

UNITED STATES OF AMERICA
DEPARTMENT OF HEALTH AND HUMAN SERVICES
FOOD AND DRUG ADMINISTRATION

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CENTER FOR DEVICES AND RADIOLOGICAL HEALTH
MEDICAL DEVICES ADVISORY COMMITTEE

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HEMATOLOGY AND PATHOLOGY DEVICES PANEL

+ + +

July 18, 2008
8:00 a.m.

Hilton Washington DC North
620 Perry Parkway
Gaithersburg, MD 20877

PANEL MEMBERS:

DOROTHY M. ADCOCK, M.D.	Chairperson
PIOTR KULESZA, M.D., Ph.D.	Voting Member
HELEN H. WANG, M.D., DR.P	Voting Member
BRIAN S. BULL, M.D.	Temporary Voting Member
JOHN A. KOEPKE, M.D.	Temporary Voting Member
GERALD J. KOST, M.D., Ph.D.	Temporary Voting Member
VALERIE NG, Ph.D., M.D.	Temporary Voting Member
DIANE H. NORBACK, M.D., Ph.D.	Temporary Voting Member
ANNE S. RICE, MT(ASCP)	Temporary Voting Member
LINDA M. SANDHAUS, M.S., M.D.	Temporary Voting Member
HASSAN AZIZ, Ph.D.	Consumer Representative
DAN BRACCO	Industry Representative
LOUISE E. MAGRUDER	Executive Secretary

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PUBLIC SPEAKERS:

RAY OSMOND

L. MICHAEL SNYDER, M.D., Chair, UMass Memorial
Department of Hospital Laboratories

PAUL RUST, Vice President, Quest Diagnostics
Managing Director, HemoCue

GUEST SPEAKER

JUDY YOST, M.A., MT(ASCP)
Director, Division of Laboratory Services,
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M E E T I N G

(8:07 a.m.)

1
2
3 DR. ADCOCK: Would everyone take their
4 seats please.

5 I would like to call this meeting of the
6 Hematology and Pathology Devices Panel to order.

7 I'm Dr. Dorothy Adcock, the Chairperson of
8 this Panel. My area of expertise is homeostasis. I
9 serve as the Laboratory and Medical Director of
10 Esoterix Coagulation, and I'm a pathologist.

11 Ms. Magruder, the Executive Secretary for
12 the Hematology and Pathology Devices Panel, will make
13 some introductory remarks.

14 MS. MAGRUDER: Good morning. I will read
15 the Conflict of Interest Statement for this meeting.
16 FDA Conflict of Interest Disclosure Statement
17 (Particular Matters of General Applicability).
18 Hematology and Pathology Devices Panel of the Medical
19 Devices Advisory Committee, July 18, 2008.

20 The Food and Drug Administration is
21 convening today's meeting of the Hematology and
22 Pathology Devices Panel of the Medical Devices
23 Advisory Committee under the authority of the Federal
24 Advisory Committee Act, FACA, of 1972. With the
25 exception of the industry representative, all members

1 and consultants of the Panel are special government
2 employees or regular federal employees from other
3 agencies and are subject to federal conflict of
4 interest laws and regulations.

5 The following information on the status of
6 this Panel's compliance with federal ethics and
7 conflict of interest laws covered by, but not limited
8 to, those found at 18 U.S.C. paragraph 208 and
9 paragraph 712 of the Federal Food, Drug and Cosmetic
10 Act are being provided to participants in today's
11 meeting and to the public.

12 FDA has determined that members and
13 consultants of this Panel are in compliance with
14 federal ethics and conflict of interest laws. Under
15 18 U.S.C. paragraph 208, Congress has authorized FDA
16 to grant waivers to special government employees who
17 have financial conflicts when it is determined that
18 the Agency's need for a particular individual's
19 services outweighs his or her potential financial
20 conflict of interest. Under paragraph 712 of the
21 FD&C Act, Congress has authorized FDA to grant
22 waivers to special government employees and regular
23 government employees with potential financial
24 conflicts when necessary to afford the committee
25 essential expertise.

1 Related to the discussions of today's
2 meeting, members and consultants of this Panel who
3 are special government employees have been screened
4 for potential financial conflicts of interest of
5 their own as well as those imputed to them, including
6 those of their spouses or minor children and, for
7 purposes of the 18 U.S.C. paragraph 208, their
8 employers. These interests may include investments,
9 consulting, expert testimony, contracts, grants,
10 CRADAs, teaching, speaking, writing, patents and
11 royalties, and primary employment.

12 Today's agenda involves a discussion of
13 issues relevant to the potential for automated
14 differential cell counters being waived under the
15 Clinical Laboratory Improvement Amendments. This is
16 a particular matters meeting of general
17 applicability.

18 Based on the agenda for today's meeting and
19 all financial interests reported by the Panel members
20 and consultants, a conflict of interest waiver has
21 been issued in accordance with 18 U.S.C. Section
22 208(b)(3) and paragraph 712 of the FD&C Act, to
23 Dr. Dorothy Adcock. Dr. Adcock's waivers address a
24 speaking interest with a firm at issue. She received
25 less than \$5,001 for this involvement, which is

1 unrelated to today's agenda. These waivers allow
2 Dr. Adcock to participate fully in today's
3 deliberations. FDA's reason for issuing the waivers
4 are described in the waiver documents which are
5 posted on FDA's website at www.fda.gov.

6 Copies of the waivers may also be obtained
7 by submitting a written request to the Agency's
8 Freedom of Information Office, Room 6-30 of the
9 Parklawn Building.

10 A copy of this statement will be available
11 for review at the registration table during this
12 meeting and will be included as part of the official
13 transcript.

14 Dan Bracco is serving as the industry
15 representative, acting on behalf of all related
16 industry, and is employed by Oxford Immunotech.

17 We would like to remind members and
18 consultants that if the discussions involve any other
19 products or firms not already on the agenda for which
20 an FDA participant has a personal or imputed
21 financial interest, the participants need to exclude
22 themselves from such involvement and their exclusion
23 will be noted for the record.

24 FDA encourages all other participants to
25 advise the Panel of any financial relationships that

1 they may have with any firms at issue.

2 Now, I'd like to make a few general
3 announcements.

4 If you haven't already done so, please sign
5 the attendance sheets that are at the registration
6 tables by the door.

7 The transcripts of today's meeting will be
8 available from Free State Court Reporting, Inc., and
9 their telephone number is 410-974-0947.

10 Information on purchasing videos of today's
11 meeting can be found on the table outside of the
12 meeting room.

13 I would like to remind everybody that
14 members of the public and the press are not permitted
15 beyond the panel area which is the area beyond the
16 speaker's podium.

17 The press contact for today's meeting is
18 Karen Riley. Karen, would you please stand? Karen
19 may not be here yet. We might get an opportunity to
20 point her out later.

21 I would like to request that reporters
22 please wait to speak to FDA officials until after the
23 Panel meeting has concluded.

24 If you are presenting in the open public
25 hearing session today and have not previously

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1 provided an electronic copy of your slide
2 presentation to the FDA, please arrange to do that
3 with AnnMarie Williams. Is AnnMarie in the room?
4 She's outside at the registration desk.

5 I'd also like to ask you to please silence
6 your cell phones at this time.

7 Today FDA will be seeking Panel input on
8 whether the CBC with differential counter is a
9 reasonable candidate for waiver, and if so, what
10 studies and what performance would be appropriate to
11 demonstrate that the test should be waived.

12 Deliberations of this committee will be
13 presented at the September meeting of CLIAC to allow
14 for discussion of the issue by that committee as
15 well.

16 Following the open public hearing, FDA will
17 be making four presentations to outline our general
18 waiver review criteria and to describe how these
19 criteria might apply specifically to the CBC with
20 differential counter. Following FDA, CMS will
21 provide perspectives from the CLIA program. The rest
22 of the day will be devoted to Panel discussions.

23 Dr. Adcock.

24 DR. ADCOCK: Thank you, Ms. Magruder.

25 At this meeting, the Panel will discuss and

1 make recommendations on issues relevant to the
2 potential for Clinical Laboratory Improvement
3 Amendments waiver of automated differential cell
4 counters. The Panel discussion will include pre-
5 analytical, analytical, and post-analytical issues
6 associated with performing the automated hematology
7 complete blood counts, CBC, and differentials in a
8 waived setting.

9 Before we begin, I'd like to ask our Panel
10 members and FDA staff seated at the table to
11 introduce themselves. As you do, please state your
12 name, your area of expertise, your position and
13 affiliation. We'll begin with Dr. Aziz.

14 DR. AZIZ: Good morning. My name is Hassan
15 Aziz. I'm head of the Medical Technology Department
16 at Armstrong Atlantic State University. My
17 background is medical pathology, I've been a -- tech,
18 and then I joined the educational venue in the
19 education sense for the last 5, 10 years.

20 MR. BRACCO: My name is Dan Bracco, and I'm
21 Vice President of Regulatory and Clinical Affairs
22 with Oxford Immunotech. My area of expertise is
23 quality clinical and regulatory, and I'm the Industry
24 Rep.

25 DR. NORBACK: My name is Diane Norback.

1 I'm a faculty member at the University of Wisconsin
2 and a hematopathologist.

3 DR. KULESZA: My name is Piotr Kulesza.
4 I'm an Assistant Professor of Pathology at the
5 University of Alabama at Birmingham. My area of
6 expertise is cytopathology and molecular testing.

7 DR. SANDHAUS: My name is Linda Sandhaus.
8 I am a pathologist. I'm the Director of the
9 Hematology Laboratory and of Point-of-Care Testing at
10 University Hospitals of Cleveland.

11 DR. KOST: Good morning. I'm Gerry Kost.
12 I'm a Professor of Pathology and Laboratory Medicine
13 at the University of California Davis, and my area of
14 expertise is point-of-care testing.

15 MS. MAGRUDER: I'm Louise Magruder, and I'm
16 the Executive Secretary of the Hematology and
17 Pathology Devices Panel.

18 DR. NG: Good morning. I'm Valerie Ng.
19 I'm Professor Emeritus from the Department of
20 Laboratory Medicine at the University of California
21 San Francisco. I'm currently Chair of the Department
22 of Pathology and Laboratory Medicine at Alameda
23 County Medical Center. I'm a generalist, laboratory
24 medicine practitioner with expertise in point of
25 care.

1 DR. WANG: I'm Helen Wang. I'm an
2 Associate Professor in Pathology at Harvard Medical
3 School and Medical Director of Cytopathology at Beth
4 Israel Deaconess Medical Center. My area of
5 expertise is obviously cytopathology, GI pathology,
6 and epidemiology.

7 MS. RICE: Anne Rice. I'm a research
8 biologist at CDC in the division Blood Disorders and
9 Coagulation Lab. Previous to that, I spent two years
10 as a surveyor for the State of Georgia in CLIA.

11 DR. BULL: Good morning. My name is Brian
12 Bull. I'm Professor and Chair of the Department of
13 Pathology at Medical School, Loma Linda University in
14 Loma Linda, California. I'm a hematopathologist, and
15 my area of interest is tests and measurements,
16 statistics and hematology testing in general.

17 DR. GUTMAN: I'm Steve Gutman. I'm a
18 pathologist. I'm Director of the Office of In Vitro
19 Diagnostics, the workgroup that is hosting this
20 event.

21 DR. ADCOCK: Thank you. We will now
22 proceed with the open public hearing. Public
23 attendees are given an opportunity to address the
24 Panel to present data, information, or views relevant
25 to the meeting agenda.

1 Both the Food and Drug Administration and
2 the public believe in a transparent process for
3 information gathering and decision-making. To ensure
4 such transparency at the open public hearing session
5 of the Advisory Committee meeting, FDA believes that
6 it is important to understand the context of an
7 individual's presentation. For this reason, FDA
8 encourages you, the open public hearing speaker, at
9 the beginning of your written or oral statement, to
10 advise the Committee of any financial relationship
11 that you may have with any company or group that may
12 be affected by the topic of this meeting. For
13 example, this financial information may include a
14 company's or a group's payment of your travel,
15 lodging or other expenses in connection with your
16 attendance at this meeting. Likewise, FDA encourages
17 you at the beginning of your statement to advise the
18 Committee if you do not have any such financial
19 relationships. If you choose not to address this
20 issue of financial relationships at the beginning of
21 your statement, it will not preclude you from
22 speaking.

23 The Panel will be given an opportunity to
24 ask questions of the public presenters at the
25 conclusion of the open public hearing. If recognized

1 by a Panel member, please approach the podium to
2 answer questions.

3 I would like to remind public observers at
4 this time that public attendees may not participate
5 except at the specific request of the Chair.

6 We have three requests to speak.

7 The first speaker will be Mr. Ray Osmond.
8 Mr. Osmond, please come to the microphone.

9 MR. OSMOND: This one?

10 DR. ADCOCK: Yes, sir. We ask that you
11 speak clearly to allow the transcriptionist to
12 provide an accurate transcription of the proceedings
13 of this meeting.

14 MR. OSMOND: Good morning, Dr. Adcock,
15 Panel members, and Mrs. Magruder. I have no
16 financial interest in any company. I have paid my
17 way up here myself, and I speak today as a consumer
18 with the best interest of patient safety and am
19 asking this Panel to recommend no to the proposal of
20 the FDA to bring waiver status to the hematology
21 automated differential counter.

22 As a medical technologist for almost 50
23 years, and as a laboratory consultant and physician
24 office for the last 10, I think that I have
25 firsthand, ground-level knowledge of the user or the

1 potential user of this equipment.

2 My waived laboratory personnel at this time
3 have a great deal of problems with the present waived
4 testing, much less saddling them with new intricate,
5 difficult testing procedures of any kind at this
6 point in time.

7 The CLIA was signed into law in 1988
8 because of the high incidence of laboratory errors or
9 perceived high incidence of laboratory errors.

10 In this law, the CLIA was divided into
11 three categories, high complexity, marked complexity
12 and waived. The waived tests were defined as those
13 that employ methodologies that are so simple and
14 accurate as to render the likelihood of erroneous
15 results negligible or impose no reasonable risk if
16 the tests were performed incorrectly. Let me repeat,
17 simple and that if it is performed incorrectly, it
18 will cause no harm.

19 The waived test category requires no
20 personnel standards, minimal or no quality control
21 practices, no expert or proficiency testing, and
22 minimal inspections from outside agencies.

23 The Certificate of Waiver requires a
24 license, a director, training of personnel, a
25 procedure manual and to follow manufacturer's

1 directions. In these manufacturer's directions, it
2 does not say that you have to or are required to
3 perform quality control. You're not required to
4 perform quality control in many of the waived tests
5 now on the market.

6 I'm not anti-technology nor am I an
7 advocate of strict restriction of elimination of
8 process of patient testing and for the clinical
9 decision making of the physician. I support aiding
10 physician community access, these emerging
11 technologies where they can be shown to provide real-
12 time information but not at the expense of quality
13 assurance and quality control.

14 This issue that is before you is not about
15 patient care. It is strictly about money. This
16 hematology equipment is not new technology. It is
17 not something earthshaking that we have to save the
18 world with at this point in time. It's been around
19 for 20 years. The cell counter has been around for
20 50 years.

21 Now, if you do decide to approve this
22 request by FDA, there are several things that you
23 will accomplish. You will definitely increase the
24 stock pay of the hematology companies present or to
25 be present. You will definitely have an impact in

1 physician errors in the laboratory market because of
2 all of the new, untrained people who are going to be
3 saddled with this equipment, and the third thing is
4 that the present users of hematology equipment will
5 opt out of proficiency testing and will opt out of
6 being inspected by any agency, outside agency, or the
7 majority of them.

8 What this means is that quality and
9 accuracy and reliability that is now in place will
10 definitely be eroded away.

11 I have three studies that I've brought here
12 that speaks to the user. One of them is the Good
13 Laboratory Practices from CDC, and the other one is a
14 CMS study done in 2003, and the third one is the
15 newest report out by the Lewin Group that just came
16 out in May.

17 The CDC study with a time period of 2000-
18 2003 raised a number of questions concerning quality
19 of waived area that had potential for poor patient
20 outcomes. These studies, in particular, CMS and CDC
21 study determined that quality deficits will most
22 likely result in a high level of staff turnover at
23 these locations, inadequate training, as well as
24 clear lack of understanding of good laboratory
25 practices and basic scientific knowledge by the user.

1 This study was done before the barrage of new
2 laboratory tests approved by the FDA since 2004.

3 Since 2004, there have been at least 50 to
4 75 new waived tests added that can be used which
5 means that there's probably over 100 analytes out
6 there that are waived with very little quality
7 control or quality assurance. This means that there
8 are probably about 2500 systems out there available
9 to the physician. This study went on to say that as
10 many as 60,000 laboratories may not be following
11 manufacturer's instructions and may consequently be
12 performing tests incorrectly with potential harm to
13 the patient.

14 The report went on to say that 77 percent
15 of the 175,000 laboratories have no direct oversight.
16 Twenty percent were not performing quality control as
17 required by the manufacturer. An additional 12
18 percent were not performing QC as required by CLIA.
19 This is before anyone introduced new tests.

20 Before you make a decision, I hope that you
21 will ask the FDA to prove simple and hazardous
22 analysis. I want the FDA to prove that they have
23 studies in place that takes the user -- and we're
24 talking about a user who is not a medical
25 technologist. We're talking about a lay worker in

1 the office that gives shots, admits patients, and is
2 going to do CBCs. I have trouble with this. I have
3 a great deal of trouble with this type of user.

4 I have four of these pieces of equipment,
5 hematology equipment in my offices at this point in
6 time. They're not waived laboratory tests. These
7 are moderately complex. We're talking about medical
8 technologists and medical technicians. We turn out
9 very good work. I have no problems with the present
10 hematology equipment at all.

11 So what I have problems with is required
12 quality control. Once these instruments are
13 approved, I'd like to see where the required quality
14 control is and what it is and that they would not
15 change the required quality control with the new
16 generations that has happened so often with new
17 generations of tests. All of a sudden they had
18 quality control, and the new generations have no
19 quality control. They have something called EQC,
20 whatever the heck that means.

21 In my own practice, with all of the new
22 procedures and new kits coming in from China, I have
23 trouble with no quality control being performed by
24 anyone in a physician office. So I don't know how in
25 the world with all the new things that are coming

1 out, that we could reassure a liability in the
2 future.

3 I hope that this Panel will recommend that
4 they not go forward with the proposal at all on the
5 application of the CDC as a hematology, as a waived
6 test.

7 I further hope that that this Panel will
8 recommend to the FDA that they convene a panel of
9 stakeholders that will examine this waived craze that
10 at this time is out of control and is spiraling
11 downhill, that the physicians and patients or the end
12 user and safety is not one of the main requirements
13 of the FDA at this point in time. They seem to have
14 the bias of big business at their heart. What I'm
15 asking is that we level the playing field, and it's
16 not incompatible, the interest of big business and
17 the patient, but patient safety should be the utmost
18 concern of the FDA and of this Panel. Thank you very
19 much.

20 DR. ADCOCK: Thank you. The next speaker
21 will be Dr. Michael Snyder. Please approach the
22 podium.

23 DR. SNYDER: Good morning. My name is
24 Dr. Michael Snyder. I'm Chairman of the Department
25 of Hospital Labs at the UMass Memorial Medical Center

1 in Worcester. That's 50 miles west of Boston. I'm
2 also a practicing hematologist, and I'm here
3 basically to talk about how important this test is in
4 a clinical situation.

5 Our laboratory performs approximately 14
6 million tests per year and is growing at a rate of 20
7 percent. Many of our physicians practice 150 miles
8 from where we're located in Worcester. This creates
9 a problem. The problem is that in order for us to
10 maintain good quality and to help patients and help
11 clinicians make adequate decisions about what to use
12 as far as antibiotics, it's important that we have a
13 test available immediately.

14 What happens is, except for doctors'
15 offices where there's a physician's office lab, the
16 results of the tests is sent to our lab. It takes
17 approximately a day to two days to get the results
18 back. Therefore, it's too late to help the physician
19 make a decision about whether or not to use specific
20 therapy particularly antibiotics.

21 The antibiotics is mostly used in patients
22 who come in with a febrile illness, and oftentimes
23 the clinician is faced with the dilemma whether to
24 use the antibiotic or not. A test, for example, a
25 white cell count and a granulocyte count would make a

1 major difference as far as informed ability to make
2 that decision. For example, if a patient has a viral
3 illness, the white count oftentimes is normal as is
4 the granulocyte count. In the face of a bacteria, we
5 have elevated white counts and we also have elevated
6 granulocyte counts.

7 Most times what happens is the physician
8 makes a decision, either based on pressure from the
9 family or based on his last few cases, and will start
10 the antibiotics. There are several times when two
11 cases exist. In the literature in the United
12 Kingdom, a general practitioner demonstrated that in
13 61 percent of the time, antibiotics were used without
14 any previous laboratory information. When laboratory
15 information was available, the clinician ordered
16 antibiotics 30 percent of the time, a significant
17 change. In Japan, a similar study also existed in
18 the situation where 90 percent of the time patients
19 would use antibiotics without prior laboratory
20 information and only 62 percent.

21 What this is is it creates a major problem.
22 One of the major problems in public health as decided
23 by the CDC is the emergence of resistant anti-
24 bacteria, and we think and probably know this more
25 that antibiotic therapy is probably a major cause, at

1 least associated with the emergence of bacteria
2 particularly MSRA, Methicillin-resistant Staph
3 aureus. We know that emergent antibiotic resistance
4 has caused significant morbidity, mortality and
5 insignificant costs. It is a significant issue for
6 public health in this country.

7 So, therefore, a test such as a clear
8 waived test, which will offer the physician
9 practicing in remote sites the ability to make an
10 informed decision, will be very important.

11 Now, we also know that in order to have
12 this type of ability, one has to have (1) a test
13 which is very simple to perform and (2) is it has
14 reliable and accurate data. We did a study with
15 Chempaq, when we -- about two years ago, since we've
16 been looking for a handheld device which will give us
17 CBC. We looked at a company called Chempaq from
18 Denmark at the ACC meeting. We're very impressed.
19 We contacted them, and we asked them if they would
20 come into our lab and perform a test side by side
21 comparing Chempaq with the LH 750 which we have,
22 which is basically the same type of methodology, and
23 lo and behold, we studied 410 patients from different
24 sites from chemotherapy, from primary care, from
25 remote sites, and the correlations were significant.

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1 This data was published in the Clinical Chem Lab in
2 March of 2008 and is available. I have some. If
3 anybody wants to see the data, I have a summary of
4 the data itself.

5 We're now performing the same type of test
6 using lay personnel, clerks, secretaries, et cetera,
7 and we've now studied I would say close to 300 cases,
8 and we're finding very similar results. In fact,
9 even better, it's performed by lay personnel. So we
10 think that, one, the simple aspect of this is met.
11 Two, the fact that the accuracy is excellent because
12 we're not talking about a three part diff which we
13 think is comparable to any other part diff which
14 stands, and we're able to compare it favorably to a
15 five part diff. So we're very, very, very optimistic
16 about this.

17 Now, there are risks as any test. For
18 example, analytic, pre-analytic data or information
19 is very important. I would say that in our
20 laboratory, we have about one percent error and
21 mostly coming from pre-analytic data, when that
22 sample's coming into our lab, whether it's from our
23 UM University Hospital or from remote sites. What
24 happens is we have the courier, missing samples,
25 freezing samples when you're not supposed to be,

1 mislabeling samples, short draws, et cetera. And we
2 all know who've been involved in laboratory medicine
3 that that's a significant problem.

4 With the point of care apparatus, much of
5 that disappears and we know that it's simple because
6 we've been able to show now that lay people in our
7 offices can do this and very simply, and we get
8 comparable results to when laboratory personnel run
9 the instruments.

10 So we feel very confident about the fact
11 that the apparatus is simple. What needs to be done
12 is to assure that the test is accurate, and I think
13 that's the most important thing is, are the results
14 that they get, the clinician at the remote site,
15 being able to make an informed decision, whether the
16 decision to use antibiotics is appropriate or not.

17 Now, what's happening is that we find that
18 that's the case. However, what we also need to have
19 is some device where one can have flags, for example,
20 abnormal cells, leukemic cells, et cetera, that the
21 clinician will be alerted that there's something more
22 than just the usual phenomena. And, two, that if
23 there is a short draw, there are bubbles in the
24 sample, that that will be noted, and essentially the
25 machine will stop, shut off, and not perform the test

1 and the test has to be sent into the main lab.

2 In addition, there are standard setup. For
3 example, results of white counts greater than 15,000
4 should be checked out in the main lab. Hematocrit
5 below a certain level, 20, should also be checked
6 out. So, therefore, there are built in, built in
7 factors which will control the process.

8 As far as in the post-analytic, I think
9 this is one of the most important parts. What if we
10 have false positives? False positives is probably no
11 better off than what we now are standardly doing in
12 our end remote office practice, particularly in the
13 pediatric population. It's been shown by the CDC
14 that in situations where a child comes into a
15 pediatric office, has fever, and has symptoms where
16 we're not sure between viral illness versus bacterial
17 illness, the physicians oftentimes will submit to
18 pressure by the parents, and in 75 percent of the
19 cases, antibiotics are started, and I can talk about
20 my own grandchildren that happens, and I'm even on
21 the other side forcing him saying, why don't you
22 start antibiotics imperatively. And that's what
23 clinicians make.

24 However, if they have the information
25 available to them, for example, the results of the

1 CDC white count and the granulocyte count, the
2 lymphocyte count, which was accurate and they could
3 trust, they could then make an informed consent, and
4 I think what you'll see is that the drop in the
5 antibiotics will have a significant impact on the
6 emergence of resistant bacteria.

7 So I think that's important for false
8 negatives, and that's always the most important thing
9 when we're dealing with laboratory data in clinical
10 situations. Basically what happens in that
11 situation, if the patient has a negative result, the
12 physician accepts that data, does not prescribe
13 antibiotics. The symptoms persist. Usually what
14 happens is the patient and the doctor decide again to
15 retest the patient, and most times you now will see
16 available the results and decisions are made,
17 informed decisions will be made.

18 So I think overall, the ability of a point-
19 of-care test, which is simple and easy to do, is
20 accurate or has governance aspects to it to inhibit,
21 provide it from going further is very important.

22 So I'm here to address you both as a
23 laboratorian and as a clinician to say that in an
24 imperfect world and in an imperfect science as
25 laboratorians, we try to maintain -- we're talking

1 about practicalities in practicing in a remote site
2 and I have a significant relationship. We have 3,000
3 physicians who send work to us many as far as 150
4 miles away.

5 DR. ADCOCK: Will you please conclude.

6 DR. SNYDER: Pardon.

7 DR. ADCOCK: Can you please bring it to a
8 conclusion.

9 DR. SNYDER: Yeah, I am.

10 DR. ADCOCK: Thank you.

11 DR. SNYDER: So that if we are able to
12 provide a service which gives them the ability to
13 make a wise decision clinically, I think this will
14 have a major positive impact in patient care and the
15 decrease in the emergence of resistant bacteria.
16 Thank you.

17 If anyone wants to see the data, we have a
18 summary of 410 cases comparing venous and finger
19 sticks both by medical technologists and by lay
20 users. So it's here for everybody to view. Thank
21 you.

22 DR. ADCOCK: Our next speaker is Mr. Paul
23 Rust.

24 MR. RUST: Good morning, esteemed members
25 of the expert Panel. My name is Paul Rust. I'm the

1 Vice President of Quest Diagnostics and also the
2 Managing Director of HemoCue, our point-of-care
3 testing subsidiary.

4 I'm here because our evaluator or
5 pediatrician couldn't be here to present this
6 information to you, but I'm mostly here to present
7 the perspective of point-of-care testing from the
8 perspective of Quest Diagnostics, a reference
9 laboratory company.

10 I've been in the in vitro diagnostic
11 business since 1970 and actually marketed point-of-
12 care products back when Richard Nixon was in the
13 White House. I marketed physician office complete
14 blood counters in the mid-seventies, long before CLIA
15 in 1988 was a reality, and I spent many years
16 involved with the Hematrak differential cell counter,
17 which many of you may remember is the size of this
18 table, a device now that can be done with a handheld
19 device, the results of which can be gotten with a
20 handheld device. So I'm telling you this not because
21 I want you to feel sorry for me because I'm so old,
22 but to indicate that I have a unique perspective that
23 comes from my experience in the many years in the
24 business.

25 I've also managed laboratories for Quest

1 Diagnostics in New York and in California. So I have
2 experience with the pre-analytic, analytic, and post-
3 analytic processes, and I echo the description of the
4 things that can go wrong that Dr. Snyder indicated at
5 UMass.

6 Quest Diagnostics is the nation's largest
7 reference laboratory with 24 major labs around the
8 country, 2,000 patient service centers, 150 stat
9 labs, and we treat 150 million patients per year.

10 Several years ago we recognized the
11 opportunity, dramatic growth possibilities because of
12 new technology, to bring choice to physicians that is
13 not available today when a reference lab is the only
14 possibility. So what interested most was this
15 possibility of giving physicians a choice to choose
16 between an overnight test when appropriate and a
17 point-of-care test when appropriate. We're aware
18 that patients have unique needs. Some come to the
19 office via public transportation. Some bring a
20 translator with them. That translator is not
21 available when the results are available later. That
22 patient may not be available to the physician to
23 provide feedback much as they can with a point-of-
24 care test. So there are advantages to having point-
25 of-care tests for some patients, some of the time.

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1 We don't think that point-of-care tests
2 should replace central lab testing all of the time,
3 but to Dr. Snyder's point, in remote locations or in
4 locations where the patient result cannot be gotten
5 to the patient quickly or where the benefit of that
6 hugely important physician/patient interaction can
7 take place in the point-of-care setting provides a
8 unique opportunity.

9 So making lab tests available to reach the
10 maximum number of patients requires access through
11 CLIA-waived labs in our view.

12 On the other hand, chronic disease patients
13 who go back to the office within a few days may do
14 just as well to wait for an overnight test when the
15 physician can meet with that patient in several days
16 and discuss the outcome of the intervention.

17 Now, why is this all important and relevant
18 for blood cell counters and differential counters?

19 Technology today allows the development of
20 analyzers that have truly sophisticated software and
21 instruments can be developed to not avoid the clogs
22 and clots and things that happened before, but
23 recognize those and to make them simple and accurate
24 enough. HemoCue, our point-of-care company, has
25 developed a very simple white blood cell analyzer

1 that was actually designed specifically with the CLIA
2 waiver guidelines in place trying to determine
3 whether we could make an instrument that would meet
4 the CLIA waiver guidelines and provide choice to
5 physicians. It's a one-parameter analyzer, much like
6 the hemoglobin analyzers in use today as CLIA-waived
7 devices. There are 30 error codes built into the
8 software that flag things that can wrong so that a
9 medical technologist is not required to run the
10 system. It produces a white blood cell count result,
11 much as a physician would do using a microscope, only
12 it does it more accurately. There's no flow in the
13 samples, no opportunities for clogs, et cetera.

14 So what's exciting about this product and
15 what I wish our pediatrician evaluator could come to
16 speak to you about is very similar to what Dr. Snyder
17 spoke to you about. Like many pediatricians, they're
18 under pressure when a patient presents with a fever,
19 fluid in the ears and are not sure how to
20 differentiate, whether they can differentiate between
21 a viral and bacterial infection.

22 This particular physician found, even in
23 the absence of a granulocyte count, with an elevated
24 white blood cell count of both 15,000, fever above
25 101, and presence of fluid in the ears, she

1 prescribes antibiotics. When those three parameters
2 are not met, she did not prescribe antibiotics and
3 she reduced her antibiotic utilization when patients
4 presented with those symptoms from 46 percent of
5 patients to 6 percent of patients, a very significant
6 drop in antibiotic utilization.

7 Now, obviously the concern is that a false
8 positive could exist or a false negative could exist
9 rather and a patient who needed antibiotics didn't
10 get them. So she tracked the patients and she found,
11 in fact, that she was appropriately providing the
12 antibiotics to those patients that needed them. So
13 she's very enthusiastic, and I wish she could be here
14 with you to share her experience.

15 Now, why is that important? Because very
16 few pediatricians have moderately complex
17 laboratories today. Most of you who know, who follow
18 the economics, know that pediatricians have very low-
19 income levels today. They can't afford the
20 additional costs of operating a moderately complex
21 laboratory.

22 So is it possible for a pediatrician to
23 operate a CLIA-waived system? We believe it is with
24 the right technology available to the pediatrician to
25 dramatically reduce the use of antibiotics.

1 So again, the point is offering choice. In
2 the case of a child that presents with those
3 conditions, a pediatrician does not have the
4 opportunity to wait until the next day for CDC
5 results to be available. They often don't want to
6 send the patient to the hospital to get a stat
7 result, and even if they do, it can take hours to get
8 that result back. If they're in a remote location,
9 that opportunity may not exist. What happens today,
10 they get antibiotics.

11 And many of you know that preschools today
12 require antibiotic utilization to get a child back
13 into preschool. So the parent puts pressure on the
14 pediatrician, although when you talk to the parents,
15 some of the parents will say, no, the pediatrician
16 provides the antibiotics even though we don't
17 necessarily want them because they're not quite sure
18 what to do. So they take the easiest route out which
19 is to protect the children against the possibility of
20 bacterial infection.

21 So what Dr. Casey found was with this
22 objective evidence in hand, she could make a logical
23 competent clinical decision and have evidence to show
24 to the patient or the parent of the patient that
25 satisfied their needs as well.

1 In conclusion, we encourage the Panel to
2 support the notion of selecting the appropriate
3 products for waiver that provide the benefit to aid
4 the diagnosis, treatment, and monitoring of disease,
5 and we encourage the industry to develop products
6 that are not merely smaller versions of existing
7 instruments but instead are designed to meet the
8 stringent requirements for a CLIA-waived lab where
9 the physician has the expectation that lab-based
10 quality can exist at the point of care, and we
11 believe that is possible today with current
12 technology.

13 Thank you for your consideration. We look
14 forward to working with the Agency as you move
15 forward. Thank you very much.

16 DR. ADCOCK: Is there anyone else in the
17 audience who would like to address the Panel now?
18 Please raise your hand and come forward to the
19 microphone.

20 (No response.)

21 DR. ADCOCK: Does anyone on the Panel have
22 any questions for any of the speakers? None at this
23 time? Dr. Bull.

24 DR. BULL: I have a question for the first
25 of the speakers who mentioned that two -- I guess

1 maybe it's a question that he raised, but it may not
2 be directed towards him, and that is if a waived test
3 for CBC were to be granted, that this would decrease
4 the instance of quality control, quality assurance
5 overall for presently running tests, and I'm not sure
6 that I understand the connection there. Can somebody
7 from the FDA help me or could the speaker explain why
8 this would occur?

9 DR. ADCOCK: Mr. Osmond, you may approach
10 the podium.

11 MR. OSMOND: Yes, I can. The FDA just
12 approved some chemistry equipment that is waived
13 complete metabolic profile, and the manufacturer, out
14 of the goodness of his heart, told the customers to
15 drop proficiency testing and to opt out of being
16 inspected by any outside agency, sent a letter out.
17 So what is going to happen is the ones who now are
18 not waived, who have hematology equipment, are going
19 to decide that they don't need proficiency testing,
20 they don't need quality people, and they don't need
21 these outside agencies. Maybe Mrs. Yost can answer
22 that better than I can.

23 DR. GUTMAN: Yeah, I actually think, my
24 guess of why you would have suggested a degradation
25 of frequency would be that it is true that waived

1 tests, in fact, do in general have different
2 frequency, not as stringent frequency of QC. So I
3 thought that you were going to say that there would
4 be a shift to waived tests in order to eliminate QC.
5 I don't think waiver of this test will have any
6 impact at all on the requirements of moderate or high
7 complexity labs. So the question would be whether
8 there would be some incentive for moderate labs to
9 become waived, not inherent a change in requirements
10 for moderate or waived.

11 DR. BULL: I'm still confused. If a
12 moderate complexity laboratory is doing a CBC and the
13 CBC with I presume other equipment can be done in a
14 waived laboratory, is it possible for the moderate
15 complexity laboratory to just stop doing QC on the
16 grounds that it's a waived test now? I don't know
17 who to address the question to. It's presumably
18 somebody --

19 DR. GUTMAN: Judy will have to correct me
20 if I'm wrong, but my understanding is that the
21 moderate and high complexity rules trump the waiver.

22 DR. BULL: So in order to avoid quality
23 assurance testing, the laboratory would have to
24 change its equipment and use the waived equipment and
25 at that point, it would need to -- if that was the

1 desire of the laboratory director, they'd have to get
2 rid of their moderate complexity testing and go to
3 waived testing for that particular test?

4 DR. GUTMAN: That would my interpretation,
5 yes.

6 DR. BULL: I see a lot of heads nodding.
7 So I guess that's the answer.

8 DR. AZIZ: I think that's correct.

9 DR. WANG: That brought up a question. I
10 would like to know if the waived is test-specific or
11 equipment-specific, that is, I'm sure a lot of
12 equipment can do CBC. So is the application for a
13 waiver of CBC test or a particular equipment that
14 does CBC?

15 DR. GUTMAN: No, it's specific equipment
16 that meets -- you're going to have a discussion from
17 FDA speakers that will talk about the specific
18 requirements for waiver. It would be product by
19 product. So you would have the same product. It
20 would be possible to have a CBC that might be high
21 complexity, that might be moderate complexity, or
22 that might be waived depending on its operational
23 features.

24 DR. ADCOCK: Any additional questions from
25 the Panel at this time?

1 (No response.)

2 DR. ADCOCK: At this time the FDA will
3 begin their presentation. Ms. Josephine Bautista
4 will give the FDA presentation overview.

5 MS. BAUTISTA: Good morning. My name is
6 Josephine Bautista. I'm the Associate Director for
7 Hematology Devices in the Office of In Vitro
8 Diagnostic Devices.

9 I'm going to give an overview of the
10 purpose that we're here for, just a basic purpose
11 overview, as well as some of the importance and
12 relevance of this meeting, and also will be
13 introducing the speakers.

14 The purpose of this meeting is to discuss
15 if automated differential or automated hematology
16 devices, CBC, with or without differential cell
17 counters can be waived. And I would like to add here
18 that this is an issues panel, and we're not
19 discussing any particular device. We're discussing
20 CBCs, parts of CBCs, differentials, three part and
21 five part differentials. So we brought this to the
22 Panel so we can discuss all parameters at this time
23 so we can get a feel of what we need to do as far as
24 a waiver situation.

25 If we decide to waive this device, then we

1 need to set up parameters as to how we're going to go
2 about the performance of this device. At this point,
3 we do not have a specific performance set for these
4 kinds of devices. We have waiver of criteria and so
5 forth, but these devices have some issues as far as
6 meeting the waiver requirements, and these are some
7 issues we would be looking at today.

8 Why is this important? Well, these are
9 important to us, first of all, because this is a
10 first of a kind device. We do not currently have a
11 CBC with or without differential cleared or approved
12 for waived status. And the reason that we don't have
13 this is because currently most CBC devices are
14 professionally used devices, and the reason is that
15 the level of experiences that are required to
16 interpret and analyze these types of devices, and at
17 this point, we haven't had a CBC or differential
18 submission that has been able to meet these
19 requirements.

20 We also look at the risk and benefit
21 associated with these types of devices. The
22 benefits, of course, are to the patient and the
23 physician because they're able to get these results
24 in a more expeditious manner, they can have them on
25 site and so forth, and we understand that, but there

1 are risks involved with these devices which means
2 that we have a risk of erroneous results. There's
3 always that possibility that these results that are
4 on these devices cannot be as accurate as they would
5 be in a laboratory setting.

6 There are also many questions and many
7 issues that we have that we just haven't answered,
8 and we need to get some explanation and input into
9 how we're going to go about waiving these types of
10 devices. And the problem with this is that we have
11 issues such as how can errors be mitigated in the
12 waived setting. We also like to figure out how are
13 questionable results validated, and when I say
14 questionable results is that, you know, in the
15 laboratory setting you have flags, you have
16 histograms, you have indices and other parameters to
17 assist you in making the decision on the accuracy of
18 those results. In the waived setting, you won't have
19 that.

20 So we struggle with this question because
21 we don't know how these kind of questions are going
22 to be answered and how can you validate these assays.
23 We wonder what acceptable level of risk is acceptable
24 for these types of devices. I know that there are
25 going to be some risk level there, but in some cases,

1 you know, we haven't decided how much risk we can
2 allow for these types of devices.

3 And you also need to understand and try to
4 figure does the untrained user have the ability to
5 interpret and analyze these types of results, and
6 those are important questions that we just don't have
7 at this point, and we need to have. And we ask for
8 your input on these questions.

9 Since this is the first time that we
10 brought before our Advisory Council Panel the issue
11 of CLIA waiver, we've divided our presentation into
12 two parts. The first part we're going to give you a
13 general overview of the CLIA program, how the CLIA
14 process is as far as waiver of device, and some of
15 the statistical requirements such as accuracy that
16 are required for the device. And in the second part
17 we will be more specific. We'll get more into what
18 we see as far as the CBC and differential and some of
19 the statistical requirement for those type of devices
20 as well.

21 And with that, I will introduce our
22 speakers. We have Mrs. Carol Benson, who is our
23 first speaker, and she will be giving you an overview
24 of the CLIA program as well as our new CLIA guidance
25 document that we just approved in January. So she'll

1 give you information on that.

2 She will be followed by Dr. Kondratovich
3 who would also give you information on to how you
4 demonstrate accuracy. Accuracy is a very important
5 part of the waiver process. So she will give you
6 information on that.

7 She will be followed by Dr. Robert Becker,
8 who will give you clinical and laboratory input on
9 the CBC devices and information on how they're done
10 in the laboratory setting and so forth.

11 And our last speaker will be Dr. Russek-
12 Cohen, Estelle Russek-Cohen, who will give you some
13 statistical analysis on some of the information as
14 far as these specific parameters involved with the
15 CBC device.

16 And with that, our first speaker will be
17 Ms. Benson.

18 MS. BENSON: Thank you, Josie. My name is
19 Carol Benson. I'm the Associate Director in the
20 Division of Chemistry and Toxicology Devices.

21 The focus of our meeting today is about
22 CLIA waiver for hematology devices, but I will be
23 talking about CLIA waiver in general terms that will
24 serve as an introduction to CLIA waiver. I will be
25 discussing the impact of CLIA waiver and the concepts

1 of how a test system qualifies for CLIA-waived
2 categorization.

3 What are CLIA-waived devices? If we go
4 back to the regulation, we find that they are simple
5 laboratory examinations and procedures that have been
6 approved by the FDA for home use or are simple
7 laboratory examinations and procedures that have an
8 insignificant risk of an erroneous result, including
9 those that (A) employ methodologies that are so
10 simple and accurate as to render the likelihood of
11 erroneous results by the user negligible, or (B) pose
12 no unreasonable risk of harm to the patient if
13 performed incorrectly.

14 I'd like to point out that there's an "or"
15 between (A) and (B). It's (A) or (B), not an and.

16 What is the impact of CLIA-waived test
17 systems? Certainly, it is driving technology. There
18 are many more simple devices that are on the market
19 today. From the manufacturer's point of view, it
20 broadens the market. The tests that are performing
21 moderate and high complexity make up about 17 percent
22 of all the CLIA labs. Those doing waived tests make
23 up about 60 percent of all the CLIA labs.

24 There's truly a benefit for patients. We
25 know that the tests and the results of those tests

1 could be present at the time of their visit with
2 their physician. It could help with the personnel
3 shortage of trained laboratory workers because waived
4 test systems have no requirements for trained
5 laboratory workers. There's also no requirements for
6 proficiency testing. You simply get a class
7 certificate from the Centers for Medicare and
8 Medicaid Services, CMS, and "follow manufacture's
9 instructions."

10 If we look at how tests are categorized, we
11 see they're categorized into three areas, waived,
12 moderate and high. If we look at the first bar,
13 that's the number that have been waived over the past
14 five fiscal years. We notice that they are
15 increasing. At the same time, those tests that are
16 high, which is the third bar, they have decreased in
17 the past fiscal year. The middle bar is the number
18 that are moderate complexity. That makes up the
19 majority of the test systems.

20 How do test systems qualify for CLIA
21 waiver? There are three routes to CLIA waiver.

22 By regulation, we have nine generic tests
23 that are automatically waived. The fecal occult
24 blood, the urine pregnancy, the urine dipsticks, the
25 over-the-counter glucose meters, a spun hematocrit,

1 an ovulation test, a single analyte instrument for
2 hemoglobin and a hemoglobin by copper sulfate, and
3 the erythrocyte sedimentation rate.

4 Another way is by FDA clearance and
5 approval for home use. That's another way to get
6 waiver.

7 And the third way is by meeting the
8 statutory criteria with valid scientific data which
9 is the focus of our meeting today.

10 If we look to the CLIA waiver history, we
11 find that over a decade ago, CDC with CMS proposed a
12 rule that outlined CLIA waiver criteria. In 1997,
13 the FDA Modernization Act clarified that all tests
14 that are cleared for home use are automatically
15 waived. In 2005, FDA drafted a CLIA waiver guidance,
16 received comments from this guidance, and published a
17 final guidance in January of this year. The guidance
18 is in your packet for information. We are not going
19 to be asking you to provide comments on that
20 guidance.

21 What is in the guidance? Where did the
22 comments come from?

23 It arose from information that we received
24 from our Advisory Committee from the CLIA, the CLIAC
25 people, from our sister agencies, from CDC and CMS,

1 from medical device industry, from trade associations
2 like AdvaMed, professional associations like the
3 American Association for Clinical Chemistry, and
4 laboratorians in the field.

5 It's based upon FDA's interpretation of the
6 law that I read to you in the first few slides of my
7 talk.

8 I'd like to point out that there is a
9 difference between guidance and the law. Guidance is
10 not binding. The law is binding. The guidance
11 merely recommends how to meet the law.

12 The principles of the guidance include the
13 idea of using intended operators, those that would be
14 in a waived setting to perform testing on a proposed
15 device under stress while they're multitasking,
16 testing real samples over time, and our minimum
17 suggestion is for two weeks.

18 Then the results of the waived test will be
19 compared to another method which we are going to be
20 calling a comparative method of which we base the
21 accuracy of the waived method.

22 There would be traceability requirements
23 for the comparative method. That means there would
24 be a degree of trueness to the comparative method.

25 We would ask for a risk analysis to base

1 flex studies. A risk analysis would be an
2 identification of all the things that could go wrong.
3 Flex studies would be studies done to stress the
4 system to determine if the system will fail and where
5 if it doesn't fail and do the failure alert and fail-
6 safe mechanisms prevent results from occurring?

7 And we believe that we are asking for
8 clinically based performance standards on which to
9 base accuracy. These we've identified as allowable
10 total error, ATE, and limits of erroneous results.
11 The allowable total error will be the amount of error
12 that can occur between the waiver method and the
13 comparative method, and the limits of erroneous
14 results are areas in which we would expect that there
15 would be no results observed.

16 For qualitative tests, we have requirements
17 for controlled cut-off studies, and for all devices,
18 we want to ensure that the device is controlled at
19 its critical cut points. We realize that in this
20 guidance that one size may not fit all. There may be
21 other approaches to CLIA waiver, and we do encourage
22 protocol reviews with FDA through our pre-IDE
23 process.

24 CLIA-waived test systems are used at point-
25 of-care sites. We believe that a point-of-care

1 device is one that is used near the patient by health
2 care professionals, for example, in the doctor's
3 office, in a nursing home, in an emergency room or in
4 a clinic.

5 There are similarities and differences,
6 though, between CLIA-waived devices and point-of-care
7 devices. We know that CLIA-waived devices are
8 usually performed at point-of-care sites, and both
9 CLIA-waived and point-of-care device have studies
10 that demonstrate their performance at a point of
11 care, but there are differences.

12 Many of the point-of-care devices are
13 categorized as moderate complexity, and this simply
14 may be because, one, they may not be simple and, two,
15 they may not have performed CLIA waiver studies to
16 demonstrate that they actually meet the CLIA waiver
17 criteria.

18 How does a test system meet the CLIA waiver
19 criteria? Two basic questions needed to be answered.
20 Is the test system simple? Does the test system have
21 an insignificant risk of an erroneous result?

22 In the guidance, we've listed some points
23 which we think would demonstrate simple. That would
24 be a fully automated instrument or like a unitized
25 test system, one that would use fingerstick blood

1 unprocessed samples like fingerstick blood or venous
2 whole blood or urine, not serum or plasma. That
3 there would be no technique-dependent specimen or
4 reagent manipulation that would occur during the
5 testing, and that there would be no operator
6 intervention during the analysis, and that there be
7 no technical or specialized training with regard to
8 troubleshooting or complex error codes to interpret.
9 There would be easy-to-read results. The results
10 would be positive, negative. There would be a value,
11 and there would be clear labeling.

12 What type of labeling are we recommending?
13 We're recommending quick reference instructions that
14 would be written at the seventh grade reading level,
15 with pictures and diagrams of how to perform the
16 test. There would be the package insert with
17 procedure steps that would be written at a seventh
18 grade reading level, and we believe it should include
19 quality control recommendations for the use of
20 external ready to use type quality control materials,
21 and there would be a recommendation for the frequency
22 of testing. And we are encouraging education
23 material to be provided so that this would help when
24 there's a turnover, the waived people, that
25 educational materials might help them understand the

1 test system better.

2 How do you determine an insignificant risk
3 of erroneous results? You perform a risk analysis
4 and identify all the potential sources of error and
5 then how would you mitigate those sources.

6 The risk analysis might include errors such
7 as operator, which would be considered human-factor
8 errors. There could be specimen handling and
9 integrity issues. So the specimen could be clotted
10 or there could be interfering substances. There
11 could be a reagent integrity problem. The storage
12 might not be properly stored or the reagents could be
13 outdated. Maybe there are hardware, software, and
14 electronics problems such as power failures or
15 software bugs, or there could be like physical trauma
16 to the instrument if it's plugged or unplugged or
17 moved. And the system would need stability. The
18 calibration especially would need to be stable. And
19 are there factors that affect the environment such as
20 heat and humidity or are there electrical or
21 electromagnetic interferences.

22 After the risk analysis is done, then we
23 need to test the fail-safe and failure alert
24 mechanisms that would be validated through our flex
25 studies, which are our stress studies.

1 What are some fail-safe and failure alert
2 mechanisms? There could be lockout features such as
3 there would be no result, say, if expired reagents or
4 if the internal electronic checks fail or if the
5 quality control fails. There could be a physical
6 feature that would be a fail safe that would ensure
7 that the strip or the cartridge are placed in the
8 instrument correctly each time.

9 Failure alert mechanisms are more like
10 monitors of the environment for like temperature or
11 humidity, and external quality control materials and
12 internal procedure controls.

13 The flex studies that I talked about are
14 stress studies that would be based upon the risk
15 analysis. Say the potential source of error is what
16 happens when too many or too few drops are added to
17 the test cartridge. The procedure says to add three
18 drops. So you could set up a study to stress the
19 system by adding one drop or adding two drops and
20 adding three drops and four drops and five drops and
21 six drops and find out where the incorrect result
22 occurs. The device fails at one and five and six
23 drops.

24 Then we would say, well, do the fail-safe
25 or failure alert mechanisms mitigate this risk by

1 alerting the operator when too few drops, like less
2 than two, or too many drops, greater than four, are
3 added. Sometimes the internal procedure control can
4 do this.

5 Another potential source of error would be
6 like use of expired reagents or reuse of cassette or
7 reagent pack. You could do studies that would try to
8 use expired reagents or to reuse a cassette. Again,
9 you would see if this risk is mitigated by the fail-
10 safe and failure alert mechanisms that they alerted
11 the operator that something was wrong or it was a
12 lockout feature.

13 Another potential source to bear is
14 improper storage, and again, you go through the same
15 process. Stress the system, find out where it fails,
16 find out if your fail-safe and failure alert
17 mechanisms identify these conditions.

18 After we determine that it's simple and
19 done the risk analysis, then we want to go to valid
20 scientific studies for accuracy. We want to use the
21 labeling and the education materials only to test the
22 system.

23 Demonstrating insignificant risk of an
24 erroneous result and accuracy. We say the term
25 accurate refers to those tests that are comparable to

1 traceable methods. They have a degree of trueness
2 because many test systems do not have reference
3 methods or reference materials. We expect that they
4 would be perspective, clinical studies of the device
5 that would be proposed for waiver, and we would ask
6 that it be tested in three clinical testing sites and
7 use at least nine different operators, and that they
8 would test 360 samples over a time period for a
9 minimum of two weeks we're recommending, and at the
10 end of the study, they would do a user questionnaire
11 to find out about the ease of the use and did the
12 user understand the labeling.

13 The demonstrating accuracy is based upon
14 the paired sample design. The paired sample design
15 has one sample that's used for the waiver method and
16 one used for the comparative method. And then you
17 would compare the results. The comparative method
18 would be performed in the laboratory setting by the
19 laboratory professionals.

20 The criteria for accuracy. For
21 quantitative tests, we would say that you need to
22 establish what is the allowable total error, what is
23 the amount of error that can be acceptable between
24 the waiver method and the comparative method and what
25 are the limits of erroneous result zones for the

1 analyte in question. Establish those before the
2 study beings.

3 For qualitative tests, we're going to be
4 looking at the percent agreement between the waiver
5 method and the comparative method.

6 We realize that some analytes have existing
7 performance limits for professional use found in the
8 CLIA regulations. For example, leukocytes have
9 limits of plus or minus 15 percent. However, many
10 analytes do not have performance limits for
11 professional use in CLIA. So, therefore, we feel
12 that they need to meet the clinical needs for the
13 analyte.

14 We're going to hear more about how accuracy
15 is evaluated from our statistician, Dr. Marina
16 Kondratovich. She will talk about how to establish
17 and evaluate the allowable total error, that is, the
18 differences between the waiver method and the
19 comparative method, and she will talk about how to
20 establish and evaluate the limits for erroneous
21 results, and which we would expect there would be no
22 results in the observations during the study.

23 Thank you.

24 DR. KONDRATOVICH: Good morning. My name
25 is Marina Kondratovich. I am statistician from

1 Division of Biostatistics, and in my presentation, I
2 will speak about accuracy.

3 I will touch some basic points related to
4 accuracy as traceability, total error, allowable
5 total error zone, and limits of erroneous results
6 zone.

7 You probably see already this definition,
8 what does mean test for CLIA waiver, and I would like
9 to emphasize for my presentation that it employ
10 methodologies that are so simple and accurate as to
11 render the likelihood of erroneous results by the
12 user negligible.

13 Risk analysis, flex studies, fail-safe and
14 failure alert mechanisms is already discussed in
15 presentation by Dr. Carol Benson, and in my
16 presentation, I will consider only accuracy.

17 First, let's discuss what is the meaning of
18 accurate test? In FDA CLIA waiver guidance, there is
19 this interpretation. The term accurate tests refers
20 to those tests that are comparable to traceable
21 methods, or well-documented methods.

22 So here there are two important terms,
23 comparable and traceable. So let us discuss what is
24 mean traceable? What is mean comparable? And I will
25 present basic, general information for general

1 concept related to CLIA waiver, and all this concept
2 is only applicable to the quantitative tests.

3 Please note that the tests which we
4 consider today during our Panel meeting are
5 quantitative tests, not qualitative.

6 Traceability. The formal definition of
7 traceability is following: the traceable method is a
8 method in which results of measurement can be related
9 to stated references, usually national or
10 international standards, through an unbroken chain of
11 comparison. And in plain language it means that
12 traceability requires an established calibration
13 hierarchy.

14 And this is the basic idea of traceability.
15 Imagine that we have three calibrators, calibrator 0,
16 calibrator with concentration 1, with concentration
17 2, and all these calibrators are some kind of related
18 to the reference method or reference material.

19 What is mean related? Like, for example,
20 these two samples were measured by reference method
21 and you know true value of this sample. Then we need
22 to construct calibration curve using all these three
23 points.

24 What is mean calibration curve?
25 Calibration curve is relationship between signal of

1 the system and all these two concentration. So it's
2 easy to understand that if calibration process is
3 done appropriately, we can expect that traceable
4 method has almost no systematic bias. So traceable
5 method has set kind of measurement values that have
6 almost the same degree of trueness as reference
7 method or reference materials. So systematic bias is
8 relatively small.

9 If traceable method has a high imprecision,
10 large random error, then a few replicates should be
11 performed and an average of these replicates should
12 be considered.

13 So we can make some kind of basic
14 conclusions that if we consider average of few
15 measurements by traceable method, then it will be
16 approximately true value for the sample.

17 We discussed what is mean traceable method,
18 but remember accurate measure is the method that
19 comparable to the traceable method. What is mean
20 comparable?

21 In order to use this concept, we can see
22 that waiver method is comparable if the deviation of
23 the waiver method results from the true value is
24 acceptable. Deviation is difference between waiver
25 method result minus true value. And deviation is

1 based on the concept of total error. I will discuss
2 right now an acceptable -- concept of allowable total
3 errors zone and limit of erroneous results zone.

4 This is the basic idea of total error.
5 Consider that we have Patient A and we have sample
6 from this patient. We have Patient B and we have
7 sample from Patient B. And both of these patients
8 have the same true concentration X , and we have some
9 method, and we're applying this method to the sample
10 from Patient A and to sample from Patient B. So same
11 sample is tested over and over again under different
12 conditions. And graph -- that for Patient A there is
13 systematic bias. So this is the mean value, and the
14 bell shape show me where is more frequently the
15 result of the Patient A. So this is the random
16 error. This is the green line. Bell shaped curve
17 showing me that most frequently results around mean
18 and less frequently results are here.

19 For the Patient B, we have mean value is
20 here, and random error is probably maybe the same.
21 So this is my random error for Patient B, but I would
22 like to emphasize that because the amount of
23 substances other than the analyte of interest vary
24 from patient to patient, the systematic bias from
25 Patient A can be different than for Patient B.

1 So we have this component, random matrix-
2 related interferences, and this red component is
3 related to particular method, and this blue component
4 which is random matrix-related interferences related
5 to the fact that we have really a different patient,
6 Patient A, Patient B. Even if the patients have the
7 same two concentration X, in our review of waiver
8 study, we would like to have real patient samples
9 because archived or back specimens may not be used in
10 these type of devices.

11 So for individual measurement for a given
12 sample K, deviation of waiver method results minus
13 true value consists of three basic components,
14 systematic bias which are related to what kind of
15 method you use, random interferences and random error
16 which are related to imprecision.

17 In order to evaluate a random matrix-
18 related interference component, we need to have
19 samples from different patients and in CLIA waiver
20 study, recommend to have at least 360 different
21 samples.

22 Third component, random error imprecision
23 is really related to what kind of condition you have,
24 and we really need to have different conditions like
25 different site, different days, different operators,

1 in order to evaluate random error. In the CLIA
2 waiver study, it is recommended to have at least
3 three independent sites, I mean sites in which will
4 be used CLIA waiver test, at least nine independent
5 operators and at least two weeks of duration of the
6 CLIA waiver study.

7 The clinical studies for evaluating
8 accuracy should compare results obtained with the
9 device proposed for CLIA waiver to results obtained
10 by comparative method.

11 The basic statistic paired study design
12 means that from the patient you obtain sample, you
13 can divide the sample in two parts, or if it's
14 impossible, you can have maybe a second sample like
15 in this example. For example, for waiver method, you
16 are taking one sample like fingerstick blood and
17 applying waiver method. You can take second sample
18 like venous whole blood and apply to comparative
19 method. Waiver method should be performed by
20 untrained user in CLIA waiver setting, and
21 comparative method should be performed by
22 professional users in laboratory settings because
23 really we're evaluating deviation of waiver method
24 results from the true value. So we really would like
25 to have true value, the best what we can have, the

1 closest to the truth as possible.

2 For this, we need to have selection of
3 comparative method inside kind of hierarchy. The
4 reference method, if available, then in order to
5 obtain the true value one needs to use reference
6 method. If reference method is not available, one
7 needs to use traceable method. Let me remind you
8 that traceable method has very small systematic bias
9 or some kind of well-documented method.

10 Waiver method results minus true value can
11 be presented on the plane with axis X where on axis X
12 we have true value and on axis Y we have waiver
13 method results. So for any patient, we have this
14 point on the plane where X is true value and waiver
15 method is Y. All points on diagonal present -- kind
16 of waiver method results that really there are no --
17 error because this point exactly on the diagonal.
18 Waiver method is same like true value. This interval
19 is really deviation of waiver method results from the
20 true value.

21 So what kind of deviation are acceptable.
22 For this, we need to establish allowable total error
23 zone. Values of waiver method that fall within
24 allowable total error zone are values that can be
25 tolerated without invalidating the medical usefulness

1 of waiver method results. Allowable total error zone
2 is the zone around the diagonal, meaning it contains
3 very small errors or including no errors which
4 diagonal. It is anticipated that no less than 95
5 percent of sample results will fall within allowable
6 total error zone.

7 But even if we have 95 percent in this
8 allowable total error zone, 5 percent of the sample
9 can be outside of the allowable total error zone. So
10 we really need to establish that kind of zone which
11 are really prohibited for waiver method test.

12 So this is limits of erroneous results,
13 this dark gray zone. Values of waiver method that
14 falls within limits of erroneous results zones are
15 values that pose a risk to a patient's safety.
16 Potential harm can occur to the patients if these
17 waiver method results are utilized in medical
18 decision-making. Limits of erroneous zones are outer
19 zones. For example, this point definitely belong to
20 the limits of erroneous results zone because this
21 zone presents that kind of waiver method results,
22 which are really relatively low when the true value
23 are high, and here is opposite situation. This is
24 the point definitely belong to the limits of
25 erroneous results because in this point true value is

1 relatively low, but the waiver method has very high
2 values.

3 It is anticipated that limits of erroneous
4 results zone contains no data if you have in your
5 study 360 samples or little data if study has larger
6 sample size.

7 So we will ask you input for allowable
8 total error zone when we're expecting 95 percent of
9 the samples in the study, and also for the limits of
10 erroneous results zone, we expecting 0 percent of
11 samples in study of 360 samples. I would like to
12 emphasize that both zone, allowable total error zone
13 and limits of erroneous results zone should be
14 established before the CLIA waiver study.

15 Also, I would like to emphasize that, of
16 course, from the clinical point of view, is good to
17 have allowable total error zone, for example, the
18 smallest as possible, almost like close to that
19 diagonal, but in this situation, almost impossible to
20 pass this criteria because we know that all tests
21 have some kind of variability. So when you establish
22 an allowable total error zone, it should be some kind
23 of balance between what is realistic expectation for
24 the test performance and what is the clinically
25 acceptable because if one establish very broad

1 allowable total error zone then, of course, it's easy
2 to pass, but maybe it's not clinically acceptable.
3 And opposite, of course, clinically it's very good to
4 have small allowable total error zone, but it's
5 impossible to pass because every test has
6 variability.

7 How to set the allowable total error zone.
8 Of course, it depends on intended use, and in CLIA
9 FDA waiver guidance, there are some hierarchy, what
10 kind of approaches you need to consider when you
11 establish an allowable total error zone.

12 First, analyze listed in CLIA 88
13 regulation, you need to use performance goal for
14 professionals if this analyte is listed in this CLIA
15 88 regulation. For example, CLIA 88 regulation has
16 acceptable limit for white blood counts and the
17 acceptable limit of plus/minus 15 percent and it's
18 anticipated that this limit will be used.

19 Also I would like to emphasize that can be
20 different rules when defining allowable total error
21 zone for different ranges of comparative method.
22 Like for example, in this example on this figure, for
23 high values of comparative measure, usually we use
24 boundary for allowable total error zone like percent,
25 like proportional boundaries because if you continue

1 to have percent, even for the low values, finally you
2 obtain that, for example, for 0 concentration it
3 should be deviation 0. Of course, it's impossible to
4 have because we know that even for a sample with no
5 analyte, there is noise background. So usually for
6 their values of comparative method which are
7 relatively low, it's possible only to pass criteria
8 with some kind of like constant.

9 Also, very oftentimes the clinical point of
10 view, it's also clinically acceptable because there
11 are no meaning to calculate percent for example for
12 the unit 1. If your true value 1, and your waiver
13 method you value 2, of course, proportional error is
14 100 percent, but we limit to calculate absolute
15 values. Absolute values is only 1.

16 If analytes is not listed in the CLIA
17 regulations, other criteria may be acceptable.

18 First, what kind of approaches we can use?
19 First published professional recommendations from
20 national and international expert bodies. If it's
21 not available, one can start to evaluate the effect
22 of analytical performance on clinical outcomes. Also
23 we can use approach based on components of biological
24 variation and let me give a few more words about this
25 approach based on component of biological variation.

1 If the patient is undergoing monitoring of
2 analyte, and here what is mean monitoring, I mean
3 that we're measuring the analyte of the patient at
4 different time points, the variation from measurement
5 to measurement, this is variation from measurement to
6 measurement, consists of two parts. One part is
7 variation which are related to biological components.
8 This is the variation within subject. And the other
9 is component which are related to analytical, how
10 precise you measure the same sample, and here even we
11 have the same patient, the sample can be little
12 different during the time.

13 So imagine that we have standard deviation
14 for analytical variability which is only fraction for
15 biological. Then, of course, standard deviation of
16 measurement will be influenced most of the time
17 biological variation. So the larger within-subject
18 biological variation, the larger analytical errors
19 can be tolerated because a standard deviation can be
20 only part, fraction, of the biological variation, the
21 larger biological variation, the larger can be
22 analytical error.

23 So Carol Benson already described basic
24 study design for CLIA waiver study and more details
25 you will hear in the presentation of Dr. Russek-

1 Cohen.

2 Here we have these examples, 360 patients
3 in the CLIA waiver study and this is some kind of
4 visualization data of the CLIA waiver study. This is
5 our allowable total error zone, and we need to
6 calculate what is the percent of the subjects inside
7 this green zone, allow total error zone. We expect
8 that at least 95 percent of subject in this zone. We
9 also need to calculate percent of waiver method
10 results for low, medium and high ranges and we're
11 expecting that this percent close to 95 percent.

12 When we're calculating percentage of waiver
13 method observation over entire range and we have 360
14 samples, 95 percent of the samples inside the
15 allowable total error zone, low bound of 95 percent
16 confidence interval is 92.8. It means from a
17 statistical point of view, that we are sure that not
18 less than 92 percent of patients from the intended
19 use populations have waiver method result in
20 allowable total error zone, which are clinically
21 acceptable.

22 Also we need to calculate what is the
23 percent of subjects in limits for erroneous results
24 zone, and we expecting that in this zone, it will be
25 no or little data. For 360 samples, if we observe

1 that there are no data in this zone, then upper bound
2 of 95 percent confidence interval is 0.8 percent. It
3 means that we are sure that not more than 1 percent
4 of patients from the intended use populations have
5 waiver method results in the limits of erroneous
6 results which are harm for the patient.

7 So we need your input, you will see one of
8 the questions, on allowable total error zone and
9 limits of erroneous zones for hematology devices
10 which you consider during this Panel meeting, and
11 more statistical details related to these devices
12 will be presented by Dr. Russek-Cohen. Thank you
13 very much.

14 DR. ADCOCK: Thank you. I think perhaps
15 the Panel might choose to ask questions of the
16 speakers at this time. So perhaps we can take
17 questions from the Panel.

18 DR. KULESZA: I have a question to
19 Dr. Benson actually, not to Marina. It's just for my
20 understanding. When you were talking about CLIA
21 waiver guidance, you were talking about controlled
22 cut-off studies. Can you elaborate? Scientific
23 issues for qualitative tests are addressed in
24 controlled cut-off studies and ensure that the device
25 is controlled at the critical cut points. What does

1 that mean?

2 MS. BENSON: Okay. For example, it could
3 be a quantitative test where the cut off is 1.0,
4 that's very low. So we want to be sure that that 1.0
5 is well characterized, that that has accuracy and
6 that that test is controlled there, that the 1.0 is
7 going to be 1.0 from lot to lot, that each time the
8 person does the testing.

9 DR. KULESZA: So I understand it to mean
10 also that you will include particular provisions of
11 testing of actual analytes within the group of a
12 study that falls below that range and above that
13 range.

14 MS. BENSON: Right.

15 DR. KOST: Both speakers mentioned 360 as
16 the number for evaluation. What is the source of
17 that number? What is the power of it in discerning
18 differences, et cetera?

19 DR. KONDRATOVICH: As I mentioned, basic
20 deviation are based on the concept of total error
21 and particular range, in order to evaluate total
22 error, it is recommended to have at least 120
23 samples. From statistical point of view, it's
24 related that we need to evaluate some kind of
25 percentiles with confidence. So it is recommended to

1 have a least 120 samples in order to establish total
2 error for particular age, but usually we have three
3 ranges, like for example, low values of comparative
4 method, medium values and high values. So you really
5 need to have approximately 120 for any particular
6 range in order to evaluate total error.

7 DR. KOST: What is the basis of the 120?

8 DR. KONDRATOVICH: 120 is based on the non-
9 parametric estimation of the percentile because we
10 really would like, for example, we can have 2.5
11 percent outside of the zone and 2.5 percent outside
12 of this zone. So we really need to evaluate
13 percentile and minimum requirement for evaluation
14 percentile at least to have 40 samples, but in order
15 to have good confidence interval for this percentile,
16 one need to have at least 120.

17 DR. KOST: If you approach things non-
18 parametrically, why do many of your examples show
19 what appear to be normally distributed error?

20 DR. KONDRATOVICH: Yes, I absolutely agree
21 with you because for simplicity in my presentation,
22 when I consider the concept of total error, I
23 consider bell shaped curve because it's like some
24 kind of fashion in studies. I agree with you
25 sometimes. It can be not normal distribution, but

1 you can make some appropriate transformation and you
2 can obtain normal distribution. This is for
3 simplicity, that I consider random errors normal.

4 DR. KOST: Well, in some of your other
5 illustrations, you use standard deviation as well.
6 Why don't you display those things non-
7 parametrically? Some of these slides like your
8 setting allowable total error zone --

9 DR. KONDRATOVICH: Uh-huh.

10 DR. KOST: -- you illustrate things as
11 standard deviation, et cetera. Are you making a
12 tacit assumption of a normal distribution?

13 DR. KONDRATOVICH: You speak about --

14 DR. KOST: Slide 23.

15 DR. KONDRATOVICH: Uh-huh. This is a basic
16 concept, yes, when you're trying to calculate what
17 kind to, you can use some more complicated approaches
18 in order to understand how your analytical measure
19 related to the variability of monitoring if you have
20 biological variation. And again, this is for
21 simplicity. I consider that this is normal model
22 only in order to give you basic idea of how
23 analytical error can affect measurement error if you
24 have biological variation. I absolutely agree with
25 you. It can be non-parametrical also. And there are

1 very good books. So I suggest to you to see more
2 details if you're interested in this document for
3 non-parametric.

4 DR. KOST: In more than one instance, you
5 mentioned comparison to laboratory setting --

6 DR. KONDRATOVICH: Uh-huh.

7 DR. KOST: -- as the reference method but
8 actually with point-of-care testing, there may be
9 reasons that there are pre-analytical changes over
10 time and therefore transit or use of a laboratory per
11 se may be inappropriate. Another way of viewing it
12 might move the laboratory to the point-of-care
13 setting or move the point-of-care instrument to the
14 laboratory so as to eliminate those pre-analytical
15 temporal differences.

16 DR. KONDRATOVICH: Yes, I absolutely agree
17 with you.

18 DR. KOST: Could you clarify please?

19 DR. KONDRATOVICH: Yes. So it's really
20 because I'm speaking about so general stuff, we need
21 to decide case by case what kind of situation, and I
22 absolutely agree that sometimes it's so difficult to
23 control for example stability of the sample, that
24 when you move the sample to laboratory study to have
25 some pre-analytical issues important, then we need to

1 think about how to design the study in order to
2 evaluate this test in unbiased way. So this is the
3 reasons that we encourage the sponsor to come to us
4 to discuss the ideas because it's really difficult to
5 describe study design which fit for all situations
6 with a lot of details.

7 DR. KOST: Uh-huh. And slide 17 and
8 subsequent slides, your plot is an X-Y plot.

9 DR. KONDRATOVICH: Yes.

10 DR. KOST: But clinicians often favor a
11 different plot based on Bland Altman type display,
12 differences against average and --

13 DR. KONDRATOVICH: Yes.

14 DR. KOST: -- one thing that's handy is to
15 modify the Bland Altman plot somewhat and show
16 differences against a reference method rather than an
17 average on the X axis. Have you considered that or
18 is there a particular reason not to use the Bland
19 Altman? It's considered the prerequisite in clinical
20 journals now, many to use this portrayal because it's
21 easier to interpret than this X-Y plot.

22 DR. KONDRATOVICH: There are some -- in
23 reality, here the value comparative method is
24 different from waiver method because the comparative
25 method is like reference methods which is the true

1 value. My point that when you consider Bland Altman
2 plot and consider average X plus Y divided by 2, you
3 really put the same weight on the X method and the Y
4 method, but here comparative method is absolutely
5 different way. So we really would like to have
6 difference between waiver method and comparative
7 method, not difference compared to the average of
8 waiver method and comparative method.

9 DR. KOST: Well, that's what I'm saying.

10 Modify the Bland Altman to --

11 DR. KONDRATOVICH: Yes --

12 DR. KOST: -- put just the reference method
13 on the X axis.

14 DR. KONDRATOVICH: -- you're absolutely
15 right. I agree with you, another way to present the
16 same information that you can show comparative method
17 and only these differences. This will be exactly
18 your plot of differences. So it's like this.

19 Instead of showing entire this point, you can show
20 only this interval. So formally, it's almost the
21 same. You only need to rotate your graph. So I
22 decided because of shortage of time not to show both
23 type of presentation, but they absolutely present the
24 same amount of information if you present X and Y or
25 you present X versus Y minus X. But I agree,

1 definitely we're asking during our submission to
2 present both because sometimes it easier to see
3 better. You have more presentations the same day,
4 maybe it can be easy to review. But my point, the
5 amount of information in both graph are the same.

6 DR. KOST: The drawing of your prohibited
7 zones in slide 18 and other materials I've seen is
8 peculiar in that perhaps it's not evidence based, and
9 sometimes in the lowest ranges of an analyte, we have
10 some of the greatest clinical risks implying that the
11 prohibited zone would come much closer than you've
12 drawn it.

13 DR. KONDRATOVICH: Yes. Of course, you
14 see --

15 DR. KOST: And I just wonder, I'm cautious
16 in today's discussion that perhaps we need to be more
17 evidence based about how we draw these zones. So you
18 stated several times that it's necessary to have
19 these zones prior to considering a device for
20 approval --

21 DR. KONDRATOVICH: Yes, try to --

22 DR. KOST: -- but then on the other hand,
23 we're in a paradox because we don't really have the
24 evidence to draw those zones. Do you have any
25 comment on that?

1 DR. KONDRATOVICH: First, about this
2 particular example, you see that even I tried to draw
3 this line by hand in order to show that it's
4 really hypothetical --

5 DR. KOST: Yeah, I see it's by hand.

6 DR. KONDRATOVICH: It's not like I'm
7 describing particular device. I'm really trying to
8 present hypothetical situation, and one of your
9 questions will be more precisely where it should be
10 the zone, and you are right. Sometimes it can be
11 very close to the zone.

12 DR. GUTMAN: Let me interject because that
13 speaks to the Panel, the fact that we as a workgroup
14 are having difficulty arbitrarily mining the
15 literature or mining practice standards to create,
16 both of these parameters speaks to one of the reasons
17 we're having this Panel, you know, this Panel is our
18 surrogate for an expert voice. One suggestion could
19 be there isn't enough evidence to make these
20 decisions. One suggestion could be based on our
21 experience, here are the areas of minimal harm and
22 here are the areas of practical total allowable
23 error. That actually speaks to about half of the
24 reason we're having the Panel is to ground exactly
25 that question in your angst or your wisdom.

1 DR. KOST: Uh-huh. And in the course of
2 the day, I'll try to suggest that an alternate
3 statistical method for looking at point-of-care
4 testing because I think historically as the field has
5 evolved and now we hear from the audience members, of
6 course, that it's evolving very quickly, perhaps too
7 quickly, it may be time to take a second look at how
8 we assess accuracy and see if we can make our
9 assessment of accuracy more clinically relevant, and
10 there are technical statistical details such as
11 getting away from parametric statistics.

12 The plot you drew which, of course, has
13 obviously meritorious simplicity, it's nonetheless
14 somewhat of a suggestion toward the ALA glucose
15 testing, Clark grid, and others, and we find, you
16 know, in data that we've published that the Clark
17 grid and some of these are irrelevant because the
18 zoning is very empirical (a), and (b) now some of the
19 devices are so accurate, they don't hit those outer
20 zones. The data just isn't there at all. Thank you
21 for answering the questions.

22 DR. NORBACK: I think, Ms. Benson, you
23 described the flex study where the instrument would
24 be challenged by adverse conditions.

25 MS. BENSON: Right.

1 DR. NORBACK: Could we consider extending
2 that list to consider clinical situations and then
3 challenging the instrument with samples that were
4 hemolyzed and had clots and hyperlipidemia?

5 MS. BENSON: I think in the risk analysis,
6 I sort of indicated that you should evaluate all the
7 potential sources of error --

8 DR. NORBACK: Uh-huh.

9 MS. BENSON: -- and how they would they be
10 mitigated, and the examples in the flex studies were
11 just a couple of examples I gave you.

12 DR. NORBACK: Yes.

13 MS. BENSON: So that if you identified that
14 bubbles would be a problem, or that clotted samples
15 would be a problem, so then you would have to say how
16 would I mitigate the risk of someone using a clotted
17 sample or bubbles in the sample when it's introduced
18 into the instrument.

19 DR. NORBACK: Then I have a follow-up
20 question. So if a number of adverse conditions or
21 challenging conditions are identified and we would
22 expect the instrument to perhaps have a lockout
23 feature so that very erroneous results were not
24 reported, would these samples also be included in the
25 clinical trial of your 360 samples?

1 MS. BENSON: Well, I think the idea of
2 using the testing over time in a real setting is that
3 during that testing, that some of those conditions
4 might occur. We are suggesting like a month, but the
5 minimum we want is two weeks so that you would have a
6 real life situation because we know that there might
7 be clotted samples, there might be bubbles in the
8 samples when we put it into the instrument. And
9 those should show up as errors against the
10 comparative method.

11 DR. ADCOCK: What should happen if during
12 that testing period, the lockout effect does not
13 require use? Can there be some sort of a requisite
14 that a certain number of samples do meet the lockout
15 requirement?

16 MS. BENSON: I don't think we have an exact
17 number of samples that should meet the lockout, but I
18 think we should be convinced that whatever they
19 propose for risk mitigation would be adequate for
20 clinical use. And sometimes labeling, you know,
21 might be a risk mitigation, but you can't rely on
22 labeling for mitigating too many risks because we
23 know people don't read labeling.

24 DR. KULESZA: But I mean the question is
25 well put. I think you should be planning on

1 challenging the instrument with potential sources of
2 whatever samples are inappropriate, whether they're
3 half drawn or clotted or something.

4 MS. BENSON: Right.

5 DR. KULESZA: That should be a requirement.

6 MS. BENSON: Right. That should be part of
7 the risk analysis and part of the flex studies.

8 DR. KULESZA: I have a question, is pre-IDE
9 binding on a sponsor? Is pre-IDE discussion binding
10 on the sponsor?

11 DR. GUTMAN: No.

12 DR. WANG: I have a question for
13 Dr. Kondratovich. On your slide 21, if you draw the
14 curve based on 95 percent confidence interval, we can
15 understand that as the mean value gets bigger, so
16 then the interval will get wider, but how come for
17 the very low value you have actually widened
18 interval, and also the boundary can be set as a
19 constant.

20 DR. KONDRATOVICH: Yes.

21 DR. WANG: How did you pick the constant?
22 Was there a statistical way to pick the constant or
23 it just professional judgment?

24 DR. KONDRATOVICH: Professional judgment.

25 DR. WANG: Uh-huh.

1 DR. KONDRATOVICH: It's not statistical way
2 to pick up exactly cut point where I need to start to
3 use constant, but here my point, that imagine that
4 you continue this line up to the zero. Then, of
5 course, you obtain deviation from the two the
6 smaller, the smaller, because absolute value is
7 smaller and percent from this absolute value is also
8 smaller. But then if it's 0, you almost require no
9 error. So my point that really when you establish
10 from clinical point of view, allowable total error
11 zone, you don't need to set the same type of rule,
12 like 15 percent for entire range. You can tell like
13 here, 15 percent for the range which is more than 80
14 units and if less than 80 units, plus/minus 20 units
15 for example, it's okay. You can even establish
16 different percent for the different ranges. For
17 example, for some range you can think that it should
18 be different percent. So it can be different percent
19 for this range but again it's based on the clinical
20 judgment, not statistical, some kind of hypothesis
21 or --

22 DR. KOST: Well, is your latter explanation
23 or suggestion actually a reality because if you have
24 these different percentages in the low, mid and high,
25 then you have discontinuities in this concept. And

1 you can also, of course, get a discontinuity at the
2 low end there if you're --

3 DR. KONDRATOVICH: You're absolutely right.

4 DR. KOST: -- you don't match the percent
5 where they're supposed to connect. Is it a reality
6 that you have used such discontinuous error
7 description?

8 DR. KONDRATOVICH: Yes. Here it's
9 exactly -- what we describe, it's exactly this point
10 is continued there because 12 units is exactly 15
11 percent of the border. I feel that to use the zones
12 which are not continuous is some kind of strange way.
13 So here, ideally you see here, everything is very
14 smooth. If you describe some kind of zone, that in
15 some particular point, there are jumps, then probably
16 it's very strange requirement from the clinical point
17 of view but theoretically one can imagine that
18 something, if this point, above this point you have
19 one requirement to do is absolutely different but
20 it's probably -- So usually all of these boundaries
21 are smooth and continuous resulting in big jump. So
22 when you consider this constant and percent, then you
23 really need to do something from -- in order to
24 have -- together.

25 DR. KOST: But my question is has such a

1 discontinuous model been used ever for any analyte to
2 your knowledge?

3 DR. KONDRATOVICH: No, I don't have that
4 kind of experience and I never saw that kind. In
5 literature when there are discontinuity, there might
6 be --

7 DR. KOST: Well, in the original NCCLS
8 guideline for glucose, there was a discontinuity. It
9 was removed in ISO15197 for glucose testing. Okay.
10 So your experience is you haven't seen it in
11 practice.

12 DR. KONDRATOVICH: No, we don't see it --
13 some kind of jumps but, of course, we don't have a
14 lot of experience --

15 DR. KOST: Yeah.

16 DR. KONDRATOVICH: -- with this test. Maybe
17 in future, we will have some new technologies, new
18 analytes when we really need to care for
19 discontinuity but not right now. I don't have this
20 experience.

21 DR. KULESZA: I just want to add one
22 follow-up point on Dr. Kost's. Regarding the values
23 that are close to 0, I mean those can be in and how
24 to make judgments about that zone, using empirical
25 values or clinical consequences where we have an

1 opportunity to follow up on say patients with ITP or
2 neutropenia, or other conditions that will fall into
3 those border zones where you can't draw the noises
4 sort of -- not allow -- well, error zones --

5 DR. KONDRATOVICH: Yes.

6 DR. KULESZA: -- and go down into the --

7 DR. KONDRATOVICH: Uh-huh.

8 DR. KULESZA: There will be times to
9 discuss that further in terms of how FDA approaches
10 the clinical relevant scenarios.

11 DR. KONDRATOVICH: Yes.

12 DR. KULESZA: Okay.

13 DR. KONDRATOVICH: Yes, definitely. And
14 you will hear more details related to hematology in
15 presentation by Dr. Russek-Cohen.

16 DR. KULESZA: Good.

17 MR. BRACCO: Marina, on slide 19, you state
18 that 0 percent of the samples, I believe that's in
19 the guidance --

20 DR. KONDRATOVICH: Uh-huh.

21 MR. BRACCO: -- should fall in the LER, and
22 my question is the control method is not 100 percent
23 perfect as well.

24 DR. KONDRATOVICH: Yes.

25 MS. BRACCO: So when the result falls in

1 the LER, it may, in fact, be because the control
2 method is incorrect. How do you compensate for that
3 when you say zero allowance in that particular --

4 DR. KONDRATOVICH: Yes, it's very good
5 point. First, of course, it's good to have control
6 method which is like reference method, and this is
7 the reason why it's good to compare to reference or
8 to traceable. If the comparative method has some
9 kind of relatively large systematic bias, you're
10 absolutely right. It's more difficult to pass. It's
11 not good study design. You really need to have good
12 comparative method. Another point, yes, comparative
13 method can have random error. If you not eliminate
14 this random error, then you can be in the zone
15 because comparative measure has random error, not
16 systematic. In this situation, you need to take few
17 replicates and try to eliminate this random error in
18 order that you really know what is your true value
19 for this sample.

20 MR. BRACCO: Thank you.

21 DR. KOST: So are you saying when you
22 review these data sets, that a duplicate or even
23 three hits --

24 DR. KONDRATOVICH: Yes.

25 DR. KOST: -- on a single measurement or

1 maybe four or --

2 DR. KONDRATOVICH: You're absolutely right.

3 DR. KOST: -- are acceptable --

4 DR. KONDRATOVICH: Yes.

5 DR. KOST: -- as the reference.

6 DR. KONDRATOVICH: Yes, is acceptable and
7 even recommended to have -- you can have one, but
8 like you're telling, it's more difficult to pass.
9 It's some kind of risk that you can be out of the
10 zone because of the comparative measure started to be
11 noisy. We recommend to have duplicate, but sometimes
12 comparative method is relatively good.

13 DR. KOST: So are you saying that these
14 studies should have all duplicate reference methods,
15 measurements then?

16 DR. KONDRATOVICH: For during the PID,
17 knowing characteristic of comparative measure and
18 knowing how this waiver performs for example in the
19 hands of professional, we can evaluate approximately
20 what number of replicates should be done for
21 comparative measure and then design study with this
22 number of replicates.

23 DR. ADCOCK: I think at this time we'll
24 take a 15-minute break. It's about 7 minutes after,
25 I believe.

1 (Off the record at 10:07 a.m.)

2 (On the record.)

3 DR. ADCOCK: To the Panel members, if they
4 could speak more closely into their microphones when
5 they would like to ask a question or make a point.

6 At this time, the FDA will continue their
7 presentation. I believe Dr. Becker is our next
8 speaker.

9 DR. BECKER: Good morning. I'm Robert
10 Becker, Chief Medical Officer for the Office of In
11 Vitro Diagnostic Device Evaluation and Safety in the
12 Center for Devices and Radiological Health.

13 You've already heard about general aspects
14 of the waiver program for diagnostic devices under
15 the CLIA regulation and guidance. I will speak for
16 the next 20 minutes about laboratory and clinical
17 issues attached to hemologic devices and especially
18 to the potential use in a waived laboratory setting.

19 I'll provide a brief laboratory and
20 clinical overview pertaining to peripheral blood
21 counts. I will describe the hematology analytes that
22 are the focus for discussion today along with some
23 background on their measurement. I will touch on
24 some practical challenges in counting blood cells. I
25 will note some tradeoffs between depth of blood cell

1 analyses and the cost or accessibility of testing.
2 These tradeoffs should be considered in the context
3 of a wide range of uses for blood cell counting which
4 can help in framing the benefit and risks from
5 waiver. We seek input on how an appropriate balance
6 of the risks and benefits can be met for waived blood
7 cell counts.

8 FDA seeks input from the Panel concerning
9 the suitability for waiver of devices used to obtain
10 automated blood counts and differential cell counts.
11 These are multiparameter tests that assess the formed
12 elements of the peripheral blood. Automated cell
13 counters have their own regulation and the complete
14 blood count, or CBC, is the main test provider.

15 CBC studies typically yield three kinds of
16 results. First are those that quantify both
17 properties of the blood, particularly the cell mass
18 or packed cell volume, commonly termed the hematocrit
19 and the total hemoglobin content of the blood.
20 Single analyte devices or spun hematocrit and
21 hemoglobin are already waived by regulation and need
22 no further consideration by the Panel.

23 Other results provided in a CBC are counts
24 of the formed elements of the blood including the
25 erythrocytes, leukocytes, and the platelets. To

1 date, no test that directly enumerates formed
2 elements has been waived by FDA. Instruments
3 providing these results are a major focus for the
4 Panel discussion for today.

5 We will not be discussing today for waiver
6 testing the report indices such as mean cell volume
7 and mean corpuscular hemoglobin.

8 Differential cell counting goes beyond the
9 CBC to discriminate and count various subpopulations
10 of cells present in peripheral blood. A differential
11 cell count typically yields results for the five main
12 classes of leukocytes. Some instruments provide only
13 aggregate results that merge some cell types, for
14 example, pooling neutrophils, eosinophils, and
15 basophils to report granulocytes or pooling
16 lymphocytes and monocytes to report mononuclear
17 cells. Instruments providing either the fully
18 specified or the less detailed versions of
19 differential cell count are a major focus for
20 discussion today.

21 We will not be discussing tests for
22 additional types of cells with physiological or
23 pathological implications or tests for cell
24 phenotyping via molecular markers.

25 Regulations and FDA guidance provide key

1 criteria for determining whether a device should be
2 cleared for use in waived laboratories. Test
3 simplicity is one of these, and you've heard much
4 about this already from Carol Benson.

5 Another major requirement is that there
6 shall be an insignificant risk of an erroneous result
7 from the test as performed in waived laboratory
8 settings. This requirement has two aspects. First,
9 the test should yield accurate results when performed
10 correctly. Accuracy in the general context of CLIA
11 waivers has been discussed already by Ms. Benson and
12 Marina Kondratovich. Estelle Russek-Cohen, who
13 follows me, will present more information about
14 accuracy, specifically in the context of CBC and
15 differential cell counting.

16 The second aspect of insignificant risk is
17 that the test should pose no unreasonable risk of
18 harm to the patient if performed incorrectly. Such
19 risk is a complex topic related in part to the
20 accuracy of the test result and also related to the
21 intended use and clinical expectations for the test.
22 Much of the rest of my presentation will address this
23 topic.

24 The basic blood cell classes are
25 morphologically defined, and the recognition dates to

1 Ehrlich's development of staining techniques in the
2 late 1800s. Ties between morphology and the roles
3 for the various cell classes in health and disease
4 persist still today. Information from the cellular
5 elements in peripheral blood helps providers answer
6 clinical questions ranging from generic to highly
7 focused and from routine to critically important.

8 Manual or visual counting, as has been done
9 for several decades, always remains an option if the
10 need for it is recognized by testing or clinical
11 personnel. There are well-known strengths and
12 weaknesses with manual counts just as there are with
13 automated counts.

14 Since CBC and differential counts yield a
15 collection of measurements, rather than a single
16 reported value, some guards against erroneous or
17 misleading results can be implemented through cross-
18 checks and correlations among the measurements
19 looking for inconsistent or unexpected results if the
20 testing personnel or the end user of the test result
21 is alert to them.

22 Microscopy-based visual methods are still
23 the primary reference for accuracy of the CBC and
24 differential cell count. FDA has recognized Standard
25 H20-A2 published by the Clinical Laboratory Standards

1 Institute for use in evaluating differential cell
2 counters. In clinical practice, the strength of
3 visual methods is in the ability to make subtle
4 distinctions between cells allowing confident
5 interpretation of unusual or unexpected findings.

6 However, visual methods require much effort
7 especially for precise counting of cell types that
8 are present in low numbers. This is because the
9 precision of any counting method depends on the
10 number of counted events.

11 Each scattergram on this slide plots
12 duplicate cell counts to show the correlation.
13 Neutrophil counts are on the left and lymphocyte
14 counts are on the right. The top two frames show 200
15 cell visual counts and the bottom two frames show
16 10,000 cell automated counts. It's clear that the
17 duplicate count agreements are tighter for the 10,000
18 cell automated counts than for the 200 cell visual
19 counts. In addition, the agreements between the
20 neutrophils on the left are higher than for the
21 lymphocytes on the right, whether due to their high
22 relative number or their ease of recognition.

23 It is notable that the accuracy of some
24 automated differential cell counters has been
25 validated using visual counts of 500 or even 800

1 cells per specimen. More often though, smaller
2 numbers of cells are visually counted. For some new
3 instruments, accuracy is checked solely against
4 results obtained from another cleared, automated
5 instrument.

6 As with manual methods, the automated
7 measurements from peripheral blood counts fall into
8 two distinct groups. Hematocrit and hemoglobin are
9 single-valued bulk measurements that prove relatively
10 easy to automate. These are the hematology
11 measurements for which some devices are already
12 waived by regulation.

13 It's harder to automate total and
14 differential cell counts. Some early methods relied
15 on analyzing images of cells captured on slides.
16 Those image analysis methods still have a place for
17 some applications, most work now relies on much
18 faster methods that detect and characterize particles
19 flowing in tightly controlled streams. The ability
20 to characterize a large number of particles in a
21 short time is the principal advantage of automated
22 methods. All automated methods rely on cell-by-cell
23 measurement of physical or chemical properties that
24 are correlates of cell morphology though not the same
25 as morphology itself.

1 Just as with manual/visual methods, pre-
2 analytical and analytical challenges can complicate
3 or degrade the performance of automated cell
4 counters. Some, such as clots and hemolysis,
5 chemical interferences and requirements for an
6 appropriate anti-coagulant, are common to many blood-
7 based assays whether waived or not and need at least
8 as much diligence from personnel to recognize or
9 avoid them in hematology testing. Hematology results
10 can be affected by small degrees of clotting that do
11 not affect many other tests. Some analytical
12 challenges, such as antibodies causing
13 autoagglutination or rouleaux formation, are hard to
14 recognize and subtle in their effects.

15 Altered cells, such as microcytes and
16 misshapen or fragmented erythrocytes can further
17 complicate analyses as can cell types that normally
18 are rare or altogether absent. Sophisticated
19 instrumentation can often help recognize and deal
20 with these problems, but along with such
21 sophistication may come heightened expectations for
22 expertise in the user.

23 Visual and automated counters use
24 fundamentally different signals to do their work. On
25 the left are the major features used for visual

1 morphological classification of cells, and examples
2 of features used by automated cell counters are on
3 the right. Both technical approaches rely first on
4 identifying individual cells to counter classify.
5 Visual events might include overlapping cells that
6 must be discriminated or rejected, and automated
7 counters also must detect and handle coincident
8 events from doublet or higher order particle
9 aggregates.

10 Human readers integrate features such as
11 size, shape, color and structure to classify cells.
12 The automated instruments combine various electrical
13 or optical signals to count and classify cells.

14 The signals and classification algorithms
15 used by automated cell counters do not reproduce the
16 full range of particle discrimination that the eye
17 and brain can provide. The various instrument
18 designs represent tradeoffs between analytical
19 completeness and test costs. Using just leukocyte
20 analysis as an example, some instruments report only
21 the total leukocyte count. Differential cell counts
22 will usually, but not always, be performed together
23 with a total white blood cell count so that absolute
24 and proportional results are reported.

25 Some systems will report a three-part

1 differential count with neutrophils as one class,
2 lymphocytes as a second, and combination of
3 monocytes, eosinophils, basophils, precursor cells
4 and plasma cells, as a third population termed M I D
5 or MID.

6 Another form of three-part differential
7 count reports granulocytes comprised of neutrophils,
8 eosinophils and basophils as one class, lymphocytes
9 as the second class, and monocytes as the third.

10 The most advanced instruments report all
11 five main leukocyte types plus variant and
12 pathological cell forms.

13 It is self-evident that instruments
14 reporting only a few cellular analytes do not provide
15 the comprehensive analysis of formed blood elements
16 that is available from a complete automated analysis,
17 especially one supplemented by manual, visual
18 examination of a blood film when indicated.

19 Listed here are some conditions for which
20 the blood count may be normal, but examination of the
21 peripheral smear will suggest a disorder to an
22 informed observer. The essential thing for each
23 specimen is to match the rigor of the test with the
24 clinical need, whether that need is fully appreciated
25 initially or not. Most automated systems are

1 designed to do this through a flagging system. Flags
2 draw attention to specimens because the number or the
3 distribution of classified events is outside
4 tolerance limits or because the instrument detects
5 events of a kind that it is not designed to classify.
6 In either circumstance, an appropriate next step is
7 to prepare and examine a peripheral blood film,
8 activities that are not suited to a waived test
9 setting.

10 How often are peripheral blood film
11 examinations performed? A study published recently
12 by the College of American Pathologists for 263
13 hospitals and independent labs found that more than
14 1/4 of automated complete blood counts, including
15 automated differentials, went on to some form of
16 manual review. Among the laboratories in the lowest
17 decile for blood film exams, still nearly 10 percent
18 of specimens had a peripheral smear examination.

19 A Canadian group's early study concerned
20 automated testing of outpatients alone and found that
21 35 percent of 1600 consecutive specimens were
22 flagged. Three-quarters of these had a corresponding
23 abnormal finding in the blood film. The Canadian
24 authors noted that a left shift and immature
25 granulocytes were the most common findings with such

1 flagged specimens, and they discounted the
2 significance of these findings given the expectation
3 that they are commonly accompanied by neutrophilia or
4 leukocytosis.

5 One might hope that using CBC and
6 differential cell counters in precisely defined
7 clinical settings would help to limit the range of
8 issues that testing personnel might encounter.
9 However, this is not assured. Given the long history
10 and varied uses of these devices, it is not
11 surprising that the device regulations mention the
12 analytes and some aspects of methodology, but they're
13 mute as to the clinical context of their use. As a
14 result, instruments are cleared for professional use
15 and would be for waived use without regard to the
16 specific clinical questions they are used to answer.

17 Hence, applications of CBC and differential
18 cell counters range from routine screening exams for
19 patients of any age to focused use in the
20 differential diagnosis of ill patients, to monitoring
21 for ill effects of treatment, manifesting, for
22 example, as decreased cell counts and to monitoring
23 the course of disease and the effectiveness of
24 treatment. All these kinds of applications are
25 prevalent in outpatient settings such as might be