

5 commit robberies. Dipsomania, an uncontrollable  
6 urge to drink alcohol. Nymphomania and erotomania,  
7 sexual compulsion, a pathological preoccupation  
8 with sexual fantasies and activities.

9 Child sex abuse has increased  
10 dramatically, with even female teachers going manic  
11 on these drugs and seducing students.

12 The head of the Sex Abuse Treatment  
13 Program for Utah estimated 80 percent of the sex  
14 crime perpetrators were on antidepressants at the  
15 time of the crime while Karl von Kleist, an ex-LAPD  
16 officer and leading polygraph expert estimated  
17 90 percent strong evidence of manic sexual  
18 compulsions that demand attention.

19 Diabetes has skyrocketed and has been  
20 linked to antidepressants. Blood sugar imbalances  
21 have long been suspected as the cause of mania or  
22 bipolar.

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1 (Applause.)

2 DR. PINE: Thank you.

3 The next speaker is Eric Caine.

4 DR. CAINE: Thank you for the opportunity  
5 to address you today. My name is Eric Caine. I am  
6 the John Romano Professor of Psychiatry and chair  
7 at the Department of Psychiatry at the University  
8 of Rochester Medical Center and co-director of the  
9 Department's Center for the Study and Prevention of  
10 Suicide.

11 Today, I am here in my role as chair of  
12 the National Scientific Advisory Committee of the  
13 Suicide Prevention Action Network U.S.A., which is  
14 also known as "SPAN," which is an organization of  
15 survivors of suicide, themselves having attempted  
16 suicide or family members.

17 I have worked with SPAN now for several  
18 years because of the dedication and drive and  
19 commitment of these individuals. I want to say at  
20 the outset that SPAN has received funds from the  
21 pharmaceutical industry.

22 In the past, I have served as a

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1 consultant for the treatment of agitation to the  
2 pharmaceutical industry. However, I have never  
3 served in any capacity in any forum on topics  
4 related to suicide or the issues before this  
5 Committee.

6 Indeed, at this point in time I spend 50  
7 percent of my time either doing suicide research or  
8 training of young researchers on public health  
9 approaches to suicide prevention. I also come with  
10 a background of more than 30 years of work as an  
11 active clinician and administrator of clinical  
12 services.

13 I want to really focus on several points.  
14 You already have my comments, so I'm not going to  
15 pay a lot of attention to what I have written.

16 Put simply, 30,000 people or more year  
17 after year kill themselves from suicide. Most of  
18 these people, when we look at psychological autopsy  
19 studies where we go back and examine the  
20 circumstances of their lives, where we gather  
21 comprehensive samples from communities, most have  
22 either never been treated with medication or have

0251

1 been inadequately treated with any form of  
2 psychiatric or psychological treatment.

3 It is very clear that the key signal in  
4 the suicide field, not in the psychopharmacology  
5 field which you are talking about today but in the  
6 suicide field, is the absence of effective care for  
7 people who need treatment.

8 It is essential that you look at the  
9 entire universe of experience, even as you consider  
10 this piece of a much larger pie. I would say to  
11 you as you think about this literature, which I see  
12 as very equivocal, there are some studies that  
13 people would like to say suggest decreases in  
14 suicide rates because of concurrent increases in  
15 prescription rates. There are other studies which  
16 suggest idiosyncratic and problematic responses.  
17 This is tentative literature.

18 At this time SPAN and I agree that a  
19 black box warning is not warranted and would scare  
20 families and potential patients away from care.

21 Thank you very much.

22 DR. PINE: Thank you.

0252

1 The next speaker is Rosemary Dorsett.

2 MS. DORSETT: My name is Rosemary Dorsett  
3 and I am here to speak to you about my son Noie  
4 Crossco. This is my son. He was 26 years old.  
5 This is happier days. This is one of his many  
6 hiking trips.

7 (Showing photograph.)

8 MS. DORSETT: On July 15, 2004, my  
9 26-year-old son went for a complete physical.  
10 During his visit, he mentioned to his doctor that  
11 he was going through a tough time. A friend of his  
12 had recently passed, and he was experiencing  
13 financial difficulties.

14 His general practitioner gave him a  
15 prescription for fluoxetine, commonly called  
16 "Prozac," a thirty-day supply plus two refills.  
17 The doctor's orders were to take the Prozac and  
18 allow three weeks before feeling better.

19 Within days of beginning the medication,  
20 Noie had problems sleeping, eating, and complained  
21 of not feeling right. I became alarmed and  
22 suggested he stop taking the pills, but Noie

0253

1 decided to give it a chance and allow for the three  
2 weeks.

3 Noie's symptoms continued to worsen and

4 he became withdrawn, nervous, and again complained  
5 of not feeling normal. He told me he found it  
6 difficult to approach customers at work and had  
7 trouble staying still. My son was losing weight  
8 rapidly.

9 One morning he told me that the night  
10 before he heard someone calling out to him from our  
11 living room, yet when he answered no one was there.

12 On Friday morning, August 20, 2004, just  
13 four and a half weeks after beginning the Prozac,  
14 my son showered, dressed in his favorite Dodger  
15 jersey, he kissed his sister, drove over to a  
16 friend's garage one block away from home, and he  
17 shot himself in the chest.

18 This tragedy has left those of us that  
19 knew and loved Noie completely shocked as this  
20 senseless act was completely out of character for  
21 my son.

22 Noie was a kind, loving, thoughtful,

0254

1 respectable, and peaceful person. He loved his  
2 family, his cat, his friends, his motorcycle, and  
3 even his job.

4 Noie enjoyed life and looked forward to  
5 the future. My son had no prior history of any  
6 diagnosed mental illness or disorder, nor did he  
7 have a history of violence. I and those who knew  
8 Noie have no doubt that this dangerous drug is to  
9 blame for his suicide.

10 Thank you.

11 (Applause.)

12 DR. PINE: Thank you.

13 The next speaker is Mary Ellen Winter.

14 MS. WINTER: My name is Mary Ellen  
15 Winter, and I am here with my family. There is a  
16 before and after Paxil entered our lives.

17 Our daughter Beth's life began  
18 December 29, 1980. She was the fourth of our seven  
19 children. She loved milk and ate lots of macaroni  
20 and cheese. On May Day, she left flowers on the  
21 neighbors' doorsteps.

22 She was the angel in the church Christmas

0255

1 pageant. She loved dressing up in Halloween  
2 costumes. Beth never missed a day of work. Beth  
3 always danced. If she cried, she always ended with  
4 laughter. Beth loved to talk to the elderly and  
5 listen to their stories.

6 On birthdays, she would make crowns of  
7 flowers for people's special day. Beth loved  
8 jogging and taking long walks with friends. She  
9 studied abroad at Oxford and backpacked through  
10 Europe.

11 Beth was the godmother for her nephew,  
12 James. Beth was always happy, smiling, and she  
13 loved life. Everyone wanted to be Beth's best  
14 friend.

15 She graduated from the University of  
16 Rhode Island cum laude. A few months after Beth  
17 graduated, she began to experience insomnia which  
18 caused her to become anxious.

19 Beth never had a history of anxiety or  
20 depression. She went to our family doctor, and  
21 after a brief visit Beth was prescribed Paxil and  
22 told she would feel better.

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1 Within a few days of taking Paxil, Beth  
2 couldn't ice a cupcake, couldn't jog to the corner,  
3 couldn't go to work, and still couldn't sleep.  
4 Beth felt out of her skin but didn't know why. She  
5 was told she would feel better in two weeks.

6 Beth never had two weeks. On the seventh  
7 day after taking Paxil, I arrived home from work  
8 and walked up my stairs. I saw my beautiful  
9 daughter hanging from the staircase. This was not  
10 a conscious act but a drug-induced suicide caused  
11 by Paxil.

12 Our family now lives in the after, a life  
13 without Beth, all that she was and all that she  
14 could have been. What if Beth's GP could not  
15 prescribe her SSRIs? What if GlaxoSmithKline, the  
16 makers of Paxil, did not tell their sales rep to  
17 downplay the serious side-effects of its billion-  
18 dollar antidepressant market?

19 What if the FDA had listened to their own  
20 scientists who proved that antidepressants raise  
21 the risk of suicide? What if we had an FDA we  
22 could trust, that did not falsely claim there is no

0257

1 evidence? What if the FDA had the integrity to  
2 come out and say "A drug we approved can kill  
3 you"?

4 Then, Beth would be jogging. She would  
5 be leaving flowers on people's doorsteps, spending  
6 time with the elderly. Beth could have been  
7 working hard on her communication career.

8 Beth could be married and have a family  
9 of her own and we, her family, would not be  
10 visiting her gravesite to spend a moment with her,  
11 like so many of us here. You can't bring back our  
12 before, but you can prevent another family from  
13 living our after.

14 (Applause.)

15 DR. PINE: Thank you.

16 The next speaker is Nada Stotland.

17 DR. STOTLAND: My name is Nada Stotland.  
18 I am a physician practicing psychiatry in Chicago,  
19 Illinois, and I have a master's degree in public  
20 health. I am a member of the board of directors of  
21 Mental Health America, which has supported my  
22 travel to this meeting.

0258

1 The recognition of depression and its  
2 treatment is not limited to psychiatry. They are

3 listed in every comprehensive list of medical  
4 disorders and medical textbooks and taught in every  
5 medical school.

6 My patients and I choose their treatment,  
7 psychotherapy and medication, together on the basis  
8 of their past experiences, their symptoms, and  
9 their personal preferences.

10 Medication should be prescribed only  
11 after a careful evaluation and depressed patients  
12 have to be carefully followed. When I began  
13 medical practice, we had only one type of  
14 medication for depression, and that medication has  
15 to be taken several times a day. It causes  
16 significant side-effects. In fact, an overdose of  
17 that medication can be fatal.

18 Because of these side-effects, patients  
19 with heart or other general medical disorders or  
20 those taking other medications could not be  
21 treated. Because people with depression are at  
22 risk for suicide, we had to dole that medication

0259

1 out practically pill by pill.

2 We had to ask patients' relatives to lock  
3 up the medication or force patients to travel to  
4 the pharmacy every few days for a new  
5 prescription.

6 When the SSRI antidepressants became  
7 available offering fewer side-effects, once-a-day  
8 dosing, and very little risk of serious  
9 complications much less death from overdose, it was  
10 a tremendous relief for doctors and families.

11 I also speak as a parent. My husband and  
12 I have a daughter who has come to tell her own  
13 story at these hearings. When she got ill, we  
14 shared many parents' concerns about giving  
15 medication to a child, but with psychotherapy alone  
16 she grew so ill that we feared every day for her  
17 life.

18 Antidepressants gave her life back to us,  
19 so I am here to tell you that I know as a doctor  
20 and as a parent that the important risk for the FDA  
21 to consider is the risk of frightening the many  
22 people suffering and dying from depression about

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1 medication that could save their lives.

2 It is inexcusable to confuse having a  
3 thought or making a gesture with killing yourself.  
4 People who have lost loved ones to suicide are very  
5 clear about that difference. It is untreated  
6 depression that deserves a black box label.

7 Thank you.

8 (Applause.)

9 DR. PINE: Thank you.

10 The next speaker is Roger Peele.

11 DR. PEELE: Dr. Pine and distinguished  
12 panelists, I come before you as the chief  
13 psychiatrist, Montgomery County Government. I come

14 before you as someone who has been responsible for  
15 the care and treatment of people with psychiatric  
16 illnesses in public and academic settings in  
17 Washington, Virginia and Maryland over the last 46  
18 years. Also, I come before you as someone who has  
19 had four uncles, one aunt, and three cousins kill  
20 themselves before there were SSRIs.

21 In thinking about preventing suicides,  
22 are we interested in blocking patients willingness  
0261

1 to talk about suicidal thoughts? We are not.

2 None of my relatives who killed  
3 themselves talked about suicidal thoughts. Many of  
4 us have had patients who are alive today because  
5 they had a willingness to talk about their suicidal  
6 thoughts.

7 In thinking about suicide prevention, are  
8 we interested in blocking patients' self-injurious  
9 behavior? None of my eight relatives who killed  
10 themselves had self-injurious behavior.

11 We certainly don't want patients injuring  
12 themselves, but it remains that many a clinician  
13 has had patients who cut themselves as a way of  
14 reducing anxiety, and in reducing their anxiety  
15 they took an action that was less drastic.

16 We need to remember that the emotion just  
17 prior to committing suicide is often not sadness  
18 but excruciating anxiety in which the individual's  
19 only escape seems to be to end his or her life.

20 In thinking about preventing suicides,  
21 are we interested in preventing plea-for-help  
22 gestures? None of my relatives who killed

0262  
1 themselves had a history of plea-for-help gestures.

2 We certainly don't want patients to have  
3 to resort to such gestures, but it remains that for  
4 many a patient such a gesture is not suicidal but  
5 an alternative to suicide.

6 Using a term like "suicidal" for a  
7 willingness to talk about suicidal thoughts, for  
8 cutting one's self or for plea-for-help gestures,  
9 then basing a black box on the word "suicidal,"  
10 would lead the FDA to make a promulgation that the  
11 experienced clinician know is based on a fallacious  
12 understanding of the word "suicidal."

13 DR. PINE: Thank you.

14 The next speaker is Eric Swan.

15 MR. SWAN: Members of the Committee, my  
16 name is Eric Swan. I am from Minneapolis,  
17 Minnesota. Three and a half years ago, my  
18 brother-in-law died of suicide, five weeks after  
19 being prescribed Zoloft by his family physician for  
20 insomnia.

21 He was not depressed and had no history  
22 of depression. The story of his life and his

0263  
1 struggles with the side-effects being discussed

2 today can be found on a website that we have built  
3 for our advocacy at Woodmatters.com.

4 For over three years, my sister-in-law,  
5 Kim Witczak, and I have made it our mission to be a  
6 voice for the small but important group of people  
7 that have experienced the suicidal side-effects of  
8 antidepressants.

9 Our website has had over 500,000 hits  
10 with many people from all ages relating to Woody's  
11 story and telling their own. The stories are from  
12 people of all ages and from all backgrounds. The  
13 one theme that comes through time and time again  
14 is, "I just wish that I knew then what I know  
15 now."

16 This is what this meeting is and should  
17 be about, warning all people so families like ours  
18 have a chance. Our website is not a scientific  
19 instrument. I guess some call it anecdotal.

20 We do rely, however, on the FDA, its  
21 advisors, and many other independent experts to  
22 debate the ins and outs of clinical trials, theory,

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1 and research.

2 We appreciate all that have given an  
3 honest and unbiased look at the issue. It is,  
4 however, time to consider what is best for  
5 Americans and all who depend on our FDA to lead.

6 In 1991, families like ours stood before  
7 a similar meeting talking about random, out-of-  
8 character suicidal activity. FDA did not take  
9 action at that time and asked for more data from  
10 manufacturers. This was a missed opportunity to  
11 warn 15 years ago.

12 In 2004, FDA accepted that there was a  
13 risk and did the right thing for ages 18 and under.  
14 This was a positive and needed step but a missed  
15 opportunity again for all ages. In my opinion, it  
16 created confusion for patients 18 and older.

17 You now have before you today an  
18 opportunity to warn all ages of the existence of a  
19 rare but life-threatening side-effect. Please do  
20 not confuse the American public again with some  
21 age-based warning that leaves some asking  
22 questions.

0265

1 I hope that all in this room will agree  
2 that we are talking about a side-effect that has  
3 been established by the science in people, and that  
4 despite that age may matter in the frequency of  
5 events, there still is a population in all age  
6 groups that are at risk.

7 This is about a warning. It is not about  
8 taking the drugs away or interfering with the  
9 doctor-patient relationship. Depression is a very  
10 serious issue. It is about making the treatment  
11 process safer for all.

12

There are many families in this room who

13 may not be here if they only knew. Please end the  
14 confusion and put a black box warning on all  
15 antidepressants for all ages.

16           You have shown me today that these  
17 side-effects happens in people. If I take my kids  
18 to the doctor, I want to be warned. If I take my  
19 mother to the doctor, I want to be warned. I wish  
20 you would have warned Woody. Statistics are  
21 people, people like Woody and those behind me.  
22           Thank you.

0266

1           (Applause.)  
2           DR. PINE: Thank you.  
3           The next speaker is Dawn Jeronowitz.  
4           MS. JERONOWITZ: I would like to thank  
5 myself for the miracle of my being here today. In  
6 2001, healthy, thirty-one and with no troubled  
7 history, I went to a doctor concerned about pain in  
8 my finger.  
9           Finding nothing broken, his diagnosis was  
10 anxiety. He prescribed an SSRI for one year. Upon  
11 intake, I became high, high developed into  
12 euphoria, euphoria intensified to grandiose, until  
13 mania overtook me.  
14           I lived delusions, paranoia, insomnia;  
15 endured radical, obsessive, irrational antics; fly-  
16 on crazy. Oblivious, other people noticed.  
17           Within weeks, having lost 22 pounds, I  
18 was taken into police custody after running and  
19 screaming through the neighborhood. I kicked out  
20 the police car window barefoot, then dove through  
21 the shattered glass.

22           The emergency room described, "Impaired,  
0267

1 disheveled, impulsive, combative, threatening,  
2 depersonalization, derealization, acute  
3 psychosis."  
4           Held in four-point restraints, I was  
5 committed to a mental crisis facility. Days after  
6 my release, law enforcement came again when I  
7 myself called 911 twelve times repeatedly. Police  
8 arrived to find me locked in the house, razor in  
9 hand, screaming to kill myself while begging police  
10 to do it for me.

11           I was forced into total appendage  
12 restraint position. Again, I was committed to a  
13 mental crisis facility for suicidal ideation. My  
14 words on an antidepressant, "I will sacrifice my  
15 living breath and return to the sea of my  
16 Mother Earth, drown, car off bridge. Drugs?  
17 Death."

18           "Prescription suicide" is simple: A  
19 delusion manifested to actualize an escape from  
20 madness. Optimum because induced insanity is so  
21 horrific that living as such is more petrifying  
22 than death itself -- comparatively, a relief.

0268



1           Make no medicinal mistake, SSRIs are  
2 hardcore, mind-altering legal drugs --  
3 overprescribed, addictive, and deadly.

4           Unlike illegal drugs, however,  
5 prescription high does not subside, rather it  
6 swells higher to toxic levels masking itself in  
7 diagnosis while deflecting culpability. To end it:  
8 withdrawal, suicide.

9           Victimized, I filed a lawsuit against a  
10 pharmaceutical manufacturer mass marketing such a  
11 treatment knowingly, criminally failing to warn  
12 doctors, patients and the FDA of lethal consequence  
13 and poor efficacy.

14          Offered a settlement and gag order, I am  
15 able to speak today because I rejected that  
16 proposal. My case continues onward. I stand  
17 before you the powers that be giving you my  
18 experience. Now alerted and informed, I trust the  
19 policies you produce will be epic.

20          I appreciate your time. Thank you.

21          (Applause.)

22          DR. PINE: Thank you.

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1           The next speaker is Allen Routhier.

2           MR. ROUTHIER: This is a circus sideshow.  
3 The FDA has known all about antidepressant-induced  
4 suicidality at least as far back as the hearings in  
5 '91. This is the third time I'm doing this. And  
6 for what? I don't expect the FDA to do the right  
7 thing. They have had plenty of chances, and their  
8 record is abysmal.

9           My beautiful 40-year-old wife of 18 years  
10 was murdered. She was sick with undiagnosed  
11 gallbladder attack and the doctor she sought help  
12 from poisoned her with an unmarked, free sample of  
13 Wellbutrin.

14          After a week of severe adverse effects,  
15 she took her own life in a toxic psychosis. I  
16 blame Glaxo and the FDA. You invaded my home  
17 insidiously. These twisted mercenaries have been  
18 hiding suicides and homicides for years.

19          The FDA's own head of Drug Safety,  
20 Dr. David Graham says it seems the FDA has declared  
21 war on the American people and has now become the  
22 number one threat to their health and safety.

0270

1           Black boxes only cover financial  
2 liability and attempt at preemption. How do you  
3 put a price tag on someone's life? This can't be  
4 covered up any longer. Too many lives have been  
5 and are still being destroyed.

6           We all know antidepressants cause  
7 suicides by their terrible side-effects. It's all  
8 there in the "PDR." The same dubious benefits that  
9 can be achieved with crack can never outweigh the  
10 risk of killing innocence.

11          The time for secrets is over. The word

12 is out. Any idiot advocating the use of poison is  
13 part of the problem. The young, sick, old, or  
14 simply genetically unsuited can be especially  
15 vulnerable to the toxic effects.

16 We are told these toxic chemicals may  
17 balance something, although there is no measure,  
18 yet they admit they don't even know how  
19 antidepressants work. People who think they are  
20 being helped by staying high are facing serious  
21 health ramifications.

22 We are being lied to by killers.

0271

1 Clinical trials are riddled with suicides even  
2 though suicidal people are excluded from  
3 participating. We all know people hurt by these  
4 drugs. This is huge.

5 We need to shine light on this  
6 unspeakable darkness to reveal it for what it is.  
7 Drug company cheerleaders are being paid to  
8 perpetuate this nightmare. Pushers keep spewing  
9 that it is dangerous not to drug people. It's all  
10 about the billions in profit.

11 The FDA is bought out. Prove me wrong.  
12 Do something now. Sorry if you can't handle the  
13 truth, but the poisoning of my wife has left me  
14 bereft and bitter.

15 This should not be a civil matter; this  
16 is criminal. We need new Nuremberg trials. This  
17 is all old news and just the price of doing  
18 business.

19 Why are we here? What kind of b.s. do  
20 you have for us victims this time? What kind of  
21 black box to cover your liable asses this time?  
22 What kind of obfuscations for the media? How

0272

1 manipulated is this entire proceeding when we have  
2 a lottery to be allowed to speak with a few weeks  
3 notice to deliver our three minutes less than two  
4 weeks before Christmas?

5 (Cheers and applause.)

6 MR. ROUTHIER: Kill one person, you're a  
7 murderer. Redeem yourselves. Get the warnings  
8 out. Let the media report it. If you think we're  
9 going away, you are on drugs.

10 (Applause.)

11 DR. PINE: Thank you.

12 The next speaker is Anne Sheffield.

13 MS. SHEFFIELD: My name is Anne  
14 Sheffield. I have written three books about the  
15 negative impact of depression on families and on  
16 relationships.

17 The story that I am going to tell you is  
18 very undramatic compared to the tragic experiences  
19 that you have heard related this morning, but I  
20 still think that my story is shared by millions and  
21 millions of people.

22 When I was 17, this was well before

0273

1 Prozac, my mother attempted suicide. My stepfather  
2 got her to the hospital in time to save her life.

3 He and my aunt and I were all standing  
4 around her bed when she regained consciousness and  
5 said, "I did it because Anne doesn't love me."  
6 After a few days, she came home and we never had a  
7 word about what had happened.

8 Years later, a guy in my office who had  
9 depression told me that he thought that I did, too.  
10 He was right. I was actually so grateful to have a  
11 name put to the way I felt and a reason for feeling  
12 that way.

13 When the antidepressants had done their  
14 job, I finally realized why my mother had tried to  
15 kill herself and why all three of her husbands had  
16 left her and why she was such an unhappy woman all  
17 of her life.

18 My daughter and I have always been very  
19 close. It is a relationship entirely different  
20 from mine with my mother. Chatting on the phone  
21 with her one day, I realized she really didn't  
22 sound like herself at all.

0274

1 I called her a few days later, and it was  
2 the same thing. A few days after that, when I  
3 asked her what the matter, she said nothing. She  
4 had no energy, no life in her voice, no enthusiasm,  
5 just monosyllabic.

6 I was pretty sure that she had depression  
7 and I told her so. It took me calling every day.  
8 It took maybe three weeks to get her to see a  
9 doctor. When she got a prescription for an  
10 antidepressant, it took another two weeks to coax  
11 her to the drugstore to have it filled.

12 Then, one day the phone rang and she  
13 said, "Hey, I'm back. It's me. I'm me again."  
14 That was a very good story. Thanks to medication  
15 and self-discipline we have both been leading happy  
16 and productive lives.

17 I have always known that I would be dead  
18 if it weren't for antidepressants. It has been  
19 perfectly obvious to me. My daughter and I don't  
20 talk about our depressions. But it just happened  
21 the other day that we were with a group of people,  
22 who were talking about a friend of theirs who was

0275

1 depressed and refused to take any medication, and  
2 my daughter said, "Well, he's just nuts. I'd be  
3 dead without mine." This is a story, too, about  
4 suicide but it is suicide avoided.

5 DR. PINE: Thank you.

6 The next speaker is Laurie Yorke.

7 MS. YORKE: My name is Laurie Yorke. I'm  
8 a registered nurse of 22 years. I am here at my  
9 own expense. While I don't represent any official  
10 organization, I do represent 4,000 members of

11 Paxilprogress.org.

12 This is a website created by a Canadian  
13 man that I have taken over in the last two years.  
14 We have over 200,000 visitors, guests, per month on  
15 the site, and we are now exceeding 3.1 million hits  
16 per month. This is a peer-support website for  
17 those going through withdrawal from an SSRI.

18 You have also written testimony from some  
19 who couldn't get a spot to speak today or those who  
20 would be violating a gag order instituted as the  
21 result of a class action lawsuit. I am here to  
22 speak for them.

0276

1 This hearing is about suicidality, but  
2 you cannot address that without addressing  
3 withdrawal. The sudden violent acts seen at the  
4 start of SSRI use are only part of the story.  
5 Suicide, homicide, and other violent acts are seen  
6 in withdrawal from this category of drugs every  
7 day.

8 I have personally sat at my computer  
9 begging a poster to give me their phone number when  
10 they came to the website massively suicidal in an  
11 attempt to prevent that suicide.

12 I have talked to those who have had no  
13 idea that the possibility existed, yet they sit  
14 with a knife in their hand begging on the Internet  
15 for help.

16 There are people who are put on  
17 antidepressants for a multitude of reasons:  
18 depression, anxiety, freshman jitters, irritable  
19 bowel, school phobia, gallstones, et cetera. Some  
20 of these people were given a prescription instead  
21 of a CAT scan. Some have died as a result of  
22 misdiagnosis and drug reactions.

0277

1 These are not isolated cases. We see  
2 this reaction every single day in people from all  
3 over the world. It amazes me that we, as the  
4 general public, have seen these stunningly similar  
5 patterns of withdrawal, yet the doctors have not.

6 The FDA consistently refers to all  
7 12-week trials, and you hang your decision on the  
8 fact that there were no completed suicides. Well,  
9 gentlemen and ladies, look beyond the 12-week use  
10 and you will see hundreds of completed suicides and  
11 thousands of lives devastated by Paxil withdrawal.

12 This is a post by a recent visitor to the  
13 site regarding FDA warnings:

14 "Do doctors actually receive this stuff  
15 to read? Because my doctor told me last February  
16 that suicidal risks don't happen with adults, just  
17 children. She said this after I told her that  
18 every time I try a new antidepressant I get  
19 thoughts of wanting to die. So basically she  
20 didn't believe a word I said. She said I felt that  
21 way because I was reading the wrong warning

22 labels," that it didn't apply to her.

0278

1 This is what the public is dealing with.  
2 Talk about the stigma of depression, trying to get  
3 a doctor to take you seriously when you are in  
4 withdrawal, you have now become a nonperson.  
5 Denying suicidality does not make it go  
6 away. We hear psychiatrists report, "I never had a  
7 patient become suicidal on an SSRI," when the  
8 bottom line is if withdrawal is denied the patient  
9 leaves and goes through withdrawal on their own,  
10 with the help of the Internet, and never comes  
11 back.

12 I will continue my vigilance on the  
13 Internet until I feel that the FDA is meeting its  
14 legislative mandate.

15 (Applause.)

16 DR. PINE: Thank you.

17 The next speaker is Hanna Stotland.

18 MS. STOTLAND: My name is Hanna Stotland.  
19 I am a lawyer in Chicago and I am thirty-one years  
20 old. I was crippled by panic disorder and  
21 depression starting at the age of seven. Eleven  
22 years in psychotherapy did nothing to alleviate my

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1 symptoms.

2 I was absent from school for months at a  
3 time. I missed out on everything from birthday  
4 parties to family vacations because it was such a  
5 struggle for me to leave the house. I flunked out  
6 of high school. I had to get a GED because I was  
7 unable to function in school.

8 I had no hope that I would ever be able  
9 to move out of my parents' house or support myself.  
10 I believed that I had no future outside of mental  
11 illness, and I considered suicide many, many times.

12 I began taking antidepressants at the age  
13 of 17 in 1993. Over the next several months,  
14 clouds lifted. My panic attacks drifted away. I  
15 began to feel hope.

16 Within two years, I was able to go away  
17 to college in Pennsylvania. I became a straight A  
18 student and transferred to Harvard College. I  
19 graduated Phi Beta Kappa, moved on to Harvard Law  
20 School, clerkships for two federal judges, and now  
21 a career practicing law at a major firm.

22 There is no question that my medication

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1 enabled me to get where I am today. I spent a  
2 decade wishing I had never been born, but I haven't  
3 had a suicidal thought in over 13 years.

4 I had multiple, severe panic attacks  
5 every day for years, but now I have a mild one at  
6 most once a year. I went from being unable to cope  
7 with seventh grade math to graduating from Harvard  
8 twice.

9 At best I thought I would end up in my

10 parents' basement, but now I own a home of my own;  
11 I am in a happy, long-term relationship; and I am  
12 succeeding in a demanding career.

13 I am here today because I am concerned  
14 that others will be frightened away from trying  
15 medication that could save their lives. I know  
16 that there are other young people who, like me,  
17 could build extraordinary lives for themselves once  
18 they are free from the burden of depression. Fear  
19 of being stigmatized already discourages so many  
20 suffering people from getting the help they need.

21 I hope that the FDA takes advantage of  
22 this opportunity to counter those fears rather than

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1 adding additional unfounded fears about the safety  
2 of these crucial medications. Untreated depression  
3 is the danger we need to fear most.

4 Thank you.

5 (Applause.)

6 DR. PINE: Thank you.

7 The next speaker is Charles Reynolds.

8 DR. REYNOLDS: Thank you very much. I am  
9 here to represent the American Association for  
10 Geriatric Psychiatry and to speak with you about  
11 the public health challenge of suicide in old age.

12 The Institute of Medicine's report has  
13 emphasized the grave public health significance of  
14 suicide in our country and the importance of  
15 reducing suicide.

16 This is particularly the case among the  
17 nation's elderly people where rates of completed  
18 suicide are five- to six-fold greater than in the  
19 general population, and particularly among men.  
20 Most elderly suicides have seen a primary care  
21 physician shortly before their deaths. Most suffer  
22 from major depression.

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1 In this context, my colleagues and I  
2 recently published a prospect study in "JAMA."  
3 This was a randomized-controlled trial utilizing  
4 citalopram and depression-care management for  
5 598 primary care patients with major depression  
6 living in Pittsburgh, Philadelphia, and New York.

7 We reported that rates of suicidal  
8 ideation declined faster in patients who had  
9 depression-care management as compared with  
10 usual-care patients.

11 We also reported on observation that it  
12 was a much higher percentage resolution of suicidal  
13 ideation among patients in the depression-care  
14 management arm of the study, 71 percent as compared  
15 to those in usual care, 44 percent.

16 Sticking with acute pharmacotherapy of  
17 major depression in old age, I cite here data from  
18 Craig Nelson and Lon Nelson, soon to be in press at  
19 "The American Journal of Geriatric Psychiatry."

20 This was a placebo-controlled study of

21 sertraline treatment for elderly living with major  
22 depressive episodes and lasted eight weeks and was

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1 a double-blind, randomized trial. It included 752  
2 participants.

3 The authors reported a faster resolution  
4 of suicidal ideation among sertraline-randomized  
5 elderly as compared to those who were randomly  
6 assigned to placebo with supportive care.

7 Of particular relevance to today's  
8 hearing is the fact that of the 248 patients who  
9 denied suicidal ideation at the start of treatment,  
10 the number of participants with any incident for a  
11 new suicidal ideation did not differ between the  
12 sertraline and placebo-randomized participants.

13 Finally, I would like to emphasize what  
14 the Committee has already discussed earlier today,  
15 and that is the importance of taking a long-term  
16 view of depression care management in old age.  
17 Depression is a recurring illness.

18 DR. PINE: Thank you.

19 The next speaker is Peter Breggin.

20 MR. BREGGIN: Hi. I am Peter Breggin.  
21 Fifteen years ago, I warned the FDA and I warned  
22 the country and toxic psychiatry that

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1 antidepressants were causing a stimulant,  
2 amphetamine-like, syndrome that was resulting in  
3 violence and murder.

4 In 1994, in talking back to Prozac, I  
5 warned the country and the FDA, again this time  
6 with tons now of scientific data, on the same  
7 issues.

8 During that period of time, I was asked  
9 to be, and this is very relevant to your  
10 deliberations, the scientific investigator for all  
11 of the combined Prozac suits, almost 200 of them.  
12 I got to look at all the sealed data that Eli Lilly  
13 didn't want anybody else to see.

14 About 20 books later now and a few dozen  
15 scientific studies and innumerable, innumerable  
16 product liability suits where I've looked at sealed  
17 data, I have come to tell you that you are  
18 evaluating junk. You are evaluating carefully  
19 edited expurgated data that I have seen and you  
20 haven't.

21 This is a most remarkable circumstance  
22 that you have resources, people who have been

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1 inside the drug companies who can tell you what is  
2 happening inside the drug company. Of course, you  
3 have avoided it.

4 All the documents I am going to discuss  
5 now are on my website, [www.Breggin.com](http://www.Breggin.com). They have  
6 all been given to you or sent to you via the  
7 Committee.

8 In 1985, the Germans asked Eli Lilly to

9 review all of its controlled clinical trials, Phase  
10 II/Phase III for suicidality. The company came up  
11 with twelve suicide attempts on Prozac, one on  
12 alternative antidepressant, and one on placebo.  
13 This was a raging signal which the company did not  
14 report to the Germans, did not report to the FDA,  
15 and did not report at the 1991 hearings.

16 In addition, the company hid suicidal  
17 data. When it would get an incoming suicide from  
18 the field, it would reclassify it as depression.  
19 It would reclassify it as no drug effect.

20 Claude Bouchy, who was in Germany working  
21 for Eli Lilly, wrote an ashamed memo to the Central  
22 Office saying, "How would I explain this to `my

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1 family' or to `a judge?'" But he said he would of  
2 course go along with what the company said.

3 As for akathisia, the company was very  
4 clever. It didn't code akathisia, so none were  
5 reported. It wasn't an available term. I found  
6 innumerable cases of akathisia combing through the  
7 company files that were never reported. GSK,  
8 "GlaxoSmithKline," on Paxil, combing through their  
9 files I have found suicide attempts.

10 (Applause.)

11 DR. PINE: Thank you.

12 The next speaker is Robert Gibbons.

13 DR. GIBBONS: Hi. My name is Robert  
14 Gibbons. I am director for the Center for Health  
15 Statistics at the University of Illinois.

16 (Slide presentation in progress.)

17 DR. GIBBONS: As a member of the  
18 Institute of Medicine's study on suicide, also the  
19 Institute of Medicine's study of U.S. drug safety,  
20 and a member of this Committee in 2004, many of us  
21 during that time were concerned that the black box  
22 warning would lead to a reduction in the treatment

0287

1 of childhood depression, which ultimately might  
2 lead to an increase in the completed suicide rates.  
3 I will present new data to the Committee and allow  
4 you to reach your own conclusions.

5 These are the data for the United States  
6 from 2003 through 2005. The bottom two lines that  
7 you see are for young children. You can see there  
8 has been approximately 20 percent reduction in the  
9 prescription rates of SSRIs and NSSRIs and even  
10 TCAs.

11 Another important feature, that except  
12 for the oldest patients, those over 60, there have  
13 been reductions in adults as well as a function of  
14 the black box warning.

15 The data just released by the CDC for  
16 2004 indicate a 14 percent increase in completed  
17 suicides in children under 15 and also 15 percent,  
18 if you consider all youth under 19.

19 Those data through 2005 are currently not



20 available in the United States, so my colleagues  
21 and I went to work with the PHARMO Institute in the  
22 Netherlands where those data were available.

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1           What we found was from 1998 through 2005  
2 there was a significant inverse association between  
3 SSRI prescriptions and youth suicide, which was  
4 strongest for boys under 15.

5           From 2003 to 2005, prior to and after  
6 public health advisories in the U.K. Europe and the  
7 United States and the black box warning, there was  
8 a 22 percent decrease in youth SSRI prescriptions,  
9 exactly what we see here in the United States, and  
10 it accompanied a 49 percent increase in youth  
11 suicide and a much higher increase in the suicide  
12 rate, completed suicide rate, for young boys.

13           These are the data over time. The blue  
14 line indicates the SSRIs, and the red line  
15 indicates the suicides. As you can see, as the  
16 SSRI rates increased in the late 1990s, the suicide  
17 rate went down. As they have decreased, the  
18 suicide rate has gone up.

19           Based on our analyses, we predicted that  
20 27 additional suicides would have occurred with a  
21 10 percent decrease that we saw in 2004. We  
22 actually saw 35 additional suicides. If there was

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1 a 30 percent reduction in SSRIs, we would predict  
2 to see an additional 5,000 completed suicides per  
3 year, 81 completed suicides per year in young  
4 children.

5           Thank you.

6           DR. PINE: Thank you.

7           The next speaker is Carl Salzman.

8           DR. SALZMAN: My name is Carl Salzman. I  
9 am a professor of psychiatry at Harvard Medical  
10 School in Boston. I traveled here to represent the  
11 American College of Neuropsychopharmacology at  
12 their expense.

13           ACNP is the leading scientific  
14 organization in the United States for research on  
15 medicines that act on the brain and behavior  
16 including psychiatric and neurological disorders.

17           ACNP members and many other medical  
18 colleagues are greatly concerned about unintended,  
19 serious consequences of recent warnings made by FDA  
20 concerning a possible association of some  
21 antidepressant medications with rare increases in  
22 suicidal risk.

0290

1           These warnings in children, adolescents,  
2 and now proposed for young adults are based on data  
3 of adverse event reports, which are of questionable  
4 reliability and which have not yet been made  
5 available to non-Agency experts for independent  
6 assessment.

7           The ACNP has published its own analysis

8 of randomized clinical trials. This analysis found  
9 no evidence of increased completed suicides in any  
10 age group. The report concluded that the primary  
11 cause of suicide in children, adolescents, and  
12 young adults was due to untreated depression.

13 The ACNP report confirmed a higher rate  
14 of suicide ideation and nonfatal attempts with  
15 active drug compared with placebo, but pointed out  
16 that there was no such effect using reliable  
17 suicide items on depression rating scales.

18 Moreover, since there were no actual  
19 suicides, the risk of suicide could only be  
20 indirectly estimated from rates of ideation and  
21 nonfatal attempts.

22 This method of estimating is not reliable  
0291

1 in youth and young adults where the ratio of  
2 nonfatal attempts to completed suicide is 30 to 1,  
3 many times higher than in older age groups, 4 to 1.

4 New research documents significant  
5 decreases in diagnosis and antidepressant treatment  
6 of new cases of depression in children and adults  
7 in the past two years, since the FDA warning was  
8 instituted.

9 Fewer diagnoses and treatment of  
10 depression may lead to the unintended consequence  
11 of an upswing in rates of suicide and  
12 life-threatening attempts.

13 In conclusion, the ACNP does not find the  
14 available evidence that antidepressant treatment  
15 increases the risk of life-threatening suicidal  
16 behavior or of completed suicides sufficient to  
17 support public policy.

18 The ACNP is deeply concerned that FDA  
19 actions are already having potentially disastrous,  
20 unintended consequences of discouraging or limiting  
21 treatment for those with serious mental illnesses  
22 at high risk of suicide.

0292

1 Thank you.

2 DR. PINE: Thank you.

3 The next speaker is Derek Braslow.

4 MR. BRASLOW: Thank you.

5 I am apparently one of the last speakers  
6 here today. I am a lawyer. My entire practice  
7 involves representing victims of antidepressant  
8 drugs.

9 You have had an opportunity today to meet  
10 some of my clients. You haven't had the  
11 opportunity to meet hundreds and hundreds of more  
12 people who claim that they attempted suicide or  
13 their family members attempted suicide as a result  
14 of taking an antidepressant drug.

15 I would like to, just before I begin,  
16 debunk a couple of myths that are out there. One,  
17 the first myth is that these antidepressant drugs  
18 are effective and help the majority of people.

19                   We all know and from the FDA results that  
20 have come out that the studies, the majority of  
21 studies, show that they have no effect at all. In  
22 fact, only one out of every ten people who takes an

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1 antidepressant has a beneficial effect from taking  
2 that drug.  
3                   Secondly, the suicide rate that has gone  
4 down over the past number of years being attributed  
5 to the increase in the prescription of  
6 antidepressant drugs, this is not science. In  
7 fact, I saw a presentation yesterday regarding the  
8 fact that the number of actual autopsies that have  
9 been conducted have decreased from 50 percent from  
10 the mid-eighties to about 5 percent today.

11                   Finally, the myth that we shouldn't warn  
12 doctors because we might discourage treatment,  
13 that's the point of warning. The point of warning  
14 doctors is for doctors to weigh risks against the  
15 benefits to give the doctors all the information to  
16 decide what is the proper treatment, not to keep  
17 the risks quiet in the fear that doctors might  
18 misinterpret the warnings.

19                   The idea is to give the doctors the  
20 information. Your jobs here are not to promote  
21 treatment, but to warn doctors of the risks and the  
22 benefits.

0294

1                   If you remember only two things today,  
2 remember two points. One, the data relied upon by  
3 the FDA in its meta-analysis is not reliable. Data  
4 has been excluded. Data has been falsified. They  
5 have never done the studies. They have never done  
6 the specific studies that this Committee asked for  
7 15 years ago to find out whether or not these drugs  
8 specifically cause suicide.

9                   They never did these suicidality studies.  
10 The data they are relying on is wrong, and it is  
11 worthless. The science is here. Here is the  
12 science: the people's stories, the case reports of  
13 people with no history of depression.

14                   Tell one of my clients who wasn't able to  
15 come here at the last second, Joe Colachico, whose  
16 wife a practicing psychologist who used to advise  
17 her patients that suicide was a long-term answer to  
18 a short-term problem, tell him that these drugs  
19 don't cause suicide. Tell him that it only affects  
20 people up to 24 years of age.

21                   Thank you.  
22                   (Applause.)

0295

1                   DR. PINE: Thank you.  
2                   The next speaker is Robert Valuck.  
3                   DR. VALUCK: Thank you. Thank you,  
4 Dr. Pine and the rest of the Advisory Committee for  
5 the chance to come and share some research with you  
6 today.

7 (Slide presentation in progress.)

8 DR. VALUCK: I am Rob Valuck from the  
9 University of Colorado. I focus on studying the  
10 effects of drugs in large populations after they  
11 have been marketed, Phase IV studies largely using  
12 managed-care administrative claims databases, so a  
13 very different source of data than clinical trial  
14 data.

15 To address these questions, we have done  
16 two recent studies, one on SSRI antidepressant use  
17 and rates of suicide attempts among adults with  
18 MDD, the other an evaluation of the FDA warnings on  
19 antidepressants and suicidality on patterns of care  
20 for MDD.

21 By way of disclosure, the first study I'm  
22 disclosing who my co-authors and collaborators are.

0296

1 The first study is unfunded and investigator-  
2 initiated work. We did this on our own time and  
3 our own coin on breaks basically about a year ago.

4 The second study, again coauthors are  
5 disclosed. Funding was by an unrestricted  
6 investigator-initiator grant from Eli Lilly and  
7 Company. I went to them for the money, not the  
8 other way around.

9 The first study, I give the details here  
10 of the methods of the study. Time precludes me  
11 from going into any great detail. Suffice it to  
12 say, it is a retrospective, new user cohort of  
13 newly diagnosed major depressive disorder subjects,  
14 about 371,000 subjects over 19, approximately  
15 36,500 of those were 19 to 24. Our primary outcome  
16 endpoint was suicide attempt.

17 Basically, the gist of this was the  
18 overall result at the bottom. The relative risk  
19 for suicide attempt among all adults taking SSRI  
20 antidepressants was 0.86. It was not statistically  
21 significant.

22 You can see the age groupings broken down

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1 by the similar age bands the FDA used for the meta-  
2 analysis, which shows similar effects, none of them  
3 statistically significant other than the .77  
4 relative risk, which was slightly lower for adults  
5 25 to 64. We had extremely high power with over  
6 320,000 subjects in that group.

7 Our bottom line is our data, a much  
8 different source, came to a very similar conclusion  
9 and a very similar 0.86 finding on the risk ratio.

10 The second study, we looked at  
11 PharMetrics data, again similar managed-care data,  
12 to establish patterns of care for major depressive  
13 disorder from 1998 through 2005, seven years of  
14 data, five years before these warnings and  
15 advisories started and two years after. We looked  
16 at a variety of things: diagnosis, prescribing, and  
17 possible substitution effects.

18           Our primary findings, in the pediatric  
19 population, the rate of MDD diagnosing went down.  
20 There was a decrease in antidepressant prescribing  
21 and a shift towards no therapy. The emergency  
22 medicine physicians prescribed more and PCPs and

0298

1     pediatricians less with no major substitution  
2     effect that we found towards other drugs and  
3     psychotherapy. The other finding was that all of  
4     these findings spilled over into the adult  
5     population.

6           (Applause.)

7           DR. PINE: Thank you.

8           The next speaker is Steven Daviss.

9           DR. DAVISS: Good afternoon, ladies and  
10 gentlemen. My name is Steven Daviss. I am the  
11 chairman of the Department of Psychiatry at  
12 Baltimore-Washington Medical Center, past president  
13 of the Maryland Psychiatric Society.

14           I am also a family member with several  
15 relatives who have major mental illness and a  
16 cousin who killed himself, tragically, this past  
17 summer.

18           I don't have stock in any of these  
19 pharmaceutical companies, and I paid my own way  
20 down here.

21           I guess I am the wrap-up speaker here.  
22 It looks like you've got a challenging task ahead

0299

1     of you, lots of data to review, opinions to  
2     consider, and recommendations to make.

3           All of the points I am going to make have  
4     been made before. You need to weigh the risks and  
5     the benefits of putting a black box warning on  
6     these medications or not.

7           The majority of these medications, of  
8     course, are prescribed by primary care doctors. I  
9     don't have answers, but I have questions. How many  
10 patients will no longer be able to find a primary  
11 care physician who will prescribe an antidepressant  
12 for their depression? How many primary care  
13 doctors will be afraid to use the drugs because of  
14 the liability associated with a black box?

15           The risk of increased suicidal ideation  
16 and suicidal attempts is inherent in the treatment  
17 of depression, with or without medication.

18           A recent state review in Maryland of HMOs  
19 found that many people being treated for depression  
20 did not have adequate followup. These patients  
21 need to be seen more often, more closely, more  
22 carefully.

0300

1           As Nada Stotland said earlier, maybe we  
2     don't need a black box on antidepressants; maybe we  
3     need a black box about depression.

4           Any assessment of the risks and benefits  
5     of adding a black box warning should be balanced by

6 an assessment of the estimated number of increased  
7 suicide attempts and completed suicides and the  
8 increased amount of morbidity and lost productivity  
9 that will occur in all of these people who are not  
10 being treated.

11 You need those numbers, I think, to be  
12 able to make a good decision. This information  
13 needs to be included in the labeling, too, so that  
14 when patients read it, they don't just see the  
15 risk, but they also see the benefits so they can  
16 weigh, "What are my chances?"

17 I guess the bottom line for me is will a  
18 black box result in more suicides than it prevents?  
19 How many people will die with the black box and how  
20 many people will die without a black box? I don't  
21 know the answer to these questions.

22 Some possibly more effective solutions,  
0301

1 listening to some of the comments earlier today:  
2 number one, make consumer education about mental  
3 disorders, medications, and potential side-effects  
4 more prevalent.

5 Number two, balance the magnitude of the  
6 risk with the magnitude of the benefits.

7 Three, a previous speaker, Sheila  
8 Matthews suggested MedWatch information be included  
9 prominently in all advertising. That makes a lot  
10 of sense.

11 Then, finally, provide best practice  
12 recommendations for monitoring mood disorders so  
13 insurance companies can stop discriminating against  
14 mental illness.

15 DR. PINE: Thank you.

16 In closing, I want to say just a few  
17 words of summary. First of all, I want to thank  
18 all of the speakers for your honest, frankness,  
19 sincerity, and most of all for their courage.

20 It really takes a tremendous amount of  
21 strength to stand up in front of us and to tell the  
22 stories that you have had.

0302

1 Obviously, I think there is disagreement  
2 in the room about many, many issues, but I think  
3 that there is clearly strong agreement about some  
4 of the most important, and that is, what a  
5 tremendous public health problem we are faced with  
6 today.

7 We as a Committee are going to discuss  
8 both the problem that is presented to us by the  
9 burden of mental illness and also how to determine  
10 the best way to weigh the most appropriate  
11 treatments. As a number of speakers have said,  
12 obviously this is a problem of life and death.

13 In closing, I want to thank all the  
14 speakers for really calling the Committee's  
15 attention to the seriousness of those issues, and  
16 to hold us to task in a certain sense to weigh

17 these issues as carefully as we will for the rest  
18 of the day.

19 This is going to conclude the morning/  
20 early afternoon session. Very briefly, three or  
21 four quick announcements. I am going to remind the  
22 audience and the panel members to refrain from

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1 discussing any of the issues that were raised and  
2 to only allow the discussion to occur here rather  
3 than during the lunch break.

4 I will also ask the audience and the  
5 press to refrain from asking any of the committee  
6 members any questions until the end of the day. I  
7 will ask the committee members rather than leaving  
8 through the back, if you would, meet at Cicely and  
9 you will get instructions about how we're going to  
10 get lunch.

11 We are going to try to stay on a very  
12 tight schedule, so if you will be back in the room  
13 at 10 after 2:00, we are going to start at 2:15.

14 Thank you.

15 (At 1:39 p.m. the luncheon recess was  
16 taken, the proceedings to resume at 2:15 p.m.)

17

18

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21

22

0304

1 A-F-T-E-R-N-O-O-N S-E-S-S-I-O-N  
2 (2:15 P.M.)

3 SUMMARY AND ISSUES FOR COMMITTEE

4 DR. PINE: I would like to call the  
5 afternoon session to order. Most of the time is  
6 going to be open time. I will talk a little bit  
7 about how we might structure that time.

8 To kind of gets us started, Dr. Laughren  
9 is going to review and summarize the data and some  
10 of the deliberations that have gone on in the FDA  
11 until now, and then he is also going to clarify for  
12 us what the FDA would like us to think about, to  
13 talk about, and to comment on in terms of their  
14 report.

15 Dr. Laughren?

16 DR. LAUGHREN: Thank you, Dr. Pine. I  
17 would like to welcome everyone back to the meeting.  
18 We have reached that point in the meeting where the  
19 Committee has an opportunity to discuss the  
20 findings from this morning and to provide us some  
21 feedback.

22 Before you do that, I would like to

0305

1 summarize what I think are a few key points for you  
2 to consider during your deliberations. Before I do  
3 that, I want to comment on some of the very  
4 personal stories that you heard in the public

5 session before the break.

6 The suicides that you heard about are all  
7 tragedies, now, and it's very difficult to listen  
8 to these stories because we know that the impacts  
9 of these deaths on the families and friends of  
10 these individuals is horrific.

11 These tragedies are relevant to this  
12 discussion I think in two ways. First of all, this  
13 is why we care about this issue, and this is why we  
14 have invested as much time and effort as we have  
15 into trying to understand these data.

16 Secondly, I think these individual  
17 stories do give us some clues about what to look  
18 for in trying to understand the finding, for  
19 example, the activation syndrome. However, I think  
20 it is also important to recognize that these  
21 individual stories do not really help us in  
22 figuring out causality.

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1 I think for that we have to look at the  
2 data. We have an enormous controlled-trials  
3 database that we think is a useful source of  
4 information, and so that's where I think we need to  
5 focus our attention.

6 When we brought this issue of  
7 antidepressants and suicidality in pediatric  
8 patients to the joint meeting of this Committee and  
9 the Pediatric Advisory Committee in 2004, we felt  
10 that we had a fairly clear signal with a modest  
11 increase in the risk of suicidality associated with  
12 the short-term treatments of antidepressants.

13 We were advised at that time to add boxed  
14 warnings to the labels of antidepressants to label  
15 for that risk, and we have done that. We also  
16 added a medication guide to alert patients and  
17 their families to this apparent risk.

18 Now, at that meeting and afterwards there  
19 was general interest in our extending this analysis  
20 into the adult data. We have done that. We have  
21 presented you the data. This is one slide from Dr.  
22 Levenson that I think summarizes very nicely the

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1 bottom line from this effort.

2 (Slide presentation in progress.)

3 DR. LAUGHREN: I think that what we are  
4 seeing here is an extension of the suicidality risk  
5 finding that we were seeing in pediatric patients  
6 and young adults up to age 25, but we are not  
7 seeing it beyond that.

8 In fact, there appears to be a beginning  
9 of a reversal of the effect in adults beyond age 30  
10 with the suggestion of a protective effect. That  
11 effect appears to be even more clear-cut in the  
12 elderly.

13 As was the case for the pediatric data,  
14 we don't have information here that informs about  
15 completed suicides. There was only a total of



16 eight suicides in this very large database. We  
17 really can't conclude anything from that small  
18 number with regard to complete suicide.

19 We feel that overall our findings are  
20 consistent with the findings that were reported in  
21 the articles in the February 2005 issue of BMJ,  
22 particularly with the Gunnell paper. I think,

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1 again, we had the advantage of having access to  
2 patient and trial-level data that allowed us to  
3 look in greater detail at the data and to discover  
4 this age effect.

5 There are other data, however, that I  
6 think also you should feel free to consider as part  
7 of your deliberations, and I want to talk about two  
8 different types of data that seem inconsistent with  
9 the findings in younger patients.

10 The first type of study that I want to  
11 talk briefly about are what are referred to as  
12 ecological studies. You heard about those this  
13 morning.

14 These are studies that look at recent  
15 trends in absolute suicide rates in the U.S. and  
16 compare those with trends in antidepressant  
17 prescribing.

18 This is not an exhaustive survey. This  
19 is just focusing on some of the more recent  
20 studies, and one in particular that is of  
21 particular relevance to the younger patients.

22 Grunebaum, et al., in 2004 looked at a  
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1 period of time from '85 to 1999, and they found an  
2 overall decrease in the suicide rate of about 13  
3 percent at the same time that antidepressant  
4 prescribing had increased about four-fold. This  
5 was mostly SSRI prescribing.

6 A study by Gibbons, et al., in 2005  
7 looked at a narrower time window. They looked at  
8 1996 and 1998, and they focused on county-level  
9 suicide rates across the age spectrum with  
10 adjustments for age, sex, income, and race.

11 They found no overall relationship  
12 between antidepressant prescribing and suicide  
13 rate, but they did find significant relationships  
14 within antidepressant class.

15 For the SSRIs and other newer generation  
16 antidepressants, increased prescribing was  
17 associated with lower suicide rates while it was  
18 the reverse for tricyclics.

19 A more recent study by Gibbons, et al.,  
20 in 2006, used the same methodology and looked at  
21 the same time window, but they focused on children  
22 age 5 to 14. You saw those data. Basically, they

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1 show higher SSRI prescribing was associated with  
2 lower suicide rates.

3 Finally, a study by Milane, et al.,

4 focused specifically on fluoxetine. This study  
5 looked at the years from 1988 to 2002. As others  
6 have found, they also found a decline in suicide  
7 rates since the introduction of that SSRI.

8 Now, all of the authors of these papers  
9 and others will note, clearly, that it is not  
10 possible to reach a causal conclusion based on this  
11 aggregate data. Nevertheless, this consistent  
12 finding is something that needs to be taken into  
13 consideration as you are deliberating on these new  
14 data.

15 Of course, the other finding that was  
16 reported during the meeting today is a suggestion  
17 of a reversal in that trend with a slight uptick in  
18 absolute suicides at the same time that SSRI  
19 prescribing is coming down in adolescents.

20 Another type of study that I want to  
21 briefly mention are the autopsy studies. These are  
22 two studies that were done looking at adolescent

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1 suicide victims, one by Gray, et al., and one by  
2 Andrew Leon and his group.

3 The important finding from these studies  
4 is that in both cases they failed to find evidence  
5 of antidepressant drug use in most of these  
6 victims, even in those who had been prescribed  
7 antidepressants.

8 Now, we published the results of the  
9 pediatric suicidality analysis in April of this  
10 year. In our discussion we suggested, as others  
11 have suggested, possible alternative explanations  
12 for the finding other than an actual increase in  
13 the risk. One suggestion has been that  
14 antidepressants may, in fact, increase  
15 communication about suicidality.

16 Dr. Stone in his presentation discussed  
17 the fact that the signal is even stronger for  
18 suicidal behavior than it is for ideation; it seems  
19 to be coming mostly from behavior.

20 That tends to argue against this  
21 explanation. However, I think it is true that a  
22 lot of suicidal behavior, particularly in younger

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1 patients, is secretive and may not be observed by  
2 others unless it is reported.

3 The other possible explanation is the  
4 fact that patients who are assigned a drug have  
5 other side-effects that may draw attention to those  
6 individuals and may increase the detection for  
7 suicidality. The problem with either of these  
8 explanations is that it is very hard to confirm or  
9 refute them.

10 In any case, this slide is sort of our  
11 bottom line at present on these new findings. We  
12 think despite the possibility of alternative  
13 explanations and despite the existence of other  
14 data that are not entirely consistent with a

15 finding of increased risk in younger patients, we  
16 continue to view these data as at least supportive  
17 of a modestly increased risk of antidepressant-  
18 induced suicidality both in pediatric patients and  
19 in young adults up to about the age of 25.

20           However, as I pointed out, we are not  
21 seeing the finding extending beyond that age. On  
22 the contrary, the drugs appear to have the expected

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1     protected effect when you get beyond age 30 and  
2     particularly beyond age 65.

3           What are we going to do with these  
4 findings? Our current position, and we are very  
5 anxious to get your feedback on this, is that we  
6 think that we can extend the current warning  
7 language.

8           As you know, there is a box warning on  
9 all antidepressant labeling, and we think that that  
10 language could be modified to extend the risk into  
11 young adults up to age 25.

12           However, at the same time note that the  
13 expected protected effect for suicidality with  
14 antidepressant use appears to emerge beyond age 30  
15 and particularly beyond age 65. We could also  
16 modify the medication guides to reflect this new  
17 information.

18           Finally, we think that it is just good  
19 clinical sense to carefully observe any patient who  
20 is being treated with an antidepressant of any age,  
21 especially at the initiation of treatment. We  
22 would intend to add that language, emphasize that

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1     as well, in the labeling.

2           What is your task for today? We would  
3 like you to have a full discussion of the findings  
4 that we have presented on antidepressants and  
5 suicidality in adult patients.

6           We would like your comments on these  
7 findings and on our proposed plans for modifying  
8 labeling based on these findings. However, you  
9 should also feel free to discuss any other issues  
10 that you think are relevant.

11           In particular, we think that this finding  
12 of a differential risk across the age spectrum for  
13 suicidality is intriguing. We would be interested  
14 in your thoughts about how that might be explored.

15           Now, we have not suggested any specific  
16 votes; however, clearly this Committee is free to  
17 propose issues and vote on issues, if you think  
18 that that would be useful. I will stop there and  
19 let you get on with your deliberations.

20           DR. PINE. Thanks, Dr. Laughren.

21           COMMITTEE QUESTIONS FOR FDA

22           AND COMMITTEE DISCUSSION

0315

1           DR. PINE: Just to give the Committee a  
2 little background and maybe a little structure for

3 the next period of time, we have less than three  
4 hours. We are committed to ending at 5:30 sharp,  
5 and there is really a whole range of issues in  
6 front of us.

7 To give just a little structure to the  
8 discussions, what I thought we might do is devote  
9 the first hour to trying to stick relatively  
10 narrowly to the data that were presented in front  
11 of us this morning. I will say a little bit more  
12 about what are the pertinent issues that I think we  
13 need to discuss.

14 We will do that for about an hour, just  
15 talking about the data, what they say to us and  
16 again a few other details, and then I thought we  
17 would take the next two hours to talk about, given  
18 these data, what do we do. That will really  
19 address all the issues that the FDA wants us to  
20 comment on.

21 My sense, speaking frankly, it seems like  
22 figuring out what the data are and how they can be

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1 improved and the quality of them is relatively easy  
2 relative to the task of figuring out what to do,  
3 given that we have these data.

4 I am going to open up the discussion now  
5 again with that first topic, which is I would  
6 really like to hear thoughts about what are  
7 people's impression of the data.

8 The issues that I would like for people  
9 to comment on are the process of the data  
10 collection, data summary, and data analysis, the  
11 quality of the data in terms of potential  
12 deficiencies and the statistical approaches to  
13 data, things that might have been left off that  
14 should be looked at in more detail.

15 I know we've already heard about a couple  
16 of those. We heard about an issue of  
17 ascertainment. We heard about issues of  
18 withdrawal. I would like to hear people's thoughts  
19 about that.

20 Most importantly, I would like people to  
21 comment on the FDA kind of bottom-line slide, which  
22 was their Slide 6, Dr. Laughren's Slide 6, where it

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1 says the current FDA view of suicidality data for  
2 adult antidepressant trials.

3 I think we really need to either say yes,  
4 we endorse that, we agree with that, or we don't  
5 irrespective of whether we vote on it or not.

6 Maybe I will just open it up for any  
7 comments.

8 Dr. Goodman?

9 DR. GOODMAN: We talked about this a  
10 little bit earlier. We questioned about  
11 relationship to treatment outcome. I went back to  
12 the briefing document. If you turn to pages 31 and  
13 32, there is a paragraph on the impact of clinical

14 response as well as two tables.

15           Although it doesn't rise to levels of  
16 statistical significance, there is a suggestion  
17 there of at least a trend for among the young  
18 population for nonresponse and suicidality to show  
19 some association.

20           I just wondered if any of the FDA Panel  
21 would comment on whether you would change your  
22 position as it is stated there or at least clarify

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1 it?

2           DR. STONE: Yes. I think that wasn't as  
3 clearly written as it could be, particularly  
4 because I think I said one thing and I tried to  
5 take it back in the next sentence.

6           DR. GOODMAN: That's why I brought it up.

7           DR. STONE: Right. What you are really  
8 seeing is a segregation effect that you're more  
9 likely to have responders in the drug group because  
10 the drugs do have efficacy. I wish I had an  
11 overhead projector to kind of show this  
12 graphically.

13           However, if you assume that there is no  
14 effect on suicidal events, on the people who have  
15 suicidal phenomenon, and say you have equal numbers  
16 of placebo and drug, patients in each group, you  
17 would have say 10 people on placebo with events and  
18 10 people on drug with events, they are really  
19 absolutely equal.

20           You have five responders and five  
21 nonresponders within each of those ten, so there is  
22 really no difference among the responders. You

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1 have 500 or 5,000 people who did not have events.

2           You look at that 5,000, and in the  
3 placebo group they split 2,500/2,500, so that your  
4 ration is 5 to 2,500 in each group. However, in  
5 the treatment group, because you have some  
6 efficacy, you would get, say, 3,000 responders and  
7 2,000 nonresponders.

8           It looks like 5 out of 3,000 of the  
9 responders are having event and 5 out of 2,000 of  
10 the nonresponders. It looks like that there is a  
11 negative correlation with response. That is simply  
12 an artifact of the segregation between responders  
13 and nonresponders; it is differential.

14           DR. GOODMAN: I'm sorry. I'm still  
15 having trouble following. But if we look at  
16 Table 20 and if you just confine your response to  
17 the less than age 25 group, if you look at the odds  
18 ratio, the odds ration for suicidality among  
19 nonresponders is 1.96 and it is 1.29 in the  
20 responders.

21           DR. STONE: Right.

22           DR. GOODMAN: That is not true for some

0320

1 of the other age bands.

2 DR. STONE: Right.

3 DR. GOODMAN: Well, how would what you  
4 are saying now apply?

5 DR. STONE: In the example I just gave,  
6 if you can, imagine that it's analogous, that you  
7 have an odds ratio or a probability of 5 and 3,000  
8 in the responders and 5 and 2,000 in the  
9 nonresponders, and that is simply because of the  
10 segregation between the two groups due to the  
11 response rate, while in the placebo group, if you  
12 have 2,500 responders and 2,500 nonresponders, it  
13 is 5 to 2,500 in both of those groups. It creates  
14 this exact kind of effect.

15 DR. PINE: I know Dr. Leon had a comment  
16 and a question on this issue as well.

17 DR. LEON: I'm puzzled by the temporal  
18 relationship. Now, you're stratifying by the  
19 outcome but something that happened before the  
20 outcome in these odds ratios is now your outcome.  
21 It makes it difficult for me to follow the logic  
22 here.

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1 What I'm saying, to be more specific, is  
2 you are stratifying on response at the end of the  
3 study, response status at the end of the study, yet  
4 you are looking at suicidality during the course of  
5 the study.

6 I mean, well, as you know from these  
7 data, some of those who did have a suicide attempt  
8 maybe in the first say or week of the study went on  
9 to become responders, how does that get  
10 incorporated?

11 DR. STONE: I'm just showing that that  
12 kind of analysis is potentially misleading, not  
13 that things couldn't turn out to be significant,  
14 but that you could have absolutely nothing going on  
15 other than the fact that you have a shift in the  
16 proportion of people that respond among people that  
17 don't have suicidal events, and you would get  
18 results that look exactly like this.

19 DR. LEON: If we go back to the question  
20 I asked three hours ago, if we had those HAMD  
21 items, which I imagine you do for quite a few of  
22 these studies but not all of them, and I understand

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1 that's why you didn't present those data, but at  
2 least there you would have weekly. We could look  
3 at the concordance, the contemporaneous nature at  
4 least between the suicidality and response week to  
5 week.

6 DR. STONE: It would be a very  
7 interesting project to look at time series and  
8 individuals. It just would be enormously  
9 difficult.

10 DR. TEMPLE: Of course, even in the  
11 pediatric population where the event findings were  
12 clear, the suicide item didn't show anything. I

13 don't know what that means.  
14 DR. LEON: Which is more believable? I'm  
15 not saying I have the answer to this. But which do  
16 we want to believe more? The one that was looked  
17 at with a very different grain of ascertainment  
18 versus the one that is more systematically--?  
19 DR. TEMPLE: No, it's a fair question.  
20 One of them is really an event adverse enough to  
21 draw somebody's attention and the other is a  
22 rating. I don't know how we know. I think one of

0323

1 the reasons this was missed for so long is that the  
2 suicide item never showed anything -- well, one  
3 reason anyway.

4 DR. PINE: Let me summarize.  
5 DR. TEMPLE: Can I ask about the other  
6 thing?

7 (No response.)  
8 DR. TEMPLE: I guess what strikes me  
9 about Table 20 is that it goes in both directions  
10 or that one seems to show a little something in  
11 relation to what you might expect it to be related  
12 to, like, whether you are better, and the other  
13 data don't. I guess it strikes me as an intriguing  
14 thing to keep looking at but not quite there yet.

15 DR. PINE: I guess the bottom line, my  
16 interpretation of the data and the summary which I  
17 think is a little different than what you just  
18 said, is that if you just look at the point  
19 estimates of the odds ratios, it is clearly higher  
20 in the nonresponders, all right, it's 2 versus 1.3.

21 DR. TEMPLE: In the under 25.

22 DR. PINE: In the under 25. To the

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1 extent that those are unbiased estimators, it's a  
2 hint to something on the one hand. On the other  
3 hand, that difference is obviously not  
4 statistically significant.

5 DR. STONE: What that was describing has  
6 nothing to do with statistical significance.

7 DR. PINE: Correct.

8 DR. STONE: It has to do with a  
9 methodological bias. The methodological bias, you  
10 can see exactly this, and you will get those same  
11 kind of point estimates whether or not they are  
12 statistically significant.

13 It has to do with, as I said, if you have  
14 exactly the same distribution between the two  
15 groups and the only difference is in the response  
16 rate according to drug -- for example, let's say,  
17 instead of doing clinical response to improvement  
18 in depression, you have a side-effect like a rash,  
19 you're going to see more rashes in the people that  
20 take drug rather than placebo.

21 If you do the same thing, you're going to  
22 say rash is protective against suicidality. It

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1 would look the same way.

2 DR. PINE: Actually, I don't want to  
3 belabor this point too much, because I think no  
4 matter how we read it or interpret it the bottom  
5 line is that there is really not much support to  
6 say that this signal that we're starting to talk  
7 about is strongly related to whether or not you  
8 respond to the medication.

9 I mean, I think that's the bottom line no  
10 matter how we talk about it. Getting the details  
11 straight right now in the little, limited time that  
12 we have is something that I think is going to  
13 consume too much time.

14 I do want to come back to the other point  
15 that Dr. Leon just raised and maybe push him a  
16 little bit and hear some other people's thoughts  
17 about this.

18 The gist of your comment was that you're  
19 concerned that due to some artifact of  
20 ascertainment that you think that there might be  
21 some bias in the spontaneous reporting data  
22 relative to a handy suicide item that is asked to

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1 an individual subject every week when they come in.  
2 That's kind of the gist of your comment; right?

3 DR. LEON: (Moving head up and down.)

4 DR. PINE: I guess the counter to that  
5 that I would like to hear other people reflecting  
6 on is if we did that by calling attention to  
7 spontaneous reports and kind of weighing those,  
8 from a statistical standpoint or a methodological  
9 standpoint, we would be being cautious because we  
10 are weighing those events and we are saying they  
11 are significant even though we have these other  
12 data that suggest that there is not a signal.

13 I guess that's the other thought that I  
14 would like from the other members of the Committee.  
15 Again, Dr. Leon's comment is suggesting don't  
16 interpret those odds ratios of the increased signal  
17 from the spontaneous reports so quickly.

18 I guess my reaction is the fact that we  
19 see a signal anywhere bothers me. The fact that we  
20 see it one place and not in the other, it does not  
21 really reassure me in terms of paying attention to  
22 it. However, I would like again comments from

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1 other people about that.

2 DR. ARMENTEROS: Yes. I'm still stuck on  
3 the treatment issue. I won't go back to Table 2, I  
4 promise. One of the reasons that in 2004 I voted  
5 for a black box was because in addition to there  
6 being a suicidality signal that was quite clear is  
7 that in the trials that you presented at that time  
8 only 20 percent were positive showing the advantage  
9 of drug over placebo.

10 You may have already answered this.

11 However, now if you look at the young adults



12 between the ages of 18 up to age 25, can you say  
13 anything -- and you may not be able to but at least  
14 I want to ask the question -- about the efficacy of  
15 that group either relative to the younger  
16 population or a population older than that?

17 I just want to get the right balance  
18 between benefit and risk. If there is a cutoff in  
19 benefit, I guess I'm wondering at age 19 is the  
20 benefit that much different than the benefit at 18?

21 DR. PINE: Dr. Laughren.

22 DR. LAUGHREN: Yes. We don't have the  
0328

1 same level of data that we had for the pediatric  
2 studies that were focused on a narrow age range. I  
3 mean, what this would mean doing is going back and  
4 trying to stratify it by looking at these different  
5 spectra, 18 to 24 and so forth.

6 What we do have that I mentioned earlier  
7 is we have a fairly crude measure of response that  
8 was defined differently by different companies, and  
9 we have the odds ratios for drug to placebo for  
10 that response measure broken up by these different  
11 age bands.

12 As I mentioned, the odds ratios for the  
13 18 to 24 is 1.54, it's 1.85 for 25 to 64, and 1.39  
14 for 69 and above. All of those have confidence  
15 intervals that don't include one. If you interpret  
16 that as a crude signal for efficacy across these  
17 age bands, then we have that.

18 DR. PINE: Other comments from a broad  
19 perspective about people's feelings about the FDA  
20 conclusion?

21 Yes, Dr. Pollock?

22 DR. POLLOCK: Yes, just a specific  
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1 question related to some of the comments we heard  
2 earlier that you failed to include akathisia as a  
3 string in the suicidality analysis. I was  
4 wondering, like, wouldn't akathisia be listed as a  
5 specific treatment-emergent side-effect if it  
6 occurred in most of these studies?

7 Wouldn't there be an opportunity, since  
8 you have this massive placebo-controlled database  
9 with 100,000 people, to actually state one way or  
10 the other, like, what the risk of akathisia is  
11 relative to placebo in the SSRI-treated patients,  
12 whatever the frequency of it is in placebo and  
13 active-drug groups?

14 DR. LAUGHREN: No, we wouldn't have that  
15 in this database because this database was created  
16 specifically for this analysis. We went back to  
17 the companies who designed the database structure  
18 and asked them to populate it.

19 The only events that were included were  
20 the ones that we asked for. Since we were focused  
21 on anything that related to suicidality, it may  
22 very well be that something like akathisia or

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1 activation precedes suicidality, but that is not in  
2 this database.

3 The companies obviously have that in  
4 their own databases, but we don't have a large,  
5 comprehensive database that includes that  
6 information.

7 DR. Pollock: Don't you have it in the  
8 regulatory trial database?

9 DR. LAUGHREN: He is asking do we have it  
10 in an electronic database that we could go back and  
11 try and search for that as a precursor to  
12 suicidality.

13 DR. Pollock: I'm not even asking as a  
14 precursor to suicidality. I'm just asking if the  
15 public can be told that the risk of akathisia with  
16 an SSRI treatment is two or less than five percent  
17 and in placebo it was found to be three percent?

18 DR. LAUGHREN: It's probably not coded  
19 that way. Akathisia may be occurring, but it all  
20 depends on how the data are coded. At the time  
21 that these databases were put together we weren't  
22 thinking in terms of akathisia being a side-effect

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1 of antidepressants, so the events that are  
2 representative of akathisia got coded as something  
3 else, and that's the problem.

4 DR. Pollock: Many side-effect scales  
5 that I'm familiar with at least have a category  
6 for, and maybe even in antidepressant trials, for  
7 extrapyramidal side-effects. I mean, there is a  
8 side-effect coding scheme. There has to be in  
9 every regulatory trial, doesn't there?

10 DR. LAUGHREN: Well, but a lot of the  
11 adverse events in these trials are basically  
12 spontaneous reports. It varies widely from trial  
13 to trial. In many trials, a patient comes in and a  
14 clinician asks, "How have you been in the past  
15 week? Have you had any problems?"

16 The patient reports something, it gets  
17 recorded, then those data go back to the company,  
18 and the company codes them using some preferred  
19 terminology COSTART or WHOART or a MedRA, any of a  
20 variety of coding systems to reduce those data into  
21 something that you can analyze. There isn't any  
22 easy way to do that in terms of creating a

0332

1 comprehensive database.

2 DR. TEMPLE: For the old data?

3 DR. LAUGHREN: For the old data.

4 DR. TEMPLE: Would akathisia be in MedRA  
5 for new ones?

6 MR. LAUGHREN: I'm sure that akathisia is  
7 in MedRA, but most of the data we have are not  
8 coded using MedRA.

9 DR. Pollock: I guess I would make the  
10 observation that that's probably not something you

11 want to use a pooled database on, because it is  
12 common enough you want the individual rate for each  
13 drug.

14           That doesn't mean you can go back.  
15 However, for the future, I mean, you have to pool  
16 this because you don't have enough data without  
17 pooling it, so you do your best. For something  
18 that is reasonably common, you ought to get the  
19 data for each drug separately.

20           DR. PINE: Dr. Armenteros.

21           DR. ARMENTEROS: Likewise, in the data  
22 that you have available to you, is there any

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1 provision for timing of the events during the  
2 trial? I'm not even asking after the trial is  
3 over, during the trial.

4           DR. STONE: We did have a field that  
5 asked when the event occurred, the most serious  
6 event occurred. We thought about doing some kind  
7 of time-to-event analysis. The problem is you also  
8 have a bias here.

9           Again, for example, if say someone on  
10 drug developed suicidal ideation on day 30 and  
11 commits suicide on day 60 while someone on placebo  
12 just developed suicidal ideation on 40, in the  
13 database it will show us as day 60 for the event  
14 for the person who had a completed suicide attempt  
15 and day 40 for the one who just had suicidal  
16 ideation. It would like that was in fact  
17 protective, but in fact the person on the drug did  
18 worse.

19           DR. PINE: Dr. Leon.

20           DR. LEON: When we discussed the  
21 pediatric data, the term "confounded by indication"  
22 came up quite a bit. The challenge that we are

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1 dealing with is teasing apart the illness from  
2 adverse event caused by the medication.

3           When you showed the incidence of suicide  
4 events for the different disorders including  
5 nonpsychiatric disorders, I would think that if the  
6 medications are doing it, are triggering  
7 suicidality, we would see more suicidality in the  
8 nonpsychiatric trials, yet we saw very little. Of  
9 course, there is a lot less exposure time there,  
10 but at one point you broke it down per 10,000  
11 person years.

12           DR. STONE: Well, I've got a little brain  
13 cramp here.

14           DR. LEON: It was your Slide 8, by the  
15 way, from the handout that we got earlier. That's  
16 not stratified by medication?

17           DR. STONE: Right.

18           DR. TEMPLE: That does go to what you  
19 think.

20           DR. STONE: The issue is whether the  
21 effect you're looking for is based on an absolute

22 increase in risk or a multiplication of an

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1 underlying risk.

2 For the most part, we modeled it as a  
3 multiplication of an underlying risk. If you look  
4 at risk difference, you will get a somewhat  
5 different approach. Risk difference would be more  
6 sensitive to an absolute increase.

7 Given the fact that we have a two-fold  
8 difference in underlying risk within the  
9 psychiatric diagnoses and we saw the same odds  
10 ratios, that would suggest to me that we are doing  
11 more with a multiplication of risk rather than an  
12 addition of risk. If you have a two-fold increase  
13 in a population where the background rate is  
14 extremely low, you are not going to see much.

15 DR. PINE: I mean, I've got to say when I  
16 look at your Slide 9, Andy, you might want to look  
17 at that slide, I would be hard-pressed to say that  
18 there is any meaningful difference as a function of  
19 diagnosis. There is not much data, but I don't  
20 know that it helps us.

21 DR. LEON: No.

22 DR. PINE: It doesn't.

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1 DR. LEON: Yes. Slide 8, I would have  
2 expected more in the behavioral and other  
3 disorders. You're right, Slide 9, given the ends  
4 and the sample size, the confidence intervals are  
5 very wide.

6 DR. STONE: You are probably going to be  
7 following people less closely for these kinds of  
8 symptoms in these trials, smoking cessation, rather  
9 than even people with nondepression but serious  
10 psychiatric disorders. You're going to look out  
11 for those sorts of things.

12 DR. PINE: Dr. Temple.

13 DR. TEMPLE: It sort of depends on what  
14 you think is going on. I mean, there are a lot of  
15 hypotheses, but I don't know. Maybe kids are more  
16 likely to have a bipolar component, so maybe that's  
17 why the young people get worse. I mean, we don't  
18 really know.

19 It doesn't seem inconceivable that it's  
20 your underlying disease that has something to do  
21 with why you get this exacerbation. We don't know  
22 enough to be surprised or not surprised, I think.

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1 DR. PINE: Other comments or questions  
2 about the data or the process that was gone  
3 through? I haven't heard anybody comment on the  
4 fact that we did not look at withdrawal-related  
5 events. Any other questions or comments about  
6 that?

7 DR. LEON: Did you look at all at  
8 differential dropout? The reason I bring it up, I  
9 mean, was there earlier dropout among those maybe

10 on placebo and, therefore, a greater opportunity  
11 for risk in those on active meds?

12 DR. LEVENSON: We did look at drug  
13 exposure. There were small differences in  
14 treatment groups that had overall less exposure  
15 than the placebo groups but not by much.

16 DR. PINE: Yes. Dr. Schultz.

17 DR. SCHULTZ: Some of the earlier  
18 comments spoke to the importance of separating  
19 ideation from behavior. I know in your primary  
20 outcome measure you have ideation with behavior  
21 lumped together as a presumed continuum.

22 Now, in your secondary outcome measure,  
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1 you have behavior including preparatory acts,  
2 et cetera. However, from what I understand, you  
3 included one data point per person so that persons  
4 who exhibited ideation in later behavior counted  
5 one time as a behavior, if that's correct.

6 Now, what that tells me is that in that  
7 secondary outcome measure there are people who  
8 exhibited the behavior both with and without  
9 previous ideation.

10 I'm curious, and I think it may possibly  
11 speak to the impulsivity factor, that if there are  
12 persons in the data set who have behavior with no  
13 antecedent ideation, might that be a group that is  
14 perhaps vulnerable to that activation effect, the  
15 ones that come out of the blue with no previous  
16 ideation? Did you look at that separately?

17 DR. STONE: Well, I think it does point  
18 to a problem with us trying to be parsimonious  
19 about the data we collected and focusing on that,  
20 because in retrospect, yes, we would have liked to  
21 have had a collection of all events.

22 In fact, we have a companion project

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1 where we are looking at suicidality and  
2 anticonvulsants where we have gone out and asked  
3 for all events so we can do that.

4 As Mark pointed out, it is a little  
5 misleading if you look at ideation alone, because  
6 if someone had ideation and behavior they would be  
7 taken out of the group.

8 If the drug caused you to go from  
9 ideation to behavior, it would look like it was  
10 preventing ideation, which of course it isn't.  
11 Yes, that's certainly a problem.

12 Then, I think you make a very good point  
13 about the pattern that this may be manifest as  
14 behavior without any previous evidence for  
15 ideation, and that would be very nice to know,  
16 yes.

17 DR. PINE: I wanted to know if anybody  
18 wanted to comment on the process of how events were  
19 identified and coded? I know when we considered  
20 the data for the pediatric database, it was really

21 a lot of time spent in terms of recoding of events.  
22 We had some discussion of why that wasn't done here

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1 and some discussion of the validity of what was  
2 done.

3 Are there any comments in terms of the  
4 process of finding events or the need to go into  
5 more depth or to query the databases that we have  
6 or could get beyond what we have so far?

7 Dr. Schultz.

8 DR. SCHULTZ: I know you mentioned early  
9 on that you have the HAMD information but that it  
10 is coded in various ways and it has been very  
11 difficult to detect a signal. However, rather than  
12 waiting for adverse events to be reported, the fact  
13 that you have symptom scales on a weekly basis, as  
14 confusing as it may be, it might be useful to at  
15 least look at what is there.

16 DR. STONE: We don't have HAMD scales on  
17 a weekly bases; we have baseline and end of study.  
18 Most of them are not item 3. Some they sent us  
19 it's just item 3 and some they sent us the entire  
20 score in various and different versions, so we  
21 don't really have that kind of data.

22 DR. PINE: Dr. Goodman?

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1 DR. GOODMAN: Yes. I think we could  
2 spend more time trying to dissect some of these  
3 issues. I think there are some important  
4 methodological points, but I think the sample size  
5 trumps all those details. I mean, certainly in  
6 psychiatry I can't remember the last time we had  
7 clinical trials with an "N" of 100,000.

8 Moreover, that figure, which maybe we  
9 could have it up there again, showing either the  
10 odds ratio or the risk difference by age, it almost  
11 looks like it would be manufactured. I mean, it is  
12 so linear. It is too bad it's about suicide.

13 I mean, it's good news that there may be  
14 a protective effect, but it makes even our earlier  
15 pediatric studies more credible. It's almost like  
16 doing a dose-response study in order to verify that  
17 there was an effect there in the first place, so  
18 here instead of a dose we have age.

19 I think at least on my part, yes, we  
20 could spend some time talking about ascertainment  
21 and coding, and I would love to see some additional  
22 data, particularly antecedent symptoms that would

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1 help us predict. I would like to know more about  
2 timing. In terms of the credibility of the finding  
3 there, it is quite robust and credible. I agree.

4 I mean, the convergence of these results,  
5 I mean, the pattern there is fairly convincing and  
6 the convergence of results across methodologies  
7 also was convincing. I do have one question about  
8 that, though.

9 In the briefing document, we were shown  
10 the odds ratios for all ages pooled across about  
11 eight different methods of estimating odds ratios.  
12 Did you ever evaluate, do age-specific odds ratios  
13 using each of the eight methods? I am curious how  
14 that might affect particularly the youngest age  
15 group.

16 DR. LEVENSON: No. The only sensitivity  
17 analysis we applied by age group was the risk  
18 difference, which I showed in my presentation. I  
19 don't have reason to believe that they would differ  
20 much.

21 DR. PINE: Jean Bronstein.

22 MS. BRONSTEIN: Let me come back to it.

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1 Let me wait one minute.

2 DR. PINE: Dr. Pollock.

3 DR. Pollock: Yes. Just because I'm  
4 wondering about the other side about efficacy in  
5 those 65 and older, and my impression is that at  
6 least the placebo-controlled trials that have been  
7 conducted only involve a few SSRIs, I am just  
8 wondering is it possible, is the question, I mean,  
9 is there are any differential distribution by  
10 drugs, especially in the 65 and older? I mean, are  
11 you confining to sort of fewer trials?

12 Because even the label that you have, I  
13 think it's only, like, for one SSRI, which there  
14 are sort of some questions about that particular  
15 trial in the over 65. A couple of the other  
16 efficacy trials have failed. I'm just really  
17 wondering if there is a change in pattern of SSRIs  
18 that you included here?

19 DR. STONE: Well, first of all, we didn't  
20 just look at geriatric trials. We have a lot of  
21 trials where you have some subjects over age 65  
22 even if the trial was specifically focused on older

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1 subjects.

2 Secondly, I did look at the slope of age  
3 and suicidality by drug to see if there was any  
4 indication of a difference or any heterogeneity,  
5 and there really wasn't.

6 If you want to say that this data was  
7 somehow cherry picked by the drug companies, they  
8 did a very good job coordinating. I mean, you can  
9 group them by class and look at the similar.

10 DR. PINE: Dr. Goodman.

11 DR. GOODMAN: I assume that you pick  
12 these age brackets a priori, and if you did, you  
13 did an amazing job of picking the inflection point  
14 there. Am I fair in that assumption, that you  
15 didn't do it after you saw the data? You picked  
16 these are the brackets? We're going to define  
17 those?

18 DR. PINE: How did you pick them,  
19 specifically?

20 DR. GOODMAN: Then, the second part of  
21 that is assuming it was a priori and it's as it was  
22 shown with that inflection point, what happens if  
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1 you were to change that second one from starting at  
2 25 to, let's split hairs, age 26? Would the data  
3 look any different?

4 DR. LEVENSON: We were already collecting  
5 the data before the analysis plan was finalized,  
6 but we hadn't looked at it in detail or we would  
7 have observed this.

8 The 25 to 30 age group was primarily  
9 chosen by the GSK report that we reviewed before we  
10 started analyzing data where they suspected there  
11 might be some signal there.

12 DR. PINE: Jean Bronstein.

13 DR. STONE: I was going to--?

14 DR. PINE: Go ahead.

15 DR. STONE: You notice in my presentation  
16 that I didn't take out the 25 to 30 as a subgroup  
17 for that reason. Also, it turns out if you include  
18 the active controls, look at behavior rather than  
19 behavior and ideation, it isn't quite as smooth.

20 I mean, this is nice conceptually to give  
21 you the neatest looking one. You will get some  
22 rise. It's a little higher in 30 to 40. As people  
0346

1 love to point out, we did get a little flip in the  
2 45 to 54 range, but that is basically statistical I  
3 think most fair observers would say.

4 That is again why in the review, in the  
5 briefing document, you see it broken down into  
6 small groups. You can see that it is bouncing  
7 around and not perfectly smooth. We think as an  
8 overview the under 25, 25 to 64, and 65 and older  
9 are probably the most robust and most reasonable  
10 way to look at it.

11 DR. PINE: This since day one, back in  
12 2004, this outcome has always consistently been the  
13 primary outcome that I know you have been  
14 emphasizing.

15 DR. STONE: Well, this started out to  
16 look at adults in general. If we had just taken  
17 that very first slide of mine, we would have said  
18 there is nothing going on, let's all go home.  
19 However, because we looked at the pediatric data,  
20 we said maybe we ought to look at age.

21 DR. PINE: Did you have a final question,  
22 Dr. Goodman, or--?

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1 DR. GOODMAN: Well, given your answer and  
2 anticipating our discussion later, it is not a  
3 trivial point. Would you have some advice, let's  
4 assume we decide to declare that higher risk is  
5 associated with a certain cutoff on age, would you  
6 stand by under 25, given what you just said, or  
7 does it depend upon whether you are talking about



8 ideation or behavior or both? There is some noise  
9 as you mentioned.

10 MR. STONE: Well, the 25 is pretty  
11 robust, and that is one reason why we stuck with  
12 it. Again, there is nothing magical about 25. You  
13 have a phenomenon that is pretty much continuous,  
14 declining with age. It is just with diminishing  
15 frequency.

16 Yes, it's not like this goes away the day  
17 you turn 45. That's of course silly. However, to  
18 get a general feel for various risks among groups  
19 and the fact that the risk seems fairly flat in the  
20 25 to 64 range and fairly steep in the 18 to 25  
21 group, that is what we feel comfortable with.

22 DR. PINE: Dr. Temple.

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1 DR. TEMPLE: Well, everybody is very  
2 conscious of the fact that this is an unusual  
3 degree of subsetting. I mean, as was said, your  
4 first observation is there is nothing here. The  
5 hazard ratio is the same; the risk ratio is the  
6 same.

7 Having said that, you always want to look  
8 anyway. It is the consistency and persuasiveness  
9 of it and the linkage with the pediatric data that  
10 make everybody believe it. Now, those are the  
11 things that make people make mistakes, too, because  
12 it looks plausible.

13 However, it looked pretty good. Even  
14 though we are nervous about subsetting analyses and  
15 secondary and tertiary analyses, it looks pretty  
16 strong and sort of fits with previous data and all  
17 of those things.

18 DR. PINE: Jean Bronstein.

19 MS. BRONSTEIN: This morning I asked  
20 about the design of the study had to knock out  
21 everybody who had reactions more than one day after  
22 stopping using the drug. I know that is how it was

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1 designed. My question is, Can we glean anything  
2 from or do we have any data about those people who  
3 dropped out?

4 I am harkening back to the public's  
5 testimony today and the obvious to me signal that  
6 folks who stop taking the drug suddenly or have an  
7 odd reaction in the ramping up. Is there anything,  
8 even though you had to eliminate it, we can learn  
9 from that data that was eliminated from those data?

10 DR. STONE: Well, for the most part, we  
11 don't have the data that was eliminated because we  
12 tried to be specific about our data requests, and  
13 so that was left on the cutting room floor at the  
14 sponsors.

15 If you want to think about this in  
16 general, though, I think you have to think a little  
17 bit about the difference between safety and  
18 efficacy.

19                   When you do a drug trial and you are just  
20 trying a proof of concept that the drug causes an  
21 effect and maybe not, it's going to be good for  
22 people to take or in the wider population it may

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1 not turn out to be that effective, but to show that  
2 it's not inert, that it's not snake oil, you try to  
3 concentrate on a group of people that you feel are  
4 going to be susceptible.

5                   You are going to say if it doesn't work  
6 here, it's probably not going to work in anyone.  
7 This is how you have to look at this particular  
8 data.

9                   We tried to get a group of people where  
10 we thought we could see in a clear and unbiased  
11 way, without too many alternative explanations, if  
12 an effect existed.

13                   I think what this data says is there is  
14 something going on with antidepressant drugs that  
15 causes suicidality; it seems to be far more  
16 predominant in younger people than in older people;  
17 and we can't ignore it.

18                   If this came out completely negative in  
19 all adults, no matter how we looked at it, and we  
20 say, "Oh, maybe something is crazy about the  
21 pediatric data," it's clear that that's not what  
22 happened.

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1                   It doesn't mean that you don't have  
2 similar things happening in other people outside of  
3 this group, but again, it is just to show the  
4 equivalent of efficacy in terms of the safety  
5 issue.

6                   DR. PINE: Dr. Mehta.

7                   DR. MEHTA: Just a question of FDA. Are  
8 these findings unusual? Because you almost never  
9 see an age effect where one age group responds one  
10 way and the other extreme group responds exactly  
11 opposite. I don't know of any drug class where you  
12 can see such an effect.

13                   DR. STONE: Well, this isn't a treatment  
14 effect. Certainly, people do age and respond in  
15 different ways. If you looked at a drug that  
16 helped exercise performance, you would see more  
17 younger people running six-minute miles with the  
18 drug than older people. Certainly, it is an  
19 interaction with age, for whatever reason.

20                   DR. TEMPLE: I mean, the people who like  
21 large, simple trials used to make this point all  
22 the time, that usually things go in the same

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1 direction. Quantitatively they may differ, but  
2 usually they go in the same direction.

3                   I can't think of a whole lot of examples  
4 of things like this. However, it does seem to me  
5 we don't really know that the disease is exactly  
6 the same in all these people, and that could be an

7 explanation. We can't say that it is. There are a  
8 number of reasons to think it might not be. That's  
9 my leading choice anyway, because this is unusual.

10 DR. PINE: Well, I would also -- oh, I'm  
11 sorry. Go ahead.

12 DR. MEHTA: I would not have been  
13 surprised at the odds ratio getting larger and  
14 larger as patients are getting older, but it's  
15 exactly opposite and that's a concern.

16 DR. TEMPLE: One other thing. Somebody I  
17 guess from the audience made the point that you  
18 don't really know whether this is just something  
19 that goes in one direction or whether it's a  
20 balance, namely, that the drugs have the ability to  
21 reduce the risk in some people, we heard lots of  
22 people say it reduced their risk, and exacerbated

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1 it in others.

2 As Tom said, there was always this idea  
3 that some people could be empowered to do something  
4 that they couldn't do before.

5 That is another possibility, that you  
6 have a difference in the balance. That could  
7 explain the difference in outcome in people of  
8 various ages.

9 DR. PINE: I would also add, from a  
10 neuroscience perspective, in terms of what we know  
11 about the underlying systems that get perturbed in  
12 people with mood and anxiety disorders and other  
13 conditions for which SSRIs and other  
14 antidepressants are prescribed, that there is  
15 pretty clear evidence that development extends far  
16 beyond eighteen.

17 From that perspective, the data and the  
18 figure right there are really not all that  
19 surprising at all, which again lends a certain  
20 sense of they need to be taken seriously to them.

21 Yes, Dr. Robinson.

22 DR. ROBINSON: I might have missed this

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1 in your presentation. Dr. Levenson, when you were  
2 presenting on Slide 17 you said there is no  
3 difference between the drug and the placebo groups  
4 based on history of suicide attempts and based on  
5 suicidal ideation, I was wondering if you looked at  
6 those two variables across the different age ranges  
7 and also whether that was related to any of the  
8 suicidal events that you analyzed during the  
9 trials?

10 DR. LEVENSON: No. We didn't further  
11 stratify that by age. That was a trial-by-trial  
12 comparison of all the subjects.

13 DR. ROBINSON: Was there a reason why you  
14 didn't look at baseline suicidal ideation or  
15 attempts as a predictor of later suicide?

16 DR. LEVENSON: No.

17 DR. PINE: They would have the placebo

18 control, because they had a placebo control and  
19 randomization. If there were differences, as long  
20 as the randomization.

21 DR. ROBINSON: No, I was thinking of we  
22 have this one measure of suicidal activity before  
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1 you enter the trial and even though it is  
2 distributed equally among the drugs, is that one  
3 predictor of suicidal activity within the trial?

4 Also, is it evenly distributed, like, are  
5 18 to 24 year olds having the same amount of  
6 previous suicidal behavior as the 65 and up as a  
7 potential alternate explanation of the age effect?

8 DR. LEVENSON: No. Again, we didn't look  
9 at it stratified by age. We were mainly interested  
10 if the randomization created the correct balances.

11 DR. PINE: Jean Bronstein.

12 MS. BRONSTEIN: I have another thought  
13 about this age variation. It seems like it is very  
14 logical to me that children have very little  
15 experience feeling all sorts of symptoms and they  
16 have much less impulse control than older adults.  
17 In my experience, teenagers are well extending into  
18 their twenties.

19 I think you are seeing a very natural  
20 progression of life experience helping you contain  
21 whatever emotional response you are experiencing.

22 DR. PINE: Along those lines, it would be  
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1 interesting to see the data on accident rates.  
2 Because in looking at deaths from accidents, if you  
3 look in the 15 to 25 cohort, it doesn't necessarily  
4 look all that different in terms of mortality from  
5 accidents.

6 Dr. Leon.

7 DR. LEON: Can you remind me, were most  
8 of them flexible dose studies, or were you able to  
9 look at dose response?

10 DR. STONE: We didn't get dosages within  
11 trials. If it was a fixed-dose study, everyone on  
12 the drug was treated the same.

13 DR. LEON: Were there different doses  
14 within a program across trials that you might be  
15 able to look at? I mean, it would be a surrogate  
16 for a dose response.

17 DR. STONE: We didn't ask for dosage.  
18 Occasionally, it was listed. The basic approach  
19 was what drugs someone was on or placebo and  
20 separate out the titration phases or deescalation  
21 phases and just look at that time period on drug.

22 DR. PINE: Gail Griffith.

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1 MS. GRIFFITH: Given that we are looking  
2 at this 18- to 24-year-old and the risk variability  
3 with that, as Ms. Bronstein pointed out anyone who  
4 has raised teenagers knows that we now go up to  
5 about 24 or 25, but could we look at the method of

6 attempt, the adverse event?  
7 Would it give us any ability to  
8 determine? If we were to see that there was more  
9 serious risk involved in the actual events, say,  
10 guns or accidents, would that help us determine  
11 whether or not this was something we could control  
12 for?

13 DR. STONE: We don't have that  
14 information. There may be something in the  
15 adjudication process. Kelly is shaking her head  
16 no, so no.

17 MS. GRIFFITH: Thank you.

18 DR. PINE: Dr. Armenteros.

19 DR. ARMENTEROS: It may be interesting to  
20 look at the data in relation to the background rate  
21 of suicide, provided that we know it is a pretty  
22 situation in younger people and then it goes down

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1 in middle age and then again we have some issues  
2 later on in life.

3 Perhaps, that may help us understand this  
4 data or maybe open a window into what is happening  
5 with this phenomenon we are seeing with age here.

6 DR. PINE: I am going to actually have  
7 Dr. Pollock make a comment or ask a question, and  
8 then I'm going to kind of summarize the discussion  
9 up to this point.

10 DR. Pollock: Yes. Just a further point  
11 of information. It's related to something I asked  
12 this morning, Dr. Stone. Just so we can compare  
13 the geriatric data with other things that have come  
14 out recently like the "Journal" study, do you have  
15 any information -- I mean, you've told us that it  
16 may be a couple of thousand patients, subjects,  
17 over the age of sixty-five. What is the mean  
18 or standard deviation around that age? I mean, is  
19 it sort of sixty-five mostly? Sixty-eight? Sort  
20 of what is the range and the mean? I mean, you  
21 must have that.

22 DR. STONE: We have that. We did have a  
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1 subject who was 99 years old, one of them, and a  
2 fair number over 90 -- dozens, maybe hundreds.

3 (Perusing) Okay, it is 2,336 over age 75  
4 compared to 7,600 overall over 65. Over age 75,  
5 there were 2,336 and over age 65, which is slightly  
6 different than the 65-plus because I was a little  
7 sloppier, there were 7,599. Roughly, a third of  
8 those over 65 were over 75.

9 DR. Pollock: That is very helpful.  
10 Thank you.

11 DR. PINE: I am going to summarize now  
12 what I hear from the discussion, and I am going to  
13 slowly start to move us off of the first topic and  
14 towards the second topic.

15 We are going to take about 10 more  
16 minutes on this, so if either I'm summarizing

17 things wrong or if there is a major thing that we  
18 haven't talked about in terms of the data that were  
19 presented today, the next 10 minutes is probably  
20 the time to talk about it. I would call  
21 everybody's attention to Dr. Laughren's Slide 6.  
22 You can even put it up there.

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1 (FDA Staff complies.)  
2 DR. PINE: I think the first thing that  
3 we really want to do as a Committee is either agree  
4 with this or say why we don't. A lot of people  
5 comment on the quality of the data. At least what  
6 I'm hearing is that overall people are quite  
7 impressed with the amount of work that was done  
8 here and that the data do lend themselves to  
9 drawing reasonable conclusions.

10 Clearly, there are a lot of thoughts and  
11 a lot of other things that need to be done. You  
12 have heard a lot about that, but again, I think  
13 people feel satisfied is what I am hearing, number  
14 one.

15 Number two, there was a lot of discussion  
16 about more specific research on this question that  
17 we need to get done. Again, I'm not going to go  
18 over all of the things that were said.

19 Although, the one thing I will add, just  
20 to show Dr. Temple I remember this, I do think it  
21 would be important to continue to specifically  
22 encourage using the withdrawal design where

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1 everybody is treated openly and then randomized to  
2 either placebo or active treatment to get better  
3 information at the question of how does efficacy  
4 factor into the association with suicidal ideation  
5 or behavior.

6 That being said, again, the sense that I  
7 am getting from the Committee is that people are  
8 pretty uniform in terms of, number one, the quality  
9 of the data; number two, the kinds of studies that  
10 need to be done; and then, number three, the  
11 Committee's take on the slide that is in front of  
12 us.

13 At least, just speaking for myself, I  
14 would agree with the two main points that are made  
15 in the slide. The data that you have presented do  
16 seem compelling in terms of your conclusion that  
17 finding of an increased short-term risk for  
18 suicidality with antidepressant treatment in  
19 pediatric patients appears to extend into younger  
20 adults; then, number two, beyond age 30,  
21 antidepressants begin to show a protective effect;  
22 and this is most pronounced beyond 65.

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1 That is my summary of what we talked  
2 about. I'm seeing a lot of nodding heads. I don't  
3 see any violent shaking heads on the panel anyway.  
4 Yes, Gail.

5 MS. GRIFFITH: If this information is  
6 made public, as it already has been, I would  
7 suggest that could we add just the age group  
8 between 25 and 30, suggest that it's flat there  
9 Because there will be a lot of questions.  
10 If you are putting this out, the increase in  
11 younger adults up to 25 and the decrease in adults  
12 over, people are going to want to know. The public  
13 is going to be interested in what's going on in  
14 that median group.

15 DR. PINE: I would second that. Yes, I  
16 would second that. You need to say something even  
17 if is "The data are such that we can't determine  
18 what happens between 25 and 30." The public needs  
19 to hear this message, and needs to hear at 25 to  
20 30.

21 Other thoughts or comments?  
22 Yes, Dr. Robinson.

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1 DR. ROBINSON: Well, I think one of the  
2 things I am concerned about is we seem to be  
3 focusing on these ages as if we really think that  
4 age is the thing that is really driving this.

5 (Applause.)

6 DR. ROBINSON: Is it that you are having  
7 differential pruning that is causing this, or is it  
8 because of comorbidities? Because we haven't  
9 talked anything about it. We don't know what the  
10 comorbidity patterns are, that sort of thing.

11 I think we have to be very careful about  
12 saying, well, 25 versus 26. I think we have to  
13 acknowledge that we think that this is a proxy  
14 potentially for biologic mechanisms, comorbidities,  
15 et cetera.

16 What we have is that the patterns are  
17 sort of different by age, but magically 24 is not  
18 really different than 26 in terms of what we think  
19 is the biologic mechanism.

20 DR. PINE: Well, I guess your comment  
21 really speaks to two issues. On the one hand, in  
22 terms of all the data that we have seen, the only

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1 variable that we have seen where there is any  
2 suggestion, let alone a strong suggestion that it  
3 moderates this association with suicidality, is  
4 age. At least that is the only variable I have  
5 heard about.

6 That is just looking at the data for the  
7 variables that we have and judging what we see in  
8 terms of the causal association based on randomized  
9 control trials. That is one issue.

10 The second issue is, as you say, it has  
11 to be more complicated than age, of course. Age  
12 has to be a proxy for something. You just listed a  
13 bunch of really good ideas. I think that there are  
14 going to be many more. Obviously, there is  
15 something very important in terms of development.

16 I do think that is a little different in  
17 terms of trying to explain why this is happening as  
18 opposed to do we believe the data that we are  
19 seeing, do we believe that there is this reliable,  
20 observable, statistically significant causal  
21 association between the use of antidepressants and  
22 suicidal thoughts or acts up to age 25.

0365

1 I guess what I'm concerned about is in  
2 terms of how we present this to clinicians. It  
3 isn't that I think most of us believe that it's a  
4 direct age effect. What we have is very limited  
5 data of things we have examined, I mean, gender,  
6 race, age.

7 This is the one that gives us some  
8 evidence of signal in certain groups. A clinician  
9 evaluating their patient, when you are 26 you are  
10 not safe, and when you are 24 you really are not at  
11 increased risk probably because of age; this is  
12 just a proxy for something else. I think that is  
13 very important, again, with the message that  
14 everybody should be monitored for suicidal  
15 ideation.

16 DR. PINE: Would you agree or would you  
17 disagree, though, would you endorse the statements  
18 from the FDA, or would you not want to endorse  
19 those?

20 DR. ROBINSON: I think it is important to  
21 precede all of this by saying we have only looked  
22 at very limited variables and it looks like there

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1 is this pattern by age even though it is probably a  
2 proxy for something else. Then, the data sort of  
3 falls out this way, just again to get focusing on  
4 age, when we don't think that is the real  
5 mechanism.

6 DR. PINE: I think that is a point well  
7 taken.

8 Yes?

9 DR. TEMPLE: Are you concerned that this  
10 might undermine the idea that you should watch  
11 these people closely? You seem to be saying, oh,  
12 well, you don't have to watch them, particularly if  
13 they are sixty-five.

14 That is absolutely not the intent because  
15 we don't have to know why it's important to watch  
16 them closely. Whether it is the drug, the disease  
17 or whatever, we just know that you have to. That  
18 has been in the labeling for a long time.

19 We don't think there is any less reason  
20 now to do it just because of these data. I wonder  
21 if that was part of what was on your mind there?

22 DR. ROBINSON: Well, I think there is

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1 that. The other thing is, again, for example,  
2 comorbidity or substance use or something like  
3 that. We don't know.



4           We just know that globally patients who  
5 have a major depression and they are under 25 seem  
6 to be at a higher risk than if you are treating  
7 somebody over 65, but we don't know what the real  
8 reason is.

9           I think it is important that it not just  
10 come across as sort of age. Because, one, that  
11 means that people, tragically, might not monitor  
12 somebody if they are over 65.

13           Then, also, we have to be very clear that  
14 we don't know what the drug disease interactions  
15 are and that you should be, again, monitoring  
16 everybody very closely and trying to understand all  
17 of their disorders, et cetera. I think just  
18 focusing on age gets people to where they might get  
19 into that sort of false sense of security, if they  
20 are 65.

21           DR. PINE: I am going to take two more  
22 comments, and then I'm going to really summarize.

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1           Dr. Leon.

2           DR. LEON: Well, moving beyond this  
3 slide, something else you said, I don't think there  
4 is consensus. We didn't reach consensus on what  
5 design should be reached, used, to study this, I  
6 mean, other than careful, prospective assessment of  
7 suicidality.

8           These are rare events. We need very  
9 large N's. We don't know what comparator really  
10 should be used if these are suicidal objects, or  
11 maybe they are not, so maybe a placebo might be  
12 appropriate or might not. I just wanted to qualify  
13 that statement.

14           Dr. Goodman.

15           DR. GOODMAN: Yes. If I understand  
16 Dr. Pine's question correctly, I am ready to  
17 endorse that statement. I think it is a different  
18 matter about how you translate that into labeling.

19           I agree with all the points that you  
20 made, Dr. Robinson. I am willing to endorse it  
21 with one caveat, talk about splitting hairs, up to  
22 around or about age 25 rather than to age 25

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1 because there was some admission that there is not  
2 a precise cutoff. Otherwise, I think I would  
3 completely agree that those conclusions are valid  
4 based upon the data that were presented.

5           DR. PINE: I would also say that I agree  
6 with that statement. I don't feel a particular  
7 pressing need to bring this issue to a vote just  
8 because I really have not heard anybody say that  
9 they disagree with it. The only things that I have  
10 heard are ways to qualify it.

11           Unless anybody either wants to disagree  
12 or say that we need to bring it to a vote, what I  
13 would say is that our recommendation to the FDA  
14 would be that we agree with the conclusions in this

15 slide, acknowledging the need to go beyond the  
16 conclusions both in terms of future research as  
17 well as in terms of how we interpret this for  
18 clinicians and for the public, both in terms of  
19 what we say to clinicians about monitoring and the  
20 need to monitor carefully in all ages, despite what  
21 is written here, and then also to recognize that  
22 age is probably a proxy for some other variable.

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1 Dr. Schultz, do you have one last comment  
2 or--?

3 DR. SCHULTZ: I guess my one worry is  
4 some of the proceeding comments showing the effect  
5 on prescribing practices and how that may have  
6 inadvertent consequences in the younger age groups.  
7 There was already evidence to suggest that that is  
8 spilling over into adults already.

9 I just want to be careful that we make  
10 sure that we are following up what is happening now  
11 over the last warning, and if it is already  
12 spilling over into adults, that we are paying  
13 attention so that we just make sure we don't run  
14 into unintended consequences.

15 DR. PINE: I think that comment does very  
16 nicely segue into the next more major issue for us  
17 to discuss. I think, again, the data are really  
18 pretty clear to me and I think to all the committee  
19 members that we need to look at this issue very  
20 carefully, and the public needs to know more than  
21 what has already been said in terms of the  
22 association between the use of antidepressants and

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1 suicidality.

2 Now, there is a huge range in terms of  
3 what you, as the FDA, could do or could say. I  
4 mean, I think we have already agreed and decided  
5 that you have to do something because we have all  
6 agreed with this statement that is written up  
7 there.

8 Dr. Schultz raises the issue of concern  
9 with the data that might the change in prescribing  
10 that would follow one or another type of  
11 recommendations have an ultimate adverse effect on  
12 the public health by making it more difficult for  
13 people to get the necessary treatment.

14 It is now about a quarter to 4:00. What  
15 I'm going to do now is I'm going to open up the  
16 next issue. I am really just going to open it up  
17 for about the next 20 minutes. We are going to go  
18 until 4 o'clock, and we are going to just start  
19 fleshing out what to do. Again, there is a whole  
20 range of things to do. I think we are not going to  
21 move towards that until maybe 4:30 or a quarter to  
22 5:00.

0372

1 I would like to hear comments, much along  
2 the lines of the comment that Dr. Schultz just

3 made, about what are some of the issues that people  
4 are thinking about in light of the data that we  
5 have had, in light of the experience and the data  
6 that is accumulated following the various actions  
7 after the pediatric hearings to flesh out as many  
8 of those issues as possible.

9 Gail Griffith.

10 MS. GRIFFITH: Could I just ask for a  
11 clarification from Dr. Laughren? Are you  
12 suggesting in the planned regulatory actions in  
13 your Slide 7 that we include this language in a  
14 black box?

15 DR. LAUGHREN: Yes. That was a  
16 suggestion that we already have black boxes and all  
17 these labels, and so the suggestion that is being  
18 made here is that we modify that language to  
19 incorporate those new findings, but it would still  
20 be a black box.

21 DR. PINE: That is how I read this. How  
22 I read this slide is that what the FDA wants to do,

0373

1 unless we tell them otherwise, is they want to  
2 effectively extend the black box up to 25.

3 DR. LAUGHREN: Also, include other  
4 relevant information that we have learned from this  
5 analysis.

6 DR. PINE: They want to extend and modify  
7 the black box.

8 DR. LAUGHREN: Right. There is new  
9 information on adults beyond age 30.

10 DR. PINE: All right.

11 MS. GRIFFITH: That would go in the black  
12 box?

13 DR. LAUGHREN: That is the suggestion,  
14 that that language would basically go in the black  
15 box.

16 DR. PINE: Basically, the language that  
17 we have on the slide is what you want it to be,  
18 unless we tell you otherwise?

19 DR. LAUGHREN: It is an opening  
20 suggestion.

21 DR. PINE: Got it, got it.

22 Dr. Goodman.

0374

1 DR. GOODMAN: I wanted to say something  
2 about black box or not that struck me ever since  
3 2004 and again today hearing the different public  
4 testimony.

5 I actually feel that undue emphasis is  
6 placed on the black box sort of like if you go into  
7 an art gallery picking up the frame before you  
8 decide what painting you're going to purchase.

9 As long as we keep in mind that it is not  
10 so much whether it is in a black box or not but  
11 what the message is, what the content is, and what  
12 the content is.

13 What I was about to say I want to see is

14 a little bit decreased emphasis on whether there is  
15 a black box and more of what the message is inside  
16 that black box.

17 That having been said, I think that this  
18 is a very good starting point. I think that we  
19 have to be very clear and transparent in a way that  
20 is understandable to consumers and to the  
21 prescribers what the relative risk is.

22 Some of the data I saw today, I like the  
0375

1 way it was presented in a way that I think that  
2 most individuals can understand what the  
3 probability is of an event.

4 One of the slides, not the odds ratio but  
5 the risk difference, you talked about, if I  
6 understand this correctly, in the pediatric  
7 population of 14 cases per 1,000; is that correct?  
8 Just take that as an example. I think most  
9 individuals, if presented with out of 1,000 cases,  
10 14 may show increased suicidality in this  
11 population group.

12 DR. PINE: Medication-related.

13 DR. GOODMAN: Medication-related versus  
14 placebo. Let's assume we could clarify that and  
15 express it in terms I feel are easier to  
16 understand. What is still missing, and I think we  
17 have heard this a lot today in the discussion, is  
18 what is the relative risk of taking drug versus not  
19 being treated? What is the relative risk of being  
20 treated with drug versus not diagnosing and  
21 intervening in depression? That is really the  
22 missing element.

0376

1 I'm not sure how we can get at it today  
2 because your data doesn't directly address it, but  
3 I think it would be a mistake for those people in  
4 the audience or in the press thinking that the  
5 placebo group represents untreated depression; it  
6 does not.

7 These are individuals that are in a  
8 clinical trial that have been identified as having  
9 depression. There is a safety net. There is  
10 monitoring.

11 They are not the same as the folks that a  
12 lot of people here today were talking about they  
13 were worried about. Those people because of the  
14 black box will never be identified, will never be  
15 recruited into a treatment. What is the risk of  
16 suicidality in that group?

17 DR. PINE: Dr. Leon.

18 DR. LEON: The postmortem data provides a  
19 little piece of that puzzle, a small piece of it.  
20 I want to ask are there data from other classes of  
21 meds where you know how introducing a black box  
22 affects sales, affects use, affects the adverse

0377

1 events that were the concern?

2 DR. TEMPLE: There may be people who  
3 actually do know that, but a lot of these warnings  
4 come with a lot of other things at the same time, a  
5 risk management program, things like that. You  
6 have to separate those things out. What else has  
7 gotten the black box lately?

8 DR. LAUGHREN: Well, the antipsychotics,  
9 the antipsychotics has gotten a black box for the  
10 mortality in elderly patients.

11 DR. TEMPLE: Well, we don't have any easy  
12 way of tracking the effect of that, other than  
13 looking at overall prescribing. We do have some  
14 experiences that have been looked at and  
15 documented.

16 For example, when we tried to get, and  
17 this has actually been studied and written up, when  
18 we tried to get people to do liver enzyme  
19 monitoring with troglitazone, we put it on the  
20 label, put it on the label, and most people didn't  
21 do it. There was clearly a black box associated  
22 with that, that it caused fatal hepatotoxicity.

0378

1 When we have made other kinds of  
2 warnings, and it depends probably on how you write  
3 them, it was pointed out that I guess cisapride use  
4 didn't come down right away when we put warning  
5 information about possible QT prolongation.

6 You have to look at exactly what we said.  
7 The first thing we said was it prolongs the QT  
8 interval. That doesn't mean you shouldn't use it.  
9 When we finally got around to saying, "You really  
10 shouldn't use this except as a last resort," then  
11 the use came down.

12 In this case, it is worth thinking about  
13 what it is that scared people off so much, the need  
14 for monitoring, was that beyond their perceived  
15 resources? Is that what made GPs unwilling to use  
16 it? I mean, I don't know the answer to that. You  
17 all may have better insight.

18 DR. PINE: When you say "that," what are  
19 you referring to?

20 DR. TEMPLE: Well, what is it in this  
21 black box, I mean, if use has declined, and it  
22 seems as if it has, what is it that did that? Was

0379

1 it the anxiety about the suicidality itself or the  
2 need for a level of monitoring that seems so  
3 burdensome they weren't willing to do it anymore?

4 I mean, I don't know the answer to that.  
5 You would sort of have to know to figure it out.  
6 It goes to what the alternatives and choices are.  
7 It would be hard to argue you don't want that level  
8 of monitoring. If you want it, you have to tell  
9 people about it. If that is the thing that  
10 decreases the use, I don't know what you're  
11 supposed to do.

12 DR. PINE: We actually did talk about

13 this quite a lot at the 2004 meeting. I think  
14 there was a lot of concern with the fact that the  
15 availability of clinicians who are expertly trained  
16 to use these medications in the way that they have  
17 been recommended has been a problem. I think some  
18 combination of those forces probably played a role.

19 Jean Bronstein.

20 MS. BRONSTEIN: The whole area of public  
21 education I think is what we are beginning to talk  
22 about. Certainly, I know that in our intent, or at

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1 least when I voted to support the black box in '04,  
2 the intent was to educate people, to get the word  
3 out that monitoring has to be taken a lot more  
4 seriously and involving family in doing that. That  
5 was at least for me the message that we were trying  
6 to get out.

7 I think today even more so or again I am  
8 hearing from the public their desire to have more  
9 information more readily at their fingertips to  
10 understand what it is we are asking them to watch  
11 for. I think we need to talk about activation  
12 syndrome as one of the things to watch for.

13 Education and availability, I think in  
14 this country we have a terrible problem with access  
15 to medical care. We are not going to fix that on  
16 this Committee, but it is something that we need to  
17 at least be cognizant that general practitioners  
18 have to be using this drug. Because that's who is  
19 out there serving a whole lot of the public.

20 I think we discussed that at length in  
21 '04, that we didn't want to hamstring people into  
22 having to see child psychiatrists, and I think the

0381

1 same is true with adults. We don't want to have to  
2 have that happen.

3 However, I think the way in which we put  
4 out information has to be so inclusive that  
5 physicians feel that they can prescribe this drug,  
6 that they can monitor this drug, that they can  
7 involve families and patients in the limitations of  
8 the drug that are available.

9 Thanks.

10 (Applause.)

11 DR. PINE: Gail Griffith.

12 MS. GRIFFITH: I recall in the '04  
13 meetings that at midpoint on the day that we were  
14 deliberating we indeed queried the FDA to see if  
15 they had any relevant data about prescribing  
16 practices.

17 At some point somebody from your division  
18 went back and looked at the Medco data which  
19 suggested that from the time of the very first  
20 warning in October '03 to March '04, that the  
21 prescription writing was indeed steady or had  
22 increased 7 percent.

0382

1 I had to suggest that in the aftermath of  
2 that, I think that that gave a lot of members of  
3 the committee a sense of comfort and some  
4 reassurance that we wouldn't be seeing a  
5 precipitous decline, which then we did the  
6 following January.

7 I guess I am very troubled by the  
8 epidemiological data which is showing some sort of  
9 correlation between the really significant drop in  
10 prescribing and the increase in suicides.

11 I think the black box is everything, you  
12 know, for whatever reason, whether it is  
13 litigation, whether it is a lack of expertise. The  
14 media picked up on that and ran with it. I am not  
15 surprised. It is a sexy thing. If that happens  
16 again, I think that we run a significant risk of  
17 severely undertreating.

18 I would like to come back to that point,  
19 because I actually remember it exactly the way that  
20 Gail Griffith remembers it and the way Jean  
21 Bronstein was talking about it.

22 I remember sitting around and everybody  
0383

1 was uniform, much like they are today on the  
2 Committee, that the public needed to be notified  
3 and that we really needed to be creative and  
4 energetic in terms of what we needed to do to  
5 notify the public.

6 I remember hearing the data. I also,  
7 then, remember hearing and seeing other data that  
8 came out from the same time period from different  
9 data sources that suggested that the earlier  
10 warning had actually initiated a decrease in  
11 utilization even before the black box had come out  
12 which again, as Gail Griffith just said, got people  
13 quite upset both because it wasn't really clear  
14 what the data were, number one.

15 Number two, they felt like the message  
16 that was being sent by the Committee was that you  
17 really should not treat people, which was not the  
18 message that the Committee wanted to send.

19 Could you comment a little bit on that  
20 data in particular and how you view those events,  
21 how you view what you say and how it is going to  
22 affect the availability of treatment?

0384

1 DR. LAUGHREN: Well, these are several  
2 different issues. In terms of the use data that we  
3 were presented at the September 2004 meeting, those  
4 were preliminary data that were pulled together at  
5 the last minute covering a fairly short time span.

6 We have more data now that confirms  
7 almost everything that you have been hearing this  
8 morning about a decline in use. The numbers are  
9 going to vary, depending on what your source of  
10 data is and how you break up the age spectrum and  
11 so forth. However, I think everyone agrees that

12 there has been some decline in antidepressant  
13 prescribing, particularly in younger people.

14 The other issue of how you best convey  
15 this information to the community, that is a tough  
16 one. We all agreed that we should have a med  
17 guide, and we have a med guide. However, we know  
18 that those are not being uniformly distributed. It  
19 is very hard to know how to improve that other than  
20 something like unit-of-use packaging.

21 I mean, the thing about a black box is  
22 that it gets people attention. Sort of the sense

0385

1 that I'm getting from you is that perhaps it has  
2 had a negative impact. That never was FDA's intent  
3 to discourage physicians from appropriate  
4 prescribing of antidepressants. We never had that  
5 attempt.

6 DR. PINE: I'm actually trying to solicit  
7 opinions on that very issue.

8 Did you want to say something,  
9 Dr. Temple, before--?

10 DR. TEMPLE: Well, I did want to throw  
11 out the question of, How do we know what the right  
12 amount of prescribing is? There must be some  
13 people who are overcasual. Maybe it discourages  
14 that more than serious use. I don't practice this  
15 art, so I have no opinion on it. But how does one  
16 really know what the absolute right amount is?

17 DR. PINE: Yes, I think it's an open  
18 question that I'm not about to try to answer.

19 Dr. Slattery?

20 DR. SLATTERY: Yes. I would like to come  
21 back to the issue of potentially giving sort of a  
22 false security, if you will, at the age brackets

0386

1 that we're talking about. Specifically, as I look  
2 at the statements, and this comes from the public  
3 education piece that we were talking about, of what  
4 defines risk for the clinician and what defines a  
5 protective effect.

6 My concern is that when the information  
7 is disseminated, particularly regarding the age  
8 brackets that we are proposing, that potentially  
9 without having more information about what to  
10 specifically to assess for regarding risk and  
11 protective effects, that precludes some  
12 practitioners/clinicians from prescribing, because  
13 it is more of an all or none in contrast to being  
14 able to sort out potential risk factors or  
15 potential protective factors.

16 I think a lot of the family members we  
17 were hearing similarly from the importance and the  
18 assistance of having parameters to monitor is going  
19 to be critical in terms of contributing to the  
20 discussion as well.

21 DR. PINE: Dr. Mehta?

22 DR. MEHTA: Look at it this way, the



0387

1 black box is not positive for any drug. I think  
2 the promotion and advertising of the drug becomes  
3 more difficult because in the black box there is  
4 never a positive statement.

5 You are not going to say that "In  
6 children or people up to the age of 25 there will  
7 be some effect; however, in the elderly patient,  
8 there is a positive effect."

9 That just doesn't happen. When you put a  
10 statement in a black box, take it for granted that  
11 usage of the drug will go down. There is no other  
12 outcome.

13 DR. PINE: I think you do intend to put a  
14 positive statement in, though, so this would be the  
15 first instance of that.

16 Dr. Armenteros.

17 DR. ARMENTEROS: Yes. We keep talking  
18 about number of prescriptions, but again, number of  
19 prescriptions, it's not the same thing as people  
20 being treated. A lot of the emphasis is on how  
21 much usage you saw there and how little usage is  
22 there, which is already a problem.

0388

1 The message, if it goes out there in a  
2 black box, it could be polarized, meaning we are  
3 delivering a message that says that we had better  
4 be careful. There is data to support that we  
5 should be careful.

6 However, that message by itself without  
7 somebody actually mentioning something like this to  
8 the public, without a message saying "for the  
9 disorder by itself," is horrible.

10 We've got to do something about it. When  
11 we don't do it, it is polarized. That polarization  
12 is a problem. It is a serious problem.

13 I don't know. I don't have the answer to  
14 the question. I think we are a little bit narrow  
15 in thinking of prescription numbers and thinking  
16 about this little message. We really have to  
17 somehow deliver a message that is not polarized,  
18 that everybody actually gets some help from this.

19 DR. PINE: Jean Bronstein?

20 MS. BRONSTEIN: I am not an expert in  
21 health education, and I don't know that any of us  
22 around the table are. However, there is a whole

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1 field out there how to get messages across.

2 I think that's maybe a study group of  
3 those people plus some people from the FDA and  
4 maybe some people from the Advisory Committee. I'm  
5 not really making a recommendation of who should do  
6 it, but there is a whole field out there of health  
7 education that really could be brought to bear on  
8 how to package this message and run that important  
9 gamut.

10 I think we heard very clearly about the

11 importance of access to treatment. I don't think  
12 any of us want the black box warning to preclude  
13 the proper use of these medications. However, we  
14 need to warn people. It is a very tight balancing  
15 act. I think there is help out there that may not  
16 be from this Advisory Committee.

17 DR. PINE: I think the other message you  
18 are hearing, which again I think that there is some  
19 unanimity in the Committee about, is about how  
20 serious this need to properly inform the public is  
21 and I think to pay a lot of attention to what both  
22 the intended and potential unintended message is

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1 going to be from anything that we say and that we  
2 do.

3 I think we are all struggling with that a  
4 little bit because we do not have a real good feel,  
5 as Jean Bronstein just said, in terms of how to  
6 maximize the right message getting out and minimize  
7 the wrong message getting out.

8 Dr. Mehta.

9 DR. MEHTA: One other comment, and that  
10 is, we need to have some recommendation for an  
11 important age group, which is 25 to 30. That's  
12 missed out here.

13 DR. PINE: You guys, you did hear that,  
14 right, about the 25 to 30? Dr. Mehta just raised  
15 that point, that you can't leave our 25 to 30 or  
16 whatever. You've got that?

17 (Committee moving heads up and down.)

18 DR. PINE: Okay. Gail Griffith.

19 MS. GRIFFITH: I think that when we did  
20 this in '04 what we did was not only worthwhile but  
21 potentially life-saving. I guess our hope was that  
22 we would get rid of cavalier prescribing. I would

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1 say that the jury is still out on that.

2 I think that children are a protected  
3 class if citizens. It is an arbitrary number 18  
4 and over. What we needed to do was make some  
5 strong statement about the signal that we saw as it  
6 related to the data about children, and we did.

7 I fear that it had perhaps negative  
8 consequences, and we are still trying to figure out  
9 what those are and what they really look like.

10 But when you talk about 18 and over,  
11 everybody has to do the risk-benefit analysis  
12 themselves. I am a mother of a child who attempted  
13 suicide at seventeen while on drugs.

14 I look at this anecdotally, but I do the  
15 risk-benefit analysis. I did it for him, and I do  
16 it for myself. I think that the public has to  
17 become educated to the point where they can do that  
18 also.

19 What we did by virtue of the black box  
20 warning was due diligence, protecting a class that  
21 should be protected. At this point I don't know

22 that I would be excited about seeing a black box  
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1 around the rest of these different categories of  
2 age.

3 DR. PINE: Yes, Dr. Temple.

4 DR. TEMPLE: Tom and I both look at the  
5 proposed modification of the black box as not  
6 making it nastier, but suggesting that this is  
7 complicated. It may relate to age. It doesn't  
8 look to us like it makes it more stringent than it  
9 was before.

10 Now, maybe some people think it ought to  
11 be less stringent; I don't know. It provides more  
12 information, but the basic message is still the  
13 same, that you've got to watch people and there is  
14 this problem for the young people.

15 However, there is the additional thing --  
16 as Dilip said, it is novel -- that would also say  
17 risk seems to go away as you get older and maybe  
18 even it goes the other way. I am curious as to  
19 what you think we could do with the labeling to  
20 convey more of what you want.

21 I mean, you can't say these drugs prevent  
22 suicide, even though probably a lot of people

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1 believe they do and it seems logical because there  
2 is not a lot of data on that. Maybe some of the  
3 ecological data could be used that way, but we have  
4 really rarely used that kind of data to make a  
5 claim, I mean.

6 DR. PINE: I would not recommend that. I  
7 think the data clearly don't support that, without  
8 question.

9 DR. TEMPLE: Right. Balancing it in the  
10 way that you are talking about doesn't seem  
11 entirely straightforward. We would be definitely  
12 interested in what you have in mind.

13 DR. PINE: Well, so I guess I have three  
14 replies to that. The first thing is, and I said  
15 this in 2004 and I will say this now, I totally  
16 appreciate that everybody and particularly you are  
17 between a real rock and a hard place in terms of  
18 wanting to weigh the risk benefit analysis as  
19 precisely as possible to meet the public good.

20 I totally understand that, and I believe  
21 that. I believe that that was the case in 2004.  
22 However, for whatever reasons, we are at a very

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1 precarious position.

2 I mean, it sounds like you would agree  
3 with the idea that the black box statement in 2004  
4 had unanticipated consequences on practice.

5 DR. TEMPLE: Not totally unanticipated. I  
6 mean, all of the discussion and this meeting itself  
7 and the strong statements people make, those get  
8 reported and they have an effect. I mean, I'm not  
9 amazed by that.

10 DR. PINE: Or, at least as Dr. Laughren  
11 would say, it had an unintended -- I'm using the  
12 words that you said in terms of looking at the  
13 data. I don't know that we can totally predict  
14 what is going to happen based on what our  
15 recommendations are.

16 Given that and given the potentially  
17 major consequences of making an error on each side,  
18 I just think we need to think about this incredibly  
19 carefully.

20 DR. LAUGHREN: When we started off this  
21 discussion, you laid out two issues you wanted us  
22 to focus on. First of all, was sort of the black

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1 box versus not, and the other was the content.

2 (Cross-talk.)

3 DR. PINE: No, no, no, no, the two issues  
4 were what do we --

5 DR. LAUGHREN: Well, no, the content of  
6 the message, the content of the message.

7 DR. PINE: Correct.

8 DR. LAUGHREN: It would be very helpful  
9 to be clear on the ladder what information do you  
10 think is useful for us to convey to prescribers in  
11 the community at this point, then we can talk about  
12 how to package that. I mean, that is sort of a  
13 separate issue.

14 It is really important to know of all the  
15 data that you have heard what are the critical  
16 things that you need that would be helpful to  
17 clinicians in the community to educate them about  
18 it.

19 DR. PINE: That is actually a very  
20 helpful comment, and, hopefully, we can now talk  
21 specifically about that.

22 Dr. Goodman.

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1 DR. GOODMAN: Just from a procedural  
2 standpoint, it seems to me that unless we are ready  
3 to vote on our previous recommendations about  
4 whether to place the pediatric population in a  
5 black box, I don't think that we have very much  
6 choice other than to extend somehow those  
7 warnings.

8 I guess I'm going to pose the question,  
9 then, are there individuals around this table or  
10 does the chair feel in a position to entertain a  
11 question about reviewing that previous decision to  
12 recommend the black box?

13 I heard some hesitancy from Gail. I know  
14 each of us, I think, who have voted in past times  
15 have probably had years to reflect on whether we  
16 made the right decision.

17 I for one was actually aware of those  
18 unintended negative consequences when I made that  
19 vote. I wasn't aware that prescribing had  
20 decreased, but I was aware that there would be some

21 negative ramifications.

22 It seems to me unless we are willing to  
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1 take up that issue again, how could we just not  
2 extend it into another age range including the  
3 protective effects?

4 DR. PINE: I would go back to Tom's  
5 statement which was, first, tell the FDA about what  
6 is the message that we want to send to the public  
7 and then figure out how we are going to make that  
8 message. I think that is an important point, so  
9 that's number one.

10 Number two, I for one, but I would be  
11 interested in other thoughts, would not want us to  
12 revisit the black box in children issue. I think  
13 that would be nonproductive from many avenues, not  
14 the least of which is communicating the message to  
15 the public.

16 I will tell you, along the lines of what  
17 Dr. Goodman just said, I voted against the black  
18 box. If the vote came up again today, I would  
19 probably vote against it again.

20 I still do not think that we should  
21 reraise the issue. I think that will actually move  
22 us backwards. I'm not sure if anybody else has any  
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1 other feelings about that.

2 (No response.)

3 DR. PINE: No? Okay. I really would  
4 like us to think about what is the language, what  
5 is the message. We all agree that the data say  
6 something very clear to us. Number one, we all  
7 agree that getting the message out to the public is  
8 of the utmost importance.

9 I actually also think that the slide in  
10 front of us gives us a pretty good starting point  
11 in terms of really capturing the key things. I  
12 don't know if anybody wants to comment either  
13 endorsing or changing the message in the slide,  
14 leaving aside how that message is put forth.

15 Yes, Dr. Schultz.

16 DR. SCHULTZ: If I could just make a  
17 comment as a geriatric psychiatrist. I am  
18 extremely concerned about the welfare of my elderly  
19 patients.

20 I can tell you that that is the age group  
21 that will not seek care. Often, if they seek care  
22 at all, it is with a primary care doctor. I am not  
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1 at all surprised that they may have differential  
2 effects.

3 Antidepressant medications, age-related  
4 brain changes do incur in a number of unique  
5 clinical situations. Late-life depression is quite  
6 different. In fact, I can't speak to the  
7 adolescent issues very well at all.

8 I am just very concerned that the elderly

9 feel the stigma very deeply. They are deeply  
10 ashamed of seeking care, and they tend to be a very  
11 unrecognized, underrepresented population that is a  
12 very high risk for suicide. I worry very much  
13 about anything that might deter the older adult  
14 from seeking care.

15 DR. PINE: Dr. Schultz, do you think that  
16 the language that you see there would have that  
17 effect? Because I have to say that when I read it,  
18 Dr. Mehta's points notwithstanding, my gut is that  
19 the language there wouldn't discourage treatment.

20 DR. SCHULTZ: Only to the extent that I  
21 believe it's the family doctor who is going to be a  
22 little bit more likely to say, "Okay, I won't

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1 those, then."

2 My only concern is the increased use  
3 among the elderly of their family doctors. They  
4 are very, very leery of mental health professionals  
5 at all. That's the only link that I can make, but  
6 I leave it open.

7 DR. PINE: Dr. Mehta.

8 DR. MEHTA: Well, just one comment. I am  
9 not being facetious here, but black box usually is  
10 negative. One other way would be to take this  
11 positive information about age 65 and above and put  
12 it in a white box just next to that.

13 In that case, people will still look and  
14 then they get the information in the black box, and  
15 I think Dr. Schultz's comment would be taken care  
16 of.

17 DR. PINE: You agree with the message?  
18 You agree with the content of the message? You do?

19 DR. MEHTA: Oh, yes. I'm talking about  
20 how to display it.

21 DR. PINE: Okay.

22 Dr. Robinson.

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1 DR. ROBINSON: Well, one thing I was  
2 thinking is if we had the first point, which I  
3 think all of us agree on is the relationship  
4 between suicide and depression is very complex.  
5 Untreated depression, suicidality is a core feature  
6 of untreated depression.

7 Then, what we know is that from placebo-  
8 controlled studies that there seems to be a  
9 differential effect, drug effect, on suicide and it  
10 seems to be in pediatrics. In younger people, it  
11 may increase the risk. In middle age or older, it  
12 may go down; it may be the same or go down.

13 DR. PINE: Can I ask you something right  
14 there? You specifically avoided putting an age on  
15 younger people. Is that intentional?

16 DR. ROBINSON: Yes, intentional because  
17 in actuality, from my understanding, you didn't do  
18 analyses where you looked at the suicide rate by  
19 age and saw an inflection point at age 25;

20 correct?

21 DR. STONE: This morning when I put up my  
22 slide with the confidence intervals I tried to make  
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1 that point, and that is based on a linear  
2 relationship. I tried other functional forms, and  
3 they weren't very convincing. Your confidence  
4 interval for crossing that line from an elevated  
5 risk to reduced risk runs from 20 to 65.

6 DR. ROBINSON: I think it is  
7 pseudospecificity at 25 versus -- I mean, it is  
8 pediatric and young adults. I think you have to be  
9 very wary about saying 25 is really -- unless you  
10 have data to show that.

11 DR. PINE: Of course, there are two sides  
12 to any statement like that, if you are not precise.  
13 I'm forty and I think I'm young. People could  
14 interpret that very differently, if you don't put  
15 data into that.

16 DR. ROBINSON: Well, if you are going to  
17 put an age, you are going to have to tell people  
18 that this is not an exact age. Because again, it  
19 is pseudospecificity. Also, it is not based on the  
20 data. With that confidence interval, all you can  
21 really say is young adults really.

22 DR. PINE: Dr. Armenteros.

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1 DR. ARMENTEROS: Another thought about  
2 the message here is that point number one is the  
3 age. Once again we have been talking about it  
4 plenty.

5 I think actually the stronger message is,  
6 Why don't we observe these patients carefully? In  
7 my mind, that is actually more robust and more  
8 important.

9 Yes, we could give the information. Yes,  
10 age is an issue. We are very aware of age,  
11 approximately, and so forth. However, I think what  
12 people really need to stick in their minds is that  
13 it doesn't matter.

14 The fact that you don't see it so often  
15 at 45, does not mean that they don't have to look.  
16 I think we've got to look and then, sure, listen,  
17 you had better look because we have an issue here  
18 with age.

19 However, I think it is a little bit  
20 misleading just to say, okay, these age groups show  
21 this and that, and maybe you don't have to worry.  
22 Maybe protective data, as it is, is not totally

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1 precise.

2 I think the message is let's be careful,  
3 in my mind, and then we have backing for that very  
4 clearly. I am not so sure about this dichotomy on  
5 this order; I don't know.

6 DR. PINE: Dr. Goodman.

7 DR. GOODMAN: Unfortunately, we're stuck

8 with this term "suicidality," and that is actually  
9 one of the issues I have some regrets about.

10 No matter how much I try to explain it,  
11 particularly to a lay audience, suicidality gets  
12 equated to suicide. We know at least from the  
13 pediatric data that is not true.

14 In fact, if you type out "suicidality" in  
15 Word", you always get the red underscore. It  
16 really proves that it is a term that we invented.  
17 It has been very carefully defined in a very  
18 reliable fashion, I am very confident in it, but it  
19 is a problematic term.

20 Again, it may be too late to change it.  
21 In hindsight, I wish we had placed more emphasis on  
22 a more generic term saying something like "serious

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1 adverse behavioral side-effects including suicidal  
2 ideation, suicidal behavior," and maybe some of the  
3 other behaviors that have been presumed to be part  
4 of this activation syndrome.

5 I don't know how you can soften that at  
6 all. I can just tell you countless times, no  
7 matter how you try to explain it, suicidality  
8 equals suicide. It isn't the only thing you want  
9 people worrying about. I know you explained the  
10 other symptoms, but this obviously overshadows  
11 them.

12 DR. PINE: Yes, Dr. Laughren.

13 DR. LAUGHREN: Well, the issue, however,  
14 is that we studied suicidal ideation and behavior.  
15 We didn't study all the other things. It's true  
16 that the black box asks clinicians to observe for  
17 those other behaviors, but that is more  
18 speculative. The actual endpoint was something  
19 related to suicidality.

20 We don't have to use the term  
21 "suicidality." We can revisit that. I mean,  
22 actually in some of the talks this morning the term

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1 wasn't used; it was suicidal ideation and behavior.  
2 That is a little bit longer.

3 I agree that there has been a problem in  
4 interpreting that term. For example, when you see  
5 news stories, the story is usually "suicide" not  
6 "suicidality." Personally, I prefer suicidal  
7 ideation and behavior.

8 Dr. Leon.

9 DR. LEON: I want to underscore what two  
10 of the previous speakers said. One, it would be  
11 nice if the risk of not treating depression is  
12 included in this. I have heard it several times  
13 and I want to say it one more time, because that is  
14 the biggest concern about the black box warning.

15 The other that we just heard, the other  
16 very important point regardless of age, is  
17 observation. Patients have to be observed after  
18 being treated.



19 DR. LAUGHREN: Let's just be clear about  
20 that. Again, and I don't disagree with you, but  
21 that message has been on antidepressant labeling  
22 for decades.

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1 The big change two years ago was, well,  
2 first of all, to put this in a black box but to  
3 emphasize a particular group that was at risk,  
4 pediatric patients.

5 Now we have additional data suggesting  
6 that that risk may extend beyond the pediatric age  
7 group. Exactly where the inflection point is, is  
8 not clear but it does appear to be an age effect.  
9 We could convey that in a less precise way.

10 I guess the question is, What do you  
11 start with here? I mean, do you start with again  
12 going back to what we had for decades? Observe all  
13 patients who are being treated and then get into  
14 the message about where there might be differential  
15 risk?

16 DR. PINE: What I heard Dr. Leon say, and  
17 you will correct me if I get it wrong, is that if  
18 we are going to pay very much attention and be very  
19 careful in terms of what this new message is.

20 Because it does seem like whatever we've  
21 said beforehand there is really a tremendous amount  
22 of attention that is being paid to this new

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1 message, even if it has been said before.

2 What Dr. Leon is saying is that part of  
3 that new message should be that we have new data to  
4 also emphasize how important it is to recognize and  
5 identify and treat depression.

6 Just like it would be novel to have in a  
7 new warning some statement about protective  
8 effects, I think what you are also saying is it  
9 would be novel to have some statement calling the  
10 public's attention to the fact that you are  
11 emphasizing the need to treat. Is that a fair  
12 summary?

13 DR. PINE: Yes, Jean Bronstein.

14 MS. BRONSTEIN: Not to belabor it, but  
15 that is exactly what I was trying to say and  
16 Dr. Robinson and now Dr. Leon are very, very clear  
17 in saying what is put out about depression in the  
18 black box, that this is important. You've got to  
19 treat for depression and monitor, and then go into  
20 your specifics. We've got the specifics; we've got  
21 to use them.

22 DR. PINE: Dr. Goodman.

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1 DR. GOODMAN: This statement is going to  
2 make me even more unpopular among my professional  
3 societies, but I am going to make it anyway. I am  
4 a little bit uncomfortable with using the term  
5 "protective effects" in the elderly. That is  
6 really the expected effect.

7 I mean, that is what everybody always  
8 expected is that if you administer antidepressants,  
9 that you are going to see less suicidality in your  
10 drug compared to your placebo group. It is only  
11 protective compared to the group in which you see a  
12 suicidality signal.

13 DR. PINE: Dr. Laughren and then  
14 Dr. Pollock.

15 DR. LAUGHREN: Yes. That is absolutely  
16 right, and that is why we wouldn't entertain adding  
17 this as a new indication, because they are after  
18 all antidepressants. That's why it says "the  
19 expected protective effect."

20 In other words, you are describing risks  
21 that are being seen, but then pointing out that  
22 these risks aren't necessarily uniformly

0410 distributed across the age spectrum, that other  
1 parts of that spectrum actually have the expected  
2 effect of the drug. It is a subtle difference. We  
3 hadn't intended adding this as a new claim to  
4 labeling.

5 DR. PINE: Dr. Pollock.

6 DR. Pollock: Yes. Just a comment about  
7 some of the things that have been said. As  
8 somebody that voted for the black box warning a  
9 couple of years ago, I actually feel better about  
10 that decision based on the new data that you have  
11 brought out today.

12 Because I think there really is evidence  
13 that there is some, to use what Dr. Goodman said,  
14 dose-response phenomena, that it really does seem  
15 that there was something that the drug is doing  
16 that in a vulnerable younger population the drug is  
17 increasing the risk. I think that certainly is the  
18 duty of the FDA to advise practitioners of that.

19 I think it is the job of other  
20 professionals and other professional societies to  
21 discuss risk-benefit. It doesn't seem to me that

0411 it is the mandate of the FDA beyond safety to start  
1 talking about the benefits of the drug.

2 I am concerned that also, again in these  
3 telegraphic messages, there are risks to the  
4 elderly that were underemphasized perhaps in  
5 earlier data such as hyponatremia from SSRIs or  
6 risk of GI bleeding, for example, or drug  
7 interactions.

8 You can't put all of this on a pinhead  
9 and say that you are governing medical practice. I  
10 think would really feel much better that really  
11 your job was really advanced by finding a real drug  
12 effect that seems to be age-associated.

13 I don't think necessarily, the other side  
14 of the coin, that it is the job of the FDA to  
15 necessarily say that it is protective in those  
16 older. I mean, it is the job of the rest of us  
17

18 with other public health data and our studies to  
19 show the risk-benefit of these medications.

20 DR. PINE: I would like to just comment  
21 on two things that Dr. Pollock said. I do think it  
22 is significant that you make those points about the  
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1 elderly population, given that is a population that  
2 you obviously have a lot of experience with, that  
3 you have some unease with aspects of the wording as  
4 it is in that it sends the wrong message, so that  
5 is number one.

6 Number two, I would actually like to hear  
7 from the FDA about another point that Dr. Pollock  
8 raised. I want to flesh out a little bit again,  
9 kind of looking historically over the last four to  
10 five years again, talking about the message that is  
11 being sent, which may or may not be intended, and  
12 just call your attention to this.

13 The message has come out that you, as the  
14 FDA, are doing more clearly than just talking about  
15 medications. When you read some of the language,  
16 you have talked a lot about diagnosis and treatment  
17 and how often people should be seen and the way  
18 that medicine should be practiced.

19 I have to say while I agree with the  
20 message that Dr. Leon was just spelling out, in  
21 terms of a key issue that has to come out, the  
22 public needs to know how important it is to  
0413

1 identify and recognize and treat depression.

2 Again, it does feel like we are pushing  
3 you to regulate not so much the advertising of  
4 medications as much as a delivery of medical care.  
5 I mean, that would be the message in some sense.

6 I just wondered if you could comment on  
7 that and your take on it and what you struggle with  
8 in thinking about sending those messages.

9 DR. LAUGHREN: We generally don't want to  
10 get into practice of medicine issues, but the  
11 reason that we included fairly specific advice  
12 about monitoring in this warning statement came  
13 directly out of the last Advisory Committee  
14 meeting. There was a lot of testimony about  
15 concerns that patients were not being followed.  
16 Now, I know that the Committee didn't vote on that  
17 specific issue, but there was discussion about it.

18 Certainly, there seemed to be an awful  
19 lot of concern about the frequency with which  
20 patients were being monitored. The schedule that  
21 we ended up adopting for labeling was based  
22 directly actually on the TADs trial. That was the  
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1 basis for that recommendation.

2 Dr. Goodman.

3 DR. GOODMAN: That's fine. I just want  
4 to underscore for those of you in the audience that  
5 it was not this Advisory Panel or the previously

6 constituted Advisory Panel in '04 that dictated or  
7 advised on the specifics of the schedule.

8 In fact, I think you guys did a great job  
9 in terms of the content, but that wasn't something  
10 that emanated from the Advisory Panel in terms of  
11 dictating how it should be put into practice.

12 DR. PINE: I do want to hear what  
13 Dr. Temple has to say, because I noticed him  
14 smiling as you were talking about how involved in  
15 talking about medical practice you want to be.

16 Because I do have to say that there is a  
17 bit of a disconnect in terms of what you're saying  
18 on the one hand versus the message that comes out  
19 of the Committee.

20 Dr. Temple.

21 DR. TEMPLE: Well, we like to say we  
22 don't dictate the practice of medicine, and of

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1 course we don't specifically. But if there is  
2 advice that is necessary to the safe use of a drug,  
3 we do want to put that in label and with some  
4 drugs, clozapine or something like that. We go  
5 further and we enforce certain good practices. I  
6 mean, that is what risk management plans and things  
7 do.

8 What is difficult is something you have  
9 touched on a little bit, and that we don't often  
10 do, which is sort of promote use. We assume that  
11 companies will, on the whole, take care of that and  
12 August societies will take care of that.

13 For example, the idea that depression is  
14 really bad, so you better think about treating it,  
15 is not the sort of thing that goes into labeling  
16 until you have a mortality outcome, in which case  
17 it does.

18 Lipid-lowering drugs all have mortality  
19 findings, so they get to claim that. We are  
20 actually close to what you're talking about a  
21 little bit. None of the antihypertensive drugs  
22 have had outcome claims up to now.

0416

1 We have actually been to the Advisory  
2 Committee with an intent to put outcome claims in a  
3 generic way for the treatment of lowering blood  
4 pressure because we know it would decrease strokes.  
5 We've got a lot of evidence. That is as close to  
6 sort of promoting the virtues of use as we get. We  
7 don't usually do that in the absence of a specific  
8 finding.

9 Whatever we may think, I mean, everything  
10 I've heard says you really should treat depression.  
11 It's sort of a so said. You should treat  
12 something, that's a so said. However, until there  
13 is a specific claim involved, it is very hard for  
14 us to communicate those things. Although, I  
15 understand what everybody is saying, that you don't  
16 want it to be unbalanced as if it is all negative.

17 That is hard for us.

18 DR. PINE: All right. What I think I'm  
19 going to do now, we have about a little more than  
20 an hour. I'm going to ask that we take a 10-minute  
21 break, then what I'm going to do is I'm going to  
22 summarize all of the discussion, and then we are

0417

1 really going to take about 45 to 50 more minutes to  
2 close and consider if there are any more specific  
3 recommendations we have to give. In 10 minutes  
4 sharp, we're going to start.

5 (Recess.)

6 DR. PINE: If committee members could  
7 have a seat, we will finish in the next 45 minutes.

8 I thought what I would do as we get  
9 started is I might summarize where I think we are  
10 in terms of what the global message from the  
11 Committee has been to the FDA. I think that there  
12 are four main points that, while we could quibble  
13 about the details, I think seem pretty uniform.

14 Then, there is one major last point that  
15 I would like to make sure we focus on in the  
16 remaining 45 minutes, but then also ask any of the  
17 other committee members to bring up any other major  
18 points in the next 45 minutes so that we can end  
19 promptly at 5:30.

20 Point number one, as I see it, is that  
21 the Committee seems in agreement that there is  
22 evidence of a causal association between the use of

0418

1 antidepressants and suicide thoughts or behavior,  
2 and this relationship does show a meaningful  
3 relationship with age, so that is number one.

4 Point number two, the Committee has  
5 raised clear concern about discouraging the  
6 treatment for depression, on the one hand, but the  
7 Committee has also clearly said that they do not  
8 want to reconsider in any way reversing the black  
9 box that current exists.

10 Number three, the Committee spent a fair  
11 amount of time noting the importance of paying a  
12 lot of attention to the precise message that is  
13 sent from the Committee and from the FDA and to  
14 think about some novel ways of trying to evaluate  
15 the potential effects of those messages.

16 Number four, there seems to be pretty  
17 good agreement on the core features of the working  
18 that you recommended; although, there was clear  
19 lack of consensus on the issues on the issue of how  
20 to discuss age, how precise and how specific to  
21 be.

22 I heard opinions both for and against

0419

1 talking about it and about how to mention exactly  
2 the nature of the effect in the elderly. Again, I  
3 heard some people recommending to emphasize the  
4 potential protective effect and other people not

5 mentioning that.

6 Also, then, there was walking the line  
7 between encouraging the appropriate treatment of  
8 depression much in the same way one would encourage  
9 the proper monitoring of a white blood count in an  
10 individual being treated with clozapine, on the one  
11 hand, but, on the other hand, not encouraging use  
12 in an inappropriate fashion.

13 Again, I think on those four points --  
14 the existence of a phenomenon and its relationship  
15 with age, the concern about discouraging treatment  
16 but not wanting to reverse a black box, paying a  
17 lot of attention to the message, and basic  
18 agreement with the wording -- again, I think the  
19 message has been pretty clear.

20 The main issue that we really have not  
21 talked about at all, we have kind of avoided it, is  
22 what is the feeling about how this message should

0420

1 be packaged, specifically, the issue of what is the  
2 feeling of the Committee about simply extending the  
3 black box.

4 That is the main issue that I really want  
5 to spend at least a good half hour on in terms of  
6 talking about the black box issue in particular.

7 Dr. Goodman, will you start us off?

8 DR. GOODMAN: Yes. I just want to  
9 quibble with one of your summary remarks. I think  
10 in the first one you talked about the relationship  
11 between drug and suicidality as being causal. I  
12 think I know what you mean, but I just want to  
13 inject some qualification in that.

14 At least the way I conceptualize this  
15 phenomenon, even in those people where it  
16 ultimately produces suicidal ideation or behavior,  
17 it is not an overnight change.

18 I think there are intervening state  
19 changes that occur, that if we could identify them,  
20 hopefully, we would see some precursors to it.

21 I don't think there is a suicide gene  
22 that we have that gets expressed in certain

0421

1 vulnerable individuals. To use the word "causal" I  
2 think that will be picked up and seized. Some  
3 individuals may say, "Well, we believe that these  
4 pills induce people to become suicidal."

5 I think that what we are suggesting, and  
6 this is part of the intention of the monitoring, is  
7 that even in those individuals who might have that  
8 susceptibility, with appropriate dosing and close  
9 monitoring, we may be able to intervene before they  
10 reach the point of exhibiting suicidal ideation or  
11 behavior.

12 DR. PINE: Gail Griffith.

13 MS. GRIFFITH: I don't mean to quibble  
14 with you either, Dr. Pine, but I just would suggest  
15 that when we talk about your item number two, that

16 the Committee doesn't want to "reverse" the black  
17 box, I think that "revisit" is more accurate.

18 I think that a lot of us around the table  
19 expressed the notion that we would probably not  
20 have voted for a black box labels had we known the  
21 consequences. I would suggest that, too, it might  
22 be appropriate to revisit the black box at some

0422

1 future date when there is more data.

2 DR. PINE: Thank you. I misspoke. We do  
3 not want to revisit the black box, that's right.

4 Yes, Jean Bronstein.

5 MS. BRONSTEIN: Before we move on to your  
6 last question, I would like to just throw out there  
7 for future research maybe mandated a request from  
8 the FDA to the drug industry to look at activation  
9 syndrome and akathisia and see what kind of signal  
10 that shows in relationship to suicide.

11 DR. PINE: Other comments or comments  
12 specifically about the issue of a black box,  
13 extending the black box?

14 MS. GRIFFITH: Could I ask a question?

15 (No response.)

16 MS. GRIFFITH: Are you asking us to give  
17 the FDA advice, are you suggesting that we tell  
18 them whether or not to include this information in  
19 the black box?

20 DR. PINE: The way I read it, based on  
21 the presentation that the FDA gave, is that it  
22 their intention is to add some version of the

0423

1 language that we saw, that I think is up there,  
2 some version of the language to the current black  
3 box. In effect, what that would do is that would  
4 extend the black box.

5 When the FDA clarified to us that that  
6 was their intent, my impression that I got around  
7 the table is that there was a fair amount of  
8 unease.

9 The FDA in turn picked up on that unease  
10 and thought it was legitimate, on the one hand, but  
11 then kind of said, "So, well, what do you want us  
12 to do? Because we've also said we've got to do  
13 something." That is kind of where we are now.

14 It seems clear to me that there is  
15 hesitation in the Committee to simply endorse the  
16 suggestion that Dr. Laughren and Dr. Temple put on  
17 the table, which was to extend again the black box  
18 in the way that it is up there on the one hand. On  
19 the other hand, I think there is also hesitation  
20 about, well, what exactly would we do if we didn't  
21 do that, and that is really the issue that I would  
22 like to hear discussed.

0424

1 Dr. Goodman.

2 DR. GOODMAN: I for one wouldn't endorse  
3 you going ahead and modifying the current language

4 within the black box to extend the age range  
5 basically to add these data. As I mentioned  
6 earlier, I don't see any viable alternative to  
7 including it within the existing black box.

8 Again, we have already concluded that we  
9 are not about to revisit that question. Therefore,  
10 just procedurally I can't imagine how you would  
11 treat it separately. As long as we're talking  
12 about within the box, it has got to be in there.

13 DR. TEMPLE: At least in part because it  
14 is more information about the very thing that you  
15 are talking about in the box but with additional  
16 information about the other age groups. It sort of  
17 seems hard to leave it unmodified now that you have  
18 more information. I think that's what we thought.

19 DR. PINE: Dr. Laughren.

20 DR. LAUGHREN: We can't also take your  
21 advice about somehow modifying the overall  
22 statement to give it better balance. We have to do

0425

1 this very carefully, but it is something that we  
2 certainly could think about doing.

3 DR. PINE: Other thoughts?

4 Dr. Goodman.

5 DR. GOODMAN: Yes. In terms of the other  
6 kind of modifications, some of the things that were  
7 mentioned earlier, one, is to put the risk in  
8 perspective. I mentioned earlier I liked the way  
9 the data was presented.

10 I think people can understand looking at  
11 a denominator of 1000 that there is a 14 out of  
12 1000 chance that if taking the medication compared  
13 to taking placebo, you might experience increases  
14 suicidal ideation behavior, at least in the  
15 younger group.

16 Now, where it gets complicated is that  
17 now you have to present whatever that next number  
18 is. What is it? Six for the next age bracket?

19 DR. STONE: Four.

20 DR. GOODMAN: Four. I understand that it  
21 could be a little bit daunting, but one of the  
22 problems that I have encountered in trying to

0426

1 translate the black box down to the individual  
2 patient level is really putting it in perspective.  
3 I think unless you put some numbers in there I  
4 think it is going to be very hard for the average  
5 citizen to understand what kind of risk.

6 DR. TEMPLE: The current one gives a  
7 number that basically says the risk goes from  
8 2 percent to 4 percent for that. I mean, that's  
9 pretty easy to understand. These numbers are  
10 considerably lower, for whatever reason.

11 DR. PINE: Gail Griffith.

12 MS. GRIFFITH: I am terribly concerned  
13 about this particular age group, the 18 to 24 year  
14 olds, given the stats, being the second leading



15 cause of suicide in that age group.  
16 Just knowing that that demographic is  
17 oftentimes on their own, they are not legally  
18 beholden to parents who are overseeing the  
19 treatment regime and they are not required by any  
20 institution to take medication, I think that they  
21 are very likely to be undertreated or just opt out  
22 on their own.

0427

1 I don't know how we get around this, but  
2 I think that that is a very vulnerable age group,  
3 probably one of the most vulnerable. In my mind,  
4 the black box is a semantic, but it's a terrifying  
5 semantic.

6 If it is up to a 19-year-old kid to seek  
7 treatment and all of a sudden they are told, "Well,  
8 you know, there is this black box, you don't want  
9 to do that," I think it has a huge deterrent  
10 effect.

11 DR. PINE: Just to push you a little bit,  
12 one could interpret your comment as either  
13 encouraging an extension of a black box because we  
14 want to be particularly cautious in that age group,  
15 on the one hand, or one could interpret it as you  
16 would feel uneasy about a black box and you would  
17 discourage it because you think that it would  
18 interfere with access to treatment. Which of those  
19 two?

20 MS. GRIFFITH: It is the later. I fear  
21 that they don't seek that treatment. They are no  
22 longer at home and they are no longer being

0428

1 supervised by family or by a caregiver. They can  
2 make decisions on their own. Given that they are  
3 at such terrible risk, I see it as a deterrent  
4 writing it in the black box.

5 DR. PINE: Yes, Dr. Laughren.

6 DR. LAUGHREN: Again, what I thought I  
7 was hearing and what we are prepared to think about  
8 doing is keeping the box but putting it in a  
9 context that gives it more balance.

10 I mean, I'm looking at the current box  
11 and it starts off with the sentence  
12 "Antidepressants increase the risk of suicidal  
13 thinking and behavior in short-term studies in  
14 children."

15 Many pediatricians and family  
16 practitioners, when they start reading the box,  
17 that would be it. They might stop at that point.  
18 If you put this in the context that is being  
19 described here, the fact that depression is a  
20 serious illness, we might be able to not soften the  
21 risk, but give the message better balance. I mean,  
22 that is sort of what I thought I was hearing.

0429

1 DR. PINE: Dr. Leon.

2 DR. LEON: Yes. I like that. I want to

3 follow up on what Dr. Temple said. The 2 percent  
4 versus 4 percent, the last line in the black box  
5 right now, I think is the most interpretable.

6 Providing these new numbers of less than  
7 1 percent versus even further less than 1 percent  
8 would also put it in context. It is a very small  
9 risk. That should be a part of it. We're making  
10 this a big, black box.

11 DR. PINE: Gail Griffith.

12 MS. GRIFFITH: It is still a black box,  
13 and perception is everything.

14 DR. LEON: Well, it is still a black box,  
15 but I still think that it is possible to modify the  
16 language so that we don't discourage appropriate  
17 use. I mean, that's what, it seems to me, everyone  
18 is concerned about not wanting to do.

19 I think we can certainly take your advice  
20 and struggle with this and try and make it a more  
21 balanced message without avoiding talking about  
22 what we see as risks.

0430

1 DR. PINE: Dr. Robinson.

2 DR. ROBINSON: Two points: one is I think  
3 it is more appropriate to rethink the black box, in  
4 the sense of putting the potential benefits into  
5 it, because the pediatric one was a time when the  
6 studies essentially for antidepressants in the  
7 pediatric group were all showing no efficacy and  
8 all we had was risk.

9 That sort of is the way the black box --  
10 it doesn't start off saying suicide is part of  
11 depression and these medicines can help because we  
12 had no demonstration of efficacy, whereas if we are  
13 going to talk about black box for antidepressants  
14 in adults and in geriatric populations, it is much  
15 more appropriate to talk about some of the  
16 benefits. Because obviously these drugs have  
17 efficacy in these age ranges.

18 Also, in terms of your question about the  
19 18- to 25-year-old, I was one of the people who  
20 voted for the black box for the pediatrics. I  
21 again come back to the thought that I had when I  
22 voted the last time, which is if there is really a

0431

1 risk that we think the data has shown and it's a  
2 potential risk that involves death, how can we not  
3 let people know that?

4 I think what we are all struggling with  
5 is that doesn't mean you shouldn't be treated.  
6 There are sort of practice guidelines in education  
7 that should be done for clinicians so that they  
8 don't automatically say that.

9 The problem is that is not really an FDA  
10 type activity; that is the activity of practice  
11 organizations and things like that. I think that  
12 is one of our difficulties. The professional  
13 organizations for the GPs should be teaching them

14 how to do this right. That is not our mandate.

15 DR. PINE: I do think Dr. Temple did  
16 address that with the last comment right before the  
17 break. I don't want to put words in your mouth and  
18 maybe you could say it a little bit more  
19 accurately.

20 However the FDA does feel compelled, if  
21 part of the appropriate prescribing of medication  
22 is to do certain things, and justified to

0432

1 communicate that.

2 There are instances where they will make  
3 statements about things that do not directly  
4 involve giving the medication to a person because  
5 they feel it is part of the delivery of the  
6 medication.

7 MS. GRUDER: (No microphone) Two years  
8 ago, this Committee stood and said that the risk  
9 only applied to children and adolescents. It was a  
10 lie then and it is a lie now because they apply to  
11 adults as well.

12 DR. PINE: I'm sorry.

13 DR. REESE: Ma'am, if you could please  
14 identify yourself for the record?

15 MS. GRUDER: (No microphone) It applies  
16 to everyone, not just children.

17 DR. REESE: Ma'am, we need you to  
18 identify yourself.

19 MS. GRUDER: My name is Deborah Gruder.  
20 My husband was 52 years old when, after 13 days, he  
21 killed himself when taking Paxil. He was not  
22 diagnosed with depression. He never tried to kill

0433

1 himself before.

2 For you to sit here and say that it only  
3 applies to a certain age group, it is a lie. It is  
4 just a complete lie. What it does is it gives  
5 other people false security that they are secure to  
6 take these drugs.

7 THE AUDIENCE: Yes.

8 (Cheers and applause.)

9 DR. PINE: Because this is no longer an  
10 open forum, we cannot have any further comments  
11 from the audience.

12 Dr. Temple.

13 DR. TEMPLE: Well, it's worth noting that  
14 the labeling does recognize the possibility that  
15 people who are depressed and maybe have other  
16 illness can get worse. The labeling doesn't say we  
17 know why they get worse, whether it is the drug or  
18 lack of effect.

19 I don't believe any individual case can  
20 reveal which those is. That is not to dismiss them  
21 as unimportant. They are obviously unbelievably  
22 important to the people they happen to, but it is

0434

1 not easy to know the ideology.

2           The only thing I was saying before is  
3 that whatever our personal beliefs about how  
4 important it is to treat depression, those things  
5 don't go in the label because they are sort of  
6 claims.

7           A claim, I might believe that it has  
8 something to do with suicide, but there is no  
9 documentation of the kind that would allow a claim  
10 for that, at least not that we are aware of.

11          It is not easy to write a balanced  
12 statement about that even though in your gut you  
13 think maybe it is a good idea to pay attention to  
14 treating people, but it is very hard to put things  
15 like that in labeling -- and we almost never do.

16          It is even worse than that. We very  
17 infrequently use epidemiologic data or group data  
18 like that to support a claim, and there isn't going  
19 to be any other kind of data to support that claim.  
20 It is very hard to balance it in that way.

21          As Tom was saying, there might be some  
22 things to point out, which is that "Depression is

0435

1 associated with suicidal thinking and behavior and  
2 even suicide. It is complicated. Here is some  
3 more information about it." I don't know whether  
4 we could get to something like that, maybe.

5           DR. PINE: Jean Bronstein.

6           MS. BRONSTEIN: I didn't ask to speak,  
7 but thank you. I really believe we have an  
8 obligation to warn the public, and I'm comfortable  
9 with expanding this as we have just been talking  
10 about.

11          I understand it is going to be a balancing  
12 act, but I think we do have two major things to  
13 balance it with about depression and suicide and  
14 monitoring. I think those things have to be pumped  
15 up as well as giving the warning.

16          DR. PINE: Let me make a bit of a summary  
17 statement and then a comment. What I am hearing  
18 from the Committee pretty clearly is that the  
19 strong feeling from a clear majority of the  
20 Committee is that these types of statements really  
21 should be reflected in the black box.

22          I have to say I have heard very little

0436

1 disagreement with that. Gail Griffiths, I took  
2 your statements as a disagreement. I would say  
3 that I would disagree with it, that I'm not so sure  
4 that I would at this time recommend just going  
5 forward and doing that. The problem is I am  
6 equally uncomfortable doing nothing.

7          I'm not sure that in the next half hour  
8 we can decide what is the right thing to do.  
9 Although I will say this, that my sense from just  
10 listening to the Committee and the feeling from the  
11 Committee is if we did take a vote, my sense is  
12 that the motion would clearly pass. The Committee

13 would recommend that this exact or some version of  
14 this wording be inserted into the black box.

15 I would say that I'm perfectly willing to  
16 do that in 15 minutes. Maybe we will do that in 15  
17 minutes, unless anybody objects.

18 Other questions or comments?

19 DR. LEON: Well, I think extending it up  
20 to young adults, age 25 or whatever we choose, the  
21 tradeoff there is if the black box warning is  
22 extended in that way, but at the same time modified

0437

1 in the way that Dr. Laughren mentioned about the  
2 introduction about the need for treatment and that  
3 suicide is a symptom of depression, I would be  
4 comfortable with that.

5 I feel like it is a bit of a tradeoff.  
6 We are making part of it a stronger warning, but at  
7 the same time stressing the need for some form of  
8 treatment.

9 DR. PINE: Dr. Goodman.

10 DR. GOODMAN: Just one thing. I think we  
11 would have trouble saying anything about the need  
12 for treatment. We could say something about how  
13 depression is associated with a lot of bad  
14 outcomes.

15 DR. LEON: The risk of nontreatment.

16 DR. GOODMAN: It is hard to go that next  
17 step and say what you don't really have data on.

18 DR. PINE: What? You can say the risk of  
19 nontreatment, but you can't say the importance of  
20 treating?

21 DR. TEMPLE: I didn't say the risk of  
22 nontreatment; I said the risk of depression. I

0438

1 mean, depression is associated with the following  
2 things. You didn't hear me say anything about  
3 nontreatment.

4 DR. PINE: Yes. I guess Dr. Leon said  
5 the risk of nontreatment, which clearly they can't  
6 say.

7 DR. TEMPLE: That could be hard for us,  
8 very hard. It would be, it would be very hard.

9 DR. LEON: Maybe, Dr. Laughren, could you  
10 repeat your first two sentence or three sentences  
11 you are proposing?

12 DR. LAUGHREN: Well, all I was pointing  
13 out is that the current box starts off with a  
14 fairly strong statement about risk. What I was  
15 suggesting, and this is basically what I was  
16 hearing from the Committee, is a need to somehow  
17 balance that with more information about the  
18 illness.

19 Again, as Dr. Temple was suggesting,  
20 there are various ways of doing this, short of  
21 adding a claim which doesn't have any solid basis.

22 DR. PINE: Dr. Mehta.

0439

1 DR. MEHTA: I heard what Dr. Robinson  
2 said earlier that there is nothing sacrosanct about  
3 age 25. However, if it becomes very fuzzy and then  
4 one extends it up to 30, then you are going to lose  
5 a lot of patients right up to 30 years of age. I  
6 mean, the use of antidepressants will go down in  
7 that group right up to age 30.

8 DR. PINE: Other comments?  
9 Okay. Gail Griffith.

10 MS. GRIFFITH: Yes. I would have a hard  
11 time voting on something without looking at very  
12 specific language as to what we are going to put in  
13 there. I don't know about other members of the  
14 Committee, but I am uncomfortable about taking sort  
15 of a temperature on this issue.

16 Is there any possibility that something  
17 could be circulated to the Advisory Committee for  
18 comment that would show the language that was  
19 intended for the labeling?

20 DR. LAUGHREN: If we are going to have  
21 interaction with the Committee, it has to be in an  
22 open public meeting. There isn't any other

0440  
1 mechanism.

2 DR. PINE: Maybe let's do this, because I  
3 think we are pretty clear on one issue. One issue  
4 is the acknowledgment of the need to alter the  
5 labeling in some form to communicate the  
6 information again in some form that is listed on  
7 the slide.

8 My sense is that there is strong  
9 unanimity at that point. Maybe if we could vote on  
10 that issue as a group first, and then we can try to  
11 call the question to a more specific issue, unless  
12 anybody has an objection.

13 Do you want to do this first, Dr. Pollock  
14 and Dr. Mehta, or do you want to make your comment?

15 DR. Pollock: I didn't have a comment.

16 DR. PINE: Oh, you can't vote. They  
17 can't vote, okay.

18 So the issue to vote on is for or against  
19 whether the Committee feels that there is a need to  
20 alter the current labeling in some form to  
21 communicate the information that we heard today  
22 related to the age modification between suicidal

0441  
1 thoughts and behavior. Why don't we start with  
2 this (pointing) end of the table?

3 DR. GRIFFITH: Yes, I can go along with  
4 that.

5 DR. GOODMAN: Yes.

6 DR. PINE: Yes.

7 DR. LEON: Yes.

8 DR. SLATTERY: Yes.

9 DR. SCHULTZ: Yes.

10 MS. BRONSTEIN: Yes.

11 DR. ROBINSON: Yes.

12 DR. PINE: All right. We uniformly  
13 agree, and again all the discussion has been around  
14 that, that you need to alter the label, number  
15 one.

16 Number two, I think we've got to decide  
17 now do we want to bring to the floor the question  
18 of voting on adding that language into the black  
19 box. I am fine, if we vote on it.

20 I also think that if we do vote on it, it  
21 is clearly going to be very early in the process of  
22 discussing it, but I think we need in the next five

0442

1 or ten minutes we need to reach consensus about  
2 whether it is time to vote on that issue or not.

3 MS. BRONSTEIN: I would like to ask the  
4 FDA whether they feel like they have a sense of  
5 what this Committee is already -- I think we have  
6 chewed this myself. I think we have already  
7 expressed our opinions. I wonder if you feel like  
8 you need anything further, particularly in the way  
9 of a vote?

10 DR. LAUGHREN: I don't feel the need for  
11 a vote on this issue. I think I have a pretty good  
12 sense of what the consensus of the Committee is.

13 DR. PINE: I don't feel a need for the  
14 vote. Again, I would agree I feel that I have a  
15 consensus of the Committee.

16 Do other people feel the need for the  
17 vote?

18 (No response.)

19 DR. PINE: So I will open it up for other  
20 issues to bring to the FDA related to this? More  
21 research? Specific things that we need research  
22 on?

0443

1 DR. LAUGHREN: Do we want to summarize  
2 what we think the consensus is before?

3 DR. PINE: My feeling of the consensus is  
4 that the Committee is divided in terms of whether  
5 or not this exact language should be added into the  
6 black box, but the majority of the opinions that  
7 have been expressed by the majority of people is  
8 that -- oh, you want to disagree with that?

9 DR. LAUGHREN: No, no, no.

10 DR. PINE: All right. The majority of  
11 the opinions that I'm hearing is that the Committee  
12 does feel, if you need a yea or a nay, that the  
13 language should be in a black box.

14 Now, I also am hearing from some of the  
15 people who have said that, that they don't feel  
16 that we are ready to really vote on that. But  
17 again, the feeling of the Committee is if it's  
18 either yes or not -- yes, go ahead Dr. Temple.

19 DR. TEMPLE: Well, there are probably  
20 some people who aren't sure whether they want to  
21 vote that there should still be black box. Leaving  
22 that aside, suppose we assume that there is a box.

0444

1 DR. PINE: We should assume there is a  
2 box.

3 DR. TEMPLE: Then, the question is  
4 shouldn't this new information, which I note is  
5 related to the thing that is already in the box,  
6 shouldn't that go in the box, too; and if not,  
7 where would you put it? What would you do with it?

8 DR. PINE: I guess what a lot of people  
9 are saying is they don't necessarily feel ready to  
10 vote on the box, that we very well might end up  
11 making that recommendation.

12 I guess we feel a little torn, with a  
13 decision really at the end of a long day of a very  
14 difficult issue, where we don't want to make an  
15 error on either side, avoid making an impulsive  
16 decision either way.

17 DR. TEMPLE: Well, again, let me  
18 distinguish. You may not be ready to pick the  
19 exact language. Let's ignore that question. Would  
20 you feel comfortable voting on the question of  
21 whether some version of the new information ought  
22 to go in the box with the pediatric stuff? Is that

0445

1 right?

2 DR. PINE: I'll look for comments from  
3 the Committee.

4 Dr. Leon.

5 DR. TEMPLE: Without picking the exact  
6 language yet.

7 DR. LEON: Well, as you said at this  
8 earlier summary, we want to extend the age in the  
9 black box and at the same time not discourage  
10 treatment. That is a tough balance.

11 DR. TEMPLE: I think Tom addressed that.  
12 We will certainly think, but we are not ready to  
13 propose language yet, about some way to provide  
14 context without giving a claim that isn't merited  
15 and all that.

16 I think the only question, and I don't  
17 think that hard on this, is whether the new  
18 information should be in the box or somewhere else?  
19 I guess I would advertise, How can it be somewhere  
20 else when it is talking about exactly the same  
21 thing?

22 DR. PINE: I think that is the issue,

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1 that is exactly the issue.

2 Dr. Goodman.

3 DR. GOODMAN: Given all the constraints  
4 that we have already discussed, I certainly favor  
5 including language similar to this in the existing  
6 black box extending the age range of concern.

7 I think that should be balanced, however,  
8 with some statement or statements that suggest the  
9 risk of not treating depression. I'm not sure  
10 exactly what you would be comfortable with.



11           Could you say something like the  
12 following, "These data do not address the risk of  
13 suicidality in untreated depression," and if you  
14 are really bold, you would go on and say, "which is  
15 widely believed to be significant," or something to  
16 that effect?

17           Even if you can't do the second part, I  
18 think for the benefit of people reading this or  
19 trying to interpret it, that it needs to be clear  
20 that the risk on placebo in these clinical trials  
21 is not the same as the risk of suicidality in  
22 untreated depression.

0447

1           DR. TEMPLE: Well, Tom and I were  
2 schmoozing. We think we can probably figure out  
3 something to say along those lines without,  
4 however, bending over to give a claim suggesting  
5 that we know that treatment fixes that.

6           DR. PINE: Maybe let me do this. I mean,  
7 it seems a little extreme, but I think I would like  
8 to call a vote on whether we want to vote on the  
9 black box. We can decide that right now. Either  
10 yea or nay whether we want to have a vote today, or  
11 whether we want to put it off for a later meeting?

12           DR. LAUGHREN: What you means is  
13 extending the current black box?

14           DR. PINE: Extending the current black  
15 box.

16           DR. LAUGHREN: On all labels?

17           DR. PINE: Yes, extending the current  
18 black box.

19           Jean Bronstein.

20           MS. BRONSTEIN: I would like to hear what  
21 we said yes to before, because I think we said yes  
22 to this.

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1           DR. PINE: No, no, we said yes that we  
2 want to change the labeling. We said yes that we  
3 wanted to modify the message that has been sent.  
4 We all agreed with that.

5           MS. BRONSTEIN: Did you not precede that  
6 by saying something about--

7           DR. PINE: No, no.

8           MS. BRONSTEIN: I misunderstood.

9           DR. PINE: We all agreed with that. Why  
10 don't we start with Dr. Robinson whether we want to  
11 call --

12           MS. GRIFFITHS: Dr. Pine, excuse me  
13 again. Could you just restate what it is you're  
14 asking?

15           DR. PINE: It's not clear to me whether  
16 people want to take a vote on extending the current  
17 black box or not. We have heard a couple of people  
18 say that they don't feel ready to vote. We have  
19 heard a couple of people saying that.

20           Yes, Dr. Temple.

21           DR. TEMPLE: Well, there is an

22 assumption. Assume for the present that the black  
0449

1 box is still there.

2 DR. PINE: Right, correct.

3 DR. TEMPLE: Now we are talking about  
4 where to put the new information that the first  
5 vote said should go on the label, where to put it.

6 One place is to put it in the box, and  
7 the other choice is to put it somewhere else in  
8 some other part of a warning section. Those are  
9 the choices. Avoid the discussion of whether you  
10 like the box, because obviously the Committee feels  
11 various ways about that. Assumes that the box  
12 persists. Is that clear?

13 DR. PINE: I'm going to state for the  
14 record that the point that we are voting on right  
15 now is whether we want to call a vote to either  
16 support or not support Dr. Temple's statement. Do  
17 we want to call that vote now, or do we not want to  
18 call that vote? We will start with Dr. Robinson.

19 DR. ROBINSON: I think we should call the  
20 vote.

21 DR. PINE: Dr. Pollock.

22 DR. ROBINSON: He is not voting.

0450

1 DR. PINE: Jean Bronstein.

2 MS. BRONSTEIN: Yes. Yes, that's fine.

3 DR. PINE: Dr. Slattery.

4 DR. SCHULTZ: I still want to clarify we  
5 are again talking about putting this new  
6 information, as you well described, in the black  
7 box or not in the black box?

8 DR. PINE: The issue now is whether we  
9 want to vote on that. Do you want to call a vote  
10 on that?

11 DR. SCHULTZ: Yes.

12 DR. PINE: Yes.

13 Okay. Dr. Leon.

14 DR. LEON: Yes.

15 DR. PINE: Yes.

16 DR. GOODMAN: Yes, I want to vote on it,  
17 and then I want to vote yes on the next question,  
18 too, just get it out of the way.

19 MS. GRIFFITH: Yes.

20 DR. PINE: All right. We have all  
21 decided that we want to change the labeling. We  
22 have all decided we want to vote on whether or not

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1 we want to extend the current black box. We have  
2 all decided that. All right, so the last thing  
3 that we are going to vote on now is whether we are  
4 in favor in some form taking all the --

5 DR. TEMPLE: Putting the information you  
6 agreed should be in the labeling in the first  
7 question into the box?

8 DR. PINE: Correct, correct. That is the  
9 last thing that we are going to vote on.

10 Dr. Schultz looks confused. Now do you understand?

11 DR. SCHULTZ: I'm chronically confused,  
12 but I think I understand, I think.

13 DR. PINE: Any other questions or  
14 comments before we call this issue for a vote?

15 (No response.)

16 DR. PINE: All right. Just so everybody  
17 is clear, the issue we are voting on now is whether  
18 we want to make a recommendation to the FDA that  
19 the current language that we have recommended  
20 adding, that we have unanimously agreed on needs to  
21 be added, are we in favor of that being added in  
22 the black box or are we in favor of it being added

0452

1 somewhere else?

2 In favor of the black box or not, add it  
3 into the black box or not?

4 You still have questions, Gail?

5 MS. GRIFFITH: (Moving head from side to  
6 side.)

7 DR. PINE: No? Okay.

8 DR. SCHULTZ: I don't mean to be  
9 facetious, I am chronically confused, but am I  
10 understanding correctly that we are voting on  
11 language that has yet to be determined? And we are  
12 voting on that that language will be placed within  
13 the black box?

14 DR. PINE: That is correct.

15 DR. SCHULTZ: The language is as yet  
16 indeterminate?

17 DR. PINE: That is correct.

18 DR. GOODMAN: Could I just say, that  
19 happened last time, too, so there is a precedent.

20 DR. PINE: That did happen last time. I  
21 think that you've heard our discussion, and you are  
22 pretty clear on what all the issues are.

0453

1 Dr. Robinson.

2 DR. ROBINSON: I think instead of saying  
3 this language is really saying that this  
4 information is data, because all of us I think have  
5 had questions about exactly how this is going to be  
6 phrased, we are really saying this information  
7 should be included in the black box.

8 DR. PINE: That is correct, that is what  
9 we're saying. That is what we're voting on.

10 Any other comments?

11 Jean.

12 MS. BRONSTEIN: (Moving head from side to  
13 side.)

14 DR. PINE: Okay. Where did we start last  
15 time?

16 DR. REESE: We started with Dr. Robinson,  
17 just start with Dr. Griffith.

18 DR. PINE: Okay. The question is for or  
19 against do you want to extend the current black box  
20 labeling in the way that Dr. Temple said. At the

21 risk of confusing everybody again I won't restate  
22 it.

0454

1 Do we want to modify the current black  
2 box to include the new information that we talked  
3 about today or not?

4 VOTE

5 DR. GRIFFITH: I vote no.

6 DR. GOODMAN: Okay. I vote yes, with the  
7 caveat, if I'm allowed, that it also would include  
8 some information about what these data do not tell  
9 us, namely, they do not give us an estimate of the  
10 risk of suicidality with untreated depression.

11 DR. PINE: I vote no.

12 DR. LEON: I vote yes, with the same  
13 caveat that Dr. Goodman has.

14 DR. SLATTERY: I vote yes, also with the  
15 same caveat.

16 DR. SCHULTZ: I vote yes, but with the  
17 same concern about information on untreated  
18 depression.

19 MS. BRONSTEIN: I also vote, yes with the  
20 same caveat.

21 DR. ROBINSON: I vote yes, again with the  
22 same provisions.

0455

1 DR. PINE: I counted six in favor and two  
2 nos. I have to say even though we might have  
3 confused everybody over the last 20 minutes, that  
4 was my sense of the Committee.

5 Are there other questions or issues that  
6 you would like us to address?

7 (No response.)

8 DR. LAUGHREN: I think this has been very  
9 helpful. The only other issue that I would just  
10 call everybody's attention to before we do finish  
11 is that there have been a number of other current  
12 research avenues that people have talked about, and  
13 we haven't had as much time to talk about those.

14 Does anybody have any other further  
15 specific issues that they want to put on the table  
16 in terms of future research?

17 MS. BRONSTEIN: I'm just wondering  
18 whether my request has really been heard about  
19 further research and activation syndrome?

20 DR. TEMPLE: Can you say more? Is this  
21 something you would like to see in all trials, that  
22 is, have a defined activation syndrome before the

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1 trial so that people would look for particular  
2 things? That just may be my ignorance, but I  
3 didn't quite understand what you were asking for.

4 MS. BRONSTEIN: I think both in the  
5 hearings in '04 and again today, we are hearing  
6 more than just a little anecdotal information about  
7 activation syndrome.

8 I would like to see, actually I think the

9 data is probably already there, perhaps asking the  
10 drug companies to analyze all of their data for  
11 this information.

12 Maybe if I could clarify because again  
13 I've heard Jean Bronstein talk about this for two  
14 or three years. The point that has been made is  
15 that there is a fair amount of feeling that part of  
16 the story that might help explain the association  
17 between SSRIs and suicidal thoughts or behaviors is  
18 a potential association with an activation  
19 syndrome.

20 That point has been made, but there has  
21 not been a systematic series of studies designed to  
22 look at that question, nor has there been an

0457

1 obvious encouragement to do that. I think that's  
2 the point she is trying to make.

3 Yes, Dr. Laughren.

4 DR. LAUGHREN: I think we are all in  
5 agreement that that is going to be a useful avenue  
6 to pursue. Whether or not we have in the existing  
7 database enough information, I'm really not  
8 optimistic that it's there. I know there are some  
9 efforts underway to prospectively look at that  
10 question.

11 I think it's the kind of thing where you  
12 really need to collect, very carefully collect,  
13 information if you're going to be able to go down  
14 that path. I am not optimistic that we have the  
15 kind of information that we would need to explore  
16 that in our existing data.

17 DR. PINE: Dr. Leon.

18 DR. LEON: Along the same line, when  
19 protocols are submitted to you for studies or  
20 clinical trials that are about to be conducted, are  
21 you now making sure that careful assessments of  
22 suicidal ideation and attempts are administered? I

0458

1 would encourage that.

2 DR. PINE: We are. One of the problems  
3 is exactly what method to use to assess for  
4 suicidality is not so clear-cut. There are  
5 different approaches.

6 Yes, I mean, the issue of exploring for  
7 suicidality is generally a part of the discussions  
8 that we have with companies at end of Phase II  
9 meetings. More research is needed along those  
10 lines as well.

11 Dr. Temple.

12 DR. TEMPLE: Well, let me ask my favorite  
13 question, which is whether there is enough  
14 uncertainty about what to do long-term with people  
15 to carry out a trial of continued long-term therapy  
16 with antidepressants versus interrupted therapy  
17 followed by watchful waiting.

18 It seems to me that's the only way we are  
19 ever going to get the answer on whether serious

20 events are prevented, but there would have to be  
21 doubt in the community sufficient to allow those  
22 two choices. I'm curious what people think about  
0459

1 it. That is a vast undertaking, obviously.

2 DR. PINE: I mean, I think most people  
3 would probably agree that we know a lot more about  
4 acute treatment than we do about chronic  
5 treatment.

6 Whatever we can do to increase the  
7 knowledge base in terms of the long-term safety and  
8 the long-term efficacy, that would be a very good  
9 thing. Of course, the devil is in the details,  
10 which I'm not sure we have time to talk about.

11 DR. TEMPLE: Probably not. I mean, you  
12 have to randomize people to these two things.  
13 There would have to be uncertainty about what the  
14 best treatment is. I'm not sure, I don't have any  
15 idea whether there is that level of uncertainty.  
16 Maybe another time we will talk about that.

17 DR. PINE: Dr. Leon.

18 DR. LEON: Given the rare nature of the  
19 event, the sample size would have to be fairly  
20 substantial.

21 DR. PINE: I think I have heard  
22 everything from the Committee. I do want to make  
0460

1 just a couple of closing remarks. Again, I think I  
2 want to return to some of the sentiments that we  
3 heard about towards the end of the morning and that  
4 I commented upon right before lunch.

5 I think it is really an extraordinary  
6 time in that we are dealing with incredibly  
7 important issues. I think the level of emotion  
8 really speaks to how important these issues are.

9 Again, both the issues of recognizing the  
10 importance of treating mental illnesses, on the one  
11 hand; but then, number two, effectively balancing  
12 efficacy and safety issues.

13 I have to say that I am very thankful for  
14 the deliberations both of the FDA and the  
15 Committee. I do think that with a very difficult,  
16 complicated issue relatively clear consensus did  
17 emerge. I appreciate everybody for their efforts  
18 on that behalf.

19 DR. LAUGHREN: We appreciate your efforts  
20 as well. It is a difficult topic, and I think it  
21 has been a useful discussion.

22 DR. PINE: Thank you. The meeting is  
0461  
1 adjourned.

2 (Whereupon, at 5:30 p.m., the  
3 meeting was concluded.)

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