

Activity 1: The Turning Points: Gettysburg and Vicksburg

Who were the commanders on

each side?

Student Name	Date
(depending on which one your questions below, be visually att	en chosen to create a travel brochure for either Gettysburg or Vicksburg teacher has assigned you). This promotional guide should answer the tractive (with several pictures) and explain why your battle was the Each group's brochure should be, at the minimum, a one page paper tri-
To help prepare for your preser your battle.	ntation, answer the following questions by using the appropriate site for
The Story of the Battle of Getty	/sburg: http://www.nps.gov/gett/getttour/main-ms.htm
The Campaign for Vicksburg: http://www.nps.gov/vick/vcmpgn/vcmpgn.htm	
Question	Answer
What were each side's objectives going into the battle?	

What were the most noteworthy features of the battle?	
What factors enabled the North to win?	
What factors hindered the South?	
How did the result of this battle contribute to the overall victory of the Union in the Civil War?	
How might the course of the war have been different if the Confederates had won this battle?	

Once you completed your brochure, your group must make a 3-5 minute presentation in which you showcase the facts about your battle and your argument for why it was the most important in determining the outcome of the Civil War.