# GUIDE FOR ASSIGNED REVIEWERS' PRELIMINARY COMMENTS ON MENTORED QUANTITATIVE RESEARCH DEVELOPMENT AWARD (K25) APPLICATIONS

PA NUMBER: PA-06-087

Complete details at: http://grants.nih.gov/grants/quide/pa-files/PA-06-087.html

The purpose of the Mentored Quantitative Research Career Development Award (K25) is to attract to NIH-relevant research those investigators whose quantitative science and engineering research has thus far not been focused primarily on questions of health and disease. The K25 award will provide support and "protected time" for a period of supervised study and research for productive professionals with quantitative (e.g., mathematics, statistics, economics, computer science, imaging science, informatics, physics, chemistry) and engineering backgrounds to integrate their expertise with NIH-relevant research.

#### **Review Criteria**

The goals of NIH-supported career development programs are to help ensure that diverse pools of highly trained scientists are available in adequate numbers and in appropriate research areas to address the Nation's biomedical, behavioral, and clinical research needs. The scientific review group will address and consider each of these criteria in assigning the application's overall score, weighting them as appropriate for each application.

- Candidate
- Career Development Plan
- Research Plan
- Training in the Responsible Conduct of Research
- Appropriateness of and statements by Mentor, Co-Mentor(s), Consultant(s), and Collaborator(s)
- Environment and Institutional Commitment to the Candidate

The application does not need to be strong in all categories to receive a high priority score. These criteria are listed in logical order and not in order of priority.

#### Candidate

- Potential to develop as an independent and productive quantitative biomedical, behavioral, bioimaging or bioengineering researcher or to play a significant role in multi-disciplinary research teams;
- Quality of the candidate's research and academic record;
- Commitment to meeting the K25 program objectives;
- Quality of the letters of reference from three well-established scientists evaluating the candidate's potential to pursue a quantitative biomedical or bioengineering research career;
- Letters of reference submitted by mentor(s)/ co-mentor(s) will be considered independent of and in addition to the three required reference letters.

# Career Development Plan

- Likelihood that the career development plan will contribute substantially to the candidate's scientific development;
- Appropriateness of the content and duration of the proposed didactic and research phases of the award;
- Consistency of the career development plan with the candidate's career goals and prior research experience.

#### Research Plan

Reviewers recognize that an individual with limited research experience is less likely to be able to prepare a research plan with the breadth and depth of that submitted by a more experienced investigator. Although it is understood that K25 applications do not require the level of detail necessary in regular research grant applications, a fundamentally sound research plan must be provided. In general, less detail is expected with regard to research planned for the later years of the award, but the application should outline the general goals for these years.

- Appropriateness of the research plan to the candidate's stage of research development and as a vehicle for developing the research skills as described in the career development plan;
- Scientific and technical merit of the research question, design and methodology;
- Relevance of the proposed research to the candidate's career objectives;
- Adequacy of the plans to include both genders, minorities, and children and their subgroups as appropriate for the scientific goals of the research when human subjects are used. Plans for the recruitment and retention of subjects will also be evaluated, when applicable.

## Training in the Responsible Conduct of Research

• Quality and appropriateness of the proposed training in the responsible conduct of research.

## Statements by Mentor/Co-Mentor(s), Consultant(s), and Collaborator(s)

- Appropriateness of the mentor's research qualifications in the area of the proposed research;
- Quality and extent of the mentor's proposed role in providing guidance and advice to the candidate;
- Previous experience in fostering the development of independent investigators;
- History of research productivity and peer-reviewed support in the area of basic or clinical biomedical, bioengineering, bioimaging or behavioral research;
- Strength of the mentor's statement.

## **Environment and Institutional Commitment to the Candidate**

• Clear commitment of the institution to ensure that a minimum of 75% of the candidate's effort will be devoted directly to research, with the remaining percent effort being devoted to activities related to the overall purpose of the award and successful development of an independent research career.

- Strength of the institutional commitment to the career development of the candidate including a commitment to an appropriate balance of research and other responsibilities;
- Adequacy of research facilities and training opportunities, including faculty capable of productive collaboration with the candidate and access to utilize such facilities or opportunities in other institutions;
- Quality and relevance of the environment for the scientific and professional development of the candidate;
- Assurance that the institution intends for the candidate to be an integral part of its research program.

# **Summary and Recommendation**

In one paragraph, briefly summarize the most important points of the Critique, addressing the strengths and weaknesses of the application in terms of the six review criteria. An application does not need to be strong in all categories to receive a good rating. Each scored application will receive a numerical rating that will reflect your opinion of its merit. The numerical rating is based on a scale from 1.0 for the most meritorious to 5.0 for the least meritorious with increments of 0.1 unit. Reviewers should score the "average" application they customarily review in their Scientific Review Group with a score of 3.0. This practice is designed to have 3.0 be the median.

#### **Additional Review Criteria:**

In addition to the above criteria, the following items will continue to be considered in the determination of scientific merit and the priority score and should be addressed in the critique.

Protection of Human Subjects from Research Risks: Evaluate the application with reference to the following criteria: risk to subjects, adequacy of protection against risks, potential benefit to the subjects and to others, importance of the knowledge to be gained. (If the applicant fails to address all of these elements, notify the SRA immediately to determine if the application should be withdrawn.) If all of the criteria are adequately addressed, and there are no concerns. Write "Acceptable Risks and/or Adequate Protections." A brief explanation is advisable. If one or more criteria are inadequately addressed, write, "Unacceptable Risks and/or Inadequate Protections" and document the actual or potential issues that create the human subjects concern. If the application indicates that the proposed human subjects research is exempt from coverage by the regulations, determine if adequate justification is provided. If the claimed exemption is not justified, indicate "Unacceptable" and explain why you reached this conclusion. Also, if a clinical trial is proposed, evaluate the Data and Safety Monitoring Plan. (If the plan is absent, notify the SRA immediately to determine if the application should be withdrawn.) Indicate if the plan is "Acceptable" or "Unacceptable", and, if unacceptable, explain why it is unacceptable.

## Inclusion of Women Plan: Inclusion of Minorities Plan: Inclusion of Children Plan:

Public Law 103-43 requires that women and minorities must be included in all NIH-supported clinical research projects involving human subjects unless a clear and compelling rationale establishes that inclusion is inappropriate with respect to the

health of the subjects or the purpose of the research. NIH requires that children (individuals under the age of 21) of all ages be involved in all human subjects research supported by the NIH unless there are scientific or ethical reasons for excluding them. Each project involving human subjects must be assigned a code using the categories "1" to "5" below. Category 5 for minority representation in the project means that only foreign subjects are in the study population (no U.S. subjects). If the study uses both then use codes 1 thru 4. Examine whether the minority and gender characteristics of the sample are scientifically acceptable, consistent with the aims of the project, and comply with NIH policy. For each category, determine if the proposed subject recruitment targets are "A" (acceptable) or "U" (unacceptable). If you rate the sample as "U", consider this feature a weakness in the research design and reflect it in the overall score. Explain the reasons for the recommended codes; this is particularly critical for any item coded "U".

Category	y Gender (G)	Minority (M)	Children (C)
1	Both Genders	Minority & non-minority	Children & adults
2	Only Women	Only minority	Only children
3	Only Men	Only non-minority	No children included
4	Gender unknown	Minority representation unknown	Representation of children unknown
5		Only Foreign Subjects	

NOTE: To the degree that acceptability or unacceptability affects the investigator's approach to the proposed research, such comments should appear under "Approach" in the five major review criteria above, and should be factored into the score as appropriate.

**Vertebrate Animals:** Express any comments or concerns about the appropriateness of the responses to the five required points, especially whether the procedures will be limited to those that are unavoidable in the conduct of scientifically sound research.

**Biohazards:** Note any materials or procedures that are potentially hazardous to research personnel and indicate whether the protection proposed will be adequate.

**OTHER CONSIDERATIONS**: These comments are useful to NIH but should not influence your overall score.

**Administrative Note:** (e.g., There is potential overcommitment and/or scientific overlap with other existing grants and/or pending applications.)

**Data Sharing Plan:** Applications requesting more than \$500,000 direct costs in any year of the proposed research are expected to include a data sharing plan in their application. Certain Program Announcements may request a data sharing plan for all applications regardless of the amount of direct costs. Assess the reasonableness of the data sharing plan or the rationale for not sharing research data.

Model Organism Sharing Plan: The NIH policy on sharing of model organisms for biomedical research was announced in the May 7, 2004 issue of the NIH Guide (<a href="http://grants.nih.gov/grants/guide/notice-files/NOT-OD-04-042.html">http://grants.nih.gov/grants/guide/notice-files/NOT-OD-04-042.html</a>). Starting with the October 1, 2004 receipt date, all new and competing-renewal NIH grant applications that plan to produce model organisms will be expected to include a sharing plan. Unlike the NIH Data Sharing Policy, the submission of a model organism sharing plan is NOT subject to a cost threshold of \$500,000 or more in direct costs in any one year, and is expected to be included in all applications where the development of model organisms is anticipated.

**Budget:** Evaluate the direct costs only. Do not focus on detail. For all years, determine whether all categories of the budget are appropriate and justified. Provide a rationale for each suggested modification in amount or duration of support.

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