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FOOD AND DRUG ADMINISTRATION

8 JOINT MEETING OF THE NONPRESCRIPTION DRUGS ADVISORY  
9 COMMITTEE AND PEDIATRIC ADVISORY COMMITTEE ON  
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11 "SAFETY AND EFFICACY OF OVER-THE-COUNTER COUGH AND  
12 COLD PRODUCTS MARKETED FOR PEDIATRIC USE"  
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17 OCTOBER 19, 2007  
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1 COMMITTEE MEMBERS

- 2 Mary Tinetti
- 3 Darrel Lyons
- 4 Laura Marcia Rappley (Telephonic)
- 5 George Goldstein
- 6 Elizabeth Garofalo
- 7 Richard Gorman
- 8 William Calhoun
- 9 Tom Newman
- 10 Mike Cohen
- 11 Prescott Atkinson
- 12 Jesse Joad
- 13 Robert Taylor
- 14 Marie Griffin
- 15 Jan Hewitt
- 16 Will Shrank
- 17 Ralph D'Agostino
- 18 Ben Clyburn

- 19 Ruth Parker
- 20 Dennis Bier
- 21 Avital Cnaan
- 22 Richard Neill

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1 COMMITTEE MEMBERS (cont.)

- 2 Amy Celento
- 3 Robert Daum
- 4 Leon Dure
- 5 Jeff Rosenthal
- 6 Sean Hennessy
- 7 Ann McMahon
- 8 Joel Schifferbauer
- 9 Charlie Ganley
- 10 John Jenkins

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1 SPEAKERS

- 2 Robert Temple
- 3 David Bromberg
- 4 Winnie Landis
- 5 Patricia Jackson Allen
- 6 Peter Lurie
- 7 Daniel Mannello

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1 P R O C E E D I N G S

2 MARY TINETTI: Let's get started.

3 LAURA MARCIA RAPPLEY: Laurie.

4 MARY TINETTI: I'm going to read the  
5 statement that I read yesterday morning.

6 For topics such as those being discussed  
7 at today's meeting, there are often a variety of  
8 opinions, some of which are quite strongly held.

9 Our goal is that today's meeting will be  
10 a fair and open forum for discussion of these issues  
11 and that individuals can express their views without  
12 interruption. Thus, as a gentle reminder,  
13 individuals will be allowed to speak into the record  
14 only if recognized by the chair.

15 LAURA MARCIA RAPPLEY: Laurie?

16 MARY TINETTI: Anybody know who that is?  
17 I believe that's Dr. Rappley saying hello, she's  
18 joining us by phone today.

19 We look forward to a productive and  
20 interesting meeting. In the spirit of the Federal  
21 Advisory Committee Act and the Government and the  
22 Sunshine Act, we ask that the Advisory Committee

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1 members take care that their conversations about the  
2 topic at hand take place in the open forum of the  
3 meeting.

4 We are aware that members of the media  
5 are anxious to speak with the FDA about these  
6 proceedings, however FDA will refrain from  
7 discussing the details of this meeting with the  
8 media until its conclusion. A press conference will  
9 be held in the Distance Learning Room 9232  
10 immediately following the meeting.

11 Also the Committee's reminded to please  
12 refrain from discussing the meeting topic during

13 breaks or lunch, thank you.

14 We're now going to ask the Committee to  
15 introduce themselves. Again, just state who you  
16 are, where you're from and what you're representing  
17 and I'm Dr. Mary Tinetti from Yale University,  
18 internist in geriatrics and I'm chairing the  
19 Committee.

20 Dr. Laura Marcia Rappley who is from the  
21 Pediatric Advisory Committee is joining us by phone  
22 and that's who you've heard before and you'll be

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1 hearing her throughout the day. We'll start with  
2 Dr. Goldstein.

3 GEORGE GOLDSTEIN: George Goldstein,  
4 industry liaison representative and pediatrician.

5 ELIZABETH GAROFALO: Elizabeth Garofalo,  
6 the industry representative to the Pediatric  
7 Advisory Committee. I'm a pediatric neurologist and  
8 a pharmaceutical consultant.

9 RICHARD GORMAN: Richard Gorman, a  
10 pediatrician representing the professional health  
11 care organizations through the Pediatric Advisory  
12 Committee, a non-voting member.

13 WILLIAM CALHOUN: Bill Calhoun, I'm an  
14 internist allergist, pulmonologist from the  
15 University of Texas Medical Branch in Galveston.

16 TOM NEWMAN: Tom Newman, I'm a general  
17 pediatrician and professor of epidemiology and  
18 biostatistics in pediatrics at UCSF and a member of  
19 the Pediatric Advisory Committee.

20 MIKE COHEN: And I'm Mike Cohen, I'm a  
21 pharmacist with the Institute for Safe Medication  
22 Practices and our area is medication safety and

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1 medication or prevention.

2 PRESCOTT ATKINSON: I'm Prescott  
3 Atkinson, I'm an associate professor of pediatrics  
4 at the University of Alabama in Birmingham and I'm  
5 Board certified in allergy and immunology.

6 JESSE JOAD: I'm Jesse Joad, I'm  
7 professor of pediatrics at University of California  
8 at Davis and I'm Board certified in allergy and in  
9 pediatric pulmonology.

10 ROBERT TAYLOR: I'm Robert Taylor, I'm  
11 from Howard University College of Medicine where I'm  
12 professor of pharmacology in medicine. I'm an  
13 internist and clinical pharmacologist and member of  
14 the Nonprescription Drug Advisory Committee.

15 MARIE GRIFFIN: Marie Griffin, I'm an  
16 internist and pharmacoepidemiologist at Vanderbilt  
17 and I'm a member of the Nonprescription Drug  
18 Committee.

19 JAN HEWITT: Jan Hewitt, I'm the  
20 consumer representative for the NonPrescription Drug  
21 Advisory Board, I'm at the University of Michigan,  
22 I'm the director of the IRB there.

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1 WILL SHRANK: Will Shrank, I'm an  
2 internist in the division of pharmacoepidemiology  
3 and pharmacoconomics at Brigham and Women's  
4 Hospital at Harvard Medical School.

5 RALPH D'AGOSTINO: Ralph D'Agostino,  
6 biostatistician from Austin University and a member  
7 of NDAC.

8 BEN CLYBURN: I'm Ben Clyburn, I'm an  
9 internist from the Medical University of South  
10 Carolina, a member of NDAC.

11 RUTH PARKER: Ruth Parker, I'm an  
12 internist at Emory University School of Medicine,  
13 also Boarded in pediatrics, health literacy.

14 DARREL LYONS: I'm Darrel Lyons, the  
15 designated Federal official for the Nonprescription  
16 Drug Advisory Committee.

17 DENNIS BIER: I'm Dennis Bier, a  
18 pediatrician from Baylor College of Medicine and I'm  
19 on the Pediatric Advisory Committee.

20 AVITAL CNAAN: I'm Avital Cnaan, I'm a  
21 biostatistician from the University of Pennsylvania  
22 and Children's Hospital of Philadelphia and I'm on

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1 the Pediatric Advisory Committee.

2 RICHARD NEILL: I'm Richard Neill, I'm a  
3 residency program director and vice chair of the  
4 Department of Family Medicine and Community Health  
5 at the University of Pennsylvania.

6 AMY CELENTO: I'm Amy Celento, patient

7 representative to the Pediatric Advisory Committee.

8 ROBERT DAUM: Good morning, I'm Robert  
9 Daum, I'm a pediatrician, professor of pediatrics  
10 infectious disease guy, the University of Chicago.

11 LEON DURE: I'm Leon Dure, the professor  
12 of pediatrics and neurology at the University of  
13 Alabama at Birmingham. I'm on the Pediatric  
14 Advisory Committee.

15 JEFF ROSENTHAL: And I'm Jeff Rosenthal,  
16 I'm a pediatric cardiologist and epidemiologist at  
17 the Cleveland Clinic and I'm a member of the  
18 Pediatric Advisory Committee.

19 SEAN HENNESSY: Good morning, I'm Sean  
20 Hennessy, I'm an pharmacoepidemiologist at the  
21 University of Pennsylvania.

22 ANN McMAHON: Ann McMahon, pediatrician,  
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1 I'm representing the Office of Surveillance and  
2 Epidemiology at the FDA.

3 JOEL SCHIFFERBAUER: Joel Schifferbauer,  
4 Deputy Division Director in the Office of  
5 Nonprescription Products.

6 CHARLIE GANLEY: Charlie Ganley, the  
7 Director of the Office of Nonprescription Products,  
8 FDA.

9 JOHN JENKINS: Good morning, I'm John  
10 Jenkins, I'm the Director of the Office of New Drugs  
11 at FDA.

12 DARREL LYONS: Before I read the  
13 conflict of interest statement, I want to again  
14 remind everyone to silence their cell phones if you  
15 have not already done so and also I would like to  
16 identify the press contacts, we have Susan Cruzan,  
17 Christopher Kelly and Rita Chapelle.

18 The Food and Drug Administration is  
19 convening today's joint meeting of the  
20 Nonprescription Drugs Advisory Committee and the  
21 Pediatric Advisory Committee under the authority of  
22 the Federal Advisory Committee Act of 1972. With

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1 the exceptions of the industry representatives, all  
2 members and consultants are special Government  
3 employees or regular Federal employees from other

4 agencies are, and are subject to Federal conflict of  
5 interest laws and regulation.

6 The following information on the status  
7 of these Committees, compliance with the Federal  
8 ethics and conflict of interest laws covered by, but  
9 not limited to, those found at 18 USC 208 and 712 of  
10 the Federal Food, Drug and Cosmetic Act is being  
11 provided to participants in today's meeting and to  
12 the public.

13 FDA has determined that members of --  
14 excuse me, members and consultants of these  
15 Committees are in compliance with Federal ethics and  
16 conflict laws of interest. Under 18 USC 208,  
17 Congress has authorized that FDA to grant waivers to  
18 special Government employees who have potential  
19 conflict of interests when it is determined that the  
20 Agency's need for a particular individual's services  
21 outweigh his or her potential conflict of interest.  
22 Under 712 of the Food, Drug and Cosmetic Act,  
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1 Congress has authorized FDA to grant waivers for  
2 special Government employees and regular Government  
3 employees with potential financial conflicts when  
4 necessary to afford the Committees essential  
5 expertise.

6 Related to today's discussions, the --  
7 related to the discussions of today's meeting,  
8 members and consultants of these Committees who are  
9 special Government employees have been screened for  
10 potential financial conflicts of interests of their  
11 own as well as those imputed to them, including  
12 those of their spouses or minor children and for the  
13 purpose of 18 USC 208, their employers.

14 These interests may include investments,  
15 consulting, expert witness testimony, contracts,  
16 grants, cretas, teaching, speaking, writing, patents  
17 and royalties and primary employment.

18 Today's agenda involves discussion of  
19 the safety and efficacy of over-the-counter cough  
20 and cold products marketed for pediatric use. This  
21 is a particular matters meeting during which  
22 specific matters related to cough and cold products  
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1 will be discussed.

2 Based on the agenda for today's meeting,  
3 all financial interests reported by the Committee  
4 members and consultant, conflict of interest waivers  
5 have been issued, in accordance with 18 USC 208 V3  
6 and 712 of the Food, Drug and Cosmetic Act, to  
7 Dr. Ralph D'Agostino for his duties on a data safety  
8 monitoring board on an unrelated study for an  
9 affected firm. Dr. D'Agostino receives between  
10 10,001 and 50,000 dollars per year for his services.  
11 This waiver allows Dr. D'Agostino to participate  
12 fully in today's deliberations.

13 FDA's reason for issuing the waivers are  
14 described in the waiver documents which are posted  
15 on FDA's Website at [www.FDA.Gov back slash OHRMS](http://www.FDA.Gov/backslash/OHRMS/backslash/dockets/backslash/default.htm)  
16 [back slash dockets back slash default .hto](http://www.FDA.Gov/backslash/dockets/backslash/default.htm).

17 Copies of the waivers may be also  
18 obtained by submitting a written request to the  
19 Agency's Freedom of Information Office, Room 630 of  
20 the Park Lawn Building. A copy of this statement  
21 will be available for review at the registration  
22 desk during this meeting and will be included as

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1 part of the official transcript.

2 Dr. George Goldstein and Elizabeth  
3 Garofalo are serving as the industry representatives  
4 acting on behalf of all regulated industry.  
5 Dr. Goldstein, a pharmaceutical consultant, is a  
6 retired member of Sterling Drugs, Incorporated.

7 Dr. Garofalo is employed by the Michigan  
8 Technology and Research Institute. We would like to  
9 remind members and consultants that if the  
10 discussions involve any other products or firms not  
11 already on the agenda for which an FDA participant  
12 has a personal or imputed financial interest, the  
13 participants need to exclude themselves from such  
14 involvement and their exclusion will be noted for  
15 the record. FDA encourages all participants to  
16 advise the Committee of any financial relationships  
17 that they may have with any firm at issue.

18 MARY TINETTI: Thank you, Darrel.

19 We're now going to move on to the open  
20 public hearing component and we'll have six speakers



21 and we just remind you, number one, to talk into the  
22 mic and, number two, to stick to your time

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1 allotment. The first speaker will be Dr. Anthony  
2 Temple who is a consultant who will be speaking with  
3 us on pediatric dosing.

4 I'm sorry, I have to have an open public  
5 hearing statement first, of course.

6 Always a statement. Both the Food and  
7 Drug Administration and the public believe in a  
8 transparent process for information gathering-and  
9 decision-making. To ensure such transparency at the  
10 open public hearing session of the Advisory  
11 Committee meeting, FDA believes that it is important  
12 to understand the context of an individual's  
13 presentation.

14 For this reason FDA encourages you, the  
15 open public hearing speaker, at the beginning of  
16 your written or oral statement to advise the  
17 Committee of any financial relationship that you may  
18 have with a sponsor, its product and if known, its  
19 direct competitors. For example, this financial  
20 information may include a sponsor's payment of your  
21 travel, lodging or other expenses in connection with  
22 your attendance at this meeting. Likewise, FDA

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1 encourages you at the beginning of your statement to  
2 advise the Committee if you do not have any such  
3 financial relationships.

4 If you choose not to address this issue  
5 of financial relationships at the beginning of your  
6 statement, it will not preclude you from speaking.  
7 The FDA and its Committee place great importance in  
8 the open public hearing process. The insights and  
9 comments provided can help the Agency and this  
10 Committee in their consideration of the issues  
11 before them. That said, in many instances and for  
12 many topics there will be a variety of opinions.  
13 One of our goals today is for this open public  
14 hearing to be conducted in a fair and open way where  
15 every participant is listened to carefully and  
16 treated with dignity, courtesy and respect.

17 Therefore, please speak only when

18 recognized by the chair. Thank you for your  
19 consideration.

20 So with dignity and courtesy, Dr.  
21 Temple.

22 ROBERT TEMPLE: I was told that there  
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1 was a clicker to advance slides, but there's nothing  
2 here.

3 Short people always have trouble with  
4 microphones.

5 Okay. Well thank you. I appreciate  
6 this opportunity to present here today. I've been  
7 asked to point out that I am here representing  
8 myself, but for your information I'm a pediatrician  
9 and a clinical pharmacologist, toxicologist with  
10 interest, I was a faculty member at the University  
11 of Utah College of Medicine for eight years and did  
12 general pediatrics in poison control and then spent  
13 26 years working for McNeill consumer health care,  
14 the makers of Tylenol and Motrin. I retired in  
15 1995, I do still consult with them.

16 Now if I can get this to work. The  
17 purpose of this presentation is to encourage the  
18 Advisory Committees to endorse the use of a  
19 pediatrics dosing schedule that has narrower age  
20 ranges and an additional age-, weight-related  
21 schedule. I also want to seek an endorsement from  
22 the Committee that dosing information should be  
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1 placed on all consumer labels for all ages for which  
2 the product will be used.

3 It is a real public health matter to get  
4 dosing on the label for parents.

5 What I present today is not new. In  
6 fact, it has been submitted or presented to FDA many  
7 times over the past 22 years. I was 44 years of age  
8 when I first presented this information to FDA. I'm  
9 now 67 and not getting any younger.

10 You heard yesterday a lot about the 1976  
11 proposed rule for cough, cold allergy,  
12 bronchodilators, anti-allergy products and I'm not  
13 going to go through the history because it was done  
14 quite well by FDA, but at that, at that -- in that

15 document age-related schedules were created that are  
16 ages 2 through 5 and 6 through 11.

17 Every one of the FDA staff positions  
18 papers has talked to you about this and you've heard  
19 a lot about it, but you've heard little about the  
20 alternative dosing schedules in the OTC marketplace  
21 except from Dr. Chang.

22 In 1982 a pediatric dosing schedule for  
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1 Acetaminophen was implemented. It involved the use  
2 of narrower age breaks and, as proposed previously  
3 for aspirin, and added a weight-based schedule that  
4 allowed the dosing to be more precise.

5 So in 1985 following the issuance of  
6 proposed rules for cough and cold products we  
7 arranged a public meeting with FDA staff. Those  
8 minutes are publicly available. At that meeting we  
9 discussed in great detail the concepts of a new  
10 dosing schedule and proposed that the Agency adopt  
11 the new pediatrics dosing schedule for cold, cough  
12 and allergy products.

13 Subsequently in submissions to the TFMs  
14 and in response to an FDA's notice of intent  
15 published in 1988, we continued to propose the new  
16 pediatric dosing schedules. In those submissions we  
17 also argued that labeling for all cough, cold  
18 ingredients should be contained -- I'm sorry, should  
19 contain dosing information down to age 2, that would  
20 be even for antihistamines and that FDA should adopt  
21 professional dosing below age 2 so that health care  
22 professionals should have consistent information and

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1 products should be consistently dosed.

2 However, when the antihistamine final  
3 monograph issued in 1992 and the nasal decongestant  
4 final monograph issued in 1994, the decision about  
5 pediatric dosing was deferred. In 1995 an NDAC  
6 meeting was held to discuss pediatric dosing about  
7 DC medicines. I again presented at that NDAC. That  
8 NDAC voted unanimously in favor of the improved  
9 dosing schedule where it could be applied. That's  
10 12 years ago.

11 But this is where we still are some 12,

12 some 22 years later. And what I want to do is  
13 describe the problem with the current dosing  
14 schedules and define how an improved schedule would  
15 be a benefit even in the face of our seeking new pk  
16 and clinical data that might eventually lead us to  
17 make some adjustments in a dosing schedule. We  
18 typically talk of drug doses in milligrams per  
19 kilogram, which is what I'll do. What happens when  
20 the doses children get -- what the dose children get  
21 with the current schedule are administered using  
22 approved, overly wide dosing ranges, the average  
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1 size child who is 11 and a half years old will get a  
2 dose that is one half the dose that a 6 year old  
3 will get on a milligram per kilogram basis. If you  
4 compare the 10th percentile 6 year old with the  
5 90th percentile 11 and a half year old, there's a  
6 three-fold difference in doses.

7 Another way to think about this is that  
8 if the dose for an average 50th percentile 6 year  
9 old is .5 milligrams per kilogram, then the dose for  
10 an average 50th percentile 11 and a half year old is  
11 only 2. -- .26 milligrams per kilogram and the dose  
12 for a very large 90th percentile 11 and a half year  
13 old is .2 milligrams per kilogram.

14 So, is the pediatric dosing schedule  
15 approach currently being used for most oral OTC  
16 medicines including cough and cold medicines an  
17 adequate method? Not really.

18 A much more preferable schedule would be  
19 one with narrower age breaks and even better a  
20 weight schedule defined for OTC product use. Over  
21 the years I referred to this as dosing based on the  
22 concept of a standard pediatric dosing unit. What  
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1 this means is that you can define specific age  
2 ranges and weight ranges that go up in steady  
3 increments that would be consistent with  
4 specifically defined increases in a standard  
5 pediatric dosing unit for a given product which  
6 could be defined for any OTC ingredient.

7 Right now it's used, they are fractions  
8 of 1/8 of the adult dose because that worked best

9 for the age-related schedule when it was conceived  
10 and works well with the weight schedule. We have  
11 used this schedule now for nearly 25 years with  
12 Acetaminophen and on Ibuprofen products. This  
13 figure provides a graphic representation of why this  
14 schedule with more narrow age breaks provides more  
15 consistent dosing.

16 As it turns out, using either the new  
17 schedule I'm proposing, I have been proposing or the  
18 old, the current schedule, the 6 year old dose gets  
19 the same. This 6 year old dose is also the highest  
20 dose on a milligram per kilogram dose that is given  
21 during the course of the schedule and is essentially  
22 the same as the 12 year old dose.

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1 To provide general applicability of this  
2 approach, doses for all the other ages have been  
3 adjusted to be a proportion of the dose given to a 6  
4 year old by setting a dose/weight ratio equal to one  
5 for the 6 year old and then less for the rest and  
6 that's how you see it proposed.

7 Using the current schedule, the dose of  
8 a 5 year old is just half that of a 6 year old, for  
9 a 5 and a half year old is just half that of a 6  
10 year old, as is the dose for an 11 and a half year  
11 old. With the proposed schedule, trough doses are  
12 not nearly so low and more of the doses lie within a  
13 tighter age range.

14 But this is the even better schedule.  
15 This figure represents dose/weight ratios for the  
16 weight-related dosing schedule, with a weight  
17 schedule, the peak to trough doses lie within an  
18 even tighter range.

19 Most of you are probably familiar with  
20 Acetaminophen. Here is what happens when you use  
21 the 80 milligram SPDU for Acetaminophen. Just as we  
22 are trying to achieve, the doses generally fall

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1 within the 10 to 15 milligram dosing range. It's  
2 even more precise with the weight-based schedule.

3 Would I apply this schedule given the  
4 various, to the various cough and cold ingredients  
5 given the amount of clinical data currently

6 available? Yes, I would, it's better than the  
7 current schedule.

8 Of course we do have pk data that show  
9 potential for extrapolation to children, of doses to  
10 children 2 to 11 years for pseudoephedrine and ages  
11 6 to 11 for chlorpheniramine and this slide shows  
12 the dosing ranges provided for chlorpheniramine by  
13 the proposed new schedule compared to the current  
14 and this slide shows the dosing range provided for  
15 pseudoephedrine by the current and proposed new  
16 schedules.

17 This is the same pattern you would see  
18 for any cough, cold ingredient or any other orally  
19 administered medication. Of course the question can  
20 be asked if you tighten up the dosing schedule,  
21 would you dose more children in an effective range  
22 or not.

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1 Oops, I'm sorry. A study conducted in  
2 2004 by Ian Paul and colleagues is instructive.  
3 This is the same study referred to by the sponsors,  
4 the industry and FDA during this meeting but from a  
5 different subset of that data. Paul and colleagues  
6 studied children ages 2 through 11 using current OTC  
7 doses of Dexamethorphan and the wide age range  
8 schedule in a monograph.

9 When they analyzed their data with  
10 regard to symptom control, they reported a dose  
11 range effect. Subjects who received doses of .35 to  
12 .45 milligrams per kilogram were less likely to have  
13 symptom control than those receiving doses of .45 to  
14 .6 or .6 and above.

15 While the authors did not analyze the  
16 degree of symptom control by age, it's very likely  
17 that the oldest and heaviest children in this, these  
18 wide age ranges, were getting the less effective  
19 doses.

20 This figure from their study shows the  
21 measured parameters for each of the three dosing  
22 levels. I should point out that because of the

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1 small numbers of enrolled subjects and a modest  
2 effect size, they did not show statistical

3 significance between groups, but there is a clear  
4 trend. These data argue to me that there is a  
5 benefit to the higher dose range and to providing a  
6 dosing schedule that keeps the doses relatively  
7 higher.

8 This slide shows the dosing range  
9 provided for Dexamethorphan by the new proposed  
10 dosing schedule and it is in that higher range.

11 So, if we want a better way to approach  
12 dosing, I believe it should be the standard  
13 pediatric dosing unit because it can be applied  
14 consistently to OTC ingredients and having a common  
15 schedule would allow each ingredient to be given in  
16 a more consistent milligram per kilo dose and when  
17 given in combination would allow all of the  
18 ingredients to be properly dosed, even with  
19 standardized delivery devices and concentrations.

20 Next point. In their response to the  
21 FDA request for comment, AAP made the following  
22 statement. Appropriate labeling should reflect  
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1 accurate dosing information so that children's  
2 health care providers can make an informed decision  
3 as to whether or not to recommend use of these  
4 products and counsel parents appropriately should  
5 they choose to do so.

6 Oh, it just went dead. Did I do that?  
7 At least that's one element of the letter with which  
8 I'm in agreement. You heard a lot about adverse  
9 event reports and fatal cases for these categories  
10 of drugs since yesterday. Many suggestions have  
11 been postulated as root causes for the misuse cases  
12 that occurred. One root cause that was alluded to  
13 by FDA but not really discussed is the lack of  
14 dosing information on the label for children,  
15 particularly under age 2.

16 Importantly, the vast majority of cases  
17 of misuse occurred in that under 2 year age range.  
18 None of the products intended for use in children  
19 have been allowed to have dosing for children under  
20 age 2 on the label and also elevated were AEs for  
21 antihistamines between age 2 and 5 where there is no  
22 dosing information on the label for parents. So

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1 when parents use these products in children in these  
2 age ranges, they have to seek professional guidance  
3 or -- on dosing from a physician or pharmacist and  
4 too often apparently that communication just doesn't  
5 work.

6         These facts suggest to me that  
7 withholding of dosing information from the label may  
8 well have been the most significant contributing  
9 factor to the cases of misuse. Past Advisory  
10 Committees have argued that keeping the dose off the  
11 label would be a way to force parents to call their  
12 physicians. FDA has implemented that policy. It  
13 hasn't worked. I believe it's time to get the  
14 correct dosing information for children on the  
15 label.

16         I think that a reasoned approach would  
17 be, to labeling is that the consumer labeling should  
18 contain dosing information for children in each and  
19 every specific age group the drug is to be used in.  
20 We must not let the concern about a likelihood of  
21 use without consulting a physician override the risk  
22 of misuse if consumer dosing information is not

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1 provided. Even if the label contains language like  
2 do not use until a physician has been consulted, it  
3 should contain dosing information anyway.

4         I'm concerned that without a strong  
5 signal from the Committee, the FDA will not put  
6 dosing information on the label for all age groups.  
7 You know, it's been over 10 years since NDAC  
8 recommended that dosing information for children  
9 under 2 be placed on Acetaminophen products and the  
10 Agency still has not allowed us to do so. Now  
11 that's a public health issue.

12         In conclusion, the NDAC should endorse  
13 once again the use of dosing schedules based on more  
14 finely-divided age breaks with inclusion of and  
15 emphasis on the addition of the proposed weight  
16 schedule. New pk and efficacy data should be  
17 obtained to refine doses, but the new dosing  
18 schedule should be adopted while new scientific  
19 studies are undertaken. This would be a real public



20 health benefit.

21 The NDAC should endorse the placing of  
22 dosing information on the consumer label for all age  
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1 ranges in which the product will be used. Do not  
2 use the excuse that since you want the consumer to  
3 call the doctor you would not give them access to  
4 correct dosing information. The dose should be on  
5 the label and these products should be available.

6 Thank you.

7 MARY TINETTI: Thank you, Dr. Temple.

8 Next is Dr. David Bromberg from the  
9 American Academy of Pediatrics.

10 DAVID BROMBERG: Short but not quite  
11 that short. I have no financial disclosures.

12 Thank you for the opportunity to provide  
13 comments to the Pediatric Advisory Committee and the  
14 Nonprescription Drug Advisory Committee of the Food  
15 and Drug Administration.

16 My name is Dr. David Bromberg and I'm a  
17 pediatrician with 30 years of clinical experience  
18 treating children in a private practice in  
19 Frederick, Maryland. It is in this practice that I  
20 care for children with cough and colds on a daily  
21 basis and address the issues of cough and cold  
22 medications with my patients and their families.

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1 I'm here today in an official capacity representing  
2 the American Academy of Pediatrics.

3 Cough and colds bring a lot of children  
4 to medical attention either in the office or over  
5 the phone. Parents want to know what they can do to  
6 give their children relief. The conversation  
7 quickly turns to one of the multitudes of  
8 commercially-available cough and cold preparations.  
9 These compounds were never studied in children prior  
10 to approval, rather efficacy data in adults were  
11 extrapolated to children. When these drugs were  
12 approved, that was the standard practice.

13 This extrapolation was based on the  
14 assumption that children are little adults, but  
15 since that time our understanding of the physiology  
16 of children and how they absorb, metabolize, excrete

17 and react to medication has evolved to the point  
18 where we have ample evidence to state that children  
19 are, in fact, not little adults. The data generated  
20 from the implementation of the Best Pharmaceuticals  
21 for Children Act, the BPCA, and the Pediatric  
22 Research Equity Act, the PREA, humble us on a  
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1 regular basis.

2         There is much we still do not understand  
3 about the difference between children's and adults'  
4 drug metabolism and action. Although cough and cold  
5 products were originally approved based on data  
6 extrapolated from adults and applied to children,  
7 subsequent studies have found these products to be  
8 ineffective in children under six years of age.

9         Based on the evidence available in peer  
10 reviewed literature, these medications either singly  
11 or in combination do not work to relieve cough and  
12 cold symptoms in this population. Reports that have  
13 been received by the FDA point to a possible risk of  
14 death and other adverse events from the use and  
15 misuse of cough and cold products in children,  
16 especially in, but not limited to, children younger  
17 than 2 years of age.

18         The American Academy of Pediatrics urges  
19 the FDA to pursue further studies to determine  
20 whether or not cough and cold products have any  
21 beneficial role in the treatment of what is, in  
22 fact, a self-limited disease in children, the common

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1 cold.

2         Simple, simply labeling these products  
3 with a warning against use in children under age  
4 2 years is part of a solution, but not the whole  
5 solution. While it is important to limit the use of  
6 these products in this especially vulnerable  
7 population, such labeling does not go far enough or  
8 address the use of cough and cold medications in  
9 older children. Why not label these products with  
10 what we actually know. In children under 6 years  
11 there is direct evidence that cough and cold  
12 products do not work, and some indirect evidence  
13 that cough and cold products present a risk.

14 AAP advises that appropriate and  
15 consistent labeling regarding the lack of efficacy  
16 and potential side effects for cough and cold  
17 products be developed and adopted by all  
18 manufacturers of these products.

19 AAP proposes the following labeling  
20 language, quote, "This product has been shown to be  
21 ineffective in the treatment of cough and cold in  
22 children under 6 years of age. Serious adverse

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1 reactions including, but not limited to, death have  
2 been reported with the use, misuse and abuse of this  
3 product," end quote.

4 With this type of labeling in place, the  
5 American Academy of Pediatrics would urge the FDA to  
6 pursue further studies to determine whether or not  
7 cough and cold products have any beneficial role in  
8 the treatment of the common cold and the simple  
9 cough.

10 The Academy would urge the study of  
11 single ingredient formulations first followed by  
12 studies of any proposed or marketed combination  
13 product. The AAP has spoken with a single voice for  
14 over 30 years regarding the importance of studying  
15 medicines in children. If a medicine will be used  
16 in children, it should be studied in children.  
17 Cough and cold medication should not be exceptions  
18 to this rule.

19 While troubling to parents and children,  
20 cough and cold symptoms are usually benign and often  
21 self-limited. The available data show cough and  
22 cold products to be ineffective for children under

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1 6 years with cough and cold symptoms.

2 In the absence of evidence of efficacy,  
3 any risk associated with these drug therapies is  
4 unacceptable. The current labeling of these  
5 products is, therefore, inadequate, inaccurate and  
6 dangerous. With labeling that follows the Academy's  
7 recommendation, pediatric data can continue to be  
8 generated and the wording of the labels can then be  
9 modified to reflect increased understanding about  
10 the safety and efficacy of cough and cold products.

11 On behalf of the American Academy of  
12 Pediatrics, I thank you for your attention.

13 MARY TINETTI: Thank you, Dr. Bromberg.

14 Next is --

15 CHARLIE GANLEY: Dr. Tinetti.

16 MARY TINETTI: Yes.

17 CHARLIE GANLEY: Yeah, could I just ask  
18 a question for clarification from him because we had  
19 a question based on the information that they had  
20 submitted.

21 Is to just clarify what is your  
22 position -- what's the AAP's position on what is

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1 adequate data, is it pharmacokinetic data or is it  
2 clinical efficacy data?

3 The second question you've limited it  
4 to, yes, less than 6 years of age, yet the data that  
5 we saw yesterday included children in the 6 to 11  
6 year age range, so why wouldn't that warning apply  
7 also to the total population of children under 12  
8 years of age?

9 The third question is whether, you know,  
10 most of the prescription products that have a  
11 decongestant and are based on the acceptance that  
12 the decongestants work, so are you applying this  
13 also to prescription products that may have a  
14 decongestant in it?

15 DAVID BROMBERG: The Academy's position  
16 is that both the efficacy and pk data should be  
17 obtained in children and that the efficacy should be  
18 studied in controlled trials of these products in  
19 children at different ages.

20 I can't remember all of the questions  
21 and I'm not, I'm not a pharmacologic -- I'm not an  
22 expert in pharmacology, I'm a clinical pediatrician.

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1 CHARLIE GANLEY: No, but the data we saw  
2 yesterday enrolled children, you know, up to  
3 12 years or even past 12 years of age and, but  
4 you're cutting it off at 6 and I don't understand  
5 that cutoff, if the, if there's a lack -- the same  
6 type of lack of efficacy data exists for the 6 to  
7 12 year age range, why wouldn't we just label all

8 these products as you have suggested so that they're  
9 not available at all for children?

10 So that's the, there has to be a certain  
11 logic for us to understand why you've cut it off at  
12 6 and why it wouldn't apply to everyone.

13 DAVID BROMBERG: I'm not sure why the  
14 decision was made. You know, I think there's a  
15 step-wise approach and I think we're looking at  
16 improving labeling and I think that the Academy  
17 feels at this point that the recommendations that  
18 they've suggested would improve the safety for  
19 children in the ages, as the ages mentioned and I  
20 think the dangers for the older children are  
21 somewhat less and somewhat less of a pressing issue.

22 CHARLIE GANLEY: But there's still a  
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1 lack of efficacy there, if I understand your  
2 argument, so if there's a lack of efficacy there,  
3 why wouldn't we say that? I'm sure if we looked at  
4 the data on 6 to 11 years age group we're going to  
5 find serious adverse event reports in that age  
6 group, they may be a smaller number, but they're  
7 still there and based on the presentations yesterday  
8 from the petitioner that any adverse events with  
9 lack of efficacy, that those products should not be  
10 available for children.

11 DAVID BROMBERG: My understanding is  
12 that the efficacy data is unclear at this point and  
13 I think the Academy is going to protect the majority  
14 of children that it can at this time and that the  
15 recommendations would then be to do the labeling on  
16 under 6.

17 CHARLIE GANLEY: Okay.

18 JOHN JENKINS: Could I ask one other  
19 follow-up question, is the Academy's position, does  
20 that carry over to all drugs for children?

21 You're suggesting that we have to have  
22 efficacy data for the cough cold indication, does  
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1 that carry over to all pediatric indications?

2 That seems to be a real change in  
3 position. The pediatric rule and the foundation of  
4 our pediatric development programs for the last 15

5 years has been about extrapolating efficacy when it  
6 makes sense, we don't extrapolate the dose, we don't  
7 extrapolate the safety and we don't extrapolate the  
8 risk benefit, but we have in certain cases  
9 extrapolated efficacy. It seems now the Academy is  
10 saying we don't want to do that anymore; is that  
11 your position?

12 DAVID BROMBERG: No, I think that the  
13 Academy doesn't want to create therapeutic offerings  
14 for children and I think that the Academy is  
15 clearly, what it's clearly stated over the years is  
16 that drugs need to be, drugs used in children need  
17 to be studied in children. I think that's the  
18 simple clear message and I think we continue to hold  
19 that position.

20 MARY TINETTI: Thank you, Dr. Bromberg.  
21 Next is Winnie Landis from the American  
22 Pharmacists Association.

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1 WINNIE LANDIS: Good morning. I am  
2 Winnie Landis, a community pharmacist and diabetes  
3 educator with CVS Pharmacy in Lafayette, Indiana.

4 I'm here today representing the  
5 profession of pharmacy as President of the American  
6 Pharmacists Association.

7 APhA is the first established and  
8 largest professional pharmacy organization with over  
9 60,000 members who provide care in all practice  
10 settings. Improving the public's health and safety  
11 with respect to medication use is the pharmacists  
12 and APhA's highest priority. Pharmacists, the  
13 medication experts on the health care team, are the  
14 most accessible health care providers and the only  
15 health care provider available to interact and  
16 communicate with consumers at the point of sale for  
17 prescription and OTC products.

18 APhA's comments will focus on the  
19 pharmacists' role in helping parents and care-givers  
20 select and use appropriate OTC products for  
21 pediatric patients, specifically we recommend the  
22 following. The need for a complete, comprehensive

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1 and understandable labeling information, removing

2 risks of the same brand name or brand name line  
3 extensions being used for OTC products containing  
4 different active ingredients, include the statement  
5 on OTC products ask your doctor or pharmacist about  
6 the directions for using this product and also the  
7 statement do not use in children under 2 years of  
8 age, a standardization in OTC dosing units,  
9 improvements to the OTC drug monograph information  
10 and also pharmacists representation on FDA Advisory  
11 Committees that address OTC products.

12       Pharmacists rely on the FDA to determine  
13 whether medications, including OTC products, are  
14 safe and effective for their patients. However, we  
15 applaud our colleagues at the nonprescription  
16 pharmaceutical product manufacturers for proactively  
17 responding to reports of improper use of these  
18 products, some of which have led to overdoses.

19       Pharmacists offer a value-added  
20 component to OTC products assisting an appropriate  
21 product selection, identifying potential dangerous  
22 combinations of medication and educating patients on

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1 the proper use of these products. The proximity of  
2 OTC products to pharmacists along with the knowledge  
3 that pharmacists have allow us to play a critical  
4 role in consumer selection and purchase of OTC  
5 products, or determining when the patient needs to  
6 be referred to another health care professional.

7       Pharmacists also calculate appropriate  
8 doses based on age, weight, symptoms and provide  
9 training on the proper use of measuring devices to  
10 be used with some medications. In some cases  
11 pharmacists may recommend not to use certain  
12 products based upon the patient's needs.

13       The absence of pediatric specific  
14 formulations and dosing guidance led to APhA's  
15 support of FDA's efforts to require manufacturers to  
16 include more extensive studies in the pediatric  
17 population for both prescription and OTC products.  
18 A large portion of the issue we're discussing today  
19 reflects on a need for clear and comprehensive  
20 information about the safe use of these products.

21       The label on the package is the primary

22 vehicle used by consumers to obtain information

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1 about using these products. We agree with the  
2 concern raised by the FDA and other stakeholders  
3 that improvements to the packaging label are  
4 necessary. APhA supports the use of labeling that  
5 includes complete, comprehensive and understandable  
6 information that is not misleading. The label  
7 should also inform consumers of the potential  
8 benefits and risks of the product, especially if  
9 used in pediatric populations as well as cautionary  
10 statements if used for a specific pharmacological  
11 effect such as intentional sedation.

12 We also recommend that the FDA clarify  
13 and improve current labeling for OTC products used  
14 for the pediatric population given the recent  
15 challenges with misuse and dosing problems  
16 associated with pediatric cough and cold products  
17 reported due to the misleading product labeling.

18 APhA also shares the public's concern  
19 about the increasing number of OTC products and the  
20 appropriate use of these products. Consumers are  
21 challenged to decipher the labeling information and  
22 choose from a myriad of products. The complexity is

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1 compounded by some products whose active ingredients  
2 have changed but the product name remains the same  
3 or products with the same ingredients but different  
4 labeling.

5 To help consumers make better informed  
6 choices, APhA supports disclosure of all  
7 therapeutically-active ingredients of an OTC product  
8 to the public and discourages the use of the same  
9 brand name or brand name line extensions for OTC  
10 products containing different active ingredients.

11 We also recommend that the FDA require  
12 labeling on OTC packages to say ask your doctor or  
13 pharmacist about the proper directions to use this  
14 product, especially when used in pediatric  
15 populations. And we also support the recommendation  
16 of the Consumer Health Care Products Association to  
17 change the labeling on all OTC cough and cold  
18 products to read do not use in children under



19 2 years of age.

20 In addition to providing consumers clear  
21 labeling information, more needs to be done to  
22 educate consumers about medication use in general.

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1 Consumers must be reminded that any medication,  
2 including OTCs, has the potential to cause harm if  
3 used incorrectly.

4 Patients may unintentionally exceed the  
5 recommended dose by taking the wrong dose of  
6 medication or taking multiple products with the same  
7 active ingredients.

8 For the pediatric population, this can  
9 occur when parents or care-givers accidentally give  
10 the wrong dosage because they use a measuring device  
11 incorrectly or determine the dose based on the  
12 child's age rather than weight or when they are not  
13 aware of similarities among products.

14 Many products, especially those with  
15 multiple ingredients, are particularly challenging  
16 for consumers to self-manage. To address this  
17 problem, parents or care-givers must be encouraged  
18 to read product labeling to understand how to give  
19 the medication correctly and to be aware of the  
20 possible side effects and what to avoid when  
21 administering the medication.

22 Again, pharmacists are available to help

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1 consumers learn how to appropriately select and use  
2 OTC products, a key to reducing product overdosing,  
3 emulated adverse events and equally as important  
4 when not to use OTC products, a common  
5 recommendation for a pediatric patient.

6 Unfortunately, despite a recommendation  
7 from a physician or pharmacist not to use a cough or  
8 cold product in children under 6, parents do give  
9 such medications out of desperation to do something  
10 to address their child's health care needs. This is  
11 a patient safety issue which may be more common than  
12 we might like to admit.

13 Improvement in OTC labeling would better  
14 educate parents and care-givers on how to  
15 appropriately use OTC products for the pediatric

16 population.

17 Another improvement would be to  
18 eliminate the use of different dosing units on OTC  
19 packaging. For example, some products use the unit  
20 teaspoon while others may cause confusion by using  
21 units of milliliters or cubic centimeters. APhA  
22 recommends that the FDA consider standardizing  
0048

1 dosage unit terminology to reduce confusion that may  
2 contribute to product dosing misuse.

3 In addition to educating consumers, we  
4 encourage the FDA to continue developing ways to  
5 better educate all stakeholders, including product  
6 manufacturers, pharmacists and physicians about the  
7 appropriate use of OTC products. APhA supports  
8 efforts to re-evaluate and improve patient safety  
9 information provided in all OTC drug monographs.

10 In addition we also urge the FDA to  
11 consider pharmacists for appointment to FDA Advisory  
12 Committees that address OTC medications.

13 Finally, we're looking forward to  
14 working with the Consumer Health Care Products  
15 Association to educate pharmacists and consumers  
16 about the safe and effective use of OTC medication.

17 In conclusion, we recommend that the FDA  
18 consider ways to improve OTC labeling by requiring  
19 full disclosure of all active ingredients in OTC  
20 products, by taking steps to reduce name and  
21 ingredient confusion and by requiring language that  
22 these products should not be used in children under  
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1 the age of 2.

2 We also recommend standardization of OTC  
3 dosing units, improving OTC drug monograph  
4 information and the importance of having a  
5 pharmacist on the FDA Advisory Committee related to  
6 OTC products.

7 Again, pharmacists are available to help  
8 consumers use medications appropriately and safely  
9 in order to reduce product misuse. APhA has  
10 increased communication to its members regarding  
11 this issue and we offer our support and assistance  
12 in helping the FDA and other stakeholders to educate

13 the public on this important issue.

14 Thank you for your consideration of the  
15 views of the nation's pharmacists.

16 MARY TINETTI: Thank you.

17 Next is Patricia Jackson Allen from the  
18 National Association of Pediatric Nurse  
19 Practitioners.

20 PATRICIA JACKSON ALLEN: Good morning,  
21 thank you very much. As a pediatric health  
22 professional, I applaud the recent decision by many  
0050

1 of the pharmaceutical companies to withdraw from the  
2 market the cough and cold preparations marketed in  
3 packages for use in infants and children under  
4 2 years of age. I believe this will result in fewer  
5 unintentional overdoses of these medications in  
6 children.

7 But as a health professional, I question  
8 the use of cough and cold preparations in children  
9 at all. Over 2 billion dollars a year is spent in  
10 the United States on more than 800 medications  
11 marketed for the treatment of cough and colds, most  
12 of them OTC, and most of these multiple drug  
13 preparations are a combination of decongestant,  
14 antihistamine, cough suppressants and anti-pyretics,  
15 increasing the risks.

16 Many of these medications were first  
17 introduced into the market many years ago and did  
18 not have rigorous testing on children to determine  
19 appropriate dosage or to determine untoured side  
20 effects and adverse reactions. I question whether  
21 or not these medications would meet the criteria for  
22 approval by the Federal Drug Administration for the  
0051

1 current three-phase investigational new drug process  
2 if brought forward today.

3 Although OTC medications are marketed  
4 heavily as effective and safe even in young  
5 children, randomized double blind or placebo control  
6 studies do not find their efficacy to be greater  
7 than that of placebo. Systematic review of OTC  
8 cough and cold medications in children conclude  
9 these medications have little benefit in controlling

10 symptoms. Even the use of antihistamines which have  
11 been found to have effectiveness in adults with  
12 chronic cough have not been found to be effective in  
13 children with non-specific cough, i.e., the cough  
14 most often associated with the common cold.

15 In 2006 the American College of Chest  
16 Physicians reviewed the research on cough management  
17 in children and adults and recommended that children  
18 with cough should not be treated with cough  
19 suppressants or other OTC cough medications as these  
20 medications have not been shown to be efficacious.

21 A wide range of study designs, different  
22 measuring end points and scales, difficulty

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1 quantifying and qualifying cough, different ages of  
2 children studied, small numbers of children studied  
3 such as the Paul report, different medications and  
4 dosage studies are some of the issues making quality  
5 systematic review difficult, but none of the above  
6 reviews found evidence supporting the effectiveness  
7 of medications in the treatment of cough and colds  
8 in children.

9 Health care providers, especially  
10 pediatric providers must always weigh the benefit  
11 risk profile of any medication recommended or  
12 prescribed to their children. The American Academy  
13 of Pediatrics long ago advised against the use of  
14 cough suppressants such as codeine and  
15 Dexamethorphan. In 2000 the FDA Administration  
16 recommended that phenylpropylamine, a commonly used  
17 medication in OTC cough and cold medications, be  
18 removed from the U.S. market due to its link to  
19 dangerous cardiovascular side effects.

20 And within the past year we have heard  
21 from the Center for Disease Control about the report  
22 of and warning of care-givers and clinicians of the

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1 risks for serious illness or fatal overdose from  
2 administration of cough and cold medications to  
3 children under the age of 2.

4 Although most of the concerns regarding  
5 hazards of medications have been focused on young  
6 children, the easy availability of OTC cough and

7 cold preparation and perceived safety may have also  
8 contributed to them being abused by older children.

9 In 2006, over-the-counter sales of cold  
10 medications containing pseudoephedrine were banned  
11 in hopes of curbing the illicit manufacture of  
12 methamphetamine. The antitussive Dexamethorphan  
13 has been associated with increasing abuse by  
14 school-aged children and adolescents due to the  
15 euphoric affect caused by high doses of this drug.

16 Healthy children have been found to  
17 cough 1 to 34 times a day. Interesting. Children,  
18 especially preschool-aged children and younger  
19 children have 5 to 8 colds each year with an average  
20 duration of cold symptoms lasting 7 to 10 days, with  
21 a cough often lingering for up to three weeks.

22 Would we really want these children treated for that  
0054

1 many cold symptom days.

2 Cough is an important reflex that  
3 protects and clears the airway. As health providers  
4 we need to educate parents and caretakers about the  
5 frequency and normalcy of cold symptoms, the  
6 efficacy and safety of medications used to try and  
7 relieve symptoms, non-pharmacological comfort  
8 measures to use in the home and signs and symptoms  
9 of illness warranting evaluation by health care  
10 providers.

11 Watchful waiting for the normal body  
12 defenses to restore health is an appropriate and  
13 safe management strategy for healthy children with a  
14 common cold.

15 Children with chronic health conditions,  
16 symptoms lasting longer than two weeks, progressing  
17 in severity or associated with additional signs and  
18 symptoms beyond the common cold should be evaluated  
19 by their health care provider and not treated at  
20 home with OTC medications.

21 Just last week I saw a four year old in  
22 the clinic with a known history of asthma. The  
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1 mother had been treating -- had been trying to treat  
2 the child with cough medication, OTC cough  
3 medication for over a week, not recognizing cough as

4 a possible symptom of asthma.

5 The delay in appropriate treatment for  
6 the cough resulted in acute asthma episode.

7 So in summary, one, current research  
8 findings on efficacy and safety of cough and cold  
9 preparations do not support their use in children.

10 Best practices guidelines and evidence-based  
11 practice principles should be followed in the  
12 management of cold symptoms in children.

13 Two, additional well-designed,  
14 randomized placebo controlled research in children  
15 of varying ages is necessary to further evaluate the  
16 efficacy of individual pharmacotherapy agents.

17 Three, current cough and cold  
18 preparations often combine drug ingredients  
19 increasing the risks of adverse reactions in  
20 children or the potential for overdosing when more  
21 than one OTC medication is administered to a child.

22 Four, watchful waiting for symptom

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1 resolution is an appropriate management plan when  
2 cough and cold symptoms are determined to be caused  
3 by the common cold.

4 And five, education of parents and  
5 caretakers on home management of cough and cold  
6 symptoms, symptoms warranting further evaluation and  
7 assessment by their health care provider. The lack  
8 of current research supporting the efficacy of  
9 pharmacotherapy for symptom management and OTC  
10 potential for adverse reactions or drug abuse should  
11 be the priority intervention of all health care  
12 providers.

13 I would ask if you're going to be  
14 labeling the medications that you use the word  
15 health care provider instead of doctor or physician  
16 so that we can include all the nurse practitioners  
17 who help care for the children of America.

18 Thank you.

19 MARY TINETTI: Thank you, I think with  
20 the size of the label we'll have to come up with a  
21 shorter term to cover all of us.

22 Next is Peter Lurie from the Public

0057

1 Citizen Health Research Group.

2 PETER LURIE: Just when I was about to  
3 make a joke -- right, about being tall, it turned  
4 out to be funnier than I thought.

5 All right. That should do. Thanks.

6 Good morning, I'm Peter Lurie, I'm  
7 Deputy Director of the Health Research Group of  
8 Public Citizen. I have no conflicts of interest to  
9 disclose. Public Citizen takes no money from either  
10 the Government or industry.

11 And I urge you to look closely at the  
12 conflicts of some of my prior speakers as well as  
13 some of the consultants who have presented to this  
14 meeting as well.

15 I'd like to rise to the challenge  
16 offered by Dr. Ganley's line of questioning about  
17 the 0 to 6 versus the 6 to 12 group of patients and  
18 I'd like to rise to that challenge by saying we  
19 think that products up until the age of 12 ought to  
20 be taken from the market or restricted. That's what  
21 the data require, that's what logic and the science  
22 show, that's what ought to happen.

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1 We also think that any formulation or  
2 drug delivery device such as a syringe or a dropper  
3 that makes it clear that they really are intended  
4 for children that are under the age of 2, certainly  
5 frankly under the age of 12, those should also not  
6 be permitted for sale.

7 As you've heard several times I'm sure  
8 in the last couple of days, there are two routes to  
9 approval of these products, one is through the  
10 so-called, the direct route and the other through  
11 the indirect route and the question asked of the  
12 gentlemen from the AAP was how do you, in effect,  
13 choose between them.

14 Well one certainly has to do with  
15 feasibility and it has to do with cost, I suppose,  
16 and also has to do with what we know about the  
17 extrapolatability, if that's a word, from children  
18 to -- or from adults to children. But in this case  
19 we should remember that what we have is a direct  
20 route that has been affirmatively proved to show

21 that these products do not work. So when you have  
22 negative direct evidence, it is not intelligent to  
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1 take indirect evidence to somehow overcome that.

2 So the only way to overcome negative  
3 direct evidence is with positive direct evidence and  
4 it doesn't exist. So let me talk about those two  
5 routes to approval in turn.

6 First, the direct route of evidence.

7 The FDA found 11 clinical trials, they've looked at  
8 this over a 50-year period of time, a remarkably  
9 small number, and frankly to say that there are 11  
10 is an exaggeration in that numerous of these trials  
11 had no placebo groups, it's not clear if they were  
12 blinded, it's not clear if they were randomized,  
13 very, very poor studies, an enormous knowledge gap  
14 after a 500 million dollars a year in sales of these  
15 products.

16 The FDA concluded, and we agree that  
17 based on the review of published clinical trials,  
18 which is to say nothing of those that the industry  
19 has chosen not to publish, in children one and a  
20 half months to 18 years of age, there's no evidence,  
21 convincing evidence of effectiveness of the cough  
22 and cold medications when used to treat symptoms of  
0060

1 the common cold in this population.

2 The AAP agreed as well, OTC cough and  
3 cold products constitute a group of products that do  
4 not produce any discernible health benefits in this  
5 population and they were referring to children under  
6 the age of 6. Similar comments from the American  
7 College of Chest Physicians.

8 Last night I went back and looked at  
9 these 11 clinical trials to see if there was any  
10 basis for this division at the age of 6. I can't  
11 find any. The studies are generally quite small.  
12 Not one of the studies reports sufficient data to  
13 make a distinction between the younger and older  
14 children and as long as there's no evidence of a  
15 difference, we have to assume that the conclusion of  
16 lack of efficacy that ensues from these studies  
17 applies to all of them.



18 So that takes care I think of the direct  
19 line, there's simply no evidence for that.

20 Now let's look at the indirect method of  
21 getting these products on the market, what's  
22 unfortunately been done and which we think is  
0061

1 inappropriate. There are five steps that you would  
2 have to meet, five conditions that would have to be  
3 met and each and every one of these would have to be  
4 met.

5 The first criteria would be that the  
6 product would have to be effective in adults, but  
7 even that is not clear. The Cochran conducted a  
8 review of adult only cough and cold medications and  
9 concluded, quote, "Over-the-counter cough medicines  
10 cannot be recommended because there's no good  
11 evidence of their effectiveness," they were talking  
12 about adults only. Condition one in the indirect  
13 category not met.

14 Second category of information that  
15 would have to be met, there would have to be a  
16 reasonable biological basis to assume that either,  
17 that both the pharmacological responses and the  
18 disease processes were similar in adults and  
19 children.

20 The AAP, though, said extrapolation of  
21 therapeutic data from adults to children, although  
22 common, is fraught with danger, went on to note that  
0062

1 in all four of the basic elements of  
2 pharmacokinetics, drug absorption, distribution,  
3 metabolism, elimination, that there are differences  
4 that occur during childhood development. So,  
5 condition number two, not met.

6 Condition number three, there would have  
7 to be adequate pharmacokinetic data in children and  
8 the very way in which these dosage recommendations  
9 have come to be put in place is frankly laughable.

10 How can we possibly have a series of  
11 recommendations that are the same regardless of the  
12 drug. I mean that's, that's simply not scientific.  
13 In advance of this hearing the FDA did conduct a  
14 pharmacological review of the products and concluded

15 that robust and well-designed clinical  
16 pharmacokinetic studies are currently lacking for  
17 cough and cold medications, they're referring to  
18 children.

19         Actually, if you look at the  
20 pharmacology review, you realize that to the extent  
21 there are any data, and there are very few, they  
22 confirm that there is no basis for assuming similar  
0063

1 areas under the curve in adults and children and for  
2 the studies offered for pseudoephedrine, the AUC was  
3 52 to 72 percent that of in adults and for  
4 Chlorpheniramine, the only other product for which  
5 there was any information, the AUC was 68 percent in  
6 children what it is in adults.

7         We are past these days of making guesses  
8 based on studies like this which are so very few and  
9 poorly conducted because we're now in the age of  
10 pediatric exclusivity in an age in which there are,  
11 in fact, lots of pediatric studies being done and  
12 we've learned that the assumption as stated that  
13 children are just small adults is just not based in  
14 reality. There are 25 products under the BPCA alone  
15 that have had to have dosing adjustments and in  
16 28 cases the pediatric study proved that although  
17 the product worked in adults, it did not work in  
18 children.

19         So, condition number three that there  
20 would have to be pharmacokinetic data, not met.

21         Condition number four, the drugs would  
22 have to be reasonably safe for use in children.

0064

1 What we've heard about the 123 fatal cases that have  
2 been reported to the AER system, and we know that  
3 this is an underestimate in part because there's  
4 been no requirement for the manufacturer should they  
5 learn about an adverse event to even report it to  
6 the FDA, so with massive under-reporting for  
7 prescription drugs, we know it's still larger for  
8 over-the-counter drugs.

9         Moreover, despite the sponsor's desire  
10 to shift the blame to the parents of these patients  
11 who have overdosed, the fact is that the safety

12 review noted that some of these doses are, sorry,  
13 some of these adverse events and deaths have  
14 occurred at the usual doses, so it's not simply a  
15 question of overdose. So, condition number four,  
16 reasonably safe for use in children, not met.

17 Fifth condition that would have to be  
18 met, there would have to be possible -- to use this  
19 product in accordance with adequate labeling, but  
20 the division of medication errors and technical  
21 support at FDA mentioned all the things we've heard  
22 about, concurrent use of therapies containing the

0065

1 same active ingredients, therapies in the same  
2 therapeutic class, misinterpretation of directions,  
3 misuse of measuring devices, formulation changes and  
4 then the 800 of these products which we somehow  
5 have, despite there only being five or six active  
6 ingredients.

7 So, there are five criteria that would  
8 need to be met, all five in order to get to efficacy  
9 through the indirect route and not a single one of  
10 them has been met.

11 Instead what we hear is a lot about how  
12 the industry is willing to pull the products for  
13 those people willing to sign the statement under the  
14 age of 2. We hear about new pharmacokinetic  
15 studies, we hear about educational campaigns,  
16 educational campaigns which by the way are likely  
17 instead to turn to marketing campaigns, so I don't  
18 think that their solution to the problem marketing  
19 currently is to have in effect more marketing.

20 You cannot compensate for inefficacy by  
21 doing more pharmacokinetic studies, by educational  
22 campaigns or by labeling changes if the product does

0066

1 not work, and these products have not been shown to  
2 do so by either the direct or the indirect route,  
3 then it's time to cut bait and admit that it's time  
4 to remove these products as best as possible from  
5 the market.

6 Now of course you can't do that entirely  
7 because there are adults who use these products and  
8 we take no position at least in this hearing about

9 whether or not they actually work there, although as  
10 I've said, the Cochran review suggests that they do  
11 not.

12 So how do you restrict the availability  
13 of these products for children? Well there are five  
14 ways. First, the delivery devices that are intended  
15 only for children like droppers and syringes,  
16 chewable tablets, all of those should be removed  
17 from the market.

18 Second, the labels exultation against  
19 pediatric use should be extended to children  
20 12 years and under because that's what the data  
21 demand.

22 Third, the labels should clearly state

0067

1 that there's no evidence of efficacy and that these  
2 products can be dangerous for these 12 and under age  
3 group. There should be no photographs, either  
4 representations of children on the boxes and  
5 finally, we recommend that only single ingredient  
6 formulations be sold.

7 That is -- and would encourage the  
8 rationale prescribing of these drugs or the use of  
9 these drugs to the extent that they should be used  
10 at all instead of the shotgun approach that we are  
11 currently allowing to take place by allowing all of  
12 these multiple ingredient formulations on the  
13 market.

14 I'd be happy to take any questions  
15 anybody might have.

16 Thank you.

17 MARY TINETTI: Thank you.

18 CHARLIE GANLEY: Can I ask a question  
19 real quick?

20 MARY TINETTI: Sure.

21 CHARLIE GANLEY: On your last statement  
22 about the combinations, the, you know, one of the

0068

1 viewers had recommended that it be cut off at 6, so  
2 is your recommendation to cut off at 6 or that there  
3 should be no combinations at all?

4 PETER LURIE: No, it extends to 12.

5 CHARLIE GANLEY: Even, I was talking

6 about for everyone, we're talking about children  
7 now, is that what you're --

8 PETER LURIE: Yes, talking about  
9 children through the age of 12.

10 CHARLIE GANLEY: Okay.

11 PETER LURIE: Everything that I say  
12 applies to all of it, because we don't see it, any  
13 basis for making that distinction.

14 CHARLIE GANLEY: Okay.

15 MARY TINETTI: Thank you. Dr. Parker  
16 wants to make sure we define today what is a child,  
17 that might be the most challenging part of this,  
18 particularly for those of us who have teen-agers.

19 Next is Daniel Mannello.

20 DANIEL MANNELLO: Hello. Good morning.  
21 My name is Dan Mannello and I'm here today to share  
22 with you not any type of clinical research or study

0069

1 but a real life scenario about my family that has  
2 been destroyed from the injection of Dimetapp when  
3 it contained pph.

4 I'm well aware this ingredient has since  
5 been removed and removed from the shelves and then  
6 they have the audacity to re-introduce this product  
7 that is now pph free, as if it was something  
8 special. Now they want to re-label this product  
9 again. This is absurd.

10 Being a single father just compounds the  
11 fact that I have two children, my 12-year-old  
12 daughter, Alexis, and my 9-year-old son, D.J. He's  
13 had seizures since he was 18 months old.

14 My son became ill with flu-like symptoms  
15 when he was only 8 weeks old at the time and his  
16 pediatric doctor advised us to simply give him  
17 Dimetapp. Due to his age he could not prescribe him  
18 any medication. This went on for approximately six  
19 months and every time we took my son to the doctor,  
20 it was the same reply, simply give him Dimetapp, due  
21 to his age, he cannot prescribe him any medication.

22 Several months later my son was taken by

0070

1 ambulance to the emergency room and was diagnosed to  
2 have seizures, not the flu. The fact of the matter

3 is my son was on a continuous dose of Dimetapp for  
4 most of the first year of his life which now he has  
5 scar tissues on his brain resulting from a bursted  
6 blood vessel and now also has dysplasia.

7 After seven years of tests, trial and  
8 errors with every anticonvulsant drug, we're now  
9 only left with the option of brain surgery, which  
10 probably won't rid him of the seizures, rather  
11 subject him to less medication and less frequent  
12 seizure episodes.

13 My family and I are not looking for  
14 sorrow or sympathy today. Whatever I say will not  
15 change the fact that my son has been robbed of his  
16 life. You can't even imagine what it feels like as  
17 a parent when I ask my son like every parent does,  
18 what do you want to be when you grow up and his  
19 response is an astronaut, daddy, I'd love to fly a  
20 spaceship, knowing wholeheartedly that this could  
21 never happen due to this disability caused by these  
22 pediatric drugs that have absolutely no proof they  
0071

1 improve the symptoms of a child's illness.

2 My daughter, on the other hand, is a  
3 straight A student, I know she will succeed in life.

4 My son, on the other hand, could only  
5 wonder what could have been.

6 Please do the right thing and remove  
7 these drugs from the shelves immediately, regardless  
8 of the losses of the large pharmaceutical giants. I  
9 would not wish my true life experiences on anyone,  
10 my worst enemies.

11 Just to express my level of concern in  
12 regards to these medications, since my son has been  
13 diagnosed with seizures I have expended all my  
14 finances and not been able to hold a professional  
15 position of employment and have traveled from Miami,  
16 all Children's Hospital, to Wayne State University  
17 in Michigan and everywhere in between seeking an  
18 answer to an apparently unanswerable question, why.

19 I will do anything in my power to help  
20 my son lead a normal life at whatever it costs. I  
21 cannot financially afford to be here today. Instead  
22 of making my mortgage payment, which I'm currently

0072

1 behind on, I financed my trip here from Largo,  
2 Florida, to voice my opinion. This should show each  
3 and every one of you decision-makers how important  
4 this is to do the right thing and remove these drugs  
5 from the shelves immediately.

6 Furthermore, after sitting in this  
7 meeting yesterday, there is definitely a wealth of  
8 knowledge among all you physicians and doctors and  
9 everybody out there today and I was impressed with  
10 your reports, however just a simple fact that this  
11 special meeting was called should be evidence enough  
12 that there's plenty of unanswered questions,  
13 unanswered issues surrounding these OTC drugs than  
14 just some of the statements I heard yesterday while  
15 sitting here, few and, few and sparse results,  
16 limitations, not precise, not well-defined, symptoms  
17 not frequently measured, limited clinical  
18 information should lead you to believe these OTC  
19 drugs need to be removed, re-evaluated by today's  
20 standards and only after that, be re-introduced to  
21 the consumer and not a day before.

22 The Mannello family would like to thank

0073

1 you for your time, God bless each and every one of  
2 you and give you the strength to make the right  
3 decision.

4 MARY TINETTI: Thank you, Mr. Mannello.

5 That concludes the public hearing part,  
6 so we're actually going to take our break now for  
7 the next 15 minutes, I'll start around 25 to and  
8 we'll start the discussion and questions at that  
9 time.

10 (Short recess taken)

11 MARY TINETTI: If everyone would please  
12 take their seat, we'll re-convene and continue the  
13 meeting and we're now actually entering I think  
14 probably the most challenging part of the, of the  
15 meeting where we're going to actually discuss the  
16 questions posed to us by the FDA and provide some  
17 answers for them.

18 I just wanted to let you know that, how  
19 the process will, will happen is, is that I'll, I'll

20 read the questions, I think there will probably be  
21 some discussion about the questions, we find that we  
22 want to make sure that we are all in agreement on  
0074

1 what the purpose of the question is and so once  
2 we've all agreed on what the question should be,  
3 then there will be some, some of the questions are  
4 merely for discussion and others will be yes or no  
5 votes.

6 For the, for the yes or no votes, we'll,  
7 we'll, after we've actually asked people  
8 sequentially if they have any other comments, that  
9 we'll call for a vote and I'll ask everyone who  
10 votes yes to raise their hand and each of the yes  
11 people voting yes will state for the record their  
12 full name and that she is voting yes or no and we'll  
13 do the same for those who are responding no and also  
14 for those who wish to abstain.

15 Okay. Yeah, I was, somebody already  
16 asked me that as well. And I do want to remind all  
17 the speakers and all the Committee members to please  
18 identify themselves for the record when they do  
19 speak and I was remiss in reminding you that  
20 yesterday and again today, so please do that and  
21 also make sure that you do speak directly into the  
22 mic.

0075

1 I want to make sure that Dr. Rappley has  
2 joined us.

3 LAURA MARCIA RAPPLEY: Yes, I'm here.

4 MARY TINETTI: Okay, thank you. I think  
5 Charlie -- Dr. Ganley has a comment.

6 CHARLIE GANLEY: Yeah, I just wanted to  
7 clarify one of the errors in the preamble here about  
8 what the process is and sort of explain people  
9 through it and we can explain as we go through the  
10 questions all, some of the things that we need.

11 There's a sentence in the second  
12 paragraph of the preamble, it says if a decision is  
13 reached to require new studies for these products,  
14 rule-making would be needed to re-categorize these  
15 ingredients to category three, need more  
16 information, sponsors would have the opportunity to



17 perform these studies.

18 That should actually read, what we do  
19 since this is a final rule, it would be categorized  
20 as generally not, it's not generally recognized as  
21 safe and effective. It would still give the  
22 companies an opportunity to conduct the trials.

0076

1 Let me just give you some examples, if  
2 you, whatever recommendations you make today, you  
3 know, we take back to FDA and then make some  
4 decisions. We still have to go through a  
5 rule-making process.

6 For example, in August we published a  
7 rule for sunscreens that provided for UVA testing  
8 and new labeling. It's a proposed rule. We've  
9 received several thousand comments already, most of  
10 them positive, some negative. We have to take those  
11 comments and then make a determination what our  
12 final decision is.

13 Another example, last year we published  
14 a rule-making on hydroquinone which is  
15 skin-bleaching agents because we had some concerns  
16 about safety, we were recommending that it no longer  
17 be permitted in the monograph. We received  
18 600 comments electronically and I think 26 comments  
19 that are essentially saying that we were just, we're  
20 just wrong, okay. Most of them were against us  
21 taking that action.

22 And so there's part of the process, is

0077

1 your weighing in, we weigh in, we put out a  
2 rule-making. The public, other pediatricians get to  
3 weigh in and then we go to a final rule.

4 If new information comes in in the  
5 interim, we'll take that into consideration, okay.

6 One of the questions in here which is  
7 number three is the question is what, is there  
8 something we really do need to do right now, okay,  
9 which, you know, would sort of say more immediacy  
10 than a rule-making and so if you have questions  
11 about that, we can clarify.

12 MARY TINETTI: Thank you.

13 JOHN JENKINS: Dr. Tinetti, if I can

14 also maybe help the Committee by describing a little  
15 bit what we're looking for with the question, you  
16 and I spoke at the break, actually the questions are  
17 formulated in what we hoped as a very logical manner  
18 to walk you through the types of answers we're  
19 looking for. So the first question as we typically  
20 do when we bring products to the Committee is we ask  
21 you about efficacy, we then ask you about safety and  
22 then question number three is essentially how, when  
0078

1 you put those together, what do you say about  
2 whether these products should be used in children in  
3 the different age groups.

4 We've heard a lot about extrapolation of  
5 efficacy and I wanted to make it very clear to  
6 everyone, efficacy is the only part of the  
7 evaluation of these drugs in children that we  
8 extrapolate. We don't extrapolate the dose, we  
9 don't extrapolate the safety, we don't extrapolate  
10 the risk/benefit equation, we only extrapolate the  
11 efficacy and it's codified in the most recent  
12 version of CREA, I'd just like to read it briefly  
13 what the most recent version of PREA says about  
14 extrapolation. It says, "If the course of the  
15 disease and the effects of the drug are sufficiently  
16 similar in adults and pediatric patients, the  
17 Secretary may conclude," and the Secretary here  
18 refers essentially to FDA, "may conclude that  
19 pediatric effectiveness can be extrapolated from  
20 adequate and well-controlled studies in adults,  
21 usually supplemented with other information obtained  
22 in pediatric patients such as pharmacokinetic  
0079

1 studies."

2 So our first question really is related  
3 to, the bottom line is we're interested in your  
4 opinion on whether you can extrapolate efficacy from  
5 adults, from studies that are available in adults to  
6 children for the cough, cold uses of these products,  
7 we start out that question 1A with kind of a  
8 discussion question, we're very much aware and we  
9 presented to you that there are studies that have  
10 been conducted of these agents in children for these

11 indications and many of them have not demonstrated a  
12 positive finding.

13         We're interested in you discussing those  
14 first and how they relate to your thinking about  
15 whether you can extrapolate efficacy from adults to  
16 children. We've heard some people say these drugs  
17 don't work in children. What we really have  
18 presented is that the studies have not demonstrated  
19 in general that they work in children, that's  
20 different from saying they absolutely do not work in  
21 children. So we're interested in hearing your  
22 thoughts about the impact of the available data, on  
0080

1 your thoughts about efficacy in children and then  
2 how that impacts on your recommendations for  
3 extrapolation. And be happy to have further  
4 discussions.

5         It's really key for us if you think that  
6 extrapolation is not appropriate for us to  
7 understand why you don't think extrapolation is  
8 appropriate in this case for efficacy because as you  
9 know and as we've discussed, many of these same  
10 ingredients are also marketed under the monograph  
11 and under approved new drug applications for  
12 treatment of allergic rhinitis, so if you don't  
13 think they can be extrapolated for cough, cold,  
14 we're going to have to go through the exercise of  
15 can we extrapolate for allergic rhinitis, which we  
16 do on a fairly routine basis.

17         I just wanted to give you very quickly  
18 an understanding of what are some of the indications  
19 where FDA has extrapolated efficacy from adults to  
20 children over the years and those include things  
21 such as seasonal allergic rhinitis, recurrent herpes  
22 labialis, allergic conjunctivitis, acute bacterial  
0081

1 sinusitis, organ rejection, aphthous ulcers and  
2 complicated skin and skin structure infection. So  
3 those are places where we over the course of the  
4 last 15 years under the pediatric rule and PREA have  
5 determined that the disease is sufficiently similar  
6 to adults as it is to children to allow us to  
7 extrapolate information about efficacy, but again,

8 we have not extrapolated in those cases the dosing  
9 recommendations, the safety information and the risk  
10 benefits, so you could, you can conclude that  
11 extrapolation is acceptable, but that's not all that  
12 you need to get to an approval.

13 So, happy to take any other questions  
14 about that but we're really interested in the  
15 Committee's views on extrapolation for cough, cold  
16 and if you feel that you can't extrapolate, we  
17 really need a clear understanding of why you don't  
18 think we can extrapolate in this case.

19 MARY TINETTI: Can you identify  
20 yourself?

21 RALPH D'AGOSTINO: Ralph D'Agostino.  
22 Charlie, when you were going over the

0082

1 preamble, did you say in, you're replacing the  
2 category 3 here with category 2, did you say that or  
3 did I misunderstand?

4 CHARLIE GANLEY: Yeah, that's correct.  
5 If there's a final monograph, the --

6 RALPH D'AGOSTINO: Oh, by the time the  
7 final comes, it has to be either 1 or 2.

8 CHARLIE GANLEY: No, the proposal, when  
9 there's a final monograph, which there are now for  
10 all the various categories of drugs that fit under  
11 cough and cold, when there's a final monograph, if  
12 we go back to amend it and are seeking new data,  
13 we'd have to characterize it as being category 2.

14 Now in this case if that was the case  
15 that we, you know, if we were going down that path,  
16 we can say that it's category 2 for, you know,  
17 children less than 12, that would not affect adult  
18 products, per se.

19 RALPH D'AGOSTINO: Exactly, okay, that's  
20 my question, yeah. So there's no implication on  
21 outside of the children.

22 CHARLIE GANLEY: No.

0083

1 RALPH D'AGOSTINO: Thank you.

2 MARY TINETTI: Dr. Joad.

3 JESSE JOAD: Yeah, before we start, I've  
4 been concerned --

5 MARY TINETTI: Just identify yourself.

6 JESSE JOAD: I'm sorry, I'm Jesse Joad.

7 I've been concerned that you've been saying cough  
8 and cold and cough is cough, cough could be chronic  
9 cough, it could be a lot of things and a cough is  
10 part of a cold, so I'm assuming you, when you say  
11 cough and cold you mean cough as part of a cold and  
12 a cold.

13 CHARLIE GANLEY: Well, no, I probably,  
14 you know, it's sort of thrown under that category  
15 where that Committee got together and the Committee  
16 was the Cold, Cough Bronchodilators Committee. But  
17 each of these drugs have different indications.

18 JESSE JOAD: Exactly, but I hope we're  
19 not talking about cough in children because that's  
20 really a big subject that we haven't even touched on  
21 here. I mean there's lots of reasons for cough in  
22 children that have nothing to do with a cold and

0084

1 hopefully we're not talking about that.

2 MARY TINETTI: Did you want to propose,  
3 Dr. Joad, some limits on what we're going to  
4 discuss, because that certainly will help our  
5 discussion, I think that's come up a couple of  
6 times, what's the scope of --

7 JESSE JOAD: Yeah, I would just say a  
8 cold, because a cold includes -- can include a  
9 cough, it can include a stuffy nose, but having  
10 cough as a separate word in there I think is very  
11 confusing.

12 CHARLIE GANLEY: Yeah, I'll have to get  
13 you the exact indication that is listed in the  
14 monograph and that may help clarify it or confuse it  
15 for you, but I'll have, I'll try to get the exact  
16 language here, so.

17 MARY TINETTI: Okay. Dr. Gorman had --  
18 is this more clarification points? Did you --

19 RICHARD GORMAN: This is Dr. Gorman, it  
20 was to answer the question about extrapolation. I  
21 can wait for clarifications to finish.

22 MARY TINETTI: These, any questions

0085

1 concerning clarification of our scope?

2 Dr. Calhoun.

3 WILLIAM CALHOUN: For Dr. Jenkins, could

4 you clarify for me --

5 MARY TINETTI: Can you identify

6 yourself?

7 WILLIAM CALHOUN: I'm sorry, Bill

8 Calhoun, could you clarify for me the Agency's

9 position on extrapolation with respect to the

10 comparability of adults and kids, does the Agency,

11 is the Agency's position that you need affirmative

12 evidence that the pathophysiology and responses are

13 similar in order for extrapolation to be appropriate

14 or is it the Agency's position that you need

15 affirmative evidence that the two are different in

16 some regard for extrapolation not to be appropriate?

17 JOHN JENKINS: Clearly this is an area

18 where judgment has to come into play and one of the

19 slide presentations yesterday, Dr. Roy actually

20 presented the algorithm we follow, it's on slide 24

21 of Dr. Roy's slide set yesterday and it follows what

22 I read you earlier from the PREA statement. It says

0086

1 the Secretary may conclude that pediatric

2 effectiveness can be extrapolated. It doesn't say

3 must, it says may and you'll see in his slides it

4 says that if there's reasonable, if it's reasonable

5 to assume that the similar disease progression,

6 similar response to intervention, then you go down

7 the pathway to the right and where you can say

8 reasonable, assume similar concentration response in

9 pediatric and adults, if you say yes or no.

10 So, those are the criteria we applied.

11 It requires judgment on deciding what you think you

12 can extrapolate or not and we don't extrapolate in

13 all cases. I read you some of the indications where

14 we have extrapolated. Indications where we haven't

15 extrapolated include things like depression in

16 children, seizure disorders in children,

17 hypertension, areas where people have not been

18 comfortable making that assumption based on all of

19 the available scientific evidence that the disease

20 progression and the response to intervention is

21 likely to be similar. We don't require that there

22 be absolute concrete scientific evidence that they  
0087

1 are, quote, similar. We look at all the available  
2 information to make that determination.

3 I think -- I'd also like to ask  
4 Dr. Nelson who has joined us again this morning from  
5 our office of pediatric therapeutics to comment a  
6 bit on some of the ethical issues that come up in  
7 pediatric research, because I think that's something  
8 we need to be aware of and you need to be aware of  
9 as well because conducting clinical trials in adults  
10 and conducting clinical trials in children is a very  
11 different enterprise and there are very different  
12 ethical issues that come up.

13 So, Skip, do you want to speak to that  
14 some.

15 SKIP NELSON: Thanks, John, just before  
16 I do, let me just make the additional point that  
17 extrapolation has to be also --

18 MARY TINETTI: Dr. Nelson, could you  
19 just identify yourself.

20 SKIP NELSON: Dr. Nelson, sorry, Office  
21 of Pediatric Therapeutics and I apologize for being  
22 late, I had another talk I had to give at 8 this  
0088

1 morning about extrapolation from animal data  
2 which -- the only other point to add to  
3 extrapolation before commenting on the ethics is the  
4 fact that it needs to be placed within a  
5 developmental context, meaning that you could  
6 conclude you can extrapolate to, say, a teen-ager  
7 but not extrapolate to a toddler.

8 You know, so I mean it's not, it's not  
9 just adults to children, but it's working your way  
10 all the way down through the physiology that is  
11 changing, so that judgment has to be applied across  
12 a range of developmental perspectives and pretty  
13 much depends upon the disease category and what you  
14 might anticipate in terms of path of physiology.

15 In terms of the ethics, the only point I  
16 would make is that it, the reason of extrapolation I  
17 think is a very important principle, is that the  
18 starting point for pediatric research is that you

19 should never subject a child to the risks of  
20 research unless it's to answer a scientific question  
21 that is essential to the health and well-being of  
22 that child and cannot be answered in any other way.

0089

1 So basically if you could use an adult  
2 to answer a question that then is pertinent to the  
3 child, you should do that.

4 So extrapolation is sort of a scientific  
5 application, if you will, or the specification of  
6 that principle which judgment then needs to apply as  
7 to whether or not you can or you cannot do that and  
8 you've already heard conditions where you can and  
9 conditions where you can't. The basic idea is if  
10 you can take data that's available in adults and use  
11 it for pediatrics, you should, but then you need to  
12 supplement it where you need to and I think that's  
13 really pretty much the foundation for the pediatric  
14 drug development program.

15 MARY TINETTI: Okay, thank you.  
16 Dr. Taylor.

17 ROBERT TAYLOR: On this issue of  
18 extrapolation and looking at --

19 MARY TINETTI: Dr. Taylor, could you  
20 identify yourself.

21 ROBERT TAYLOR: Robert Taylor. Could  
22 you put the slide back up on extrapolation that,

0090

1 from Dr. Roy's talk just a moment ago, because I'm a  
2 bit confused about the decision-tree for  
3 extrapolation. And the issue is you can extrapolate  
4 when the disease process is similar, but these drugs  
5 don't treat the disease. These drugs treat the  
6 symptoms.

7 So how do you reconcile that in this  
8 decision-tree?

9 JOHN JENKINS: You base your decision on  
10 the indication that the drugs are seeking. So here  
11 the drugs are symptomatic relief of the symptoms  
12 associated with the cold or with a cough, so you're  
13 looking at, you know, in the common cold do you  
14 think that the disease progression is generally  
15 similar in adults as it is to children, do children



16 tend to have the same symptoms, are they, are they  
17 likely based on the same pathophysiology, et cetera.  
18 So you don't focus -- again, you're not focusing  
19 here on do these drugs treat the common cold, they  
20 don't cure the viral infection, you're treating the  
21 symptoms.

22 So that's how we generally do our

0091

1 thought exercise for drugs, is we're always looking  
2 at the indication. Our statute is even based on the  
3 intended use, so all of our statutory provisions are  
4 based on, for example, safe and effective for the  
5 intended use when used according to the labeling.  
6 So it's always the intended use which here would be  
7 the symptomatic relief of the condition -- of the  
8 symptoms associated with the common cold.

9 ROBERT TAYLOR: But that's a little bit  
10 different from the other examples you use, like  
11 hypertension in which that's a clear disease  
12 process, those are not symptoms that you're treating  
13 with those drugs, so I'm just saying that there's a  
14 little bit of a disconnect between symptoms and the  
15 decision-tree that you have here about --

16 JOHN JENKINS: Well a better analogy for  
17 the common cold than hypertension might be allergic  
18 rhinitis. You know, these same drugs are used to  
19 treat the symptoms of allergic rhinitis. They don't  
20 mitigate the allergic rhinitis process, per se,  
21 they're, they're treating the symptoms, so we go  
22 down this same decision-tree, do we think allergic

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1 rhinitis in adults is sufficiently similar to  
2 allergic rhinitis in children that would allow us to  
3 extrapolated demonstrated benefit in adults to  
4 children.

5 So it's really, again, based on what the  
6 drugs are intending to treat, and hypertension  
7 you're looking at the blood pressure. We,  
8 obviously, have concluded that, you know, the causes  
9 of hypertension in children may be very different  
10 than the causes of hypertension in adults which may  
11 lead you to question whether you can extrapolate the  
12 efficacy, for example, of an ace inhibitor from

13 adults to children where the pathophysiology could  
14 be quite different.

15 ROBERT TAYLOR: I guess my point is that  
16 in many cases in your prior examples, like  
17 hypertension, you're really looking at a proximal  
18 integrated entity related to the disease where the  
19 symptom is really more distal to the disease  
20 process.

21 MARY TINETTI: Can we just perhaps  
22 clarify that for our purposes, our question is is  
0093

1 there a similar clinical manifestation in terms of  
2 symptoms and is there a similar physiology and  
3 anatomy that are leading to those symptoms, would  
4 you be comfortable with that and forgot the sort of  
5 disease progression, would you be comfortable with  
6 that?

7 ROBERT TAYLOR: Yes.

8 MARY TINETTI: Okay, thanks.

9 Dr. Daum.

10 ROBERT DAUM: So I need some  
11 clarification.

12 MARY TINETTI: Please identify yourself.

13 ROBERT DAUM: Oh, I apologize, I was  
14 thinking I'm going to identify myself, I know I am  
15 and then --

16 MARY TINETTI: The first one who does  
17 identify themselves gets the prize.

18 ROBERT DAUM: Maybe if you called on us  
19 and didn't say our name it would be good, I don't  
20 know.

21 So, I need to know whether this is a  
22 theoretical or real extrapolation request, in other  
0094

1 words, would the FDA in their comments, Dr. Jenkins  
2 in particular, like us to assume that there exists a  
3 body of data unseen at this meeting in adults of  
4 each one of these ingredients that we're talking  
5 about, the eight drugs or however many there are,  
6 individually tested and prospective randomized  
7 studies in adults and that there's a solid efficacy  
8 base there, then the question is can we take from  
9 that database, which I haven't seen at this meeting,

10 but I'm sure exists from the way people are  
11 commenting, and extrapolate back to kids. That's  
12 the question. It's a theoretical question.

13 And then I guess the separate thing that  
14 we could do as a Committee, although I'm not sure  
15 we're properly armed to do it, is to parse the adult  
16 data and look and see what we believe about how good  
17 they are and then look at the extrapolation issue  
18 after we decide about that.

19 So I'd like to, is this a virtual  
20 extrapolation request or is this an -- the data  
21 exists and we just haven't reviewed them but we all  
22 know they're there except me?

0095

1 JOHN JENKINS: John Jenkins, again from  
2 FDA. Let me point first back to the language I read  
3 from the most recent version of PREA, which was just  
4 signed into law by the President last month and the  
5 key word I want to emphasize, it says, "The  
6 Secretary may conclude that pediatric effectiveness  
7 can be extrapolated from adequate and  
8 well-controlled studies in adults," so the purest  
9 application of this extrapolation is one where we  
10 apply it prospectively where, you know, normally  
11 drug development proceeds first in adults and then  
12 makes its way towards children for lots of reasons,  
13 so the purest example is we have a new drug, it's  
14 never been approved in the United States before,  
15 they have adequate and well-controlled studies to  
16 demonstrate that it's safe and effective in adults  
17 and then we extrapolate that finding of  
18 effectiveness to children and decide that instead of  
19 having to do efficacy studies, they can, we can  
20 select the dose based on pk, safety information in  
21 children and an assessment of the risk/benefit.

22 The drugs you're talking about today are

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1 the monograph drugs which they're in the monograph  
2 because they're old drugs, they were in the  
3 marketplace before 1972 when the monograph process  
4 was started, so the level of evidence is going to be  
5 different, but recognize that the monograph review  
6 process applied those same standards for

7 determining, you know, safe and effective.

8           So in the monograph process these were  
9 determined to be effective through looking at the  
10 available data. Are the data as good as you might  
11 get prospectively on the new drug or adequate and  
12 well-controlled studies; probably not, but you do  
13 need to factor in your extrapolation comfort with  
14 your comfort for the effect in adults. We haven't  
15 presented that to you today or yesterday, with the  
16 session, for example, Dr. Starke yesterday in his  
17 presentation did show you an example for clemastine  
18 or Tavist which was approved for use in the common  
19 cold in 1996 and he showed you the, an example of  
20 the type of adequate and well-controlled study that  
21 was done to demonstrate the effect of Tavist in  
22 children 12 and above and adults and you may want to  
0097

1 refer back to that study design and the results.

2           We know from long experience that the  
3 effect size of antihistamines, decongestants, cough  
4 suppressants in these symptomatic conditions is  
5 often relatively small on an average population  
6 basis, so one of the things we've learned and the  
7 companies have learned is you have to have fairly  
8 large studies to account for all the variability,  
9 the natural progression of the disease, which is  
10 that it tends to get better to be able to show  
11 statistically that these are better.

12           So, for example, the Tavist study had  
13 200 people per ARM, so you need to factor that in as  
14 you're looking at some of the pediatric studies that  
15 were presented, how large were they, were they  
16 adequately powered, et cetera.

17           So, you have to look at the information  
18 you have in adults and your comfort level that  
19 you've demonstrated effectiveness in adults and then  
20 your willingness to extrapolate that to children.

21           MARY TINETTI: Dr. Daum.

22           ROBERT DAUM: I'm sorry, I have one  
0098

1 follow up. So I'm still not quite clear on which of  
2 the pathways, at least in my mind there's at least  
3 two you would like us to follow.

4           The first one is to assume that the  
5 adult data are there and solid and so your only  
6 question is will we be willing to sort of import  
7 them into pediatric use, extrapolate.

8           The second question is are the adult  
9 data not there and, or shaky or incomplete and then  
10 on that basis, could we then bring, extrapolate them  
11 into children and which data would we extrapolate  
12 and which ones we wouldn't. It's a much more  
13 specific task --

14           MARY TINETTI: Let me cut to the quick  
15 because I think we haven't really heard very much of  
16 the adult data, but I think in our package,  
17 basically, we could all agree that there are data in  
18 adults, it's modest, at best. It probably -- it  
19 certainly is not at the level of new drugs, but  
20 there is some modest evidence in favor of  
21 effectiveness, particularly with the, with the  
22 decongestants.

0099

1           And I think unless people want to add  
2 anything else, that's really the state of the  
3 evidence in adults that we are asked to extrapolate.  
4 Would you agree? Dr. Starke here?

5           JOHN JENKINS: John Jenkins, if I could  
6 follow up on that, keep in mind that the monograph  
7 process went through the expert panels and as  
8 Dr. Chang showed you yesterday, about a third of the  
9 products that were in the marketplace before the  
10 panel review survived through the monograph to the  
11 final monograph, so there was a process by which all  
12 of the available evidence was reviewed both by the  
13 panels and then by the FDA and then through a  
14 rule-making process we got to the point of saying  
15 that these products have been demonstrated to be  
16 safe and effective in adults.

17           And the real question from the monograph  
18 was we extrapolated that finding from adults to  
19 children, which is similar to what you're being  
20 asked here.

21           MARY TINETTI: I think we understand  
22 that point, so I guess is there any other further

0100

1 discussion, do we want any further discussion on the  
2 adult data or can we just be willing to accept  
3 there's some data, it was sufficient to pass the  
4 monograph, it's modest, at best.

5 Dr. D'Agostino.

6 RALPH D'AGOSTINO: Ralph D'Agostino, I  
7 want the prize.

8 I, actually, was involved with a lot of  
9 the review process on the, or part of the process  
10 with the monograph and the data is, there are lots  
11 of bad studies and one had to be very clever in  
12 terms of extracting from the studies, was there  
13 really a solid basis and then the company's  
14 responses did get more responsive, not that they  
15 weren't responsive, but understood what a cold  
16 should be, that you can't recruit people who have a  
17 cold for seven days and expect to find an affect  
18 within three days and there were quite bit of things  
19 done.

20 I mean I think it's safe to say and  
21 correct to say that there is a data set that  
22 supports the adults and one can say we should have  
0101

1 seen it here, but I think the data is there and it's  
2 not all trivial and some of the, certainly the later  
3 things that came on were very solid studies, the  
4 1995 presentation, for example, that was a really  
5 solid study.

6 So I think we have the comfort of saying  
7 the adult data is there and it's -- the issue I  
8 think is can you extrapolate to children is, and  
9 what's, presentations here have proven a lot of  
10 confusion, to me anyway, and I'd be very interested  
11 in hearing what the expert, when we get to what the  
12 experts are going to be able to say about this  
13 extrapolation.

14 MARY TINETTI: Okay, and so --

15 ROBERT DAUM: Can I just ask him one  
16 quick follow up?

17 MARY TINETTI: Real quick, very quick.

18 ROBERT DAUM: Robert Daum, Chicago.  
19 When you say the adult data are there, do you mean  
20 for all eight drugs we're talking about, all

21 14 drugs we're talking about?

22 RALPH D'AGOSTINO: No, that's a good  
0102

1 question, they were in terms of the ingredients, I  
2 did the meta analysis where we lumped together a  
3 number of the antihistamines and so forth but what  
4 we looked at, was there, was there as a class of  
5 drugs for a generation antihistamines, was there a  
6 class affect going on and then we looked at  
7 individual, we looked at individual ingredients and  
8 found that that was very consistent.

9 I do not have an answer to has every  
10 single drug been looked at in every single  
11 combination, I obviously don't have an answer to  
12 that, but there was quite a rigorous activity going  
13 on where of classes and then individual drugs were  
14 examined.

15 MARY TINETTI: Dr. Parker.

16 RUTH PARKER: This is just a request to  
17 consider in our responses, if it would be useful to  
18 the FDA as we respond to the questions to try to  
19 provide useful information, when we see the words,  
20 and I've been confused since the, since the petition  
21 was presented about this, when we see cough and  
22 cold, I'm wondering if we could say cough and cold  
0103

1 for the common cold or for bad cold, because I, I  
2 think, you know, when you consider the role of the  
3 consumer in self-diagnosing to purchase over the  
4 counter, you have to really try to think of what,  
5 you know, what the average consumer is thinking when  
6 they purchase it.

7 And, you know, this tease around whether  
8 or not it came from having seasonal allergies,  
9 allergic rhinitis, whatever it is, versus a common  
10 cold or a bad cold is a point of confusion.

11 So for me, if I add that, cough, cold  
12 products for the common cold, I am more able to  
13 answer it with clarity than I am if it's just cough  
14 which could be from any number of things or cold  
15 which also I think could probably be interpreted.  
16 So that's a point question, cough, cold for the  
17 common cold or a bad cold.

18 CHARLIE GANLEY: Yeah, I'm going, we're  
19 in the process of putting some slides together that  
20 goes through each category and what the claims would  
21 be and I think Joad, Dr. Joad raised a good point is  
22 that there is a claim for just cough and it doesn't  
0104

1 have anything associated -- you can have a claim  
2 cough for the common cold or bronchio irritants, but  
3 you can also have a temporary relieves cough, for  
4 example, that's non-specific, okay.

5 So --

6 MARY TINETTI: I think the question was  
7 so -- Charlie, can we specify what we're addressing  
8 today, is that your question, Dr. Parker?

9 CHARLIE GANLEY: Yes, if you want to  
10 limit it to the common cold, and that's what the  
11 petitioner had requested.

12 MARY TINETTI: Okay, so maybe we can add  
13 those words to make it clear so we know.

14 RUTH PARKER: That's good.

15 MARY TINETTI: Okay, thank you.

16 RUTH PARKER: And then the other point  
17 of clarity for me would be, and I know this is going  
18 to come up in most questions and extrapolation on  
19 down the line would be, and I pose it as a specific  
20 which will open it up to discussion I'm sure, but  
21 I'm back to the what is a child and in my reading of  
22 these, because younger children, adult, I mean these  
0105

1 words come up, so I am, imposing that a, that this  
2 may be children are 12 and under, younger child's  
3 under 2, then you say where is an adult and anybody  
4 who has a 13 year old has to ask what that means,  
5 but in terms of useful information, I think if we  
6 don't clarify what an adult is and what a child is  
7 and what a younger child is with numbers, it's, it's  
8 going to be less useful information.

9 So I ask that before we get into  
10 specific questions, because those terms are used  
11 repeatedly, as the mother of four.

12 JOHN JENKINS: John Jenkins, let me,  
13 historically many of the trials of these ingredients  
14 in adults for allergic rhinitis or cold, whatever,



15 have included -- enrolled patients 12 years of age  
16 and older. I can't say that that's in every trial  
17 or for every drug, but most of the time when we see  
18 studies in this area, they include 12 and above  
19 because 12 and above are generally in the age range  
20 where people can fill out the diaries and do the  
21 symptom scores and be reliable in reporting that  
22 type of information.

0106

1 So you may want to consider 12 and above  
2 and 12 and below as just kind of a historical cut  
3 point of how the trials have generally been done.

4 MARY TINETTI: Thank you.

5 Dr. Rosenthal.

6 JEFF ROSENTHAL: Jeff Rosenthal, I have  
7 two questions, two points I'd like to clarify. One  
8 is is it the Agency's position that, that this  
9 process of extrapolation is reasonable only in the  
10 absence of pediatric specific data or is it, does  
11 the Agency consider it a reasonable process to  
12 engage in even if there is pediatric data? That's  
13 the first question.

14 And the second is I actually thought it  
15 was very interesting, Dr. Nelson's comment regarding  
16 the use of extrapolation to protect kids from the  
17 risks of studies and I can understand that reasoning  
18 in, in the prospective context, but I'm wondering  
19 about its application in the retrospective context,  
20 I'm wondering if I can get some clarification on, on  
21 where the Agency stands on these points.

22 JOHN JENKINS: Yeah, John Jenkins, I'll

0107

1 start and then ask Dr. Nelson to comment on the  
2 second part.

3 As I said, the purest form of this  
4 extrapolation is what I described earlier, where you  
5 have adult data, you don't yet have much, if any,  
6 data in children and you make a judgment on whether  
7 you think it's reasonable to extrapolate the  
8 efficacy. And if the answer is yes, then that  
9 drives what we ask for for the rest of the program.  
10 We would then ask for pharmacokinetic data in  
11 various age groups to get the right dose, to match

12 the adult exposure.

13 We often ask for safety studies in  
14 children to collect adverse event information to see  
15 if the adverse event profile is similar to what we  
16 see in adults and then obviously we have to make a  
17 risk/benefit calculation for each of those age  
18 groups.

19 The complexity that you're getting to  
20 for this situation is that there are existing  
21 studies, you heard about them yesterday, of some of  
22 these agents in the pediatric population. Many of  
0108

1 them did not demonstrate efficacy to a statistical  
2 level that we would normally expect and that's why  
3 we have question 1A where we want you to discuss,  
4 you know, the relevance of those data and how it  
5 impacts on your thinking. For example, we've heard  
6 some say these studies were negative, therefore,  
7 these drugs don't work.

8 Is that the Committee's view or is it  
9 more the Committee's view that the studies haven't  
10 demonstrated the benefit but maybe for various  
11 reasons that you could point to, sample size, end  
12 points, et cetera, we can understand why maybe those  
13 studies didn't work and we still think that  
14 extrapolation makes sense.

15 So that's, you're putting the nail right  
16 on the right place where there are existing data  
17 here. This is not the clean situation. There are  
18 existing data.

19 MARY TINETTI: So can I just summarize,  
20 if there were data in children that were effective,  
21 obviously it would be a moot point.

22 JOHN JENKINS: Right.

0109

1 MARY TINETTI: We're in a situation  
2 where there are data that are not effective, so can  
3 we extrapolate, I think is that a fair, is that, is  
4 that a fair summary?

5 JOHN JENKINS: There are existing data.  
6 They're mixed. I think there were a few studies  
7 that were considered positive but you'll have to  
8 assess whether you think those studies were really

9 adequate.

10 MARY TINETTI: But in terms of the point  
11 of extrapolation.

12 Okay.

13 JOHN JENKINS: Dr. Nelson may want to  
14 talk about the ethical issues.

15 MARY TINETTI: Dr. Nelson.

16 SKIP NELSON: I guess in commenting on  
17 the retrospective, prospective issue, I mean you're  
18 being asked to address what should be done going  
19 forward in light of the full information around the  
20 data that exists as John went through, so this is a  
21 prospective application of a paradigm of pediatric  
22 drug development which to date has been worked on in  
0110

1 the new drug application process and has been used  
2 less frequently in the OTC area.

3 So, I'm not sure I would say it's  
4 entirely a retrospective one, it just means that  
5 you've got a little bit more on the table in terms  
6 of data and history that you need to take into  
7 consideration than might exist in a situation where  
8 it was a new drug or a new chemical entity proposal.

9 JEFF ROSENTHAL: Jeff Rosenthal, if I  
10 can just sort of clarify this point, so I think if  
11 we're, if we're saying that, that -- let me see the  
12 best way to articulate this, so I mean I guess if,  
13 if we're using the drugs and saying that the drugs  
14 are effective and safe, then we're saying that the  
15 risk of use in kids is very low and it's not clear  
16 to me then that the risks of enrolling children in  
17 studies of these drugs is going to be anything but  
18 negligible and in that case does extrapolation still  
19 make sense?

20 SKIP NELSON: I guess my comments about  
21 the use of extrapolation does not necessarily imply  
22 that if you chose to do an active equivalent trial

0111

1 of two antihistamines it would be unethical, so, I  
2 think it's a much different point.

3 MARY TINETTI: Maybe a few more  
4 questions, then we can actually get to the questions  
5 because a lot of these things will probably come out

6 as we speak. So Dr. Newman and then Dr. D'Agostino  
7 and then we'll actually start on the questions.

8 TOM NEWMAN: Tom Newman, but maybe I'm  
9 out of order because I was, I guess I was going to  
10 address a question that Dr. Jenkins asked the  
11 Committee, but it's sort of an answer to this, so  
12 should I wait or just plow ahead?

13 MARY TINETTI: I'm not sure what you're  
14 saying, why don't you go ahead.

15 TOM NEWMAN: Okay, well I guess I think  
16 in terms of whether or not we can extrapolate, in  
17 this case the data that we have heard make it I  
18 think very hard to make the case that these drugs  
19 are generally --

20 MARY TINETTI: I'm sorry, if it is  
21 addressing the question of extrapolation, we will be  
22 getting to that, is that --

0112

1 TOM NEWMAN: Okay, yeah, I'm addressing  
2 these questions, so should I wait?

3 MARY TINETTI: Yeah, we'll be getting to  
4 that.

5 Dr. D'Agostino.

6 RALPH D'AGOSTINO: Ralph D'Agostino,  
7 just a brief comment about the -- or a question  
8 about the ethical issues, I mean we have a set of  
9 conditions that live number of parents think is  
10 perfectly fine and enthusiastically use the drugs,  
11 so people are using the drugs.

12 To put a study together that involves  
13 these, certainly a non-inferiority type of study  
14 would have ethical support, but even a placebo  
15 control that's a self-limiting condition, I mean do  
16 you see that there's insurmountable ethical issues  
17 with putting this study together here?

18 JOHN JENKINS: No, no, just let me  
19 comment, I don't think you could do a  
20 non-inferiority design because I don't know how you  
21 would interpret a non-inferiority design.

22 RALPH D'AGOSTINO: No, I wasn't saying

0113

1 we should, I think a placebo controlled study, but  
2 in terms of what's ethical here, there are a whole

3 degree of ethical studies I think with these drugs.

4 JOHN JENKINS: Right, you could clearly  
5 do a placebo controlled trial, you could do an  
6 active comparator where you're trying to show that  
7 you're better. I think it would be very hard to  
8 interpret an active comparator non-inferiority  
9 trial.

10 RALPH D'AGOSTINO: Yeah, well, erase  
11 that comment, it was just, I was just raising the  
12 ethical issues. There are many designs that I think  
13 could be done here.

14 MARY TINETTI: All right. Thank you.  
15 Dr. Rappley, do you have any questions  
16 of clarification before we start on the questions?

17 LAURA MARCIA RAPPLEY: Well my comment  
18 relates to what you said earlier, Dr. Tinetti, and  
19 that is I think the question is is it permissible to  
20 extrapolate from mixed results in adults to  
21 children. Does the mixed result that we currently  
22 understand in adults then require a higher level of  
0114

1 vigilance around the use of these meds in children  
2 that would lead us to ask for efficacy studies.

3 MARY TINETTI: Okay, thank you.

4 We'll actually start on the questions  
5 now.

6 So our first set of questions relate to  
7 efficacy. Is there evidence that these drugs do  
8 what they're intended to do. So the wording of the  
9 first question which will actually just be I think  
10 primarily a discussion but I think I will propose  
11 that we do a yes, no, at the end because I think it  
12 will help us as we progress, it's to discuss the  
13 available published studies and how they inform our  
14 knowledge regarding the efficacy of the monograph  
15 cold products for the common cold which we've now  
16 added in children under 12.

17 So I think, I mean I think essentially  
18 what this is getting at, is there sufficient data  
19 and is the data good enough to say either these  
20 drugs are effective or these drugs are not effective  
21 in children. So I'd perhaps have a general  
22 discussion about the, the quality of these studies

0115

1 and whether they informed efficacy, because I think  
2 that will be important as we go on to the subsequent  
3 questions.

4 Dr. D'Agostino.

5 RALPH D'AGOSTINO: Ralph D'Agostino. I  
6 mean the answer to me is quite clearly no. There  
7 are -- there have been studies, they haven't been  
8 able to show an effect. I would extend the comments  
9 and say I think it's probably because they're  
10 underpowered studies and poor designs for children,  
11 but there is not, I believe there is not a database  
12 for showing effectiveness in children.

13 MARY TINETTI: What about  
14 ineffectiveness?

15 RALPH D'AGOSTINO: I do not think that  
16 the studies can be interpreted that the drugs are  
17 ineffective. I think, as I say, they're mainly  
18 underpowered and probably inappropriate designs.

19 MARY TINETTI: Thank you.

20 Dr. Dure.

21 LEON DURE: Leon Dure, Birmingham.

22 Yes, I think I -- in going -- the prior

0116

1 discussion regarding the extrapolation issue, I mean  
2 I think that to summarize how I feel about this, I  
3 feel I'm in a state of true clinical equipoise  
4 because of the fact that the studies are described  
5 as insufficient and poor and I think somebody,  
6 Dr. Calhoun, made this statement yesterday about  
7 lack of effect. It's not, I don't remember what the  
8 other part of that was, but I don't think the  
9 problem here is that we think the studies are  
10 terrible or -- we think that the studies show a lack  
11 of effect, I think we think the studies are just  
12 insufficient to answer the question.

13 And so this, I'm a little mystified  
14 about the issue of ethics because I think that is  
15 the point about clinical equipoise, is this is the  
16 perfect time to do a clinical trial is when we  
17 really don't know the answer.

18 So I would say in answer to this  
19 question that they, there is not sufficient efficacy

20 data at all.

21 MARY TINETTI: Thank you.

22 Dr. Cnaan.

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1 AVITAL CNAAN: Avital Cnaan, I agree  
2 with Dr. D'Agostino that the studies do not support  
3 efficacy, however they don't show lack of  
4 efficacies, yes, because they're too small, but also  
5 primarily because we don't know what the right doses  
6 are in the absence of pk studies, so they --

7 MARY TINETTI: Pk, those studies are  
8 separate. This is purely effectiveness, we'll be  
9 getting to those.

10 AVITAL CNAAN: I understand that,  
11 however that means that these six studies that we  
12 have seen so many times over the past two days were  
13 possibly done at the incorrect doses to begin with,  
14 taking away from their value.

15 In addition, there was the main point of  
16 the measurement of outcome that was very long after  
17 when the expected effect was there.

18 So, there are a lot of other smaller  
19 limitations but there were enough limitations in  
20 these studies that what they can serve as is pilot  
21 studies for future studies, but are completely  
22 inconclusive at this time either way.

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1 MARY TINETTI: Thank you.

2 So I think so far we've heard that it's  
3 insufficient to say whether they were effective or  
4 ineffective for small sample size, inappropriate in  
5 outcomes and timing of those outcomes and dosing.

6 So are there any other comments in  
7 addition to that?

8 Dr. Hennessy.

9 SEAN HENNESSY: Sean Hennessy, the way  
10 we work in science is that we assume lack of  
11 effectiveness unless it's demonstrated and the  
12 studies that have been produced, while they don't  
13 conclusively prove lack of effect, you can never  
14 prove lack of effect. They suggest lack of effect.

15 They also demonstrate a higher rate of  
16 side effects in the active treatment group, so while

17 I don't think these studies preclude the conduct of  
18 future randomized trials to demonstrate the  
19 effectiveness, the data that we have now is that  
20 they don't seem to work and I'm wondering whether we  
21 can extrapolate that apparent lack of efficacy to  
22 adults.

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1 MARY TINETTI: That's the next Committee  
2 meeting and you'll chair it, thank you.

3 (Laughter).

4 Dr. Newman.

5 TOM NEWMAN: Tom Newman, I think that  
6 the, in order, in terms of coming to a decision on  
7 this and phrasing this, this is, the question is  
8 phrased discuss, but we might be able to take a  
9 shortcut if we phrase a yes or no question, is  
10 there, are these generally recognized as effective  
11 in children 2 to 12, meaning it's not just that we  
12 haven't proven that they're ineffective, but can we  
13 say that they're generally recognized as effective.

14 I would say the answer is no, that we've  
15 heard overwhelming evidence that they are at least  
16 not generally recognized as effective.

17 When hearing the questions about well  
18 should we do 2 to 6 or 6 to 12, what I heard pretty  
19 much when the petitioners and others were asked why  
20 not 6 to 12, the answer was sort of like well that  
21 was a political decision.

22 It doesn't seem like there was a firm

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1 scientific basis to divide at age 6, so I would just  
2 suggest that we, we phrase this 1A as the question  
3 are these generally recognized as effective when  
4 used as directed at age 2 to 12 and I would say the  
5 answer is no and that might make the discussion  
6 quicker.

7 MARY TINETTI: So you're saying I think  
8 we were actually going to change efficacy to in  
9 children less than 12. Would you --

10 TOM NEWMAN: Children less than 12 and I  
11 think if we say, not that we have to prove lack of  
12 effectiveness, but we just have to say that we can't  
13 say that they were generally recognized as



14 effective --

15 MARY TINETTI: I understand, right, I  
16 understand, we're not getting to that point, but I  
17 think we had clarified it was going to be for the  
18 common cold in children less than 12, are you  
19 comfortable with that as the first question?

20 TOM NEWMAN: Yes.

21 MARY TINETTI: Okay, thank you.

22 TOM NEWMAN: When used as directed.

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1 MARY TINETTI: When used as directed,  
2 thank you.

3 Dr. Gorman.

4 RICHARD GORMAN: Richard Gorman and I'm  
5 speaking on behalf of the professional health care  
6 organizations, but the analogies will be strictly my  
7 own, occasionally accused of colorful analogies.

8 I was very surprised by the questions  
9 from the Agency about a change in position from  
10 health care organizations on extrapolation.

11 For 30 years we've been in a rough and  
12 tumble and all the sharp edges have been worn off  
13 the stone. There has been no retreat or change in  
14 our position about extrapolation from adult data  
15 to --

16 MARY TINETTI: Dr. Gorman, we're not at  
17 extrapolation yet, can you hold that comment, we're  
18 just purely talking about efficacy right now in the  
19 studies that have been done in children.

20 RICHARD GORMAN: This is just leading  
21 into the efficacy question, if you allow me --

22 MARY TINETTI: Okay, if you get to the

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1 efficacy.

2 RICHARD GORMAN: Right. So the question  
3 became that in this particular case, we continued to  
4 hold as a default position, as a position we're very  
5 comfortable with, but the data about efficacy which  
6 is what we're talking about has been shown through  
7 BPCA that we're wrong on a particular number of  
8 times when we extrapolate efficacy from adult to  
9 children and we have become more sensitive to that  
10 signal so that when we see data, you can start to

11 use the statistical poo-poo that we do when we don't  
12 like the studies, that they don't give us the  
13 results that we want.

14 And I was in the poison control center  
15 movement when the original data about the efficacy  
16 about ipecac started to come up and something I'd  
17 been recommending for 30 years was called into  
18 question.

19 So, the data that we've seen show no  
20 efficacy and the Academy is comfortable with that  
21 particular thing, that we feel comfortable  
22 recommending to the Agency that efficacy cannot be

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1 extrapolated in this position and that efficacy  
2 studies would be required.

3 MARY TINETTI: Okay, thank you.

4 I think that's a good discussion. I  
5 guess my question to the FDA, is this sufficient,  
6 you don't pose us right now a yes, no question for  
7 number 1. I think the overall, overwhelming  
8 sentiment is that, that the existing studies are  
9 insufficient to address the question of efficacy for  
10 the common cold in children less than 12 and used  
11 for the indicated, as indicated.

12 Do you want a, any, us to pose a yes/no  
13 or is this sufficient for you as we move on to the  
14 second part of the question?

15 JOHN JENKINS: You have a yes/no in B  
16 and I think that's where we'd like to hear the  
17 yes/no. I would like to throw out if anyone wants  
18 to take it for discussion what happens in the  
19 situation where we don't have any data in children  
20 for the common cold, are we comfortable  
21 extrapolating where we don't have any data versus  
22 situations where we have some data from what may be

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1 inadequate studies and we say pointing to those,  
2 those make us uncomfortable so we have to have data,  
3 but in the absence of data would we say the same  
4 thing?

5 MARY TINETTI: I, I guess I'd rather us  
6 stay focused on our topic here at hand. I think  
7 that's a good question, but it may be beyond our

8 scope here today.

9 Dr. Daum.

10 ROBERT DAUM: So I'd like to suggest a  
11 rephrase of the way you summarized our discussion,  
12 if you would consider it, and you said that, I think  
13 you said that the studies in children are  
14 insufficient to judge whether these drugs are  
15 efficacious or not and I would like to rephrase it  
16 by saying the studies that are available do not  
17 demonstrate efficacy. They have limitations, they  
18 are few in number, they are underpowered, I mean all  
19 the things we've talked about, we'd like to see more  
20 studies done, more data, but the central conclusion  
21 is that they do not demonstrate efficacy.

22 MARY TINETTI: Fair enough. Any

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1 discussion on that point?

2 Dr. Newman.

3 TOM NEWMAN: Yeah, I guess I just  
4 disagree a little teeny bit with my statistical  
5 colleagues about whether the reason why they failed  
6 to show benefit is because they're underpowered. I  
7 think the available studies suggest that the drugs  
8 don't have any efficacy. It's not just that they,  
9 they fail to show efficacy, they suggest lack of  
10 efficacy.

11 And the point would be, yes, if you have  
12 a big enough study, you can eventually find probably  
13 some statistically significant benefit, but if your  
14 study is too large, you end up finding results which  
15 are statistically significant but not clinically  
16 significant and I think that's the case with some of  
17 the studies with adults where you have, it takes 200  
18 people to show a difference between the groups and  
19 the magnitude of the difference in one of these  
20 studies, it was two sneezes a day, that was the  
21 difference, two sneezes a day and it was  
22 statistically significant.

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1 And so we, we don't want the studies to  
2 be too big and we want our standard to be not just a  
3 non-zero effect, but a clinically significant effect  
4 that would warrant families buying these medications

5 and subjecting the children to the admittedly small  
6 risk that they pose.

7 MARY TINETTI: So I think that was very  
8 much Dr. Daum's point, is that the existing data do  
9 not suggest effectiveness.

10 ROBERT DAUM: But he embellished it  
11 nicely, because it's not -- if the effect were, you  
12 know, 50 percent versus zero, the number of subjects  
13 studies might have been sufficient and what he's  
14 saying is that we have to take the conclusion of no  
15 efficacy with the power that they had to study it  
16 and it's a separate question of what power would we  
17 like, do we care whether three sneezes a day goes to  
18 two and then that's going to be a very big study.

19 So it's not clear that just expanding  
20 the power will solve the problem. I think that's  
21 Dr. Newman's point and it's very important.

22 MARY TINETTI: Fair enough. Are there  
0127

1 any new points?

2 Dr. Cnaan.

3 AVITAL CNAAN: I would just like to say  
4 that I heard neither statistician say that the  
5 reason that there was no benefit is because they are  
6 underpowered. The studies are underpowered, the  
7 reason that they didn't show benefit may be because  
8 there is no benefit, we just don't know.

9 MARY TINETTI: We understand.

10 Yes, Dr. D'Agostino.

11 RALPH D'AGOSTINO: In the adults there  
12 are studies that have shown that the symptom was  
13 reduced by 50 percent which wasn't two sneezes a  
14 day. You pick a study that was maybe problematic or  
15 something and was large and showed an effect.

16 But I think, you know, these studies, if  
17 we get to talking about clinical trials, you're  
18 going to be talking of the order of magnitude of 400  
19 to, 400 subjects studies, 200 in each group. OTC  
20 products oftentimes don't have huge effects, there  
21 will be a 58 percent change or something like that.  
22 This is your 40 percent placebo, 55 percent effect

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1 with the drug and so forth.

2           You can, you can take the task to get  
3 rid of all OTC drugs because they don't show monster  
4 effects. I don't think that's what we should be  
5 talking about and again, I don't believe anybody  
6 said we didn't see an effect. We believe they're  
7 effective and it was just underpowered, the studies  
8 were just underpowered, period.

9           MARY TINETTI: Fair enough, I think that  
10 was a useful discussion.

11           We're going to now move on to part B  
12 which we will actually be voting on and before we  
13 vote, make sure that we all are comfortable with  
14 what the question is. It's, as presently written,  
15 is it permissible to extrapolate data, remember  
16 extrapolation is purely for efficacy, not for  
17 safety, not for dosing, although I think Dr. Cnaan  
18 appropriately noted that it's hard to separate  
19 dosing from effectiveness from adults to children or  
20 from older children to younger children for the  
21 cough and cold indications for the common cold.

22           I think for point of clarification,

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1 we've already identified children as 12, 12 and  
2 under, perhaps as we clarify this question, I'm not  
3 sure what, are we talking about from older children  
4 being 12 year olds or now being children over -- 12  
5 or now that we've identified it as 12, can we  
6 clarify what age groups we're talking about here  
7 before we address the question.

8           JOHN JENKINS: I think it would be fair  
9 for you to consider extrapolating data from above 12  
10 to under 12.

11           MARY TINETTI: Okay, fair enough, okay.

12           JOHN JENKINS: Because older children  
13 could be considered some of those adolescents who  
14 have actually been studied in the over 12, so I  
15 think over 12 to under 12 and then you can later  
16 decide if your answer is yes what age groups that  
17 you think that's reasonable for.

18           MARY TINETTI: Okay. So we, can we have  
19 some discussion then about the appropriateness of  
20 extrapolating data, again, we have I think the  
21 general idea here is that there is some evidence of

22 effectiveness in, in adults.

0130

1 Okay. Dr. Dure.

2 LEON DURE: Yes, I just would ask a  
3 question of Dr. Jenkins regarding the term  
4 permissible. I mean legally I guess or according to  
5 the rules it is certainly permissible, do you mean,  
6 is there a better term for this? I mean is this  
7 scientifically rigorous or is this socially  
8 acceptable, I'm just not too clear on that.

9 I guess the other question is could you  
10 give us some idea of what impact that has in terms  
11 of extrapolating, I mean why is this desirable to  
12 extrapolate?

13 JOHN JENKINS: I think in response to  
14 your first point, permissible may not be the best  
15 word, maybe a more appropriate word would be  
16 appropriate, is it appropriate or do you recommend,  
17 I mean we're really asking for an affirmative yes or  
18 no vote in, for these drugs that are in the  
19 monograph, do you recommend or do you think it's  
20 appropriate to extrapolate efficacy demonstrated in  
21 12 and above to children 12 and, 12 and below.

22 So you may want to change permissible to

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1 some other, some other word. I've forgotten your  
2 second question, I'm sorry.

3 LEON DURE: Well just more of a thought  
4 question, why would we ever want to extrapolate?

5 JOHN JENKINS: Well I think Dr. Nelson  
6 tried to get to that earlier, we want to conduct  
7 studies in children only when we think we're  
8 answering questions that can't be addressed in some  
9 other way, so if you're comfortable that the  
10 extrapolation can occur from adults to children,  
11 then you don't need to engage in that clinical trial  
12 research in children. Was that a fair way to --

13 SKIP NELSON: It is, but let me just  
14 make one point of clarification. My stating the  
15 reasons that principal extrapolation is important to  
16 pediatric drug development should not be interpreted  
17 to mean that doing a trial in this condition which  
18 is clearly minor and self-limiting and involves

19 drugs of modest efficacy and modest risk, again  
20 something you need to discuss whether that's true of  
21 all age groups, et cetera, is not to mean that doing  
22 such a study would be unethical. I'm not saying  
0132

1 that.

2 And in many ways it's a scientific  
3 question as to whether or not the 8 year old is like  
4 the 12 year old or the 14 year old as the 2 year old  
5 the same as the 6 year old. I mean I think that's  
6 part of what the question of extrapolation goes to.

7 It does have an impact, though, on the  
8 studies that FDA may or may not require based on  
9 your advice of industry, which is a practical  
10 outcome of your scientific deliberation.

11 MARY TINETTI: Thank you.

12 Dr. Griffin.

13 MARIE GRIFFIN: Marie Griffin. It seems  
14 to me there should be some compelling reasons for  
15 extrapolating and I think we're all searching for  
16 what those reasons are and haven't really found them  
17 and so since it's a permissible statement or may, I  
18 would say that in this situation the body of  
19 evidence in adults is not that great. We don't  
20 really have a good idea of effect size which we need  
21 for risk/benefit analysis, so I, I think, and so I  
22 think there are compelling reasons why we would like  
0133

1 the efficacy data in the children themselves and I  
2 see no reason why we should have to depend on adult  
3 data in this situation.

4 MARY TINETTI: Thank you.

5 Dr. Joad.

6 JESSE JOAD: Yes, I wanted to speak to  
7 the similarities of colds between adults and  
8 children. I think we know that the same viruses  
9 that cause a cold in an adult can cause  
10 bronchiolitis in a young infant or child and can  
11 cause croup in a young infant or child, so we know  
12 for sure that in those two instances they're not the  
13 same and what exactly happens between 4 and 12, I  
14 think we just don't know.

15 And as a general comment about whether

16 extrapolation is a good idea, I would concur with  
17 the American Academy of Pediatrics that children are  
18 just not small adults and that there does have to be  
19 a compelling reason not to do the study in children.  
20 My area of research has to do with the exposure of  
21 air pollutants to young animals and it really  
22 depends on when you expose them to the pollutant,  
0134

1 what kind of immunologic, physiologic and anatomic  
2 changes you get.

3 So I think it's, I think it's probably  
4 not, because you asked general policy, I really  
5 think it's not a good general policy for  
6 extrapolation to be the rule and that there should  
7 be compelling reasons to do with ethics, perhaps.

8 MARY TINETTI: Thank you.

9 Dr. Calhoun.

10 WILLIAM CALHOUN: Thank you, Bill  
11 Calhoun. So it seems to me relevant to that first  
12 sub bullet point when extrapolation would be  
13 appropriate, it seems to me that one would  
14 extrapolate only when there's a data vacuum, when  
15 for some reason or another it's not possible, not  
16 appropriate, not ethical to obtain the data in kids  
17 and in fact we have data in kids that suggests a  
18 lack of efficacy. And so I, I don't, I agree with  
19 Dr. Joad, I don't think there's a compelling reason  
20 that the metered efficacy data could or should be  
21 extrapolated.

22 I disagree a little bit with Dr. Joad in  
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1 terms of the similarity and differences and clearly  
2 there are some differences in the response of adults  
3 and kids to viruses. Clearly there's some, some  
4 differences in the response to pollutants and  
5 particles, et cetera, et cetera, but I think by and  
6 large the pathophysiology is similar enough that it  
7 might be scientifically appropriate, but once again  
8 I think that extrapolation should be performed only  
9 when there's a data vacuum and we're not in that  
10 setting right now.

11 We have evidence of six studies, some of  
12 which may be underpowered, some of which may have



13 used blunt outcome measures, but the fact is that we  
14 do have a number of published studies that do not  
15 demonstrate efficacy, so I don't think we're in the  
16 situation of a data vacuum.

17 MARY TINETTI: Thank you.

18 Dr. Atkinson.

19 PRESCOTT ATKINSON: Yes, I just wanted  
20 to, Dr. Jenkins alluded to the fact that we might  
21 want to break this down into sort of different age  
22 ranges and also Dr. Joad was mentioning that the  
0136

1 pathophysiology of the disease may be different in  
2 young children and I would be a lot more comfortable  
3 extrapolating from adults and older to children to  
4 children in the 4 to 6 age range, for example, than  
5 to a 6 month old.

6 So it might be that we should consider  
7 children under 2 perhaps in a different light or  
8 perhaps separately.

9 MARY TINETTI: Okay. I think when we  
10 get back to the questions we'll have to clarify the  
11 age groups that we're talking about because there  
12 may be different answers for the different age  
13 groups. I think we'll need to come back to that.

14 Dr. Parker.

15 RUTH PARKER: Just --

16 (Please pardon the interruption, your  
17 conference contains less than three participants at  
18 this time. If you would like to continue, press  
19 star 1 now or the conference will be --)

20 RUTH PARKER: Ruth Parker, I was going  
21 to specifically ask that we put in here from older  
22 children to children less than 2 as a specific for  
0137

1 that very reason, so it was just kind of a clarity  
2 thing to get us to more concrete information.

3 MARY TINETTI: Yeah, I'll make a  
4 proposal for the question when we get to the  
5 question.

6 Thank you.

7 Dr. Goldstein.

8 GEORGE GOLDSTEIN: I think that  
9 extrapolation is, and I come at this first of all

10 from a context of being probably one of a handful of  
11 people in this room who actually delivered data, who  
12 sat in on the deliberations of the cough, cold panel  
13 in 1975, 6, 4 and so on. Tons and tons of data  
14 reviewed by experts and then submitted for further  
15 review with a pediatric expert Committee.

16 I remember carrying the stuff and, as  
17 well vividly in the days before computers. And I  
18 think that extrapolation under the circumstances and  
19 context that Dr. Jenkins outlined before is  
20 imminently sensible. It may not be quite as  
21 sensible today, but there is a lot of data in, on  
22 these individual ingredients that was reviewed and I  
0138

1 should say scrutinized and scoured by that cough,  
2 cold panel and its successors and associated  
3 committees during that era.

4 And when they arrived at a conclusion  
5 that something was GRASE, Generally Recognized as  
6 Safe and Effective, it was a pretty solid  
7 conclusion.

8 Now, there's also two other bits of  
9 evidence that you've heard here today for at least  
10 this data providing a presumption of evidence and  
11 there's no question, none whatever, that a, that pk  
12 studies will certainly better inform the  
13 extrapolation or any extrapolation that is done.

14 No question about the technology is  
15 different, et cetera, et cetera. We know a great  
16 deal more than we knew 30 years ago, but that does  
17 not provide justification for simply disposing of  
18 what happened 30 years ago as being, you know, of no  
19 value.

20 But the two bits of evidence I would  
21 allude are not only that cough, cold panel, but as I  
22 keep reminding everyone, the repeated purchase and  
0139

1 use by not only the child community, but the adult  
2 community as well. It works and what we need to do  
3 now is to do pk studies and the other elements of  
4 the program that were outlined by Dr. Suydam to  
5 bring this up into the modern era. 30 years is a  
6 long time.

7 MARY TINETTI: Thank you.

8 GEORGE GOLDSTEIN: Thank you.

9 MARY TINETTI: Dr. Gorman.

10 RICHARD GORMAN: I think it was  
11 acceptable to extrapolate data from adults to  
12 children when you started this process 30 years ago.  
13 I think there's now data that the Committee has  
14 stated a lot more eloquently than I can that calls  
15 that into question at this particular time for this  
16 particular condition, so I think the answer is no,  
17 for cough and colds today.

18 MARY TINETTI: Thank you.

19 Dr. Cnaan.

20 AVITAL CNAAN: Extrapolation is an  
21 indirect -- oh, I have to identify myself, Avital  
22 Cnaan. Extrapolation is an indirect way of reaching  
0140

1 a conclusion by applying data from a variety of  
2 sources to extrapolate.

3 In this particular case we have the  
4 possibility of directly testing, measuring, studying  
5 what we're interested in doing. I don't see the  
6 justification of extrapolation in this particular  
7 context when we can have direct evidence yea or nay  
8 do the products work.

9 I do see the justification of  
10 extrapolation in some of the conditions that  
11 Dr. Jenkins mentioned that it has been applied like  
12 in organ rejection or complicated skin and skin  
13 structure infections which are more rare and it  
14 would be very difficult to study in children when  
15 there's very few children.

16 So I don't think that it is our charge  
17 to conclude about extrapolation outside the cold  
18 situation and in this situation I think it is not  
19 justified.

20 MARY TINETTI: Thank you.

21 Dr. Ganley.

22 CHARLIE GANLEY: Yeah, I just wanted to  
0141

1 make a point about the efficacy based on some of the  
2 comments is that all the efficacy data in OTC drugs  
3 is, you know, pretty lousy and I just don't believe

4 that's the case. I think even if you, I worked in a  
5 prescription side for 10 years before I ended up  
6 over here and to think that prescription drug  
7 products have profound treatment effects is a  
8 misrepresentation of the facts.

9       You're generally dealing with a  
10 15 percent or 20 percent or 25 percent treatment  
11 effect and so to state, to mischaracterize I think  
12 OTC drugs and lump them into this that we accept  
13 minimal data I just don't think is an accurate  
14 characterization because seeing what's also been  
15 done on the prescription side, the process works the  
16 same way.

17       And so I just wanted to make that point.

18       MARY TINETTI: I don't think, I wasn't  
19 hearing that we were saying that the OTC data was.

20       CHARLIE GANLEY: Well I think it was  
21 characterized as meager data and things like that.

22       MARY TINETTI: But I think we did agree

0142

1 that it was modest but we certainly wouldn't argue  
2 that the standards for the prescription drugs are  
3 any better. We'll certainly grant you that.

4       Dr. Nelson.

5       SKIP NELSON: I'm Dr. Nelson. It would  
6 be helpful in the course of people giving their  
7 answers to the question of extrapolation I think to  
8 hear more about the two criteria for extrapolation,  
9 meaning the course of the disease and response to  
10 treatment, why is an ethicist suggesting that.

11       One of the principles of ethics is  
12 justice is fairness. One of the questions is the  
13 fairness of applying the principles of extrapolation  
14 in pediatric drug development, so even though the  
15 studies may be ethically designed, even though they  
16 may be doable with appropriate end points, the  
17 question is how should one apply the principal  
18 extrapolation with some fairness.

19       And all I've heard, for example, is less  
20 than 2 carved out, but I didn't hear the 2 to 6, the  
21 6 to 12 and so I think there needs to be more  
22 discussion and particularly around the course of the

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1 disease and the response to the treatment to allow a  
2 fair application, if you will, of the principal of  
3 extrapolation.

4 MARY TINETTI: Fair enough, I think  
5 that's also a scientific as well as an ethical point  
6 and I think that would be very helpful if people  
7 responded to those two points. That's an excellent  
8 point.

9 Dr. Neill.

10 RICHARD NEILL: No, I don't think  
11 extrapolation is appropriate in this circumstance,  
12 but I want to speak to some of the issues that  
13 you've asked us to consider with regard to the  
14 pathophysiology.

15 We heard yesterday I think some  
16 compelling reasons why children are not adults, why  
17 the disease process specifically when looking only  
18 at the pathophysiology may not be the same, why a  
19 virus in an adult taken and put in a child might  
20 behave differently.

21 But I have to say I'm discomforted by  
22 the lack of attention to some of the greater issues,  
0144

1 if you will, the need to add on to what I view as a  
2 somewhat reductionist approach, looking at one virus  
3 in one child in only one indication for one entity  
4 when, in fact, the reality of the marketplace is  
5 we've got data from studies that include combination  
6 medications that are used for end points that may or  
7 may not be clinically meaningful and which show,  
8 even given these dubious clinical end points, lack  
9 of efficacy, specifically, you know, we know that  
10 kids get sick, they go to school, they get sick.  
11 They bring their colds home to all their parents who  
12 hopefully have gotten immunized against some of this  
13 stuff by virtue of the earlier children that they've  
14 had, but it's not as if the use of the medication in  
15 the one child for the one cold is going to determine  
16 the overall benefit in that family or in that  
17 community.

18 There are some real public health issues  
19 that have to do with the amount and type of these  
20 entities that are being used, whether in single dose

21 form or in combination form and I think there are  
22 epidemiologic data that need to be considered that  
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1 look at an N greater than 1 where it's not simply  
2 that child, but that child's family, that child's  
3 classroom, that child's community that have to do  
4 with efficacy and at what price.  
5 I've been in a couple of these meetings  
6 now and I'm pleased to hear Charlie mention the  
7 caveat regarding data about prescription drugs as  
8 opposed to OTC, given that many times the  
9 deliberations we've been asked to take part in have  
10 to do with switching from prescription to OTC, which  
11 involve a lot of conversation about the imagining  
12 what happens both in the minds of patients and in  
13 the minds of physicians and perhaps more importantly  
14 in the minds of prescription benefit managers when a  
15 medicine which has been around and has a body of  
16 data magically changes from requiring a prescription  
17 to not a prescription. And, you know, it sounds  
18 like, Charlie, what I heard you say is, gee, the  
19 data's not even that great for some of the things  
20 that are available by prescription.

21 Given that general statement that I hope  
22 I haven't mischaracterized, and which, you know  
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1 obviously it can be taken exception with, it's  
2 pretty clear that the efficacy for this, these  
3 number of entities is not compelling and, again, you  
4 know, just to summarize, I think that that criteria  
5 that you've asked us to consider just for  
6 extrapolation, to look at whether the  
7 pathophysiology is different in adults and children,  
8 we need to take into account some of the  
9 epidemiologic and public health implications more  
10 than just that single child data.

11 MARY TINETTI: Thank you.

12 Dr. Rappley.

13 LAURA MARCIA RAPPLEY: Yes, thank you.

14 I would like to suggest that it's appropriate to  
15 rely on extrapolated data for a limited period of  
16 time and I'm just saying, for example, two years,  
17 during which we expect efficacy trials to be

18 completed. And I would agree that it's really  
19 important to look at population health studies that  
20 can describe the impact of these, use of these meds  
21 on public health issues as well.

22 I just wonder what people would think  
0147

1 about that, about the time frame, about accepting  
2 extrapolated data for a period of time and then  
3 expecting to see some results from more definitive  
4 work.

5 MARY TINETTI: It might be worth asking  
6 FDA, is that even a feasible option for us?

7 LAURA MARCIA RAPPLEY: Yes, right.

8 JOHN JENKINS: I think I'm going to have  
9 to ask Dr. Rappley to expand on that. You're  
10 saying, kind of saying it's okay to extrapolate now  
11 but we're giving you two years to come in with data;  
12 is that what you're suggesting?

13 LAURA MARCIA RAPPLEY: Well, I'm, I'm  
14 wondering if we say it's not appropriate to  
15 extrapolate -- to use extrapolated data, there would  
16 be repercussions in terms of a use of these meds and  
17 access to these meds and are we ready to make  
18 recommendations about restrictions on the use of  
19 these meds or would it be worth considering  
20 saying -- an approach in which we say we will allow  
21 the extrapolated data to, or we assess the  
22 extrapolated data at this point in time and though

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1 we're requiring something more rigorous two years  
2 from now, we would rely on that data to allow use of  
3 these meds or recommend use of these meds -- or  
4 availability of these meds, not use of these meds,  
5 for the next two years, but we look for definitive  
6 studies because we believe, one, they are possible  
7 and, two, with very wide-spread use of these  
8 medications, they are necessary.

9 JOHN JENKINS: Yeah, I think on question  
10 three we get to asking you, you know, what needs to  
11 be done now. These monograph products are regulated  
12 through rule-making, so the rule-making process  
13 takes considerable amounts of time, as you all know,  
14 so even if you recommend that extrapolation not be

15 used in this, this set of drugs for children, we  
16 have to go through a rule-making process to actually  
17 change the labeling and get to that final end point  
18 which will take time which kind of effectively does  
19 what you just described, but we're also asking in  
20 question 3 there are other mechanisms we might want  
21 to pursue.

22 If you're telling us we really don't

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1 think these should be available anymore for children  
2 under such and such age, then we would have to work  
3 with the industry to try to affect those changes in  
4 a much more timely manner than we can through the  
5 rule-making process.

6 MARY TINETTI: Okay, thank you.

7 Maybe just go a few more, because we  
8 want to get to the vote. So I guess if any comments  
9 are really new or additional comments, not  
10 necessarily repeating what we've already heard. So  
11 if people have really new comments to make.

12 Dr. Newman.

13 TOM NEWMAN: Yes, similar to what  
14 Dr. Cnaan said, but I think the key point is to  
15 extrapolate when it's not ethical or feasible to do  
16 the randomized trials, and this is one of the  
17 troubles I have with the rule under PREA, it doesn't  
18 seem to consider that at all.

19 It says when the course of the disease  
20 and the effects of the drug are sufficiently similar  
21 in pediatrics and adult populations, but you usually  
22 won't know if the effect of the drug is similar in

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1 pediatric populations unless you actually do the  
2 study, so. And the feasibility doesn't seem to  
3 enter into it, but in the case of colds, and I would  
4 also argue for allergic rhinitis where there are  
5 hundreds of thousands of children potentially taking  
6 these medicines or millions, it is very, very  
7 feasible to do a randomized trial and see whether  
8 the effects of the drug are similar in children.

9 So I do think the feasibility and ethics  
10 are very important, not just judgments or guesses  
11 about ability to extrapolate.



12 MARY TINETTI: I think implied in your  
13 point which is one of the things we're asked to  
14 comment upon which is response to treatment and your  
15 point is that, I mean implied in your statement is  
16 that we don't know the response to treatment,  
17 whether it's the same and that would be the  
18 reasoning for, for not extrapolating. Thank you.

19 Dr. D'Agostino.

20 RALPH D'AGOSTINO: Yeah, I can be brief.  
21 I thought, you know, yesterday when the  
22 presentations were being made to us there was a lot

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1 of physiology in development going on in terms of  
2 the children and I would love to have some, though  
3 we don't want to prolong this, but I would have  
4 loved to have had some discussion of that on the  
5 part of the panel, is there really physical  
6 differences that preclude this extrapolation.

7 And I think we were probably just  
8 agreeing with some of the things that were presented  
9 to us and certainly under 2 it certainly looks like  
10 a real problem, but it doesn't seem to me it was  
11 very clearly stated from 2 to 12.

12 The other comment, I want to make two  
13 brief comments that the nonprescription drugs go  
14 through a very rigorous process and I do want to  
15 emphasize again that some of the studies I was  
16 involved with there were actually a 50 percent  
17 reduction of symptoms with these antihistamines and  
18 so forth, so it's not a trivial difference.

19 And then lastly in terms of the cough,  
20 cold panel, I became involved with the, these  
21 products when the cough, cold panel had a category 1  
22 that they put out and with the screaming and yelling

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1 on the part of different groups responding to the  
2 category 1 which says it was safe and effective, the  
3 Agency turned it back to a category 3 and so nothing  
4 was cast in stone by this Committee.

5 The Committee knew when it was sending  
6 its recommendations that they would have to be  
7 examined over and over again and us examining one  
8 thing again is certainly not out of line and I think

9 very appropriate. And certainly this extrapolation,  
10 I was involved in a lot of those over-the-counter  
11 review panels and we just through all the pediatrics  
12 to it's, to the pk, we just didn't face, we didn't  
13 have any data and we knew that sooner or later  
14 somebody was going to have to worry about it but it  
15 was just sent off to pk and now is the time to start  
16 worrying about it.

17 MARY TINETTI: Thank you. I think our  
18 final comment, Dr. Bier.

19 DENNIS BIER: Yeah, Dennis Bier, you  
20 know, I -- the, the extrapolation is just another  
21 word for expert Committee opinion and in 1972,  
22 experts in the evidence-based hierarchy, expert  
0153

1 Committee opinion was at the highest level, in 2007  
2 it's at the lowest level of the evidence-based  
3 hierarchy and Mark Twain said, one of my favorite  
4 quotes, "Supposin' is good, findin' out is better."

5 And I, you know, we're not, again, to go  
6 back to what Tom said, we're not talking about  
7 subjecting kids to cardiac catheterization, you  
8 know, heavy doses of radiation, we're talking about  
9 essentially noninvasive studies to find out efficacy  
10 and I just don't see that there's any reason to  
11 extrapolate data.

12 MARY TINETTI: I think we'll move on to,  
13 to voting on this but I think before we do that I  
14 think we do need to clarify the age groups that  
15 we're, that we're talking about here and I think it  
16 was, I can't remember who was it raised the points  
17 about age, but I know Dr. Parker did and  
18 Dr. Atkinson, so perhaps you would each propose an  
19 age for us to address here.

20 Dr. Atkinson.

21 PRESCOTT ATKINSON: Prescott Atkinson,  
22 UAB, I would propose that we would consider the 2  
0154

1 to, 2 to -- over 2 or 2 to 12 year old age group and  
2 then under 2 separately for this question.

3 MARY TINETTI: Okay, so you would be  
4 saying can we extrapolate from adults to under 2 and  
5 then can we extrapolate from adults to 2 to 12? Is

6 that your proposal?

7 Any discussion on that? Can we agree on  
8 that, is everybody agreeable on those, that  
9 designation? Okay.

10 Okay. Dr. Parker.

11 RUTH PARKER: If it's under 2, it might  
12 should be under 12, I mean, you know, it's kind of,  
13 you know, you get into how you write the label and  
14 how you end up interpreting and peoples ability to  
15 understand the difference from --

16 MARY TINETTI: To 2 to less than 12.

17 RUTH PARKER: Well I just point that out  
18 just to be very clear on it, I mean, you know, it's  
19 a flip of a coin, it's a birthday, but there you go.

20 JEFF ROSENTHAL: I'm not clear on the  
21 distinction we just made, what's, do you mind just  
22 reviewing what we just decided.

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1 MARY TINETTI: Right, I think there was  
2 a point raised about ages and the question is pretty  
3 general, can we extrapolate from adults to children,  
4 young children and adults to older children. I  
5 think that was just a point clarifying what we mean  
6 by younger children and older children.

7 So the question is can, so rather than  
8 just sort of generically saying can we extrapolate  
9 from adults to children, there's a proposal to say  
10 can we extrapolate from adults to children less than  
11 2, yes, no, and then can we extrapolate from adults  
12 to children 2 to less than 12.

13 JEFF ROSENTHAL: Jeff Rosenthal, my, I'm  
14 concerned that the 2 to 12 age group is, there's a  
15 lot going on developmentally in terms of changes in  
16 kids' physiology. It seems like that's a pretty  
17 broad age group to consider extrapolating data and  
18 drawing analogies from that.

19 MARY TINETTI: So what would you  
20 propose?

21 JEFF ROSENTHAL: I like, I'm a split in  
22 this regard, I like the, I like much smaller groups,

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1 so I don't even like the 6 to 12 group.

2 MARY TINETTI: I think we have to be a

3 little practical.

4 JEFF ROSENTHAL: I'm philosophically a  
5 bit opposed to this concept anyway, but, you know, I  
6 don't know, 10 to 12, 8 to 10, 6 to 8.

7 MARY TINETTI: Well I think perhaps,  
8 perhaps it may make more sense to see what the vote  
9 is in general, because if the vote is not in favor  
10 of extrapolation, it may be a moot point, so perhaps  
11 we can come back to your point after the vote?

12 JEFF ROSENTHAL: That sounds fine, yeah,  
13 that sounds good.

14 MARY TINETTI: Okay, so can the vote be  
15 less than 2 and then 2 to less than 12 and then we  
16 can take your point. Okay.

17 All right, let me read the question as I  
18 think we have adapted it. Is it appropriate to  
19 extrapolate data from adults to children less than  
20 2 for the cold and cough indications for the common  
21 cold, yes or no.

22 If that's everybody's understanding of

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1 the question, of those who are in favor of  
2 extrapolating from adults to children less than 2,  
3 raise your hand. So that's zero.

4 So then let me read it for the older  
5 children, is it appropriate to extrapolate data from  
6 adults to children 2 to less than 12 for cold and  
7 cough and cold indications for the acute cold.

8 Anybody in favor, yes? Okay.

9 Dr. Atkinson, what, he has to state his  
10 name? State your name and say yes.

11 PRESCOTT ATKINSON: Prescott Atkinson,  
12 yes.

13 MARY TINETTI: All the nos? Okay.

14 LAURA MARCIA RAPPLEY: I'm voting no.

15 MARY TINETTI: Okay, we'll start with  
16 Dr. Rappley, can you just give your name?

17 LAURA MARCIA RAPPLEY: Marcia Rappley  
18 and I'm voting no, it is not appropriate.

19 MARY TINETTI: Okay, we'll start with  
20 Dr. Calhoun.

21 WILLIAM CALHOUN: Bill Calhoun, no.

22 TOM NEWMAN: Tom Newman, no.

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1 MIKE COHEN: Mike Cohen, no.

2 JESSE JOAD: Jesse Joad, no.

3 ROBERT TAYLOR: Robert Taylor, no.

4 MARIE GRIFFIN: Marie Griffin, no.

5 JAN HEWITT: Jan Hewitt, no.

6 WILL SHRANK: Will Shrank, no.

7 RALPH D'AGOSTINO: Ralph D'Agostino, no.

8 BEN CLYBURN: Ben Clyburn, no.

9 RUTH PARKER: Ruth Parker, no.

10 MARY TINETTI: Mary Tinetti, no.

11 DENNIS BIER: Dennis Bier, no.

12 AVITAL CNAAN: Avital Cnaan, no.

13 RICHARD NEILL: Richard Neill, no.

14 AMY CELENTO: Amy Celento, no.

15 ROBERT DAUM: Robert Daum, no.

16 LEON DURE: Leon Dure, no.

17 JEFF ROSENTHAL: Jeff Rosenthal, now

18 that I understand the issue, no.

19 SEAN HENNESSY: Sean Hennessy, no.

20 MARY TINETTI: Okay, thank you. So I

21 think that might make the next part of the questions

22 mute, comment on when extrapolation would be

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1 appropriate and when, in addition, pk studies should

2 be conducted. If it was a no vote for

3 extrapolation, I think that becomes a moot point.

4 So I think we can move on to question C

5 which is presently written if extrapolation is not

6 considered appropriate for cold and cough

7 indications for the common cold, please describe the

8 data needed to demonstrate efficacy in children, for

9 example, what clinical studies in children with

10 clinical end points be necessary to support efficacy

11 in children, yes or no, and if the trials are

12 determined to be necessary, please comment on which

13 ingredients and for which age groups.

14 So again, this is, this is efficacy at

15 this point, not safety. We'll be moving on to

16 safety in the next question.

17 So perhaps we'll have some general

18 discussion there and perhaps that will help us

19 clarify and specify the question.

20 Dr. D'Agostino.

21 RALPH D'AGOSTINO: Ralph D'Agostino.

22 The sponsor yesterday made a presentation saying

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1 well they did have a plan to look at pk studies for  
2 doses and then move on to clinical trials and I  
3 think that that made a lot, to me it makes a lot of  
4 sense and I would sort of endorse that.

5 I think they do have to worry about the  
6 condition that they're looking at, the virus,  
7 question about virus type or just general common  
8 colds. I think the question about the population, I  
9 think issues like the cold should be no more than a  
10 couple of days old is important. I think the  
11 treatment, from what I hear, should be single  
12 ingredients rather than these multiple ingredients.  
13 I think then you have a real issue of pediatric  
14 outcomes that they have to have outcomes that are  
15 appropriate in children. I think the frequency of  
16 the measurement and do you take it multiple times  
17 during the day in terms of symptom relief or do you  
18 wait for a couple of days.

19 I think all of these things have to be  
20 faced and I think that the studies, judging from the  
21 adult population, the effects are going to be small  
22 that you're going to need a couple of hundred per

0161

1 group to run these studies, but I think that there  
2 are lots of children and lots of parents who would  
3 probably be quite willing to have their children  
4 involved in these studies. So I think that a  
5 clinical program, clinical trial program is quite  
6 feasible. Certainly I endorse it.

7 MARY TINETTI: Thank you.

8 Dr. Cnaan.

9 AVITAL CNAAN: I agree, Avital Cnaan, I  
10 agree and won't repeat what Dr. D'Agostino just say.  
11 I'd like to add on the pk front that  
12 Chlorpheniramine is not studied in children under  
13 6 years old in pk and that should be added in the pk  
14 study.

15 I would also, based on the materials  
16 we've been seeing, suggest that any combination

17 product that is marketed should have an accompanying  
18 appropriate pk study and then depending on the  
19 result of those, that would inform what other later  
20 clinical efficacy studies will or will not be needed  
21 in the combination products.

22 MARY TINETTI: Thank you.

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1 Dr. Parker.

2 RUTH PARKER: Two comments, one I would  
3 say that the studies need to be on single ingredient  
4 and there needs to be discussion about single  
5 ingredient products rather than combination products  
6 overall and the studies are going to be a lot more  
7 useful if they're single ingredient because you can  
8 look at, you know, the effect of that single  
9 ingredient.

10 The second is a point of clarity again  
11 to demonstrate efficacy in children, I would like to  
12 talk about whether or not that is all children  
13 including children under 2 or if that is for  
14 children that are 2 to under 12?

15 MARY TINETTI: Thank you.

16 Dr. Griffin, did you, I think you had  
17 your hand up.

18 MARIE GRIFFIN: Yeah, I think yesterday  
19 we talked about some other end points like airway  
20 resistance and the problems with end points and I  
21 think, I would just like to say that I think we need  
22 the kind of end points that lead parents to buy

0163

1 these products and not surrogate end points or other  
2 types of end points so that if we -- if there was a  
3 decrease in airway resistance but there was no  
4 change in symptoms that lead parents to get these  
5 products, then I don't think that that's very  
6 useful.

7 MARY TINETTI: Would you like to suggest  
8 some of the end points that it should be including?

9 MARIE GRIFFIN: Right, so the reasons  
10 why parents might want to get the children these  
11 medicines may be because they have a runny nose or  
12 they're fussy or they're coughing or things like  
13 that.

14 MARY TINETTI: Dr. Clyburn.

15 BEN CLYBURN: Ben Clyburn, one thing  
16 that, one thing that I think should be in there that  
17 we didn't talk a whole lot about yesterday when we  
18 looked at specifics of clinical trials is one of the  
19 imputed benefits of these medicines and one of the  
20 downsides are sedation and sleep. And as a parent  
21 of five, being able to sleep at night may be a  
22 benefit, but over-sedating your child is not and I  
0164

1 think that we need to separate sleep and sedation  
2 out from some of the other.

3 MARY TINETTI: Okay. Thank you.  
4 Dr. Neill.

5 RICHARD NEILL: I have difficulty  
6 answering this question in part because the  
7 manufacturers of these entities are going to be  
8 faced with coming up with clinical end points for a  
9 product that will end up on a shelf next to  
10 vitamins, supplements, homeopathic remedies which  
11 despite in treatise against making specific health  
12 claims make specific health claims well, enough that  
13 my patients come to me saying I'm taking this  
14 product A for this cold, what do you think.

15 And when I go into the marketplace and  
16 look at that aisle, some pictures of which we saw  
17 yesterday, I see these same products and as a  
18 parent, having to choose amongst these different  
19 entities, it distresses me that the regulatory  
20 landscape is such that this small group of six or  
21 eight entities is going to be subject to that  
22 monograph process we've heard so much about and be  
0165

1 compared against a group of entities that are  
2 subject to the NDA and compared to a group that the  
3 FDA has nothing to do with.

4 And this latter group includes a lot of  
5 products that have a clear statement on their box  
6 which says the FDA has not made any assessment of  
7 the claims that we're making, it's typically in  
8 small italicized print that Dr. Parker might want to  
9 comment on with regard to literacy and how you get  
10 the message across.



11 I guess the overall concern that I'm  
12 raising is we're trying to answer a very important  
13 question what clinical end points would be necessary  
14 in efficacy trials and we're going to take that data  
15 for these specific entities, apparently without  
16 regard to all of the other potential end points that  
17 parents might come to in terms of that choice, what  
18 can I use to help my children feel better.

19 So to the extent that we adopt any  
20 clinical end points, I just want us to keep in mind  
21 that that's not the only issue here. I realize it's  
22 not within the scope of FDA, perhaps, but it

0166

1 has continued to be a theme at some of the meetings  
2 and it's going to be a theme in the drug store  
3 shelves until it gets addressed.

4 MARY TINETTI: Do we, did FDA want to  
5 comment or just duly note?

6 CHARLIE GANLEY: Well I think the issue  
7 with dietary supplements is in a different center  
8 within FDA and under different regulations, so I  
9 don't want to take on that and I think Dr. Neill is  
10 correct in the challenges for consumers, but we sort  
11 of have to live under the rules that we regulate  
12 drugs and hold them to the standards that we require  
13 and it will be applicable for a monograph as well as  
14 NDA marketed OTC drugs, okay, where they may have  
15 some of the claims for common cold that had depended  
16 on, you know, a historical finding through the  
17 monograph process where NDAs subsequently got  
18 approved with the, some of those similar  
19 ingredients, so they would have to be held to the  
20 same standards.

21 MARY TINETTI: Thank you.

22 Dr. Bier.

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1 DENNIS BIER: Yeah, Dennis Bier. It's,  
2 you know, I realize that determining the end points  
3 can be a difficult issue but it seems to me, you  
4 know, that we start with what's on the package and  
5 what's in the advertising. I mean if it's being  
6 sold for cough, one of the obvious end points is  
7 cough, I mean we have a list of things that these

8 products are being sold for and we should at least  
9 determine whether those indications are correct or  
10 not.

11 MARY TINETTI: Dr. Goldstein.

12 GEORGE GOLDSTEIN: Just a general  
13 comment to the panel as a whole and that is the  
14 industry has certainly stated its support for  
15 studies and will, I'm certain, honor that  
16 commitment, but we all have to keep in mind that  
17 there are financial realities facing these companies  
18 and it is not a let's do everything up to, you know,  
19 hundreds, thousands of thousands of patients. It  
20 cannot be an unlimited task and I'm sure you realize  
21 that.

22 The other comment I would have would be  
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1 to Dr. Parker with regard to single ingredients, it  
2 reminds me a little bit of the Wrigley chewing gum  
3 commercial, only this time it would be double the  
4 risk and double the cost. The single ingredients,  
5 if put in the hands of parents, et cetera, there is  
6 a risk and I think we must all be cognizant of that  
7 risk and the cost is, of course, goes along with,  
8 with it as must be obvious.

9 Thank you.

10 MARY TINETTI: Thank you.

11 Dr. Joad.

12 JESSE JOAD: Yeah, I just want to make  
13 sure it's clear that I think single ingredient is  
14 the only way to go. You have to look at an  
15 antihistamine and then probably a runny nose, you  
16 look at a decongestant, you look at a stuffy nose,  
17 you look at an antitussive and say number of coughs,  
18 maybe severity of cough and I'm not sure what you'd  
19 do with Guiffasen, but quality of cough or  
20 something, but they should be very clear end points  
21 that are pathophysiologically related to what the  
22 drug is expected to do studied one by one in

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1 children and anything short of that I think would  
2 be, you know, not useful information for us. Then  
3 you can start putting them together and do the  
4 things that we're discussed.

5 MARY TINETTI: Thank you.

6 Dr. D'Agostino.

7 RALPH D'AGOSTINO: I think the issue of  
8 single ingredients was raised at least when I raised  
9 it in terms of the clinical trials. I think you do  
10 need, as just an endorsement was said, that you do  
11 need single ingredients. I think there's another  
12 discussion in terms of do you move then to multiple  
13 ingredients and then what do you actually package  
14 for the consumer.

15 I, all of those steps have to be put in  
16 place but I think we're all, I think a number of us  
17 are saying if you try to do a multi-symptom clinical  
18 trial, you're running into a lot of trouble. And if  
19 I recall correctly, and the FDA can correct me on  
20 it, when we were looking at these multiple  
21 ingredients and so forth, we actually were running  
22 single ingredient studies and then sort of putting

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1 them altogether and it was consumer studies that  
2 said that people get these things jointly and so  
3 forth that was driving, that was actually driving  
4 the multiple ingredient products.

5 So I think we are sort of facing that  
6 issue with single ingredients for the clinical  
7 trials.

8 MARY TINETTI: Thank you.

9 Dr. Calhoun.

10 WILLIAM CALHOUN: Bill Calhoun, so first  
11 to amplify, I agree that single agents are the way  
12 to go.

13 To the question of age group, I think  
14 that it's important for us to recognize that the  
15 further away children are in age from adulthood, the  
16 more likely they are to be different.

17 And during childhood, lung growth  
18 continues perhaps to the age of 8 or 9 years, it's  
19 clear that there are differences in airway geometry,  
20 nasal airway geometry, pharyngeal airway geometry in  
21 infants, so I think as trials are developed it's  
22 critically important that the end points be selected

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1 that are appropriate for the age and that the ages

2 are separated into pathophysiologically uniform age  
3 groups.

4 The fact is that viruses affect  
5 epithelial cells and one who has a burst of innate  
6 immunity and one has acquired immunity and all of  
7 that is probably similar across age group with some  
8 differences perhaps in the developmental immunology,  
9 but I think the geometry of the airways is a fairly  
10 big deal and so the clinical end points that are  
11 appropriate may be quite different depending on the  
12 age of the --

13 MARY TINETTI: Would you like to suggest  
14 what some of these might be?

15 WILLIAM CALHOUN: I think the  
16 pediatricians would probably have more specific  
17 information, but I would certainly think that under  
18 2, 2 to 6 and 6 to 12 would be a broad lumping that  
19 might be appropriate.

20 MARY TINETTI: I mean that's a good  
21 point, does anybody want to discuss, we'll get back  
22 to you, Doctor, in a minute, but this point,

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1 different end points for different age groups; this  
2 some -- any, any comment on that?

3 Dr. Ganley.

4 CHARLIE GANLEY: Yeah, I think it's  
5 worthwhile to take a vote on this, you know,  
6 question about whether clinical trials and then try  
7 to get a sense as to, you know, whether -- and it  
8 gets to the points just made as to whether there's  
9 ever, you know, if there's a clinical trial done in  
10 a 6 to 12 year age, can that be extrapolated down to  
11 2 to 5 and I think it gets to your point, it would  
12 be helpful for us to get everyone's opinion on that.  
13 Okay.

14 MARY TINETTI: Fair enough, so to use  
15 one --

16 CHARLIE GANLEY: Because that was part  
17 of the question of 1B where it said older children  
18 to younger children and it goes back --

19 MARY TINETTI: Right.

20 CHARLIE GANLEY: So that if we can treat  
21 that as two separate.

22 MARY TINETTI: So you just want a yea,  
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1 nay on the clinical studies first, on the need for  
2 clinical studies first.

3 CHARLIE GANLEY: Clinical studies.

4 MARY TINETTI: Sure.

5 CHARLIE GANLEY: And then in which  
6 groups would you want a clinical efficacy study  
7 versus, you know, it may say in all the groups or  
8 you may say that we would accept it in a 6 to 12 age  
9 and extrapolate to younger ages or under 2 you have  
10 to do a study or, you know.

11 MARY TINETTI: I think the point that  
12 Dr. Calhoun was getting at, not necessarily the age  
13 groups, but what, getting at the point of what the  
14 end points might be, but we can certainly vote.

15 CHARLIE GANLEY: Yeah, I think those are  
16 things that really we're not going to solve today,  
17 actually, I think we're going to have to take that  
18 back and come up with something.

19 MARY TINETTI: Okay, fair enough.

20 CHARLIE GANLEY: But I think his point  
21 is well taken.

22 MARY TINETTI: Okay, let's do a couple  
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1 more comments and then we'll do the vote.

2 Thank you. Dr. Newman.

3 TOM NEWMAN: Tom Newman, I vote yes that  
4 the clinical end points are necessary.

5 MARY TINETTI: We're not voting yet.

6 TOM NEWMAN: But for what the end points  
7 would be, I think certainly it should be the things  
8 for which the drugs are marketed for or for which  
9 the goal of the parent is in treating the child and  
10 I would make, at least for me in terms of whether,  
11 if these studies were done and it would be  
12 sufficient for me to recommend them, I would want to  
13 know not only things like cough counts and weight of  
14 mucous or, even, does it seem like the cough is  
15 getting better, but the level of the child's  
16 discomfort.

17 I thought Dr. Walson's slide 22 made a  
18 good point where he says that the treatment is to

19 make the patients feel better and when I see, I see  
20 a lot of kids with colds who really are not very  
21 uncomfortable from the cold and the parent is  
22 seeking some sort of guidance or reassurance, but I  
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1 don't think we need to give, we want to give the  
2 message that just because the nose is running we  
3 need to use a medicine to stop it or just because  
4 the child is coughing we need to stop it.

5 The purpose of the treatment is to  
6 relieve discomfort from the runny or congested nose,  
7 relieve discomfort from the cough and I think  
8 there's a real analogy with fever there, we don't,  
9 at least in our teaching we don't say every child  
10 with a fever from their URI needs to get  
11 anti-pyretics, the reason to treat with  
12 anti-pyretics is to reduce discomfort.

13 And so I would want to see, you know,  
14 not just efficacy end points in terms of just, you  
15 know, runny nose and cough, but some measure of the  
16 child's discomfort, because most children with  
17 colds, many of them are not that uncomfortable and  
18 don't need medicine.

19 MARY TINETTI: Thank you.

20 Dr. Daum.

21 ROBERT DAUM: So I actually think that  
22 the Committee is talking about some very exciting  
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1 things now and that this, the potential --

2 MARY TINETTI: We weren't before?

3 ROBERT DAUM: I'll leave that one alone.

4 I think that the opportunity for  
5 research into the symptomatic and perhaps even more  
6 things could be combined with it besides  
7 symptomatic, relief of, one of the most common  
8 problems that afflict children is potentially very,  
9 very exciting to get real data about this, so that  
10 if industry is going to lead the studies, I would  
11 urge them up front to get collaboration from  
12 stakeholders like pediatricians, like virologists,  
13 people at the NIH. I mean there's lots of people  
14 one could conjure up.

15 But I want to emphasize something that

16 Dr. Joad mentioned before and that is that it would  
17 be very important to define these studies not by  
18 just the symptom like cough or just runny nose, but  
19 to really consider what kinds of coughs and runny  
20 nose we care about in this regard and so that in  
21 terms of designing studies which I think is what  
22 we're talking about now, I would be very careful to  
0177

1 not put apples and oranges into the study  
2 eligibility group and try and spend time thinking up  
3 front what it is we care about, which cough and  
4 which runny nose and look at those and perhaps not  
5 all.

6 MARY TINETTI: Thank you. Last comment,  
7 Dr. Rappley.

8 LAURA MARCIA RAPPLEY: I guess I would  
9 like to put in, put up for consideration again the  
10 population base studies as well. They could look at  
11 rates of transmission among groups of children,  
12 patterns of absenteeism, they could look at the  
13 health care utilization patterns, which is, all of  
14 these are sort of suggested or implied that by  
15 decreasing symptoms with these particular  
16 medications, we can impact some of these larger  
17 issue, so I think we do have the ability to examine  
18 that through some population and health services  
19 studies.

20 And I would also say this is a place  
21 where we could look at that diversity issue so that  
22 these larger population-based studies could look at  
0178

1 not only diversity by ethnicity and socioeconomic  
2 status, by diversity in the kinds of settings in  
3 which children spend time.

4 MARY TINETTI: Thank you.  
5 Dr. Parker.

6 RUTH PARKER: Let me just say as a  
7 doctor, what I'd like to know and I'm probably not  
8 going to get this out of the clinical trials, but  
9 let me tell you what I'd like to know, I'd like to  
10 know if my patients are going to do better taking  
11 Acetaminophen or Ibuprofen or one of these cough and  
12 cold preparations or are they going to do better

13 taking a combination of the single ingredients,  
14 that's what I really want to know, which one is  
15 better. That's not how we design in order to get  
16 the studies through, I got that. It's a safe and  
17 effective use of each individual ingredient, got it.

18 But if you want to know what I really  
19 want to know and what I think would help patients,  
20 the most to improve public health about the common  
21 cold, that's how I would frame it.

22 So, in the design of these studies, the

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1 comment I would make is watch out for what's going  
2 to make you feel better, watch out for these  
3 internal, what are they called, internal analgesics  
4 that do tend to make you feel better maybe if you  
5 just take one right now, I don't know.

6 But think about sort of the face  
7 validity and the practical thing of this and what  
8 really at the end of the day helps people spend  
9 their money wisely.

10 MARY TINETTI: Thank you. I think, let  
11 me propose the question as it's presently written  
12 and then we'll take a vote.

13 Would clinical studies in children less  
14 than 12 with clinical end points be necessary to  
15 support efficacy in children, again, less than  
16 12 years old.

17 Then after we do a vote on this, then we  
18 can actually discuss age groups and so let's start  
19 with that question.

20 So those who say yes that clinical  
21 studies with clinical end points are necessary?

22 LAURA MARCIA RAPPLEY: This is Marcia,

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1 Marcia Rappley, and I vote yes.

2 MARY TINETTI: Thank you. We'll start  
3 on this end.

4 SEAN HENNESSY: Sean Hennessy, yes.

5 JEFF ROSENTHAL: Jeff Rosenthal, yes.

6 LEON DURE: Leon Dure, yes.

7 ROBERT DAUM: Robert Daum, yes.

8 AMY CELENTO: Amy Celento, yes.

9 RICHARD NEILL: Richard Neill, yes.



10 AVITAL CNAAN: Avital Cnaan, yes.  
11 DENNIS BIER: Dennis Bier, yes.  
12 MARY TINETTI: Mary Tinetti, yes.  
13 RUTH PARKER: Ruth Parker, yes.  
14 BEN CLYBURN: Ben Clyburn, yes.  
15 RALPH D'AGOSTINO: Ralph D'Agostino,  
16 yes.  
17 WILL SHRANK: Bill Shrank, yes.  
18 JAN HEWITT: Jan Hewitt, yes.  
19 MARIE GRIFFIN: Marie Griffin, yes.  
20 ROBERT TAYLOR: Robert Taylor, yes.  
21 JESSE JOAD: Jesse Joad, yes.  
22 PRESCOTT ATKINSON: Prescott Atkinson,

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1 yes.  
2 MIKE COHEN: Mike Cohen, yes.  
3 TOM NEWMAN: Tom Newman, yes.  
4 WILLIAM CALHOUN: Bill Calhoun, yes.  
5 MARY TINETTI: Any nos?  
6 Any abstentions?  
7 Okay. Darrel, can you read the vote for

8 us.

9 DARREL LYONS: For the record, Darrel  
10 Lyons, for the record, question 1B, it was one yes  
11 vote and 21 no votes, zero abstained.

12 Question 1C, 22 yes votes, no, zero no  
13 votes and zero abstained votes.

14 MARY TINETTI: So for the second part,  
15 there it was asking us to comment on the ingredients  
16 and age groups and this is not something I, as you  
17 said, we're not going to be able to design the  
18 studies today, but I heard sort of generally  
19 sentiments that the ingredients should be studied  
20 individually. Unless there's any comment other than  
21 that, then I think we can just say that that was our  
22 general sentiment.

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1 For, and also that we felt important  
2 that it was clinical outcomes that are the symptoms  
3 that they're marketed for.

4 For age groups, I think again before we  
5 said less than 2 and 2 to 12. I, I'm not sure that  
6 we want to sort of vote on that because it may be

7 depending upon what we say later, some of that might  
8 be a moot point, but I propose that we sort of defer  
9 the age, age groups until later.

10 Is that reasonable? Okay.

11 So we can move on to the safety issues.

12 Dr. Cnaan.

13 AVITAL CNAAN: Just one comment, the way  
14 the questions are phrased, the pk issues is only  
15 listed in the context of extrapolation. I think I'd  
16 like to make the comment that the pk studies have  
17 their values for helping in the clinical studies and  
18 should not be forgotten in the mix.

19 MARY TINETTI: So you're proposing that  
20 pk studies should be included for all the  
21 ingredients in the clinical trials?

22 AVITAL CNAAN: Yes.

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1 MARY TINETTI: Okay. Okay.

2 DENNIS BIER: I wonder whether we  
3 shouldn't add that as a separate question or vote.  
4 I think that's very important, frankly.

5 MARY TINETTI: Why don't we go ahead and  
6 do that, then it will be on record.

7 CHARLIE GANLEY: Well I think we're  
8 comfortable if we were going to ask for clinical  
9 studies, we would ask for pk, I think that's a  
10 given.

11 MARY TINETTI: Okay, that's a given.

12 CHARLIE GANLEY: And I don't think we  
13 need to comment on that.

14 MARY TINETTI: Okay, fair enough, thank  
15 you.

16 RICHARD NEILL: Just with regard to the  
17 age group issue, I, I do think that it's worthwhile  
18 just moving forward and not trying to design a study  
19 here, but I do want to comment that the data that  
20 we've seen so far, that I've seen so far that FDA  
21 put together suggests to me that that variable age  
22 has been sort of put into this, you know, ordinal

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1 fashion and it's not clear to me that the studies  
2 have universally, and I'm going to look to the two  
3 statisticians that hit me when I say something

4 wrong, okay, I would be interested in any data that  
5 looks at efficacy in age, appropriately consider age  
6 for what it is, which is a continuous variable and  
7 analyze it that way as opposed to boxing these kids  
8 into 6 to 12 and below 6. That's, that's it.

9 MARY TINETTI: Well we'll have a brief  
10 discussion of that. Again, I think that, I mean  
11 there's, I'm sure there's a lot of issues that go  
12 into designing these studies, but a quick comment.

13 RALPH D'AGOSTINO: Yeah, I was going to  
14 say there are a lot of issues, but the bottom line  
15 is where we're talking is unless you have the age  
16 group in there, you aren't going to be able to make  
17 a claim on that age group and we have to face the  
18 question if you do it for 9 to 12, can you move down  
19 to 9 and under and so forth. We haven't faced that  
20 issue at all.

21 Right now I think we're saying that if  
22 you want to make a claim on an age group, you have  
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1 to test that age group.

2 MARY TINETTI: Is there, is there a  
3 motion for a question that you want us to --

4 RALPH D'AGOSTINO: Well I think it was  
5 an interesting question. If we did a, if we ran a  
6 study on 2 to 6, would we feel comfortable 6 to 12  
7 is taken care of or the other way around and I think  
8 that's -- I'd like, I mean I don't have an answer at  
9 all, being a humble statistician, I can't make that  
10 question, but somebody -- or an answer to that, but  
11 somebody on the table probably can.

12 MARY TINETTI: Yeah, I think it's just  
13 sort of, it's a practical sort of when we, when we  
14 make a proposal what exactly are we, are we saying,  
15 because you could parse this out in many ways, but I  
16 think the point you're making is if you're going to  
17 market it to an age group, there needs to be data to  
18 support that there, it's effective and safe in that  
19 age group; is that --

20 RALPH D'AGOSTINO: Exactly.

21 MARY TINETTI: -- is that your point?  
22 And I think that says it. Fair enough.

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