

UNITED STATES OF AMERICA  
FOOD AND DRUG ADMINISTRATION  
CENTER FOR BIOLOGICS EVALUATION AND RESEARCH

\* \* \*

VACCINES AND RELATED BIOLOGICAL PRODUCTS ADVISORY  
COMMITTEE

\* \* \*

101<sup>st</sup> MEETING

\* \* \*

THURSDAY,

FEBRUARY 17, 2005

\* \* \*

The Advisory Committee met at 8:30 a.m. in the Versailles Room of the Holiday Inn Select, 8120 Wisconsin Avenue, Bethesda, Maryland. Dr. Gary Overturf, Chair, presiding.

PRESENT:

GARY D. OVERTURF, M.D., Chair

NANCY COX, Ph.D., Consultant

MONICA M. FARLEY, M.D., Member

RUTH A. KARRON, M.D., Member

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PRESENT (Continued):

PHILIP S. LaRUSSA, M.D., Member

DAVID MARKOVITZ, M.D., Member

PAMELA McINNES, D.D.S., Temporary Voting Member

ARNOLD MONTO, M.D., Temporary Voting Member

PETER PALESE, Ph.D., Consultant

STEPHEN PHILLIPS, D.O., M.P.H., Temporary Voting  
Member

CINDY LYN PROVINCE, R.N., M.S.N., M.A., Consumer  
Representative

BENJAMIN SCHWARTZ, M.D. (CPT)

STEVEN SELF, Ph.D., Member

WALTER ROYAL III, M.D., Member

MELINDA WHARTON, M.D., M.P.H., Temporary Voting Member

BONNIE M. WORD, M.D., Member

CHRISTINE WALSH, R.N., Executive Secretary

FDA REPRESENTATIVES:

KATHRYN M. CARBONE, M.D.

MARY A. FOULKES, Ph.D.

RICHARD PASTOR, Ph.D.

RICHARD WALKER

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FDA REPRESENTATIVES (Continued):

JERRY P. WEIR, Ph.D.

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P R O C E E D I N G S

(8:38 a.m.)

1  
2  
3 CHAIRPERSON OVERTURF: I'd like to call  
4 the meeting to order for the second day of the  
5 Vaccines and Related Biological Products Advisory  
6 Committee, February 17th.

7 I'll turn the meeting over to Christine  
8 Walsh, who has some announcements.

9 MS. WALSH: Good morning. This brief  
10 announcement is in addition to the conflict of  
11 interest reading at the beginning of the meeting on  
12 February 16th and will be part of the public record  
13 for the Vaccines and Related Biological Products  
14 Advisory Committee meeting on February 17, 2005.

15 This announcement addresses conflicts of  
16 interest for sessions 2 and 3.

17 Drs. Pamela McInnes, Stephen Phillips,  
18 Benjamin Schwartz, and Melinda Wharton have been  
19 appointed as temporary voting members for these  
20 topics.

21 Meeting participants were not screened for  
22 potential conflicts of interest for the updates on

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1 FDA's critical path initiative and the presentation on  
2 the Laboratory of Biophysics and the Laboratory of  
3 Pediatrics and Respiratory Viral Diseases.

4 We would like to note for the record that  
5 the agency is in the process of selecting a non-voting  
6 industry representative for this committee.

7 That ends the reading of the conflict of  
8 interest statement. Dr. Overturf, I turn the meeting  
9 over to you.

10 CHAIRPERSON OVERTURF: At this point we  
11 are going to open the meeting to the open public  
12 hearing, and before we have any members read, I'm  
13 going to read into the record the open public hearing  
14 announcement.

15 Both the Food and Drug Administration and  
16 the public believe in a transparent process for  
17 information gathering and decision making. To insure  
18 such transparency at the open public hearing session  
19 of the Advisory Committee, FDA believes that it is  
20 important to understand the context of an individual's  
21 presentation.

22 For this reason, the FDA encourages you,

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1 the open public hearing speaker, at the beginning of  
2 your written or oral statement to advise the committee  
3 of any financial relationship that you may have with  
4 any company or any group that is likely to be impacted  
5 by the topic of this meeting.

6 For example, the financial information may  
7 include the companies or group's payment of your  
8 travel, lodging, or other expenses in connection with  
9 your attendance at the meeting.

10 Likewise, FDA encourages you at the  
11 beginning of your statement to advise the committee if  
12 you do not have any such financial relationships.

13 If you choose not to address this issue of  
14 financial relationships at the beginning of your  
15 statement, it will not preclude you from speaking.

16 We have one speaker in the open hearing,  
17 and I apologize if I don't pronounce this completely  
18 right. Ms. Sadhana Dhruvakumar will be representing  
19 the People for Ethical Treatment of Animals.

20 MS. DHRUVAKUMAR: So I'm here to talk to  
21 you about the reduction of animal years in the  
22 critical path to vaccines specifically. You know,

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1 PETA is definitely interested in reducing animal use  
2 where we can, but I'm glad to say that the FDA also is  
3 very interested in this, especially within the context  
4 of the critical path, and yesterday I was actually  
5 meeting at the Commissioner's office covering some of  
6 these same topics and these same slides with Kathy  
7 Carbone and people from the Commissioner's office, and  
8 I was getting a very good reception, and I think that  
9 there is a lot of resonance with a lot of things that  
10 are going on with the critical path in terms of, you  
11 know, deleting some of these animal tests and moving  
12 past them.

13 So I'm really happy to have a chance to be  
14 here and to present some of this material to this  
15 advisory committee.

16 So when you talk about how animals relate  
17 to the critical path, you know, as I read that report,  
18 you know, a lot of it is about modernizing the  
19 development path, and updating outdated tool kits and  
20 moving to modern technologies, and to me a lot of that  
21 is kind of the same approach that we're taking where  
22 the animals -- a lot of the outdated tool kits

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1 consists of animal tests, and most of the modern  
2 technologies are non-animal tests, but making that  
3 transition is really hard.

4 The critical path, as you know, addresses  
5 three main pillars: safety, utility, and  
6 manufacturing, and you know, when it comes to safety,  
7 animal tests do not -- you know, they're problematic.  
8 They're laborious, time consuming, and we're not  
9 really sure that they're protecting us.

10 And when it comes to the utility, animal  
11 models, obviously there are species differences. You  
12 don't know how that relates to humans. You may be  
13 searching after targets that aren't relevant and  
14 especially when it comes to vaccines.

15 You know, a lot of the animal potency  
16 testing has low producibility. We're not really sure  
17 how it relates to humans, and also some of them are  
18 just designed so that they're not really relevant.  
19 You know, like when you inject rabies into a mouse's,  
20 you know, brain, it's not really a relevant route of  
21 administration. So you're not really sure what you're  
22 getting.

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1           What you mostly are getting, if anything,  
2           is a measure of consistency of something that worked  
3           in a certain way before, but you don't really know how  
4           it relates that well to humans.

5           And when it comes to manufacturing, you  
6           know, there's an emphasis now more on control  
7           technologies and in-process characterization, which I  
8           know is coming across to vaccines as well, which is by  
9           nature biologicals are more, you know, variable. But  
10          if we have more faith in production consistency and  
11          more emphasis on that, I think we can reduce the batch  
12          testing which has historically been done because we  
13          didn't have that consistency, but we do need to delete  
14          those tests.

15          When it comes to where animals are used in  
16          vaccine development and production, you know, we do  
17          have it in the research stage, in the production  
18          stage, but most importantly and our focus is on the  
19          routine batch control testing because it is  
20          responsible for 80 percent of all animal use in the  
21          vaccine industry, and that testing, when you compare  
22          it to the whole biomedical research industry accounts

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1 for ten percent of all animal use, which is huge.  
2 It's ten million animals a year. It's this routine  
3 testing of even a limited number of vaccines, and  
4 that's why we see it as a great opportunity.

5 If we can address this problem, there's a  
6 lot of potential for saving lives.

7 And also the other thing that causes us  
8 concern is that the biological testing has some of the  
9 most painful and distressful, you know, results to  
10 animals without any kind of pain relief, especially  
11 with the vaccination challenge type experiments.

12 So there's this concept of the three Rs,  
13 which you may be familiar with: replacement,  
14 refinement, and reduction, as an approach to, you  
15 know, eliminating animals and making research more  
16 humane. It was put forth in 1959 by Russell and  
17 Burch.

18 So when you think about that with respect  
19 to the vaccine batch control testing, when it comes to  
20 replacement, the ideal really is to get to something  
21 like antigen quantification where you do understand  
22 your protective antigen well enough and that you can

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1 have an ELISA or something like that set up well  
2 enough to detect the right antigen and the right  
3 confirmation.

4 It takes understanding that, whereas a lot  
5 of the vaccines we have aren't characterized well  
6 enough. We'd like to get there, but in the meantime,  
7 also we can delete certain tests, such as things that,  
8 you know, can be deleted due to production  
9 consistency, and we don't really need it anymore. So  
10 it's another way to go about it.

11 When it comes to refinement, refinement  
12 refers to just making existing animal experiments less  
13 painful, less disturbing to the animals. Non-lethal  
14 endpoints is one great approach there where if you  
15 know that you've infected an animal, especially a  
16 control animal, with a disease, rather than waiting  
17 for the animal to die which could be prolonged and  
18 painful, you could identify some clinically relevant  
19 endpoint that could be used to determine the disease,  
20 such as weight loss or loss of, you know,  
21 neuromuscular coordination, and then you can euthanize  
22 the animal at that point.

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1           But even that takes some amount of  
2 validation to understand what those endpoints should  
3 be.

4           And also vaccination plus serology or some  
5 measure of immune response obviously is another way  
6 where you don't have to go to the challenge, which is  
7 one of the worst aspects, and that is also considered  
8 a reduction because usually you get more quantitative  
9 data out of that and you can reduce the number of  
10 animals.

11           Another way to reduce is to move upstream  
12 in the production process and just focus on if you  
13 could understand your adjuvant well enough, you can  
14 test the final bulk on animals but not also have to  
15 test the final lot.

16           And lastly, moving from a multi-dilution  
17 traditional approach to recognizing that maybe single  
18 dilution gives us enough information.

19           So then I just wanted to quickly move  
20 through. You have this in your handouts. I don't  
21 want to go over all of the material, but just I tried  
22 to bring together some information that I think will

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1 be good background material, and I'll just hit some  
2 highlights on each screen.

3 The USDA Center for Veterinary Biologics  
4 there, you may be aware, is doing a lot in this field.  
5 They feel like it is a real priority there both in  
6 industry and within the regulatory part.

7 They had a conference in April in Ames,  
8 Iowa that I attended, and there was a lot of  
9 participation. People are very interested in  
10 replacing animal testing within the vaccine industry.  
11 A lot of those people are vets, of course.

12 They've presented to the U.S. Interagency  
13 Committee on validation of alternative methods on some  
14 of the alternatives that they're developing, and  
15 they're also trying to do rulemaking changes and  
16 changing the legislation and the regulation itself to  
17 put the non-animal test on the same footing as the  
18 animal tests which were never validated in the first  
19 place. And they've also been doing some internal  
20 research.

21 The biggest thing was I thought that they  
22 see that industry doesn't have the financial

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1 incentive, even if they have the interest to develop  
2 the alternatives, and that they have to kind of be the  
3 leader in that area.

4           There's also the European Center for the  
5 Validation of Alternative Methods. That's a group of,  
6 you know, about 60 people that's funded by the EU who  
7 develops and validates alternatives. So they've had  
8 a lot of workshops, nine different workshops on this  
9 issue in the last ten years, and they've actually  
10 developed and validated a lot of the tests that are  
11 out there.

12           And so the next two slides are about  
13 regulatory bodies where they have changed the  
14 regulations. They've accepted some new tests.  
15 They've deleted some old tests. That's in Europe and  
16 the World Health Organization.

17           And so these next two slides, I'm really  
18 not going to go over, but basically the point is for  
19 each, you know, what I've done is tried to divide up  
20 the vaccines, bacteria on one page, viral on the  
21 other, and then we've got the vaccine, the traditional  
22 animal test and what alternatives, and then in

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1           parentheses which bodies have accepted them.

2                           And what I don't have here is what CBER  
3           does, and actually I'm in the process of getting that  
4           information. It's being gathered as part of the other  
5           dialogue that I'm having, but we should hope that we  
6           can bring everyone up to the same standard, especially  
7           when things have already been validated.

8                           And it's really important in the vaccine  
9           industry especially because obviously it's a very  
10          global industry. So if something is still required in  
11          the U.S. that has been deleted or not required in  
12          Europe, it's still going to be done because they want  
13          to be able to send it globally.

14                           So we need everyone to accept the same  
15          alternatives.

16                           So just my last slide is kind of thinking  
17          about opportunities for how we can promote this kind  
18          of transition and change. The FDA, I know CBER is  
19          already doing research on alternatives and antigen  
20          based systems and things like that, but we really need  
21          to really better define the pathogens, the vaccines,  
22          human based tissue engineering models that will enable

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1 kind of human based research, define our adjuvants,  
2 that kind of thing, and where the goal is, getting to  
3 the antigen quantification and to rational vaccine  
4 design where we understand what we're doing well  
5 enough so that we don't need animals as black boxes.

6 We also want to be able to validate and  
7 accept already whatever was on the last two slides I  
8 showed you that's already accepted in other countries.  
9 We want to be able to, you know, make sure that those  
10 things are already accepted by CBER.

11 We also want to promote people switching  
12 over existing products, which I think is one of the  
13 hardest things. You've got it licensed a certain way.  
14 You have to put a certain amount of money, effort,  
15 research, and then you have to modify your license.  
16 There's not a lot of incentive for that, but somehow  
17 that needs to happen.

18 And I'll obviously get the reviewers and  
19 researchers, you know, up to speed as well as much as  
20 possible and for a consistency of approach.

21 And lastly, we want to, you know, maybe  
22 organize. I don't think there has been any, you know,

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1           CBER workshops on these alternatives.    Get that  
2           dialogue going within CBER and more guidances around  
3           these things.

4                       And the last thought I want to leave you  
5           with was just, you know, I don't think in like 100  
6           years we'll be using animals in the way that we are  
7           for vaccine testing.   Hopefully we'll be way beyond  
8           that, but we want to get there as quickly as possible  
9           and how can we do that?

10                      That's all I have.   Thank you.

11                      CHAIRPERSON OVERTURF:   Thank you.

12                      Any questions or discussion?   Yes.

13                      DR. SELF:   Yes.   My comment is that the  
14           nature of the validation that we're talking about  
15           seems to me to be really critical.   When you refer to  
16           the fact that the validity of the current methods are  
17           somewhat murky, maybe some of the approaches have been  
18           validated technically, but certainly I think the  
19           connection to outcomes in humans that would be really  
20           kind of the gold standard validation has perhaps not  
21           been traced through very well.

22                      And my concern is that, on the one hand,

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1 that we would be replacing a set of methodologies that  
2 aren't validated in a rigorous sense with another set  
3 that aren't validated in a rigorous sense. And so in  
4 part of the proposed changes, which I think are  
5 excellent, I see an opportunity to really think  
6 through for each of these methods what really is the  
7 validation that is required and how can the  
8 appropriate studies be designed and conducted that  
9 would provide that kind of validation.

10 So I would in this effort like to see, you  
11 know, perhaps more effort placed in that particular  
12 area.

13 MS. DHURUVAKUMAR: Can I respond to that?

14 I think that's an excellent point. I  
15 really think it's an opportunity to improve the  
16 science, you know, as we're going about it. The only  
17 thing I would caution, I mean, this is going on in  
18 terms of validation of, you know, other types of tests  
19 that aren't related with ICCVAM and ECVAM, is you know  
20 not trying to hold the newer, non-animal tests to such  
21 a high bar that we, you know, wrap them up for so long  
22 that they can't even get out there, and also not to

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1 use the animal tests as the gold standard for them  
2 because they aren't validated. They shouldn't have to  
3 match those tests.

4 But, yeah, to definitely proceed ahead,  
5 define it better, but don't try to, you know, make  
6 them 110 percent perfect before you replace something  
7 which is really in some cases very suspect.

8 You know, like for example the NIH test.  
9 People know that it's generally very variable and not  
10 very good. There shouldn't be that high a bar, you  
11 know, too high a bar to being considered better than  
12 that.

13 But, yeah, a very good comment. Thank  
14 you.

15 CHAIRPERSON OVERTURF: Thank you.

16 Yes, one comment?

17 DR. PROVINCE: Yes. As the consumer  
18 representative on this committee, I do have a comment.  
19 I would like to, first of all, just briefly make a  
20 distinction that the presenter from PETA did not make  
21 in her presentation, and that is the distinction  
22 between animal welfare and animal rights. I won't

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1 belabor this point. I'll try to be brief.

2 But many people don't realize there is a  
3 distinction between these two, and they use the term  
4 synonymously. They are not, in fact, synonymous.  
5 Animal welfare is what we commonly think of as good  
6 care and humane treatment of animals, and I think we  
7 can all buy into that as a good concept. Everyone of  
8 goodwill can.

9 However, animal rights is something very  
10 different. It is a philosophy which holds humans and  
11 animals are of equal or similar value, and that I  
12 personally reject, and as a consumer representative,  
13 I feel that it is important that I bring this to the  
14 table.

15 PETA is such a group. It is an animal  
16 rights group. They have the right to hold that  
17 philosophy. However, I must say that as much as I  
18 could say about PETA and their actions over the years,  
19 I won't do that now, but what I will say is that  
20 although the reduction in the use of the number of  
21 animals may be a worthwhile goal, if in some doing we  
22 can simultaneously meet higher ethical obligations, I

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1 do want to state in the strongest possible terms that  
2 our highest ethical obligations remain to the human  
3 recipients of the vaccines recommended by this body.

4 Thank you.

5 CHAIRPERSON OVERTURF: Is there anyone  
6 else who would like to make a presentation during this  
7 public hearing?

8 (No response.)

9 CHAIRPERSON OVERTURF: So I think we will  
10 close the public hearing and go on with the agenda,  
11 and the first thing on the agenda will be presented  
12 first by Dr. Jerry Weir on the FDA critical path  
13 initiative update.

14 DR. WEIR: Thank you and good morning.

15 On March 16th, 2004, the FDA released a  
16 report entitled "Innovation Stagnation: Challenges  
17 and Opportunity on the Critical Path to Medical  
18 Products." In this report was described the urgent  
19 need to modernize the medical product development  
20 process, the so-called critical path to make product  
21 development more predictable and less costly.

22 In this critical path initiative, the FDA

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1 will take the lead in development of a national  
2 critical path opportunities list with the goal of  
3 coordinating, developing, and/or disseminating  
4 solutions to scientific hurdles that are impairing the  
5 efficiency of product development industry-wide.

6 If you're interested more in the critical  
7 path initiative of the FDA, you can find quite a lot  
8 of information on the FDA Website that is listed on  
9 this slide.

10 Now, as part of this critical path  
11 initiative, CBER hosted a workshop on October 7th,  
12 2004. The short title of this workshop was "Working  
13 with Stakeholders on Scientific Opportunities for  
14 Biologic Products."

15 The participants in the workshop included  
16 representatives of industry, academia and other  
17 government agencies, as well as the public, and in  
18 this workshop CBER staff presented overviews of  
19 current and future scientific opportunities. These  
20 included presentations on cell tissue and gene  
21 therapies, blood and blood products, manufacturing  
22 science, statistics, risk management, and clinical

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1 trial design, as well as vaccines.

2 Following these presentations, we had  
3 breakout sessions with panel discussions. So what I  
4 want to do today is basically give you a very brief  
5 summary of what we presented at this CBER workshop.  
6 Dr. Kathy Carbone, who is the Associate Director for  
7 Research at CBER, is in the audience, and she's  
8 available if someone would like to know more about the  
9 FDA critical path or the background to this workshop.

10 Following my brief summary of the vaccines  
11 session of the workshop, Mary Foulkes, who is also in  
12 the audience, will give a brief update on clinical  
13 trial design and other statistical issues.

14 So essentially what I'm going to do is  
15 just walk through and brief what we did at this  
16 meeting.

17 We started out in the vaccine sessions by  
18 presenting the types of laboratories that we have at  
19 CBER in the Office of Vaccines, and these are listed  
20 on the slide that you see here. In the immediate  
21 Office of the Director of OVR, we have a Standards  
22 and Testing Section and an analytical chemistry staff.

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1 We have two product divisions that conduct basic  
2 research most of which is on the NIH campus.

3 In the Division of Viral Products, we have  
4 laboratories of DNA viruses, retrovirus research,  
5 hepatitis viruses, vector borne viral diseases,  
6 immunoregulation, method development, and respiratory  
7 diseases.

8 In the Division of Bacterial, Parasitic  
9 and Allergenic Products, we have laboratories of  
10 immunobiochemistry, biophysics, enteric and sexually  
11 transmitted diseases, bacterial polysaccharides,  
12 methods development and quality control,  
13 microbacterial diseases, and cellular immunology,  
14 bacterial toxins, and respiratory and special  
15 pathogens.

16 Now, the type of research and laboratory  
17 activities that that take place in the laboratories  
18 and the Office of Vaccines are designed in part to  
19 facilitate the development and evaluation of new  
20 vaccines. We considered this an important critical  
21 part of our mission.

22 To do this we must anticipate and address

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1 the regulatory issues for new products. These include  
2 very general regulatory issues which are applicable to  
3 many products or product classes. I've given a couple  
4 of examples on this slide.

5 For example, cell substrate issues which  
6 apply to many different products, especially viral  
7 vaccines, but also general regulatory issues, such as  
8 improved test methods, which include better  
9 sensitivity, more reliable methods that are applied to  
10 broad classes of products that we regulate.

11 But also to facilitate the development and  
12 evaluation of new vaccines, we have to address product  
13 specific issues. These can include things like  
14 correlates of protection that are necessary for  
15 efficacy evaluation; also include research design to  
16 improve assays that are important for our evaluation,  
17 potency, efficacy assays.

18 Also we have efforts for animal models for  
19 different vaccines that are necessary for efficacy  
20 evaluation.

21 Now, obviously to facilitate the  
22 development evaluation of new vaccines, all of our

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1 research efforts have to be prioritized. This is  
2 because we have to keep in mind the availability of  
3 the necessary expertise that we have on hand.

4 We also have to consider the  
5 appropriateness of the research effort. Who should do  
6 it? Should we do it in house? Should industry be  
7 doing it? Is someone else already doing it?

8 And of course, as obviously you know, we  
9 have many competing demands on our time and many  
10 responsibilities, and we always have to balance that  
11 with what we do in the laboratory.

12 In the next three slides I've listed just  
13 a few examples of research efforts that are ongoing in  
14 the Office of Vaccines. In the slide shown here, I  
15 have some examples of critical path efforts that are  
16 ongoing in the general category of things that are  
17 applicable to many vaccines.

18 For example, we have several laboratory  
19 efforts ongoing and in the last few years to develop  
20 alternative lot release tests. Now, this is important  
21 because this can lead to increased product  
22 availability. It can also in certain circumstances

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1 reduce animal testing.

2 And some specific examples that I've shown  
3 here are efforts that we've had over the last few  
4 years on rabies potency assays, mumps neurovirulence  
5 assays, anthrax potency, and diphtheria toxoid  
6 potency.

7 We've also had quite a few efforts in the  
8 development of rapid microbial tests. These are  
9 important developments because they can improve  
10 current products, as well as facilitate the evaluation  
11 of new vaccines, particularly combination vaccines.  
12 Development of new tests in this area can reduce the  
13 time and the amount of product needed for testing.

14 And finally, in this slide, I've listed  
15 the evaluation of novel cell substrates for vaccine  
16 production. We have efforts ongoing to develop new  
17 molecular methods to detect broad categories of  
18 potential adventitious agents, as well as the  
19 development of new assays to assess tumorigenicity and  
20 oncogenicity and to detect oncogenic viruses. All of  
21 these are important for the evaluation of many  
22 products that we regulate.

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1           In the area of virtual vaccines, I've  
2 listed a few examples of critical path efforts that we  
3 have for what I've called priority viral vaccines.  
4 Hepatitis C, we have efforts devoted to the  
5 development of transgenic mouse models to study  
6 pathogenesis and evaluate vaccine candidates.

7           In the HIV field, we've been involved in  
8 the development of new assays to distinguish vaccine  
9 response from actual HIV infection, as well as the  
10 identification of target structures and epitopes for  
11 neutralizing antibodies.

12           In the smallpox area, we've been involved  
13 in development of improved assays to evaluate vaccine  
14 response, as well as the animal models necessary for  
15 the evaluation of new vaccines.

16           For West Nile virus, development of  
17 standardized immunological assays for vaccine induced  
18 immunity. Poliovirus vaccine, the development of  
19 animal models to evaluate efficacy of Sabi-derived IPV  
20 which could become more important in the next few  
21 years, and of course, influenza vaccines. We've been  
22 heavily involved in the development and

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1 standardization of reference strains and reagents for  
2 the evaluation of regular interpandemic as well as  
3 pandemic influenza vaccines.

4 Some examples of critical path efforts  
5 that we have for priority bacterial vaccines include  
6 several efforts in the anthrax area, development of  
7 animal models of pathogenesis, development of  
8 serological assays, development of Ty21a vectors for  
9 protective antigen, and of course establishing tools  
10 for genetic manipulation of a pathogen.

11 In the tuberculosis area, we've been  
12 involved in the discovery of novel antigens with  
13 protective properties, as well as the evaluation of  
14 DNA vaccines.

15 Shigella, the creation of Ty21 vectors for  
16 Shigella LPS.

17 In the pneumococcus area, identification  
18 of the serological correlates of protection.

19 Meningitis, the development of high  
20 efficiency conjugation technology, a well as  
21 establishment of correlates of protection.

22 So to summarize what we presented at this

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1 workshop, the Office of Vaccines recognizes that there  
2 are numerous scientific, technical, and regulatory  
3 challenges that must be addressed in the development  
4 of new and improved vaccines. These include general  
5 regulatory issues, as I've tried to point out, as well  
6 as very product specific issues that we must address.

7 I've also as a subheading listed that we  
8 all face the challenge of vaccine development for  
9 emerging diseases.

10 We think that OVR researcher reviewers  
11 have a major role in identifying and anticipating such  
12 issues. It's up to us and it's one of our major  
13 responsibilities to provide clear guidance regarding  
14 the expectations for product development and  
15 licensure.

16 As an example of this I've listed our  
17 involvement in producing and distributing guidance  
18 documents. For example, revised cell substrate  
19 guidance documents, as well as DNA vaccine guidance  
20 documents are some that we've worked on in the last  
21 few years.

22 It is also, we feel, necessary that CBER

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1 research activities are important to address these  
2 issues with regulatory implications. This is both  
3 important for product development and product  
4 evaluation, and if you think about it, product  
5 evaluation is part of product development.

6 Okay. So in the afternoon, we had a  
7 vaccine breakout session and a panel discussion. I  
8 want to summarize that in the next two slides. Our  
9 list of panelists for the vaccine sessions included  
10 our own Dr. Overturf from the University of New  
11 Mexico; Alan Shaw from Merck; the late John La  
12 Montagne from NIH, the Deputy Director of NIAID. We  
13 had Robert J. Reinhard from the AIDS Vaccine Advocacy  
14 Coalition, as well as Laurie Norwood from the CBER  
15 Office of Compliance and Biological quality.

16 Each of these panelists started off the  
17 breakout session by providing their own perspective of  
18 the entire vaccine development process. The floor was  
19 then opened to discussion, and we had a brief summary  
20 of this discussion that was presented to the larger  
21 group when we reconvened.

22 So, in short, I've listed a few of what I

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1 thought were the overall themes of this breakout  
2 session. In general, the panel felt that the entire  
3 process of vaccine development should be reengineered.  
4 I actually that if I remember correctly, this was John  
5 La Montagne's phrase, but almost everyone in the room  
6 agreed that there were just many aspects of the  
7 current process of vaccine development that were not  
8 optimal.

9                   These included complex and cumbersome IRB  
10 process, the burden of data management, the lack of  
11 sharing of information about trial design, and again  
12 I remind you that these are not CBER specific issues.  
13 These were just issues related to the whole process of  
14 vaccine development.

15                   Many in the audience and the panel thought  
16 that there was importance of establishing and  
17 validating surrogate endpoints for vaccine trials.  
18 Everyone emphasized the importance of communication  
19 both for CBER and for the Office of Vaccine to provide  
20 detailed guidance for industry, but also there was a  
21 feeling that there should be more guidance for those  
22 with limited experience in the vaccine development

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1 field.

2 There was general consensus that there  
3 should be more long-term follow-up and post licensure  
4 surveillance.

5 There was also general consensus that CBER  
6 research did have a major role and can assist in  
7 vaccine development. Topics that were specifically  
8 mentioned included more preclinical studies, studies  
9 on novel antigens, studies on adjuvants, vaccine  
10 delivery methods, as well as just the overall rational  
11 vaccine design, including defining surrogate markers.

12 Finally, the next steps in this process.  
13 For the FDA critical path initiative, we will continue  
14 to compile an opportunities list. There will  
15 undoubtedly be additional workshops on specific  
16 diseases, products, and pathways.

17 For CBER we will summarize and publish the  
18 discussions from the CBER workshop that I have  
19 summarized, and we will use this information to  
20 develop future CBER science priorities and agenda, and  
21 of course, we will continue to try to communicate  
22 scientific advances in guidances, policies, and

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1 publications.

2 And as I said, Mary Foulkes will now give  
3 you an overview of the statistics and clinical design.

4 DR. FOULKES: Okay. Thanks, Jerry.

5 Okay. Thank you very much.

6 As Jerry mentioned, I'm Mary Foulkes from  
7 the Office of Biostatistics and Epidemiology, and at  
8 the same workshop that Jerry mentioned, we had a  
9 breakout session on statistical issues, risk  
10 management, and clinical trials design, and I'm not  
11 going to summarize that in great detail, but I'm going  
12 to give you more of sort of a holistic look as to how  
13 we approached the critical path.

14 I don't often get a chance to quote  
15 Pasteur, and so I'm going to take that opportunity.  
16 I really think that this quote, "Chance favors the  
17 prepared mind," consolidates the entire critical path  
18 opportunity that we have here, and another reason that  
19 I have for pulling this particular quote is that  
20 "Chance" is the name of one of the regular  
21 publications of the American Statistical Association.  
22 So it caught my eye for that reason as well.

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1           If my theoretical statistical colleagues  
2 will forgive me, I'm going to wildly oversimplify the  
3 usual statistical approach to development of  
4 methodology. Usually there is a highly mathematical  
5 development of the theory or a new model or a new  
6 method, and then there's a search for an application  
7 to which it fits.

8           Well, we see the critical path approach as  
9 really upending that process and identifying areas  
10 where there exists no prior approach or no existing  
11 approximation as a part of vaccine development or  
12 biological product development and developing a  
13 mathematical or statistical methodology that fits that  
14 need and finding a methodology because there is an  
15 application searching for a methodology.

16           With regard to the quantitative methods in  
17 general, we see the need as the whole critical path  
18 concept maximizing efficiency while maintaining  
19 reliability, and certainly within vaccine development  
20 there are many opportunities to approach that by  
21 certainly improving the analytic approaches and by, as  
22 was mentioned by Jerry, flexible study designs, and

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1 I'll get into that a little bit further.

2 Also, there is a need for a transparency,  
3 for education of, as Jerry mentioned, of vaccine  
4 developers, for example, who have maybe less  
5 experience than others in the process.

6 Also, transparency in terms of determining  
7 best practices for quantitative methods. In some  
8 instances there are multiple practices available, but  
9 the particular best practices have yet to be  
10 identified, and really the field is using a lot of  
11 variation in practices without establishing a best  
12 practice.

13 There also needs to be transparency in  
14 underlying assumptions. A lot of the quantitative  
15 methods are based on assumptions or start with various  
16 assumptions at the beginning of the process and are  
17 dependent upon those assumptions. Sometimes they are  
18 realistic assumptions. Sometimes they're simplistic  
19 assumptions, and so there is an opportunity there to  
20 possibly improve the product development and the  
21 contribution of quantitative methods.

22 The list of CBER products I know you're

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1 all familiar with. With regard to vaccines, in  
2 particular, the critical path is important because  
3 many vaccines are available to a huge target  
4 population many, many times larger than the available  
5 data set for evaluating that particular product for  
6 safety and efficacy.

7 Vaccines, when they are made available,  
8 are administered to healthy people. They're also  
9 often evaluated in healthy people, and that has  
10 implications for the risk-benefit assessment.  
11 Vaccines, when they are at all effective and available  
12 publicly and universally and worldwide, can have a  
13 major public health impact, as we all know, and again,  
14 as we all know, there is a growing public safety  
15 concern, and just the existence of a safety concern  
16 can impact vaccine coverage rates.

17 So it's very important to address those.  
18 So some of the things that Jerry has already  
19 mentioned, and I'm not going to go into great detail  
20 in these, but some of the areas in which quantitative  
21 methods can have an impact in improving product  
22 development and in the entire critical path process in

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1 terms of study endpoints.

2 And here's a short list of potential study  
3 endpoints, all of which have implications for  
4 quantitative methods and for analytic approaches and  
5 for the kind of inferences that can be made from them.  
6 And those need to be assessed in a critical path  
7 context to see if there aren't any opportunities for  
8 improvement in the definition of the study endpoints  
9 and also in the analysis of the study endpoints and  
10 the inference from those study endpoints.

11 Genomics and proteomics is a very large  
12 and rapidly emerging area of research as can be seen  
13 by the huge emphasis on genomics and proteomics this  
14 weekend at the AAAS meeting downtown, which actually  
15 starts today downtown.

16 The statistical practices for these areas  
17 are not yet well established, and this is definitely  
18 an area for potential development. There are lots, as  
19 you can imagine, multiplicity issues, multiple plates,  
20 multiple SNPs, multiple everything. There are lots of  
21 potential missing data issues. There are missing data  
22 issues elsewhere as well, but particularly in the

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1 genomics/proteomics area, how one handles missing data  
2 in terms of the analysis is very important. And there  
3 are certainly experimental design opportunities in  
4 this context.

5 There are statistical issues in  
6 manufacturing. Particularly recently we've been  
7 dealing with issues of quality control and blood  
8 collection, but there are also specific manufacturing  
9 issues related to vaccines, as Jerry has already  
10 mentioned, vaccine lot consistency.

11 Now, the flexible design issue. There are  
12 opportunities to consider alternative experimental  
13 designs, clinical trial designs, and these have been  
14 widely under discussion. For example, there was an  
15 FDA workshop just this spring. Sorry. It was 2004 on  
16 flexible design, on adaptive designs. Adaptive  
17 designs, again, are being discussed at the FDA Science  
18 Forum, and it's a very active area of research.

19 The reasons that one might consider  
20 flexible design in the context of vaccine development  
21 or any product development is that sometimes when the  
22 product development process is speeded up a bit, there

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1 might not be a lot -- the amount of learning curve  
2 that precedes, say, the Phase III clinical trial is  
3 compressed such that your estimates of the initial  
4 parameters for that Phase III clinical trial design  
5 might be less solid than we would prefer.

6 And so there may be opportunities for  
7 interim modifications to the ongoing design. Those  
8 have to be handled very carefully and planned for and  
9 have implications for the analysis and the  
10 interpretation. So it's an area that is currently  
11 enjoying rapid development.

12 There are also the traditional approaches,  
13 the group sequential designs, and so forth, and there  
14 are new emerging approaches to consider. But this is  
15 a very active area for statistical methodologic  
16 research, and the specifics of flexible designs for  
17 biologics are obviously CBER regulates cutting edge  
18 products, and as I mentioned earlier, we may have less  
19 information going into a Phase III design than we  
20 might want, and we have the need for flexibility as  
21 the Phase III clinical trial is progressing.

22 Again, safety concerns. There may be a

1 safety concern that emerges in the course of a  
2 clinical trial that has impact or could have impact on  
3 the trial design, and a flexible design might give the  
4 opportunity to handle that.

5 With regard to trial design and analysis,  
6 there are opportunities for improvement in the  
7 process, improvements in handling non-inferiority  
8 trials, for example, and obviously the ICH E10 already  
9 exists and gives us guidance in that arena, but there  
10 certainly is room for improvement in the methodology  
11 there.

12 There is a lot of room for improvement and  
13 activity. There's a lot of activity in terms of  
14 handling missing data in analyses. As with other  
15 areas of analyses, there are multiple opportunities  
16 and multiple routes that one might take, but there is  
17 no really identified, necessarily preferred analysis  
18 approach. And so there's an opportunity for  
19 improvement here.

20 With high speed computing there are also  
21 opportunities for handling missing data utilizing the  
22 high speed computing capabilities that we didn't have

1 ten or 15 years ago and we have in our tool box today.

2 Another area of methodologic development  
3 is data mining, and here CBER and other have been  
4 using empirical based methods to try to apply those  
5 to, plus marketing surveillance, and utilize the  
6 information that we get reported on adverse events to  
7 identify areas of research and of concern with regard  
8 to vaccine safety, in particular.

9 This can be problematic because obviously  
10 false positive signals could have very serious  
11 consequences, and so one has to utilize this  
12 information very, very carefully and take into account  
13 the fact that it's based on our adverse event  
14 reporting system, and other sources like that where  
15 under reporting may be a serious problem. So that  
16 always has to be in the back of your mind when  
17 analyzing these sorts of things.

18 Let me go straight through to the summary.  
19 We're approaching issues of risk analysis. This is an  
20 area where obviously we are in situations where we  
21 have to make decisions, and the decision point comes  
22 in not necessarily as a function of having complete

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1 data in front of you.

2 So often you have to make decisions in the  
3 absence of full information, and this is where risk  
4 analysis can play a role. One can model the risks and  
5 identify influential parameters where we can put our  
6 resources to clarifying those parameters, getting more  
7 information on those parameters, possibly directing  
8 resources to gain more information in that arena.

9 So this is an area of development and an  
10 area that the critical path can consider as part of  
11 its armamentarium, if you will.

12 So, in summary, the quantitative sciences  
13 need to be considered as a part of critical path, and  
14 have a role to contribute to improving the process of  
15 product development and contributing to the critical  
16 path in terms of the quantitative methods that I've  
17 outlined.

18 And just in summary, that statisticians  
19 and epidemiologists need to be involved just as much  
20 as anybody else in the identification of issues and  
21 encouragement of involvement in development of new  
22 methodologies that improve product development.

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1 Thank you. Any questions?

2 CHAIRPERSON OVERTURF: Are there any  
3 questions or points of discussion? Yes, Dr. Self.

4 DR. SELF: I can't resist. Dr. Weir's  
5 slides mentioned in his summary of the panel  
6 discussion the importance of establishing and  
7 validating surrogate endpoints for vaccine trials.  
8 There's been a lot of that work that's been done in  
9 other settings and without the most optimistic results  
10 for actually achieving that. That's not something  
11 that is in your presentation. Could you just give a  
12 couple of minutes thinking about where that sits with  
13 respect to vaccine?

14 DR. FOULKES: Well, certainly, as I  
15 indicated in the list of potential study endpoints,  
16 that study endpoints need to be evaluated very, very  
17 carefully, and whenever we talk about surrogate  
18 markers, I always have the tape of one of Dave DeMets'  
19 presentations in my head where he has multiple,  
20 multiple examples of how we were misled by various  
21 surrogate markers particularly in the field of  
22 cardiology, which is the source of many of his

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1 examples.

2 So we have those caveats in mind always,  
3 but there certainly is a potential for surrogate  
4 markers, intermediate endpoints, biomarkers to be  
5 utilized should they prove valid sources of  
6 information and valid bases on which to make  
7 regulatory decisions, but that's a very large "if."

8 DR. SELF: So a comment, and then one sort  
9 of small question.

10 The comment is even though your talk is  
11 targeted at clinical trial design, I guess I would  
12 like to see the range of issues broadened to include  
13 preclinical studies as well because that is a bridge  
14 that has not been built very well and really needs to  
15 be. So I just raise that on the radar screen.

16 DR. FOULKES: Absolutely. The intention  
17 is not to exclude those.

18 DR. SELF: Yeah. And then I found myself  
19 scratching my head a bit, and maybe this is to Dr.  
20 Weir, in the reengineering of the vaccine development  
21 process. Listed here as Item No. 2 is burden of data  
22 management. I don't know what that means.

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1                   Could you or somebody explain that one?

2                   DR. FOULKES: Jerry, if you want to, take  
3                   that, but I can jump in at one point that there is a  
4                   perception, if not a reality, and it probably in many  
5                   cases is a reality, that the burden of data management  
6                   is too much of a burden, and I do think that there is  
7                   room and opportunity within the critical path. In  
8                   fact, this was one of the discussions in the breakout  
9                   session that the individual data items that are  
10                  captured and collected and edited and stored and  
11                  constitute that particular burden need to be  
12                  reevaluated in terms of do we need this particular  
13                  item and why do we need this particular item?

14                 And I think there is a lot of room for  
15                 improvement there. There is a lot of room for  
16                 efficiency, and so let me let Jerry jump in.

17                 DR. WEIR: Well, I think you just  
18                 summarized it. That was the general feeling of  
19                 several people in the group, was that it was just an  
20                 overwhelming amount of data.

21                 And I think I remember that some  
22                 questioned whether all of the data that was asked to

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1 be collected was really necessary, and they talked  
2 about not only just the sheer amounts, but how you  
3 manage it. So it was just sort of a general feeling  
4 that it was just a big burden in the running of large  
5 clinical trials.

6 But like I said, I think May summarized it  
7 now.

8 DR. FOULKES: May I just add that the FDA  
9 for a number of years now has been discussing large,  
10 simple safety trials, and one of the emphases in that  
11 discussion is the reduction of the data collected to  
12 what is absolutely necessary.

13 Another quote that I cut out of this talk  
14 is "make it as simple as possible, but no simpler."  
15 And I think that that's an area where we can make some  
16 improvements with regard to data management.

17 CHAIRPERSON OVERTURF: Dr. McInnes.

18 DR. McINNES: Thank you.

19 I also was having a dagger through my  
20 heart around this thing about burden of data  
21 management, and I guess I understand a little bit  
22 better. It's around, I think, the issues or challenge

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1 of appropriate data collection and then superb  
2 management of those data that are deemed to be  
3 important, and I think we struggle so much with this  
4 with all of the contractors and grantees who some  
5 resist the fact that this is now 2005 and it's perhaps  
6 just not okay to have handwritten data in your lab  
7 book.

8 I mean, we are now in the very  
9 contemporary area and things have moved on. So I  
10 presume the burden issue is really around the  
11 challenge of appropriate data collection and data  
12 management.

13 I'm interested in the proceedings that  
14 come from the panel because I think certainly with  
15 multi-center studies and with emerging disease issues  
16 where you may only be capturing a few subjects at a  
17 large number of medical centers, for example, the  
18 current IRB process is really very challenging in  
19 trying to implement these multi-center studies, and I  
20 really think that's an area that we need to tackle  
21 very seriously and together because it is proving to  
22 be very difficult and impeding enrollment into very,

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1 very important studies.

2 I also wanted to just make a pitch again,  
3 I think, the lack of specificity around terminology of  
4 correlates and surrogates. While there's a very small  
5 number of people who really understand the difference  
6 between correlates and surrogates and some of those  
7 people who got burned in those cardiology studies, I  
8 think these terms are tossed around quite freely and  
9 people talk about correlates of protection and not  
10 necessarily understanding that there may be some  
11 endpoint that you're measuring that has a relationship  
12 to what you want to look at, but that you can't just  
13 measure A instead of B and assume that it's a true  
14 surrogate.

15 And I actually make a plea to this  
16 committee. Maybe even some publication that could go  
17 back to definitions of correlates and surrogates and  
18 something about what it really is and what it isn't,  
19 in that I think very often we are measuring correlates  
20 and not necessarily surrogates. I think this vaccine  
21 development arena could really benefit from some of  
22 that work that has been done really in drugs.

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1 So thank you.

2 CHAIRPERSON OVERTURF: Dr. Schwartz.

3 DR. SCHWARTZ: A comment and a question.

4 In the statistical presentation, you talked about  
5 using data mining techniques and Bayesian analyses and  
6 all of that. At CDC they're obviously looking at the  
7 same things, both with respect to vaccine safety as  
8 well as outbreak detection. I don't know if you've  
9 been working with the statisticians at CDC --

10 DR. FOULKES: Yes.

11 DR. SCHWARTZ: -- but clearly, linking with  
12 other government scientists would be useful for that.

13 The question is at the end of Jerry's  
14 presentation it was mentioned how this new information  
15 would come out in policies, guidances, publications,  
16 and there were a lot of different aspects of the  
17 critical path that were talked about, and I'm just  
18 wondering whether the vision is that as individual  
19 issues were addressed there may be a particular  
20 guidance or particular publication about that  
21 individual component of the pathway or whether it's  
22 kind of an end-to-end thing where there would be some

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1 kind of guidance that would deal with the full range  
2 of issues.

3 So how do you see this coming out when  
4 decisions are made, when new approaches may be  
5 validated? What will be the way that then this will  
6 be translated into action in terms of vaccine  
7 development?

8 DR. WEIR: I'm not sure I followed the  
9 question, but were you referring to how we would  
10 decide to publish guidances on specific topics?

11 DR. SCHWARTZ: Well, I guess just more  
12 clarity. There was such arrange of topics that are  
13 being reviewed. Is this something where you would,  
14 when a particular topic was addressed, you'd come out  
15 with a guidance or a publication on that specific  
16 topic, or would it be to complete an entire kind of  
17 end-to-end review as it were and to put it all  
18 together then?

19 DR. WEIR: Okay. I would have said the  
20 specific topic, but I think Kathy wants to --

21 DR. FOULKES: I think I understand what  
22 you're getting at. These are all major issues that

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1 are somewhat separable, and they all have scientific  
2 knowledge gaps and tool gaps, et cetera. So as the  
3 information comes across for a particular area, that  
4 would come out as a guidance.

5 So it might be an issue with a particular  
6 vaccine, a vaccine type, a type of product, and as  
7 that information is gathered, it will come up as a  
8 guidance, and keep in mind guidances are living  
9 documents. So even as more information is gathered,  
10 the guidances will be updated so that the concept is  
11 to feed very quickly into the regulatory pathway and  
12 make the advances clear as they come along.

13 CHAIRPERSON OVERTURF: Are there any other  
14 questions?

15 I just wanted to make one comment. My  
16 impression from the workshop was that a good number of  
17 the identified difficulties in vaccine research were,  
18 if I could use a term, were pre-FDA, I think, or post  
19 FDA, but they really didn't center there. They  
20 centered in places like local IRBs, the recent  
21 expansion of HIPAA regulations and other kinds of  
22 problems which have really had a tremendous

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1       disquieting impact unfortunately on particularly  
2       collaborative research in vaccines.

3                   And it has not only been in vaccines, but  
4       it has obviously been in other drug research as well,  
5       and I think one thing the critical path might want to  
6       do is to really look deeper into and expand into those  
7       areas because I don't know how the FDA could impact  
8       those areas, but that would be an area that might  
9       facilitate more research more than just about anything  
10      that I know of right now because those are the major  
11      problems.    Because it starts right at your own  
12      institution usually.

13                   Were there other points of discussion?

14                   We have to take a break because we have to  
15      get Dr. Palese on the phone.  So is he expecting to be  
16      available precisely at 10:05?

17                   MS. WALSH:  No, I told him a little  
18      earlier.

19                   CHAIRPERSON OVERTURF:  Okay.  So how long  
20      do you want us to take a break?

21                   MS. WALSH:  Ten minutes.

22                   CHAIRPERSON OVERTURF:  All right.  So

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1 we'll take a break and be back at ten minutes till  
2 ten.

3 Okay. Thank you.

4 (Whereupon, the foregoing matter went off  
5 the record at 9:35 a.m. and went back on  
6 the record at 9:55 a.m.)

7 CHAIRPERSON OVERTURF: Please take your  
8 seats because we have Dr. Palese on the telephone, and  
9 we need to begin the open committee discussion and  
10 presentation of two laboratories.

11 The first presentation will be an overview  
12 of the Laboratory of Biophysics and will be presented  
13 by Dr. Richard Walker.

14 DR. WALKER: Good morning. Actually for  
15 the next few minutes I won't present an overview of  
16 the Laboratory of Biophysics, but I'll present an  
17 overview of the Division of Bacterial, Parasitic and  
18 Allergenic Products, which Biophysics Lab is a part,  
19 and so I'll try to give you a big picture, and then  
20 Dr. Pasteur can go into the details of the Biophysics  
21 group.

22 What I'd like to do is sort of hit three

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1 things: give you a little bit of discussion of the  
2 challenge that our division has to face, the way we're  
3 organized to meet that challenge, and then a little  
4 bit about sort of what it's like to be a researcher or  
5 reviewer within this division.

6 Okay. So our laboratory function, as you  
7 would assume, is to assure safe and effective products  
8 for immunological control of bacterial, parasitic and  
9 allergenic products that affect human health.

10 Our task to do this involve research, as  
11 well as review. That's why we refer to our personnel  
12 as researcher/reviewers. We are involved not only in  
13 new products coming in, but also post licensure  
14 surveillance, and also we are involved in many  
15 consultations with organizations that are developing  
16 vaccines, as well as NIH and other organizations that  
17 are dealing with various vaccine problems.

18 This slide and the next slide are really  
19 not to go through all of the details of what's  
20 written, but just to make a point that when our  
21 researcher/reviewers begin working with a product, we  
22 take it from the beginning through the end. So it's

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1 a lifetime arrangement from pre-IND, where we might  
2 have a pre-IND meeting to help the sponsor work out  
3 problems, to receiving the IND, a review of that,  
4 technical advice for development of product assays and  
5 so forth.

6 Then we go on through the clinical  
7 testing, the licensure process, continuing back-and-  
8 forth dialogue with the sponsor, and then in the post  
9 licensure, our work is not over. Like I said, it's a  
10 lifetime arrangement when we're working with a vaccine  
11 or other immunological product.

12 The types of agents that we have to deal  
13 with, as you can get from the name of our division, is  
14 very varied. We have respiratory pathogens, sexually  
15 transmitted pathogens, other things like malaria,  
16 special pathogens which really received a lot of  
17 emphasis recently, those that could be bioterrorism  
18 agents.

19 We also have diarrhea causing pathogens,  
20 other types of pathogens. If you look back, for  
21 example, to allergenic products and skin test  
22 antigens. So see we have a variety of things to deal

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1 with, and to do that, we have about 90 people in the  
2 division, and we're organized into eight laboratories.  
3 So we have the Office of the Director with my  
4 administrative and regulatory staff, and then we have  
5 the various labs.

6 Two of the labs, this being one, the  
7 Laboratory of Methods Development and Quality Control,  
8 are more approach oriented. The other six labs are  
9 more disease oriented. This first laboratory deals  
10 with things like methods for quality control and  
11 serological assays, their development in animal  
12 models, and they deal right now a lot with pertussis  
13 and anthrax.

14 The Laboratory of Biophysics, which you're  
15 going to hear a lot more about in a few minutes from  
16 Dr. Pastor, brings new techniques that allow us to do  
17 cutting edge evaluation of vaccine products and  
18 understanding of the chemistry of these vaccine  
19 products.

20 Now, these other six laboratories are more  
21 pathogen or disease oriented. The Laboratory of  
22 Bacterial Polysaccharides is actually just one that

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1 the Laboratory of Biophysics collaborates a lot with  
2 because a lot of the technology like NMR and so forth  
3 that Biophysics has is very beneficial to the people  
4 in this laboratory. Anyway, they're interested in  
5 characterizing the immune responses to polysaccharide  
6 conjugate vaccines, standardization of methods,  
7 development of new chemical methods to understand the  
8 chemistry of these vaccines and also we've got some  
9 vaccine development studies going on there.

10 Laboratory of Bacterial Toxins is, of  
11 course, another major area because we have botulinum  
12 toxin, tetanus and diphtheria. So we have to have  
13 experts dealing with those various toxin products.

14 I'm not going to go through the details of  
15 these unless you want to go back to that. I'm just  
16 trying to give you the overview.

17 Laboratory of Respiratory Special  
18 Pathogens, which is looking at virulence factors and  
19 regulation of these virulence factors for things like  
20 plague, anthrax, and pertussis.

21 Laboratory of Microbacterial diseases and  
22 cellular immunology is dealing with various promising

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1 antigens that might be useful against microbacterium,  
2 as well as understanding the immunology of that  
3 disease. There's also work in this group dealing with  
4 tularensis.

5 Laboratory of Enteric and Sexually  
6 Transmitted Diseases primarily deals with various  
7 enteric pathogens, like during the critical path thing  
8 you heard about, Ty21a vaccine being a vector for  
9 Shigella. That's some work that's going on in that  
10 group.

11 Laboratory of Immunobiochemistry, studies  
12 allergen structure and function in the immune  
13 responses to various allergens and trying to better  
14 understand processes in allergen activity, as well as  
15 they do a lot of lot release work.

16 So that's in a nutshell the division that  
17 we've put together to address the bacterial and  
18 parasitic and allergenic products.

19 I mentioned that we have about 90 percent  
20 in this division. I put this chart in because one of  
21 the things that these site visit committees are asked  
22 to do is evaluate the people, and so as part of that

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1 it's helpful to just sort of review how people are  
2 sorted out or what terminology we use.

3 We have sort of independent and non-  
4 independent pathways that people can take and move up  
5 through various grades. One is over here on the left  
6 where you start with staff fellow. This is moving  
7 towards a tenured position to be a principal  
8 investigator, and these people are reviewed by the  
9 site visit committees and tenure will be impacted very  
10 much by the comments of the site visit committee as  
11 far as how they evaluate the work of these people.

12 We also have another track for people who  
13 do not plan to be principal investigators but are very  
14 capable of researchers in their own right, and they're  
15 the support scientists and the staff scientists.

16 One of the issues that we deal with is the  
17 funding for this research because in addition to  
18 review, in addition to having facilities to do that,  
19 we have to have laboratories and we have supplies and  
20 all of the things that go along with research.

21 Salary and overhead is part of base  
22 funding. What actually comes down to us at the

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1 division level is really operating money for  
2 expendables and equipment. We have a general FDA  
3 appropriation which is really our division operating  
4 funds, and we distribute that really on a per capita  
5 basis.

6 Recently we've gotten counter-terrorism  
7 funds. Those funds were useful in the last few years  
8 in actually adding to our staff to be able to have a  
9 response to the issues of plague and anthrax and some  
10 of those other bioterrorism agents.

11 Unfortunately, we've ramped that program  
12 up, but money to support those programs has not really  
13 stayed with us, and so a lot of that now comes out of  
14 our operating funds.

15 There are some extramural funds like the  
16 National Vaccine Program Office and a few other  
17 sources maybe through CREDAs and some work that our  
18 people have to get outside money. In fact, right now,  
19 most of our research money is coming from the outside  
20 rather than these FDA funds.

21 In the past we've had some money left at  
22 the end of the year, but that's also a dwindling

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1 resource. So I'm just painting the picture that we  
2 still have excellent people, and I think as many of  
3 you know, they're doing high quality research and are  
4 turning out very valuable information and really  
5 contributing to the scientific field, but they're  
6 doing it on a shoestring.

7 Other challenges and realities that face  
8 our researcher/reviewers, and some of these may be  
9 true for other government, like NIH and so forth, the  
10 funding levels are uncertain from year to year, and we  
11 have to depend on the appropriation process. We're a  
12 very large organization, and like any large  
13 organization we have bureaucratic hurdles, and also we  
14 have to try to make sure that we don't have any  
15 appearance of a conflict of interest. So we have to  
16 be very careful. Sometimes it makes a lot of paper  
17 work, and it keeps me busy.

18 The other thing though is, of course, at  
19 the university and anywhere else, you have other  
20 things like various committees and whatnot that take  
21 your time, and bureaucratic hurdles. One thing that's  
22 very unique that you should be aware of with relation

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1 to our researchers and viewers at FDA is that their  
2 schedule is not totally capable of being planned by  
3 them because timing of the work load could be  
4 determined to some extent by the sponsor.

5 We don't know when something is coming in,  
6 and ten we have to respond to it and deal with it. So  
7 that's something that's a conflict that anyone who  
8 does research and review work at FDA has to deal with.  
9 So you have to be able to juggle.

10 So just to wind up, what I asked the site  
11 visit committee to do is in this case for the people  
12 in the Laboratory of Biophysics is to review the  
13 individual, the overall program, and then make comment  
14 on their current and future directions.

15 So if there's any questions or  
16 clarifications you need now I can do that or we can  
17 move on into the Laboratory of Biophysics. Anybody?

18 CHAIRPERSON OVERTURF: Are there questions  
19 now or should we just -- I think we'll proceed on to  
20 the overview of the laboratory.

21 DR. PASTOR: Thank you.

22 This is going to be a brief overview of

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1 the Laboratory of Biophysics. You all have these  
2 giant books if you chose to read them with like more  
3 details, plus your handy-dandy disk of the whole  
4 thing.

5 The first slides are going to be more or  
6 less what I spoke about in the first part of my talk,  
7 and then at the very end I'm going to go into a little  
8 bit to summarize the rest of the talks.

9 The Laboratory of Biophysics basically has  
10 four sections. There's a computational biophysics.  
11 I'm the leader of that part. I'm Pastor. Rick  
12 Venable is in it, as well as a postdoc. Then there's  
13 a mass spectrometry and a protein chemistry section,  
14 a spectroscopy which is NMR and light-scattering, and  
15 then an NMR theory part.

16 And broadly speaking -- and I'll stay  
17 broad for a couple of slides and then be more specific  
18 -- we basically use these tools for a biophysical  
19 characterization of proteins and peptides,  
20 carbohydrates, DNA, membranes and micelles,  
21 essentially all of your cellular components, and this  
22 has application to everything that CBER regulates:

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1 vaccines, blood and therapeutics. Basically we work  
2 with almost everyone, and just a couple of examples  
3 which you'll be seeing later of some of the molecules  
4 we do.

5 And as I said on the first slide, we use  
6 these tools. We have an array of actually mass  
7 spectrometers, NMRs up to 700 megahertz, which is  
8 quite a good machine, light-scattering, and modeling.

9 And the characteristic that these things  
10 all have in common is that they're high tech things.  
11 We use them center-wide, and to really use it, you  
12 have to be an expert. Your average scientist can't  
13 walk in and start using a 700 megahertz NMR. I mean  
14 partly because they're \$1.3 million. So you're not  
15 going to mess with it. "Can I touch this?"

16 "No."

17 And just kind of briefly, what is a  
18 characteristic of these methods? You can read them or  
19 look in the book more. Basically mass spectrometry  
20 gets the masses of each fragment. It works very well  
21 on large proteins and mixtures. NMR is really used to  
22 actually get the structure and conformations of

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1 molecules. Light-scattering get sizes quite well, and  
2 actually works with very large mixtures. A simulation  
3 gives you detail.

4 And this last column is really sort of an  
5 interesting column in that it's like, well, any  
6 technique, there are some things that you get, but  
7 some things that you actually don't get from it, and  
8 we've tried to arrange the lab so that you can almost  
9 pick your column and say, well, gee, you can't measure  
10 a large range with NMR, but in fact, using light  
11 scattering you can.

12 So, in fact, we've made a lot of effort to  
13 make sure that these techniques are complementary. In  
14 fact, often we'll use several of them on the same  
15 problem to map out the whole shebang, as well as  
16 research, which you'll hear about in a little bit.

17 We actually do a lot of regulatory work.  
18 I'm involved in the LAL test kits and adjuvants, as  
19 are Boykins and Bull and Rick Venable, and then each  
20 person -- you can read this -- acts as a consultant  
21 often in INDs or PLAs or as things come up on these  
22 issues, and that's quite frequent.

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1 I just step back and just remind you.  
2 This is the risk analysis part of what we all think  
3 about. You know, what are the four things that could  
4 happen with a product at lot release? And it's, you  
5 know, a good product passes. A good product fails.  
6 A bad product fails and a bad product passes. That's  
7 your basic matrix.

8 And of course, this is the sunshine one  
9 when the good guys get passed and the bad guys get  
10 failed, but of course, it actually can happen that  
11 occasionally, and you try to work against this, but  
12 real life says it's not perfect. You will have good  
13 product failing. A lot release test gave the result  
14 that passed or that failed. That's the alpha, right?

15 And likewise a bad product will sometimes  
16 sneak in. And to sort of not realize that and think  
17 about it can lead you astray, and you know, what's  
18 biophysics for? Well, essentially if we understand  
19 these products better, if we make the tests better, we  
20 can reduce those risks.

21 So I think it has to start off with saying  
22 they're like our risks. What are they, and then by

1 doing a better job writing the biophysics in this  
2 case, we can lower those risks.

3 A site visit, this was the schedule of the  
4 people. This is a list of the people who spoke at the  
5 site visit, and each guy -- we're all guys here. So  
6 we don't have to -- spoke about his area of expertise,  
7 and I spoke about the membrane research I did, and in  
8 this slide I basically want to sort of target in some  
9 since highlight as it regards vaccines. We do other  
10 stuff, but this is Vaccines Advisory. So you get  
11 vaccines.

12 So I think one area that I've been working  
13 on, a large part of my research since I came to CBER  
14 has been understanding how to really on a computer  
15 simulate pure membrane. We're actually very close to  
16 that now. You know, I showed results that show we  
17 just about know how to do it.

18 So, in fact, I've started now -- people in  
19 the group have started computer simulations of the  
20 trehalose, which is a vaccine preservative, and we're  
21 trying to understand using simulations just how  
22 trehalose keeps the membrane stable. So I think that

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1 will ultimately be where that goes, and I hope one of  
2 these days to say, well, we actually did it. Here's  
3 how it happens. Vaccines are better because of this.

4 Daron Freedberg, I spoke about his work on  
5 using an NMR technique called residual bipolar  
6 coupling, which is a very precise technique that one  
7 can use to look at the conformation of carbohydrates.  
8 The goal there, at least the carbohydrate part of the  
9 research will actually involve doing a very careful  
10 characterization of the conformations of the  
11 polysaccharide vaccines.

12 So, for example, a mixture of vaccine that  
13 has buffers or ions, it can actually change the  
14 conformation. One can see that exactly where it's  
15 changing it. It could be important.

16 I guess Scott Norris talked about light-  
17 scattering in general, and in fact, what they just did  
18 recently is they were able to determine the extent of  
19 like a conjugation of the meningococcal conjugate  
20 vaccine with light scattering, but that data was used  
21 to help justify a Gates Foundation grant by the  
22 polysaccharides group, and they got the money. So

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1 that's actually working.

2 Tom Bull spoke about a method that we  
3 worked out in the lab. For the first time we were  
4 actually able to detect, you know, hydrogen bonding in  
5 a peptide directly, not because it looked like a helix  
6 in CD, and in fact, we're applying that to  
7 carbohydrates now.

8 Rick Venable, among other things, spoke  
9 about some conformational analysis he did on the  
10 meningococcal polysaccharides.

11 Bob Boykins, the mass spec guy, and he's  
12 a protein chemist spoke about his work and multiple  
13 peptide conjugates unlike malaria and anthrax  
14 vaccines.

15 So you see from this slide, it's kind of  
16 busy now, but I hope it wasn't so bad hearing it, how  
17 we're trying to take these really high powered methods  
18 and actually solve problems in like vaccines. So we  
19 do a lot of basic work, but we're, you know, applying  
20 it to real live vaccines.

21 I want to talk about one other area. In  
22 the first slide I had said that the work is CBER-wide.

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1 Well, this is an example of that. In fact, it mostly  
2 happened sine the last site visit. So it's hot news.  
3 We worked with the blood guys, and they had problems  
4 in these blood substitutes. Some weren't working, and  
5 so we applied all of the tools in the tool box that  
6 were appropriate, mass spectrometry, modeling and  
7 light-scattering, and one really cool thing was this.  
8 When they were cross-linking that hemoglobin with  
9 raffinose, the way that's supposed to work -- at least  
10 the manufacturer said it would bind to lysines, and it  
11 turns out it just wasn't working. I mean it was just  
12 all messed up.

13 And so using mass spec, Boykins actually  
14 found fragments in which this raffinose wasn't just  
15 binding to lysines. In fact, it was binding to a  
16 cysteine right near the, you know, heme pocket.

17 And Rick Venable, the modeler, then  
18 actually placed a cysteine where it was bound, and  
19 said: well, you know, how close to this heme pocket  
20 is it? What could it do? The water is changing, you  
21 know, and then you minimize it.

22 And you know, to make kind of a long story

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1 short, you can really understand how this would keep  
2 that molecule from actually undergoing the oxygen  
3 binding transition, you know, T to R, and you know,  
4 they also thought it through, and it really could  
5 explain how by perturbing that region of the molecule  
6 you can accelerate release of iron and the degradation  
7 of the heme, and that might actually, you know, give  
8 an underlying molecular basis on why this thing is  
9 toxic.

10 So that's what we did there. There were  
11 two papers that came out of that. One is already in  
12 press. So you see the biophysics is highlighted in  
13 red. The blood guys are important, too, you know, in  
14 biophysics, right?

15 So the first one is the one I just spoke  
16 about. It was with Bob and Rick. There's a second  
17 one where we use light-scattering, and that's  
18 submitted. So I'm actually very excited that the lab  
19 is work in this way now.

20 The last basic slide is the one thing that  
21 you have to make a vote on. I guess you can vote on  
22 lots of things, but this I really want you to vote on.

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1 A personnel action is a promotion of Rick Venable from  
2 a GS-13 to a GS-14.

3 I'd just like to say that he's an  
4 outstanding scientist. He's been with the lab since  
5 1985, almost 20 years, and he trains the postdocs.  
6 He's been working with like me on membranes. On  
7 almost all of my important publications on like  
8 membranes have been with him.

9 He actually provides computer modeling for  
10 anyone in the center who wants it, as witnessed by  
11 that last slide I showed you, and he has his own  
12 program and a conformation of carbohydrates. I just  
13 said, "Well, you do this. You can do it."

14 So he's working as a PI in that regard  
15 even though he's not formally a PI. In fact he just  
16 did a paper with the carbohydrate guys and the thing  
17 to know is like my name is not on that paper.

18 He does a lot of other things at CBER.  
19 He's a manager of the network, you know, takes care of  
20 a lot of things, and then on NIH he's actually an  
21 extremely well known guy. He supports CHARMM, which  
22 is a computational package that's used everywhere in

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1 the world basically.

2 And lastly, he hasn't gotten a raise in  
3 over ten years. I think he deserves one.

4 So thank you very much. Do you have any  
5 questions for me or for Dr. Walker?

6 CHAIRPERSON OVERTURF: Are there any  
7 questions regarding the Laboratory of Biophysics?

8 DR. PASTOR: Well, I thank you very much.

9 CHAIRPERSON OVERTURF: Thank you, Dr.  
10 Pastor.

11 The next presentation will be on an  
12 overview of the Laboratory of Pediatrics and  
13 Respiratory Viral Diseases, and that's by Dr. Jerry  
14 Weir again.

15 DR. WEIR: Thank you.

16 On November 9th, 2004, we had a site visit  
17 of several research programs in the Division of Viral  
18 Products. To give you a quick background of the  
19 Division of Viral Products, there are seven  
20 laboratories. I think I've listed them already once  
21 today, but I'll do it again.

22 There's the Laboratory of Hepatitis

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1 Viruses with Steve Feinstone as the Chief; the  
2 Laboratory of Vector-Borne Viral Diseases with Lew  
3 Markoff as the Chief; the Laboratory of Retrovirus  
4 Research, Hana Golding; Laboratory of DNA Viruses with  
5 Andrew Lewis; the Laboratory of Pediatric and  
6 Respiratory Diseases with Roland Levandowski as Acting  
7 Chief; Laboratory of Immunoregulation with Ira  
8 Berkower as Chief; and the Laboratory of Methods  
9 Development with Konstantin Chumakov as the Chief.

10 To summarize briefly the mission and the  
11 functions of the Division of Viral Products, we  
12 regulate viral vaccines and related biological  
13 products, insuring their safety and efficacy for human  
14 use. Part of our mission is also to facilitate the  
15 development, evaluation and licensure of new viral  
16 vaccines that positively impact the public health.

17 In support of this mission, we have  
18 numerous review and research activities. You've  
19 probably heard some of these before, but briefly we  
20 review investigational new drug applications,  
21 biologics license applications and supplements. We're  
22 involved in lot release review and sometimes testing.

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1 We have extensive post marketing activities. For an  
2 example, I've listed biological deviation reports. We  
3 participate with the others in CBER in manufacturer  
4 inspections, and we actually have an extensive role in  
5 consultation with other public health agencies, such  
6 as WHO, CDC and NIBSC.

7 The research activities that are ongoing  
8 as part of our seven laboratories span the spectrum  
9 from very applied to very basic. Examples of the type  
10 of research that we perform include studies on viral  
11 pathogenesis, vaccine safety and efficacy, including  
12 cell substrates, vaccine and viral vector evaluation,  
13 studies on the correlates of protection that are  
14 necessary for our evaluation, reagent preparation, as  
15 you've heard this week, influenza vaccines, methods  
16 development and evaluation, and research efforts to  
17 vote it to emerging issues, for example, BSE,  
18 counterterrorism, other things that come on the radar  
19 screen.

20 To put the research program in  
21 perspective, at the present time we have a full-time  
22 staff of about 75 in the Division of Viral Products.

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1 The entire staff of the division, counting mostly  
2 postdocs, contract workers total somewhere in the  
3 neighborhood of 110 to 120 people. We have had some  
4 recent reductions of full-time staff in FY '04 and  
5 '05.

6 In FY '04, we had a budget of  
7 approximately \$1 million to support these researchers  
8 and these research efforts. This was a slight  
9 decrease from FY '02 and '03, and at the present time,  
10 we have supplemental funding in our laboratories from  
11 outside sources that is now substantially and  
12 significantly greater than the internal funding that  
13 we receive to support our activities.

14 We expect continued budgetary challenges  
15 in FY '05 as well as '06.

16 On November of '04, we had several  
17 laboratory teams reviewed as part of a site visit.  
18 You all have briefing documents and so I'm not going  
19 over this in detail. I'm just going to list them for  
20 you. The review of the influenza virus team which  
21 Roland Levandowski is the head of this team, but also  
22 this includes Zhiping Ye.

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1           The major regulatory responsibilities of  
2 this group are obviously influenza vaccines, including  
3 inactivated influenza virus vaccines, as well as live  
4 attenuated virus vaccines. The areas of research and  
5 the laboratory activities in this team include the  
6 standardization, characterization, and development of  
7 influenza virus vaccines.

8           A second program that was reviewed in  
9 November was the viral pathogenesis and vaccine  
10 adverse reactions team. This is headed by C.D.  
11 Atreya. The major regulatory responsibilities for  
12 this group include review of measles, mumps, and  
13 rubella vaccines, particularly the rubella part of  
14 that, and also review of rotavirus vaccines which are  
15 under development.

16           The areas of research in this group focus  
17 on the role of host factors and viral pathogenesis,  
18 for example, primarily rubella and rotavirus.

19           And third team that was reviewed in the  
20 site visit is the Neuroimmunopathogenesis Team headed  
21 by Dr. Kathy Carbone. The major regulatory  
22 responsibilities in this group also are in the areas

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1 of measles, mumps, and rubella vaccines, particularly  
2 the mumps aspect of this, and the areas of research  
3 that they focus on are vaccine neurotoxicity  
4 pathogenesis and neural virulent safety test  
5 development. One example is the mumps neurovirulence  
6 test that has been developed by Steve Rubin and Kathy  
7 in this group.

8 So basically on November 9th, these  
9 groups, these individual teams were reviewed by the  
10 site visit team. They were evaluated for the progress  
11 both of the individuals in each team and the team was  
12 assessed for its future directions that they  
13 presented.

14 And that's all.

15 CHAIRPERSON OVERTURF: Are there questions  
16 for Dr. Weir? Everybody has read all of those  
17 documents, I guess.

18 Okay. We're going to take a 30 minute  
19 break. Then we're going to come back and we'll be  
20 almost an hour ahead, won't we?

21 All right. So we'll take a 30 minute  
22 break and start the final closed sessions which make

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1 the presentations, and then we'll take the votes on  
2 these laboratories. Okay.

3 MS. WALSH: In 30 minutes we will begin  
4 our closed session. This closed session is closed to  
5 the public. We are asking the public to leave the  
6 room at this time and take all of their possessions.  
7 Any briefcases, suitcases, or personal belongings left  
8 in the room will be placed outside the door before we  
9 begin our closed session.

10 For the press, any media equipment that  
11 cannot be removed in the next 30 minutes must have the  
12 power turned off. When the closed session is over,  
13 you can come and remove any remaining equipment.

14 DR. MARKOVITZ: Our luggage can stay in  
15 here, I assume.

16 MS. WALSH: Yes.

17 CHAIRPERSON OVERTURF: Okay. We'll  
18 reconvene at 11 o'clock.

19 (Whereupon, at 10:32 a.m., the open  
20 session of the above-entitled meeting was concluded.)

