

OMB No.: 0970-0169

Expiration Date: 12/31/2000

FATHER INTERVIEW



Public reporting burden for this collection of information is estimated to average 1 hour per response for the interview and assessments, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to ACF Reports Clearance Officer, Paperwork Reduction Project (OMB# 0970-0169), Administration for Children and Families, Office of Information Services, 370 L'Enfant Promenade, S.W., Washington, DC 20447. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. The OMB number for this project is 0970-0169.

| | |
|----------------------|---|
| MPR ID #: | <input type="text"/> |
| DATA COLLECTOR ID #: | <input type="text"/> |
| DATE: | <input type="text"/> / <input type="text"/> / 19 <input type="text"/> MONTH DAY YEAR |
| TIME START: | <input type="text"/> : <input type="text"/> AM/PM |
| TIME END: | <input type="text"/> : <input type="text"/> AM/PM |



Conducted for:
 Mathematica Policy Research, Inc.
 P.O. Box 2393
 Princeton, NJ 08543-2393
and
 Administration on Children, Youth, and Families
 U.S. Department of Health and Human Services

ENTRY INTO SAMPLE:

- NATIONAL 01
- NEWBORN A 02
- NEWBORN B 03

COPYRIGHT INFORMATION FOR MEASURES
INCLUDED IN THIS DOCUMENT

Items various, starting at 2.9. HOME. Caldwell, Bettye M., and Robert H. Bradley. *Administration Manual: Home Observation for Measurement of the Environment*. Little Rock, AR: University of Arkansas at Little Rock, 2003.

Items 2.14 A-M. RFQ. *Role of the Father Questionnaire*. Palkovitz, R. *Developmental Psychology*, vol. 20 (6), 1984, pp. 1054-1060, or University Microfilms order number 8105035.

Items 3.1 A-H. KIDI. MacPhee, D. *Manual: Knowledge of Infant Development*. Unpublished manuscript. University of North Carolina, 1983.

Items 3.2 A-F. PMS. *Parental Modernity Scale*. Schaefer, Earl and Marianna Edgerton. "Parental and Child Correlates of Parental Modernity." In I. E. Sigel, Ed., *Parental Belief Systems: The Psychological Consequences for Children*. Hillsdale, NJ: Lawrence Erlbaum Associates, Inc., 1985.

Items 3.2.1 G-L. PIC. *Parental Investment in Child*. Bradley, R.H., L. Whiteside-Mansell, J.A. Brisby, and B.M. Caldwell. "Parent's socioemotional investment in children." *Journal of Marriage and the Family*, vol. 59, 1997, pp. 77-90.

Items 3.3 M-O. BRTR. Beliefs Regarding Talking and Reading. Luster, Tom, Kelly Rhoades, and Bruce Haas. "The Relation Between Parental Values and Parenting Behavior: A Test of the Kohn Hypothesis." *Journal of Marriage and the Family*, vol. 51 (February 1989), pp. 139-147.

Items 3.4 A-W and 3.5. PSI. Abidin, Richard R. *Parenting Stress Index*, Third Edition: Professional Manual. Odessa, FL: Psychological Assessment Resources, Inc., 1995. "Adapted and reproduced by special permission of the Publisher, Psychological Assessment Resources, Inc., Odessa, FL 33556, from the Parenting Stress Index by Richard R. Abidin, Ed.D., Copyright 1990 by PAR, Inc.. Further reproduction is prohibited without permission from PAR, Inc."

Items 5.9B a-l and 5.19B a-l. PARQ. *Parental Acceptance and Rejection Questionnaire Shortened Version*. Rohner 1984, 1986; Sherman and Donovan 1991. Rohner, R. P. *Handbook for the Study of Parental Acceptance and Rejection* (Third Edition). Storrs, CT: Rohner Research Publications, 1990. Rohner Research, <http://vm.uconn.edu/~rohner/>.

Items 7.18 a-h. QOL. *Quality of Life Scale* (8 item version). David H. Olson and Howard Barnes. Copyright, 2000, Life Innovations, Inc. For more information: Contact FIP@lifeinnovations.com.

INTRODUCTION--OPTION 1

FOR INTERVIEW ONLY

Hello. Thank you for agreeing to talk with us. As I mentioned (on the phone/when we made the appointment), the entire visit will take about 1 hour. I will be asking you some questions about (CHILD), what you and (CHILD) do together, and about you. (Many of these questions are the same or similar to questions we asked (CHILD's MOTHER).) We are interviewing lots of different men who are involved in the lives of young children, so every question may not apply exactly to you. Usually, I'll skip questions like that, but if I don't, just tell me and we'll skip it.

(If at any time you need to take a break to take care of (CHILD) (or your other children), please let me know.)

All the information you give me is confidential. Neither your name nor (CHILD)'s will be attached to any of the information you give us. If there is ever anything you are not comfortable talking about or doing, please let me know and we will skip that part.

Do you have any questions?

1.0 READ AGREEMENT TO PARTICIPATE IN EHS RESEARCH AND EVALUATION WITH FATHER/FATHER-FIGURE. BOTH OF YOU NEED TO SIGN THIS FORM.

INTERVIEWER: DO YOU KNOW FOR SURE THAT THE MAN YOU ARE INTERVIEWING IS THE CHILD'S FATHER/STEP-FATHER?

- I.1 YES 01 → REFER TO HIM AS FATHER
THROUGHOUT THE INTERVIEW.
GO TO SECTION 1.
- NO 00

I.2 Before we start, I wanted to ask you what you would like me to call you throughout the interview. Some other men we've interviewed have chosen to be called a father-figure or an "important man in (CHILD's) life". What do you prefer?

Record Response: _____

INTERVIEWER: USE HIS RESPONSE INSTEAD OF FATHER THROUGHOUT THE INTERVIEW.

GO TO SECTION 1

I.2 Before we start, I wanted to ask you what you would like me to call you throughout the interview. Some other men we've interviewed have chosen to be called a father-figure or "an important man in (CHILD'S) life." What do you prefer?

Record Response: _____

INTERVIEWER: USE HIS RESPONSE INSTEAD OF *FATHER* THROUGHOUT THE INTERVIEW.

Is this a good time for (CHILD)? We can start with (his/her) activities or with the interview if you think (he/she) isn't at (his/her) best right now.

INTERVIEWER: IS THIS A GOOD TIME FOR CHILD?

YES 01 → **GO TO VIDEO PROTOCOL**

NO 00 → **START INTERVIEW, RETURN TO VIDEO PROTOCOL WHEN CHILD IS READY.**

SECTION 1

BEING A FATHER/FATHER-FIGURE

OPEN-ENDED QUESTIONS ON FATHERING

INSTRUCTION TO INTERVIEWER--DO NOT READ TO RESPONDENT!

THE PURPOSE OF THE UNSTRUCTURED FORMAT IS TO DISCOVER WHETHER THERE ARE UNANTICIPATED ISSUES OR FACTORS NOT CONSIDERED IN THE STRUCTURED RESEARCH DESIGN, AND ALSO TO GENERATE INFORMATION ABOUT SOME OF THE INTANGIBLE ELEMENTS OF FATHERING SUCH AS CULTURAL VALUES. THE QUALITATIVE QUESTIONS SHOULD STIMULATE THE RESPONDENT TO TALK AS MUCH AS POSSIBLE ABOUT THE KEY ISSUES OF FATHERING. UNLIKE THE QUANTITATIVE CHECKLISTS IN THIS INTERVIEW, IT IS NOT IMPORTANT TO APPROACH EACH RESPONDENT IN EXACTLY THE SAME WAY; IN FACT, THAT WOULD RESTRICT THE RANGE OF INFORMATION GATHERED. ALSO, BECAUSE OF THE PURPOSE OF GENERATING INFORMATION THAT MAY EMERGE, IT WILL BE IMPORTANT TO AUDIOTAPE THE RESPONDENT'S COMMENTS.

BEGIN BY PRESENTING THE PRIMARY QUALITATIVE QUESTION AS IT IS WORDED. BASED ON THE RESPONDENT'S ANSWERS, YOU MAY PRESENT ONE OR MORE PROBES OR FOLLOW-UP QUESTIONS ABOUT HIS RESPONSE. THE PROBES FALL INTO TWO PRIMARY GROUPS:

- A. SEEKING ELABORATION--THE RESPONDENT CLEARLY UNDERSTANDS THE QUESTION AND EXPRESSES AN OPINION ABOUT IT, BUT DOES NOT PROVIDE A VERY EXTENSIVE OR COMPLETE RESPONSE. IN THIS CASE, THE PROBE SHOULD BE ONE OR MORE STATEMENTS LIKE THE FOLLOWING:
 - TALK A LITTLE MORE ABOUT THAT.
 - CAN YOU EXPLAIN A LITTLE MORE ABOUT WHAT YOU MEAN BY "_____ "?
 - CAN YOU GIVE ME AN EXAMPLE OF THAT?

- B. REPHRASING--THE RESPONDENT DOES NOT APPEAR TO UNDERSTAND THE QUESTION, EITHER BECAUSE THE QUESTION IS TOO ABSTRACT FOR THE PERSON'S VOCABULARY OR COGNITIVE STYLE, OR BECAUSE HIS CULTURE OR LANGUAGE DOES NOT CONTAIN THE CONCEPT IN THE WAY IT IS PRESENTED. IN THIS CASE THE PROBES ARE INTENDED TO REPHRASE, APPROACH THE CONCEPT FROM A DIFFERENT DIRECTION, OR MAKE THE CONCEPT MORE CONCRETE. SEVERAL SUGGESTED REPHRASING PROBES ARE PROVIDED WITH EACH QUESTION. CHOOSE ONE OR MORE OF THESE PROBES THAT, IN YOUR JUDGMENT, WILL BE LIKELY TO "DRAW OUT" THE RESPONDENT.

INTERVIEWER: READ TO RESPONDENT

- 1.1 We don't know a lot about the men who are important in children's lives. This study gives us a chance to learn more. I will be asking you two different types of questions. The first type of question is open-ended. For these questions, we'd like you just to talk about your ideas. Because it is difficult to have a conversation and take notes, I would like to tape record your answers to these questions. The second type of question is more structured--I'll ask you a question and ask you to select a response to that question from a list of responses. Do you have any questions about this?

I'm going to start by asking a few open-ended questions about fathering in general. Please feel free to use examples or tell stories about events in your life that made you think the way you do about these issues. I'm going to use a tape recorder ONLY for these open-ended parts of the interview.

INTERVIEWER: START THE RECORDER.

What does being (a good father/an important man in a child's life) mean to you?

ELABORATION PROBES

Talk a little more about _____.

Explain a little more what you mean by "_____."

Think of an example of a time when you or somebody you saw was doing something you consider being a "good father."

Tell me about it.

REPHRASING PROBES

What is your idea about the kind of father you want to be?

What did you think fatherhood would be like before you had (a) child(ren)?

How did that idea change after you actually had a kid(s)?

What are some of the things you do that make you feel like you are being a good father?

IF HE DOESN'T THINK OF HIMSELF AS A GOOD FATHER

What kinds of things do you think you would need to do to be a good father?

What does the job of being a father involve? What kinds of things do you need to do?

What are some of the things parents need to do to be sure their child grows up okay?

INTERVIEWER: IS TAPE RECORDER ON?

- 1.2 One always hears about the benefits to children of having (fathers/men who are like fathers) around. On the other hand, how does being [a father/an important man in (CHILD)'s life] have an impact on you?

ELABORATION PROBES

Can you give me an example of that?

Can you talk a little more about the good part of being a father?

How about the downsides?

REPHRASING PROBES

How has being a father changed your life?

What are some of the rewards of being a father?

Some of the drawbacks?

What can you do now that you couldn't do before? What can't you do now that you used to do?

SECTION 2

TIME WITH CHILD AND THE ROLE OF A FATHER

Now I'll turn the tape recorder off. **TURN TAPE RECORDER OFF.**

The next questions are about your relationship with (CHILD) and (CHILD)'s mother. Throughout the interview, we'll go back and forth between questions like the last two where I'll ask you to talk about a topic for a while and questions like the ones that are coming up, where I'll ask you questions with shorter answers. Each time we move to the open-ended questions, I'll let you know.

- 2.1 **CODE WITHOUT ASKING IF KNOWN:**
What is your relationship to (CHILD)?

| <u>RELATIVE</u> | <u>CIRCLE ONE</u> |
|--------------------------------|-------------------|
| BIOLOGICAL FATHER | 01 |
| ADOPTIVE/STEPFATHER | 02 |
| PATERNAL GRANDFATHER | 03 |
| MATERNAL GRANDFATHER | 04 |
| PATERNAL UNCLE | 05 |
| MATERNAL UNCLE | 06 |
| PATERNAL COUSIN | 07 |
| MATERNAL COUSIN | 08 |
| <u>NON-RELATIVE</u> | |
| MOTHER'S PARTNER | 09 |
| MOTHER'S FRIEND | 10 |
| NEIGHBOR | 11 |
| OTHER (SPECIFY) | 00 |

| | | |
|--|--|--|
| | | |
|--|--|--|

- A. **CODE WITHOUT ASKING IF KNOWN:** My next questions are about your current marital status and living arrangement. Are you currently married, widowed, divorced, separated, or have you never been married?

INTERVIEWER: RECORD LIVING TOGETHER AS MARRIED AS NEVER MARRIED.

CIRCLE ONE

- MARRIED 01
WIDOWED 02
DIVORCED 03
SEPARATED 04
NEVER MARRIED 05 → **SKIP TO Q2.2**

- B. **CODE WITHOUT ASKING IF KNOWN:** Are you (married to/widowed from/divorced from/separated from) (CHILD's) mother or someone else?

CIRCLE ONE

- FOCUS CHILD'S MOTHER 01
SOMEONE ELSE 02
BOTH (VOLUNTEERED) 03

- 2.2 **INTERVIEWER: CHECK CONTACT SHEET. IS THIS A RESIDENT FATHER/FATHER-FIGURE?**

- YES 01
NO 00 → **GO TO Q2.4, PAGE 6-R**

2.3 Have you been living with (CHILD) since (he/she) was born?

YES 01 → **GO TO Q2.9, PAGE 10-R**

NO 00

A. Since (CHILD) was born, how many months have you lived with (CHILD)?

|__|__| MONTHS

GO TO Q2.9, PAGE 10-R

2.4 Since (CHILD) was born, have you ever lived in the same household as (him/her)?

YES 01

NO 00 → **GO TO Q2.4B**

A. Since (CHILD) was born, how many months have you lived with (CHILD)?

|__|__| MONTHS

1) When did you start living with (CHILD)?

PROBE: If you have lived with (him/her) on and off, when was the most recent time you moved into the same home?

|__|__| / |__|__|
MONTH YEAR

B. How old was (CHILD) when you first met (him/her)?

|__|__| MONTHS

LESS THAN A MONTH 00

2.5 What is your current housing situation? Do you . . .

CIRCLE ONE

- Own your own home, 01
- Rent your apartment or house, 02
- Live with family or friends and not pay rent, 03
- Live with family or friends and contribute part of the rent, 04
- Live in a group shelter, or 05
- Do you live in some other housing arrangement? (SPECIFY) 00

_____ |__|__|

A. In the past year, how many times have you moved?

|__|__| TIMES

B. How many other people lived in your (house/apartment) with you last month?

PROBE: In the last 30 days.

|__|__|

- NO ONE ELSE--ONLY SELF 00
- HOMELESS 95
- INSTITUTIONALIZED 96

} → **GO TO Q2.7, PAGE 9**

2.6

A. Are any of these people your spouse or partner?

YES 01

NO 00

B. Are any of these people your children or children you are responsible for?

YES 01

NO 00 → **GO TO C**

1) How many?

|__|__| CHILDREN

C. Are any of these people your parents?

YES 01

NO 00

2.7 How far away do you live from (CHILD)? Is it . . .

**INTERVIEWER: IF RESPONDENT GIVES DISTANCE IN KILOMETERS,
DIVIDE (/ 1.6) FOR DISTANCE IN MILES AND CODE
ACCORDINGLY.**

CIRCLE ONE

- Less than 1 mile, 01
- 1 - 2 miles, 02
- 3 - 5 miles, 03
- 6 - 10 miles, or 04
- More than 10 miles? 05

2.8 How do you usually get to where (CHILD) lives? Do you . . .

CIRCLE ONE

- Walk, 01
- Ride a bike, 02
- Take public transportation, such
as a bus, subway or EL 03
- Go by car, or 04
- Go some other way? (SPECIFY) . . 00

| | |
|--|--|
| | |
|--|--|

2.9 In the past month, how often have you spent one or more hours a day with (CHILD)? Was it . . .

CCDP

PROBE: The last 30 days.

HOME

CIRCLE ONE

Every day or almost every day, 01

A few times a week, 02

A few times a month, 03

Once or twice, or 04

Never? 05

SHOW
CARD
F-1

2.10 In the past month, how often have you looked after (CHILD) while (CHILD'S MOTHER/PRIMARY CAREGIVER) did other things? Was it . . .

CCDP

PROBE: The last 30 days.

CIRCLE ONE

Every day or almost every day, 01

A few times a week, 02

A few times a month, 03

Once or twice, or 04

Never? 05

SHOW
CARD
F-1

HOME

A. INTERVIEWER: ARE BOTH Q2.9 AND Q2.10 CODED NEVER (05)?

YES 01 → **GO TO Q2.14, PAGE 12**

NO 00

B. On an average day during the week, Monday to Friday when you are with (CHILD), how many hours when you are awake do you usually spend with (CHILD)?

|__|__| HOURS

NEVER WITH CHILD

DURING WEEK -4 → **GO TO C**

1) For how many of these hours are you alone with (him/her)?

|__|__| HOURS

NONE 00

C. On an average weekend day, Saturday and Sunday when you are with (CHILD), how many hours when you are awake do you usually spend with (CHILD)?

|__|__| HOURS

NEVER WITH CHILD

DURING WEEKEND -4 → **GO TO Q2.11**

1) For how many of these hours are you alone with (him/her)?

|__|__| HOURS

NONE 00

2.11 In a typical day when you are with (CHILD), do you give (CHILD's MOTHER/PRIMARY CAREGIVER) a lot, some, or no help in caring for (CHILD)?

PROBE: Usually.

- A LOT 01
- SOME 02
- NO HELP 03

A. In a typical day when you are with (CHILD), do you help in caring for (CHILD) by . . .

| | <u>YES</u> | <u>NO</u> |
|---|------------|-----------|
| 1. Preparing meals and feeding (him/her)? . . | 01 | 00 |
| 2. Putting (him/her) to bed? | 01 | 00 |
| 3. Bathing (him/her)? | 01 | 00 |
| 4. Diapering (him/her) or helping (him/her) use the toilet? | 01 | 00 |

2.12 And, in a typical day when you are with (CHILD), do you and (CHILD) get to eat together at least once a day?

PROBE: Usually.

- YES 01
- NO 00 → **GO TO Q2.14, PAGE 12**

2.13 Which meals?

CIRCLE ALL THAT APPLY

- Breakfast 01
- Lunch 02
- Dinner 03

2.14

RFQ

Next, I'm going to read you some statements that men have made about their role as (fathers/father-figures). For each one, please tell me how much you agree or disagree with these statements.

SHOW
CARD
F-2

(READ ITEM) Do you strongly agree, mildly agree, mildly disagree, or strongly disagree?

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

| | STRONGLY AGREE | MILDLY AGREE | MILDLY DISAGREE | STRONGLY DISAGREE | (DO NOT READ) DON'T KNOW |
|---|----------------|--------------|-----------------|-------------------|-----------------------------|
| A. It is essential for the child's well being that (fathers/father-figures) spend time playing with their children | 01 | 02 | 03 | 04 | -1 |
| B. It is difficult for men to express affectionate feelings toward babies | 01 | 02 | 03 | 04 | -1 |
| C. (Fathers/Father-figures) play a central role in the child's personality development | 01 | 02 | 03 | 04 | -1 |
| D. (Fathers/Father-figures) are able to enjoy children more when the children are older because they don't require so much care | 01 | 02 | 03 | 04 | -1 |
| E. Babies are generally able to sense an adult's moods and feelings. For example, a baby can tell when you are angry . . . | 01 | 02 | 03 | 04 | -1 |
| F. The most important thing a man can invest into his family is time and energy | 01 | 02 | 03 | 04 | -1 |
| G. A (father/father-figure) should be as heavily involved as the mother in the care of a baby | 01 | 02 | 03 | 04 | -1 |
| H. Mothers are naturally more sensitive caregivers than (fathers/father-figures) are | 01 | 02 | 03 | 04 | -1 |

2.14 *continued*

| | | STRONGLY AGREE | MILDLY AGREE | MILDLY DISAGREE | STRONGLY DISAGREE | (DO NOT READ) DON'T KNOW |
|----|--|-------------------|-----------------|--------------------|----------------------|-----------------------------------|
| I. | Even when a baby is very young it is important for a (father/father-figure) to set a good example for his baby | 01 | 02 | 03 | 04 | -1 |
| J. | It is as important for a (father/father-figure) to meet a baby's psychological needs as it is for the mother to do so | 01 | 02 | 03 | 04 | -1 |
| | PROBE: By psychological needs we mean things like giving a child love, a feeling of security or comforting the child. | | | | | |
| K. | It is important to respond quickly to a young baby each time it cries | 01 | 02 | 03 | 04 | -1 |
| L. | The way a (father/father-figure) treats his baby has long-term effects on the child | 01 | 02 | 03 | 04 | -1 |
| M. | All things considered, (fatherhood/being an important male in a child's life) is a highly rewarding experience | 01 | 02 | 03 | 04 | -1 |
| N. | The activities a (father/father-figure) does with his children don't matter. What matters more is whether he provides for them | 01 | 02 | 03 | 04 | -1 |

KB
HR

SECTION 3

RAISING A CHILD

3.1

CCDP

The next set of questions asks about how you think most young children act, how they grow, and how to care for them.

Please answer each of the following questions based on your knowledge of children in general. Do not answer about (CHILD) and how (he/she) acts. Think about what you know about any other young children you have had contact with or anything you have read or heard.

SHOW
CARD
F-2

For each statement I read, please tell me whether, for most children, you strongly agree, mildly agree, mildly disagree, or strongly disagree with the statement.

(READ STATEMENT) Do you strongly agree, mildly agree, mildly disagree, or strongly disagree?

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

KIDI

ITEMS DELETED FROM THIS VERSION TO PROTECT AUTHOR/PUBLISHER COPYRIGHT. SEE PAGE ii FOR FULL CITATION.

3.2

ITEMS DELETED FROM THIS VERSION TO PROTECT AUTHOR/PUBLISHER COPYRIGHT. SEE PAGE ii FOR FULL CITATION.

PMS

3.2.1

Please tell me how often you feel this way or do these things.

PIC

(READ ITEM). Does this happen all of the time, some of the time, rarely or never?

SHOW
CARD
F-2A

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

| | ALL OF THE TIME | SOME OF THE TIME | RARELY | NEVER | (DO NOT READ) NOT SURE |
|--|--------------------|---------------------|--------|-------|---------------------------------|
| G. You brag about (CHILD) to your friends and family | 01 | 02 | 03 | 04 | -1 |
| H. You carry pictures of (CHILD) with you wherever you go | 01 | 02 | 03 | 04 | -1 |
| I. You often find yourself thinking about (CHILD) . | 01 | 02 | 03 | 04 | -1 |
| J. Holding and cuddling (CHILD) is fun | 01 | 02 | 03 | 04 | -1 |
| K. You enjoy going places (CHILD) will enjoy | 01 | 02 | 03 | 04 | -1 |
| L. It's more fun to get (CHILD) something new than to get yourself something new | 01 | 02 | 03 | 04 | -1 |

3.3

For each of the following statements, please tell me if you strongly agree, mildly agree, mildly disagree or strongly disagree.

BRTR

SHOW
CARD
F-2

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

| | STRONGLY AGREE | MILDLY AGREE | MILDLY DISAGREE | STRONGLY DISAGREE | (DO NOT READ) DON'T KNOW |
|--|-------------------|-----------------|--------------------|----------------------|-----------------------------------|
| M. You believe that it is important to spend a lot of time talking to children even before they can understand whatever it is you are saying | 01 | 02 | 03 | 04 | -1 |
| N. Talking to a baby who can't talk may keep the parent occupied but it probably has no effect on the baby | 01 | 02 | 03 | 04 | -1 |
| O. Reading to a child before the child is two years old probably has little effect on the child | 01 | 02 | 03 | 04 | -1 |

3.4

ITEMS DELETED FROM THIS VERSION TO PROTECT AUTHOR/PUBLISHER COPYRIGHT. SEE PAGE ii FOR FULL CITATION.

PSI

INTENTIONALLY BLANK

3.5

PSI

ITEMS DELETED FROM THIS VERSION TO PROTECT
AUTHOR/PUBLISHER COPYRIGHT. SEE PAGE ii FOR FULL CITATION.

SECTION 3A

DISCIPLINE

Young children sometimes do things they are asked not to do, or don't do things they are asked to do. I'm going to read you three examples of the ways children can misbehave. For each one I'd like you to tell me what you do if (CHILD) behaves in this way.

3.6A If (CHILD) keeps playing with breakable things, what do you do?

| |
|------|
| IHDP |
|------|

PROBE FOR "NEVER HAPPENS": What would you do?

B. If that does not work, what do you do?

| | A | B |
|---|--|---|
| | <i>CODE FIRST MENTIONED</i> | <i>CODE SECOND MENTIONED</i> |
| NOTHING--IGNORE CHILD | 01 | 01 |
| KEEP (HIM/HER) IN PLAYPEN (STROLLER, CRIB, WALKER) AND OUT OF EVERYTHING | 02 | 02 |
| SLAP (HIS/HER) HAND WHENEVER (HE/SHE) TOUCHES SOMETHING | 03 | 03 |
| TELL (HIM/HER) "NO!" AND EXPECT (HIM/HER) TO OBEY | 04 | 04 |
| TELL (HIM/HER) "NO!" AND EXPLAIN WHY | 05 | 05 |
| PUT (CHILD) IN (HIS/HER) ROOM | 06 | 06 |
| GIVE (CHILD) "TIME OUT" (HAVE CHILD SIT DOWN OR GO TO ROOM FOR PERIOD OF QUIET TIME) | 07 | 07 |
| SHOUT AT (HIM/HER) | 08 | 08 |
| PUT THINGS OUT OF REACH | 09 | 09 |
| DISTRACT THE CHILD WITH A TOY/SONG/GAME/ACTIVITY ... | 10 | 10 |
| TAKE CHILD AWAY | 11 | 11 |
| OTHER (SPECIFY) | 12 | 12 |
| | | |
| | | |
| OTHER (SPECIFY) | 13 | 13 |
| | | |
| | | |

3.7A If (CHILD) refuses to eat, what do you usually do?

| |
|------------------|
| HISPANIC HOME |
|------------------|

PROBE FOR “NEVER HAPPENS”: What would you do?

B. If that does not work, what do you do?

| | A | B |
|---|--|---|
| | <i>CODE FIRST MENTIONED</i> | <i>CODE SECOND MENTIONED</i> |
| IGNORE (HIM/HER) | 01 | 01 |
| STOP FEEDING (CHILD), (CHILD) PROBABLY NOT HUNGRY ... | 02 | 02 |
| TAKE FOOD AWAY | 03 | 03 |
| FORCE (CHILD) TO EAT | 04 | 04 |
| PUNISH (HIM/HER) VERBALLY | 05 | 05 |
| PUNISH (HIM/HER) PHYSICALLY | 06 | 06 |
| MAKE NEW FOOD | 07 | 07 |
| PLAY A GAME TO GET (HIM/HER) TO EAT | 08 | 08 |
| BRIBE (HIM/HER) | 09 | 09 |
| EXPLAIN THE IMPORTANCE OF EATING TO (HIM/HER) | 10 | 10 |
| SEND (CHILD) TO (HIS/HER) ROOM | 11 | 11 |
| GIVE (CHILD) “TIME OUT” (HAVE CHILD SIT DOWN OR GO TO DIFFERENT ROOM FOR PERIOD OF QUIET TIME) | 12 | 12 |
| CONTINUE TRYING TO FEED BUT DON'T FORCE CHILD | 13 | 13 |
| OTHER (SPECIFY) | 14 | 14 |
| _____ | | |
| _____ | | |
| OTHER (SPECIFY) | 15 | 15 |
| _____ | | |
| _____ | | |

3.8A If (CHILD) has a tantrum in a public place, such as a supermarket or bus stop, and words do not work, what do you do?

PROBE FOR “NEVER HAPPENS”: What would you do?

B. If that does not work, what do you do?

| | A | B |
|--|-------------------------------------|--------------------------------------|
| | CODE FIRST MENTIONED | CODE SECOND MENTIONED |
| IGNORE (HIM/HER); NOT TALK TO (HIM/HER) | 01 | 01 |
| SLAP OR PHYSICALLY PUNISH (HIM/HER) | 02 | 02 |
| PICK UP CHILD AND LEAVE THE PLACE | 03 → GO TO Q3.9 | 03 |
| LEAVE AND EXPECT CHILD TO FOLLOW | 04 | 04 |
| PUNISH (HIM/HER) VERBALLY | 05 | 05 |
| SHAKE (HIM/HER) | 06 | 06 |
| SHOUT AT (CHILD) | 07 | 07 |
| TELL (CHILD) YOU WILL PUNISH (HIM/HER) AT HOME | 08 | 08 |
| THREATEN TO TAKE AWAY TREATS | 09 | 09 |
| THREATEN “TIME OUT” WHEN YOU GET HOME | 10 | 10 |
| GIVE CHILD FOOD | 11 | 11 |
| HOLD CHILD | 12 | 12 |
| OTHER (SPECIFY) | 13 | 13 |
| _____ __ __ | | |
| OTHER (SPECIFY) | 14 | 14 |
| _____ __ __ | | |

3.9 Sometimes children mind pretty well and sometimes they don't. In the past week, have you spanked (CHILD) because (he/she) was misbehaving or acting up?

HOME

PROBE: Last seven days.

YES 01

NO 00 → **GO TO SECTION 4**

A. How often did this happen in the past week?

|__|__| TIMES

SECTION 4

FATHER-CHILD ACTIVITIES

4.0 **INTERVIEWER: CHECK QUESTION 2.9 (PAGE 10-R). Q2.9 IS CODED . . .**

05 (NEVER SPENDS TIME)? 01 → **GO TO Q4.2, PAGE 24**
 01-04 (SPENDS TIME)? 00

4.1 The next questions are about things you may do with (CHILD).

SCS
SNOW

How many times in the past month have you done any of the following with (CHILD)?

HOME

In the past month, how often did you (READ ITEM)? Was it more than once a day, about once a day, a few times a week, a few times a month, rarely, or not at all in the past month?

PROBE: In the last 30 days.

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

SHOW
CARD
F-3

| | MORE THAN ONCE A DAY | ABOUT ONCE A DAY | A FEW TIMES A WEEK | A FEW TIMES A MONTH | RARELY | NOT AT ALL | <i>(DO NOT READ)</i> DON'T KNOW |
|--|----------------------|------------------|--------------------|---------------------|--------|------------|------------------------------------|
|--|----------------------|------------------|--------------------|---------------------|--------|------------|------------------------------------|

| | | | | | | | |
|--|----|----|----|----|----|----|----|
| A. Sing nursery rhymes like “Jack and Jill” with (him/her) | 01 | 02 | 03 | 04 | 05 | 06 | -1 |
| B. Sing songs with (him/her)? | 01 | 02 | 03 | 04 | 05 | 06 | -1 |
| C. Dance with (him/her)? | 01 | 02 | 03 | 04 | 05 | 06 | -1 |
| D. Read stories to (CHILD)? | 01 | 02 | 03 | 04 | 05 | 06 | -1 |
| E. Tell stories to (him/her)? | 01 | 02 | 03 | 04 | 05 | 06 | -1 |
| F. Play outside in the yard, a park, or a playground with (him/her)? | 01 | 02 | 03 | 04 | 05 | 06 | -1 |
| G. Play chasing games? | 01 | 02 | 03 | 04 | 05 | 06 | -1 |
| H. Have relatives visit you? | 01 | 02 | 03 | 04 | 05 | 06 | -1 |
| I. Take (CHILD) with you to visit relatives? | 01 | 02 | 03 | 04 | 05 | 06 | -1 |
| J. Take (CHILD) shopping with you? | 01 | 02 | 03 | 04 | 05 | 06 | -1 |
| K. Take (CHILD) with you to a religious service or religious event? | 01 | 02 | 03 | 04 | 05 | 06 | -1 |

4.1 continued



| MORE THAN ONCE A DAY | ABOUT ONCE A DAY | A FEW TIMES A WEEK | A FEW TIMES A MONTH | RARELY | NOT AT ALL | (DO NOT READ) DON'T KNOW |
|----------------------|------------------|--------------------|---------------------|--------|------------|-----------------------------|
|----------------------|------------------|--------------------|---------------------|--------|------------|-----------------------------|

| | | | | | | | |
|---|----|----|----|----|----|----|----|
| L. Take (CHILD) with you to an activity at a community center or "Y"? | 01 | 02 | 03 | 04 | 05 | 06 | -1 |
| M. Go to a restaurant or out to eat with (CHILD)? | 01 | 02 | 03 | 04 | 05 | 06 | -1 |
| N. Go to a public place like a zoo or museum with (CHILD)? | 01 | 02 | 03 | 04 | 05 | 06 | -1 |
| O. Try to tease (CHILD) to get (him/her) to laugh? | 01 | 02 | 03 | 04 | 05 | 06 | -1 |
| P. Take (CHILD) for a ride on your shoulders or back? | 01 | 02 | 03 | 04 | 05 | 06 | -1 |
| Q. Turn (CHILD) upside down or toss (her/him) up in the air? | 01 | 02 | 03 | 04 | 05 | 06 | -1 |
| R. Play together with toys for building things, like blocks, Tinkertoys, Lincoln Logs, or Duplos? | 01 | 02 | 03 | 04 | 05 | 06 | -1 |
| S. Visit friends with (CHILD)? | 01 | 02 | 03 | 04 | 05 | 06 | -1 |
| T. Take (CHILD) to play with other children? | 01 | 02 | 03 | 04 | 05 | 06 | -1 |
| U. Put (CHILD) to bed? | 01 | 02 | 03 | 04 | 05 | 06 | -1 |
| V. Give (CHILD) a bath? | 01 | 02 | 03 | 04 | 05 | 06 | -1 |
| W. Roll a ball, toss a ball, or play games with a ball? | 01 | 02 | 03 | 04 | 05 | 06 | -1 |
| X. Go for a walk with (CHILD)? | 01 | 02 | 03 | 04 | 05 | 06 | -1 |
| Y. Bounce (CHILD) on your knee? | 01 | 02 | 03 | 04 | 05 | 06 | -1 |
| Z. Take (CHILD) to the doctor? | 01 | 02 | 03 | 04 | 05 | 06 | -1 |
| AA. Stay home to care for (CHILD) when (he/she) is ill? | 01 | 02 | 03 | 04 | 05 | 06 | -1 |
| BB. Help get (CHILD) dressed? | 01 | 02 | 03 | 04 | 05 | 06 | -1 |
| CC. Change (CHILD)'s diaper, or help (him/her) use the toilet? | 01 | 02 | 03 | 04 | 05 | 06 | -1 |
| DD. Help (CHILD) brush (his/her) teeth? | 01 | 02 | 03 | 04 | 05 | 06 | -1 |
| EE. Prepare meals or bottles for (CHILD)? | 01 | 02 | 03 | 04 | 05 | 06 | -1 |
| FF. Assist (CHILD) with eating or give (him/her) a bottle? | 01 | 02 | 03 | 04 | 05 | 06 | -1 |
| GG. Get up with (CHILD) when (he/she) wakes up during the night? | 01 | 02 | 03 | 04 | 05 | 06 | -1 |

The next questions are about the amount of time you and (CHILD) have spent together.

4.2 Thinking of the first two years of (CHILD)'s life, for how many months were you able to see (him/her) on a regular basis--at least once or twice a week? Was it . . .

NOTE: THE MONTHS DON'T HAVE TO BE CONSECUTIVE.

CIRCLE ONE

- 0-6 months, 01
- 7-12 months, 02
- 13-18 months, 03
- 19-23 months, or 04
- Every month since (his/her) birth? . 05
- DO NOT READ: MORE THAN**
- 24 MONTHS 06**

4.3 **INTERVIEWER: CHECK CONTACT SHEET. IS THIS A RESIDENT (FATHER/FATHER-FIGURE)?**

- YES 01
- NO 00 → **GO TO SECTION 4A, PAGE 26**

4.4 Parents sometimes have to be away from home for a night or two. In the past month, have you been away from (CHILD) overnight?

scs

PROBE: In the last 30 days.

NOTE: IF (FATHER/FATHER-FIGURE) WORKS NIGHT SHIFT, CODE "NO".

- YES 01
- NO 00

4.5 Since ((CHILD) was born/you started living with (CHILD) [the last time]), have there ever been periods of **one week or more** when you and (CHILD) did not live together, either because you were away from home or (CHILD) was away from the home?

- YES 01
- NO 00 → **GO TO SECTION 4A, PAGE 26**

4.6 Since (CHILD) was born, how many times have you and (CHILD) been separated for a week or more?

|__|__| TIMES

4.7 Why were you and (CHILD) separated?

PROBE: Any other reasons?

CIRCLE ALL THAT APPLY

CHILD'S ILLNESS 01

(FATHER'S/FATHER-FIGURE'S)
ILLNESS 02

COURT OR AGENCY REMOVED
CHILD FROM HOME 03

(FATHER'S/FATHER-FIGURE'S)
WORK SCHEDULE 04

(FATHER/FATHER-FIGURE)
INSTITUTIONALIZED/JAILED 05

(FATHER/FATHER-FIGURE)
MOVED ELSEWHERE 06

MOTHER AND CHILD MOVED
ELSEWHERE 07

MOTHER ON VACATION WITH
CHILD 08

(FATHER'S/FATHER-FIGURE'S)
VACATION 09

OTHER (SPECIFY) 10

_____|__|__|
OTHER (SPECIFY) 11

_____|__|__|
VISITED RELATIVES 12

SECTION 4A

YOUR RELATIONSHIP WITH CHILD'S MOTHER/FAMILY

Mothers and fathers have areas of agreement and disagreement. We want to focus on the areas of disagreement.

4.8 NSFH I'm going to read you a list of issues that you and (INSERT NAME OF CHILD'S MOTHER/PRIMARY CAREGIVER) may have disagreements about. For each one, please tell me if you have none, some, or a great deal of disagreement.

How much disagreement do you have about (ITEM)? Is it none, some, or a great deal of disagreement?

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

| | NONE | SOME | A GREAT DEAL |
|--|------|------|-----------------|
| A. Where (CHILD) lives? Is it | 00 | 01 | 02 |
| B. How (CHILD) is raised? Is it | 00 | 01 | 02 |
| C. How you spend money on (CHILD)? Is it | 00 | 01 | 02 |
| D. How (MOTHER/PRIMARY CAREGIVER) spends money on (CHILD)? Is it | 00 | 01 | 02 |
| E. How much time you spend with (CHILD)? Is it | 00 | 01 | 02 |
| F. Your financial contribution to (CHILD's) support? Is it | 00 | 01 | 02 |

4.9 There are various ways that people deal with serious disagreements.

NSFH When you have a serious disagreement with (CHILD'S MOTHER/PRIMARY CAREGIVER), how often do you (ITEM)? Do you do this never, seldom, sometimes, very often or always?

SHOW CARD F-4 **CODE ONLY ONE RESPONSE FOR EACH STATEMENT.**

| | NEVER | SELDOM | SOME-TIMES | VERY OFTEN | ALWAYS |
|---|-------|--------|------------|------------|--------|
| A. Just keep your opinions to yourself? ... | 01 | 02 | 03 | 04 | 05 |
| B. Discuss your disagreements calmly? ... | 01 | 02 | 03 | 04 | 05 |
| C. Argue heatedly or shout at each other? | 01 | 02 | 03 | 04 | 05 |

4.10

NSFH

How much influence do you have in making major decisions about such things as education, religion, and health care for (CHILD)? Do you have . . .

- None, 00
- Some, or 01
- A great deal of influence? 02

4.11

NO QUESTION 4.11 IN THIS VERSION.

4.12

KB

How well do you get along with (MOTHER'S) adult female relatives (on her side of the family)? Would you say your relationship is . . .

PROBE: If (MOTHER) has more than one, rate your relationship with them overall.

CIRCLE ONE

- Excellent, 05
- Very Good, 04
- Good, 03
- Fair, or 02
- Poor? 01

4.13

KB

How well do you get along with (MOTHER'S) adult male relatives (on her side of the family)? Would you say your relationship is . . .

PROBE: If (MOTHER) has more than one, rate your relationship with them overall.

CIRCLE ONE

- Excellent, 05
- Very Good, 04
- Good, 03
- Fair, or 02
- Poor? 01

SECTION 5A

ABOUT YOUR FATHER

Next, I would like to ask you some questions about your experiences with your father.

5.1 Was your biological father part of your life . . .

KB

A. As a child?

YES 01

NO 00

NO, HE WAS DECEASED BEFORE
I TURNED THREE YEARS OLD 02

NO, I NEVER KNEW HIM OR ONLY
MET HIM A FEW TIMES 03

GO TO Q5.3

B. As a teenager?

YES 01

NO 00

NO, HE WAS DECEASED BEFORE
I TURNED 12 YEARS OLD 02 → GO TO D

C. Is he part of your life now?

YES 01

NO 00

NO, HE IS DECEASED 02 → GO TO D

**D. INTERVIEWER: WAS Q5.1A OR Q5.1B CODED “YES”?
(HAD BIOLOGICAL FATHER IN LIFE AS CHILD OR
TEEN.)**

YES 01 → GO TO Q5.2

NO 00 → GO TO Q5.3

5.2 In general, how often did you see your biological father when you were growing up? Was it . . .

CIRCLE ONE



- Every day or almost every day, 01
- A few times a week, 02
- Once a week, 03
- A few times a month, or 04
- A few times a year? 05

5.3 **INTERVIEWER: CHECK Q5.1A AND B. DID RESPONDENT HAVE A FATHER AS PART OF HIS LIFE AT BOTH POINTS?**

- YES 01 → **GO TO Q5.8**
- NO 00 → **ASK RELEVANT SECTIONS OF Q5.3**

ASK IF Q5.1A=00, 02, 03:

A. Was there another man in your life who was like a father to you as a child?

- YES 01
- NO 00

ASK IF Q5.1B=00, 02:

B. Was there another man in your life who was like a father to you as a teenager?

- YES 01
- NO 00

ASK IF Q5.1C=00, 02:

C. Is there a man in your life who is like a father to you now?

- YES 01
- NO 00

5.4 **INTERVIEWER: RESPONSES TO QS. 5.3A, B, AND C ARE . . .**

NO FATHER-FIGURE ("NO" TO ALL PARTS ASKED?) 01 → **GO TO Q5.8**

FATHER-FIGURE AT SOME POINT (NOT ALL NO FOR ALL PARTS ASKED?) 00

5.5 What is your relationship to the man who has been like a father to you?

PROBE: If there is more than one, choose the person who was like a father to you for the longest amount of time.

PROBE FOR NONE: How did you know him?

CIRCLE ONE

RELATIVE

- ADOPTIVE/STEPFATHER 01
- FOSTER FATHER 02
- UNCLE 03
- GRANDFATHER 04
- COUSIN 05

NON-RELATIVE

- MINISTER 06
- TEACHER 07
- NEIGHBOR 08
- OTHER (SPECIFY) 00

OTHER

- BROTHER 09
- GODFATHER 10

5.6 How often did you see him when you were growing up? Was it . . .

CIRCLE ONE



- Every day or almost every day, 01
- A few times a week, 02
- Once a week, 03
- A few times a month, or 04
- A few times a year? 05

5.7 Have you had different men who were like fathers to you at different times in your life?

- YES 01
- NO 00

5.8 **INTERVIEWER: CHECK Q5.1A AND Q5.3A. RESPONDENT, AS A CHILD HAD ...**

- FATHER ONLY 01 → GO TO Q5.9 AND ASK Q5.9 ABOUT HIS FATHER
- FATHER-FIGURE ONLY 02 → GO TO Q5.9 AND ASK Q5.9 ABOUT HIS FATHER-FIGURE
- NEITHER FATHER OR FATHER-FIGURE 03 → GO TO A

A. INTERVIEWER: CHECK Q5.1B AND Q5.3B. RESPONDENT, AS A TEENAGER HAD ...

- FATHER ONLY 01 → ASK Q5.9 ABOUT HIS FATHER
- FATHER-FIGURE ONLY 02 → ASK Q5.9 ABOUT HIS FATHER-FIGURE
- NEITHER FATHER OR FATHER-FIGURE 03 → GO TO SECTION 5B, PAGE 34

5.9 A. Overall, would you say that the general quality of your relationship with your (father/father-figure) while you were growing up was ...

CIRCLE ONE

- Excellent, 01
- Very good, 02
- Good, 03
- Fair, or 04
- Poor? 05

PARQ

B. Next I am going to read a number of statements describing the way different fathers may act toward their children. For each statement think how well it describes the way your (father/father-figure) treated you while you were growing up.

SHOW
CARD
F-6

Remember, there is no right or wrong answer to any statement so be as frank as you can. Respond to each statement the way you feel your (father/father-figure) really was rather than the way you might have liked him to be.

My (father/father-figure) (READ ITEM). Was this almost always true, sometimes true, rarely true, or almost never true?

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

| | ALMOST ALWAYS TRUE | SOME-TIMES TRUE | RARELY TRUE | ALMOST NEVER TRUE | (DO NOT READ) DON'T KNOW |
|---|--------------------|-----------------|-------------|-------------------|-----------------------------|
| a. Said nice things about me | 01 | 02 | 03 | 04 | -1 |
| b. Saw me as a big bother | 01 | 02 | 03 | 04 | -1 |
| c. Made it easy for me to tell him things that were important | 01 | 02 | 03 | 04 | -1 |
| d. Punished me severely when he was angry . . | 01 | 02 | 03 | 04 | -1 |
| e. Said nice things to me when I deserved them | 01 | 02 | 03 | 04 | -1 |
| f. Seemed to dislike me | 01 | 02 | 03 | 04 | -1 |
| g. Cared about what I thought and liked me to talk about it | 01 | 02 | 03 | 04 | -1 |
| h. Said many unkind things to me | 01 | 02 | 03 | 04 | -1 |
| i. Was interested in the things I did | 01 | 02 | 03 | 04 | -1 |
| j. Paid a lot of attention to me | 01 | 02 | 03 | 04 | -1 |
| k. Treated me gently and with kindness | 01 | 02 | 03 | 04 | -1 |
| l. Went out of his way to hurt my feelings | 01 | 02 | 03 | 04 | -1 |

- 5.10 Now, I'm going to turn the tape recorder on and ask you talk a bit about your experiences with (your father/the man who was most like a father to you). If you'd care to share some examples or memories with us, that will be important to help us understand more about you.

INTERVIEWER: IS TAPE RECORDER ON?

Talk about your experiences with (your father/the man who was most like a father to you) when you were a child. What was he like? Is there anything you would have liked to have been different? What?

ELABORATION PROBES

Can you give me examples of some of the good or fun things he did with you or for you?

Talk a little more about _____.

REPHRASING PROBES

What are some of the things he did that you plan to do with your own kids? What will you do differently?

What are some of the most important things (your father/this important man in your life) taught you?

What are you proudest of about (your father/this important man in your life)?

SECTION 5B

ABOUT YOUR MOTHER

Now I'll turn the tape recorder off.

Next, I would like to ask you some questions about your experiences with your mother.

5.11 Was your biological mother part of your life . . .

KB

A. As a child?

CIRCLE ONE

YES 01

NO 00

NO, SHE WAS DECEASED BEFORE
I TURNED THREE YEARS OLD . . 02

NO, I NEVER KNEW HER OR ONLY
MET HER A FEW TIMES 03

GO TO Q5.13

B. As a teenager?

CIRCLE ONE

YES 01

NO 00

NO, SHE WAS DECEASED
BEFORE I TURNED 12 YEARS
OLD 02 → GO TO D

C. Is she part of your life now?

YES 01

NO 00

NO, SHE IS DECEASED 02 → GO TO D

D. INTERVIEWER: WAS Q5.11A OR Q5.11B CODED "YES"?
(HAD BIOLOGICAL MOTHER IN LIFE AS CHILD OR
TEEN.)

YES 01 → GO TO Q5.12

NO 00 → GO TO Q5.13

5.12 In general, how often did you see your biological mother when you were growing up? Was it . . .

CIRCLE ONE



- Every day or almost every day, 01
- A few times a week, 02
- Once a week, 03
- A few times a month, or 04
- A few times a year? 05

5.13 **INTERVIEWER: CHECK Q5.11A AND B. DID RESPONDENT HAVE A MOTHER AS PART OF HIS LIFE AT BOTH POINTS?**

- YES 01 → **GO TO Q5.18**
- NO 00 → **ASK RELEVANT SECTIONS OF Q5.13**

ASK IF Q5.11A=00, 02, 03:

A. Was there another woman in your life who was like a mother to you as a child?

- YES 01
- NO 00

ASK IF Q5.11B=00, 02:

B. Was there another woman in your life who was like a mother to you as a teenager?

- YES 01
- NO 00

ASK IF Q5.11C=00, 02:

C. Is there a woman in your life who is like a mother to you now?

- YES 01
- NO 00

5.14 INTERVIEWER: RESPONSES TO QS. 5.13A, B, AND C ARE . . .

NO MOTHER-FIGURE ("NO" TO ALL PARTS ASKED?) 01 → GO TO Q5.18

MOTHER-FIGURE AT SOME POINT (NOT ALL NO FOR ALL PARTS ASKED?) 00

5.15 What is your relationship to the woman who has been like a mother to you?

PROBE: If there is more than one, choose the person who was like a mother to you for the longest amount of time.

PROBE FOR NONE: How did you know her?

CIRCLE ONE

RELATIVE

ADOPTIVE/STEPMOTHER 01

FOSTER MOTHER 02

AUNT 03

GRANDMOTHER 04

COUSIN 05

NON-RELATIVE

MINISTER 06

TEACHER 07

NEIGHBOR 08

OTHER (SPECIFY) 00

_____ | |

5.16 How often did you see her when you were growing up? Was it . . .

CIRCLE ONE

Every day or almost every day, 01

A few times a week, 02

Once a week, 03

A few times a month, or 04

A few times a year? 05



5.17 Have you had different women who were like mothers to you at different times in your life?

- YES 01
- NO 00

5.18 **INTERVIEWER: CHECK Q5.11A AND Q5.13A. RESPONDENT, AS A CHILD HAD ...**

- MOTHER ONLY 01 → ASK Q5.19 ABOUT HIS MOTHER
- MOTHER-FIGURE ONLY 02 → ASK Q5.19 ABOUT HIS MOTHER-FIGURE
- NEITHER MOTHER OR MOTHER-FIGURE 03 → GO TO A

A. INTERVIEWER: CHECK Q5.11B AND Q5.13B. RESPONDENT, AS A TEENAGER HAD ...

- MOTHER ONLY 01 → ASK Q5.19 ABOUT HIS MOTHER
- MOTHER-FIGURE ONLY 02 → ASK Q5.19 ABOUT HIS MOTHER-FIGURE
- NEITHER MOTHER OR MOTHER-FIGURE 03 → GO TO SECTION 6, PAGE 39

5.19 A. Overall, would you say that the general quality of your relationship with your (mother/mother-figure) while you were growing up was ...

CIRCLE ONE

- Excellent, 01
- Very good, 02
- Good, 03
- Fair, or 04
- Poor? 05

5.19

PARQ

B. Next I am going to read a number of statements describing the way different mothers may act toward their children. For each statement think how well it describes the way your (mother/mother-figure) treated you while you were growing up.

SHOW
CARD
F-6

Remember, there is no right or wrong answer to any statement so be as frank as you can. Respond to each statement the way you feel your (mother/mother-figure) really was rather than the way you might have liked her to be.

My (mother/mother-figure) (READ ITEM). Was this almost always true, sometimes true, rarely true, or almost never true?

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

| | | | | | (DO NOT READ) |
|---|--------------------|-----------------|-------------|-------------------|---------------|
| | ALMOST ALWAYS TRUE | SOME-TIMES TRUE | RARELY TRUE | ALMOST NEVER TRUE | DON'T KNOW |
| a. Said nice things about me | 01 | 02 | 03 | 04 | -1 |
| b. Saw me as a big bother | 01 | 02 | 03 | 04 | -1 |
| c. Made it easy for me to tell her things that were important | 01 | 02 | 03 | 04 | -1 |
| d. Punished me severely when she was angry | 01 | 02 | 03 | 04 | -1 |
| e. Said nice things to me when I deserved them | 01 | 02 | 03 | 04 | -1 |
| f. Seemed to dislike me | 01 | 02 | 03 | 04 | -1 |
| g. Cared about what I thought and liked me to talk about it | 01 | 02 | 03 | 04 | -1 |
| h. Said many unkind things to me | 01 | 02 | 03 | 04 | -1 |
| i. Was interested in the things I did | 01 | 02 | 03 | 04 | -1 |
| j. Paid a lot of attention to me | 01 | 02 | 03 | 04 | -1 |
| k. Treated me gently and with kindness | 01 | 02 | 03 | 04 | -1 |
| l. Went out of her way to hurt my feelings | 01 | 02 | 03 | 04 | -1 |

SECTION 6

CHILD-RELATED SERVICES

Next, I will ask you some questions about services you may have received that relate to your role as an important man in (CHILD)'s life.

Since (MONTH--6 MONTHS AGO), have any of the following things happened?

6.1 Did anyone from a program, health agency, or social service agency invite you to a meeting or event that related to children?

YES 01

NO 00 → **GO TO Q6.2**

A. What agency or program was this person from?

EHS 01

OTHER (SPECIFY) 00

_____ |__|__|

6.2 Since (MONTH--6 MONTHS AGO), have you attended classes, lectures, group activities for parents, or events that provided information on parenting or training to help you be a better parent?

YES 01

NO 00 → **GO TO Q6.3**

A. How many of these meetings have you attended since (MONTH--6 MONTHS AGO)?

|__|__| MEETINGS

B. What agency or program held (this/these) meeting(s)?

EHS 01

OTHER (SPECIFY) 00

_____ |__|__|

C. INTERVIEWER: IS THIS A PROGRAM FAMILY?

YES 01

NO 00 → GO TO Q6.3

1) How many of these meetings were Early Head Start or Early Head Start-sponsored meetings?

|__|__| MEETINGS

6.3 Have you attended a meeting or another event that was just for fathers (or men who had important roles in the lives of children)?

YES 01

NO 00 → GO TO Q6.4

A. How many times since (MONTH--6 MONTHS AGO) have you attended a meeting or event that was just for men?

|__|__| MEETING/EVENT

B. What types of meetings or events did you attend?

CIRCLE ALL THAT APPLY

- CLASSES 01
- LECTURES 02
- GROUP DISCUSSIONS 03
- GROUP ACTIVITIES 04
- OTHER (SPECIFY) 00

| | | |
|--|--|--|
| | | |
|--|--|--|

C. What agency held (this/these) meeting(s)/event(s)?

- EHS 01
- OTHER (SPECIFY) 00

| | | |
|--|--|--|
| | | |
|--|--|--|

D. INTERVIEWER: IS THIS A PROGRAM FAMILY?

- YES 01
- NO 00 → **GO TO Q6.5**

1) Was this an Early Head Start meeting or EHS-sponsored meeting?

- YES 01
- NO 00

6.4 A. Have you attended an EHS Policy Council or Governing Board Meeting?

YES 01

NO 00 → **GO TO Q6.5**

B. How many of these meetings have you attended since (MONTH--
6 MONTHS AGO)?

|__|__| MEETINGS

6.5 Have you taken (CHILD) to child care or a child development center or picked
up (CHILD) from there?

YES 01

NO 00 → **GO TO Q6.6**

A. About how many times per month do you drop off or pick up (CHILD) from
child care or a child development center?

|__|__| TIMES PER MONTH

B. When you drop off or pick up (CHILD), do you talk to the person who
takes care of (CHILD)?

YES 01

NO 00

C. INTERVIEWER: IS THIS A PROGRAM FAMILY?

YES 01

NO 00 → **GO TO Q6.6**

1) Is this child care part of or affiliated with or sponsored by EHS?

YES 01

NO 00

6.6 Since (MONTH, 6 MONTHS AGO), did (CHILD) and you participate together in organized group programs for parents and children?

- YES 01
- NO 00 → **GO TO Q6.7**

A. How many of these meetings have you attended since (MONTH, 6 MONTHS AGO)?

|__|__| MEETINGS

B. INTERVIEWER: IS THIS A PROGRAM FAMILY?

- YES 01
- NO 00 → **GO TO Q6.8**

1) Was this an Early Head Start meeting or EHS-sponsored meeting?

- YES 01
- NO 00

6.7 **A. INTERVIEWER: IS THIS A PROGRAM FAMILY?**

- YES 01
- NO 00 → **GO TO Q6.8**

B. Since (MONTH/6 MONTHS AGO), did anyone visit you and (CHILD) at home from Early Head Start? Count only visits that you participated in. Please don't count (NAMES OF DATA COLLECTORS/RESEARCH STAFF) who may have visited you to talk to you about (CHILD) and collect information for the Early Head Start Evaluation.

- YES 01
 - NO 00
 - DON'T KNOW -1
 - REFUSED -3
- } → **GO TO Q6.8**

C. Since (MONTH, 6 MONTHS AGO), how often did someone from Early Head Start visit you at home? Was it two to three times per week, once a week, two to three times a month, once a month, less than once a month, or only once?

CIRCLE ONE

- TWO TO THREE TIMES PER WEEK 01
 - ONCE A WEEK 02
 - TWO TO THREE TIMES PER MONTH 03
 - ONCE A MONTH 04
 - LESS THAN ONCE A MONTH 05
 - ONLY ONCE 06
 - OTHER (SPECIFY) 00
-
- | | |
|--|--|
| | |
|--|--|
- DON'T KNOW -1
 - REFUSED -3

6.8 Since (MONTH, 6 MONTHS AGO), did anyone from (any other/a) program or agency visit you and (CHILD) at home? Please don't count (NAMES OF DATA COLLECTORS/RESEARCH STAFF) who may have visited you to talk to you about (CHILD) and collect information for the Early Head Start Evaluation.

- YES 01
 - NO 00
 - DON'T KNOW -1
 - REFUSED -3
- | | | |
|--|--|--|
| | | |
|--|--|--|
- GO TO Q6.10**

6.9 A. What is the name of the organization that sent someone to visit you most often?

ORGANIZATION (SPECIFY) 00

_____ | |

B. Since (MONTH, 6 MONTHS AGO), how often did someone from (ORGANIZATION IN 6.9A) visit you at home? Was it two to three times per week, once a week, two to three times a month, once a month, less than once a month, or only once?

CIRCLE ONE

TWO TO THREE TIMES
PER WEEK 01

ONCE A WEEK 02

TWO TO THREE TIMES
PER MONTH 03

ONCE A MONTH 04

LESS THAN ONCE A MONTH 05

ONLY ONCE 06

OTHER (SPECIFY) 00

_____ | |

DON'T KNOW -1

REFUSED -3

6.10 A. **INTERVIEWER: IS THIS A PROGRAM FAMILY?**

YES 01
NO 00 → **GO TO Q6.11**

B. Have you volunteered to help out at the Early Head Start Program in any way?

YES 01
NO 00 → **GO TO Q6.11**

C. How? Was it by . . .

| | <u>YES</u> | <u>NO</u> |
|--|------------|-----------|
| 1) Helping at the child care center? . . . | 01 | 00 |
| 2) Bringing refreshments to a meeting? | 01 | 00 |
| 3) Doing building maintenance? | 01 | 00 |
| 4) Was there anything else? (SPECIFY) | 01 | 00 |

| | |
|--|--|
| | |
|--|--|

INTERVIEWER: THINK OF Q6.11, Q6.12 AND Q6.13 AS A CONTINUUM. THE RESPONSES SHOULD FLOW TOGETHER. IF Q6.13 IS ANSWERED AS PART OF Q6.11 OR Q6.12, YOU DO NOT NEED TO ASK Q6.13 SEPARATELY.

- 6.11 Now we'll switch gears for a moment to some other less structured questions to get your opinions on the help and support you think (fathers/important men in children's lives) need. Again, feel free to be as detailed as you'd like, and to give us examples or tell us stories that will help us understand what you're saying. I'm going to turn the tape recorder on again for this part of the interview.

INTERVIEWER: IS TAPE RECORDER ON?

What kind of help or support do you get to do your job as a (father/father-figure)?

IF FATHER GETS NO HELP OR SUPPORT: What kinds of help could you use?

ELABORATION PROBES

Can you tell me some of the things programs have done?

Can you give me some examples of the kinds of help you could use?

Can you talk more about that?

REPHRASING PROBES

What kinds of community resources or services have helped you with your parenting job?

Do other men or young men you know help you think about or do your parenting job?

Do other women or young women, besides (CHILD's) mother, help you think about or do your parenting job?

(IF PROGRAM FAMILY): Does the Early Head Start program help you do your job as a (father/father-figure) in any way? How?

INTERVIEWER: IS TAPE RECORDER ON?

- 6.12 I know that usually you are really here for (CHILD), but everybody has little, practical, everyday things that get in the way of doing some of the things you'd like to do. What gets in your way of being the kind of father you'd like to be?

ELABORATION PROBES

Can you give me some examples?

Talk a little more about that.

REPHRASING PROBES

Are there any **people** who stand in your way of doing your job as a father?

Are there any **things**?

How do these (people/things) stand in your way?

- 6.13 What helps you be the kind of father you want to be?

IF FATHER SAYS NOTHING HELPS:

Everybody also has little, practical, everyday things that help you do some of the things you'd like to do. What are they for you?

ELABORATION PROBES

Can you give me some examples?

Talk a little more about that.

REPHRASING PROBES

Are there any **people** who help you do your job as a father?

Are there any **things**?

How do these (people/things) help you?

When you need help or support to be a father, who do you turn to?

How do they help?

SECTION 7

ABOUT YOU--DEMOGRAPHICS, EMPLOYMENT, EDUCATION

Now I'll turn the tape recorder off.

The next questions are about you--your background and jobs and education.

7.0 Altogether (including CHILD), how many biological children do you have?

|__|__| CHILDREN

7.1 Are you of Hispanic origin or descent?

YES 01

NO 00

DON'T KNOW -1

REFUSED -3



A. Are you . . .

CIRCLE ONE

Central American, 01

Cuban, 02

Mexican or Chicano, 03

Puerto Rican, 04

South American, 05

Dominican, or 06

From some other background?
(SPECIFY) 00

_____ |__|__|

7.2 How do you primarily identify your racial background?

- ASIAN OR PACIFIC ISLANDER,
INCLUDING NATIVE HAWAIIAN 01
- BLACK OR AFRICAN AMERICAN . . . 02
- WHITE 03
- AMERICAN INDIAN OR
ALASKA NATIVE, INCLUDING
CENTRAL AND SOUTH
AMERICAN INDIANS 04
- OTHER (SPECIFY) 00

| | | |
|--|--|--|
| | | |
|--|--|--|

7.2A How do you primarily identify your child's racial background?

- ASIAN OR PACIFIC ISLANDER,
INCLUDING NATIVE HAWAIIAN 01
- BLACK OR AFRICAN AMERICAN . . . 02
- WHITE 03
- AMERICAN INDIAN OR
ALASKA NATIVE, INCLUDING
CENTRAL AND SOUTH
AMERICAN INDIANS 04
- OTHER (SPECIFY) 00

| | | |
|--|--|--|
| | | |
|--|--|--|

7.3 How old are you?

| | | |
|--|--|--|
| | | |
|--|--|--|

 YEARS OLD

7.4 Were you born in the United States?

- YES 01 → **GO TO Q7.5**
- NO 00

A. In what country were you born? **RECORD VERBATIM**

COUNTRY: _____

CIRCLE ONE

- USA 01
- MEXICO 02
- EL SALVADOR 03
- CUBA 04
- OTHER CENTRAL AMERICAN
OR LATIN AMERICAN
COUNTRY (SPECIFY) 05

- HAITI 06
- CHINA (MAINLAND) 07
- TAIWAN 08
- SOUTH ASIA (PAKISTAN, INDIA,
BANGLADESH) (SPECIFY) 09

- MIDDLE EAST (LEBANON, ISRAEL,
IRAQ, SYRIA, JORDAN, OR
IRAN) (SPECIFY) 10

- RUSSIA OR OTHER EASTERN
EUROPE OR FORMER SOVIET
REPUBLIC (SPECIFY) 11

- AFRICAN COUNTRY (SPECIFY) 12

- OTHER ASIAN COUNTRY (SPECIFY) ... 13

- EUROPEAN COUNTRY (SPECIFY) 14

- OTHER (SPECIFY) 15

B. How old were you when you moved to the U.S. for the first time?

|__|__| YEARS OLD

7.5 **INTERVIEWER: CODE WITHOUT ASKING. HOW WELL DOES THE RESPONDENT SPEAK ENGLISH?**

- VERY WELL 01
- WELL 02
- NOT WELL 03
- NOT AT ALL 04

7.6 What is the primary language you speak at home?

- ENGLISH 01 → **GO TO Q7.7**
- SPANISH 02
- OTHER (SPECIFY) 00

_____ |__|__|

- DON'T KNOW -1
- REFUSED -3

A. How much reading do you do in English? Would you say you . . .

MAS

CIRCLE ONE

SHOW
CARD
F-7

- Do not read in English at all, 01
- Read in English only when you need to, for example, traffic signs and items at the grocery store, 02
- Read in English about half the time, 03
- Read in English most of the time, or 04
- Read in English all of the time? 05

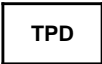
7.7 About how often do you read at home? Is it . . .

CIRCLE ONE



- Every day or almost every day, 01
- A few times a week, 02
- Once a week, 03
- A few times a month, 04
- A few times a year, or 05
- Never? 06

A. About how often do you read a newspaper? Is it . . .



CIRCLE ONE



- Every day or almost every day, 01
- A few times a week, 02
- Once a week, 03
- A few times a month, 04
- A few times a year, or 05
- Never? 06

7.8 The next questions are about paid jobs you may have had, including odd jobs, military service, work in your own business, or other types of jobs you may have had on a regular basis.

Have you had any full-time or part-time jobs, including active military service since (MONTH, 6 MONTHS AGO)?

- YES 01 → **GO TO A**
 - NO 00
 - DON'T KNOW -1
 - REFUSED -3
- } → **GO TO Q7.16**

A. Altogether, how many different jobs have you had in the past 6 months?

|__|__| JOBS

| | CURRENT OR MOST RECENT JOB _01_ MOST HOURS | SECOND MOST RECENT JOB _02_ |
|---|--|--|
| <p>7.9 Please tell me where you have worked since (MONTH, 6 MONTHS AGO). Count odd jobs for different families together as one job. Please start with your current or most recent job and work back from there.</p> <p>MANDATORY PROBE: Please tell me where else you have worked since then?</p> <p>PROBE FOR DON'T KNOW OR REFUSED: We don't need to know the name of the place--we just need some way to refer to it. Should I use "JOB #1" or some other name?</p> <p>INTERVIEWER: IF TWO CURRENT JOBS START WITH JOB WORKS MOST HOURS, THEN LIST SECOND HOURS AS SECOND MOST RECENT JOB.</p> <p>RECORD EMPLOYER NAME FOR ALL JOBS. THEN ASK QS. 7.10 THROUGH Q7.15 FOR CURRENT JOB. THEN ASK QS. 7.10-7.15 FOR REMAINING JOBS.</p> | <p>_____</p> <p>_____</p> <p>_____ __ __ </p> <p>DON'T KNOW ... (GO TO Q7.18) -1</p> <p>REFUSED..... (GO TO Q7.18) -3</p> <p>SELF-EMPLOYED 02</p> | <p>_____</p> <p>_____</p> <p>_____ __ __ </p> <p>DON'T KNOW ... (GO TO Q7.18) -1</p> <p>REFUSED..... (GO TO Q7.18) -3</p> <p>SELF-EMPLOYED 02</p> |
| <p>7.10 When did you <u>start</u> working for EMPLOYER?</p> <p>PROBE: In what month and year?</p> | <p>START: __ __ / __ __ </p> <p>MONTH YEAR</p> <p>WORKING AT JOB ON (MONTH) -7</p> <p>DON'T KNOW -1</p> <p>REFUSED -3</p> | <p>START: __ __ / __ __ </p> <p>MONTH YEAR</p> <p>WORKING AT JOB ON (MONTH) -7</p> <p>DON'T KNOW -1</p> <p>REFUSED -3</p> |
| <p>7.11 When did you <u>stop</u> working for EMPLOYER?</p> <p>IF STILL AT JOB, CIRCLE -7.</p> <p>STOP DATE MUST COME AFTER (MONTH).</p> | <p>STOP: __ __ / __ __ </p> <p>MONTH YEAR</p> <p>STILL WORKING AT JOB -7</p> <p>DON'T KNOW -1</p> <p>REFUSED -3</p> | <p>STOP: __ __ / __ __ </p> <p>MONTH YEAR</p> <p>STILL WORKING AT JOB -7</p> <p>DON'T KNOW -1</p> <p>REFUSED -3</p> |
| <p>7.12 And how many hours per day (do/did) you usually work at EMPLOYER? Please include regular overtime hours.</p> <p>PROBE: How many hours in an average day?</p> | <p> __ __ </p> <p>HOURS PER DAY</p> <p>DON'T KNOW -1</p> <p>REFUSED -3</p> | <p> __ __ </p> <p>HOURS PER DAY</p> <p>DON'T KNOW -1</p> <p>REFUSED -3</p> |
| <p>7.13 What (do/did) you do (there)?</p> <p>PROBE: What (is/was) your job title?</p> <p>ASK ONLY FOR CURRENT OR MOST RECENT JOB.</p> <p>PROBE FOR CLEAR AND DESCRIPTIVE ACTIVITIES AND JOB TITLE.</p> | <p>_____</p> <p>_____</p> <p>_____ __ __ __ </p> <p>DON'T KNOW -1</p> <p>REFUSED -3</p> | |

| THIRD MOST RECENT JOB 03 | FOURTH MOST RECENT JOB 04 | FIFTH MOST RECENT JOB 05 |
|---|---|---|
| <p>_____</p> <p>_____</p> <p>_____ __ __ </p> <p>DON'T KNOW ... (GO TO Q7.18) -1</p> <p>REFUSED (GO TO Q7.18) -3</p> <p>SELF-EMPLOYED 02</p> | <p>_____</p> <p>_____</p> <p>_____ __ __ </p> <p>DON'T KNOW ... (GO TO Q7.18) -1</p> <p>REFUSED (GO TO Q7.18) -3</p> <p>SELF-EMPLOYED 02</p> | <p>_____</p> <p>_____</p> <p>_____ __ __ </p> <p>DON'T KNOW ... (GO TO Q7.18) -1</p> <p>REFUSED (GO TO Q7.18) -3</p> <p>SELF-EMPLOYED 02</p> |
| <p>START: __ __ / __ __ </p> <p> MONTH YEAR</p> <p>WORKING AT JOB ON (MONTH) -7</p> <p>DON'T KNOW -1</p> <p>REFUSED -3</p> | <p>START: __ __ / __ __ </p> <p> MONTH YEAR</p> <p>WORKING AT JOB ON (MONTH) -7</p> <p>DON'T KNOW -1</p> <p>REFUSED -3</p> | <p>START: __ __ / __ __ </p> <p> MONTH YEAR</p> <p>WORKING AT JOB ON (MONTH) -7</p> <p>DON'T KNOW -1</p> <p>REFUSED -3</p> |
| <p>STOP: __ __ / __ __ </p> <p> MONTH YEAR</p> <p>STILL WORKING AT JOB -7</p> <p>DON'T KNOW -1</p> <p>REFUSED -3</p> | <p>STOP: __ __ / __ __ </p> <p> MONTH YEAR</p> <p>STILL WORKING AT JOB -7</p> <p>DON'T KNOW -1</p> <p>REFUSED -3</p> | <p>STOP: __ __ / __ __ </p> <p> MONTH YEAR</p> <p>STILL WORKING AT JOB -7</p> <p>DON'T KNOW -1</p> <p>REFUSED -3</p> |
| <p> __ __ </p> <p> HOURS PER DAY</p> <p>DON'T KNOW -1</p> <p>REFUSED -3</p> | <p> __ __ </p> <p> HOURS PER DAY</p> <p>DON'T KNOW -1</p> <p>REFUSED -3</p> | <p> __ __ </p> <p> HOURS PER DAY</p> <p>DON'T KNOW -1</p> <p>REFUSED -3</p> |
| | | |

| | CURRENT OR MOST RECENT JOB 01 | SECOND MOST RECENT JOB 02 |
|---|--|--|
| <p>7.14 How much (are/were) your <u>weekly earnings</u> before taxes and other deductions (just before you left that job)? Please include tips, commissions, and regular overtime pay you may have received.</p> <p>CIRCLE PAY PERIOD CODE.</p> <p>ASK ONLY FOR CURRENT OR MOST RECENT JOB.</p> | <p>\$ _ _ _ , _ _ _ _ </p> <p>PER WEEK 01</p> <p>PER DAY 02</p> <p>ONCE EVERY TWO WEEKS 03</p> <p>TWICE A MONTH 04</p> <p>PER MONTH 05</p> <p>PER YEAR 06</p> <p>DON'T KNOW -1</p> <p>REFUSED -3</p> | |
| <p>7.15 INTERVIEWER: CHECK Q7.9. ARE THERE MORE JOBS TO ASK ABOUT?</p> | <p>YES..... (GO TO Q7.10, NEXT JOB) .. 01</p> <p>NO.....(GO TO Q7.18) 00</p> | <p>YES..... (GO TO Q7.10, NEXT JOB) .. 01</p> <p>NO.....(GO TO Q7.18) 00</p> |

| THIRD MOST RECENT JOB 03 | FOURTH MOST RECENT JOB 04 | FIFTH MOST RECENT JOB 05 |
|---|---|------------------------------|
| | | |
| YES. (GO TO Q7.10, NEXT JOB) . . 01 NO. (GO TO Q7.18) 00 | YES. (GO TO Q7.10, NEXT JOB) . . 01 NO. (GO TO Q7.18) 00 | *** GO TO Q7.18 *** |

7.16 How long has it been since you've had regular work? Has it been . . .

CIRCLE ONE

- 0 to 5 months, 00
- 6 to less than 12 months, 01
- 1 to less than 2 years, 02
- 2 to 3 years, or 03
- More than 3 years? 04
- AM WORKING -4 → **GO TO Q7.18**

7.17 In the last six months, have you looked for work?

- YES 01
- NO 00
- DON'T KNOW -1
- REFUSED -3

7.18 People sometimes feel satisfied about certain things in their life and want to change other things.

QOL

At the present time, how satisfied are you with (READ ITEM)? Would you say very dissatisfied, somewhat dissatisfied, somewhat satisfied, or very satisfied?

SHOW CARD F-8

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

| | VERY DISSATISFIED | SOMEWHAT DISSATISFIED | SOMEWHAT SATISFIED | VERY SATISFIED | (DO NOT READ) DON'T KNOW | NA |
|--|-------------------|-----------------------|--------------------|----------------|-----------------------------|----|
| a. Your principal occupation or job? | 01 | 02 | 03 | 04 | -1 | -4 |
| b. Your job security? | 01 | 02 | 03 | 04 | -1 | -4 |
| c. Your level of income? | 01 | 02 | 03 | 04 | -1 | |
| d. The money you have for family necessities? | 01 | 02 | 03 | 04 | -1 | |
| e. Your ability to handle financial emergencies? | 01 | 02 | 03 | 04 | -1 | |
| f. The amount of money you owe? | 01 | 02 | 03 | 04 | -1 | |
| g. Your level of saving? | 01 | 02 | 03 | 04 | -1 | |
| h. The money you have for future needs of your family? | 01 | 02 | 03 | 04 | -1 | |

7.19 What was your income last month? Please include earnings from wages and salaries, before taxes and deductions, from all jobs. Please also include money from benefits such as unemployment insurance and SSI.

\$ |__|__|__|__| → **GO TO Q7.20**

DON'T KNOW -1

REFUSED -3

A. I just need to know a range. You can just read me the letter if you like.
(Was it . . .

DO NOT READ RANGES IF PRIVACY IS AN ISSUE.

CIRCLE ONE



A. Under \$250, 01

B. \$251 - \$500, 02

C. \$501 - \$750, 03

D. \$751 - \$1,000, 04

E. \$1,001 - \$2,000, or 05

F. More than \$2,000?) 06

7.20 The next questions are about your educational background.

What is the highest grade or year of regular school that you have already completed?

CIRCLE ONE CODE

NONE 00

ELEMENTARY, MIDDLE, OR
JUNIOR HIGH SCHOOL 01 02 03 04 05 06 07 08

HIGH SCHOOL 09 10 11 12

COLLEGE OR
VOCATIONAL SCHOOL 13 14 15 16

POST COLLEGE 17 18 19 20+

DON'T KNOW -1

REFUSED -3

7.21 What types of degrees, diplomas, or certificates have you received?

PROBE: IF RESPONDENT SAYS “NONE,” ASK: Did you complete an elementary, middle, or junior high school program?

PROBE: IF RESPONDENT SAYS “HIGH SCHOOL DIPLOMA,” ASK: Did you receive your high school diploma through a GED program?

CIRCLE ALL THAT APPLY

- A. NONE 00
- B. ELEMENTARY, MIDDLE, OR JUNIOR
HIGH SCHOOL DIPLOMA 01
- C. ABE OR ADULT BASIC EDUCATION
CERTIFICATE (PRE-GED) 02
- D. GED CERTIFICATE 03
- E. HIGH SCHOOL DIPLOMA 04
- F. AA OR ASSOCIATES DIPLOMA
OR DEGREE (TWO-YEAR) 05
- G. BA OR BS OR COLLEGE DIPLOMA
OR DEGREE (FOUR-YEAR) 06
- H. ESL OR ENGLISH AS A SECOND
LANGUAGE CERTIFICATE 07
- I. VOCATIONAL, TECHNICAL OR
TRADE DIPLOMA, CERTIFICATE,
OR DEGREE (SPECIFY) 08
- _____ |__|__|
- J. NURSING LICENSURE (LPN OR RN) ... 09
- K. BUSINESS CERTIFICATE
OR DEGREE 10
- L. SECRETARIAL CERTIFICATE
OR DEGREE 11
- M. OTHER TYPES (SPECIFY) 12
- _____ |__|__|
- DON'T KNOW -1
- REFUSED -3

7.22 In the last six months since (MONTH, SIX MONTHS AGO), did you attend any school or training programs or take any classes? Please include regular high school, adult basic education or GED courses, vocational or trade school, Job Corps, college, or other types of school as well as training programs to help you learn job skills or get a job. Also include classes you may have attended to learn English or improve your reading skills.

PROBE: Include welding, auto mechanic, or nursing courses.

- | | | |
|------------------|----|-----------------------------|
| YES | 01 | |
| NO | 00 | } → GO TO SECTION 7A |
| DON'T KNOW | -1 | |
| REFUSED | -3 | |

7.23 What type of school or training was it?

PROBE: Any others?

CIRCLE ALL THAT APPLY

- ELEMENTARY OR MIDDLE SCHOOL (GRADE 1-8) 01
- HIGH SCHOOL (GRADE 9-12) 02
- ABE--ADULT BASIC EDUCATION PROGRAM (PRE-GED) 03
- GED PROGRAM 04
- ESL--ENGLISH AS A SECOND LANGUAGE PROGRAM 05
- NURSING SCHOOL (LPN OR RN) 06
- BUSINESS OR SECRETARIAL SCHOOL 07
- VOCATIONAL, TECHNICAL OR TRADE SCHOOL 08
- COMMUNITY OR JUNIOR COLLEGE (2-YEAR) 09
- COLLEGE (4-YEAR) 10
- OTHER TYPE (SPECIFY) 00

| | | |
|--|--|--|
| | | |
|--|--|--|

SECTION 7A

CHILD SUPPORT AND PATERNITY

7.24 ARE YOU INTERVIEWING . . .

A RESIDENT FATHER/FATHER-
FIGURE? 01

A NON-RESIDENT FATHER/
FATHER FIGURE? 02 → **GO TO Q7.24D**

A. People organize their household finances in different ways. Do you and (MOTHER) share all of your combined income and benefits, with both of you fully sharing the money that the other person earns or receives? This means that both of your earnings and benefits become part of the pool of money used for the household.

YES 01 → **GO TO Q7.25**

NO 00

B. How do you and (CHILD's MOTHER) share common expenses, such as food, rent, and utilities?

Do you share 50/50, 00

Do you pay most, or 01

Does she pay most? 02

C. How do you and (CHILD's MOTHER) share expenses for (CHILD)?

Do you share 50/50, 00

Do you pay most, or 01

Does she pay most? 02

D. I am going to read you a list of things that babies need. Please tell me if you pay for these for (CHILD), (MOTHER) pays for them, you both pay for them, or someone else is the main person who pays for them.

Who pays for (ITEM)? Is it mainly you, mainly (MOTHER), both of you equally or mainly someone else?

CODE ONE FOR EACH ITEM.

PROBE: By “pays for” we mean “whose money is used to pay for this.”

| | FATHER | MOTHER | BOTH | SOMEONE ELSE |
|--|--------|--------|------|--------------|
| a. clothing? | 01 | 02 | 03 | 04 |
| b. toys? | 01 | 02 | 03 | 04 |
| c. medicine? | 01 | 02 | 03 | 04 |
| d. household items? | 01 | 02 | 03 | 04 |
| e child care items, such as diapers, baby wipes, etc.? | 01 | 02 | 03 | 04 |
| f. food? | 01 | 02 | 03 | 04 |
| g. babysitting? | 01 | 02 | 03 | 04 |
| h. anything else? (SPECIFY) | 01 | 02 | 03 | 04 |

| | | |
|--|--|--|
| | | |
|--|--|--|

7.25 ARE YOU INTERVIEWING ...

A RESIDENT FATHER/
FATHER-FIGURE? 01 → **GO TO Q7.28**

A NON-RESIDENT FATHER/
FATHER FIGURE? 02

7.26 Did you give money to support (CHILD) last month?

- YES 01
- NO 00
- DON'T KNOW -1
- REFUSED -3



A. How much money did you give to (CHILD)'s mother last month?

PROBE: Your best estimate is fine.

\$ |__| , |__|__|__|

- DON'T KNOW -1
- REFUSED -3

B. Is it a financial problem for you to provide this money?

- YES 01
- NO 00
- DON'T KNOW -1
- REFUSED -3

C. How much do you think you could comfortably give each week to help support (CHILD)?

\$ |__| , |__|__|__| PER WEEK

- NOTHING 00

7.27 **NO QUESTION 7.27 IN THIS VERSION.**

7.28

A. INTERVIEWER: CHECK Q2.1. IS THIS A BIOLOGICAL/STEP/ADOPTIVE FATHER, OR MOTHER'S PARTNER OR MOTHER'S FRIEND (01, 02, 09, 10)?

YES 01
NO 00 → **GO TO Q8.0**

B. Our next set of questions is about legal responsibility for (CHILD). In this study, some of the men we are interviewing are the biological fathers of the child we are asking about, and some of them are not related to the child. Because of this, please excuse any awkwardness in these questions.

CODE WITHOUT ASKING IF KNOWN.

1) Are you(CHILD's) biological father?

YES 01
NO 00 → **GO TO Q7.31**

2) Is your name on (CHILD's) birth certificate?

YES 01
NO 00

3) Were you married to (CHILD's) mother at the time of (CHILD's) birth?

YES 01 → **GO TO Q7.30**
NO 00

C. Do you have legal paternity for (CHILD)?

PROBE: We mean that you or (CHILD'S) mother have established your paternity by either of you signing legal papers or going to court.

YES 01
NO 00 → **GO TO Q7.29**

1) Did you establish paternity at the hospital or through some other means?

- HOSPITAL 01
 - OTHER (SPECIFY) 00
-

2) Who initiated the action to make you (CHILD's) legal father? Was it you, (CHILD's MOTHER), both of you, or was it required by some government agency?

- FATHER, 01
- MOTHER, 02
- BOTH MOTHER AND FATHER, OR 03
- REQUIRED BY GOVERNMENT AGENCY? 04

3) Did you need to go to court to establish your paternity?

- YES 01
- NO 00

GO TO Q7.30

7.29 Do either you or (MOTHER) plan to establish your legal paternity?

- YES, MOTHER PLANS 01
- YES, FATHER/FATHER-FIGURE PLANS 02
- YES, WILL BE DONE JOINTLY ... 03
- NO, NEITHER PLANS 00

GO TO Q7.31

7.30

A. **CODE WITHOUT ASKING IF KNOWN:**
IS FATHER CURRENTLY MARRIED TO AND LIVING WITH (MOTHER)
AND (CHILD)? (Q2.1B AND Q2.2=01.)

YES 01 → **GO TO Q7.31**

NO 00

B. Are you required by a child support agency to make payments for
(CHILD)'s support?

PROBE: Is there a support order or legal agreement that you are
supposed to pay child support money?

YES 01

NO 00

NOT APPROPRIATE -4

7.31

Thinking of the coming years, how much do you want to be involved in raising
(CHILD)? Would you say ...

A lot, 01

A little, 02

Not very much, 03

Not at all? 04

→ **GO TO Q7.32**

A. Why is that?

7.32

And, how much do you think (MOTHER) wants you to be involved in raising
(CHILD)? Would you say ...

A lot, 01

A little, 02

Not very much, 03

Not at all? 04

→ **GO TO Q8.0**

A. Why is that?

SECTION 8

STRESSFUL EVENTS AND HOW FATHER/FATHER-FIGURE IS FEELING

8.0 INTERVIEWER: IF THERE ARE OTHER PEOPLE PRESENT, ASK THE FATHER TO COMPLETE THE SELF-ADMINISTERED QUESTIONNAIRE. IF YOU HAVE ANY QUESTION ABOUT HIS LITERACY, GIVE HIM THE SHOW CARD AND ASK HIM TO TELL YOU THE CORRECT RESPONSE “1” OR “0”.

SHOW
CARD
F-10

DID YOU USE THE SAQ?

YES 01 → **GO TO Q9.1, PAGE 69**
 NO 00 → **CONTINUE**

8.1 We'd like to know which of these, if any, have happened to you in the past year.

JOBS
TPD

| | | <u>YES</u> | <u>NO</u> | <u>NA</u> |
|----|--|------------|-----------|-----------|
| A. | Have you been robbed, mugged, or attacked in the past year? | 01 | 00 | |
| B. | Has one of your children been robbed, mugged or attacked in the past year? | 01 | 00 | |
| C. | Have you had a relative or close friend in jail? | 01 | 00 | |
| D. | Has your electricity or phone been cut off? | 01 | 00 | |
| E. | Have you had people living with you--relatives or friends--who you wish weren't there? | 01 | 00 | |
| F. | Have you had some sort of problems with any of your former girlfriends (or spouse)? | 01 | 00 | -4 |
| G. | Has someone you were close to died or been killed in the last year? ... | 01 | 00 | |
| H. | During the past year, have you lived in a household where someone had a problem with alcohol or drugs? | 01 | 00 | |
| I. | Has someone abused you physically, emotionally, or sexually? | 01 | 00 | |

8.1.1 Now think about your whole life.

UNNOCAP

| | | <u>YES</u> | <u>NO</u> | |
|----|---|------------|-----------|-----------|
| J. | Have you ever been expelled from school? | 01 | 00 | |
| K. | Have you ever been fired or laid off from a job because of behavior, attitude, or work performance? | 01 | 00 | |
| L. | Have you ever been put in jail, arrested or convicted of a crime, other than drunk driving? | 01 | 00 | |
| M. | Have you <u>ever</u> seen a psychiatrist, psychologist, social worker, doctor, or other health professional for a psychological or emotional problem? | 01 | 00 | → GO TO P |
| N. | Have you seen a professional for a psychological or emotional problem in the past year? | 01 | 00 | |
| O. | Have you ever been in a facility overnight for a psychological problem? | 01 | 00 | |
| P. | Have you ever had a drinking or drug problem or have other people thought you had one? | 01 | 00 | |

8.2 In general, would you say your health is . . .

MOS 1,3

CIRCLE ONE

- Excellent, 01
- Very good, 02
- Good, 03
- Fair, or 04
- Poor? 05

8.3 I am going to read a list of ways you may have felt or behaved. Looking at the categories on this card, please tell me how often you have felt this way during the past week.

CESD

NOTE: RESPONDENT CAN READ NUMBERS IF PRIVACY IS AN ISSUE.

SHOW
CARD
F-11

How often during the past week have you felt (READ STATEMENT)--would you say: rarely or never, some or a little of the time, occasionally or a moderate amount of time, or most or all of the time?

REPEAT FOR B-T AND CIRCLE ONE CODE FOR EACH.

PROBE: During the last 7 days.

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

| | RARELY OR NEVER (LESS THAN 1 DAY) | SOME OR A LITTLE (1-2 DAYS) | OCCASIONALLY OR MODERATE (3-4 DAYS) | MOST OR ALL (5-7 DAYS) |
|---|-----------------------------------|-----------------------------|-------------------------------------|------------------------|
| A. Bothered by things that usually don't bother you | 01 | 02 | 03 | 04 |
| B. That you did not feel like eating; your appetite was poor | 01 | 02 | 03 | 04 |
| C. That you could not shake off the blues, even with help from family and friends | 01 | 02 | 03 | 04 |
| D. That you were as good as other people | 01 | 02 | 03 | 04 |
| E. You had trouble keeping your mind on what you were doing | 01 | 02 | 03 | 04 |
| F. Depressed | 01 | 02 | 03 | 04 |
| G. That everything you did was an effort | 01 | 02 | 03 | 04 |

8.3 *continued*

| | RARELY OR NEVER (LESS THAN 1 DAY) | SOME OR A LITTLE (1-2 DAYS) | OCCASIONALLY OR MODERATE (3-4 DAYS) | MOST OR ALL (5-7 DAYS) |
|---|-----------------------------------|-----------------------------|-------------------------------------|------------------------|
| H. Hopeful about the future | 01 | 02 | 03 | 04 |
| I. Your life has been a failure | 01 | 02 | 03 | 04 |
| J. Fearful | 01 | 02 | 03 | 04 |
| K. Your sleep was restless | 01 | 02 | 03 | 04 |
| L. You were happy | 01 | 02 | 03 | 04 |
| M. You talked less than usual | 01 | 02 | 03 | 04 |
| N. You felt lonely | 01 | 02 | 03 | 04 |
| O. People were unfriendly | 01 | 02 | 03 | 04 |
| P. You enjoyed life | 01 | 02 | 03 | 04 |
| Q. You had crying spells | 01 | 02 | 03 | 04 |
| R. You felt sad | 01 | 02 | 03 | 04 |
| S. You felt that people dislike you | 01 | 02 | 03 | 04 |
| T. You could not get "going" | 01 | 02 | 03 | 04 |

SECTION 9

WHAT MAKES YOU PROUD ABOUT YOUR CHILD?

- 9.1 Now I'd like to wrap up by talking with you about (CHILD). Again, these are not structured questions, and we'd like to hear about your thoughts and experiences in detail. I'm going to turn the tape recorder on in order to be sure we get everything you say.

INTERVIEWER: IS TAPE RECORDER ON?

Tell me something about (CHILD) that you are really proud of.

ELABORATION PROBES

Can you give an example of that?

What do you mean by _____?

REPHRASING PROBES

If you could only teach your child one thing, what would it be?

What are the qualities you admire in children who are four or five years old?

TURN OFF TAPE RECORDER

**TRACKING BOOKLET
FATHER STUDY**

**COMPLETE SECTION 10
IN FATHER INTERVIEW**

SECTION 10

INTERVIEWER OBSERVATIONS

10.1 DURING THE ENTIRE VISIT, HOW AT EASE DID THE FATHER/FATHER-FIGURE APPEAR?

CIRCLE ONE

- VERY UNCOMFORTABLE 01
- SLIGHTLY ILL AT EASE 02
- MODERATELY COMFORTABLE 03
- COMPLETELY COMFORTABLE
AND AT EASE 04

10.2 DURING THE ENTIRE VISIT, HOW DISRUPTIVE DO YOU THINK YOUR PRESENCE WAS?

CIRCLE ONE

- NOT AT ALL DISRUPTIVE 01
- MINIMALLY DISRUPTIVE 02
- MODERATELY DISRUPTIVE 03
- HIGHLY DISRUPTIVE 04

10.3 HOW WELL DID FATHER/FATHER-FIGURE UNDERSTAND THE QUESTIONS ON THE INTERVIEW? DID HE . . .

(BY UNDERSTAND, WE DO NOT JUST MEAN UNDERSTANDING THE LANGUAGE, RATHER, DID HE UNDERSTAND THE MEANING OR INTENT OF THE QUESTIONS?)

CIRCLE ONE

- UNDERSTAND ALL OF THE QUESTIONS 05
- UNDERSTAND MOST OF THE QUESTIONS 04
- UNDERSTAND SOME OF THE QUESTIONS 03
- HAVE TROUBLE UNDERSTANDING THE QUESTIONS 02
- OFTEN SEEM CONFUSED BY THE QUESTIONS 01

10.4 INTERVIEW WAS CONDUCTED IN:

- ENGLISH 01
- SPANISH 02
- OTHER (SPECIFY) 03

10.5

I HAVE READ THIS COMPLETED QUESTIONNAIRE AND CERTIFY THAT ALL QUESTIONS REQUIRING ANSWERS HAVE BEEN APPROPRIATELY FILLED IN, AND THAT THIS INTERVIEW HAS BEEN ADMINISTERED TO THE DESIGNATED SAMPLE MEMBER.

INTERVIEWER

|_|_|_|_|
ID NUMBER

DATE