

**PUBLIC DEFENDER SERVICE
FOR THE DISTRICT OF COLUMBIA
CRIMINAL DEFENDER TRAINING PROGRAM
JUVENILE TRAINING/CERTIFICATION SERIES**

For Lawyers Seeking Training Certification for Admission to the Juvenile Panel

**Pursuant to the Attorney Practice Standards for Representing Juveniles Charged With
Delinquency or as Persons in Need of Supervision for the Superior Court of the District of
Columbia Family Court, Adopted by Administrative Order 04-13**

**September 7-16, 2004
MOOT COURT ROOM
(COURTYARD SIDE)
601 INDIANA AVENUE, N.W.
WASHINGTON, D.C. 20004
(202) 628-1200**

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COURSE DESCRIPTIONS

**INITIAL HEARINGS, CONDITIONS OF PRE-TRIAL RELEASE AND
PROBABLE CAUSE HEARINGS**

DATE: September 7th, 2004, 5:30-9:00 p.m.

PRESENTERS: Hannah McElhinny, Supervising Attorney, Juvenile Section
Ed Shacklee, Juvenile Section Chief

MATERIALS: Cases and rules; Basic forms; Fact Patterns

CLE HOURS: 3.5

For many juveniles, the initial hearing and placement is the most important stage of the case. This session will focus on the law and practice of initial hearings, including pre-trial release standards and the probable cause hearing. Experienced practitioners will also discuss strategies for conducting an effective client interview, establishing a rapport with the client's family, and making effective arguments to obtain the client's release.

THEORY OF THE CASE & MOCK PROBABLE CAUSE HEARINGS

DATE: September 8th, 2004, 5:30-8:30 p.m.

PRESENTER: Todd Edelman, Training Director

MATERIALS: Fact Patterns

CLE HOURS: 3

In this session presenters will consider possible defense theories and how to pursue them, and perform a mock probable cause hearing based on a hypothetical case. At the conclusion of the hearing, presenters and participants will discuss strategies and tactics employed.

INVESTIGATION & DISCOVERY

DATE: September 9th, 2004, 5:30-8:30 p.m.

**PRESENTERS: Brendan Wells, Deputy Chief, Investigations Division
Dehlia Aghadiuno, Felony I Trial Division**

MATERIALS: D.C. Superior Court Rules 16 and 17; Sample Memos; Cases and Rules

CLE HOURS: 3.0

This session will discuss the two best ways of winning cases pre-trial namely, thorough investigation and aggressive discovery litigation. For discovery, presenters will discuss recent developments in Rule 16 and *Brady*, and review strategies to ensure that you are getting everything to which you are entitled. In addition, presenters will identify ways to have the government sanctioned for violating their discovery obligations. For investigation, experienced criminal investigators will address techniques for finding elusive witnesses, taking witness statements, and developing bias information through thorough investigation.

MOTIONS PRACTICE

DATE: September 11th, 2004, 9:00 a.m. – 1:00 p.m.

PRESENTER: Christopher Flood, Felony II Trial Division

MATERIALS: Sample Pleadings; Cases and Rules

CLE HOURS: 4

A successful pre-trial suppression hearing can lead to suppression of evidence, dismissal of charges, or provide important insights into the case against your client. This session will focus on the law and practice of suppression hearings, as well as exploring the use of other motions to achieve the best result at trial.

TOUR OF OAK HILL

DATE: September 11th, 2004, 1:30-4:30 p.m.

PRESENTER: Mary Grace Rook, Juvenile Services Program Coordinator

MATERIALS: Forms and Other Documents

CLE HOURS: 0; Required for Certification

Approximately 800 children a year are detained at Oak Hill; knowledge of the facility and its problems are essential to competent representation of clients in the juvenile justice system. Directions to be provided.

DIRECT EXAMINATION & CROSS-EXAMINATION

DATE: September 13th, 2004, 5:30-8:30 p.m.

PRESENTERS: Michael Starr, Felony I Trial Division
Nakisha Sharpe, Felony II Trial Division

MATERIALS: Case Law, Fact Patterns

CLE HOURS: 3.0

The ability to smoothly introduce evidence during a direct examination is a critical skill that is often overlooked. Similarly, knowledge of impeachment techniques, use of objections, and establishing facts to support a defense case is crucial to a successful cross-examination. In this session, experienced practitioners will discuss the law and practice techniques of direct and cross-examination.

JUVENILE SOCIAL SERVICES, PLACEMENT OPTIONS & EDUCATIONAL ADVOCACY

DATE: September 14th, 2004

PRESENTERS: Sabrina Bazemore, Education Advocate
SuAnn Hecht, Program Developer
Jasmine Tyler, Program Developer
Nina Zuckerman, Education Advocate

MATERIALS: Resource Book

CLE HOURS: 3.0

There is a range of programs available for court-involved juveniles. Understanding the ins and outs of these programs is essential to ensuring that your client gets the appropriate services. This session will include a discussion of various programs, including mentoring, counseling, independent living, drug treatment, and mental health programs. Specific topics will include how to make referrals, how to work with probation officers and YSA social workers to secure placements, and how to help your client succeed once he or she is accepted. The second half of this session will discuss the direct link between delinquent behavior and special education problems. Special education attorneys will discuss tips on how to identify clients with special education needs, develop strategies for effective special education advocacy on behalf of clients, and provide insight into how to use educational advocacy to help your delinquency case. Presenters will also discuss various educational options, including alternative schools, GED programs, and charter schools.

TRIAL SKILLS

DATE: September 15th, 2004

PRESENTER: Claire Roth, Special Counsel

MATERIALS: Fact Patterns

CLE HOURS: 3.0

The basics of cross-examination, objections and Jencks inquiries will be the subjects of this session, which will be presented primarily in an exercise format.

DISPOSITIONS, COMMITMENT & POST-COMMITMENT

DATE: September 16th, 2004, 5:30-9:00 p.m.

PRESENTER: Kristin Henning, Professor of Law & Deputy Director of the
Georgetown University Law Center Juvenile Justice Clinic

MATERIALS: Case Law, Rules, Statutes, Sample Materials and Fact Patterns

CLE HOURS: 3.5

In this session, participants will discuss the law and practice of juvenile dispositions, including *In re P.S.*, a Court of Appeals decision that forbade judges from mandating specific placements or courses of treatment for committed juveniles. Defense attorneys will learn methods for developing a persuasive disposition packet, including materials to be submitted to the court, and preparing clients to speak to the judge at disposition.

The session will also focus on a fact pattern in which participants will brainstorm about the disposition hearing. The presenters will focus the group on various commitment options, including restrictive and non-restrictive commitments, and residential placement. Also to be discussed are the obligations lawyers have to clients once committed, including working with YSA social workers, aftercare revocation, and representing clients at commitment review hearings.

2004
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NOTE: THIS SERIES IS PRIMARILY INTENDED FOR ATTORNEYS WHO SEEK TRAINING CERTIFICATION FOR ADMISSION TO THE JUVENILE PANEL. IF THE NUMBER OF REGISTRANTS EXCEEDS AVAILABLE SPACE, THOSE APPLICANTS WILL BE GIVEN PRIORITY.

Registration Form

MAIL TO: Public Defender Service
c/o Criminal Defender Training Summer Series
633 Indiana Avenue, N.W.
Suite 248
Washington, D.C. 20004

OR E-MAIL TO: Ccontact@pdsdc.org

Name: _____

Title: _____

Organization: _____

Address: _____

Telephone: _____

Fax: _____

E-mail: _____

Seeking Admission to the Juvenile Panel. Yes: ___ No: ___

Registrations are due by August 31st, 2004. Space is limited so please register early to guarantee seating and materials. Late registrations will be accepted on a space available basis.

All Sessions and training materials are FREE.

CLE Credits are available.

Course Information:

Seminar	Date	Time	Attendance (check below)
OVERVIEW, INITIAL HEARINGS, CONDITIONS OF PRE-TRIAL RELEASE & PROBABLE CAUSE HEARINGS	9/7/04	5:30-9:00 p.m.	
THEORY OF THE CASE; MOCK PROBABLE CAUSE HEARINGS	9/8/04	5:30-8:30 p.m.	
INVESTIGATION & DISCOVERY	9/9/04	5:30-8:30 p.m.	
MOTIONS PRACTICE	9/11/04	9:00 a.m. – 1:00 p.m.	
TOUR OF OAK HILL	9/11/04	1:30-4:30 p.m.	
DIRECT EXAMINATION & CROSS-EXAMINATION	9/13/04	5:30-8:30 p.m.	
JUVENILE SERVICES, PLACEMENT OPTIONS & EDUCATIONAL ADVOCACY	9/14/04	5:30-8:30 p.m.	
TRIAL SKILLS	9/15/04	5:30-8:30 p.m.	
DISPOSITIONS, COMMITMENT & POST-COMMITMENT	9/16/04	5:30-9:00 p.m.	