

### Commission Briefing on Equal Employment Opportunity (EEO) and Workforce Planning

Office of Human Resources
Office of Small Business and Civil Rights
May 28, 2008

#### **Agenda**

- Critical Skills Staffing
- Training and Development
- Employee Satisfaction
- Business Process Improvements
- Small Business and Civil Rights

#### **Critical Skills Staffing**

### James F. McDermott, Director Office of Human Resources

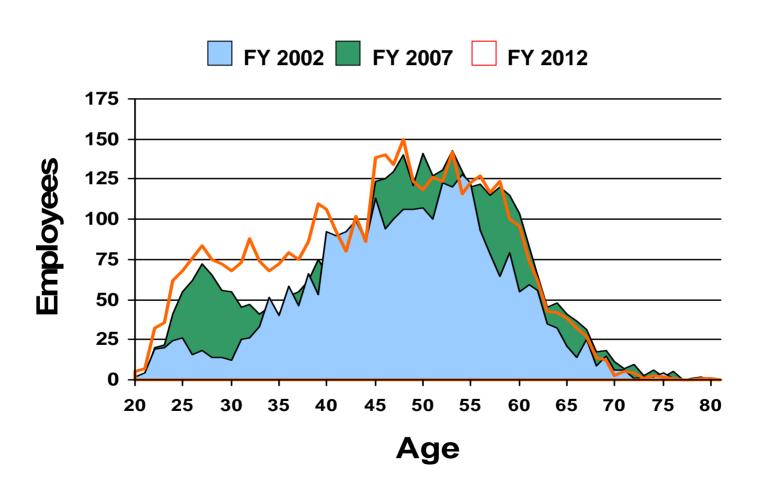
#### **Critical Skills Staffing**

- Increasingly competitive environment for highly skilled individuals
- Different workforce demographics
- Workforce expectation for increased flexibilities and worklife benefits
- Additional tools available to attract and retain employees

#### **Critical Skills Staffing**

- Critical Skills Needs
  - Engineering (Digital Instrumentation & Control, Materials, Risk & Reliability)
  - Construction Specialties (Structural, Welding, Concrete)
  - Health Physics
  - Administrative Management Skills (Information Technology, Cyber Security, Acquisition)

### Age Distribution of Permanent Employees



#### **Training and Development**

Kathy Halvey Gibson, Associate Director for Human Resources Training and Development

#### **Training & Development**

- On-line learning at the desktop
- Enhanced tools for instructor-led training
- Simulation capability for new reactor designs
- Leadership academy

# **Employee Satisfaction Business Process Improvements**

### Miriam Cohen, Deputy Director Office of Human Resources

#### **Employee Satisfaction**

- Meaningful and challenging work
- Quality supervision
- Flexible work environment
- Amenities
- More varied and immediate awards
- Upward, peer and customer/stakeholder feedback

#### **Business Process Improvements**

- Streamlined hiring process
  - Simpler application process
  - Automated rating and ranking
  - Lean Six Sigma improvements
- Modernization
  - Electronic Official Personnel Folders
  - Retirement System Modernization
  - Agency guidelines on-line

## Small Business and Civil Rights

Corenthis B. Kelley, Director
Office of Small Business and Civil Rights

#### **Agenda**

- Outreach and Compliance Coordination Program (OCCP)
- Small Business Program
- Comprehensive Diversity Management Plan (CDMP)
- Civil Rights Program

# Outreach and Compliance Coordination Program

- Outreach Activities
  - Voted 2008 "Top Supporter" of HBCUs
  - Funded research leading to scientific breakthrough
  - Funded STEM activities for 300 students
  - MSIP showcased at President's Advisory Board
  - Draft measures office review pending

## Outreach and Compliance Coordination Program

- Compliance Activities
  - Developed and implemented formal program
  - Progress in 10 subprogram areas
  - Conducted pre- and post-award compliance reviews
  - Monitored compliance of 57 recipients
  - Assisted offices in providing LEP support
  - Conducted POC orientation training

#### **Small Business Program**

- Strategies for Service Disabled Veteran Owned Small Business (SDVOSB) contracting
  - Pilot a mentor-protégé program
  - Increase outreach and external/internal training
  - Increase SDVOSB set-asides
  - Establish contract incentives
  - Increase contract opportunities

# Comprehensive Diversity Management Plan (CDMP)

- CDMP measures
  - Non-retirement losses
  - Staff development
  - GG 13-15 feeder groups
  - Leadership positions
- Diversity awareness training

#### **Civil Rights Program**

- EEO complaints management
  - Monitor complaint trends
  - No backlog of complaints
  - ADR awareness
  - New tracking system
- Office assessments

#### Acronyms

**ADR** Alternative Dispute Resolution

**CDMP** Comprehensive Diversity

Management Plan

**EEO** Equal Employment Opportunity

**GG** General Grade

**HBCU** Historically Black Colleges and

Universities

**LEP** Limited English Proficiency

#### **Acronyms**

**MSIP** Minority Serving Institutions

Program

**OCCP** Outreach and Compliance

**Coordination Program** 

**POC** Point of Contact

**SDVOSB** Service Disabled Veteran

**Owned Small Business** 

**STEM** Science, Technology,

Engineering, and Math

### Closing