

1 the FDA's Center for Device and Radiological  
2 Health.

3 The conference set the stage for an  
4 unprecedented opportunity for diverse  
5 stakeholders that included  
6 electrophysiologists, nurses, the FDA,  
7 industry, and patients to discuss challenges,  
8 concerns and opportunities to deepen our  
9 understanding of the inherent complexities  
10 surrounding the issues of medical device  
11 performance and patient-physician  
12 communication.

13 In September, 2006, the Heart  
14 Rhythm Society published our device  
15 performance recommendations to improve the  
16 post-market surveillance system for  
17 cardiovascular implantable electronic devices.

18 On July 19<sup>th</sup>, 2007, FDA announced a  
19 new guidance for industry and FDA staff,  
20 titled Writing Dear Doctor Letters for recalls  
21 of implantable cardioverter defibrillators.

22 This guideline incorporated many of

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1 the recommendations given our Heart Rhythm  
2 Society device performance recommendations.

3 In the guidance for industry and  
4 FDA staff, the FDA agreed to standardize  
5 public communications to physicians which  
6 would help patients and other health care  
7 professionals make the appropriate decision  
8 about explanting the implantable device,  
9 reprogramming the implantable device, or  
10 taking a watch-and-wait approach.

11 The Heart Rhythm Society commends  
12 FDA for incorporating important concepts from  
13 our guidance document. However, there was  
14 nothing in your briefing materials that showed  
15 this example, or that used the format that  
16 recommended how physicians and patients should  
17 be notified of a possible device performance  
18 malfunction.

19 ICDs present unique issues due to  
20 their life-saving nature, their lifelong use,  
21 and the patient risk versus benefit associated  
22 with device implantation.

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1           The Heart Rhythm Society offers the  
2 following responses to the key questions from  
3 the Risk Communication Advisory Committee.

4           With respect to the pros and cons  
5 of standardizing different parts of the press  
6 release template, we advise FDA-regulated  
7 manufacturers and the FDA to use identical  
8 terminology when classifying device  
9 malfunctions. While recognizing that this  
10 advisory committee is under a tight timeline,  
11 we would like to request additional hearings  
12 to provide more input from physicians on the  
13 pros and cons of the press release template.

14           With respect to the second question  
15 regarding commenting on the degree to which  
16 the proposed template incorporates currently  
17 recommended risk communication practices, we  
18 strongly urge the FDA to establish a simple  
19 and more intuitive standardized format to  
20 communicate important information about device  
21 malfunction or failure of a device to perform  
22 according to specifications.

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1           We also ask that the typeface on  
2 the press release template be proportional  
3 throughout the template. The title should be  
4 given the same text size as the subtitle that  
5 is being cited.

6           We urge the FDA to include the  
7 format given in the physician device advisory  
8 notice from the Heart Rhythm Society device  
9 performance recommendations.

10           The physician device advisory  
11 notice provides a template for delivery of  
12 centralized information to enable accurate  
13 interpretation of risk notification.

14           We urge the FDA to also adopt a  
15 standardized separate format for patient  
16 notification. This is also included in the  
17 Heart Rhythm Society's device performance  
18 recommendations.

19           Regarding the third question about  
20 commenting on any additional recommended risk  
21 communication practices, we recommend that the  
22 FDA eliminate the term, recall, for all public

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1 communications regarding implanted devices.

2 Not all device system malfunctions  
3 or problems have the same safety risk for the  
4 patient. Change the term, class one recall,  
5 to class one advisory notice, or class one  
6 safety alert.

7 Change the class two and class  
8 three recalls, which are non-life-threatening  
9 malfunctions or potential malfunctions to  
10 safety notices.

11 The Heart Rhythm Society is  
12 recommending that FDA eliminate the term,  
13 recall, for implantable cardiac devices. The  
14 term, recall, suggests to patients and  
15 physicians that a device should be removed,  
16 when this may not be the case, and this can  
17 put the patient at an increased risk.

18 Regarding the last moment for  
19 comments, medical societies such as the Heart  
20 Rhythm Society can help disseminate  
21 information on their website and through their  
22 correspondence to members. Medical societies

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1 are often used as the main resource by all  
2 affected stakeholders.

3 Thank you.

4 DR. FISCHOFF: Thank you. And  
5 members of the, I think everybody up here has  
6 a written copy of the comments and the  
7 suggestions. So thank you very much.

8 Our next speaker is Lisa Weddig  
9 from the National Fisheries Institute.

10 MS. WEDDIG: Good morning.

11 My name is Lisa Weddig. I'm the  
12 director of regulatory and technical affairs  
13 with the National Fisheries Institute. And  
14 we're a trade association representing the  
15 industry from all aspects from the harvesters  
16 at sea to the processors to regional  
17 operations.

18 And actually yesterday you heard my  
19 colleague, Jennifer Wilmes, speak about the  
20 challenges the industry faces as far as the  
21 benefits and risks, communications, for  
22 seafood.

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1           And this morning I just want to  
2 share with you some specific examples that the  
3 industry has experienced with recent FDA  
4 releases that deal with the safety of seafood  
5 products.

6           And I'm just bringing these to your  
7 attention as more of a fuel for thought when  
8 you are deliberating your recommendations on  
9 press releases and the press release templates  
10 for a recall.

11           Earlier this month, February 5<sup>th</sup>,  
12 FDA issued a press release and the title of  
13 that release was, FDA Advises Seafood  
14 Processors about Ciguatera Fish Poisoning in  
15 the northern Gulf of Mexico near Flower Garden  
16 Banks national marine sanctuary. Agency  
17 updates guidance to seafood processors after  
18 recent illnesses.

19           And this news release was about  
20 seven paragraphs long, and the target audience  
21 of this news release was the seafood industry,  
22 the processors of the industry.

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1           And I bring this to your attention  
2 because the way the press took this release  
3 was completely different than what we believe  
4 the intent of the release to be. In fact when  
5 we saw this release we were like, this is good  
6 news; we're going to share this with our  
7 members.

8           The next morning we wake up to  
9 headlines like, FDA warning, toxic fish.  
10 Toxic fish making people sick, FDA warns.  
11 Toxin from fish causes illnesses in humans.  
12 And the release says, and the stories in the  
13 press, were all focused on the illnesses to  
14 the consumer, not to the fact that this press  
15 release was announcing new guidance for the  
16 industry.

17           So we bring this to your attention  
18 because we want the templates to consider the  
19 purpose of the release. Is it to alert the  
20 consumer or is it to alert the industry, and  
21 to consider how these releases are used. And  
22 we heard that earlier today.

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1           The press releases aren't used by  
2 the traditional media anymore. They are being  
3 used all over the place.

4           And this morning when I was  
5 Googling this, I couldn't find anything on the  
6 release that had to do with ciguatera. I only  
7 found hits when I Googled toxic fish.

8           And one website was particularly  
9 alarming. The headline was toxic fish making  
10 people sick FDA warned, and it was actually on  
11 the website of an attorney that litigates food  
12 poisoning cases.

13           And after their summary of the  
14 release was a nice little form to fill in  
15 whether you know your name and address and  
16 symptoms of illness if you feel like you  
17 suffered from ciguatera poisoning.

18           So again we bring this to your  
19 attention just to think about how these  
20 releases are being used now, and whether the  
21 message is really targeted towards the  
22 consumer, and whether that message will be

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1 relayed in the media.

2 The second release that came out  
3 about seafood was at the end of the year,  
4 December 29<sup>th</sup>, and this headline was, FDA warns  
5 consumers not to eat raw oysters harvested  
6 from the West Karako Bay section of growing  
7 area #3 in Louisiana. Possible contamination  
8 with norovirus.

9 And we bring this to your attention  
10 just for your recommendations to FDA to  
11 consider the timeliness of the alert, and  
12 whether an alert or recall notice going out  
13 would really have an effect on protecting  
14 public health.

15 This release went out after the  
16 growing areas had already been closed, and  
17 after product had already been recalled. So  
18 the way the shellfish industry is regulated,  
19 the industry works quite closely with the  
20 state authorities within each individual  
21 state. And in this case the state of  
22 Louisiana actually recalled the product before

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1 this press release went out.

2 So we are kind of questioning  
3 whether this release provided any benefit to  
4 public health.

5 And another thing to think about  
6 with these releases is how they are used. A  
7 month after the release came out, I'm on the  
8 subscription list for the National Food Safety  
9 Educators Network, which is an electronic  
10 newsletter from FDA, USDA and Centers for  
11 Disease Control and Prevention that gives  
12 updates on food safety to educators, food  
13 safety educators.

14 So a month after that release came  
15 out there was essentially another release on  
16 the same situation presented to the educators.

17 So again we have to consider the  
18 timeliness of these releases and whether they  
19 are actually providing any benefit for the  
20 consumer.

21 Thank you.

22 DR. FISCHOFF: Thank you very much.

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1                   And a third speaker is Marcella  
2 Gaitan from the National Alliance for Hispanic  
3 Health. Thank you for coming.

4                   MS. GAITAN: Thank you very much for  
5 this opportunity.

6                   My comment is not really a formal  
7 comment. It's just a follow up to some of the  
8 questions that the committee members had in  
9 terms of how the FDA is collaborating with  
10 national organizations, all organizations, in  
11 providing information, important information  
12 to consumers.

13                   We actually are one of the  
14 organizations that work closely with the FDA.

15                   And we are a nonprofit organization based on  
16 Washington, D.C., and we work with a network  
17 of community based organizations around the  
18 country that serve the Hispanic community.

19                   So one of the things that we  
20 started doing with the FDA was getting some of  
21 these consumer alerts and consumer advisories  
22 regarding some of the products that are being

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1 recalled or taken off the market. For example  
2 last year we got involved with the recall of  
3 the Castleberry products, and also the  
4 contaminated toothpaste. There was also one,  
5 an important one if we look at how it affects  
6 Hispanics, the one that related, that was  
7 related to the Avandia drug in terms of some  
8 of the effects, the health effects, that were  
9 having in some of the patients.

10 So the way we do it is, we get the  
11 information from the FDA, and then we  
12 translate it, but also mostly adapt it into  
13 Spanish to distribute it to our network of  
14 community organizations, but also our  
15 publications and news media, mass media  
16 actually, network of organizations, and then  
17 it is distributed around the country. So  
18 sometimes it is picked up by Univision,  
19 Telemundo, which are the main TV networks that  
20 reach the Hispanics in this country.

21 And the interesting thing is, it's  
22 also picked up by the local newspapers, local

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1 papers that maybe we don't even know they  
2 exist, but they reach a lot of the Hispanic  
3 community.

4 So try to make it as simple as  
5 possible, talking about the reading level of  
6 the population that we serve, and then trying  
7 to avoid any type of technical terms as much  
8 as possible.

9 And we also have another way, let's  
10 say people see the announcement in Univision  
11 about - let's go back to Castleberry - then  
12 they can call our hotline. We have a help  
13 line called Su Familia, a free number, 800  
14 number, where they can call, and if they want  
15 more information, we can explain to them  
16 what's going on. And then that way they don't  
17 have to like panic and feel that they are  
18 alarmed about this recall.

19 It's more like to educate the  
20 consumers into helping them make informed  
21 decisions about their health.

22 So that is my contribution to the

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1 committee, just to give you an idea of what's  
2 going on in terms of the collaborative  
3 activities that the FDA is doing with an  
4 organization like ours.

5 So if you need any further  
6 information, I'm here, and I'll be here the  
7 rest of the day. And I'll be glad to answer  
8 any other questions.

9 Thank you very much.

10 DR. FISCHOFF: Thank you very much.

11 We have a few minutes if members of  
12 the committee have any questions for our  
13 guests, we could do that now.

14 DR. KHANNA: Yes, I have a question  
15 for Ms. Weddig.

16 I was interested in what you said  
17 about how the effectiveness of the press  
18 release that went out was actually diminished,  
19 in fact you felt it did more harm because the  
20 recall had already been done, and the areas in  
21 Louisiana had already been closed.

22 What was the effectiveness of

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1 closing those areas and having the recall  
2 already done? In other words you felt that  
3 this press release was unnecessary, I take it?

4 MS. WEDDIG: I think that the  
5 timeliness of the press release was kind of  
6 after the fact. The waters were closed. The  
7 recall was already in place. And the way the  
8 industry distributes products they track where  
9 it goes, all the product is tagged. So it's  
10 very easy to know where you sent that product  
11 to retrieve it.

12 So essentially the gears were in  
13 motion. The recall was happening. And this  
14 was kind of after the fact.

15 And any time there is an alert  
16 about a product, it impacts more than just the  
17 product that is part of that recall.

18 DR. KHANNA: Thank you.

19 Captain Elder, could you comment on  
20 that?

21 CAPT. ELDER: I'd be happy to. I  
22 don't recall the specifics of that particular

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1 case. But when we have a contamination like  
2 that, and there as an oyster contamination in  
3 the Hood Canal of Washington State within the  
4 past few months as well, that things like that  
5 do happen. Growing areas get closed. Recalls  
6 get initiated. As the speaker pointed out,  
7 the state agencies are very active in the  
8 shellfish program and do a lot of the work in  
9 that area.

10 But if I was a consumer who  
11 happened to purchase those oysters that were  
12 recalled from the canal, I would want to see  
13 that public health advisory. It's true that  
14 the recall maybe underway. The shellfish  
15 retailers who are selling the product, and  
16 there is a requirement for tagging going with  
17 live shellfish at the retail location, may  
18 have gotten the notice through that system.

19 But if I was a consumer who  
20 happened to visit one of those and purchased  
21 some oysters to make my holiday stuffing, with  
22 my oyster and sausage stuffing, it presents a

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1 risk of contamination of norovirus to my  
2 family, I would be very happy to see a recall  
3 notice that tells me I shouldn't eat these  
4 oysters that I eater just used and have left  
5 over, or I still may have in my refrigerator.

6 DR. FISCHOFF: Let me thank  
7 everybody.

8 Let's break now, and let's meet  
9 again at 1:00 rather than 1:15, okay? That  
10 will give everybody time. We have a few  
11 committee members who are leaving a bit early,  
12 and I'd like to move it up a little bit.

13 So I thank everybody.

14 (Whereupon at 12:05 p.m. the  
15 proceeding in the above-entitled matter went  
16 off the record to return on the record at 1:09  
17 p.m.)

18 DR. FISCHOFF: Okay, let's start. I  
19 think we're all here.

20 We have time now for an open  
21 discussion. I think perhaps the most useful  
22 part of this discussion will be thinking about

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1 the details of the proposal.

2 Behind us now that we've got this  
3 big picture of the context within which it's  
4 in, if anybody - we've had the - people have  
5 the alternative suggestions from the Heart  
6 Rhythm Society in case somebody would like to  
7 comment on that or peek at it while somebody  
8 else is saying, I think I know roughly when  
9 people are leaving. But if you are coming  
10 close to leaving and you want to make certain  
11 - two fingers instead of the usual discrete  
12 one, and we'll get you in.

13 Okay, Christine.

14 COMMITTEE DISCUSSION

15 DR. BRUHN: Thank you very much, and  
16 it has been a good day and a good morning.

17 I have a general comment, and then  
18 some specific comments as related to the food  
19 issue.

20 First of all in regards to the  
21 format, based upon my work with consumers as  
22 we have developed educational materials and

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1 working with them, indeed, I think the choice  
2 we were shown here, of the bullets and the  
3 framing, that is consistent with what  
4 consumers have told me that they found much  
5 easier to read, much easier to follow, much  
6 more attention getting.

7 And I would recommend that it's a  
8 good thing to start with. They like actually  
9 the lines around things and the bold print.  
10 They want their attention to be drawn to the  
11 critical words. They do not want to read an  
12 essay.

13 The concept of having a brief  
14 paragraph that is kind of an executive summary  
15 could be useful, but the approach that you  
16 have taken is consistent with what I've seen  
17 consumers prefer.

18 And then I have some specific  
19 comments about the recall that relates -  
20 actually the one on the Bravo that had  
21 salmonella for the dog and cat food.

22 And first of all - well, I guess,

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1 my question would say provide more specific  
2 detail.

3 And the one that is written in kind  
4 of a box: consumers should thoroughly wash  
5 their hands with soap and water. Some people  
6 just think passing their hands under the  
7 faucet is a really good thing, and that's more  
8 than they usually do.

9 The fight back recommendations talk  
10 about 20 seconds, and I think that would be a  
11 good thing to add to make it consistent.

12 Within the box they say, people  
13 could find more guidelines on handling your  
14 pets by going to this web page. Not everybody  
15 who has pets is familiar with the web, and  
16 it's disconcerting to have them refer to  
17 something they don't have access to.

18 So it's grand to refer, I suppose,  
19 if you want to go into a lot of detail. But  
20 if there is something important people should  
21 read, put it there. Don't ask them to go  
22 elsewhere.

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1           And then that particular handout,  
2           or that particular recall, was also presented  
3           to us in the FDA more textural format with the  
4           red lines and the cross on the top and so  
5           forth.       And I would really appreciate  
6           rethinking some of these words, because I  
7           believe they trivialize foodborne illness.

8           It talks about both salmonella and  
9           listeria are organisms that can cause serious  
10          infection in dogs and cats, and if there is  
11          cross-contamination,    in   people,   serious  
12          illness.   Stop right there.   Say, especially  
13          small children; well how about all children.  
14          Especially frail and elderly people?   Centers  
15          for Disease Control says your immunity is  
16          decreased when you're starting to be over 55,  
17          and I tell you, even 80-year-old people don't  
18          consider themselves frail and elderly if they  
19          are physically strong.

20          So those words right away cause  
21          people to say, "ooh, that's not me", no matter  
22          who they are.

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1           Then others with weakened immune  
2 systems, okay, what do we think automatically?  
3       AIDS. But you can be at risk for foodborne  
4 illness with other conditions too; for  
5 example, someone with diabetes is at  
6 significantly higher risk for foodborne  
7 illness in the general population.

8           So I believe these words are too  
9 narrow, and they cause people to assume that  
10 the warnings are not for them.

11           Furthermore, this says, healthy  
12 people with salmonella infections may only  
13 have short term symptoms. Who's healthy?  
14 Again, I think - unless you are a  
15 hypochondriac, you probably consider yourself  
16 healthy. Once more, people are bowing out to  
17 thinking that this might affect me.

18           So I would be much more all-  
19 inclusive. If you get a significant dose of  
20 salmonella, no matter what your age and  
21 physical condition, you can be pretty darn  
22 sick. And there are a lot of deaths from

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1 salmonella. I don't think they are all people  
2 in their 80s and 90s. So I suggest that the  
3 wording be much more inclusive so people  
4 think, maybe that's me, and maybe I should pay  
5 attention as well.

6 Let me see, I think - I think this  
7 is it. So again I do applaud the idea of  
8 making it clear and easy to follow with the  
9 boxes.

10 Thank you.

11 DR. NEUHAUSER: Again, I have a  
12 shortened comment from something that should  
13 be quite long. So perhaps my main comment is  
14 just to draw attention to this issue, and then  
15 to figure out ways that over the longer term  
16 this could be worked out in more detail.

17 My short comment is that to write  
18 in plain communication is a science and an  
19 art. There is a lot known; many, many decades  
20 of information. But it has to be pulled  
21 together. There are people that study that  
22 and do that.

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1           When it gets down to the detail of  
2 what type of type you have, whether it's serif  
3 or sans serif, or whether you change the type  
4 from the heading to the words that follow, the  
5 length of a sentence, the syllables in a word,  
6 using active or passive voice, how to explain  
7 a technical term when you have to put it in  
8 there, and there are a lot of techniques to do  
9 that that are accessible to people at  
10 different reading levels.

11           So the comment is that it's not  
12 something that is intuitive, and it's not only  
13 a science, because there are a lot of criteria  
14 that one can look for, a lot of research on  
15 this, but it's also an art form. And the art  
16 comes from working directly doing usability  
17 testing with the public, the various intended  
18 audiences. And that's the only way, as I  
19 mentioned earlier, to assure that the  
20 information will be understandable,  
21 meaningful, and perhaps we hope motivating.

22           So all of this is to say it's a

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1 fairly involved process, but it's doable. And  
2 one question I have that could be answered by  
3 Dr. Bradbard, but I don't see him here in the  
4 audience, would be that I believe that this  
5 kind of usability testing might not have to go  
6 through the human subjects group that you have  
7 here.

8 I'm not sure about that, but for  
9 example when I do usability testing it does  
10 not have to go through the university's IRB.  
11 But that would be a good thing to have an  
12 exact answer to.

13 Nancy?

14 DR. OSTROVE: We can't self exempt.

15 Any research involving human subjects, and  
16 the reason I can say this is I'm on the  
17 committee, any research that involves human  
18 subjects needs to at least go through a  
19 process of review to determine whether it can  
20 be considered to be exempt.

21 DR. NEUHAUSER: And the issue is  
22 whether this is research. It is a co-design

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1 process. And so for example for our IRB, you  
2 can work with people in a co-designing  
3 process, which is what usability testing is,  
4 and that's not considered research on them.

5 So someone would need to get an  
6 exact response about this. I don't know, this  
7 may change from institution to institution,  
8 and if any of my colleagues on the committee  
9 or in the audience have information about that  
10 it'd be helpful.

11 DR. OSTROVE: It's something worth  
12 examining definitely. And you have brought up  
13 an interesting issue that I think I will raise  
14 with the head of the committee. Thank you.

15 DR. NEUHAUSER: The other side point  
16 would be that I think you could find at the  
17 FDA people of various literacy, cultural and  
18 ethnic backgrounds that you could draw from,  
19 employees here, and you could use them - you  
20 have 10,000 employees; I think you have a wide  
21 range of people - you could perhaps find  
22 enough diversity among your employees that

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1 they could serve as good usability people.  
2 And I'm surmising that, but I'm not sure that  
3 that would work totally, but at least it would  
4 be one step.

5 DR. FISCHOFF: Okay, Betsy.

6 DR. SLEATH: I just want to say, I  
7 think your draft template is an excellent  
8 start, and I just have a few minor  
9 suggestions.

10 In a couple of the areas - in  
11 survey research we are always worried about  
12 double-barreled questions. You don't ask two  
13 things in a question. And some of your  
14 headings are double barreled. Like, what is  
15 the problem and who is the risk? And also you  
16 have, how to identify the product, and where  
17 is it distributed.

18 So I would suggest separating  
19 those, so if I want to know, okay, do I have  
20 to worry about this in North Carolina, that's  
21 what I'm going to look for.

22 The other thing is, someone earlier

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1 said that the words, correction and market  
2 withdrawal, are universally known and  
3 accepted. Whereas if I think of my own family  
4 members, they would have no idea what a device  
5 correction means, or market withdrawal.

6 I think that because we are all -  
7 you know, work in the government or in  
8 academic settings, et cetera, we are used to a  
9 lot of words that the average American is  
10 really going to get confused by, just - so I  
11 would suggest trying to simplify some of the  
12 language.

13 And then also the titles in some of  
14 the examples are really long, so even as a  
15 consumer - because I have to admit I have a  
16 busy life and get lazy - if I see a long  
17 title, I'm probably a lot less likely to read  
18 it than if it's a bullet point that says, you  
19 know, "hamburger is being recalled."

20 So just some suggestions on how to  
21 capture attention. Don't be double barreled  
22 in sections, and really try to simplify the

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1 language as much as possible.

2 DR. YAROSS: That's actually very  
3 close to my point. The words, recall  
4 correction, market withdrawal, et cetera,  
5 obviously there is a long and regulatory based  
6 context for their use.

7 But if we go back to what  
8 Commissioner von Eschenbach said yesterday,  
9 it's not what you intend to convey; it's  
10 what's understood.

11 And so from that standpoint I think  
12 that some of the alternatives that have been  
13 proposed by HRS and others really should be  
14 considered to make sure you are conveying to  
15 the intended audience what they will - that  
16 they will be accurately understanding what you  
17 intend to convey.

18 DR. PALING: I could go ahead and  
19 chime in, but I have basically the - kind of  
20 the same points that other people have, that  
21 the most important information should be  
22 earlier. People are going to read from top to

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1 bottom; people are going to read from left to  
2 right. So in tables the more important  
3 information should be on the left if that's  
4 the way people are going to be finding it.

5 It should be organized in some way,  
6 ordered in some way, so that people could, for  
7 example if they are searching on a number,  
8 quickly be able to figure out what lot number  
9 - if their lot number is there as opposed to  
10 searching through an unordered set of numbers.

11 What other kinds of things?  
12 Identifying information the way the consumer  
13 knows it is really important here. Because if  
14 the consumer doesn't understand the words that  
15 are being used, or if that information is lost  
16 in a whole bunch of technical brand names or  
17 technical words for a disease that they are  
18 not familiar with, you are going to lose them.

19 They are not going to read any further. Oh,  
20 this must not be me. I don't recognize  
21 anything here.

22 Communication has to be about the

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1 person understanding, if that's your  
2 intention. Someone said that you have to  
3 communicate to your intended audience, and yet  
4 we heard also from some of the public speakers  
5 that there are unintended audiences too. As  
6 the world of communication changes, at this  
7 point you probably have to take that into  
8 account.

9 Thank you.

10 MS. MAYER: So I think there are  
11 probably multiple audiences for your press  
12 releases. And I think you can satisfy all the  
13 needs in some ways.

14 I think the most important thing,  
15 to reiterate what others have said, is that  
16 your brief statement, your fast facts or  
17 consumer abstract or whatever, be written in  
18 plain language for a fairly low grade level.  
19 And the simple declarative transparent and  
20 easily understood - I think that is the best  
21 way you can hope to keep control of the  
22 message.

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1           Having said that I think you also  
2 need to meet some of the needs of the media  
3 who may want to do in-depth complex reporting  
4 pieces, and not make them have to fish for all  
5 of that.

6           So I see no reason why you can't  
7 follow the simple message with a much more  
8 nuanced message. I really don't see the need  
9 for it to be put in bullet format, but you  
10 could. I mean certainly that's the way  
11 newspapers are written. Every paragraph or so  
12 you can put a head. It does make it easier to  
13 read, because visually it's easier to read.

14           So I think that would be terrific.  
15           And I would really encourage you - now this  
16 is just in the wording that identifies what  
17 might be under the category, so I realize it's  
18 not really an example - but in the more  
19 expanded version of what's being communicated,  
20 I really think numbers are important. I think  
21 you have to quantify to some extent the use of  
22 words like rare, usually and so forth, are to

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1 my mind problematic, because some of your -  
2 some - not only the media, but the educated  
3 public who wants to understand more in depth,  
4 or may have a personal interest in a  
5 particular recall, will really want to be able  
6 to drill down to that level. And I think it's  
7 good to provide that, or to provide a  
8 reference to that.

9 But ideally I think it would be  
10 good to provide it - I agree with whoever said  
11 that - in the document itself.

12 DR. FISCHOFF: I would just say that  
13 there are large research literatures on the  
14 problems of verbal quantifiers like rare and  
15 common. And the research also shows that  
16 people want numbers. They like to give words,  
17 because they don't want to have to sharpen  
18 their thinking or be precise or commit  
19 themselves. But people can process numbers.

20 The problems with processing  
21 numbers are much less than the problems of  
22 guessing what the words mean.

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1 DR. DELAROSA: I echo the comments  
2 made by the committee.

3 The one point that I think is  
4 important in going out and going forward with  
5 recalls to the media et cetera, is that there  
6 needs to be really an education, an education  
7 in regards to that there is going to be a new  
8 template, what's going on, and also regards to  
9 also what exactly is a recall.

10 I'll tell you, many people think a  
11 recall is just removing something completely.

12 And you've explained to us how, a recall from  
13 a type one, two, three, what it is. And again  
14 I think that is important from a media  
15 standpoint to do a story, to do a coverage, to  
16 do something in regards to explaining what a  
17 recall is. That's point number one.

18 Point number two is, I agree with a  
19 standardized template. But I think that again  
20 it's very difficult when you get into devices,  
21 and when you get into especially cardiac  
22 devices; that is my specialty.

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1           And that is really a problem when I  
2 have people calling consistently asking about,  
3 do I have to have my pacemaker removed, a  
4 valve replaced, when the risks are so high.

5           And again I understand from your  
6 colleagues' points about why we use the term  
7 recall. But again I think it's an education  
8 about what exactly is a recall; it's not just  
9 about taking it out of the market, but what it  
10 is exactly.

11           MS. DESALVA: Yes, I would like to  
12 second those sentiments, and take it a little  
13 further to say that I also understand how this  
14 language has been codified, and it's well  
15 established.

16           But I do think we have to take  
17 seriously some of the recommendations that  
18 were made during the public hearing portion of  
19 today's meeting, and that it may be very  
20 disruptive to reconsider how we term recalls  
21 and devices. For certain kinds of devices  
22 that might well be warranted. And I'd just

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1 like to posit that it may very well be that  
2 there needs to be a separate work stream that  
3 kind of draws down further to consider -  
4 engage more stakeholders in this area and  
5 really understand if the language needs to  
6 change.

7           And then the only other practical  
8 suggestion I have is -- and forgive me if this  
9 has been said already; I don't think so - but  
10 the kind of advice or the action items that  
11 are boxed on the second page, if there is a  
12 way to just build that into a subhead, or even  
13 box it right under the headline and still keep  
14 it in the body, and keep your full description  
15 about what different affected parties should  
16 do, but to have that immediate clarification  
17 right under the headline in terms of what  
18 consumers should do, what health care  
19 professionals should do, I think that would  
20 help tremendously, and also alleviate just  
21 some of the burden of trying to figure out  
22 what is a correction.

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1                   Because ultimately what you want to  
2 know is what should I do about this, or not  
3 do.

4                   DR. GOLDSTEIN: Let me just ask the  
5 chair for a clarification.

6                   Are we limiting our comments now to  
7 this particular item, the press release?

8                   DR. FISCHOFF: I just want to make  
9 sure we capture your comments. You can talk  
10 about something else.

11                   DR. GOLDSTEIN: Okay, well, just to  
12 put my comments into context, I would agree  
13 with some of the other comments about the  
14 importance of gathering systematically data  
15 about the impact of any of the tools including  
16 this one. And I certainly agree with the  
17 importance of usability testing as an  
18 important first step.

19                   I agree with many of the other  
20 comments that have been made; I won't repeat  
21 them.

22                   One other important consideration

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1 especially for patients who may not be sure  
2 what this really does mean for them is to give  
3 them very specific help in asking the right  
4 questions of their health care provider.

5 I realize a press release by itself  
6 can't do the job of making sure that patients  
7 understand the meaning of what's in here, and  
8 they are going to need to consult most often  
9 with a health professional, hopefully their  
10 own health professional to get the answers.

11 So helping them to ask the right  
12 questions, and there are some specifics I  
13 could give, like how do I stop? That'd be a  
14 question they could ask their provider. Do I  
15 need to stop immediately, or cut down slowly?

16 What else can I do besides - if I'm not going  
17 to be taking this medication or using this  
18 device any longer, how will this impact on the  
19 other treatments or other drugs that I'm  
20 taking?

21 What should I watch for, and when  
22 might I feel comfortable about being okay?

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1                   For how long should I be watching  
2 for it?

3                   So there are some specific  
4 questions that we can help our patients to ask  
5 their providers. And then I do think we also  
6 need to help our providers, our professionals,  
7 answer those questions. And that may require  
8 a totally separate document, it could have a  
9 template as well, and we can talk about that  
10 at some other time.

11                   MS. VEGA: This is just an  
12 observation. In Spanish, the word, recall, I  
13 have seen it used, it will translate to  
14 remover del mercado, which means market  
15 withdrawal. And so that's how it's being used  
16 when they translate a press release.

17                   So if there is a correction it will  
18 still - they don't use those words. They will  
19 use the word, recall, translated equally to  
20 how we say in Spanish.

21                   So that is why I continue saying  
22 the importance of also trying to find the

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1 right words for the most common languages in  
2 this country that will at least reach the  
3 largest populations.

4 I don't expect and I know it's  
5 almost an impossible task given the number of  
6 languages in this country, but at least the  
7 most common languages, that we know what are  
8 the terms used in those communities, and we  
9 will give the message that the FDA is trying  
10 to give as opposed to us relying on others to  
11 do those translations. They might not give  
12 the right message to the public.

13 Thank you.

14 DR. KHANNA: Thank you. So when I  
15 was reporting for CBS television I had a rule  
16 that no matter how hard I was bombarded with  
17 press releases and phone calls from eager  
18 representatives, I really wouldn't report on  
19 stories where the product or device - the  
20 product or the drug was in phase one or phase  
21 two clinical trials, because it was so far out  
22 of being available to the public, what was my

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1 point of doing a story about this cure for  
2 some incurable disease when those people who  
3 had it probably wouldn't be around to savor  
4 its effectiveness when it finally did - if and  
5 when it finally did get approved and come out.

6 So I read this great template, and  
7 I read the 37 lines on page one, and the 76  
8 lines on page two, and then I got to the third  
9 page, the very end, and the second to last  
10 sentence says: its accuracy and  
11 comprehensiveness cannot be guaranteed.

12 And I thought, wait a minute, I  
13 just read this whole press release about how a  
14 product has been recalled, and in that  
15 sentence to me negates the whole thing.

16 Now I understand it's the FDA'S I  
17 guess version of a disclaimer. But I think we  
18 need to change that. We need to change that,  
19 because I immediately thought, well, what was  
20 the point of reading it all if its accuracy  
21 and comprehensiveness cannot be guaranteed.  
22 Maybe we need to take that word, guarantee,

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1 out. To me it negated the whole thing.

2 DR. FISCHOFF: Other comments?

3 DR. GOLDSTEIN: I forgot to list one  
4 of the questions, might be the most important  
5 questions that again the patient should ask  
6 their clinician: when do I need to see you to  
7 follow up on this? Because as you recall from  
8 all our previous discussion, this is the  
9 beginning of hopefully an educational process  
10 that will help the patient to make the right  
11 decision with their clinician about the next  
12 best thing to do.

13 DR. FISCHOFF: While people are  
14 recharging, maybe let me follow up on that.

15 I had a bit of a feeling in reading  
16 these things that they were not written from  
17 the patients' or the consumers' perspective,  
18 so they are more from the industry's  
19 management perspective.

20 So if you tell me about, if you  
21 tell me there is a recall on spinach, you can  
22 have problems for the industry, I'll eat green

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1 beans or burgers; I mean it's not a problem  
2 for me, because I have substitutes for that,  
3 you know, for medical device it's very  
4 different.

5           You know one of the things we  
6 always do is try to take the discipline of  
7 kind of looking at the decision, sketching a  
8 decision tree from the people who are getting  
9 it, figuring out what their options are and  
10 what they can do about it. And those may or  
11 may not be at odds with - they may be in the  
12 best interests of the industry or they may not  
13 be. And that's not hard to do. But I don't  
14 have the feeling that it's the routine in  
15 developing these that that is done.

16           And it's relatively  
17 straightforward, and if you talk to a few  
18 people, even people around the office, they  
19 can fill that out.

20           So that's one question.

21           Second one, this is kind of today's  
22 version of the topic that Musa brought up

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1 yesterday that caught me - I guess other  
2 people did as well - is that I think that if  
3 people want some context in knowing where does  
4 this come from, how seriously should I take  
5 this. Is this some industry, government  
6 agency just covering itself? Are they just  
7 doing this under duress? Is this just the tip  
8 of the iceberg so that other things are just  
9 as bad, and they just caught these things?

10 So just like if I was taking a  
11 drug, I would want to know how many people are  
12 in these clinical trials? What do they pick  
13 up? Is there passive surveillance? And so  
14 on.

15 I really need to know - I want to  
16 know, and I'm going to make some inference  
17 about what the regulatory process is here,  
18 whether this is a required or voluntary  
19 recall. We learn that if it's one thing, most  
20 people would not know how limited FDA's  
21 ability is.

22 And people are going to interpret

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1 this in the context of whatever they believe  
2 about the system in terms of how protective it  
3 is. And if the system is wrong, there's  
4 nothing you could do about it, you know, or  
5 that anybody in the agency can do sort of at  
6 the point of delivery.

7 But it's something that people can  
8 say, FDA only has a voluntary recall here.  
9 This is a political problem that somehow  
10 should be changed.

11 So for the short term it's  
12 important for me to know how this system  
13 operates. I know how serious to take this,  
14 and for the long term, maybe this is something  
15 I really care about, medical devices, or food,  
16 dog food, whatever, and I may get active some  
17 place else.

18 And so part of - there is a desire  
19 of course to keep this as simple as possible.

20 But I think a suggestion we've heard from a  
21 number of people here is some kind of a tiered  
22 message, where you give people the few facts

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1 most necessary along the lines of the  
2 Washington Post. I thought that was a great  
3 example. They can certainly know what you can  
4 do, and how fast you need to do it.

5 But then one can follow up with  
6 additional information. If I need to do  
7 something at the next level, I want a nicely  
8 organized set of lots. And then I could also  
9 say, well, what is this all about, not  
10 necessarily on the form or the website, but  
11 readily accessible, give me a simple version  
12 of what the regulatory process is, so I can  
13 put in the context.

14 So this is a multiple player game.

15 I think the point you made about the  
16 Washington Post is really nice, because people  
17 are educated to see this problem in the way a  
18 risk manager would, and how simple it is.  
19 It's not an intuitive organization for people.

20 So each time they go back, they  
21 hear the same kind of story, they are going to  
22 be somewhat better. And I think over the long

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1 run government and industry will have a more  
2 favorable relationship among the public, who  
3 will know, they are doing the best they can  
4 within their constraints.

5 So I would advocate having well  
6 tested materials. I would explain that  
7 somewhat different regulatory regimes in it so  
8 they know what's happening, because otherwise  
9 FDA is going to be held responsible for things  
10 that it can't possibly do, and you can't  
11 complain about the rules under which you are  
12 living, but you can't explain the rules, and  
13 somebody else complains to their senator.

14 Lisa.

15 MS. MAYER: Just to follow up on  
16 what you just said, I'm thinking about press  
17 releases that come from pharmaceutical  
18 companies and biotechs, and at the end of the  
19 press release, say it's announcing the results  
20 of new research, there is then a description  
21 of the product, and that is followed by a  
22 description of the company and a disclaimer,

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1 right, that's the standard format.

2           It might be really worthwhile to  
3 have each press release, each recall release,  
4 end with a couple of paragraphs on recalls at  
5 FDA, and the program, how it's structured,  
6 some material. Because that just in very  
7 simple form, I'm talking about half a page's  
8 worth, of some of what we've learned today  
9 about the basic structure, and of course where  
10 to go to find out more.

11           I think that might have the result  
12 of educating press and public over time. It  
13 might be very useful.

14           DR. GOLDSTEIN: I would agree with  
15 both of those comments. And this gets us  
16 into thinking about other vehicles other than  
17 the press release. Because the press release  
18 can communicate the most important key  
19 messages, and what we expect people will do.  
20 But then we can have other kinds of tools to  
21 help the different audiences act on this  
22 information. And that might be something for

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1 patients, that would include some of the  
2 questions I mentioned, maybe some of the  
3 others, that would include some other things  
4 about helping them to manage their condition,  
5 the condition that is affected by this  
6 release.

7           And we could have different tools  
8 for clinicians, and this is where industry can  
9 really help. Because industry spends an awful  
10 lot of time figuring out how to help  
11 clinicians use their products effectively, and  
12 I'm sure when they are sending their Dear  
13 Doctor letters, they are crafting them  
14 carefully.

15           But just saying there is a link,  
16 the doc should go to a website, isn't nearly  
17 as effective as including a tool with the  
18 release of this importance.

19           And maybe it doesn't come out right  
20 away, if there is a need to work on that, if  
21 there is some urgency. I wouldn't want to  
22 hold up the press release. It could be

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1 followed a week later by a tool to help  
2 patients and clinicians have discussions and  
3 help them in the decision process about what  
4 they are going to do next.

5 So those are things that could be  
6 considered as additional risk communication  
7 tools. And there is a whole literature on  
8 decision making in medicine, and effectiveness  
9 of different kinds of tools. It's usually  
10 used in a different context, where decisions  
11 have to be made about a surgery, or managing a  
12 chronic illness. It could be applied to  
13 making decisions about making a change, one  
14 that is mandated perhaps by the recall of a  
15 product.

16 DR. FISCHOFF: That's your risk if  
17 you don't say anything, I'll talk. So while  
18 you are recharging - okay, thank you.

19 DR. NEUHAUSER: Anything but that,  
20 Baruch.

21 I have a couple of questions. One  
22 of them goes back to something Dr. Delarosa

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1 suggested yesterday, and that was the idea of  
2 having a spokesperson from FDA, a recognized  
3 person like Julie Gerberding at the CDC makes  
4 statements, is understood to be the face of  
5 the FDA. That could be the commissioner,  
6 however it was played. So that's one thing  
7 that I think would be useful for this group to  
8 consider further, and I don't know if there  
9 are any restrictions for that.

10 The question I have that is  
11 somewhat related is, does the recall - is it  
12 only in a printed format, a text format? Or  
13 does the law say that the - allow for other  
14 formats, for example a video format for a  
15 recall?

16 If you think of something that is  
17 not going away like drug-eluting stents, where  
18 the public might really want some personalized  
19 information that's in a video format,  
20 especially because there are probably many  
21 people who will not understand this no matter  
22 how well it's done.

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1           Is that a possibility to try a  
2 video, in addition to the recall itself, a  
3 short video that would be on the website  
4 showing the face of the FDA explaining  
5 something?

6           CAPT. ELDER: Certainly, if the  
7 question is as simple as are there any  
8 restrictions that prohibit it, the answer is  
9 no. There are certainly a lot of logistics in  
10 making it happen.

11          DR. KHANNA: And I haven't had the  
12 opportunity to check the site out yet, but  
13 Lynn Rice yesterday told us they have the  
14 patient safety news, and those were videos.  
15 So I haven't had the chance to check it out  
16 yet, but that maybe is where it could be  
17 placed.

18          MS. MAYER: Two words: Youtube.

19          DR. FISCHOFF: Isn't that one word?

20          MS. MAYER: There you go.

21          DR. FISCHOFF: Let me take this in a  
22 slightly different direction, and this is

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1 actually not so much - I think this may apply  
2 to you all for - to Nancy and Felipe - is that  
3 it strikes me that it would be useful for all  
4 of these programs to have some kind fo  
5 analysis of sort of a risk based analysis of  
6 the market penetration, if that is the right  
7 word. So if I - Annmaria can tell us a lot  
8 more about this - but if I were trying to -  
9 there are certain audiences that I really want  
10 to target, and you'd like to know how many -  
11 the 15 to 24-year-old males, because they have  
12 the highest probability of buying something.

13 And here we have a kind of risk-  
14 based penetration, that there are certain  
15 audiences that are particularly vulnerable.  
16 It could be very poor people, people who are  
17 immunocompromised, people who think of  
18 themselves as immunocompromised, because  
19 they've got HIV-AIDS, or they've got  
20 transplants, people who are being treated for  
21 cancer who don't think of themselves as  
22 immunocompromised. There are other

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1 complicating things in their identity.

2           And one should be able to model  
3 what is the effect - what percentages of those  
4 populations are being achieved through  
5 different media, and where media are defined  
6 as the electronic media, print media,  
7 partnerships, and it may be that - it may well  
8 be that some of the things you are doing  
9 really don't give you any additional risk  
10 based penetration, and they might be - you  
11 know, you might save some effort there and  
12 say, boy, we've got a real difficulty getting  
13 to people in food pantries at the end of the  
14 month and we need to develop that.

15           And that's something that could be  
16 formally modeled, and you could probably do a  
17 sort of - it'd be a great dissertation topic  
18 - you could - you know, the first one you  
19 could do it in sort of a non-time dependent  
20 way, just assume you've got all the time in  
21 the world. And then maybe a time dependent  
22 version of it where you need to get people by

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1 a certain time.

2 We did a study, I have in mind  
3 maybe a concrete example will help, we had a  
4 project to design the perfect boil water  
5 notice.

6 And about 10 years ago, the  
7 microbiologist in our group developed a model  
8 trying to figure out what would be the health  
9 effects of getting a boil water notice into  
10 everyone's hands within 24 hours that was good  
11 enough to get them to boil water quickly  
12 enough to kill cryptosporidium. And  
13 discovered it had actually no effect  
14 whatsoever. And it took us about two weeks to  
15 figure out why. And it was because, people  
16 here will know this better than I will, that  
17 cryptosporidium it takes a week to culture it.

18 It's an expensive, not very sensitive task;  
19 fairly specific - you know, fairly specific.  
20 So that by the time the perfect mass  
21 communication got to the target audience,  
22 irreversible damage would have been done.

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1           So in effect the test is only good  
2 for forensic purposes. If you want to know  
3 what hit you, then the crypto test is good.  
4 So we had a communication system that could  
5 not possibly have worked because of the time  
6 concept. There was no way - even if you had  
7 the perfect penetration, you wouldn't be able  
8 to reduce risk.

9           One could imagine the same system  
10 working - communication system working quite  
11 well for some e. coli in the water, something  
12 in water where you are testing in real time,  
13 you got it out quickly you might be able to  
14 protect people.

15           And I feel like people, and not  
16 just here, are intuitively figuring out how  
17 the system works in a risk-based sense, and I  
18 think you've got the expertise, and with a  
19 little - you could figure out how to do that.

20           Thank you.

21           DR. YAROSS: That actually brings  
22 to mind a really good point. You know one of

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1 the worries in all of this is the concept of  
2 warning fatigue.

3 And we talked - one of the speakers  
4 yesterday talked about sometimes less is more.

5 And from that standpoint one can envision a  
6 number of situations where the warning would  
7 be moot by the time it could be crafted and  
8 come out, and from a manufacturer's  
9 standpoint, you might learn about an issue and  
10 understand that all the product has already  
11 been consumed.

12 Does FDA take that into account  
13 whether or not a warning is moot in  
14 determining whether or not something should be  
15 broadcast? And I think again about the oyster  
16 example we heard about this morning.

17 CAPT. ELDER: And my reaction to  
18 that example was that it wasn't moot because,  
19 just because the recall had been started and  
20 in this example the growing water is closed  
21 doesn't mean that there isn't any product  
22 anywhere where people would benefit from

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1 getting that warning.

2 I don't think it was moot. But FDA  
3 does consider in other situations whether or  
4 not the warning is going to serve any purpose.

5 It takes us some time and some effort to get  
6 these out, and there are plenty of other  
7 things we could be doing. We are not doing  
8 this for any other reason than reducing risk  
9 to patients and consumers who could be exposed  
10 to these products.

11 We are not doing this for our own  
12 benefit. We are not doing this to cover  
13 anything. We are doing this to reduce risk,  
14 and if it's not needed, we don't want to do  
15 it.

16 So yes, if it's going to be moot,  
17 there is no reason for us to go through the  
18 effort of doing it.

19 Just one other comment is that it  
20 could - and this might be worthy of discussion  
21 - suppose all of the product, suppose it was a  
22 perishable product and we learned of a recall

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1 perhaps late into the expected life expectancy  
2 of that perishable product, and by the time it  
3 was issued and pulled back, in all likelihood,  
4 it's not a product that you might freeze and  
5 store or whatever, but in all likelihood is  
6 that that product is not in use, but there is  
7 a possibility that consumers could have  
8 consumed it and came down with an illness that  
9 may have gone undiagnosed, or they may be  
10 treating it for some other reason.

11           Would there be a benefit in one of  
12 these sort of retrospective press releases  
13 that might be helpful to that consumer or his  
14 or her doctor in better being able to diagnose  
15 what he may have or what he could have had in  
16 the past

17           And that's just another question,  
18 so that gets me to the point of wondering if  
19 it's ever moot to issue one in such a  
20 situation. But I don't know if I have a great  
21 answer for it.

22           DR. DELAROSA: The way I look at it,

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1 you're damned if you do and you're damned if  
2 you don't. I mean that's the reality of what  
3 it really is.

4 And to answer your question, I  
5 think that you are obliged to really send that  
6 out. I mean I've seen on both sides, just for  
7 example this last week, an article on why did  
8 the FDA not act quick enough to stop the  
9 killing of these people undergoing open heart  
10 surgery and letting them - and at the same  
11 time that the counterpoint, why are they  
12 acting, because they are keeping this from the  
13 people.

14 So I think it's very difficult.  
15 You know what you have to do. And  
16 unfortunately we have to get the word out  
17 there.

18 CAPT. ELDER: I can say as a general  
19 rule of thumb, it's - if I had the choice  
20 between should I communicate and should I  
21 withhold, I have to communicate. I have to  
22 err on that side. It's - I think it's always

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1 better to provide more information. And this  
2 is one of the commissioner's standing points  
3 is, provide consumers and patients with  
4 accurate and full information on which they  
5 can base health care decisions.

6 So I think it's always better to  
7 defer on the communications side. I can  
8 certainly defend that more than deciding not  
9 to.

10 DR. FISCHOFF: Thank you.

11 John is leaving at 2:00, so let me  
12 give John the last shot, and then Ellen, you  
13 sir, and Linda.

14 DR. PALING: Thank you, Mr.  
15 Chairman.

16 I have nothing substantive to offer  
17 other than to remark as someone who five times  
18 has made films on the science of pets, I'm  
19 wondering whether you, Captain Elliott, have  
20 in your pocket a picture of your pet?

21 And the reason I ask is, when that  
22 is asked statistically, most people have

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1 pictures of their pets with them but not their  
2 family.

3 Now why is that relevant to this  
4 discussion? Because I'm constantly aware that  
5 any discussion of risks has an emotional  
6 component as well as a factual component. And  
7 in these surveys, there is this wonderful  
8 document where every other risk that was  
9 addressed was very factually addressed without  
10 any sense of sentiment, but when it came to  
11 diet, feline dry food, the announcement was  
12 made that the FDA recognizes that pets are  
13 very important to the American people, and our  
14 sympathies go out to those who have lost their  
15 pets. Only pets deserve that. And that to my  
16 mind was a smile, not in any disparaging  
17 sense, but the importance of emotionality on  
18 the communication of risks.

19 Thank you.

20 CAPT. ELDER: I'm embarrassed to say  
21 the answer to your question is I have neither  
22 a picture of my pet nor my family with me

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1 today.

2 DR. PALING: True to facts to the  
3 very end.

4 DR. FISCHOFF: That is almost the  
5 perfect point to end, but we have more work to  
6 do.

7 DR. PETERS: I have pictures of both  
8 my pet and my child. But what I wanted to  
9 mention was, just with respect to the question  
10 you asked about things that have been recalled  
11 already, you think that probably nobody has it  
12 out there. It's probably past the expiration  
13 date.

14 But as you pointed out, there may  
15 be people who are being mistreated for  
16 something else as a result of that. So for  
17 that reason I think it's necessary.

18 I'd also add that the elderly are  
19 more likely to keep expired foods, they do not  
20 notice that they are expired. So you have a  
21 particularly vulnerable population with  
22 respect to foods at least where, again, that

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1 may be important. Because even if they don't  
2 read it, some one of their family members  
3 might go and drag it out of the fridge.

4 MS. MAYER: I was just going to make  
5 the probably completely obvious point that  
6 such a press release could obviously be  
7 written in such a way that it could make it  
8 perfectly clearly why it was important to  
9 still release the information even though the  
10 immediate exposure was long in the past.

11 I mean if that was written clearly  
12 I don't see how anybody could take exception  
13 to it.

14 DR. FISCHOFF: Is there a follow up?  
15 Please go ahead?

16 DR. DELAROSA: Again I bring up the  
17 point that we made yesterday in regards to  
18 having a spokesperson. Many times I've  
19 received an email, or a card or a letter or a  
20 note or something, and what the hell did they  
21 say? And then you call them, and you speak to  
22 them, and it's like, I understand now.

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1           And again, I think it's very  
2 important, because you have to follow from  
3 other programs. I mean the CDC goes around  
4 with a banner. So wherever she is she can put  
5 the banner up and all of a sudden it's an  
6 interview.

7           And I think it's important to find  
8 a spokesperson for the FDA, one figure that  
9 when it is something that is just an alert, it  
10 is something that is very serious, type one or  
11 type three, it could be easily explained and  
12 said, this is why we're doing it. It's been  
13 taken care of, recalled, but again, this is  
14 the point.

15           Because it's so much easier  
16 sometimes to talk to somebody directly versus  
17 just in written format.

18           DR. GOLDSTEIN: This is a specific  
19 idea built upon the idea of the video, what if  
20 it was an interview that was broadcast  
21 repeatedly with an FDA official or maybe  
22 somebody from industry about the meaning of

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1 this product recall where these important  
2 questions were asked and addressed.

3           Instead of just having a video  
4 press release, it would be a video  
5 conversation, or video information session  
6 that would show a dialogue, where there were  
7 these - an opportunity in the interview itself  
8 to go deeper, to clarify the meaning, to make  
9 it personal for people who might be  
10 experiencing the impact.

11           Just an idea.

12           DR. NEUHAUSER: A couple of  
13 comments.

14           We haven't talked much about  
15 emotion. John brought it up in a semi-  
16 humorous way. But I'm struck that this really  
17 hasn't come up too much. Greg Baird mentioned  
18 it in his presentation.

19           But one of the principal tenets of  
20 risk communication is that you need to start  
21 with some acknowledgment of the anxiety that  
22 the audience might be feeling.

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1           So it happened for felines, and  
2 I've been kind of thinking since Captain Elder  
3 talked about the potential I would call it  
4 maybe even a tag line of protect and serve  
5 that was used by the police, if there was a  
6 tag line on these press releases that had an  
7 emotional sense of caring about it that was on  
8 all press releases, I think that could go a  
9 long way to humanizing the FDA, making it less  
10 of a target.

11           Further a video would be a way to  
12 really humanize and use the lessons of risk  
13 communication. There is a lot of science  
14 about exactly - you have to start within the  
15 first 30 seconds of any communication to  
16 communicate your caring before people will  
17 even be tuned in to wanting to know any data.

18       So you could do that with a video.

19           I did struggle over how you might  
20 do that with the press release, and it wasn't  
21 obvious other than a tag line. But perhaps  
22 some of my colleagues or people in the

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1 audience would have an idea.

2           The second point was in response to  
3 something you said, Baruch, and that was,  
4 could we get some demographics about who is  
5 being affected by this kind of communication.

6           And I think especially now that the  
7 new amendment requires that NIH and FDA work  
8 together on clinicaltrials.gov, you might be  
9 able to put a few questions on the health  
10 information national trend survey, otherwise  
11 known at HINTS. This is the only population  
12 based survey of health information in the  
13 United States. It was last done in 2005. It  
14 really shows where the population is going for  
15 their media; what they are learning about  
16 health.

17           You could for example ask if  
18 anybody - it's quite a large survey with 6,000  
19 people - you could ask if anybody has gone on  
20 the FDA website or has had some other  
21 experience through newspapers, whatever, press  
22 release, and then a few questions about how

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1 that affected them, did they learn something.

2 Further, you could ask whether  
3 they've ever gone on the clinical trials  
4 website, and you could perhaps use this as a  
5 way to monitor whether the new work that NIH  
6 is going to be doing with FDA is going to work  
7 out.

8 MR. HANEY: I'm antsy because I have  
9 to leave.

10 I did want to make one sort of  
11 parting shot or comment. Most of the  
12 discussion about the press release has been  
13 about its effect on consumers. We talked  
14 about whether they are going to find it  
15 readable. Whether it's going to be something  
16 they can understand.

17 But I think we shouldn't lose sight  
18 of the fact that this is first and foremost a  
19 press release, and most people aren't going to  
20 find out about a recall in a timely way by  
21 scrolling the FDA website. They are going to  
22 find out about a recall that affects them

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1 because they've read a news story on it.

2 And then if they want more  
3 information they'll go to the FDA site.

4 So I think this press release needs  
5 to be kept useful and comprehensive for the  
6 news media to do, put out the first alert, and  
7 then the press release serves a secondary  
8 purpose as backup information for people who  
9 want to research further.

10 MS. DESALVA: I wanted to touch on  
11 something that Dr. Neuhauser just referred to,  
12 also Dr. FISCHOFF, and it's directly  
13 associated with the discussion we've been  
14 having around brand.

15 And it's worth I think considering  
16 just for a moment branding method as a context  
17 for some of these strategic communications  
18 issues.

19 When we do a branding study what we  
20 do is we look at what do we uniquely need to  
21 stand for. What is our value proposition, and  
22 what position do we need to achieve in our

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1 stakeholders' minds to be credible and  
2 effective?

3           And then we do the work to  
4 understand what do we really stand for, or  
5 what is the actual experience of our  
6 stakeholders, what do they think about us? Or  
7 as importantly what are their unmet needs, and  
8 how can we use insight into their unmet needs  
9 to refine and improve our own idea of our own  
10 brand?

11           And those two processes alone can  
12 be so illuminating. You can have great  
13 difficulty determining what is it that we  
14 should stand for, and then have great insight  
15 and even disruption in discovering what it is  
16 you really stand for.

17           And then there is all the work that  
18 you do then to determine how do we take that  
19 knowledge and move it into practice in terms  
20 of our communication strategy and the messages  
21 that we use.

22           And it's - sometimes I feel like

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1 the queen of the obvious. I don't mean to  
2 keep saying the obvious. But it would seem  
3 logical that that kind of exercise as part of  
4 strategic planning at FDA would really - if it  
5 isn't in place already or if it hasn't been  
6 done recently, it would really help a lot in  
7 these discussions, because it would answer key  
8 questions about frankly how to just be much  
9 more effective in reaching audiences and part  
10 and parcel of that would include segmentation.

11 There would be a fair amount of segmentation  
12 of priority audiences to understand how to  
13 reach them more effectively.

14 And it would probably end up  
15 helping the agency reevaluate and reinvent a  
16 lot of its communications vehicles, and  
17 possibly even streamlining them and making  
18 them more focused, and less proliferative.  
19 You always run the risk of having a lot of  
20 indiscriminate communication to meet  
21 information needs. It would probably tighten  
22 things up a bit too.

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1           So I suppose that when you are a  
2 hammer everything looks like a nail. But I  
3 see some merit to looking at branding method  
4 also because it just came up very organically  
5 in the discussion that we had.

6           DR. BRUHN: I just wanted to build  
7 on what Dan had said, although Dan's gone now.

8           But he mentioned that people are going to be  
9 reading the press release.

10           And a lot of people aren't reading  
11 anymore, not reading newspapers. He probably  
12 meant media in general.

13           But some of the interesting recent  
14 work shows many 30 to 40 year olds don't even  
15 get a newspaper subscription anymore. They  
16 are going to TV, and that is how they are  
17 getting their information. And then they are  
18 going to different groups, the Internet,  
19 exactly.

20           So that endorses again the comments  
21 that several have made about having a  
22 spokesperson, an FDA spokesperson that can be

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1 the front individual to handle discussions and  
2 to present information, someone who is  
3 knowledgeable and credible.

4 And you might have a different  
5 spokesperson for different types of issues.  
6 Medical issues might be different than food  
7 issues for example. That's something that you  
8 might be thinking about.

9 And then in regards to use of the  
10 Internet, placing things on the FDA webpage is  
11 good and must be done, but it's a passive  
12 response. And can there be something that is  
13 more active where you are initiating  
14 something, or maybe where you are going to  
15 where the hot people who are Internet savvy  
16 are going now.

17 And I'm not really sure exactly  
18 where that is. I'm beginning to explore that  
19 myself, and we're going to be having a session  
20 at the Institute of Food Technologists on some  
21 of the new media people are using. But one of  
22 the speakers at that program, his webpage is

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1 called BarfBlog, and it's might be a repulsive  
2 name to older people, but it is really a very  
3 cool name to the 20-year-olds and maybe even  
4 the 30-year-olds, and maybe also the 18-year-  
5 olds.

6 So I think we have to step out of  
7 areas where we're comfortable to explore some  
8 of these newer areas, and see what can be done  
9 to find out if there is a way that this very  
10 important information can be - reach our  
11 target audience in a timely fashion using new  
12 areas of the Internet. Thanks.

13 DR. GORELICK: If you're the queen  
14 of the obvious, I'm the king of the redundant  
15 perhaps.

16 I don't apologize I guess anymore  
17 for the branding, using the term. Because I  
18 see the value; I see the value in it.

19 But as you were speaking, I  
20 remember now what got me thinking about it.  
21 There really is a relationship between - and I  
22 wasn't sure when I came here that there would

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1 be - between some of the work I've done with  
2 agencies that are fully and completely  
3 procedural and are law enforcement agencies,  
4 and that's that their brand is so fully  
5 associated - and I wouldn't want to predict  
6 what a good study would come up with - but  
7 their brand is so associated with the  
8 enforcement piece, and of course it's the main  
9 part of what they do, that it completely  
10 crowds out other aspects of their image, and  
11 it even colors the way they speak to the  
12 public. It's a whole organizational culture  
13 which then sort of leads them to use certain  
14 enforcement language, and to address the  
15 public in ways that doesn't always do the most  
16 important thing which I think you just  
17 mentioned which is to sort of acknowledge  
18 anxiety before you start - even your own  
19 anxiety before - not only theirs but your own.

20 And so some - with other kinds of  
21 agencies, I just began to think about the  
22 whole list of federal agencies, and what

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1 brands they have.

2           And I did begin to think of a whole  
3 bunch of them that I know have a substantial  
4 service component and consumer component but  
5 are totally seen as enforcement agencies.

6           I guess we sort of are - individual  
7 freedom is a long term ethic in our society,  
8 and the idea of regulation, whether you're a  
9 Democrat or whatever your political - is  
10 something - people chafe against being told  
11 what to do.

12           So I think that that often is the  
13 master status of a lot of agencies is their  
14 regulatory and almost punitive side, to the  
15 crowding out of a substantial - you know who  
16 thinks of the EPA as a service organization.

17           And yet it is. EPA is just the one that  
18 tells you, yes, you are not going to be able  
19 to drive that car anymore, because it went  
20 over - you see the point I'm making.

21           So I wouldn't anticipate what a  
22 branding study would come up with. But my

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1 sense is, what got me thinking about it is  
2 that the brand is, at least to me in just  
3 listening to public talk, the brand is much  
4 too sort of enforcement saturated, and  
5 undeservedly so.

6 And interestingly - last point -  
7 the CDC - just an impression; this would be a  
8 hypothesis to pretest the testing - the CDC,  
9 which is - also has some enforcement  
10 responsibilities, to some extent, is not  
11 branded that way.

12 My hunch is, as essentially - and I  
13 could be wrong - but I think it's often seen  
14 much more as an information providing sort of  
15 thing, and their detective function which  
16 serves to root out illness, which is so  
17 similar to the wonderful work that FDA does in  
18 some areas, going off to factories and finding  
19 out why the heparin is done in certain - it  
20 isn't as publicized as the CDC's detective  
21 work is. Which is a shame, because this is a  
22 credible agency.

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1           By the way I think you should be  
2 the spokesperson.

3           DR. FISCHOFF: At the risk of being  
4 both redundant and also obvious, in thinking  
5 about systems, and thinking about what FDA is  
6 trying to accomplish, and we've heard about  
7 the limitations of course in resources, it  
8 makes me think of another example. CMS,  
9 Medicare or Medicaid, when they first started  
10 to create physician review organizations I  
11 think they called them, PROs, it was all about  
12 enforcement and auditing and making sure there  
13 wasn't fraud going on.

14           That evolved over years so that now  
15 intermediary organizations are called quality  
16 improvement organizations. They are funded  
17 through Medicare, and they provide a service  
18 to hospitals, nursing homes, office practices,  
19 hoping then to improve the quality of the care  
20 that they deliver.

21           It's taken a long time for them to  
22 be seen as helpers rather than as auditors or

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1 enforcers, but it's happening.

2           And this would mean an expansion of  
3 the scope of FDA, or perhaps some partnership  
4 with other federal agencies, but I think  
5 thinking more proactively and from a  
6 prevention standpoint, it would be wonderful  
7 to have a warning network and a response  
8 network that involved intermediary  
9 organizations, particularly for drugs and  
10 medical devices, where we could reach quickly  
11 the users, the prescribers of the products.

12           And through an intermediary  
13 organization that has some relationship with  
14 those organizations. The pharmaceutical  
15 companies do this through their academic  
16 detailers. They have people out there in the  
17 field who know the clinicians, who visit them,  
18 and there is obviously some pros and cons to  
19 that in terms of the influence that they have.

20           But the quality improvement  
21 organizations do that now too. They have  
22 outreach, educational outreach folks or

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1 representatives that help get messages about  
2 quality improvement, guidelines, standards to  
3 clinicians. Those folks can be used to convey  
4 messages about responding to recalls about  
5 warnings, about pharmaceutical agents or  
6 medical devices.

7           And they've developed all kinds of  
8 tools and strategies for doing that. That's  
9 just one idea. You could set up a whole  
10 separate group of outreach people to do that,  
11 or work with industry to make that a part of  
12 what they do.

13           So there are ways I think to go  
14 beyond just the message, system, preparing,  
15 being proactive, and helping to raise the bar  
16 on responses to these sorts of problems that  
17 are going to happen as you pointed out  
18 hundreds of times a year.

19           DR. YAROSS: In fact those types of  
20 organizations are really appreciated by  
21 industry in the medical device world where I  
22 work. For example, ECRI is a nonprofit that

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1 communicates well with hospitals. So if we  
2 have hospital based products, you know that  
3 you can communicate with them, and they are  
4 very, very quick in fact to pick up FDA press  
5 releases; talk to industry to make sure they  
6 interpret that in ways that are useful to  
7 their membership.

8 So I think that is a great  
9 suggestion, and clearly the more the different  
10 stakeholders work together, the better the job  
11 we can all do of helping people again get  
12 information out of data, and pick out the  
13 signals that are important to them above what  
14 is otherwise going to be a rising level of  
15 what for a given individual might be noise.

16 And if I could just go back a few  
17 moments ago to the comments about warning  
18 fatigue. My concern is all of us are human,  
19 and one of the principles that we try to use  
20 in developing warning language is to not have  
21 so much that an important detail gets buried  
22 in the middle. And that's really where I

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1 think some of us are coming from in trying to  
2 make sure that we have a way to pick the  
3 important out for that particular individual  
4 versus the other information.

5 DR. FISCHOFF: One of the things  
6 that I wanted to see was to try to sort of see  
7 what the themes were that I was hearing, and I  
8 didn't write this in advance.

9 But let me sort of go through a few  
10 of the themes that I've heard, and people can  
11 object, and give you a chance to recharge.

12 It seemed to me that we had sort of  
13 specific - we had suggestions about the  
14 specific proposal, the concrete proposal, for  
15 dealing with recalls differently, and a lot of  
16 helpful discussions about that. And then that  
17 provoked thinking about what was the system.  
18 I think it seems like there are things  
19 changing in FDA that suggested EPA is - FDA is  
20 thinking about its brand, and maybe we can  
21 reflect on some of that, since I understood  
22 part of the reason - sometimes a vehicle for

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1 helping stimulate conversation.

2           So in terms of specifics, I heard  
3 proposal - I heard a lot of support for the  
4 basic approach. For standardization that  
5 would lead people to see these problems in the  
6 same way; that would somewhat reduce the staff  
7 burden for having to produce this each time.  
8 It might give you an opportunity to do it once  
9 and for all, be a more predictable environment  
10 for industry who knows how things are going to  
11 come out, with a recognition that one size  
12 probably won't fit all.

13           So Mike Wogalter's work showed  
14 recall works pretty well except maybe in -  
15 there are terms that were - but generally  
16 speaking I think there was a lot of support,  
17 and if you need more supporting arguments, ask  
18 us, I think we can produce them.

19           Secondly, we had suggestions about  
20 both the connotative and denotative, or the  
21 substance and the feeling that comes across in  
22 the spoken or unspoken part of it.

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1 I think on the spoken part we had  
2 quite a few suggestions about how to set it up  
3 for literacy, what kind of words to use,  
4 whether to use words or numbers if you  
5 possibly can, guidelines for things that we've  
6 done specific evidence on. So I think there  
7 were a lot of specific suggestions on how  
8 people could do it.

9 I suggested earlier, so I don't  
10 want to treat this too broadly, that a part of  
11 the backup for this would be a ready  
12 explanation for how the system works so people  
13 know what they're getting. It could be a  
14 kind of boilerplate slightly different by  
15 sectors. That might be part of it.

16 And perhaps the one place where  
17 additional work seemed to be is this feeling -  
18 is people's desire to know just what they  
19 should do, and people here from their own  
20 experience were sensitive to different people  
21 in different situations. So we like to know  
22 that that was covered, that we've done that

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1 kind of a market analysis of people who got  
2 old stuff, or they are suffering from  
3 something. It seems like there is an awful  
4 lot of knowledge within the agency. You  
5 suggested some - things that were unintuitive  
6 to us about for example why you have a notice  
7 after the recall has been completed.

8 And so some methodology to ensure  
9 that we tell people - give people the  
10 information that they need on the denotative  
11 side, and what is this experience about.  
12 There were some suggestions about - well,  
13 there is research supporting most all of this,  
14 though not quite as specific as you would  
15 like. But there is what kind of affective  
16 relationship you have with people, how do you  
17 create an emotional tie with people with a  
18 piece of paper.

19 Second there's how do you establish  
20 a relationship of trust. And the statement  
21 that you repeated, from the commissioner,  
22 saying, we are acting routinely on an

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1 obligation to tell people things. So that has  
2 to get across at some point, and maybe it's  
3 worth repeating the mission statement as well  
4 as - talk the talk as well as walk the walk,  
5 so people know this is part of the philosophy.

6 And then there were the suggestions  
7 about that it might help to have a human face,  
8 a Youtube human face if you will so people -  
9 because that evokes different things than a  
10 word or emoticon.

11 And then finally I think we had  
12 pretty good agreement here for empirical  
13 testing, that there just - the literature  
14 tells us at all, but it's not as specific as  
15 you'd want, and if you would have tracked our  
16 conversation, you got some conflicting advice  
17 on that, on various things.

18 So in terms of the strategic  
19 questions, these are the things that I pulled  
20 out.

21 One is that the standardization  
22 perhaps provides an opportunity to the

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1 organization to look at the impact of its  
2 overall flow of messages, in terms of what is  
3 the workload on you all as well as how do we  
4 get that right balance between warning too  
5 little and warning too much. And maybe this  
6 is an opportunity for strategic planning.

7 A second thing is that - you might  
8 think of this as there is a - this would be a  
9 good time for some systems analysis of just  
10 how well this - the recall as a risk  
11 management method is working and probably  
12 there are some places where it's fine, other  
13 places where it's not. Some places where you  
14 may need to refine the communication. But  
15 some places where the difficulty of the  
16 communication suggests there is something  
17 wrong with the fundamental risk management.  
18 And either the inspection system or the self  
19 regulation or the - something that the  
20 communication is being asked to do the  
21 impossible, and that sort of systems analysis  
22 will help it to do the best it can, and then

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1 kick it upstairs.

2 And then finally I think there were  
3 some suggestions of what might be thought of  
4 as, what's the business case for communication  
5 within FDA. It seems like that is under  
6 discussion; otherwise FDA wouldn't have  
7 created this committee before Congress acted.

8 Congress presumably wouldn't have acted with  
9 all those specifications that we heard  
10 yesterday about the things that we are  
11 supposed to be advising you on unless this was  
12 up for grabs, and we heard suggestions I think  
13 probably most articulately from our people in  
14 industry that the communication is actually,  
15 it's not an end of the pipeline thing, it's a  
16 high level staff function, and those people  
17 need to be part of the strategic planning.

18 I think CDC's emergency  
19 communication has a model in which they are  
20 working - the communication and the risk  
21 analysis people are working much more in real  
22 time. It may or may not be suited to FDA, but

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1 there may be an opportunity for strategic  
2 thinking to take best advantage of this  
3 opportunity.

4 And then let me just thank  
5 everybody for coming, and thank you for asking  
6 for help. I hope some of it was useful. I  
7 think it's a brave act to ask anybody for  
8 help, as somebody who never asked for  
9 directions.

10 Are there other people who'd like  
11 to say things or leave? Nancy? Betsy?

12 DR. NEUHAUSER: I just wondered,  
13 have you ever gone back and studied the people  
14 that have been harmed by these products to  
15 find out - I mean obviously many of them were  
16 harmed before the recall notices and that kind  
17 of thing, but have you ever retrospectively  
18 tried to go back to say, well, where would you  
19 have heard about it? Or had you heard about  
20 it? It just struck me, that that is something  
21 that a researcher could try to do.

22 CAPT. ELDER: I can't speak for our

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1 product centers to know whether or not they  
2 did any type of work in that area.

3 It would be most enlightening to me  
4 to determine if people were harmed by the  
5 product after the communication went out,  
6 which would certainly tell a story about the  
7 effectiveness of that communication, and an  
8 opportunity to learn how it could have been  
9 done better to have prevented those injuries.

10 I don't know of any information  
11 myself. It could exist somewhere in the  
12 agency, but I don't know if it does.

13 DR. OSTROVE: And just in relation  
14 to your offer, we would like to thank you  
15 again. I mean this has been just incredibly  
16 helpful for us.

17 And I'm sure Lee and David would  
18 reinforce that. So thank you all. Before you  
19 all head out.

20 CAPT. ELDER: And if I may I would  
21 like to echo that sentiment of Dr. Ostrove.  
22 It is - it was enjoyable to be sitting here

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1 all day yesterday and to listen to the  
2 conversation. It was even more enjoyable to  
3 be up here with you today and have the  
4 opportunity to talk with you and to try to  
5 address any of your questions, again, all of  
6 them extremely valuable and on point and the  
7 recommendations that you have now, and I don't  
8 know if there is a more formal mechanism down  
9 the road.

10 But we certainly have a lot already  
11 to set us off in a better direction. So I  
12 appreciate it.

13 And just truly, as a 20-year  
14 veteran of FDA, look forward to your  
15 continuing work across a myriad of issues that  
16 don't directly involve this, but everything  
17 that you have before you I think is a critical  
18 need that we have, and I look forward to  
19 seeing the impact of it.

20 Thank you.

21 DR. FISCHOFF: Thank you.

22 Well, let me thank everybody on the

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1 panel, everybody from the staff, everybody  
2 from the audience, and to be continued.

3 (Whereupon at 2:29 p.m. the  
4 proceeding in the above-entitled matter was  
5 adjourned.)

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