

Utah Part B FFY 2006 SPP/APR Response Table

Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues	OSEP Analysis/Next Steps
1. Percent of youth with IEPs graduating from high school with a regular diploma compared to percent of all youth in the State graduating with a regular diploma. [Results Indicator]	The State revised the targets and improvement activities for this indicator in its SPP and OSEP accepts those revisions. The State revised its targets to be less rigorous and indicated that the Utah Education Advisory Panel was provided the opportunity to comment on the revised targets. The State's FFY 2006 reported data for this indicator are 72.9%. These data represent slippage from the FFY 2005 data of 73.2%. The State did not meet its FFY 2006 target of 73.4%.	OSEP looks forward to the State's data demonstrating improvement in performance in the FFY 2007 APR, due February 1, 2009.
2. Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the State dropping out of high school. [Results Indicator]	The State revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions. The State's FFY 2006 reported data for this indicator are 4.8%. These data represent progress from the FFY 2005 data of 4.9%. The State met its FFY 2006 target of 4.8%.	OSEP appreciates the State's efforts to improve performance.
3. Participation and performance of children with disabilities on statewide assessments: A. Percent of districts that have a disability subgroup that meets the State's minimum "n" size meeting the State's AYP objectives for progress for disability subgroup. [Results Indicator]	The State revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions. The State's FFY 2006 reported data for this indicator are 89%. These data represent progress from the FFY 2005 data of 73%. The State met its FFY 2006 target of 54%.	OSEP appreciates the State's efforts to improve performance.
3. Participation and performance of children with disabilities on statewide assessments: B. Participation rate for children with IEPs in a regular assessment with no accommodations; regular assessment with accommodations; alternate assessment against grade level standards; alternate assessment against alternate achievement	The State revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions. The State's FFY 2006 reported data for this indicator are 99.67% for reading and 98.17% for math. The State met its FFY 2006 targets of 95% for reading and 95% for math.	OSEP appreciates the State's efforts to improve performance.

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standards. [Results Indicator]		
3. Participation and performance of children with disabilities on statewide assessments: C. Proficiency rate for children with IEPs against grade level standards and alternate achievement standards. [Results Indicator]	The State revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions. The State's FFY 2006 reported data for this indicator are 43.6% for reading and 42.8% for math. These data represent progress from the FFY 2005 data of 42.5% for reading and slippage from the FFY 2005 data of 43.9% for math. The State did not meet its FFY 2006 targets of 51% for reading and 50% for math.	OSEP looks forward to the State's data demonstrating improvement in performance in the FFY 2007 APR, due February 1, 2009.
4. Rates of suspension and expulsion: A. Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of children with disabilities for greater than 10 days in a school year; and [Results Indicator]	The State revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions. The State's FFY 2006 reported data for this indicator are 0%. These data represent progress from the FFY 2005 data of 4.3%. The State met its FFY 2006 target of 0%.	OSEP's June 15, 2007 FFY 2005 SPP/APR response table required the State to include, in the FFY 2006 APR, due February 1, 2008, a description of the review, and if appropriate revision, of policies, procedures, and practices relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards to ensure compliance with the IDEA, as required by 34 CFR §300.170(b), for the LEAs identified as having significant discrepancies in rates of long-term suspensions and expulsions in the FFY 2005 and FFY 2006 APRs. The State provided the required information for the LEAs identified with significant discrepancies in the FFY 2005 APR. The State identified no LEAs with significant discrepancies in rates of long-term suspensions and expulsions in the FFY 2006 APR. OSEP appreciates the State's efforts to improve performance. In reporting on this indicator in the FFY 2007

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		APR, due February 1, 2009, the State must describe the results of the State's examination of data from FFY 2007 (2007-2008).																
4. Rates of suspension and expulsion: B. Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of greater than 10 days in a school year of children with disabilities by race and ethnicity. [Results Indicator]	Reporting on Indicator 4B was not required for the FFY 2006 APR.																	
5. Percent of children with IEPs aged 6 through 21: A. Removed from regular class less than 21% of the day; B. Removed from regular class greater than 60% of the day; or C. Served in public or private separate schools, residential placements, or homebound or hospital placements. [Results Indicator]	The State revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions. The State's FFY 2006 reported data for this indicator are: <table><tr><td></td><td>FFY 2005 Data</td><td>FFY 2006 Data</td><td>FFY 2006 Target</td></tr><tr><td>A. Removed from regular class less than 21% of the day.</td><td>48.68%</td><td>50.64%</td><td>50.14%</td></tr><tr><td>B. Removed from regular class greater than 60% of the day.</td><td>14.72%</td><td>15.82%</td><td>14.28%</td></tr><tr><td>C. Served in public or private separate schools, residential placements, or homebound or hospital placements.</td><td>3.56%</td><td>3.32%</td><td>3.52%</td></tr></table> These data represent progress for 5A and 5C and slippage for 5B from the FFY 2005 data. The State met its FFY 2006 targets for 5A and 5C and did not meet its FFY 2006 target for 5B.		FFY 2005 Data	FFY 2006 Data	FFY 2006 Target	A. Removed from regular class less than 21% of the day.	48.68%	50.64%	50.14%	B. Removed from regular class greater than 60% of the day.	14.72%	15.82%	14.28%	C. Served in public or private separate schools, residential placements, or homebound or hospital placements.	3.56%	3.32%	3.52%	OSEP appreciates the State's efforts to improve performance for 5A and 5C and looks forward to the State's data demonstrating improvement in performance for 5B in the FFY 2007 APR, due February 1, 2009.
	FFY 2005 Data	FFY 2006 Data	FFY 2006 Target															
A. Removed from regular class less than 21% of the day.	48.68%	50.64%	50.14%															
B. Removed from regular class greater than 60% of the day.	14.72%	15.82%	14.28%															
C. Served in public or private separate schools, residential placements, or homebound or hospital placements.	3.56%	3.32%	3.52%															

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6. Percent of preschool children with IEPs who received special education and related services in settings with typically developing peers (i.e., early childhood settings, home, and part-time early childhood/part-time early childhood special education settings). [Results Indicator]	Reporting on Indicator 6 was not required for the FFY 2006 APR.																									
7. Percent of preschool children with IEPs who demonstrate improved: A. Positive social-emotional skills (including social relationships); B. Acquisition and use of knowledge and skills (including early language/ communication and early literacy); and C. Use of appropriate behaviors to meet their needs. [Results Indicator; New]	The State’s FFY 2006 reported progress data for this indicator are: <table><tr><th>06-07 Preschool Outcome Progress Data</th><th>Social Emotional</th><th>Knowledge & Skills</th><th>Appropriate Behavior</th></tr><tr><td>a. % of preschoolers who did not improve functioning.</td><td>0.41%</td><td>0.21%</td><td>1.68%</td></tr><tr><td>b. % of preschoolers who improved but not sufficient to move nearer to functioning comparable to same-aged peers.</td><td>2.70%</td><td>7.88%</td><td>1.89%</td></tr><tr><td>c. % of preschoolers who improved to a level nearer to same-aged peers but did not reach it.</td><td>35.89%</td><td>37.76%</td><td>18.70%</td></tr><tr><td>d. % of preschoolers who improved functioning to reach a level comparable to same-aged peers.</td><td>42.74%</td><td>42.53%</td><td>46.43%</td></tr><tr><td>e. % of preschoolers who maintained functioning at a level comparable to same-aged peers.</td><td>18.26%</td><td>11.62%</td><td>31.30%</td></tr></table> The State provided improvement activities for this indicator covering the remaining years of the SPP.	06-07 Preschool Outcome Progress Data	Social Emotional	Knowledge & Skills	Appropriate Behavior	a. % of preschoolers who did not improve functioning.	0.41%	0.21%	1.68%	b. % of preschoolers who improved but not sufficient to move nearer to functioning comparable to same-aged peers.	2.70%	7.88%	1.89%	c. % of preschoolers who improved to a level nearer to same-aged peers but did not reach it.	35.89%	37.76%	18.70%	d. % of preschoolers who improved functioning to reach a level comparable to same-aged peers.	42.74%	42.53%	46.43%	e. % of preschoolers who maintained functioning at a level comparable to same-aged peers.	18.26%	11.62%	31.30%	The State reported the required progress data and improvement activities. The State must provide progress data with the FFY 2007 APR, due February 1, 2009, and baseline data and targets with the FFY 2008 APR, due February 1, 2010.
06-07 Preschool Outcome Progress Data	Social Emotional	Knowledge & Skills	Appropriate Behavior																							
a. % of preschoolers who did not improve functioning.	0.41%	0.21%	1.68%																							
b. % of preschoolers who improved but not sufficient to move nearer to functioning comparable to same-aged peers.	2.70%	7.88%	1.89%																							
c. % of preschoolers who improved to a level nearer to same-aged peers but did not reach it.	35.89%	37.76%	18.70%																							
d. % of preschoolers who improved functioning to reach a level comparable to same-aged peers.	42.74%	42.53%	46.43%																							
e. % of preschoolers who maintained functioning at a level comparable to same-aged peers.	18.26%	11.62%	31.30%																							

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8. Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities. [Results Indicator]	The State revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions. The State's FFY 2006 reported data for this indicator are 84%. These data represent slippage from the FFY 2005 data of 91%. The State did not meet its FFY 2006 target of 91%.	OSEP looks forward to the State's data demonstrating improvement in performance in the FFY 2007 APR, due February 1, 2009.
9. Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. [Compliance Indicator]	The State revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions. The State's FFY 2006 reported data for this indicator are 0%. These data remain unchanged from the FFY 2005 data of 0%. The State met its FFY 06 target of 0%. The State reported the actual number of districts determined in FFY 2006 to have disproportionate representation of racial and ethnic groups in special education and related services that was the result of inappropriate identification.	OSEP's June 15, 2007 SPP/APR response table required the State to include in the FFY 2006 APR, due February 1, 2008, data and information demonstrating that it examined data for all race and ethnicity categories in the State in identifying districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. The State provided the required information. OSEP appreciates the State's efforts regarding this indicator.
10. Percent of districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. [Compliance Indicator]	The State revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions. The State's FFY 2006 reported data for this indicator are 0%. These data remain unchanged from the FFY 2005 data of 0% The State met its FFY 2006 target of 0%. The State reported the actual number of districts determined in FFY 2006 to have disproportionate representation of racial and ethnic groups in specific disability categories that was the result of inappropriate identification.	OSEP's June 15, 2007 SPP/APR response table required the State to include in the FFY 2006 APR, due February 1, 2008, data and information demonstrating that it examined data for all race and ethnicity categories in the State in identifying districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. The State provided the required information. OSEP appreciates the State's efforts regarding this indicator.

Utah Part B FFY 2006 SPP/APR Response Table

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11. Percent of children with parental consent to evaluate, who were evaluated within 60 days (or State-established timeline). [Compliance Indicator]	The State revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions. The State's FFY 2006 reported data for this indicator are 95.2%. These data represent progress from the FFY 2005 data of 76%. The State did not meet its FFY 2006 target of 100%. The State reported that six of six LEAs which were found out of compliance in FFY 2005 related to this indicator corrected the noncompliance in a timely manner.	OSEP's June 15, 2007 FFY 2005 SPP/APR response table required the State to clarify in the FFY 2006 APR, due February 1, 2008, whether it is reporting data for this indicator based on the IDEA 60-day initial evaluation timeline or a State-established timeline within which the evaluation must be conducted. The State clarified that it reports data for this indicator based on the IDEA 60-day initial evaluation timeline. OSEP's June 15, 2007 FFY 2005 SPP/APR response table also required the State to provide data in its FFY 2006 APR using the correct measurements 11b and 11c, and to provide the explanation of the reasons for the delays, as required by OSEP's instructions for this indicator. The State provided the required data and information. The State reported that noncompliance identified in FFY 2005 with the timely evaluations requirements in 34 CFR §300.301(c)(1) was corrected in a timely manner. OSEP appreciates the State's efforts and looks forward to reviewing in the FFY 2007 APR, due February 1, 2009, the State's data demonstrating that it is in compliance with the timely evaluations requirements in 34 CFR §300.301(c)(1), including reporting correction of the noncompliance identified in the FFY 2006 APR.

Utah Part B FFY 2006 SPP/APR Response Table

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12. Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays. [Compliance Indicator]	The State revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions. The State's FFY 2006 reported data for this indicator are 93.1%. These data represent progress from the FFY 2005 data of 85.8% that were recalculated in the FFY 2006 APR to account for all children reflected in the required measurements for this indicator. The State did not meet its FFY 2006 target of 100%. The State reported that four LEAs that were found out of compliance in FFY 2005 corrected the noncompliance in a timely manner.	OSEP's June 15, 2007 FFY 2005 SPP/APR response table required the State to include in the FFY 2006 APR, due February 1, 2008, data that more accurately track all children served in Part C and referred to Part B for eligibility determination. The State provided the required information. Additionally, OSEP's June 15, 2007 FFY 2005 SPP/APR response table required the State to report on the correction of outstanding noncompliance identified in FFYs 2002 through 2004. The State reported that the prior noncompliance was corrected. The State also reported that noncompliance identified in FFY 2005 with the early childhood transition requirements in 34 CFR §300.124(b) was corrected in a timely manner. The State must review its improvement activities and revise them, if appropriate, to ensure they will enable the State to provide data in the FFY 2007 APR, due February 1, 2009, demonstrating that the State is in compliance with the requirements in 34 CFR §300.124(b), including reporting correction of the noncompliance identified in the FFY 2006 APR.
13. Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	The State revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions. The State's FFY 2006 reported data for this indicator are 41.38%. These data represent progress from the State's FFY 2005 data of 34.92% that were recalculated in the FFY 2006 APR. The State did not meet its FFY 2006 target of 100%. The State reported that 50 of 50 findings of noncompliance identified in	OSEP's June 15, 2007 FFY 2005 SPP/APR response table required the State to provide data that reflected the correct measurement for this indicator. The State provided the required information. The State reported that noncompliance identified in FFY 2005 with the secondary transition requirements in 34 CFR

Utah Part B FFY 2006 SPP/APR Response Table

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[Compliance Indicator]	FFY 2005 related to this indicator were corrected in a timely manner.	§300.320(b) was corrected in a timely manner. The State must review its improvement activities and revise them, if appropriate, to ensure they will enable the State to provide data in the FFY 2007 APR, due February 1, 2009, demonstrating that the State is in compliance with the secondary transition requirements in 34 CFR §300.320(b), including reporting correction of the noncompliance identified in the FFY 2006 APR.
14. Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school. [Results Indicator; New]	The State provided baseline data, targets and improvement activities for this indicator in its SPP and OSEP accepts the SPP for this indicator. The State's FFY 2006 reported baseline data for this indicator are 71.5%.	OSEP's June 15, 2007 response table required the State to submit a revised sampling plan for this indicator. In July 2007, OSEP approved the State's revised sampling plan. OSEP looks forward to reviewing the State's data in the FFY 2007 APR, due February 1, 2009.
15. General supervision system (including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as soon as possible but in no case later than one year from identification. [Compliance Indicator]	The State revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions. The State's FFY 2006 reported data for this indicator are 95%. These data represent progress from the FFY 2005 data of 86.8%. The State did not meet its FFY 2006 target of 100%. The State reported that 559 of 589 findings of noncompliance identified in FFY 2005 were corrected in a timely manner. For LEAs with uncorrected noncompliance, the State reported that, for those LEAs, it provided additional technical assistance and mandatory professional development, contacted the LEA Superintendent regarding the noncompliance, required a Corrective Action Plan to specifically address the continuing noncompliance, delayed IDEA funds, and provided notification in writing of the noncompliance.	OSEP's June 15, 2007 FFY 2005 SPP/APR response table required the State to include in the FFY 2006 APR, due February 1, 2008: (1) the revised baseline data for FFY 2004 in its revised SPP; (2) data on correction of noncompliance resulting from State complaints and due process hearings, if applicable; and (3) a description of its continued efforts to bring its LEAs into compliance, including any continuing enforcement actions. The State provided all required data and information in the FFY 2006 APR. OSEP appreciates the State's efforts and looks forward to reviewing in the FFY 2007 APR,

Utah Part B FFY 2006 SPP/APR Response Table

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		due February 1, 2009, the State's data demonstrating that the State timely corrected noncompliance identified in FFY 2006 (2006-2007) under this indicator in accordance with 20 U.S.C. 1232d(b)(3)(E) and 34 CFR §§300.149 and 300.600. In addition, in responding to Indicators 11, 12, and 13, the State must specifically identify and address the noncompliance identified in this table under those indicators.
16. Percent of signed written complaints with reports issued that were resolved within 60-day timeline or a timeline extended for exceptional circumstances with respect to a particular complaint. [Compliance Indicator]	The State revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions. The State's FFY 2006 reported data for this indicator are 100%. These data are based on nine complaints. These data remain unchanged from the FFY 2005 data of 100%. The State met its FFY 2006 target of 100%.	OSEP appreciates the State's efforts in achieving compliance with the timely complaint resolution requirements in 34 CFR §300.152.
17. Percent of fully adjudicated due process hearing requests that were fully adjudicated within the 45-day timeline or a timeline that is properly extended by the hearing officer at the request of either party. [Compliance Indicator]	The State revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions. The State's FFY 2006 reported data for this indicator are 100%. These data are based on one hearing. These data remain unchanged from the FFY 2005 data of 100%. The State met its FFY 2006 target of 100%.	OSEP appreciates the State's efforts in achieving compliance with the timely due process hearing resolution requirements in 34 CFR §300.515.
18. Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements. [Results Indicator]	The State reported that six of seven resolution sessions held resulted in settlement agreements. The State reported fewer than ten resolution sessions held in FFY 2006. The State is not required to provide targets or improvement activities until any FFY in which ten or more resolution sessions are held.	OSEP looks forward to reviewing the State's data in the FFY 2007 APR, due February 1, 2009.

Utah Part B FFY 2006 SPP/APR Response Table

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19. Percent of mediations held that resulted in mediation agreements. [Results Indicator]	The State reported that two of three mediations held resulted in mediation agreements. The State is not required to provide or meet its targets or provide improvement activities until any FFY in which ten or more mediations were held.	OSEP looks forward to reviewing the State's data in the FFY 2007 APR, due February 1, 2009.
20. State reported data (618 and State Performance Plan and Annual Performance Report) are timely and accurate. [Compliance Indicator]	The State's FFY 2006 reported data for this indicator are 100%. The State met its FFY 2006 target of 100%.	OSEP appreciate the State's efforts in achieving compliance with the timely and accurate data requirements in IDEA 616 and 618 and 34 CFR §§76.720 and 300.601(b).