

ENVIRONMENTAL PUBLIC HEALTH PERFORMANCE STANDARDS
 LOCAL ENVIRONMENTAL HEALTH PROGRAM ASSESSMENT INSTRUMENT
 Version 2

1 Department/Program Name: _____

2 Address: _____

3 Contact Name: _____

4 Contact Number: _____

5 E-mail Address: _____

6 Area Served: _____

7 Population: _____

8 Total Budget (Salary, benefits, training, equipment, supplies, etc.): _____

9 Total Number of FTEs Assigned to this EH Program: _____

10 Total Number of FTEs Filled: _____

11 Titles of staff completing this instrument: _____

12 Numbers Employed – *please indicate the number of employees under each category (This could include partial FTEs)*

| | EHS Staff | Support Staff |
|-----------|-----------|---------------|
| Full Time | | |
| Part Time | | |
| Contract | | |
| Temporary | | |
| Total | | |

#1 Monitor environmental and health status to identify and solve community environmental health problems

| | No 0% | Minimal >0%-25% | Moderate >25% - 50% | Significant >50% - 75% | Optimal >75 -100% |
|--|--------------------------|--------------------------|--------------------------|---------------------------|--------------------------|
| 1.1.1 <i>Has a community environmental health assessment been completed?</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1.1.1.1 <i>Is the community environmental health assessment updated at least every 3 years?</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1.1.1.2 <i>Are existing and potential environmental health trends identified by comparing analysis results to relevant benchmarks?</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1.1.2 <i>Have the data from the community environmental health assessment been compiled into an updated profile?</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1.1.3 <i>Are environmental health data prepared in a format that allows for the clear communication and interpretation by the public and policy makers?</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1.1.4 <i>Is information about the community environmental health status easily available to individuals, community groups, and other organizations in a printed and web-based version?</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1.2 <i>Are appropriate tools, such as GIS, used to support the profile databases?</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1.3.1 <i>Are data collected from a range of sources involved in environmental and public health protection (e.g. epidemiology, disease registries, tracking partners, local and state departments of environmental quality)?</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1.3.2 <i>Have plans been made to address gaps in information and data needed</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

#2 Diagnose and investigate environmental health problems and health hazards in the community

| | No 0% | Minimal >0%-25% | Moderate >25% - 50% | Significant >50% - 75% | Optimal >75 -100% |
|--|--------------------------|-------------------------------------|--------------------------|---------------------------|--------------------------|
| 2.1.1 <i>Does the EH System or program operate or participate in an environmental health surveillance system that uses timely information from a variety of sources?</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.1.2 <i>Does the EH System or program use protocols to investigate patterns and/or outbreaks of environmentally-related illness, disease, injury, environmental hazards, and risk factors?</i> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.1.3 <i>Does the EH System or program have access to expertise in epidemiology and statistics such as Masters and/or Doctoral level statistical and epidemiological expertise?</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.1.4 <i>Is key environmental health staff trained in the application of epidemiology and statistics?</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.2.1 <i>Are roles and responsibilities of the local environmental health staff integrated into the all hazards emergency response plan?</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.2.2 <i>Are written protocols available to guide immediate investigation of and response to public health threats and emergencies?</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.2.3 <i>Does the EH System or program regularly update the roster of personnel with technical expertise to respond to potential natural disasters, biological, chemical or radiological public health emergencies?</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.3.1 <i>Does the EH System or program have established agreements and/or procurement processes to access (24 hours-per-day/7 days-per-week) approved laboratories capable of supporting investigations of environmental health problems, hazards and emergencies?</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.3.2 <i>Are guidelines or protocols in place to address handling of laboratory samples and reporting of findings?</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

#3 Inform, educate, and empower people about environmental health issues

| | No 0% | Minimal >0%-25% | Moderate >25% - 50% | Significant >50% - 75% | Optimal >75 -100% |
|--|--------------------------|--------------------------|--------------------------|---------------------------|--------------------------|
| 3.1.1 <i>Does the EH System or program have a health communications plan that routinely provides the community (general public, policy makers, and public and private stakeholders) with EH information to enable effective individual, community and policy action?</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3.1.1.1 <i>Does the EH System or program work with the community to identify health education needs of different segments of the community?</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3.1.1.2 <i>Does the EH System or program develop appropriate and targeted messages for various segments of the community (e.g. vulnerable, sensitive or disproportionately impacted populations)?</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3.1.1.3 <i>Are broad-based partners (such as health department, planning and zoning, public works, building, environmental advocacy groups, and the media) working together on environmental health education and promotion activities?</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3.1.2 <i>Does the communications plan provide guidance on creating messages and materials appropriate to the differing communication channels (e.g. Internet, print, radio, and television)?</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3.2 <i>Does the EH System or program have emergency communication plan(s) to share information among key responders and the public in the event of potentially serious environmental health threats, disease outbreaks and other emergencies?</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

#4 Mobilize community partnerships to identify and solve environmental health problems

| | No 0% | Minimal >0% - 25% | Moderate >25% - 50% | Significant >50% - 75% | Optimal >75% - 100% |
|---|--------------------------|--------------------------|--------------------------|---------------------------|--------------------------|
| 4.1.1 <i>Does the EH System or program maintain an up-to-date directory of key constituents and stakeholders for environmental health?</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4.1.2 <i>Does the EH System or program have a plan and process that employs a variety of methods to involve constituents in key decisions and policy development for environmental health issues?</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4.2 <i>Are partnerships among government agencies and the private sector used to enhance environmental health program effectiveness?</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

#5 Develop policies and plans that support individual and community environmental health efforts

| | No 0% | Minimal >0%-25% | Moderate >25% - 50% | Significant >50% - 75% | Optimal >75 - 100% |
|--|--------------------------|--------------------------|--------------------------|---------------------------|--------------------------|
| 5.1 <i>Does the environmental health system provide a governmental environmental health entity (i.e. local environmental health department or local office of a state health or environmental health department) to assure the delivery of the Essential Environmental Health Services to the community?</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5.2.1 <i>Has the EH System or program developed a community environmental health improvement process in which environmental health policy needs are identified?</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5.2.2 <i>Does the system/program advocate for prevention and protection policies for those in the community who bear a disproportionate burden of mortality or morbidity, or that are particularly sensitive to some environmental health issues?</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5.2.3 <i>Is a process in place to review existing policies every two years</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5.3 <i>Has the EH System or program incorporated the Community Environmental Health Assessment and stakeholder input into a community environmental health improvement plan which identifies environmental health priorities, policies and resources?</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5.4 <i>Does the EH System or program have an all-hazards emergency preparedness and response plan?</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

#6 Enforce laws and regulations that protect health and ensure safety

| | No 0% | Minimal >0% - 25% | Moderate >25% - 50% | Significant >50% - 75% | Optimal >75% - 100% |
|---|--------------------------|--------------------------|--------------------------|---------------------------|--------------------------|
| 6.1 <i>Are state and local laws, regulations, and ordinances reviewed, at least once every five years, to assess their impact on the environmental health of the community and determine whether they need updating?</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6.2.1 <i>Are gaps identified in public health and environmental laws, regulations, or ordinances?</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6.2.2 <i>Does the EH System or program participate in the updating and/or modification of existing, or the formulation of new laws, regulations, and ordinances designed to assure and improve the public's health and the quality of the environment that may impact human health?</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6.3.1 <i>Does the EH System or program provide timely, consistent and equitable enforcement of environmental health protection laws, regulations, ordinances, and policies within all segments of the jurisdiction?</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6.3.2 <i>Does the EH System or program provide information about the meaning and purpose of public and environmental health laws, regulations and ordinances to the individuals and organizations that are required to comply with them?</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6.3.3 <i>Has the compliance and responsiveness of regulated organizations and entities been evaluated in the past five years?</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

#7 Link people to needed environmental health services and assure the provision of environmental health services when otherwise unavailable

| | No 0% | Minimal >0%-25% | Moderate >25% - 50% | Significant >50% - 75% | Optimal >75 -100% |
|---|--------------------------|--------------------------|--------------------------|---------------------------|--------------------------|
| 7.1 <i>Are populations with limited access or barriers to a coordinated environmental public health services identified?</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7.2.1 <i>Does the EH System or program have an active outreach and referral mechanism in place to link constituents to environmental public health and protection services?</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7.2.2 <i>Are there memorandums of understanding, or some other written agreements, among the entities with responsibility for aspects of environmental health protection within the EH System or program?</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7.2.3 <i>Does the EH System or program periodically convene the multiple agencies with responsibility in areas of environmental health in order to assure a program delivery system that is coordinated, timely and responsive to all constituents?</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

#8 Assure a competent environmental health workforce

| | No 0% | Minimal >0%-25% | Moderate >25% - 50% | Significant >50% - 75% | Optimal >75 -100% |
|--|--------------------------|--------------------------|--------------------------|---------------------------|--------------------------|
| 8.1.1 <i>Are gaps within the workforce relative to the needs of the community identified?</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8.1.2 <i>Is a workforce development plan in place to address gaps in workforce?</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8.1.3 <i>Has the EH System or program established requirements for licensure, registration and certification of the environmental health workforce for relevant areas of environmental public health services such as the requirement for the REHS or RS credential?</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8.1.4 <i>Does the plan encourage and/or give preference to graduates of accredited undergraduate and/or graduate programs of environmental health or public health and/or to candidates with RS or REHS credentials?</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8.1.5 <i>Are gaps within the workforce (including but not limited to workforce training and staffing needs) communicated to key stakeholders including governing bodies, advisory groups, academic institutions, and public and private agencies?</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8.2.1 <i>Are environmental health workforce standards linked to job performance through clearly written position descriptions?</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8.2.2 <i>Is workforce performance routinely evaluated?</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8.2.3 <i>Are specific plans made to enhance individual skills and competencies?</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8.3.1 <i>Are there continuing education opportunities available that address the specific needs of the environmental health workforce?</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8.3.2 <i>Are there incentives provided (e.g. improvements in pay scale, release time, tuition reimbursement) for the workforce to pursue education and training?</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8.4.1 <i>Are there formal or informal opportunities for leadership development?</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8.4.2 <i>Does the EH System or program actively identify and invest in future environmental health leaders?</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

#9 Evaluate the effectiveness, accessibility, and quality of personal and population based environmental health services

| | No 0% | Minimal >0%-25% | Moderate >25% - 50% | Significant >50% - 75% | Optimal >75 -100% |
|---|--------------------------|--------------------------|--------------------------|---------------------------|--------------------------|
| 9.1.1 <i>Are environmental public health programs and services routinely evaluated with a focus on accomplishments and achievement of program goals?</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9.1.2 <i>Is an assessment completed that measures the satisfaction of stakeholders and residents with environmental public health services?</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9.1.3 <i>Is an action plan in place and implemented to address needed improvements to services and policies identified through evaluations?</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9.2 <i>Has the EH System or program evaluated the effectiveness of the multiple agencies with responsibility in areas of environmental health in terms of their coordinated and timely responses to all constituents?</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

#10 Research for new insights and innovative solutions to environmental health problems and issues

| | No 0% | Minimal >0%-25% | Moderate >25% - 50% | Significant >50% - 75% | Optimal >75 - 100% |
|---|--------------------------|--------------------------|--------------------------|---------------------------|--------------------------|
| 10.1.1 <i>Are environmental health staff encouraged and supported to identify new or innovative solutions to environmental health problems?</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10.1.2 <i>Is environmental health staff encouraged and supported in identifying areas needing additional research to improve services and conditions?</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10.1.3 <i>Are best practices for environmental public health services routinely identified and applied to program activities?</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10.1.4 <i>Does the EH System or program initiate and/or participate in research that contributes to improved environmental health system performance?</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10.2 <i>Does the EH System or program partner with institutions of higher learning or research organizations as well as the public to conduct research related to environmental health?</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |