

SL 1969 notes on Jensen article  
in Harvard Ed. Rev.

(S104-143)

Failure of compensatory education.

11: claim that underlying theory is "average children" and  
the "social desirability" hypothesis.

15 IQ measures "what teachers expect" in school.

16: role of self-instructionality.

19. 9 facts.

27: intelligence is related to the prestige of soc. occupations

30: nature/nurture country strat.

48. correctly criticizes absolute egalitarianism.

79.  $H = .75$  IN ENGLAND!

90  $H$  scholars. = .40

91. Motivation important.

97 No adequate heritability studies on Negro children!

101 abs. decays - deindividuated.

109 Nutrition effects:

114-115 cautions about generalizations.

X 119. Polygenic traits are uninheritable!

121. Not just educational inequality.

121 Hyp. of genetic factors.

128a Ev. Pot/Unit.

138 Do welfare policies encourage unwanted children?

140. Every man to be critical of heredity tests possibly conducted.....

144. Care in testing! - applies to national averages!

## The tests

Expectancy effects

Partition of variance (ex total environment)  
Prenatal ~~or~~ environment

Interaction terms

diagnoses

Genetics and Therapy.

In what way would it be important to know

Some specific gene disabilities; demand some specificity  
in child science.

Limitations of  
this kind of  
genetic dis-  
covery.

"Black Studies" will be just as  
reluctant in college if it keeps  
students out of working hard (pts of physical, other truth.)

146 ff. process as associative mem. cognitive  
learning.

158. Ethnic differences. Not cultural.

161. Stress assoc. learning.

wise  
can't.

165. Learning as disadv. child's abilities.