



## Essay Rubric

1. Organization: Essay includes a clear thesis with supporting information in the thesis paragraph.	a. essay has strong thesis that can be defended, major components of thesis are detailed in the 1 <sup>st</sup> paragraph	4-5
	b. essay has a factual statement for thesis or a vague thesis or there is a lack of support in the 1 <sup>st</sup> paragraph	1-3
	c. no apparent thesis, no apparent conclusion	0
2. Arguments: At least three strong arguments made.	a. at least three clear arguments made with specific examples	4-5
	b. at least three adequate arguments, limited specific information	3
	c. two brief arguments or three poor arguments	2
	d. limited arguments, failure to have any logical arguments	0-1
3. Information: Facts, details, and examples are used to support arguments	A. variety of facts, details sufficient amount of material to support arguments	5-6
	B. small amount of supporting information, not enough specific information	3-4
	C. little and/or inaccurate information	2
	D. no supporting information	0-1
4. Writing Style: Essay is readable with varied sentence structure	a. clear and readable, logical in structure, flows from paragraph to paragraph	3
	b. some parts of essay are not clear or there is a flow problem	2
	c. essay is difficult to understand	0-1
5. Grammar: mechanics, spelling	a. consistently correct, no errors	2
	b. some weaknesses and errors (misspelled words or run-on paragraphs)	1
	c. significant problems	0
6. Conclusion	a. summarizes main points of the essay, restating the thesis	3
	b. limited summary or limited referral to the thesis	2
	c. essay ends abruptly	0
Total Score _____		

**Name:** How would you make sure that parents are supportive, aware, and active in their child’s educational growth? Make sure that you focus on measurement and evaluation in this answer.