OMB Approval No.: 1840-0561 Expiration Date: 10/31/2011

### Talent Search (TS) and Educational Opportunity Centers (EOC) Annual Performance Report Program Year 2007–08

Section I: Project Identification, Certification and Warning (for both programs)		
<b>A.</b>	Identification	
1.	PR/Award Number:	
2.	Name of Grantee:	
3.	Address (City, State, Zip):	
4.	Name of Project Director:	
5.	Phone Number:Fax Number:	
	E-mail Address:	
6.	Report Period: to	
	Month/Day/Year Month/Day/Year	
7.	Type of Program: TS EOC	
8.	Name of Data Entry Person:	
	Phone Number: E-mail Address:	
В.	<b>Certification:</b> We certify that the performance report information reported and submitted electronically on is readily verifiable. The information reported is accurate and complete to the best of our knowledge.	
	Name of Project Director (Print)  Name of Certifying Official (Print)	
	Signature and Date Signature and Date	
C.	Warning: Any person who knowingly makes a false statement or misrepresentation on this report is subject to penalties which may include fines, imprisonment, or both, under the United States Criminal Code and 20 U.S. C. 1097. Further Federal funds or other benefits may be withheld under this program unless this report is completed and filed as required by existing law (20 U.S.C. 1231a) and regulations (34 CFR 75.590 and 75.720)  ity: Public Law 102-325, as amended.	

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 1840-0561. The time required to complete this information collection is estimated to average 6 hours per response, including the time to review instructions, search existing data sources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4651. If you have comments or concerns regarding the status of your individual submission of the form, write directly to: Federal TRIO Programs, U.S. Department of Education, 1990 K Street, N.W., Washington, D.C. 20006-8510.

#### TALENT SEARCH AND EOC

## SECTION II: DEMOGRAPHIC PROFILE OF PROJECT PARTICIPANTS AND LISTING OF TARGET SCHOOLS

	NUMBER
NUMBER OF PARTICIPANTS FUNDED TO SERVE (pre-populated)	
A. NUMBER OF PARTICIPANTS ASSISTED	NUMBER
1. New participants	
2. Continuing participants	
3. Total participants	
B. PARTICIPANT DISTRIBUTION BY ELIGIBILITY	NUMBER
1. Low-income & potential first-generation college students	
2. Low-income <b>only</b>	
3. Potential first-generation college students <b>only</b>	
4. Other	
5. Total (should equal A3)	<del></del>
C. PARTICIPANT DISTRIBUTION BY RACE AND ETHNICITY	NUMBER
1. American Indian or Alaska Native, non-Hispanic/Latino	
2. Asian, non-Hispanic/Latino	
3. Black or African American, non-Hispanic/Latino	
4. Hispanic or Latino of any race	
5. White, non-Hispanic/Latino	
6. Native Hawaiian or Other Pacific Islander, non-Hispanic/Latino	
7. Two or more races, non-Hispanic/Latino	<del></del>
8. Race and ethnicity unknown 9. Total (should equal A3)	
7. Total (should equal A3)	<del></del>
D. PARTICIPANT DISTRIBUTION BY GENDER	NUMBER
1. Male	
2. Female	
3. Total (should equal A3)	
E. PARTICIPANT DISTRIBUTION BY AGE	NUMBER
(Age of participant at the beginning of budget period)	
1. 11-13	
2. 14-18	
3. 19-27	
4. 28 & above 5. Unknown	
5. Unknown 6. Total (should equal A3)	
o. Total (should equal A5)	<del></del>
F. VETERANS SERVED	
C PARTICIPANTS WITH LIMITED ENGLISH PROFICIENCY	

Section II

#### H. TARGET SCHOOLS (for Talent Search and all EOC grantees serving target schools)

This section will be pre-populated for projects that had a previous grant in the immediately preceding budget period. A Web link to the National Center for Education Statistics (NCES) will appear on the Web application so that projects can find the identification numbers of target schools that are not pre-populated.

Please provide the requested information for all the target schools served during this budget period or update or correct the data in the pre-populated list of target schools; please check pre-populated NCES identification numbers for accuracy.

#### TALENT SEARCH

## SECTION III: EDUCATIONAL STATUS OF TALENT SEARCH PARTICIPANTS (at time of first service in the budget period)

**Note:** "College-ready" participants are defined on the Program Profile page 74 of the 2006 application package as a participant who: 1) is a high school senior; 2) is enrolled in an alternative education program whose academic level is equivalent to a high school senior; 3) is a high school graduate; or 4) has obtained a high school equivalency certificate. Postsecondary dropouts and transfers are considered "college-ready" because they would presumably fall into one of those four categories.

A. EDUCATIONAL STATUS OF SECONDARY (MIDDLE AND HIGH)	NUMBER
SCHOOL-AGE STUDENTS (at time of first service in the budget period)	
1. Middle school (6th-8th grade)	
2. High school non-senior (9th-11th grade)	
3. High school senior (12th grade only)	
4. Participant not older than 18 years enrolled in an alternative education program	
at an academic level <i>equivalent</i> to that of a high school senior	
5. Other participants not older than 18 years	
6. Unknown	
7. Total	
B. EDUCATIONAL STATUS OF PROJECT PARTICIPANTS AGED 19 OR	NUMBER
OLDER (at time of first service in the budget period)	
1. Adult without high school diploma or equivalency credentials (19 years or older)	
who has reentered school as a senior or enrolled in an alternative education program	
at an academic level <i>equivalent</i> to that of a high school senior	
2. Other adults without high school diploma or equivalency credentials (19 years or	
older)	
3. High school or high school equivalency graduate not already enrolled in a	
postsecondary school	
4. Postsecondary dropout	
5. Potential postsecondary transfer (see definition in instructions)	
6. Other participants (19 years or older)	
7. Unknown	
8. Total	

#### Notes:

The sum of Section III, A7 and B8 should equal the total number of participants reported in Section II, A3.

Count participants under age 19 who were high school graduates, postsecondary dropouts, or potential postsecondary transfers in lines III B3, B4, and B5, respectively. Participants who were high school seniors--even those older than 18--should be included in III.A3. Alternative education students at the level of a senior should appear in III.A4 or B1.

Section III, A3, A4, B1, B3, B4, and B5 constitute the "college-ready" participants that the grantee served during the budget period.

Section III, A1 and A2 constitute the participants that will be included in the denominator for assessing the secondary school promotion objective.

Section III, A3, A4 and B1 constitute the participants that will be included in the denominator for assessing the secondary school graduation objective.

#### TALENT SEARCH

## SECTION IV: EDUCATIONAL STATUS OF TALENT SEARCH PARTICIPANTS (at end of budget period or for the fall 2008 term)

In this section are listed each of the standard objectives for your Talent Search project. The percentage for each of these standard objectives has been pre-populated for all grantees. The pre-populated numbers are based on the information provided on the Program Profile sheet submitted with your approved FY 2006 application. No changes may be made to these percentages on this form. If the pre-populated number reflects a data entry error, you must contact your assigned program specialist to resolve the problem. So as to allow the Department to report aggregated data gathered in a uniform manner, all TS grantees must report outcomes based on the standard objectives identified in the 2006 application.

To facilitate data collection, please enter a positive numeric value in each field. For fields not applicable to your project, please enter zero. If more than one response is possible for a given participant, choose the most recent status.

% of non-senior secondary school participants served during each budget period will
be promoted to the next grade level at the end of each academic school year.

A. OBJECTIVE: SECONDARY SCHOOL PROMOTION

EDUCATIONAL STATUS OF MIDDLE AND NON-SENIOR HIGH	<b>NUMBER</b>	
SCHOOL PARTICIPANTS		
A1. Promoted to next grade in middle or high school		
A2. Not promoted (including dropouts)		
A3. Other		
A4. Unknown		
A5. Total (should equal sum of III, A1 and A2)		
B. OBJECTIVE: SECONDARY SCHOOL GRADUATION		
% of high school seniors (and their equivalents in alternative education programs will graduate from secondary school or receive a certificate of high school equivalency during each budget period.		
EDUCATIONAL STATUS OF HIGH SCHOOL SENIORS AND THEIR	NUMBER	
EQUIVALENTS  P.1. Passived high school diploma		
B1. Received high school agriyulanay gradantiala		
<ul><li>B2. Received high school equivalency credentials</li><li>B3. Did not graduate or receive equivalency credentials</li></ul>		
B4. Other		

B5. Unknown B6. Total (should equal sum of III A3, A4, B1)	
<b>Note for Objectives C, D, and E:</b> Section III, A3, A4, B1, B3, B4, and B5 constitut ready" participants that the grantee served during the budget period and thus the a for these standard objectives.	_
C. OBJECTIVE: STUDENT FINANCIAL AID	
% of "college-ready" project participants will apply for financial aid budget period.	during each
NUMBER OF "COLLEGE-READY" PARTICIPANTS WHO APPLIED FOR	R
<b>Note:</b> The number provided above cannot exceed the number of "college-ready" posum of Section III, A3, A4, B1, B3, B4, and B5).	articipants (the
D. OBJECTIVE: APPLICATION FOR POSTSECONDARY EDUCATION A	ADMISSIONS
% of "college-ready" project participants will apply for postsecondar admission during each budget period.	ry school
NUMBER OF "COLLEGE-READY" PARTICIPANTS WHO APPLIED FOR ADMISSION TO POSTSECONDARY EDUCATION	R
<b>Note:</b> The number provided above cannot exceed the number of "college-ready" posum of Section III, A3, A4, B1, B3, B4, and B5).	articipants (the
E. OBJECTIVE: POSTSECONDARY EDUCATION ENROLLMENT	
% of "college-ready" participants will enroll in a program of postseconducation during each budget period (or during the next fall term)	ondary
POSTSECONDARY EDUCATIONAL STATUS OF "COLLEGE-READY" PARTICIPANTS  E1. Enrolled in postsecondary education (first time enrollment or reentry)  E2. Not enrolled in postsecondary education	NUMBER
E3. Other E4. Unknown E5. Total (should equal sum of III, A3, A4, B1, B3, B4, and B5)	

**F. POSTSECONDARY PLACEMENTS (TYPES OF INSTITUTIONS)**Please indicate the number of participants enrolled in postsecondary education for each type of postsecondary institution listed.

TYPE AND CONTROL OF POSTSECONDARY INSTITUTIONS		Number
F1.	Public, two-year institution	
F2.	Private, non-profit, two-year institution	
F3.	Public, four-year institution	
F4.	Private, non-profit, four-year institution	
F5.	Public or non-profit vocational/technical institution	
F6.	Proprietary school	
F7.	Unknown	
F8.	Total (should equal IV, E1)	

#### TALENT SEARCH

SECTION V: TO BE COMPLETED BY THOSE TALENT SEARCH PROJECTS WHOSE 2007–08 BUDGET PERIOD IS PART OF A GRANT/PROJECT PERIOD THAT BEGAN PRIOR TO 2006 AND ARE USING THE APPROVED OBJECTIVES FROM THE FY 2002 APPLICATION.

POSTSECONDARY ENROLLMENT	NUMBER
A. "College-ready" participants enrolled in (or admitted to) a program of	
postsecondary education (first-time enrollees only) during the budget period or	
for the next fall term (cannot exceed Section III, A3 and B3)	
B. Number of participants re-enrolled in (or re-admitted to) a program of	
postsecondary education during the budget period or for the next fall term	
(cannot exceed Section III, B4 and B5)	
C. Total (cannot exceed Section III, A3 + B3 + B4 + B5)	

#### **EOC**

## **SECTION III: EDUCATIONAL STATUS OF EOC PARTICIPANTS (at time of first service in the budget period)**

A. EDUCATIONAL STATUS OF PROJECT PARTICIPANTS AGED 19 OR	NUMBER
OLDER at time of first service in the budget period	
1. Adult without high school diploma or equivalency credentials (19 years or older)	
and not enrolled in a continuing education program	
2. Adult without high school diploma or equivalency credentials (19 years or older) enrolled in a continuing education program at an academic level <i>equivalent</i> to a high	
school senior	
3. High school graduates or high school equivalency graduates not already enrolled in a postsecondary school	
4. Postsecondary dropout	
5. Postsecondary student	
6. Potential postsecondary transfer (see definition in instructions)	
7. Other participants aged 19 or older	
8. Unknown	
9. Total	
B. EDUCATIONAL STATUS OF HIGH SCHOOL-AGE STUDENTS (at time	NUMBER
of first service in the budget period)	
1. High school non-senior (9th-11th grade)	
2. High school senior (12th grade only)	
3. Secondary school dropout (not older than 18 years) who has neither reentered	
school nor enrolled in an alternative education program	
4. Participant not older than 18 years enrolled in an alternative education program	
at an academic level equivalent to a high school senior	
5. Other participants not older than 18 years	
6. Unknown	
7. Total	

#### Notes:

The sum of Section III, A9 and B7 should equal the total number of participants reported in Section II, A3.

Count participants under age 19 who were high school graduates, postsecondary dropouts, postsecondary students, or potential postsecondary transfers in Section III, A3, A4, A5, and A6, respectively. Participants who were high school seniors--even those older than 18--should be included in III.B2. Alternative education students at the level of a senior should appear in III.A2 or B4.

Section III, A1 and B3 constitute the participants who will be included in the denominator for assessing the standard objective on enrollment in a continuing education program. Section III, A2, A3, A4, A6, B2, and B4 constitute the participants who will be included in the denominators for assessing the standard objectives on applying for student financial aid and

postsecondary admissions and on postsecondary enrollment.

#### **EOC**

## SECTION IV: EDUCATIONAL STATUS OF EOC PARTICIPANTS (AT END OF BUDGET PERIOD OR FOR THE FALL 2008 TERM)

In this section are listed each of the standard objectives for your EOC project. The percentage for each of these standard objectives has been pre-populated all grantees. The pre-populated numbers are based on the information provided on the Program Profile sheet submitted with your approved FY 2006 application. No changes may be made to these percentages on this form. If the pre-populated number reflects a data entry error, you must contact your assigned program specialist to resolve the problem. So, as to allow the Department to report aggregated data gathered in a uniform manner, all EOC grantees must report outcomes based on the standard objectives identified in the 2006 application.

To facilitate data collection, please enter a positive numeric value in each field. For fields not applicable to your project, please enter zero. If more than one response is possible for a given participant, choose the most recent status.

<b>A</b> .	OBJECTIVE: ENROLLMENT IN A CONTINUING EDUCATION PR	OGRAM
	% of participants not already enrolled in a continuing education proportion of obtained a high school diploma or high school equivalency certificate continuing education program during each budget period.	0
•	EDUCATIONAL CTATUS OF SUCH DADTICIDANTS	NUMBER

# A. EDUCATIONAL STATUS OF SUCH PARTICIPANTS A1. Enrolled in a continuing education program A2. Not enrolled in a continuing education program A3. Other A4. Unknown A5. Total (should equal III.A1 + B3)

*Note for Objectives B, C, and D: Section III, A2, A3, A4, A6, B2, and B4 constitute the participants who will be included in the denominator for the standard objectives.* 

B. OBJECTIVE: APPLICATION FOR STUDENT FINANCIAL AID	
% of participants not already enrolled in a postsecondary school at a service in the budget period who were high school seniors or equivalent in education programs, high school graduates, recipients of high school equi credentials, postsecondary dropouts, or potential postsecondary transfers a financial aid during each budget period.	alternative valency
NUMBER OF SUCH PARTICIPANTS WHO APPLIED FOR STUDENT FIAID	NANCIAL
Note: The number provided cannot exceed the sum of Section III, A2, A3, A4, A6,	B2, and B4.
C. OBJECTIVE: APPLICATION FOR POSTSECONDARY EDUCATION ADMISSIONS	
% of participants not already enrolled in a postsecondary school at tis service in the budget period who were high school seniors or equivalent in education programs, high school graduates, recipients of high school equi credentials, postsecondary dropouts, or potential postsecondary transfers a postsecondary school admission during each budget period.	alternative valency
NUMBER OF SUCH PARTICIPANTS WHO APPLIED FOR ADMISSION POSTSECONDARY EDUCATION	ТО
Note: The numbers provided cannot exceed the sum of Section III, A2, A3, A4, A6	, B2, and B4.
D. OBJECTIVE: POSTSECONDARY EDUCATION ENROLLMENT	
% of participants not already enrolled in a postsecondary school at the service in the budget period who were high school seniors or equivalent in education programs, high school graduates, recipients of high school equi credentials, postsecondary dropouts, or potential postsecondary transfers of program of postsecondary education during each budget period (or during term).	alternative valency vill enroll in a
POSTSECONDARY EDUCATION STATUS OF SUCH PARTICIPANTS D1. Enrolled in postsecondary education (first time enrollment or reentry) D2. Not enrolled in postsecondary education D3. Other D4. Unknown	NUMBER
D5. Total (should equal sum of III, A2, A3, A4, A6, B2, and B4)	

#### E. POSTSECONDARY PLACEMENTS (TYPES OF INSTITUTIONS)

Please indicate the number of participants enrolled in postsecondary education for each type of postsecondary institution listed

TYPE AND CONTROL OF POSTSECONDARY INSTITUTIONS	Number
E1. Public, two-year institution	
E2. Private, non-profit, two-year institution	
E3. Public, four-year institution	
E4. Private, non-profit, four-year institution	
E5. Public or non-profit vocational/technical institution	
E6. Proprietary school	
E7. Unknown	
E8. Total (should equal IV, D1)	

#### **EOC**

SECTION V: TO BE COMPLETED BY THOSE EOC PROJECTS WHOSE 2007–08 BUDGET YEAR IS PART OF A GRANT/PROJECT PERIOD THAT BEGAN PRIOR TO 2006 AND ARE USING THE APPROVED OBJECTIVES FROM THE FY 2002 APPLICATION.

Please provide the number of "college-ready" participants served (see instructions for definition). (This number cannot exceed the sum of III.A3 + B2.)	
The number entered below for $A$ , $B$ , and $C1$ cannot exceed the number of "colleg students entered above.	e-ready"
A. Number of "college-ready" participants who applied for financial aid	
B. Number of "college-ready" participants who applied for admission to postsecondary education	
C. POSTSECONDARY ENROLLMENT  1. "College-ready" participants enrolled in (or admitted to) a program of postsecondary education (first-time enrollees only) during the budget period or	NUMBER
for the next fall term  2. Number of participants re-enrolled in (or re-admitted to) a program of postsecondary education during the budget period or for the next fall term	
(cannot exceed III.A4 and A6) 3. Total (cannot exceed the number of "college-ready" participants plus III. A4 and A6)	