

1 says males, check no, and females, and I don't
2 understand the reason. The "no" doesn't fit with
3 the question.

4 If I were reading this, and it was in
5 capital letters, where it said female donors or
6 male donors, it would be clear to me that is not
7 for me to answer if it said female donors, but then
8 when I read on, it says, "Males, check no," it just
9 doesn't make sense.

10 DR. FRIDEY: This falls into the category
11 of the quality assurance questions or tools, if you
12 will, that we wanted to embed into the
13 questionnaire. Now, granted, it is not perfect, it
14 doesn't make exactly perfect sense to tell males to
15 say check no to a question that applies to females,
16 we recognize that, but we have those little
17 parenthetical phrases in there as one means of
18 trying to determine whether or not the donor really
19 is paying attention and is following instructions.

20 So, while I understand your concern, when
21 we had that concern also with that, what overrode
22 that was the fact that we felt we needed to have
23 something in there to make sure that the donors
24 were paying attention when they were going through
25 the questionnaire, and following directions.

1 It is also part of the auditing function,
2 as well, when blood centers review the
3 questionnaires afterwards, and that part of the
4 questionnaire was also evaluated in the NCHS
5 cognitive evaluations, and did not seem to pose a
6 significant problem.

7 DR. HOLLINGER: The other question has to
8 do under the section says, "Have you ever." I know
9 you used this once before when you have added the
10 word "even once." I felt that at least in 36, even
11 though you say, "Have you ever," to me it would be
12 better if that sentence said, "Have you ever used
13 needles even once to take drugs, steroids, or
14 anything."

15 It is one of those added words there that
16 I think is important for people who take injection
17 drugs, it just doesn't seem to come across often
18 even once--that if they had just done it once, you
19 know, it is okay. So, oh, yeah, I only did it
20 once. That is often the answers I get back, and I
21 would like to see at least that be put in there
22 somewhere on that question or at least considered.

23 DR. NELSON: Do people share needles when
24 they use steroids?

25 DR. ALLEN: High school students certainly

1 can, and I assume college.

2 DR. FRIDEY: The reason we took "even
3 once" out of that, and several other questions, is
4 that the focus groups that were conducted or in the
5 focus groups, the participants indicated that this
6 was really redundant and unnecessary.

7 If we put it into one question, like we
8 did put it back into Question--for males who have
9 had sex with other males, we have it in there--it's
10 Question No. 34. It was in a number of other
11 questions, and looking at all the questions that
12 had that in there, the input from the focus groups
13 was this really did add some excessive verbiage,
14 and we felt that the question in itself was clear
15 enough that it justified removing the "even once."

16 DR. NELSON: I am not sure I agree. I
17 think I agree with Blaine because when we find
18 donors who test positive for hepatitis C, they have
19 injected drugs maybe once or a few times, often
20 years ago, and they have a chronic infection, and
21 this question, they would not answer it the way it
22 is, and I am not sure your focus group has specific
23 expertise to tease out this question. I think
24 Blaine probably agrees.

25 DR. HOLLINGER: I agree. This a very

1 important question, the needle question, as well as
2 the other question that you had where you put it
3 in, and maybe even once. I mean those are
4 important questions. At least I would like that to
5 be considered as a possibility--

6 DR. FRIDEY: And it will be.

7 DR. HOLLINGER: --for other comments, and
8 see what you think about that.

9 DR. FRIDEY: Okay. It will be.

10 DR. HOLLINGER: The other thing is the
11 issue about have you had hepatitis, and you have
12 probably resolved this, but at one point we took it
13 out. I think we said if you had hepatitis before
14 the age of 11, that that wouldn't be considered as
15 an exclusion, but then I noticed that that is not
16 in here about have you had hepatitis after the age
17 of 11. Did you feel that that created more of a
18 problem than not?

19 DR. FRIDEY: It is essentially we are
20 using it as a capture question. If they say yes, I
21 have had it, then, we would ask how old were you
22 when you had it, and we will try to determine if
23 they had it before the age of 11. If they say yes,
24 then, obviously, they can go on to donate; if they
25 say I have had it after 11, then, they cannot

1 donate. So that information will be captured in a
2 follow-up format.

3 DR. HOLLINGER: The final question--I am
4 sure this may be a problem in the blood bank--about
5 had any problems with your heart or lungs. The
6 lungs, I guess could be a real problem. It sounds
7 like a lot of people with asthma and other things,
8 and I take it that is not an exclusion for anybody
9 there, but that seems like that creates a real
10 problem on the question about lungs.

11 DR. FRIDEY: We talked about actually
12 including specific pulmonary conditions on that,
13 such as asthma, but felt that we ran the risk of
14 donors focusing on that to the exclusion of other
15 conditions that they may have.

16 So, this was one question that was
17 extensively discussed by the Task Force and in the
18 cognitive evaluations where we felt we should ask a
19 very broad question.

20 DR. HOLLINGER: What was the question
21 there, Joy, that was because of tuberculosis
22 before, or what was the real reason that question
23 has been asked?

24 DR. FRIDEY: It was in the CFR, acute
25 pulmonary disease, and that originated in the CFR

1 many, many years ago when TB was a concern.

2 DR. HOLLINGER: So, if you took that out,
3 one could ask the question of have you had TB, or
4 if you don't ask that, is there any other lung
5 condition that creates a problem, then, in terms of
6 blood donation either for the safety of the donor
7 or--

8 DR. FRIDEY: There are a number, but in
9 infectious conditions, such as pneumonia, for
10 example, or a cold, we feel that we capture that by
11 three questions. We ask donors if they are feeling
12 healthy and well today. We ask if they are on an
13 antibiotic or if they are taking any other
14 medication for an infection. So, that is how we
15 try to get at that.

16 DR. HOLLINGER: I guess the final question
17 that I have, you took the question out about
18 intranasal cocaine?

19 DR. FRIDEY: That was never an FDA
20 required question. There was an article published
21 after the original one that raised concerns that
22 essentially refuted the concept that that was an
23 independent risk factor for HCV infection.

24 DR. HOLLINGER: But you ask you about
25 kissing and saliva for hepatitis B. On the one

1 hand, I mean the CDC and others talk about, well,
2 you don't have to worry about that kind of casual
3 contact being transmissible, and I agree with that
4 in there, and I can agree with the saliva since
5 most of the studies in chimps, at least that they
6 did with chimps, one study in which they took 18
7 chimps, 13 of them were given it orally. None of
8 them came down--this was an infectious saliva--none
9 of them came down with hepatitis B. Five of them
10 that were given it parenterally all came down with
11 hepatitis B, and that has sort of been--

12 DR. SIMON: I think they are looking for A
13 there, for acute A, is that what you were looking
14 for primarily on that question?

15 DR. NELSON: Even with A, and they don't
16 mention stool, have you changed a diaper or have
17 you, you know, whatever.

18 DR. SIMON: That's the critique that Judy
19 was talking about.

20 DR. FRIDEY: If I could just make a
21 comment about that, in our subsequent discussions
22 with the FDA about that, the FDA explicitly stated
23 their concern, which was that we did not ask about
24 specific risk factors for hepatitis A.

25 Now, intuitively, perhaps that is

1 something that we should do, but this would
2 basically represent a policy change, and it was the
3 Task Force's position, in fact, they are charged
4 from the AABB Board that we basically should not be
5 tackling policy issues, and we felt that the
6 questionnaire perhaps was not the most appropriate
7 vehicle for introducing a policy change.

8 So, what we did do was ask the FDA if they
9 are concerned specifically about hepatitis A, that
10 should be the usual channels for communicating that
11 and getting public comment, and so forth, should be
12 followed rather than implementing a policy by way
13 of the questionnaire.

14 DR. NELSON: Was the FDA concerned about
15 the transmission of hepatitis A by saliva, or B?

16 DR. FRIDEY: No, that was the fecal/oral
17 comment. Hepatitis B was the concern that we were
18 trying to address by having the saliva question.

19 DR. NELSON: It was B.

20 DR. SIMON: But there was, Joy, a classic
21 old question about close contact with hepatitis.

22 DR. FRIDEY: Right, and the concern has
23 been for hepatitis B and C, so that is why we broke
24 that question out to ask if they had kissed someone
25 or come in contact with someone who had Hepatitis

1 B.

2 DR. HOLLINGER: Who has hepatitis, I think
3 is the word in here. I guess if I were looking at
4 that, I would consider the risk factors for
5 intranasal cocaine use far exceeds that of the
6 kissing on there, which is a question you have.

7 DR. FRIDEY: That was a hep-B concern.
8 That was trying to capture hep-B.

9 DR. HOLLINGER: Those are the major
10 concerns that I have.

11 DR. STUVER: Joy, I just wanted to follow
12 up on Blaine's comment about the gender-specific
13 questions, because I guess I have doubts as to
14 their quality control value. Is there data that
15 they do provide a quality control?

16 DR. FRIDEY: To the extent that they were
17 evaluated by the participants in the cognitive
18 interviews, there is information about that. The
19 people who were involved in those interviews
20 understood the purpose of the questions there.

21 No, there is not. Do we have data to
22 demonstrate there won't be changes in sensitivity
23 or specificity or predictive value, if we implement
24 this version, no, that would require a large, long,
25 expensive study, but given the tools that were

1 available for assessing donor attentiveness, this
2 was one. Again, this was done with the input and
3 at the suggestion of our survey design specialists.

4 So, we had to rely on that.

5 MS. KESSLER: I just want to mention, in
6 addition, that one of the reasons why that was put
7 there, probably of equal weight, was that after a
8 donor has donated one or two times, somebody is
9 auditing that form, and you can't really leave an
10 empty spot.

11 Usually, there is a pattern of answers
12 that you expect to see, and if you see a blank,
13 then, you are putting it in some clerk's hand or
14 some nurse's hand, or somebody's hand, who is doing
15 a million of these, to look at the question, see
16 whether it was a male or a female, and so we wanted
17 to be able to make the process run smoothly, be
18 able to be consistent with the later audit, which
19 is not part of the donor history discussion between
20 the health historian and the donor, but for the
21 later audit not to be compromised.

22 So, that was part of it, and it was also
23 being able to perhaps capture somebody who was not
24 paying attention.

25 DR. STUVER: So, that wouldn't happen

1 right away, that they would look through it and
2 then they would see that they have a blank, and if
3 they have a blank, then, are all the questions
4 administered orally with the assumption that the
5 person hasn't paid attention? I guess I am just
6 not clear about the quality control aspect of it.

7 I mean is it just for later use? Do you
8 see my point?

9 MS. KESSLER: The committee didn't make
10 any recommendation of whether or not the whole
11 questionnaire would be re-administered. That was
12 left to local decision of what their quality
13 control SOPs were in the blood centers where they
14 implement it, but there is separately from the
15 donor historian reading over the answers and making
16 sure everything is cool and the donor should
17 proceed to donation, there is an audit function,
18 which is just kind of a clerical audit, making sure
19 that everything was filled out properly, that this
20 person really is eligible to donate, and the
21 product should be used.

22 DR. NELSON: One other option would be
23 instead of a "No," to have a Not Applicable answer
24 to those two questions.

25 DR. HOLLINGER: I think actually, if it

1 were left blank, to me, if it were left blank, and
2 it was a male, they left the female one blank, that
3 would be a better audit than if they had a no.
4 That would show that at least, if that is the one
5 that they had, and a female, if they left that
6 blank when the question is for the male donors,
7 that would to me be a much stronger audit than if
8 you put a no in there.

9 DR. FRIDEY: I really appreciate the
10 comments and the concern and that everyone who is
11 involved in this process is asking these kinds of
12 questions. The reason we had two survey design
13 experts on the task force, so that they would lend
14 their expertise, and their input was that this was
15 the best way to try to assess donor attentiveness.

16 As our resident experts/consultants, we
17 felt that it was appropriate to follow their advice
18 is really what it comes down to.

19 DR. LEW: I guess what I am kind of
20 hearing, though, maybe it is because it's on my
21 mind, is this whole idea of getting some
22 validation. I think, in general, we have all said,
23 in general, this type of question is a good thing,
24 they have tried to do their best in validating it,
25 but we all know with focus groups, they have lot a

1 lot of political campaigns with the wrong focus
2 group, and we are a different focus group, and we
3 are coming up with different ideas.

4 I think before it actually goes out, it
5 need to have some sort of validation with the
6 population you are after, and particularly the
7 target populations, because I can see just with
8 this question, you may not capture necessarily who
9 is not paying attention, you are just capturing
10 people who misunderstand that question.

11 DR. FRIDEY: The cognitive evaluations
12 were not focus groups. They were a much different
13 and scientifically very well accepted approach to
14 evaluating this information.

15 Now, in the real world--

16 DR. LEW: But that is still the population
17 that you gave it to, and it is a limited number of
18 people who--

19 DR. FRIDEY: One of the slides that I
20 showed when I was talking about the Task Force and
21 its resources had, as a last bullet item, in gold
22 letters, the comment that there was not funding
23 available aside from that provided by the NHLBI.
24 That was an \$80,000 interagency funds transfer
25 agreement. There was no other money made

1 available.

2 We would have loved to have had much more
3 money to evaluate a larger group and a broader
4 spectrum. The reality was the FDA, other
5 governmental agencies, other entities were not able
6 to provide funding, so basically, we did the best
7 with what we had, and, yes, as Dr. Beatty said, it
8 would have been important and useful to try to
9 capture some of the other groups, and from the
10 comments that Judy Ciaraldi made, but we were very
11 limited in terms of what we could do, so we made
12 the best use of the funds that were available.

13 DR. LEW: And I appreciate that, and I
14 think you all did a fabulous job, many of you
15 unpaid for all the work that you all did, but it
16 seems to me that such an important questionnaire,
17 you know, maybe someone needs to cough up the money
18 to do the appropriate validation.

19 DR. FRIDEY: The validation was the
20 cognitive interviews. That was the validation. We
21 were looking for comprehension, we were looking for
22 usability. That was the validation.

23 DR. CHAMBERLAND: Judy, can you maybe
24 amplify a little bit more, or Sherri, a little bit
25 more when you use the term "validate the

1 questionnaire," what you are thinking of? What
2 would, in your mind, constitute a more adequate or
3 comprehensive validation?

4 DR. LEW: Maybe that's not the right word.

5 DR. CHAMBERLAND: I don't know if Paul
6 Beatty or anybody else wants to make any comments
7 about this.

8 DR. LEW: It has been mentioned by several
9 people it would be good to have people who actually
10 are going to be the donors, but not just in general
11 the donors, take this questionnaire and see how
12 they feel about it, and if it really helps for
13 them.

14 But also, in a sense, because you are
15 trying to capture those people who have these risk
16 factors, to me, those are a critical group, to read
17 the questionnaire, and that, in their best ability
18 to answer it, and that you know that they are
19 understanding the questions, and whether they
20 honestly or not, but at least they are given the
21 opportunity and urge to.

22 When I looked at the different focus
23 groups that actually--there were four, I think,
24 different focus groups, and one of them was
25 elicited from a group of people who went to church,

1 and then they mentioned some were just others, and
2 I asked myself, well, are these representative of
3 people who actually go to donate at the blood bank.

4 Again, they only had a limited amount of
5 money and I understand that, a limited amount of
6 time, but I still have that concern that if this
7 major questionnaire that is going to go out to all
8 these people, and we are going to say this is the
9 best, shouldn't we put a little more effort into
10 it.

11 DR. NELSON: I think a group that could be
12 surveyed, and that is what essentially Dr. Williams
13 is doing today, is people who have had a lot of
14 experience dealing with blood donors, and
15 particularly blood donors who later are found to
16 have risk factors that weren't captured in a
17 questionnaire, and that is why I think the issue of
18 adding the "even once" to the drug use or steroid
19 injection is maybe redundant, and maybe the focus
20 groups didn't like it, but I think it is important.

21 DR. CHAMBERLAND: Paul, I know you are at
22 the mike, and I guess one other thing I would ask
23 you is, I don't know, this questionnaire may be the
24 most frequently administered questionnaire in
25 America when you consider it, and I was just

1 wondering if it would help if you could tell us,
2 for example, what kind of pre-administration
3 evaluation is done for a questionnaire that goes
4 to, not certainly the same size, but a very large
5 population.

6 I am thinking perhaps of the census,
7 although I don't think CDC would be involved in the
8 census.

9 DR. NELSON: IRS forms.

10 DR. CHAMBERLAND: But I am thinking of the
11 Health Interview Surveys, and things like that.
12 Would that be helpful if you can tell us--because I
13 think you said in your comments that usually
14 cognitive interview, cognitive testing really does
15 usually involve a small number of interviewees, and
16 it's complementary to focus groups.

17 I mean there is no one way to do it and
18 make sure you have got it right.

19 DR. BEATTY: It is different than focus
20 groups in a lot of ways. Focus groups really do
21 put the person that you are talking to in the role
22 of the expert. You are asking them to evaluate
23 something without actually using it the way that a
24 user actually does.

25 As for the kind of larger issue of whether

1 this is a validation or not and whether it is
2 typical of what is done in other surveys, it is not
3 a true validation and we know that, and we are
4 pretty upfront about what it is and what it isn't.

5 It is probably the best that can
6 reasonably be done given the resources that are
7 available a lot of the time. Certainly, studies
8 like the HIS, the Health Interview Survey, are put
9 through multiple types of quality control.

10 Cognitive interviewing, I think, is
11 probably the best of those layers in terms of
12 figuring out which specific wordings are working
13 and what exactly are the problems, not just what
14 the problems are, but how you can identify what it
15 is about the question that is creating them in the
16 first place.

17 Generally, it is true that a lot of those
18 questions are not tested as thoroughly as these
19 were. This was a pretty thorough type of
20 evaluation. We don't usually put questionnaires
21 through as much intense scrutiny as this one was
22 through, and then it also--it wasn't just us, I
23 mean we brought recommendations back to the Task
24 Force and discussed them at great length.

25 I also don't want to create any appearance

1 of inconsistency among ourselves and the Task
2 Force, but I will just kind of touch on one thing
3 briefly about the males and females Check No box.
4 That wasn't what we actually tested. The version
5 you can see in the questionnaire itself says--it
6 had something slightly different like "males, check
7 here," or something like that. It is actually in
8 the materials that we had.

9 The recommendation that that could be used
10 as a quality control, we did say that, but it
11 didn't come up exactly as a part of the cognitive
12 testing, because you really can't say whether
13 something worked or not if you didn't actually ask
14 it that way.

15 We were just thinking that it didn't make
16 sense really the way that it was in there, and what
17 could we do differently. That seemed like one
18 alternative that might have some quality control
19 aspects. I think we have to be a little more
20 agnostic as to whether we think that is really a
21 great way to do it.

22 I certainly didn't strongly advocate that
23 as a great way to insert some quality control
24 measures. It might work, might not. We didn't
25 really look at it, and there might be better ways

1 to ask it.

2 The one comment about whether it would be
3 better to have a box that said, "Males, please
4 check here," is a better way of paying attention.
5 That might very well be. We really didn't spend
6 enough time to tell for sure.

7 DR. DiMICHELE: Actually, I could ask you,
8 Dr. Beatty, or just certainly I just bring it up to
9 everyone for historical perspective, you know, we
10 do have a tool that has been out there. It is
11 being used over and over again.

12 DR. BEATTY: No, we don't. We have lots
13 of different tools.

14 DR. DiMICHELE: Well, in any case, you
15 have lots of different tools, okay, that are out
16 there, but it sounds like you are still going to
17 have lots of different tools because this one isn't
18 going to be mandated either.

19 But the thing is it seems like it has been
20 working pretty well? Not well, terribly. I guess
21 my point is, is that--anyway, maybe there is no
22 points--but I guess what I am trying to say is that
23 this tool is undergoing more validation than the
24 previous basic tool that everyone has adapted and
25 used, and if it's working reasonably well, what

1 might end up having to happen is that you might end
2 up having to go with your best, and put it out in
3 the field, and then figure out how you can validate
4 it, because it may not really be validatable until
5 you kind of get it out in the field and really use
6 it and see if it's turning up some very glaring
7 omissions, et cetera.

8 Just to that point, I just wanted to say
9 that the question then if we are going to do that,
10 or we are going to do that in the blood banking
11 industry, how much of a routine SOP should we be
12 mandating, because otherwise you main not be able
13 to validate it out in the field, because I think
14 that is what is going to end up being most
15 important anyway, and eventually, you have just got
16 to take it and run with it, I guess. That is all I
17 was going to say.

18 DR. SIMON: I will follow up on that
19 point. There is an old quote that the best is the
20 enemy of the good, and I think that for those of us
21 who have been in the field, I think we recognize
22 what you have just said, these many different
23 instruments do, in fact, work in terms of donor
24 safety, but there are all the other problems that
25 have been brought up about turning donors off, and

1 that sort of thing.

2 When you look at what this committee has
3 done and put together, it is so far superior to
4 what we have that I would hate to see anything
5 prevented from going forward. I think putting in
6 our best comments and suggestions and
7 recommendations is appropriate, but I would just
8 like to put in a plug for the process and for the
9 movement.

10 The one thing I would differ, I think from
11 what Dr. Williams said, my interpretation is when
12 FDA goes out with a guidance with this, any center
13 that chooses to use a different one, would have to
14 prove that theirs has more validation.

15 So, my belief is that this would be, in
16 fact, out there as the single prevalent blood
17 screening device, and I think it would be a great
18 improvement over the status quo.

19 DR. STUVER: I would agree with what Toby
20 said. I mean certainly what has gone on to develop
21 this questionnaire, the process is excellent and
22 much better than anything that has happened before.

23 I think as far as like doing validation
24 studies, I mean I don't really see how you could do
25 a formal kind of validation because there is not

1 really a gold standard that you could say, well,
2 this is the truth, and does the questionnaire
3 capture the truth.

4 I don't really see how you could do that
5 unless you had medical record data or some other
6 source that had the truth in it. But I think there
7 are things that you could to get a better sense,
8 like you were saying, of how it is going to
9 actually work in the place in which it would be
10 used.

11 I mean you could do some kind of pilot
12 testing of the instrument in a blood donation
13 facility and see how people answer it. If they are
14 male, do they leave that female question blank?
15 Then, you would know right off, well, okay,
16 everybody is going to leave it blank or a large
17 portion are going to leave it blank, maybe we
18 should redo something like that.

19 I think another thing that could be done
20 potentially would be to do repeat questioning with
21 it, so you give it some blood donors and then when
22 they come back a month or several months later,
23 give it to them again and see if they answer in the
24 same way, barring whatever time changes, actual
25 real changes have happened.

1 So, little things like that, it is not
2 validation per se, but I think it would give you a
3 sense, a more true field sense of how it is going
4 to work.

5 DR. KLEINMAN: I think people are getting
6 hung up on the term "validation." I think Paul has
7 made that point, and I just want to make it again,
8 might be better off if we talked about evaluations
9 of the questionnaire because I think that is what
10 was done.

11 I think the intent of the evaluations, the
12 panel should understand the intent of the
13 evaluations, and they were really at not whether
14 this questionnaire gets to the truth, because
15 obviously, for low risk behaviors that happen 1 in
16 1,000 times, you cannot evaluate that in 35
17 responses or four focus groups of five people each.

18 So, the sense of the evaluation was can we
19 get wordings of questions that people appear to
20 understand better than the current wordings that we
21 are using, can we present it in a way, so can we
22 evaluate comprehension, not can we evaluate the
23 accuracy of response.

24 I appreciate that it would be nice to be
25 able to evaluate the accuracy of response, and I

1 think in the cognitive studies, there was some, you
2 know, create a scenario and see if you can do that,
3 but it was really more towards comprehension.

4 The second point I wanted to make was that
5 you can't really pilot this in a blood donor
6 setting because the screening process is part of an
7 FDA license, and so you can't just say I am going
8 to change my process for a month and put in this
9 new questionnaire.

10 I mean you can't give it in addition to
11 the questionnaire that you use, it wouldn't make
12 sense, and you can't substitute it because you
13 would have to change all your SOPs and get FDA
14 approval that you could use this new thing.

15 So, you can't really, unless somebody can
16 come up with a creative mechanism, sort of pilot
17 this out for a month and say, gee, I want to make
18 these changes. So, you are really, I think, left
19 with postimplementation evaluations. You put the
20 best thing you can out there and then I think it
21 would be important as this would be used within a
22 month, in a million people, if you had the right
23 network, quickly try to tabulate some information
24 and get some feedback, and do another iteration of
25 this relatively quickly.

1 So, I think that may have to be the
2 approach.

3 DR. BIANCO: I don't want to prolong this,
4 but a true evaluation, the objective of a medical
5 history is to prevent collection of blood from
6 people that should not be donating. We ask the
7 questions, we ask "even once," but we find people
8 with hepatitis C. The "even once" didn't help.
9 Finally, we got a group of people that worked day
10 and night, and they found a way to ask better
11 questions.

12 There are many ways by which we will
13 evaluate the true impact of that, but we are
14 improving comprehension, we are improving the
15 process, and it is the first time in history, and
16 we have been using medical history for over 60
17 years, that we are being able to do something that
18 is more rational than what is currently done. What
19 is currently done is not good.

20 DR. HOLLINGER: I appreciate that, but
21 also you don't know how many you picked up because
22 you asked the question "even once." It is true
23 that you might have even missed some when you asked
24 "even once," but you really don't know how many you
25 picked up because you asked "even once."

1 DR. NELSON: You don't know how many you
2 are going to drop by dropping the "even once."

3 DR. BIANCO: I understand your point, Ken,
4 but I think that this is a rational way. The
5 medical history is the first step, is the first
6 layer of selection. We know that our prevalence
7 is several fold lower than the prevalence of the
8 general population for any of those infectious
9 disease's marker.

10 So, we have to say that there are several
11 processes - donor education, the populations that
12 are recruited to donate blood, they are susceptible
13 to recruitment to donate blood, and the medical
14 history made that reduction, and I hope that
15 improving the process will make it even better. We
16 can measure prevalence, and we can measure surveys,
17 as Alan proposed a few minutes ago, so help us.

18 DR. LEW: Just one last comment because I
19 want to go on the record that I would agree that it
20 sounds like this particular revision is so much
21 better than what we have now, and I agree with that
22 and I would rather have good than best if that is
23 all we can have.

24 On the other hand, I just feel we have an
25 opportunity now to do some additional looking at

1 it, that may not be tremendously expensive, just to
2 see if the people can use it who are really going
3 to be the ones will be answering these questions
4 out in the field.

5 I feel sad that it sounds like we won't be
6 able to do that unless we go with what one of the
7 speakers suggested, just go ahead and just mass use
8 it, and then within a few months, try to gather
9 some data and make some corrections. It seems such
10 a shame to have to do that if you could do a pilot
11 first.

12 I think the validation work should be left
13 out, because that was the question, but rather than
14 evaluation.

15 DR. NELSON: I think it could be evaluated
16 after it was implemented, very soon there
17 afterwards and see what happened without a pilot,
18 if you will.

19 DR. HAMILTON: I would like to point out
20 that there is a lot of informal evaluation of this
21 questionnaire that took place over the two years
22 that it was being developed. People who are on
23 that committee took that questionnaire back to
24 various centers and said please administer this
25 questionnaire to donors and see how it works.

1 While we didn't administer to 10,000
2 people, we didn't make this questionnaire in a
3 vacuum. We did take it back. Every iteration went
4 back to the centers informally to centers that we
5 worked with directly, and "What do you think about
6 this, can you give us feedback, is this making
7 sense to people," so it didn't rely just on the
8 cognitive interviews. There was a lot of informal
9 testing going on, so it hasn't taken place outside
10 the context of a blood or a plasma collection
11 facility.

12 DR. NELSON: Thank you.

13 DR. ALLEN: I think these are very
14 important comments that have been made. This has
15 been looked at far more carefully than any other
16 donor screening in the past.

17 I have been a blood donor for 37 years in
18 a variety of settings. This is so much better than
19 anything that has ever been administered to me
20 before. It is much clearer, it is much more
21 precise, it gets the information out in a variety
22 of ways. It is not going to be implemented in a
23 single way in blood centers across the United
24 States.

25 We do need to have follow-up evaluation

1 and comparison to see how, you know, what ways seem
2 to work better. It does need to be refined.

3 I think what concerns me the most is that
4 given all the concern about blood safety over the
5 last 15, 20 years, that there is no budget for
6 this, and I would hope that this committee tomorrow
7 morning would consider a question or a motion to
8 urge the FDA and the CDC and the NIH to really put
9 in a budget item for evaluation monies for this
10 sort of thing, because I think we are going to make
11 a huge step forward, it needs to be implemented
12 rapidly, and then we need to refine it and follow
13 up in the future.

14 DR. HOLLINGER: I think this is tomorrow
15 morning, isn't it, Jim?

16 DR. NELSON: Dr. Williams, I hope the
17 detailed discussion of the committee will answer
18 the final question.

19 DR. WILLIAMS: I think we have the
20 information we need, and I thank you all for your
21 insightful comments. Certainly, if there is funding
22 available, the studies can become more elegant and
23 the process can become further refined.

24 DR. NELSON: See you tomorrow morning at 8
25 o'clock.

1 DR. SMALLWOOD: I just have to make a
2 statement for the record on the question that the
3 committee voted on. There was a unanimous yes vote,
4 but I have to indicate that there were 11
5 individuals that participated in that voting, and
6 there was a written and signed note from Dr.
7 Harvath that she would have voted yes, which I did
8 not count, but I read it I want it to be known into
9 the record.

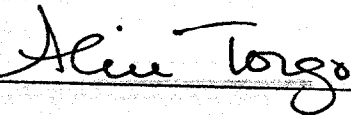
10 Thank you.

11 [Whereupon, at 7:00 p.m., the proceedings
12 were recessed, to be resumed on June 14, 2002, at
13 8:00 a.m.]

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C E R T I F I C A T E

I, ALICE TOIGO, the Official Court Reporter for Miller Reporting Company, Inc., hereby certify that I recorded the foregoing proceedings; that the proceedings have been reduced to typewriting by me, or under my direction and that the foregoing transcript is a correct and accurate record of the proceedings to the best of my knowledge, ability and belief.



ALICE TOIGO