

**Maryland Part B FFY 2006 SPP/APR Response Table**

<b>Monitoring Priorities and Indicators</b>	<b>Status of APR Data/SPP Revision Issues</b>	<b>OSEP Analysis/Next Steps</b>
<p>1. Percent of youth with IEPs graduating from high school with a regular diploma compared to percent of all youth in the State graduating with a regular diploma.</p> <p>[Results Indicator]</p>	<p>The State's FFY 2006 reported data for this indicator are 75.61%. These data represent slippage from the FFY 2005 data of 76.77%.</p> <p>The State did not meet its FFY 2006 target of 83.24%.</p>	<p>OSEP looks forward to the State's data demonstrating improvement in performance in the FFY 2007 APR, due February 1, 2009.</p>
<p>2. Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the State dropping out of high school.</p> <p>[Results Indicator]</p>	<p>The State's FFY 2006 reported data for this indicator are 4.98%. These data represent progress from the FFY 2005 data of 5.64%.</p> <p>The State did not meet its FFY 2006 target of 3.81%.</p>	<p>OSEP looks forward to the State's data demonstrating improvement in performance in the FFY 2007 APR, due February 1, 2009.</p>
<p>3. Participation and performance of children with disabilities on statewide assessments:</p> <p>A. Percent of districts that have a disability subgroup that meets the State's minimum "n" size meeting the State's AYP objectives for progress for disability subgroup.</p> <p>[Results Indicator]</p>	<p>The State's FFY 2006 reported data for this indicator are 38%. These data represent progress from the FFY 2005 data of 21%.</p> <p>The State met its FFY 2006 target of 33%.</p>	<p>OSEP appreciates the State's efforts to improve performance.</p>
<p>3. Participation and performance of children with disabilities on statewide assessments:</p> <p>B. Participation rate for children with IEPs in a regular assessment with no accommodations; regular assessment with accommodations; alternate assessment against grade level standards; alternate assessment against alternate achievement standards.</p>	<p>The State's FFY 2006 reported data for this indicator are 98.9% for reading and 98.8% for math.</p> <p>The State met its FFY 2006 targets of 95% for reading and math.</p>	<p>OSEP appreciates the State's efforts to improve performance.</p>

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[Results Indicator]																																																																	
<p>3. Participation and performance of children with disabilities on statewide assessments:</p> <p>C. Proficiency rate for children with IEPs against grade level standards and alternate achievement standards.</p> <p>[Results Indicator]</p>	<p>The State's FFY 2006 reported data for this indicator are:</p> <table border="1" data-bbox="548 347 1415 800"> <thead> <tr> <th>Grade</th> <th>FFY 2005 Data</th> <th>FFY 2006 Data</th> <th>FFY 2006 Target</th> <th>FFY 2005 Data</th> <th>FFY 2006 Data</th> <th>FFY 2006 Target</th> </tr> <tr> <td></td> <td colspan="3">Reading</td> <td colspan="3">Math</td> </tr> </thead> <tbody> <tr> <td>3</td> <td>57.5%</td> <td>62.5%</td> <td>61.82%</td> <td>53.0%</td> <td>54.97%</td> <td>66.53%</td> </tr> <tr> <td>4</td> <td>58.5%</td> <td>67.30%</td> <td>72.05%</td> <td>54.9%</td> <td>62.63%</td> <td>66.33%</td> </tr> <tr> <td>5</td> <td>48.9%</td> <td>52.97%</td> <td>66.59%</td> <td>41.9%</td> <td>51.59%</td> <td>58.89%</td> </tr> <tr> <td>6</td> <td>36.9%</td> <td>47.15%</td> <td>68.50%</td> <td>30.9%</td> <td>40.46%</td> <td>51.84%</td> </tr> <tr> <td>7</td> <td>36.3%</td> <td>36.88%</td> <td>66.75%</td> <td>26.6%</td> <td>30.58%</td> <td>49.81%</td> </tr> <tr> <td>8</td> <td>30.8%</td> <td>35.22%</td> <td>63.73%</td> <td>23.3%</td> <td>27.22%</td> <td>48.45%</td> </tr> <tr> <td>HS</td> <td>26.1%</td> <td>36.45%</td> <td>52.17%</td> <td>31.0%</td> <td>37.33%</td> <td>38.60%</td> </tr> </tbody> </table> <p>These data represent progress from the revised FFY 2005 data (also submitted with the FFY 2006 APR).</p> <p>The State met its FFY 2006 target for grade 3 reading, but did not meet its other targets.</p>	Grade	FFY 2005 Data	FFY 2006 Data	FFY 2006 Target	FFY 2005 Data	FFY 2006 Data	FFY 2006 Target		Reading			Math			3	57.5%	62.5%	61.82%	53.0%	54.97%	66.53%	4	58.5%	67.30%	72.05%	54.9%	62.63%	66.33%	5	48.9%	52.97%	66.59%	41.9%	51.59%	58.89%	6	36.9%	47.15%	68.50%	30.9%	40.46%	51.84%	7	36.3%	36.88%	66.75%	26.6%	30.58%	49.81%	8	30.8%	35.22%	63.73%	23.3%	27.22%	48.45%	HS	26.1%	36.45%	52.17%	31.0%	37.33%	38.60%	<p>OSEP appreciates the State's efforts to improve performance and looks forward to the State's data demonstrating improvement in performance in the FFY 2007 APR, due February 1, 2009.</p>
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<p>4. Rates of suspension and expulsion:</p> <p>A. Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of children with disabilities for greater than 10 days in a school year; and</p> <p>[Results Indicator]</p>	<p>The State's FFY 2006 reported data for this indicator are 20.83%. These data represent progress from the FFY 2005 data of 33%.</p> <p>The State met its FFY 2006 target of 20.83%.</p>	<p>OSEP's June 15, 2007 FFY 2005 SPP/APR response table required the State to include data demonstrating that the remaining noncompliance identified for districts with significant discrepancies in FFY 2005, based on the review required by 34 CFR §300.170(b), was corrected in the FFY 2006 APR, due February 1, 2008.</p> <p>The State reported that noncompliance in districts with significant discrepancies in FFY 2005 that was identified as a result of the review required by 34 CFR §300.170(b) was corrected.</p> <p>The State reported that no noncompliance</p>																																																															

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Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues	OSEP Analysis/Next Steps																
		<p>was identified based on the review required by 34 CFR §300.170(b) for districts with significant discrepancies in FFY 2006.</p> <p>OSEP appreciates the State’s efforts to improve performance.</p> <p>In reporting on this indicator in the FFY 2007 APR, due February 1, 2009, the State must describe the results of the State’s examination of data from FFY 2007 (2007-2008).</p>																
<p>4. Rates of suspension and expulsion:</p> <p>B. Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of greater than 10 days in a school year of children with disabilities by race and ethnicity.</p> <p>[Results Indicator]</p>	<p>Reporting on Indicator 4B was not required for the FFY 2006 APR.</p>																	
<p>5. Percent of children with IEPs aged 6 through 21:</p> <p>A. Removed from regular class less than 21% of the day;</p> <p>B. Removed from regular class greater than 60% of the day; or</p> <p>C. Served in public or private separate schools, residential placements, or homebound or hospital placements.</p> <p>[Results Indicator]</p>	<p>The State’s reported data for this indicator are:</p> <table border="1" data-bbox="548 1127 1415 1507"> <thead> <tr> <th></th> <th>FFY 2005 Data</th> <th>FFY 2006 Data</th> <th>FFY 2006 Target</th> </tr> </thead> <tbody> <tr> <td>A. Removed from regular class less than 21% of the day.</td> <td>59.60%</td> <td>61.64%</td> <td>60.11%</td> </tr> <tr> <td>B. Removed from regular class greater than 60% of the day.</td> <td>16.86%</td> <td>16.21%</td> <td>16.61%</td> </tr> <tr> <td>C. Served in public or private separate schools, residential placements, or homebound or</td> <td>7.89%</td> <td>7.90%</td> <td>7.24%</td> </tr> </tbody> </table>		FFY 2005 Data	FFY 2006 Data	FFY 2006 Target	A. Removed from regular class less than 21% of the day.	59.60%	61.64%	60.11%	B. Removed from regular class greater than 60% of the day.	16.86%	16.21%	16.61%	C. Served in public or private separate schools, residential placements, or homebound or	7.89%	7.90%	7.24%	<p>OSEP appreciates the State’s efforts to improve performance and looks forward to the State’s data demonstrating improvement in performance in the FFY 2007 APR, due February 1, 2009.</p>
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<p data-bbox="92 472 520 737">6. Percent of preschool children with IEPs who received special education and related services in settings with typically developing peers (i.e., early childhood settings, home, and part-time early childhood/part-time early childhood special education settings).</p> <p data-bbox="92 756 310 786">[Results Indicator]</p>	<p data-bbox="548 472 1415 501">Reporting on Indicator 6 was not required for the FFY 2006 APR.</p>																												
<p data-bbox="92 807 520 902">7. Percent of preschool children with IEPs who demonstrate improved:</p> <p data-bbox="92 922 520 1187">A. Positive social-emotional skills (including social relationships); B. Acquisition and use of knowledge and skills (including early language/ communication and early literacy); and C. Use of appropriate behaviors to meet their needs.</p> <p data-bbox="92 1206 384 1235">[Results Indicator; New]</p>	<p data-bbox="548 807 1415 836">The State's FFY 2006 reported progress data for this indicator are:</p> <table border="1" data-bbox="548 855 1415 1497"> <thead> <tr> <th data-bbox="548 855 1062 1027">06-07 Preschool Outcome Progress Data</th> <th data-bbox="1062 855 1178 1027">Social Emotional</th> <th data-bbox="1178 855 1293 1027">Knowledge &amp; Skills</th> <th data-bbox="1293 855 1415 1027">Appropriate Behavior</th> </tr> </thead> <tbody> <tr> <td data-bbox="548 1027 1062 1094">a. % of preschoolers who did not improve functioning.</td> <td data-bbox="1062 1027 1178 1094">13.58%</td> <td data-bbox="1178 1027 1293 1094">17.28%</td> <td data-bbox="1293 1027 1415 1094">13.58%</td> </tr> <tr> <td data-bbox="548 1094 1062 1230">b. % of preschoolers who improved but not sufficient to move nearer to functioning comparable to same-aged peers.</td> <td data-bbox="1062 1094 1178 1230">7.41%</td> <td data-bbox="1178 1094 1293 1230">13.58%</td> <td data-bbox="1293 1094 1415 1230">9.88%</td> </tr> <tr> <td data-bbox="548 1230 1062 1333">c. % of preschoolers who improved to a level nearer to same-aged peers but did not reach it.</td> <td data-bbox="1062 1230 1178 1333">4.94%</td> <td data-bbox="1178 1230 1293 1333">19.75%</td> <td data-bbox="1293 1230 1415 1333">8.64%</td> </tr> <tr> <td data-bbox="548 1333 1062 1435">d. % of preschoolers who improved functioning to reach a level comparable to same-aged peers.</td> <td data-bbox="1062 1333 1178 1435">33.33%</td> <td data-bbox="1178 1333 1293 1435">38.27%</td> <td data-bbox="1293 1333 1415 1435">35.80%</td> </tr> <tr> <td data-bbox="548 1435 1062 1497">e. % of preschoolers who maintained functioning at a level comparable to</td> <td data-bbox="1062 1435 1178 1497">40.74%</td> <td data-bbox="1178 1435 1293 1497">11.12%</td> <td data-bbox="1293 1435 1415 1497">32.10%</td> </tr> </tbody> </table>				06-07 Preschool Outcome Progress Data	Social Emotional	Knowledge & Skills	Appropriate Behavior	a. % of preschoolers who did not improve functioning.	13.58%	17.28%	13.58%	b. % of preschoolers who improved but not sufficient to move nearer to functioning comparable to same-aged peers.	7.41%	13.58%	9.88%	c. % of preschoolers who improved to a level nearer to same-aged peers but did not reach it.	4.94%	19.75%	8.64%	d. % of preschoolers who improved functioning to reach a level comparable to same-aged peers.	33.33%	38.27%	35.80%	e. % of preschoolers who maintained functioning at a level comparable to	40.74%	11.12%	32.10%	<p data-bbox="1442 807 1948 1037">OSEP's June 15, 2007 FFY 2005 SPP/APR response table required the State to include progress data and improvement activities in the FFY 2006 APR, due February 1, 2008. The State reported the required progress data and improvement activities.</p> <p data-bbox="1442 1057 1948 1187">The State must provide progress data with the FFY 2007 APR, due February 1, 2009, and baseline data and targets with the FFY 2008 APR, due February 1, 2010.</p>
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same-aged peers.						
<p data-bbox="94 427 518 621">8. Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.</p> <p data-bbox="94 646 310 670">[Results Indicator]</p>	<p data-bbox="548 427 1415 557">The State's FFY 2006 reported data for this indicator are 45% for parents of school-aged children and 58% for parents of preschool children. These data represent progress from the FFY 2005 data of 27% for parents of school-aged children and 32% for parents of preschool children.</p> <p data-bbox="548 581 1415 646">The State met its FFY 2006 target of 27% for parents of school-aged children and 32% for parents of preschool children.</p>	<p data-bbox="1444 427 1955 621">OSEP's June 15, 2007 FFY 2005 SPP/APR response table required the State to include in the FFY 2006 APR, due February 1, 2008, a copy of the survey with the SPP. The survey was provided as required.</p> <p data-bbox="1444 646 1955 743">The State reported in the FFY 2006 APR that a census-based approach will be used to collect data from all LEAs in the State.</p> <p data-bbox="1444 768 1955 824">OSEP appreciates the State's efforts to improve performance.</p>				
<p data-bbox="94 860 518 1055">9. Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.</p> <p data-bbox="94 1079 367 1104">[Compliance Indicator]</p>	<p data-bbox="548 860 1415 925">The State's FFY 2006 reported data for this indicator are 0%. These data remain unchanged from the FFY 2005 data of 0%.</p> <p data-bbox="548 950 1031 974">The State met its FFY 2006 target of 0%.</p>	<p data-bbox="1444 860 1871 917">OSEP appreciates the State's efforts regarding this indicator.</p>				
<p data-bbox="94 1157 518 1320">10. Percent of districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.</p> <p data-bbox="94 1344 367 1369">[Compliance Indicator]</p>	<p data-bbox="548 1157 1415 1222">The State's FFY 2006 reported data for this indicator are 0%. These data remain unchanged from the FFY 2005 data of 0%.</p> <p data-bbox="548 1247 1031 1271">The State met its FFY 2006 target of 0%.</p>	<p data-bbox="1444 1157 1871 1214">OSEP appreciates the State's efforts regarding this indicator.</p>				
<p data-bbox="94 1409 518 1505">11. Percent of children with parental consent to evaluate, who were evaluated within 60 days (or</p>	<p data-bbox="548 1409 1415 1474">The State's FFY 2006 reported data for this indicator are 83%. These data represent progress from the FFY 2005 data of 77%.</p>	<p data-bbox="1444 1409 1955 1505">The State reported that noncompliance identified in FFY 2005 with the timely evaluations requirements in 34 CFR</p>				

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<b>Monitoring Priorities and Indicators</b>	<b>Status of APR Data/SPP Revision Issues</b>	<b>OSEP Analysis/Next Steps</b>
<p>State established timeline). [Compliance Indicator]</p>	<p>The State did not meet its FFY 2006 target of 100%.</p> <p>The State reported that 18 of 19 findings of noncompliance identified in FFY 2005 were corrected in a timely manner and that the remaining finding was corrected by December 31, 2007.</p>	<p>§300.301(c)(1) was corrected.</p> <p>The State must review its improvement activities and revise them, if appropriate, to ensure they will enable the State to provide data in the FFY 2007 APR, due February 1, 2009, demonstrating that the State is in compliance with the requirements in 34 CFR §300.301(c)(1), including reporting correction of the noncompliance identified in the FFY 2006 APR.</p>
<p>12. Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays. [Compliance Indicator]</p>	<p>The State's FFY 2006 reported data for this indicator are 95%. These data represent progress from the FFY 2005 data of 83.4%.</p> <p>The State did not meet its FFY 2006 target of 100%.</p> <p>The State reported that one of two findings of noncompliance identified in FFY 2005 was corrected in a timely manner. For the uncorrected noncompliance, the State reported that the district is under a court-ordered consent decree with intensive oversight by the State to address timely transition from Part C to Part B services.</p>	<p>The State reported that noncompliance identified in FFY 2005 with the early childhood transition requirements in 34 CFR §300.124(b) was not corrected. The State must demonstrate, in the FFY 2007 APR, due February 1, 2009, that the uncorrected noncompliance was corrected.</p> <p>OSEP appreciates the State's efforts and looks forward to reviewing in the FFY 2007 APR, due February 1, 2009, the State's demonstration that it is in compliance with the requirements at 34 CFR §300.124(b).</p>
<p>13. Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. [Compliance Indicator]</p>	<p>The State revised the baseline for this indicator and OSEP accepts the revision.</p> <p>The State's FFY 2006 reported data for this indicator are 94%. These data represent progress from the revised FFY 2005 data of 82%.</p> <p>The State did not meet its FFY 2006 target of 100%.</p> <p>The State reported that the one finding of noncompliance identified in FFY 2005 related to this indicator was corrected in a timely manner.</p>	<p>OSEP's June 15, 2007 FFY 2005 SPP/APR response table required the State to include in the February 1, 2008 APR data consistent with the measurement for FFY 2005 (if possible) and FFY 2006. The State provided the required data for FFY 2005 and FFY 2006.</p> <p>The State reported that noncompliance identified in FFY 2005 with the secondary transition requirements in 34 CFR §300.320(b) was corrected in a timely</p>

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		<p>manner.</p> <p>The State must review its improvement activities and revise them, if appropriate, to ensure they will enable the State to provide data in the FFY 2007 APR, due February 1, 2009, demonstrating that the State is in compliance with the requirements in 34 CFR §300.320(b) including reporting correction of the noncompliance identified in the FFY 2006 APR.</p>						
<p>14. Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.</p> <p>[Results Indicator; New]</p>	<p>The State provided baseline data, targets and improvement activities for this indicator in its SPP and OSEP accepts the SPP.</p> <p>The State's FFY 2006 reported baseline data for this indicator are:</p> <table border="1" data-bbox="548 748 1419 943"> <tr> <td>Percent of youth who are competitively employed.</td> <td align="right">44.6%</td> </tr> <tr> <td>Percent of youth who are in some type of postsecondary school.</td> <td align="right">4.0%</td> </tr> <tr> <td>Percent of youth who are both competitively employed and in some type of postsecondary school.</td> <td align="right">24.7%</td> </tr> </table>	Percent of youth who are competitively employed.	44.6%	Percent of youth who are in some type of postsecondary school.	4.0%	Percent of youth who are both competitively employed and in some type of postsecondary school.	24.7%	<p>OSEP looks forward to reviewing the State's data in the FFY 2007 APR, due February 1, 2009.</p>
Percent of youth who are competitively employed.	44.6%							
Percent of youth who are in some type of postsecondary school.	4.0%							
Percent of youth who are both competitively employed and in some type of postsecondary school.	24.7%							
<p>15. General supervision system (including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as soon as possible but in no case later than one year from identification.</p> <p>[Compliance Indicator]</p>	<p>The State's FFY 2006 reported data for this indicator are 84.05%. These data represent progress from the FFY 2005 data of 31%.</p> <p>The State did not meet its FFY 2006 target of 100%.</p> <p>The State reported that 195 of 232 findings of noncompliance identified in FFY 2005 were corrected in a timely manner. The State reported that an additional 30 findings were corrected by the date of the APR's submission. It further reported that 6 of the remaining seven findings are in a district under a court-ordered consent decree and the State is continuing to provide intensive technical assistance and oversight in this and the one other district with uncorrected noncompliance.</p>	<p>OSEP's June 15, 2007 FFY 2005 SPP/APR response table required the State to include in the February 1, 2008 APR, disaggregated by APR indicator, the status of timely correction of the noncompliance findings identified by the State during FFY 2005. The State provided the required data.</p> <p>The State must demonstrate, in the FFY 2007 APR, due February 1, 2009, that the State has corrected the remaining noncompliance identified in Indicator 15 from FFY 2005.</p> <p>The State must review its improvement activities and revise, if appropriate, to</p>						

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		<p>ensure they will enable the State to provide data in the FFY 2007 APR, due February 1, 2009, demonstrating that the State timely corrected noncompliance identified in FFY 2006 (2006-2007) under this indicator in accordance with 20 U.S.C. 1232d(b)(3)(E) and 34 CFR §§300.149 and 300.600.</p> <p>In addition, in responding to Indicators 11, 12, and 13, the State must specifically identify and address the noncompliance identified in this table under those indicators.</p>
<p>16. Percent of signed written complaints with reports issued that were resolved within 60-day timeline or a timeline extended for exceptional circumstances with respect to a particular complaint. [Compliance Indicator]</p>	<p>The State's FFY 2006 reported data for this indicator are 99%. These data remain unchanged from the FFY 2005 data of 99%.</p> <p>The State did not meet its FFY 2006 target of 100%.</p>	<p>OSEP appreciates the State's efforts and looks forward to reviewing in the FFY 2007 APR, due February 1, 2009, the State's data demonstrating that it is in compliance with the timely compliant resolution requirements in 34 CFR §300.152.</p>
<p>17. Percent of fully adjudicated due process hearing requests that were fully adjudicated within the 45-day timeline or a timeline that is properly extended by the hearing officer at the request of either party. [Compliance Indicator]</p>	<p>The State's FFY 2006 reported data for this indicator are 100%. These data represent progress from the FFY 2005 data of 97%.</p> <p>The State met its FFY 2006 target of 100%.</p>	<p>OSEP appreciates the State's efforts in achieving compliance with the timely due process hearing resolution requirements in 34 CFR §300.515.</p>
<p>18. Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements.</p>	<p>The State's FFY 2006 reported data for this indicator are 72%.</p> <p>The State met its FFY 2006 target of 64-75%.</p>	<p>OSEP appreciates the State's efforts to improve performance.</p>

**Maryland Part B FFY 2006 SPP/APR Response Table**

<b>Monitoring Priorities and Indicators</b>	<b>Status of APR Data/SPP Revision Issues</b>	<b>OSEP Analysis/Next Steps</b>
[Results Indicator]		
19. Percent of mediations held that resulted in mediation agreements. [Results Indicator]	The State's FFY 2006 reported data for this indicator are 68%. The State did not meet its FFY 2006 target of 75-85%.	OSEP looks forward to the State's data demonstrating improvement in performance in the FFY 2007 APR, due February 1, 2009.
20. State reported data (618 and State Performance Plan and Annual Performance Report) are timely and accurate. [Compliance Indicator]	The State's FFY 2006 reported data for this indicator are 100%. The State met its FFY 2006 target of 100%.	OSEP appreciates the State's efforts in achieving compliance with IDEA sections 616 and 618 and 34 CFR §§76.720 and 300.601(b).