

Attachment L.17-1 KEY / CRITICAL PERSONNEL RESUME

Complete one form for each proposed Key Person. The resume shall not exceed three pages and does not count toward the page limitation.

1. Name
2. Education
 - a. Degrees, dates, majors, schools
 - b. Other education or training and dates
 - c. Licenses, certifications, or professional designations (locations)
3. Proposed assignment: title and organizational element
4. Current position and beginning date
5. Current significant responsibilities or projects
6. Previous positions (last five years)
 - a. Firm and period of employment
 - b. Significant experience
 - c. Specific projects
7. Professional activities and achievements
 - a. Awards
 - b. Significant publications
 - c. Professional societies
 - d. Significant achievements
8. Unique qualifications. Summarize any relevant unique experience, education, or personal characteristics which may not be evident from the above information.
9. Evidence of commitment to the program.

Attachment L.17-2 HISTORICAL TECHNICAL STAFFING AND SKILLS

Note: The historical staffing matrix offered below is provided for reference only. The offeror is cautioned not to assume historical staffing is reflective of the needs for the MESC. The Government is interested in innovative approaches to staffing. In addition the Government expects mission and contract changes as well as new requirements that are reflected in this RFP which would make other approaches to staffing prudent. No historical data is provided in this exhibit reflecting the current level of effort for management and administrative functions. Only technical positions are identified.

WBS 2.0 Skills :	Medical Physician Nursing Employee Assistance Counseling Health & Wellness Program coordination Medical Training Administration Workers' Compensation Case management Medical logistics Cardiovascular testing Pulmonary function testing Vision testing Audiometry X-ray technology Studies, biomedical support Quality Assurance Fitness instruction Musculoskeletal Rehabilitation trainer	43.4 WYE
WBS 3.0 Skills:	Environmental Health Services Quality Assurance Systems Analysis Health physics Industrial hygiene Microscopist Sanitarians Microbiologists	45 WYE
WBS 4.0 Skills:	Environmental Services Environmental engineering Environmental specialist Hazardous waste management and disposal Environmental sampling and analysis Environmental remediation NEPA Compliance	58 WYE

Attachment L.17-4 SAMPLE PROBLEMS

Responses to questions are limited to three pages per question.

1. Due to the intense environmental regulatory scrutiny that the Kennedy Space Center experiences, how will you ensure that your operations meet all Federal, State and local regulations and avoid any adverse impact associated with non-compliances?
2. How does your staffing model address resource variability associated with changes in Mission and customer base (e.g. Air Force) at the Center?
3. A conflict has arisen relative to the backlog of support requests from two major resident contractors. Both companies are indicating that they are facing mission impacts associated with not receiving that service. How will you manage that situation?
4. In the unlikely event of a catastrophic shuttle incident, a potential exposure concern exists for the astronauts, employees and visitors. As the principle medical provider, you are faced with requirements for treatment of astronauts, employees and visitors. How would you provide services in this complex emergency environment, including providing medical direction to non-MESC contractor employees?
5. As the Government's industrial hygiene consultant, you provide full-service IH consultation for all contractors operating at the Kennedy Space Center. An increasing number of support requests have created a growing backlog of baseline health hazard assessments for operations and processes. Budget constraints prevent increased staffing. Significant changes to the approach to conducting hazard assessments are required. What alternate methods or innovations would you propose in order to meet the growing demand?