



P A R E N T
I N S T I T U T E
F O R · Q U A L I T Y
E D U C A T I O N

Parent Institute for Quality Education

www.piqe.org

MISSION



Illustration: S Guevara.

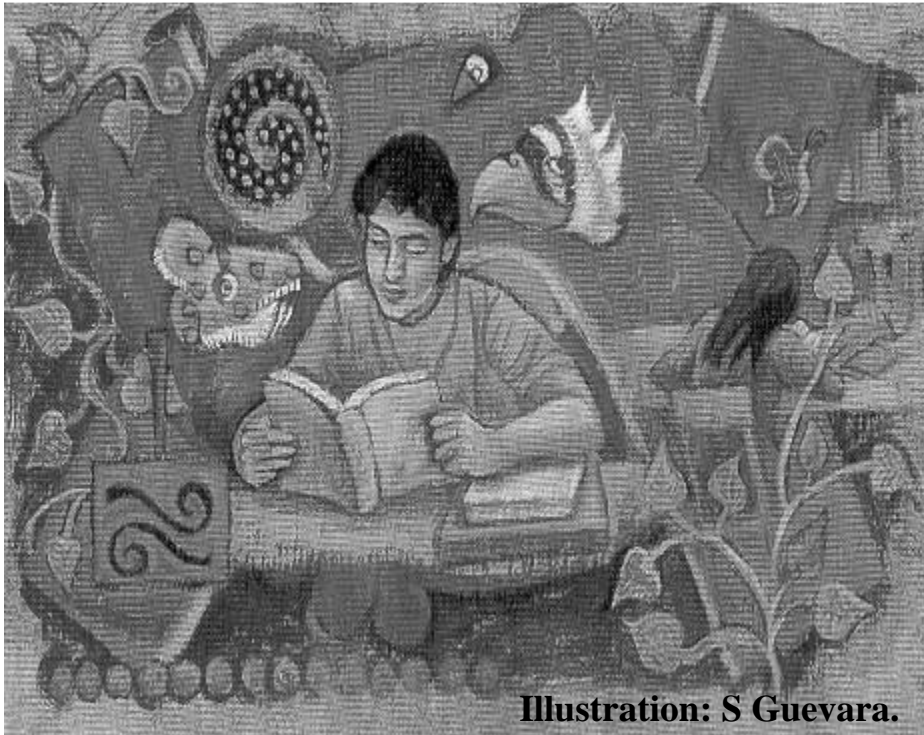
To bring
schools,
parents,
community
and businesses
together as
equal partners
in the
education of
every child!

VISION



A community in which parents and teachers collaborate to transform each child's educational environment, both at home and at school, so that all children can achieve their greatest academic potential.

PHILOSOPHY

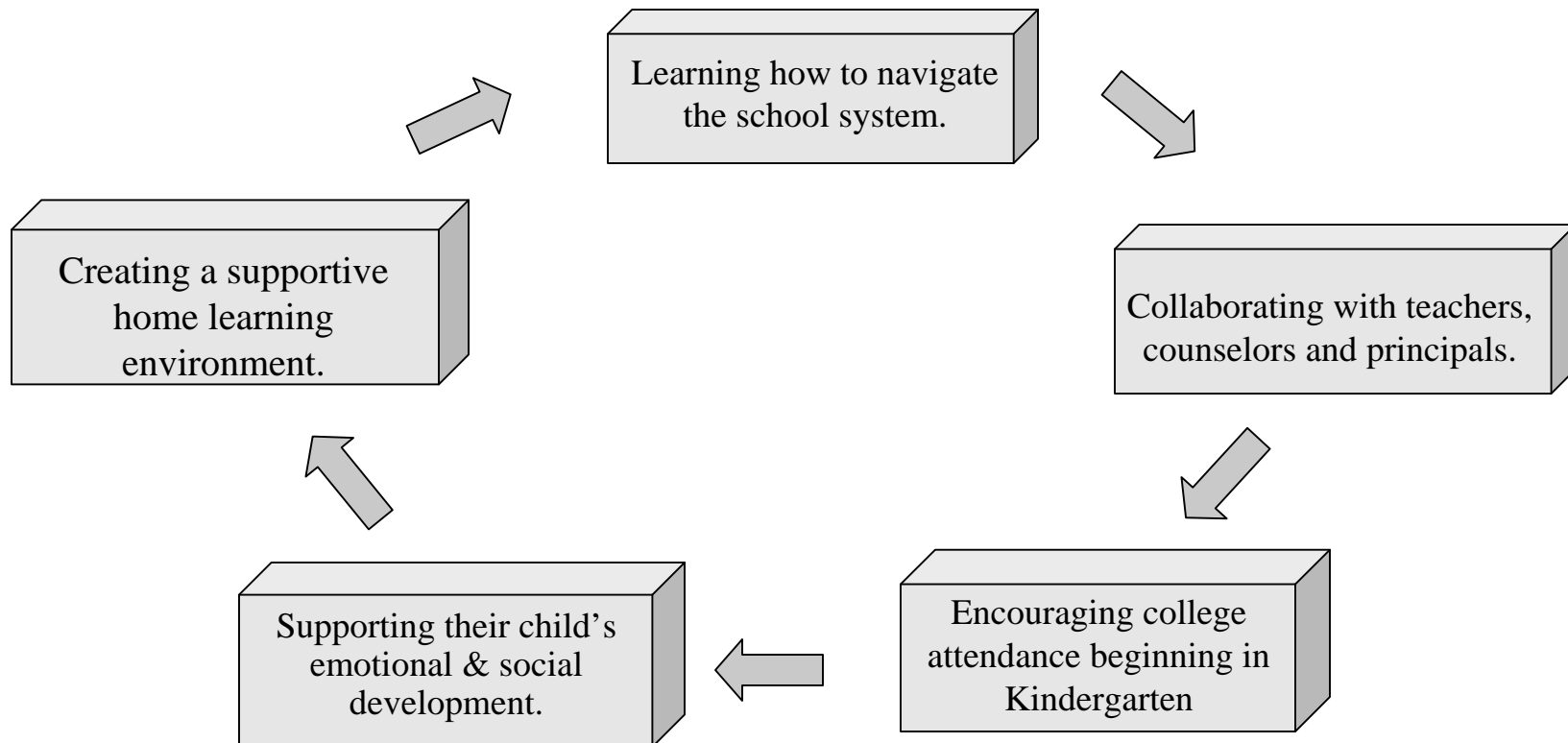


- All parents love their children and want a better future for them!
- Every child can learn and deserves the option of a college education!
- Parents and teachers must work together to ensure the educational success of every child!
- For children, learning is a natural process that parents and teachers facilitate!



OBJECTIVES

To encourage and support parents of elementary, middle and high school children to take a participatory role in their children's education by:





PROGRAM COMPONENTS

- **Nine-Week Program**
 - Elementary School Level
 - Middle School Level
 - High School Level
- **Follow-Up Program**
- **Teacher Workshop**
- **Family Financial Literacy**

PIQE Nine-Week Program



Planning Session



6 Core Weekly Classes



Principal's Dialogue





Home, Motivation
and Self-esteem

Communication
and Discipline

Home-School
Collaboration

Academic
Standards



*Elementary
School
Curriculum*

How the School
System Functions
in Elementary
School

The Road
to College



Adolescence: A
Time of Change
and Growth

Positive
Communication
Enhances Self-
Esteem

Middle School Curriculum



How to Motivate
Teenagers to Read.

Obstacles that Get in the
Way of Success in
School

The Road
to College

How the School
System Functions
in Middle/High
School



Understanding the
High-School
System

Identifying the
Classes that Form
Part of the 4-Year
Plan

High School Curriculum



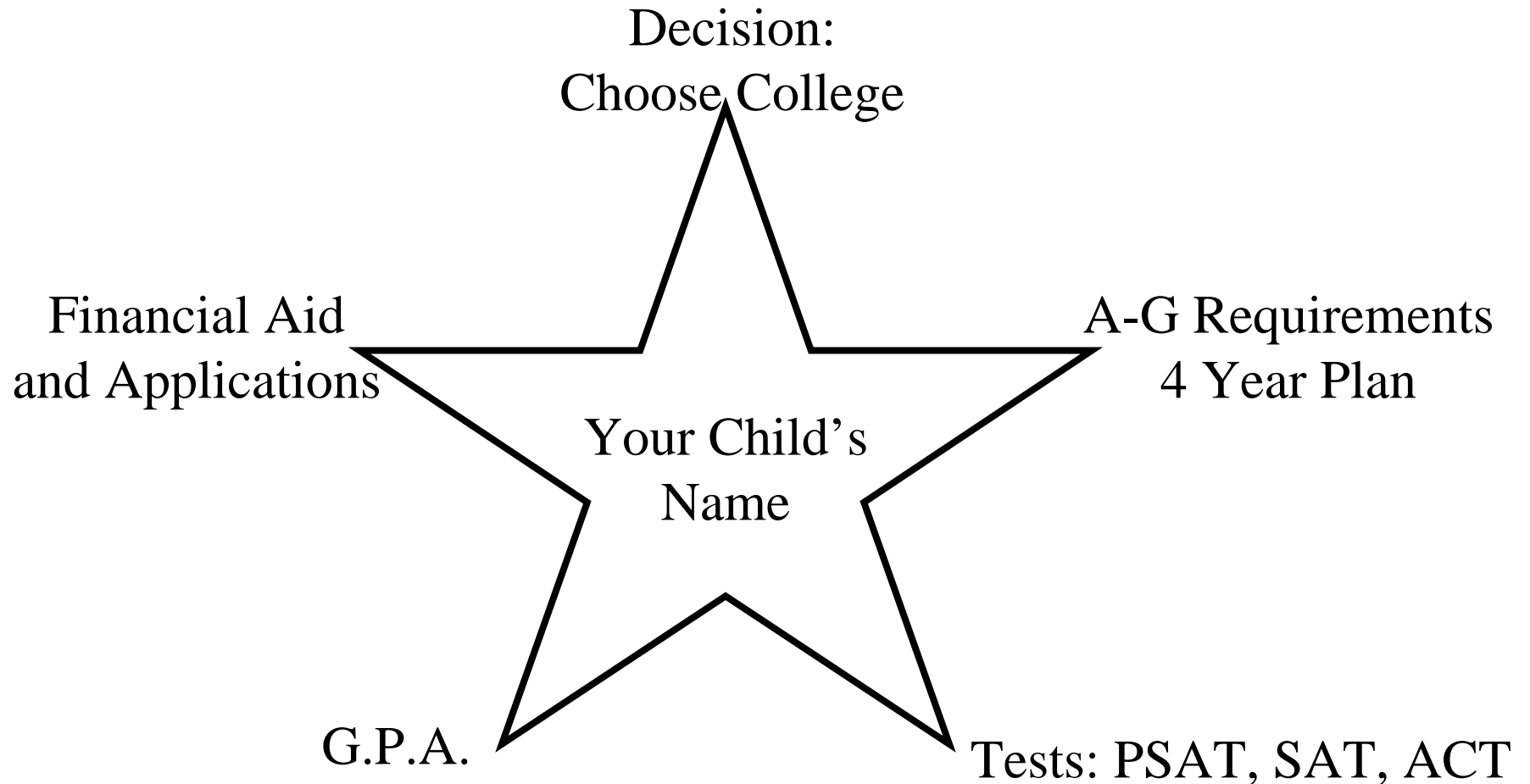
Recognizing the
Importance of the
Grade Point Average
(GPA)

Identifying the
Different
Financial Aid
Options

Reviewing Higher
Education Options

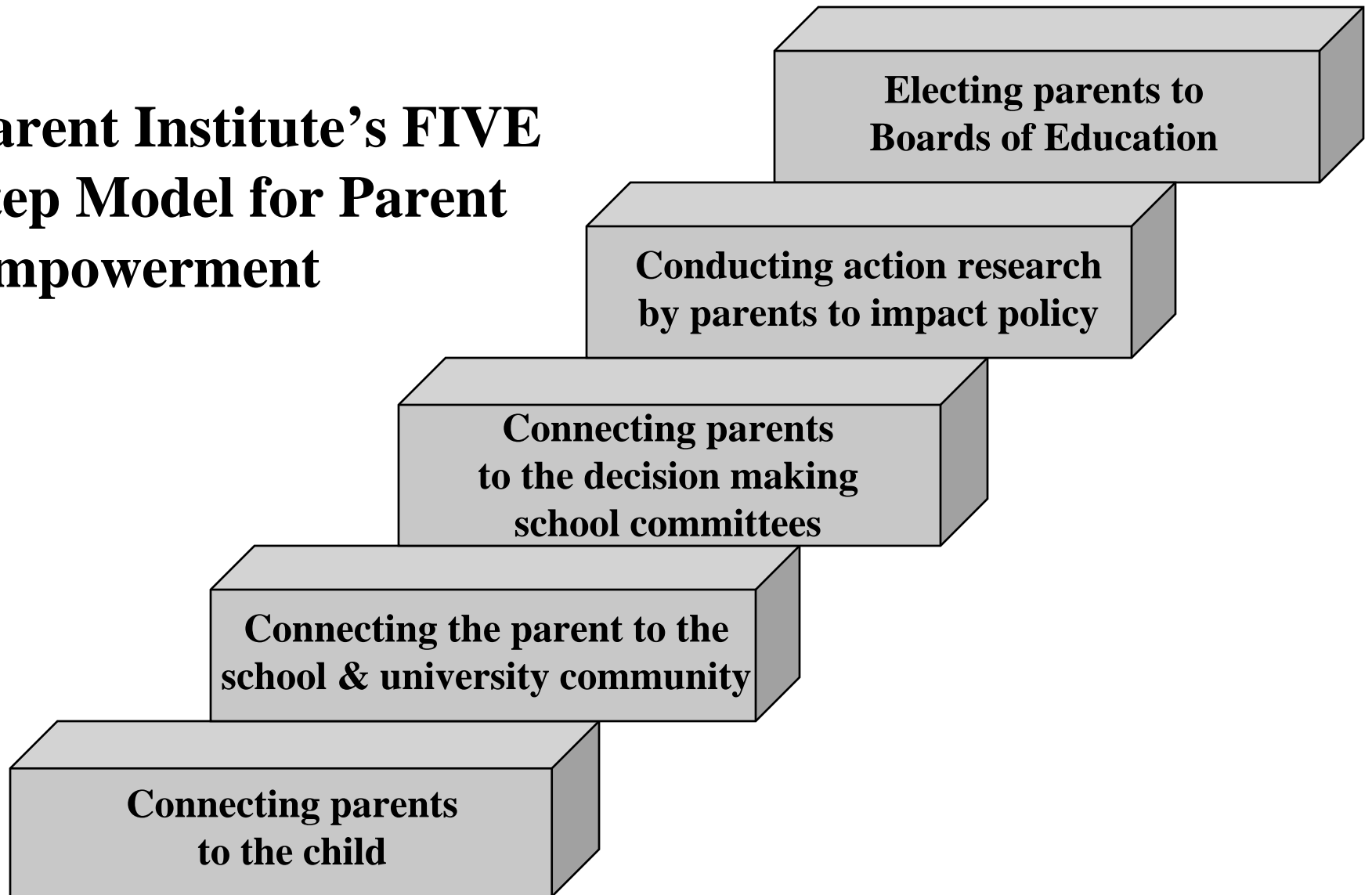
Discussing Higher
Education Option

STAR: Steps to College



*Source: National Center for Educational
Statistics, June 2001-"Essay"*

Parent Institute's FIVE Step Model for Parent Empowerment





PIQE EVALUATIONS

PIQE contracts with independent evaluators to produce program impact studies. Data and information collected from each of evaluative method is used to identify the strengths and needs of PIQE's activities and improve upon its Parent Involvement Education Program.

- 2003-2004 Evaluation of the Effectiveness of PIQE in Los Angeles Unified School District

- 2004 SDSU: PIQE's First Longitudinal Study

- 2008 PIQE High School Study by Dr. Janet H. Chrispeels, Professor and José M. Bolívar, Graduate Student, University of California, San Diego and Roberto C. Vaca, Counselor, Sanger High School with funding from The Walter S. Johnson Foundation



Dr. Janet Chrispeels

University of California, Santa Barbara, 2003-04

- Control group evaluation of PIQE at a Middle school in the Los Angeles Unified School District (LAUSD).
- The results were consistent across grade levels (6-8) and are important since parent engagement is generally considered minimal at middle and high schools.
- The PIQE curriculum was effective in informing parents about the education system,
 - helping them to support their children's schoolwork and
 - motivating them to encourage their children to pursue a university level education in the future.



PIQE's First Longitudinal Study

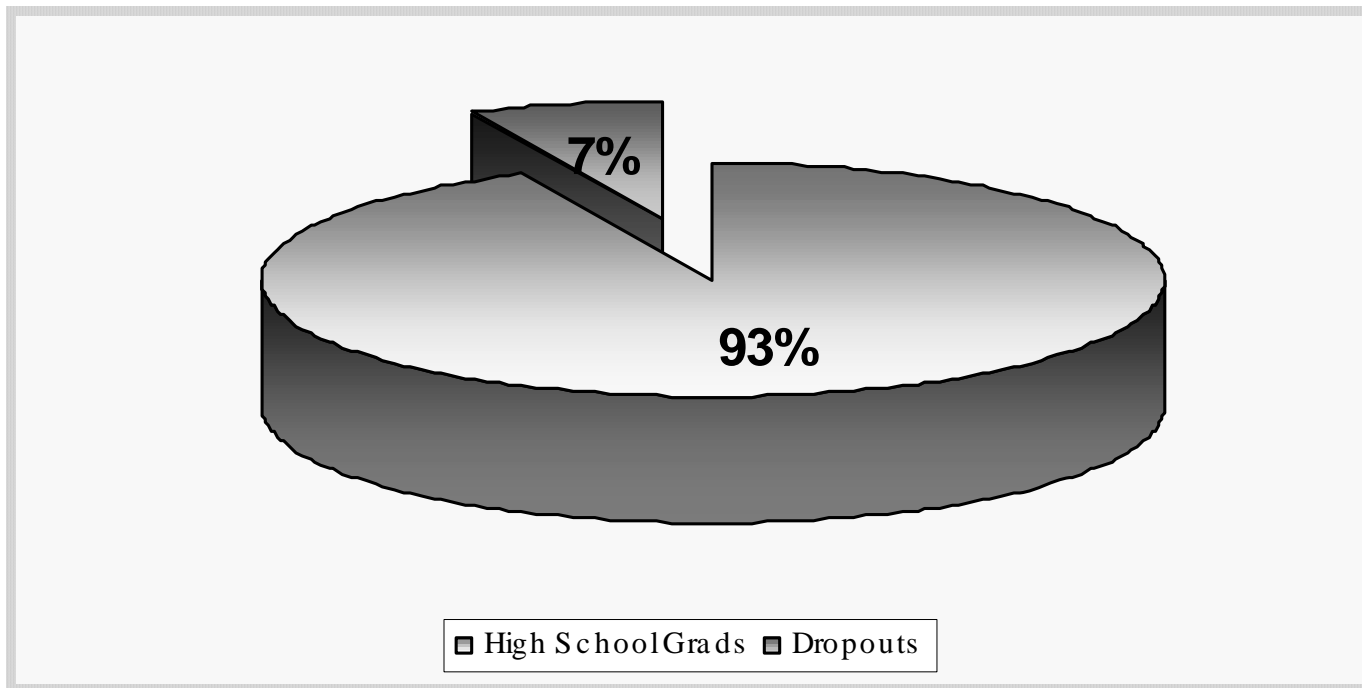
San Diego State University (SDSU), School of Business Administration, 2004

- Contacted and surveyed 241 Latino parents who live in San Diego who had graduated from PIQE in 1997-98-99.
- Parents represented 351 students 18 years and older.

Findings indicate...

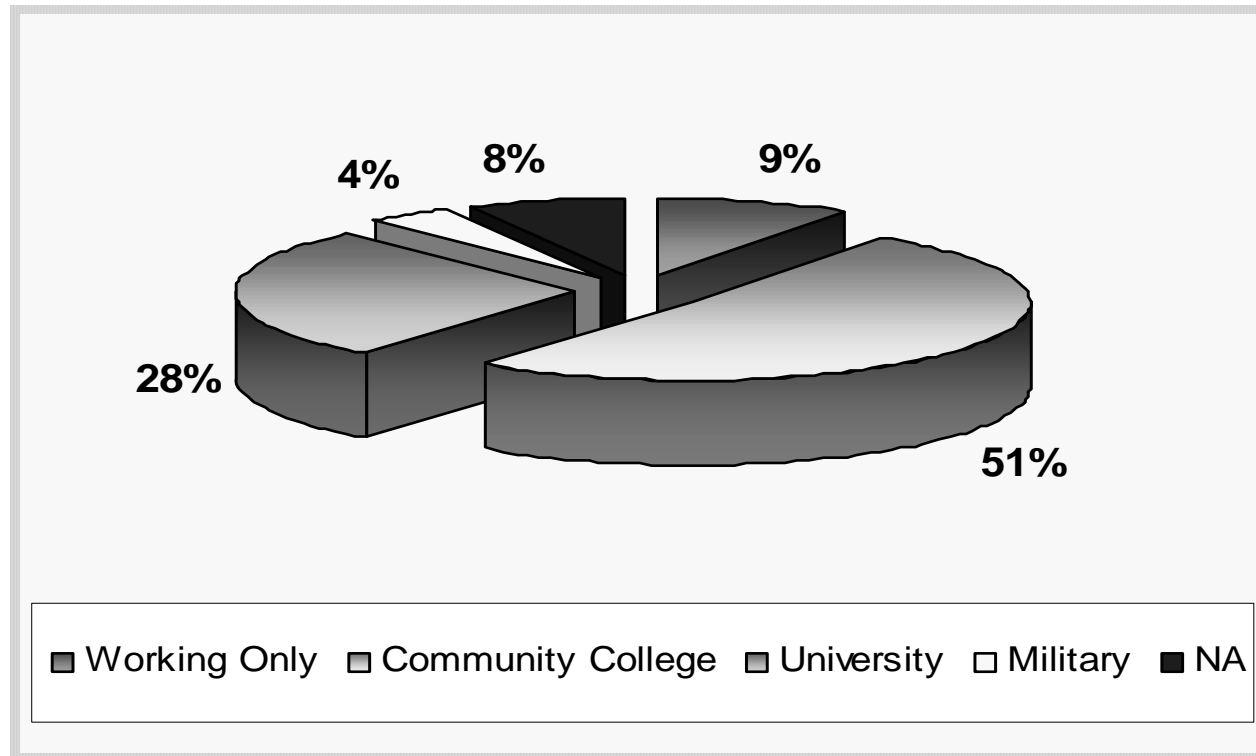


93% of these PIQE students graduated from high school versus the current Latino graduation rate of 59%





79.2% of the PIQE high school graduates enrolled in college versus the Latino college bound rate of 52% in San Diego County.

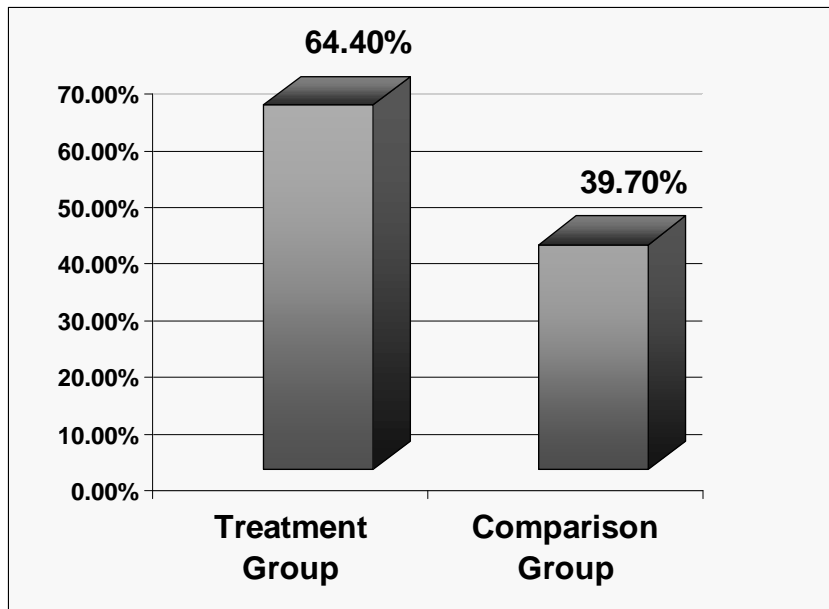




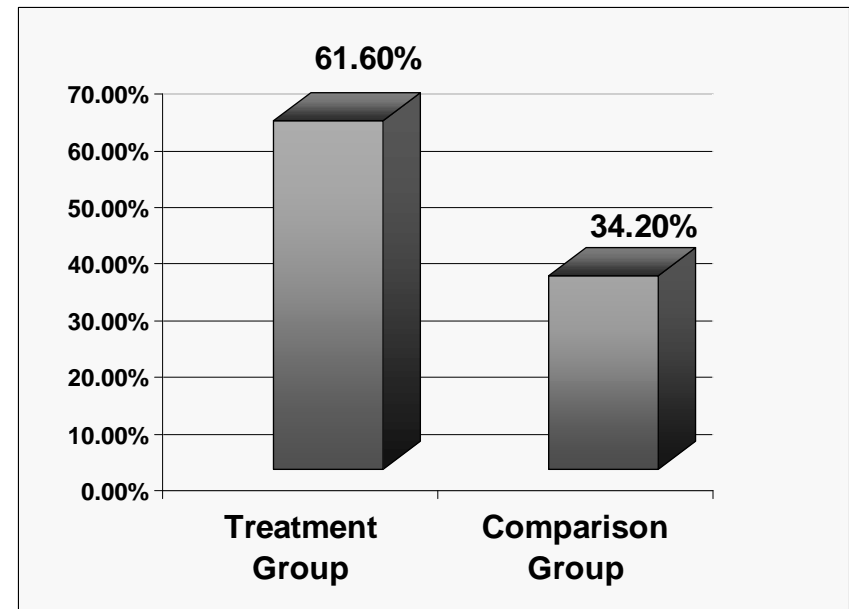
2008 PIQE High School Study

Goal was to evaluate the program's influence on parents' attitudes and actions and to lead to increased readiness of students to enter a university

Students who completed math A-G requirements .



Students who completed their English language arts A-G requirements.





Comparison of GPA growth by grade level

GRADE		GPA 2007	GPA 2008	GPA GROWTH
10	COMPARISON	2.35	2.42	0.07
	TREATMENT	2.46	2.64	0.18
11	COMPARISON	2.08	2.23	0.15
	TREATMENT	2.15	2.14	-0.01
12	COMPARISON	2.30	2.46	0.16
	TREATMENT	2.30	2.71	0.41



Comparison of school attendance by grade level

	Grade Level	Days missed
Comparison	10th	9.38
	11th	10.91
	12th	10.08
Treatment	10th	5.94
	11th	7.31
	12th	9.2

CSU - PIQE Agreement



- On Feb. 7, 2006, PIQE signed a historic agreement with the California State University (CSU) system.
- CSU Chancellor pledged \$575,000 a year for 5 years.
- Nine-Week classes implemented in 25 schools in each of the 23 campus regions.
- Each child of a PIQE graduate will receive a “College Admission Certificate”.

CSU The California State University

COLLEGE ADMISSION CERTIFICATE



Presented to:

For the successful completion of the Parent Institute for Quality Education (PIQE) nine-week Parent Involvement Program by their parent(s), the child(ren) listed below is/are conditionally admitted to one of the California State University's campuses upon graduation from high school and upon meeting the admissions requirements of the California State University.

*Si Se Puede!
Yes we can!*

_____	_____
_____	_____
_____	_____



This 6th day of March, 2007

Charles B. Reed

Charles B. Reed, Chancellor
California State University

Stephen L. Weber

President Stephen L. Weber
San Diego State University

David Valladolid

David Valladolid, President
PIQE

Parent Institute for Quality Education

Certifica
que

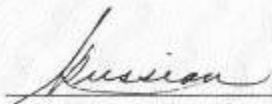
Completó el curso de preparación para padres de familia ofrecido en

Washington Middle School


Dirigido hacia una educación excelente para todos nuestros hijos.

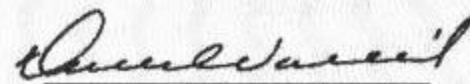
Vista, California

23 de Marzo de 2007


Carmen Russian
Directora del Instituto




Ms. Janet Whiddon
Directora de la Escuela


David Valladolid
President & CEO PIQE

PIQE Offices

SAN DIEGO
1987

SANTA ANA
1991

LOS ANGELES
1991

EL MONTE
1992

SAN JOSE
1993

San Francisco Redwood City
↓
Salinas

RIVERSIDE
1994

San Bernardino Cochella

MODESTO
1997

Merced Stockton

FRESNO
1997

SACRAMENTO
1997



VIRGINIA
2008

PHOENIX, AZ
2006

BAKERSFIELD
2006

BEST PRACTICES
2005

Montana Minnesota

DALLAS, TX
2002

OAKLAND
2000

San Francisco Hayward

Results



More than 414,000 parent graduates in California since October 1987 from 1,600 Elementary, Middle, and High Schools. The PIQE Program has been taught in 16 languages by facilitators from each of the different communities...



Parent Institute for Quality Education thanks all its Partners / Donors for their generous contribution, to making education a reality for everyone!

- World Vision
- Walton Family Foundation
- GEAR UP
- Washington Mutual
- Forest Lawn Foundation
- Rose Hills Foundation
- AT&T Foundation
- California Endowment
- Ahmanson Foundation
- Bank of America Foundation
- Mervyn's California
- Wilden Charitable Trust
- Southern California Edison
- Joseph Drown Foundation
- Girard Foundation
- Pacific Life Foundation
- Whitecap Foundation
- Sallie Mae
- Marguerite Casey Foundation
- James Irvine Foundation
- and many more...

Mil Gracias!!!



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President & CEO

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