

1 One of the places where we
2 specifically got feedback, back in December of
3 2005, was in a public hearing, where we asked
4 the public to tell us what they thought about
5 our current risk communication strategies
6 surrounding drug safety information. Now this
7 afternoon, you're going to hear a little bit
8 more about how we're responding to some of the
9 recommendations, but these are some of the
10 recommendations we got.

11 What we heard from that is, we
12 should be engaging healthcare providers more.

13 We should be improving internet access for
14 patient information. We need to consider
15 better the balance between benefits and risks
16 in terms of the communications that we
17 disseminate. We need to standardize the
18 multitude of communication tools that are
19 currently out there for the public, for the
20 general public, and for healthcare providers.

21 And we need to address the needs of those
22 with low health literacy, and poor English

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1 skills. We already are addressing some of
2 these. I can assure you of that. And, as I
3 said, you'll hear a little bit more about that
4 later on today.

5 That report, which was about drug
6 safety, in general, also made two
7 recommendations specific to communication.
8 One of the recommendations was that CDER,
9 which is the Center for Drug Evaluation and
10 Research, should develop a cohesive risk-
11 communication plan. And I believe Paul
12 Seligman will be talking to you about what
13 CDER is doing in relation to that
14 recommendation later on today.

15 The second recommendation was that
16 Congress should establish an FDA Advisory
17 Committee, a Committee to advise us on
18 communication with patients and consumers, and
19 that's where we get to you all, because we
20 thought that that was a great idea, and it was
21 out there, it was like, yes, let's jump on
22 this, because we absolutely agree.

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1 And we also felt that, well, nice
2 for Congress to do it, but there are
3 administrative procedures that you can conduct
4 that would allow us to do it faster, so the
5 IOM report came out in, I think, September of
6 2006, and by, I think officially it was
7 signed, the charter was signed in May of 2007,
8 but in June, we announced the establishment of
9 the Committee, which we have the inaugural
10 meeting of today, and this is basically what
11 your functions are in the charter. And I will
12 -- if you guys don't have a copy of that,
13 we'll make sure that we'll get you one.

14 Specifically, the Committee is
15 designed to advise us on strategies and
16 programs to communicate about the risks and
17 benefits of the products that we regulate with
18 the public, so as to facilitate optimal use.
19 It's there to help us to review and evaluate
20 the research that's relevant to this, and to
21 facilitate interactively sharing risk and
22 benefit information with the public, again, to

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1 help people to make informed independent
2 judgments about use of the products that we
3 regulate.

4 Referring back to -- and what this
5 particular function is meant to emphasize the
6 two-way aspect of risk communication. I was
7 just going to refer back to John Paling's
8 observation that communication is about what
9 audiences want, and I would say, also, it's
10 about what the audiences need. But certainly,
11 in order to find that out, you need to have a
12 two-way conversation.

13 The composition of this Committee,
14 which I think you can kind of tell by the
15 variety of people who are on it, was
16 deliberately designed to be different, not
17 just for the sake of being different from
18 other committees. It is unique. It's unique
19 because your function is unique, your purpose
20 is unique, and it reflects that.

21 We thought that it was extremely
22 important that, in addition to having the

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1 technical expertise to give us the advice that
2 we need concerning risk communication, the
3 people who understand the research, the basic
4 applied, the applied basic, and who can
5 communicate that with us, that it was also
6 important, extremely important, to get the
7 experiential insight, the real-world
8 experience of the people with whom we
9 communicate, with the consumers, with the
10 patients, with the healthcare providers, and
11 the healthcare communicators. And, as a
12 result, we have a much larger proportion on
13 this Committee than any other in FDA of people
14 who essentially bring that perspective to the
15 Committee, and will bring that perspective,
16 presumably, to the deliberations of the
17 Committee.

18 The other way that this Committee
19 is very different from others is because of
20 the scope, the coverage of the multiple
21 products that we regulate. Other committees
22 have industry representatives. We cover

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1 foods, and drugs, and biologics, and devices,
2 and cosmetics, and radiation-emitting
3 products. And it's hard for us to imagine how
4 one person could potentially representative
5 the perspectives of all those committees. So
6 what we did, instead, was say, well, we will
7 borrow representatives from the other standing
8 FDA committees as a function of what the
9 agenda items are, and use those
10 representatives, as appropriate, for our
11 discussions, because we just couldn't see
12 having one, so that's the other way it's kind
13 of different.

14 This is the focus, basically, that
15 we're talking about, that this Advisory
16 Committee is charged with. We're talking
17 about looking at general practices, and
18 processes that FDA uses in terms of, we need
19 to -- in terms of addressing the overall needs
20 of the different audiences with whom we
21 communicate. And we're talking about issues
22 that are relevant to large product categories.

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1 Unlike most of the other FDA - well, all of
2 the other FDA technical committees - we are
3 not focused on specific products. We're not
4 focused even on specific product classes, and
5 by classes, I'm using the kind of the smaller
6 therapeutic class meaning of that term. We
7 are focusing on the larger classes, if you're
8 thinking, for instance, drugs, devices, foods,
9 so we will do that.

10 So this is what we're looking at in
11 terms of the long view. I found this. I'm
12 pretty sure it's clip-art, and it's available
13 to everyone, so I'm not hopefully using
14 anyone's photo that is not being acknowledged.

15 We're looking at the road ahead, with,
16 hopefully, the rainbow at the end. You notice
17 the rainbow is kind of off to the side of the
18 road, so maybe it curves a little bit along
19 the way, but we're going to follow that.

20 More immediately, today we're going
21 to C- this road is an open one, and in some
22 ways, that's a misnomer, that's kind of not

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1 really a good reflection of FDA's situation.
2 What we should have is kind of guardrails up
3 on the side, because the truth of the matter
4 is, is that our road is not an open road. It
5 is a road that is defined by our regulatory
6 and our legal authorities, and so those
7 guardrails are some of the things that you're
8 going to be hearing more about later today.

9 We're going to be talking - well,
10 not we - Bill McConagha will be talking about
11 that, Jarilyn DuPont will be talking a little
12 bit about the implications of the FDA
13 Amendments Act for this Committee, because, in
14 fact, you were thought of in that -- what I
15 neglected to say is that, after we established
16 the Committee administratively, Congress also
17 decided that the Committee was important
18 enough that it should be established by
19 mandate. And the FDA Amendments Act, in fact,
20 also established the Committee, and made this
21 a permanent Committee that does not need to be
22 chartered every two years.

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1 FDA Amendments Act also has some
2 specific provisions in there indicating that
3 FDA needs to consult with you on certain
4 topics, and that's what Jarilyn is going to
5 talk about later on.

6 In the afternoon, we're going to
7 have an open public hearing, which will be
8 followed by some people talking about some key
9 FDA risk communication activities, and then we
10 will -- you will talk about some possible
11 scenarios that we might have to face in our
12 everyday activities.

13 Tomorrow's focus is on a template,
14 a draft template that has been developed for
15 press releases on recalls of FDA-regulated
16 products. In the morning, you'll hear
17 background, and there'll be an open public
18 hearing, and then you'll start the discussion,
19 which will end in the afternoon, so that kind
20 of gives you the short view of the next things
21 up on the agenda. And that is it for me.

22 DR. FISCHOFF: Thank you, Nancy.

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1 Would you like a question or two?

2 DR. OSTROVE: If you would like to,
3 yes.

4 DR. FISCHOFF: Do we have a
5 question or two?

6 DR. OSTROVE: I know I wasn't that
7 clear, so come on.

8 DR. FISCHOFF: Or you were totally
9 clear. Well, thank you, Nancy. And we have
10 you here, so we'll get you. We were fortunate
11 to have some extra time with the Commissioner,
12 so we're running late, but sensibly late. If
13 it's all right, why don't we take our break
14 now, and then we'll have all of the
15 guardrails. We'll start with our guardrails
16 after the break, with the legal constraints,
17 so thank you, everyone. Come back in 15
18 minutes, punctually.

19 (Whereupon, the proceedings in the
20 above-entitled matter went off the record at
21 10:12 a.m., and resumed at 10:27 a.m.)

22 DR. FISCHOFF: Our first speaker

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1 will be William McConagha, did I get that
2 right, I hope?

3 MR. McCONAGHA: Yes, close.

4 DR. FISCHOFF: Close. Okay.

5 Telling us about the legal authorities and
6 protections relevant to risk communication.
7 Thank you.

8 MR. McCONAGHA: Great, thank you.
9 Good morning, all.

10 I just want to begin, as others
11 have, just to take the opportunity to thank
12 you all for being here very sincerely. As one
13 at FDA who deals intimately with the oversight
14 of the Advisory Committee program, and also
15 has worked for a long time on risk
16 communication, I am personally very grateful
17 that all of you are here, and that you're
18 sharing your time and your talents with the
19 Agency in helping us to move forward and try
20 to achieve our public health mission, so many
21 thanks.

22 I have the next 30 minutes or so to

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1 talk to you all a little bit about the speech
2 that FDA regulates. And I think those that
3 organized this first day of the meeting felt
4 that as you thought about risk communication,
5 it would be useful for you to have some
6 background, some context in which to think
7 about the way that the Agency generally
8 regulates speech. And so, with that in mind,
9 the idea here is to give you a little bit of a
10 background, a little bit of a broader context
11 in which to think about the issues that you'll
12 be working on and confronting in the days, the
13 months, and the years to come.

14 The idea of speech that FDA
15 regulates, the concept is a complicated one,
16 and we could spend an entire day, two days
17 talking about it in great detail. And,
18 obviously, time is limited, so what I'm going
19 to do is talk in fairly general terms. But
20 what I'd like to do is achieve basically two
21 goals when we're done here. The first is just
22 to give you kind of a broad overview of the

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1 types of speech that the Agency regulates.
2 And then, also importantly, to discuss the
3 limits of FDA's jurisdiction over that speech,
4 which is an important part of the message
5 we're trying to convey.

6 There are many who operate under
7 the misconception that the Agency has kind of
8 unfettered authority and discretion to
9 unilaterally dictate to the world what labels
10 should look like, and what kind of speech is
11 appropriate and not appropriate in commercial
12 discourse, and it is not the case. It's
13 vastly complicated, and what the Agency does
14 always has to be understood within the context
15 of the Free Speech protections under the First
16 Amendment of the United States Constitution.

17 Now, as you know, FDA has a broad
18 regulatory portfolio. We regulate drugs,
19 biologics, medical devices, foods, which
20 include dietary supplements, cosmetics. And I
21 think it's important, what's often said is
22 that for every dollar that the American

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1 consumer spends, 25 cents of it goes to
2 products that the FDA regulates, and so you
3 can appreciate that it's enormous
4 jurisdiction, and the types of speech involved
5 in the promotion, sale, development of those
6 products that the FDA regulates create a broad
7 number of regulatory issues that the Agency
8 wrestles with.

9 Now, as Nancy said, the Agency's
10 mission is a profound one, and it's basically
11 to protect and promote the public health. And
12 to be sure, the Agency's regulatory
13 jurisdiction, interest, authority pertains to
14 the products it regulates in and of
15 themselves; that is to say, we are clearly
16 interested in the physical integrity of
17 products. Are foods contaminated? Are drugs
18 sub-potent? Have devices been properly
19 manufactured so they meet their
20 specifications?

21 Certainly, there's no question that
22 the Agency devotes much of its regulatory

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1 energy and oversight to dealing with the
2 integrity, the physical integrity of the
3 products it regulates, but it is also involved
4 in regulating the speech associated with many
5 of those articles, including speech that
6 appears on labels, in advertising, in the
7 print media. And that's what we're going to
8 talk about in more detail this morning.

9 Now, certainly, the Agency's
10 interest here is fairly broad. And to help
11 frame the discussion moving forward, I just
12 thought I'd give you one example, and we'll
13 use a prescription drug as an example, to give
14 you an idea of how the Agency's interest in
15 speech and its jurisdiction there really
16 affects a product in all phases of the life
17 cycle.

18 As we'll talk about in a moment, at
19 the very outset, commercial speech bears on
20 whether or not the Agency has jurisdiction to
21 regulate a product as a drug, or a
22 prescription drug in the first place. And

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1 then at the end of that life cycle, or at the
2 kind of other end of the spectrum we see that
3 even well after a prescription drug may have
4 been approved by the FDA as safe and effective
5 for a specific intended use, that the Agency
6 has all sorts of regulatory interests and
7 concerns with the way that product is
8 promoted, the way that product is advertised,
9 the way that product is sold throughout the
10 United States, even well after it's been used
11 for years, and years, and years.

12 Now, to discuss, it's hard to
13 generalize about kind of all sorts of speech
14 and put them into kind of individual
15 categories or buckets, and it's an imprecise
16 science. But what I'm going to attempt to do
17 this morning is talk about kind of broad
18 categories of speech, just at least to help
19 you guys frame your thinking about the sorts
20 of areas in which the Agency is concerned,
21 about the sorts of things that are said about
22 the products it regulates, and, hopefully,

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1 will, again, give you some context as you move
2 forward with your own thoughts about risk
3 communication.

4 The first type of speech that I
5 want to touch base on is this notion of
6 intended use. Under the Federal Food, Drug,
7 and Cosmetic Act, whether FDA has jurisdiction
8 to regulate a product as a drug, a cosmetic, a
9 dietary supplement, or device depends on the
10 intended use of the article. And sometimes
11 this is kind of a counter-intuitive notion.
12 People, think oh, a drug is a drug because of
13 the chemical in the drug.

14 In fact, the way the law works is
15 that we look to the intended use of the
16 product to determine whether or not that
17 product meets the regulatory definition of a
18 drug. And the example that I offer for you in
19 the slides here is that if a product, an
20 article is intended for use in the cure,
21 treatment, mitigation, prevention of a
22 disease, then it's a drug. And, so, the idea

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1 is, if I were to hold up a glass of water and
2 drink it and say nothing about it, all things
3 being equal, we'd recognize that's a glass of
4 water, and that's fine. But if I approached
5 one of you and said this glass of water will
6 cure cancer, that changes the regulatory
7 status of that drug, at least in so far as FDA
8 is concerned.

9 Once you are making representations
10 about the fact that that glass of water can
11 cure, or treat, or mitigate a disease, it
12 becomes a drug within the meaning of the
13 Federal Food, Drug, and Cosmetic Act. And so
14 what that means at the outset is the Agency is
15 looking at commercial speech, representations
16 made about an article to confer its
17 jurisdiction over that article in the first
18 place.

19 Now, the next type of speech I want
20 to talk about here is FDA's regulatory
21 interest in the label. The Food, Drug, and
22 Cosmetic Act defines a label as the display of

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1 written printed or graphic material upon the
2 immediate container of any product. And I
3 think this is a fairly self-evident
4 definition, I think we all basically know when
5 we're talking about labels.

6 I think it's important to
7 understand for your purposes that the Agency's
8 kind of regulatory interest and authority over
9 the language on labels varies, to some degree,
10 depending on the type of article at issue.

11 As Nancy mentioned, there are many
12 articles, like prescription drugs, certain
13 devices, some over-the-counter drugs,
14 biological products that the Agency pre-
15 approves. And when the Agency pre-approves a
16 product, it also reviews the labeling that is
17 submitted as part of the pre-approval
18 application. And so, in that case, the
19 Agency, in reviewing and approving the
20 labeling, will have some kind of regulatory
21 interest or say on virtually all of the
22 substantive content on that label. And that's

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1 often referred to as FDA-approved labeling,
2 very catchy phrase, I know.

3 There are other products, of
4 course, that the FDA regulates, but it doesn't
5 pre-approve. Examples would be foods,
6 cosmetics. Even in those instances, the
7 Agency has a regulatory interest in some of
8 the language on the label. A perfect example
9 would be in the case of an OTC drug that the
10 Agency hasn't pre-approved, but, nevertheless,
11 regulates as a drug. The Agency requires, in
12 certain instances, that certain warnings
13 appear on the label, so that when we all go to
14 a pharmacy and pull a drug off the shelf, and
15 we look at the Drug Facts label, we'll see
16 that there's a warning section there in that
17 drug facts format. Those warnings are
18 prescribed by the Agency. They're required by
19 law to appear on the label.

20 Now, in some instances, at least
21 with respect to dietary supplements, the law
22 requires that if a sponsor or a seller is

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1 making certain claims about that dietary
2 supplement with respect to the way it affects
3 the structure or function of the body, the
4 label actually has to contain a disclaimer,
5 and this is a disclaimer, it's a standardized
6 disclaimer that appears in the law that
7 clarifies that the claims being made for the
8 relationship between the dietary supplement
9 and the structure function claim being made
10 have not been pre-approved or evaluated by the
11 FDA.

12 One key thing that holds all of
13 this together, and is true of all the labeling
14 that the Agency regulates, whether it be
15 labeling that we pre-approve, or labeling on
16 products, and labels on products that are for
17 articles we regulate, but don't pre-approve,
18 is that the law prohibits any kind of false or
19 misleading language or presentation to be on
20 the label. And so, the Agency has a
21 regulatory interest in making sure that the
22 labels are truthful, and not misleading, and

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1 that they don't deceive consumers.

2 Now, I just spoke to you a little
3 bit about labels, and I sloppily used the term
4 "labeling" there a couple of times. They are
5 actually distinct concepts, as far as the law
6 is concerned. The label, as I've just
7 described to you, is the, kind of the written
8 printed graphic material on the immediate
9 container surrounding a product or article.

10 "Labeling" is defined in the Act as
11 a slightly broader concept. It includes the
12 label, but it also includes the materials that
13 accompany the label. And this could be
14 anything from a package insert, to the
15 professional labeling for a prescription
16 drug, to a pamphlet that is distributed in
17 conjunction with the sale of a product. And,
18 of course, the Agency has an interest in
19 what's said on that label, as well, and on the
20 labeling to the extent that it speaks to the
21 product at issue.

22 As with labels, the Agency's kind

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1 of concern, regulatory authority here is
2 generally kind of two-fold. On the one hand,
3 the Agency requires that certain words appear
4 in the labeling. For example, with
5 prescription drugs, there is a requirement
6 that the labeling in some form contain
7 adequate directions for use. It could be on
8 the label, or in the labeling, but it's got to
9 accompany that drug.

10 By the same token, FDA also
11 restricts or prohibits labeling from
12 containing certain information. And this, I
13 didn't speak to this a moment ago, with
14 respect to labels, but this is the case. The
15 most obvious example here is, if the Agency
16 pre-approves a drug, or a device, or a
17 biological product for a specific indication,
18 the Agency prohibits the labeling of that
19 product from basically claiming that the
20 products works for indications for which it
21 has not been shown to be safe and effective.
22 And so, in that respect, both labels and

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1 labeling also deal with the restriction of
2 speech, and the Agency's interest in making
3 sure that what it's approved, especially for
4 products that it pre-approves, is accurately
5 reflected on the label, and not
6 misrepresented.

7 The next kind of type or area of
8 speech that I want to talk about is
9 advertising. Now, most of the discussion in
10 the world of advertising around FDA products
11 relates to drugs. And as Nancy mentioned,
12 there's actually a regulatory distinction in
13 terms of who has primary jurisdiction over
14 different types of advertising for different
15 FDA-related products.

16 In the case of drugs, the Federal
17 Trade Commission regulates the advertising for
18 over-the-counter drugs. FDA has primary
19 jurisdiction for the advertising related to
20 prescription drugs.

21 The rules that FDA applies and
22 looks to in the regulation of prescription

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1 drug advertising vary a little bit, depending
2 on whether or not the advertisement is in
3 print media, meaning in a magazine ad, or in a
4 newspaper, or whether or not it's a broadcast
5 ad, meaning something on TV or the radio, et
6 cetera. But there are two kind of basic
7 themes, I think, that we can cull from this
8 that are worth sharing with you this morning.

9 The first is that the Agency
10 requires, and I should say the law requires.
11 Let me just be clear about one thing, a little
12 disclaimer as we proceed, these slides
13 reflect, for purposes of simplicity, kind of
14 saying FDA requires, and I've mentioned a
15 couple of times FDA requires, what I really am
16 saying there is FDA requires is a shorthand
17 for saying that the Food, Drug, and Cosmetic
18 Act, or its implementing regulations require.

19 I want to be clear that what I'm talking
20 about are rules that are grounded in the law.

21 But, to be clear here, the law, and
22 in this case the regulations that the Agency

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1 has promulgated and implemented in
2 furtherance, in executing the law, deal with
3 two basic themes with respect to the
4 prescription drug advertising; and that is,
5 that the side-effects need to be disclosed;
6 that while it's entirely appropriate and
7 protected by the First Amendment that sponsors
8 and companies talk about what their products
9 are approved to do as prescription drugs, that
10 at least there be some balance there, that
11 consumers be alerted to the side-effects, and
12 that's why in a TV ad, we see for a drug,
13 there will often be violin music or light
14 picking on an acoustic guitar, and somebody
15 moving through all of the common side-effects,
16 or significant side-effects that relate to a
17 prescription drug product, so the side-effects
18 is an important part of this.

19 The other important part of this is
20 there not be kind of unapproved claims. And
21 to that end, this is the kind of the bottom
22 line of the slide here, the idea is that the

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1 Agency, and through this regulation, prohibits
2 advertising from making claims that a product
3 is more effective, more useful in a broader
4 range of conditions, or more useful in a
5 broader range of patients - basically, meaning
6 that it has a use that has not been approved -
7 unless that use has been demonstrated by
8 substantial evidence, or substantial clinical
9 experience.

10 Now, this is a complicated area.
11 I'm not going to get into whether or not
12 substantial evidence, and substantial clinical
13 experience necessarily equates to FDA pre-
14 approval. What I do want to kind of clarify
15 for everybody is the idea that the Agency has
16 a regulatory interest in making sure that
17 unsubstantiated claims for drugs are not
18 offered in the advertising, or the promotional
19 literature for those drugs.

20 Now, of course, there are other
21 types of speech that people engage in all the
22 time to promote the products they sell, and

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1 not all of them easily fit into a legal
2 definition of advertising, or labels, or
3 labeling. There's all sorts of kind of oral
4 or verbal exchange, all sorts of kind of
5 conversations that take place. As all of you
6 know, there are drug reps, or detailers,
7 representatives who, on behalf of companies,
8 will visit doctors, offers samples, try and
9 promote the drugs that those manufacturers
10 sell. There are all sorts of symposia in
11 which there's scientific exchange of
12 information. Sometimes it's purely
13 scientific, sometimes it's manufacturer-
14 sponsored. There's also trade shows in which
15 groups or sponsors will have booths that they
16 set up to promote the products they sell.

17 In all of those instances, there is
18 an opportunity for representations to be made
19 about the products that are sold. And I don't
20 mean to focus solely on drugs, because while
21 that's the easiest example to offer, and the
22 one that is most often talked about,

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1 certainly, these rules play out with respect
2 to devices, biological products, foods, et
3 cetera. But what I want to be clear about is
4 that there is all sorts of representations
5 that are made for the products that FDA
6 regulates, that aren't necessarily written
7 down, that aren't necessarily kind of clearly
8 a television ad. They can be oral
9 representations that a drug representative
10 makes to a doctor, or someone who works in a
11 doctor's office. And, of course, the Agency
12 has a regulatory interest in making sure that
13 the products are not promoted in a way that
14 potentially would mislead people into
15 prescribing or using the products for purposes
16 for which they are not approved.

17 Now, in the real world this gets
18 complicated, and sometimes messy, because as
19 Nancy pointed out, certainly, the Agency
20 honors the practice of medicine, and
21 recognizes that physicians are going to
22 prescribe drugs for off-label uses, and by

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1 "off-label" we mean uses that have not been
2 approved in the four corners of the FDA's
3 approval of an application. And so, one of
4 the things we're going to talk about in a
5 moment is exactly how the FDA tries to wrestle
6 with what it recognizes is the important
7 public health policy, and end accomplished and
8 achieved by kind of legitimate exchange of
9 information to help doctors who prescribe
10 products off-label to know the most current
11 information about those products; and, yet, at
12 the same time, try and inhibit what we would
13 characterize as kind of the inappropriate
14 promotion of a product for a use for which
15 there's no kind of substantial evidence, or
16 substantial clinical experience to suggest
17 that the product is effective.

18 Now, I've talked to you about kind
19 of basically five themes or buckets, if you
20 will, types of speech we regulate. There are
21 a couple of cross-cutting themes that emerge
22 from this, that I think are important just to

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1 keep in mind. In the first instance, FDA
2 requires that certain words be used in
3 association with an article. We just talked
4 about that. In other instances, the Agency
5 prohibits certain language from being used in
6 association with an article. In still other
7 instances, the Agency would allow certain
8 language to be used in association with an
9 article, but it would have to first be pre-
10 approved. An example would be a health claim
11 for a food. And a health claim is basically a
12 risk-reduction claim that is associated with a
13 food, and those are pre-approved by the
14 Agency.

15 Depending on the intended audience,
16 FDA can sometimes prescribe the manner in
17 which the language appears. And the example
18 here is the OTC drug facts labeling, or the
19 Food Facts label that you see on foods. It's
20 a standardized kind of format in which
21 information is communicated. And the reason
22 for it is to empower consumers, so that they

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1 can fully understand what's on a product
2 label, and also compare product labels
3 meaningfully.

4 The Agency prescribes the format by
5 law in which those labels are organized, and
6 the way the information appears on them to
7 enhance the consumer's ability both to
8 understand, and make these kind of comparative
9 evaluations, so they can make the most
10 informed choices with their consumer dollar.

11 So that's basically in a nutshell
12 kind of the basics with the cross-cutting
13 themes here, and the idea that FDA does
14 regulate a broad area of speech with respect
15 to the products it regulates, and so it begs
16 the question, well what are the limits of
17 FDA's jurisdiction?

18 And as I said a few moments ago,
19 the Agency's exercise of authority in this
20 area has to be consistent with the First
21 Amendment to the United States Constitution.
22 And the slide that appears behind you

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1 basically lays out Article 1 to the United
2 States Constitution as it speaks to free
3 speech, and it makes clear that "Congress, the
4 government, shall make no law respecting the
5 establishment of religion, or prohibiting the
6 free exercise thereof, or abridging the
7 freedom of speech."

8 Now, this term "freedom of speech"
9 is commonly used. People just kind of kick it
10 around, freedom of speech. Freedom of speech
11 is a protection, what does it really mean?
12 Well, the courts have told us that basically
13 it means the right to speak, the right to
14 receive information, the right not to speak,
15 freedom from being compelled to speak, but the
16 courts have also showed us that the right is
17 not absolute. At least it's subject to
18 certain limitations where there can be a kind
19 of co-existence of government regulation, and
20 a recognition that it can be consistent with
21 Constitutional protection.

22 The slide here basically talks

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1 about the way the courts have evaluated
2 speech, and the protection that's accorded.
3 The highest level of protection, and this is
4 an over-simplification, I should be clear, of
5 a very complicated area. But the highest
6 level of protection goes to political speech,
7 literary speech, scientific exchange. And
8 scientific exchange, of course, is a very
9 important part of this analysis for our
10 purposes, especially as it relates to risk
11 communication. The idea is, the court is
12 saying that if there is true scientific
13 exchange from one scientist to another, that
14 that is the sort of speech that is afforded
15 the highest protection under the First
16 Amendment.

17 Now, moderate level of protection
18 would be commercial speech, even if it's
19 potentially misleading. And then there's some
20 speech that really has reduced, almost no
21 protection at all. That would be defamation,
22 obscenity, proposing an illegal activity. And

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1 when we talk about proposing illegal activity,
2 basically we're talking about speech that
3 would promote something illegal, like
4 counterfeiting, drugs or prostitution,
5 something of that nature.

6 The area is kind of jurisdictional
7 interest, and the area where it is most
8 involved in the regulation of speech is in the
9 area of commercial speech, and so it begs the
10 question, what is commercial speech? Well,
11 commercial speech typically involves speech
12 that proposes a commercial transaction, and
13 the factors that we use to identify it most
14 commonly are whether the nature of the
15 communication is promotional. Is it offered
16 in relation to a specific product? Is there
17 an economic motivation?

18 Now, I compare that to or contrast
19 it with what I said a moment ago, which was
20 this idea of scientific exchange. Now, the
21 reality is that it's easy to kind of put these
22 different categories on a piece of paper, but

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1 in the real world, it becomes complicated.

2 Imagine a meeting purely scientific
3 in which two scientists are talking about an
4 off-label use of a product, scientific
5 exchange, the sort of speech that the courts
6 have said gets the highest sort of protection.

7 Imagine a discussion in which a drug
8 representative is offering his or her
9 scientific views about a drug for an off-label
10 use to a scientist, that's more commercial in
11 nature. What about a situation in which two
12 scientists are talking at a symposium, but
13 it's been sponsored by the manufacturer of the
14 drug? It gets very complicated.

15 I just want to take a moment to
16 tell you a little bit about the current test
17 the Supreme Court uses to evaluate whether or
18 not the government's regulation of speech is
19 appropriate under the First Amendment. The
20 test is set forth in a case called Central
21 Hudson, and it's a four-part test.

22 The first part of the test is

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1 really just more kind of a finding, if you
2 will. The idea is that commercial speech is
3 not entitled to First Amendment protection if
4 it promotes an illegal product or activity, or
5 if it's false or inherently misleading. And a
6 distinction needs to be drawn between false
7 and inherently misleading, versus something
8 that's potentially misleading. Because as
9 we'll talk about in a moment, the question
10 with potentially misleading is whether or not
11 that potential confusion could be cured
12 through some means, like a disclaimer.

13 If the government chooses to
14 regulate speech, and, as I said, the Food,
15 Drug, and Cosmetic Act does regulate
16 commercial speech in the context of FDA
17 regulated articles in many, many instances,
18 the first thing the courts will ask is, does
19 the government have a substantial interest in
20 the speech at issue? And the courts generally
21 think that promoting public health and safety,
22 protecting consumers from fraud, is a

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1 substantial governmental interest. So as a
2 general rule, the Agency in basically
3 executing the laws, and implementing the laws
4 that Congress has enacted in the Food, Drug,
5 and Cosmetic Act, do not run afoul of this
6 criteria.

7 The next factor is whether or not
8 the restriction directly advances the
9 substantial interest asserted by the
10 government. Typically, the government has to
11 point to evidence to demonstrate how this
12 works. Let me just give you an example, and
13 this is a pure hypothetical, but let's say the
14 Agency decided under the authority set forth
15 in the Food, Drug, and Cosmetic Act that every
16 over-the-counter drug container should be
17 powder blue. Because the Agency decided that
18 we think well, if something is blue, and you
19 put the black text against it, that's a really
20 great way to read, and it will enhance
21 consumer understanding.

22 Well, there's no question that the

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1 government would have a substantial - well, I
2 would say there's no question, others might
3 quarrel with this - that there's no --
4 certainly, the government has a reasonable
5 argument that it has a substantial interest in
6 making sure that consumers understand labels,
7 that they're meaningful understood and read.
8 But the question would be, how can the
9 government justify that having every box, or
10 every container appear in a powder blue color,
11 how does that advance that interest? If the
12 Agency can't defend that it directly advances
13 its substantial interest, then its effort will
14 fail under this factor of the Central Hudson
15 test, and, in turn, be held to violate the
16 First Amendment.

17 Now, the final part of this four-
18 part test is a question of even if we agree
19 that the Agency's initiative, that the law
20 directly advances a substantial government
21 interest, is the restriction on speech more
22 extensive than necessary? And as the slide

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1 here makes clear, this does not mean that the
2 restriction must be the least severe factor
3 that will achieve the desired end. But the
4 courts will ask themselves whether or not
5 there are less restrictive alternatives. And
6 this has been an area that has been tough,
7 frankly, for FDA and the laws that it
8 implements in recent years.

9 Since 1998, there have been several
10 significant First Amendment cases litigated
11 about whether or not certain aspects of the
12 Food, Drug, and Cosmetic Act, or the Agency's
13 implementing regulations, or the guidances
14 that its promulgated in support of those
15 regulations violate the First Amendment. Four
16 of those cases are listed for you on this
17 slide, and three of them, the courts held that
18 there was an unconstitutional restriction on
19 the speech at issue because the Agency's
20 efforts failed to satisfy the fourth prong of
21 the Central Hudson test. And let me just give
22 you an example.

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1 Pearson v. Shalala, which is a very
2 interesting case. In Pearson, a dietary
3 supplement manufacturer came to the Agency and
4 tried to get pre-approval for a health claim,
5 actually four health claims for its dietary
6 supplement. Now, when the Agency evaluates
7 and pre-approves a health claim, it does it
8 against a significant scientific agreement
9 standard. And the Agency held that well,
10 you've -- the company submitted a lot of
11 interesting data, but it wasn't enough to meet
12 that standard. The Agency declined to
13 authorize the health claim on the ground that
14 the evidence that the company had offered in
15 support of its claims did not reach the
16 significant scientific agreement standard.

17 The company sued, and the court
18 held that, "While it might be true that the
19 evidence submitted did not meet the
20 significant scientific agreement standard,
21 nevertheless, it appeared to reach a kind of
22 credible evidence standard", and wasn't it

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1 possible that this claim could be put on the
2 label with some kind of appropriate disclaimer
3 indicating that it might not have reached the
4 higher standard, but, nevertheless, it had met
5 a credible evidence standard with a disclaimer
6 to make it clear that it wasn't quite -- had
7 not quite reached the same level of certitude
8 as other claims that had been pre-approved.
9 And so, the products were allowed to bear this
10 claim with this disclaimer.

11 Again, it gets at this question of,
12 does the government have a substantial
13 interest in regulating speech? Absolutely.
14 The court said it absolutely did, and that it
15 was absolutely appropriate for the Agency to
16 be concerned about consumer fraud. But the
17 question was, how "paternalistic" are the
18 regulations? Should we allow more or less in
19 the way of free speech in the marketplace, in
20 the marketplace of ideas?

21 And so, with that, I really just
22 wanted to kind of wrap this up by saying kind

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1 of two things. First of all, it's very clear
2 that the Agency regulates commercial speech in
3 a variety of ways. Speech is required in
4 certain instances, it's restricted in others.

5 And one thing that I really want to impart
6 and share with all of you this morning, as you
7 think about risk communication, and the kinds
8 of messages that you are going to help the
9 Agency craft, or think about, is that the
10 Agency's exercise of authority here, the
11 speech it both offers and restricts, has to be
12 consistent with the First Amendment.

13 So with that, I thank you very much
14 for your attention, and we're going to move on
15 to the second presentation, which you may be
16 horrified to hear, is going to be from me, as
17 well. And this all seemed so slick when it
18 looked like I was going to be doing one
19 presentation before a break, and then another
20 afterwards, so you may ask yourselves what did
21 you all do wrong that you're going to hear
22 from me twice in short order, but I want to

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1 talk to you a little bit now about kind of the
2 flip-side of what we just talked about. The
3 flip-side of this discussion of the speech
4 that FDA regulates is the speech that FDA
5 generates. And the one thing I can promise
6 you is this will be a much shorter
7 presentation.

8 We just talked about the ways that
9 FDA regulates speech, and its concerns with
10 commercial speech, and the complicated factors
11 that it considers in trying to regulate
12 speech, particularly the need to be consistent
13 with the First Amendment.

14 As a general rule, kind of these
15 same concerns apply when the Agency is
16 generating speech. The Agency, as Nancy
17 mentioned, communicates with a variety of
18 stakeholders, in a variety of ways, through a
19 variety of mediums. And, of course, the
20 communications cover a wide range of topics,
21 but for our purposes, the most important is
22 the communication of risk information.

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1 Now, FDA uses several methods to
2 communicate risk to the public, and Nancy
3 touched on several of them, and so I won't
4 belabor them again in this presentation. But
5 I do want to make clear, as I think Nancy
6 referenced, that in some instances, the Agency
7 crafts messages that are for the consumption
8 of the general public at-large, and in other
9 instances, the messages are tailored to more
10 specified communities, like the healthcare
11 professionals. And so, at times, as the
12 Agency is thinking about the messages that
13 it's developing, and the message that it wants
14 to disseminate, it will be conscious of the
15 different audiences that it's speaking to.
16 And this gets at a very good question that
17 came up earlier in the context of Dr. Von
18 Eschenbach's remarks, about how is the Agency
19 trying to communicate more concisely and
20 effectively with the public at-large, and use
21 language that is accessible to everyone? And
22 that's obviously an area that is going to be

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1 the subject of much discussion, and we welcome
2 your collective thoughts on.

3 But let me be clear here that the
4 methods that the Agency uses to communicate
5 with the general public are many. The Agency
6 uses Public Health Advisories, which are
7 basically a form of kind of press release
8 where the Agency will go out and communicate
9 about important information, or significant
10 health-related information related to one of
11 the products it regulates. The Agency also
12 offers press releases about the products it
13 regulates, and risks associated with those
14 products in the normal course.

15 The Agency also tries to
16 communicate to the public at-large through
17 partnerships, and information networks. The
18 most kind of obvious of these is the Med Watch
19 program, in which the Agency, when it learns
20 about kind of breaking information about risks
21 associated with any of the products that it
22 regulates, will disseminate that information

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1 throughout this entire kind of partnership
2 network, and individual citizens have the
3 opportunity to access that network from any
4 computer, and learn about the kinds of issues
5 that are of concern to the Agency in real
6 time.

7 The Agency is also developing more
8 and more public service announcements, and
9 these range anywhere from kind of public
10 service posters that appear in common areas,
11 to working with other organizations and non-
12 profits in kind of joint partnerships to
13 develop messages about the products that we
14 regulate, messages about ways to promote and
15 protect public health that we try and
16 disseminate through a variety of vehicles,
17 whether it be in print magazines, or in bus
18 stations, or in common areas of federal
19 buildings.

20 One thing I want to talk to you
21 about, which is a fairly recent development,
22 is the use of patient information sheets. The

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1 Agency, on its website, particularly in the
2 context of drug risk, has been using patient
3 information sheets as a way to communicate
4 with the public about basically what drugs are
5 approved for, what their risks are, side-
6 effects, et cetera. The patient information
7 sheet is something that the public can access
8 on the Agency's website, and it's a concise
9 summary of information about a drug in terms
10 that hopefully the general public can
11 understand.

12 It may be that we need to revisit
13 how understandable those terms are, and
14 certainly that's worthy of discussion, but the
15 idea is that the Agency is cognizant of the
16 need to communicate more effectively and
17 broadly with the public, and the patient
18 information sheets represent a recent effort
19 to do this.

20 The Agency also communicates, as I
21 said, risk information to healthcare
22 professionals directly. As I just mentioned,

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1 there's the patient information sheets. The
2 Agency also has been working on healthcare
3 professional sheets, which are sheets which
4 appear by class of drug, or drug-specific on
5 FDA's website that will basically use kind of
6 more clinical terms to communicate with
7 healthcare professionals about drugs. And,
8 most importantly, in the instance of
9 healthcare professional sheets, about emerging
10 risk information that the Agency is aware of
11 with respect to those drug products.

12 The Agency is also involved in
13 partnerships and information networks to
14 communicate with healthcare professionals
15 directly. One example would be what's called
16 the CAN, the Counterfeit Alert Network. When
17 the Agency learns of a counterfeit issue, and
18 we're concerned about the integrity of the
19 drug supply in some part of the country, or
20 country-wide, we will try and disseminate that
21 information to those members of this CAN
22 partnership, and make sure that healthcare

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1 professionals, pharmacists, doctors, are aware
2 of the risks that we've identified in the
3 domestic drug supply.

4 Another way we communicate to
5 healthcare professionals is through
6 professional labeling for prescription drugs.

7 As I said a short while ago, the Agency in
8 the process of pre-approving prescription drug
9 labeling, or restricted device labeling, or
10 biological labeling, will evaluate all sorts
11 of information in there. When they're
12 prescription products, the labeling that the
13 Agency approves is generally directed to the
14 healthcare provider, the practitioner who will
15 be prescribing the drug.

16 In certain instances, the Agency
17 has also developed its own professional
18 labeling in the absence of any particular
19 application to communicate the safe and
20 effective use of drug products to the terms
21 under which a product may be safely and
22 effectively used for a specific indication to

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1 practitioners. An example would be in our
2 regulations, in 21 CFR, is a listing of the
3 professional labeling for the prescription use
4 of aspirin for cardiovascular risks.

5 Other means of communication, very
6 briefly, the Agency is also involved in
7 working with stakeholders to help them craft
8 their messages. We work with sponsors in
9 their voluntary recalls, and we help fashion
10 the message that they disseminate. And
11 Captain David Elder of the Public Health
12 Service will talk to you more about that
13 tomorrow.

14 We also are involved in helping
15 firms with Dear Doctor letters, which is
16 basically a form of communication that
17 sponsors will send to healthcare practitioners
18 to advise those practitioners about risks that
19 have been identified with a drug. The Agency
20 is involved in working with the sponsors to
21 get that message appropriately crafted and out
22 to the healthcare community.

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1 Now, just to be clear, the Agency
2 considers a number of factors in crafting its
3 message. And I won't go through all of these,
4 but I do want to just highlight a couple of
5 them. First of all, as we look at the
6 reliability of the data at issue, when we're
7 communicating risk, is it strictly anecdotal?

8 Is it based on adverse events? And, if so,
9 how much do we know about those adverse
10 events; or is the risk we're communicating
11 based on adequate well-controlled studies?

12 Obviously, the degree of certitude
13 we have about the risk and the causal
14 relationship, which gets to kind of the next
15 bullet here, the relationship between the risk
16 identified and the product will affect the
17 message that we send out. We're also
18 interested in the magnitude of the risk. Is
19 this a life-threatening situation, or less so,
20 that will affect the urgency, and perhaps the
21 breadth with which the Agency communicates.
22 The extent of exposure. Are we dealing with a

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1 single lot of a product? Are we dealing with
2 an entire class of drugs where we recognize
3 that there's a problem? That will, of course,
4 affect the nature of the Agency's
5 communication.

6 Does the risk affect clinical
7 practice? Is there a particular message we
8 should be crafting for clinicians and
9 healthcare practitioners? And, if so, we need
10 to make sure that that becomes part of the
11 risk communication, and that it becomes --
12 that we use the appropriate language.

13 We also need to kind of consider
14 whether or not we are just simply going to
15 offer facts by way of education, or whether
16 the Agency is also going to communicate
17 advice. It's one thing to say the Agency has
18 learned of several adverse events that may or
19 may not be related to a product, but there
20 looks to be a signal there, versus saying we
21 have identified a risk, and we're so concerned
22 about it that we are going to advise

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1 practitioners not to prescribe the drug. You
2 can, of course, appreciate that qualitatively
3 those are different messages.

4 Finally, I just want to make clear
5 to you that there are also a couple of factors
6 that we need to consider, one that deals with
7 patient personal privacy. The Agency by law
8 can't disseminate information, whether it
9 would want to or not, that would compromise or
10 jeopardize the privacy of an individual. This
11 most often comes up with respect to kind of
12 HIPAA-type issues, or if we have adverse
13 events, or hospital records that might
14 disclose the identity of a patient. Those
15 have to be appropriately redacted. The Agency
16 has to be very wary, understandably. The
17 Agency certainly believes this is the right
18 thing to protect the privacy of individuals
19 and patients.

20 I also want to be clear that the
21 firms that the Agency regulates also often
22 have proprietary interest in the information

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1 that they have shared with the Agency, so the
2 Agency may become aware of something that is
3 actually the trade secret property of a
4 company, or represents commercial confidential
5 information, and so the Agency may be
6 prohibited by law from actually disclosing
7 certain aspects of that information to the
8 public at-large. And that also clearly
9 impacts the way we craft our messages.

10 So the short of this presentation
11 was really just to let you know that the
12 Agency certainly, in addition to regulating
13 speech, is also involved in disseminating and
14 generating speech. And there are a variety of
15 factors that impact the way the Agency crafts
16 its public health message. And as you guys
17 move forward with your important work, we just
18 wanted to make sure that you at least had some
19 of those factors in mind, and some
20 understanding that there is a lot at play when
21 the Agency crafts even a one or two-sentence
22 message that it shares with the public at-

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1 had asked me to do was to go through some
2 obligations that have been created by the Food
3 and Drug Administration Amendments Act of
4 2007. And the first thing you could do is
5 figure out the best way to communicate the
6 title of this, but we are now calling it
7 FDAAA. It has gone through many changes, but
8 this is a very massive act that was passed
9 last September, and has -- and if you look
10 through this -- it was enacted September 27th.

11 I'm going to tell you now, I'm
12 going to need those lights back on so that I
13 can actually see the slide from here, so if
14 somebody could maybe make that a little
15 clearer, it would help. Thank you.

16 What this particular Act did, we
17 had a number of re-authorizations of Acts
18 within this particular big Act, including the
19 PDUFA fees, the Medical Device User Fees, Best
20 Pharmaceuticals for Children Act, and the
21 Pediatric Research Equity Act. In addition to
22 that, there are quite a few different

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1 provisions, several of them which deal with
2 drug safety issues, and that's been the
3 primary focus. But the overriding focus of a
4 lot of the sections that were implemented,
5 such as the Clinical Trials Database, the
6 Post-Marketing Safety, some of the recall
7 provisions for food safety, all focus on a lot
8 of communication issues, and informing the
9 public, and letting the public know certain
10 things, and what extent should they know.

11 And throughout the entire Act, what
12 they did was, is put a number of different
13 provisions that either mandated the
14 consultation with the Advisory Committee, or
15 suggested that it would be advisable to
16 consult with experts on risk communication.
17 And since you all are considered the experts
18 for the FDA at this point, that there may be
19 opportunities over the next couple of years at
20 which you will participate in assisting those
21 particular activities in implementing this
22 Act. Some of them are mandated, as I pointed

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1 out, some of them are just a request, or you
2 might be doing it. We're not sure that you
3 absolutely will.

4 What I'm going to do is -- what I
5 did was, so that you could have this as
6 background, I'm not going to sit here and read
7 you these particular sections, but I wanted to
8 cite some of them very specifically, and I
9 gave you the specific page number of the
10 public law so that you can go back and read
11 these at some point, if you would like. But
12 I'm just going to go briefly through the
13 different ones that are mandated.

14 The first set we have are the
15 mandated ones, and the first one is in Title
16 9, and there are a couple of different
17 reports; in fact, there are many, many reports
18 throughout this whole Act that we have to give
19 to Congress. One of them is due quite early
20 on with respect to some of these, but the
21 first one I have here is one that's due in 24
22 months, and it's a report with respect to

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1 Direct-to-Consumer advertising. And in the
2 bold and italics you can see where it says,
3 "Shall utilize the Advisory Committee on risk
4 communication in order to study this Direct-
5 to-Consumer advertising." And this one
6 particularly has to do with sub-populations,
7 and how do we increase the information to sub-
8 populations.

9 The next one is Section 901, and
10 this one -- this is a continuation of the one.
11 It specifically says the type of
12 recommendations we're supposed to make, and
13 what they're supposed to cover. So some of
14 these provisions do limit what they want you
15 to look at. That doesn't necessarily mean we
16 have to only look at those type of things when
17 we're doing this type of report, but there are
18 some mandates that we're supposed to cover in
19 the report itself.

20 The next one is 906(b), and this is
21 the one that is due in March. And, generally,
22 what this one is supposed to consider, the

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1 statement that is another part of the
2 provision, which I've put in brackets at the
3 very end, and determine if this statement is
4 appropriate for inclusion in television ads.

5 Well, as we all know, it's very
6 difficult to do an adequate study with respect
7 to that, a good scientific database study in
8 that short of time, so we've been looking at
9 trying to determine what is needed in a study,
10 and bring that eventually to the Risk
11 Communication Committee, and let Congress know
12 how we would proceed with a very adequate
13 scientific-based study on that.

14 The next one is in the section with
15 respect to the -- I'm sorry. Section 917 is
16 actually the section -- hold on, I'm sorry.
17 These slides are getting confused here. 915
18 is the Post-Market Drug Safety Information for
19 Patients and Providers. This has to do with
20 the provisions that were implemented with
21 respect to different types of things we're
22 going to be asking sponsors to do with respect

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1 to their post-market activities in promotion,
2 advertising, in their warnings to consumers,
3 that type of thing.

4 In part of that, they put some
5 obligations on us. And FDA is supposed to put
6 a very comprehensive -- we're supposed to
7 review a very comprehensive website, and put
8 this on the web. We already had a lot of
9 things, and as Bill pointed out earlier, we
10 have a lot of things we already put out. But
11 this is designed, as you can see, there's some
12 parameters. And what they're asking is that
13 the Risk Communication Advisory Committee
14 conduct an annual review, or a review of this
15 to see if we're doing it right. This one is -
16 - they're in the process of redesigning our
17 web pages, and all of this is kind of tied
18 into that, so at some point these will be
19 brought forward to the Committee.

20 The next one is Section 917, and
21 this is the provision, and I'm sure Nancy has
22 pointed out, this is the provision that

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1 actually set up the Committee. This happened
2 after the Committee had actually been
3 established by us, but they, basically, in
4 effect, indicated that this is what they
5 really wanted, and this is the type of things
6 they wanted the Committee to look at. So
7 they're duties of the Committee, they're
8 encompassed, basically, in the charter that
9 you all have, so there's not anything really
10 new in this particular provision. It's just
11 the authority for setting up this particular
12 Advisory Committee.

13 The next set of slides are just --
14 they're not actual mandates, and they may be
15 something that you may never get involved in,
16 but you may also be asked to get involved in
17 concerning certain decisions that we have to
18 make, or that we have to evaluate with respect
19 to this. The first one is in the Pediatric
20 Research Equity Act, which is one of the
21 provisions that deals with research for
22 children. And in the particular provisions,

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1 there are a number of things that we look at
2 in determining whether or not certain absence
3 of labeling poses a risk, or a significant
4 risk to the pediatric patients.

5 We've been dealing with this over
6 the past couple of years before it was even
7 re-authorized. This is an issue we've dealt
8 with, and we have an Office of Pediatric
9 Therapeutics, and we have a Pediatric Advisory
10 Committee, but there may be an opportunity
11 where we may have difficult situations where
12 they may seek to ask some assistance from this
13 Committee in looking at these particular
14 issues.

15 The next one is a little more
16 complicated. It's Title 8. This is the new
17 Clinical Trial Databases provision. And I
18 don't know if many of you have heard about
19 this, but, as you know, there's a
20 Clinicaltrials.gov database that NIH, the
21 National Library of Medicine, has operated for
22 a number of years. This originally started

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1 out as an effort to let patients know about
2 trials that were being conducted for
3 significant serious and life-threatening
4 diseases, and for which they could then find a
5 way to participate in these particular trials.

6 And it was an easy way to go on the web and
7 see what there was.

8 This has now sort of evolved into
9 not just something for patients, but it has
10 evolved into a database where Congress wants a
11 lot of information on there because of the
12 belief, the feeling, the whatever, that there
13 has not been as much honesty as they wish from
14 the drug companies with respect to their
15 particular clinical trials. So this has been
16 expanded significantly to include quite a lot
17 of information. And in that expansion, FDA
18 has also been tasked with a number of
19 different responsibilities in different
20 provisions.

21 There are several different
22 provisions in here. Now just let me point

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1 out, this is NIH's primary responsibility, and
2 NIH on this one, particularly, on this slide,
3 has the primary responsibility, but they're
4 also supposed to consult with the expert in
5 risk communication. We have a Risk
6 Communication Advisory Committee, they don't,
7 so there has been discussion already with them
8 about whether we'd use this Committee for this
9 particular task, because we are cooperating
10 with them on this.

11 There are several other provisions
12 in the Clinical Trials Title that you should
13 look at that have to do with a number of
14 different things where, again, it suggests
15 that we should consult with experts on risk
16 communication in determining what the required
17 elements in the database should be, some
18 additional provisions. There's also some very
19 significant issues with respect to adverse
20 events. They want a table posted of certain
21 adverse event information, and there's a
22 significant discussion, and we have a working

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1 group about what should that entail so that it
2 can be provided to consumers in a way that
3 they will understand, and not over-react in
4 the context of what the adverse event is.
5 And, so, there's a working group on that, and
6 it certainly is an area that we would probably
7 want to consult with the experts in risk
8 communication.

9 The next one is Title 9, again,
10 which is -- I had already pointed out before
11 some of the other ones, but there's some in
12 here that are not mandates, but they're just
13 suggested ones. I've listed a couple of
14 these, and you can certainly go in and look at
15 these. A lot of them deal with what are
16 called now the REMS, the Risk Evaluation and
17 Mitigation Strategies, that we are dealing
18 with with drug approvals. And in those, each
19 of these sponsors have to develop certain
20 communication-type plans. And in those
21 communication plans there may be an
22 opportunity to review those particular plans,

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1 or to determine whether or not these safety
2 issues are being adequately covered in these
3 particular REMS plans. And there are several
4 provisions that talk about using Advisory
5 Committees other than the ones that we have
6 set up for these particular issues. And,
7 clearly, the Risk Communication Advisory
8 Committee could be used for that.

9 The next one, Section 901, is,
10 again, another preview of television
11 advertisements. And that's similar to the
12 previous ones, and the Direct-to-Consumer
13 advertising has a very specific requirement
14 with respect to the type of thing we're
15 supposed to put in the ad, whether it's a
16 clear and conspicuous and neutral manner. Now
17 some of this is going to entail legally
18 figuring out how to do this, but it also is
19 something that we're going to have to have the
20 Risk Communication Advisory Committee
21 potentially look at and evaluate as to what we
22 can do in this arena. We also are supposed to

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1 do regulations that will come out of the work
2 that we have figured out, whatever study we
3 do, regulations are supposed to come out of
4 that.

5 904, again, it's Benefit-Risk
6 Assessment issues. And this has to do with
7 how to communicate to the public the risk and
8 benefits of new drugs, and how the new REMS
9 provisions are working with respect to that.
10 Again, in part of the provision it says the
11 Commission may consider including in labeling
12 and any Direct-to-Consumer advertising unique
13 symbols, so this is a new issue of would a
14 symbol indicate something that's riskier, as
15 opposed to just the labeling of the words? Is
16 it appropriate to use symbols? As you know,
17 and maybe you don't know, we've proposed a
18 rule with respect to suntan lotion, that has
19 proposed using symbols, and there's a
20 significant discussion going on about that.
21 Is that more adequate for consumers than
22 something else? And so the same concept is

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1 being asked to be looked at with respect to
2 drugs.

3 And then, again, Section 905. This
4 has to do with respect to collaborating with
5 private entities on certain risk communication
6 issues. And, again, there are opportunities
7 for that. Then the second part of the
8 provision that set up the Risk Advisory
9 Communication Committee also suggests
10 partnerships for risk communication, and
11 there's opportunity for you all to probably
12 participate in what we set up, how we set it
13 up, and what will be useful to get data out.

14 Now the last slide is the one that
15 I'm embarrassed because I wrote the wrong
16 title. Obviously, it's not just the Safety of
17 Pet Food. It's the Insuring Efficient and
18 Effective Communications During a Recall, and
19 it's Pet and Human Food. So this one,
20 particularly, has to do with how do you
21 communicate this information?

22 As you know, this came out of the

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1 pet food problem with Melamine that was
2 discovered and a number of pets died. And
3 there was concern that there wasn't the same
4 type of system for pet recall communications
5 as there are with food, human safety food
6 communications. So there's an effort to set
7 up a website, to set up a network, that type
8 of thing, and also to insure that there is a
9 effective way to let people know how these
10 recalls happen.

11 Although it's USDA's responsibility
12 on the meat one, there's a huge discussion
13 going on. I think there's a hearing tomorrow,
14 or even today, with respect to that, about how
15 much do you tell the public? Do you go down
16 to the distributor? Do you tell the retail?
17 What is the level of information?

18 Some of it, again, is a legal
19 interpretation about what we can reveal. As
20 Bill pointed out, there's trade secret,
21 there's all sorts of other issues that come
22 into play during this, but there will be

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1 opportunities for this type of discussion. So
2 that's it.

3 DR. FISCHOFF: Thank you very much.

4 The next speaker will be Steven Bradbard.

5 DR. BRADBARD: Good morning. I'm
6 Steve Bradbard, and I am the Team Leader for
7 the Consumer Studies Team in the Center for
8 Food Safety and Applied Nutrition in FDA. And
9 I lead a group of eight social scientists.
10 We're a multi-disciplinary group that contains
11 psychologists, sociologists, agricultural
12 economists, public health and public policy
13 experts, and we do the bulk of the social
14 science research in CFSAN and also provide
15 consultation services across the Agency in
16 terms of social science.

17 Dr. Neuhauser said earlier today
18 that her interest is what we know from good
19 research and communication. Our interest is
20 in doing good research and communication, so I
21 think we actually have some common things
22 here. And at any given point, we have a

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1 number of different studies at various points
2 in clearance and in the field that either
3 would directly inform or indirectly relate to
4 risk communication. I do hope that we have
5 the opportunity at some point to discuss that
6 with members of this group, because we're very
7 proud of our risk communication portfolio.
8 But that's not why we're here today.

9 Actually, the title of my talk is
10 FDA Research: Clearance requirements and
11 implications. I guess it could be titled why
12 does it take so damned long for those social
13 scientists to do their research in FDA? And
14 that's what I'm hoping to enlighten you on
15 today.

16 Okay. I'm hoping that at the end
17 of this presentation you'll have an
18 appreciation for the different hurdles that we
19 go through in terms of developing our social
20 science research, and clearing it, and getting
21 it out. And I hope that you will understand
22 that this is why there is the length of time

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1 between when we propose a project, and when
2 you actually see some results coming.

3 For those of you who are in
4 academia, it's quite a different process, I
5 think you'll see. And the studies that you
6 might be able to do in a three to six month
7 period, could take us a year and a half, to
8 two and a half years to do. And I assure you
9 that it's not because we're lazy, inept, or
10 under-motivated, that, in fact, we have a very
11 competent group of people, but that we do have
12 certain things that we have to do when we're
13 using taxpayers dollars to do research.

14 Just real quickly in terms of the
15 importance of social science research to FDA.

16 Our survey research, for example, provides us
17 with population estimates on consumers
18 awareness, understanding and reported
19 behaviors related to food contaminants and
20 pathogens, such as methyl mercury, salmonella,
21 E. coli and listeria, and these results are
22 used then to inform our policies and rules, as

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1 well as our public information, and education
2 outreach that's intended to promote safe food
3 handling and food preparation.

4 We do experimental research, as
5 well, and that kind of research provides us
6 with important data on consumers understanding
7 of nutrition information, such as the
8 nutrition facts label, health and nutrient
9 content claims, and dietary guidance
10 statements. This experimental research
11 further provides empirical findings that the
12 Agency can use in its decision making, or even
13 in litigation to assert that a claim or a
14 statement may cause consumers to make
15 erroneous judgments, or inferences; that is,
16 mislead consumers.

17 We often use our qualitative
18 research, such as focus groups, to fine tune
19 the message content for our consumer
20 advisories, education, and risk communication.

21 Our social science data are also used by the
22 Agency's economists to inform the regulatory

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1 impact analyses that they must complete as
2 part of any government rule making.

3 Now, all of our research is funded
4 with taxpayers' dollars, and supports the
5 Agency's regulatory and policy needs and
6 priorities. We function largely as a research
7 support service within our Center, and across
8 the Food and Drug Administration, and the
9 Department. At times, we provide research
10 support to other government agencies, as well,
11 so we collaborate with the Federal Trade
12 Commission, the Environmental Protection
13 Agency, the Department of Agriculture, and the
14 Centers for Disease Control. So we get our
15 direction from a number of different internal
16 and external entities and stakeholders.

17 Now, our typical research methods
18 fall under the broad headings of quantitative
19 and qualitative research, surveys and
20 experiments being the quantitative methods
21 that we most often use; focus groups,
22 interviews, and mental modeling are the

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1 qualitative methods.

2 Let's get into the extramural
3 research process, because this is where it's
4 important for you to understand the various
5 steps that go into almost every one of our
6 studies, and why it is that time lines are the
7 way they are. So this is the general order
8 that we follow in the extramural research
9 process.

10 Now, extramural studies refer to
11 those in which we use an outside contractor to
12 collect data. Now, you can use an outside
13 contractor for services beyond data
14 collection, at least within CFSAN, our social
15 science group, we design all of our own
16 protocols, we do our own data analyses, so we
17 typically use an extramural contractor as a
18 field service.

19 Now, don't take the order of these
20 bullets too seriously, because, in fact, it is
21 not a lock-step approach that we follow. It's
22 often a two steps forward, and one step back

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1 approach. Sometimes it's a one step forward,
2 and two steps back approach. We get a
3 request, and have to then get funding in place
4 to conduct a study. We then have to contact
5 our contractor, get them -- give them a head's
6 up, get them to do all of the paperwork
7 necessary to provide a technical proposal, and
8 a cost proposal to the work that we're
9 requiring. That can then require negotiations
10 back and forth between us, the contract's
11 office, and the contractor.

12 We then collaborate with the
13 Program Offices, for example, one of our
14 frequent collaborators is the Office of
15 Nutrition Labeling and Dietary Supplements at
16 CFSAN to actually design the protocols. And
17 this is not just a single sit-down, and oh,
18 this looks good, let's go. We're talking
19 about repeat iterations of the protocol,
20 oftentimes taking weeks, sometimes taking
21 months. And if there are emerging issues that
22 occur, such as information coming from the

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1 public or industry into the Program Office,
2 protocols change. They're very, very dynamic.

3 Now, before we clear the protocol
4 with the Center, and FDA, and the Department,
5 you can almost put a sub-bullet in there,
6 because it's not something we always do.
7 There are times where we are asked to actually
8 peer review the research protocol. Now, many
9 of you may be familiar with peer reviewing
10 findings from a study, but this is peer
11 reviewing the protocol itself. And why are we
12 asked to do that? Well, at times, if it seems
13 that the results from our study will be used
14 in litigation, or in rule making, they want to
15 make sure that they have some outside experts
16 look at it and say yes, this is how the study
17 should have been done. We do approve the
18 protocol.

19 We don't, typically, find our own
20 reviewers. That's done at arm's length, so we
21 then have to contact a sister agency, such as
22 the Federal Trade Commission, and ask the

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1 Federal Trade Commission to identify three
2 reviewers for us. We then have to see if we
3 have money available to pay those reviewers,
4 or drop to our knees and beg them for free
5 reviews. After we get those reviews back from
6 the peer reviewers, we can then move the
7 protocol to approval through the Center, and
8 as needed, through the Agency, and the
9 Department.

10 As you might imagine, the more
11 sensitive the topic, the more approvals are
12 needed. We have a whole set of guidelines for
13 what types of topics require what types of
14 approvals, so that will determine how long it
15 could actually sit at one particular level of
16 approval before moving to another.

17 Okay. So once we finally get
18 approval of the protocol from our own people,
19 we then go out to OMB, and we have to get
20 approval from OMB, and also from our Internal
21 Research Involving Human Subjects Committee,
22 which is our IRB. And I'm going to talk a

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1 little bit more about that.

2 After the period of time required
3 to secure both OMB and risk approvals, which
4 can take typically several months to a year
5 and a half, we then can get into the field,
6 and begin doing cognitive interviews, and
7 pretesting. And from this point on, things
8 move pretty quickly. We do our cognitive
9 interviews and pretesting with a contractor.
10 We then go in the field to study, and then
11 things start to slow down again a little bit.

12 We do our analysis of the results.
13 But, of course, if these results have a
14 significant impact on -- and significant is
15 defined as a dollar impact on the public and
16 on industry, those results have to be peer
17 reviewed. So, once again, we go out to peer
18 reviewers, maybe the same ones, maybe
19 different ones, to peer review our research
20 findings. And then after that entire peer
21 review process is done, we have to go through,
22 again, Center clearance, Agency clearance, and

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1 possibly Departmental clearance. So this is
2 why it's not two, three months and a cloud of
3 dust. There is, as you can see, quite a
4 process. Let's move on.

5 OMB - the government is a world of
6 acronyms, as you all know, so I'm giving you
7 some of the ABC's of OMB here, and I'm not
8 going to belabor any of these. Let's just
9 sort of discuss OMB a little bit up front.
10 OMB is the Office of Management and Budget for
11 those of you who have not heard of it. It is
12 an Executive Branch Office that helps the
13 President oversee the preparation of the
14 budget, and it oversees the administration of
15 the budget across the different agencies.

16 OMB is really the watchdog. It
17 safeguards how the money is spent. And it's up
18 to OMB to determine that the money is really
19 being spent in the interest of the taxpayers,
20 that what we're proposing is not any kind of a
21 duplication of effort, and that what we're
22 proposing does not place any kind of an undue

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1 burden on the public. So to that end, OMB
2 gives great scrutiny to the materials that we
3 send to them. We typically send them a large
4 justification for our research. Then we send
5 them the protocol itself, and then go through
6 a long period of time where we go back and
7 forth with them, as I'll mention in the
8 different notice and comments period.

9 All of this comes under the
10 Paperwork Reduction Act, and this was enacted
11 in 1980. It was re-authorized in 1998, and it
12 created OIRA, and OIRA is the group within OMB
13 that actually reviews all of our protocols,
14 and it also required that each agency have its
15 own information policy office, and an
16 information officer to carry out information
17 resource management activities. So you've got
18 OMB, you've got OIRA, then you have the person
19 in OIRA who's the desk officer who's assigned
20 to your agency, the OMB desk officer. Then
21 you the Agency's information policy officer,
22 but then you have within each center a policy

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1 person who relates to the information policy
2 officer, and the person in the center doesn't
3 relate directly to the desk officer, so
4 communication goes step-by-step, because, in
5 fact, these are the standard operating
6 procedures for communicating with OMB.

7 Okay. These are just some of the
8 duties that OIRA has, and let's not spend much
9 time with those. They do, by the way, just
10 the fifth one, they do have, in addition to
11 scientists, social scientists, economists,
12 have statisticians there, as well, so they
13 will spend a lot of time looking over the
14 statistical worthiness of your protocol, your
15 planned analysis, why you're choosing, the end
16 you're choosing for your surveys, if your
17 power analysis is adequate, and so on.

18 Okay. So what does all this really
19 mean for us? Okay. The Paperwork Reduction
20 Act says that agencies must seek public
21 comment on proposed collection of information
22 through 60-day notices, communicate to OMB

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1 that we made the efforts to reduce the burden
2 of collection to the public. And, also, as I
3 said, have a person in place to do the review,
4 and we have one inside CFSAN, as every center
5 does, of the information that goes to OMB.

6 Each time that we propose
7 collecting information from ten or more
8 people, you have to file an Information
9 Collection Request, and have it approved by
10 OMB. You want to do nine cognitive
11 interviews, you don't need OMB. You want to
12 do one focus group with eight participants,
13 you don't need OMB. You want to do ten focus
14 groups with eight participants, don't try it.

15 I tried it. No, that's not considered ten
16 individual data collections with ten or less
17 people. They actually add those people up, so
18 no, you can't do that.

19 Okay. So, as I said, everything we
20 do has to go through our Agency person, and
21 then up through OIRA. And then it has to be
22 announced in the Federal Register as a 60-day

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1 notice. You publish a notice saying you
2 intend to do this research. You make the
3 protocol available to the public, and the
4 public is able to provide comments to an open
5 docket during a 60-day period, called the 60-
6 day comment period.

7 The Center then that's requesting
8 the information collection, at the end of 60
9 days responds in writing to these comments in
10 a way that is satisfactory to OMB. Now,
11 fortunately, we can electronically watch the
12 docket during this 60-day period, and watch
13 some of the activity, and some of the
14 questions so we could be prepared for that.

15 Okay. So after OMB determines that
16 we have adequately responded to these public
17 comments, and any other concerns that OMB has,
18 we then republish in a 30-day notice. And,
19 again, we invite the public to comment on our
20 response to comments, and also any revisions
21 that we've made to the protocol.

22 Now when this comment period

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1 closes, we again review the comments that the
2 public offered, and we provide OMB with a
3 written response to these comments, and answer
4 any questions that OMB has remaining.

5 Now, you might say, oh, 60 plus 30,
6 that equals 90, three months. No, that's not
7 exactly how it works, because there is this
8 period of time after comments are collected,
9 that the docket is closed. OMB then provides
10 you with all of the comments. There is a back
11 and forth type of thing that can last
12 anywhere, truly, from weeks to months in terms
13 of the negotiations that go back and forth.
14 So it is certainly not typical that we would
15 get something that requires full PRA through
16 in any time less than seven or eight months,
17 and oftentimes it's gone a year plus before we
18 actually secure OMB approval from the time
19 that we submit a protocol.

20 Now, here's the good news. Not
21 everything has to go through standard PRA.
22 Focus groups and interviews do not have to go

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1 through full public notice and comment. We
2 have an agreement, a generic clearance
3 agreement with OMB that says we can provide
4 them with our protocols, and with our
5 justification, and they will look at that
6 without asking the public, and give us
7 information as to whether they feel our study
8 is needed, making sure there's no duplication
9 of effort, no outrageous burden on the public
10 in 10 days, a 10-day turn-around.

11 Now this is a very nice thing.
12 And, actually, this has worked extremely well.

13 Sometimes 10 days becomes 15 or 20 days, but
14 that's not too bad. So we can actually turn
15 around focus groups and interviews pretty
16 well. We do, though, have some very strong
17 stipulations on the use of the data, which I
18 think probably most of you would agree with in
19 terms of it being qualitative data. We have
20 to say in our supporting statement to OMB that
21 this data will not be used to inform any kind
22 of rule making or regulation, and qualitative

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1 research data really shouldn't be used for
2 that purpose.

3 We also have a couple of other
4 vehicles that are available to us, one that
5 recently was approved by OMB is the generic
6 clearance, is the rapid response survey
7 vehicle, but this is for limited purposes, and
8 also a limited end. You can't collect more
9 than 200 data points using this particular
10 survey method. And there are some
11 stipulations on what you can actually collect.

12 Finally, there's a 30-day emergency
13 clearance, and this is not something that you
14 can say well, you know, we had some delays
15 around here, so we'd really like to push this
16 thing forward. OMB doesn't really care about
17 your likes. You have to have a good reason
18 for why this research needs to be approved on
19 an emergency basis. And what they will do in
20 that situation is suspend the 60-day notice,
21 and just go out with a 30-day public comment
22 period. So that is what we have in terms of

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1 our OMB requirements.

2 And just real quickly, most of you
3 are familiar with IRB requirements, and our's
4 may not be too different from your's, but I
5 did want you to know a little bit about what
6 we do. As you can see, according to the Code
7 of Federal Regulations, there is a stipulation
8 that we have an IRB to review Human Subject
9 Research. This applies to studies that are
10 conducted, supported, or funded in whole, or
11 in part by FDA. So if FDA is involved in a
12 grand, or some kind of outside activity, and
13 has a significant contribution to that, it has
14 to go through our IRB. It's not just the
15 studies that we own within the Agency, so if
16 we're working with universities, or we're
17 working with a center of some kind, it has to
18 go through our IRB.

19 Let's see. Here's just some more
20 information about studies that require IRB.
21 All studies, studies involving focus groups,
22 tests or surveys, that the others don't really

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1 apply to us as social scientists, except
2 private database information. If we, in fact,
3 are using data from another study that used
4 live human beings, and most of our studies do,
5 we are required to go through our IRB, as
6 well.

7 Now, as I said, our IRB is actually
8 called the RIHSC, the Research Involving Human
9 Subject Committee, and that is FDA's
10 institutional review board. Every FDA center
11 has a RIHSC liaison who reviews the packages
12 that are submitted in support of the human
13 subject research, and this process typically
14 proceeds concurrently with OMB review, usually
15 taking a lot less time.

16 The RIHSC liaison forwards
17 recommendations to the RIHSC Committee with
18 the statement that the study be exempt from
19 review, or be considered for expedited, or
20 full review. Fortunately, almost all of our
21 social science studies are considered to be
22 exempt from review. Now that doesn't mean

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1 they're not reviewed, and it also doesn't mean
2 that you can self-review. It means that the
3 RIHSC has determined that it doesn't have to
4 go in front of the full committee in order to
5 be exempt.

6 Now, the exceptions would be if
7 we're dealing with a particularly sensitive
8 topic, or if we're doing social science
9 research in a high-risk population, such as
10 pregnant women, or in a population of - I
11 guess we call them non-adults - I guess that
12 makes them children or teens. That has to go
13 through at least the regular, if not full,
14 review.

15 Okay. Just lastly, beyond OMB and
16 the RIHSC, there are other factors that
17 influence the time line for social science
18 research in FDA, one of which is funding
19 cycles and budgets. And just to give you an
20 idea, for those of you who may have followed
21 this, just recently, the federal budget, the
22 FY 2008 budget, which began on October 1st, the

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1 money was actually made available to us. So in
2 the middle of 2007, we started making our
3 request for fiscal year 2008, which means that
4 we submitted for review different research
5 ideas that we had. And these ideas were
6 approved before the end of the fiscal year,
7 September 30th, because the new fiscal year
8 begins October 1st. They were approved, but we
9 didn't have any money for them. It's not
10 until you actually get the money that you can
11 do the research. The money has just been made
12 available for the research that was planned
13 last summer, so there are these funding cycles
14 in budgets, and it's very important to keep
15 this in mind, that unless you've got some
16 discretionary funds available, you typically
17 can't just go and say okay, we're going to do
18 it now. Even a focus group, unless you can
19 find the money somewhere, but, normally, there
20 are agency budgets, and you have to take that
21 into account.

22 Other factors, as I said, internal

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1 collaborations. For example, on our health
2 and diet survey, and food safety survey, it's
3 not even a matter of just collaborating with a
4 single program office. You have to
5 collaborate with multiple program offices, and
6 the document goes around and gets signed off
7 from each.

8 Sensitive topics, as I mentioned
9 before, can slow down the research process.
10 Emerging science and new research. We had a
11 research study that we originally had approved
12 back in late 2003, and while it was sitting at
13 OMB, there was some new research that came out
14 from industry, and from academia that actually
15 made us go back to the drawing board. And so
16 we had to pull what we had from OMB. We had
17 to redo the protocol. We started the process
18 again, and we recently did that study. Okay?

19 So there can be factors that go into slowing
20 things down.

21 Finally, the SOPs at the level of
22 the Center, Agency, and Department, depending

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1 on the issue, itself, can have a real strong
2 effect on the time line of the research that
3 we do. And that's all, and thank you very
4 much.

5 (Applause.)

6 DR. FISCHOFF: Thank all three of
7 the speakers, and I think this is going to be
8 extremely important in us understanding both
9 what we can and can't do. Could I ask you to
10 come up? We have a fairly rigid schedule in
11 that we have a public response period
12 beginning at one. I'd like to give everybody
13 an hour for lunch, but if maybe the three of
14 you could come up, maybe find one more chair
15 and join Nancy at her table. That will at
16 least give you a mic, rather than having you
17 stand near the rostrum. And let's see if --
18 if you're willing to have a few -- since
19 there's no mic over there, so maybe you could
20 sit over, maybe join Nancy. Yes, I just
21 thought there was a mic over there, and I
22 think the transcriber would like -- okay. All

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1 right. We had a tech fix for that.

2 Okay. So we have eight minutes for
3 questions. Let me start off with a question,
4 see if I understand. So you may not want to do
5 this, but let me ask if this would be a
6 strategy that would fit within the law. So
7 Commissioner Von Eschenbach said that we're
8 beginning the Sentinel - the Sentinel program
9 is being developed. Seems to me, the Sentinel
10 program will be producing a set of signals
11 from the field about post-licensing, post-
12 marketing effects, some mixture of good and
13 bad news. The general structure of that good
14 and bad news one can predict, some known
15 effects will out to be smaller or larger than
16 we thought, so there will be some totally new
17 effects. Those will come out, and you will
18 have very little time to respond. So one
19 could imagine, I'm not committing you to doing
20 this, but one could imagine within these
21 constraints that you're under, kind of
22 developing prototypical protocols, field

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1 testing them in sufficiently diverse
2 audiences, letting the other people worry
3 about the dissemination channels. And then,
4 perhaps, using this response, this rapid
5 response to do kind of the quick testing, the
6 200-person constraint is actually a fairly
7 severe constraint, because if you think about
8 different populations who might -- if you
9 wanted to do it in two or three languages,
10 that's 200 in total. But is that a kind of
11 structure that you're capable of working in?

12 DR. BRADBARD: I think it is. And
13 just keep in mind, as well, that things --
14 that is a structure that I think we can work
15 with. And, in fact, the recent rapid response
16 survey approval was meant to give us some
17 flexibility to adjust to changing needs. And
18 OMB is open to our coming to them and saying
19 you know what, this is what's happening right
20 now in the world, and we are operating at a
21 deficiency in terms of being able to provide
22 some quick data to the people who need it.

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1 So, in fact, we can come up with a proposal to
2 OMB to say increase the end in surveys like
3 that. There are things that we can actually
4 do to try to get OMB to be responsive. But
5 yes, that type of thing certainly would work
6 for what you're discussing.

7 MS. MAYER: A point of
8 clarification about advertising, speech in
9 advertising. It was my understanding that for
10 the purposes of promotional advertising, off-
11 label use, even if it was supported by
12 substantial evidence, was not permitted
13 outside of an indication. Do I have that
14 wrong?

15 MR. McCONAGHA: You've hit on a
16 very tough issue. I think the Agency
17 generally takes the position that the
18 advertising should not discuss indications
19 that have not been evaluated by FDA, and
20 approved by FDA, with respect to prescription
21 drugs. Nevertheless, the regulation does
22 point to the idea that the -- whatever claims

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1 are made about the drug should be based on
2 substantial evidence, or substantial clinical
3 experience, and so I think there's some in the
4 regulated community who take the view that
5 that doesn't necessarily equate to FDA
6 approval. And, so, I don't -- I think that in
7 the interest of getting it right, and not
8 misleading you, that what I should probably do
9 is try and get you an answer that I can
10 disseminate to you guys through Lee, or Dr.
11 Ostrove. But I think it's one of these areas
12 that is complicated, and because it gets at
13 the heart of kind of First Amendment issue,
14 and its relationship to the regulation.

15 There are some who question whether
16 or not the indication needs to be FDA-
17 approved, if, indeed, they possess substantial
18 evidence, or substantial clinical experience
19 to suggest that a product is useful for an
20 off-label use. And, so, that's kind of a non-
21 responsive answer. I think what I would
22 really say is that it's really a complicated

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1 area that's at the heart of the First
2 Amendment debate right now.

3 One thing I could commend you to is
4 the fact that the Agency just put out a draft
5 guidance this month to deal with the
6 dissemination of kind of reprints, or peer
7 reviewed articles, which isn't exactly on
8 point, but I think helps dramatize the way the
9 Agency is trying to draw appropriate
10 distinctions between what is appropriate for
11 scientific exchange, and what needs to be
12 limited by virtue of the fact that a certain
13 indication is not FDA-approved. And, so, I
14 would urge you to read that, and what I can do
15 is go back, huddle with some of the lawyers at
16 FDA, and get you a more precise answer in that
17 days to come.

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