

system is unavailable, we will grant you an extension of one business day in order to transmit your application electronically, by mail, or by hand delivery. We will grant this extension if—

1. You are a registered user of e-Application, and have initiated an e-Application for this competition; and

2. (a) The e-Application system is unavailable for 60 minutes or more between the hour of 8:30 a.m. and 3:30 p.m., Washington, DC time, on the application deadline date; or

(b) The e-Application system is unavailable for any period of time during the last hour of operation (that is, for any period of time between 3:30 p.m. and 4:30 p.m., Washington, DC time) on the application deadline date.

We must acknowledge and confirm these periods of unavailability before granting you an extension. To request this extension or to confirm our acknowledgement of any system unavailability, you may contact either (1) the person listed elsewhere in this notice under **FOR FURTHER INFORMATION CONTACT** (see VII. Agency Contact) or (2) the e-GRANTS help desk at 1-888-336-8930.

You may access the electronic grant application for Elementary and Secondary School Counseling Programs at: <http://e-grants.ed.gov>.

#### V. Application Review Information

1. *Selection Criteria:* The selection criteria for this program are in the application package.

2. *Review and Selection Process:* Applicants also must address the requirements in section 5421(c)(2) of the ESEA.

#### VI. Award Administration Information

1. *Award Notices:* If your application is successful, we notify your U.S. Representative and U.S. Senators and send you a Grant Award Notice (GAN). We may also notify you informally.

If your application is not evaluated or not selected for funding, we notify you.

2. *Administrative and National Policy Requirements:* We identify administrative and national policy requirements in the application package and reference these and other requirements in the *Applicable Regulations* section of this notice.

We reference the regulations outlining the terms and conditions of an award in the *Applicable Regulations* section of this notice and include these and other specific conditions in the GAN. The GAN also incorporates your approved application as part of your binding commitments under the grant.

3. *Reporting:* At the end of your project period, you must submit a final performance report. If you receive a multi-year award, you must submit an annual report that provides the most current performance and financial expenditure information as specified by the Secretary in 34 CFR 75.118.

4. *Performance Measures:* The Secretary has established the following performance measures for assessing the effectiveness of the Elementary and Secondary School Counseling Programs: (1) The percentage of grantees closing the gap between their student/mental health professional ratios and student/mental health professional ratios recommended by the American School Health Association will increase; and (2) the number of referrals/suspensions for disciplinary reasons for students receiving counseling under the program will decrease. These two measures constitute the Department's indicators of success for this program. Consequently, applicants for a grant under this program are advised to give careful consideration to these two outcomes in conceptualizing the design, implementation, and evaluation of their proposed project. If funded, applicants will be asked to collect and report data in their annual performance reports about progress toward these goals. The Secretary will also use this information to respond to reporting requirements concerning this program established in Section 5421(f) of the ESEA.

#### VII. Agency Contact

**FOR FURTHER INFORMATION CONTACT:** Loretta McDaniel, U.S. Department of Education, 400 Maryland Avenue, SW., room 3E220, Washington, DC 20202-6450. Telephone: (202) 260-2661, or by e-mail: [loretta.mcdaniel@ed.gov](mailto:loretta.mcdaniel@ed.gov).

If you use a telecommunications device for the deaf (TDD), you may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

Individuals with disabilities may obtain this document in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) on request to the program contact person listed in this section.

#### VIII. Other Information

*Electronic Access to This Document:* You may view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF) on the Internet at the following site: <http://www.ed.gov/news/fedregister>.

To use PDF you must have Adobe Acrobat Reader, which is available free at this site. If you have questions about

using PDF, call the U.S. Government Printing Office (GPO), toll free, at 1-888-293-6498; or in the Washington, DC, area at (202) 512-1530.

**Note:** The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available on GPO Access at: <http://www.gpoaccess.gov/nara/index.html>.

Dated: January 29, 2004.

**William Modzeleski,**

*Associate Deputy Under Secretary for Safe and Drug-Free Schools.*

[FR Doc. 04-2175 Filed 2-2-04; 8:45 am]

**BILLING CODE 4000-01-P**

## DEPARTMENT OF EDUCATION

### National Assessment Governing Board; Meeting

**AGENCY:** National Assessment Governing Board; Education.

**ACTION:** Notice of Open Meeting and Partially Closed Meetings.

**SUMMARY:** The notice sets forth the schedule and proposed agenda of a forthcoming meeting of the National Assessment Governing Board. This notice also describes the functions of the Board. Notice of this meeting is required under section 10(a)(2) of the Federal Advisory Committee Act. This document is intended to notify members of the general public of their opportunity to attend. Individuals who will need special accommodations in order to attend the meeting (*i.e.*, interpreting services, assistive listening devices, materials in alternative format) should notify Munira Mwalimu at 202-357-6938 or at [Munira.Mwalimu@ed.gov](mailto:Munira.Mwalimu@ed.gov) no later than February 27, 2004. We will attempt to meet requests after this date, but cannot guarantee availability of the requested accommodation. The meeting site is accessible to individuals with disabilities.

**DATES:** March 4–March 6, 2004.

*Times:*

#### March 4

*Committee Meetings:*

*Assessment Development Committee:* Closed Session—12:30 p.m. to 4 p.m.;

*Executive Committee:* Open Session—4:30 p.m. to 5:00 p.m.; Closed Session—5:00 p.m. to 6 p.m.

#### March 5

*Full Board:* Open Session—8 a.m. to 10:30 a.m.

*Committee Meetings:*

*Assessment Development Committee:* Open Session—10:30 a.m. to 12:30 p.m.;  
*Committee on Standards, Design, and Methodology:* Open Session—10:30 a.m. to 12:30 p.m.;

*Reporting and Dissemination Committee:* Open Session—10:30 a.m. to 12:30 p.m.;

*Full Board:* Closed Session—12:30 p.m. to 1:30 p.m.; Open Session—1:30 p.m. to 4:30 p.m.

### March 6

*Nominations Committee:* Closed Session—7:45 a.m. to 8:45 a.m.

*Full Board:* Open Session—9 a.m. to 12 p.m.

*Location:* Westin Philadelphia, 99 S. 17th Street, Philadelphia, PA 19103.

#### FOR FURTHER INFORMATION CONTACT:

Munira Mwalimu, Operations Officer, National Assessment Governing Board, 800 North Capitol Street, NW., Suite 825, Washington, DC 20002-4233, Telephone: (202) 357-6938.

**SUPPLEMENTARY INFORMATION:** The National Assessment Governing Board is established under section 412 of the National Education Statistics Act of 1994, as amended.

The Board is established to formulate policy guidelines for the National Assessment of Educational Progress (NAEP). The Board's responsibilities include selecting subject areas to be assessed, developing assessment objectives, developing appropriate student achievement levels for each grade and subject tested, developing guidelines for reporting and disseminating results, and developing standards and procedures for interstate and national comparisons.

On March 4, the Assessment Development Committee will meet in closed session from 12:30 p.m. to 4 p.m. to review secure test items for the National Assessment of Educational Progress (NAEP) 12th Grade 2005 Economics Pilot Test. The meeting must be conducted in closed session as disclosure of proposed test items from the NAEP 2005 Economics Pilot Test would significantly impede implementation of the NAEP program, and is therefore protected by exemption 9(B) of section 552b(c) of Title 5 U.S.C.

The Executive Committee will meet in open session on March 4 from 4:30 p.m. to 5:00 p.m. The committee will then meet in closed session from 5:00 p.m. to 6 p.m. to discuss independent cost estimates for contracts related to the National Assessment of Educational Progress (NAEP). This part of the meeting must be conducted in closed session because public disclosure of this information would likely have an

adverse financial effect on the NAEP program. The discussion of this information would be likely to significantly impede implementation of a proposed agency action if conducted in open session. Such matters are protected by exemption 9(B) of section 552b(c) of Title 5 U.S.C.

On March 5, the full Board will meet in open session from 8:00 a.m. to 10:30 a.m. The Board will approve the agenda, hear the Executive Director's report; receive an update on the work of the National Center for Education Statistics (NCES) from the Commissioner of NCES, Robert Lerner; and receive a final report of the NAEP 12th Grade Commission.

From 10:30 a.m. to 12:30 p.m. on March 5, the Board's standing committees—the Assessment Development Committee; the Committee on Standards, Design, and Methodology; and the Reporting and Dissemination Committee—will meet in open session.

The full Board will meet in closed session on March 5, 2004, from 12:30 p.m. to 1:30 p.m. to receive reports on the 1990-2000 High School Transcript Study and a Special Study on Charter Schools. This part of the meeting must be conducted in closed session because the results of these two studies are under development and have not been released to the public. Premature disclosure of the information would significantly frustrate implementation of a proposed agency action if conducted in open session. Such matters are protected by exemption 9(B) of section 552b(c) of Title 5 U.S.C.

The full Board will meet in open session on March 5 from 1:30 p.m.-4:30 p.m. At 1:30 p.m., the Board will provide input and discuss the report of the NAEP 12th Grade Commission. This will be followed by a report to the Board from the External Review Panel on the 2009 NAEP Reading Framework Project from 3:15 p.m. to 4:30 p.m., after which the March 5 session of the Board meeting will adjourn.

On March 6, the Nominations Committee will meet in closed session from 7:45 a.m. to 8:45 a.m. to review nominations for Board membership. This discussion pertains solely to internal personnel rules and practices of an agency and will disclose information of a personal nature where disclosure would constitute an unwarranted invasion of personal privacy. As such, the discussions are protected by exemptions 2 and 6 of section 552b(c) of Title 5 U.S.C.

Thereafter, the full Board will meet in open session from 9 a.m. to 12 p.m. The Board will discuss the Draft Reading Framework from 9 a.m. to 10:30 a.m.

Board actions on policies and Committee reports are scheduled to take place between 10:30 a.m. and 12 p.m., when the March 6, 2004 session of the Board meeting will adjourn.

A final agenda of the March 4-6, 2004 Board meeting can be accessed after February 23, 2004 at <http://www.nagb.org>. Detailed minutes of the meeting, including summaries of the activities of the closed sessions and related matters that are informative to the public and consistent with the policy of section 5 U.S.C. 552b(c) will be available to the public within 14 days of the meeting. Records are kept of all Board proceedings and are available for public inspection at the U.S. Department of Education, National Assessment Governing Board, Suite #825, 800 North Capitol Street, NW., Washington, DC, from 9 a.m. to 5 p.m. Eastern Standard Time.

Dated: January 29, 2004.

**Charles E. Smith,**

*Executive Director, National Assessment Governing Board.*

[FR Doc. 04-2096 Filed 2-2-04; 8:45 am]

BILLING CODE 4000-01-M

## DEPARTMENT OF ENERGY

[Docket Nos. EA-286]

### Application To Export Electric Energy; Avista Energy, Inc.

**AGENCY:** Office of Fossil Energy, DOE.

**ACTION:** Notice of application.

**SUMMARY:** Avista Energy, Inc., (Avista Energy) has applied for authority to export electric energy from the United States to Canada, pursuant to section 202(e) of the Federal Power Act.

**DATES:** Comments, protests or requests to intervene must be submitted on or before March 4, 2004.

**ADDRESSES:** Comments, protests or requests to intervene should be addressed as follows: Office of Coal & Power Import/Export (FE-27), Office of Fossil Energy, U.S. Department of Energy, 1000 Independence Avenue, SW., Washington, DC 20585-0350 (Fax 202-287-5736).

**FOR FURTHER INFORMATION CONTACT:** Rosalind Carter (Program Office) 202-586-7983 or Michael Skinker (Program Attorney) 202-586-2793.

**SUPPLEMENTARY INFORMATION:** Exports of electricity from the United States to a foreign country are regulated and require authorization under section 202(e) of the Federal Power Act (FPA) (16 U.S.C. 824a(e)).

On December 26, 2003, Avista Energy applied to the Office of Fossil Energy of