ACTIVITIES – What SARE		PARTICIPANTS-	OUTCOMES-	OUTCOMES - MEDIUM	OUTCOMES - LONG-TERM	
Research and Education Grants, Farmer /Producer Grants, On-Farm/Partnership Grants	R&E Grants Interdisciplinary research	Who we REACH Researchers, farmers, other collaborators  Satisfaction with granting process	New/better knowledge of SA production and marketing practices; (including risks and certainties & economic data)	Knowledge/research results disseminated • Through direct project outreach • Through linkage to PDP • Through links to communications		Improved conditions, e.g.  • Increased profitability and/or reduced risk  • Improved soil quality  • Improved surface water quality
	On-farm experimentation	Participating farmers and ranchers (grantees & collaborators)  Satisfaction with granting process	New/better knowledge of SA production/marketing practices (including risks and certainties & economic data)  Increased skills  Increased motivation	Increased adoption of sustainable production/marketing practices by those directly involved in projects, e.g.  • value-added production  • Increased diversification  • Reduced use of purchased off-farm inputs; net energy inputs  • Increased # of networks organized	e Agriculture Knowledge ble Agriculture Practices	Increased healthful products available; increased access to locally grown food Healthier environment Increased farm/ranch efficiencies (eg. net grazing efficiency) Improved quality of life/increased satisfaction with quality of life
Professional Development Program Grants and State PDP training funds	Grants and support for educational projects and activities that include, e.g.  • Web-based curriculum  • Farm tours  • Scholarships  • Meetings/conferences  • Demonstrations  • Videos  • Handbooks Publications	Extension Faculty (1890/1994/1862) • PDP coordinators • County-based educators • Campus-based educators  Other Ag Professionals • NRCS • NGOs • FSA • Farmers/Ranchers • Youth educators • Consultants • Others	• Increased knowledge of SARE, SA practices and technologies (critical content areas); resource materials • Increased acceptance of SA practices/principles • Increased skills to conduct educational programming in SA • Increased awareness of local farmer knowledge about SA	Increased integration of SA in all programming/Deliver more educational programs linked/dealing with SA     Increased use of SAN/SARE results and products (incl. R&E, producer grants)     Increased referral of farmers to local and/or SARE resources (esp. other farmers)     Develop/participate in on-farm participatory research     Greater participation in overall SARE activities     Promote SAN/SARE resources	Advanced Sustainable AgAdoption of Sustainable	Increased institutional support for sustainable agriculture from land-grant universities and others, e.g.  • Universities target \$ to SA  • Institutional rewards to SA  • Federal policy supports SA  • Increased funding for SA

<b>ACTIVITIES – What SARE</b>		PARTICIPANTS-	OUTCOMES-	OUTCOMES - MEDIUM	OUTCOMES - LONG-TERM	
		Who we REACH	SHORT			
Communications	Identify info. needs  Synthesize and publish information:  Books Bulletins Websites Content for reprint Motivational and success stories Promotional materials  Build organizational relationships  Mkting/ Promotion RFPs Awards information  Conferences Attendance	Primary: PDP State Coordinators Extension Educators Sustainable Ag NGOs Farm Organizations Farmers Secondary: Consumer Organizations Youth organizations and educators	Knowledge and awareness of SARE and of SAN information products     Knowledge and awareness of sustainable practices     Attitude Shifts	Primary:  • PDP coordinators, Extension and NGO educators use SAN materials to train other educators and farmers  • Farmers (who order SAN materials directly) use SAN materials to consider/explore and/or implement sustainable practices.  • Farm organizations collaborate with SAN and SARE to publicize and/or promote the SARE program and SAN information products.  Secondary:  • Consumer orgs and youth educators collaborate with SAN to publicize and/or promote the SARE program and SAN information products.	Advanced Sustainable Agriculture Knowledge Adoption of Sustainable Agriculture Practices	Primary: Farmers and ranchers who are reached by our partners (Extension, NGOs, farm organizations, etc.) increase their knowledge and adoption of sustainable practices  Additional (secondary) outcomes:  Consumers support sustainable farmers  Youth use SAN/SARE information to remain in farming.
Admin. Proposal process	o Workshops  Develop clear protocols & RFP guidelines  Advertise/promote SARE grant opportunities  Train, mentor, & provide examples  Regional meetings, conference calls, other communications  National interactions with regions, Operations Cmte	Prospective grantees     Administrative Council and Technical Committee Members      AC members     TC members     State PDP coords.     Regional & national staff     Ops Cmte agencies	Increased awareness of SARE  Increased knowledge about what constitutes a quality SARE proposal  Increased ability to develop a quality proposal  Participants contribute fully at meetings and between meetings Participants feel their time is used well	Increased grant submissions     (especially from "beyond the choir")      Increased # of quality proposals submitted (including increased focus in proposals on outcomes and economic impact of project; R&E projects include Extension educators and farmers; other criteria met)      Increased interaction of State PDP Coordinators with PIs  Participants value their experience with SARE, and therefore:     Encourage/recruit their replacements     Participate as alumni		Increased incorporation of sustainable agriculture topics and approaches into general scientific community (e.g. in proposals to funding sources beyond SARE; in the general literature)  Involvement with SARE is generally/widely perceived as valuable and worth the time (and prospective members are willing/eager to serve)