

Child Care Technical Assistance Network

The **Afterschool Investments Project** provides technical assistance to CCDF administrators to support program development and administration on issues related to afterschool initiatives. (202) 587-1000 • <http://nccic.acf.hhs.gov/afterschool>

The **Center on the Social and Emotional Foundations for Early Learning**, a consortium of organizations, works to strengthen the capacity of Child Care and Head Start programs to promote the social-emotional development and school readiness of young children from birth to age 5. (615) 322-8150 • <http://www.acf.hhs.gov/programs/ccb/ta/cctan.htm#csefel>

Child Care & Early Education Research Connections offers child care research resources, such as reports, data sets, and data collection instruments, for CCDF administrators, researchers, policymakers, and practitioners. (646) 284-9600 • <http://www.acf.hhs.gov/programs/ccb/ta/cctan.htm#research>

The **Child Care Automation Resource Center** supports CCDF administrators' efforts to collect, manage, analyze, and report child care data. (877) 249-9117 • www.acf.hhs.gov/programs/ccb/ta/ccarc/index.htm

The **Communications Management Center** coordinates and supports State and Regional technical assistance activities for CCDF administrators. (240) 631-3947 • www.acf.hhs.gov/programs/ccb/ta/conf/index.htm

Healthy Child Care America, a collaborative initiative between CCB, the Maternal and Child Health Bureau, and the American Academy of Pediatrics, promotes strong partnerships between child care providers and health professionals. (888) 227-5409 • <http://www.acf.hhs.gov/programs/ccb/ta/cctan.htm#hcca>

The **National Child Care Information and Technical Assistance Center** serves as a clearinghouse and technical assistance center to provide a wide variety of child care information and to offer technical assistance to State, Territorial, and Tribal child care staff. (800) 616-2242 • <http://nccic.acf.hhs.gov>

The **National Infant & Toddler Child Care Initiative** provides resources and technical assistance to improve the quality and supply of infant and toddler child care. (202) 638-1144 • <http://nccic.acf.hhs.gov/itcc>

The **Tribal Child Care Technical Assistance Center** provides specialized technical assistance to more than 500 Tribes to ensure access to quality child care services for Tribal families. (800) 388-7670 • <http://nccic.acf.hhs.gov/tribal>



Promoting Quality Child Care

Supporting Initiatives To Provide Quality Child Care

States and Territories are required to spend at least 4 percent of their CCDF allocation on quality activities. In addition, CCDF also includes targeted funds for quality enhancement, initiatives to improve the quality of care for infants and toddlers, initiatives to improve school-age care, and child care resource and referral services. States use CCDF dollars to fund a variety of innovative efforts to improve the quality of care. Quality activities include provider staff training, grants and loans to providers, health and safety improvements, the monitoring of licensing requirements, and other initiatives. In both fiscal year (FY) 2004 and FY 2005, States spent \$920 million in CCDF funds (including State funds and funds transferred from TANF) to improve the quality of child care services, accounting for 10 percent of their combined Federal and State expenditures.

Progress on Good Start, Grow Smart

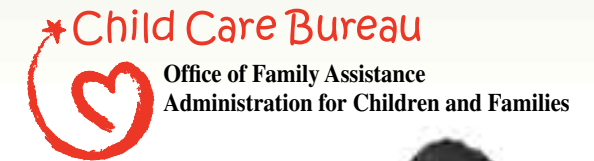
Since the President's Early Learning Initiative, *Good Start, Grow Smart (GSGS)*, was launched in 2002, CCB has worked with States, Territories, and Tribes to strengthen early learning for young children in all child care settings. CCB has developed technical assistance and print resources focused on the three GSGS priorities: (1) developing and implementing early learning guidelines, (2) enhancing and strengthening professional development systems for child care providers and other early care and education practitioners, and (3) facilitating access to services through collaborative efforts across early childhood programs and funding streams. CCB efforts are intended to ensure that low-income parents have access to quality care settings that provide young children with the skills and knowledge needed to enter kindergarten prepared to succeed in school and life.



U.S. Department of
Health and Human Services

Supporting Low-Income Working Families Through Promoting Early Care and Afterschool Programs

The Child Care Bureau (CCB) supports low-income working families by promoting access to affordable, quality early care and afterschool programs.



Child Care Bureau

Administration for Children and Families
U.S. Department of Health and Human Services
Washington, DC 20447
(202) 690-6782
<http://www.acf.hhs.gov/programs/ccb>

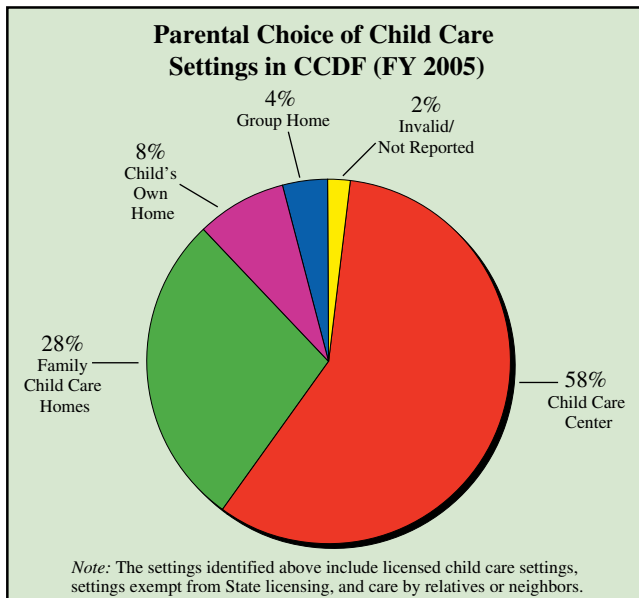




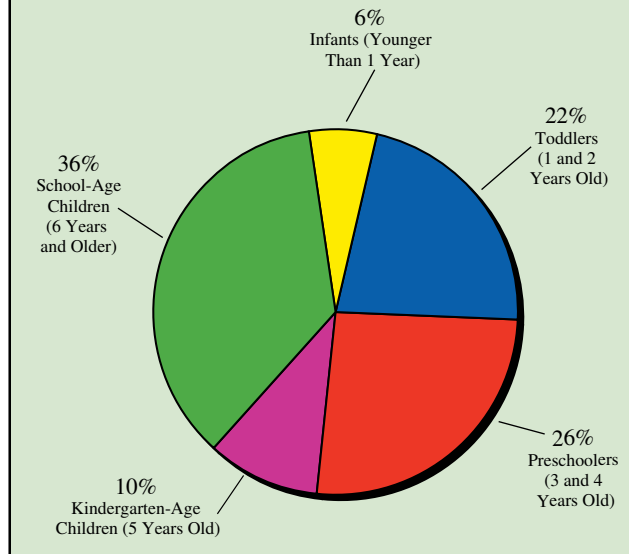
Parents in eligible low-income families receive help paying for child care at a provider of their choice.

Child Care Bureau (CCB)

CCB administers the Child Care and Development Fund (CCDF) (also known as the Child Care and Development Block Grant) by overseeing the implementation of State, Territorial, and Tribal CCDF programs. The Bureau provides support in establishing child care policies and programs that take advantage of the flexibility that CCDF offers and that respond to the needs of low-income working families. In addition, CCB provides a variety of technical assistance and professional development services targeted to meet the needs of CCDF administrators in the States, Territories, and Tribes.



Ages of Children Served Through CCDF (FY 2005)



Who Benefits From CCDF-Funded Child Care Programs

Children from birth through age 12 in families eligible to receive subsidized child care receive CCDF funds. States have the option to serve children 13 to 19 years of age who have special needs.

Parents in eligible low-income families receive help paying for child care at a provider of their choice. Parents also may receive consumer education on such topics as what to look for in a quality child care provider.



Child care providers receive reimbursement for serving low-income families and can draw on networks of training and technical assistance resources to help them provide high-quality child care services.

States, Territories, and Tribes administer CCDF and use it to leverage additional early education investments. States, Territories, and Tribes receive technical assistance from CCB and use our research to guide their policy and programmatic decisions.



Visit our Web Site at <http://www.acf.hhs.gov/programs/ccb> for updates and additional data.



Parental choices cross a broad spectrum, from child care centers to relative caregivers.



Child Care and Development Fund

The **Child Care and Development Fund** is a multibillion-dollar Federal and State partnership administered by CCB to promote family economic self-sufficiency and to help children succeed in school and life through affordable, high-quality early care and afterschool programs.

CCDF, along with the Temporary Assistance for Needy Families (TANF) program and related funding streams, provides more than \$11 billion each year to States, Territories, and Tribes to enable low-income families to access affordable, quality child care, which in turn makes it possible for more parents to leave welfare and to achieve self-sufficiency. Nationally, approximately 2.4 million children receive subsidized child care through these funding streams.

Parental Choice is promoted through State child care programs that serve low-income families through vouchers allowing parents to choose from a wide range of providers in the child care market. Parental choices cross a broad spectrum, from child care centers to relative caregivers.

