



MIEUTEP

**A tradition of
ACCESS and EXCELLENCE**

UNIVERSITY OF TEXAS AT EL PASO

VISIT US ONLINE AT [HTTP://MIE.UTEP.EDU](http://mie.utep.edu)





Our Mission

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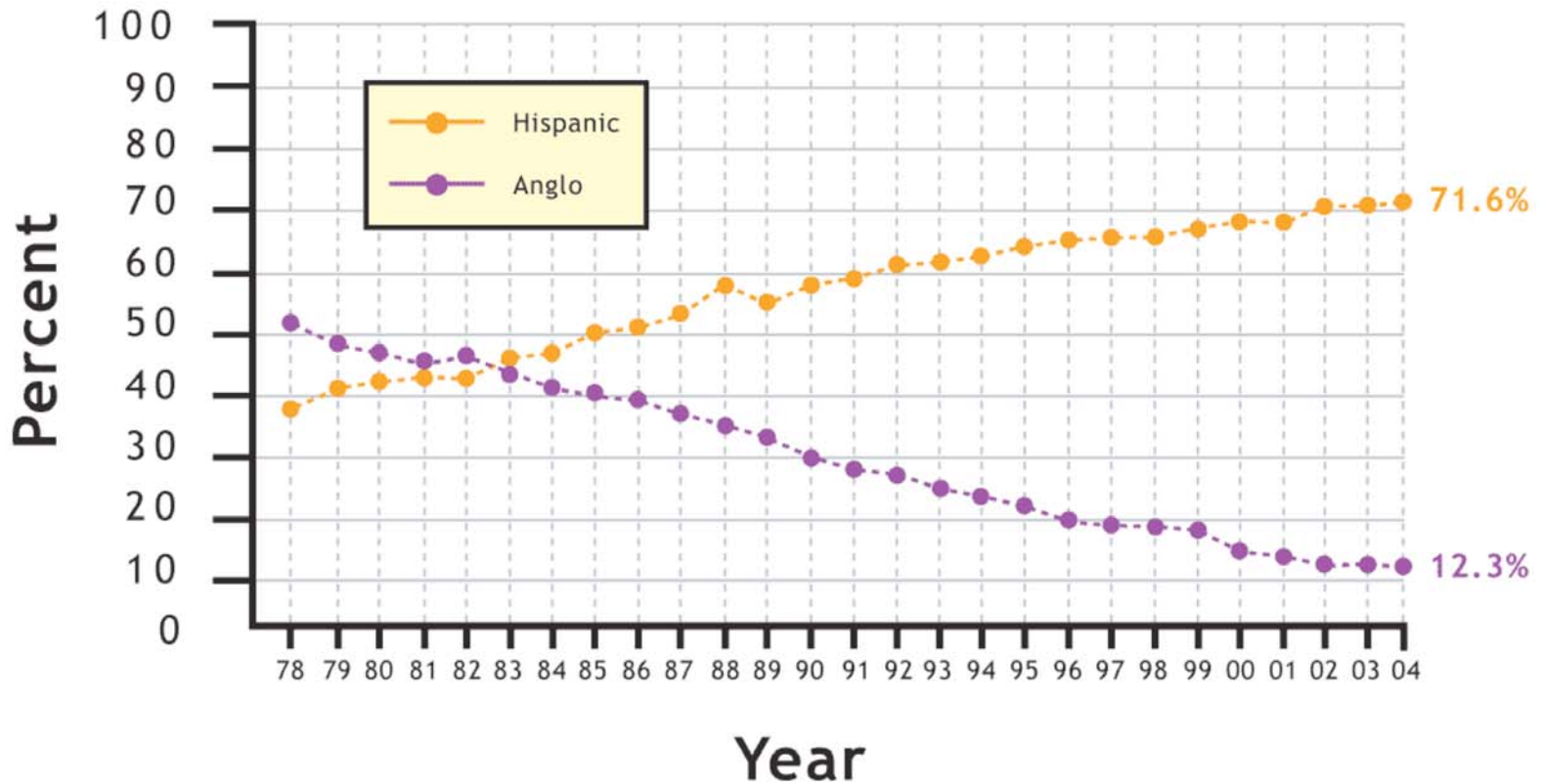
The University of Texas at El Paso commits itself to providing quality higher education to a diverse student population living in the largest binational, bicultural population on the US-Mexican Border

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UTEP'S SHIFTING DEMOGRAPHICS





UTEP Student Profile

- 19,842 students
- 72.5% Hispanic
- 61.5% full-time enrollment
- 98% Commute daily
- 81% work
- 50%+ first in their family to pursue a bachelors degree

Only U.S., doctoral research intensive university with a student body that is predominantly Hispanic.



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Young Hispanic undergraduates are half as likely as their white peers to finish a bachelor's degree, a disparity at least as large as the disparity in finishing high school.

**“Recent Changes in the Entry of Hispanic and White Youth into College”
Richard Fry, November 2005, Pew Hispanic Center**





MIE's Overarching Goal

Increase the *quality and quantity* of URMs who earn baccalaureate degrees in science, technology, engineering and mathematics (STEM)

UTEP Goal:

Double the number of STEM degrees conferred by 2010

Degree Production



11 Years





MIE Pathway to Student Success

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Orientation

Graduation

ACES



CircLES

CCLI



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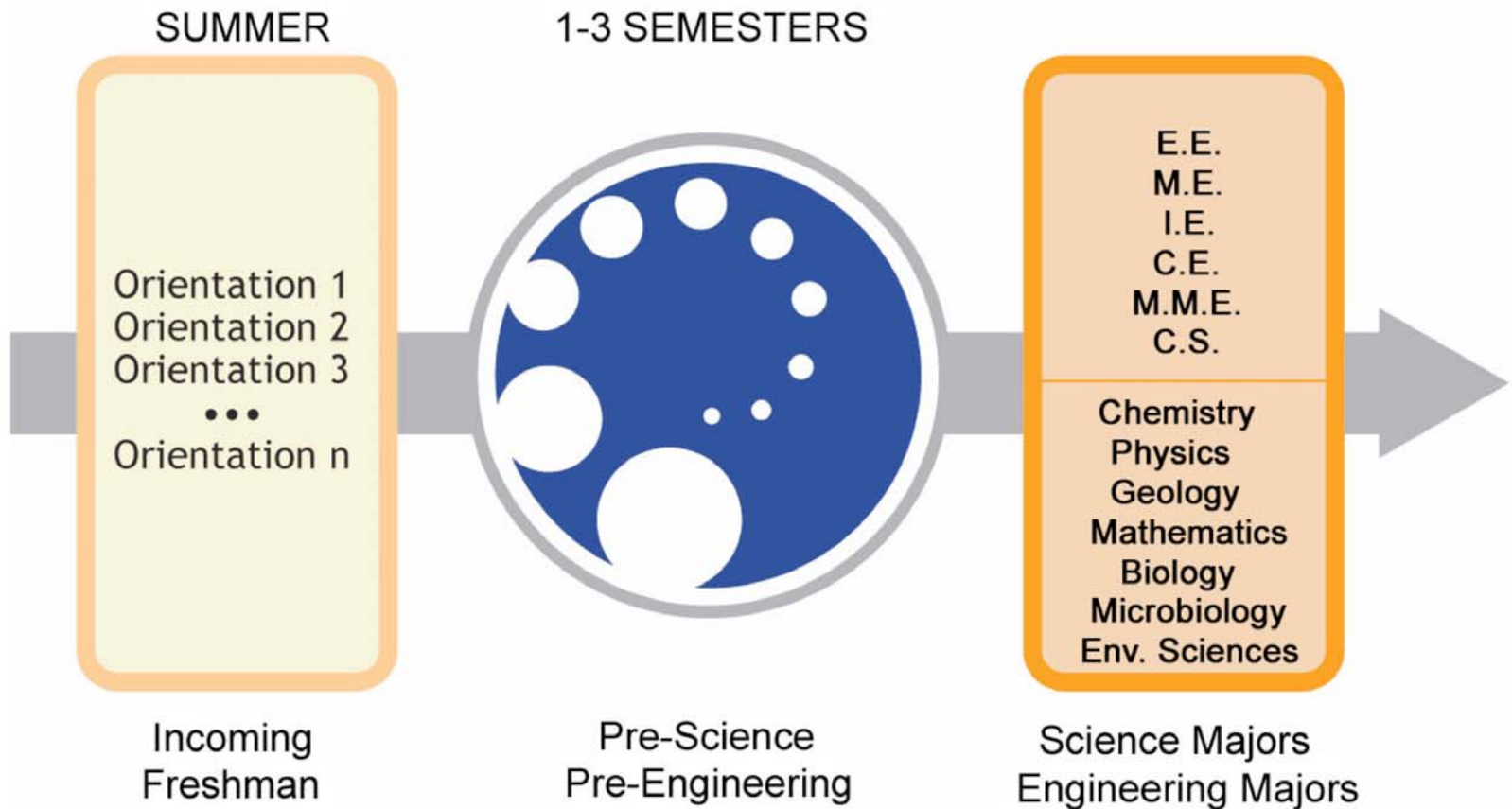


WISE

CETaL



Transitions



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MIEUTEP

The Impact

***THEIR* success is *OUR* success**

UNIVERSITY OF TEXAS AT EL PASO

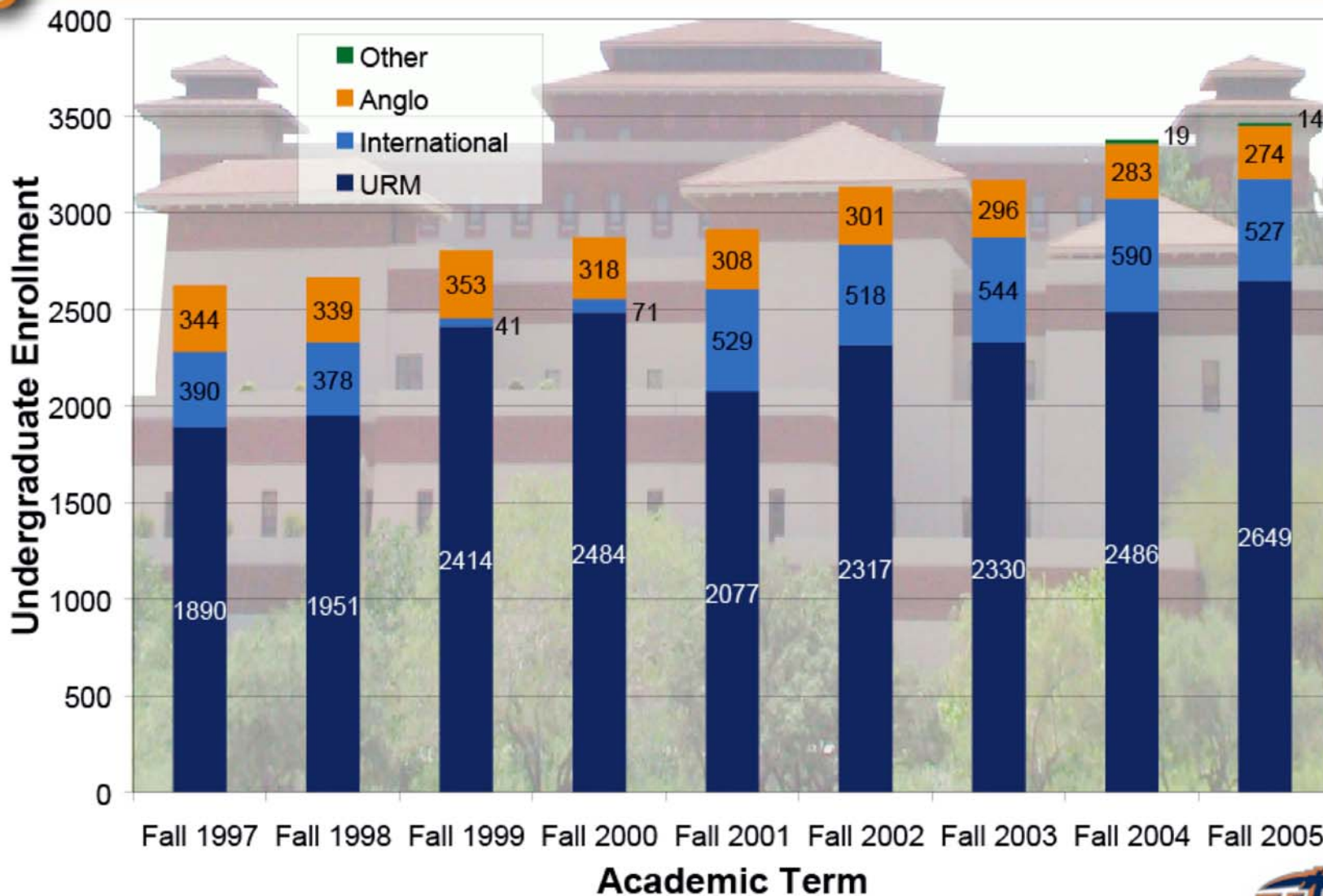
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STEM UG Enrollment Trends

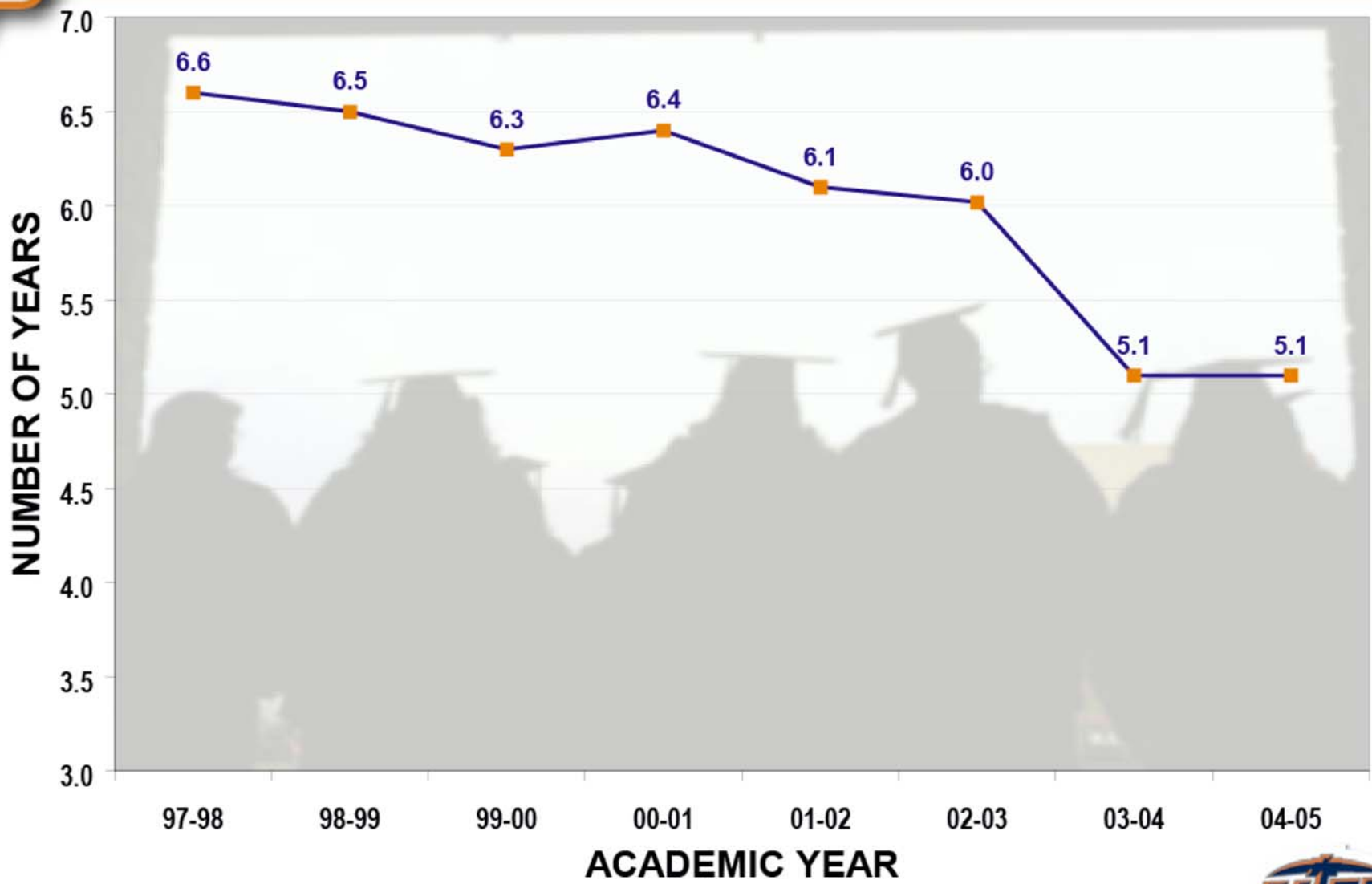
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Average Years to Graduation

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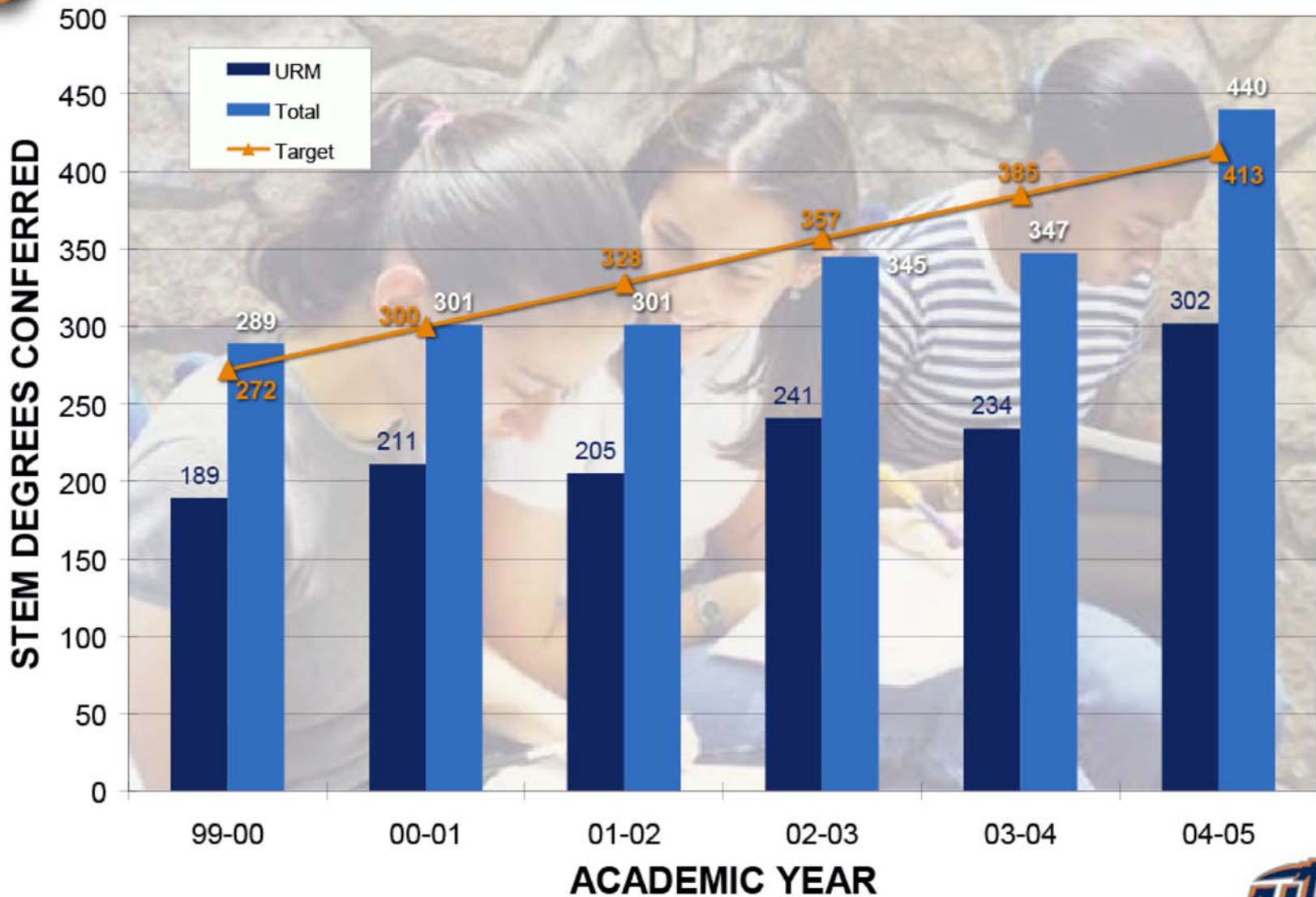


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MIEUTEP Goal Progress



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SUSTAINABILITY & INSTITUTIONALIZATION

- Cultural Change
 - Access and Excellence
 - Creating learner centered environments
 - Changing the face of Higher Education
- Funding
 - State allocations
 - Tuition and fees
 - Endowments
- Leverage/Synergy
 - LSAMP
 - AGEP
 - MSP
 - ADVANCE
 - RISE, MARC

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11 YEARS LATER

1. Contributed to development of synergistic MIE National Model
2. Improved student retention
3. Improved average first year GPA to B-
4. Reduced average years to graduation by 1.5 years
5. Increased URM degree production by 41%
6. Implemented a plan to institutionalize major components by Fall 2006
7. Planned for regional dissemination activities in 2005-2006