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CENTER FOR BIOLOGICS EVALUATION AND RESEARCH

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VACCINES AND RELATED BIOLOGICAL PRODUCTS ADVISORY
COMMITTEE

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RESEARCH REVIEW SUBCOMMITTEE

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OFFICE SITE VISIT
OFFICE OF VACCINES RESEARCH AND REVIEW

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OPEN SESSION

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FRIDAY, MAY 19, 2006

The open session convened at 8:00 a.m. in Salons A-D of the Hilton Washington, D.C. North/Gaithersburg, 620 Perry Parkway, Gaithersburg, Maryland, Walter Royal, III, Chairperson, presiding.

SUBCOMMITTEE MEMBERS PRESENT:

WALTER ROYAL, III, M.D. Chair
 JOHN BOSLEGO, M.D. Temporary Voting Member
 RAPHAEL DOLIN, M.D. Temporary Voting Member
 HARRY GREENBERG, M.D. Temporary Voting Member
 ERIK HEWLETT, M.D. Temporary Voting Member
 RUTH KARRON, M.D. Member
 PAMELA McINNES, D.D.S., Msc. (Dent) Temporary Voting
 Member
 ALAN SHAW, Ph.D. Temporary Voting Member
 CAROL TACKET, M.D. Temporary Voting Member
 BONNIE WORD, M.D. Member

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FDA PARTICIPANTS:

JESSE GOODMAN, M.D., M.P.H., Director, CBER
CHRISTINE WALSH, R.N., Executive Secretary
NORMAN BAYLOR, Ph.D., Director, OVR/ CBER
MICHAEL J. BRENNAN, Ph.D., Associate Director of
Research, OVR/ CBER
DRUSILLA BURNS, Ph.D., DBPAP
KATHRYN CARBONE, M.D., Associate Director for
Research, CBER
HANA GOLDING, Ph.D., Chief, Laboratory of Retroviruses
BRUCE MEADE, Ph.D., DBPAP
RICHARD WALKER, Ph.D., Director, Division of
Bacterial, Parasitic and Allergenic Products,
OVR/ CBER
JERRY P. WEIR, Ph.D., Director, Division of Viral
Products, OVR/ CBER

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P-R-O-C-E-E-D-I-N-G-S

(8:05 a.m.)

CHAIRPERSON ROYAL: Good morning. I'm Dr. Walter Royal, and I'd like to welcome everyone to the office site visit for the Office of Vaccines Research and Review.

We'll start off our meeting with some comments by Christine Walsh.

MS. WALSH: Good morning. I'm Christine Walsh, the Executive Secretary for today's meeting of the Subcommittee of the Vaccines and Related Biological Products Advisory Committee.

I would like to welcome all of you to the Subcommittee meeting of the Advisory Committee.

Today's session will consist of presentations that are both open to the public and closed sessions.

I would like to request that everyone please check your cell phones and pagers to make sure they are off or in the silent mode.

I would like to now read into the public record the conflict of interest statement for today's meeting.

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1 convening today's meeting of the Subcommittee of the
2 Vaccines and Related Biological Products Advisory
3 Committee under the authority of the Federal Advisory
4 Committee Act of 1972. Our members of the
5 Subcommittee are special government employees or
6 regular federal employees from other agencies and are
7 subject to the federal conflict of interest laws and
8 regulations.

9 The following information on the status of
10 this Subcommittee's compliance with federal conflict
11 of interest laws, including, but not limited to, 18
12 USC 208 and 21 USC 355(n)(4) is being provided to
13 participants in today's meeting and to the public.
14 FDA has determined that members of this Subcommittee
15 are in compliance with federal ethics and conflict of
16 interest laws, including, but not limited to, 18 USC
17 Section 208 and 21 USC Section 355(n)(4).

18 Under 18 USC 208, applicable to all
19 government agencies, and 21 USC 355(n)(4), applicable
20 to certain FDA committees, Congress has authorized FDA
21 to grant waivers to special government employees who
22 have financial conflicts when it is determined that
23 the agency's need for a particular individual services
24 outweighs his or her potential financial conflict of

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1 interest, Section 208, and when participation is
2 necessary to afford essential expertise, Section 355.

3 Members of the Subcommittee as special
4 government employees, including consultants appointed
5 as temporary voting members. Subcommittee members
6 have been screened for potential financial conflicts
7 of interest of their own, as well as those imputed to
8 them, including those of their employer, spouse, or
9 minor child related to the discussions of the
10 intermural research programs in the Office of Vaccines
11 Research and Review. These interests may include
12 investments, consulting, expert witness, testimony,
13 grants, contracts, CRADAs, teaching, speaking,
14 writing, patents and royalties, and primary
15 employment.

16 Today's agenda is devoted to the review
17 and discussion of the intramural research programs in
18 the Office of Vaccines Research and Review. In
19 accordance with 18 USC Section 208(b)(3), general
20 matters waivers have been granted to the following
21 participants:

22 Drs. John Boslego, Dr. Raphael Dolin, Dr.
23 Harry Greenberg, Dr. Ruth Karron, Dr. Walter Royal,
24 Dr. Alan Shaw, and Dr. Carol Tacket.

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1 A copy of the written waiver statements
2 may be obtained by submitting a written request to the
3 agency's Freedom of Information Office, Room 12-A30 of
4 the Parklawn Building.

5 This conflict of interest statement will
6 be available for review at the registration table. We
7 would like to remind members that if the discussions
8 involve any other products or firms not already on the
9 agenda for which an FDA participant has a personal or
10 imputed financial interest, the participants need to
11 exclude themselves from such involvement, and their
12 exclusion will be noted from the record.

13 FDA encourages all other participants to
14 advise the Subcommittee of any financial relationships
15 that you may have with firms that could be affected by
16 the Subcommittee.

17 That ends the reading of the conflict of
18 interest statement. Dr. Royal, I turn the meeting
19 back over to you.

20 CHAIRPERSON ROYAL: Thank you very much.

21 At this time I would like to welcome the
22 members of the Committee. I would like to go through
23 introductions of committee members, starting with
24 myself.

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1 First of all, let me just say that the
2 site visiting Committee members are on my left, and
3 FDA participants are on my right.

4 My name is Walter Royal, III. I'm an
5 Associate Professor of Neurology at the University of
6 Maryland School of Medicine in Baltimore.

7 I would like to start with other
8 introductions beginning with Dr. Karron on the end.

9 DR. KARRON: Ruth Karron, Johns Hopkins
10 University, Baltimore.

11 DR. HEWLETT: Eric Hewlett, University of
12 Virginia in Charlottesville.

13 DR. WORD: Bonnie Word, Baylor College of
14 Medicine, Texas Children's Hospital.

15 DR. DOLIN: Ray Dolin, Harvard Medical
16 School, Boston, Massachusetts.

17 DR. BOSLEGO: John Boslego, Director of
18 Vaccine Development, PATH.

19 DR. TACKET: Carol Tacket, the University
20 of Maryland, School of Medicine in Baltimore.

21 DR. McINNES: Pamela McInnes, National
22 Institutes of Health.

23 DR. SHAW: Alan Shaw, Vaccinate
24 Corporation.

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1 DR. GREENBERG: Harry Greenberg, Stanford
2 University, Stanford, California.

3 DR. GOODMAN: Excuse me. And I'm eating a
4 muffin and phone is ringing.

5 (Laughter.)

6 DR. GOODMAN: Jesse Goodman, CBER right
7 here. Thank you.

8 DR. CARBONE: Kathy Carbone, CBER, FDA.

9 DR. BAYLOR: Norman Baylor, Office of
10 Vaccine, CBER, FDA.

11 DR. BRENNAN: I'm Mike Brennan, Associate
12 Director of Research and Office of Vaccines.

13 DR. WEIR: Jerry Weir, the Director of the
14 Division of Viral Products at OVRP.

15 DR. WALKER: Dick Walker, the Director of
16 the Division of Bacterial Parasitic and Allergenic
17 Products at OVRP.

18 CHAIRPERSON ROYAL: Thank you very much.

19 At this time I'd like to introduce Dr.
20 Jesse Goodman, who will begin the meeting with a
21 presentation.

22 DR. GOODMAN: Well, you know, I want to
23 thank Dr. Royal and the Committee and all of the extra
24 people who have come to bring their expertise and give

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1 us input, and I would also like to thank OVRP who has
2 have been very busy, but who have been very willing to
3 work together to prepare to present their program to
4 you for your review and input. I will sort of give an
5 overview of what we're hoping to get your input about,
6 and then you have several other presentations.

7 I would like to just say that you should
8 understand this in the spirit that it's intended,
9 which is -- and in my view of science which I think
10 will come across in some of this little introduction
11 here, but I think that with rather strikingly high
12 responsibilities, many of which are in, you know, very
13 tight time frames and on complex issues, that the
14 Office of Vaccines has done an excellent job, and I
15 think that the need of strong underlying science and
16 expertise to be part of that and supported in many
17 areas is critical. And I'm very supportive of that.

18 Obviously that, too, we do, you know, in a
19 very busy and also resource constrained environment,
20 and I think that the scientists within the center --
21 and I always view science very broadly, and I'll
22 mention this again, is not just being laboratory
23 science but being population sciences and clinical
24 science, et cetera; that that approach is just

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1 critical and key, and that the performance there has
2 been integral to our success.

3 So with that said, what we are looking for
4 here is that the tradition within FDA and the center
5 to the extent that there has been review and input
6 about scientific research has been about individual
7 programs, individuals, and what we are trying to get
8 your help with and trying to put in place in this
9 center, which I think is a bit of a seachange, is a
10 more strategic approach, and some of this is dictated
11 by a resource situation, but I think even actually
12 probably if we even had lots of resources it would be
13 even more important in some ways.

14 So where are things going in the next five
15 to ten years? Are we adequately prepared? What
16 should we be doing? What should we be focusing on
17 with what we are doing? What can we do better? How
18 can we do it better, et cetera?

19 So that is sort of the kind of input we
20 want, and in that sense, outside input is very, very
21 important because you have different perspectives, and
22 we have worked with many of you or the types of
23 institutions that you represent in achieving what we
24 have been able to achieve, and we want to do that in

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1 the future, too.

2 So this is just a little bit of framework.

3 I always like to, you know, show our vision for the
4 center because I think this is very critical in
5 driving the science, and it seems simple, but it is
6 not simple. So we see ourselves as being innovators
7 in using innovative technology and as really having a
8 public health mission and contribution. Our products
9 are very unique even in FDA with respect to that
10 contribution.

11 Our basic thing we want to do is protect
12 and improve public and individual health in the U.S.,
13 and we have added to our mission the statement "and
14 where feasible globally," because we see particularly
15 in our areas like infectious diseases that we live in
16 a global community, and we also see that industry is
17 now global, and we think it is very important to have
18 this vision and share this with our constituencies and
19 the American people.

20 The public looks on us to make sure the
21 products are safe and effective, and your committee
22 was doing an important piece of that yesterday, or the
23 VERPAC was. We also seek to take it a step beyond
24 that because we believe these products when they are

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1 safe and effective really help people. We want to
2 facilitate their efficient development and get
3 patients to have access to these products. And that
4 holds with new technologies, too.

5 And then as per this discussion of science
6 today, really our quality is critical in doing that,
7 and that is one of the biggest challenges the
8 government as a whole faces and FDA in particular
9 faces. How do we maintain our expertise in quality
10 with all of the challenges that we have?

11 Okay. So you're also talking, when you're
12 talking at the center level, which we have to deal
13 with, at the very least we're talking about a broad
14 spectrum of important products of which vaccines is a
15 very important component.

16 But if you think about blood and blood
17 components and derivatives, people who do health care
18 realize how important that is. We're talking, you
19 know, something like 30 million transfusions a year
20 and really CBER has this key role in all of that.

21 And if you ever thought vaccines was a
22 stepchild of pharmaceuticals, think about blood. So
23 we have real challenges there.

24 Allergenic similarly, and then we have

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1 this wonderful whole area of what I like to think of
2 as 21st Century medicine and cell and gene therapies,
3 tissue engineering. Many of these products which go
4 beyond a pharmaceutical model and offer the
5 possibility to actually repair defects at the cellular
6 or genetic level.

7 The tissues where we have recently
8 increased our regulatory scope are currently without
9 dedicated funding to do that. Similarly to blood,
10 there are about one and a half million tissue
11 transplants a year in the United States, and there are
12 some real challenges in that field.

13 On the other, hand many people are really
14 helped by these products. Very important and then a
15 lot of related things.

16 What are some of our current big issues
17 and priorities for the center? Many of these come
18 right into the lap of the Office of Vaccines, but also
19 our other offices. So certainly pandemic influenza is
20 right now probably number one on our front burner of
21 the stove, and it's intricately tied to annual
22 influenza, and we've tried to make that point
23 throughout.

24 This is one area where you should be aware

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1 that in a general scope of constraining resources,
2 ever constraining resources, we did get at the
3 Secretary and President's request a supplemental
4 appropriation of \$16 million in 2006 to support our
5 pandemic influenza activities.

6 And this is not just for the Office of
7 Vaccines necessarily, but it supports a number of --
8 the majority of it is going there -- it supports a
9 number of activities, review, manufacturing oversight
10 and review, product quality and testing, et cetera.
11 And we are just beginning to implement that increase,
12 and I think it will be we are trying to do that in a
13 way that strengthens our infrastructure overall and is
14 a model for really targeting it at what are the
15 problems that are very FDA mission related.

16 So we're going to do that in the
17 scientific research aspect of that. We're going to do
18 it in the review inspections, the safety and post
19 marketing aspects, too.

20 Other emerging infectious diseases and
21 counterterrorism remain a huge priority, and of
22 course, the other things you see here are more
23 generic, but I'll just mention a couple of priorities
24 within them.

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1 Product safety obviously for the FDA as a
2 whole is a big issue, and then think of where we are
3 in CBER. We have products such as vaccines that are
4 expected to be nearly absolutely safe. So the
5 challenges there are tremendous and are very safe. So
6 the challenges are tremendous and some of the issues
7 and how you use epidemiologic and population sciences
8 are huge.

9 We, as I said, want to bring safe and
10 effective products to patients, and a whole other area
11 that has largely been overlooked that is encompassed
12 in the agency's what has been called the GMPs for the
13 21st Century is the whole manufacturing end. So GMPs
14 being good manufacturing practices.

15 And again, I think this is an area both
16 where the FDA and the scientific community has not
17 always invested much, and we want to look much more,
18 and it is certainly not an area where typically
19 academic or NIH science gets very involved, and it is
20 an area where our CBER scientists and people in
21 Vaccines have made contributions.

22 So I think there is an area there, and flu
23 vaccine is a perfect example where we are using many
24 technologies in product evaluation and testing and

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1 even in manufacturing and process control that
2 probably there are opportunities to in some ways
3 improve speed, et cetera.

4 Along those lines, for example, we have
5 started with our scientists and our compliance people
6 are starting to have regular meetings with industry
7 about vaccine manufacturing quality issues, and I
8 think in the past the approach has simply been to go
9 out, inspect, deal with issues or problems, and what
10 we're trying to do is say, well, what are the
11 recurring problems. How can we prevent them? How can
12 we work together?

13 Okay. I think you have all heard about
14 the FDA[s critical path initiative. This is sort of
15 the lens through which we have to see what we do with
16 our research and our resources. Again, this has
17 largely been unfunded initiative, but the idea at an
18 agency level is to do something very similar to what
19 we've been trying to do at the center level, which is
20 to focus the research on what is it that FDA is
21 uniquely positioned to do and deal with opportunities
22 to improve the product development process or product
23 quality.

24 I think this is an opportunity, this

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1 initiative, to promote and preserve a science based
2 FDA, something that as I said I'm very supportive of.

3 So to the extent that we can explain and articulate
4 the mission of FDA science and have it focused on
5 things where we make unique contributions, I think
6 that can be very helpful in supporting it and in
7 having it be as productive as possible.

8 So we have been embracing this and seeking
9 input from the outside, and this is part of it. We
10 had a large public meeting last October 2004, and we
11 are having a series of site visits with our Advisory
12 Committees with special members to get basically a
13 first step in input into this process.

14 I think I'm preaching to the converted, I
15 hope, but what are some of the unique roles of FDA
16 science, and it is important for us to keep this in
17 mind because there certainly can be overlap with what
18 our colleges in academia or NH do, but there are some
19 very unique things and there's a unique orientation.

20 And I think one of the things that we
21 can't do is be duplicative. We want to be focused on
22 things that are really related to our mission and are
23 likely to contribute to our mission.

24 So some of the things involved in this is

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1 that our people -- and this has been the model in CBER
2 -- that our scientists are involved in the review
3 process, and that creates some challenges that reminds
4 me of what I did in academia. You know, I worked in a
5 lab and also took care of patients.

6 Well, I think that gave me unique ability
7 to ask and answer certain questions, but it is
8 certainly a challenge. It is kind of like having two
9 jobs at once, but our people see the successes and
10 failures and missed opportunities in a way that one
11 person in industry or somebody in the academic
12 community won't see. We see it across multiple
13 products.

14 We provide guidance and policy that
15 affects industry and innovators in academia
16 tremendously, and to the extent that the guidance and
17 policy we can provide can be based on sound science,
18 it's going to be better and get the job done better,
19 and that's very important.

20 And also making decisions about studies,
21 you know, do you allow an IND to go forward? What do
22 you worry about about the product? If these are
23 informed by people who understand the science of the
24 product, these are going to be better decisions, and

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1 as I said, these are unique responsibilities.

2 I also think there are opportunities. We
3 have some scientists who come to FDA from a
4 traditional background and get immersed in some of
5 these kinds of issues and just really get turned on
6 and love it and do very important things. So there is
7 a model there that can really work, but the work load
8 can be challenging.

9 So what have we done to try to sort of
10 foment a movement from what I would describe as
11 relevance doing research which is relevant to moving
12 towards a strategic approach to relevant research, and
13 we set up a research working group of high level
14 people from within the centers and all of the offices.

15 They spent a lot of time thinking about some of these
16 issues. We had a retreat where we talked about the
17 priorities and agreement was reached on what I would
18 describe as guiding principles for our offices in the
19 centers, a transformation into creating a research
20 leadership council for the center that would
21 coordinate across the center and some priorities for
22 implementing these principles.

23 And Kathy Carbone will talk a little bit
24 more about what is being done now to implement, but

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1 just to show you -- and, again, this may sound sort of
2 in the American as apple pie vein, but it's not that
3 simple and it does, I think, guide and manage our
4 work.

5 So the principles people agreed on were
6 that the research program would be highly
7 collaborative and include laboratory epidemiologic,
8 statistical and clinical sciences, and by "include" I
9 also mean where appropriate, integrate.

10 For example, now on the group's thinking
11 about what should be our research priorities, we
12 include full-time reviewers in that process. Its
13 scope will encompass the scientific basis of product
14 innovation, preclinical and clinical studies,
15 manufacturing, again, as I mentioned, an often
16 overlooked opportunity, regulatory submissions,
17 inspections, post marketing surveillance, and the
18 guidance process.

19 So let's get science input into those
20 processes and let's get the input of those fields and
21 challenges into how we direct and choose our
22 scientific work. And of course we want it to be high
23 quality, efficient, and directly managed and outcome
24 oriented to address product development challenges and

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1 safety, effectiveness, and quality.

2 So the goal of what we're asking your
3 input about, and it's not simple. We're sort of
4 looking for input and ideas to take forward in this
5 implementation process. We want to do this as a
6 periodic and recurring approach, you know, to sort of
7 say, "Well, here's what we're doing to get feedback,"
8 to adjust what we're doing to get feedback, again, and
9 that's part of what Kathy will say. That's part of
10 the charge to this research leadership group, is to
11 set processes in place to make this happen in the
12 future, not on an ad hoc basis, but on a systems kind
13 of basis.

14 But what we're going to want to do now and
15 then recurrently is assess the focus, strengths and
16 weaknesses of our research programs to assess our
17 preparedness, not just for now but for the future is
18 another huge challenge I think in the federal work
19 force, if that many, many people are nearing ages
20 where they can leave the government, and we really
21 want to think about the future even when we have a
22 very challenging past and could barely get through our
23 work each day. We don't want to forget about the
24 future, and we want to make recommendations help us

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1 further the research that will really be key to our
2 mission.

3 Important things also both that we're
4 trying to do with you today but that we need to do
5 with our various communities and constituencies in
6 general are to increase the visibility and
7 transparency of all of this effort. We want to
8 communicate how the program is integrated into and
9 with the regulatory process. We want to show the
10 contributions to product development and quality and
11 availability and, again, get your input. What should
12 be the priorities? What should be the focus? Are
13 there opportunities given the incredible breadth?

14 I mean, essentially at FDA you could be
15 relevant to work on anything, okay, virtually
16 anything, but where should be our focus? Are there
17 things that we at this point, given how things have
18 changed in the last five or ten years, where we should
19 redirect some of our efforts, are there good
20 opportunities for leveraging and new collaborations?

21 And I will say we haven't been sitting
22 still, and the Office of Vaccines has been very
23 aggressive in doing this. We've had wonderful
24 relationships with NIAID, for example, you will

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1 probably hear about, but a perfect example, I think,
2 is work on cell substrates for vaccine production and
3 testing and quality of those substrates, work that our
4 people and inside and work on products are very
5 important to and work that NIH is very willing to
6 support because it helps further their goals of
7 getting these new products and technologies out there,
8 and that's an example of a great collaboration.

9 And again, our people are really critical,
10 and you know, how do we get people who are unique, you
11 know, who are high quality, excellent scientifically,
12 but can resonate to this kind of mission. So input
13 about that is appreciated.

14 So in closing I would say, and I never
15 forget this. I have a different slide that's more
16 basic about this, but you know, basically every year
17 hundreds of millions of vaccines are given to people.

18 Thirty-plus million people get blood transfusions. I
19 mentioned a million and a half people getting tissues.

20 This is a hugely important mission, and it is not a
21 bureaucratic mission. It is a mission that is about
22 science and public health, and we really want to
23 support that.

24 And so, again, we really want your input.

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1 I do have to apologize. As part of our pandemic
2 things I have to run off and go get on a video
3 conference with Germany, but we have got great people
4 here, and I will read your report.

5 And also I would say to members of the
6 visiting group, you know, we really do want your
7 ideas, especially your positive ones, and I'm also
8 open personally to phone calls, E-mails any time, and
9 I just thank you very much.

10 I'm happy to take a question or two if
11 anybody -- yes, Harry.

12 DR. GREENBERG: Could you just give us a
13 little idea of once this report is written what's
14 going to happen? I'm getting old, and I actually
15 remember old reports.

16 DR. GOODMAN: Okay. Well, let's do it
17 this way. Keep it short. Okay. So we're not looking
18 for an exhaustive analysis of everything, but for good
19 ideas, general feedback.

20 What we will do with this is we've had --
21 the two other product offices have had these reviews
22 done, and we have read those reports. So that's the
23 first step. We have at least read them.

24 We are going to ask this Research

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1 Leadership Council and the Associate Directors of
2 Research for each office, okay -- so each officer like
3 Mike Brennan in Vaccines -- to look at these and use
4 these and tell us what the response is to each of
5 these suggestions that are made as they -- part of the
6 mission of this Research Leadership Council and of the
7 Associate Director for Research within the next
8 several months is an implementation plan. So I want
9 to know did we -- this is a very important piece of
10 input then in that priority setting process, in that
11 management process, in that long-term vision process.

12 So I'm going to really ask people like
13 Norman and Mike Brennan to take this advice and tell
14 me what they're going to do with it. Where our
15 resources don't make it possible at least as we look
16 for resources, it will help us prioritize how we do
17 that.

18 So my view is I think there are much
19 bigger, higher level issues, too. You know, there is
20 a huge issue out there. It's like the 800 pound
21 gorilla, which is -- I mean it's not even about
22 research at FDA. It's about FDA in general. How does
23 the public view FDA in general? How is the public
24 going to support this enterprise?

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1 And I think that particularly comes home
2 with respect to science because for many people that's
3 a hard connection to make. And I think the FDA
4 leadership, myself included, are aware of that, and we
5 want to try to move on those bigger issues, and some
6 of those are being addressed.

7 You know, FDA does have a science. It's,
8 I guess, called the Science Board that actually. Ken
9 Schein, for those of who you know, Ken is now
10 directing; from the ID microbiology point of view,
11 Gail Cassell is also on, and I think getting them
12 involved also in the larger big picture issues of what
13 does it take and how shall FDA be a science based
14 agency is something that we're trying to do also.

15 But it's a big challenge both in terms of
16 understanding FDA and in terms of the overall federal
17 resource picture right now.

18 Yes?

19 DR. GREENBERG: I realize the focus is on
20 research in this particular session, but in my
21 participation in lab reviews in the past, the panels
22 have heard about the regulatory side, but have focused
23 on the research there also.

24 I agree with you about the importance of

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1 integration of the two and having the two being
2 related to one another. I wonder what processes there
3 are for review and evaluation of the regulatory
4 activities of the people that are doing both.

5 You mentioned clinical and administrative
6 or research that you've done in the past.

7 DR. GOODMAN: Yes, yes. Norman will
8 mention this a little and so will Kathy, but it's an
9 excellent question, and again, it's one I have history
10 with in terms of, again, having been in academic
11 medicine environment. It's very easy to look at
12 somebody who is a full-time scientist and do an
13 assessment. It's generally easy to look at somebody
14 who is a full-time clinician, but people who are doing
15 both, it can become quite challenging, and I think we
16 have that challenge.

17 It is right now begin done in different
18 ways in different parts of our center. For example,
19 the Office of Cell and Gene Therapies has a rather
20 sophisticated way of looking at work load of people
21 and what they accomplish in the regulatory end as part
22 of the assessment of them as an overall member of the
23 group.

24 Norman can talk a little bit about how

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1 they're doing that, but one of the charges to this
2 leadership group is to try to get a consistent
3 approach to this across the center so that the
4 managers have objective information with which to make
5 adjustments in workload, et cetera, et cetera.

6 So if you're talking from that point of
7 view and to look at the quality. One of the things
8 that I have said in the last three years when I have
9 been center director, and I said this to Kathy and I
10 hope she is implementing it; I mean that's what I
11 hear, but is that it's not just to me that a
12 laboratory scientist does some review work. It's also
13 that that has to be high quality, done in a timely
14 manner, et cetera.

15 And that produces challenges, you know.
16 It's a challenging kind of position, but you know, the
17 American people's biggest expectation of what we do is
18 that we do high quality review, and that we make sure
19 products are safe and effective, and I think, you
20 know, that always has to be the first priority, to
21 have that be at the highest level of quality.

22 And so that is something we're taking
23 seriously, and again, we're trying to develop a more
24 consistent approach, quantitative approach across the

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1 center, and we would welcome, you know, your thoughts
2 about that.

3 I wouldn't restrict your thinking to just
4 what happens in a laboratory or in a statistical
5 analysis, but to how we make this very challenging
6 interface work. We don't want it to be so burdensome
7 that people cannot function scientifically in our
8 environment. We want to get the right kinds of
9 balances.

10 I'm not convinced that it's exactly the
11 same for every single person.

12 DR. GREENBERG: Do the proprietary issues
13 preclude their being external people involved in that
14 review process?

15 DR. GOODMAN: Of the regulatory work, you
16 mean? I'd have to think about that, but I don't think
17 necessarily, but I think in some ways when you get
18 down to this really granular level of an individual
19 person and their performance, in some ways then we're
20 talking about what a good manager or supervisor should
21 do, and I'd hesitate, you know, to expand that to the
22 external world.

23 I think from the external world we look
24 for feedback about what our people have done, and we

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1 want that, and we look for principles. You know, do
2 you agree with what we're trying to do here?

3 Any other questions? Yeah.

4 CHAIRPERSON ROYAL: As we make our
5 recommendations, should we try to keep in mind certain
6 time lines that might be required for them to be
7 implemented? Certainly that's obviously something
8 that CBER would be addressing, but you can imagine
9 that our list of recommendations could go on to a
10 certain extent.

11 DR. GOODMAN: Yes. Well, I see this as a
12 continuing process, but I guess what would help in
13 terms of your recommendations because often people
14 make a lot of recommendations, is your sense of what's
15 most important. If you had to put effort into
16 changing one thing or supporting one thing, you know,
17 what would be most important?

18 The time frames are reasonable. The time
19 frames that fit with our processes is that I'd say
20 within the next year we're really going to implement
21 this management process and apply it to sort of our
22 annual how do we resource our different projects. How
23 do we choose among things when our resources are
24 limited?

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1 So I think we will use some of this input
2 to either support what we're thinking of doing or
3 perhaps alter it in certain ways within the next year
4 in this process.

5 If there are things that we would love to
6 do, like if somebody said to me, well, you ought to
7 have a program in nanotechnology, well, I agree and
8 would love to do that, but there are certain things
9 where there may be things that we can't do under the
10 current circumstances because of constraints, but we
11 might say, okay, we're hearing from people who are
12 very knowledgeable. Understand what we do; understand
13 what the needs are out there who are saying this is
14 important.

15 So in our process of planning and weighing
16 various priorities, we're going to put that in there.

17 Yeah, that's not a great answer, but you know, I
18 think what I'm saying is we'll use your suggestions,
19 both short term in what we're doing and longer term in
20 trying to have a vision.

21 And as I said, Kathy will mention one of
22 the things we've asked the leadership group to do is
23 put together consistent methods -- and this is a
24 first, too. I think we've always gotten input, and

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1 we've gotten this input as was mentioned about
2 individual investigator, but we do plan to have more
3 transparency and get more consistent periodic input
4 about the program as a whole. So I don't think any of
5 this is static. We need to revisit.

6 You know, who would have thought we needed
7 work in West Nile Virus, you know, five years ago?
8 But we were very fortunate actually. This is one of
9 the things about having a reasonable scientific
10 infrastructure. We were very fortunate to have people
11 both in vaccines and blood who could help us respond
12 to that crisis, and in fact, take a leadership role.

13 Okay. Well, again, thanks very much, and
14 I really would rather be here than running around like
15 an H5N1 chicken with its head cut off.

16 (Laughter.)

17 DR. GOODMAN: Thank you.

18 CHAIRPERSON ROYAL: Thank you very much,
19 Dr. Goodman, and of course, Dr. Goodman is the
20 Director for CBER.

21 I'd like to introduce Dr. Kathy Carbone,
22 who is the Associate Director for Research for CBER.

23 DR. CARBONE: Thank you, everybody who's
24 coming to give us their expert opinions. We greatly

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1 appreciate the time and effort you've made to come and
2 help us.

3 And I hope to be able to expand on some of
4 the questions that were asked and give some details
5 about what we're currently doing to address those
6 needs, as well as what we have planned.

7 You have this in your book because nobody
8 can read this, but this is just to reinforce for
9 anybody who is not very familiar with the CBER
10 organizational structure that there are three offices,
11 actually four, three offices that are involved in
12 bench research, where another office does research of
13 bioepidemiology, biostatistics and epidemiology.

14 But Office of Blood, Office of Vaccines,
15 and Office of Cell Tissue and Gene Therapies have
16 bench research programs. We've already reviewed
17 Office of Blood and OCTGT, and this will be our third
18 and final review.

19 And just to address a little bit the
20 question of what we're going to do with this
21 information is now that we have all three offices
22 complete, the plan is to have the Associate Directors
23 for Research in each office get together, review the
24 coordinated responses because we certainly want to

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1 look for common themes that occur among them, and
2 we'll review this up the chain presenting it to the
3 office directors as a summary opinion and review it
4 down the chain, presenting it to the staff and then
5 use this in the Research Leadership Council to help
6 develop a strategic plan for action.

7 So I want to address a little bit more
8 about the critical path because I am very fond of it
9 because it gives my life meaning. It gives me a way
10 to explain why we do research in a way that is
11 approved by the FDA. We are also interested in our
12 FDA approval in that regard. And it's very hard for
13 people to understand what it is we do.

14 I had a big discussion about a matrix
15 recently and research for a disease that doesn't have
16 any particular therapy, and I made mention that in
17 terms of prioritizing research. We needed to think
18 about those areas of the research that would make
19 drugs possible, this thing, that thing, this thing,
20 and that thing. That's how to prioritize.

21 And somebody said, "Oh, right, right.
22 Molecular targets, we need to find molecular" -- I
23 said, "Well, that really wasn't what I was talking
24 about. I was talking about the evaluation process."

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1 But since nobody but the FDA and industry
2 is very familiar with the evaluation process, the
3 science of the evaluation process has been fairly
4 neglected, and that critical path initiative gives us
5 the opportunity to talk about that a little bit and
6 try and get some messaging out.

7 So when the original critical path
8 document came out, Dr. Woodcock quoted a figure of
9 \$800 million to develop a drug. It turns out she
10 probably undershot because in another Science article,
11 their estimate was 1.9 billion, and that is a
12 tremendous amount of investment.

13 I recently heard of a program through
14 another federal agency where they had a project to
15 develop innovative drugs, and they were going to send
16 grant money out, et cetera, et cetera, and I said,
17 "How much do you have to spend?"

18 And they said, "Two billion."

19 So I said, "Okay. That will buy one
20 drug."

21 I think most of the world is really not
22 aware of that cost, and of course, this delays
23 availability of important public health products that
24 we deal with, and the question is: how can CBER

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1 assist in this process?

2 The article in Science went on to talk
3 about management of the scientific process to sort of
4 the academic investigative, discovery investigator.
5 The word "management" is counter to the actual act of
6 innovation and creativity and science, but using
7 intuition to support important public health in
8 managing extraordinary amounts of resources for a car
9 to produce drugs just simply is not satisfactory.

10 So models need to be developed whereby the
11 creativity and innovation can occur, and yet the
12 management to a target is there so that we actually
13 end up with something at the end of the day. That
14 essentially is in a nutshell the critical path
15 science.

16 Most of you know how this works. There
17 has been a tremendous investment in basic research and
18 drug design, and as a result, there are many drugs
19 sort of waiting with the motors idling that need to
20 get through the process. This is particularly true
21 for our category of drugs that are very innovative,
22 such as cells and gene therapies. There aren't
23 regulatory pathways, and the science is so innovative
24 we certainly can't use 20th Century -- in some cases

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1 we still use 18th Century, 19th Century medicine --
2 evaluative tools to evaluate products. That just
3 can't happen. The tools need to catch up with the
4 products.

5 And in our products, in particular,
6 getting involved very early in design and preclinical
7 testing is absolutely mandatory. So we don't want
8 drugs to fail here. We'd love it if we could figure
9 out which ones should fail there, and then supporting
10 resources with the products that will end up being
11 safe and effective and innovative will be the hoped
12 outcome.

13 I like this figure from the document as
14 well, and I continue to show it because so often
15 science and research is shown as some little blip on
16 the side of the regulatory process.

17 We answer questions as much as possible
18 based on the science, but every day, as everybody
19 knows, we identify and have to produce answers where
20 the science is grossly inadequate, and we do our best
21 job and use scientific judgment, but it would be much
22 better to get as much information as possible while
23 not holding up and, in fact, accelerating the process.

24 And so the science comes out, in our case,

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1 comes out of the application review and discussions
2 with sponsors of whole categories of products. We
3 identify gaps. The research we hope to have done
4 either in academia, government, industry, FDA,
5 anywhere. We hope some of this effort promotes and
6 stimulates others to do this kind of research to come
7 up with a scientific solution which, in our case needs
8 to be carefully vetted. Unlike a lot of exciting
9 publications and exciting and advanced scientific
10 journals that prove to be false or inaccurate six
11 months to six years later, we have to be right, as
12 right as possible with our science.

13 And so careful vetting, careful peer
14 review is critical, and that committee, many of which
15 you serve on, it's a critical part of that issue.

16 And then the guidance based on science
17 makes more sense because what we're looking for is
18 predictability, and so this is the role of science in
19 the process.

20 So why is CBER and why should FDA be
21 involved? After all, all we need to do is read papers
22 and say up or down.

23 Well, what we see and the knowledge we see
24 in the evaluative science is unique. We see problems

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1 across whole categories of drugs. We see small
2 things, the horseshoe nail of research essentially,
3 the horseshoe nail of product development that without
4 that small answer the product either doesn't go
5 forward or a product goes forward which in retrospect
6 was not the best product it could have been.

7 So we have developed here a concept to try
8 and explain internally as well as externally, you
9 know, science, you know, why FDA and research. Well,
10 in part it's one of the few places, the other one
11 being industry where an expert in a product, vaccine,
12 a blood product, is also an expert in a scientific
13 area, retrovirology. So we have retrovirologists that
14 know about vectors. We have retrovirologists that
15 know about vaccines, and we have retrovirologists that
16 know about blood contamination, and that's a unique
17 viewpoint that isn't seen very often outside of a
18 proprietary setting.

19 And through guidance documents based on
20 science we hoped to provide a clear path, and a secret
21 to product development, of course, is predictability,
22 being able to predict preclinically which products
23 should go into clinical trials safely and will be safe
24 and effective, being able to predict what the product

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1 looks like to predict consistency of the product.

2 And the final thing is sort of being the
3 disinterested. We spent a lot of time with conflict
4 of interest issues and avoiding them and steering
5 clear of them here at the FDA, and that gives us a
6 role as the disinterested party that can serve as
7 coordinator among several parties without any
8 particular interest except the public health.

9 Multi-tasking, this was mentioned a little
10 bit by Jesse, and that is I came from academia, and in
11 fact, this very much to me resembles that academic
12 program in the sense that our investigators, research
13 regulators are pulled in many different directions,
14 and they also need to scrounge about for extramural
15 funding in order to survive. It's not too different.

16 The target is about 50-50 research
17 regulation, but it's very clear that when a product
18 comes around and that BLA hits the door, the research
19 projects stop.

20 Similarly, if there is an emergency,
21 somebody who is working on A will redirect to B
22 because of needs, but they do the gamut. The review
23 INDs and BLAs, develop guidances, meet with sponsors
24 and advisory committees, participate in inspections,

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1 adverse drug reactions, risk assessment and also
2 perform research.

3 This is a very different model in case you
4 don't know from other centers. Most of the other FDA
5 centers, the researchers serve purely as consultants
6 and aren't part of the regulatory process, although
7 that seems to be drifting towards our model a little
8 bit.

9 So how can this be done, the critical
10 path? I think a lot of people's visions of the
11 critical path is different, and Jesse and I have
12 basically a tripartite view of the critical path and
13 how to get it accomplished.

14 The first is by strengthening CBER
15 intermural research programs by CBER and other FDA
16 centers working collaboratively with other scientists,
17 and frankly, by generating interest and knowledge
18 about this type of research in the extramural
19 community and encouraging them to work as well, and
20 all of this information contributes to our regulatory
21 process.

22 So I will go through this as a little bit
23 of a culture change I've tried to push a little bit
24 because when trying to understand the relative role,

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1 say, of the NIH and the FDA, the response is, well,
2 okay, FDA shouldn't do research at all. Once we get
3 past that hurdle it becomes, "Oh, I see. NIH is
4 basic. You do applied."

5 And in fact, I have tried to explain in
6 this slide it's not a basic versus applied. It's
7 research activity that's applicable. So the direct
8 line, the dots have got to be connected between the
9 research project and the outcome to support
10 regulation, but the type of science doesn't matter.
11 It's foolish in my opinion to limit scientists and the
12 type of science.

13 For example, very good scientists, a
14 specialist in re-docs, adverse events from hemoglobin
15 based oxygen carriers, paired up with a mass protein
16 chemist and use mass spectroscopy to do beautiful high
17 quality, edge of the wedge characterization of
18 hemoglobin based oxygen carriers, which has now
19 essentially become the industry standard of
20 revaluation of these products.

21 Methods validations for TSE, something
22 very simple and applied, but something critical. If
23 we don't learn how to inactivate pathogens from
24 complex biologics, we are forced to discard otherwise

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1 valuable material.

2 An example also from this particular
3 office, and I'm sure they will elaborate on that, is
4 investigators who developed a new biochemical process
5 for glycoprotein vaccine conjugation. Very basic
6 biochemistry, but it was such a good leap of
7 improvement in terms of developing this it became
8 immediately applied in studies in the community
9 developing world, but it was basic biochemistry.

10 We now collect as part of the question of
11 how we integrate and understand the relationship,
12 direct relationship between regulation and research is
13 in their annual research reporting we now collect the
14 biological licensing applications and investigation
15 drug applications must be listed that apply to this
16 particular research project. So that's one level of
17 information that we now get which is new.

18 And doing an assessment of the research
19 projects based on the annual web based, about 40
20 percent of our work is in product safety, product
21 quality and efficacy split, 50 percent or 25 percent
22 each, and other is ten percent.

23 And I think this is interesting and
24 important, as mentioned by Dr. Goodman, that the

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1 safety bar for our products is often quite high, and I
2 think even in the relatively lesser managed state,
3 which we are changing, that was recognized by the
4 investigations and appropriately focused on by the
5 investigators.

6 So what are specifically the big picture,
7 which is sort of my job here? And that is to create
8 efficient, high quality, regulatory pathways where
9 there are none, as I mentioned previously, applying
10 21st Century science to modernize pathways that may
11 have been 30 or 40 years old that need to be brought
12 up to speed.

13 The outcomes identifying and resolving
14 specific high priority scientific challenges and
15 product evaluation, and as you know, research is a
16 Titanic. We have to predict five years down the road
17 when there's a problem that's going to arise so that
18 the product is not delayed or showed at the end of
19 development, but enhanced and facilitated right from
20 the beginning.

21 Data quality, as I mentioned, is a very
22 important concern for us. Increasing CBER's impact
23 and visibility because as we increase our
24 availability, this is not simply a "look at us; aren't

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1 we great?" The more people who understand about this
2 kind of research, the more people we can engage in
3 doing this kind of research and the more people we can
4 get to help us do our job better.

5 Funding these efforts is critical. As
6 you'll hear from the office, the substantial portion,
7 the majority of our consumables and soft money post-
8 docs come from outside granting opportunities, and
9 that's just a matter of life. You'll hear more about
10 that today.

11 And then part of my job is providing core
12 research reports. As many of you know, we have an
13 excellent core facility which now has DNA, protein,
14 RNA, and now even proteomics opportunities, and we do
15 this to sort of enhance the investigator's
16 functionality so that they now have options to support
17 their research. In fact, to the Corps Director's
18 credit, NIH utilizes our services in many institutes.

19 CBER research, managing regulatory
20 challenges into successes. What we have incorporated
21 in our management which are new. There is a formal
22 process for internal expert evaluation of proposed
23 research plans. So this is done by the offices. The
24 investigators are asked to write what is your one year

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1 and five year goals for your research project. This
2 is evaluated internally by the office, the Director
3 for Research in the office, as well as an external
4 review, which I'll talk about in a minute.

5 There's internal/external evaluations of
6 past research achievements. Obviously we're highly
7 outcomes driven, and so these are reported every year
8 and evaluated, and keeping in mind it's a little
9 fuzzier than academia publications and publish or
10 perish. Ours go way beyond that, but other kinds of
11 documents that we count regulatory policies and
12 guidances invited talks, research, Q&A and talks for
13 example.

14 Internal management reviews are done on a
15 yearly cycle on every research project for that annual
16 web-based reporting and then the external site visits
17 which as you know, as mentioned occurred in a
18 laboratory regulatory researcher/reviewer level, but
19 now we have the office site visits.

20 One of the things that has happened since
21 I came in is we now, although we do review the
22 individual investigators, they are now always reviewed
23 as a laboratory administrative unit, and that did not
24 happen in the past, and the reason we now do that is

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1 that we want the site visit committee to be able to
2 comment at least to the laboratory level on the
3 essential portfolio of the research projects and the
4 laboratory administration. Does this laboratory make
5 sense? Are they covering? And to do that, they need
6 to see all of the investigators in the laboratory.

7 What we've done in terms of better linkage
8 of regulatory work load and the researchers is now
9 they are no longer giving a paragraph that says, "I am
10 the reviewer for X virus." What they're actually
11 required to present to the committee is numbers of
12 BLAs and INDs, guidances, recent cleansed, without
13 proprietary information, simply numbers, issues that
14 may have arisen, advisory committee meetings they
15 needed to run, and it is done in a very quantitative
16 fashion, and in fact, it made my heart feel good when
17 a single advisory committee chair who had done two
18 different laboratories out of the starting gate made
19 the comment, you know, "It seems to me this laboratory
20 does more regulatory work than that laboratory."

21 So he was able to make some kind of
22 assessment, although that's not the job of the review
23 group to review the research in this setting. It's
24 important that they know what the work load is and how

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1 the investigator is performing. It gives them an idea
2 of the relative productivity on the research side.

3 However, on the internal committee where
4 we can talk about specific documents, there's a
5 promotions and conversions evaluation committee. We
6 have changed that to now have a dual track review.
7 There was formerly a research review with a comment by
8 a regulatory scientist of the individual's regulatory
9 contributions, okay, not okay, good, bad.

10 We now have a duplicate review. The rigor
11 of the research review is duplicated now by a review
12 on the regulatory work load, which includes a primary
13 and secondary reviewer from the research side, as well
14 as the regulatory side. So we do a completely
15 independent evaluation of that candidate.

16 Now, we had to come up with this ourselves
17 and we did it with the approval of the FDA because
18 there is no mechanism currently for doing this in the
19 government. People are viewed as single units of
20 expertise.

21 So what we have essentially is duplicated.
22 So now every review the research regulator gets a
23 complete review and evaluation of the quality and
24 quantity of their regulatory work, as well as a

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1 separate review of their research and that's used to
2 evaluate the person, and that is new, and I have to
3 give a lot of credit and thanks for a regulatory
4 scientist, compatriots who are willing to invest in
5 the time to do this on that committee, and we plan on
6 continuing to enhance that.

7 Research Leadership Council, as Jesse was
8 saying is involved in and has been tasked with
9 essentially taking these kinds of efforts, which are
10 being instituted in sort of current processes and
11 developing whole new processes. This is essentially
12 grassroots efforts because there is representation of
13 the research leadership and regulatory leadership from
14 every office, and we have already an outline of a
15 yearly process which we are drafting into an SOP form
16 so that the offices can adapt it, and it does things
17 like assess work load, assess productivity. How are
18 priorities set?

19 It's very easy to say, "My priorities are
20 X, Y, and Z," but as Dr. Goodman was saying, they
21 change so frequently. A much more important way to
22 think about it is how do I determine priorities.

23 One of the issues, for example, is doing a
24 review of the regulatory work load, the scientific

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1 expertise required for that regulatory workload, and
2 looking at how our research profile and staffing
3 matches the effort as part of it.

4 But I'm sure we'll come back at some point
5 and present that at another site visit when that's
6 finalized.

7 We have also developed a concept of
8 virtual teams being a very thin and understaffed
9 program. No person is an island in research. We now
10 have developed a virtual team concept, which is going
11 to go up on our external website as our research
12 programs are now up on the external website, except
13 for one office, which is working on theirs.

14 The virtual teams will gather together and
15 say our retrovirology expertise across the whole
16 center and form a cohesive group both for tapping into
17 regulatory needs, but also for developing more a
18 critical mass for research.

19 So I'll just end with some practical world
20 examples of the things that we're interested in.
21 Better biochemical characterization of complex
22 products would be a great boon so that we would have
23 better predictors of essentially what is the efficacy
24 linked component of a complicated product and how

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1 changes in the product may affect efficacy and safety.

2 The example I used for hemoglobin based
3 oxygen carriers, essentially that has been done for
4 that level, and it was a very, very excellent piece of
5 work. We would obviously like to expand that to as
6 many products as we can. As you heard, we had a large
7 interest in cell substrates which are critical.
8 Appropriate toxicology approaches for complex
9 biological products, we now have the first national
10 toxicology program effort to look at a toxicology
11 model for gene vectors and oncogenesis, which is way
12 outside the standard realm of toxicology of liver
13 damage, heart damage, et cetera. This is something
14 completely new, and we're collaborating with our NIH
15 colleagues to get that done.

16 New assays. Sometimes this is a real
17 horseshoe nail, and you'll hear some examples from
18 vaccine where a simple, little assay made a huge
19 difference in the ability of products to move forward.

20 And multi-pathogen and rapid detection
21 methodologies, and as I said, something truly novel in
22 activation methodologies. And of course, I don't mean
23 to dismiss at all the importance of non-bench related
24 research at CBER and there is other components of that

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1 as well that are very contributory.

2 And I just wanted to thank you for your
3 expertise and time and assure you we will read and
4 listen and review your comments and those in Research
5 Leadership Council will make sure that they get
6 instituted as best we can, given our resources, et
7 cetera.

8 And I think we're going to go to Dr.
9 Baylor and then questions.

10 CHAIRPERSON ROYAL: Let me just say that
11 Dr. Norman Baylor is at the podium. He is the
12 Director of the Office of Vaccines Research and
13 Review.

14 DR. BAYLOR: Good morning. I wanted to
15 thank the Committee also for taking the time out to
16 review our program.

17 I think what I'm going to try to do in the
18 time allotted is provide an overview of the Office of
19 Vaccines, and I think it's important to put some
20 things in context for you to -- as you think about
21 evaluating our program, I think you really need to
22 understand how the office is organized, what the
23 office is up against, and so putting that into context
24 for you.

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1 I start out with our mission statement.
2 Our mission statement is very important, but simple.
3 It's to protect and enhance the public health by
4 assuring the availability of safe and effective
5 vaccines, allogeneic extracts, and other related
6 products.

7 How do we accomplish this mission and
8 what's involved in activities in performing our
9 mission? We review applications such as INDs,
10 biologic license applications and amendments for
11 vaccines and related products. We're also involved
12 it's obvious from this site visit in conducting
13 research related to the development, manufacture, and
14 testing of vaccines and related products. We also are
15 involved in developing policy and procedures governing
16 the pre-market review and evaluation of vaccines and
17 related products. We also evaluate and test vaccines
18 and related products, both pre and post licensure. We
19 evaluate and monitor clinical experience as far as
20 adverse reactions and collaboration with our sister
21 office, the Office of Biostatistics and
22 Epidemiologists. We also participate in inspections
23 of manufacturing facilities, and we do this in
24 collaboration with the field, as well as our Office of

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1 Compliance, and we have a very important presence in
2 participating in national and international outreach,
3 such as organizations of the World Health Organization
4 and other national regulatory authorities throughout
5 the world.

6 This is the Office of Vaccines, and I just
7 show this slide to show I think I should emphasize
8 here that the management team is relatively new in the
9 Office of Vaccines. I've been in this position almost
10 a year. This is an opportunity for us to restructure
11 the entire office, and so we are trying to do that in
12 a time when there are many changes in the agency as
13 well as changes within the center.

14 Who are we? We're the largest office,
15 product office in CBER. We have a staff of over 300
16 employees. These employees are divided between the
17 immediate Office of Director -- that's my office --
18 and also three other divisions, and we also have
19 product testing laboratories which are part of the
20 OVRP Immediate Office of the Director.

21 We have an Applications Division, the
22 Division of Vaccines and Related Products and
23 Applications, which we like to refer to as DVRPA, and
24 this organization is composed of non-laboratory based

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1 regulatory review scientists, and also our clinical
2 reviewers for the most part are in this division. We
3 have two lab based divisions, Viral Products and
4 Bacterial Products, and these two divisions are
5 predominately staffed with laboratory based
6 scientists.

7 This team, if you will, these three
8 divisions are involved in at least on the review side
9 and to some extent on the research side. It's a
10 collaborative effort. It's a team. We pull the
11 necessary human resources from these three divisions
12 to carry out our mission.

13 I wanted to show this slide to show, to
14 demonstrate our staffing over the years from 1999 to
15 2006. This slide is somewhat deceptive. We have seen
16 that our overall full-time equivalents have increased
17 from 1999 to 2006. We have approximately 262 -- at
18 least that's our ceiling of full-time employees or
19 FTEs, and the full-time employees for you non-
20 government committee members, these are, quote,
21 permanent staff.

22 And then we have a staff of close to 100
23 post-docs. These are not full-time equivalents. So
24 that puts us over 300, and I think what can be

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1 demonstrated from this slide also is that we maintain
2 a training program so we can bring in scientists from
3 around the world to receive training here, and
4 scientists still want to come to the FDA, come to CBER
5 for training because we provide a unique opportunity
6 for these individuals.

7 What is the role of research in the Office
8 of Vaccine? It supports a science based regulatory
9 review and decision making. It allows expert review
10 of regulatory submissions such as INDs and BLAs that I
11 have mentioned.

12 It also allows us to address product
13 related issues in the laboratory. So when there are
14 issues with sponsors and manufacturers, we can address
15 those issues. We are constantly working with the
16 industry to resolve challenges and issues and the
17 laboratories allow us to do that and have that
18 ability.

19 Also, the research influences policy and
20 guidance. I mean, when you're putting out policies
21 and guidances to drive or to try to lead the industry
22 and sponsors, it's important to have laboratory
23 experts who can contribute to those guidances and
24 those policies.

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1 So that really make CBER and OVRP, in
2 particular, unique because we can draw upon that
3 expertise. The research is an essential component of
4 the regulatory review process to assure the safety,
5 purity, potency, and effectiveness of vaccines, but it
6 needs to be open ended to provide the ability to
7 respond to new areas.

8 We cannot be so narrow, as Dr. Carbone
9 mentioned. We have to see the future, and we have to
10 be able to respond to the future. So we have to have
11 a program that will allow us to do that. So we can't
12 have a very narrow program.

13 And the research program also serves to
14 recruit and maintain highly qualified staff, not just
15 for the laboratories, but also for our applications
16 division.

17 The priorities, certain programs, it's
18 obvious that there is a broad range of scientific
19 disciplines, and it's key to have these scientific
20 disciplines to allow us the flexibility to respond to
21 emerging issues. These must be maintained for their
22 importance to the general needs of the office.

23 The areas of priorities, the priority
24 areas are established by the office leadership in

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1 concert with the scientific staff. So, again, it's a
2 cross-collaboration, if you will, between the staff
3 and the leadership to decide on the priorities.

4 It's important to note that the needs of
5 the regulatory process drives the research priorities.

6 If no other message you get from here, it's that the
7 regulatory process that really drives our research,
8 and that's what makes us unique, and it requires a
9 broad research expertise, as I've mentioned in vaccine
10 related disciplines.

11 So we have to have a variety of
12 disciplines, bacteriology, microbiology, molecular
13 biology, clinical medicine to be able to meet our
14 mission, and it allows the office to shift priorities
15 when public health emergencies arise.

16 The research projects and their relative
17 priority, of course they change over time. They
18 change with new and evolving technologies, and so it's
19 necessary for us to continually evaluate our research
20 needs.

21 In the process of setting priorities, the
22 ultimate decision of prioritization results from a
23 reasoned evaluation of the following. We have
24 priority setting by relevance. The nature of research

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1 programs depends on their importance.

2 Now, one may ask: well, importance, it's
3 a relative term, and sure, it's relative, but the
4 importance is dictated by, again, the regulatory
5 process. What are the emerging issues? What are the
6 emerging public health issues? And we need to be able
7 to draw upon that in order to set the priorities by
8 relevance.

9 So the outcomes have implications for an
10 extensive set of existing issues, product safety,
11 characterization. These are issues that we have to
12 face all the time, and by having the research program,
13 we can address these.

14 Priority setting is also by uniqueness and
15 feasibility. The uniqueness comes from the fact that
16 the scientist in the Office of Vaccines are in a
17 unique position because of the specialized knowledge
18 they have and also the ability or the availability of
19 reagents and the technical expertise. For example,
20 looking at potency assays or developing serological
21 assays.

22 Our scientists see things from everybody.

23 So when there's a problem, we know there's a problem,
24 and we can address those issues. We are in a unique

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1 position to be able to address those issues because we
2 do see all sides.

3 We also have to deal with special
4 considerations. The research programs, and I keep
5 harping on this, they must be able to rapidly respond
6 to emergencies as they arise, and so that's where
7 having a multitude of disciplines allows you to do
8 that.

9 The high research priority areas, and Dr.
10 Goodman mentioned this, Dr. Carbone as well, safety
11 issues related to vaccines and related products,
12 product characterization, identifying immunological
13 mechanisms, the mechanisms of pathogenicity, and
14 emerging issues. And these are broad areas, but
15 again, the regulatory submissions that we are getting
16 fit within these areas and allow us to respond by
17 having research that can address any of these issues.

18 Our current research areas with increased
19 attention, our counter-terrorism program, anthrax,
20 smallpox, plague and others, the research laboratories
21 are critical in the development of animal models for
22 the animal rule, and I can talk about that later if
23 you'd like, pandemic influenza is top of on our list.

24 Use of new technologies for influenza, such as

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1 adjuvant, cell cultures, what have you, development of
2 new assays.

3 Cell substrate continues to be a current
4 area with increased attention, and also in our
5 allergenic group, the allergenic structure and
6 function.

7 So in summary, but before I read this
8 slide, I should say something about Dr. Carbone
9 mentioned about -- commented about our resources, and
10 one thing you should keep in context is that our
11 research program, it's primarily externally funded,
12 with the exception of salaries, and those salaries
13 would be for the full time equivalent employees from
14 that slide I showed you before.

15 But for supplies, the majority of our
16 resources come from nonappropriated FDA funds, and
17 these resources are applied for by our scientists for
18 the most part on a competitive basis, and this is what
19 really funds our research program.

20 I have to stand up here and give credit to
21 the researchers at OVRP because they have done an
22 excellent job. They have done more than an excellent
23 job in bringing in these resources to continue the
24 mission.

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1 So in summary, our research program serves
2 to recruit, retain, train highly qualified scientists
3 who possessed the necessary knowledge, technical
4 skills to conduct research and review that will
5 facilitate the development of new and innovative
6 vaccines and related products that are safe,
7 effective, and will contribute to the health and well-
8 being of the public.

9 Thank you.

10 And I guess we can take some questions.

11 CHAIRPERSON ROYAL: Okay. Thank you, Dr.
12 Baylor.

13 Any questions for either Dr. Baylor or Dr.
14 Carbone?

15 Dr. Karron.

16 DR. KARRON: I think this could be a
17 question for either or both of you, and it's really
18 following the take-home message that you mentioned,
19 Norm, which is that the needs of the regulatory review
20 process drive the research priorities, and I guess my
21 question is is there a mechanism -- I know from
22 individual lab reviews that people are reviewed for
23 quantity of regulatory burden, but is there a
24 mechanism in place to review timeliness and quality of

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1 review not only as a mechanism for reviewing that
2 individual, but perhaps for identifying gaps in the
3 program that need to be filled by other individuals?

4 DR. BAYLOR: I'll start off. Yes, we do
5 that internally. I mean, we do from the Office
6 Director on down to the divisions, and the divisions
7 will speak shortly, but we review the quality of the
8 research as well as the regulatory component of all
9 our employees. I mean, our employees, our non-lab
10 based scientists are promoted. There's a peer review
11 process that they have to go through, and the quality
12 of their work is reviewed. The same for the research
13 scientists. They go through a promotion and tenure
14 committee, and the regulatory work is reviewed.

15 And I also look at a number of reviews and
16 discuss with the Division Directors. It's more
17 feedback, giving feedback to the employees as far as
18 areas for needing improvement.

19 Cathy, do you want to?

20 DR. CARBONE: Did I hear you correctly
21 that you're talking more about programmatically across
22 the center?

23 DR. KARRON: Yes, I was.

24 DR. CARBONE: Yes. Well, one of the

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1 things, and I don't want to hold anybody to this.
2 this is a very draft form discussion, but this virtual
3 team's expertise database that we have for the
4 research regulators, we're in early discussions with
5 the regulatory scientists, leadership and some of the
6 offices, to fold in all scientists at the center,
7 including the regulatory scientists, clinical review
8 scientists, et cetera, so that that starts us off as a
9 tool with what expertise we have, knowing what's doing
10 the assessment with the Research Leadership Council.
11 Again, this is for the research regulators, but it's
12 always applicable to the full-time regulatory
13 scientists if their leadership should adopt it, is to
14 make the assessment of what expertise needs are there
15 in the current and anticipated major areas and novel
16 areas as Dr. Baylor said.

17 And that makes it easier to match up and
18 review, and, in fact, when I handed these out to the
19 ADR as sort of the first blast of the virtual
20 expertise, it's very interesting because people said,
21 "Oh, we have a fair amount of expertise in this, but
22 you know, I don't see this on the list."

23 And immediately it was apparent to
24 everybody. So I think start with where we are and

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1 start matching that up with where we have to be. I
2 think that tool will be very helpful.

3 CHAIRPERSON ROYAL: Dr. Dolin.

4 DR. DOLIN: I wanted to follow up on the
5 point you made a moment ago about the research program
6 being funded by sources outside the FDA, and I think
7 Kathy made the same point and so does the report. So
8 it's a two-part question.

9 What are the ground rules for access to
10 such resources? And then what is being done to
11 facilitate the ability of the investigators to access
12 those sources?

13 DR. BAYLOR: Okay. You start.

14 DR. CARBONE: I'll start with the center
15 level, and then Dr. Baylor will take over.

16 There are definitely ground rules, and
17 conflict of interest is one of the biggest. The
18 second one is federal basically law with moving money
19 from federal agency to federal agency, and we have to
20 comply with conflict of interest laws as well as these
21 federal laws.

22 One of the things we've done to make that
23 process more streamlined and visible and transparent
24 to the leadership is in the last two years myself and

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1 Dan Murphy who works with me, I've instituted what we
2 call the research administration process, and what
3 happens is before any external grant, external to the
4 FDA -- we made the assumption that if the FDA is
5 offering funds, that those funds are accessible to us
6 -- but anything outside the FDA, including other
7 government agencies, they need to give to their
8 leadership and ultimately ending up to me. They fill
9 out a form basically that talks about the topic of the
10 research, what the mission relevance is, any potential
11 conflicts are reviewed and evaluated and signed off,
12 and the sources of the funds so that we can evaluate.

13 For example, Dan Murphy, one of his jobs
14 is to look at the source of the funds, and if there's
15 an unavoidable conflict, then the grant is denied.
16 This is before grants even go outside our center.

17 Those that go outside the government then
18 go to the Office of the Commissioner for review and
19 approval based on that information, but before they
20 even get to me, the Office Director and the leadership
21 within the office must sign off. So this process is
22 to have it all in one place essentially to deal with
23 those kinds of issues.

24 In terms of facilitating it at the big

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1 level, Dano and I wrote basically a white paper for
2 the Office of the Commissioner outlining ways to get
3 research funds into the FDA in a legal and appropriate
4 manner. There currently is no good way to sort of if
5 somebody said, "I have a lot of money and I'd like to
6 set up some sort of program to do research on some
7 major public health issue," it would be difficult to
8 transfer those funds to the FDA.

9 There are small ways we can do it in a
10 specific project. There's the CRADA cooperative
11 research agreement you may be familiar with, which is
12 a legislative process, and that all grants to through
13 We have no FDA foundation, for example, like NIH.

14 And the good news is, of course, that is
15 the decision of our leadership in the Office of the
16 Commissioner. The good news is we have recently been
17 contacted for more discussions on that. So at least
18 they're reviewing this information that we've sort of
19 put in one place.

20 Essentially we did some ground work to
21 help them in getting some information gathering on how
22 to do that, and then there is sort of an individual
23 institute-to-institute bridging, NIH, for example,
24 NIAID. I think Dr. Brennan can talk about some things

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1 that he has done that are really outstanding, where we
2 find isolated areas that we have expertise that are
3 definite gaps in everybody's research program and then
4 seek opportunities to get those supported.

5 Foundations in general are okay, disease
6 oriented foundations in general. We have to, of
7 course, review each one, but those are sort of the big
8 level pictures.

9 DR. DOLIN: For the typical NIH sources --

10 DR. CARBONE: RO-1, extramural funding.

11 DR. DOLIN: -- I gather you're not
12 eligible for RO-1s.

13 DR. CARBONE: We are not eligible to be
14 principal investigators, but under special
15 circumstances, we are allowed to be co-investigators
16 without salary support.

17 In fact, I just met with the head of
18 extramural NIH, the whole extramural NIH to talk about
19 those specific conditions, and I think we were in good
20 agreement that based on staying in alignment with NIH
21 policy, as well as the legal guidelines, definitely
22 those are options to us.

23 And we have firmed up, and I'm meeting
24 with the Commissioner's office, in fact, in a week or

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1 two to establish a clear policy internally that allows
2 us to be considered for those sorts of options.
3 Currently we have several type like that, but you
4 know, it could be better.

5 DR. BAYLOR: And let me just comment on
6 that. I mean, I think what Kathy described to you is,
7 I think, that demonstrates the limitations we have on
8 where we can receive outside funding. So, I mean, our
9 investigators are having to compete for much of these
10 funds. They could not compete for funds widely as,
11 say, an academic could

12 I should say for the record, too, that our
13 preference would be to have appropriated funds to do
14 our research with.

15 CHAIRPERSON ROYAL: Dr. Tacket.

16 DR. TACKET: So what happens if one of
17 your researcher/reviewers loses his or her external
18 funding? Does that means there's a risk that an area
19 of expertise that might be necessary for the overall
20 mission might be lost over a period of time?

21 DR. BAYLOR: I'll put it simply when they
22 lose it, it hurts, but I mean, we do have some
23 appropriated funds. That's part of the shifting of
24 priorities. I mean, if there's a priority issue, and

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1 we have some areas which, as I mentioned in the
2 example where there may be areas which are not highly
3 funded that we have to sort of supplement with our
4 appropriated funds.

5 We have some appropriated funds, but
6 again, we would be somewhat limited, but we have to
7 continue our mission. I mean, we have no choice. We
8 have to. So we do the best we can with what we have.

9 CHAIRPERSON ROYAL: Dr. Hewlett, I think
10 you had your hand up.

11 DR. HEWLETT: I'd like to back up a little
12 bit. I appreciate your description of the process in
13 establishing priorities and the relevance and
14 uniqueness and all of those things, but I don't
15 understand really how it's done. As those of you who
16 have been in academic institutions know, what research
17 somebody does is a cottage industry. They decide what
18 they want to do. They get funding for it or they
19 don't, and that's what enables the research process to
20 occur.

21 It sounds like you're describing that in
22 part, but also it sounds like you need to do something
23 that is somewhat like industry in which people are
24 assigned to cover a particular area of research, and

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1 so can you explain to us exactly how this works? Do
2 you tell people who to do? Do you recruit people on
3 the basis of their area of expertise or how does it
4 work?

5 DR. BAYLOR: Okay. You will hear more of
6 this from the Division Directors as well, but it's a
7 mixture of both, and there's a lot of history in this.

8 It's not quite a cottage industry and we do to some
9 extent -- we may have to dictate certain projects,
10 emerging areas or emergencies that come up, we may
11 have to say that project that you're working on you'll
12 have to stop to address this issue.

13 But what we want to try to do, what our
14 goal is is to have -- I don't micro manage the
15 research. I don't want and the divisions don't tell
16 an individual, "This is what you're going to work on
17 and that's it." I think we need the flexibility. We
18 allow the flexibility to some extent.

19 Again, I go back to the discipline. We
20 need those disciplines in order to carry out our
21 regulatory mission, and so we need that. We that
22 expertise.

23 We are not going to necessarily dictate
24 down to exactly what the project is, but that

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1 individual has the skill set to respond to issues that
2 may be emerging that we may have to -- I'll give you
3 an example. The cell substrate issues that we've had
4 and adventitious agents. We have had to, and we've
5 done quite well in that area, we have had to dictate
6 certain projects not down to the individual project,
7 but the overall to address certain issues that have
8 arisen.

9 But I don't know if I'm being clear or
10 not, because it's a very complicated process because,
11 again, the research is driven by the regulatory, and
12 that sets the priority. And so if an individual is
13 working on a given project, again, I'll go back to the
14 cell substrates, we're not going to dictate the very
15 specific project that that individual is responsible
16 for.

17 We also recruit based on the expertise. I
18 mean, if we are weak in a certain area, we will
19 recruit in that area to bring on that skill, or if I
20 know a certain product is coming on, I mean, for
21 instance, we have sort of been able to balance this
22 with some of our bio-T efforts. We've had people who
23 could make the shift. For example, our pertussis lab,
24 they've been able to make that transition for the

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1 anthrax.

2 Others we've had to recruit to bring on
3 into that area or we may not have had individuals in
4 that area. Another example is our influenza lab where
5 we have an influenza lab. The influenza lab was
6 relatively small. We know we have a huge effort now
7 in pandemic influenza. So we're recruiting to bring
8 on more experts in that area.

9 So what you're saying is you have people
10 who are covering subject areas, but not answering
11 specific questions. Is that --

12 DR. BAYLOR: I would say they are covering
13 subject areas and they have the skills and knowledge
14 to address specific questions, and that does arise
15 where they will or may have to address specific
16 questions.

17 Even in the review of applications,
18 specific questions will come up, and we may address
19 those in the laboratory. Another example is -- and I
20 mentioned it on my slides -- like potency assays where
21 we've had applications to come in and the
22 manufacturers have had difficulties really coming up
23 with very good potency assays. So we've collaborated.
24 We've had people to collaborate with sponsors and

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1 say, "All right. We'll work this out. We're going to
2 work this out together."

3 So that is a specific project that they're
4 working on.

5 CHAIRPERSON ROYAL: Dr. Greenberg.

6 DR. GREENBERG: I'd like to thank both of
7 you for giving a good overview.

8 I have a question about the virtual
9 network or sort of the matrix. The write-up was very
10 lab specific, and I was wondering whether any
11 materials for the Committee to understand these
12 overarching themes that cross because that would help
13 me specifically get a better idea of, well, for
14 example, immune responses, how that spreads across to
15 see where you are in sort of organizing in an
16 interdisciplinary way.

17 The second question I have is, well, the
18 NIH crash landing is affecting all of us in academia.

19 I imagine it's going to affect you at the FDA since
20 you are linked to extra FDA funding, and there are
21 going to be many more people chasing the same funding
22 you are.

23 What planning are you doing to maintain
24 your small extra FDA funding base, which is going to

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1 be under tremendous pressure in the next five years?

2 DR. CARBONE: Let me answer your first
3 question. I can provide the Committee with some draft
4 materials we have up on the Web. We started with the
5 lab based information, but the nice part about this is
6 the first half of the investigator's summary -- this
7 is now on an external website because for the first
8 time there really wasn't any information about our
9 research program.

10 What I asked them all to do is for sort of
11 public consumption write a short summary of their
12 research and divide it up into public health issue,
13 regulatory issue, how their research addresses that,
14 and what their outcomes.

15 For the scientific audience, then we
16 include the last four years of their publications. So
17 this gives the outside world an opportunity to tap in.

18 That's lab based, and we started there because that
19 was already in existence.

20 What we have now is a draft document which
21 will be going on the Web shortly after I get it
22 commented on and finalized by the office ADRs. Of the
23 six expertise teams and within that subarea of
24 expertise with individual investigators, and those two

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1 Web site will be linked. So you'll see these six
2 investigators, retrovirology expertise. You can click
3 on their names and find out specifically what they do.

4 So I can get you some draft Web pages, and
5 also the Web sites in case with all of your time you
6 want to click around, but at least it will be up
7 there, but it's very, very at the preliminary stages.

8 The second thing, we're doing basically
9 what everybody else does. I, frankly, believe some of
10 the concerns we ran into about extramural and NIH and
11 grants and how we can position ourselves, came up
12 because of exactly this issue because the funding is
13 very tight, and they are now taking very close looks
14 at how things happen, and there were certain things
15 that we need to be very specific about so that NIH is
16 very clear on how we meet the policy so they can fund
17 us.

18 I believe some of that was increased
19 attention. The good news is that, for example, this
20 office has just negotiated a very important additional
21 grant from NIH or fund from NIH to do some specific
22 work. I think in some respects we may be in somewhat
23 of a protracted situation. We'll fill the pinch, but
24 the protection we derive is the niche, the uniqueness

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1 of our work. I think when times get tough if you have
2 a special expertise that's hard to get outside, we may
3 have some degree of protection from that, but we're
4 going to feel the pinch.

5 I know the Office of Blood, for example,
6 is working on developing some links for some product
7 development science with NHLBI, which did not exist.
8 OCTGT is developing links with NCI, and the key
9 message to NIH is, you know, where your translational
10 medicine stops the critical path starts. So that
11 their success in having their basic discoveries
12 translate into the bedside is only going to be
13 enhanced by our success in the product evaluation
14 science, both internally and creating the message
15 externally.

16 So we're working on it, but I think we're
17 going to feel the pinch. The same thing with the
18 appropriated budgets.

19 I agree with you. I agree with Kathy and
20 Harry on your point. I think we do have a niche as I
21 presented in my slides, and we have a uniqueness, but
22 in some aspects it can cut you the other way because
23 one thing that we have felt is even the outside money
24 has been in certain areas. So we have funding in the

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1 bio-T area. We have funding in the pandemic area, but
2 those are only two of the many areas that we deal
3 with, and those areas we are filling a pinch.

4 CHAIRPERSON ROYAL: We have a question
5 from Dr. Boslego.

6 DR. BOSLEGO: Is it correct that there's a
7 Figure 2 here in that briefing material that appears
8 to give a figure of about \$5 million, say, in 2006.
9 Is that the money that we're talking about in terms of
10 research?

11 DR. BAYLOR: How much did you say?

12 DR. BOSLEGO: Five million.

13 DR. BAYLOR: Yes. I mean that's about
14 where we are. We will probably top that this year, by
15 the end of the fiscal year. So you can see from the
16 chart that that's the majority of our --

17 PARTICIPANT: This is non-salary, right?

18 DR. BAYLOR: Right. This is all -- as it
19 says in the document, that does not include salary,
20 but, again, salary goes for predominantly full-time
21 equivalence. I mean, that extramural money does
22 support some post-docs.

23 DR. BOSLEGO: And could you also say the
24 first three or four external funders? What would they

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1 be?

2 DR. BAYLOR: NIH, DoD, and I would say --
3 is DARPA part?

4 DR. BOSLEGO: NDPO.

5 DR. BAYLOR: NDPO, of course, of course.
6 So as you can see, the top sources of the funding is
7 actually coming from the department, from our same
8 department.

9 CHAIRPERSON ROYAL: Dr. Shaw.

10 DR. SHAW: Knowing how long it takes to
11 get any kind of a grant reviewed and the process and
12 energy that goes into it, plus having to have it
13 squeezed through the screen of conflict of interest,
14 which is sort of an overarching concern throughout the
15 government these days, has anybody ever taken a look
16 at the yield of the process in terms of dollars
17 invested in grant writing and nitpicking and so on and
18 so forth and the money you actually get back?
19 Especially if your total external funding is \$5
20 million, Harry and I were here looking at each other,
21 and we decided you can't blow your nose for \$5 million
22 these days.

23 (Laughter.)

24 DR. BAYLOR: But we do.

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1 DR. SHAW: Well, yeah, but it seems like
2 there ought to be a better way to do this obviously.

3 DR. CARBONE: Well, let me explain the
4 process a little better. The good news is it's a 30-
5 day process from start to finish for a grant review,
6 and what we do is, well, I must say I modeled it after
7 Hopkins, the research administrative process, and the
8 investigators have done a great job in gauging.

9 We have a two-week turnaround commitment
10 from the Office of the Commissioner. They have
11 guaranteed us two weeks for the complete conflict of
12 interest review and the appropriateness of the grant
13 and the appropriateness of the budget.

14 What we focus on is an abstract, and it
15 doesn't have to be the final abstract. So we always
16 get that a month before the grants do, and the
17 abstract is reviewed for exactly what Norman was
18 saying, which is that we may have biases in our
19 research program because of where the funding is, but
20 we never want to extend outside the mission. So the
21 abstract is used to identify that the project is
22 within the mission in a high priority area.

23 We include in that just a budget for the
24 FDA portion so that they know that, for example, we

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1 aren't allowed to accept money for FTEs. So that's
2 reviewed. So really the whole process is guaranteed,
3 and as I said to Dano when we initiated it, we will
4 never be the reason -- "we" being the grant review
5 process -- will never be the reason a grant doesn't
6 make it to acceptance.

7 Now, the good news is having come from a
8 place where 35 page grants were the norm with RO-1s,
9 and I'm happy to see my RO-1, and I transferred to my
10 protegee and its' still going after 18 years. So I'm
11 familiar with that process.

12 The majority of our grants are two or
13 three page efforts. The NVPO is a couple of pages.
14 Even the grants that NIH has, some of the targeted
15 funds that we get from NIH are shorter proposals.

16 Now, that said, some of our targeted funds
17 have been larger proposals, but they fortunately have
18 come with larger amounts of money, and the fact is
19 that we like extramural NIH just managed to get an
20 amazing amount done with small amount of baseline
21 resources, and these things are absolutely critical.

22 Investigators live in fear every day that
23 if their research funds were to dry up, they couldn't
24 do their jobs, not that they wouldn't be able to get

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1 themselves promoted, but they couldn't do their
2 regulatory job, but it's what we have to work with
3 unfortunately.

4 CHAIRPERSON ROYAL: Dr. McInnes.

5 DR. MCINNES: Norman and Kathy, I'm really
6 struck. I mean I've lived and worked with my
7 colleagues in the agency for many years, but I'm
8 sitting here listening to this just thinking about the
9 expectations that are placed on people and you're
10 expected to be a credible scientist. You're also
11 expected to be a generalist. You're expected to go
12 and compete for dollars. You're expected to do
13 regulatory review work.

14 And so what strikes me is, you know, if I
15 could understand a little bit more around your tenure
16 and promotion process, how all of that gets figured
17 into knowing where some of those pressures are coming
18 from, and I think down the line I know one of the
19 questions you had was, you know, about equipment and
20 retention of necessary staff.

21 In a way, you want turnover because if
22 your science areas are changing, you want to actually
23 have freeing up FTE dollars in order to be able to
24 acquire the new skills that you need or you have to be

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1 looking at alternative mechanisms and, you know,
2 looking at visiting researchers, IPAs, all those sorts
3 of things.

4 I'd during the day like to explore further
5 how much effort has been made to establish a gift
6 fund. I mean, the government can only take money
7 through two ways. One is gift. The other is CRADA.
8 And is there an opportunity to explore gift funds or a
9 foundation way of doing business?

10 And I see the shaking of the heads, and I
11 know the easy answer is no, and the easy answer from
12 above is no, but that can maybe be made to change.

13 DR. CARBONE: Well, that document I said
14 we sent to OC with four options, gift fund,
15 foundation, using another agency's foundation, and in
16 fact, we have another foundation from another agency
17 that's willing to work with us.

18 The reason I shook my head with gift fund
19 is that has been explored for decades, and for FDA, a
20 regulatory agency, there is very much doubt that will
21 ever be a mechanism. You know, a foundation, they are
22 currently evaluating through our document, but keep in
23 mind this is an officer of the Commission effort. It
24 requires an active legislation.

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1 And my understanding was the original NIH
2 Foundation actually started as the FDA Foundation.

3 DR. McINNES: Ah, you see, you've got a
4 leg in the door.

5 DR. CARBONE: Right. It estimates seven
6 years for an FDA Foundation, and the Commissioner is
7 looking at it. We initiated that process, but we do
8 have a visiting scientist program. In fact, we're just
9 rolling out a collaborative scientist training program
10 at CBER with a full international regulatory body of
11 scientists is likely to be our premier member, and the
12 plan there is this is a dual part.

13 Actually these people probably don't know
14 about it. It's still pretty drafty, but the document
15 is done for circulation, but it's going to be a way of
16 streamlining collaborations where if a collaboration
17 is initiated, and we have over 100 now with different
18 organizations, that an MOU will be created with an
19 institution to sort of create the institutional bond,
20 CBER to the institution. Within that program there
21 will be individual projects, identifying individual
22 collaborative scientists who will come here, and what
23 this will allow is our investigators, rather than
24 having to reinvent that contact will every time go to

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1 these documents and say, "Here's our MOU. Let's get
2 this signed. Here's our collaborative project. Let's
3 get this initiated."

4 We have several visiting scientists, and
5 in fact, we have just rolled out the formal SOP for
6 that, which hadn't been in existence before I came.

7 DR. McINNES: So tenure and promotion?

8 DR. CARBONE: Tenure and promotion. We do
9 clearly adjust the productivity for the fact that
10 their time is taken up by other activity. So we do
11 not have the expectation of productivity if someone's
12 full-time job is science.

13 The second thing we do is I don't let them
14 use impact factor because I don't care about something
15 that makes of no value for the FDA, that gets into
16 Science, but if something that gets into the Journal
17 of Virological Methods that lets a product get
18 through, that is a publication that we care about.

19 So we have discouraged, in fact, it's in
20 the SOP they're not supposed to use at all impact
21 factor. Now, that said, obviously they must be peer
22 reviewed. It must be a high impact article that must
23 be in a good journal, you know, not an online journal
24 with no peer review, et cetera.

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1 We do have standards, but we don't take
2 the traditional scientific approach merely saying it's
3 a great journal, it's a great article of impact for
4 us. So we take all of that into account.

5 We have a seven year process for a junior
6 investigator who's not a full-time FTE to become
7 either tenured or out. They are mid-cycle reviewed by
8 site visit so that they have time to be reviewed,
9 given a message and fix their program if they need to.

10 The SOP is out for these scientists. It's
11 called Service Fellow Pathway. So on day one, they
12 can walk in and see what they need to have created as
13 a portfolio in order to get converted at the end.

14 Our model, and then I'll turn it over to
15 Norm, but our model for scientific expertise needs is
16 actually somewhat extramural. Measles funding,
17 measles expert. No measles funding, I'm an expert in
18 another virus, another RNA paramyxovirus.

19 So what we have is people similar to --
20 the pertussis anthrax was an excellent example -- we
21 have people who take the time and effort to, as the
22 needs change, to mold what they do. I came in as a
23 border disease virus expert. We are now the
24 international experts on mumps mostly because nobody

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1 else in the world or country I should say works on
2 mumps, and that became our mission to do.

3 So we don't want to throw out a good
4 scientist because they're in another area. We'd like
5 to retrain them. The good news this year because of
6 some external funding, we were able to give 108
7 training grants out to staff who were able to attend
8 scientific meeting. They applied for it, and we
9 essentially were able to fund everybody who applied
10 and was approved by their office director, which has
11 been very tough because training and education funds
12 are some of the first to go, as you know, travel, et
13 cetera.

14 But these were specifically for meetings
15 for professional and technical expertise, and this was
16 open to regulatory scientists, clinical reviewers, as
17 well as the research regulator. So our goal is to
18 make our staff as valuable and give them as much
19 information as they can to be successful, but we
20 definitely adjust expectations because of their jobs.

21 DR. BAYLOR: And it's the total package,
22 Pam. So we look at all of the responsibilities of the
23 individuals. So it's a total package.

24 I want to also say that because resources

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1 are dwindling, we do have to sort of squeeze more out
2 of individuals. So if you are a virologist, if you
3 might happen to be a Herpes virologist, well,
4 somewhere in your training you've studied viruses, and
5 as budgets decline, we've had to pull people into
6 other areas, and I think before the flu funding we
7 were doing that, pulling people wherever we could and
8 really broadening their responsibilities.

9 CHAIRPERSON ROYAL: Dr. Karron.

10 DR. KARRON: Yes. Just a point of
11 clarification for that figure, too, that we were all
12 looking at. I know Norman in the text it says that
13 this excludes funding for pandemic influenza and
14 bioterrorism, and obviously those are funds that are
15 very targeted and restricted and may not serve the
16 whole mission of the center, but can you tell me what
17 then the total budget would be if you included those
18 funds beyond the five million that you list?

19 CHAIRPERSON ROYAL: Yes. I really didn't
20 want to get into that discussion at this time.

21 DR. CARBONE: He's looking at me because
22 the tendency in all of these site visits, frankly, has
23 been to drift into money, and the fact of the matter
24 is unless we have a decent, sound, scientific

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1 portfolio, we have a good method for identifying what
2 we do and why we should be doing it. It doesn't
3 matter how much money we have.

4 And the fact of the matter is we know and
5 we appreciate the help and the interest and the
6 comments, but the fact of the matter is we're working
7 on it. We're delighted to see the comments, but we
8 really would like people to focus a little more on the
9 science. end of things.

10 We'll have time, too, in the closed
11 session to go into a little more detail, budgets and
12 whatnot if you want to.

13 DR. KARRON: No, it's just that if we're
14 looking at a graph that actually shows funding, then I
15 guess my question is really, I mean, we could just not
16 ever consider funding, but if we're going to consider
17 it or see figures that describe it, we should probably
18 know what the total funding is.

19 DR. CARBONE: I think that the best thing,
20 you know, we have appropriated budgets. It's very
21 complex how it's budgeted because of our research
22 regulators and how their salaries are funded. So we
23 could go on in great detail and take a long time to
24 explain that. Can I suggest that if we could pick up

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1 a little more detail later in the afternoon, if that's
2 okay.

3 I apologize for being pushy about this,
4 but what we really would like to focus on is in an
5 ideal world with all of the money possible are we
6 managing our science well? Are we targeting the right
7 areas?

8 Once we decide we obviously can't target
9 all of the areas, then what are the priority areas to
10 target? That would, I think be of great help for us.

11 DR. BAYLOR: I think, Ruth, your question
12 is very important. You do need that context. I think
13 we can discuss it later on today, but I think it is
14 important for you to have that context in order to
15 really understand where we are.

16 CHAIRPERSON ROYAL: I'll make my question
17 the last question. We're running a little behind.

18 You mentioned earlier, Kathy, the fact
19 that a few innovations and technologies developed
20 here at the FDA have become industry standards. How
21 does that happen? What's the process that's used to
22 facilitate that and can it be improved upon? Are
23 there some developments that should be out there that
24 aren't?

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1 DR. CARBONE: I would say the two major
2 mechanisms are that we have a philosophy here that
3 when we produce something that's good quality science
4 that's valuable for product development, it must be
5 put in the public domain. So there must be a
6 publication.

7 The fact of the matter is people watch
8 things that come out of the FDA and look at them
9 whether -- we are often not the sort of main
10 innovators of that particular technology, but we are
11 the appliers of the technology, and that is viewed in
12 the public setting and picked up by others if it's
13 deemed valuable.

14 For example, neurovirulence testing,
15 potency assays have been picked up, and the
16 characterization of these HBOCs was not required. It
17 just was a good method for characterizing them.

18 The second way is through the standard
19 patent process which we participate under the HHS type
20 rules. It's handled by NIH for us, and the advantage
21 of having something patented is that it then becomes
22 available for use in the outside world as well. Those
23 are, I'd say, the two main areas.

24 CHAIRPERSON ROYAL: Okay. Well, at that

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1 point we'll take a ten minute break.

2 (Whereupon, the foregoing matter went off the record
3 at 9:58 a.m. and 10:13 a.m.)

4 CHAIRPERSON ROYAL: I'd like to invite
5 everyone to return to their seats.

6 Okay. We are ready to continue on with
7 our open Committee discussion, and at this time I'd
8 like to invite Dr. Michael Brennan, who is the
9 Associate Director for Research of OVR.

10 DR. BRENNAN: Thank you, Dr. Royal.

11 I'd also like to give my thanks to the
12 Committee members. I know this is a lot of hard work.

13 We're a fairly large office, I think the
14 largest in CBER. So we have a lot of laboratories,
15 and if you went through those annual reports in the
16 back of the book, you know there's a lot of
17 information there on some of the great work that our
18 investigators are doing.

19 I think I'd also like to take this time at
20 the beginning to also acknowledge that what we're
21 talking about up here is based on the successes and
22 hard work of the investigators, some of whom are in
23 the back of the room here. Some of the lab chiefs
24 will join us later during the closed discussion and

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1 could give you more particulars on certain programs if
2 you're interested in that information.

3 So if you can see this here, I just wanted
4 to take this slide just to point out the position of
5 the Associate Director of Research, and this position
6 has actually been redefined. I started last June in
7 this position in the Office of Vaccines and as you
8 heard Dr. Baylor say, he's really only been in the
9 position about a year. So the whole office actually
10 is evolving and a lot of the strategies and management
11 programs that we're putting in place for the research
12 programs are new, and I think this is an important
13 time for us to get your input on these management
14 strategies for the research.

15 My primary responsibility then is to Dr.
16 Baylor in the Office of Vaccines and to convey the
17 research ideas and strategies and processes and
18 priorities from the investigators through the division
19 directors up to Norman.

20 But then also as Dr. Carbone mentioned, we
21 have a new leadership council that has been mentioned
22 by both her and Dr. Goodman which lies up here with
23 Dr. Carbone as the Associate Director at the center
24 level.

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1 I also work then with her on trying to
2 develop more crosscutting strategies for all of the
3 offices across CBER, and then I have a lot of specific
4 small duties within the office and the laboratory
5 facilities, BL-3 help manage those things that are
6 related to the research program. So you can see I had
7 a lot of bosses and no power.

8 This was a little joke to tell you that we
9 were going to be very open with all of our
10 information. Maybe in response to the last question
11 it's a little inappropriate.

12 So anyway, our mission basically can be
13 broken down into two elements here. I look at it sort
14 of as a gatekeeper element here to insure the safety.

15 This is consumer protection, and in our office we
16 have four basic products that we need to regulate:
17 bacterial products, bacterial vaccines, viral
18 vaccines, parasitic vaccines like malaria, and
19 allergenic products as well, which lies within the
20 Division of Bacterial Parasitic and Allergenic
21 Products.

22 So we have this gatekeeper function, but
23 we also have this function to be a facilitator, and I
24 think here a lot of our research programs that are

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1 helping to move along the development and accelerate
2 the development of new vaccines through processes like
3 the critical path that is now evolving in CBER through
4 Dr. Carbone's leadership.

5 So research though can add to both of
6 these major missions, and we've been using these, and
7 I'll talk a little bit about these and give some
8 examples of how our research program meets these
9 principles. So we've been using these principles in
10 the office as a starting point for how to prioritize
11 our research efforts.

12 So our research programs should, one,
13 address regulatory issues for our approved products,
14 so the approved vaccines and other products that lie
15 within the Office of Vaccines.

16 Two, the research programs should
17 anticipate regulatory issues for new products. So we
18 need to anticipate what's coming down the road here,
19 and what should we be doing to get ready for this and
20 what kind of science would help facilitate these new
21 products.

22 And, third, the research program should
23 respond to public health emergencies.

24 For these three in the next three slides,

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1 I'll give examples from a research program of how the
2 Office of Vaccine has addressed these three
3 principles.

4 Also the research program maintains
5 necessary scientific expertise within the office to
6 meet all of the different responsibilities, both
7 regulatory and scientific, development of guidance
8 document, et cetera.

9 And lastly, OER wants to implement
10 recommendations from external reviews, and this is a
11 good example today of where we will get your ideas and
12 then as we're evolving these new strategies for
13 prioritizing a research program, for making two-year
14 plans and five-years plans, and also how we're going
15 to develop strategies for evaluating the research
16 programs, which ones should be strengthened, which
17 ones should change.

18 So this is an important element of our
19 prioritization as well, and that's why we're here
20 today.

21 So, first, the research programs to
22 address these approved products. I've put down here
23 two examples from bacterial products and two examples
24 from viral products of vaccines that are approved. I

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1 think historically one of our great stories of
2 successes is in the acellular pertussis field which
3 began more than a decade ago and led to the licensure
4 in 1996 of the first diphtheria-tetanus-acellular
5 pertussis vaccine, and our laboratories and our
6 scientists within bacterial products, which was in the
7 Laboratory of Pertussis, which includes Drusilla Burns
8 and Bruce Meade and myself, had expertise in
9 Bordetella pertussis, the organism that causes
10 whooping cough, Drusilla's expertise in pertussis
11 toxin and all of the methods, the pathways that lead
12 to the secretion of pertussis toxin, et cetera, and
13 Bruce's expertise in developing serological assays to
14 the antigens that make up the pertussis.

15 And here the whole laboratory with the
16 Laboratory of Pertussis moved parts of their research
17 program into helping develop assays and methods for
18 purification of the antigens that ended up being in
19 the acellular pertussis development of monoclonal
20 antibodies that were used as tools to characterize
21 these assays, and these were all turned over to the
22 manufacturers at that time, which actually there was
23 13 new products that came in in the beginning.

24 And there was also a strong partnership

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1 with NIAID and with CDC to do this. And I think it
2 stands still as a major PHS effort in approving a new
3 vaccine.

4 And actually it continues today,
5 particularly in Bruce Meade's lab with the development
6 of human diagnostic assays that can diagnose pertussis
7 in adolescents and adults, and last year we had two
8 new acellular pertussis combination vaccines licensed
9 for adolescents.

10 The second great example are the
11 polysaccharide vaccines which also has a strong
12 history in the Office of Vaccines, and it's based on
13 the unique conjugation of polysaccharides to proteins
14 and this method that was originally brought in by John
15 Roberts, and then under the leadership of Carl Frosch
16 at CBER up through last year until he retired.

17 And this led to the development of
18 pneumococcal and we have four hemophilus, I believe,
19 two pneumococcal, two meningococcal vaccines that are
20 licensed. And so the laboratory there has contributed
21 greatly not only to this polysaccharide conjugation
22 method, but also to the human immune assays and the
23 serotyping assays and now more recently, research on
24 the outer membrane proteins of meningococcal.

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1 Last year Menactra was licensed as the
2 most recent meningococcal vaccine. So I think this is
3 another really good example of how the research is
4 closely linked to the development of products that are
5 already approved or about to be approved.

6 And then viral products. We have the
7 annual flu program. The research staff and the
8 research program there led by Zhiping Ye is involved
9 every year starting around November in the selection
10 of new strains and development of seed stocks, as well
11 as the development of the anti-sera which is going to
12 be used to measure the potency of the new flu vaccine.

13 So, again, every year this research program which
14 also has its more basic research elements contributes
15 to the development of the flu vaccine that will be
16 used by the manufacturers and works closely then at
17 the end stage of that process in testing the new
18 vaccine that will be used along with the manufacturers
19 in comparing notes on this for its safe and effective
20 use each year.

21 And you have heard a couple of times now
22 the other example which is the cell substrate
23 initiative, which was begun with the safety questions
24 around the cell lines that were used to produce the

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1 original polio vaccines and also extends now to flu
2 and looking to identify -- there's a number of
3 investigators here, Phil Krause and Andy Lewis and
4 Keith Peden and Arifa Khan who are bound to trying to
5 develop well characterized cell lines or trying to
6 identify ambitious agents that may be present in the
7 cell lines that are used to make the polio and flu
8 vaccines or the oncogenic potential of those cell
9 lines.

10 So I think those are four good examples,
11 and there are other that we could discuss later.

12 So in the second principle that our
13 research is based on, this is using our research
14 program to accelerate and facilitate the development
15 of new products, which fits quite well into this
16 critical path program, I've put down here the HIV from
17 the Viral Products Division and the meningococcal and
18 the tuberculosis vaccines from the bacterial products.

19 The HIV is work that has been led by Hana
20 Golding and Surrender Khurana. This is based on a
21 novel discovery of HIV peptides that are found in the
22 HIV virus but not found in the vaccines that are being
23 tested now in over 40 human clinical trials, and Hana
24 has developed a diagnostic test based on a serological

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1 ELISA type test that can then discriminate between
2 individuals who have been vaccinated and infected,
3 which is really important in these clinical trials for
4 determining which people are really HIV positive and
5 has a major impact.

6 Dr. Weir will talk about this a little
7 more, but I think this is an excellent example. This
8 test is at a stage where it is ready to be handed off
9 to whoever needs it in these clinical trials, both
10 manufacturers and NGOs and other groups.

11 Bacterial products. The polysaccharide
12 conjugation technology led by Carl Frosch and Robert
13 Lee and Cy and others in the polysaccharides group, a
14 novel conjugation technology has been handed off
15 through PATH, through the group that has developed
16 this partnership for the development of a
17 meningococcal vaccine that will work in the African
18 meningitis belt, and this technology has been
19 transferred to them to be made by a manufacturer in
20 the developing country together then with clinical
21 trials in various geographical regions.

22 So I think this is another outstanding
23 example of how the research here in the office of
24 Vaccines has led to the developing process of a new

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1 product.

2 And lastly here, tuberculosis. Another
3 really good example here is that Sheldon Morris and
4 his group has developed or has received actually a
5 CRADA to develop a post infection assay that will
6 evaluate the safety of new TB vaccines that would be
7 used in infected individuals. This is an element that
8 could be seen as a roadblock to the further
9 development of TB vaccines. Can we give these new
10 sub-unit and live attenuated tuberculosis vaccines to
11 individuals who are PPD positive who may carry an
12 infection?

13 So he's now developing an animal model
14 that can be used in the lab to screen these new
15 tuberculosis vaccines for this safety parameter.

16 And, third, the ability to respond to
17 public health emergencies. The two that are obvious
18 that stand out are over the last five or six years our
19 response to the counterterrorism and the development
20 of both assays in the animal models that can evaluate
21 new vaccines for anthrax and for Tularemia for plague
22 and for smallpox and also immunological assays that
23 could measure the potency of the new counterterrorism
24 vaccines.

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1 Dr. Walker will discuss this at some
2 length. There's many different laboratories. I think
3 this is a good example of where laboratories like the
4 scientists who are working on pertussis have moved
5 into a new field. For instance, Dr. Burns and Dr.
6 Meade have moved into anthrax, and Dr. Weir has moved
7 from his Herpes program at least partially into
8 working on smallpox, and there are other scientists
9 within virology that have moved to smallpox and other
10 diseases.

11 The second example here, the most recent
12 one is the pandemic flu, and the research staff within
13 virology is now making plans to shift some of these
14 research and resources towards making avian flu
15 libraries, towards trying to develop non-egg based
16 technologies for cultivating the flu virus and for
17 trying to develop new types of vaccines, like DNA
18 vaccines that would have a more broad cover.

19 So I think this is a good example here of
20 where labs are shifting in response to public health
21 emergencies.

22 So in addition to the priorities, there is
23 a number of other programs that are supported by the
24 Office of Vaccines, both monetarily here seen in

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1 workshops and through the participation and core
2 organization of OVR scientists in a number of
3 workshops. I have shown four here. Two, the one on
4 an assay of the potency of novel vaccines, and the one
5 here, the TB regulatory workshop or co-organized by
6 OVR scientists with NIH scientists and others, and
7 these were focused on looking at critical regulatory
8 issues, and for instance in the TV regulatory workshop
9 invited all of the researchers that are supported by
10 RO-1 grants and other grants from NIH to this forum to
11 learn more about the regulatory process right from the
12 start, from the IND process up through the BLA
13 process.

14 And then the potency workshop that focused
15 on this critical assay of trying to develop a
16 meaningful assay that will be linked to the
17 serological correlates of many of the vaccines that we
18 produced and hopefully also to the efficacy.

19 Two other workshops are shown here that
20 OVR has supported related to Neisseria and tularemia.

21 Another area where the Office of Vaccines
22 is actively involved is in the global activities of
23 the Center for Biologics. CBER is a WHO collaborating
24 center. Two of the activities under this umbrella of

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1 being a collaborating center is the international
2 selection of flu strains each year and also within the
3 office we have developed standards for screening the
4 new tuberculosis vaccines that we distribute for free
5 to investigators who are developing the new TB
6 vaccines.

7 Another activity is for investigators to
8 serve as expert advisors on WHO and PAHO panels.
9 There are many examples here. Probably there's at
10 least one example from every laboratory where an
11 investigator has gone to Geneva and served on these
12 panels to advise on either diarrheal diseases,
13 enterics, to the development of guidelines, for
14 instance last year a non-clinical and preclinical
15 testing of new vaccines. There's many examples here
16 where the investigators serve as temporary advisors.

17 Some of the investigators are the U.S.
18 collaborators on the biotechnology engagement program
19 with the former Soviet Union, and lastly, CBER has
20 initiated a new global vaccine initiative about two
21 years ago. The major purpose of this is to try to
22 find ways to assist regulatory authorities in other
23 countries in the developing world through the WHO to
24 try to strengthen the capacity of those regulatory

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1 authorities to develop the new vaccines such as TB and
2 HIV, malaria, now the diarrheal diseases.

3 This is a major initiative where we're
4 trying to do this without resources so far, and a lot
5 of the responsibilities also lie within the Office of
6 Vaccines.

7 So a slide about funding. Basically the
8 sources of funding for OVR research, these are the
9 four major sources of funding. The National Vaccine
10 Program Office, in '05 we had six proposals that were
11 supported by NVPO. This year we are receiving four,
12 although the funds haven't arrived yet.

13 In biodefense related awards, this year we
14 will receive nine from the Office of Research and
15 Development coordination, which is part of the
16 bioshield.

17 And interagency agreements is another
18 source of funding for OVR. One of the major ones
19 we've had that has been a multi-year sourcing is for
20 the cell substrates to look at the safety issues
21 involved with the cell lines for vaccines, and this is
22 with NIAID.

23 And the final source here is through
24 cooperative research agreements. These are with

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1 universities or other foundations. An example of one
2 we have ongoing right now is for the post infection
3 vaccine I mentioned before. It is supported in part
4 by the AERAS Foundation, which is funded by Gates.

5 So this slide, basically I've tried in
6 this slide to encapsulate how we evaluate the research
7 program, and there was a couple of questions on that
8 this morning. It's not an easy process to explain,
9 but I've tried the best I could here. Although it's
10 an ongoing process, we do this at least once a year on
11 a more formal basis within the Office of Vaccine. The
12 process actually begins in the divisions with the
13 investigators. There's lots of discussions among the
14 principal investigators and their research programs
15 with the laboratory chief about the progress. They
16 look at things like the publications, how many
17 presentations were made, what type of outreach
18 activities were participated in, what the regulatory
19 work load was of each of the staff members in these
20 research programs. This is discussed with the
21 Division Director and then brought to the office with
22 discussions with Dr. Baylor.

23 And then each year also in a process that
24 we, to be honest, still need to formalize better

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1 within the Office of Vaccines is a program where we
2 need to evaluate current and the future regulatory
3 needs. We have to look at what are the emerging
4 issues, what are our plans for the next two to five
5 years, and what recommendations have been made by
6 external advisory groups.

7 And I think this is a process where we
8 could use your input at this point on what you think
9 are the critical elements here, and then these
10 elements will be used then as an upper management tool
11 to inform investigators what upper management is
12 thinking about for the next two to five years to allow
13 for the development of more strategic plans.

14 And we mentioned this morning that each
15 individual is evaluated for promotions through the
16 Promotions Committee at CBER, and Dr. Carbone talked
17 at some length about this.

18 So I see our major challenges in the
19 fiscal environment that we have right now as being
20 these, and I think these actually are some of the
21 challenges that we're giving you, the charge that was
22 given you to think about and to offer recommendations
23 upon.

24 I think within the fiscal environment we

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1 have, although we have a lot of ideas that crop up
2 from a regulatory mission, such as, for instance, the
3 new topic of adjuvants, delivery systems like the use
4 of the patch to deliver vaccines or transgenic plants.

5 These are the types of ideas we've been
6 thinking about where, you know, that are going to come
7 in the future or are already here and how do we
8 address these types of issues in a restrained physical
9 environment, which also then affects both recruitment
10 and actually the promotion then of outstanding junior
11 scientists up through our tenured track.

12 So these are things or challenges that we
13 need to address. There are, as we have discussed
14 already limited opportunities for outside funding. So
15 we have to come up with novel ways to try to find
16 external funding without changing the priorities of
17 our regulatory and research mission as directed by
18 FDA, CBER, and the office.

19 Travel to scientific meetings has also
20 been restrained, and as well as things like training
21 and sabbaticals.

22 And, lastly, communication of our research
23 successes. How do we become more visible? For some
24 reason, and I'm not sure why, a lot of our programs

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1 tend to remain sort of invisible in certain niches
2 within the scientific community. I think we have some
3 reasons why that's so. There are some restrictions
4 because we work at FDA on communication, but besides
5 publications and presentations at meetings, we need to
6 come up with more novel ways to tell the world what we
7 do, as well as within FDA. Within the agency itself
8 we have to show them the strength of our research
9 program and why it facilitates the regulatory mission.

10 And, you know, communication is a keystone
11 to managing and also to personal relationships. So we
12 need to work on communication.

13 And my last slide. I wanted to use this
14 slide. It came actually from the 1998 Science Board
15 review of all of CBER, and these are some of the major
16 reasons I came up why a researcher reviewer model was
17 needed.

18 Following myself will be Dr. Weir to talk
19 about all of the research programs within virology,
20 and then Dr. Walker to talk about the programs within
21 bacteriology, parasitic and allergenic products, and I
22 think if you keep these in mind, you'll see many
23 examples of how our research program has given us
24 first hand experience with the latest technologies

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1 that we can apply to the vaccine products:

2 The ability to assess the risk of new
3 vaccines and therapies that are coming along;

4 Our ability to provide a timely response
5 to emerging issues to anticipate future needs, to
6 suggest actually new approaches in manufacturing, et
7 cetera;

8 To help develop assays like the potency
9 assay and the animal models for evaluation of new
10 vaccines;

11 An enhanced ability to interact with PhRMA
12 and with NGOs, with the World Health Organization and
13 other sister agencies;

14 And also our research program gives us an
15 ability to retain staff within the Office of Vaccines.

16 So I thank you for your efforts, and I
17 don't know if we want to have questions now or hold
18 them to the end after the others. Dr. Royal?

19 CHAIRPERSON ROYAL: I think we'll hold
20 questions until after the next two speakers finish.

21 Our next speaker is Dr. Jerry Weir, the
22 Director of the Division of Viral Products.

23 DR. WEIR: Thank you.

24 On behalf of the Division of Viral

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1 Products, I would also like to thank everyone for
2 coming today. I am going to provide a brief overview
3 of the research and other regulatory efforts in the
4 Division of Viral Products today.

5 I am going to divide the talk into two
6 parts. In the first few slides I am going to give a
7 brief overview of the division's mission,
8 responsibilities and public health impact. There will
9 be some redundancy here with what you've already heard
10 and so I'll try to be as brief as I can, and then I'll
11 switch to the overview of the division's research
12 programs, priorities, areas of focus and examples of
13 some recent accomplishments in impact.

14 Several years ago, we had a mission
15 statement in the division that was about a page long
16 and had eight to ten different bullet items. We have
17 since reduced this to two fundamental aspects, two
18 bullets that sort of from everything that we do flows
19 from these two parts of our mission statement.

20 Basically what we do is to regulate viral
21 vaccines and their related biological products to
22 insure their safety and efficacy for human use and
23 equally important we are here to facilitate the
24 development of valuation and licensure of new viral

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1 vaccines that positively impact public health.

2 The responsibilities that we have in
3 fulfilling this mission are listed in this slide.
4 They include the investigational new drug and
5 biologics license application review, as well as other
6 pre-marketing activities, for example, pre-INDs,
7 meetings and reviews.

8 One of our responsibilities is BLA
9 supplement review, lot release review and testing, and
10 other post marketing activities. These include things
11 like biological product deviations. People in the
12 Division of Viral Products participate in
13 manufacturer's inspections. These are both pre and
14 post licensure inspections. We have a very active
15 role in consultation with other public health
16 agencies, in particular the WHO, but also CDC and
17 NIBSC.

18 And finally, last but not least, it is one
19 of our responsibilities to conduct research related to
20 the development, manufacturing, evaluation and testing
21 of viral vaccines.

22 So what is the impact of what we do?
23 Well, I hope it's obvious or will be shortly, and I
24 know you think I'm exaggerating by this little cartoon

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1 I put up there that suggests that the people in the
2 Division of Viral Products are what stand between the
3 public and some sort of bird flu Armageddon.

4 But this is one area that I think it is
5 very obvious what our impact is. I mean, it's not an
6 exaggeration to say that on a yearly basis the people
7 in our division are responsible for making sure that
8 there's an influenza vaccine available, and the folks
9 in our division do work with other groups in the
10 public health service worldwide to actually try to
11 insure that there will be a vaccine available should a
12 pandemic ever occur.

13 But this is only one thing, and I want to
14 stress this. This is only one area in which we have
15 an impact. The fact is we regulate all viral
16 vaccines, and these cover a wide range of diseases,
17 and these vaccines are given to most of the kids in
18 this country.

19 I have grouped them here on this slide by
20 category. Hepatitis viruses, we have Hepatitis A,
21 Hepatitis B vaccines, combinations with these
22 Hepatitis A and B. We have regulated vaccines for
23 vector borne viral diseases, such as yellow fever,
24 Japanese encephalitis virus. We have DNA virus

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1 vaccines, such as varicella, chicken pox as well as
2 smallpox vaccines, other childhood virus vaccines,
3 such as inactivated polio virus, measles, mumps,
4 rubella, rotavirus we have just licensed again
5 recently this spring. We regulate respiratory
6 viruses. Of course, as I just mentioned, influenza
7 vaccine as well as live influenza, attenuated
8 influenza vaccines, and other viral vaccines, such as
9 rabies.

10 But as I said, we're also responsible for
11 facilitating the development of vaccines for other
12 diseases. I listed a lot of these on this slide.
13 These are, again, grouped by categories. There are
14 vaccines that are under development for Hepatitis C,
15 Hepatitis E, other vector borne viral diseases, such
16 as Dengue, West Nile. A lot of vaccines under
17 development for DNA viruses such as human
18 papillomavirus, which you heard about yesterday;
19 herpes simplex, cytomegalovirus. New smallpox
20 vaccines are under development. New childhood virus
21 vaccines, such as rotavirus vaccines are still under
22 development. Obviously a lot of work to develop
23 vaccines against HIV, other respiratory viruses such
24 as new influenza vaccines are constantly under

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1 development, including pandemic influenza vaccines,
2 but also respiratory syncytial virus and parainfluenza
3 virus vaccines under development, and a lot of work is
4 ongoing for vaccines for emerging diseases and agents
5 of bioterrorism, ebola, hemorrhagic fevers, other
6 Venezuelan equine encephalitis virus and other
7 encephalitis causing viruses.

8 The point of this is that there is still a
9 lot of potentially vaccine preventable diseases out
10 there, and it's one of our responsibilities to try to
11 get such vaccines developed or to facilitate their
12 development.

13 So in the next few slides I'm going to
14 switch to an overview of the division's research
15 programs, try to give you a little bit of background
16 about our priority areas of focus and some examples of
17 recent accomplishments and the impact of those
18 accomplishments.

19 First, a quick snapshot of the division.
20 There are currently seven laboratories, 17 tenured
21 principal investigators; 67 full-time equivalent staff
22 as of mid-April when I put this together;
23 approximately -- actually there's more than 50
24 contract staff, most of whom are post doctoral Fellows

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1 in the laboratories.

2 And as two quick examples of the success
3 of the laboratory programs, I counted up approximately
4 140 publications in the last couple of years, and as I
5 put some more background in your briefing booklet, in
6 FY '05, for example, we had over \$3 million in grants
7 and contracts in the division.

8 So by and large the division's research
9 efforts have been fairly successful by most criteria
10 that you would use to evaluate them.

11 As you have already heard this morning, we
12 are both researchers and reviewers. We do have a
13 review work load that includes the things that I just
14 mentioned, INDs, BLAs, post marketing activities.

15 The researcher reviewers in the division
16 conduct mission relevant research, and as I said, we
17 have a very active outreach and collaborative roles.
18 For example, our expert consultants to WHO.

19 So what is the role of research in the
20 Division of Viral Products? The research and the
21 laboratory activities in the division complement the
22 regulatory mission. We have already heard about that,
23 but that is what we do. The program is designed to
24 address issues related to regulated viral vaccines, as

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1 well as to anticipate and address issues related to
2 the development and evaluation of new viral vaccine
3 products.

4 Sometimes these issues are general issues,
5 applicable to many products or product classes.
6 Examples of these would be cell substrate issues,
7 improved test methods that could be applicable to many
8 types of products, but we also address specific
9 product issues. Sometimes these are correlates of
10 protection necessary for efficacy evaluation.
11 Sometimes they are the development, the evaluation,
12 the understanding of the animal models necessary for
13 animal implementation.

14 but in all cases the goal is to maximize
15 the impact of what we do. To do this, we take
16 advantage of the availability of the expertise that we
17 have. We always address the appropriateness of the
18 effort, in other words, whether we should be doing it,
19 somebody in industry should be doing it, someone in
20 academia is already doing it.

21 And of course, as you already heard
22 several times this morning, we have many competing
23 demands and we have to juggle many things at the same
24 time.

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1 The types of research activities that are
2 undertaken in the division can be very applied, but
3 they can also be fairly basic. The key is that they
4 address issues related, as I said, to the products we
5 regulate or the products whose development we are
6 trying to facilitate.

7 The types of activities can include
8 studies on vaccine safety, such as the evaluation of
9 cell substrates. They can include studies on vaccine
10 efficacy, as I've already mentioned, the
11 identification of correlates of protection and the
12 development of animal models predictive of efficacy.
13 Some of our efforts are devoted to reagent
14 preparation, particularly in the influenza field.

15 We also address issues related to the
16 development and evaluation of new methods and assays
17 for product characterization and issues related to
18 vaccine development for emerging diseases. These
19 include pandemic influenza again, but HIV, West Nile,
20 agents of potential bioterrorism.

21 And again and finally, we also address
22 novel vaccination strategies and technologies, things
23 that we need to understand and be able to evaluate as
24 products come toward market.

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1 The layout of the division, the
2 laboratories are shown in this slide. We have a small
3 administrative staff of myself, my Deputy Director
4 Phil Krause, and a couple of administrative people in
5 the office, including a regulatory coordinator.

6 We have seven laboratories. As I said,
7 these are roughly divided along product lines. I'll
8 list them here and then talk in a little more detail
9 in the next few slides.

10 We have a laboratory of hepatitis virus,
11 with Steve Feinstone as the Chief; a laboratory of DNA
12 viruses, with Andrew Lewis as the Chief; a laboratory
13 of respiratory viral diseases, with an Acting Chief at
14 the present time, Zhiping Ye; laboratory of
15 immunoregulation, Ira Berkower as chief; a laboratory
16 of vector borne viral diseases, Lou Markoff as Chief;
17 laboratory of retroviruses, Hana Golding as Chief; and
18 finally, a laboratory of methods development with
19 Konstantin Churnakov as Chief.

20 Now, in the next few slides what I'm going
21 to do is present two slides for each of these
22 laboratories. I'm not going into a lot of detail,
23 experimental detail about everything that they try to
24 do, but what I'm going to try to get across is the

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1 general areas of focus. I hope it will be obvious how
2 those general areas of focus relate back to the
3 products that they regulate and the products that are
4 under development, and then I'll give a few recent
5 examples of accomplishments and successes, things that
6 have come out of these labs.

7 Most of the folks in the labs or someone
8 from each lab is represented in the audience. So if
9 you guys have detail questions later, I'm sure they
10 would be happy to answer them.

11 So we will just go through the one by one
12 real fast. The laboratory of vector borne viral
13 diseases, the research in this group focuses on
14 characterization of candidate live attenuated Dengue
15 and West Nile virus vaccines. Also the mechanism by
16 which flavivirus is repaired, attenuating 3 prime
17 terminal deletions of genome RNA, obviously a safety
18 concern for any type of vaccine of this nature.

19 Studies address virion morphogenesis, the
20 effect of quasi species character on phenotype, and
21 the development of an ELISA based potency assay for
22 rabies vaccines.

23 Some of the recent accomplishments of this
24 group include the determination that processing the

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1 Dengue structural proteins, envelope pre-M and capsid
2 requires the cellular enzymes signal peptidase. The
3 identification of structures in the 3 prime noncoating
4 region of the Dengue genomic RNA or acquired for viral
5 RNA replication. A demonstration that the virus
6 encoded RDRP contains an activity to repair the 3
7 prime terminal deletions of virus RNA, and a
8 demonstration that specific mutations in the capsid
9 protein abrogate attachment entry and uncoating in
10 monkey cells but not in mosquito cells.

11 The laboratory of hepatitis viruses.
12 General areas of research in this laboratory focus on
13 vaccine strategies to prevent Hepatitis C infection;
14 the development of mouse models for Hepatitis C
15 infection to replace the chimpanzee models; the
16 development of in vitro culture systems to study
17 antibody neutralization of Hepatitis C. All of these
18 are obvious examples of hurdles and roadblocks towards
19 vaccine development.

20 The laboratory also addresses biomarkers
21 for Hepatitis C protection and Hepatitis B/Hepatitis C
22 related hepatocellular carcinoma; studies on rotavirus
23 cell interactions and rotavirus attenuation markers.

24 Some of the recent accomplishments in this

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1 lab include defining the pathogenesis and immune
2 responses to Hepatitis C in the chimp model; a
3 demonstration that protective T cell mediated immunity
4 occurs in chimpanzees that spontaneously clear
5 Hepatitis C infection; establishment that a
6 neutralizing antibody to Hepatitis C does not play a
7 role in the clearance of virus but can control viral
8 replication in vaccinated chimpanzees; the
9 establishment of in vitro culture systems in
10 transgenic mouse models for Hepatitis C study; a
11 demonstration that T cell vaccines can modify
12 Hepatitis C infection and that CD-4 T cell escape is a
13 mechanism of T cell vaccine failure; and finally, a
14 demonstration that the N and C terminal regions of
15 rotavirus NSP-5 are determinates of viral plasma
16 formation and that VP-4 translocates to cellular
17 peroxisomes by PTS-1.

18 The laboratory of immunoregulation. The
19 research in this lab focuses on structure and function
20 analysis of HIV envelope glycoproteins; vaccination
21 strategies to enhance vaccine immunogenicity; and
22 dissecting the neutralizing antibody response to
23 vaccinia virus.

24 Some of the recent accomplishments in this

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1 laboratory included the development of a novel method
2 for performing virus-like particles and expression
3 showing that expressed HIV GP120 and GP41 can be
4 obtained at a lipid water interface; the
5 identification of forms of GP120 with increased
6 antigenicity and immunogenicity; the identification of
7 a novel mechanism of resistance to HIV fusion
8 inhibitors and the evaluation of the role of
9 antibodies to A27 in Dryvax induced protection.

10 The laboratory of respiratory viral
11 diseases. The areas of research in this laboratory
12 include the preparation and distribution of influenza
13 virus reagents to determine purity and strength of
14 influenza vaccines. This group performs serology
15 studies in support of influenza strain selection.
16 They develop new high growth influenza virus strains
17 for vaccines and determine properties for optimal
18 growth in eggs and tissue culture. They evaluate new
19 vaccine strategies and identify cellular receptors for
20 respiratory syncytial virus and determine the
21 antigenic structure of RSV glycoproteins. And
22 finally, they focus on the development of serological
23 methods for vaccine trial evaluation.

24 Some of the recent accomplishments in this

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1 group include the preparation of potency reagents,
2 strain specific anti-serum for seasonal influenza
3 vaccine and possible pandemic strains. They have
4 developed attenuated donor influenza virus that can be
5 used for the preparation of pandemic vaccines, and
6 they have demonstrated the improved efficacy of
7 influenza DNA vaccines by co-expression of multiple
8 genes.

9 They have identified amino acid motifs
10 that contribute to high growth of Influenza B in eggs
11 and demonstrated that heparin surface proteoglycans
12 bind RSV glycoproteins, and they have identified
13 binding domains that block that attachment.

14 The laboratory of methods development
15 focuses its work on microarrays and other molecular
16 methods for analysis of pathogens. This includes the
17 genotyping of viruses and bacteria, identification of
18 microplasmas and genetic stability of live virus
19 vaccines.

20 They also focus on the development of
21 immunological test methods, new animal models, and
22 neurotoxicity assay development.

23 Some of their recent accomplishments
24 include the identification of mutational hot spots in

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1 vaccine derived polio virus; assessment of the mucosal
2 immune response to IPV by direct PCR analysis and
3 stool samples and vaccines; the use of block ELISA
4 profiling of IPV to monitor consistency of IPV
5 production and to study antigenic properties;
6 evaluation of immunogenicity in new Sabin IPV and
7 transgenic mouse potency tests; the development of
8 rapid microarray based genotyping of influenza virus
9 strains; the development of new neurotoxicity tests
10 for mumps virus and the development of mumps virus
11 neutralization assays for assessing protective immune
12 responses.

13 This last accomplishment I'd like to
14 digress for a second to show our flexibility. Most of
15 you, all of you, I'm sure, are aware of the recent
16 mumps outbreak in the Midwest. This is an example of
17 something that in our own laboratories the development
18 of this type of test.

19 Our response to this outbreak was to
20 obtain sera samples from people that had been
21 vaccinated with the aim of determining whether there
22 was waning vaccine immunity versus poor neutralization
23 of a different serotype.

24 So this is an example of how our expertise

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1 and our flexibility have an impact on public health
2 problems.

3 The laboratory of retrovirus research.
4 Research in this laboratory focuses on the development
5 of assays for HIV and smallpox clinical trial
6 evaluation; the identification and characterization of
7 adjuvants; the activity and safety of DNA vaccines and
8 CPG oligodeoxynucleotides; the safety and evaluation
9 of cell substrates used for vaccine production and
10 retrovirus transmission.

11 Some of the accomplishments in this group
12 include the development of a method to distinguish HIV
13 infection from vaccine responses in clinical trials.
14 Dr. Brennan mentioned this accomplishment already.

15 But also the development of a method for
16 rapid measurement of neutralizing antibody following
17 smallpox vaccination. In both cases these assays are
18 very far along in actually being implemented and
19 utilized in clinical trial evaluation.

20 This laboratory has also demonstrated that
21 administration of CPG oligodexynucleotides
22 preferentially activates interferon gamma-secreting
23 cells, increases the antigen specific antibody
24 responses and improves the protective efficacy of

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1 pathogen specific vaccines.

2 They have developed assays to assess DNA
3 oncogenicity and established induction conditions for
4 detecting occult retroviruses in cell culture.

5 And finally the last laboratory, the
6 laboratory of DNA viruses. Research in this
7 laboratory focuses on the evaluation of cell
8 substrates used for vaccine manufacture; developing
9 methods to evaluate the risk posed by the use of
10 neoplastic cells for production of viral vaccines; the
11 detection of adventitious agents, mechanisms of
12 latency; immunogenicity and preclinical efficacy of
13 new generation smallpox vaccines and an evaluation of
14 novel Herpes virus vaccination strategies.

15 Some of the recent accomplishments in this
16 laboratory include the development of methods to
17 evaluate neoplastic cells used in viral vaccine
18 production, for example, tumorigenicity and
19 oncogenicity assays. They have developed standardized
20 quantitative PCR assays to detect specific
21 polyomaviruses. They have developed novel methods for
22 the detection of nonspecific adventitious agents and
23 identified the major antigens of the humoral immune
24 response to smallpox vaccination.

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1 Other accomplishments include the
2 demonstration that new generation smallpox vaccines
3 elicit levels of protective immunity comparable to
4 traditional smallpox vaccines in animal models of
5 efficacy and demonstrate at the novel vaccination
6 strategies result and can result in enhanced immune
7 responses.

8 So in summary, I hope this overview has
9 described how our research programs and laboratory
10 activities support the regulatory mission in the
11 Office of Vaccines in CBER with the goals of insuring
12 the safety and efficacy of regulated viral vaccine
13 products which literally go into almost every child in
14 this country, but also are designed to facilitate the
15 development evaluation of new virus vaccine products
16 such that if a pandemic should ever occur, we might
17 have more to protect ourselves in some flimsy gauze
18 mask that was used in 1919.

19 CHAIRPERSON ROYAL: Thank you very much,
20 Dr. Weir.

21 We'll go on to our next speaker who is Dr.
22 Richard Walker the Director of the Division of
23 Bacterial parasitic and allergenic products.

24 DR. WALKER: Thank you very much.

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1 Good morning. In the next few minutes I'd
2 like to tell you about the Division of Bacterial
3 Parasitic and Allergenic Products. This is the other
4 product division. It is very similar to what you have
5 heard described with regards to the Viral Products
6 Division.

7 I will follow a similar outline of the
8 presentation and I will talk first about our mission
9 and our structure to meet that mission and then go
10 briefly through some of the science that we're doing.

11 Our division mission and functions is to
12 assure safe and effective products for immunological
13 control of bacterial, parasitic and allergenic agents
14 affecting human health. Those three words, bacterial,
15 parasitic and allergenic products, really mean a wide
16 breadth of responsibility. For example, we have
17 respiratory pathogens and sexually transmitted
18 pathogens that are encountered by penetrating
19 inoculation, like malaria, and then more recently, in
20 the last six or so years we've been facing the
21 challenge of being able to do regulatory review for
22 special pathogens like anthrax and so forth.

23 And of course, we're not looking at
24 products for every one of these possible things at any

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1 one time. Things shift like there's really not a lot
2 of activity in sexually transmitted pathogens right
3 now, but, for example, we're seeing more submissions
4 regarding malaria.

5 Further, things that we also have to deal
6 with, diarrhea causing pathogens and other mucosally
7 trafficking pathogens like the salmonella Type B,
8 allergenic antigens, and then skin test antigens, and
9 then more recently, something else we're seeing a lot
10 more activity in is the live viral therapeutic
11 products or probiotics as they are known that may have
12 various beneficial effects for people.

13 So we have to be very flexible to have a
14 staff that can cover this breadth of products, and I'm
15 very fortunate to have a very outstanding staff. In
16 the immediate office, I have Milan Blake as my Deputy
17 Director, and then we also have within the office a
18 small regulatory staff, an administrative staff to
19 benefit the whole division, and then the division is
20 made up of six laboratories, the laboratory of
21 respiratory and special pathogens under Drusilla
22 Burns; the laboratory of microbacterial diseases and
23 cellular immunology under the leadership of Sheldon
24 Morris; the laboratory of methods development and

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1 quality control, under Bruce Meade; the laboratory of
2 amino biochemistry, that's allergenic products under
3 Dr. Slater; and laboratory of enteric and sexually
4 transmitted diseases that Kopecko leads; and the
5 laboratory of bacterial polysaccharides under Willie
6 Vaan.

7 Briefly, in these numbers in the case of
8 Jerry's example, they change all the time, and so it's
9 really about 80 people divided among the six
10 laboratories. We have presently 13 tenured principal
11 investigators and about seven people who are on tenure
12 track, and the rest of the full-time equivalent staff
13 in the division number 43.

14 Actually the contract staff is a rapidly
15 changing thing. That's actually closer to 17 or 18
16 right now, but that was 13 when I made the slide.

17 The mission functions of this division is
18 dependent on our researcher reviewers and the
19 responsibilities that these people have is, of course,
20 number one, to conduct regulatory review. They also
21 conduct the critical research that you've heard
22 discussed several times already.

23 Also as you've heard discussed previously,
24 we serve outside organizations like WHO and other

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1 organizations with subject matter experts, and then
2 something that is becoming more and more necessary is
3 we have to find outside sources to support the
4 research.

5 The regulatory review and the laboratory
6 work really is all one thing. In fact, perhaps
7 instead of writing researcher/reviewers with a slash
8 mark we ought to just make it one word, researcher-
9 reviewer, because they're one thing, because the work
10 doing the review and the work at the bench feed back
11 and forth to each other.

12 And so we provide reagents and standards.

13 We, of course, as you heard mentioned several times,
14 we helped develop assays, and some of the assays we
15 are using in industry now we're trying to improve
16 technology. You've heard illusion to the conjugation
17 technology. I think Mike mentioned that.

18 Troubleshooting, even licensed products,
19 develop problems. It's not all over just when the
20 thing is licensed, and so we have to have the
21 expertise to work with the companies and
22 troubleshooting the various things that happen.

23 And though all of this activity and
24 research and also the review, we gain the expertise to

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1 better anticipate the issues and try to fill those
2 knowledge gaps that we see.

3 And then, of course, we provide expert
4 advice to the industry and the vaccine community.

5 So the first of the laboratories that I
6 want to describe is the laboratory of respiratory and
7 special pathogens. Their areas of research as you
8 might expect would include things like pertussis,
9 anthrax, diphtheria, botulinum, and Yersinia.

10 And work falls into several areas:
11 characterization of virulence factors, studies of
12 mechanisms of action, gene expression, animal model
13 development, more recently the plague animal model
14 development, identification and characterization of
15 iron regulated virulence factors, and mechanism of
16 toxin entry into the interaction with various cells.

17 I'm not going to spend a lot of time with
18 the history, but since one of the things we're looking
19 at today I think is how things function and how the
20 organization works, I think the laboratory of
21 pertussis that began back when I was still in high
22 school is a good example to look at. e had an
23 expertise to work with the whole cell vaccine, and
24 Mike has discussed this a little bit, but over time

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1 unfortunately, there were adverse events associated
2 with that vaccine.

3 And there was concern and consensus that
4 it was time to develop an acellular pertussis vaccine,
5 and then the existing people and other people were
6 brought together as a team to address this problem,
7 and they worked very closely together with industry
8 almost as a team to address the issues such as antigen
9 identification, model development, serological work
10 and product quality assays.

11 One of the reasons I'm showing this slide
12 though is to show how things keep evolving. Okay. So
13 we had something to deal with a certain vaccine
14 product. The vaccine product changed. We mobilized
15 to help expedite that change.

16 But then after that was accomplished, we
17 looked at things and made some changes within the
18 organization. Based on the new product quality assays
19 that were being developed we saw the value in having
20 that kind of a resource applied to other vaccine
21 products.

22 And so the laboratory of methods
23 development and quality control lab was established to
24 evaluate not only the product immunogenicity, but the

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1 immune response to those products.

2 Also about that same time, the
3 bioterrorism was starting to emerge as an issue, and
4 so the pertussis lab became the laboratory of
5 respiratory and special pathogens that I've just
6 described that's dealing with the various issues, not
7 only still with some work with pertussis, but also
8 with these new agents that we have to deal with.

9 The laboratory and methods development and
10 quality control, as I've already touched on, is
11 established to develop quality control methods for
12 bacterial vaccines, assayed methods for immune
13 response measurement in animal and also to develop
14 animal models for bioassays, for potency and toxicity.

15 Some of the recent accomplishments in this
16 particular group are with the anthrax vaccine. I've
17 been instrumental in an evaluation and optimization of
18 the assays and to use in the clinical evaluation or in
19 animal models to support the animal rule.

20 The anthrax vaccine posing new test
21 development is involved in development of a mouse
22 image density model and development of anthrax vaccine
23 reference materials.

24 One of the things I want you to see from

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1 this slide is that there's really no limit as far as
2 the particular type of pathogen that this group might
3 work with. Right now they are focusing on anthrax,
4 pertussis, and diphtheria, but as you can see from the
5 examples given here, we're looking at these products
6 and how can we better evaluate them immunologically.

7 The laboratory of bacterial
8 polysaccharides has people to do the characterization
9 of polysaccharide conjugate vaccines, understand the
10 confirmation of these antigens and how they are
11 synthesized so that we can better evaluate the various
12 vaccine products.

13 One issue that relates to safety is the
14 role of Neisseria Island membrane proteins in disease,
15 and so there's some work going with that, and
16 interactions with polysaccharides with the immune
17 system is also a key thing to optimize immune
18 responses.

19 One of the highlights or some of the
20 highlights is recently the people in this group have
21 developed a DNA based method for serotyping pathogenic
22 Neisseria; applied new NMR methods to the analysis of
23 the carbohydrate confirmation of certain products; and
24 something that Mike touched on just a minute ago was

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1 the methodology for the meningococcal Group A vaccine.

2 This is something that we have been working on this
3 last few years. People in our division and in this
4 particular laboratory have been studying the chemistry
5 of the conjugation process and developed a way to
6 greatly increase the efficiency of it, and this was
7 just the piece that was needed by the meningitis
8 vaccine project under the leadership of Marc LaForce
9 to put together with the other components of his
10 project to actually get a meningitis vaccine mobilized
11 to Africa, and that is going into clinical trials I
12 think as we speak.

13 The laboratory of microbacterial diseases
14 and cellular immunology, they're evaluating the
15 protective innate and adaptive immune responses to
16 intracellular bacteria. Most of these diseases I've
17 been talking about so far, of course, are not
18 intracellular bacteria, and so antibodies are the key
19 thing that we're considering there, but here we're
20 looking at TB and tularensis so that we now have to
21 consider aspects of how to deal with intracellular
22 bacteria.

23 The work going on with the TB is looking
24 at the technologies using live attenuated TB strains

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1 and DNA vaccination in order to come up with better
2 strategies against TB, and some work is also being
3 done to look at antigens that might be important in
4 protection against TB.

5 Mike has already mentioned the issue of
6 working with the AERAS Global TB Foundation to find
7 ways to evaluate whether the code response whereby
8 somebody previously infected with TB upon vaccination
9 might have a severe reaction can be determined. So
10 this is a very important thing now and is actually a
11 very exciting collaboration.

12 The laboratory of immunobiochemistry looks
13 at allergin structure and function, also potency
14 determinations. In fact, some work that was supported
15 in one of our little in-group seminars this week was
16 describing the new and exciting progress being made on
17 microarray methodology for potency determinations.
18 There has also been some work recently to evaluate the
19 contamination or presence of endotoxins beta-glucans
20 in allergenic extracts, which may have
21 immunomodulating properties.

22 And also we're trying to understand how
23 immunologic factors can help affect susceptibility to
24 asthma.

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1 Laboratory enteric and sexually
2 transmitted diseases is looking at invasion mechanisms
3 because some of these pathogens are invasive and also
4 genetic regulation of bacterial virulence genes,
5 mucosal immunology, dosing routes and everything
6 because we need better strategies for mucosal
7 immunization, and one of the very active areas in this
8 group is developing platforms to deliver vaccines, and
9 particularly some of this has been done with non-
10 living cells, but a lot of the work has been done with
11 using Ty21a, attenuated Salmonella, to deliver various
12 antigens, and some of this work is used to deliver
13 Shigella antigens, but some recent data shows that it
14 also can be used to deliver the PA of anthrax, and as
15 you can see in the chart, Ty21a by itself did not
16 protect the animals against infection or spore
17 challenge, whereas those that were treated with the
18 Ty21a vaccine expressing PA were protected.

19 Also, this particular project is a good
20 example of a collaboration between two laboratories
21 because it was in the LASTC that they developed the
22 product, but the Todd Merkel over in the laboratory of
23 respiratory and special pathogens had developed the
24 animal model for the spore challenge. So the two

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1 groups worked together to do these studies.

2 The final thing that I want to touch on
3 because I feel like by this time most of the other
4 things have already been touched on is I think with
5 all of this research going on it's very important to
6 have adequate communication within the division, and I
7 just want you to see how this process works.

8 Each of the six laboratories I talked to
9 you about have laboratory meetings, you know, where
10 they discuss what's going on, and they share
11 information, and sometimes it's very productive as far
12 as people finding out about things that are really
13 helpful.

14 Like in one of the laboratory meetings, I
15 think this was four or five years ago, it turned out
16 that a lot of the work with anthrax was being stymied
17 because the techniques to manipulate the genes and do
18 gene replacement just really weren't developed and
19 this was holding a lot of work back.

20 And so a new method of allowing exchange
21 was developed as a result of this discussion, and the
22 laboratory brought this to the attention of somebody
23 who had the ability and some ideas about how to
24 approach that.

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1 So it's very important to keep talking
2 about these problems at the laboratory level and then
3 we also do it at the division. We have the work in
4 progress which happened every week, and so people
5 present the work there. The other people within the
6 division and also from some of the other divisions
7 come to these things and they can comment and make
8 suggestions.

9 Publications, of course, are a big thing.
10 We put out about 50 publications a year from this
11 division. My review of the manuscripts, I get to see
12 what's going on.

13 Actually reviewing the manuscripts, go
14 into the work in progress that brought up a
15 conversation among the lab chiefs several years ago
16 about, gee, I mean, there's amazing things being
17 accomplished by these people, and there ought to be a
18 way to share this more effectively within the division
19 and outside the division, and so we created something
20 called the DBPAD update, which this next slide just
21 shows pieces of the front page of that, and this is a
22 quarterly publication we put out. It's not really
23 just one page. You're seeing parts of the one page
24 there, but this is the place where we get to share a

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1 lot of exciting things that are going on.

2 And really, in fact, I'm not going to sell
3 these to you, but you can see them for free. I put
4 these back there in the back if you'd like to see
5 them. They're about three pages of stories like you
6 see highlighted on the front page on the slide, and
7 then there's publications and other activities.

8 I think if you glance at these, you get a
9 good breadth of the types of things and the scope of
10 things that are going on within the division.

11 I personally am in awe of what these
12 people accomplish with the resources that they have.
13 So I think that gives you an overview without going
14 too much into a lot of the stuff that has already been
15 repeated.

16 However, I would like on behalf of the
17 division and also on the office to thank you again for
18 helping us do our jobs better.

19 Thank you.

20 CHAIRPERSON ROYAL: Thank you, Dr. Walker
21 and Dr. Weir for those informative updates.

22 At this time are there any questions? Dr.
23 Word.

24 DR. WORD: I'm going to address this to

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1 Dr. Brennan primarily because it was on his slide, but
2 it may go across all the divisions.

3 On one of your last slides you talked
4 about some of the challenges. You listed five major
5 challenges for management in your section, but I
6 actually would just like to focus on the one. When
7 you talked about one of the problems you had was
8 promoting outstanding junior scientists, and the
9 question I had was trying to get a sense of what
10 percentage of people are affected by that and if you
11 are having challenges promoting these individuals are
12 you able to retain them, and if you're not able to
13 retain them, then is there a challenge with trying to
14 complete some of the other tasks that are part of the
15 mission of the continued research and the review?

16 DR. BRENNAN: Yes, a very good question.
17 Thanks.

18 I think this is something, you know, that
19 has occurred over the, say, past six or seven years
20 where in our tenure track in order to be promoted as a
21 full-time senior investigator, the office in CBER has
22 to provide this person with facilities and with
23 assistance. Usually the critical mass is one research
24 assistant, as well as a post doc, and what's happened,

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1 because of our restricted fiscal environment I think
2 over the last five or six years as it has been more
3 difficult to do that. So it has been more difficult
4 to expand into new programs, although there may be
5 areas where this person has become independent and
6 shown the expertise to grow in a new area that the
7 office and CBER has decided is an area where we should
8 grow.

9 I think we've been restricted in that
10 ability to take the young people and move them into
11 positions because of our restrictions on FTEs and
12 those resources that must come along with the
13 promotion of that person into a tenured position.

14 So there has been. Now, the numbers? I'm
15 not sure. I don't know if we have good numbers on
16 that. It may be that we have another program, a staff
17 scientist program where a person can become a full-
18 time staff person and still maintain some of the
19 research within the group they were in and do at least
20 a 50 percent regulatory work load, and some of those
21 persons have moved into that type of a position.

22 Norm, did you want to say something?

23 DR. BAYLOR: I'll follow up on that. I
24 mean, what Mike is trying to say is we're limited by

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1 the resources of course, and so we may have -- so
2 these individuals may not be able to become principal
3 investigators. They may go and be hired as a staff
4 scientist.

5 I mean, the limitations are because, as
6 Mike said, we cannot provide those individuals, you
7 know, staff, independent resources, but we don't
8 necessarily just open the door and say, "See you
9 later." We try to retain those people in other areas.

10 I mean, it's tough though because of the
11 competition. I mean, some of these people will leave.

12 DR. WORD: I guess that's what I was
13 getting to, was are we able to retain them more so
14 than -- because I think you would probably find
15 something if you could for them there, but how many of
16 them would leave and then you're starting over again
17 where you're having to train someone like in a
18 particular research area or say how do you do a
19 review, and you know, that starts over or it just
20 gets shifted where somebody else may have to pick up
21 the additional work. That's why I was just asking.

22 I thought you were going to say something.

23 DR. WEIR: I just wanted to add one thing.
24 I listed how many principal investigators we had in

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1 DVP, and I actually think that that's the same number
2 we've had for every year that I've been the Division
3 Director since 2001. I think we've lost one principal
4 investigator and added one. So it just shows you
5 things don't happen very fast in the sense of tenuring
6 a lot of investigators.

7 DR. BRENNAN: I think another thing that
8 happens that is maybe unique to a regulatory
9 organization is that a number of the research staff
10 also who come in as post-docs and do science also have
11 the possibility of going to the regulatory division
12 where they will have a full-time regulatory staff, and
13 actually the research program sometimes serves as a
14 bed of people that actually move into the regulatory
15 divisions, which I think is a good thing because they
16 have a good scientific background in a lot of areas.

17 CHAIRPERSON ROYAL: Dr. Greenberg.

18 DR. GREENBERG: Do you have data on how
19 the average age of your scientists is changing or not
20 changing? I know we try to keep track of that at
21 Stanford.

22 Are your scientists moving up in age? Are
23 you replenishing them with younger people? That's a
24 critical question for your pipeline.

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1 DR. WALKER: We're trying to on that one
2 because in my division I can see that actually Carl
3 Frosch retired just last January. We have another
4 person who is going to retire at the end of this year.

5 So we do have an actually aging generation of some of
6 these researchers, and in the last few years
7 particularly since I've been there, we've been trying
8 to look for that middle management category of people
9 and get them in there so that they can be the next
10 generation.

11 But that is something that we have to be
12 very aware of.

13 DR. BAYLOR: And let me just follow up.
14 We don't keep -- we haven't kept hard data Harry, but
15 we just look around at each other, but what we -- I
16 mean, one of the top priorities in the office is to
17 make sure when we fill a position, it's based on
18 succession. So we want to make sure that the critical
19 areas we've identified we have somebody in place to
20 take over if that's a critical need. Then that's the
21 top priority.

22 DR. CARBONE: I think an example of that
23 was the flu program where we suddenly lost an
24 investigator but had five years earlier hired a tenure

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1 track principal investigator to work with the person
2 with the knowledge that there was going to be some
3 movement, and now there was an opening and another
4 investigator, a junior investigator is going to be
5 hired or another principal investigator.

6 So every attempt is made to do that, but
7 it's a little restrained at the resource center.

8 CHAIRPERSON ROYAL: Dr. Hewlett.

9 DR. HEWLETT: On this same issue of
10 recruiting, I was going to ask what it's like
11 recruiting someone into these positions, and then I
12 realized at least from the ones that I know about
13 there's a lot of people that are there as Fellows that
14 as you just described that move up in the system
15 rather than being recruited into a tenured position
16 from outside.

17 That's generally the case?

18 DR. CARBONE: We have both. I think that
19 the advantage from the inside is the regulatory
20 training. Virtually it's hard to know if somebody
21 will be a good regulator since almost nobody on the
22 outside regulates, but we have had several people;
23 several lab chiefs were brought in from the outside.
24 So it's really a mixture.

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1 It's nice in a sense to have that cadre of
2 trained investigators, but keep in mind they compete
3 on an equal level with all outside candidates for
4 positions. It's not an automatic situation, and the
5 peer review is done on individuals both internally and
6 who come in externally if they're going to those
7 positions.

8 So we try to get the best person for the
9 job.

10 DR. HEWLETT: And how do you feel about
11 your ability to recruit, given the limitations that
12 you've been describing to us?

13 DR. CARBONE: Well, I think we have a
14 harder time. I'd like to see an easier time. I'd
15 like to see a greater -- we try. We advertise, et
16 cetera, but you can speak to that as well, Norm.

17 DR. BAYLOR: No, I was going to say it's
18 tough, I mean, especially at a senior level, but at a
19 more junior level, I mean, we do have an attraction,
20 and that's being a regulatory agency, you can see, as
21 I've commented earlier. You are exposed to the field
22 and what's going on from everybody. So that's a huge
23 advantage, but I think that individual coming in has
24 to be somewhat flexible and not necessarily think that

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1 they will have a permanent position at the FDA.

2 They may, but depending on resources, they
3 will be, I think, highly trained to compete in other
4 areas, especially having the exposure that they have
5 received here.

6 DR. BRENNAN: I think another thing, Eric,
7 is this question of visibility. You know, it seems to
8 me a lot of times when people come in and see what we
9 do and the extent and quality of our research, they
10 say, "Wow, you do that?"

11 And so that's another issue I think we
12 need to address. If we could address that outside
13 external visibility a little better for our research
14 programs, I think it would help our recruiting.

15 DR. HEWLETT: I agree with that. I must
16 say one of the things I've been thinking through all
17 the presentations is that the general press, you hear
18 lots of critical things about how slow the process is
19 and you all know this better than I do, but it made me
20 think that maybe some sort of PR for your agency
21 because you do -- I have the same feeling.

22 I visited Alan Shaw as part of our
23 biodefense program. We went on a tour, spent some
24 time at Merck a couple of years ago, and I felt the

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1 same way when I left that experience, that there is
2 incredible number of hard working, dedicated people,
3 and that doesn't come across to the public.

4 I wonder if there's some way for that to
5 be the case, both for the regulatory part and for the
6 research.

7 DR. BAYLOR: Let me just add on a small
8 scale we are trying to get out more. We've recently
9 hired a communications special assistant to our
10 office. We're working with the press office to try to
11 get out good news stories. I mean, we should have
12 done this 100 years ago, but we're trying.

13 DR. BRENNAN: We should have Dick stand
14 out at the Metro stations with his DBPAP newsletter.

15 (Laughter.)

16 CHAIRPERSON ROYAL: Dr. McInnes.

17 DR. McINNES: Knowing how I think
18 successful CBER and these groups have been at
19 developing tools, methodologies with diagnostic
20 potentials, et cetera, down the line, I'm trying to
21 understand how aggressive the licensing piece of the
22 house has been.

23 Is there an unexplored avenue for
24 licensing technology out and thereby earning royalties

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1 and thereby being able to fund your research programs?

2 DR. CARBONE: Actually Dano Murphy who is
3 the lawyer who works with me, his plan this year is to
4 put out SOPs for this center on MOUs, MTAs, IP
5 approaches so that everybody will be clearly -- at
6 least the first step is to educate everybody that
7 these processes exist and then how to engage.

8 And the next step, once people have a
9 clear idea of how to engage, then the next step, of
10 course, can be to make sure people engage
11 appropriately.

12 We have actually also to reconsider the
13 criticism. Why is the FDA participating in patents?
14 And there are other issues that we deal with. Now,
15 our approach has been, and we have even heard from
16 industry supports this as well, that once something is
17 patented, it can be licensed, it can be accessible.

18 So that's a good thing, and so that is in
19 our plan to make sure that's clear. We go through the
20 NIH system, but I think our staff in terms of MTAs,
21 materials transfer agreements, and IP is not as
22 educated as they need to be. So that's going to be
23 made clear.

24 DR. McINNES: It just strikes me as an

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1 untapped possibility that you really could be growing
2 some of that potential and, you know, if you even got
3 one out of ten out there, you'd be so much better off
4 just in terms of financially you would be better off
5 in terms of funding your internal research program.

6 DR. WEIR: Just to make one quick point
7 about that, you might want to remember that if royalty
8 money does come in, it, of course, doesn't get spread
9 evenly across either the division or the office. It
10 goes to where it came.

11 DR. McINNES: Well, in the NIH model it's
12 very clearly articulated. I mean, in terms of an
13 individual can benefit from it, but then there is a
14 pool of resources that can be used across, and it's at
15 the director's discretion.

16 So I think there is some flexibility there
17 for both personal reward for the inventor as well as
18 for the whole organization.

19 DR. CARBONE: You're right. Actually as
20 it's designed, the laboratory identified in the patent
21 is CBER. Now, CBER has historically done what Jerry
22 says, sent the patent royalties to the laboratory
23 support of the individual, but officially we could go
24 through another model because CBER is the identified

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1 laboratory. So there's flexibility there.

2 CHAIRPERSON ROYAL: Dr. Shaw.

3 DR. SHAW: Yes, this discussion of patents
4 and intellectual property reminds me of a larger issue
5 within the vaccine industry and CBER, both, and that
6 is that the biggest effort at least in my experience
7 in developing a vaccine or any kind of a biological
8 product is not making the product itself. It's
9 testing it, and the testing load, the testing expense,
10 the complications of testing, of biological entities
11 in general are fraught with statistical difficulty and
12 everything else.

13 So once an assay is developed by CBER, how
14 is it put into play in a way that it's officially
15 accepted and sanctified and homologated and all the
16 other stuff that goes on? I mean, you can cite
17 examples of things that were developed at least partly
18 at CBER that took forever to get into practice if they
19 ever did, like Konstantin's MAPREC assay, you know,
20 and all the stuff for polio. That was developed back
21 in what, the late 1980s? And it's just now being
22 accepted at a point where a lot of people are no
23 longer using polio vaccine or at least not the live
24 one.

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1 So you know, this takes a long time. Is
2 there a way to make that more effective?

3 DR. CARBONE: You're absolutely right, and
4 we have to walk this fine line because you don't want
5 an acquired assay that isn't officially -- validated
6 is fraught with all sorts of baggage. I use the word
7 "qualified."

8 And so there are mechanisms that would
9 engage into trying to get assays qualified, but sort
10 of the international process, et cetera, can be quite
11 lengthy.

12 The big picture is that we often will put
13 out the information and say to a sponsor, "We need to
14 know this with this much certainty," and then they
15 will come to us and say, "We propose this," and we'll
16 say, "That sounds like a good idea."

17 So to dictate you must use X, Y, or Z may
18 not be always the best approach. Now, having
19 something available for people to use that they can
20 use with certainty is a good idea. So I'll pass on
21 some examples.

22 DR. WEIR: Yes, if you don't mind, I would
23 like to ask Dr. Golding to come up here. She has two
24 recent examples of things that were developed in her

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1 laboratory, and I think they made a fairly rapid
2 transition to the clinic.

3 So she can tell you how the process
4 worked.

5 DR. GOLDING: Actually, I think this is
6 extremely a very excellent question, and it's
7 something that is very dear to my heart because
8 ultimately why do we make this effort to develop this
9 assay?

10 We really want to see the benefit of the
11 vaccine trial as rapidly as possible, and I would just
12 like to mention two assays. The first was actually
13 the high throughput report of base SA2 measure and
14 neutralizing antibodies against vaccinia that can be
15 used now in a semi-automated way for evaluation of
16 new, safer smallpox vaccines.

17 So once this assay has been developed,
18 what we did we actually transferred the under MTA to a
19 central lab that was chosen by a working group of the
20 Niaid, initially in New Jersey and more later actually
21 in Texas, whereby we under MTA provided the assay.
22 We gave the training for people who were sent to our
23 lab for both of these, and then continued as
24 consultants.

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1 So this was done actually for no benefits
2 to our lab directly, but it has already been
3 implemented in those central labs that are evaluating
4 new smallpox vaccines, including the MVAs that is now
5 a very strong candidate.

6 In the meantime, industry that was
7 interested in using this assay for evaluation in house
8 of their vaccines, all vaccinia immunoglobulin, like
9 Cangen and Vaxgene, they also through the IT office
10 paid for a limited licensure and then sent people to
11 our lab to learn the assay, and we provide them at the
12 same time with stock virus, with positive control,
13 with VAG standard reagent and helped them to basically
14 set up the lab.

15 I would call it a relatively rapid
16 transition from our lab to the regulated industry and
17 to sponsors. What happened now is our new HIV
18 selectors, we've just reached that stage, we've just
19 reached the level of sensitivity and specificity that
20 IAVI, the HVTN and other Office of AIDS Research are
21 very much interested in starting implementing it in
22 better sites in Africa and the United States.

23 So through probably the mission on heart
24 and lung, there will be an RFP to identify a GLP

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1 facility to which we will again transfer under MTA
2 very clear SOP, how to make the plates, how to drive
3 them, how to make them both for shipment and storage,
4 and how to run the assays.

5 And there are at least one or two
6 companies that are already sort of forward looking
7 because the potential of implementing in blood banks
8 and others, and they already inquired about acquiring
9 either a limited or unlimited licensure. And I think
10 this will move relatively quick.

11 DR. WEIR: And I think we've had other
12 examples in the past. I mean Dr. Chumakov's lab
13 developed transgenic models for polio virus, and I
14 think WHO adapted those. So I don't know whether the
15 time line was similar or not.

16 DR. WALKER: From our side, I know that
17 there are some products or some tests that are being
18 used by certain industries now, and I don't know the
19 history of exactly how fast those things moved along,
20 but they have -- the technology is getting
21 transferred.

22 CHAIRPERSON ROYAL: I have a question. To
23 some extent it seems as though some of the labs at the
24 FDA provide sort of reference lab type functions. Is

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1 there compensation for that? Are there fees levied
2 that have to be paid?

3 DR. BAYLOR: Unfortunately not. I mean, I
4 think of the activity and the resources that we spend
5 in our influenza lab that we have spent over the years
6 preparing reference reagents. We get nothing for
7 that, but the satisfaction of, you know, protecting
8 public health.

9 CHAIRPERSON ROYAL: Again, that seems to
10 be a missed opportunity for at least that activity to
11 be reflected in the budget to support that sort of
12 thing.

13 Go ahead, Jerry.

14 DR. WEIR: Well, I was just going to
15 mention along those same lines, whereas we make
16 influenza reagents every year, antisera and distribute
17 them, the rest of the world gets them from NIBSC, for
18 example, does pay for them.

19 CHAIRPERSON ROYAL: Yes, Dr. Boslego.

20 DR. BOSLEGO: I have a question for Dr.
21 Weir and for Dr. Walker.

22 In regards to the mumps outbreak, were you
23 able to, you know, with the research you did regarding
24 the evaluation of the strain, were you able to make a

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1 conclusion?

2 DR. WEIR: I'm sorry. Were we able to?

3 DR. BOSLEGO: Make a conclusion regarding
4 whether this was weighing immunity versus a new
5 serotype.

6 DR. WEIR: Actually this is Dr. Carbone's
7 lab. I think the studies are just starting. Maybe
8 she could.

9 DR. CARBONE: And I promise you I had
10 nothing to do with this outbreak. I did not
11 manufacture this.

12 We actually were contacted by the CDC
13 because we have some expertise in the serology end of
14 things, as well as in viral investigations looking at
15 the relative virulence of different wild strains of
16 mumps and vaccines.

17 The bottom line is it's all in process.
18 But we have plans to look at antibody avidity, for
19 example, as evidence of primary or secondary response,
20 and people we know have been exposed. We also have
21 several hundred sera from individuals who have not
22 been exposed. They were in a remote site, but we have
23 good data on two vaccinations, and they received
24 their vaccinations, and so the plan is to look at

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1 early, "early" meaning literally weeks after
2 vaccination.

3 We're working collaboratively with
4 industry, as well, on this, early vaccination sort of
5 several years out and then extensively out to look at
6 those, and people we know were not exposed.

7 We're also planning on getting the -- we
8 have now actually the serotype circulating, distinct
9 from the vaccine serotype, which historically never
10 was believed to make any difference, but we're going
11 to be looking at in particular low levels of antibody.

12 There may be some hint of serotype making a
13 difference in immunity, but that's completely
14 hypothesis, and so we're going to be looking at that
15 as well.

16 So we're closely collaborating with Bill
17 Belini at the CDC on that.

18 DR. BOSLEGO: You do have the strain
19 that's circulating.

20 DR. CARBONE: Yes, yes.

21 DR. BOSLEGO: Okay, and Dr. Walker, it's
22 really the same question related to pertussis. With
23 the increasing incidence of pertussis, has your lab
24 been involved at all in investigating that?

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1 DR. WALKER: Do you want to comment on
2 that because this is something that Bruce's lab would
3 be directly involved in.

4 DR. MEADE: Well, we have been working --

5 MS. WALSH: Excuse me. Can you just
6 identify yourself?

7 DR. MEADE: Sure. Bruce Meade.

8 MS. WALSH: Thank you.

9 DR. MEADE: Yes. We've been working with
10 the colleagues with CDC for a long time, and actually
11 they funded us to bring in a post-doc for a couple of
12 years to work on -- we have known for a long time how
13 to do diagnosed pertussis serologically. You know, we
14 sort of know how to do it, and are translating that.
15 So that has been a project we've been working on and
16 made pretty good progress to know how to do that.

17 And the goal is to take the methods and
18 actually transfer them back to CDC because we have to
19 follow our research on the subject of rules. I mean,
20 we can't until it's appropriately validated in terms
21 of doing clinical diagnostics, but it's a transfer
22 technology to the CDC lab. So we've been working with
23 them.

24 Again, there are outbreaks as you know

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1 going on routinely, and they're very anxious to get
2 this implemented to help with the diagnostics.

3 CHAIRPERSON ROYAL: I may have missed
4 this, but could you state your name again for the
5 Board?

6 DR. MEADE: Bruce Meade, Laboratory
7 Methods Development, Quality Control, Bacterial
8 Products.

9 CHAIRPERSON ROYAL: Thank you.

10 Dr. Hewlett.

11 DR. HEWLETT: I'd like to come back to the
12 resources issue, and I won't ask about money. You
13 mentioned, Dr. Carbone about core facilities, and I
14 know having extra mural funding is important. IT
15 sounds to me like you are able to provide a big
16 component that's important to laboratory research by
17 virtue of having core facilities. I'm aware of some
18 of them, the BL-3 space.

19 How extensive is that? Do you have a
20 budget specifically for that that are shared
21 facilities for a large group, and does that include
22 paying, for example, for animals and other resources
23 that are needed for the laboratory research?

24 DR. CARBONE: That's a great question.

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1 I think in our -- what is that phrasing
2 you used? That was very good. Was budgetarily
3 restrictive or fiscally, fiscally, fiscally
4 restricted. The economy of coordination and
5 cooperative and avoiding duplication is critical. So
6 what we can do as a center to save money, working as a
7 center, we do it and I'll give you some examples.

8 Our investigators are required to purchase
9 the animals for research, but the center covers the
10 animal care thereafter, including primates. If
11 someone has, for example, an outside grant and this
12 involves an effort that is related to but distinct
13 because of the grant, then we do ask for the care
14 costs to be provided, but for work done centrally we
15 provide that.

16 The core is provided solely as an FTE
17 support. We provide a certain number of FTEs, and
18 based on charging back to them and to the external
19 world, several external sources use our core. They
20 have access to that at very reduced cost, and I asked
21 the corps director last year to do a budget analysis
22 to make sure that what we were doing was economical,
23 and it was fairly well proven to be a good bargain.

24 We also do the BSL-3s cooperatively, but

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1 the offices are required to staff and provide
2 equipment. Our flow facility, for example, is
3 partially center supported and center coordinated. We
4 have all of the offices combined put the large flow
5 and sorters in one room.

6 Actually one of the offices donates an
7 FTE, and we all get together to cover the service
8 contract, including center support. Mass spectroscopy
9 is the same thing. So we basically have a strategy
10 where if a piece of equipment is over \$100,000 and is
11 documented to be utilized by several offices, at that
12 point we coordinate and share in the cost and the
13 center tosses it in.

14 So wherever we can get the economy of
15 scale, we try and do that.

16 CHAIRPERSON ROYAL: I think that's an
17 excellent way to accomplish what you're trying to. So
18 basically you would consider this subsidized fee for
19 service.

20 DR. CARBONE: Of the core? Yes.

21 CHAIRPERSON ROYAL: Okay. Dr. Greenberg
22 had his hand up.

23 DR. GREENBERG: I think Dr. Goldman was
24 up.

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1 DR. DOLIN: Well, gaston. I wanted to ask
2 you to help clarify for us how decisions with respect
3 to priority are made, strategy. You have the Research
4 Leadership Council in place. How are decisions made
5 as to prioritization of resource and facing the
6 contingencies of even more fiscal constraints?

7 It's not clear to me how that's done on a
8 regular basis. Maybe you can help us understand.

9 DR. CARBONE: I think what I'll do is I'll
10 start with letting the office directors because the
11 product offices drive what their priorities are, and
12 Dr. Goodman and I look at these and coordinate across
13 the offices and then add in priorities based on Dr.
14 Goodman's experience in the large world and other
15 agencies.

16 But our real focus is product. So we
17 start with product specifically. So I'll hand that
18 over.

19 DR. BAYLOR: And as I said, the Office of
20 Vaccines is the largest office in the center.

21 I didn't show it. I think you have it in
22 your book. I didn't show the slide, but when we look
23 at our regulatory work load in the Office of Vaccine,
24 it's pretty intense.

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1 We have approved probably more products; I
2 know we've approved more new BLAs than any office in
3 the center, and we have six BLAs pending. We have
4 approve five or six. I can't remember the exact
5 number, in the last year.

6 Decisions are made, and Kathy can get into
7 this, how our appropriated funds are allocated to us
8 from the Center Director, and so we have that pooled
9 money coming into us from the center. I meet with the
10 Division Directors, and they also discuss with their
11 lab chiefs what really are the needs of the office,
12 and we sit, and again, the needs are driven by the
13 regulatory. What's in our pipeline? What's coming
14 down the pipeline?

15 And we evaluate sort of our portfolio and
16 decide where we're going to fund certain areas. And,
17 again, we're talking about a very limited amount of
18 money. So recommendations are coming from the
19 division directors to the immediate Office of the
20 Director. These are our needs.

21 I asked for budget from each Division
22 Director. What are your needs for this period?
23 Again, we're dealing with very limited money.

24 They also take into consideration -- and

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1 they can comment on this -- they can take into
2 consideration what kind of external funding is coming
3 into their areas. I'll give you a great example in
4 the office.

5 I feel that the work that's being done in
6 the allergenic extract area is of a high priority.
7 That area is not as well funded from the outside, but
8 that's the critical area in the office. So we have to
9 look at that as one example and say, well, this is an
10 area that is high priority. We have to fund that one
11 with appropriate money. We have to adequately supply
12 or support that with appropriated money.

13 So we go through sort of discussions,
14 internal discussions and decision trees to allocate
15 the appropriated money. The Division Directors, the
16 investigators who are bringing in the external money,
17 they control those funds. What we control is what
18 funds can they go after.

19 So we will not allow an investigator to
20 apply for a research grant working on a snail dotter
21 or something like that. So there is an evaluation
22 process, but they generally control those funds.

23 Jerry or Dick, do you want to comment?

24 DR. WALKER: That allergenic example was a

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1 good one because that's one of those areas that
2 doesn't bring in a lot of external funding like
3 something that's dealing with bioterrorism, and so
4 what I do is I meet Dr. Slater and some of the other
5 people that are dealing with not only allergenics but
6 some of the other areas that are not going to be well
7 funded, but we have to have, and we figure out what we
8 need there, and I put that into the budget plan that I
9 go to Norman with, saying that we want to get these
10 funded and then whatever else is available, then we'll
11 deal with the laboratories that have more external
12 funding.

13 And so we try to make sure that, you know,
14 things like allergenics gets funded and they're
15 talking care of just because I know they don't have
16 extensive outside resources.

17 And so we work that out, and that's a
18 block that I bring to Norman and say, "We've got to
19 get this funded," and then the other groups that get a
20 lot of outside funding, you know, that makes it a
21 little bit easier for them, but we still need to help
22 them with the internal funds, too.

23 DR. WEIR: I don't have a lot to add to
24 that. I mean, we sort of view it as a two-way street

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1 at every level. I mean, we take advantage of the
2 individual investigator's expertise to know what's
3 important in their area. They sit down and discuss it
4 with their lab chief and prioritize at that level and
5 interact, and then the lab chiefs do it with me, and
6 then I do it with Norman and so that we're trying to
7 cover all the bases so that we can take advantage of
8 everyone's expertise and yet at the same time try to
9 see the bit picture.

10 DR. CARBONE: So let me rephrase that in
11 this center sort of SOP process. I'm a big person to
12 bullets and outlines because they're simpler to
13 comprehend.

14 So the first initial step with the
15 Research Leadership Council is formalizing this
16 process and making it very transparent, and the first
17 essential step would be for the center director to
18 identify the broad brush areas of importance, and I
19 think you saw some of those, Jesse Goodman. They're
20 not rocket science. They're what faces us in huge
21 public priorities.

22 And then that will be communicated down to
23 the offices. Then the offices would be expected to go
24 through their process, and part of the formal bits of

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1 the process we've identified is a formal connection
2 and discussion with the regulatory scientists/leaders
3 and staff to gather their input and their experience.

4 And we have a plan and some suggestions
5 to, for example, capture what we do in IND review.
6 For example, you would capture what are the critical
7 path issues in research that are brought up by this
8 IND. So we get details throughout the year and
9 collate that information.

10 To look at the regulatory workload, as was
11 said, we have to cover the vaccines that are out
12 there, and our research should be well enough matched
13 to our regulatory needs and the current needs, as well
14 as anticipated needs, and then the staff and
15 leadership from their expertise and experience would
16 also identify critical areas, and this would be the
17 knowledge, for example, that bacterial products need
18 allergen support. So the data would essentially be
19 captured.

20 Now, we have the data, what people are
21 doing, since we have the research program reporting,
22 and in that they proposed what they're planning to do,
23 and they provide their outcome for the future.

24 So taking that information, then

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1 individual programs would be identified as good
2 output, on target, highly meeting with prior needs, or
3 no output, off target, et cetera. And budgetary
4 decisions would be made within the office.

5 The office would present those back to the
6 center director for review. The offices would also
7 discuss with each other since we don't want to see too
8 much duplication, unnecessary duplication. Sometimes
9 duplication is necessary.

10 And that, again, is the center function,
11 is to help the offices get together and coordinate
12 across the whole office the research program, and
13 Jesse would review; Dr. Goodman would review the
14 proposals and then we would go off, and then this
15 would be envisioned as a -- I left this slide out of
16 my presentation. We have a little circular diagram
17 which sort of describes this process.

18 And we're codifying that with all of the
19 offices, and the offices are part of that
20 codification.

21 DR. BAYLOR: I think you really need to
22 keep in mind that we're talking about a very small
23 amount of resources, and also the operations, that
24 takes a chunk of the resources as well. We are

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1 responsible for -- and I don't want to get into this
2 too far -- but we are responsible; our office is
3 responsible for the testing laboratories also, and
4 they are in our office. The majority of the testing
5 is Vaccine's, but we do testing for the other offices
6 as well. So that comes off the top. That has to be
7 funded.

8 So our other things are eating upon those
9 limited resources besides research.

10 CHAIRPERSON ROYAL: Dr. Greenberg.

11 DR. GREENBERG: Thanks.

12 I'm still not clear how you are actually
13 planning to implement the cross-cutting or
14 interdisciplinary approaches to the program. It
15 strikes me that you're organized pretty much the way
16 a classic academic institution is organized. You have
17 what we might call either divisions or departments,
18 and they have been there for a long time, and they are
19 working reasonably well.

20 But I don't see a good mechanism. I'm
21 still not sure what exactly the mechanism is that, for
22 example, where you can use the expertise across all
23 these divisions for, let's say, vaccine safety, immune
24 response, a whole variety of things that actually have

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1 to do, and this is not unique to you. I think almost
2 every academic medical center is trying to figure out
3 the exact same thing.

4 Most specifically, I don't have an idea of
5 who you're going to do it without some amount of
6 support for the cross-cutting activity. In other
7 words, all of your funds flow seems to be directed in
8 a divisional way. How do you move it when you want to
9 direct funds that are actually moving across those?

10 DR. CARBONE: I think you're absolutely
11 right, and that's something that every organization
12 struggles with. In fact, I heard yesterday there's an
13 organization that is working to break that down and
14 apparently has done so successfully. So I have a
15 phone call note to myself, "Call so-and-so."

16 But the center director is taking a role
17 in trying to coordinate amongst the offices, and what
18 we've actually developed in some cases are teams
19 essentially that meet and discuss.

20 And one example was SARS. When SARS hit,
21 you know, sometimes we get lucky, and we had somebody
22 who had actually done a post-doc in corona viruses in
23 a very good lab and had a very good track record in
24 corona virus, and so suddenly she became our SARS

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1 expert.

2 And we got together all of the offices
3 that might be effective, and we sat down and met
4 several times over a series of about a month, and we
5 determined that in blood there was going to be a
6 concern with SARS in the blood, and what's going to
7 happen to the blood supply. In other words, what are
8 the problems that are going to occur with the SARS
9 vaccine?

10 In fact, if you look in the literature,
11 somebody in Blood had now written a little editorial
12 on what are the critical issues in SARS vaccine
13 development, and so we identified some of those.

14 Difficult to inactivate the virus. It's a
15 very environmentally stable virus, and this
16 inactivated vaccine is going to become an issue, et
17 cetera, et cetera. So we had a list of about ten
18 issues we identified there.

19 And then with OCTGT, not so much with
20 SARS, but they participated. So in the end, we sort
21 of asked everybody, okay, what is each office. How
22 are they going to attack this problem from a research
23 point of view?

24 And everybody put together a little

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1 proposal that said, "This is what I think we should
2 do," and it turned out there was overlap, and what
3 happened is we decided that the vaccines person who
4 had experience with the live virus would now serve as
5 the person who would do all of the neutralization
6 assays for the entire group because she had a
7 coordination with NIH. She lost that, and then it
8 ended up we could contract out.

9 So the centers provided the money for her
10 to contract out these neutralization assays to answer
11 questions across the center. The people from Blood
12 determined they were going to look at some
13 immunogenicity and epitope, which of course would help
14 vaccines, but they're the antibody expert. So they
15 were going to look at IVIG and what antibodies might
16 be available for therapy, et cetera.

17 So this is an example where we got them
18 together and they coordinated, and in terms of the
19 Research Leadership Council when we formed that,
20 that's exactly what I said, Harry, was how are we
21 going to put our money where our mouth is?

22 So we actually have through some begging,
23 borrowing, and stealing internally pulled together
24 funding to support cross-center, high priority efforts

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1 that involve strengthening essentially technological
2 areas where we are weak across the center, boosting
3 programs that would benefit all three offices.

4 So the proposals will require clear cross-
5 center benefit and participation by several of the
6 offices, and we can back that up with a little money
7 at least for the next couple of years.

8 So we are really at the nascent stage of
9 formalizing the cross-office network in terms of
10 developing these teams. So the plan, we develop the
11 teams, get the teams together in regular meetings, get
12 them to engage in prioritization, reducing
13 duplication. That's all to come, but those are the
14 plans.

15 But we do this informally. I've already
16 begun the process.

17 DR. GREENBERG: I would just say that from
18 working in groups, if you need the buy-in of each one
19 of your current existing organizations to understand
20 how they are benefitted in a constrained environment,
21 the key is to show how what you're doing helps them.

22 DR. CARBONE: One good thing is actually
23 Vaccines was one of the leaders in this idea. It was
24 Mike Brennan who first brought this concept to the

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1 table. So I think, I'm hoping that we'll have an
2 easier time getting some good office buy-in.

3 DR. WEIR: I wanted to speak to this at
4 the division level at least, about the cross-cutting
5 issues. Again, it is always issue driving, but within
6 the Division of Viral Products, of course, we have
7 examples of this. The one that's the most notable
8 over the last few years is the general issue of cell
9 substrates, and here we have a number of researchers
10 with various types of expertise who have come together
11 and worked with NIH actually to address a host of just
12 broad issues related to the use of cell substrates.

13 So that's one mechanism that doesn't
14 depend on the internal, traditional funding thing, and
15 as Kathy alluded to, we're doing something inner
16 office related. Actually this inner office related
17 that addresses more general issues related to all
18 development of all biodefense type vaccines. So it
19 does happen.

20 CHAIRPERSON ROYAL: Dr. Hewlett, I
21 believe. Oh, Dr. Tacket.

22 DR. TACKET: You almost answered my
23 question. I'm also interested in not only cross-
24 cutting teams within FDA, but what are the mechanisms

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1 for you all to work with the other federal agencies,
2 in particular CDC and NIH on the bioterrorism issues
3 and the pandemic risk issues. How do those
4 communications go on and how are you sure that you're
5 not duplicating and that you're synergizing, et
6 cetera?

7 DR. BAYLOR: I'll start. I mean, we do
8 have a number of work groups, I think. One of our
9 work groups on the anthrax, and Drusilla may want to
10 speak to that. I mean, it's a classic example of how
11 we're working to be -- it's interagency, and how we're
12 addressing some of the issues with developing animal
13 models.

14 DR. BURNS: I'm Drusilla Burns, and we
15 actually have set up animal study working groups that
16 the participants at NIAID and DMID started this, and
17 we participate and CDC has participated, and we have
18 actually weekly phone calls, and I think it has been a
19 very synergistic interaction because everybody knows
20 what's going on, what needs to be done, and everybody
21 is working together. It's one of the most rewarding
22 groups I've ever been on.

23 CHAIRPERSON ROYAL: Yes, Dr. Hewlett.

24 DR. HEWLETT: I think as Harry just

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1 alluded to, you seem to be operating more and more
2 like an academic institution. You have trainees. You
3 have core facilities. You have people that are
4 writing grants, and I wonder. Some of you like Dr.
5 Carbone came from academic institutions, but I know
6 for a fact that a lot of people have been at the FDA
7 for a long time and didn't go through that experience,
8 let's call it.

9 Grant writing is not intuitively obvious,
10 and we spend a lot of time at our institution working
11 with the faculty and enabling them to do this process
12 better, and I wonder if that's something that you've
13 thought about or now that you're becoming dependent on
14 those types of funds.

15 DR. CARBONE: We are very fortunate to be
16 next to our sister agency, NIH, and they have an
17 excellent grant writing course, which we encourage our
18 junior people to take.

19 Actually, fortunately the group is small
20 enough that with the division directors and other
21 people's help we actually have a pretty good mentoring
22 program we've actually received and commented on. But
23 one of the things, there are a bunch of town hall
24 meetings that I hold with staff, town hall, how to get

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1 promoted, town hall, and somewhere either on my list
2 or I don't think I've done it yet is town hall
3 meetings or regular meetings on how to write grants
4 and how to approach grants.

5 You raise a very important issue, and it is
6 a time sync and it needs to be done well, but in part
7 what we're really talking about is communicating
8 effectively in writing and particularly communicating
9 to a non-self audience, and that's a skill we need to
10 learn better, whether or not we write grants.

11 And in part some of the efforts to rewrite
12 the summaries to plain language them and make them
13 relevance clearer was as much, I think, for staff
14 education as it was for the end effect because between
15 myself and the ADRs, we went back and forth on edition
16 after edition to try and get those in shape.

17 So it is something we attend to, and we
18 need to attend more to.

19 DR. WALKER: I've seen these grant
20 proposals come across through my office. Some people
21 have been doing this type of thing for a long time and
22 they have no problem, but just recently, for example,
23 we got one young investigator who is very frustrated
24 in getting outside grants, and so I talked to his lab

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1 chief, and what we're going to do this summer because
2 he[s going to submit something in September is a
3 number of us are going to work with him, you know,
4 sort of team up with him, and try to give him that
5 little extra mentoring that will helpfully help put it
6 in plain language, and so forth.

7 But that is a problem. I'm glad you
8 identified it.

9 DR. BRENNAN: I think, Eric, you're right.
10 It's a good problem. It is sort of good and bad.
11 You know, we can't write our RO-1s. So you know, we
12 don't have to write that kind of extensive. As you
13 saw, a lot of the external funds in the beginning are
14 within the agency's NVPO and in DoD. They tend to be
15 smaller, targeted proposals, where we sort of know
16 what they want already, and they're a little bit
17 easier to write.

18 One of the strategies we've been taking,
19 it's actually based on a comment and idea that Dr.
20 Baylor had about a year and a half ago, was to try to
21 become a center of excellence for some of the things
22 that we're really good at, like assay development and
23 things. So I think one of the strategies we're
24 thinking about and because also a lot of these smaller

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1 grants are like one year, maybe two years so that we
2 don't have multi-year grants, is to get more multi-
3 year grants, and where we have a combined program
4 project-like grant. The cell substrates is an example
5 of that, and we're now pursuing a new one with NIAID
6 based on our scientists, and we actually have 12
7 proposals in this program project grant from 12
8 individual PIs that are focused on us developing
9 potency assays and related to serological correlates
10 and also animal models and related to the animal rule,
11 things that would really fit into that critical path
12 to move basic research into the -- a product from
13 basic research into the clinical trial, something
14 that's a little further along where decisions can be
15 made, which product to go forward.

16 And so I think that's a focus we're trying
17 to take, and I think maybe this addresses some of
18 Pam's issues before. What are some of the new
19 strategies we can take to get multi-year funding.

20 Now, the down side of that is it's still
21 external funds. You know, it doesn't bring us FTEs.
22 So we still have to focus on the fact that if we get a
23 bunch of money, it's still going to be for whatever
24 that proposal's goals were. So it brings it out of

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1 our hands a little bit.

2 So we do have to have balance that we have
3 to work with.

4 DR. CARBONE: I just want to make an
5 editorial comment in that light of new strategies.
6 One of the things that's very difficult for us is
7 because the concept of product development
8 specifically lies usually within industry or in the
9 FDA, those things that you really need to get a
10 product through. We are faced repeatedly with grant
11 calls and grant reviews where that whole part of the
12 equation is left out, even in organizations that say
13 the goal of this call is to have products to people.

14 And in fact, we have been asked. I can
15 think of several agencies and outside partners where
16 I've been asked or our people have been asked to
17 review proposals, and the questions have been, you
18 know, will this make it to a product; is this what we
19 need to have, a product, and the answer is almost
20 uniformly about 75 percent of the time no.

21 And in terms of getting sort of the
22 expertise and the center of excellence, it's a bit
23 frustrating to see proposals coming out repeatedly
24 with this intent, and yet they don't have the

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1 expertise they really need to get done what they
2 really want done. And the critical path is helping,
3 but there's just not enough information out there.
4 There's not enough recognition of this need so that
5 where our expertise could help, we're often bypassed,
6 if you will because no one understands that this is
7 critical to what they're trying to do.

8 In fact, we have chased groups down. I
9 personally have heard talks and gone to talk to people
10 and say, "We can help you with this call." I mean, we
11 won't review their grants and say up or down, but we
12 actually have in one case it ended up being an open
13 meeting where we gave a CBER 101 to the evaluation
14 staff to get them a little education about what they
15 really need to be looking for if they really wanted a
16 product at the end of this grant call. So we try.

17 CHAIRPERSON ROYAL: I have a question.
18 You mentioned earlier, actually the very first
19 speaker, Dr. Goodman mentioned the fact that filling
20 some of these niche areas tend to bring along with
21 them revenue that supports the research, benefits the
22 center.

23 At the same time the work that continues
24 on is obviously filling the niche as well and maybe

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1 might not attract a high level of funds. Is it
2 acceptable for consultants to be engaged to work with
3 Division Directors, labs to generate approaches that
4 might be revenue generating and that might benefit a
5 division or the entire program?

6 DR. CARBONE: It's very tricky with the
7 federal system because, for example, the question was
8 asked about charging for samples. In fact, in my
9 understanding -- and I don't want to cut things off
10 before they start -- but my understanding is from
11 discussions with some of the experts in the law on
12 this is that we're actually not allowed to charge in
13 many cases, and even if we did, it must go to a
14 general fund.

15 So I think there could be --

16 CHAIRPERSON ROYAL: That's a start.

17 DR. CARBONE: Exactly.

18 CHAIRPERSON ROYAL: The general fund is a
19 start.

20 DR. CARBONE: Well, no, no, not our
21 general fund. A general fund, meaning the Treasury.

22 (Laughter.)

23 CHAIRPERSON ROYAL: Right.

24 DR. CARBONE: Not our general fund, a

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1 general fund.

2 And we have to very, very careful and
3 appropriate about anything that is viewed as a money
4 making enterprise because our job is regulation. I
5 think we're talking about should we be getting outside
6 funds, et cetera. I honestly thing a bigger fear of
7 ours is that some day somebody will write a line in
8 the budget that says it is now deemed that the FDA
9 does not need to do research. No money will go to
10 research, period. I think that's the biggest concern
11 we have.

12 When I arrived here ten years ago, in
13 fact, I was instructed never to mention the word
14 "research" and FDA in the same sentence, which is why
15 I was delighted that the critical path came from the
16 Office of the Commissioner, which essentially opened
17 that door once again.

18 So I think part of what we're asking for
19 help in the committee is to make sure that -- Jesse
20 and I have described it to each other as this. Our
21 research must be targeted and high quality and
22 valuable. If it is, we may have some hope of getting
23 it supported. If it isn't targeted, of high quality
24 and valuable, we have no hope of getting it supported.

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1 That's kind of where we are.

2 DR. BAYLOR: Although it's an interesting
3 twist because we believe our research is of high
4 quality. Obviously because we're getting external
5 funds at are extremely in excess of what we are
6 getting in appropriations. So it's an interesting
7 twist.

8 I mean, sure, it's for the most part still
9 government money. The competition is not an RO-1, but
10 at the same time, we are having to compete for those
11 funds. I think the sister agencies believe we are
12 doing quality work. So we're getting that kind of
13 revenue, but we are having difficulties getting the
14 appropriated part.

15 DR. CARBONE: But we can't lobby by law.

16 CHAIRPERSON ROYAL: Maybe monies going
17 into the general fund can be rerouted during later
18 budgetary years back.

19 Sorry. Dr. Tacket, I think, had a
20 question.

21 DR. TACKET: What is the expectation for
22 the appropriation moving into the future? Is that up
23 or down? I can't remember. That's down.

24 Is it political? Yeah.

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1 CHAIRPERSON ROYAL: You mentioned earlier
2 the interactions, and I think Dr. Tacket asked about
3 your interacting with other foundations. To what
4 extent are those foundations able to co-fund positions
5 or actually place people in the lab for various
6 periods of time.

7 DR. CARBONE: They cannot provide us FTEs
8 or support FTEs. They can provide funds for contract
9 researchers, such as our post docs or ICE Fellows, ERD
10 Fellows, and we have successfully worked with
11 foundations to do this.

12 I don't mean like the NIH foundation. I
13 mean private foundations. We have experienced some
14 difficult in funding flow, which is the most pushed
15 mechanism, which is the CRADA, cooperative research
16 agreement, and we have the CRADA grant, which is a
17 little more like just here's the money; do the work.

18 The CRADA is designed as you and I are
19 doing the work and you are paying your portion.

20 We have had it expressed quite clearly
21 from several foundations and other institutions that
22 they do not want to use the CRADA or CRADA grant
23 mechanism, period, end of story. We won't give you
24 money.

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1 We have been working with the Office of
2 Commissioner to talk about other routes and other
3 possibilities and, in part, this is where the FDA
4 foundation discussion arose because that might be one
5 way to work a single pathway that everybody feels
6 comfortable working with, can be sheltered from
7 conflict, et cetera.

8 But again, we require an active
9 legislation and about seven or eight years to develop,
10 and we need a congressional champion to do that.

11 Not lobbying. I'm just telling you.

12 So we have been successful, and in fact,
13 we try and engage the foundations where our missions
14 are clearly, clearly an alignment to do that, and Dr.
15 Goodman himself has been active in doing that. So
16 that's a route we do use.

17 CHAIRPERSON ROYAL: Yes, Dr. Greenberg.

18 DR. GREENBERG: So a number of times
19 people have talked about product development and the
20 industrial side of the research that the FDA needs to
21 do. It seems to me it will be that a lot of expertise
22 that would be useful to you exists in industry
23 actually, and it seems to me also that I know of flow
24 from the FDA to industry in personnel. I'm not really

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1 aware of flow the other direction.

2 Is there any? Does the FDA have any
3 ability to recruit people from industry? Does that
4 happen?

5 DR. WALKER: I came from a biotech company
6 and Dr. Blake has come. Some people have come from
7 industry. You know, it has gone both ways.

8 CHAIRPERSON ROYAL: Yes, Dr. McInnes.

9 DR. McINNES: It strikes me that I think
10 it's the profound commitment of the office of staff to
11 actually conduct of the mission and the high quality
12 with which you do it, is in fact in the absence of
13 appropriate resources is, in fact, part of the
14 problem, and nothing is allowed to fail. Nothing
15 falls through the crack because of the personal
16 commitment and the organizational commitment to what
17 your mission is and your core mission.

18 In just sort of a fundamental principle of
19 raising children, while you get what you want from
20 them, you don't really have to change the baby.

21 I speak, you know, with sort of heartfelt
22 respect for your organization, and I recall times from
23 influenza where I swear I think we were going to graze
24 the sheath on the lawn outside the building because we

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1 couldn't even have the money to pay.

2 And I think, you know, as much as I'd like
3 to be creative and brainstorm about accessing
4 additional resources, but I mean, the core issue is
5 that it does not appear that you're appropriately
6 funded to carry out your mission.

7 And I think that is the fundamental issue
8 that needs to be on the table, and how to address that
9 is something that we'll have to brainstorm about, but
10 that is a reality.

11 DR. CARBONE: Yeah. I mean I think just
12 to put this on the table, there is no way that we
13 would ever do anything but our utmost regardless of
14 any funds provided because what we're dealing with are
15 people and their lives. So that's not striking as an
16 option or work stoppages or slow-downs.

17 However, I would also give the clear
18 message in many cases, for example, in site visits for
19 labs, we get the continual message, "You need funding.

20 You need Funding. You need funding." Somebody needs
21 to tell Dr. Goodman.

22 I can tell you Dr. Goodman knows. Even
23 Office of the Commissioner understand at some level
24 that this is a problem for the whole agency, and

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1 research being the tail end, is the canary in the
2 mine. For many organizations, the first thing to go
3 when budgets get tight is R&D.

4 So all I can say is I think the message is
5 well understood within the agency.

6 DR. BRENNAN: And I think what it is, Pam,
7 is that you don't so much see failures, but what
8 happens is things don't move ahead quickly enough. They
9 don't move ahead as best as they could. For instance,
10 we'd like to have a BL-3 facility for tularemia. We
11 can't afford it. We just can't get it, but we could
12 move things faster if we had that BL-2 facility
13 because we have the expertise.

14 So it's more, I think, as something subtle
15 that you don't see, you know, the facilitation, the
16 acceleration of things happening faster is part of it.

17 DR. SHAW: Well, if things aren't bad now,
18 I'll give you something that's going to make it a lot
19 worse. I think everybody realizes that we're on sort
20 of the beginning edge of a real boom in new
21 technologies of one sort or another, and I won't even
22 bother to try and list them. You all know a lot about
23 where they are.

24 And is there any kind of distant early

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1 warning system that you have set up either
2 deliberately or informally to say look at new pre-IND
3 requests, to say, you know, there's a vaccine made
4 this way coming our way? And oh, now there's three of
5 them. We've got a wave here.

6 Are you doing that sort of thing?

7 DR. BAYLOR: Yeah, we do that. We do that
8 all the time. I mean, there's a debate on how you
9 respond to this. I mean, we believe that you really
10 need the laboratory based science to really optimally
11 deal with these emerging issues, these emerging
12 technologies, these new, innovative technologies, and
13 others may not believe that's necessary. We do. I
14 mean, this is our history. This is how we facilitate
15 it, product development.

16 One could ask, well, what would happen. I
17 mean this is sort of in response to your comment, Pam.

18 What would happen?

19 I mean, we've been down this road before.
20 What would happen if we were not prepared for those?
21 And we're getting to a point where we are less
22 prepared. We are not going to be able to respond as
23 well if we lose this valuable resource, and it's very
24 difficult.

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1 Yes, we are always concerned about that.
2 When I look down the pike, and you and I were in
3 Cleveland. You know, some of the technology that was
4 coming out of there, I'm scratching my head saying,
5 "How are we going to handle that? You know, where are
6 we going to find the staff to be able to deal with
7 that?"

8 And you know, it's our mandate. We're
9 going to have to figure it out, but without the
10 appropriate resources, I don't know. Maybe that's
11 when it hits the fan, Pam. I don't know, but we have
12 to do it. We're going to have to be able to respond
13 somehow.

14 DR. CARBONE: What would be helpful to us
15 would be to concretely identify the priority areas
16 that everyone, their expertise on the panel, sees
17 coming down the pike. I mean, because we do have
18 scientists, there's proteomics, nanotechnology.

19 I mean microarray is almost passe at this
20 point, but I mean there are issues of the data
21 collection, the bioinformatics, the statistical
22 evaluation. So it would actually be quite helpful to
23 us if you could identify what meager resources we
24 manage to scrape together. Where is our best

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1 investment?

2 For example, we lost a huge proteomics
3 resource when we lost Chip Petricoin. By the offices
4 working together, collaborating with resources that I
5 think we're going to attain from outside the center,
6 plus from some internally, we've managed to cobble
7 together a little critical mass of protein chemistry
8 and proteomics.

9 In addition, many of our proteomics
10 scientists are protein chemists, left to go to CDER
11 when this split occurred. So we had also another gap
12 to fill, but we've managed to cobble together our
13 little group to start to work on that, and it's
14 starting up as a cost center coordinated group. They
15 all have their product expertise, but the group is a
16 cross-center group.

17 So other areas that you would think would
18 be high priority, we should invest. That would be
19 great to hear about.

20 CHAIRPERSON ROYAL: Could you expand on
21 what led to you losing your proteomics expert?

22 DR. CARBONE: He got an institute. Yeah,
23 I mean, we weren't even talking the competition there.

24 CHAIRPERSON ROYAL: Well, it sounds like a

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1 number of the issues have been a problem for a while,
2 but would you say that things are operating now the
3 way they were maybe 40 years ago? And if things are
4 different, how are they different?

5 DR. BAYLOR: Well, when you speak 40 years
6 ago, 40 years ago we had a research program. We had a
7 fairly well funded research program. Forty years ago,
8 we were part of National Institutes of Health. We
9 don't have that resource anymore. We are part of FDA.

10 And again, we really don't want to digress
11 into budget and things like that here, although it's
12 just here. It's obvious, but our appropriations are
13 different from HHS. We sit in HHS, but our funds come
14 from Agriculture. So we are competing against
15 different things.

16 And I think until that -- I mean, this is
17 my personal opinion -- until that changes, I think
18 we're always going to be in a very awkward position,
19 and the day that that transition will happen, I think
20 the writing was on the wall when what we used to be
21 under NIAID switched over.

22 So it's a different time.

23 CHAIRPERSON ROYAL: The comment has been
24 made that to a large extent your office operates very

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1 similar to what you see with academic institutions.
2 One thing we're seeing is much more interaction
3 between both tech and academic institutions to the
4 point where if I go to an online newspaper and click
5 on an ad that says that the Mayo Clinic knows how to
6 reduce your blood pressure, I end up going to a drug
7 advertisement.

8 So do you see your regulatory role with
9 respect to academic institutions changing or your
10 regulatory role changing to address that?

11 DR. CARBONE: Well, you know what makes
12 our life quite difficult is finding unconflicted
13 Advisory Committee members.

14 Yes, Christine? Trying to find somebody
15 who doesn't have a conflict these days is very
16 difficult because of the blending of these sorts of
17 agencies.

18 There are cases where we can work with
19 biotech to solve problems and industry. There are
20 cases where we have difficulty. There are cases where
21 we do work because it's absolutely necessary, but then
22 that extracts that individual from any review
23 responsibilities because they no have some kind of
24 direct relationship that involves research funding

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1 with a regulated industry.

2 So we have a much higher bar when it comes
3 to setting up any kind of a relationship, and we also
4 have to always go back to the core mission, which is
5 to do the regulation, and the need to, quote, make the
6 research funding is an outgrowth of the appropriated
7 funding and a designation of where the appropriated
8 funding goes to.

9 Any time we start getting too far down and
10 becoming an organization focused solely on bringing
11 money, which is more of the academic model, questions
12 of our core function arise.

13 The way we've done it is we've done it
14 typically with other agencies even within DHHS that
15 have similar missions, but we never really want to
16 ever be viewed as a money making or how to get funding
17 enterprise because that gets us too far from our
18 mission.

19 DR. BRENNAN: One area where that has
20 affected us, Dr. Royal, is in travel to universities,
21 for instance, to give presentations on the research.
22 It used to be that our researchers could accept
23 invitations to present their research, which is part
24 of our visibility to the outside world, and now

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1 because so many universities have association with
2 industries that we regulated that we have to now, if
3 we're going to do that, we have to pay from internal
4 funds for that travel. So all those little things add
5 up.

6 DR. CARBONE: That's the case where having
7 a foundation you could see is very clearly helpful
8 because the funding could be provided to the
9 foundation for travel in a nonconflicted manner, but
10 we don't have that option currently.

11 CHAIRPERSON ROYAL: I don't entirely
12 understand the difference and how that would work in
13 interacting with the foundation.

14 DR. CARBONE: Oh, I should say n FDA
15 foundation. Sorry. I wasn't clear. Yeah, an FDA
16 foundation.

17 CHAIRPERSON ROYAL: And the source of
18 funds for an FDA foundation would be from?

19 DR. CARBONE: Philanthropy, individual
20 donors. It would be people interested in having --
21 typically you would think of an organization with a
22 particular disease might donate funds to a foundation.

23 It's an administrative pathway to sort of separate
24 the conflict of the funding. The funds would be all

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1 handled through the foundation.

2 CHAIRPERSON ROYAL: It's a fine line.

3 Yes, Dr. McInnes.

4 DR. MCINNES: In terms of making a list
5 about challenges that one sees that would be coming
6 down the park in products, I mean, the one that
7 clearly I think would be a good problem would be
8 looking at sort of pivotal efficacy trials for an HIV
9 vaccine candidate and whether you feel adequately
10 prepared to be dealing with that or there are some
11 gaps there.

12 And in the malaria question about the
13 plethora of candidates that one is seeing, I know you
14 do have some malaria work, but I'm wondering if you
15 feel that you have adequate strength in this area or
16 if that is an area that you really perhaps need to
17 focus on.

18 I think it's a very challenging area. I
19 think you've done a lot in addressing the cell
20 substrate adventitious issues, as the cell line
21 issues, cell derived, cell substrate derived products
22 which I think would spin off to the flu vaccine. Do
23 you feel that you have adequate strength there? Do
24 you feel you need additional strength there?

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1 And then -- well, let me start with those.

2 DR. WALKER: Actually malaria is a good
3 example because we don't actually have in our division
4 work being done on malaria. We're fortunate that we've
5 got one person who has worked on malaria before,
6 Marcella Parra. Also up in the Clinical Division,
7 DVRPA we have Jon Daughterty up there who has worked
8 with malaria before, and so that brings some
9 expertise.

10 Then Dr. Morris has formed a malaria
11 working group. So other people in FDA who are
12 interested in that at least meet to discuss issues
13 that might relate to malaria.

14 There is someone in Blood who has worked
15 in malaria before, which is not in our office, and
16 that person has helped us before, but that's the only
17 person who is actually working.

18 We have talked about trying to get
19 somebody in that should be efficient money-wise, maybe
20 team up with the people in Blood and, you know, help
21 each other out that way, but we don't have the
22 resources for that yet either.

23 So it's a problem. Yet we estimate there
24 may be up to a dozen new malaria submissions coming in

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1 the next year or so. It's tough.

2 DR. WEIR: The two that I think you
3 mentioned, HIV, cell substrates, I guess I'm always
4 reluctant to say we have enough of anything, but in
5 those two areas, they have been priorities for a long
6 time, and we do have quite a few people that focus on
7 HIV issues related to HIV and vaccine development as
8 well as cell substrate issues, and again, back to what
9 I mentioned earlier in the cell substrate area. That
10 actually takes advantage of a wide range of
11 expertises.

12 And so for those two areas, yes, we're
13 pretty well staffed for right now, and again, a part
14 of that is because it has been a priority for a while.

15 DR. CARBONE: Keep in mind that statement
16 is made at the point of view of the FDA because the
17 staff, when he says "well staffed," there are
18 laboratories in the organization --

19 DR. WEIR: Yes, it is all relative.

20 DR. CARBONE: -- that are as big as that
21 entire division. So whenever we have more than one or
22 two people who can handle something, that is viewed as
23 well staffed.

24 DR. McINNES: You can imagine the

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1 onslaught that you know very well that will come with
2 pandemic flu, and there will be in terms of trying to
3 drive the cell based product, again, which we've seen
4 huge investment in, both in the private sector plus in
5 the public sector.

6 And I can imagine the pressure to license
7 those products will particularly be relentless, and
8 so, you know, I'm sort of thinking about it as having
9 base knowledge that is going to be able to be applied
10 to those particular situations.

11 I know you think about this all the time,
12 but I'm just interested in thinking about two
13 specifically.

14 DR. BAYLOR: And that's where we have to
15 sometimes pull. I mean, the flu is a good example. I
16 mean, sure, we were very fortunate to get the
17 supplemental, but remember the supplemental, let's
18 just take, for example, the supplementals start today.

19 So I go out and hire new FTEs. Those FTEs are not
20 trained. So what I'm using are people who are already
21 in place, who are already trained, and I'm pulling
22 people who have the flexibility, as I jokingly said
23 before. You review the virus. Here's another one.

24 And those are the people who are at the

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1 front line, and that's how we are having to handle
2 this.

3 Now, yes, we are fortunate with the flu
4 supplemental. If we get this onslaught of malaria
5 application, and it's coming, I don't really foresee
6 the department saying, "Oh, now we have to have a
7 malaria initiative," but maybe it will.

8 But we are still going to have to be
9 prepared, and what we will have to do is take experts
10 from other areas just as Dick has indicated, with
11 Sheldon from the TB lab, and you know, we're going to
12 have to piece this together. But we have to respond.

13 CHAIRPERSON ROYAL: Any other questions?

14 If there are no questions at this point,
15 we'll move on.

16 DR. GREENBERG: I did.

17 CHAIRPERSON ROYAL: Oh, sorry.

18 DR. GREENBERG: Norman, what happens if
19 you can't respond? I mean, I understand the feeling
20 and I respect deeply that feeling that you have to
21 respond, and I agree from the level of the country you
22 have to respond, but sometimes there's 24 hours a
23 day, and if there's ten malaria vaccines, I mean --
24 and the other thing is not everybody is fungible. So

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1 a perfect response would not be taking -- you know,
2 having nobody who knows anything about malaria dealing
3 with 12 vaccines.

4 So I think that's what Pamela was getting
5 at, is we know you will get through it because you
6 always have, but you want to respond optimally, I
7 guess is the --

8 DR. BAYLOR: Right, and we very much want
9 to respond optimally, and I think we have all
10 discussed internally what will happen that day that we
11 can't respond. I mean, I guess theoretically it could
12 happen, and you know what that means. It really has a
13 huge impact on the public health in this country.

14 CHAIRPERSON ROYAL: Okay. If there are no
15 other questions, we'll move on to the open public
16 hearing portion of the agenda.

17 MS. WALSH: As part of the FDA Advisory
18 Committee procedure, we are required to hold an open
19 public hearing for those members of the public who are
20 not on the agenda and would like to make a statement
21 concerning matters pending before the committee. Is
22 there anyone in the room who would like to make a
23 statement before the committee?

24 (No response.)

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1 MS. WALSH: Okay.

2 CHAIRPERSON ROYAL: Thank you very much.
3 At this point we will break for lunch and return at
4 2:00 p.m. for the closed committee discussion.

5 We can come back in an hour.

6 (Whereupon, at 12:47 p.m., the hearing in
7 the above-entitled matter was recessed for lunch, to
8 reconvene at 2:00 p.m., in closed session.)

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