

1 over people stocking up at home, etcetera.
2 But really not much of a difference in either
3 the clinical manifestations of flu season last
4 year nor the use of oseltamivir in this
5 country.

6 This graph -- actually, you know,
7 we want to thank the sponsor, Roche, for this
8 graph, but it's their depiction of what goes
9 on globally in the use of Tamiflu. And as you
10 can see, it is very striking the amount of use
11 of this drug in Japan as compared to what's
12 used in the U.S. in the pink bar and then the
13 white bars is what's used in the rest of the
14 world. Orders of magnitude sort of
15 differences here.

16 And just to note that this looks
17 like it is by calendar year, so it's a little
18 bit different than what I showed you before.
19 And the last set of bars is probably not
20 complete yet, you know, since we are still in
21 2006. And the point, you know, that I just
22 want to reiterate from what the discussions

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1 that went on last year is that there is so
2 much use in Japan.

3 And we are seeing, you know, the
4 numerators coming in about the adverse events,
5 you know, in relationship to the denominator,
6 the tremendous denominator use. And is it an
7 overlay of something specific in disease
8 manifestation of flu in Japan with the
9 neuropsychiatric event or is it just simply a
10 matter of the use?

11 So if we were to have a pandemic
12 or such in this country and there was a
13 tremendous increase in use, we would be seeing
14 these rare events as well. So those are kind
15 of the discussions that went on last year.
16 And again, the pattern of use through the last
17 year's flu season remains similar to what you
18 were all shown last year.

19 This is the safety update on the
20 serious skin and hypersensitivity reaction.
21 Very quick, because it got labeled last
22 December, in December of '05 post-marketing

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1 safety review identified 43 cases of serious
2 skin reactions in the AERS database, including
3 three fatalities, which were all in adults.
4 16 of the 43 were pediatric patients. 24, you
5 know, cases were serious skin SJS, 14 erythema
6 multiforme, 4 cases of TEN and 1 case of
7 pemphigus.

8 Now, it's important to, you know,
9 just have a little caveat on the side. We
10 have been discussing about this drug causal
11 issue. And I have said over and over again
12 throughout the day today that AERS is not
13 something we can use as a database to say
14 anything about causality of the drug, except
15 in, I guess, very few cases.

16 And I would say skin and severe
17 skin and anaphylactic reactions are one of
18 those adverse events that I think, you know,
19 in general we agree that if we have these
20 serious skin events coming in post-marketing,
21 that is probably an area that we think has
22 more to do with the drug.

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1 I guess another one would be like,
2 you know, neuromuscular blocking agent and you
3 give it to a patient, one patient and they go
4 into a blockade. That would be something
5 else. But this is a case. This is an adverse
6 event that we would consider we can make some
7 more inferences from the AERS database.

8 So that's what happened. And then
9 it was labeled last year with the supplement
10 for prophylaxis in kids. A statement went
11 into the Precaution section under a
12 subcategory of serious skin and
13 hypersensitivity reaction. And there is also
14 that, you know, the laundry list down in the
15 Adverse Events section regarding post-
16 marketing observations of adverse events.

17 Okay. Now, going over to the
18 pediatric death reports. You know, this
19 Committee has told us over and over again that
20 you are interested in serious adverse events
21 and you are particularly interested in hearing
22 about the fatal events. So we do want to give

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1 you a brief update on what happened since last
2 year.

3 Last year in November, Melissa
4 Truffa spoke to you about the 12 pediatric
5 deaths that were in the AERS database with
6 this drug, less than 17 years of age. She
7 also gave you a little appendix with the 13th
8 report of a boy, 17 year-old boy. So that's
9 what you heard last year. She said that all
10 those reports were from Japan, all those death
11 reports. And these cases, you know, had a lot
12 of co-morbid and confounding factors, lots of
13 limited and missing data and it was really
14 difficult to assess the causal -- what caused
15 the death.

16 There were issues which translated
17 reports and limited access to follow-up making
18 information hard to interpret or challenging.

19 So based upon that available data, it was
20 agreed in last year's Committee deliberation
21 that it was hard to establish a direct
22 relationship between the use of oseltamivir

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1 and the reported deaths.

2 Okay. So since then, we went back
3 into AERS and pulled out, you know, and
4 queried the database to see if there were any
5 extra fatal events since last year's time.
6 And this time we were asking for less nor
7 equal to 17 years of age. And they retrieved
8 five additional unduplicated deaths reported
9 since November of last year. And this time we
10 do have two cases which were domestic.

11 A 3 year-old health girl with flu
12 reported altered mental status, had a
13 diagnosis of severe strep pneumonia and died
14 due to sudden respiratory and cardiac arrest.

15 That's basically all we really have.

16 An 80 year-old girl -- 8 year-old
17 girl with a history of SJS and TEN and anxiety
18 after use of Tamiflu and ibuprofen also known
19 to cause these adverse events needed prolonged
20 and extensive rehab and actually died many
21 months later after the use of these drugs.

22 So out of these five additional

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1 deaths, the rest were again all from Japan.
2 Three Japanese cases. A 7 year-old boy with
3 Down's and flu had difficulty breathing and
4 then had sudden death with GI hemorrhage.

5 A 3 year-old boy with flu A and
6 cardiopulmonary arrest. Death possibly due to
7 encephalopathy or cardiomyopathy as per
8 report.

9 A 12 year-old boy with fever to 40
10 degrees took one capsule of his brother's
11 Tamiflu and several hours later died in a fall
12 from a high rise apartment building. That
13 last report came in pretty recently. That's
14 probably the most recent report of fatal
15 event.

16 So, you know, when we looked at
17 this out of the total of 18 reported death in
18 patients less or equal to 17, you know, we
19 were concerned at this pattern that three out
20 of 18 had death due to traumatic injuries from
21 basically, you know, falling off or, you know,
22 leaping in front of a truck.

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1 A 14 year-old boy after one dose
2 fell off the 9th floor. A 17 year-old boy, you
3 know, jumped over a wall and leapt in front of
4 a truck. A 12 year-old boy that I just talked
5 about.

6 So from the available data still,
7 I mean, again we come back to this. It's
8 difficult to establish a direct relationship
9 between the use of Tamiflu and the reported
10 death. However, we are concerned about the
11 pattern of these events.

12 So I'm going to turn over now to
13 Dr. Mosholder to walk through with you our
14 most updated review on the neuropsychiatric
15 adverse events.

16 DR. MOSHOLDER: Thank you,
17 Rosemary. Just for background as Rosemary
18 just mentioned, in December of last year
19 following the AC meeting in November and also
20 coinciding with the prophylaxis indication,
21 our division undertook an AERS review and
22 identified 126 cases of neuropsychiatric

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1 events of all different types, including three
2 with fatal outcomes. 17 were classified as
3 abnormal behavior, including two deaths as
4 just described. And the conclusions at that
5 time was not to label, but to continue
6 monitoring for these types of events through
7 the 2005/2006 influenza season and then
8 reassess.

9 So what I'm going to present is
10 the updated post-marketing surveillance
11 analysis following the most recent flu season
12 for neuropsychiatric events. And this
13 describes methods for the AERS Search. We
14 looked at reports to see if during the time
15 frame, August 29th, which was where the
16 December review last year ended, through the
17 July of this year, the MedDRA terms selected
18 were for the high level terms, "suicidal and
19 self-injurious behavior" and also 30
20 additional preferred terms representing
21 various neuropsychiatric events.

22 The reports were required to have

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1 indicated oseltamivir is the suspect drug. We
2 looked at all ages and after we reviewed the
3 reports, we grouped them into categories of
4 cases based on the clinical characteristics.

5 So this most recent Search
6 returned the total of 129 reports, 26 we
7 excluded for various reasons, they were not
8 felt to be relevant to the issue, leaving 103
9 cases for the analysis. 95 of which the vast
10 majority were from Japan, as we have heard
11 before. Five were domestic and three from
12 other countries.

13 These were predominantly pediatric
14 shown by the median age being 12, but there
15 were adults. The vast majority involved
16 treatment of confirmed influenza and only
17 three involved prophylactic use. And there is
18 about a 2:1 male:female gender ratio.

19 So this slide shows the categories
20 that we classified the reports into after
21 doing the manual review and you will see by
22 far the largest category turned out to be what

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1 we call delirium with prominent behavioral
2 disturbances. It was a total of 60 reports,
3 one from the U.S. There are also smaller
4 numbers of reports for the suicidal events,
5 panic attacks, delusions, convulsions,
6 depressed level of consciousness, loss of
7 consciousness or syncope and finally some
8 miscellaneous reports.

9 We looked at those, out of these
10 103 reports, that had fatal outcomes and the
11 first was actually an updated report on a case
12 that had been reported previously, the 14
13 year-old boy who died in a fall. Then there
14 were two reports of suicide in adult males,
15 both again from falls. In one case, the
16 patient actually left a suicide note. And in
17 the other case, the coroner ruled it an "open
18 verdict," presumably some uncertainty.

19 So next we wanted to look at the
20 age breakdown for these neuropsychiatric
21 reports. And this slide displays that. And
22 you will see for the majority of these

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1 categories, there is a small number of events
2 for both adults and children. And, of course,
3 the one that really stands out is the delirium
4 with behavioral symptoms in the pediatric age
5 groups specifically.

6 So we wanted to focus more on that
7 specific category. And this describes some
8 more about the cases of delirium with
9 behavioral disturbances. There were a total
10 of 60 reports, only one from the U.S. Three-
11 quarters were male and only eight were in
12 patients 17 or older. The other 52 were in
13 the pediatric age group with the age
14 distribution shown there.

15 We were somewhat impressed with
16 the time to onset and that the median number
17 of doses was 1 and 52 of the 60 cases had
18 either one or two doses before the onset of
19 the symptoms. 35 were considered to have
20 positive dechallenge from review of the
21 narratives and six negative dechallenge.

22 In 25 cases, actually, this is a

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1 slight error here. It's 25 cases had absence
2 of neurological findings. They weren't all
3 necessarily imaging, some were EEG. In 25
4 cases there was documented abnormal behaviors
5 despite the absence of overt findings on
6 neurological studies. The median degree of
7 fever was 39 and, in fact, 11 of the 60 had
8 actually a very slight fever up to no more
9 than 38 degrees.

10 And there was only one report with
11 prophylaxis. Of course, in trying to
12 distinguish the drugs contribution to these
13 events versus the underlying illness, reports
14 with prophylaxis would be more persuasive, but
15 there were not very many.

16 Just to give you an example of the
17 sort of character of these events, these are
18 selected cases from that category of delirium
19 with behavioral disturbance. There was an 11
20 year-old boy who took two doses and then had a
21 fall from a landing fracturing his skull and
22 the femur.

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1 There was a 7 year-old boy who
2 shortly after the initial dose ran from his
3 house screaming and was later found at a
4 neighbor's house.

5 A 13 year-old child after a single
6 dose apparently began hallucinating and
7 screaming about being chased, ran towards a 9th
8 floor window and fortunately was restrained.

9 There was one case report from the
10 literature. An 8 year-old boy who about an
11 hour and a half after an initial dose became
12 agitated, was growling, tried to run outdoors
13 and was said to have severe memory impairment.

14 And to illustrate sort of the
15 developmentally appropriate quality of the
16 phenomenon, this was a 6 year-old boy who
17 after a first dose began responding to command
18 hallucinations from a huge Pokemon. The
19 reporter was impressed that the child had very
20 minimal fever at the time of this.

21 So the obvious question is why do
22 we have so many reports from Japan? There are

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1 several possibilities. The pediatric use
2 there, as we have said, is much, much higher
3 than it is in the United States.
4 Speculatively, there could be unknown genetic
5 risk factors for these types of events that
6 are more prevalent in the Japanese population.

7 And also, a case can be made that there is a
8 more sensitive post-marketing surveillance
9 system in Japan, so that would result in
10 increased detection. And, of course, it could
11 be combination of any of these factors.

12 Some additional points to
13 consider, of course, influenza itself can be
14 associated with delirium and in some cases
15 frank encephalitis. And we don't have good
16 data to show the relative contribution of the
17 drug versus the underlying viral illness
18 without systematic data.

19 I want to comment on this last
20 point actually. Just in the past few days and
21 too recent to incorporate into the slides, we
22 received from Roche a summary of an

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1 observational study from Japan that was a
2 survey methodology of about 2,800 children,
3 most of whom, but not all received Tamiflu for
4 influenza.

5 And at first glance, the data
6 would tend to implicate the influenza more
7 than the drug in terms of development of what
8 they termed abnormal behavior. And also,
9 incidentally, they found a lower incidence of
10 pneumonia as a complication among treated
11 patients compared to untreated. But as I
12 said, we just got these data a few days ago
13 and there appear to be some methodologic
14 issues that we don't have a handle on yet. So
15 that's one thing we have talked about trying
16 to explore to see if there is more than can be
17 learned from this survey.

18 Another point is the degree to
19 which the drug crosses the blood-brain barrier
20 during an acute illness is unclear.
21 Obviously, you would think that would be a
22 prerequisite for CNS adverse events. That

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1 would be due to the drug.

2 I mean, so also, of course,
3 influenza is associated with serious morbidity
4 and mortality and when we are weighing the
5 drug risk, it's always in the balance of
6 benefit versus risk. And, in fact, last year
7 the sponsor cited observational data
8 suggesting that treatment with oseltamivir can
9 reduce complications in mortality from
10 influenza.

11 The ideal situation would be to
12 have data that could tell what the increased
13 risk of these types of neuropsychiatric events
14 from treatment with Tamiflu over those events
15 that might occur with just the influenza by
16 itself and to be able to weigh that
17 quantitatively against reduction in
18 complications and mortality, but unfortunately
19 we don't have those kinds of data to inform
20 us.

21 So with all those caveats, the
22 emphasis currently is to make sure people

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1 monitor for these types of events. And, in
2 fact, the labeling change was just enacted
3 earlier this week, which I'll get to in a
4 minute.

5 There were some characteristics of
6 the reports that, despite all these caveats,
7 it made it difficult to dismiss the
8 contribution of the drug to the events. As I
9 mentioned, the temporality, most of it
10 occurred with a single dose or perhaps two
11 doses. In many of the reports, the reporting
12 physician gave the opinion that the events
13 were related to the drug.

14 There was an absence of reports of
15 negative sequelae after the drug was
16 discontinued in those cases, in which was
17 discontinued. There was an absence of
18 evidence of frank encephalitis among these
19 patients. And there was a sort of peculiar
20 compelling pattern to the behaviors, as I
21 tried to describe earlier, which seemed to be
22 a bit different from what has previously been

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1 reported or the more common variety of CNS
2 symptoms from flu.

3 So with those considerations in
4 mind, it was felt to be prudent to update the
5 labeling to be similar to what already was in
6 the Japanese labeling and, of course, this
7 could become even more important if the use in
8 the United States begins to increase as it has
9 in Japan.

10 So the labeling, this actually
11 says labeling recommendations, but as I'm sure
12 people probably saw, earlier this week the
13 labeling was enacted and was announced. It is
14 under precautions. It describes the post-
15 marketing reports mostly from Japan of self-
16 injury and delirium following use of the drug,
17 primarily among pediatric patients.

18 It says the relative contribution
19 of the drug to these events is not known and
20 advises monitoring for signs of abnormal
21 behavior immediately after starting Tamiflu
22 and throughout treatment. And then in

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1 actually in the patient package insert now it
2 says that health care providers should be
3 contacted if there are such abnormal behaviors
4 and the idea is to determine whether Tamiflu
5 should be discontinued or not, recognizing the
6 possibility there may be a clinical need for
7 it even in the face of abnormal behavior,
8 depending on the specific circumstances.

9 So anyway, that concludes the
10 update on neuropsychiatric events. And just
11 to summarize what Rosemary and I have
12 presented, the labeling for serious skin and
13 hypersensitivity reactions has been updated.
14 Drug utilization for the past flu season
15 appears to be similar to previous years.

16 We have reviewed the more recent
17 AERS pediatric reports with fatal outcomes and
18 neuropsychiatric adverse events. And the
19 plan, the final bullet there, is to return
20 next year for a full report as recommended in
21 November of 2005. And ideally, Roche will
22 have some additional study data to address

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1 these issues.

2 And just to conclude, I want to
3 thank the other FDA colleagues and, of course,
4 the sponsor for their assistance and we can
5 have questions.

6 ACTING CHAIR WARD: Dianne, let's
7 be very clear, I think, for the Committee.
8 This report this year is really to just bring
9 us up to date on the nature and extent of
10 adverse events that have been reported during
11 the last year. Is that correct?

12 DR. MURPHY: Correct. I mean, if
13 the Committee -- the Committee made a number
14 of recommendations last year what they wanted
15 to see and certainly if the Committee has any
16 other recommendations on what they want to see
17 next year, we're not saying that you can't say
18 anything.

19 ACTING CHAIR WARD: Right.

20 DR. MURPHY: But we just wanted to
21 make sure you are aware that to those who are
22 new, this Committee has already said next

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1 year, that's what the last bullet was about.

2 ACTING CHAIR WARD: Full year.

3 DR. MURPHY: That we know we're
4 coming back, Roche knows we're coming back.
5 There have been certain things that have
6 already been asked for. The Committee is open
7 to make any other recommendations. We, you
8 know, would have presented the proposed label
9 to you if Roche hadn't already agreed and the
10 division hadn't already gotten it done and,
11 you know, had to comment, but they were able
12 to get it done.

13 MS. DOKKEN: Given that the
14 labeling, you know, that the action has
15 already been taken, I wanted to use this as an
16 example of something that we talked about
17 earlier, which was what goes in the patient
18 information. And to me, essentially, how do
19 we create opportunities for parents to
20 collaborate with their providers and parents
21 to, you know, be informants in the health care
22 of their own children?

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1 And I applaud the approach on this
2 that it, you know, really sets that up and
3 makes -- you know, I think sometimes on this
4 Committee, because pediatrics is such a
5 vulnerable population, we're in a box, not a
6 black box, but we're in a box of, you know,
7 what we're really supposed to be addressing
8 and doing. And so we struggle with how do you
9 educate physicians? How do you educate
10 families, the AERS database?

11 But this is a good example still
12 within the purview of the Agency and this
13 Committee that, you know, it makes an approach
14 toward education. So I would like to just say
15 I think this is a model and we could go back
16 and look at some other patient information and
17 labels, because I think this sets, you know, a
18 good working relationship between families and
19 their providers.

20 ACTING CHAIR WARD: Robert?

21 DR. MURPHY: Could you tell us
22 something you really like. We would like to

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1 hear. No, no, is there some component that
2 was particularly -- so that when you do things
3 that are done well, you want to know what it
4 was that you did really well and keep on doing
5 that and we'll hear what we shouldn't keep
6 doing, so we'll try and look at that. But can
7 you just, for the division, they are here, you
8 know, tell --

9 MS. DOKKEN: Well, I think the
10 main thing that I'm focusing on is that
11 guidance. I'm assuming the language will be
12 the same in the parent information. I'm only
13 reading from this September 20th memo, page 20.

14 And the sentence is if patients develop
15 abnormal behaviors, their health care provider
16 should be contacted immediately, etcetera,
17 etcetera.

18 I'm hoping in the patient
19 information piece it would be a little more
20 explicit. If your child develops the
21 following kinds of behaviors, you, as a
22 parent, would contact your doctor or whatever

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1 we're doing to make it more. But it's that.
2 It's empowering parents to look for something
3 and then to know what to do when they see
4 something that's out of the ordinary.

5 DR. MURPHY: That was helpful,
6 because you pointed out the two elements that
7 you thought were helpful in there. So thank
8 you.

9 ACTING CHAIR WARD: Okay. Robert
10 and then Larry.

11 DR. DAUM: So I'm sure everyone in
12 the room would join in with me on this, but
13 I'm struggling to understand what people are
14 using this drug for and what makes the culture
15 of its prescription at clearly a high rate in
16 Japan go forward versus even -- and we're not
17 so great, that's a judgment. We're using it a
18 lot, too, in the U.S. I mean, we're the
19 second, based on the data I saw, most frequent
20 prescribers in the world or we prescribe the
21 second most.

22 And so I wonder if there is any

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1 information from either the FDA side or
2 possibly even the manufacturer's side as to
3 what is this drug being used for? I mean, I
4 get the sense from the slides it's not a
5 prophylactic use, which is a relief to see.
6 And I also thought I saw flash by on one of
7 the slides that most of the cases were
8 confirmed in some way to be influenza.

9 And so what are docs doing in
10 Japan or for that matter this country? Are
11 they doing some kind of rapid influenza tests
12 and then prescribing oseltamivir? Is it
13 routine? Is it only for people who are very
14 sick? Is it for, you know, someone who has a
15 little sniffle and a positive test? What's
16 going on with use?

17 DR. MURPHY: Well, we actually had
18 a fairly extensive review of that last year
19 and I'll ask OSE or anybody else who wants to
20 summarize it. All those things you listed are
21 what's happening. And there was also in Japan
22 a high level of concern because of a lot of

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1 cases of encephalopathy and encephalitis that
2 were reported previously and so, you know,
3 there is that going on and the rapid
4 diagnosis.

5 It's just -- oh, Linda is here.
6 Linda, do you want to come and make some
7 comments about that? There is a whole
8 different approach to how you get this drug,
9 you know, how they use rapid diagnostics,
10 etcetera.

11 DR. DAUM: And maybe if Linda is
12 going to come up, what happens in this
13 country? What is -- there is a lot of use
14 here, too. Why is that?

15 DR. LEWIS: Hi. For the people
16 taking dictation, I'm Linda Lewis. I'm the
17 Primary Reviewer for Tamiflu in the Division
18 of Anti-Viral Products and I presented to this
19 Committee a year ago when we first discussed
20 Tamiflu and these events.

21 What we found out during our
22 investigation last year and follow-up has sort

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1 of proven this out that for whatever reason,
2 and there are many reasons, the Japanese use
3 an inordinate amount of Tamiflu, particularly
4 in children. Some of the reasons that we
5 identified is that all through the 1990s and
6 into the early 2000s, the Japanese pediatric
7 providers were very focused on what appeared
8 to be a high rate of influenza associated
9 encephalitis that had very bad outcomes.

10 And so they encouraged their
11 population both to get influenza vaccine and
12 they made as part of their national health
13 insurance program reimbursement or provision
14 without cost for rapid influenza testing in
15 physician offices and clinics and provision of
16 antiviral drugs. And so both Tamiflu and I
17 believe relenza also.

18 And so the entire population was
19 encouraged and physicians were encouraged to
20 both test for influenza and then to provide
21 specific treatment for it, because of concern
22 for very bad outcomes if younger children

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1 developed encephalitis. So that was part of
2 it.

3 The other part was sort of a more
4 cultural less well-defined perception that the
5 Japanese population likes to have pills to
6 treat things. And, you know, that's true in
7 this culture also, but it seemed to be more
8 true in that culture.

9 DR. MURPHY: And Linda --

10 DR. DAUM: Can I follow?

11 ACTING CHAIR WARD: Let me let
12 Robert respond and then we'll move on.

13 DR. DAUM: I would like to follow-
14 up. I mean, maybe -- and I wasn't here for
15 the oseltamivir discussion last year. I guess
16 it shows that I wasn't here. But if -- I
17 guess the question is has anything been done
18 to confirm the veracity of the claim that
19 there is a higher rate of encephalopathy or
20 encephalitis in Japan with flu? Because that
21 may go to what is being seen here and it may
22 be a confounder rather than a true thing.

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1 And I guess I'll reiterate one
2 other question is why are we the second most
3 frequent country prescribing it? We don't
4 have that encephalopathy physician marketing
5 by the media or whatever issued here or do we?

6 DR. LEWIS: As far as I know, the
7 identification of actual rates of encephalitis
8 and encephalopathy associated with influenza
9 is very difficult to determine. Last year we
10 had a presenter from the CDC who came and
11 actually presented data from a review of U.S.
12 reportable cases of influenza during that very
13 bad 2003/2004 flu season.

14 And there were actually a large
15 number of deaths, if you remember back a few
16 years in the pediatric age group and there
17 were a relatively large number when these
18 events were solicited of cases that sounded
19 like they might be encephalitis or
20 encephalopathy. Although, again, this was a
21 retrospective case review of cases that were
22 reported to the CDC.

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1 So whether we actually have a lot
2 less of it in the U.S. is, I think, still not
3 entirely certain, but clearly it has been more
4 highly publicized in Japan over a longer
5 period of time.

6 Now, getting back to the question
7 of why do we use so much of it in the U.S.,
8 I'm not sure that we really do. I mean, how
9 many children do we have in the United States
10 now? Something like 100 million, 50 million.

11 And we use maybe, you know, 550,000 doses
12 last year. So, I mean, I think if you think
13 about it in a per capita setting, I'm not sure
14 we use that much of it. It's just that we're
15 a really, really big market.

16 So, you know, I think that you
17 have to look at -- we're looking at total
18 numbers of prescriptions not per population.
19 You know, the U.S. population is greatly more
20 than the Japanese population, yet they use 10,
21 15 times as much of the drug as we do.

22 DR. DAUM: I'm comparing us with

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1 the rest of the world and surely you don't
2 mean to say that we have more people than the
3 rest of the world? We're the second most
4 frequent users, at least what I saw.

5 DR. LEWIS: Yes, but I think
6 that's true of probably every pharmaceutical
7 product in the world that is produced in the
8 U.S. I mean, we use a lot of drugs period,
9 not just a lot of Tamiflu.

10 ACTING CHAIR WARD: Okay. Larry?

11 DR. SASICH: A couple of comments
12 and then a couple of questions for the FDA on
13 the issue of getting information to patients.

14 And I think it's absolutely required if one
15 of the recommendations or one of the
16 precautions for a drug is monitoring the
17 patient for, or a child in this case, a
18 specific adverse event, the parent has to have
19 that information. It doesn't mean anything to
20 put it into the professional product label.

21 There is no specific -- there is a
22 patient labeling section in the professional

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1 product label for this drug and other drugs,
2 that's only a recommendation to health care
3 providers that they tell patients. There is
4 no requirement to do that. The only way that
5 you could ever begin to get this type of
6 information in the hands of patients is with
7 the medication guide. And then we're not even
8 sure if the medication guides are being passed
9 out and I wouldn't be opposed to medication
10 guides. As a matter of fact, I would support
11 medication guides for almost everything.

12 The next comment is that we saw in
13 a lot of pharmacies around the country during
14 the last year with all of the stories about
15 bird flu. Tamiflu was flying off the shelves
16 and being hoarded for bird flu. I don't know
17 how much of an impact that that had on sales,
18 but I was curious is there anything different
19 in the manufacturing or the formulation
20 between the product that is sold in the United
21 States versus Japan or do they come from the
22 same factory?

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1 DR. MURPHY: That question was
2 asked last year. I cannot give you the
3 specifics of the response except to say it was
4 looked at and there was no difference that was
5 seen. Linda, do you have anything on that?

6 DR. LEWIS: It's the same product.

7 DR. SASICH: Okay.

8 DR. LEWIS: We got that directly
9 from Roche and, I mean, it's made in several
10 manufacturing facilities around the world, but
11 it's the same manufacturing process and the
12 same product --

13 DR. SASICH: Are you --

14 DR. LEWIS: -- that is
15 distributed.

16 DR. SASICH: -- able to comment on
17 any differences in the Japanese reporting
18 system? Is it voluntary? Is it -- are there
19 any major differences where there might be
20 heightened reporting in Japan versus the U.S.?

21 DR. JOHANN-LIANG: Yes, there is
22 differences. So the way -- you know, we

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1 talked about the United States AERS system
2 and, as you know, we have a set of regulations
3 and it's basically a passive surveillance.
4 The Japanese seem to have a six month sort of,
5 I'm going to call it, active surveillance
6 every time there is a regulatory action.

7 DR. SASICH: All right.

8 DR. JOHANN-LIANG: So it's not
9 just with the first, you know, Tamiflu coming
10 to the market it appears, but every time there
11 is, you know, approved for children, there is
12 another six month kick in that the health
13 professionals are supposed to report adverse
14 events.

15 DR. SASICH: Like the British
16 Black Triangle for new drugs in the first two
17 years.

18 DR. LEWIS: Yes.

19 DR. SASICH: Okay. The last
20 thing, on page 4 of the memo, one of the
21 things that drives me crazy is redacted
22 documents. And so the Agency's original

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1 proposal for language for a warning is
2 redacted. Is it stronger than what we have
3 now or was the original weaker or can you
4 answer that?

5 DR. MURPHY: It is actually in
6 their later on and it's a long --

7 DR. LEWIS: I think Debbie was --

8 DR. MURPHY: -- miscommunication
9 process that went on here. That looked like a
10 label that they thought they had to redact
11 because it was in the midst of negotiations,
12 when actually it was just a recommendation and
13 that's why it got redacted in the first part
14 where it looked like a label.

15 DR. SASICH: Okay.

16 DR. MURPHY: But it's actually on
17 somebody --

18 DR. SASICH: Well, no, the full
19 language of the recommendation --

20 DR. JOHANN-LIANG: Are you talking
21 about the DDRE/OSE memo that we sent, that we
22 did? Which memo?

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1 DR. SASICH: This is from Dr.
2 Edwards.

3 DR. JOHANN-LIANG: Yes.

4 DR. SASICH: September 20th.

5 DR. JOHANN-LIANG: Yes, okay.

6 DR. MURPHY: Yes.

7 DR. JOHANN-LIANG: So let me just
8 say what happens is that we add the post-
9 marketing side from Office of Surveillance and
10 Epidemiology. We do a review of AERS cases
11 and then we like to sort of say what we think
12 about the situation and we recommend to the
13 Review Division what kind of safety sort of
14 initiatives should be started, including, you
15 know, recommendations to labeling, to health
16 communication, etcetera.

17 That's not to say that that's
18 what's going to end up in the label or what's
19 going to be done. That really resides with
20 the Office of New Drugs and the Review
21 Division to have purview of the life cycle of
22 that drug. So when this happened, I think

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1 what was happening was that there was an
2 active negotiation going on between the Review
3 Division and Roche and it was decided at that
4 time that certain warnings that we had
5 recommended should really not be sort of, you
6 know, presented at this time, because there
7 was a negotiation going on.

8 DR. SASICH: Personally, I would
9 really like to see the FDA's recommendations
10 and compare them with what ultimately winds up
11 in labels. I think it would be very
12 interesting.

13 ACTING CHAIR WARD: I don't think
14 the lawyers would let you do that.

15 DR. BIRNKRANT: The label is
16 already posted on the FDA website, Drugs at
17 FDA, the final label that was approved on the
18 3rd.

19 DR. MURPHY: Yes.

20 DR. SASICH: She means this. I
21 know. What I wanted to see was the original
22 recommendation.

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1 DR. BIRNKRANT: Well, it's on page
2 23 of that.

3 DR. SASICH: No, no, the
4 redactions that are on page 23.

5 DR. BIRNKRANT: The same exact
6 wording appears on page 23.

7 DR. SASICH: That was my question.

8 DR. MURPHY: We're telling you
9 that what's on page 23 was the same thing that
10 was on the redacted part.

11 DR. SASICH: So there were no
12 changes. Okay.

13 DR. MURPHY: And yes, there are
14 some differences, but what we're trying to
15 point out is that it is in there. The
16 recommendations from OSE are in there.

17 DR. SASICH: Okay.

18 DR. MURPHY: And that the first
19 part got redacted for stylistic reasons, if
20 you will.

21 DR. SASICH: Okay.

22 DR. MURPHY: Thinking it was in

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1 the midst of a negotiation versus a
2 recommendation. So you do have the original
3 recommendation OSE made in that handout.

4 DR. SASICH: Thank you.

5 ACTING CHAIR WARD: Don?

6 DR. MURPHY: Page 23.

7 DR. BIRNKRANT: With regard to --

8 DR. MURPHY: I'm sorry, 20.

9 DR. BIRNKRANT: -- informing
10 patients and their caretakers, there is a
11 patient package insert with this label. It's
12 in the form of a question/answer piece.

13 DR. SASICH: Oh, I didn't see one
14 on --

15 DR. BIRNKRANT: You may not have
16 it.

17 DR. SASICH: The Agency passed out
18 a label, but I didn't see a patient leaflet
19 for the drug.

20 DR. BIRNKRANT: Yes, it's clearly
21 written though. Some of the questions are
22 what are the possible side effects of Tamiflu?

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1 How and where should I sort it, etcetera.

2 DR. SASICH: Yes, but that's
3 information that nobody knows who has
4 responsibility for distributing it. The only
5 piece of information that the FDA has any
6 control over and where there is regulations
7 that say that it's supposed to be distributed
8 are medication guides. It's not the things at
9 the end of professional product labels.

10 DR. MURPHY: So let me make sure
11 we understand. You like what's at the end.
12 You just don't think it is going to be
13 distributed?

14 DR. SASICH: No, I haven't seen
15 what's in the end. The label that I have
16 doesn't have information for patients.

17 DR. MURPHY: Well, it's the same
18 thing, isn't it?

19 ACTING CHAIR WARD: I think it
20 does, Larry. It's at the end of the label.
21 It begins on the first page with the symbol of
22 Roche above it and then Tamiflu.

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1 DR. SASICH: Oh, I see.

2 ACTING CHAIR WARD: Okay?

3 DR. SASICH: Okay.

4 ACTING CHAIR WARD: And the issue
5 has to do with allowing patients, allowing
6 pharmacies to have you sign and say no, I
7 don't need counseling. Okay. If that were
8 not there, they actually have a legal
9 obligation that the patient has to be
10 counseled.

11 DR. SASICH: Only to offer.

12 ACTING CHAIR WARD: Pardon?

13 DR. SASICH: Not to counsel, only
14 to offer. They sign that away.

15 ACTING CHAIR WARD: No, and that's
16 what -- right.

17 DR. SASICH: And when they think
18 that they are signing an insurance form. The
19 only way that patients can be guaranteed, at
20 least to begin to be guaranteed, information
21 from the Agency is through a medication guide
22 and then the Agency is going to have to do

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1 oversights on pharmacies to make sure that
2 information is being distributed. And the
3 little bit of information that we have right
4 now is that that information is not being
5 distributed by pharmacies.

6 So it's easy to say well, write
7 some patient information and wash our hands,
8 but it doesn't work.

9 DR. JOHANN-LIANG: Okay. Perhaps
10 this is not the time, but the discussion over
11 medication guides and possibly some other way
12 that patients can be given a very user-
13 friendly information with every drug label
14 change or whatnot, I think that is a
15 discussion that would be good to have,
16 especially in light of pediatrics.

17 The issue with medication guides
18 per say, that is the only way really right now
19 the FDA has to make sure, although we don't
20 know whether this is really reaching the
21 patient, that the information that is in the
22 labeling is translated in the hands of the

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1 consumer or the patient. That is a pretty
2 involved process to get a drug to a medication
3 guide right now.

4 And so there is a Committee that
5 presides over what should be a medication
6 guide. There are criteria. So it's a whole
7 big topic in itself. There is other
8 medication inserts. There is an effort that
9 is outside of FDA purview, that's an
10 initiative that's ongoing as well, which is --
11 but, you know, that's something we should
12 probably --

13 DR. SASICH: From the private
14 sector the two large surveys that have been
15 done nationally, the information that is
16 distributed by pharmacies, that information
17 has failed to meet minimum quality guidelines.

18 So the issue is particularly for pediatric
19 patients where the precaution is to monitor
20 for a specific set of events or behaviors, how
21 do you ensure that patients actually know
22 about it?

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1 ACTING CHAIR WARD: I would
2 observe that this is a recurring theme and
3 that we probably should have some feedback in
4 the future from the Agency about how we as a
5 country can disseminate information more
6 effectively to patients.

7 DR. MURPHY: Okay. I'm taking the
8 Committee -- we have presented information on
9 what goes in the medication guides and done
10 all that. But what you are saying is that
11 what you would like to do is to have a session
12 on focusing on how to get information out on
13 pediatrics, because it's your impression that
14 it's not getting out there, particularly,
15 because we have all these changes.

16 And I could tell you last night I
17 was looking up some stuff that was in our new
18 labeling. If you go up on our website, you go
19 into pediatrics, you can see all the new
20 labeling changes and we have got them up there
21 and they are still not, two years later, in
22 the PDR. So, you know, it's clear that we do

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1 have issues and this is a big issue, because
2 there are so many changes to pediatrics right
3 now and that's a topic that you would like us
4 to develop.

5 ACTING CHAIR WARD: Yes.

6 DR. MURPHY: Is that what I hear?

7 ACTING CHAIR WARD: Well, it would
8 seem to me that you would start with asking
9 the consumers about and really determining
10 whether our impressions are representative of
11 the population. Do they have the information
12 they need? Do they not? If they do not, what
13 sources do they use? How would they like to
14 obtain that information that would be
15 convenient and reasonable, since not everybody
16 is sitting on the Internet? And, you know, I
17 think that would serve a public health good.

18 DR. MURPHY: Dr. Kweder, who is
19 the Deputy in the Office of New Drugs, has
20 raised her hand, is willing to come to the
21 fray. So we would love to have you here,
22 Sandy. As Bob has tried to say, this is a,

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1 for the new Members, long ongoing issue,
2 medication guides.

3 DR. KWEDER: No, you know, I think
4 the issue -- good morning, everybody. I know
5 we're keeping you from your lunch. I just
6 wanted to say that this is an issue that is
7 actually much bigger than this Committee or
8 even the collection of people in this room.
9 And it is the whole area of communicating
10 information to patients, particular, about
11 drug safety, is something that the Institute
12 of Medicine Report that was just published a
13 few months ago focused heavily on.

14 And the Agency is looking very,
15 very closely at better ways to do that. We
16 have done some things in recent years trying
17 to put out guidances about risk management,
18 but they really only scratch the surface as
19 far as we're concerned.

20 And the points about medication
21 guides, you know, it even goes beyond
22 requiring a medication guide, because we also

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1 know that medication guides don't necessarily
2 reach patients and even when they reach
3 patients, they aren't necessarily read. You
4 can walk into many clinics and find them on
5 the floor. Many pharmacies out in the parking
6 lot you find them on the ground.

7 So we are looking at this very
8 broadly and I think that the challenge with
9 pediatrics, of course, is that there is an
10 extra party in there. You are not only
11 dealing with -- you have another intermediary.

12 There is the physician, the pharmacist, then
13 the parent, who is responsible for the child.

14 So it offers an additional set of challenges
15 and we'll be focusing on that as well.

16 ACTING CHAIR WARD: Thanks, Sandy.

17 Okay.

18 MS. DOKKEN: Can I just make a
19 comment? I do want to in pediatrics, however,
20 to say there is an added piece or an added
21 person, that's, indeed, true. But there is
22 also a 30 plus year movement called family

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1 center care where, you know, there would be a
2 lot to be learned about where we don't talk
3 about parents as being, you know, another
4 party. But there is an up-front recognition
5 that a child is part of a family system and
6 that's how you have to go.

7 ACTING CHAIR WARD: Tom?

8 DR. NEWMAN: Yes, I support the
9 deliberations on the med guides. This is sort
10 of on a new topic. If I could, I just have
11 one concern about the new label, which is the
12 way I read it, it seems like if your child
13 develops one of these severe behavior
14 disturbances, you're supposed to call the
15 doctor and decide whether you should
16 discontinue the medicine.

17 And I guess my concern is well, if
18 you call the doctor and they say okay, he'll
19 call you back and so on and so forth and you
20 don't get through, I would rather have it say,
21 you know, rather have the default be to
22 discontinue the medicine unless the doctor

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1 says you should continue it, rather than
2 continue it unless the doctor says you should
3 stop it.

4 Because this sounds like it could
5 be potentially life threatening thing, that if
6 they can't get through to their doctor, they
7 should -- I mean, it's like, to me, a severe
8 reaction. You should when in doubt stop and
9 then talk to the doctor. If you don't reach
10 the doctor, you should stop rather than
11 continue.

12 ACTING CHAIR WARD: Okay.

13 DR. MURPHY: It's BID dosing. I
14 sure as heck hope they get to the doctor
15 before they give another dose.

16 DR. NEWMAN: Well, you would hope
17 that.

18 DR. MURPHY: I know our health
19 care system is in pretty bad shape, but --

20 DR. NEWMAN: It could be, but they
21 may, you know --

22 DR. MURPHY: 12 hours.

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1 DR. NEWMAN: But the effect may
2 not happen until 8 or 10 hours after one dose.

3 You see what I mean? The time to take the
4 next dose may be not that long after the time
5 they call the doctor and try to find out what
6 to do.

7 DR. MURPHY: Yes, yes.

8 DR. SASICH: And the FDA has
9 labeling precedence for telling, for asking
10 health care providers, physicians to instruct
11 patients to stop a drug immediately, an
12 antibiotic, in this case, fluoroquinolone
13 antibiotics. The labeled recommendation is
14 tell your patients to stop the drug
15 immediately and rest and then contact the
16 physician.

17 Okay. So here we have the flu or
18 are trying to treat or prevent the flu, not
19 necessarily a life threatening condition.
20 Here we have potentially a life threatening
21 condition. I couldn't agree more with the
22 wording of language. I think it would be

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1 appropriate to say discontinue the drug, call
2 the physician for further advice.

3 DR. MURPHY: Debbie?

4 ACTING CHAIR WARD: Okay.

5 DR. MURPHY: Recommendation is
6 made, at this point.

7 ACTING CHAIR WARD: Okay. Robert
8 and then John.

9 DR. DAUM: Forgive me for harping,
10 but I'm trying to squeeze any semblance of
11 causality I can from what we have been
12 presented with today and try and understand at
13 least what I believe about it. So the first
14 question to come back to is the issue of there
15 being concern about encephalitis in Japan.
16 And that's how this excess use, that's how
17 this heavy use started.

18 And I guess the question is has
19 anyone attempted epidemiologically to look at
20 that? Because if there is a lot of
21 encephalitis, that may be, rather than the
22 drug, responsible for some of these behaviors

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1 and it may even be synergism between it.

2 And the second question while I
3 have the little red light on is what has the
4 media in Japan done with these events?
5 Because media can also, of course, fan the
6 fire. So I wonder if there is information
7 about those two things specifically?

8 ACTING CHAIR WARD: Last year
9 there were some reviews of some literature
10 published in the Japanese medical arena about
11 frequencies of encephalitis, but I do not
12 recall the details, but I can probably find
13 those.

14 DR. MURPHY: And the Pediatric
15 Society in Japan also got very involved in
16 this whole issue, too, so there was a high
17 level of awareness of this issue.

18 ACTING CHAIR WARD: And some of
19 these events that have been presented were
20 first brought to attention from the newspaper,
21 not from a care giver necessarily, so exactly.

22 Andrew? Okay. Excuse me.

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1 DR. MOSHOLDER: Oh, thanks. As
2 far as the issue of encephalitis, I guess one
3 thing having looked at some of the Japanese
4 literature on encephalitis, those kids are
5 very, very sick.

6 I mean, you know, they are usually
7 in critical condition. They have high
8 mortality and that was different, you know,
9 qualitatively different from the types of
10 behavioral disturbances with hallucinations
11 and agitation that we were trying to capture
12 in the reviews.

13 So you start to get the impression
14 there are sort of two different types of
15 clinical pictures. Maybe both are due to
16 influenza, we don't know, but the --

17 ACTING CHAIR WARD: That was my
18 recollection as well, is that there was a high
19 mortality. There was a significant more long-
20 term morbidity being observed in Japan from
21 these infections, and it seemed like a
22 different manifestation of influenza than that

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1 which we see in the United States.

2 DR. MURPHY: And what Danny is
3 also trying to say, and different from these
4 behavioral things, these kids are not, you
5 know, suffering from obvious fulminate
6 encephalitis, not that there couldn't be some
7 CNS, but that these cases that they reported
8 to you didn't seem to fit that criteria.

9 DR. JOHANN-LIANG: It's also
10 important though, I mean, to realize, yes, we
11 had a lot of discussion about this. Yes,
12 there is no -- these cases in AERS is not of
13 cases, you know, of very bad encephalopathy.
14 That is really what the concern is in the
15 literature, but there is also in the
16 literature the flu itself could cause delirium
17 and abnormal behavior without, you know, being
18 prostrate or in bed at all.

19 So the disease itself could do
20 this. What we're concerned about is this
21 strange abnormal behavior that seems to be not
22 reported with the disease itself, whether in

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1 Japan or anywhere else in the world, but that
2 we're starting to see more reports of this.
3 So, definitely, there does appear to be some
4 sort of a disease, you know, population, you
5 know, effect and then the overlay of the drug
6 on top, what is that doing.

7 And that is why it's unclear to us
8 at this time how much of the blood-brain
9 barrier is being disturbed on the onset of
10 influenza and is that why, you know, these
11 manifestations are being seen. You know, we
12 have had a lot of discussions about this, but
13 the exact causality of what happens is
14 unclear, but these patterns of abnormal
15 behavior is something that is over and above
16 what we have discussed regarding flu, the
17 disease itself, whether in Japan or in the
18 U.S.

19 DR. MOORE: Yes. This is way out
20 of my field, but it strikes me that there has
21 been in our country a huge amount of media-
22 driven hysteria about the bird flu, which has

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1 waned quite a bit now, but during this time,
2 you know, even the Cardiology Office felt the
3 pressure of writing prescriptions for Tamiflu
4 from a number of people.

5 And, you know, just hearing these
6 anecdotal cases of these kind of compulsive
7 events after one or two doses and people who,
8 you know, may be at risk or may have, you
9 know, early flu are very -- this is very
10 disturbing to me given that, you know, there
11 can be a lot of media-generated pressure to go
12 out and get this drug and keep it in your
13 medicine cabinet and use it, which I suspect
14 is what was happening in Japan. It's hard to
15 imagine anything else would be going on but
16 that.

17 So, I mean, is it worth talking
18 about putting a black box warning on this, you
19 know, because that is one way. We have been
20 talking about how to get people's attention
21 and, you know, the labeling has been changed
22 and we have discussed that and I think it is

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1 appropriate to discontinue the drug. I
2 totally agree with that, but taking it to the
3 next level, maybe that is something we should
4 discuss.

5 ACTING CHAIR WARD: My impression
6 so far has been that there is still
7 uncertainty about the interaction between drug
8 and disease and I think to place a black box
9 warning on it seems inappropriate without, for
10 example, a controlled trial, a treated and
11 non-treated group that really demonstrates the
12 frequency of these events.

13 And keep in mind that there were,
14 what, nine million prescriptions in Japan. I
15 mean, it's an enormous exposure occurring and
16 an enormous amount of flu, I suspect.

17 DR. MOORE: Well, it is an
18 enormous amount, but nevertheless suicide
19 after one dose.

20 ACTING CHAIR WARD: Yes.

21 DR. MOORE: Jumping out of -- is a
22 fairly severe consequence.

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1 ACTING CHAIR WARD: Yes.

2 DR. MOORE: And, you know, I don't
3 think that every black box that has been
4 placed on a label has been the result of
5 controlled trials. I think sometimes it's the
6 result of just an accumulation of
7 circumstances and data and animal data and
8 what have you.

9 And I'm not saying that we should
10 do this, but I think maybe we should suggest
11 this, but maybe we should discuss it. At
12 least it occurred to me as we were talking
13 about, well, you know, what precaution should
14 be on the label and will anybody really pay
15 any attention to this? Will they make note of
16 it to the point where they know to stop the
17 drug if their kid does something crazy
18 afterwards?

19 And in the context of all the
20 hysteria that has been created about flu in
21 our country and obviously not worldwide,
22 because they are not doing it in the rest of

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1 the world, except for Japan, and there is
2 plenty of world that can afford to buy Tamiflu
3 besides us, you know, I just wonder if, you
4 know, these events together don't call for
5 some way to highlight this, this particular
6 problem more than just putting it under the
7 precautions and kind of being careful how the
8 wording is written.

9 ACTING CHAIR WARD: Dr. Cnaan?

10 DR. CNAAN: Given how popular this
11 is in Japan and elsewhere, maybe the right way
12 to address this problem is to design a large
13 trial, because for this drug and for the flu
14 you can design a true large trial, controlled,
15 blinded and see if you can see something,
16 basically, not wait for the suicidality, you
17 know, to occur, but to just have a very good
18 observational outcome within the trial.

19 DR. MOSHOLDER: Yes. Well, that
20 was sort of my pitch for trying to get good,
21 quantitative data and going through this, the
22 frustration was that we had a phenomenon

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1 documented from spontaneous reports which was
2 associated with severe injury or even deaths
3 in some cases, but what was missing was
4 whether or not those events were more frequent
5 or more severe compared to untreated influenza
6 on the one.

7 And then to the extent that there
8 is sort of emerging evidence that treatment
9 with Tamiflu might prevent serious
10 complications or mortality from influenza,
11 which is certainly the way the Japanese have
12 approached it, we don't have good quantitative
13 data to weigh that benefit against the risks,
14 so that is -- so anything that could get us
15 better data I think we would support.

16 DR. JOHANN-LIANG: One thing I
17 just want to point out is that this whole
18 discussion with Japan, remember in all of our
19 AERS reports that we have, we don't have one
20 single case of a domestic, these sort of
21 strange abnormal behaviors.

22 So this is a conundrum, too, how

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1 much of this -- we take the Japanese
2 experience where there is a disproportionate
3 amount of use per population and then we say
4 let's now translate this to -- we want to be
5 prudent. We want to say that this information
6 is out there, but we also don't want to build
7 another hysteria on top of the hysteria that
8 is out there already regarding, you know, the
9 pandemic issue.

10 So, I mean, we're asking for your
11 advice, what will be the best thing to do. We
12 did have a lot of internal discussions
13 regarding the discontinuation part. The
14 Japanese label currently does say discontinue
15 and then consult your health care provider,
16 but they have cases to this.

17 Domestically in the U.S., we don't
18 actually have any case of this in the U.S. and
19 then, I guess, you know, some of the differing
20 opinions that came up internally is if we say
21 right now go ahead and discontinue the drug,
22 what sort of measure of quantitative risk and

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1 benefit do we have to do that?

2 And then the last point I wanted
3 to make is regarding these cases that actually
4 have some descriptors who were able to discern
5 some information, all of them seem to have --
6 that we have information on do not seem to
7 have some kind of negative sequelae.

8 In other words, the kid takes one
9 dose or two doses and starts doing these
10 abnormal things and a kid will be running into
11 a street. But if mom or dad is able to
12 restrain the kid, the kid stays on drug, the
13 next day the kid seems to be okay.

14 So there are a variety of aspects
15 to this that we really did try to consider
16 from all angles, to not cause, you know,
17 public hysteria. But on the other hand, how
18 do we inform, you know, the parent as well as
19 the health care provider regarding this
20 emerging issue that we are yet unclear exactly
21 what the place of it is.

22 DR. MURPHY: I think that to try

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1 to sum it up like Dr. Moore is that the Agency
2 did not think that it reached -- that the
3 evidence yet would compel them to think about
4 a black box. They wanted to be prudent.
5 These are all Japanese cases. You know, we
6 don't know what else is going on, as you all
7 sat through.

8 We wanted to be prudent and make
9 sure that we're transparent and that because
10 it's a monitorable thing, people will know,
11 you know, to watch your kids after you take
12 this medication and that there seems to be no
13 residual.

14 Until we have a better definition,
15 which we will continue to try to seek, the
16 Agency did not think it reached the level of
17 that, the evidence was of that level that we
18 could with confidence say that this was what
19 was happening as far as the drug causing that.

20 ACTING CHAIR WARD: I want to make
21 two observations. One had to do with the
22 timing of the behavioral changes really to

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1 ingestion of the dose. I talked to Dianne
2 about this earlier. This is a PRO drug and it
3 takes time to absorb it. It takes time to
4 then activate it.

5 Yet, some of these events were
6 reported to occur within a very short time
7 after ingestion, which makes me suspicious
8 that it has nothing to do with the ingestion,
9 that this was a child who was going to have
10 bizarre behavior.

11 The other issue has to do with the
12 label as written with respect to the child
13 under a year of age and what appears to me to
14 be accepting of rodent data about the brain
15 concentrations, and extrapolating those to the
16 human condition.

17 This is an animal that happens to
18 metabolize the drug quite differently than
19 humans do. The half-life is five times as
20 long as a human in the rodent. Yet, we have
21 used that at this point to really say don't
22 give this to children under a year of age, the

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1 age at which the highest mortality of
2 influenza occurs in pediatric patients.

3 And we don't have dosing data. We
4 don't have kinetic data yet in that age range,
5 but this implies a degree of certainty to me
6 that I think overextends the data you have.

7 DR. MURPHY: So we have another
8 issue on the table. I don't know that -- if
9 you want to go ahead and comment?

10 DR. BIRNKRANT: Okay. We can talk
11 about that a little bit and that is, you know,
12 we have heard that concern expressed by others
13 as well. We heard that there is a need for
14 this type of drug in younger children and
15 based on the animal data, there we did proceed
16 cautiously up front, but now it is being
17 studied.

18 ACTING CHAIR WARD: I know.

19 DR. BIRNKRANT: Okay. So we have
20 come full circle.

21 ACTING CHAIR WARD: Okay.

22 DR. BIRNKRANT: We exercise, you

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1 know, a cautionary approach.

2 ACTING CHAIR WARD: Yes.

3 DR. BIRNKRANT: And how it is
4 being studied.

5 ACTING CHAIR WARD: Outcome data
6 can be obtained in rodents. There is a whole
7 battery of behavioral tests, so these animals,
8 a set of animals that had kind of exposure,
9 could have been sacrificed, the brain
10 concentrations measured and their
11 developmental behavior could have been tested
12 later, as odd as it may sound, and you can
13 detect ADHD in rats. All right. We're at --

14 DR. MURPHY: We're in a quandary.

15 ACTING CHAIR WARD: Terribly late.

16 DR. MURPHY: Yes.

17 ACTING CHAIR WARD: Yes.

18 DR. MURPHY: Because we have to
19 train you guys during lunch and you are going
20 to go upstairs, not take any delay in doing
21 so, eat your lunch and we're going to talk to
22 you at the same time.

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1 ACTING CHAIR WARD: The public --

2 DR. MURPHY: And then you have to
3 be back here in time for the 1:30 public.

4 ACTING CHAIR WARD: Right.

5 DR. MURPHY: Which we are not
6 going to be able to do at 1:30 even though I
7 told you by law we have to. Yes, what we
8 could do --

9 ACTING CHAIR WARD: Okay.

10 DR. MURPHY: -- because we're
11 going to have to move the public hearing.

12 ACTING CHAIR WARD: Right.

13 DR. MURPHY: Which I know we're
14 not supposed to, because it's in the Federal
15 Register, but I don't know anything else to do
16 at this point, is to move it for at least a
17 half hour to 2:00 and we can ask if anybody
18 who is here now who had wanted to speak at
19 1:30, if you would, please, raise your hand
20 and we would have you speak at the moment.

21 I hear only growling stomachs, so
22 okay. The public session will be at 2:00. We

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1 ask the Committee, please, what room are they
2 to go to?

3 DR. JOHANNESSEN: I'll have to
4 lead them.

5 DR. MURPHY: Please, follow Jan
6 Johannessen on the crumbs on the sidewalk and
7 he will get you there, and we will all be back
8 here at 2:00.

9 (Whereupon, the
10 meeting was recessed at 1:07 p.m. to reconvene
11 at 2:03 p.m. this same day.)
12
13

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1 A-F-T-E-R-N-O-O-N S-E-S-S-I-O-N

2 2:03 p.m.

3 ACTING CHAIR WARD: On target. Is
4 there anyone in the room who wants to speak at
5 the Public Hearing? If so, could you raise
6 your hand or let us know? All right. I'm not
7 seeing anyone indicating you want to speak, so
8 we will move ahead. Let's see. Masucci?

9 DR. MASUCCI: Masucci.

10 ACTING CHAIR WARD: Masucci?
11 Okay. Iris Masucci is going to talk about
12 updates on current FDA labeling initiatives.

13 DR. PENA: And Dr. Masucci
14 received her PharmD degree from the University
15 of Maryland and is a board-certified
16 pharmacotherapy specialist.

17 DR. MASUCCI: Okay. Please, let
18 me know if you have trouble hearing me. I
19 don't have the strongest voice in the room. I
20 am happy to be here speaking to you today,
21 give you a little break from all your drug-
22 specific talk and talk to you a little bit

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1 about labeling issues that are going on
2 specifically within CDER.

3 This Advisory Committee probably
4 deals more with labeling than a lot of other
5 committees, so it's really a great opportunity
6 to inform you of what is going on. So I'm
7 actually going to cover two topics today, the
8 first being an overview of our new labeling
9 requirements from the new regulations, and
10 then a discussion on some initiatives on how
11 best to incorporate pediatric information into
12 our labels.

13 So, initially, we had our old
14 labeling regulations that dated back to 1979,
15 but these have recently been updated. Oops,
16 sorry about that. This is very, very
17 sensitive. Okay.

18 So, as I said, our old labeling
19 regulations go back to 1979, but as we all
20 know since then medical knowledge has evolved,
21 our knowledge of drugs has really evolved, but
22 our approach to labeling didn't evolve and we

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1 recognize that, that our labels are not the
2 best tool for clinicians, for anybody out
3 there, and we really thought this was going to
4 be a great opportunity to make our labels
5 better, more informative and more helpful to
6 clinicians.

7 I keep going the wrong way. So
8 what has come to be known as the Physician
9 Labeling Rule was published in January of this
10 year with an implementation date of June 30th.

11 This is the package insert as we
12 have all come to know it over the years in
13 this order starting with the description and,
14 you know, right off the bat when you open a
15 label, you get the chemical structure, which
16 is probably not terribly helpful to most of
17 you or anyone making a prescribing decision.
18 So that is just an example of how we thought
19 it was really time and labels were ripe for a
20 change.

21 So under the new regulations, our
22 labels are completely overhauled format-wise

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1 and there is a lot of content changes as well.

2 Our labels are now divided into three parts.

3 We have our Highlights, our Contents and our
4 Full Prescribing Information or FPI.

5 Probably the biggest change is the
6 creation of a Highlights section, which is
7 essentially a very high level short and sweet
8 summary of the essential information that
9 prescribers need when deciding whether or not
10 to prescribe a drug.

11 The Highlights is in a very easily
12 accessible format, bullets, tables, very
13 succinct. It's not meant to be lengthy pros
14 and it's really based on feedback from focus
15 groups and prescribers on what they wanted to
16 see and what they found would be most useful
17 in labeling.

18 Our Contents is really just that.

19 It's a table of contents, nothing we have
20 ever had in labeling before. People who are
21 unfamiliar or didn't go to labeling very often
22 with the older format really had to struggle

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1 to find the information they needed, so a
2 table of contents is certainly going to be
3 helpful with the new format and when labels
4 are available electronically, you can see how
5 hyperlinks could become even more useful.

6 Some new additions to labels that
7 has never appeared before is a section in the
8 Highlights called "Recent Major Changes," and
9 this will enable the reader of the label to
10 look up a label and say there is something new
11 in here which we have never been able to do
12 before. We always had a date at the end of
13 the label, but you never knew what was new,
14 what was old.

15 And now there is a specific place
16 in the label where that information can be
17 identified, and it captures specifically new
18 information in five sections of the label, the
19 Boxed Warning, the Indications section, Dosage
20 and Administration, Contraindications and
21 Warnings and Precautions.

22 So if anything has changed within

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1 the past year in the label, this will be
2 listed under "Recent Major Changes," and the
3 corresponding text in the Full Prescribing
4 Information will have a vertical margin mark
5 on the left margin, something we're all kind
6 of familiar with from using word processing.

7 Warnings and Precautions are no
8 longer two separate sections. Nobody ever
9 really knew where the line was between a
10 warning and a precaution. It was just kind of
11 a gray area, so we solved that problem
12 cleverly by calling the new section Warnings
13 and Precautions.

14 The Precautions section used to be
15 kind of a catchall for any kind of safety
16 information we could always kind of lump under
17 the Precautions section, but now part of that
18 has been divided up into their own required
19 subsections. Drug Interactions is now its own
20 section, Use in Specific Populations and there
21 is a new emphasis on Patient Counseling
22 Information. That was never a required

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1 section before, but now it is.

2 A lot of us didn't know that, but
3 under the old labeling regulations, clinical
4 studies was an optional section. Most labels
5 have that, but certainly if you look at older
6 labels you will see there are some labels out
7 there that don't even have clinical studies
8 information in it, and that is now a required
9 section, as is Nonclinical Toxicology where
10 any preclinical data would go.

11 There is also a new Dosage Forms
12 and Strengths section that appears in the
13 Highlights and in the FPI, and that is
14 intended to be a really easy quick reference
15 for someone writing a prescription. They want
16 to know what size tablets the drug comes in,
17 very short and sweet.

18 Some other new additions. Now,
19 the initial U.S. approval date is going to be
20 in the label. You will know when the drug
21 first hit the market, something that has never
22 been in a label before. Pharmacologic class

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1 will be including into the Indications section
2 and Highlights. There is more prominence
3 given to adverse reaction reporting. The FDA
4 MedWatch contact information is going to be in
5 labels in Highlights, as is the company's
6 contact information for that.

7 And, as I said, there is an
8 additional emphasis on patient counseling, so
9 any approved patient labeling, a patient
10 package insert, a med guide, any instructions
11 for use, that is going to be now appended at
12 the end of the label.

13 So starting with the Highlights
14 section, this is the breakdown of what type of
15 information goes into Highlights, but it's
16 actually going to be more helpful to you if I
17 show you an example. This probably doesn't
18 translate that well on the screen but,
19 hopefully, you might have it in front of you.

20 This is what the Highlights
21 section under the new labeling rule looks
22 like. It's a half page. You will see

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1 everything is very succinct, bulleted. This
2 drug has a boxed warning. You will see right
3 above boxed warning, that is where you will
4 find your initial approval date.

5 Every entry in Highlights is
6 followed by a number in parentheses and that
7 is your cross-reference to the full
8 information in the FPI. And at your leisure
9 you can take a look through this and see how
10 it's going to help you.

11 Next after Highlights are the
12 Contents, the Table of Contents section, and
13 these are the standardized numbering for the
14 sections of the label. These are going to be
15 consistent in every label. Description will
16 always be 11. Adverse reactions will always
17 be 6.

18 So it's establishing for the first
19 time some consistent format and structure to
20 our labels, and here is an example of a
21 Contents section for a fictitious drug. You
22 would see the Highlights as a half page and

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1 then the Contents would be a half page, and
2 then the full prescribing information would
3 start on the next page. And you will see here
4 each subheading had its own numerical
5 identifier and, as I said, these are
6 standardized.

7 The Physician Labeling Rule, the
8 implementation date, as I said earlier, is
9 June 30th of this year. So any new NDA or new
10 biologic or efficacy supplement submitted
11 after June 30th, the label is going to have to
12 be in the new format. So everything we're
13 currently receiving at the Agency is in the
14 new format.

15 There is kind of a tiered
16 hierarchy time line for getting everything
17 else into the new format. If something was
18 already in-house at FDA on the date of
19 implementation or had been approved in the one
20 year prior to that, the company is going to
21 have three years to update their label to the
22 new format.

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1 And going all the way down to the
2 bottom, anything approved prior to 2001 is not
3 technically required to change to the new
4 format, but we are encouraging it and we're
5 already seeing some people, some companies,
6 saying, you know, this is something we want to
7 do. We want to do it maybe even earlier than
8 we have to.

9 So, as you can see, you're going
10 to see labels in both the old format and new
11 format probably for the remainder of our
12 lifetimes at least. You probably won't see a
13 lot of these hitting the market and hitting
14 the pharmacy shelves until sometime next
15 spring, given that the implementation date was
16 June 30th this year and then you have 6 or 10
17 months to get these drugs approved. It's
18 going to be awhile before you see a lot of
19 them out there.

20 If you just can't get enough of
21 this, you can go to our FDA web page on
22 Physician Labeling Rule. There is a lot of

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1 information there. The actual rule itself is
2 there. You know, if you print it out, it's
3 about this thick. I am one of the few people
4 that has actually read it, but we encourage
5 you to thumb through it. There are guidances
6 that go along with labeling sections, which
7 are very helpful, these fictitious examples
8 that I presented as well as templates and some
9 FAQs.

10 So that is a very brief overview
11 of the Physician Labeling Rule. And now, the
12 other topic that I'm going to talk about today
13 is how best we can incorporate pediatric
14 information in labeling, something that this
15 Committee is confronted with every time you
16 convene.

17 Given that we have a new focus in
18 CDER on labeling and kind of a rededication to
19 labeling efforts, this is really a great time
20 to make our labels better and try to get more
21 consistency across review divisions and kind
22 of evaluate and reevaluate our current

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1 labeling practices on a variety of issues, one
2 of which is incorporating pediatric
3 information.

4 And we completely recognize that
5 we have been rather inconsistent in this and
6 this is our chance to review this. You can
7 pick up a label now, read the pertinent
8 pediatric sections and still come away and not
9 know if it's approved in kids or you can pick
10 up a label that has no efficacy data in kids,
11 no studies, but there is a dose given in
12 dosage and administration.

13 So it's very inconsistent and kind
14 of perplexing for the reader and, admittedly,
15 perplexing often for FDA reviewers on how to
16 do this. So what I'm going to propose here
17 today is, again, a new standardized approach
18 to how we want to do this.

19 And really what people want to
20 know when they pick up a label is are there
21 any studies in kids and has safety and
22 efficacy been established, two very basic

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1 questions that are not always attainable from
2 reading a label.

3 So when we're looking at adding
4 pediatric information, really the bottom line
5 question. Are the new data sufficient to
6 warrant a pediatric indication? Basically,
7 you know, is the risk-benefit ratio positive?

8 So based on your answer to this question,
9 this is going to help guide where in the label
10 this information should reside.

11 If the answer is yes, if this is
12 good, strong data, the information would go in
13 the label just as any other indication or any
14 other adult indication. You would have
15 something in Indications and Usage. You would
16 have the pediatric dose in Dosage and
17 Administration. You would have adverse
18 reaction tables from any pediatric studies.
19 You would have some statements under the
20 Pediatric Use section. You would have
21 kinetics findings and the actual studies would
22 be in the Clinical Studies section.

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1 However, if the answer is no and
2 we are not granting a pediatric indication,
3 but we're incorporating information into the
4 label because we feel it's important, instead
5 of spreading the information throughout the
6 label, we're proposing that all of this
7 information for a non-approved indication be
8 relegated to the Pediatric Use section.

9 And I mean all information,
10 kinetics information in kids, safety
11 information, dose finding studies. Whatever
12 clinical studies you may have would all appear
13 in the Pediatric Use section. And the aim of
14 this is really to avoid the implication of
15 approval again with the example I gave before.

16 If a dose appears under Dosage and
17 Administration, one would probably conclude
18 that that is an approved dose. But if
19 everything is kept to the Pediatric Use
20 section, it can be more tightly controlled and
21 when it's in one place, what we can do, what I
22 say here is adding some contextual language to

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1 explain this, to explain what the data are
2 that we have and what we have and what we
3 don't have.

4 And, actually, this is kind of
5 interesting and what I have found from talking
6 to FDA reviewers is when we add this so-called
7 unapproved information to a label, what we're
8 essentially doing is adding off-label
9 information to a label, which is something
10 that kind of goes against the grain of what
11 we're all taught to do at FDA.

12 So a lot of people have
13 understandably struggled with the best way how
14 to do this and the labeling regulations, both
15 the old and the new, are not very prescriptive
16 in telling us how to do it. So there has been
17 a lot of leeway and a lot of different
18 interpretations on the best way to do that.

19 So we have this yes/no answer, is
20 it going to be approved or not approved, but
21 we can further break that down to kind of the
22 next level again to help us, to help guide us

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1 in these decisions.

2 And I want to acknowledge Debbie
3 Avant from FDA. She kind of helped us work on
4 whittling these types of data down to these
5 four categories and helped us come up with
6 some of these examples. And I'm going to go
7 through an example of each of these types
8 primarily using the drugs that you have
9 reviewed today that you can be familiar with.

10 So our first category of pediatric
11 data is when there is substantial evidence in
12 both adults and kids for the same use,
13 essentially, the first part being based on
14 adequate and well-controlled trials in both
15 adults and kids. The indication is the same.

16 The example here are the statins that you
17 talked about today for the familiar
18 hypercholesterolemia.

19 Another subcategory of this is
20 when there are adequate and well-controlled
21 studies in adults and other supportive
22 information in kids like the ritonavir review

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1 that you talked about today. So this is an
2 example of, yes, this is approved. Everything
3 would go in the usual place in the label.

4 A second category is not terribly
5 different, but this is when the evidence is in
6 children only because either the condition is
7 unique to children, there is no corresponding
8 adult indication, or maybe the drug was
9 studied only in children. The example today
10 is meloxicam for juvenile arthritis that has
11 the adult osteo and rheumatoid arthritis
12 indications or oncologic agents for childhood
13 leukemias or for conditions specific to
14 newborns like surfactants and things like
15 that.

16 Again, this will be an approved
17 indication, so clinical studies would go in
18 Clinical Studies. Doses would go in Dosage
19 and Administration. But what needs to be
20 thought about here is the wording of the
21 indication needs to be very explicit as to
22 what indications are approved for what age

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1 groups.

2 Now, Category 3 is for drugs that
3 are studied in children, but the evidence is
4 not substantial. So this falls into the no
5 category, that we have data, we have some
6 studies, but for whatever reason we're not
7 going to be granting the approval for this.
8 And these really fall into three subcategories
9 themselves.

10 Either efficacy is not
11 established, so don't use it, and examples
12 from today are linezolid for the CNS
13 infections or gemcitabine that didn't show any
14 clinical benefit from either of those. The
15 second category is safety is not established,
16 so don't use, and this again would be benzyl
17 alcohol-containing products as a good example
18 there.

19 And the last subcategory here is
20 we do have data, but the data is inconclusive
21 to warrant an approval and the examples here
22 are citalopram for depression and

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1 rosiglitazone. So what we're saying with
2 those is we have some data, but there is
3 limitations and there's problems with the data
4 with the strength of the studies, so this
5 information is going in the label, but we
6 can't strongly say don't use it or use it.

7 So what we're doing here, this is
8 the no category. All of these types of
9 information, this would all go in pediatric
10 use. The studies for citalopram and
11 rosiglitazone, some people's first instinct
12 may have been to put those in Clinical
13 Studies, but they don't represent substantial
14 evidence, adequate well-controlled trials and
15 a corresponding indication, so they should go
16 in Pediatric Use.

17 Now, with this I'm not saying
18 everything has to be in Pediatric Use. For
19 example, benzyl alcohol issues and similar
20 safety things would often warrant a
21 Contraindication or Warnings and Precautions
22 saying do not use in neonates because the

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1 benzyl alcohol component. See, Pediatric Use.

2 And then the more detailed information would
3 be in the Pediatric Use section.

4 Our last category here sounds kind
5 of strange, but it does exist, substantial
6 evidence not available in any population.
7 You're thinking, well, why would we put that
8 in the label? This is really a combination of
9 Category 2 and Category 3 together, Category 2
10 being a condition unique to children, but
11 Category 3, the evidence is not sufficient to
12 warrant an approval.

13 These don't come up very often,
14 but an example here is tamoxifen for McCune-
15 Albright. Tamoxifen has the breast cancer
16 indication in adults, but is used for girls
17 with McCune-Albright and if we were doing this
18 label today, we would say that all of this
19 information should go in the Pediatric Use
20 with careful wording and not be scattered
21 through Clinical Studies and Dosage and
22 Administration.

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1 So my last three slides, I know I
2 talked pretty fast, are some issues we would
3 welcome feedback from the Committee, from the
4 audience, some of which I have brought up
5 today, the first being does the Committee
6 think it will be helpful to have pediatric
7 information for approved indications placed in
8 the usual places in the label, and information
9 related to an unapproved use in the Pediatric
10 Use section?

11 This is kind of the new paradigm
12 that we're proposing here and we would
13 certainly welcome your feedback on that. I'm
14 just going to throw all three out there and
15 then we can have some discussion time.

16 Secondly, does the Committee think
17 that the language explaining the lack of
18 evidence to support approval in the Pediatric
19 Use section will be useful? So for drugs that
20 aren't approved when everything is put in
21 Pediatric Use, there almost is going to have
22 to be some contextual language, some not

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1 really disclaimer language, but some language
2 added there about limitations of the data.

3 You know, we have these safety
4 findings, but efficacy has not been
5 established or all we have is pharmacokinetics
6 findings. Safety and efficacy has not been
7 established. So the reader really gets the
8 full picture and is not misled by the
9 inclusion of the pediatric data.

10 And, lastly, this is one that I
11 actually didn't talk about, but we certainly
12 want your feedback on this. Does the
13 Committee think the Indications and Uses
14 section should explicitly state the approved
15 patient population?

16 And what I mean here is if a drug
17 is approved for asthma in adults and kids,
18 should it say this drug is approved for
19 patients with asthma aged 5 and older or
20 should it say approved for adults and children
21 with asthma or should it just say approved for
22 asthma, and then you can infer that it's

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1 adults and kids.

2 And there has been a lot of
3 inconsistencies with the way review divisions
4 approach this. Some always put a minimum age.

5 Some don't. And then kind of on the flip
6 side, when a drug is initially approved, most
7 commonly only in adults, if a new drug is
8 approved for asthma with adult clinical
9 studies, should that initial first indication
10 say this drug is approved for adults with
11 asthma?

12 I will tell you most drugs just
13 say this is approved for asthma. No one ever
14 thinks about it until a pediatric use gets
15 added about really being as specific as we can
16 about that. So those are the issues and the
17 questions. I will certainly welcome questions
18 on the new labeling issues. We can do that
19 first if anyone needs more clarification on
20 that. We can discuss these feedback
21 questions.

22 ACTING CHAIR WARD: Iris, I think

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1 those are great questions and thank you for
2 the presentation. Larry?

3 DR. SASICH: One thing that I
4 always thought that has been confusing to
5 clinicians is substantial evidence, and
6 substantial evidence from well-controlled
7 trials, I think is the exact language from the
8 statute. And you have go on and read the
9 exact language of the statute where it says
10 that this information or this evidence is
11 deemed by experts, which is you guys, which is
12 FDA-approval.

13 So why don't you just say FDA-
14 approved or not approved? Substantial
15 evidence has a regulatory and a legal meaning.

16 It has a meaning that we use in everyday
17 English, just as safe and effective does.
18 Safe and effective has a regulatory meaning,
19 but we use it in a totally different way when
20 we're talking amongst each other. So I don't
21 know what to do with it.

22 I know what you're saying when

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1 you're saying substantial evidence, because of
2 the statute, but I think substantial evidence
3 is an unclear phrase. I think it's FDA-
4 approved or it's not FDA-approved.

5 DR. MASUCCI: Right, and I think
6 probably people in this room who are educated
7 about this understand those nuances and would
8 be interested in whether something is approved
9 or not approved or has substantial evidence or
10 doesn't. This nuance about where the
11 information goes in the label is probably of
12 less interest to most clinicians out there,
13 certainly, and, you know, they don't know the
14 term substantial evidence.

15 If we used safety and efficacy not
16 established in labels, that is something that
17 people can kind of wrap their hands around
18 more, but the goal of trying to figure out the
19 best way to present and the best places for
20 this information wouldn't be as useful if we
21 didn't add more explanatory language. And I
22 certainly understand where you're coming from

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1 with that, but I think it's just something
2 that we have all come to live with and we, you
3 know, it rolls off our tongues.

4 DR. SASICH: Yes, I know, and it
5 rolls off of mine, too, and I understand that.

6
7 COURT REPORTER: Microphone,
8 please.

9 DR. SASICH: Oh, it rolls off of
10 my tongue often, too, and I understand that
11 people don't understand, you know, may not
12 know what I'm actually meaning. It's not
13 clear in the way that we normally use these
14 words like safety and efficacy and substantial
15 evidence.

16 ACTING CHAIR WARD: Bob?

17 DR. DAUM: I would like to comment
18 on your last question, and I think
19 pediatricians feel like they are an under-
20 served population with respect to these kinds
21 of drug information sheets, and so that I
22 would weigh in, I guess, to say that I would

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1 always say it's approved for asthma in adults
2 and children.

3 I would say it and I would always
4 say what the lower limit of age is. And so I
5 think that those two pieces of information
6 will be welcomed as very refreshing by the
7 pediatric community.

8 ACTING CHAIR WARD: Could I just
9 add to that? I think that as we talk about
10 it's indicated for a particular disorder in a
11 particular age range, the dosages in the
12 dosing section need to report for that age
13 range as well.

14 And I will change hats real
15 quickly to that of the neonatologist and we're
16 currently reviewing labeling status for drugs
17 used in the newborn ICU and it is very
18 difficult for many of the older drugs to
19 determine whether they were actually labeled.

20 It says less than 5 years. Well, is that a
21 26 week preemie or not?

22 So when you get to the neonatal

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1 section, they do represent a unique population
2 within pediatrics and I would really like to
3 see as much explicit data that helps us with
4 the developmental changes in both
5 responsiveness to the drug and kinetics. Tom?

6 DR. NEWMAN: Yes. I just --
7 really great presentation. Would it be
8 helpful -- and I have sort of comments on all.
9 Should we like go through the questions one
10 at a time or should --

11 ACTING CHAIR WARD: Yes.

12 DR. NEWMAN: Because maybe you
13 want to --

14 DR. MASUCCI: You want to stick to
15 this one?

16 DR. NEWMAN: Well, maybe you want
17 to back up and we'll do the first question
18 first and then -- and I'm just --

19 ACTING CHAIR WARD: All right.

20 DR. MASUCCI: You can answer all
21 three for us.

22 ACTING CHAIR WARD: Yes.

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1 DR. NEWMAN: No, I don't know if
2 you want to do it that way. Do you want to
3 ask?

4 ACTING CHAIR WARD: No, I think
5 that is excellent unless there are any other
6 general comments. So Question No. 1, does the
7 Committee think it will be helpful to have
8 pediatric information for approved indications
9 placed in the label in the usual places and
10 information related to unapproved uses in the
11 Pediatric Use section?

12 This is a remarkable change in
13 philosophy, I think, you know?

14 DR. MASUCCI: And this is
15 something that --

16 ACTING CHAIR WARD: With USP just
17 down the street.

18 DR. MASUCCI: This is something
19 that Lisa and I have talked about for years
20 and we have never really had an opportunity to
21 kind of push it forward, but with everybody
22 looking at labels now, we really want to see

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1 if this is something worthwhile.

2 ACTING CHAIR WARD: Rich? General
3 pediatrician.

4 DR. GORMAN: I think knowing both
5 the positives and the negatives in detail is
6 going to be very helpful and if there are some
7 uses where it's clearly unapproved, then those
8 should be listed as well. If there are issues
9 where the data is inconclusive, then you have
10 to wrestle with all those other issues.

11 But I think approval information
12 is very valuable and if the drug has been
13 studied and found warranting, as opposed to
14 found ineffective or inconclusive, I think
15 that is information that will prevent
16 pediatricians from continuing to perform
17 uncontrolled clinical trials with an n of 1 in
18 their office.

19 ACTING CHAIR WARD: Amen. To be
20 able to say that it was tested and found not
21 to work, you know, provides better health
22 care.

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