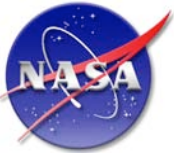


A black and white photograph of the lunar surface. In the foreground, a large, angular rock sits on the dusty ground. To the left, an astronaut in a full space suit is visible, standing and looking towards the rock. The background shows the vast, desolate landscape of the moon under a dark sky.

NASA Advisory Council Lunar Workshop Planning

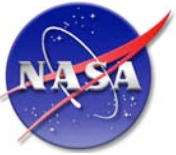
Science Subcommittees Meeting July 6-7, 2006

Brad Jolliff
NAC Science Committee



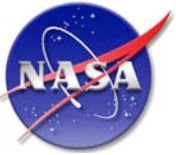
Themes for Lunar Science Strategy

- **Consider Exploration Science, Lunar Science, and Lunar-Based Science for a Return to the Moon. (Science of.. on.. and from.. the Moon)**
- **Develop Science Objectives and Priorities as initial guidance for Return-to-the-Moon Program Planning, Spacecraft Design, Training, and Operations.**
 - Consider Decadal Survey and other Strategic planning inputs.
<http://www.lpi.usra.edu/lunar_resources/documents.shtml>
 - Comparable to 1965 Woods Hole & Falmouth Conferences planning for Apollo's Lunar Exploration.
<<http://history.nasa.gov/SP-4214/ch3-6.html>>



Workshop Objectives

- **Prioritize and justify what each subcommittee recommends that NASA plan as Science objectives and priorities for the human and robotic lunar sortie missions within the preliminary operational, hardware, and software constraints of those missions.**
- **Provide lunar exploration, lunar science, and lunar-based science objectives and priorities specific enough to influence the design, planning, personnel training, and operation of lunar sortie systems.**
 - **Consider not just the science objectives, but also how they can be achieved.**

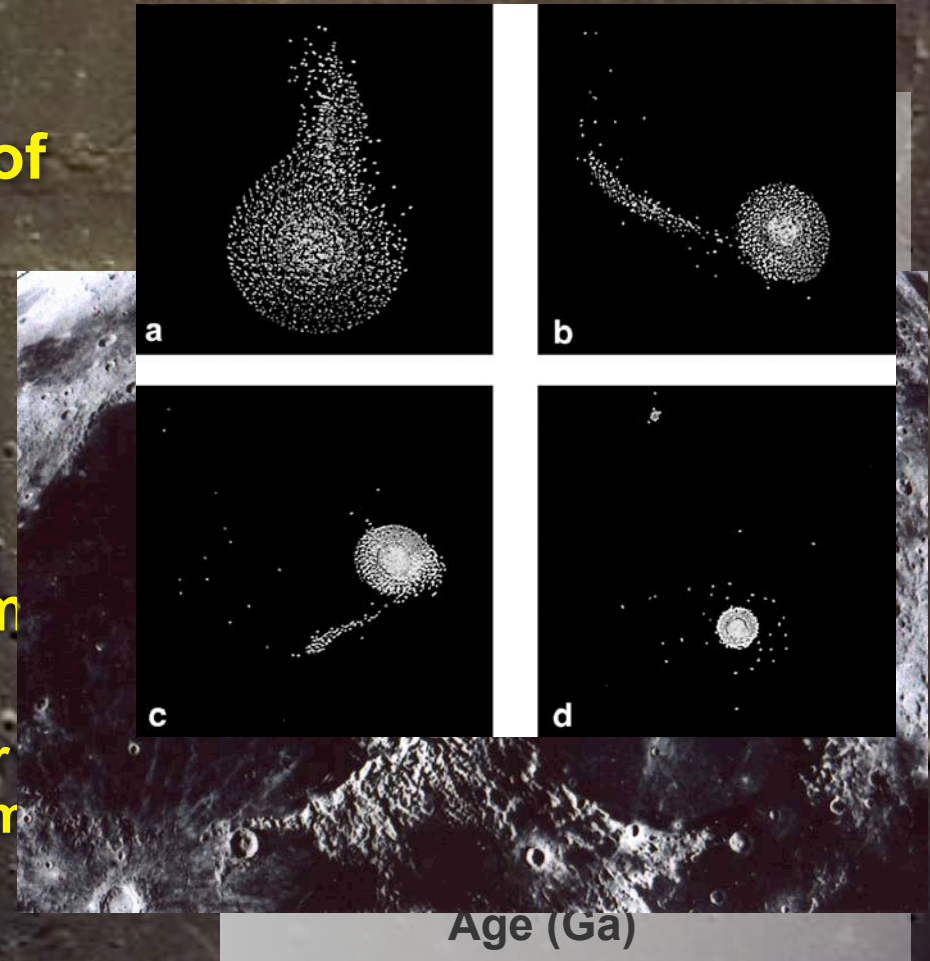


Workshop Objectives, cont

- **Ensure that NASA's exploration strategy, architecture, and hardware development enable the best and appropriately integrated science activities.**
 - Lunar Science Strategy influences Architecture.
 - Architecture sets requirements for systems design and development.
- **Identify needed Technology Developments.**
- **Identify needed Science Programs.**
 - Lunar Fundamental Research
 - Data Analysis (past, present, future mission data)
 - Other solicitations / e.g., concept studies for sortie / outpost science

Lunar Science Key Issues

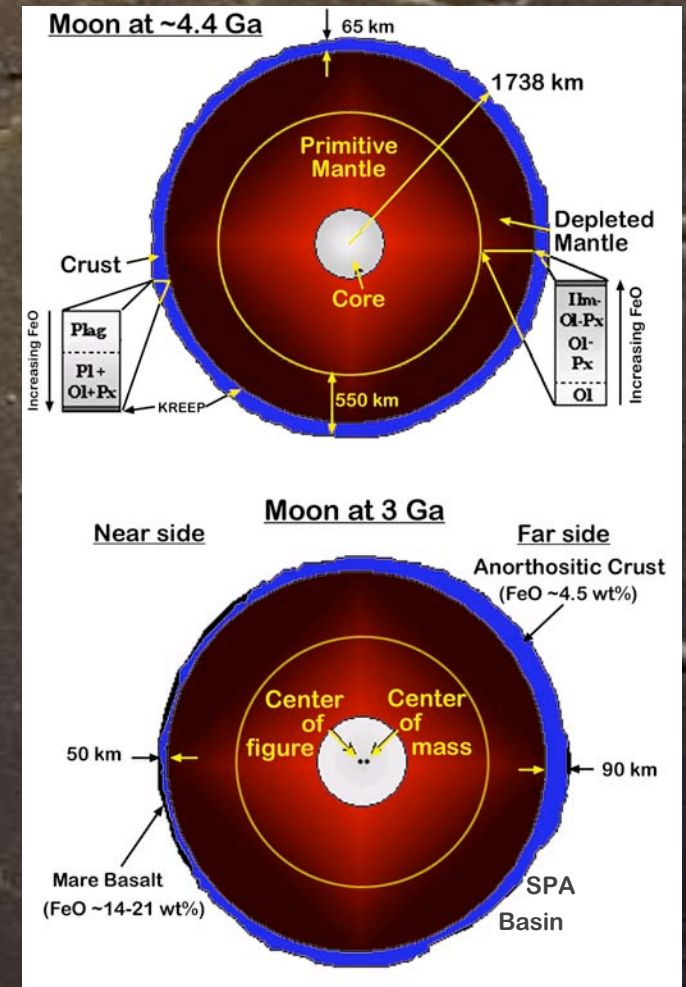
- Test Hypothesis of Origin of Moon by Giant Impact into early Earth
- Determine ages of Large Impact Basins
- Test the Impact “Cataclysm Hypothesis”
 - Calibrate early Impact History of Earth and Inner Solar System



Lunar Science Key Issues

- **Global delineation of Internal Structure of the Moon; How did the early Moon differentiate?**

- Extent (depth) of early Magma Ocean
- Distribution of different Igneous Rock Suites in the Moon's Crust
- Original Distribution of Magma-Ocean Residual Melt (internal heat-producing material)
- Structure / composition / variability of Upper Mantle (source of volcanic materials)
- Lower-Mantle characteristics: composition, transitions
- Core composition, size (implications for early magnetic field; lunar origin)



Lunar Science Key Issues, cont

- **Timing of Lunar Core formation**
- **Nature and Cause of Moon's Global Asymmetry**
- **Global Sampling / Remote-sensing Correlations of major Geological and Geochemical Units**
- **Ages, Compositions, and Distribution of Lunar Volcanic Materials, including buried deposits**
- **Depositional History of Polar / Cometary Volatiles**
- **Determination of Resource Distribution & *In Situ* concentrations, including at the Poles; ISRU**
- **Lunar-Based Instrument Networks**
 - **Seismometers / Retro-reflectors / Heat Flow / Magnetometers**

Lunar-Based Science

Heliophysics



- **Lunar-Based Instrumentation**
 - Sun
 - Solar Wind
 - Solar wind – Magnetosphere interaction
 - Solar wind – Lunar Surface interaction
- **Regolith, Ejecta Blanket, & Basalt-flow Stratigraphy**
 - Solar Wind Composition and Energy over Time
- **Other?**



Astrophysics

- **Potential role of Moon as an Observatory Platform**
 - **Radio Astronomy; constant-view polar observations**
- **Information to evaluate designs of potential Lunar-based Observatories**
 - **Additional characterization of Lunar Environment**
 - **Dust Migration / Precipitation / Rejection**
 - **Geotechnical Parameters for Construction**
 - **Seismic Stability**
 - **Protection of Critical Systems**
 - **Dust (note Apollo Retro-reflector Stability)**
 - **Thermal Cycling**
 - **Vacuum environment**
 - **Radiation environment**
- **Galactic and Solar Radiation History**
 - **Regolith and Ejecta Blanket Stratigraphy**
- **Other ?**

Earth Sciences

- **Lunar-Based Instrumentation**
 - **Multispectral, multisensor
Global observations**
 - **Magnetospheric
Physics**
 - **Educational
Initiatives**
 - **Other?**



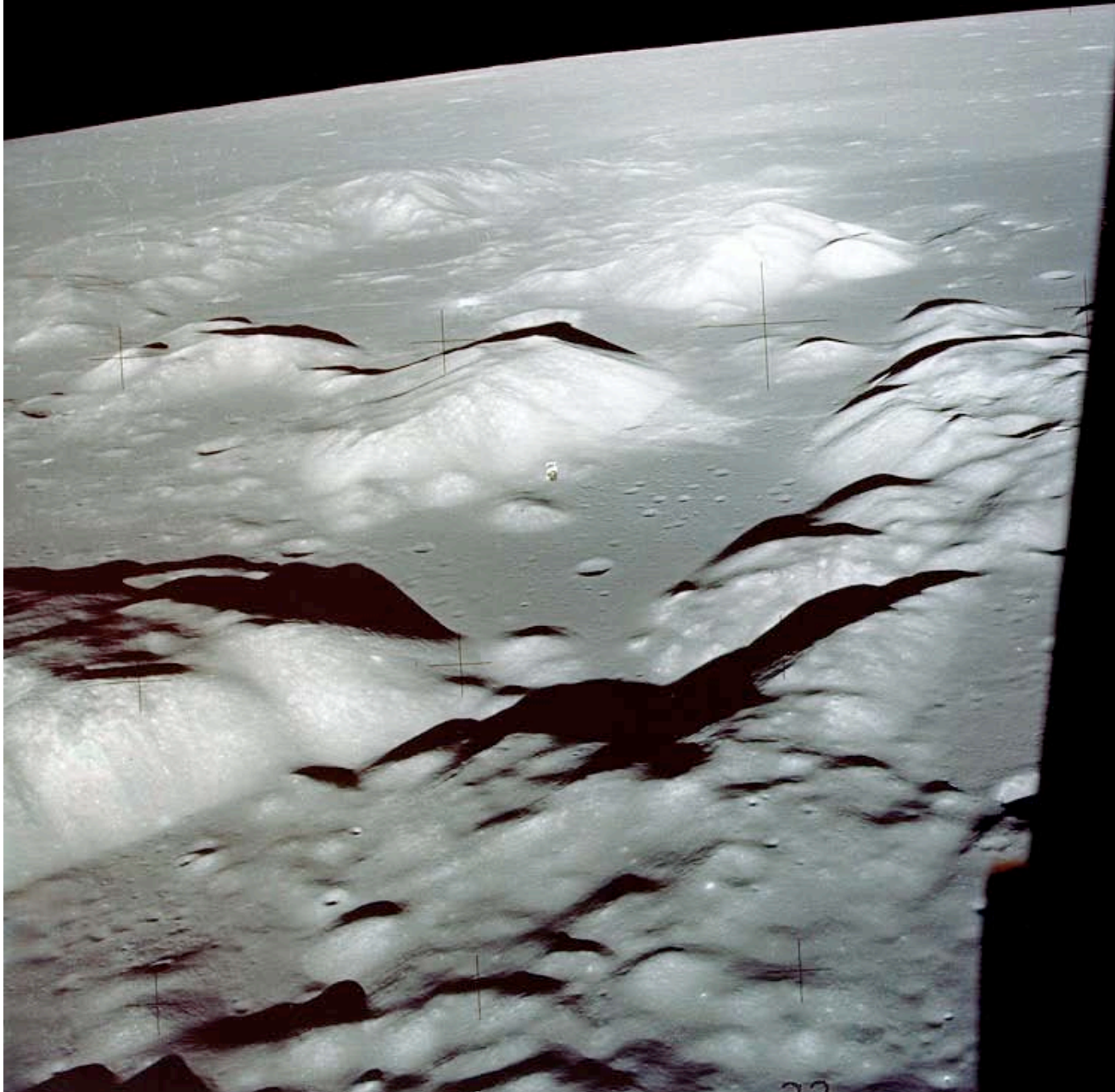
Planetary Protection

- **Testing of Systems and Strategies in an Extreme Environment**
 - Forward Contamination
 - Sample Container Sealing
 - Container Dust Management
 - Microbe & Organic Molecule Viability
 - Other?

Examples of Constraints from ESMD Lunar Architecture

- Site Selection
- Payload “Envelope”
- Exploration Enhancement
- Mobility Enhancement

Site Selection Considerations



**Pinpoint Landing
Capability**

**Future Location of
Permanent Lunar
Operations**

**Resources
Exploration**

Exploration Science

Lunar Science

Lunar-Based Science

Mars Simulations

Payload “Envelope”

Mass

Communications

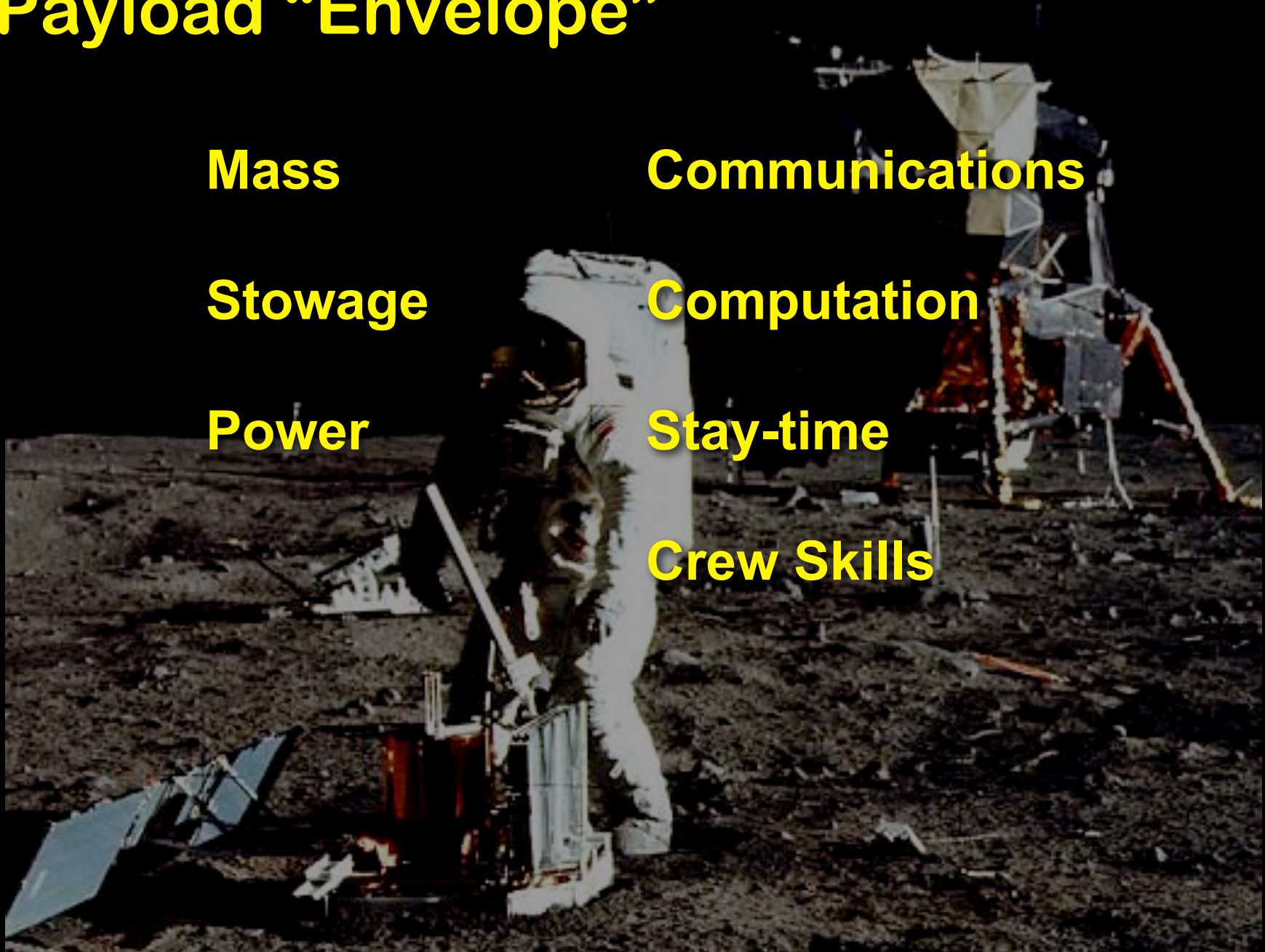
Stowage

Computation

Power

Stay-time

Crew Skills



Exploration

Stay-Time

**Suit / Glove Mobility
and Capability**

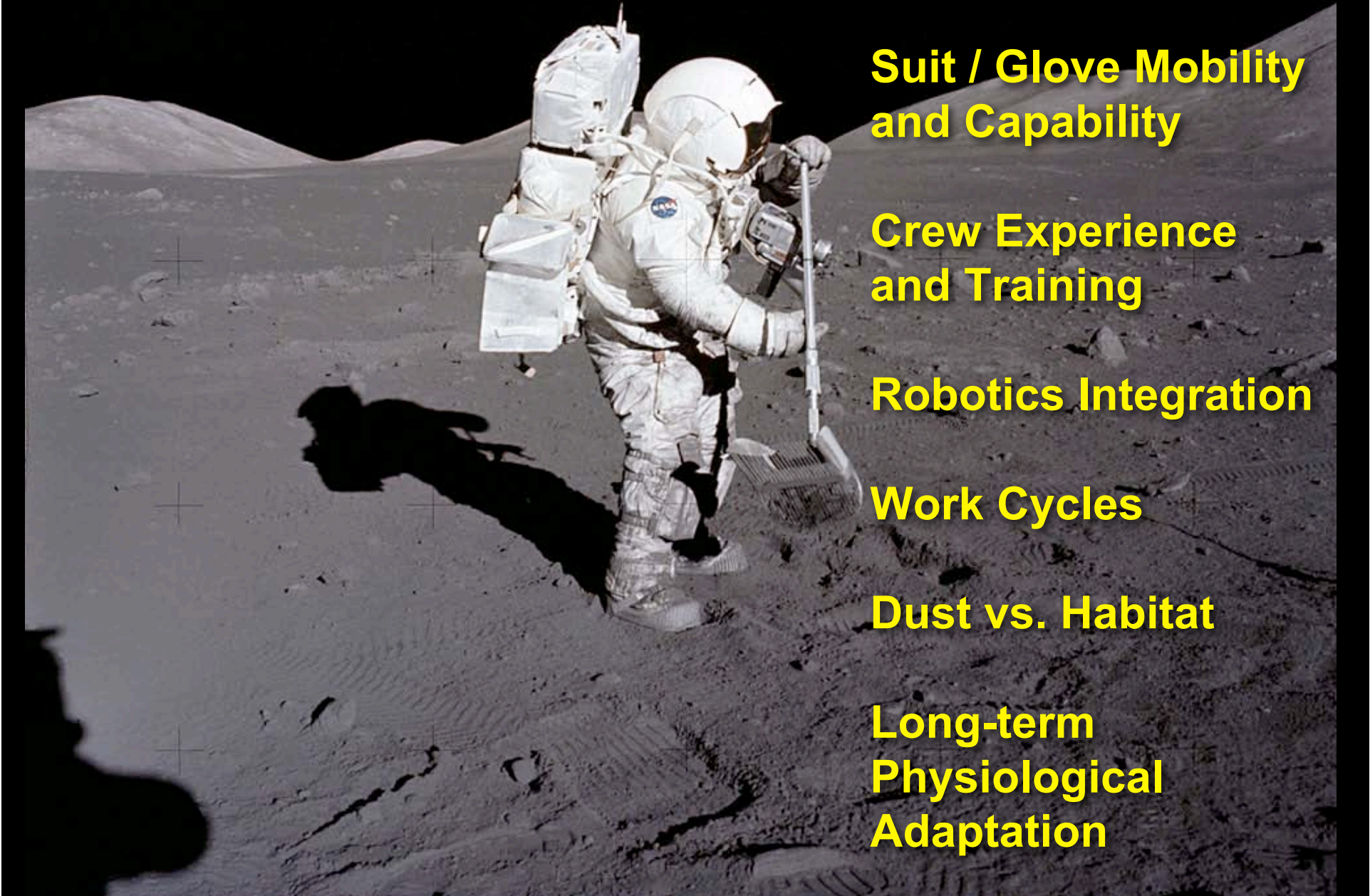
**Crew Experience
and Training**

Robotics Integration

Work Cycles

Dust vs. Habitat

**Long-term
Physiological
Adaptation**



Mobility

Dust

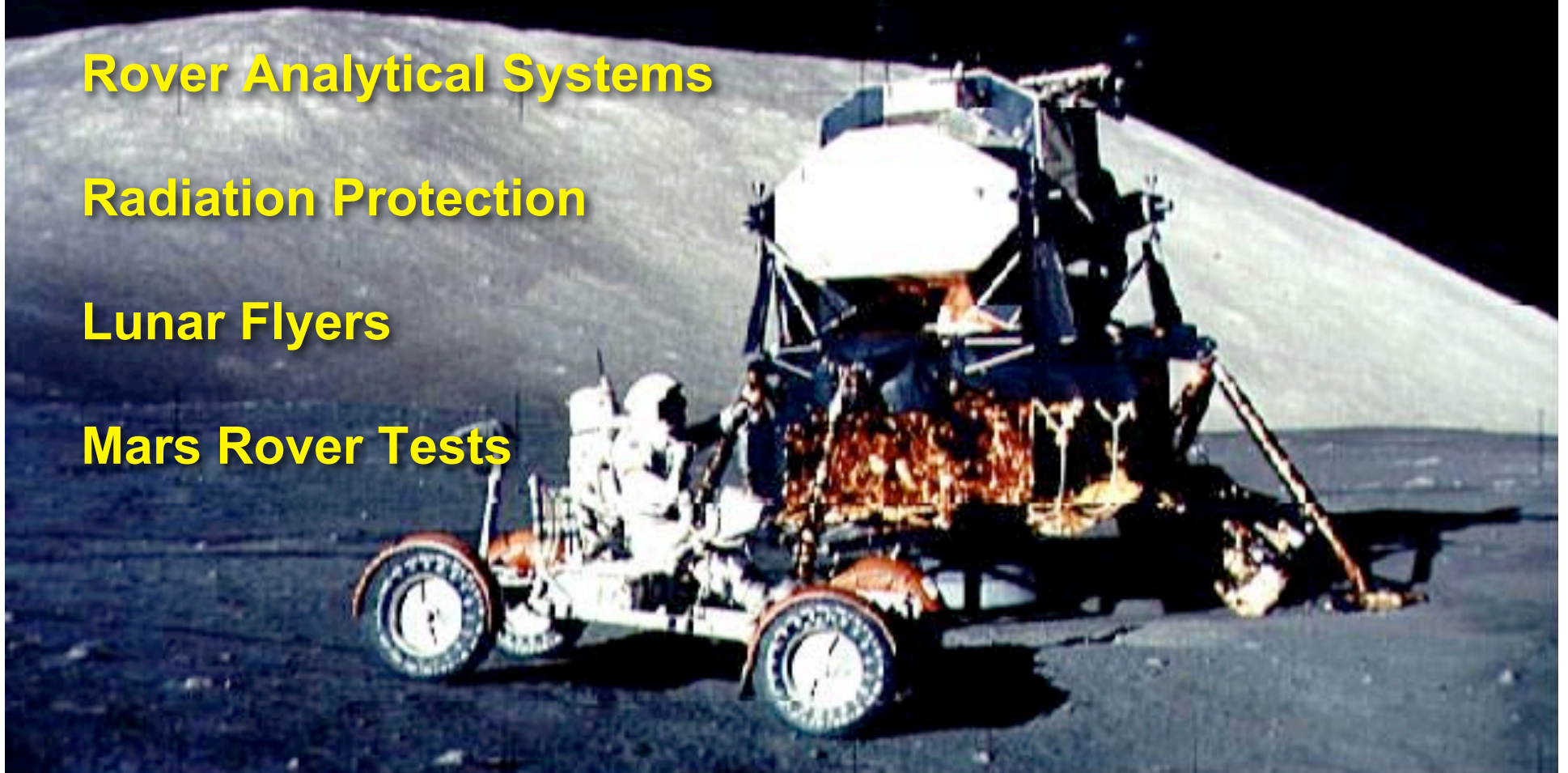
Rover Consumables

Rover Analytical Systems

Radiation Protection

Lunar Flyers

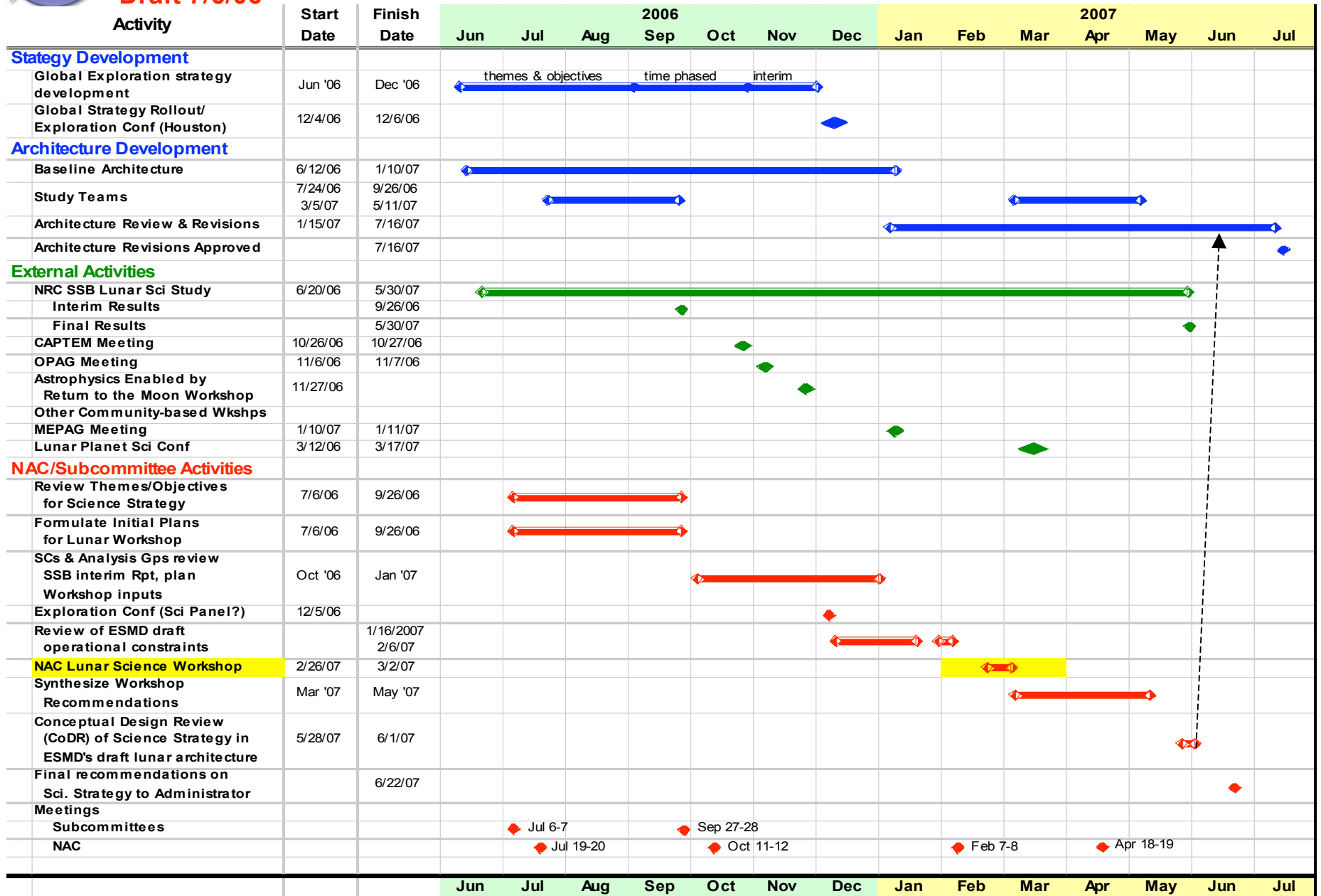
Mars Rover Tests

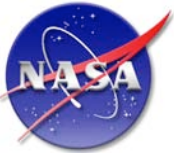




NAC Lunar Science Workshop Planning Timetable

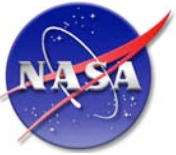
Draft 7/6/06





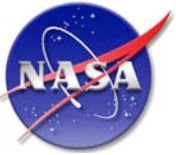
Workshop Strawman / Draft Outline/Agenda

- **Days 1, 2: Plenary presentations of goals and objectives by ESMD/SMD and as related to each subcommittee, including invited science presentations.**
 - Introduce all attendees to each other and to each others' interests and possible activities of interest on the Moon.
- **Days 2, 3: Separate subcommittee deliberation with each subcommittee producing a set of recommended goals and objectives to meet those goals.**
 - Subcommittee coordinate prior to Workshop (intra)
 - Establish presentation format for subcommittee product pre-Workshop
- **Day 3 evening, Day 4 morning: "Coordinating committee" integration of individual subcommittee recommendations into a strawman approach to lunar sortie mission science.**
- **Days 4, 5: Plenary discussion and editing of the strawman approach.**
- **Day 6: Coordinating Committee synthesis of Workshop results.**
 - This document, once approved by the Science Committee and the Council in April, could be given to ESMD/SMD for possible integration into the lunar architecture.



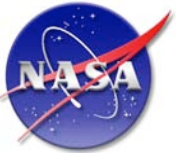
Why February 26 – March 2?

- **Lunar and Planetary Science Conference scheduled March 12-16, 2007**
 - Avoid being back-to-back with the LPSC.
 - LPSC will be attended by many of the same individuals needed for workshop deliberations.
 - **Could consider March 26-30 for the workshop**
 - Avoid the additional delay if at all possible...
 - Would leave only three months to assimilate the results of the workshop in preparation for Council's late May review of ESMD draft of the first formal lunar architecture.*
- * scheduled (per draft of 6/16/06) for publication July 16, 2007



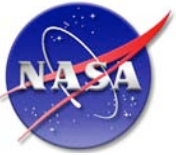
Other Workshop Issues for Subcommittees

- **Subcommittee and Analysis Group attendance and roles**
- **Workshop Science Organizing Committee**
 - Each Subcommittee acts as a Workshop Science Organizing Committee for their discipline.
 - Each subcommittee should discuss the planning for appropriate Workshop breakout sessions, including proposed agenda topics, speakers, and products.
- **Suggestions for plenary agenda**
 - including speakers and additional group discussion topics.
 - The plenary Workshop agenda will be reviewed and approved by the NAC Science Committee.
- **Workshop Implementation and Logistics**
 - Determine constituencies & participants
 - Provide members for organizing committee
 - Subcommittee representation
 - Analysis Group representation
 - Recommend optimal dates, conference length, and location



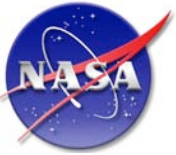
Results of the Falmouth Conference

- **Final report summarized recommendations for the early landings, the "post-Apollo" (advanced) missions, and the more distant future when a lunar base could be contemplated.**
- **Highest priority on the early missions was:**
 - 1) **to return the greatest number and variety of samples possible,**
 - 2) **emplace long-lived surface instruments,**
 - 3) **geologic exploration of the landing area by the astronauts.**
- **Early missions could only sample isolated areas of the lunar surface.**
- **Later missions should survey the entire Moon and then study the equatorial belt in detail.**



Results of the Falmouth Conference, cont

- **The advanced missions should be supported by an unmanned logistics system that would land additional consumable supplies and scientific equipment.**
- **Crews might stay up to 14 days and explore as far as 15 kilometers from the landing site.**
 - **Additional equipment should include analytical instruments for on-the-spot discriminatory tests on lunar material, so that astronauts could select a wider variety of samples.**
- **Surface transportation should be provided.**
 - **A wheeled vehicle with a range of 8 to 15 kilometers**
 - **A flying vehicle that could carry 135 kilograms of instruments from point to point over a 15-kilometer range**
 - **With the flying unit, astronauts could secure samples from otherwise inaccessible locations, such as a crater wall.**



Workshop Motivation

Falmouth provided the best scientific advice NASA could get at the time, and its recommendations formed the basis for the earliest mission planning.

It was the first of several iterations of scientific planning that would take place during the rest of the Apollo program. NASA would make every effort to carry out as much of the program as could be done within a changing context of available resources.

Progress often seemed intolerably slow to some scientists, but in the end a gratifying proportion of the Falmouth recommendations would appear in mission plans.

<http://history.nasa.gov/SP-4214/ch3-6.html>

Questions, Suggestions



NASA PHOTO