

1 encountered with waived testing.

2 A key to successful testing is ensuring a
3 match between the complexity of the test, the
4 expertise of the testing personnel, and the
5 expectations of the healthcare providers who use the
6 results.

7 Appropriate use of reference ranges is an
8 important aspect of successfully applying the results
9 of blood cell counts. The physiologic variation in
10 certain blood cell counts exceeds that of many blood
11 chemistry analytes, and the profiles of expected
12 results can vary further across normal populations
13 and across patient groups. It has not been practical
14 for device labels to address a multiplicity of
15 reference ranges. And so CLIA-certified laboratories
16 must establish or verify reference ranges for the
17 population tested. It is appropriate to consider
18 whether or how waived laboratories will obtain
19 suitable reference intervals. Similarly, the
20 question of how the waived laboratories should
21 evaluate and follow up results falling far outside an
22 appropriate reference range needs consideration.

23 FDA recognizes the potential for
24 significant benefits that waiver might bring for CBC
25 and differential cell count testing of outpatients.

1 First among these is rapid availability of results
2 that could help guide a diagnostic lookup at first
3 contact or prompt immediate modification of therapies
4 in response to hemologic signs. A related benefit
5 may be the use of a wider range of testing locations
6 and personnel for CBC and differential cell counting
7 that are required for moderate complexity testing.
8 These have caveats concerning the likely need for
9 follow-up testing or potential challenges in training
10 or retaining test personnel.

11 Issues of adequate test accuracy, an
12 informed review, or follow-up of test results are
13 part of the discussion framed by FDA's questions to
14 you today.

15 The establishment of waived hemologic
16 testing is likely to have large effects. The volume
17 of CBC tests ordered or provided at an ambulatory care
18 setting, primarily in physicians' offices, was nearly
19 88 million in 2004. This is about four times the
20 volume of hematology testing reported for hospital
21 outpatient departments in 2005.

22 Recent publications on alternative pathways
23 for ambulatory care including convenience care or
24 retail clinic settings that will rely on use of
25 waived laboratory tests cite the potential for rapid

1 expansion of such a practice model. Along with the
2 potential for greatly expanded hematology testing, it
3 is important to consider the degree to which changed
4 testing patterns and staffing expertise may impact
5 the cross-checks, correlations, and expertise that
6 are now brought to bear on CBC and differential cell
7 counts.

8 The requirements for waiving in vitro
9 diagnostic devices are fourfold. Satisfy the
10 requirements for simplicity, analytical accuracy and
11 insignificant risks from erroneous results, all set
12 the stage for preparing adequate labeling. The FDA
13 requests your input particularly on the ways by which
14 CBC and differential cell counts might meet the first
15 three of these requirements. Thank you.

16 DR. ADCOCK: At this time we'd like to have
17 Dr. Russek-Cohen present.

18 DR. RUSSEK-COHEN: Thank you. Good
19 morning. My name is Estelle Russek-Cohen. I'm a
20 team leader in the Division of Biostatistics of the
21 Center for Devices and Radiological Health. And
22 today I'm going to continue with statistical issues,
23 but I'm going to focus on issues specific to CBCs and
24 the automatic differential cell counting devices.

25 First I'm going to give you a little bit of

1 background and terminology, and then I'm going to
2 talk about establishing "accuracy." Accuracy is in
3 quotes because as you've seen before, it's in the
4 context of the guidance. I'm going to talk a little
5 bit about the study conditions associated with the
6 waiver study, talk about allowable error, talk about
7 some of the issues that have been alluded to by
8 Dr. Becker with regard to reference ranges, what kind
9 of performance we actually have been looking for in
10 these waiver studies and then a little summary.

11 First, I'd like to contrast the typical
12 510(k) versus the waiver. In a 510(k) study, the
13 sponsor often comes in and compares himself to an
14 already marketed device for a similar intended use.
15 We call that establishing substantial equivalence.
16 With a waived device, we're asking the sponsor to
17 compare themselves to a comparative method, to in a
18 sense establish accuracy. 510(k) submissions,
19 typically they're in the hands of a laboratorian, and
20 for a waived device, we're asking that the CBC assay
21 be demonstrated in the hands of a non-lab health
22 provider.

23 As mentioned earlier, some analytes have
24 been waived essentially by regulation, and so I'm not
25 going to focus today on hemoglobin or hematocrit but

1 rather focus on aspects of cell counting.

2 So I'd like to reinforce some concepts that
3 my colleague talked about on this notion of
4 imprecision and systematic bias. The fact of the
5 matter is most lab assays have some inherent
6 imprecision or variability, but a user might have the
7 option of running samples in duplicate and averaging,
8 and in the process of doing so, you tend to reduce
9 variability.

10 Systematic bias would imply a new assay
11 yields incorrect values on average, and if an assay
12 has systematic bias in the rigorous sense of the
13 word, it cannot be accurate. Averaging over multiple
14 runs of the same assay wouldn't be sufficient.
15 However, our guidance allows for assays that have
16 negligible bias.

17 Traceable methods, this has also been
18 discussed previously, but they're methods traceable
19 to references of higher order. It can be certified
20 reference materials, a reference measurement
21 procedure or a network of reference laboratories.
22 The guidance calls for traceable method if a
23 reference method is unavailable, and the context of
24 CBCs will primarily get a focus on a reference
25 measurement procedure.

1 Establishing accuracy. Manual counts are
2 the recognized reference method in the context of
3 today's discussions. Erythrocytes, leukocytes, WBC
4 differentials, whether it be a three-part
5 differential with lymphocytes, monocytes or
6 granulocytes or alternative three-part differential
7 or a five part or platelets, manual counts has
8 historically been the referenced method.

9 Most people recognize that manual counts
10 are noisy. They're imprecise. Sponsors may have the
11 option of averaging over multiple manual counts or in
12 the context of today's discussions, to show that a
13 well-established CBC device is traceable to manual
14 counts. They can do this by citing appropriate
15 literature or conducting their own in-house study.
16 The fact of the matter is if you can reduce
17 imprecision of the comparative method, it's easier to
18 pass.

19 A one-step design. Sponsors would have the
20 option of doing manual counts in duplicate,
21 triplicate, and if they're really ambitious, they can
22 do it in quadruplicate, but it's logical to do it
23 consistently across all the samples, and that average
24 effectively becomes the comparative method. Then
25 they would compare the waiver method result as it is

1 used on the label as typically a single value, and
2 they would compare that to the average manual count
3 for the same specimen. It's very labor intensive
4 with 360 patient specimens.

5 An alternative two-part design would be to
6 establish the lab CBC result as a good traceable
7 method as described on the guidance. It may have
8 very negligible bias. As I've alluded to before, the
9 sponsor would have the option of establishing
10 traceability, and we would suggest that they have 40
11 samples to span the measurement range of each
12 analyte, and 40 is the number suggested in the CLSI
13 document, EP9, for comparing two methods, and that's
14 where the 40 comes from. They would have the option,
15 since this is primarily for the purposes of
16 establishing traceability to average replicate lab
17 CBC results, and then they would need to develop an
18 equation essentially that relates the lab CBC result
19 to the manual counts.

20 Then once they have the lab method
21 established and they've satisfied the requirements,
22 they can then compare the waiver result against
23 single values to the comparative method. The
24 comparative method again would be the average of lab
25 CBC results. The split sample would go to the lab

1 for analysis, and it would be 360 patient specimens.

2 This is a diagram that sort of illustrates
3 the idea of, I guess, traceability. You can go from
4 manual counts to the traceable method to the waiver
5 method, and the sponsor might have more than one
6 option.

7 One would have 40 samples that would go
8 from manual count to traceable, again motivated by
9 CLSI document, and they would have to do it analyte
10 by analyte, and then they would pose for the 360
11 that's -- guidance, to go from traceable to the
12 waiver method. Alternatively, they could do 360
13 patient specimens and go from manual count directly
14 to waiver method.

15 As discussed before, what we typically see
16 is what we think of as a split sample design. It
17 could be two venous samples if the waiver method is
18 for venous blood samples, or alternatively they could
19 use a split sample -- well, paired sample design
20 where you take a fingerstick blood sample from a
21 patient and a venous blood sample, but the idea is
22 that the venous blood sample is done in the hands of
23 the professional, and the waiver method is done by
24 the waiver method users at the waiver site.

25 The waiver study should mimic real clinical

1 conditions. We'd like to see the device use
2 integrated into normal work. We'd like to see a
3 minimum of two weeks but two to four weeks is
4 suggested. It should include three or more sites.
5 These sites should be reflective of real world use.
6 They should include nine or more users with no more
7 than three per site, and the users should not be
8 trained laboratorians.

9 Study conditions. The user should be aware
10 of safe handling of blood specimens. Training, they
11 have access to the quick reference instructions, a
12 package insert, and they're allowed to provide a
13 1-800 line if that's going to be offered when
14 marketing. The training should be consistent with
15 instructions under real world use.

16 Quality control, it should also mimic real
17 world conditions. For the comparative methods, the
18 results should be consistent with state and local
19 requirements. It's important to note that there are
20 typically no state and local requirements for waiver
21 methods in a waived lab. QC materials need to be
22 recommended or provided by the sponsor.

23 The specimens need to span the measurement
24 range. So, therefore, sponsors should carefully
25 consider the types of study sites that they elect to

1 choose so that they can find abnormal specimens as
2 well as normal ones. Up to one-third have to be
3 contrived or spiked specimens at most, and there are
4 about 120 specimens per site and at least 360
5 specimens overall.

6 My colleague described the idea of
7 allowable total error, and one of the things she
8 pointed out is CLIA 88 suggests some acceptable
9 limits for several analytes. So allowable total
10 error, I remind you that hemoglobin and hematocrit
11 devices have already been waived. And the acceptable
12 limits based on CLIA 88 is being within 7 percent,
13 hematocrit as being within 6 percent, white blood
14 cells being within 15 percent, RBC, erythrocytes
15 being within 6 percent. Platelet count should be
16 within 25 percent.

17 There's a recent review article from a
18 group in Europe, and they used the term, state of the
19 art. I regard it as a literature review of what's
20 really out there in the context of these kinds of
21 devices. I reiterate the CLIA 88 requirements on the
22 slide, but for white blood cells, recently reported
23 ranges for the better devices are well within those
24 CLIA 88 limits, and you can see that that's true
25 across all four of the analytes on this slide, but I

1 will also note that for these four, it's assuming the
2 same allowable total error expressed as a percentage
3 over the entire range.

4 Limits of erroneous results, the
5 definition, patient results inside the zone are going
6 to pose a risk to patient safety. In a sense, it's a
7 concept defined in the Waiver Guidance, and really we
8 would like your clinical input.

9 Clinical considerations with the allowable
10 total error and the limits of erroneous results. The
11 indications and intended use populations for CBC and
12 differential counts are very heterogeneous. The ATE
13 and the LER should be specified to meet the most
14 demanding intended use settings. The ATE and the LER
15 might vary across the range of reportable values.

16 And so this is my colleague's diagram, but
17 I think it's worth reinforcing, okay. Essentially
18 you have the comparative method along the X axis.
19 You have the new method along the Y axis, and you
20 could do an alternative plot, as has been suggested
21 by one Panel member, where you could look at the
22 difference between waiver method and comparative
23 method. The information is roughly the same. But we
24 would expect at least 95 percent of the subjects to
25 fall within the green lines that you see up there,

1 the allowable total error region. Of course, we
2 would welcome more, and out of 360 subjects, we would
3 not expect any to fall within the limits of erroneous
4 results outline in the red region.

5 Allowable total error, white blood cell
6 differentials. When we look to CLIA 88, it says what
7 the purpose of proficiency testing, when you look
8 within your peer group, you have to be within three
9 standard deviations. This criteria did not seem
10 particularly appropriate for an allowable total error
11 criteria.

12 I refer back to the same article I cited
13 before. Again, it's a European study. Again, it's
14 state of the art as defined by the authors, but they
15 also talk about recently reported intervals in terms
16 of the best lab devices, and on the other hand, we
17 are asking the panel to comment on allowable total
18 error. I do want to point out a couple of things on
19 the slide.

20 For monocytes, it's all the way up to 58.7
21 percent. Eosinophils goes up to 37, and for
22 basophils it goes up to 155 percent. And as a
23 statistician, I would say, oh, my God. So -- but you
24 need to think about what's going on here. Those are
25 relatively rare cells in the grand context of these

1 devices, and being off by a certain percentage may
2 not have clinical ramifications especially if you're
3 down in the reference range. Okay. So it strongly
4 suggests that when you do an allowable total error,
5 that you think carefully about the range values, and
6 it may not be one slice fits all over the entire
7 range, and I think that's the reason these percentage
8 are so high, because basophils are very, very rare in
9 the vast scheme of things for white blood cells.

10 Reference intervals. They're typically the
11 middle 95 percent of values you're likely to see with
12 apparently healthy subjects. They may vary even in
13 healthy subjects by age, gender and altitude. If we
14 look at the clinical Lab Standards Institute document
15 on establishing reference ranges, C28-A2, they
16 suggest 120 subjects to establish a reference
17 interval, and that presumably needs to be done for
18 each age, gender, and possibly if you're in Denver,
19 you might need a different reference interval. And
20 the one question we would have for the Panel is, how
21 likely is establishing a reference in a waived
22 setting?

23 There are potential other options that the
24 Panel may wish to consider. A waived setting could
25 use values that are cited in the 510(k). Sometimes

1 these in turn refer to cited references and sometimes
2 they have real data. Alternatively, they can use
3 values from large surveys. The CDC produces a survey
4 called the National Health and Nutrition Examination
5 Survey where the values for a CBC and automated
6 differential cell count are published by line data,
7 however you decide to break it up, or you can
8 basically use literature, for example, well-
9 established hematology textbooks provide reference
10 intervals. These are typically calculated using a
11 well-established lab CBC counter, and it's worthy to
12 note that if an assay is a little noisier, those
13 reference intervals probably need to be made a little
14 wider if they really constitute the middle 95
15 percent.

16 Performance. We ask the sponsors to find
17 low, medium, and high ranges for each analyte. We
18 ask that allowable total errors and limits of
19 erroneous results be predefined. As noted by my
20 colleague, these are not just logistical
21 considerations. These are serious clinical
22 considerations that you need to come in with and you
23 need to have that up front. These analytes have been
24 very well studied. It's not likely to present
25 something totally novel. Clinicians should have some

1 idea. The samples do need to span the measurement
2 interval and should include abnormal specimens. The
3 sponsor must pass for each analyte.

4 One part of performance is to capture bias,
5 because if you recall, one of the things we are
6 concerned about is systematic differences between the
7 waiver method and the comparative method. We ask
8 that that's done overall by study site, by low,
9 medium and high ranges, and we ask that the sponsor
10 consider using regression analyses appropriate to the
11 data set. And what is typically done, sponsors will
12 then provide scatterplots and regression lines, and
13 we also ask them to evaluate systematic bias at
14 medically important concentrations, and we are
15 expecting negligible systematic bias.

16 The second part of the performance criteria
17 is at least 95 percent of the waiver method values is
18 going to fall within that allowable total error
19 region; 95 percent two-sided lower confidence bound
20 has to exceed 92 percent, and we expect similar
21 percentages inside the allowable total error region
22 for both low, medium and high ranges. We expect none
23 of the values to fall in the limits of erroneous
24 results, and we expect the 95 percent two-sided upper
25 confidence bound to be less than 1 percent.

1 So, in summary, FDA would really like the
2 Panel to consider the following when answering our
3 questions: what the allowable total error ought to
4 be for white blood cell differentials, what the
5 limits of erroneous results ought to be for all CBC
6 analytes and how reference intervals should be
7 handled. Thank you very much.

8 DR. ADCOCK: Ms. Bautista will provide a
9 summary of the information from the previous
10 speakers.

11 MS. BAUTISTA: I will wrap up the
12 presentations that we just had. I have two points
13 that I would like to bring out.

14 The first point would be risk and benefit.
15 Of course, we know the risk for the waiver of these
16 types of devices will be to help the physician and
17 the patient as far as the convenience of having the
18 results available in a more immediate timeframe so
19 that they can make a diagnosis, but I think we first
20 need to look back at what do we mean by convenient to
21 the patient, and then we look back at how fast the
22 results are, and sometimes they look at the costs.
23 But the issues that we have to think about is first
24 of all, results to the patient, I mean for the
25 physician in a more expeditious timeframe. Is that

1 really the truth? I mean, we're going to have to
2 look at that because if the patient goes in and have
3 this test done, we're assuming that the physician is
4 there. In a waived setting, the physician may not be
5 there. There's no requirement in a waiver setting to
6 have a physician there to read the results or even
7 analyze the results. These are all based on the
8 people that are doing the testing.

9 Dr. Becker just talked about 30 percent to
10 50 percent of the patients may have to have re-flex
11 tests based on a differential cell count. That's not
12 going to be available in a waived setting. So then
13 that patient now has gone from being inconvenienced to
14 inconvenienced because now they have to go to a
15 laboratory and be retested.

16 So these are things we have to think about
17 when we're looking at how we're going to decide if
18 this is something that we should weigh.

19 Also, we have to look at the risk for
20 error. Are the results that are going to come off of
21 the analyzer correct? Can the person that is
22 analyzing these results pick up the errors that may
23 be inherent within this assay?

24 In the laboratory, we have large analyzers
25 that have more assays available for analysis, and

1 these assays, like was talked about before, indices,
2 we have scatterplots. We have the differentials and
3 things like that, that back up the professional. We
4 don't have anything backing up the non-professional.
5 If the professionals need help, then isn't it to
6 assume that now we need extra help for the non-
7 professionals, and these are things that we all have
8 to consider when we're doing this. We want to
9 consider the risk to the patient, and this is our
10 main concern. This is why this meeting is so
11 important because we want to make sure that we have
12 addressed these issues.

13 And the second thing I want to bring up is
14 define parameters to meet the waiver criteria.
15 Evidently, we haven't defined the criteria, and the
16 hematology device does not fit neatly into our waiver
17 program because we are still having problems. There
18 are a lot of inherent risks. There are a lot of
19 errors that we have to figure out how we're going to
20 go about deciding what is the amount of risk we can
21 accept as far as in these devices. So these are
22 issues that we're asking you for your input on and
23 your assistance to help us decide how to go about
24 waiving these devices or even if they should be
25 waived.

1 I appreciate your time and will entertain
2 any questions from any of our members that spoke in
3 this timeframe.

4 DR. ADCOCK: I believe we'll go ahead and
5 take questions at this time. Please speak directly
6 into your microphone.

7 DR. BULL: I can see that before the day's
8 over, the Panel members are going to be requested to
9 provide some clinical input on things like allowable
10 total error or limits for erroneous results. And I,
11 for one, am having a great deal of difficulty even
12 understanding the concept. Slide 22 of the
13 presentation by Ms. Estelle Russek-Cohen brings us
14 back to an illustration that we've had now presented
15 I think three or four times, and I guess the red
16 lines indicate regions where a result in laboratory
17 parlance would be described as totally ridiculous.
18 What I don't understand is what are you going to do
19 with results that are outside the green lines but not
20 yet inside the red lines? It seems to me that you're
21 asking us to put a fixed limit on outlier assessment.
22 Why would it not be just as reasonable to do some
23 sort of analysis of the outliers, those that are
24 beyond the 95 percent limits, and specify that
25 outliers in excess of a certain number of standard

1 deviations, assuming we're dealing with parametric
2 data, are just simply unacceptable?

3 DR. RUSSEK-COHEN: Well, essentially you
4 can define it that way in the sense that you could
5 make those red lines incredibly close to the green
6 lines if that's really what you felt was appropriate.

7 DR. BULL: No, but my problem is that I
8 don't want a line because that line's going to be
9 different for different clinical conditions, and I
10 don't see -- and it's going to be different for each
11 of the analytes, and --

12 DR. RUSSEK-COHEN: Well, I agree it's
13 different for each analyte. It has to be.

14 DR. BULL: But it's also going to be
15 different for each clinical condition, and I don't
16 see how we as Panel members can be expected -- I mean
17 where did this concept come from? I never heard it
18 before.

19 DR. RUSSEK-COHEN: Well, it's in the
20 Guidance, and it was suggested in part by the CLIAC
21 Committee. I believe it was a three-agency committee
22 that sort of said, in a waived setting, you really
23 don't want outrageous observations, and that's
24 essentially what --

25 DR. BULL: We don't want outrageous

1 observations, but I don't see how we can put a line
2 beyond which it's outrageous and just inside of which
3 it isn't. That's, that's my problem.

4 DR. GUTMAN: Well, I mean you're welcome to
5 make other suggestions on approaches here. The
6 notion here with the allowable error is that it's
7 elastic. Obviously if you make the allowable error
8 immense, then everything is waivable, and if you make
9 it incredibly tight, then nothing is waivable, and
10 the intent here was to try and find a place where
11 there was a reasonable tolerance for error for
12 whatever product, whether it's a CBC or it's another
13 product, where there was more good than harm. So the
14 notion here is, you know, if you're very
15 conservative, then you would want the green lines to
16 be --

17 DR. BULL: I don't have a problem with the
18 green lines.

19 DR. GUTMAN: Okay.

20 DR. BULL: It's the red ones that I have a
21 problem with.

22 DR. GUTMAN: Well, okay, the red lines, you
23 can tell us to get rid of the red lines or you -- the
24 red lines, the red lines -- the notion was that
25 there's a, you know, real harm, there's an element of

1 harm that, you know, it's like a place where there's
2 area that you can tolerate, and then there's a place
3 where there's area that you just can't tolerate, and,
4 and again, you can make the red lines very, very
5 close, in which case perhaps nothing would pass, or
6 you could make them very far, in which case
7 everything would pass.

8 DR. BULL: But you understand --

9 DR. GUTMAN: But what we're asking you to
10 do is -- we realize this is tough and maybe there
11 isn't an answer, but this is tough, but actually
12 we're asking for your best estimate, and we do
13 recognize there are multiple analytes. You have to
14 for each analyte pick the worst-case scenario. You
15 have to assume, you know, in the waived setting it
16 will be assumed broadly. You can't assume the best-
17 case scenario. So you have to think of what you
18 would clinically worry about the most, and that has
19 to be the criteria you recommend to us if it's even
20 possible to recommend it to us.

21 DR. BULL: That's my point. You've made
22 the assumption that it is possible, and I'm
23 questioning whether that's true because a dot that is
24 just inside that red line as opposed to a dot that's
25 just outside the red line has to have some sort of

1 clinical justification, and I don't understand what
2 that clinical justification would be, and it's going
3 to differ for each condition that you're analyzing,
4 but maybe I'm the only one on the Panel -- it's just
5 that I'm warning you that if later in the day you
6 want me to put a number on that red line, I'm going
7 to say I don't think it -- the red line should be
8 there, and it should be replaced by some sort of a
9 continuous analysis.

10 DR. RUSSEK-COHEN: Well, it could be, and
11 that's something that you could potentially
12 recommend.

13 DR. KOST: May I ask, as long as we're on
14 the subject, could you explain slide 30 as well where
15 you -- and also tell me if the premises parametric or
16 non-parametric confidence interval?

17 DR. RUSSEK-COHEN: Actually it's a
18 confidence bound on binomial proportion. You're
19 either in the allowable total error or you're
20 outside. So there's really -- I don't know if you
21 want to call it parametric or non-parametric. It's
22 based on a binomial. There's no inherent assumption
23 or normality here if that's your concern.

24 DR. KOST: What is the 92 percent then?
25 How did you calculate that?

1 DR. RUSSEK-COHEN: Basically you have 360
2 observations, and 95 percent fall within, all you can
3 say is in the future, you might not expect less than
4 95 percent. I think it's 92.8. That's below the
5 confidence bound for that proportion. So it's not
6 terrible parametric in that sense. And there are
7 devices. The Guidance can say it can be higher if
8 the clinical ramifications say it ought to be higher.

9 DR. KOST: Okay. So if I understand you,
10 95 percent would be the data on the table.

11 DR. RUSSEK-COHEN: That's exactly right.

12 DR. KOST: 92 percent would be the future
13 expectation of meeting that same criteria.

14 DR. RUSSEK-COHEN: Yeah, and sponsors may
15 actually have to have --

16 DR. KOST: 92.8.

17 DR. RUSSEK-COHEN: -- something that
18 operates better in order to guarantee they have power
19 essentially to exceed that 92 percent.

20 DR. KOST: Okay. Thank you.

21 DR. KULESZA: I have a question to state
22 that I don't know maybe help us because I'm having
23 similar problems with the red lines. Waiver by
24 regulation, how do we waive the hemoglobin single
25 analyte instruments? Is there any analogy that can

1 be drawn? I am thinking in particular with that
2 instrument says hemoglobin is 4, that is obviously a
3 catastrophic value. Is this value correct or not and
4 what do we do in that clinical situation? How was
5 that considered at the time of waiving those
6 instruments? Was it?

7 DR. GUTMAN: Well, the waive by regulation
8 was, you know, I'm not sure it was a mathematical
9 determination. I think it was, again, Judy will have
10 to quality control me or someone who knows the -- of
11 the CLIA program more than I do. I think it was just
12 based on the fact that they had such an established
13 history. So we reviewed these as substantially
14 equivalent. So we determined them substantially
15 equivalent. We actually don't start to worry about,
16 maybe we should but we don't, because it's not
17 actually a regulatory possibility to worry about any
18 of these parameters once it's shown to be substantial
19 equivalence, then come hell or high water, it's
20 waived.

21 DR. KULESZA: I see. So this LER concept
22 is actually established de novo for the purpose of --

23 DR. GUTMAN: Yes. I'm not sure it --

24 DR. KULESZA: -- safety --

25 DR. GUTMAN: I'm not sure if the selection

1 of the categories for waiver were actually determined
2 by Congress or were they determined by HHS.

3 DR. NG: We're spending a lot of time
4 grappling with the idea of trying to set up what
5 would be an allowable total error, and I was very
6 interested in your slide about Plebani's study. Am I
7 correct in understanding he generated this data from
8 CAP surveys? Is that --

9 DR. RUSSEK-COHEN: No, he did a literature
10 review as well as perhaps surveys. I don't know
11 whether he specifically did CAP because frankly from
12 Italy, and so I don't know exactly which PT results
13 he examined. He did a broad literature review.

14 DR. NG: And if, in fact, these are PT
15 derived data, I'd like some information on, you know,
16 PT derived data is usually using fixed samples.

17 DR. RUSSEK-COHEN: That's correct. And
18 this was a range of values from various studies and
19 he didn't allude to it --

20 DR. NG: Which every time I try to
21 calibrate my instruments using a fixed sample, I get
22 a lot of criticism about how fixed samples don't
23 behave as native cells. So I'd like to know what, in
24 fact, is the relevance of using PT derived error in
25 trying to --

1 DR. RUSSEK-COHEN: They're not all PT
2 derived. I do believe he had a literature review of
3 various studies that had been done that would
4 direct --

5 DR. NG: Fresh patient samples --

6 DR. RUSSEK-COHEN: I believe so.

7 DR. NG: -- instrument to instrument.

8 DR. RUSSEK-COHEN: Yes.

9 DR. KOST: Is this slide 19 and 24 we're
10 talking about?

11 DR. RUSSEK-COHEN: 19 is where I was
12 focused.

13 DR. KOST: What -- could you define what
14 you pulled as ranges in that slide. How do you
15 define range?

16 DR. RUSSEK-COHEN: He said he basically
17 looked at several of the best CBC analyzers out
18 there, and what they were reporting is their -- well,
19 as the percentage deviation from I guess manual
20 counts. There were a number of studies that he
21 cited. It's a broad literature review. I think the
22 sole point of this is that the CLIA 88 stuff is
23 obtainable now with many devices that are out there,
24 and that's all I was trying to say, and it's just a
25 literature review, and I think you all know that

1 literature reviews are incomplete.

2 DR. WANG: I happened to have brought that
3 article with me if anybody wants to read it.

4 DR. SANDHAUS: I'd just like to make one
5 comment. We've heard several times this morning that
6 hemoglobin hematocrit is already waived. So we
7 really won't be addressing that specifically, and
8 most of the discussion and questions this morning
9 have dealt with the white blood cell count and
10 automated differential count, and so far today we
11 really have not specifically mentioned platelet
12 count, and I think as we consider waiving CBC
13 instruments, we need to specifically address platelet
14 counts as well in our discussions.

15 DR. ADCOCK: And I would just like to ask
16 the Panel members if they could indicate that they
17 have a question and wait to be called on. We've got
18 quite a few questions. Yes, Mr. Bracco.

19 MR. BRACCO: My question has to do with the
20 fact that the comparative method that you spoke about
21 was manual counting, and I'm just curious as to
22 whether or not we should be using as the comparative
23 method the cell differential device, cell counting
24 differential device, used in a professional setting
25 versus the device used in a waived setting versus a

1 manual count versus the device used in a waived
2 setting.

3 DR. RUSSEK-COHEN: Repeat that one more
4 time. This is the diagram I guess, and you're asking
5 if --

6 MR. BRACCO: Yeah, the comparative method
7 you had as a manual count, and I guess in my head
8 I've thought the comparative method would be that
9 device used in a professional setting versus the
10 device used in a waived setting. Is that incorrect
11 to assume that?

12 DR. RUSSEK-COHEN: Do you want to answer
13 that question?

14 DR. BECKER: There's a difference here
15 between a waiver situation as to the waiver versus a
16 510(k) substantial equivalence -- and so I'm sure
17 that either Marina or Estelle can put a finer point
18 on what I'm saying, but the crux of it is that you
19 need to have some kind of reference method or
20 something which is traceable back to a reference
21 method in some explicit sense as the basis for
22 evaluating the performance of the device you would
23 now like to see waived. So unlike the circumstance
24 where you might have allowed in say a 510(k) setting,
25 device A is marketed, B is equivalent to A. So it

1 goes C is equivalent to B, B and so forth. Here you
2 need to have some way of being able to ground this
3 back onto a method which you're confident gives you
4 solid results.

5 And so I'll turn it back to Estelle in a
6 moment, but what this basically is suggesting to me I
7 think, okay, is that you can either go back to the
8 manual method for the purpose of your comparison in a
9 waiver study and has already been talked about
10 before, recognizing that that can be noisy, you might
11 want to have lots and lots of replicates to make sure
12 that you've been able to squeeze out the imprecision
13 that might be associated with that method. Or you
14 might be able to use a comparison to a device which
15 itself has been taken back against that comparison
16 method so that you're confident about its
17 performance. So that would be the idea of using the
18 traceable method against which your waiver would then
19 be compared. I hope I got that right.

20 MR. BRACCO: Thank you.

21 DR. ADCOCK: I have a question about the
22 number of participants in the study, and frequently
23 it's been cited that 360 patients will be evaluated.
24 My concern is that we're looking not just at one
25 analyte but at multiple analytes, and I'm wondering

1 if there should be a certain number that are
2 evaluated per analyte.

3 DR. RUSSEK-COHEN: Well, there has to be
4 360 per analyte minimum, and what we've seen with
5 companies that have come in with a panel of analytes
6 is in order to meet the range of both low, medium and
7 high values, they've exceeded 360.

8 DR. ADCOCK: So to be perfectly clear then,
9 we would have to look at 360 per platelet count --

10 DR. RUSSEK-COHEN: Correct.

11 DR. ADCOCK: -- for each of the -- and how
12 would that pertain to the differential then?

13 DR. RUSSEK-COHEN: They need 360 broken
14 down exactly the way the device would report it. And
15 so companies have exceeded 360 in order to satisfy
16 low, medium and high with the chanalite (ph.) because
17 different patients may be high on one and low on
18 another, and as a result, it may exceed 360; 360 is
19 minimum, and what we've done also to compensate in
20 the sense with the 360, 0 percent falling within the
21 LER, we say that the upper confidence bound should be
22 less than 1 percent, and since you don't want a
23 company feeling jeopardized because they've collected
24 more than the 360, you also say that 92 percent is
25 the lower confidence bound. If a company comes in

1 with 410 values, the observed performance could
2 actually be like 94.something and they still exceed
3 the 92 percent, and they've got a lot to be waived.
4 So the 92 percent is probably the harder one, but
5 everybody would worry a lot if you weren't very close
6 to the 95 percent. You actually observe -- this
7 allows -- everything comes with errors you'll
8 discover. Assays come with errors and statistics
9 come with errors. So we'd like to see 95 percent,
10 but if you had a very large number of patient
11 specimens, because you're trying to meet this low,
12 medium and high range across all these analytes,
13 we're going to hold you to the 92 percent lower
14 confidence bound, and that usually means that the
15 percentage ought to be pretty darn close to 95
16 percent, and so if it winds up being 94.5 for one
17 analyte, that's probably not going to raise as much
18 of a concern. If it goes much below that, you're
19 going to have trouble meeting the 92 percent lower
20 confidence bound.

21 DR. ADCOCK: And then given that the
22 analytes have to -- or the results have to span the
23 range, are there any requirements as to a percentage
24 that have to fall within those various levels?

25 DR. RUSSEK-COHEN: We're suggesting similar

1 percentages. So we ask the company to think
2 carefully about how those ranges prove to find before
3 they come in to do the study. And so they should
4 know something about the general practice that
5 they're working with, and that's why we're saying
6 it's so important to be careful what kind of study
7 sites you pick because you're going to need to get
8 some abnormals so you know that maybe hematology
9 practice might have certain kinds of values and a
10 family practitioner might have a very different set
11 of values, and when you pick the study sites, you
12 need to think about that.

13 DR. ADCOCK: And then is there any
14 requirement by the FDA that certain age ranges are
15 evaluated?

16 DR. RUSSEK-COHEN: It depends on the
17 intended use of your -- I don't think it's spelled
18 out you need 360 adults, you need 360 children, but
19 it's something you would have to think about. Is
20 that a concern? Is that an issue? I am a
21 statistician. I can't tell you how important it may
22 be. Other people may say it's very important, but I
23 think the Panel needs to weigh in on that
24 consideration.

25 DR. BECKER: So as a brief comment, I'm not

1 aware of us having explicitly called out gender or
2 age as a specific point of concern in looking at the
3 methods' comparison. We like to make sure that they
4 are both represented, but I don't know that of any
5 circumstances in the 510(k) realm where we've
6 specifically indicated that you have to document
7 performance that is tied to strata of those variants.

8 DR. NORBACK: I have a question. I want to
9 also address the concept of a limit of erroneous
10 results, and it seems like the purpose of that is to
11 make sure the instrument will not give a result that
12 is harmful to the patient, and it seems like your
13 approach is to base your conclusion on whether any
14 limits of erroneous result, however it would be
15 defined, would not come up when we do 360 samples.
16 But I think we could challenge the instrument much
17 more rigorously before this clinical study by
18 challenging it to identify samples that it's almost
19 bound to give erroneous results on like chemoli
20 samples or clotted samples or samples with, you know,
21 very low platelets or even very high platelets, and
22 really the test is can the instrument give results
23 that are accurate and have allowable total error, not
24 so much in a statistical sense but in an empirical
25 clinical sense.

1 For example, low levels of neutrophils and
2 platelets and lymphocytes are important, and the
3 allowable total error when you think of it in terms
4 of absolute numbers rather than relative numbers, I
5 don't know, I will just propose that we should be
6 able to detect neutrophils plus or minus 200
7 neutrophils per micrometer when it's a very low
8 number, but that number is not so important. 200 is
9 not important when we're analyzing neutrophils in the
10 normal range or in the high range. So the first
11 thing we should do is just challenge the instrument
12 to see if it can do the results that are clinically
13 relevant. And that would be my approach to defining
14 the allowable total error and the limits of the
15 erroneous error.

16 DR. RUSSEK-COHEN: A lot of the challenge
17 studies could be done, but they're often not done at
18 the waived sites. So those kinds of studies could be
19 done but --

20 DR. NORBACK: No, it would have to be, it
21 would have to be before the clinical studies.

22 DR. RUSSEK-COHEN: No, I agree.

23 DR. NORBACK: And the first question is can
24 the instrument even do it before we allow it to look
25 at 360 samples that are not going to be as

1 challenging as the examples that we can make up.

2 DR. RUSSEK-COHEN: Of course, we could ask
3 the -- I don't know if Bob want to --

4 DR. BECKER: I think we've asked that in
5 one of the questions that you'll have a chance to
6 consider later today. I believe the question that
7 you're asking is that we would want to see the
8 instrument challenged with respect to difficult
9 specimens, some of which might have pre-analytical
10 questions that would cause a problem, some of which
11 might be clinically outliers that you'd want to make
12 sure that there's not a mis-reporting coming back,
13 and this can be looked at in a couple of settings.
14 It could be looked at in the way that the instrument
15 is originally cleared for professional use, as just
16 part of the 510(k) process. One of the questions
17 that we have is whether this needs to be looked at
18 more specifically in the context of the waiver
19 setting as well.

20 And so we're hoping that some of your
21 considerations later on will help to tease that out,
22 whether the studies might need to actually look at
23 these questions in a setting beyond the way in which
24 the instrument might have been initially evaluated
25 for professional use.

1 DR. NORBACK: So I think my simple question
2 would be are we allowed to define -- well, I guess we
3 are. Are we allowed to define the allowable total
4 error and the limits of erroneous results and then
5 challenge the instrument to see if it can meet those
6 in a setting other than this clinical trial of 360
7 specimens?

8 DR. BECKER: Well, we're interested in
9 recommendations that might go in the direction you
10 think is appropriate.

11 DR. KONDRATOVICH: I'd just like to add to
12 that. When we reviewed the submission for
13 professional use, we challenged the device exactly as
14 you're saying. We challenged it in all different
15 areas with all different disease states and so forth,
16 but this is for a professional setting. Once it goes
17 to the waiver setting, all of the backups that are
18 available for the professionals are not there. So,
19 therefore, we don't go back and recheck everything
20 that we've done professional simply because that's
21 already been done.

22 DR. NORBACK: Well, my comment would be
23 that the instrument will have to be capable of
24 identifying samples that it cannot give results on.

25 DR. KONDRATOVICH: Yeah. In a professional

1 sense, that is done, but what I'm saying is that once
2 it is cleared for professional use, it's different
3 than in the waived setting because in the waived
4 setting, you don't have the expertise to follow up,
5 and you're going to have errors that are going to
6 come up, but those are errors that the professional
7 user is able to identify, which is different in the
8 waived setting.

9 DR. NORBACK: But since we don't have
10 professional users with the waived instrument, isn't
11 it appropriate to insist that the machine itself
12 identify situations when it cannot give accurate
13 results?

14 DR. KONDRATOVICH: Yes.

15 DR. ADCOCK: Dr. Sandhaus.

16 DR. SANDHAUS: Yeah, just one. Back to the
17 limits of erroneous --

18 MS. BENSON: Could I just answer her
19 question a little more? I think that we expect some
20 of those things to be done in our flex studies when
21 we stress the system, and we would like to look at
22 those studies and what does the instrument do in
23 those situations.

24 DR. NORBACK: I appreciate your answer. I
25 guess it's a yes.

1 MS. BENSON: Yes.

2 DR. SANDHAUS: My question is, is there a
3 requirement to establish limits of erroneous results
4 for non-waived methods, moderate complexity, and high
5 complexity testing? So this concept only applies to
6 waived methods.

7 DR. ADCOCK: Dr. Ng, did you have a
8 question?

9 DR. NG: Yes. I'm sorry. I was just going
10 to make a comment that I would probably insist that
11 this method be challenged with challenging samples in
12 the waived setting. I would definitely insist on
13 that because I can guarantee, number one, I would
14 like to know if the person doing the test can even
15 understand what that code means. Number two, I would
16 like to know what happens to that device when they
17 drop it or they put it under water and they run
18 something and they get a flag on one of these
19 challenging samples? Where are they going to get
20 that answer?

21 I think what I want to see in the waived
22 setting is that you're looking at the untrained user
23 and their frame of practice and how it's going to
24 relate to the accuracy of the test.

25 I also want to comment on the total number.

1 I understand the rationale for 360 samples, but put
2 in the context, if we're running 88 million CBCs a
3 year, if the prevalence of some of these disorders is
4 on the range of 1 to 1,000, 1 to 10,000, you're not
5 going to hit the native sample in the sample 360,
6 which gets me a little bit more nervous about a
7 waived device possibly being used at point of care by
8 non-professionals.

9 DR. BECKER: These are all very robust
10 considerations. One thing I'd just like to just make
11 sure is recognized also is that the kind of specimen
12 that can be obtained for use by instrumentation might
13 vary with respect to its stability. For example, I
14 might be looking at fingerstick specimens which would
15 not be readily shippable or storable. We're talking
16 about not pulling things back from banked samples,
17 for example, as a means of trying to get at what
18 might be challenging specimens.

19 So that along with the idea of being able
20 to obtain challenging specimens to figure out how an
21 instrument will handle them, we'd also be
22 appreciative of recommendations about how to obtain
23 such specimens for the various kinds of material that
24 might be used upon the instrument.

25 DR. KULESZA: I just want to follow up on

1 that because I think that this is absolutely
2 critical, and the choice of site that somebody
3 mentioned is critical for that.

4 This instrument I would be extremely
5 uncomfortable if one had contrived examples being
6 tested to check the lower, upper not necessarily, but
7 certainly the lower limits of the instrument being
8 used, i.e., one has to go to a clinic that sees 100
9 ITP patients in 2 months and perform this study. And
10 the numbers have to reflect it, and the samples have
11 to be real, and I am sorry, but if shipping is not in
12 the definition of a waived practice setting, then it
13 is incumbent upon the sponsor to put the instrument
14 and design the study in such a way that it reflects
15 all the criteria that you were talking about in terms
16 of dropping the instrument into the water or what
17 have you. It just has to be done.

18 I think that also we might consider, as
19 opposed to the limit of error, that whole concept, we
20 could also think about panic and critical values
21 because now that we are moving into a waived setting,
22 those will be recognized differently, i.e., the
23 potential harm to the patient with a result that is
24 somewhat life threatening is very different than in a
25 professional moderate complexity setting because that

1 almost guarantees a follow-up. So I think the facts
2 that the instrument produce, there is a separate
3 between the error as the clinical study is testing
4 it, i.e., the instrument gives us what Dr. Bull
5 called totally ridiculous result versus a result that
6 may be true but is a panic value, and those do have
7 to be handled differently and tested in the real life
8 scenario. That will be my thinking about design of a
9 clinical study for this setting. I mean, is that
10 something that you have considered, Dr. Becker? To
11 impose stringency that is of that order.

12 DR. BECKER: Well, it certainly comes into
13 consideration. The main thing that I'm -- the main
14 question, I'll simply indicate that we would like to
15 have your input --

16 DR. KULESZA: I see.

17 DR. BECKER: -- rather than -- any way.

18 DR. ADCOCK: I believe we have time for one
19 more question. Dr. Bull.

20 DR. BULL: We're on the topic of specimens,
21 and these machines are going to be frequently used on
22 fingerstick specimens, and I'm just wondering if the
23 FDA has experience with comparative method studies
24 utilizing fingerstick specimens on anything because
25 that's going to be a really big problem for any

1 comparative method that I can dream up. Do you split
2 the fingerstick specimen and send half of it off to
3 the comparative method, or what have you envisioned
4 doing with fingersticks? Or have you done anything
5 with fingersticks before that would be helpful to us
6 here?

7 DR. BECKER: Well, this is the first of the
8 opportunities we have had to try to consider the
9 hemologic aspect of fingerstick settings.

10 DR. BULL: You have no previous experience
11 then with --

12 DR. BECKER: One kind of approach to look
13 at that is that you have a patient, and I think it
14 was on one of the slides as well, that the patient
15 has a true value for the analyte. In the waived
16 setting, the expectation is to use a fingerstick
17 setting that the result from that might be compared
18 back to what you consider to be at least as equally
19 valid or result for a professional devices using
20 venous blood, so that becomes --

21 DR. BULL: That would be acceptable in
22 terms of your understanding of what you're after?

23 DR. BECKER: That certainly has been an
24 expectation that we've pursued, yes.

25 DR. BULL: Thank you.

1 DR. BECKER: Now, I don't know whether that
2 has been actually encountered, and I'd have to ask
3 chemistry or one of the folks who have much more
4 experience with having to do with waived for their
5 comments concerning how well that has worked out in
6 other settings.

7 DR. BULL: Thank you.

8 DR. ADCOCK: Dr. Kost, would you like to --

9 DR. KOST: So if I understood you
10 correctly, the FDA has really not yet considered the
11 difference in those two sample types per se in regard
12 to what we're discussing today?

13 DR. GUTMAN: We've not considered it in
14 this product line, but in chemistry, for example, if
15 you look at glucose meters, it's quite routine to do
16 fingersticks and compare to venous blood. So we have
17 a lot of, we have a lot of experience comparing --
18 using as truth of the standard lab technique, and
19 then the alternative being the fingerstick, but not
20 so much in the context of the product that's being
21 discussed today.

22 DR. KOST: One question for Dr. Becker. As
23 the anxiety level and excitement both elevate today
24 in this discussion --

25 DR. BECKER: Well, let's hope not.

1 DR. KOST: -- the FDA previously heretofore
2 have a record in this particular area, for this
3 question of considering outcome studies, have you
4 done them? Has there been a demand or requirement
5 for that?

6 DR. BECKER: Are you speaking about that in
7 the waived setting or in the 510(k) setting as a
8 whole?

9 DR. KOST: Anything specific to the issue
10 today.

11 DR. BECKER: I'm not aware of anything with
12 respect to the issue today dealing with hemologic
13 testing that has been -- to need outcome studies for
14 a decision.

15 DR. KOST: Thank you.

16 DR. BECKER: If I think of something a
17 little later on, I'll try to interject that.

18 DR. ADCOCK: In an effort to move on, I
19 would at this time to invite our guest speaker,
20 Ms. Judy Yost, from the Centers for Medicare and
21 Medicaid Systems, CMS, to approach the podium, but it
22 looks like --

23 MS. YOST: Good morning, everyone. It's a
24 distinct pleasure to be here and share this time with
25 you. I apologize in advance. I heard here this

1 morning that the air quality was pretty poor. We're
2 supposed to stay inside. So I guess that's kind of
3 why you're here, but you'll also notice my allergies
4 are overreacting.

5 When I first started in the laboratory
6 field, back then only medical technologists performed
7 the testing, and almost all of the testing was
8 performed in a central laboratory on major pieces of
9 equipment or manually. Before I really date myself,
10 though, let's move onto the present where
11 manufacturers have met or exceeded the bar and
12 developed portable and/or bench top analyzers that
13 are robust and a significant portion of testing is
14 now being performed in point-of-care or ancillary
15 testing sites. For example, if you look at CLIA
16 enrollment data, over time you'll see that in the
17 late '90s, three to four hundred pharmacies were
18 performing testing. Now, it's over 3,000 pharmacies,
19 and just multiply that by other types of sites where
20 testing can be performed. You just need to use your
21 imagination.

22 In any case, CMS strongly supports point-
23 of-care testing because of the access and convenience
24 for patient care, but we still maintain the
25 responsibility overall to ensure that all testing is

1 accurate and reliable regardless of where it is
2 performed. Because we believe and we have
3 experienced that you can call a test a screening test
4 or a diagnostic or whatever you want to, but we all
5 know that medical decision-making is being made using
6 that information.

7 In addition, the rest of CMS is also slowly
8 moving and realizing that they should only pay for
9 quality testing, but that's a subject for another
10 day.

11 Thus, you'll see that my presentation
12 focuses on the intent of CLIA, that is to ensure
13 accurate and reliable testing.

14 You'll also see that the number of entities
15 performing testing, with absolutely no oversight,
16 represents 60 percent of the 203,000 laboratories
17 enrolled in the CLIA program. CMS and its partners
18 in laboratory oversight, including the approved
19 accrediting organizations and the exempt states, the
20 CLIAC which is the Advisory Committee for the CLIA
21 program, have all expressed concern about the testing
22 performed by less educated and trained individuals
23 with no oversight.

24 My PowerPoint has an extensive list of
25 questions and concerns for your consideration. These

1 are based on our experiences in the field. In the
2 essence of time, I'll try to hit only the key points,
3 but you'll have the entire list before you to review.

4 Just as a point of clarification, I believe
5 it's been inferred in the discussion, but maybe not
6 as clearly.

7 The CBC is currently considered a moderate
8 complexity testing device. However, if abnormal
9 cells are identified in a differential, that
10 differential then defaults to high complexity. So
11 there was some thought put behind this. I'd also
12 like to thank Ann Snyder and Karen Dyer of my staff
13 for developing the PowerPoint I'm using today.

14 So what I'd like to talk about is a little
15 bit of background and data from our Certificate of
16 Waiver Project, some of the concerns that CMS has
17 about the waiver of a CBC and differential, and also
18 provide you contact information. Again, as others
19 have indicated, waive tests are simple laboratory
20 examinations and procedures which employ
21 methodologies that are so simple and accurate as to
22 render the likelihood of erroneous results negligible
23 and pose no risk of harm to the patient if the test
24 is performed incorrectly.

25 The only standard for Certificate of Waiver

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1 laboratories, that is laboratories that perform only
2 waived testing, is to follow the manufacturer's
3 instructions. There is no PT required. There are no
4 laboratory director qualifications and, of course,
5 the laboratory must enroll with CLIA at CMS.

6 So regardless of where testing is
7 performed, or the other types of testing performed in
8 the laboratory, if there's a higher certificate,
9 there is no oversight of waived tests.

10 As part of our Certificate of Waiver
11 Project, each laboratory had to respond to questions
12 about the testing that it performed.

13 Back in 1999, Colorado and Ohio took the
14 initiative to visit a number of Certificate of Waiver
15 laboratories. Then they discovered that 50 percent
16 of them had some sort of a quality issue in their
17 laboratory.

18 As a result of those findings, CMS expanded
19 the pilot to eight additional states, that are listed
20 here. In that pilot, we found that approximately 32
21 percent had quality problems. As a result of that,
22 CMS went nationwide, and we are continuing since
23 April of 2002 to visit two percent of the Certificate
24 of Waiver laboratories each year.

25 These visits are actually considered

1 educational. We have no statutory or regulatory
2 authority to actually survey these laboratories
3 routinely. We are allowed to visit, to collect
4 information, to respond to a complaint or to provide
5 education if we wish, and that's the basis for this
6 ongoing project. We cannot assess fees for these
7 visits as well. So we are currently using excess
8 funding to accomplish this project.

9 Let's move up to 2006, and here we can see
10 that approximately 31 percent of the laboratories we
11 visited were still not following the manufacturer's
12 instructions. If you extrapolate that number, it
13 comes out as 37,000 laboratories potentially are not
14 even following the manufacturer's instructions. They
15 may not even have them or may not have the current
16 version.

17 Just to kind of put a perspective on this,
18 when we first started surveying laboratories in the
19 non-waived laboratories, back in 1992, we found that
20 about 30 percent of previously unregulated
21 laboratories were not performing any quality control
22 or following the manufacturer's instructions. Our
23 data today tells us that that number is at about 5
24 percent because of routine oversight and the
25 education that we provide to those laboratories as

1 well. We feel that that remaining 5 percent is
2 probably the result of new laboratories coming into
3 the field as well as turnover in those laboratories
4 or other significant changes.

5 One thing that's important to point out,
6 however, is that when we revisit laboratories that
7 initially had problems on that first visit, we have
8 found that up to 85 percent of them have demonstrated
9 improvement because of that educational intervention.

10 Unfortunately, due to funding and resource
11 limitations of the CLIA program, because it is user
12 fee funded, we cannot expand these visits at this
13 particular time, but we can certainly demonstrate
14 that that education is successful.

15 In addition to CMS' studies, CDC and the
16 State of New York also did corresponding studies that
17 were reported in 2004 at a CLIAC Committee meeting.
18 Their findings included the fact that high staff
19 turnover occurred in waived testing sites, and we
20 continue to see that now. There is a lack of formal
21 laboratory education, limited training of the
22 individuals performing the testing. There is a lack
23 of awareness concerning just basic good laboratory
24 practice, how to collect and handle the specimen, how
25 to accurately report results. Partial compliance

1 with manufacturer's quality control requirements was
2 identified in 55 to 60 percent of those laboratories.
3 So they do clearly correspond to CMS' findings.

4 So, of course, our question today is have
5 Certificate of Waiver laboratories and test device
6 performance improved sufficiently so that approval of
7 a waived CBC test system will not be detrimental to
8 patient care?

9 Since 1992, we talked about the eight tests
10 that were listed in the regulations. We have about
11 100 analytes now that are waived, but this represents
12 actually thousands of different manufacturers' test
13 systems. The number of laboratories that have a
14 Certificate of Waiver, again those that only do
15 waived testing, has grown to 60 percent of the over
16 200,000 laboratories enrolled.

17 Here this is graphically represented. That
18 certainly makes a striking picture, and I think here
19 it's interesting to look at the transition of
20 laboratories over time, based on the types of testing
21 or certificates that they have under CLIA. You can
22 see again this growth in the way laboratories, again
23 they only perform waived tests. Of those 122,000
24 waived laboratory tests that are currently enrolled
25 in CLIA, about 70,000 of them are physician office

1 laboratories. So those labs may have a physician
2 available to help with the clinical interpretation of
3 test results, but the remainder of those do not
4 necessarily have a physician because there are no
5 personnel requirements within CLIA. This data, by
6 the way, is directly from the CMS CLIA data system,
7 if you need a source.

8 If you look at the accreditation and
9 compliance laboratories, those are the laboratories
10 that do moderate and high complexity testing.
11 Certificates are required for the highest level of
12 testing in CLIA, thereby some of these laboratories
13 may also be doing waived testing but only the non-
14 waived standards, only apply to the non-waived
15 testing. If a laboratory is performing waived tests
16 under this scenario, it still is not subject to
17 oversight. We can hope that there might be a little
18 bit of an expansion, but we can't guarantee that
19 because we cannot require it.

20 Waived testing again, I think several folks
21 have said this, provides for a very timely, efficient
22 and convenient patient care and, of course, provides
23 good access to patient care as well. We could
24 certainly see that it's continuing to increase, but
25 the increased testing does come with issues and they

1 are the same issues that we iterated back with the
2 CDC studies.

3 I've outlined the CMS concerns with regard
4 to the CBC waiver at this time, pretty much how the
5 regulations, the CLIA regulation flow which is
6 similar to the path of workflow in the laboratory.

7 So I'll start with some general concerns
8 and, of course, this is the question of the day.
9 Should an automated CBC and differential be
10 categorized as waived? Does it meet the definition
11 of simple and accurate? How does the device perform
12 under real laboratory conditions? We just heard
13 about that, with actual testing personnel that have
14 no training or education. And how are the varying
15 hematological and patient populations addressed as
16 well? What is the level of expertise necessary to
17 operate the device and what level of judgment is
18 necessary to interpret the test results? And, of
19 course, is there any kind of data management
20 capability for patient identification and to store
21 and retrieve historical tests and QC results?

22 Moving onto pre-analytical for the
23 instrument, patient identification is clearly an
24 issue with us. I think all of you, you probably have
25 to be under a rock if you're in laboratory medicine

1 not to know that this is currently the number one
2 patient safety issue in this country, and many folks
3 have undertaken numerous efforts to reduce those
4 errors. On the plane back here this week, I read an
5 article in Clinical Laboratory News of a study using
6 some CAP information where a large number of
7 laboratories voluntarily reported their error rates
8 for patient ID, and they ranged from less than 1
9 percent in some laboratories to greater than 10
10 percent of their specimens.

11 In addition, some of the other concerns are
12 about maintenance, how extensive is the maintenance
13 required for a particular device? What happens if
14 the maintenance isn't done? We actually experienced
15 unfortunately with our Certificate of Waiver project
16 the actual death of a patient in a nursing home
17 because of a glucose device that was not maintained.

18 Moving onto the operator of the instrument,
19 clearly training is an issue. If you have to train
20 someone to perform the task, then is it truly simple.
21 What type of setup is required? And can the setup
22 features be locked? How does the operator apply the
23 specimen to the device?

24 Specimen collection. We just heard a
25 little bit about the fingersticks but also we have a

1 potential for heelsticks here, too, I would imagine,
2 and we all know that that process with our laboratory
3 background is very technique dependent and will
4 directly impact the quality of the results.

5 What kind of flags and errors are available
6 if there are collection problems such as those listed
7 here? Is there any kind of specimen preparation
8 required as well?

9 Clearly the analytic validity studies need
10 to be very robust as well as the stress studies that
11 FDA has been discussing today to include all of these
12 specifications for the particular tests.

13 Under instrument validation, the other
14 areas, clearly the clinical validation studies with
15 regard to the disease states in hematology and the
16 different types of patient populations that may be
17 tested using this device has clearly, besides the
18 general practitioner, that has a normal population, I
19 think lot of specialists will be very interested in a
20 very accurate and reliable CBC device. What kind of
21 comparison, this was also brought up this morning, to
22 analyzers with different methodologies have been
23 done? Has it been compared to the industry standard?
24 Is there proficiency testing data? Even though PT
25 data uses a fixed sample, it still provides a good

1 outcome measure of a device performance. It is just
2 helpful information in this very complex decision-
3 making process.

4 With regard to reagents and quality
5 control, under the analytic phase of testing, what
6 are the test limitations? What are the types of
7 precautions that the manufacturer has indicated in
8 the package insert? And will these be flagged by the
9 device? Is the package insert clearly written and
10 concisely articulated? Is the test process time
11 sensitive? What is the impact if the testing is
12 delayed or the specimen sits? We believe that
13 external quality control must be required at a
14 minimum with each new lot or operator.

15 Are the manufacturer's quality control
16 materials available? Are there any at all? Are they
17 stored at the same temperature that the reagents for
18 the device are stored? Are they in the same box?
19 The easier you make it for the laboratory to use the
20 QC, the better change you have of the laboratory
21 performing that quality control.

22 For example, just as a bit of background,
23 moderate complexity quality control requires two
24 levels of QC each day of testing. It is also
25 important, of course, to indicate what other

1 requirements are applicable.

2 In a testing scenario, where there are
3 really no standards and no oversight routinely,
4 quality control becomes very critical to ensuring
5 test accuracy on a daily basis.

6 What types of internal quality control and
7 calibration are present in the device? A built-in
8 control, by that we mean either it's built into the
9 device, it's internal and it's on board, or it's a
10 procedural control.

11 Is the device factory calibrated so that if
12 there's a problem with calibration, it can be
13 returned to the manufacturer? Are there any flags in
14 the system if the QC or the calibration are
15 unacceptable?

16 What is the technology utilized to count
17 the blood cells? For example, impedance. Are all
18 types of white blood cells identified or are only
19 certain types? Is the variability of cell sizes
20 addressed by the device? Because we all know in
21 certain disease states, you will find that even the
22 standardized cell sizes will vary in those cases.
23 Are interfering substances identified? What about
24 abnormal cells? Are they correctly identified? Are
25 they flagged?

1 Continuing under patient testing under
2 analytical, are there fail-safes or lockouts for
3 fatal errors? Does the software prevent result
4 reporting? Can error codes be overridden by the
5 operator? Must the test performance be supervised?
6 In those situations, obviously a test could never be
7 waived. Are there numerous steps in the testing
8 process and how complex are they?

9 Let's move onto post-analytical, the
10 reports resulting phase of testing. Normal versus
11 abnormal types of tests. Again, are there error
12 codes that are flagged and included on the test
13 report? Does the manufacturer provide reference
14 ranges for the various types of clinical or patient
15 populations?

16 In summary, I'd like to highlight some of
17 the key concerns that again based on our experiences
18 in the field with laboratories, and particularly
19 waived laboratories, we have a rhetorical question
20 for you.

21 Should an automated CBC and differential be
22 categorized as waived?

23 Does it necessarily meet the definition of
24 simple and accurate?

25 What is the level of expertise to operate

1 the device and the judgment required in order to
2 interpret the testing results?

3 How does the device perform under real
4 laboratory conditions using the actual testing
5 personnel with no training?

6 How are varying disease states and patient
7 populations addressed in the result reporting and the
8 analysis?

9 Is there no risk of harm if these are
10 performed incorrectly?

11 We have seen issues throughout the entire
12 testing process from pre-analytic to post-analytic
13 and have concerns about the fact that there is no
14 data management capability potentially in these
15 devices as well.

16 And so based on these multiple concerns
17 with this type of a test system, we believe right now
18 that there are still significant enough potential
19 areas of risk that must be addressed to reduce the
20 likelihood of harm to the patient.

21 I've also provided you some contact
22 information. I want to thank you very much for your
23 time and attention. I know it's lunchtime. Our
24 challenge at CMS is always a balance. We have to
25 ensure accurate and reliable testing, but we also are

1 obligated to ensure that access is available where
2 it's needed.

3 So we challenge you to, with that same
4 though, and we hope that we've provided you some
5 additional ideas to consider. Thank you very much.

6 DR. ADCOCK: Does anyone on the Panel have
7 a question for Ms. Yost?

8 DR. KULESZA: Yes. Ms. Yost, you say -- I
9 have the document here, which I think you used for
10 some of the basis of your presentation. The lab does
11 not have current manufacturer's instructions, 32
12 percent overall; does not follow manufacturer's
13 instructions, 16 percent. I would like to dig deeper
14 into this and ascertain what does this really mean in
15 practice? I don't follow manufacturer's instructions
16 when I drive my car. I'm fairly successful at
17 driving. So is this indicative of the real life
18 consequence in a patient setting, i.e., are we making
19 medical errors or are these devices presumably so
20 simple that not following the instructions isn't that
21 much of a problem? I mean, what is your -- can you
22 from the limited -- I understand that you had a
23 limited study, but is there any insight that you
24 could provide?

25 MS. YOST: We do not have any outcomes

1 data. I wish that we did, but we do not
2 unfortunately. What we have evaluated is the one
3 requirement that we have under CLIA, which is to
4 follow the manufacturer's instructions for test
5 performance and other ideas considered in that
6 package insert.

7 Our finding is that we believe that this,
8 in total, provides a high potential of a risk of an
9 erroneous result, which ultimately could cause harm
10 to a patient if we have tests that are used to make
11 treatment decisions. Many of the waived tests
12 currently are used directly. We even know of glucose
13 tolerances being done on waived devices where
14 decisions are being made. The hemoglobin and
15 hematocrit are clearly going to lead to a clinical
16 decision. The prothrombin time that is waived again
17 will also. A number of the chemistry tests that are
18 also waived will also cause a clinical decision. So
19 it is within our professional judgment in reviewing
20 those laboratories that we compiled this information
21 to make you, the public, and whoever needs to be
22 aware of the concerns about that potential risk of
23 harm based on our findings.

24 DR. ADCOCK: Dr. Kost.

25 DR. KOST: Do you close any of these labs

1 when your surveys are rather adverse?

2 MS. YOST: We have.

3 DR. KOST: What percentage have you
4 actually closed?

5 MS. YOST: Very little because actually,
6 believe it or not, most of them are happy that we
7 come because no one else talks to them, you know.
8 They get sold the device and then never to be seen
9 again. So they're actually happy. We actually
10 provide basic laboratory practice guidance to the
11 laboratory. We actually leave a document in the
12 laboratory that lists some key ideas about how to
13 handle the specimen, how to collect it safely and
14 correctly and so forth. And as a result of that, we
15 find that, like I said, I think you saw, my data
16 shows that at least for those that we have revisited,
17 that we only go back to the ones where we see serious
18 problems because again it's a resource issue.

19 So you kind of have to pick the hanging
20 fruit of the worst ones on the top of the list. We
21 go back to those, and we do visit those and check to
22 see whether they're following anything because, you
23 know, there is the chance you walk out the door and
24 they're back to their old same, you know, whatever
25 they were doing before, but again at least 70

1 percent, up to 85 percent of them are actually
2 following a lot of the stuff we've provided. They
3 want to do a good job. They just don't have the
4 wherewithal because they're not laboratorians. They
5 don't have the education. They don't have the
6 training because there are no requirements for such.

7 We have, however, had a couple where we
8 actually had immediate jeopardy to patient health and
9 safety, in response to your question, where we have
10 pretty much given them notice that if they do not
11 correct everything, we will close them down. In most
12 cases again, they usually respond and they correct
13 their problems. But if we have to, we will remove a
14 certificate. I don't have exact numbers with me
15 unfortunately, but we have done that, and we will do
16 that. I mean, that's the guidance that we provide
17 our surveyors with this project because it's not
18 enough to just say, okay, you have a problem. We
19 have to do something. That's our obligation as
20 regulators is to make sure that we guarantee the
21 safety of that testing.

22 DR. KOST: Does anything go to the
23 manufacturer in such case you might put somebody on
24 "probation" or --

25 MS. YOST: No, because again -- sometimes

1 we get manufacturers who contact us because of what
2 we may have found, but in most cases, a lot of it is
3 the test performance, and maybe it's based on
4 handling issues. We don't necessarily have -- we
5 haven't really identified a huge number of device
6 problems, but we're not looking necessarily at that.
7 We're really looking at what the lab is actually
8 doing because that's CMS' role. FDA, you know,
9 oversees manufacturers. So we kind of have it
10 divided up. Obviously, if we would see something, we
11 would clearly report it. We do have mechanisms to
12 accomplish that.

13 DR. ADCOCK: Dr. Wang.

14 DR. WANG: First of all, I would like to
15 know if I can ask reimbursement question?

16 DR. YOST: No.

17 DR. WANG: No, I cannot.

18 DR. YOST: I can't answer them, sorry. I'm
19 CLIA. I don't want to answer them anyway, not these
20 days.

21 DR. ADCOCK: Dr. Sandhaus.

22 DR. SANDHAUS: Yes. I was surprised to
23 hear you and I think an earlier speaker also mention
24 that a substantial proportion of the laboratories
25 that are waived laboratories, there's no physician on

1 site. And since the purpose of point-of-care testing
2 is to get the results to the physician faster, I'm
3 puzzled as to what these labs are if there's no
4 physician on site to receive the results.

5 MS. YOST: It's a matter of access. So
6 you'll see in say a remote area, in like a rural
7 health clinic or a community clinic, you'll see
8 testing being -- anybody can perform a waived test,
9 and even us. And so there's no requirement that
10 there be a physician present, but one would assume
11 that somewhere along the line there was a healthcare
12 provider that ordered that particular test and will
13 ultimately receive it if there's a problem. But at
14 this point, it's really to provide that access. So
15 again, it is not strictly physician -- don't be
16 deluded that it's always a physician office lab
17 because it's not. I mean, there are the better
18 proportion, but there are a whole lot. 50,000 is a
19 lot of labs that don't have a doctor necessarily
20 there. And most of those don't.

21 You know, even on an ambulance, on the way
22 to the hospital, they're doing waived testing, too.

23 DR. ADCOCK: Dr. Bull.

24 DR. BULL: I want to pursue this question
25 just a little bit further because we're sort of being

1 asked to make decisions with an environment that's
2 stipulated that the operator of these devices will
3 have essentially no training, no knowledge, and maybe
4 no education. And this may be outside the limits of
5 what we're allowed to question, but I know in my
6 state, a person who draws a blood sample has to have
7 a minimum degree of training, and I think even people
8 that put cosmetics onto other people's faces have to
9 have some sort of training. And why is it that we
10 have gone down the road of allowing people to waived
11 testing with no training, no education, and maybe no
12 talent?

13 MS. YOST: Ask your Congressman. We didn't
14 write them. We just implement them. We do our best
15 under the circumstances to make it work.

16 DR. BULL: Well, the reason that I ask that
17 is that with -- it would make our job a lot easier in
18 terms of specifying what the machine should do if we
19 had some person with a reasonable IQ and a couple of
20 weeks of training as to what is blood and, you know,
21 what's urine and the difference between them and
22 things like that.

23 MS. YOST: Right. Yeah. We hardily agree.

24 DR. BULL: Thank you.

25 DR. ADCOCK: Does the Panel have any

1 additional questions at this time? Yes, Dr. Kost.

2 DR. KOST: I have a question for the FDA
3 personnel here. Maybe it's not fair game. Should I
4 let it go until after lunch?

5 DR. ADCOCK: Perhaps one question.

6 DR. KOST: Okay. I'm not so sure about
7 whether we're between a rock and a hard place on the
8 issue at hand today. Let me give you a what-if.
9 Suppose a manufacturer has a point-of-care device
10 that's already made it through 510(k). Can they then
11 use that as a predicate device for the waiver
12 application in this specific case?

13 DR. GUTMAN: No, they can't.

14 DR. KOST: For what reason cannot?

15 DR. GUTMAN: Because the 510(k) program is
16 based on a statutory requirement to show equivalence.
17 So you show one device to another. The reason that
18 our statisticians went through the traceability trail
19 is that the CLIA actually requires that the assay be
20 accurate. You can't be accurate just compared to
21 anything. You have to be accurate compared either to
22 a -- actually at the time that the program was first
23 implemented, you had to actually have either
24 reference material or method or you couldn't be
25 waived, and the idea of introducing traceability to

1 allow things to go to some higher order that might
2 not be a recognized reference material or method came
3 from AdvaMed, and it went to the CLIAC, and it was
4 discussed at a subcommittee of the CLIAC. So it
5 represents actually somewhat of a liberalization in
6 the accuracy base but the only way you could use the
7 predicate as the basis for determining performance,
8 if the predicate was considered reference method.

9 DR. KOST: Well, is the corollary then that
10 we as a Panel or I as a person could recommend that
11 the accuracy be proven per se?

12 DR. GUTMAN: Well, we would argue that
13 that's the core of the question that we're asking
14 you.

15 DR. KOST: Okay. Thank you.

16 DR. GUTMAN: It's not a matter of accuracy.
17 It's a matter of, you know, what do you mean by has
18 been met?

19 DR. ADCOCK: Thank you. We will now break
20 for lunch. We will reconvene again in this room
21 approximately one hour from now, at 1:15. Please
22 take any personal belongings with you at this time.
23 The ballroom will be secured by FDA staff during the
24 lunch break. You will not be allowed back into the
25 room until we reconvene. Thank you.

1 (Whereupon, at 12:05 p.m., a luncheon
2 recess was taken.)
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1 what Ms. Benson suggested, is a risk analysis of
2 everything that is likely to go wrong, and then
3 they're supposed to demonstrate what fixes that, you
4 know, ideally if something goes wrong, there will be
5 no report generated or, you know, there will be a
6 lockout feature or something that the report will say
7 something went wrong rather than. That's our first
8 choice is to make it fail-safe or failure alert.
9 Sometimes there are other ways to mitigate. The
10 weakest way to mitigate is through labeling.
11 Labeling sometimes is not read but it's job then to
12 quality control those when we do the reviews, so to
13 look and see if we think that, in fact, all of the
14 right questions have been asked and the risk analysis
15 is complete and the answers sound good. And so it's
16 a shared responsibility. The manufacturers actually
17 initiate that, and it's worth pointing out that the
18 risk analysis that we're performing for waiver
19 actually isn't fundamentally new. There's supposed
20 to, under their quality system regs, be doing that
21 kind of risk analysis anyway. It's just that in the
22 context of the 510(k) program we don't review that.

23 DR. ADCOCK: Can you repeat that last point
24 again for me, the difference.

25 DR. GUTMAN: The risk analysis that we're

1 asking for in the waiver program is actually
2 something that they're required to do under the good
3 manufacturing practices in the design of the product.
4 So it's not a fundamentally new waiver specific. It
5 may be a little bit more intense in the context of
6 waiver, but it's an extension of the way they're
7 supposed to design and make and test their product
8 for commercialization.

9 DR. ADCOCK: Dr. Wang.

10 DR. WANG: Is there a minimum number of
11 samples you need to do for each possible flex study?
12 Like each stress situation.

13 DR. GUTMAN: No, we haven't set any
14 particular number.

15 DR. WANG: So they could just do one?

16 DR. GUTMAN: I doubt they'd get away with
17 one.

18 DR. ADCOCK: Dr. Kulesza.

19 DR. GUTMAN: We ask for at least two.

20 DR. KULESZA: Yes, I have a question for
21 Ms. Benson and Dr. Becker. So we're talking about
22 equipment that will be, if this comes to pass, would
23 be waived, i.e., will not have any supervisory
24 capability should something go wrong. Most likely
25 this instrument will have to operate very

1 independently, very reliably. Aircraft people, I
2 don't know this, but I read about it, test what's
3 called test to failure. Your 360 samples is I would
4 imagine rather inadequate to test a machine that is
5 supposed to perform independently and reliably over a
6 six month period without really major maintenance or
7 major ability to perform checks upon its quality
8 control. Have you given any thought to the process
9 of testing to failure, i.e., if the machine is
10 expected in its lifetime to perform CBCs, is it going
11 to break at number 500? And is there any thought
12 given to that process being a little bit more robust
13 than just two weeks in a particular setting to test
14 for other aspects of possible failures?

15 MS. BENSON: Okay. I think that when
16 devices are presented for waiver, they've also been
17 through the 510(k) process. So they have been tested
18 generally in that setting as well. I don't think we
19 have a requirement that they test to failure, but
20 that's the idea of the flex studies is to try to
21 stress the system and make it fail as far as those
22 items that we've listed in the guidance. I don't
23 think we make them test, you know, how many tests
24 they would actually do before the whole system fails.

25 DR. KULESZA: But I would imagine that that

1 would be something that would be worthwhile to look
2 at, not only from the standpoint of 360 samples may
3 not be adequately reflective of all the clinical
4 scenarios that a waived system should undergo, but is
5 that something that you would actually not be -- like
6 how many tests is enough and how many cartridges does
7 it take to wear out the groove in the door, a simple
8 question of that nature.

9 MS. BENSON: Well, I think during the
10 manufacturing of the device, they would know -- they
11 would do testing that would predict I think where the
12 device would fail. Obviously no manufacturer wants
13 to produce a device that's going to fail in the, you
14 know, in the marketplace. So they would not want to
15 have a device that fails. So I would think that in
16 developing the tests as Dr. Gutman talked about, the
17 type of risk analysis, they would be doing that as
18 part of good manufacturing practices, so that they
19 would know some information about the device.

20 DR. GUTMAN: But to speak to your point, we
21 actually have not in the context of developing, you
22 know, at CDC when they develop guidance, when we
23 develop guidance, that idea was never introduced as
24 concept to testing to failure and we certainly never
25 contemplated, maybe an error, but we've never

1 contemplated testing literally perhaps thousands or
2 tens of thousands of samples in order to test
3 failure. So that's intellectually a concept that's
4 not been on the table before.

5 DR. KULESZA: Because it's really easily
6 addressed in the clinical lab because contracts are
7 such that within an hour, red shows up. I would
8 imagine that that would not be possible for a waived
9 instrument should it be if similar failure
10 capability.

11 DR. ADCOCK: Would you like to respond to
12 Dr. Kulesza?

13 DR. AZIZ: Yeah. They can provide the
14 service I mean, but the question is really is the
15 personnel doing the testing, and I really feel like,
16 you know, with the situation that we have in hand, we
17 really need to look at the users. Somehow we're
18 saying like, you know, we need to see three sites
19 with three different users in every site. That is
20 not representative of the real life where these
21 instruments are going to be. I don't think so. You
22 know, usually if we're talking about the physician
23 office labs, the turnaround in personnel is just
24 amazing, you know. So you will have people that work
25 for a day or two, and then they move on and they move

1 on and they move on. And, basically, usually you're
2 trying on the stop. This is how you run this test.
3 So I really feel like, you know, we need to put a
4 huge emphasis on the personnel.

5 Most instruments in the clinical lab these
6 days are simple to operate, even in moderate
7 complexity, you know. Even the huge hematology CBC
8 analyzers, basically you just introduce the sample to
9 them and they will do all the testing. It's the
10 interpretation that we are really worried about, and
11 this is where we really need to focus our efforts.
12 And it goes back to the users, and as we heard from
13 so many speakers today that, you know, some of these
14 people, they will have no training whatsoever. Most
15 of these places, they will come in and install an
16 instrument, train you in an hour, and that's it, you
17 know. And then there's no annual competency.
18 There's no regular competency. There's no quality
19 control requirement that needs to be done on a
20 regular basis. I think that's where we really need
21 to put a lot of effort in producing the most capable
22 person to run this test, especially if there's no
23 physician around to interpret this result.

24 You know, the fact that the test is simple,
25 I really think the huge LH analyzer that was

1 mentioned earlier today, it's very simple. It's very
2 quick. So that's not comparing nothing to nothing.
3 I mean in my opinion, that is not the issue, okay.
4 It's the interpretation. I'm going to stress on that
5 again and again. It's like the interpretation of
6 these results, the flags and how we interpret that.
7 So somehow I would like to say like, you know, where
8 the sponsors will train, will offer training, ongoing
9 training, there must be competency checks, ongoing
10 competency checks on these users that are doing the
11 testing.

12 DR. ADCOCK: Dr. Norback.

13 DR. NORBACK: With regard to the flex
14 tests, I had raised the point earlier that I would
15 hope that this would be a time that we could
16 challenge the instrument to make sure that it did not
17 produce errors that were beyond limits that would be
18 dangerous for patient care. And so, in addition to
19 some physical conditions that could cause breakdown
20 of the instrument or just erroneous results, I would
21 like to challenge it with the samples that we know
22 are going to be difficult to analyze, like samples
23 that are hemolyzed or high levels of bilirubin or
24 lipidemia or short sampling or partial clotting, and
25 cold agglutinins and rouleaux and osmotic

1 abnormalities and platelet agglutination and giant
2 platelets and unlysed erythrocytes and nucleated red
3 cells and megakaryocytes and red cell inclusions,
4 cryoproteins, mucin, leukocytosis, hemolysis,
5 microcytosis, blasts, abnormal lymphocytes, and so
6 then we would want to really challenge it to make
7 sure that blasts are not called lymphocytes or
8 monocytes, and this would also be a time I think that
9 we could challenge it with very low levels like what
10 type of a reading will we get with the clinical
11 sample that has a platelet count of 10,000. I guess,
12 in my estimation, 30,000 would not be an acceptable
13 answer, and so we could identify values that if
14 they're very low, there would have to be a certain
15 level of accuracy, and if it was beyond that, that
16 would be clinically significant and perhaps very
17 dangerous to the patient, and then for some values,
18 high values are important. High values of platelets
19 would be important, and so I'm just hoping that we
20 have the opportunity to create a list that the
21 instrument can demonstrate its capabilities on, not
22 so much in the clinical period where the routine
23 samples are looked at, but when it's definitely
24 challenged with samples, that we want to know if it
25 can give us the appropriate answer.

1 DR. ADCOCK: Dr. Bull.

2 DR. BULL: It occurs to me as we're talking
3 about the way of challenging the instrument that
4 Dr. Norback has talked about, that all of us here are
5 familiar enough with the processes in the clinical
6 laboratory to have overlooked one of the most obvious
7 and glaring errors, talking with my fellow panel
8 member here to my right, she points out that if you
9 put a receptionist in charge of this instrument, it's
10 unlikely that she'll bother to invert the specimen
11 before she presents it to the instrument, and
12 depending on how long it's been sitting, you could
13 get any value from very severe anemia to actual pure
14 plasma if you let the specimen sit for any reasonable
15 length of time and there's a high sed rate.

16 Given that we have been tasked by the FDA
17 to have those sorts of things not affect the accuracy
18 of the results, are these instruments going to take
19 the specimen and mix it four or five times as every
20 good laboratorian would before they even analyze it,
21 or are we going to have to contend with the
22 possibility that somebody will actually take a plasma
23 sample and stick it under the instrument?

24 DR. GUTMAN: Well, you get to recommend.

25 DR. ADCOCK: Ms. Rice.

1 MS. RICE: What he just talked about I ran
2 into a site I surveyed. I walked in and the
3 receptionist was running the samples and did not know
4 to invert them. We can have all of these tests on
5 instruments to make sure they operate at every level,
6 but it still comes down to the person looking at the
7 results, and if they're untrained, they won't know if
8 it's an incorrect result or not.

9 And training is what is required for this.
10 The only difference in personnel standards being
11 waived and moderate complexity is training. If
12 you're going to train them, leave it in moderate
13 complexity where you have the oversight of being
14 inspected, QC, proficiency testing, and make sure
15 that everything is covered, you have all your bases
16 covered and you will recognize the erroneous results.

17 MR. BRACCO: Can I just make a comment to
18 that?

19 MS. RICE: Uh-huh.

20 MR. BRACCO: I think we need to be careful
21 that simple doesn't mean you don't need to be
22 trained. I mean, if it's a simple test, you still
23 need to know how to unpack that dipstick or whatever
24 you're using. So the receptionist that we speak
25 about, if that person is trained to invert the sample

1 before it's used, I guess the question has to be, can
2 a layperson understand those instructions and apply
3 them consistently?

4 MS. RICE: Can I address that please?

5 DR. ADCOCK: Yes, Ms. Rice.

6 MS. RICE: In Georgia, we're getting away
7 from RNs in physician offices. We're going to
8 medical assistants. There's high turnover. You
9 won't find directions for the waived testing. If you
10 do, you're lucky. They may not be current. It's one
11 medical assistant telling the next one how to run it.
12 You lose a lot in the detail. They have 10 other
13 things they're doing. They aren't only running lab
14 tests. All they're interested in is producing a
15 result. They don't have any idea if it's correct, if
16 it's compatible with life.

17 DR. ADCOCK: I'll take one last comment
18 from Dr. Ng.

19 DR. NG: I want to get back to Dr. Aziz's
20 comment. I want to just state at a very high global
21 level, I don't understand the role of a device that
22 provides only a total WBC, a total red count, and
23 maybe a platelet count and maybe a three or five part
24 diff. I say that because when somebody comes to me
25 with a hemoglobin issue, my first question is what's

1 the red count, what's the MCV, and what's the RDW?
2 If I don't have that information, I cannot interpret
3 the hemoglobin.

4 Secondly, with the white count discussion I
5 heard this morning, there was a discussion about
6 pediatricians using it to treat otitis media with or
7 without antibiotics. There was a related discussion
8 about the emergence of drug resistant organisms by
9 over prescribing of antibiotics. To me there are two
10 issues buried in there. One, if you use a single
11 threshold white count over which an elevation would
12 predicate antibiotic treatment, you're missing the
13 temporal course of a bad bacterial infection, right.
14 When you get infected, the white count goes up, but
15 as you turn the corner and you get really bad sick,
16 the white count goes down. So what are we going to
17 miss at the false negative end, and what are we not
18 going to treat that could have a bad outcome that we
19 could have avoided. So I'm worried about that.

20 I'm worried about people using the
21 emergence of antibiotic resistance as an indicator
22 for this kind of test. In the pediatric population,
23 how many articles have been written about the
24 unnecessary prescribing of antibiotics for various
25 clinical conditions. There certainly is a wealth of

1 evidence out there based on whatever the clinical
2 presentation is, what is the pre-test probability,
3 it's viral versus bacterial, and based on that, that
4 alone is probably better than any test to tell you
5 what you need to do.

6 My final comment about having a waived CBC
7 device is a CBC is not a diagnostic test in most
8 cases. In most cases, it's a screening test, and it
9 can point you to one of probably 100 different
10 diseases. How are we going to have these easy to use
11 devices now boxing people into different diagnostic
12 categories that are probably going to be inaccurate
13 because they only have a piece of the peripheral
14 blood picture and not enough to arrive at the correct
15 diagnosis. To me, that spells unnecessary testing,
16 inaccurate diagnoses, and patient harm.

17 DR. ADCOCK: Dr. Sandhaus.

18 DR. SANDHAUS: Thank you. I'm glad that
19 you brought up the question of clinical indications
20 because the only indication that we heard about this
21 morning was a decision whether or not to treat with
22 antibiotics for an elevated white count, and I think
23 that we really do need to consider other clinical
24 indications and how the test results might be used,
25 particularly in an outpatient setting where I think a

1 waived CBC would most likely be used. And some of
2 those indications might include decisions, whether or
3 not to give patients chemotherapy based on a minimum
4 white blood cell count, or it might be a decision
5 whether or not to transfuse a patient with red blood
6 cells based upon a hemoglobin, hematocrit result, or
7 transfer them with platelets or, for example, to do a
8 bone marrow examination, an invasive procedure based
9 on a low platelet count. So these are some of the
10 other clinical indications and decisions that might
11 be considered based on this hypothetically waived
12 test that I think also we need to consider the
13 questions that are posed to the panel in the light of
14 those types of clinical indications.

15 DR. ADCOCK: Thank you so much. At this
16 time, I think we should probably move to the
17 questions, and we'll focus our discussion now on the
18 FDA questions which are in the folder, and
19 Ms. Bautista will read the questions at this time.

20 MS. BAUTISTA: Okay. Question Number 1,
21 Pre-analytical. In performance CBC/Diff tests,
22 laboratory professional traditionally control for a
23 variety of pre-analytical variables such as
24 hemolysis, gross presence of interfering substances,
25 such as bilirubin and lipid, short or long sampling,

1 or partial clotting, such as fibrin strands.

2 Considering question 1, considering the
3 pre-analytical issues, can CBC/Diff testing meet the
4 waiver criteria that the test is simple and shall
5 have an insignificant risk of erroneous results?

6 If the answer to the question is yes, (a)
7 should submissions address pre-analytical errors
8 specifically in the waived setting? If so, how?
9 (b), please identify any pre-analytical sources of
10 error for CBC/Diff that will be particularly
11 difficult to control and how they might be addressed.

12 If the answer is no, please explain why.

13 DR. ADCOCK: Dr. Bull, would you like to
14 begin the discussion?

15 DR. BULL: Do you want yes or no answers to
16 these from each of the Panel members?

17 DR. ADCOCK: Certainly.

18 DR. BULL: Well, I don't think there's any
19 possibility that the test can be described as simple
20 and having an insignificant risk of an erroneous
21 result. So in answer to number one, I would have to
22 say CBC/Diff testing is not simple, and there is a
23 very significant risk of an erroneous result.

24 DR. ADCOCK: Can you provide any
25 explanation, any --

1 DR. BULL: Well, we've had a list of all of
2 the possible things that are taken in consideration
3 in a well-run laboratory when the test is being done
4 by trained personnel, but I'll go back to the
5 question that Ms. Rice brought up and that is the
6 very simplest requirement is that a blood sample be
7 well mixed before it be analyzed, and it's not at all
8 clear to me that it's possible to ensure that
9 personnel who may have been introduced to the machine
10 five minutes because the person who was trained
11 didn't show up for work, I don't see how given the
12 personnel standards that you can prevent somebody
13 from analyzing the sample that nobody who's had any
14 connection with the laboratory would even consider
15 analyzing.

16 Now, having said that, it seems to me that
17 one of the things that maybe we can do that's useful
18 is say that some of these questions might be answered
19 differently if there was some way of guaranteeing
20 certain minimum standards of training on the part of
21 the people who are going to use these machines but if
22 we're forced to answer these questions with no
23 training at all, and maybe only 10 minutes of
24 experience with the machine, then I think the answer
25 has got to be that it's not simple and that there is

1 a very significant risk of an erroneous result.

2 DR. ADCOCK: Do we have other Panel members
3 at this time that would like to weigh in on this
4 question? Dr. Sandhaus.

5 DR. SANDHAUS: Thank you. Well, my answer
6 to the question is also no. The main pre-analytical
7 error that I would like to address is partial
8 clotting of the sample. Clotting may occur due to
9 improper sample collection or mixing of the sample
10 with the anti-coagulant. Clots are not generally
11 visible by simple inspection of the tube. Ensuring
12 proper mixing of the sample at the time of collection
13 can reduce clotted samples but does not eliminate
14 them completely.

15 Before the advent of automated samplers
16 with the automated hematology analyzers, CBC tubes
17 were routinely uncapped, and each sample was checked
18 for clots by inserting a stick. With automated CBC
19 sampling, the analyzer may produce a flag that
20 suggests the possibility of a clotted sample, and
21 then these are subsequently examined manually for
22 clots in the laboratory.

23 But another clue to the possibility of a
24 partially clotted sample is a platelet count that is
25 unexpectedly low. Many labs have procedures that

1 require the technologist to check the tube for clots
2 when a first time or unexpected low platelet count is
3 obtained. Most labs also have rules for canceling
4 CBC results if a clot is detected in the sample.
5 Checking each tube for clots does not appear to meet
6 the criteria for waived testing. It's difficult to
7 imagine how this pre-analytical source of error could
8 be eliminated in the waived setting because it has
9 not been eliminated yet in the laboratory setting.

10 DR. ADCOCK: Dr. Wang.

11 DR. WANG: I have to say that before I got
12 this assignment, I knew nothing about CBC. In order
13 to render an opinion, I actually went to the
14 hematology lab at -- and so I am willing to accept
15 correction because maybe my observations were
16 limited, but based on my observation, for automated
17 CBC, according to my observation and what information
18 I received, there's no prerequisite like checking for
19 clot or rotate. Actually the machine does rotate the
20 specimen, believe it or not, it does and at least the
21 machine I observed, once the tube goes into the
22 machine, the first step is to rotate the tube. And I
23 don't know if that's sufficient or not.

24 So I do agree there are a number of pre-
25 analytical issues that can generate inaccurate

1 results or spurious results that cannot be
2 interpreted, but as far as the operation though is
3 concerned, it seems that it's pretty automated, but
4 my concern is how do you interpret the abnormal
5 results.

6 So based on my observation, the specimen
7 basically goes through the machine and the results
8 are generated. If there's not flag, the results are
9 issued. So it's already pretty automated or pretty
10 waived.

11 The question is when there is a flag, what
12 do you do? That's where we need intervention from
13 trained personnel.

14 So I'm more concerned with the 30 percent
15 that Dr. Becker presented this morning that based on
16 two studies, approximately 30 to 35 percent of the
17 specimens are flagged. That's when the intervention
18 needs to take place. So if we can have equipment
19 that simply in this case flag it and give a result,
20 is just locked out and do not give any results, and
21 that may be what's considering because it won't
22 generate a result when the abnormal results generated
23 because of hyperlipidemia or bilirubinemia, whatever,
24 or clotting, partial clotting, like very abnormal low
25 platelet count. So instead of giving the result, if

1 the machine just say fail out and say no result and
2 it kind of force the personnel to take the next step
3 and submit another sample to a central lab.

4 DR. ADCOCK: Dr. Ng.

5 DR. NG: Much of the discussion is focusing
6 around blood collected in tubes. I want to address
7 the possibility that blood obtained by fingerstick
8 might be something to use. One comment of the things
9 I see is point of care that interfere with accurate
10 fingerstick blood testing.

11 Number one, people don't wipe the alcohol
12 off, and it hemolyzes all the blood that comes out.
13 So if you're measuring red cells, that could be a
14 major issue to deal with.

15 Secondly, I am not aware, but I don't
16 follow this literature that carefully, I'm not aware
17 of the relationship of capillary blood counts
18 relevant to venous blood. We certainly know glucose,
19 there's a huge, here's a significant difference
20 between arterial capillary and venous. So I'd be
21 curious how those reference ranges would then be
22 developed.

23 And then the final comment I want to make,
24 one of the slides that made me sit up was on the one
25 where it was postulated, maybe heelsticks might be

1 included in this. Heelsticks make me very, very
2 nervous because those are typically done on neonats,
3 and neonatal blood is the number one blood that flags
4 out every time on my instruments because of all the
5 nucleated red cells. So that's number one, and
6 number two, what the heck happens to platelets in
7 either fingersticks or heelsticks because you're just
8 macerating it like crazy, and you would think that
9 would generate, I don't know, generate a lot of
10 thromboplastin, create platelet plugs, and then how
11 accurate would be that fingerstick value. Those are
12 just my thoughts.

13 DR. SANDHAUS: I have some follow-up on
14 that.

15 DR. KULESZA: In listening to all of this,
16 and all of these considerations are really dependent
17 on the particular technology that is employed, so
18 reading this sentence, considering the pre-analytical
19 issues, can CBC meet, can it meet the test that's
20 simple and have an insignificant risk of erroneous
21 results, it all depends on the machine and the
22 specifics of the technology that's under study,
23 because presumably we can engineer out, if we put the
24 spectrophotometer in there that checks for bili and
25 checks for hemolysis, then we can address nucleated

1 RBCs and we can flag the machine. So it's a
2 technical answer rather than an answer of principle
3 here.

4 I don't know how to answer this question
5 without having the constraints of the machine already
6 explained.

7 DR. NG: If I could rebut that comment. In
8 my CBC analyzers today, nucleated reds pop up in the
9 lymphocyte and overlap with the lymphocytes. I don't
10 care how good either your impedance or your spectro
11 or your optical or your radial waves are, those cells
12 overlap by size and some of their absorbance or
13 reflectance characteristics. It is not 100 percent
14 separation. Back to the WBC differential issue, I
15 rely heavily on those scatterplots. Are those
16 populations discrete? Then I can make a decision.
17 If not, they're overlapping and the machine's wrong.
18 Okay. I'm sorry I'm yelling, but when you don't have
19 that picture in front of you, you know, you just have
20 a total count and you have what you think it is,
21 what's your recourse, and you don't know what's
22 wrong.

23 DR. KULESZA: Right. So in that setting,
24 what I would do is that would come out in the
25 clinical trial because I reviewed like -- I went to

1 hematology lab, and I sat there looking at the
2 scatterplots, the optical and impedance measurements,
3 and the machine would flag iffy results.

4 MR. BRACCO: It's becoming clear that I
5 think these submissions are going to be heavily
6 weighted on these flex studies. As a matter of fact,
7 it looks like the 360 study is really just a quick
8 confirmation study, but these flex/robustness studies
9 really are going to be the crux of those submissions,
10 and there's going to be a lot of them. There will be
11 a lot of them to answer all these concerns. The
12 question is what would be the sample size and what's
13 sufficient? You can't do 360 for every single one of
14 them, but certainly these flex studies are going to
15 be of high importance in that submission.

16 DR. ADCOCK: Dr. Sandhaus.

17 DR. SANDHAUS: Thanks. I wanted to add
18 some information to the fingerstick and heelstick
19 discussion because I think if fingerstick samples are
20 going to be an option for this type of analyzer, that
21 is important to discuss. And we did a study in our
22 hospital to see if we could determine a benchmark for
23 clotted heelstick samples on neonats because this is
24 an issue at our hospital, and we determined that in
25 our institution, that 6 percent clotted samples was

1 the best benchmark we could establish on neonats for
2 CBC testing.

3 Now, that 6 percent benchmark for neonats
4 was using experienced phlebotomists collecting the
5 samples, and I think we have to be careful about
6 extrapolating what's a benchmark for neonats to
7 fingersticks for adults. They might be different,
8 but nevertheless it suggests that there's a
9 substantial rate of clotted samples when you use a
10 capillary sample.

11 DR. ADCOCK: Dr. Kost.

12 DR. KOST: My answer is yes and no,
13 predicated on the fact as pointed out that the
14 instrument technically and theoretically, maybe
15 futuristically, could evaluate the same suitability.
16 However, personally I think it should be assessed in
17 the actual setting of use, which is very challenging.
18 But I wanted to read in the record a paper published
19 by Barnes, P. W. Barnes, et al., called "The
20 International Consensus Group for Hematology Review,
21 Suggested Criteria for Action Following Automated CBC
22 and WBC Differential Analysis," published in
23 Laboratory Hematology, 2005, Volume 11, pages 83-90,
24 because in this attempt to arrive at a consensus on
25 rules for flagging and accepting what an automated

1 analyzer should do, there are several, and there's a
2 bit of evidence-based study in here.

3 So, for example, every neonat in this set
4 of rules is recommended for smear review. So it
5 would seem that either the FDA would have to exclude
6 some of these patient age groups and populations up
7 front and/or work with the software and so on of the
8 instrument to allow measurements to be performed
9 correctly.

10 DR. ADCOCK: Dr. Aziz.

11 DR. AZIZ: Let me just give a quick inside
12 from a technical point of view. The current
13 analyzers in the market right now in moderate
14 complexity labs, they vary between three part diff
15 that you just really have to remove the top and
16 expose the specimen. Not all of them makes the
17 specimen. Those are the top ones, okay. But for the
18 most part, for the small labs, physician office labs,
19 you have to mix them yourself and you have to
20 introduce the specimen yourself.

21 For safety issues, you, I mean you will go,
22 if you have the money, the resources, you will go
23 with one that is automated.

24 So I mean it's really -- it's just like
25 comparing cars. You have something that is very

1 standard, something, very, very automatic with GPS
2 and all that. So it's really not no comparison
3 between analyzers. So I'm assuming for this to be a
4 waived test or to be a waived instrument, analyzer,
5 it's going to be very, very simple, very, very basic,
6 you know, and most likely it's going to be a
7 fingerstick, most likely.

8 So having all of that in mind, I mean we
9 just also have to think about the current ones in the
10 market because they might mimic something that is in
11 the market already.

12 When we calibrating the instrument, we
13 calibrate it with known reagents that we get from the
14 manufacturer. Usually they're done on one mode or
15 another, closed sample or open sample. So if you do
16 it closed sample, you have to apply your calibration
17 to the open sample, and I'm sorry if this is boring
18 somebody, but, you know, it seems like, you know,
19 some people, not everybody in this room, they
20 understand the technical part of it.

21 So that concept is already here in moderate
22 complexity instruments, and other things like, you
23 know, it's always aggravated me, like we don't call
24 them machines. We call them instruments or
25 analyzers. Machines, you find them, you know, in

1 mechanic shops.

2 So these analyzers, you calibrate them to
3 one method, and then you apply the calibration to the
4 other method, whether it's open sample or not, and
5 that's what we use for fingersticks. So I just want
6 to clarify this to the Panel.

7 DR. ADCOCK: Dr. Norback.

8 DR. NORBACK: To answer the question, the
9 instruments as we use them now are not simple, and we
10 can get erroneous results that could affect patient
11 care, but I also took the position that if the
12 manufacturer can develop an instrument that
13 recognizes all of the problems and lists every
14 problem that we add to the list, and then either
15 correct the problem like inverting the tube before
16 it's sampled, or just identifying that we've got a
17 clot and the result should not be used, and then
18 states that, that results are not usable, then I
19 think that conceivably, hypothetically it could be
20 used in a waived setting.

21 DR. ADCOCK: Any further discussion before
22 we summarize?

23 (No response.)

24 DR. ADCOCK: All right. This is difficult
25 to summarize, but in general, and correct me, Panel,

1 if I've not captured everybody's thoughts, the Panel
2 generally believes that CBC testing as it is
3 currently performed with known instrumentation is not
4 simple, and there is the potential for erroneous
5 results. This may change should there be
6 instrumentation developed that can properly identify
7 the pre-analytical variables that we are concerned
8 about and should an instrument be able to demonstrate
9 such in an effective manner, then the panel generally
10 believes that waived testing may be applicable to
11 such instrumentation.

12 DR. KOST: Well, fair enough. She's
13 looking at me. So I don't know what I said, but
14 basically the paper that I cited is actually the
15 underpinnings of what we do for flagging results for
16 review in our laboratory. We've augmented it and
17 tweaked it and what have you, and actually the list
18 for flagging is qualitative, it's quantitative, it's
19 operator based in some cases, and it's a long list.
20 And I didn't see anything from in the packet I
21 received from the FDA that properly addresses the
22 long list of things that need to be done. So maybe I
23 could add to it that this needs to be considered at a
24 very fundamental level, and I would recommend that it
25 be inclusive in regard to what a manufacturer would

1 have to demonstrate.

2 DR. ADCOCK: Dr. Bull.

3 DR. BULL: I would agree with your
4 assessment that the present machines, and by the way,
5 I didn't go to the hematology laboratory to find out
6 how they worked because I had a hand in designing
7 most of them. The present situation is such that I
8 think we've got to answer the question no, but should
9 a machine come along that addresses all of these
10 things, I still think it's going to be impossible to
11 have those machines operate safely in the laboratory
12 if we are not allowed to impose some sort of training
13 requirements on people performing this particular
14 waived test.

15 Now, I understand how waived tests came to
16 us. They came to us originally with very simple
17 things like putting one drop or putting a dipstick in
18 and then comparing it with a color but what has
19 happened to us is that the requirements that these
20 tests be so simple that no training is required for
21 them, has now come back to bite us, and although it
22 is theoretically possible to design a machine that
23 would be complex enough to eliminate all these
24 sources of error, on the machine basis itself, it
25 would be so expensive that I doubt that we'll ever