



FIRST GRADE FOLLOWUP
to the
Head Start Family and Child Experiences Survey
First Grade Teacher Survey
Spring 2000

The following FACES children are in this class:

_____	_____
_____	_____
_____	_____

DEFINITIONS
(appear in *italics* in questionnaire):

Transitional first grade - extra year of school for children who have attended kindergarten and have been judged not ready for first grade

Class - refers to the child's total school day, including time spent with any teacher, as well as time spent on meals, naps, recess, and between activities

Limited English proficiency (LEP) – children whose native language is other than English and whose skills in listening, speaking, reading, or writing English are such that they have difficulty understanding school instruction in English.

QUESTIONS ABOUT YOUR CLASS

1. What type of school is this?

- Public school..... 1
- Catholic school..... 2
- Private school with other religious affiliation..... 3
- Private school with no religious affiliation..... 4

2. What type of *class* is this? (See definitions on page 2 and circle one.)

- First grade class 1
- Transitional first grade class..... 2
- Multigrade or ungraded class with at least some first grade-age children
(specify) _____ 3

3. What is the highest grade taught at this school?

- 1st grade 01
- 2nd grade 02
- 3rd grade 03
- 4th grade 04
- 5th grade 05
- 6th grade 06
- 7th grade 07
- 8th grade 08
- 9th grade 09
- 10th grade..... 10
- 11th grade..... 11
- 12th grade..... 12

4. Approximately how many students are currently enrolled...

- a. in this school? _____
- b. in first grade? _____
- c. in this class? _____

5. How many children currently enrolled in this class are: (Please enter a number on each line.
If none, please enter 0)

- a. American Indian or Alaskan Native _____
- b. Asian or Pacific Islander _____
- c. Black, non-Hispanic _____
- d. Hispanic _____
- e. White, non-Hispanic _____

6. How many children with *limited English proficiency (LEP)* are there in this class? (See definition on page 2.)

Number of LEP children..... _____

7. How many children who are eligible for free or reduced-price lunch or breakfast are there in this class?

Number of eligible children..... _____

8. How often does this class meet?

a. Number of days each week..... _____

b. Total number of hours per week..... _____

9. How many paid assistants or co-/team- teachers do you have in this class in a typical week?

Number of paid assistants or co-teachers: _____

10. On average, how many hours per week is there at least one paid assistant or co-/team-teacher with you in this class?

Number of hours per week..... _____

11. How many adult volunteer assistants do you have in this class in a typical week?

Number of adult volunteers: _____

12. On average, how many hours per week all together do adult volunteer assistants spend in this class?

Total number of hours per week: _____

13. How often do children in this class do each of the following **READING and LANGUAGE ARTS** activities? **CIRCLE ONE NUMBER ON EACH LINE.**

	Never	Once a month or less	Two or three times a month	Once or twice a week	Three or four times a week	Daily
a. Work on learning the names of the letters.....	1	2	3	4	5	6
b. Practice writing the letters of the alphabet.....	1	2	3	4	5	6
c. Discuss new or difficult vocabulary	1	2	3	4	5	6
d. Dictate stories to a teacher, aide, or volunteer.....	1	2	3	4	5	6
e. Work on phonics	1	2	3	4	5	6
f. Listen to you read stories where they see the print (e.g., Big Books)	1	2	3	4	5	6
g. Listen to you read stories but they don't see the print.....	1	2	3	4	5	6
h. Retell stories	1	2	3	4	5	6
i. Read aloud	1	2	3	4	5	6
j. Read from basal reading texts.....	1	2	3	4	5	6
k. Read silently.....	1	2	3	4	5	6
l. Work in a reading workbook or on a worksheet	1	2	3	4	5	6
m. Write words from dictation, to improve spelling	1	2	3	4	5	6
n. Write with encouragement to use invented spellings, if needed.....	1	2	3	4	5	6
o. Read books they have chosen for themselves	1	2	3	4	5	6
p. Compose and write stories or reports	1	2	3	4	5	6
q. Write stories in a journal.....	1	2	3	4	5	6

B. QUESTIONS ABOUT YOU (FIRST GRADE TEACHER)

14. What is your gender?

- Male 1
- Female 2

15. In what year were you born? 19_____

16. Are you of Hispanic or Latino origin? *(Circle one number.)*

- Yes 1
- No..... 2

17. Which best describes your race? *(Circle one or more.)*

- American Indian or Alaskan Native 1
- Asian..... 2
- Black or African American..... 3
- Native Hawaiian or Other Pacific Islander... 4
- White..... 5

18. Counting this school year, how many years have you taught each of the following grades and programs? *(Write the number of years to the nearest half year, for example 2.5, 3.5. Please include part-time teaching. Write "0" if you have never taught the grade or program listed.)*

	Total years grade/ program taught
a. Preschool or Head Start	_____
b. Kindergarten (including Transitional/Readiness Kindergarten and Transitional/pre-1st grade)	_____
c. First grade.....	_____
d. Second through fifth grade	_____
e. Sixth grade or higher	_____
f. English as a Second Language (ESL) program.....	_____
g. Bilingual education program.....	_____
h. Special education program	_____
i. Physical education program.....	_____
j. Art or music program.....	_____

19. Counting this school year, how many years have you taught in your current school including part-time teaching? *(Write the number of years to the nearest half year, for example, 2.5, 3.5.)*

Number of years: _____

20. What is the highest level of education you have completed? (Circle only one number.)

- High school diploma or GED 1
- Associate's degree..... 2
- Bachelor's 3
- At least one year of course work beyond a Bachelor's but not a graduate degree 4
- Master's 5
- Education specialist or professional diploma based on at least one year of course work past a Master's degree level..... 6
- Doctorate..... 7
- Other (please specify) _____ 8

21. How many college courses have you completed in the following areas? (Circle one number on each line.)

- a. Early child hood education..... 0 1 2 3 4 5 6+
- b. Elementary education..... 0 1 2 3 4 5 6+
- c. Special education..... 0 1 2 3 4 5 6+
- d. English as a Second Language (ESL) .. 0 1 2 3 4 5 6+
- e. Child development..... 0 1 2 3 4 5 6+
- f. Methods of teaching reading..... 0 1 2 3 4 5 6+
- g. Methods of teaching mathematics..... 0 1 2 3 4 5 6+
- h. Methods of teaching science 0 1 2 3 4 5 6+

22. What type of teaching certificate do you have? (Circle only one number.)

- a. None 1
- b. Temporary, probational, provisional, or emergency certification..... 2
- c. Certificate for completion of an alternative certification program..... 3
- d. Regular certification but less than the highest available 4
- e. The highest certification available 5

23. In what areas are you certified? (Circle all that apply.)

- a. Elementary education..... 1
- b. Early childhood..... 2
- c. Other (please specify): _____ 3

24. Date questionnaire completed: _____ / _____ / _____
MM DD YY