

DEPARTMENT OF HEALTH AND HUMAN SERVICES  
FOOD AND DRUG ADMINISTRATION  
CENTER FOR DRUG EVALUATION AND RESEARCH

ADVISORY COMMITTEE FOR PHARMACEUTICAL SCIENCE

Tuesday, October 21, 2003

8:30 a.m.

Best Western Washington Gateway Hotel  
1251 West Montgomery Avenue  
Rockville, Maryland

PARTICIPANTS

Arthur H. Kibbe, Ph.D., Chair  
Hilda F. Scharen, M.S., Executive Secretary

MEMBERS:

Joseph Bloom, Ph.D.  
Lemuel A. Moyer, M.D., Ph.D.  
Marvin C. Meyer, Ph.D.  
Patrick P. DeLuca, Ph.D.  
Robert Gary Hollenbeck, Ph.D.  
Michael S. Korczynski, Ph.D.  
Cynthia R.D. Selassie, Ph.D.  
Wolfgang Sadee, Dr.rer.nat.

ACTING INDUSTRY REPRESENTATIVE:

Efraim Shek, Ph.D.

CONSULTANTS:

Judy P. Boehlert, Ph.D.  
Nozer Singpurwalla, Ph.D.  
Jurgen Venitz, M.D., Ph.D.

GUEST SPEAKERS:

John R. Murphy, Ph.D.  
Darlene Rosario  
Michael Golden

FDA STAFF:

Ajaz Hussain, Ph.D.  
Wallace Adams, Ph.D.  
Donald Schuirmann, Ph.D.

## C O N T E N T S

|  |     |
|--|-----|
| Call to Order and Opening Remarks,<br>Art Kibbe, Ph.D., Chair, ACPS  | 4   |
| Conflict of Interest Statement, Hilda F. Scharen,<br>M.S., Executive Secretary, ACPS   | 6   |
| Introductory Remarks, Ajaz Hussain, Ph.D.,<br>OPS, CDER, FDA   | 8   |
| Subcommittee Reports:  |     |
| Manufacturing, Judy Boehlert, Ph.D., Chair,<br>Manufacturing Subcommittee  | 22  |
| Clinical Pharmacology, Jurgan Venitz, M.D., Ph.D.,<br>Chair, Clinical Pharmacology Subcommittee  | 42  |
| Quality by Design Approach to Establishing<br>Specifications, Ajaz Hussain, Ph.D., OPS,<br>CDER, FDA   | 51  |
| Draft PAT Guidance Update,<br>Ajaz Hussain, Ph.D., OPS, CDER, FDA  | 74  |
| Parametric Tolerance Interval Test for Dose<br>Content Uniformity:   |     |
| Overview and Issues<br>Ajaz Hussain, Ph.D., OPS, CDER, FDA   | 114 |
| Approaches for Resolving Identified Issues,<br>Wallace Adams, Ph.D., OPS, CDER, FDA  | 119 |
| IPAC-RS Presentations:   |     |
| Pharmaceutical Product Quality Assurance Through<br>CMC Drug Development Process,<br>Darlene Rosario, Aradigm  | 178 |
| Zero Tolerance Criteria Do Not Assure Product<br>Quality, John R. Murphy, Ph.D.  | 202 |
| Summary and Status of IPAC-RS Proposal for Improved<br>Control of Delivered Dose Uniformity of Orally<br>Inhaled and Nasal Drug Products,<br>Michael Golden, GlaxoSmithKline | 237 |
| Committee Discussion   | 263 |

1 P R O C E E D I N G S

2 Call to Order and Introductions

3 DR. KIBBE: By the Chairman's wristwatch,  
4 it is 8:30 and since we were supposed to start at  
5 8:30 I thought, what the heck, we would start.

6 I have an agenda that I am supposed to  
7 follow and I will, with minor deviations as is my  
8 natural tendency. Call to order, everybody.  
9 Opening remarks--welcome, and we have a lot of work  
10 to do in two days and I think we will have a great  
11 time. It is a beautiful time of year. Those of  
12 you who haven't had an opportunity to see the  
13 wonderful scenery, come up by my shop. We have  
14 gorgeous colors in the hills surrounding Scranton,  
15 in Pennsylvania. You are welcome. If not, you  
16 could probably fly to Miami and catch a baseball  
17 game.

18 We are going to introduce the committee.  
19 Let's start with Efraim and go around.

20 DR. SHEK: Efraim Shek, Abbott  
21 Laboratories.

22 DR. HOLLENBECK: Gary Hollenbeck,  
23 University of Maryland School of Pharmacy.

24 DR. SELASSIE: Cynthia Selassie, Pomona  
25 College.

1 DR. BLOOM: Joseph Bloom, University of  
2 Puerto Rico.

3 DR. MOYE: Lem Moye, University of Texas.  
4 We don't have pretty colors; we have cactus.

5 DR. KORCZYNSKI: Mike Korczynski, Mikkor  
6 Enterprises.

7 MS. SCHAREN: Hilda Scharen, Executive  
8 Secretary for the Center for Drugs, FDA.

9 DR. MEYER: Marvin Meyer, University of  
10 Tennessee, Emeritus Professor.

11 DR. BOEHLERT: Judy Boehlert and I am a  
12 pharmaceutical consultant.

13 DR. VENITZ: Jurgen Venitz, Virginia  
14 Commonwealth University.

15 DR. HUSSAIN: Ajaz Hussain, Office of  
16 Pharmaceutical Science, CDER, FDA.

17 DR. DELUCA: Pat DeLuca, University of  
18 Kentucky.

19 DR. KIBBE: Thank you. We have a couple  
20 of members of the committee who I assume are just  
21 running late, unless we have had some letters. We  
22 know Wolfgang and Nozer are coming.

23 Now we are going to have Hilda do her  
24 wonderful rendition of "we aren't cheating."

25 Conflict of Interest Statement

1 MS. SCHAREN: The following announcement  
2 addresses the issue of conflict of interest with  
3 respect to this meeting, and is made a part of the  
4 record to preclude even the appearance of such at  
5 this meeting.

6 The topics of today's meeting are issues  
7 of broad applicability. Unlike issues before a  
8 committee in which a particular product is  
9 discussed, issues of broader applicability involve  
10 many industrial sponsors and academic institutions.  
11 All special government employees have been screened  
12 for their financial interests as they may apply to  
13 the general topics at hand. Because they have  
14 reported interests in pharmaceutical companies, the  
15 Food and Drug Administration has granted general  
16 matters waivers of broad applicability to the  
17 following SGEs, which permits them to participate  
18 in today's discussion: Drs. Judy Boehlert, Joseph  
19 Bloom, Patrick DeLuca, Gary Hollenbeck, Arthur  
20 Kibbe, Michael Korczynski, Marvin Meyer, Lemuel  
21 Moye, Wolfgang Sadee, Nozer Singpurwalla and Jurgen  
22 Venitz.

23 A copy of the waiver statements may be  
24 obtained by submitting a written request to the  
25 agency's Freedom of Information Office, Room 12A-30

1 of the Parklawn Building.

2 Because general topics could involve so  
3 many firms and institutions, it is not prudent to  
4 recite all potential conflicts of interest but,  
5 because of the general nature of today's  
6 discussions, these potential conflicts are  
7 mitigated.

8 We would like to note for the record Dr.  
9 Efraim Shek is participating in today's meeting as  
10 the acting, non-voting industry representative.

11 In the event that the discussions involve  
12 any other products or firms not already on the  
13 agenda for which FDA participants have a financial  
14 interest, the participant's involvement and their  
15 exclusion will be noted for the record.

16 With respect to all other participants, we  
17 ask in the interest of fairness that they address  
18 any current or previous financial involvement with  
19 any firm whose product they may wish to comment  
20 upon.

21 We regret, no consumer rep is present at  
22 this meeting but Mark Swadener had to cancel at the  
23 last minute due to a death in the family.

24 DR. KIBBE: Thank you. We have a new  
25 member who arrived a little late. Come and

1 introduce yourself, please.

2 DR. SINGPURWALLA: I am Nozer  
3 Singpurwalla. Sorry for being late but I woke up  
4 late. George Washington University.

5 DR. KIBBE: I think I will turn it over to  
6 Ajaz for some introductory remarks.

7 Introductory Remarks

8 DR. HUSSAIN: Good morning and welcome.  
9 Helen Winkle has been ill and so she is not able to  
10 attend this meeting. I spoke to her last night  
11 and, hopefully, she will be back in our office  
12 later this week.

13 [Slide]

14 What I would like to do is take a few  
15 minutes to welcome you and introduce the meeting  
16 today, but also share with you some of the changes  
17 and some of the accomplishments of OPS last year.

18 [Slide]

19 I will use slides that Dr. Janet Woodcock  
20 used in her "State of the CDER" address a couple of  
21 months back. I think she and the CDER management  
22 recognized some of the OPS accomplishments and I  
23 just want to share those with you.

24 In the fiscal year 2003, I think we were  
25 recognized for the initiative on PAT; some of the



1 research activities within OPS; especially the  
2 rapid response you have heard about at the previous  
3 meeting, was recognized. I think the effort that  
4 Larry Lesko had led with pharmacogenomics had  
5 significant progress and we hope to issue a draft  
6 guidance on pharmacogenomics data fairly soon,  
7 probably a couple of weeks from now. So.

8           Some changes--I think the Office of  
9 Biotechnology has officially been formed within the  
10 Office of Pharmaceutical Science, and this is the  
11 merger aspect from CBER folks coming into CDER and,  
12 as a result of that, we have made some changes.  
13 One is that Yuan-Yuan Chu has been asked to be  
14 acting director for this new office, Office of  
15 Biotechnology Products, and we have asked Moheb  
16 Nasr to be the acting director of the Office of New  
17 Drug Chemistry. In his role, Moheb is tasked to  
18 bring the Office of New Drug Chemistry and the  
19 chemistry review process within the framework of  
20 the cGMP initiative for the 21st century and chart  
21 a new course for that process also. So, Moheb is  
22 in the audience and he will be speaking to you  
23 tomorrow on a number of topics.

24           Office of Generic Drugs has been quite  
25 successful, quite aggressive in moving the freight,

1 as we say it, and essentially we are looking at one  
2 generic drug approval per day. If you really look  
3 at it, we almost had 350 approvals of generic  
4 products in the last year. The number of  
5 applications coming in has gone up further. So,  
6 the work load on the generic side continues to  
7 increase.

8 [Slide]

9 One other aspect I think we are looking at  
10 is measuring performance of our review process, the  
11 generic drug review process. The key aspect is one  
12 of the metrics that we use is the number of  
13 submissions acted on within less than 180 days. We  
14 are approaching 93, 95 percent in that. But that  
15 is not, I think, the full story in the sense that  
16 we want to improve that further but also move  
17 towards improving first cycle review in approval  
18 decisions. To accomplish that, we have been  
19 discussing with the GPHA trade association means  
20 for improving the quality of submissions coming in,  
21 and Office of Generic Drugs is embarking on a  
22 significant program on helping to improve the  
23 quality of applications coming in so that approval  
24 decisions could be made in one cycle instead of  
25 multiple cycles. I think that will be an important

1 project for the Office of Generic Drugs.

2 In addition to that, I think we have a  
3 program on making sure the public understands the  
4 quality of generic drugs is no different from that  
5 of the innovator drugs, and we have an education  
6 campaign. As part of this education campaign, you  
7 will be seeing some of these notices on subways,  
8 publications and so forth.

9 [Slide]

10 In addition to that, I think the key  
11 aspect is we have been doing very focused surveys  
12 of physicians, pharmacists and their perceptions  
13 with respect to generic drugs, and what we feel we  
14 really need is an educational campaign to make sure  
15 that practitioners understand that the FDA process  
16 of generic drug approval is not misunderstood and  
17 the quality aspects are well understood by  
18 practicing physicians, pharmacists and also the new  
19 graduates coming out of schools of pharmacy, and so  
20 forth, because there seems to be a reduction in the  
21 educational focus in the quality area within  
22 schools of pharmacy, and so forth.

23 [Slide]

24 Our Commissioner announced an initiative  
25 which is the initiative on innovation. This has

1 been in response to the falling new molecular  
2 entity application rates observed worldwide, which  
3 is not unique to FDA. In fact, I don't have a  
4 chart to show you but in 1995 we had approximately  
5 55 new molecular entities. That number has  
6 dwindled down to a steady decline to about a  
7 handful now. So, the number of new molecular  
8 entities coming to FDA has gone down.

9 I think the key aspect of this initiative  
10 is to help streamline and facilitate drug  
11 development, not just focus on shortening the  
12 review time. We are doing some root-cause analysis  
13 of multiple cycle reviews. We are focused to  
14 develop new and initial guidances to help this.  
15 Pharmacogenomics would be one example of that. But  
16 also, I think we are trying to develop quality  
17 systems principles for the review process broadly,  
18 but within OPS we are starting with the CMC review  
19 process.

20 [Slide]

21 I think we have made significant progress  
22 with respect to the initiative that started here,  
23 at this advisory committee meeting. The two-year  
24 effort on our pharmaceutical quality for the 21st  
25 century initiative is half way through. We have

1 major accomplishments, and we have an agreement  
2 between the center and the field organization to  
3 create a pharmaceutical inspectorate. We should  
4 have final guidance on Part 11 and we should have a  
5 PAT guidance, which I will talk to you about.

6 Our plans for the next fiscal year are to  
7 finish the work we have started. We will be  
8 working on the internal quality system and also to  
9 share with you that we have formed two expert  
10 working groups within the International Conference  
11 on Harmonization. Starting in Osaka, next month,  
12 these two working groups will, one, develop  
13 harmonized policies on pharmaceutical development  
14 reports and, two, risk aspects of regulatory  
15 decisions, and sort of formulate the key aspects of  
16 risk in the quality arena.

17 [Slide]

18 Just to sort of wrap up, I think from a  
19 CDER perspective we had a record of accomplishments  
20 and strengthening of CDER. But the challenges that  
21 2004 brings are great. I think one of the biggest  
22 challenges, which is not explicit on the screen, is  
23 going to be our budget. I think we are seeing  
24 across the board cuts, and one of the aspects which  
25 I was hoping the discussion tomorrow on the generic

1 drug research program--we thought we had all the  
2 funds but I think that will be a challenge under  
3 the new constraints that we face next year. I  
4 think there are a number of administrative  
5 uncertainties with respect to consolidation of our  
6 information technology and other administrative  
7 functions in a centralized location. I think the  
8 scientific challenges will continue and we hope to  
9 seek your input on many of those, like the work we  
10 are doing today and tomorrow.

11 I think the expectations for continued  
12 high performance and improvements are always  
13 expected and we always like to try to achieve  
14 those, but we have to recognize the challenges and  
15 be proactive in addressing those challenges.

16 [Slide]

17 Just to sort of wrap up my presentation  
18 today to give you a sense of our accomplishments in  
19 the cGMP initiative, in September we issued five  
20 guidances. One is final. That is the Part 11,  
21 electronic records. And, four draft guidances, a  
22 formal dispute resolution process; sterile drug  
23 products by aseptic processing, which was discussed  
24 at this committee; a comparability protocol  
25 guidance for large molecules, proteins, drug

1 products; and the PAT guidance, which came out of  
2 this committee.

3 [Slide]

4 In addition to this, we have also  
5 announced a cooperative research and development  
6 agreement with Pfizer. This agreement will allow  
7 FDA to sort of get hands on experience for  
8 manufacturing and using new technologies,  
9 especially focused on chemical imaging as a means  
10 for controlling and quality assurance. We hope  
11 that this collaboration will lead to a number of  
12 publications that will sort of bring some of the  
13 scientific issues into the public domain.

14 We are also collaborating with two  
15 business schools to look at best practices in terms  
16 of achieving manufacturing excellence. The two  
17 schools have done this with respect to the  
18 semiconductor industry and we want to sort of see  
19 how some of those principles can be either applied  
20 or what we can learn from those experiences.

21 In addition, we have announced a  
22 collaboration with the National Science  
23 Foundation's Center for Pharmaceutical Processing  
24 Research. This is currently housed at Purdue but  
25 it involves at least five schools of pharmacy and a

1 few other schools will join. So, I think we are  
2 sort of poised to lay the foundation for long-term  
3 continued growth in this area.

4 [Slide]

5 With respect to this meeting, what we hope  
6 to accomplish is to bring to you the subcommittee  
7 reports so that you can evaluate the progress made  
8 by the two subcommittees to date, that is,  
9 manufacturing science and the clinical pharmacology  
10 subcommittee.

11 I have invited Judy and Prof.  
12 Singpurwalla, from the manufacturing committee to  
13 stay with us for this discussion, especially this  
14 afternoon, because some of the aspects that we will  
15 discuss this afternoon on the PTIT proposal--I  
16 think one aspect we might consider is some  
17 additional discussion on that topic on the  
18 manufacturing committee. So, I was hoping that we  
19 can get feedback from Judy and Dr. Singpurwalla on  
20 that topic from that perspective.

21 My presentation on the draft PAT guidance  
22 is to sort of bring home to you what we have  
23 accomplished with respect to the draft guidance and  
24 share with you the next steps. This committee and  
25 its subcommittee were instrumental in helping us



1 with this guidance. So, it was necessary in my  
2 mind to sort of seek your input before we seek  
3 input from the public comments. The public comment  
4 period is open. We are collecting those comments  
5 and we will move forward with the finalization of  
6 that draft guidance after we have considered all  
7 the comments submitted.

8           This afternoon we have an important topic  
9 for discussion, the parametric tolerance interval  
10 test proposal for dose content and uniformity. I  
11 actually like this proposal very much because it  
12 brings in a sound statistical basis for setting  
13 specifications. But the challenge we face here  
14 today is that we have been working on this for  
15 three-plus years and we don't seem to be making  
16 progress. So, when Helen asked me to take over  
17 this about eight months ago or so, I looked at that  
18 and I think I don't see the groups progressing at a  
19 rate which would be sort of satisfactory so I am  
20 seeking your help to sort of frame the process to  
21 resolve this and bring this to fruition in the next  
22 six months. So, the executive decision is we get  
23 to a resolution in the next six months or we find  
24 another way of doing this. So. So, I need your  
25 help on that.

1           You will also hear tomorrow a proposal  
2 that has been discussed at the subcommittee several  
3 times. We are seeking help again from this  
4 committee on how to move forward with this,  
5 risk-based CMC review, chemical manufacturing  
6 controls. How do we sort of consolidate this and  
7 how do we sort of integrate this into the current  
8 thinking? That is, we have started the PAT  
9 initiative, the quality by design and so forth.  
10 Some of these proposals that we are looking at were  
11 initiated much before that so you are looking at  
12 reconciling some of the older approaches with the  
13 current thinking. So, we seek your help on that.

14           Nomenclature challenges are significant  
15 and we have to make decisions and often our  
16 nomenclature is so broad in its scope and  
17 definition that it leads to legal challenges and  
18 leads to a number of challenges in making sure our  
19 processes are efficient, and so forth. You will  
20 hear about two examples, orally disintegrating  
21 tablets and the topical nomenclature discussion  
22 continues from a previous committee, and Moheb will  
23 lead that discussion tomorrow with you.

24           The final topic is that we seek your help  
25 in designing our generic drug research program.

1 The focus here will be on topical products. I hope  
2 we will have the funds to continue this program in  
3 the coming fiscal year.

4 With that, I will stop and hand the  
5 meeting back to Dr. Kibbe.

6 DR. KIBBE: Questions maybe? You can't  
7 escape that quickly.

8 DR. MOYE: I have one. Ajaz, I appreciate  
9 the measure you gave for the ability of the  
10 reviewing teams here to review applications  
11 rapidly, and I think you said that 95 percent  
12 approximately of the applications are reviewed  
13 within 180 days. Was that right? Approximately  
14 that? But how do you respond to queries about the  
15 quality of the review? Are there any metrics you  
16 have that you can present that you can provide  
17 assurance that the quality of the review remains  
18 high even though the efficiency of the review  
19 process has improved?

20 DR. HUSSAIN: The current quality system,  
21 in a sense, that we have in place--for example, in  
22 generic drugs we have a traditional approach for  
23 ensuring quality of the review product through a  
24 supervisory chain and, for example, if there is a  
25 first time generic drug that comes in you have an

1 office level evaluation of that. Frank  
2 Holcombe--and he will be here tomorrow--does that  
3 for every first-time generic. So, you have layers  
4 of supervisory and expert review process to date.

5 Now, that does not provide the metrics  
6 that you are looking for. One of the reasons why  
7 we are trying to put together a quality system for  
8 the review process is to address the question you  
9 just asked. I think our system works today but it  
10 is not based on the most modern thinking of quality  
11 assurance, and so forth, and that is exactly what  
12 we are trying to do, put in place a quality system  
13 for the review process which could include a peer  
14 review component, for example, which could include  
15 a feedback mechanism for continuous learning of our  
16 reviewers, and so forth. So, that is exactly what  
17 we are planning to put together now.

18 DR. KIBBE: I have two clarification  
19 points. When you say that you almost approve one  
20 generic a day, if I am a manufacturer and I come in  
21 with six strengths of the same product, do you  
22 count that as six or one?

23 DR. HUSSAIN: If it is the same NDA, just  
24 one.

25 DR. KIBBE: All right. Second question,

1 on the 95 percent that get acted on in the legal  
2 time frame, historically no generic had been  
3 approved in the first cycle but now we are. What  
4 percent--

5 DR. HUSSAIN: No, those are not approvals.  
6 Those are actions.

7 DR. KIBBE: I know. That is why I am  
8 asking. Of these actions, what percent of them are  
9 approvals or denials?

10 DR. HUSSAIN: I don't have the number.

11 PARTICIPANT: I think it is about five  
12 percent.

13 DR. HUSSAIN: About five percent.

14 DR. KIBBE: Thank you. Just for the  
15 record, Wolfgang Sadee has arrived. Hello,  
16 Wolfgang. It is good to see you.

17 I understand from the staff that we don't  
18 have anyone who has actually requested time during  
19 the open public hearing. I don't know whether our  
20 rules allow people to all of a sudden jump up and  
21 say things, but that will allow us a little more  
22 time this morning to get through our issues. We  
23 are going to do subcommittee reports and, with all  
24 this extra time, that means that Judy and Jurgen  
25 can, you know, really gives us great reports. So,

1 my records show that Judy goes first.

2 Subcommittee Reports

3 Manufacturing

4 DR. BOEHLERT: Good morning.

5 [Slide]

6 Ladies and gentlemen, it is a pleasure to  
7 be back before this committee. I sat on it for  
8 three years and I missed the interactions and the  
9 fellowship, if you will, among members. We had a  
10 very active committee and I am sure you do as well.

11 I would point out that the folks who are  
12 sitting at the table today are also on the  
13 manufacturing subcommittee, Nozer, Gary, Pat and  
14 Efraim. So, if you folks take exception to what I  
15 say, please don't do it publicly. But if, indeed,  
16 you think I have missed something important from  
17 our discussion, by all means, jump in.

18 With regard to me going first, Jurgen and  
19 I talked about it and I suspect that it is  
20 alphabetical and has nothing to do with anything  
21 else.

22 [Slide]

23 So, with that said, we have gotten  
24 together twice. Our first meeting was in May of  
25 this year and this was more introductory in nature.

1 FDA didn't ask us to address questions and come up  
2 with proposals or responses to those questions. It  
3 was a meeting where we got to work together as a  
4 group and we listened to particulars on a number of  
5 topics. What Ajaz said was a very good lead-in to  
6 what I am going to say because he addressed some of  
7 the topics that our subcommittee is also looking  
8 at.

9 We talked about pharmaceutical cGMPs for  
10 the 21st century: a risk-based approach and brought  
11 in the concepts of quality by design and risk  
12 management. We talked about the transition from  
13 the PAT subcommittee which had been enforced, and  
14 the manufacturing subcommittee is now assuming many  
15 responsibilities in that regard. We had an update  
16 on the regulatory approaches to aseptic  
17 manufacturing and Ajaz mentioned that guidance.

18 [Slide]

19 At the meeting, FDA--and I believe it was  
20 Ajaz--talked about the desired state. I think it  
21 is worthwhile to put this up because it is sort of  
22 what we are talking about.

23 Product quality and performance are  
24 achieved and assured by design of effective and  
25 efficient manufacturing processes. That is sort of

1 the key point. You learn by doing, you learn  
2 before doing, and all of that helps with product  
3 development.

4 Product specifications are based on  
5 mechanistic understanding of how formulation and  
6 process factors impact product development. We are  
7 moving from a realm where we made the product; it  
8 went to a lab; we tested for quality against some  
9 specifications to doing more on-line, in-line, and  
10 at-line testing. That is the continuous real-time  
11 quality assurance.

12 [Slide]

13 Continuing on that, regulatory policies  
14 are tailored to recognize the level of scientific  
15 knowledge supporting product applications, process  
16 validation, and process capability. So, this was  
17 primarily the focus at our first meeting.

18 [Slide]

19 We looked at risk-based regulatory  
20 scrutiny related to the level of scientific  
21 understanding of how formulation and manufacturing  
22 process factors affect product quality and  
23 performance, and the capability of process control  
24 strategies to prevent or mitigate risk of producing  
25 poor quality product. The goal in the end is to



1 protect the patient, and to protect the patient to  
2 make sure we have safe and efficacious products.

3 [Slide]

4 We have had one what I call real meeting.  
5 I think FDA had some foreknowledge here. We were  
6 scheduled for a two-day meeting, September 17 and  
7 18, but somebody must have told them we would have  
8 a hurricane on the 18th and our meeting was  
9 shortened in advance to one day. I have to tell  
10 you, everybody was really anxious to get out that  
11 afternoon. FDA was really pulling strings to get  
12 us to comment at the end of the day because  
13 everybody was looking at their watches, "saying I  
14 have a flight; I hope it is going" and wanting to  
15 get out before the storm.

16 But it was a good meeting. We talked  
17 about two primary topics, quality by design and the  
18 relationship between quality by design and  
19 risk-based regulatory scrutiny.

20 [Slide]

21 This time the committee had some questions  
22 to address. For quality by design FDA asked us to  
23 articulate a clear description of the term quality  
24 by design; identify the type of information and  
25 knowledge most useful to assess quality by design;

1 and a regulatory approach for assessment of  
2 pharmaceutical development knowledge to maximize  
3 its value without impacting drug development.

4 [Slide]

5 This turned out to be more difficult than  
6 one would think. Maybe it was Nozer, who is  
7 sitting here, who said it is an axiom. I think of  
8 the book, "Quality, I Will Know it When I see it"  
9 and I think that is sort of where the committee  
10 was. You know, we all know what quality is but it  
11 is sort of hard to define.

12 [Slide]

13 But what we did have agreement on was that  
14 quality by design is a dynamic process. It starts  
15 in product development and it continues  
16 post-approval. You are always learning. You need  
17 to identify critical control points, and that is a  
18 key factor. You need to know what those are  
19 because those are the points that impact safety and  
20 efficacy of the product. You need to understand  
21 boundaries of the process and basic failure modes  
22 in terms of safety and efficacy. And, you need to  
23 understand process variability.

24 [Slide]

25 You need to assess the robustness of those

1 critical control points. You can focus either on  
2 development or post-approval. Each has its  
3 advantages and disadvantages. Some companies want  
4 to get very much involved in new approaches during  
5 development. Others want to wait until they have  
6 products on the market because then they think  
7 there is less risk if they play around with an  
8 approved product.

9 [Slide]

10 We didn't actually come up with a vote and  
11 a definition, but there was one proposal and I will  
12 present it here. This is not something the  
13 committee said, "yes, that's it; that's right and  
14 it's what we want to say," but this was what came  
15 out of the meeting:

16 Quality by design: a systematic process of  
17 achieving desirable quality by careful and  
18 methodical scrutiny of all the attributes that go  
19 into characterizing quality, from the inception of  
20 a product to its end use, involving all its  
21 stakeholders, the patient, the manufacturer, the  
22 physician and the regulator.

23 [Slide]

24 The relationship between quality by design  
25 and risk-based regulatory scrutiny--FDA sought

1 subcommittee recommendations on ways to link the  
2 concept of risk-based regulatory scrutiny to  
3 quality by design. The concept was to use process  
4 understanding as a means for quality by design, and  
5 nobody disagrees with that approach. PAT is a high  
6 level of process understanding defined as being  
7 able to understand the change and impact, and  
8 thereby make a risk assessment.

9 [Slide]

10 General agreement--less burdensome change  
11 management system based on development information  
12 provided, as well as testing protocol, is needed to  
13 qualify change. That is, we are looking for FDA or  
14 maybe make your own SUPAC kind of concept. And,  
15 use pharmaceutical development information to  
16 manage post-approval change. Ajaz told you about  
17 the ICH effort to look at development reports and  
18 that will be a key undertaking.

19 [Slide]

20 The new culture we are talking about is  
21 between FDA and industry on information sharing.  
22 Of course, there are sensitivities on both sides of  
23 the fence, I am sure. We need to build some  
24 elements of trust here, particularly when you start  
25 talking about the submission of pharmaceutical

1 development reports. From the FDA perspective, it  
2 aids in post-approval changes and that is true for  
3 the manufacturers as well. It is helpful in  
4 training FDA personnel. Of course, manufacturers  
5 are worried, as always, that that information will  
6 be misused.

7           That completes what I have to say this  
8 morning. I will be happy to answer any questions  
9 or solicit any further comments from members of my  
10 committee. Yes, Mike?

11           DR. KORCZYNSKI: Relative to the linkage  
12 of risk-based scrutiny to quality by design, I  
13 haven't heard mention of the HACCP analysis, and it  
14 seems to me that HACCP, while there is a great  
15 awareness in the food industry, needs to be perhaps  
16 promoted throughout the pharmaceutical industry a  
17 little more. When you talk about risk-based  
18 scrutiny, it seems that if you apply that HACCP  
19 concept, that sort of folds into looking for those  
20 points along the manufacturing line where one might  
21 improve quality.

22           DR. BOEHLERT: Yes, that is a good point.  
23 That concept has come up in our discussions and I  
24 think it is something that will come up again in  
25 the future. Definitely, we need to take a look at

1 that and how that fits into what we are looking at  
2 for risk-based management. Other questions or  
3 comments? Yes, Marv?

4 DR. MEYER: Judy, under quality by design  
5 I would prefer the term "healthcare practitioner,"  
6 or something of that sort, to "physician," being a  
7 pharmacist.

8 DR. BOEHLERT: I have no problem with  
9 that. I will bring that before the committee. We  
10 meet again in January so we will have an  
11 opportunity to tweak these definitions.

12 DR. KIBBE: What would you like from the  
13 rest of us to help you move forward? At the same  
14 time, Ajaz, what would the agency like us to do as  
15 a committee to help the subcommittee move forward?

16 DR. HUSSAIN: I think before I answer that  
17 question I just want to sort of comment on Judy's  
18 presentation here. One aspect I think which is  
19 important is, in absence of development reports and  
20 development know-how, the task of the CMC reviewer  
21 to set specifications and to identify controls is a  
22 very difficult task today, and some of the  
23 discussions and debate that you will see throughout  
24 this meeting, and elsewhere too, somehow originate  
25 with that in my mind because if you are setting

1 specifications, establishing specifications and  
2 standards and controls in absence of that  
3 knowledge, you are treating everything as critical;  
4 you are treating everything as an uncertain aspect.  
5 So, that is one aspect of development reports that  
6 goes with the mechanistic basis of understanding  
7 and setting specifications. So, that is the point  
8 I just wanted to add to that.

9           But I think, as was mentioned, what we are  
10 planning to do is three things actually. The ICH  
11 process is going to look at development reports  
12 within the common technical document and the P-2  
13 section, and sort of bring that up in terms of  
14 quality by design and risk-based approach to  
15 regulatory decisions. That process will start in  
16 Osaka next month. So, there are two working  
17 groups.

18           What we proposed to the manufacturing  
19 subcommittee was that we, at FDA, will move to that  
20 ICH process. The ICH process only focuses on an  
21 NDA application, what comes in first. At FDA, we  
22 will sort of move towards developing similar  
23 concepts from the post-approval change perspective.  
24 Make your own SUPAC or custom SUPAC within the  
25 framework of a comparability protocol, how do you

1 sort of identify or highlight opportunities for  
2 less restrictive change management based on the  
3 knowledge and information in pharmaceutical  
4 development, which may already exist within the  
5 companies and simply sharing that.

6           What that does is it allows us to not only  
7 get familiar with these data sets and also sort of  
8 train our reviewers in the post-approval world to  
9 handle and be able to sort of address some of this  
10 type of information, which many of them may not  
11 have been used to before. Clearly, some have the  
12 right background and have that expertise already.  
13 We want to move that process forward. I think the  
14 point was made about HACCP and we are looking at  
15 failure mode effect analysis and sort of linking  
16 risk to the knowledge that we have gained in the  
17 pharmaceutical development reports. So, the  
18 manufacturing subcommittee will sort of bring this  
19 back in more detailed descriptions, the linkage  
20 between risk-based regulatory scrutiny and the  
21 manufacturing science of product development  
22 know-how and how that can be used, and sort of use  
23 that discussion to move maybe development of a make  
24 your own SUPAC guideline or within the framework of  
25 comparability protocol guideline-- move that



1 process forward. So, that is what we hope to  
2 continue with the manufacturing subcommittee in the  
3 short term.

4 DR. KIBBE: Marv, do you have something  
5 else?

6 DR. MEYER: Yes, not being into  
7 manufacturing, let me ask maybe a dumb question,  
8 what is the development report? How extensive is  
9 it? Is it everything that was ever done during the  
10 development phase, or is it a synopsis, or how does  
11 that work?

12 DR. HUSSAIN: No, that is a very good  
13 question. That is something that we have not come  
14 to a consensus on because development reports and  
15 development information can be quite extensive and  
16 it could be volumes after volumes, and so forth. I  
17 don't think we are interested in that. I think the  
18 interest, from an FDA perspective, is to understand  
19 how the system behaves so as to identify where the  
20 critical control points are, what are the critical  
21 control point variables and how these are managed.  
22 So, it is more what I prefer to call knowledge  
23 sharing, not data sharing. What form it will take,  
24 I think that is a key topic for discussion.

25 My personal opinion on that, if I use the

1 example that Gary and I are very familiar with, the  
2 University of Maryland database, if you look at  
3 that we had a very structured design of experiments  
4 and structured way of identifying what is critical,  
5 and so forth, and all of these papers got  
6 published. So, one way of looking at that  
7 knowledge sharing is a synopsis, like a  
8 peer-reviewed publication that says these are the  
9 critical variables; this is your response; these  
10 are your relationships, and so forth. It may be in  
11 that form, but that is my personal opinion at this  
12 time.

13 DR. BOEHLERT: Yes, I would just add that  
14 I think this is an area that is going to have a  
15 great deal of discussion because it is my  
16 understanding that with the ICH process they are  
17 looking at the "whats" that should be included  
18 rather than the "hows." Many companies now do  
19 prepare very extensive development reports but they  
20 are not necessarily, and probably most often not  
21 shared with the agency. That is going to be one of  
22 the issues, to what extent is that information  
23 shared, and then how is it used by the agency once  
24 they get their hands on it.

25 DR. KIBBE: I agree with you that most

1 companies, over the two- or three-year process,  
2 have lots of reports in order to justify doing the  
3 next step, in order to justify spending more  
4 company money. The agency might be well served to  
5 get two-page summaries on which decisions were made  
6 within a company to move forward with a product.

7           Now, I don't know how extensive that would  
8 be but it wouldn't include all the data. It would  
9 only include what the company thought was crucial  
10 data that allowed them to move forward with the  
11 development of a product. It would be a good place  
12 to start, I think, if you got some examples of  
13 that.

14           The other thing is that I really like the  
15 idea of trying to define quality as direct  
16 measurements which assure us of the ultimate goal  
17 of the product, which is good therapeutic outcomes,  
18 and that backs up to the first part of the Ladimir  
19 system, which is the liberation of the drug from  
20 the dosage form. Then, are there steps before that  
21 that assure the next--you know, in the hands of the  
22 patients it will be liberated, and that is where  
23 you need your quality level. I don't know how you  
24 get there either, but I like the thinking of  
25 starting it from therapeutic outcome and backing up

1 to a point where you can then say, okay, these are  
2 the measurements we are making that get us to the  
3 next step, and so on. I don't know how else to  
4 kind of go after it, but I would love to go at it  
5 in that direction. Anybody else have something?

6 DR. HUSSAIN: Just to add to that, Dr.  
7 Woodcock came to the manufacturing committee and  
8 actually spoke on that very topic, what is the  
9 intended use of that product and how do you sort of  
10 link quality to safety and efficacy. I think that  
11 would be a key step in moving forward. Her  
12 presentation was included in your handout.  
13 Hopefully, that was useful from that perspective.

14 DR. HOLLENBECK: Judy, it is interesting  
15 to see the things that we talked about printed on  
16 paper here. As I read the quality by design  
17 statement, I have to say that I am a little  
18 concerned by the statement that says "careful and  
19 methodical scrutiny of all the attributes." That  
20 sounds to me like a process that will never end.  
21 Clearly, we had a lot of discussion at the  
22 committee about making rational science-based  
23 decisions as you move through this, and I think  
24 that is what Ajaz was referring to. We shouldn't  
25 imply in these words that the expectation is that

1 there is a never-ending process of searching for  
2 all things that might have an impact but,  
3 hopefully, a rational process where some decisions  
4 are made based on science and history rather than  
5 testing everything.

6 DR. BOEHLERT: I think that is well put.  
7 Efraim?

8 DR. SHEK: Yes, just with regard to the  
9 development of pharmaceuticals, to remind the  
10 committee members that basically a model already  
11 exists. In filing, you know, in Europe there is  
12 already a development of pharmaceuticals model at  
13 least and, of course, because it is not structured,  
14 every company does it differently, as well as the  
15 expert reports, which is really I assume a summary  
16 of the rationale behind the formulation and the  
17 process chosen. So, that might be a good place to  
18 start, just a place, I would assume, to facilitate  
19 it happening we have to make sure that it doesn't  
20 become like a dispute during the filing process  
21 whether the decision was right or wrong, but  
22 basically knowledge sharing and saying that was the  
23 rationale and that is the information that we have,  
24 and basically take it from there. So, I believe  
25 then the companies will feel more comfortable doing

1 that. I believe some companies are already doing  
2 that.

3 DR. KIBBE: You are talking about the  
4 docent reports that go forward? Right?

5 DR. SHEK: The what?

6 DR. KIBBE: The docent reports where you  
7 have an expert that is outside the company write  
8 them.

9 DR. SHEK: Right, there are two places.  
10 There is a development pharmaceuticals report which  
11 is part of the filing. On top of that, there is an  
12 expert report in various areas. There is the CMC  
13 and other areas. I would assume that is very  
14 strict. It tells you how many pages you can have,  
15 so trying basically to limit you. So, it is very,  
16 very specific. But there are two documents I  
17 believe.

18 DR. KIBBE: Go ahead.

19 DR. SINGPURWALLA: Arthur, you asked a  
20 question. You said what can your committee do to  
21 move forward. I think this committee moved quite a  
22 bit forward because in the meeting that we had on  
23 September 17th a lot was accomplished. So, I just  
24 wanted to clarify that the committee has been  
25 moving forward.

1           The second point pertains to the quality  
2 of design comment that was made, that it is an  
3 unending situation by including all attributes. I  
4 think it should be an unending situation. It is a  
5 dynamic process and new things are going to come  
6 up. It shouldn't be frozen in any sense so I am  
7 not sure if I agree with your sentiment.

8           DR. HOLLENBECK: But you would like a  
9 product on the marketplace?

10          DR. SINGPURWALLA: Yes, but I would like  
11 the product to get better and better and better.

12          DR. HOLLENBECK: Then we agree.

13          DR. SINGPURWALLA: To infinity.

14          DR. HOLLENBECK: At some point though you  
15 have to make a decision--

16          DR. SINGPURWALLA: Oh, sure. Sure, we  
17 make a decision every day about everything, but we  
18 hope to make a better decision tomorrow and I think  
19 that is encapsulated in this particular sentence.  
20 So, we can thrash this out further but I would be  
21 reluctant to change it. I would be in favor of  
22 changing the word "physician" to "the healthcare  
23 giver." I think that is a very valid particular  
24 point.

25          DR. DELUCA: I would like to just second

1 that, and maybe we should have the word "dynamic"  
2 in here as well. It might be a good inclusion in  
3 the definition.

4 DR. BOEHLERT: It sounds like we have some  
5 continuing discussions for our January meeting.

6 DR. KORCZYNSKI: Surveys have shown that  
7 approximately 80 percent of pharmaceutical products  
8 are produced by aseptic processing. Of course, a  
9 good number of pharmaceutical products are  
10 non-sterile. In the manufacturing of aseptic  
11 products, in many cases you have some degree of  
12 human intervention. So, when we talk about quality  
13 by design, I think frequently we think of control  
14 of the product, on-line measurements, product  
15 limits, things of that nature. But a very  
16 important element is progression in the industry of  
17 improving facility design relative to manufacturing  
18 those 80 percent of the products. So, will the  
19 committee entertain "facility design" in some  
20 manner?

21 DR. BOEHLERT: I think certainly we can,  
22 and I will write a note to myself, and there are  
23 four members of the committee here so I suspect it  
24 will come up. I would agree with you in that  
25 regard.



1 DR. KORCZYNSKI: I think some of the major  
2 PhRMA are starting to manufacture in isolated  
3 conditions, such that there is no human  
4 intervention. So, they are moving the aseptic  
5 process to almost manufacturing in a sterile  
6 environment, but that is going to take 10 or 15  
7 years but, yet, it is a sound concept and in some  
8 way should probably be promoted.

9 DR. BOEHLERT: Yes, I absolutely agree  
10 with you on that area, and I wrote a note and we  
11 will get it into our discussions when it comes up  
12 at the meeting when it is appropriate. Thank you.  
13 Any other questions or comments?

14 DR. KIBBE: I think Ajaz has a comment.

15 DR. HUSSAIN: Based on the discussion  
16 here, I thought tomorrow what I will do is, in the  
17 CMC risk-based review discussion, I will actually  
18 try to give you an example of linking quality by  
19 design to risk-based decision, actually give an  
20 example. I think it would be helpful to do that.

21 DR. KIBBE: Thank you, Ajaz. Anything  
22 else?

23 [No response]

24 Thank you, Judy. We appreciate it.

25 DR. BOEHLERT: Thank you.

1 DR. KIBBE: Jurgen? Alphabetical order!

2 Clinical Pharmacology

3 DR. VENITZ: Thank you. Just like Judy  
4 said before, I enjoy coming back to this committee,  
5 having served on it for three years.

6 [Slide]

7 My role today is going to be to tell you  
8 some of the progress that we made in the clinical  
9 pharmacology subcommittee. Since this is a very  
10 new committee let me just review with you what the  
11 original objectives are for the committee. They  
12 were three-fold so we have representations in three  
13 different areas in terms of the expertise of the  
14 committee. The first one is exposure-response  
15 modeling, pharmacometrics, mathematical analysis of  
16 data. The second one is the pediatric clinical  
17 pharmacology and, lastly, pharmacogenetics.

18 [Slide]

19 We had our last, and this was our second,  
20 meeting early this year, in April. The topics that  
21 I have listed for you represent the charge to the  
22 committee. So, the first topic related to this  
23 issue of exposure response or a quantitative risk  
24 analysis. As a consequence of our first meeting,  
25 the committee had asked the FDA staffers to go back

1 and present some examples that we could use as a  
2 committee to evaluate the proposed standardized  
3 approach that the FDA was asking us to review.

4           In a nutshell, that standardized approach  
5 is supposed to integrate information across  
6 different studies and identify patients at risk.  
7 Most of those studies are studies for either drug  
8 interactions or special populations where you are  
9 interested in finding out are there any changes in  
10 drug exposure, drug levels. The analysis done is  
11 supposed to help to identify whether those changes  
12 in drug levels, drug exposures, represent either  
13 increased risk or decreased efficacy. In other  
14 words, do they change the risk/benefit in a way  
15 that you have to adjust the doses?

16           As a result of the committee's  
17 recommendations, we had three FDA staffers  
18 specifically go through examples where they used  
19 this standardized approach, using prospective  
20 studies, usually in special populations or in  
21 health volunteers on drug interaction and  
22 extrapolating that to the patient population that  
23 was supposed to obtain the drug therapeutically.

24           I think there was consensus among the  
25 committee that as an approach it beats the

1 competition that is out there. In other words, it  
2 might not be perfect but it is better than not  
3 doing anything at all.

4           The second comment that kept coming back  
5 relating to this approach made an implicit  
6 assumption. The assumption is that for a given  
7 drug concentration the response is the same no  
8 matter what population you are in. So, I think one  
9 of the follow-up questions that is going to come  
10 back to the committee is what is the evidence to  
11 show that the exposure-response relationship is not  
12 affected in special populations?

13           Overall, I think there was a consensus  
14 among the committee members that this is a viable  
15 strategy and should be encouraged, both in terms of  
16 the sponsors as well as in terms of the FDA.

17           The fourth presentation that we listened  
18 to was a follow-up to this concept of utilities  
19 where you are not only interested in predicting how  
20 likely efficacy or how likely toxicity is but also  
21 what the consequences are. We had an experienced  
22 speaker, Mats Karlsson, from Sweden, and he talked  
23 about using something called penalty functions.  
24 Those are functions that penalize you for being off  
25 target and the more you are off target, the more

1 you get penalized.

2           He made the argument, and I think it was a  
3 very cogent argument that was perfectly accepted by  
4 the committee, that in order to come up with an  
5 optimum dose recommendation you need to know what  
6 your penalties are for being off target so you can  
7 identify how to individualize a drug either  
8 prospectively or after the fact. This was a more  
9 consciousness-raising topic. There were no specific  
10 action items required by the committee.

11           The second topic related to the pediatric  
12 database. As you may know, FDA has made a  
13 concerted effort to collect pediatric information,  
14 both clinical as well as in the clinical  
15 pharmacology area and there is a database that is  
16 being set up and, no pun intended, it is in its  
17 infancy to collect clinical pharmacology  
18 information in the pediatric population to look, in  
19 a type of meta-analysis, for trends. Can we  
20 identify certain metabolic pathways in terms of how  
21 they mature? Can we identify certain responses  
22 that occur more likely for different drugs?

23           Again, this was more of an introduction  
24 but we heard about the progress and the progress,  
25 as far as I can tell you, is fairly limited. FDA

1 is still figuring out how to incorporate and  
2 integrate the database. So, the data are out there  
3 but they are still having problems in figuring out  
4 how to make it accessible so it lends itself for  
5 this kind of analysis. We had a proposal from Gene  
6 Williams on how to analyze data but, as I said, at  
7 this stage they don't really have access to data  
8 yet.

9           During the discussion it became apparent  
10 that there is some, shall we say, disagreement on  
11 what is called the pediatric decision tree. That  
12 is a decision tree that tells a sponsor basically  
13 under what circumstances a kinetic study or PK/PD  
14 study would be sufficient to get a pediatric  
15 indication.

16           Two questions are very important in that  
17 decision tree. One question is, is the disease  
18 progression similar in the pediatric population as  
19 it is in the adult population? The second question  
20 is, is the response to the drug in kids similar to  
21 in adults? So, in a follow-up meeting we are going  
22 to discuss what evidence would support similarity  
23 of disease or similarity in drug response.

24           Finally, we did have some discussion,  
25 somewhat off topic, on how we can use adult

1 information, how we can use PK information from  
2 adults in order to design better pediatric studies.  
3 Everybody is aware of the ethical issues in doing  
4 studies in pediatrics. You want to maximize the  
5 information that you can get out and usually those  
6 are patients that require the drug therapeutically.  
7 So, how can we design studies by maximizing  
8 information? I think this is an ongoing discussion  
9 as well. How do we use adult information that  
10 usually exists to better design pediatric studies?

11 The third topic, as Ajaz has already  
12 alluded to, is a pharmacogenetic topic. This is  
13 something that Larry Lesko has been very active in  
14 and I think the committee has been very supportive  
15 of his efforts within the agency.

16 He reviewed a drug that he has been  
17 interested in for quite a while, azathioprine or  
18 4-mercaptapurine, a drug that is used for the  
19 treatment of acute lymphatic leukemia in the  
20 pediatric population. The claim to fame that this  
21 drug has is that it is metabolized by an enzyme  
22 that in rare circumstances is not expressed. There  
23 is about 1.1 percent of the pediatric population  
24 that doesn't have this enzyme. As a result of not  
25 having this enzyme, those children have no benefit

1 and there is an increased risk of pretty severe  
2 side effects.

3 So, he was going through this as an  
4 example of how do we incorporate this kind of  
5 information in a drug label. What kind of  
6 information should be in the label and how should  
7 that be conveyed to the practitioners to adjust the  
8 dose accordingly?

9 We had, again, somewhat of a free-flowing  
10 discussion that dealt with, well, what  
11 pharmacogenetic test do you use? How can you  
12 separate the validity and utility of the test from  
13 the drug product? I think in future meetings we  
14 are again going to get some involvement from the  
15 Center for Devices because that is the FDA center  
16 that deals with regulating devices. So, there was  
17 some understanding that it is a device issue that  
18 has nothing to do with the drug per se.

19 But the second issue then remains is how  
20 do we incorporate that information. I think after  
21 pretty extensive discussion, the consensus was,  
22 well, in order for us to label a drug in terms of  
23 any pharmacogenomic differences, first of all, you  
24 have to establish that there is a genetic  
25 polymorphism. Secondly, you have to establish that



1 the polymorphism results in either a change in the  
2 kinetics or a change in the dynamics of the drug.  
3 Thirdly, there has to be some demonstration that  
4 that is of clinical significance, in other words,  
5 that the polymorphism is clinically relevant.

6 We didn't really get into the issue of if  
7 that is the case, what would you  
8 recommend--anything from contraindicating the drug  
9 to adjusting the dose. I think, again, that is for  
10 future discussion.

11 The last topic that we discussed at our  
12 meeting related to drug-drug interactions. Again,  
13 as most of you know, that is very high on the  
14 agenda. Several drugs had to be withdrawn from the  
15 market over the past five or six years because of  
16 drug interactions. Here, the committee reviewed a  
17 proposal to classify drugs based on their potential  
18 to be an inhibitor of what is called cytochrome  
19 P453 enzyme.

20 The committee pretty much went along with  
21 the recommendation to use o midazolam as a probe  
22 substrate on a quantitative level and using that  
23 information to classify drugs as either potent,  
24 moderate or mild 3 and 4 inhibitors. There was no  
25 consensus among the committee whether this would be

1 applicable for other enzymes; whether this would be  
2 applicable for induction as opposed to enzyme  
3 inhibition. There was consensus that the science  
4 on the transporter side was not at a level where it  
5 could be recommended how to classify them in terms  
6 of the magnitude of expected interaction.

7 [Slide]

8 The committee will meet again in about  
9 three weeks. You can see that we have follow-up  
10 discussion on very much the same topics that we  
11 just talked about. FDA is considering encouraging  
12 sponsors to attend end of Phase II meetings to help  
13 the sponsors in identifying optimal doses for their  
14 late Phase II and Phase III studies. That is one  
15 of the topics we are going to talk about. How to  
16 use clinical trial simulation, which is a  
17 mathematical tool that incorporates, again,  
18 information from different studies to address  
19 design issues.

20 We will continue our discussion on the  
21 pediatric side and, as I said before, there will be  
22 a discussion of this pediatric decision tree and  
23 the level of evidence that is required to support  
24 similarity of disease and similarity of drug  
25 response.

1           There is going to be a follow-up on the  
2 population PK template where we are going to look  
3 at using clinical trial simulation from adult data  
4 to see if we can improve the design for pediatric  
5 studies.

6           We will follow-up on drug-drug  
7 interactions, and I am not exactly sure what the  
8 specific item is that we are going to discuss, and  
9 the pharmacogenomics is going to be a recurrent  
10 theme. I think this time we are going to get into  
11 the issue of if we have information that there is a  
12 clinically relevant pharmacogenetic polymorphism,  
13 what are you going to do about it? Adjusting the  
14 dose? Contraindicating?

15           That is pretty much all that I have. I  
16 would just point out that we have your very own  
17 committee member, Wolfgang Sadee, who is also a  
18 member of the clinical pharmacology subcommittee.  
19 So, I would be happy if you want to add something,  
20 Wolfgang, otherwise I would be happy to entertain  
21 any questions you may have.

22           DR. KIBBE: Ajaz, go ahead.

23           DR. HUSSAIN: Just to sort of share some  
24 additional information, we are planning a public  
25 meeting on pharmacogenomics data, I think, on

1 November 14th. It is a public meeting with PhRMA  
2 to sort of discuss this. I think one of the key  
3 aspects that we are going to talk about would be  
4 that in the future we anticipate two modalities,  
5 drug and test kit for testing the aspect. So, you  
6 are looking at a combination product by CDER and  
7 CDRH who are essentially co-developing the device  
8 to test the patients as well as from a  
9 pharmacogenomic perspective in developing the  
10 drugs.

11 So, I think there are a lot of activities  
12 that will happen in the next several months,  
13 starting with the workshop and starting with the  
14 drug guidance that will come out very soon. So.

15 DR. KIBBE: Did your committee have any  
16 sense of the magnitude of the issue in terms of the  
17 patient population differences affecting  
18 therapeutic outcomes of drugs? What percent of the  
19 drugs that are on the market are significant in  
20 terms--

21 DR. VENITZ: Pharmacogenomics?

22 DR. KIBBE: Yes.

23 DR. VENITZ: Well, the example that we  
24 discussed, the 4-mercaptapurine, is a drug that has  
25 been around for 15 or 20 years. So, this has been

1 known for quite some time. In some of the newer  
2 drugs the main genetic polymorphism that a lot of  
3 people believe is relevant are differences in  
4 metabolic pathway, cytochrome P450 2D6 for example.  
5 But the moment you get into discussion of how  
6 relevant that is, then let's assume you know what  
7 the genotype of an individual in front of you is,  
8 what are you going to do with that information?  
9 So, we do know that, yes, there are quite a few  
10 drugs where genetic polymorphism is important in  
11 terms of affecting clinical outcome, but that is  
12 not the same as saying, well, I know what to do  
13 about it prospectively, and that is really the crux  
14 of the issue I think. We have identified lots of  
15 clinically significant genomic polymorphisms but we  
16 don't necessarily know what to do with that  
17 information.

18 DR. SADEE: I think the key issues are  
19 that one always thinks about prospective genotyping  
20 before one can give a drug and that is really a  
21 very large step that should only be taken in very  
22 few instances. The broader issue is to bring that  
23 information to bear on how to actually treat  
24 patients, what information to give the patient, and  
25 so on, and how to formulate any type of genetic

1 information that may also be sensitive to different  
2 ethnicities because of different polymorphisms and  
3 different abundances in different populations. So,  
4 it is a very complex issue and I think that is  
5 probably the bigger issue one would like to address  
6 first. In the case of the thiopurine, it is only  
7 0.3 percent of the patients and it is a very acute  
8 situation. The other question is does one do  
9 genotyping a priori or can one do this in a  
10 different way.

11 DR. SELASSIE: I have a question.

12 DR. KIBBE: Yes?

13 DR. SELASSIE: Have you all looked at  
14 interactions with GP1,70 for example, like look at  
15 the glycoprotein, the transporters and how they  
16 interact?

17 DR. VENITZ: Yes, that was topic number  
18 four that I just alluded to. I think there was  
19 consensus among the committee that the science is  
20 not there to really predict from in vitro data, for  
21 example, whether there is going to be significant  
22 in vivo interaction. As a result, there is no way  
23 at this stage that we can classify that. So, yes,  
24 we did talk about PGP in particular. We also  
25 talked about ORTP and some of the other transporter

1 systems. We just didn't feel, as a committee, that  
2 we have as much information as we now have about  
3 metabolic interactions, but we believe that in the  
4 future we will.

5 DR. KIBBE: Anybody else? If not, thank  
6 you, Jurgen. Good luck.

7 DR. VENITZ: Thank you.

8 DR. KIBBE: Ajaz, we are moving ahead with  
9 breakneck speed here.

10 DR. HUSSAIN: I am just going to change  
11 the computer because, for some reason, I could not  
12 transfer my slides to this one. Now that I have my  
13 own computer and I have some extra time, I would  
14 seek the Chairperson's permission to maybe share a  
15 few slides on maybe connecting quality by design  
16 and risk as an additional few slides? If that would  
17 that be appropriate?

18 DR. KIBBE: Just as long as we can get to  
19 the break on time.

20 [Laughter]

21 Quality by Design Approach to Establishing  
22 Specifications

23 DR. HUSSAIN: Before I present to you the  
24 draft PAT guidance, I just want to take a few  
25 slides from a presentation I recently gave at the

1 New Technology Forum meeting at the Royal  
2 Pharmaceutical Society, Quality by Design Approach  
3 to Establishing Specifications.

4 [Slide]

5 The aspect that I think is critical here  
6 is when you think about specification you are  
7 looking at going from a set of private standards,  
8 proprietary standards to public standards. I think  
9 that is the key here. But the aspect which I think  
10 is the key here is how do you set meaningful  
11 specifications? How do you control the product for  
12 safety and efficacy?

13 The aspect which I think is important to  
14 understand is that quality by design is not a new  
15 term. In fact, that is what three years of  
16 industrial pharmacy, pharmaceuticals, physical  
17 pharmacy really has been doing for a long time. We  
18 had to think differently, since that information is  
19 generally not utilized in the way I think we could  
20 in regulatory decision-making, so the term appears  
21 new, but it is not new.

22 [Slide]

23 So, if I look, for example, at a  
24 traditional pharmaceutical dosage form, like a  
25 tablet--we have been making tablets for a hundred



1 years now and the broad design is an immediate  
2 release tablet. The process design is sort of how  
3 do you achieve that. The design features generally  
4 of conventional products and processes have  
5 essentially been defined over the last several  
6 decades and today we often do not consider these as  
7 design issues. Thinking or rethinking in terms of  
8 quality by design offers significant opportunity.  
9 I think that is one of the important aspects. New  
10 technology clearly adds to that but you achieve  
11 this in a very rational way.

12 [Slide]

13 For example, if you really look at a  
14 standard textbook of pharmaceutic--"Dosage Form  
15 Design" is the title of this chapter, from the  
16 University of Kentucky--a rational approach to  
17 dosage form design requires a complete  
18 understanding of physical, chemical and  
19 biopharmaceutical properties of the drug substance.  
20 So, that is the starting point.

21 Now, traditionally we have talked about  
22 comparability studies, and so forth, and so you  
23 would be surprised to see lack of that information  
24 in many of the submissions. We don't even have  
25 that information. So, what we are doing is

1 actually bringing into regulatory decision-making  
2 three years of pharmaceutical science know-how that  
3 already is out there.

4 [Slide]

5 If I take an example to illustrate risk  
6 and quality by design, I will just go to an example  
7 of dissolution specifications and how do you sort  
8 of manage changes from a bioavailability or  
9 dissolution perspective. Sometime ago, when we  
10 were developing the biopharm classification  
11 guidance I actually reviewed as many NDAs as I  
12 could find. It so happened that I had the filing  
13 system right next to my office so I don't know how  
14 many I did.

15 You essentially break it down in these  
16 decision criteria. When you meet dissolution  
17 specifications at the one point that you usually  
18 set and you also have the biodata, the  
19 bioequivalence data for those formulations and the  
20 traditional sort of breakdown is that often you  
21 will see big differences in dissolution testing in  
22 vitro yet no difference in blood levels.

23 But in about 30 percent of those studies  
24 that I could find in the submissions you had  
25 identical dissolution but they were truly

1 bioinequivalent. So, many of the tests we have  
2 today for quality assurance have this attribute.  
3 They give you false-positive or false-negative  
4 results.

5           Now, we have been happy with the  
6 dissolution test because they give the result; they  
7 are too overly discriminating. But I think the key  
8 issue, from a risk-based perspective, is why do we  
9 fail to be bioequal when the in vitro specification  
10 profile is identical?

11           [Slide]

12           Here is just an example of false-positive  
13 and false-negative results. This is from Ian  
14 MacGilvery, from Health Canada, published in 1992.  
15 If you look at the reference tablet, it dissolves  
16 very rapidly, 98 percent in 45 minutes. The  
17 reference AUC is 100 and the Cmax is 100. If you  
18 look at formulation E or formulation C which meets  
19 the specifications, it dissolves fairly rapidly but  
20 has low peak concentration. But if you look at  
21 formulation F which dissolves very poorly in vitro,  
22 it is essentially bioequal. So, that is what I  
23 mean by false-positive and false-negative results.

24           [Slide]

25           Often we have situations where you have

1 big differences that do not translate to any  
2 difference. Here are all the data for the  
3 metoprolol table, immediate-release tablet, all the  
4 ANDAs that we have in-house, plus the NDA, plus our  
5 research formulations that we made at the  
6 University of Maryland. One was designed to fail  
7 the specification that we have yet is bioequal, and  
8 all that. So, it essentially behaves like a  
9 solution.

10 [Slide]

11 That is the point I was trying to make,  
12 but getting to a risk-based approach, quality by  
13 design and risk--I just want to illustrate this  
14 example to you today and I will give you another  
15 example tomorrow which I think will be somewhat  
16 appropriate for tomorrow's discussion.

17 Drug release is the key attribute.  
18 Without the drug dissolving you don't have any  
19 activity. So, for 30 years we have tried to  
20 understand the causal links between what factors  
21 affect dissolution and how do we manage that. Now,  
22 we know dissolution is the function of your drug  
23 attributes--solubility, particle size and so  
24 forth--as well as your process conditions. We know  
25 most of this already from our past experience. But

1 we often don't bring that into consideration as we  
2 set specifications, and so forth. So, there are  
3 ways of sort of establishing this relationship.

4 [Slide]

5 The example I want to share with you is  
6 this one. This is work in progress at our lab.  
7 The University of Maryland data that we used to  
8 support the SUPAC did not have any example of what  
9 we call Class IV drugs--low solubility, low  
10 permeability drugs which are "problem" drugs. The  
11 drug in question here is furosemide. Furosemide is  
12 a diuretic. The formulations we prepared at the  
13 University of Iowa were designed to contain a super  
14 disintegrant. One formulation strategy is how do  
15 you make your formulation robust with respect to  
16 manufacturing variables, manufacturing process  
17 conditions, and so forth, with respect to  
18 dissolution. You essentially have the right  
19 disintegrating agent in the right amount. If you  
20 do that, then what happens is all the factors that  
21 you have, the compaction pressure, the granulation  
22 time, the blending time, none of them really are  
23 critical if you hold the particle size of the drug  
24 constant and you have the right amount of  
25 disintegrant in there.

1           This is what the experiment essentially  
2 shows. For this particular formulation the only  
3 factors that affected dissolution were the amount  
4 of disintegrating agent you had in your  
5 formulation. There was an interaction term between  
6 that component and the diluent we used.

7           Now, under the current guidelines, under  
8 the current SUPAC there is no change, what we call  
9 level 2 change allowed for this compound. So, if  
10 you want to make any kind of change in the  
11 composition, and so forth, you require a  
12 bioequivalent study; you require three batches of  
13 stability; you require a prior approval supplement.  
14 So, that is a very high risk scenario right now.

15           The point I am trying to sort of share  
16 with you is if we bring this process understanding  
17 that for this particular formulation, for this  
18 particular product these factors, which we think  
19 are critical in our SUPAC guidance, really are not  
20 critical, then you have a way forward for saying  
21 this is not critical.

22           [Slide]

23           For example, in this case we could  
24 actually predict that the behavior of the  
25 system--this is obviously in vitro; we have already

1 done in vivo work also on this--but also with the  
2 new technology what we can do is we could actually  
3 do this non-destructively.

4 Here is a plot of dissolution that we had  
5 measured and then predicted dissolution from that  
6 data set. Since most of our specifications are  
7 one point, you really don't need a correlation; you  
8 just need a classification system but you still  
9 have a correlation here.

10 [Slide]

11 What the new technology does is, since you  
12 have a nondestructive means of saying what are the  
13 factors that affect dissolution, we can go back and  
14 say are we establishing a causal link between what  
15 we are measuring nondestructively--in this case,  
16 for example, can you predict the factors that  
17 affect dissolution or not?

18 [Slide]

19 So, what that means in a sense is that you  
20 are bringing some of these design decisions to bear  
21 on regulatory scrutiny, and so forth. It is very  
22 important.

23 [Slide]

24 For example, here is an actual study, NDA,  
25 and if you look at every star that you see

1 there--this is in the new drug development process  
2 and every star was a bioequivalence study. Okay?  
3 This is during the development. Those are the  
4 changes that were made and qualified by the  
5 bioequivalent study.

6           Towards the end of this process, near the  
7 approval time, the study actually failed to  
8 establish bioequivalence. That delayed the  
9 approval of this drug by six months. Now, did they  
10 go back and reformulate the formulation? No. They  
11 simply repeated the study with a large number of  
12 subjects and passed.

13           [Slide]

14           So, how we make regulatory decisions I  
15 think is the key here. What quality by design does  
16 is bring that knowledge for a particular  
17 formulation, for a particular product in decision  
18 criteria. For example, impact on quality is the  
19 key question if the concern is that if impact is  
20 considered high, then it is a high risk. So, all  
21 the SUPAC guideline for example today just  
22 categorizes things as high, medium and low risk.  
23 So, we don't bring into consideration quality by  
24 design or a systems approach. So, that part of the  
25 figure is not included in the decision-making.



1           For example, if you have a  
2 modified-release dosage form and you are changing  
3 the site of manufacture, so you are manufacturing  
4 in Gaithersburg today and tomorrow you want to  
5 manufacture in Frederick, so you pick up the  
6 factory and move the factory and set it up again  
7 with the same people, the same thing again, if it  
8 is a modified-release dosage form it is a prior  
9 approval supplement. If you don't have a  
10 correlation, you need a correlation. That requires  
11 a bio study. That requires three batches that you  
12 have manufactured to qualify that. You will be  
13 meeting the same specification that you had here  
14 versus Frederick. That is not the question but you  
15 need those additional steps.

16           What I am arguing here is if the zip code  
17 changes the high risk for certain products, then  
18 you bring the know-how, how well is this product  
19 controlled; how well is the product understood to  
20 say have you understood the specifications and the  
21 relation of the manufacturing process so that we  
22 can decrease the likelihood of a risk from that  
23 knowledge, from that know-how. So, what is high  
24 risk might become medium risk and may not require  
25 that scrutiny.

1           What this does is reduce the risk  
2   classification through use of knowledge. But if  
3   you have sort of reduced the risk classification  
4   you can further reduce the risk by increasing the  
5   probability of detection of something going wrong.  
6   For example, if you have the right controls, and so  
7   forth, if there is a likelihood of something going  
8   wrong you have a higher ability to detect that.

9           So, that is how we are seeing that quality  
10  by design and risk coming together. I just wanted  
11  to share that with you. I hope that was helpful to  
12  your discussion this morning. Any questions on  
13  that?

14           DR. KIBBE: Questions, folks? I think 20  
15  years ago or more we had a presentation from the  
16  FDA that said dissolution didn't predict anything  
17  and then we had another one and the question is,  
18  you know, if it doesn't predict what good is it?

19           The second question is in order to be able  
20  to do those last couple of things, we have to do a  
21  much better job of understanding what we have done,  
22  rather than doing it by cookbook.

23           DR. HUSSAIN: I think you are right. Many  
24  of the tests that we have are not perfect and  
25  dissolution has some of those challenges but I

1 think it is a useful test even with its limitation  
2 to really be an assurance. But to the extent we  
3 use it today, the way we use it I think can be  
4 improved and that clearly is an aspect.

5           What this also does is it brings a more  
6 structured thinking and approach to product  
7 development, and many companies do that already.  
8 So, you have companies which are there right now  
9 and sharing that information would benefit. But,  
10 on the other hand, you have a few companies--I  
11 would say bad apples--which just do a few things  
12 here and there and do the minimum. So, here is a  
13 way of distinguishing what we call scientific  
14 know-how and knowledge supporting an application.  
15 So, that goes to the desired state from that  
16 perspective.

17           DR. SHEK: One aspect with regard to the  
18 first slide, and I think you referred to it later  
19 on, is the quality by design and you decide about  
20 the formulation composition, and then you decide  
21 what process you are going to use. In the process  
22 you can have granulation more than one way. One  
23 aspect that I think in quality we have to take into  
24 account is the consistency and what the patient is  
25 getting. We can add a super disintegrant before

1 you take the tablet out of the bottles and that  
2 really wouldn't help the patient so we have to take  
3 this part into account as well.

4 DR. HUSSAIN: That is what we mean by  
5 quality by design. If you don't think about all  
6 this, you are not achieving that.

7 DR. SHEK: Right. With regard to  
8 dissolution, I think that is something that I think  
9 we will have to work on with the agency. There are  
10 cases where we, in the industry, are being forced  
11 into a method because maybe it shows, you know,  
12 bioequivalence where you can show a batch fails.  
13 But it sometimes comes to a situation that you have  
14 to work through. For example, if you have  
15 controlled release and you add a polymer that is  
16 supposed to gel, and the only way to show it in an  
17 in vitro test is to have, for example, a high ionic  
18 strength and at the same time you want to coat the  
19 tablet and it has no functionality at all in the  
20 control release, and now you are getting stuck  
21 because the filling doesn't come off in this media  
22 and now you miss your target dissolution. So,  
23 those are some of the aspects. Maybe if we  
24 understand how one is coming out with the  
25 dissolution we maybe can achieve both where it is

1 meaningful biologically as well as a test for  
2 consistency of manufacturing from one batch to  
3 another.

4 DR. KIBBE: Do you have a question?

5 DR. HOLLENBECK: That was a high content  
6 presentation, Ajaz. I have a million questions but  
7 the one that probably segues into what you are  
8 talking about right now is the correlations I am  
9 seeing all the time between NIR and dissolution. I  
10 am just hoping, as we head down the PAT pathway,  
11 that we are not going to have a complete focus on  
12 correlating in-process testing like NIR with  
13 questionable post-process tests like dissolution.  
14 You know, we almost have a mythical belief in the  
15 value of dissolution and I think your data shows  
16 that there are false positives and false negatives.  
17 In that case, maybe correlation of PAT tests with  
18 dissolution isn't the best idea.

19 DR. HUSSAIN: No, I totally agree with  
20 you. In fact, that is the limitation. With the  
21 Pfizer collaboration what we are trying to do is  
22 actually link it directly to something meaningful.  
23 For example, here is a case study from Pfizer.  
24 They were experiencing about 30 percent batch  
25 failure because of dissolution. Now, the decision

1 today is if it fails, it fails. There is no  
2 option. Whether that was clinically relevant or  
3 not I have no idea. So, a lot of the decisions we  
4 have are based on information you have available to  
5 make the decision. If it is uncertain you err on  
6 the side of caution.

7 Now, in this case, 30 percent of batches  
8 are failing dissolution. We have to assume that  
9 has some relevance. So, if you assume relevance  
10 you can actually solve that problem in this case  
11 with new technology. But the key is if you don't  
12 build in quality, if you don't build in the  
13 decisions whether dissolution specification is  
14 relevant for safety and efficacy, then what is the  
15 point in a sense? But we do that today. We don't  
16 have information to set the specification in a more  
17 meaningful way.

18 [Slide]

19 In this example, and since I put this up I  
20 probably should just give you this story, with  
21 chemical imaging, for example, we can go back and  
22 ask why are some products experiencing good  
23 dissolutions; some poor dissolutions. Right? So,  
24 that is the question. The images show a pattern  
25 between the active and your excipients that shed

1 some light on the dissolution failure.

2 [Slide]

3 In this case, tablets had poor  
4 dissolution; had drug particles of 5-10 microns  
5 well distributed in an organic excipient. The  
6 organ excipient that was in this formulation had a  
7 particle size of greater than 100 microns.  
8 Essentially there is no control on particle size.  
9 That is one of the key aspects that the PAT  
10 guidance talks about. In the materials that we  
11 have, pharmacology excipients especially, the  
12 physical attributes have really not been  
13 characterized and we really don't have a good  
14 handle on that.

15 But if you look at tablets that had good  
16 dissolution, the organic excipient has a particle  
17 size of 40-80 microns. So, there was some control  
18 of the excipient particle size. The drug particles  
19 are clumped and associated with an organic  
20 excipient. So, there was an association. Why? I  
21 don't have an answer for that.

22 But a pragmatic solution to this problem  
23 was that good dissolution requires drug to be in  
24 intimate contact with an organic excipient of an  
25 appropriate particle size. Solution was mill

1 active with an organic excipient together to get  
2 the correct particle size and association.

3 Now, all this has occurred with the  
4 assumption that dissolution failure was a serious  
5 concern. But that is the assumption we work under  
6 right now.

7 DR. KIBBE: But you don't have the next  
8 step. Right? You don't know whether that had any  
9 effect on bioequivalency or bioavailability or  
10 therapeutic outcome.

11 DR. HUSSAIN: No.

12 DR. KIBBE: I think Gary's point and  
13 mine--we keep doing dissolution testing. What does  
14 it give us? I think the argument has long been  
15 lost that it predicts therapeutic outcome. It has  
16 been used as a way for batch-to-batch similar  
17 manufacturing. If we have established that a batch  
18 with X kind of dissolution is acceptable  
19 therapeutically, then all the batches have to match  
20 that because it is a batch test and not a test that  
21 predicts the other outcome and I still am not sure  
22 that it even does that.

23 DR. HUSSAIN: No, I agree. I think that  
24 is a wonderful discussion because I think that is  
25 relevant throughout this meeting today and tomorrow



1 because we hone in on a test procedure that we  
2 like; we get used to it and we stick with it. Then  
3 we forget the relevance and the causality that  
4 leads to that. And, that is the main method that  
5 we have been trying to push with quality by design  
6 process understanding. If you understand things  
7 you don't get trapped into these scenarios.

8           Just to give you an example, I don't know  
9 if you are aware of the situation that we went  
10 through with major failures in dissolution of  
11 capsule products because of cross-linking. All  
12 right? Batches after batches were being rejected  
13 until we actually did some bio studies in  
14 collaboration with, I think, Kentucky and  
15 Tennessee--Marv Meyer did most of the study, and  
16 then we said there was no impact on dissolution in  
17 in vivo absorption because the enzymes in in vivo  
18 took care of it. But how many years did it take  
19 and how many batches were thrown away for no  
20 reason? Marv probably can shed more light on that.

21           DR. MEYER: No.

22           [Laughter]

23           DR. HUSSAIN: He did the study. But,  
24 again, I think the point I am making is that that  
25 is exactly the reason for the quality by design and

1 the discussion that we are having.

2 DR. HOLLENBECK: Just one other follow-up,  
3 your slide up there, that beautiful picture, I  
4 agree with you that for 30 years we had this focus  
5 in pharmaceuticals on physical pharmacy but it has  
6 been focused on the active--

7 DR. HUSSAIN: Correct.

8 DR. HOLLENBECK: For the first time we are  
9 looking at analytical methods which will allow us  
10 to characterize all of the ingredients that are  
11 present. What you just showed I think, although  
12 that is the first time I have seen the picture, is  
13 a problem due to distribution of the excipient--

14 DR. HUSSAIN: Exactly.

15 DR. HOLLENBECK: --more than the active.

16 DR. HUSSAIN: Yes.

17 DR. HOLLENBECK: Maybe in and of itself, a  
18 picture like that or an NIR scan is a better  
19 quality control tool than a dissolution test.

20 DR. HUSSAIN: Personally, I would agree  
21 but I won't make that comment from the FDA  
22 perspective.

23 Draft PAT Guidance Update

24 We are back on time and I won't take too  
25 much of your time from the break. I do sort of

1 want to discuss with you the draft guidance that we  
2 issued on September 3.

3 [Slide]

4 The discussion on process analytical  
5 technology started at this advisory committee. The  
6 first meeting was in July, 2001. So, that is the  
7 first time we brought this topic to this advisory  
8 committee. I don't know how many people have  
9 changed over this time, but from that point, the  
10 issuance of this guidance, we worked with this  
11 committee and subcommittee to achieve this.

12 [Slide]

13 The draft guidance has incorporated, in my  
14 opinion, all the concerns that we could gather from  
15 the public discussion, and the guidance is  
16 structured into an introductory section that sort  
17 of talks about what are the challenges we face in  
18 innovation, and why do we need to move forward with  
19 that. It describes a guidance development process  
20 and scope. It provides background information on  
21 how this fits into the cGMP initiative for the 21st  
22 century. Then, it discusses a PAT framework, and  
23 this is the heart of the guidance. It describes  
24 principles and tools. There are four categories of  
25 PTA tools that are talked about. It focuses on

1 process understanding as a means of supporting  
2 innovation.

3           It provides an approach for risk-based  
4 decision-making and it emphasizes the need for  
5 integrated systems approach, not only with this  
6 agency but within industry. For this guidance to  
7 be effective, the regulatory affairs department,  
8 the R&D, the manufacturing and quality assurance  
9 have to come together. If only one of them comes  
10 together this guidance will be useless for that  
11 group.

12           It discusses the concept of real-time  
13 release; provides regulatory strategies and here we  
14 have discussed the issue of research exemption.  
15 Then there is a PAT regulatory approach and  
16 bibliography. So, that is how we sort of evolved  
17 to this guidance.

18           [Slide]

19           The key aspect is we are working within  
20 current regulations. We did not have to change any  
21 of the regulations that we have to achieve this  
22 draft guidance. So, working within the existing  
23 regulations, the draft guidance describes a  
24 regulatory framework to encourage voluntary  
25 development and implementation of innovative

1 pharmaceutical manufacturing and quality assurance.  
2 The framework is called process analytical  
3 technology or PAT framework.

4 [Slide]

5 So, you have to look at this from two  
6 perspectives. It has two components. One, a set  
7 of scientific principles and tools supporting  
8 innovation. Two, a strategy for regulatory  
9 implementation that will accommodate innovation.  
10 This strategy includes creation of a PAT team  
11 approach to CMC review and cGMP inspections; joint  
12 training and certification of PAT review and  
13 inspection staff, conducted with the help of three  
14 universities, three national science foundation  
15 centers, Center for Pharmaceutical Process  
16 Research, Purdue; Center for Process Analytical  
17 Chemistry, University of Washington; and  
18 Measurement Control Engineering Center, School of  
19 Engineering, University of Tennessee. So, these  
20 schools came together to help us train our staff.

21 So, the key aspect is that the guidance  
22 does not tell anybody how to innovate. It cannot  
23 and should not. It simply says we are open to  
24 innovation and here are some of the guidelines in  
25 terms of communication but then we will follow-up

1 with the trained team to deal with you on those  
2 innovations. So, the key aspect is that PAT  
3 training and certification is necessary for FDA  
4 staff to review and inspect PAT-based submissions.

5 [Slide]

6 The goals of this guidance are to support  
7 the cGMPs for the 21st century. Although the PAT  
8 initiative led to the GMP initiative, now the PAT  
9 initiative is part of the GMP initiative. So, you  
10 can see that logic hopefully.

11 We need to tailor the agency's usual  
12 regulatory scrutiny to meet the needs of PAT-based  
13 innovations that, one, improve the scientific basis  
14 for establishing regulatory specifications. So,  
15 this is not just post-approval. How do you improve  
16 the scientific basis for establishment of  
17 regulatory specifications? And, the discussion  
18 that we had just before this is perfectly on target  
19 for that.

20 Two, promote continuous improvement;  
21 improve manufacturing efficiency while maintaining  
22 or improving the current level of product quality  
23 assurance.

24 [Slide]

25 Some atypical aspects--this guidance is

1 written for a broad industry audience in different  
2 organizational units and scientific disciplines.  
3 It discusses principles with the goal of  
4 highlighting opportunities and developing the  
5 regulatory process that encourages innovation. So,  
6 it is not a typical guidance. My biggest concern  
7 is that I think this is where the weakness also is  
8 in the sense that from a traditional approach we  
9 have been receiving questions like tell us how to  
10 do it. No, you be innovative and you propose that.  
11 So, that will be a challenge.

12 [Slide]

13 Some atypical aspects--companies ready  
14 with innovative ideas for implementation should  
15 propose to the agency a scientific risk-based  
16 implementation plan. This is unique. A preferred  
17 regulatory path for implementation. The agency is  
18 then ready to provide a scientific assessment of  
19 the proposal prior to a submission or  
20 implementation to define the type of data needed to  
21 develop a proposal and provide a mutually  
22 acceptable regulatory path. So, that is how broad  
23 flexibility is built in here.

24 [Slide]

25 That flexibility training and

1 communication are the heart of this guidance. So,  
2 the guidance provides a means for saying any  
3 written correspondence should be identified clearly  
4 as process analytical technology, or PAT. So, when  
5 information comes into the agency it has to be  
6 identified as PAT. All marketing applications,  
7 amendments or supplements to an application should  
8 be submitted to the appropriate CDER or CVM  
9 division in the usual manner. So, there is no  
10 change in that process.

11 Any general correspondence related to the  
12 PAT will be directed to the FDA PAT team, which is  
13 in my office. Manufacturers can also contact the  
14 PAT team regarding any PAT questions or issues  
15 related to non-application drug products or not  
16 pertaining to a specific submission or application,  
17 at the address provided.

18 [Slide]

19 Options for regulatory implementation  
20 include, under the facility's quality system  
21 followed by cGMP, usual inspection for the lowest  
22 risk scenario. Implementation following a cGMP  
23 inspection by the PAT team--so, this could include  
24 a reviewer and an inspector doing an inspection  
25 together. Also, the PAT team can assess



1 manufacturers with pre-operational review of the  
2 PAT manufacturing facility and process, and we have  
3 an ORA field management directive on that. The  
4 recommendations of the inspection report will serve  
5 as a summary basis of final approval of the process  
6 and be filed in the relevant application and, where  
7 needed, in our agency databases.

8 [Slide]

9 If you go to a higher level of scrutiny, a  
10 supplement can be changes being effected or changes  
11 being effected 30 days or prior. A supplement can  
12 be submitted to the agency prior to implementation  
13 and, if necessary, an inspection can be performed  
14 by a PAT team or PAT certified inspector before  
15 implementation.

16 Finally, a comparability protocol can also  
17 be used as an option. It can be submitted to the  
18 agency outlining PAT research, validation and  
19 implementation strategies and time lines.  
20 Following approval of this comparability protocol  
21 by the agency, one or a combination of the above  
22 regulatory pathways can be adopted for  
23 implementation. So, it is a very flexible  
24 implementation program. The first approval that we  
25 have actually already approved is a comparability

1 protocol pathway the company took.

2 [Slide]

3 Development and scope--the guidance was  
4 developed by three organizations within the FDA,  
5 Center for Drugs, Center for Veterinary Medicine  
6 and Office of Regulatory Affairs. It does not  
7 apply to CBER products right now. Input from the  
8 FDA Science Board, Advisory Committee for  
9 Pharmaceutical Science--yourself--and the PAT  
10 Subcommittee were the key but, in addition, we had  
11 several public workshops, often emotional  
12 workshops.

13 It applies to new and abbreviated human  
14 and veterinary drug applications regulated by CDER  
15 and CVM, as well as non-application drug products.  
16 Exceptions include not applicable to products in  
17 CBER and CDER's Office of Biotechnology products.  
18 Within this scope, the guidance applies to all  
19 manufacturers of drug substances and drug products,  
20 and so forth.

21 [Slide]

22 The reason it is not applicable to the  
23 Office of Biotechnology Products is that when we  
24 started this initiative we had not included them in  
25 the training process, and so forth. So, to expand

1 the scope to include the Office of Biotechnology  
2 Products we simply bring the staff up to training.  
3 That is the key aspect. Similarly with CBER, we  
4 are discussing how to do that. In the meanwhile,  
5 if companies are interested in PAT applications in  
6 these units, they should contact those units and we  
7 can work some process out for that application.

8 [Slide]

9 The word framework that we use is key  
10 here. PAT is defined as a system for designing,  
11 analyzing and controlling manufacturing through  
12 timely measurements of critical quality and  
13 performance attributes of raw and in-process  
14 materials and processes, with the goal of ensuring  
15 final product quality. We should have taken the  
16 recommendation of the subcommittee and changed the  
17 name to process assessment technology, but we  
18 adopted the spirit of that recommendation.

19 The term "analytical" in PAT is viewed  
20 broadly to include chemical, physical,  
21 microbiological, mathematical and risk analysis  
22 conducted in an integrated manner. So, the word  
23 analytical does not refer to a lab-based analysis.

24 [Slide]

25 The guidance talks about quality by

1 design, the current approach. I think we build on  
2 that. So, the key aspect is the intended  
3 therapeutic objectives, patient population, route  
4 of administration and pharmacological,  
5 toxicological and pharmacokinetic characteristics  
6 of a drug from the basis of defining the intended  
7 use.

8           The chemical, physical and  
9 biopharmaceutical characteristics of a drug define  
10 the performance criteria for your product. Then,  
11 that leads to selection of product components and  
12 packaging to make sure that the performance remains  
13 throughout the shelf life. Then, you have your  
14 design of manufacturing process to consistently  
15 deliver that product.

16           [Slide]

17           The main aspect here is that process  
18 understanding leads to efficiency, we believe.  
19 Gains in quality, safety and efficiency will vary  
20 depending on the product and are likely to come  
21 from, one, reducing production cycle times by using  
22 some of the new technologies but, more importantly,  
23 preventing rejects, scrap and re-processing. I  
24 think this is the highest level of gains that we  
25 get considering the possibility of real-time

1 release; increasing automation to improve operator  
2 safety and reduce human errors; facilitating  
3 continuous processing to improve efficiency and  
4 manage variability.

5 I think you will see wonderful examples  
6 coming out here, especially in drug substance, but  
7 also I will tell you the designs that I have been  
8 seeing of manufacturing are amazing. I think it is  
9 mind boggling what could happen in ten years in  
10 this area.

11 [Slide]

12 Now, principles and tools--a desired goal  
13 of the PAT framework is to design and develop  
14 processes that can consistently ensure a predefined  
15 quality at the end of the manufacturing process.  
16 So, the PAT tools that we have included in the  
17 guidance start with multivariate data acquisition  
18 and analysis tools; design of experiments,  
19 statistical design of experiments and statistical  
20 analysis of the data is a key component.

21 Modern process analyzers or process  
22 analytical chemistry tools are another tool set.  
23 Process and endpoint monitoring and controls, using  
24 some of these new technologies, is another one.  
25 Then, continuous improvement and knowledge

1 management tools.

2           So, if you think of PAT in your mind as  
3 something that has to be on-line, and so forth,  
4 that is incorrect. PAT essentially, the way the  
5 guidance is structured, focuses on process  
6 understanding that you can gain through design of  
7 experiments, for example, through continuous  
8 improvement, and so forth, without the need for  
9 some fancy technology.

10           [Slide]

11           The key is multivariate data acquisition  
12 and analysis. Pharmaceutical products and  
13 processes are complex multi-factorial physical,  
14 chemical and biological systems. There are many  
15 different development strategies to identify  
16 optimal formulation and process conditions. We  
17 want to recognize that. A development knowledge  
18 base necessary to support and justify flexible  
19 regulatory paths for innovations in manufacturing  
20 and post-approval change is necessary. I think  
21 that is the discussion we have been having on  
22 quality by design, how do you sort of use that  
23 knowledge to make good decisions without  
24 interfering with the development program.

25           [Slide]

1           To be useful for FDA for this knowledge  
2 base we need to see some structure. Development of  
3 a knowledge base will be more useful when it is  
4 structured, for example, using design of  
5 experiments based on statistical principles of  
6 orthogonality, reference distribution and  
7 randomization to identify and characterize  
8 formulation and process factors and interactions.  
9 Today the concept of interactions is not fully  
10 appreciated and not fully utilized.

11           A knowledge base can be constructed based  
12 on design of experiment as a starting point. Using  
13 design of experiments as the foundation of an  
14 institution knowledge base, this can grow in  
15 coverage, for example, more variable studied  
16 scenarios and data density, and then this could  
17 also be useful at some point in the future. The  
18 focus is on knowledge, not data. This is an issue  
19 that we will continue discussing as to exactly what  
20 the appropriate format of this is.

21           The type of knowledge most useful when  
22 introducing new manufacturing and quality assurance  
23 technology examples that we have provided are what  
24 are the mechanisms of degradation, drug release and  
25 absorption? What are the effects of product

1 performance on quality? What sources of  
2 variability are critical? Where in the process  
3 should controls be executed? So, in an integrated  
4 way this information has to come in.

5 [Slide]

6 There is a whole section on process  
7 analyzers or process analytical chemistry tools.  
8 These are the tools that we talk about often.  
9 These could be at-line, on-line, in-line or could  
10 be a non-invasive assessment almost in a continuous  
11 way. But the key aspect here is that we are  
12 interested in tools that bring physics and  
13 chemistry together because we are dealing with  
14 physical chemical systems and we often focus only  
15 on chemistry and forget the physics. So, physics  
16 and chemistry come together with many of these  
17 modern tools.

18 [Slide]

19 I will skip a few slides here. Many  
20 recent innovations make real-time control and  
21 quality assurance feasible during manufacturing. I  
22 think the real-time approach comes in from the  
23 modern tools that we have now available to us.  
24 They often provide complex signatures and  
25 measurements and they often need multivariate



1 mathematical approaches to analyze that  
2 information. Therefore, comprehensive statistical  
3 and risk analysis of the process is generally  
4 necessary to assess the reliability of the  
5 predictive mathematical relationship prior to  
6 implementation.

7           Based on the estimated risk we will  
8 decide, a correlation function may not be enough.  
9 A correlation may need further support or  
10 justification, and for this a more mechanistic  
11 explanation of causal links between measurement and  
12 target quality may be necessary, especially, for  
13 example, for dissolution. We may in certain high  
14 risk scenarios not rely on a correlation but will  
15 require more information to justify that  
16 correlation and make sure it is causal to a large  
17 degree.

18           Sensor-based measurements can provide a  
19 useful process signature related to the underlying  
20 process steps or transformation. These signatures  
21 may also be useful for process monitoring, control  
22 and endpoint determination when these patterns or  
23 signatures relate to product and process quality.

24           So as you see in this description, what we  
25 are trying to do is lay out our expectation, our

1 understanding of some of these tools, and so forth,  
2 and how this can be used.

3 [Slide]

4 Now, aspects which are critical--design  
5 and construction is critical. What we are  
6 suggesting is that companies refer to existing  
7 guides available from other industries, such as  
8 ASTM for petrochemicals, to understand the  
9 ruggedness, reliability and application of some of  
10 these technologies.

11 Clearly, we expect companies that are  
12 developing PAT-based processes to consider a  
13 scientific risk-based approach to the intended use  
14 of an analyzer for the specific purpose. Now, this  
15 decision is obviously left up to them so that they  
16 can think about it and bring a proposal to the  
17 agency for discussion.

18 [Slide]

19 With process monitoring, control and  
20 endpoints, we offer a new way of manufacturing but  
21 the key is that we have to design a process with  
22 measurement system to allow real- time or near-real  
23 time monitoring of all critical attributes. You  
24 have to design a system with process control that  
25 provides adjustments to ensure control of all

1 critical attributes. If you have some of these  
2 elements, then you can manufacture--say, blend to  
3 given criteria, instead of blend for ten minutes,  
4 and the process endpoint can be determined more  
5 effectively and this need not be fixed in time but  
6 can be achievement of the desired material  
7 attribute.

8 Design strategies should accommodate the  
9 attributes of input materials; the ability and  
10 reliability of process analyzers to measure  
11 critical attributes; and the achievement of  
12 pre-established process endpoints to ensure  
13 consistent quality of output materials and final  
14 product.

15 [Slide]

16 One of the key aspects of this guidance is  
17 that it changes or provides a new way of process  
18 validation. What we believe is that technologies  
19 that incorporate greater product and process  
20 understanding can provide a high assurance of  
21 quality on every batch, and provide alternative  
22 effective mechanisms to achieve validation.

23 In a PAT framework, process validation can  
24 be enhanced and possibly consist of continuous  
25 quality assurance where a process is continually

1 monitored, evaluated and adjusted using validated  
2 in-process measurements, tests, controls and  
3 process endpoints.

4           So, essentially you control a process  
5 using validated controls, which is very different  
6 from the current thinking. To a large degree,  
7 process validation in practice has become  
8 manufacturing three validated batches continuously.  
9 That is process validation. That does not give the  
10 CMC review scientists the level of comfort they  
11 need with respect to, for example, changes and  
12 other aspects.

13           [Slide]

14           The continuous improvement in knowledge  
15 management is a place holder. We haven't described  
16 in any detail in the guidance. The draft guideline  
17 highlights the importance of continuous learning  
18 through data collection and analysis over the life  
19 cycle of a product. At this time it is included as  
20 a PAT tool without a detailed description. We hope  
21 to expand on this in the future.

22           [Slide]

23           But the key is that the principles that we  
24 have discussed on process understanding, risk-based  
25 approach, integrated systems approach and real-time

1 release are the key aspects that we learned from  
2 the discussion with you and the PAT subcommittee.

3 [Slide]

4 Process understanding--a process is  
5 generally considered well understood when all  
6 critical sources of variability are identified and  
7 explained. Variability is managed by the process  
8 and product quality attributes can be accurately  
9 and reliably predicted over the ranges of  
10 acceptance criteria established for materials used,  
11 process parameters and manufacturing environmental  
12 and other conditions. So, it is a very  
13 comprehensive, quite stringent definition of  
14 process understanding but has three levels and you  
15 achieve different levels at different points on  
16 your knowledge curve or development curve.

17 The ability to predict reflects a high  
18 degree of process understanding. Although  
19 retrospective process capability data are  
20 indicative of a state of control, these alone may  
21 be insufficient to gauge or communicate process  
22 understanding.

23 [Slide]

24 Why the emphasis on process understanding?  
25 Because it provides a range of options for

1 qualifying and justifying new technologies to  
2 achieve real-time release. For example, if process  
3 knowledge is not shared or communicated when  
4 proposing a new process analyzer, the test-to-test  
5 comparison between an on-line analyzer, for example  
6 NIR spectroscopy for content uniformity, and a  
7 conventional test method, say, HPLC, on collected  
8 samples may be the only available option. So,  
9 instead of designing and using a new technology for  
10 the intended use, you essentially do a test-to-test  
11 comparison. In absence of process understanding,  
12 that is the only option left. When that is the  
13 only option left, you really have a tough time  
14 justifying your technology.

15 An emphasis on process knowledge can  
16 provide less burdensome approaches for validating  
17 new technologies for their intended use. Without  
18 that, you have a very tough time comparing new  
19 technology to an existing technology.

20 [Slide]

21 Risk-based approach to regulatory  
22 scrutiny--within a quality system and for a  
23 particular manufacturing process, an inverse  
24 relationship between the level of process and  
25 understanding and the risk of producing a poor

1 quality product is expected. And we will develop  
2 this further.

3 For processes that are well understood,  
4 opportunities exist to develop less restrictive  
5 regulatory approaches to manage change. Thus, a  
6 focus on process understanding can facilitate  
7 risk-based regulatory decisions and innovations.

8 [Slide]

9 The emphasis on integrated systems  
10 approach--within FDA we have brought our review CMP  
11 inspectors to work together on this. I think a  
12 simple approach will have to be adopted in  
13 companies where quality assurance manufacturing and  
14 regulatory affairs and R&D really have to come  
15 together to make this happen. For that, companies  
16 will need high upper management support for  
17 innovation.

18 [Slide]

19 The key aspect is real-time release, and  
20 we have some distinction and some differences from  
21 the European approach here. I want to highlight  
22 that for you. Real-time release is the ability to  
23 evaluate and ensure acceptable quality of  
24 in-process and/or final product based on process  
25 analytical data.

1           The combined process of analytical  
2 measurements and other test data gathered during  
3 the manufacturing process can serve as the basis  
4 for real-time release of the final product and  
5 would demonstrate that each batch conforms to  
6 established regulatory quality standards.

7           [Slide]

8           The draft guidance considers real-time  
9 release testing to be an example of alternative  
10 analytical procedures for final product release.  
11 Real-time release, as defined in this guidance,  
12 builds on parametric release for heat terminally  
13 sterilized drug products, a practice in the United  
14 States since 1985, a practice on paper to a large  
15 degree because parametric release has not really  
16 been practiced by one or two companies actually  
17 because the legal aspects sort of hold back  
18 implementation of that.

19           The distinction between real-time release  
20 and parametric release, that is the distinction  
21 between our definition and the European definition,  
22 is that in real-time release material attributes  
23 are measured and controlled along with process  
24 parameters. So, that is the distinction. You  
25 really need to bring material measurements that



1 link to quality and performance of that material to  
2 be real-time release, not just sort of measuring or  
3 controlling the process parameters. That would not  
4 be sufficient for real-time release.

5 [Slide]

6 The agency's approval should be obtained  
7 prior to implementing real-time release for final  
8 products. Process understanding, control  
9 strategies, plus on-, in-, or at-line measurements  
10 of critical attributes that relate to product  
11 quality and provide a scientific risk-based  
12 approach to justify how real-time quality assurance  
13 may be equivalent to, or better than  
14 laboratory-based testing on few collected samples.  
15 Real-time release, as defined in this guidance,  
16 meets the requirements of testing and release for  
17 distribution according to 21 CFR 211.165.

18 [Slide]

19 With real-time release, the desired  
20 quality attributes are ensured through continuous  
21 assessment during manufacturing. Data from  
22 production batches can serve to validate the  
23 process and reflect the total system design  
24 concept, essentially supporting validation with  
25 every manufacturing batch. If you achieve this

1 level of sort of control and real-time release, you  
2 are validating every batch as you go along. So, it  
3 is a different concept.

4 [Slide]

5 Regulatory strategy for new products--the  
6 agency understands that to enable successful  
7 implementation of PAT flexibility, coordination and  
8 communication with manufacturers is critical. The  
9 recommendations provided in this guidance are  
10 intended to alleviate the fear of delay in approval  
11 as a result of introducing new manufacturing  
12 technologies. Ideally, PAT principles and tools  
13 should be introduced during the development phase.  
14 Using PAT principles and tools during development  
15 provides opportunities to improve the mechanistic  
16 basis for establishing regulatory specifications.  
17 Manufacturers are encouraged to develop and discuss  
18 approaches for establishing mechanistic-based  
19 regulatory specifications for their products.

20 [Slide]

21 But for current products the guidance  
22 encourages the use of PAT strategies for  
23 manufacture of currently approved products.  
24 Manufacturers may want to evaluate the suitability  
25 of a PAT tool on experimental and/or production

1 equipment and processes. For example, when  
2 evaluating an experimental on- or in-line process  
3 analyzer during production, it is recommended that  
4 risk analysis of the impact on product quality be  
5 conducted before installation. This can be  
6 accomplished within the facility's quality system  
7 without prior notification to the agency. Data  
8 collected using an experimental tool should be  
9 considered research data. This is the  
10 recommendation that came from the PAT subcommittee  
11 with the research exemption models there.

12 [Slide]

13 When using new measurement tools, such as  
14 on- or in-line process analyzers, certain data  
15 trends that may be intrinsic to the current  
16 acceptable process may be observed. Manufacturers  
17 should scientifically evaluate these data to  
18 determine how or if such trends affect quality and  
19 implementation of PAT tools.

20 Statistical principles should be used to  
21 define PAT acceptance criteria for endpoints, for  
22 example content uniformity, that take into  
23 consideration differences in the nature of the  
24 test, that there is continuous monitoring, and  
25 sample size between an on-line test and the current

1 laboratory test.

2 [Slide]

3 Research data on current products--FDA  
4 does not intend to inspect research data collected  
5 on an existing product for the purpose of  
6 evaluating the suitability of an experimental  
7 process analyzer or other PAT tools.

8 FDA's routine inspection of a firm's  
9 manufacturing process that incorporates a PAT tool  
10 for research purposes will be based on current  
11 regulatory standards, for example, test results  
12 from currently approved or acceptable regulatory  
13 methods. Any FDA decision to inspect research data  
14 would be based on exceptional situations, similar  
15 to those outlined in our compliance policy guide.  
16 Data used to support validation or regulatory  
17 submissions, will be subject to inspection in the  
18 usual manner.

19 [Slide]

20 Regulatory notification and/or submission  
21 strategies--I have covered this for you. It should  
22 be noted that when certain PAT implementation plans  
23 neither affect a current process nor require a  
24 change in specifications, several options can be  
25 considered. Manufacturers should evaluate and

1 discuss with the agency the most appropriate option  
2 for their situation.

3 [Slide]

4 A note, the bibliography section includes  
5 useful information from other industries, for  
6 example, ASTM standards such as standard practice  
7 for validation of process steam analyzers from  
8 petrochemicals, as a guide to move forward for  
9 discussion. It also includes an ISPE guide for  
10 validation of automated systems, and a PDA  
11 technical paper on rapid microbial methods. That  
12 has been very useful for us. Plus, in addition, we  
13 have a number of research publications and  
14 literature publications on our FDA website that can  
15 help.

16 [Slide]

17 That was an overview of the guidance.  
18 What are the next steps? We are in the mode of  
19 collecting public comment. The comment period ends  
20 next month. Once we collect all the public  
21 comments we will work towards finalizing the  
22 guidance. We also plan to have a workshop on the  
23 final guidance as a means of industry training. We  
24 have been requested to have a similar workshop in  
25 Europe and Japan so we probably will have a

1 workshop in the U.S., Europe and Japan when the  
2 guidance is final.

3 But we are doing several other things.  
4 Other ongoing and planned activities include a  
5 steering committee within the ASTM structure. We  
6 have worked with the International Federation of  
7 Process Analytical Chemistry to form an association  
8 of all the instrument vendors to bring them  
9 together to address some issues with respect to  
10 vendor certification, and qualifying vendors and  
11 other aspects.

12 We have essentially completed training of  
13 the first group. We will continue training other  
14 FDA staff and expand that training program. There  
15 are several research projects and we have several  
16 publications coming out in this area. And, we hope  
17 to work with CBER to expand the scope of PAT to  
18 include CBER products in the very near future. So,  
19 those are the next steps. Thank you.

20 DR. KIBBE: Thank you. The slides are  
21 just chock-full of stuff. Does anybody have any  
22 questions for Ajaz or has he just completely loaded  
23 us up?

24 DR. HUSSAIN: It was an update.

25 DR. MEYER: Yes, Ajaz, realistically what

1 do you expect the flow of use of PAT to be,  
2 assuming it will be used, by the industry? Do you  
3 see an occasional comparability protocol, followed  
4 by an occasional supplement, followed by one daring  
5 soul that has a history of supplements and  
6 comparability protocols that will actually start  
7 out with the NDA containing this, or do you see it  
8 as a great invitation to a superb party and no one  
9 wants to come?

10 DR. HUSSAIN: That can happen, yes. As I  
11 said, we have one comparability protocol submitted  
12 and approved. So, that was one company, focusing  
13 on a rapid microbial method and using the rapid  
14 microbial method in different aspects of  
15 manufacturing.

16 We have two proposals that have not become  
17 submissions yet but they will become submissions  
18 very soon. One is manufacture of a tablet dosage  
19 form, starting with API crystallization to end  
20 product, a complete package. We have met with the  
21 company. We are actually structuring the  
22 submission. We have a similar submission from  
23 another company. So, there are three already  
24 discussed at length and this will happen.

25 We have interests expressed by seven other

1 companies. One company essentially is looking at  
2 some new technologies, especially in the  
3 nanotechnology areas. They have no choice but to  
4 go to some of these areas for manufacturing. There  
5 are a few NDAs possible in the near future.

6 So, it will depend. In a sense, we did  
7 not anticipate the response of getting three major  
8 interests in the proposal before the draft guidance  
9 was released. That actually scared us a bit,  
10 saying that we are not ready to accept these coming  
11 at this rate. But it is a very difficult question.  
12 I don't know. I don't know what the response will  
13 be but I think it will be good.

14 DR. SINGPURWALLA: Ajaz, I have two  
15 comments and one question. Do you distinguish  
16 between variability and uncertainty?

17 DR. HUSSAIN: I see variability as  
18 uncertainty.

19 DR. SINGPURWALLA: No.

20 DR. HUSSAIN: No?

21 DR. SINGPURWALLA: My age is uncertain to  
22 you--

23 DR. HUSSAIN: From that perspective, yes.

24 DR. SINGPURWALLA: Right?

25 DR. HUSSAIN: Yes.



1 DR. SINGPURWALLA: But variability is  
2 something that happens in a physical device and it  
3 is important to distinguish between the two, but I  
4 just wanted to know how you felt.

5 DR. HUSSAIN: Right.

6 DR. SINGPURWALLA: The second comment,  
7 some of the graphs that you put up at the beginning  
8 talked about statistical approaches. Statistical  
9 approaches are the correct approaches to assess  
10 uncertainty. But risk in those two components,  
11 uncertainty and utility--and I didn't see anything  
12 about assessing utilities or costs. So, at some  
13 point in time those graphs should have the  
14 component of utility and those are the more  
15 difficult ones to essentially come to grips with.  
16 The doctor here talked about penalty functions.  
17 Those are negative utilities but those are  
18 important and I think those should be incorporated  
19 at some point in time.

20 The third comment is that you talked about  
21 training sessions. Who is doing the training and  
22 is it for industry, and why does industry need to  
23 be trained? Don't they know about it?

24 DR. HUSSAIN: No, let me start with the  
25 third question. We generally have a workshop on

1 our guidances. It is a joint workshop. We bring  
2 in industry case studies, and so forth. So, we  
3 walk people through the draft guidance and  
4 procedure to sort of facilitate the utility of that  
5 guidance. So, the workshops that we construct are  
6 usually collaborative workshops, bringing in  
7 industry examples and case studies. It is a  
8 collective effort.

9 DR. SINGPURWALLA: So, it is a workshop.

10 DR. HUSSAIN: It is a workshop.

11 DR. SINGPURWALLA: Rather than a training  
12 session.

13 DR. HUSSAIN: The training that we had for  
14 our PAT review and inspection team is essentially  
15 coming to an end. To a large degree, that was  
16 academic training with labs and hands-on experience  
17 but, hopefully, we will bring some real-life site  
18 visits, and so forth, also along with that. So.

19 But the issue of utility, I think the way  
20 we have structured this guidance, that is an  
21 industry decision in terms of whether it is a  
22 completely voluntary approach here. You don't have  
23 to use this guidance. The utility is that, first  
24 of all, it has to make business sense so we are not  
25 getting involved in those decisions with that.

1 DR. SINGPURWALLA: But then how can you  
2 have a risk-based approach if you are ignoring one  
3 component?

4 DR. HUSSAIN: No, we are not ignoring one  
5 component--

6 DR. SINGPURWALLA: You are not interfering  
7 with one component.

8 DR. HUSSAIN: We are not interfering with  
9 one component, but if you look at that, our current  
10 regulatory approach, the way we do business  
11 now--that is the foundation. So, if somebody  
12 doesn't do that, they stay with the current  
13 regulatory approach. If somebody goes to the new  
14 system, they have certain advantages. So, that is  
15 the way.

16 DR. KORCZYNSKI: I have just a couple of  
17 comments and one relates to what Dr. Meyer said.  
18 But I would like to preface my comments by saying I  
19 think this is a very innovative and proactive  
20 approach by the FDA, the PAT system. The only  
21 thing is that right now, as we go over to industry,  
22 I think they are going to be slow to react and slow  
23 to respond because many of them are going to say  
24 how do I use this? How do I implement this?

25 I think this may get at something you said

1 in terms of your next steps, the ASTM guidelines.  
2 I think it is incumbent upon the industry, probably  
3 through associations and maybe with FDA  
4 participation, to start playing off the PAT concept  
5 and outlining some specifics. For example, flow  
6 chart your manufacturing area; identify your HACCP  
7 areas that you might monitor; what types of  
8 on-line, in-line measurements and equipment can I  
9 use? What are the limits of those? Those are the  
10 specific guidelines that industry is going to need  
11 to follow PAT. I think right now that is probably  
12 lacking.

13           The other thing is, and you alluded to  
14 this, I hear the word integration, and I think PAT  
15 has utility for the industry that encompasses  
16 integration of purposes. By using the PAT  
17 on-line/in-line measurements, and you said this,  
18 you could probably move towards continuous  
19 validation. You might move towards parametric  
20 release, and you are incorporating the HACCP  
21 concepts. So, it is integrating systems as well.  
22 But I think industry really needs almost a how-to  
23 do module type documents.

24           DR. KIBBE: Efraim?

25           DR. SHEK: I want to continue with what

1 Michael was saying and the perception that you need  
2 a specific guidance--what was unique about this  
3 guidance, which I consider a refreshing wind but  
4 those are winds, winds of change because they don't  
5 give you the specifics. To some extent, maybe that  
6 is the beauty about this guidance but it also  
7 brings out those issues that you were talking  
8 about.

9 I am somehow a little bit more optimistic.  
10 What I have seen, and it is based on publications  
11 and based on presentation of industrial  
12 representatives, is that the industry realizes the  
13 opportunities that this approach is going to bring.  
14 I believe we are smart enough, you know, to take  
15 advantage of it and to go the next step.

16 Saying that and saying that it is winds of  
17 change, requires some, let's say, TLC in this case.  
18 For example, I would assume the industry would like  
19 to make sure that PAT is not a buzz word but will  
20 be a sustained initiative that will last for a long  
21 period of time. Looking at that, how is the global  
22 situation? You were talking about connection with  
23 the European as well as the Japanese authorities.  
24 Will each area come out with their own guidance,  
25 which will be conflicting? Or, hopefully, it will

1 be one because products are being developed today  
2 on a global basis.

3           What maybe will come up is this, you know,  
4 concept of setting up specs based on PAT. Because,  
5 using maybe an academic term, it is an elective.  
6 So, if it is an elective, you know, and I am using  
7 PAT and then somebody else comes with a non-PAT,  
8 how are you going to compare the quality and the  
9 specs? Those are some of the things which, you  
10 know, maybe have to be clarified.

11           At least when I was reading it, and if I  
12 misread it I apologize but there is still in the  
13 guidance--you know, it is bench-oriented yet we are  
14 talking about a continuous process. Maybe that, in  
15 principle, will need some kind of clarification.

16           But overall, you know, the various trade  
17 associations are working to come up with comments,  
18 as well as individual companies, and it will be  
19 interesting. Really the need will come requiring  
20 more specific guidance, which I think will be very,  
21 very difficult to do at least for what I believe we  
22 are trying to do with the PAT.

23           DR. HUSSAIN: No, that question comes back  
24 again and again. I will sort of pose the question  
25 to the advisory committee and possibly to the

1 manufacturing subcommittee, how do you balance  
2 innovation and then how do you block that into some  
3 routine stuff? That is the tradeoff we are trying  
4 to achieve here. So, the high level guidance, the  
5 first PAT guidance was essentially the door opener.  
6 With the details and the aspects of technical  
7 issues, we felt that FDA should not be writing  
8 those guidances. We don't have the experience to  
9 write those guidances, first of all, therefore, the  
10 ASTM approach was to sort of learn from other  
11 industrial sectors because they already have such  
12 guides available, petrochemical and others. So,  
13 ASTM provides a know-how connection to the  
14 experience in other sectors but then brings the  
15 industry experts to help develop those technical  
16 guidances. So, that is how we are approaching  
17 that.

18 DR. KIBBE: Marv?

19 DR. MEYER: Ajaz, is it fair, with respect  
20 to specific versus non-specific guidance, to say  
21 use an example of the bioanalytical guidance that  
22 says your precision has to be this and you have to  
23 have so many control samples, but it doesn't say  
24 what your extraction solvent should be or how long  
25 you should shake the sample?

1 DR. HUSSAIN: That is one level of that I  
2 think, but in a sense we don't know where this  
3 technology will be used or how it will be used, and  
4 so forth, so we can't even answer that question  
5 right now. What we are proposing is that companies  
6 will sort of develop their plan, come and talk to  
7 us and we will have a scientific exchange and risk  
8 analysis as a way of sort of approaching that. So,  
9 communication is the only approach we have right  
10 now to achieve that aspect. With experience we  
11 probably will have guidances coming out, but after  
12 we have some experience not before that.

13 DR. MOYE: If I were to summarize my sense  
14 of PAT, it is that it is both revolutionary and  
15 evolutionary. It is a fine new idea but it is a  
16 first idea and it is the first step in a process in  
17 which you can't really see what the next steps are  
18 because you don't really know what the innovations  
19 are. Nevertheless, there has to be some climate,  
20 some atmosphere and some environment in which to  
21 discuss them and PAT, at least at this level, this  
22 elementary level, is attempting to set up that  
23 environment.

24 DR. KIBBE: Anybody else? Go ahead.

25 DR. DELUCA: Yes, Ajaz, I think here, you



1 know, it is like quality by design. It has to  
2 begin with the development stages. But I think the  
3 real value of this is that it is going to be  
4 promoted in the post-approval process where you  
5 have a product and now you bring this in to try to  
6 improve that product. I think that is where we  
7 will have the most immediate gains, and then it  
8 will be brought into actual development and the NDA  
9 stage afterwards.

10           The other question I had, and I know we  
11 have talked about this with regards to PAT and  
12 training, and I didn't see it in the slide here  
13 with regards to the development of a theme issue in  
14 promoting this. So, you might want to comment on  
15 that because you are the editor of that theme  
16 issue.

17           DR. HUSSAIN: Right. I mean, what we are  
18 attempting to do is to consolidate all the  
19 literature and places where it is accessible to the  
20 pharmaceutical scientists, and so forth. I am on  
21 the editorial board on their AAPS PhRMA site tech,  
22 and we have a theme issue on PAT plus a book in the  
23 pharmaceutical science series by Marshall Decker on  
24 this. So, we are trying to collect all this  
25 information and knowledge together also. But I am

1 looking to Judy and others on the manufacturing  
2 committee to sort of see, as the comments come in,  
3 and so forth, what the next steps recommendation  
4 could come from the manufacturing committee on this  
5 regard too.

6 DR. KIBBE: I don't see anybody else's red  
7 light on. So, I guess that means that we are ready  
8 for a break. We are only 17 minutes late which  
9 means that, instead of returning at 10:45, since it  
10 is 10:47, we will return at 11:00 and we will use  
11 some of the free open public hearing time to catch  
12 up on the next topic.

13 [Brief recess]

14 DR. KIBBE: Ajaz, are you ready to do PTIT  
15 DCU? I love alphabet soup!

16 Parametric Tolerance Interval Test  
17 for Dose Content Uniformity  
18 Overview and Issues

19 DR. HUSSAIN: What I would like to do is,  
20 in a sense, just give you a brief overview of  
21 issues and actually end my talk sooner than I had  
22 planned, and have Wally Adams give his presentation  
23 before lunch, if that is okay with the committee.

24 [Slide]

25 Dose content uniformity, parametric

1 tolerance interval approach is a topic of great  
2 interest and we have been working on it with  
3 IPAC-RS, which is the International Pharmaceutical  
4 Aerosol Consortium on Regulation and Science. They  
5 had made a proposal to us about three years ago.  
6 So, this has been continuing for a long time.  
7 There are several issues and challenges that we  
8 seem to be struggling with today.

9           Since this has been going on for three  
10 years, we felt that progress has not been  
11 satisfactory in terms of coming to resolution. So,  
12 one of the decisions we made at OPS is that we  
13 really need to resolve this in the next six months,  
14 and if it is not resolved we need to step back to  
15 reevaluate different options and different  
16 approaches. One option could be to model this with  
17 the quality by design thinking but that is somewhat  
18 longer term than I would like to see this. I think  
19 we can resolve this in the next six months, and we  
20 hope you will help us find a way forward.

21           [Slide]

22           Just to give you some examples of products  
23 that we are dealing with, we are dealing with  
24 metered dose inhalers, dry powder inhalers and  
25 these type of products in this discussion. This is

1 just an example from PDR that I could cut and  
2 paste.

3 [Slide]

4 Now, the test that we have for discussion  
5 today is one of several end product tests that are  
6 required for some of these products. The quotation  
7 from the guidance is that the test we are talking  
8 about today is designed to demonstrate the  
9 uniformity of medication per actuation or dose,  
10 consistent with the label claim that is discharged  
11 from the mouthpiece of a sample or an appropriate  
12 number of containers from a batch. The guidance  
13 recommends ten.

14 The test, we feel, is providing an overall  
15 performance evaluation of a batch, assessing the  
16 formulation, the manufacturing process, the valve  
17 and the actuator. So, that is the test under  
18 discussion today.

19 [Slide]

20 The procedure for the test is in the USP  
21 and it is quite elaborate. You have to have an  
22 adaptor, a vacuum system to get the flow going, and  
23 so forth. So, the test has its own challenges.

24 [Slide]

25 The acceptance criteria that we outlined

1 in the guidance which was issued in 1998 is that  
2 you do a test on ten containers or ten products and  
3 none should be outside 85-120 percent of label  
4 claim for more than one of ten containers; none  
5 outside 75-125; and the mean is not outside 85-115.  
6 That is stage one criteria.

7 If two or three of ten are outside 80-120  
8 percent, and none are outside 70-125 percent and  
9 the mean is not outside 85-115 percent, an  
10 additional 20 containers can be sampled. No more  
11 than three of all 30 determinations is outside  
12 80-120 percent; none of the 30 is outside 75-125  
13 percent and the mean is within 85-115 percent. So,  
14 that is the standard recommended in the guidance  
15 for dose content uniformity.

16 [Slide]

17 In 2002 an article was published by Wally  
18 Adams and Gulrag Poochikian who is also in the  
19 audience and I will call on him to participate in  
20 the discussion too, on "Content Uniformity and Dose  
21 Uniformity: Current Approaches, Statistical  
22 Analysis and a Presentation of an Alternative  
23 Approach," which essentially is a parametric  
24 tolerance interval approach. That was the basis  
25 for a proposal from IPAC-RS. So, this article is

1 here to alert you that we have been thinking and  
2 publishing on this.

3 [Slide]

4 Today I think the key aspect is framing  
5 the issues for you to seek your input and feedback.  
6 Dr. Wally Adams will present an FDA point of view.  
7 We have invited IPAC-RS to make several  
8 presentation, three in particular, followed by ACPS  
9 discussion. We seek your input on a process to  
10 resolve remaining issues in the next six months.  
11 So, we are not seeking a resolution of the issue  
12 but we need your help to define a process that can  
13 be adopted to resolve these issues in the next six  
14 months.

15 I think the discussions that have occurred  
16 have not brought into consideration clinical  
17 relevance and specifications tailored for intended  
18 use. That has not been discussed. Hypothesis  
19 testing for every batch--is this consistent with  
20 quality by design? What I believe is that  
21 hypothesis testing essentially is a process  
22 validation exercise and quality assurance and  
23 verification is what we focus on in routine  
24 production.

25 Also, in your deliberation I think I would

1 like you to give some thought to the complexity of  
2 PTIT, parametric tolerance interval approach, with  
3 respect to explaining its meaning to the  
4 customers--physicians, patients and so  
5 forth--because it brings in an aspect of coverage,  
6 confidence interval and so forth. I feel we will  
7 have to explain the meaning of that to the patients  
8 and the consumers because if I reflect back on our  
9 bioequivalence standards, that was a tough time we  
10 had to explain to that to the customers, what does  
11 that mean.

12 So, with that, I will ask Wally Adams to  
13 frame the issues and pose the questions to you, and  
14 so forth.

15 Approaches for Resolving Identified Issues

16 DR. ADAMS: Dr. Hussain, thank you. Good  
17 morning, Mr. Chairman, advisory committee members  
18 and FDA colleagues and others.

19 [Slide]

20 Dr. Hussain has helped with some of the  
21 initials here. He indicated that PTIT stands for  
22 the parametric tolerance interval test for dose  
23 content uniformity of orally inhaled and nasal drug  
24 products. I put these initials up here, otherwise  
25 the title would have been several lines longer than

1 it is--approaches to resolution of identified  
2 issues.

3 [Slide]

4 Now, Dr. Hussain has briefly mentioned  
5 this, but the products that we are talking about  
6 today are metered dose products. They are  
7 drug-device combination products, meaning that they  
8 contain a formulation within a drug delivery  
9 device. We are looking at content uniformity  
10 issues with regard to emitted dose out of these  
11 products, out of the actuator or out of the nose  
12 piece. So, this is different than looking at  
13 content uniformity in a tablet or a capsule.

14 As an outline of this talk, I would like  
15 to talk about the current DCU and SCU tests, which  
16 Dr. Hussain has already gone over very nicely so I  
17 won't spend too much time with that. I can see  
18 that we did not consult with each other on our  
19 slides. I will briefly describe the parametric  
20 tolerance interval test and then discuss consensus  
21 points, where OPS is right now in terms of  
22 agreement with certain aspects of the tolerance  
23 interval approach; OPS issues which currently still  
24 remain, and these include what we call the gap, and  
25 a proposal which we have with regard to an



1 additional constraint that we call the quality  
2 assurance constraint, and proposed resolutions.

3 [Slide]

4 There are two guidances of relevance to  
5 this topic, a draft guidance in 1998 that applies  
6 to metered dose inhalers and dry powder inhalers,  
7 and these are both CMC guidances, and a final  
8 guidance on nasal sprays and other dosage forms.  
9 Each of these includes dose content uniformity or  
10 spray content uniformity recommendations.

11 [Slide]

12 Terminology--DCU is dose content  
13 uniformity. SCU is spray content uniformity. Each  
14 of them is fundamentally the same approach, and  
15 they talk about uniformity of metered doses from  
16 and MDI or DPI or nasal spray. Specifically, for  
17 multiple dose products it talks about in-container  
18 uniformity and also among containers. Of course,  
19 this is a test which would be used for each batch.

20 [Slide]

21 The current DCU and SCU tests are  
22 primarily nonparametric tests. By nonparametric  
23 tests I mean that they are based upon a count and  
24 they are based on a number of doses that fall  
25 within specified limits. There is a specification

1 for the number of doses that fall within 80-120  
2 percent of the label claim. There is another  
3 specification for the number of doses which fall  
4 within 75-125 percent of label claim. All doses  
5 must be within that limit, and that is called the  
6 zero tolerance criterium. These tests apply to  
7 both single dose and multiple dose products.

8 [Slide]

9 In addition to the DCU test, there is the  
10 CDU through container life test for the multiple  
11 dose products. For MDIs and DPIs this refers to  
12 dose content uniformity measured throughout the  
13 container life. By that I mean, for instance, if  
14 we had an MDI with 200 doses, we then would be  
15 talking about after the product has been primed,  
16 looking at emitted dose after it has been primed  
17 somewhere in the middle of the 200 doses and then  
18 out at the 200th dose or approximately there in  
19 order to look at the emitted dose and its  
20 uniformity across the life stages of the product.

21 For nasal sprays, the same thing, using  
22 beginning and end life stages instead of beginning,  
23 middle and end life stages.

24 [Slide]

25 This slide is a rather busy one but what I

1 would like to emphasize is that, as Dr. Hussain has  
2 indicated, these tests in our present guidances are  
3 two-tiered tests. I will talk about the first  
4 tier. For metered dose inhalers and dry powder  
5 inhalers we can see, from the two middle columns,  
6 that there is the CDU test and there is the DCU  
7 TCL, through container life, test. Looking at the  
8 second column, the tests use the minimum labeled  
9 dose as the basis for evaluation. It samples one  
10 dose from each of ten containers, for a total of  
11 ten determinations. The acceptance of the first  
12 tier is as Dr. Hussain has indicated. If no more  
13 than one of these ten units falls outside of 80-120  
14 percent of label claim and nothing falls outside of  
15 75-125 percent of label claim, then that batch  
16 would be acceptable.

17           There is a second tier which is similarly  
18 constructed. But moving on to the through  
19 container life test, we see that in this case what  
20 the guidance specifies is that three containers  
21 would be tested, and beginning, middle and end life  
22 stages for each of those three containers would be  
23 tested, giving a total of nine observations. The  
24 acceptance criteria are indicated as not more than  
25 one outside of 80-120 percent and nothing outside

1 of 75-125 percent. They both have the zero  
2 tolerance criterion in them.

3 In addition, there is a parametric  
4 component to this test, which is seen in the last  
5 row. Sample means within 85-115 percent of label  
6 claim at each tier. The construction of the test  
7 for the spray content uniformity is very similar.

8 [Slide]

9 That is the present test. Moving to the  
10 parametric tolerance interval test, the general  
11 form of the criterion is  $Y \pm KS$ , where  $Y$   
12 is the absolute value of the difference between the  
13 label claim and the sample mean, such that if the  
14 sample mean were 100, then that  $Y$  would be zero.  $K$   
15 is the tolerance interval constant, which is sample  
16 dependent.  $S$  is the sample standard deviation.

17 When applying the test, because it is  
18 symmetric, it can be treated as simply  $Y \pm KS$   
19 and that sum must be less than or equal to some  
20 acceptance value which represents the tolerance  
21 limit.

22 [Slide]

23 Further to the construction and  
24 interpretation of a parametric tolerance interval,  
25 the test is intended to control ranges of specified

1 coverage, that is, to use the proposed limiting  
2 quality which IPAC-RS suggested in its November,  
3 '01 report submitted to the agency and on their  
4 website. They are proposing that 85 percent of the  
5 doses fall within 75-125 percent of label claim at  
6 a 95 percent level of confidence. That is their  
7 proposal.

8 In that approach then, we are specifying  
9 the minimum proportion of the batch that should  
10 fall within the limits, called the coverage; the  
11 acceptable tolerance limits, the target interval;  
12 and the degree of confidence. So, the coverage in  
13 their proposal is 85 percent. The tolerance limits  
14 are 75-125 percent and the confidence is 95  
15 percent, an alpha of five percent.

16 [Slide]

17 At this time we have reached consensus on  
18 two issues with regard to this test. One is the  
19 acceptability of the parametric tolerance interval  
20 test statistical approach conceptually. What we  
21 are saying here is that it is based upon a  
22 statistical hypothesis test. it facilitates risk  
23 communication to practitioners and patients or  
24 consumers, and it places constraints on both the  
25 maximum sample standard deviation and the sample

1 mean. That last bullet means that in addition to  
2 the tolerance interval test itself, IPAC-RS is  
3 proposing two additional constraints, one to say  
4 that the mean must be within plus/minus 15 percent  
5 and, in addition to that, it is placing a  
6 constraint upon the maximum sample standard  
7 deviation and that is also sample size dependent.

8 DR. KIBBE: Wally?

9 DR. ADAMS: Yes?

10 DR. KIBBE: Would you mind if we ask  
11 questions as we go?

12 DR. ADAMS: You could. I think some of  
13 this, however, might be more fully explained, Dr.  
14 Kibbe, if we continue on. Does someone have a  
15 question right now?

16 DR. SINGPURWALLA: I have plenty of  
17 questions, a lot of them having to do with my own  
18 inability to understand some of the things. What  
19 is the difference between a unit and a container?  
20 What is your hypothesis here? We can start with  
21 that.

22 DR. ADAMS: Well, we are talking here  
23 about products which, most of them, are multiple  
24 dose products. So, the container would be a  
25 particular canister.

1 DR. SINGPURWALLA: One single unit?

2 DR. ADAMS: One single unit, but that  
3 unit, if we talk for example about albuterol  
4 metered dose inhaler, that is labeled to deliver  
5 200 doses. So, it can fire 200 actuations per  
6 label at the full label dose. What we are saying  
7 in this test is that, first off, the product has to  
8 be primed to fire enough actuations to take it up  
9 to the point where it is delivering the label claim  
10 dose; then sample it at what is called beginning  
11 life stage once it has been primed; and then fire  
12 to waste approximately 100 doses and then take  
13 another measure, another actuation and measure the  
14 emitted dose in that actuation; again fire to waste  
15 till you get out to approximately 200th dose and  
16 collect that emitted dose and quantitate those with  
17 chemical assays for the amount of drug emitted in  
18 each of those doses.

19 Now, the point was also made that the  
20 number of actuations is the minimum recommended  
21 dose so that if a product were labeled such that  
22 the smallest dose were two actuations, then that  
23 test could be based upon a two-actuation dose.  
24 Does that help explain the question?

25 DR. SINGPURWALLA: No, but what is the

1 hypothesis? You said based on a statistical  
2 hypothesis. What is the hypothesis?

3 DR. ADAMS: The hypothesis is embodied in  
4 the tolerance-interval approach that at the 95  
5 percent confidence 85 percent of the doses will  
6 fall within 75 to 125 percent.

7 DR. SINGPURWALLA: Your hypothesis is the  
8 specification?

9 DR. ADAMS: Yes. I would also say, if any  
10 of my colleagues wish to comment on that, Dr.  
11 Kibbe, I would like to mention that we would have  
12 Mr. Don Schuirmann participating and available to  
13 us to discuss.

14 DR. KIBBE: It maybe easier if Don took an  
15 empty chair up here with us.

16 DR. ADAMS: Yes.

17 DR. KIBBE: Thanks.

18 DR. ADAMS: Don is on our internal working  
19 group and is a statistical expert who is very  
20 familiar with this test. Don, did you have any  
21 additional comments on my answer to that question?

22 DR. SCHUIRMANN: Just to say that in Dr.  
23 Adams' table of a couple of slides ago--that  
24 one--the second line item says number of units  
25 sampled per container. Unit there is emitted dose.



1 So, if a particular container of a multiple dose  
2 container is labeled to have 200 doses, there are  
3 200 units in that container.

4 DR. ADAMS: But, further, the minimum  
5 labeled dose, as I mentioned, could be more than  
6 one actuation to comprise the dose if the smallest  
7 labeled dose is greater than one actuation, with  
8 that understanding.

9 DR. DELUCA: So, the dose could be two  
10 units or four units.

11 DR. SCHUIRMANN: If the test is to be done  
12 with two actuations because of the circumstances  
13 Dr. Adams described, then in that case a unit would  
14 be two actuations.

15 DR. DELUCA: Wally, is there any  
16 description or method for emitting the dose? It  
17 could be very subjective.

18 DR. ADAMS: Yes, that is an important  
19 question because it gets to the testing protocol.  
20 I think that we could be seeing variability as a  
21 result of the testing protocol that is used. How  
22 long an interval is used between doses could be  
23 critical to the variability that one gets. So,  
24 that testing protocol is an important aspect. The  
25 USP does provide, as Dr. Hussain has indicated,

1 recommended collection devices for some of these  
2 products.

3 [Slide]

4 To come back to slide number ten, I want  
5 to make the point that, as a consensus, we do agree  
6 upon the PTIT test conceptually, recognizing that  
7 the present test that is used in the CMC guidances  
8 is a test that is directed toward the acceptability  
9 of the sample but not the batch. This test,  
10 because it is based upon a statistical hypothesis,  
11 speaks to the acceptability of the batch rather  
12 than the sample. That is a critical aspect.

13 [Slide]

14 Consensus point number two is that we  
15 believe that the zero tolerance criterion, the ZTC,  
16 can be eliminated from this test. In fact, in the  
17 IPAC-RS test there is no zero tolerance criterion,  
18 but the ZTC is present in the current FDA tests.  
19 The ZTC prohibits any dose in the sample from  
20 falling outside the stated interval. It reduces  
21 the likelihood that the unit in the batch will  
22 deviate substantially from the label claim.

23 But, as Dr. Hussain has indicated, the ZTC  
24 may give a false sense of comfort to people. If  
25 none of the ten units fall outside of 75-125, of

1 course, does not mean that there is not a unit or  
2 units in the batch which fall outside of those  
3 limits, all depending upon the difference of the  
4 mean from the label claim, the standard deviation  
5 and the distribution of the doses. So, we have to  
6 be aware of that issue.

7 We are going to be hearing additional  
8 information with regard to the zero tolerance  
9 criterion from Dr. John Murphy, representing  
10 IPAC-RS, a little bit later.

11 The ZTC conflicts with the producer's  
12 choice of sample size. One of the key aspects of  
13 the IPAC proposal is that in order to reduce  
14 producer risk the sample size can be increased.  
15 The problem with the zero tolerance criterion is  
16 that if there are samples in the batch, the more  
17 you sample, the more likelihood there is that you  
18 are going to find some of those samples. That is  
19 what I mean by the conflict.

20 For normal distributions, the parametric  
21 tolerance interval test preserves the specified  
22 alpha level without the ZTC. That is, that five  
23 percent consumer risk level is preserved for normal  
24 distributions without use of the zero tolerance  
25 criterion. Is there a question?

1 DR. MOYE: Yes, just a point. Back on  
2 consensus point number one, I guess it is  
3 debatable, isn't it? Number two facilitates risk  
4 communication to practitioners and  
5 patient/consumers. One issue that is raised by  
6 this approach is that communication of the  
7 principle may be difficult and may not facilitate  
8 that at all.

9 DR. ADAMS: Well, what we mean by this is  
10 that with the present test saying that nine out of  
11 ten units must be within certain limits and the  
12 mean within a specified range, what does that mean  
13 in terms of the batch? We don't know what it means  
14 in terms of the batch. So, with this new proposal  
15 we can speak to the confidence level. We can speak  
16 to the maximum number of units that must be within  
17 various specified limits.

18 DR. MOYE: But that is setting aside the  
19 notion of ease of understanding, which is the  
20 important issue for physicians, healthcare  
21 deliverers and patients.

22 DR. ADAMS: I think it does and, you know,  
23 Dr. Hussain has mentioned that fairly recently with  
24 regard to the challenges of communicating the zero  
25 tolerance criterion and what it implies versus what

1 it really means.

2 DR. MOYE: So, it may re-parameterize the  
3 risk but it may not facilitate communication.

4 DR. ADAMS: Fine. I think that is a good  
5 point.

6 DR. MEYER: I agree, and I would submit  
7 that most of the folks that use generic drugs don't  
8 understand the two one-sided 90 percent confidence  
9 interval. They are not assured by that. I notice  
10 that wasn't on the FDA poster that goes in the  
11 subways.

12 [Laughter]

13 DR. ADAMS: I think we struggled to  
14 communicate that information on that one too, Dr.  
15 Meyer.

16 With the last bullet on this slide I want  
17 to make the point that for normal distributions the  
18 parametric tolerance interval preserves the  
19 specified alpha level without the ZTC, but that  
20 does not speak to non-normal distributions and I am  
21 going to be addressing some issues with regard to  
22 non-normal distributions.

23 [Slide]

24 There are three or four issues in this  
25 slide presentation. Office of Pharmaceutical

1 Science issue number one is robustness to the alpha  
2 level. At the present time, IPAC-RS has provided a  
3 proposal which assures for normally distributed  
4 data that the alpha level, the consumer risk level,  
5 will not exceed about 5.1 percent. So, it is just  
6 marginally over five percent and that happens only  
7 with certain batch means, a certain distance from  
8 label claim.

9 But for non-normal distributions we have  
10 information to indicate that alpha level can  
11 substantially increase, greater than five percent,  
12 and that is a concern. It has been shown with some  
13 simulations that IPAC-RS has done.

14 For that reason, I am asking the question  
15 do non-normal distributions exist for some OINDP  
16 products and batches? The question really is that  
17 we don't have a lot of data to know what the true  
18 distribution of the doses is in a given batch.  
19 Rather, what we may have are 10 units or 30 units  
20 spread across multiple batches under different  
21 stability conditions and tested at different times.  
22 So, we don't have a good estimation in many cases,  
23 I believe, for what the true distribution is under  
24 carefully controlled conditions and I think that is  
25 an essential element. That is why the question is

1 on here, do non-normal distributions exist for some  
2 OINDP products and batches?

3           The IPAC-RS report, November, '01, speaks  
4 to that issue but it pooled data from many products  
5 and when it looked at individual batches it, I  
6 believe, again pooled batches ranging from three up  
7 to a large number of batches in order to make the  
8 conclusions they did that the data are essentially  
9 normally distributed. I think we need to look more  
10 carefully at that issue.

11           Another question then is if the alpha  
12 level of 0.05 is important to us, then how can we  
13 assure that that alpha level is maintained in the  
14 face of various distributions? A question which  
15 was asked by one of the advisory committee members  
16 back in March was is the alpha level of 0.05 the  
17 appropriate level or is possibly some other alpha  
18 level more appropriate, such as 2.5? That has not  
19 yet been resolved.

20           [Slide]

21           This slide is taken from Dr. Bob Olson's  
22 presentation at the March, '03 advisory committee  
23 meeting. What it shows is that the acceptance  
24 probability--we are looking here at the type I  
25 error which should be around five percent or

1 less--we see that that probability for normally  
2 distributed data, using their proposed limiting  
3 quality, the alpha level varies and we see that at  
4 about plus/minus nine percent from label claim the  
5 alpha level reaches just about five percent or  
6 slightly over. But that also is sample size  
7 dependent.

8 [Slide]

9 That prior slide was for normally  
10 distributed data. In the November, '01 report,  
11 there is a slide which shows a normal distribution  
12 and then that normal distribution perturbed by an  
13 exponential function offset, as I understand that  
14 report, by 35 percent from label claim and with a  
15 35 percent standard deviation. The 5, 10 or 15  
16 percent refers to the frequency of doses in that  
17 exponential function.

18 What we see is a family of curves which  
19 look more or less bell shaped. I think, especially  
20 in the absence of an adequate number of samples to  
21 fully characterize that curve, perhaps any one of  
22 those curves could be the true curve, and any one  
23 of those with a small number of samples may look to  
24 be bell shaped. Unfortunately, I do not have a  
25 slide to show you that with these exponentially



1    disturbed functions in here the alpha level does  
2    rise.  It rises substantially above five percent.  
3    When you get out to ten percent off of label claim  
4    it rises well above six percent.  If you get out to  
5    15 percent of label claim, it rises even greater  
6    than that.  It can become quite substantial.

7                So, my point here is not that an  
8    exponentially perturbed function is realistic, I  
9    suspect it probably just doesn't happen.  I suspect  
10   that some of the other non-normal distributions  
11   which IPAC has presented to us may not happen.  But  
12   the point I want to make is this, if the data are  
13   non-normally distributed we have to be concerned  
14   about what that alpha level is.  It think it is an  
15   important question to be raised.

16               DR. MOYE:  Before we get too much deeper  
17   into perturbed distributions, I wonder if you  
18   could, for the committee, articulate exactly what  
19   you mean by the alpha error here.  We all know it  
20   is a probability you reject the null when the null  
21   is true but what does that mean in this case?  What  
22   is the implication for a batch if a type I error  
23   occurs?

24               DR. ADAMS:  Well, my understanding of the  
25   type I error is that it is referring to the

1 acceptance of a batch which does not meet the  
2 limiting quality. It is a consumer risk question  
3 which says that a batch that does not meet the  
4 quality you are expecting in fact has been found  
5 acceptable.

6 DR. MOYE: Oh, okay. So, it is  
7 inappropriate acceptance of a batch.

8 DR. ADAMS: Yes.

9 DR. MOYE: And a type I error that is too  
10 high means we have far more unacceptable batches  
11 being released for public consumption.

12 DR. ADAMS: The risk of that, yes. Don  
13 have I answered that okay?

14 DR. SCHUIRMANN: Yes.

15 DR. ADAMS: So, normal versus non-normal  
16 distribution is issue number one.

17 [Slide]

18 Issue number two is the definition of  
19 limiting quality. The first bullet, the 85 percent  
20 within 75-125 percent, is the proposal at hand.  
21 IPAC has provided to us, however, three different  
22 limiting qualities. You notice that the coverage  
23 on these and the tolerance limits vary. The  
24 coverage is either 85 percent or 90 percent of the  
25 doses within the limit. The limits are either

1 75-125 percent or 80-120 percent, and each of the  
2 three, beyond the one that is being proposed, is a  
3 tighter specification than the one that is being  
4 proposed. There could be other options as well.

5           The concern with these limiting qualities  
6 is the gap. I am going to speak to that. Dr. Mike  
7 Golden is going to speak to that in his  
8 presentation and I think you will be hearing more  
9 about that.

10           [Slide]

11           This slide comes from the November, '01  
12 report. Because IPAC has refined its coefficients  
13 for the tolerance limits, the PTIT test may be  
14 slightly misplaced from what this curve is, but it  
15 makes the point that the FDA curve--this is an  
16 operating characteristic curve and what it shows is  
17 that as the batch standard deviation increases, the  
18 probability of acceptance of that batch decreases.  
19 We, as a working group, internal working group,  
20 have looked carefully at these operating  
21 characteristic curves and they raise a concern to  
22 us.

23           I would like to center that concern around  
24 the 90 percent acceptance probability level. I  
25 would furthermore like to state that I am no longer

1 talking about the consumer risk level. I am no  
2 longer talking about the shape of this curve down  
3 in the five percent region, way out at the far  
4 right. I am talking about a separate issue now. I  
5 am talking about what the curve looks like in the  
6 upper left-hand region.

7 For convenience, we are centering our  
8 discussion on the gap at the 90 percent acceptance  
9 probability level. Why are we centering at 90  
10 percent? It is because of the Judge Wholen  
11 decision of February, 1993. I will paraphrase what  
12 he said. He was talking with regard to validation  
13 of manufacturing processes to assure the quality of  
14 batches for release. The judge said the government  
15 first argues that the failure rates associated  
16 with--a specific firm's name is listed--product  
17 demonstrates the need to review the underlying  
18 manufacturing processes. To the extent that  
19 batches included in retrospective studies exhibit a  
20 failure rate of ten percent or more, the court  
21 agrees. So, if batches being manufactured exceed a  
22 failure rate of ten percent, then the judge was  
23 saying there is a problem with the underlying  
24 manufacturing process. Therefore, I think we can  
25 use the ten percent probability level as an

1 indicator of the difference between these curves.

2 DR. MOYE: Just one question. I have the  
3 highest respect and regard for the court. But what  
4 is the particular standing of this judge in this  
5 case that is going to influence policy ten years  
6 later? I mean, you know, there are many different  
7 judges and at the federal level and the state level  
8 they make all kinds of decisions, all kinds of  
9 pronouncements. Why are you focusing on this one?

10 DR. ADAMS: Well, I think that is a valid  
11 question and Dr. Hussain may have a better answer  
12 to it, but my answer to it is we are concerned with  
13 the separation of those two curves in the entire  
14 region, but of most concern in the region where the  
15 products are actually being manufactured.  
16 Naturally, firms want to pass as many acceptable  
17 batches as they can. So, they are operating in the  
18 left-hand upper region of the curve but the 90  
19 percent was accepted because of that decision. We  
20 could be talking about another level. Dr. Hussain,  
21 do you have an additional response to that?

22 DR. HUSSAIN: I think questioning the  
23 relevance of that decision was a good question, and  
24 I don't think Wally is trying to bring that as a  
25 basis for the discussion. But the aspect I think

1 of what we are trying to do here is there is a CMC  
2 review process that established specifications and  
3 an inspection process. Now, there is no hard and  
4 fast written number which says ten percent failure  
5 or more results in the process being no longer  
6 considered validated but the field has issued  
7 warning letters on that basis in the sense that if  
8 you are failing a product more often, then there is  
9 an underlying cause which needs to be corrected. I  
10 think that is the general framework for discussion.

11 I think what will be apparent through the  
12 afternoon presentation is if you come down on your  
13 probability of accepting something, the batches you  
14 release and the batches you accept--often you can't  
15 distinguish the quality between the two. In fact,  
16 something you are accepting may be of the same  
17 quality as what you are rejecting. I think that is  
18 a dilemma that needs to be resolved and this  
19 approach is trying to address that. You will see  
20 that come out in the discussion in the afternoon.  
21 So.

22 DR. MOYE: There has been general concern  
23 about 90 percent and it is not as though this  
24 judge's pronouncement was a "Road to Damascus"  
25 experience for everybody. In fact, there has been

1 general concern about what happens at 90 percent.

2 Is that correct?

3 DR. HUSSAIN: Yes.

4 DR. ADAMS: Thank you, Dr. Hussain.

5 [Slide]

6 This slide, number 17, is included to  
7 indicate that the position of that operating  
8 characteristic curve shifts as a function of the  
9 sample size, and as the sample size increases it  
10 allows that curve to shift progressively to the  
11 right. So, if the FDA curve were in here, which it  
12 is not, it would show that as the sample size  
13 increases that gap increases in size.

14 [Slide]

15 This slide, an additional slide from Dr.  
16 Olson from the March meeting, visualizes what we  
17 are talking about as the gap shown at the 90  
18 percent level. The concern of the working group is  
19 that the parametric tolerance interval test is  
20 allowing batches to be approved which have a higher  
21 standard deviation than what the FDA test allows.  
22 We are concerned about that for these products  
23 because it means that there can be a wider  
24 variability in the data. Doses may be higher and  
25 lower as a result of that larger standard

1 deviation, and that may have impact upon the in  
2 vivo performance of the products. So, we are  
3 concerned about that issue.

4 [Slide]

5 OPS issue number three, robustness in the  
6 producer protection region, again, in the upper  
7 left-hand region of the curve--does the test become  
8 more conservative for non-normal distributions?

9 [Slide]

10 This slide is also taken from the report.  
11 What it indicates is that it shows the normal  
12 distribution, labeled zero, and it shows the same  
13 data set for that exponential perturbation at the  
14 5, 10, and 15 percent level. While it is hard to  
15 read because that left-hand curve is based upon a  
16 sample size of 10/30 instead of 24/72, but I think  
17 what this slide is showing us is that, in fact, the  
18 curve seems to be moving to the left as that  
19 perturbation becomes greater. I think that is  
20 fine, but the question I would raise is a more  
21 general one, for non-normal distributions will that  
22 curve always move to the left or might it sometimes  
23 move to the right and become anti-conservative? I  
24 think it is something we would need to know, what  
25 does the effect of non-normal distributions do to



1 the curve in the producer protection, producer risk  
2 region?

3 [Slide]

4 Now, in the Mach meeting, Dr. Yi Tsong  
5 presented a slide in which he talked about the  
6 quality assurance region. What we are saying in  
7 this slide is that the gap exists between the FDA  
8 curve and the tolerance interval curves for all  
9 limiting qualities. At the 90 percent  
10 acceptability, the tolerance interval test allows  
11 for greater batch variability than does the FDA  
12 curve for all except the most rigorous of those  
13 four limiting conditions. That is, the 90 percent  
14 coverage at  $81/20$ , in fact, up in the producer  
15 region, that curve in some region actually is to  
16 the left of the FDA curve. But that is a quite  
17 tight specification. So, for the other three, the  
18 OC curves are all to the right of the FDA curve.  
19 OPS desires to limit the magnitude of the gap in  
20 some way.

21 [Slide]

22 This is a slide which Dr. Yi Tsong  
23 presented. It was based upon a slide by Dr. Olson.  
24 What Tsong did was to add this dotted red line here  
25 to indicate that he would define a quality

1 assurance region--this is a fixed region--and would  
2 say that at the 90 percent level, for instance, we  
3 do not want for that OC curve of the test to be  
4 greater than some maximum value.

5 [Slide]

6 In my enthusiasm in preparing these  
7 slides, I left off a word that I would like  
8 everybody who has this slide to write in, which is  
9 "proposed." So, slide number 23 which reads "FDA  
10 working group to determine," in parens, "over the  
11 next six months," please write the word "proposed"  
12 on this slide.

13 The limiting quality standard, confirm  
14 appropriateness of alpha less than or equal to  
15 0.05; establish an appropriate questionnaire  
16 constraint or some other appropriate procedure to  
17 address the working group's concern with regard to  
18 the larger degree of variability that the tolerance  
19 interval test has implicit. And, to also include,  
20 as Dr. Hussain has indicated, clinical  
21 recommendations in this test. At this point, this  
22 is something which we have not brought into the  
23 picture, asking our clinicians to help us and  
24 participate in deliberations of this test and what  
25 the appropriate limiting quality should be.

1 [Slide]

2 Now I have the word "proposed" in here. A  
3 proposed resolution is to adopt the parametric  
4 tolerance interval approach and, secondly, as a  
5 starting point, to state that the left side of the  
6 operating characteristic curve which is being  
7 proposed would be approximately superimposable with  
8 the FDA operating characteristic curve, with  
9 emphasis on the 90 percent acceptance probability  
10 region.

11 Another way of saying that is that at the  
12 90 percent acceptance probability level to specify  
13 a limiting quality for the parametric tolerance  
14 interval test that is no less rigorous than the FDA  
15 DCU or SCU test. Specify a limiting quality which  
16 at the 90 percent level is no less rigorous than  
17 what the present test involves.

18 [Slide]

19 Finally, I have acknowledgements on this  
20 slide for the following individuals, most of whom  
21 are on our internal working group on this topic,  
22 with the exception of Dr. Walter Hauck who has been  
23 an important element in crafting the parametric  
24 tolerance interval test as the agency understands  
25 it. Dr. Hauck is at Thomas Jefferson University.

1 I wish to acknowledge the participation of all  
2 these individuals. Thank you.

3 DR. KIBBE: Thank you, Wally. I am sure  
4 we all have some things that we want to ask about.  
5 I will take the privilege of the chair and throw in  
6 my two cents up front. That is, your next to last  
7 slide had, to me, the most important aspect of all  
8 of this, and that is what does it mean clinically  
9 to have all of these beautiful statistics done? I  
10 will defer to my colleague to the left. I know he  
11 will tell you whether it is beautiful statistics or  
12 not. But I am saying to myself I have a patient  
13 who needs to take albuterol inhaler and the first  
14 actuation has only 50 percent of what is supposed  
15 to be in it, and what exactly does this person do?  
16 He takes another puff because he hasn't gotten the  
17 instant relief that he was supposed to get because  
18 this stuff is inhaled for the purposes of getting  
19 immediate response. And, if he doesn't get  
20 immediate response in two puffs, he will take a  
21 third puff. So, the clinical outcome is going to  
22 be that he will take a couple of puffs extra if he  
23 is below the 90 percent, plus/minus 0.05 alpha  
24 level, and he is still going to get a therapeutic  
25 effect. So, I am not nearly as concerned about the

1 bottom of that curve with that item as I am with  
2 maybe some others. So, I think you need to get the  
3 clinicians to tell you, okay, among all the orally  
4 administered inhalers, which ones are the patients  
5 you are concerned about the most--Okay?-- when you  
6 start to play with these standards. Who wants to  
7 go next? Marv?

8 DR. MEYER: As I understand the current  
9 standards, they are based strictly on a mean and  
10 numbers outside of some range. Then, I certainly  
11 think that a standard deviation approach of some  
12 type is important and I say that on the basis that  
13 not too long ago I looked at warfarin tablet USP  
14 specifications and I thought they were kind of  
15 loose. When I sat down with some numbers and  
16 generated some actual content of individual  
17 tablets, just theoretical numbers, I found that by  
18 incorporating the RSD along with the mean you had a  
19 fairly rigorous test. Is this nothing more than  
20 mean standard deviation? Or, is this actually  
21 something very sophisticated that is better than  
22 mean and standard deviation? If it is not better,  
23 then I would say just the mean and standard  
24 deviation would give you good results. That may be  
25 statistically totally ignorant.

1 DR. MOYE: I have just an over-arching  
2 comment. I confess I have not read the PDR on an  
3 inhaler for years. So, I don't know what the PDR  
4 says about this. I would be very surprised if it  
5 gives the current FDA rule in the label but perhaps  
6 it does.

7 It seems to me that there are two  
8 questions. Number one, is it advisable to change  
9 the rule that we have from what apparently has  
10 evolved as a rule of thumb into something that is a  
11 little more theoretically elegant and perhaps has  
12 some other advantages? Number one.

13 Number two, when we change the rule, do we  
14 want it to be quality neutral? It seems to me when  
15 you talk about a gap you are talking about the  
16 difference in the ability of the new rule, versus  
17 the old rule, to discern acceptable or rejectable  
18 batches.

19 So, there are two different questions that  
20 have to be addressed. I don't know if the FDA is  
21 comfortable with the OC for the current rule. If  
22 it is comfortable, then you do want to have  
23 something that is quality neutral and the gap would  
24 be of concern. On the other hand, if the FDA has a  
25 nagging, chronic concern about the operating

1 characteristics of the current rule, then perhaps  
2 the gap would be appropriate, would be justifiable.  
3 So, we need to hear from the FDA people a little  
4 bit about how happy they are or dissatisfied they  
5 are with the old rule before we can really assess  
6 whether a new rule is worthy of further  
7 consideration.

8 DR. VENITZ: I would like to follow-up on  
9 what Dr. Kibbe was saying. That has to do with a  
10 term that we have been hearing all morning long,  
11 risk-based manufacturing. Where is the risk? I  
12 mean, all I have heard right now are statistical  
13 criteria that you use to assess dose uniformity and  
14 you are concerned about a gap. Well, as a clinical  
15 pharmacologist, do I care about that gap? You have  
16 already heard that most of those drugs, at least  
17 right now, that are used by inhaler are being  
18 titrated. So, even if you are off your patient  
19 catches up with you. So, where is the risk  
20 involved? Are you going to look at specific  
21 intended use and feed that back in defining  
22 criteria? In other words, you have criteria that  
23 are different for different dosage forms.

24 Right now you are basically saying, across  
25 the board if you have an inhaler, whether that

1 inhaler is used to get insulin into the body or  
2 whether it is used as a beta agonist to  
3 bronchodilate, you would use the same quality  
4 criteria. That, to me, is not risk based because I  
5 think there is a different risk in inhaling insulin  
6 to treat diabetes than there is to treat asthma  
7 with a beta agonist.

8 DR. ADAMS: Yes, I think we need clinical  
9 input in order to address these questions.  
10 However, to me it seems fairly evident that a beta  
11 agonist used as rescue medication, and the  
12 variability that might be allowed in that, might be  
13 different than an inhaled corticosteroid being used  
14 for chronic application where the patient isn't  
15 going to know whether he is getting or she is  
16 getting the right dose. With a beta agonist you  
17 may know that, but even there I think it is  
18 important that the drug product deliver the  
19 expected dose to the extent that it can.

20 DR. VENITZ: How do you incorporate that  
21 kind of risk in your approach?

22 DR. ADAMS: At the present time the risk  
23 has not been incorporated.

24 DR. VENITZ: And I guess I am suggesting  
25 that you ought to do that. I mean, regardless of



1 the statistical details that I am pretty sure we  
2 are going to talk about more, if you are going into  
3 the risk-based scenario management or, in this case  
4 quality control, why not incorporate it?

5 DR. MOYE: To follow-up if I could address  
6 that, I think that would be one advantage of going  
7 to a parametric-based rule because you could have a  
8 different algorithm for different classes of  
9 medicine, and all you would have to do would be to  
10 adjust either  $K$  or  $\alpha$ , depending on  $\sigma$ . With  
11 the current rule you would have no way to know how  
12 to do that. You could certainly change the rule  
13 but it would be hard to know what the impact would  
14 be and whether it would produce the effect you  
15 want. So, I think that would be one advantage of  
16 making the change.

17 DR. SADEE: Yes, I would agree with that.  
18 You need some flexibility. On the other hand, you  
19 also want to have something that applies to  
20 everything and then you would have to clinically  
21 demonstrate the risk in order to actually apply  
22 what you just said. So, we need a general rule  
23 that can be applied across the board and then you  
24 make exceptions to that and the rule is flexible  
25 enough to accommodate for it. So, that would be

1 really my preference there.

2 DR. DELUCA: Yes, I think this is very  
3 device dependent. In other words, the performance  
4 of this is going to depend on the canister and the  
5 valve and all of that. So, I think you have to  
6 have a general rule, but then I think you have to  
7 come in with the pharmacological aspects, whether  
8 it is insulin or something. I think this comes in  
9 with the actual directions on how this is used  
10 because, to me, if it is not shaken, if it is not  
11 used right by the patient, then all of this is  
12 negated. So, I think that is very critical.

13 DR. KIBBE: I agree with that 100 percent.  
14 Often the agency has very tight specifications on  
15 the manufacturer's product, and then when it gets  
16 into the hands of the patient those things are  
17 minor components of the overall therapeutic outcome  
18 because the patient just does millions of different  
19 things with it that are never even considered that  
20 you wonder how strict we need to be at this end.

21 DR. DELUCA: I agree with you but the  
22 point is that I think you have to be strict because  
23 the patient is going to literally screw it up, and  
24 if you are not strict it is going to be worse. So,  
25 I think they at least have to be presented with a

1 device that is reliable, and then it is the  
2 counseling on that by the health practitioner that  
3 is going to make it worthwhile.

4 DR. SHEK: We have to be careful because I  
5 think we start mixing a lot of factors here. There  
6 is the canister itself which basically we are  
7 trying to determine here. Then you have the other  
8 parts and it depends on the device. If you have an  
9 actuator you are going to have a QC of the  
10 actuator, you know, whether it was drilled right,  
11 whether it is symmetric, and so on, which might  
12 affect the dose the patient is going to receive. I  
13 believe here we are just talking about what is in  
14 the canister and it depends on the device that you  
15 are measuring and the consistency of what comes out  
16 of the canister, but not what is delivered to the  
17 patient. It depends on the device, whether it is a  
18 dry powder, whether it is a pressurized canister or  
19 whether it is a pump. So, those things might  
20 change too. So, there are two aspects, what comes  
21 out of the canister and what is being delivered to  
22 the patient.

23 DR. ADAMS: Yes, well, this test, of  
24 course, is strictly talking about what is coming  
25 out of the canister, the emitted dose. The other

1 aspects with regard to what is the respirable dose  
2 or fraction is dealt with in additional tests.

3 DR. SINGPURWALLA: Well, I have a lot of  
4 comments and the main reason is this, this is the  
5 kind of subject that deserves a very careful and  
6 methodical read because what you have done is a lot  
7 of analysis here.

8 Now, the general impression I get here is  
9 that what is driving all this is the possibility of  
10 having non-normal distributions, non-Gaussian  
11 distributions--distributions that are not normal.

12 DR. ADAMS: That is only one aspect of it.  
13 The other aspect is the upper left-hand region of  
14 the curve and the gap.

15 DR. SINGPURWALLA: I will get to that.  
16 The ideal operating characteristic curve is a step  
17 function--zoom, zoom, zoom. Anytime an operating  
18 characteristic curve deviates from the step  
19 function, you are not happy with it. So, you want  
20 to get the ideal operating characteristic curve as  
21 close to the step function.

22 Given that, the first comment I have is  
23 why is this operating characteristic curve indexed  
24 on the standard deviation and not on the mean?  
25 That is the first comment.

1           The second comment is the Gaussian  
2 distribution or the normal distribution or  
3 deviations from the normal is of concern. And, if  
4 this is a very specific product, why not collect  
5 sufficient data to find out what is the correct or  
6 what is the most reasonable distribution and  
7 develop acceptance/rejection criteria for that  
8 distribution? If it is not normal it is something  
9 else. Bearing in mind that given enough data,  
10 every distribution is going to be rejected, and  
11 given a small amount of data, every distribution is  
12 going to be accepted but, still, if you can collect  
13 data and get an empirical distribution and develop  
14 a procedure around that, you may be coming out  
15 ahead rather than the nonparametric procedure which  
16 tries to protect you against everything.

17           The other comment I have is that you  
18 contaminated your distribution, normal  
19 distribution, with an exponential distribution. An  
20 exponential distribution is very far from being  
21 symmetric, whereas a normal distribution is very  
22 symmetric. So, if I were to contaminate, I would  
23 contaminate it with another distribution which has  
24 some symmetry to it, rather than an extreme  
25 distribution which is the exponential. And, I

1 still don't know how you contaminated it.

2           So, these are some questions but, again, I  
3 think this is a topic that requires a very careful  
4 look which a committee like this can react to in an  
5 intelligent, fair and sensible way.

6           DR. SCHUIRMANN: To try to give some  
7 response to some of your points, you mentioned that  
8 with the hypothesis test the ideal operating  
9 characteristic curve is a step function. I think  
10 that I can say that the IPAC-RS group has been  
11 developing their proposal under that assumption,  
12 that the closer they can get to a step function,  
13 the better it is. I believe that some of the  
14 misgivings in the center, in the working group, are  
15 that we are not sure that that step function is  
16 what we want. We don't believe that at this  
17 defined limiting quality--admittedly, Dr. Adams  
18 indicated that there are different limiting  
19 qualities that are being considered, but suppose we  
20 could hit one and say that is the one, the  
21 assumption behind the test is if you are at or  
22 worse than that limiting quality we don't want the  
23 batch to be released, but if you are better than  
24 that limiting quality, no matter by how little you  
25 are better, we want the batch to be released. I

1 think several members of the FDA working group are  
2 not sure that that is the way we think about this.  
3 That gets into the issue of the gap.

4           One of your questions was why is the test  
5 indexed by the standard deviation. Essentially, it  
6 is meant to be indexed by the proportion of units  
7 in the batch that fall within the specified limits  
8 which, for the IPAC-RS November, 2001 report, would  
9 be 75 percent of label claim to 125 percent of  
10 label claim, what proportion of delivered doses  
11 fall within those limits. Ideally, the X axis of  
12 those graphs would be indexed by that percentage.  
13 But there are different average means in the batch  
14 delivered doses and standard deviation of delivered  
15 doses that produce the same proportion within  
16 75-125 percent and you get slightly different  
17 curves for different combinations of mean and  
18 standard deviation. So, for presentation purposes  
19 the report gave a number of graphs that only gave  
20 the graph for an assumed batch mean of 100 percent  
21 of label claim and the proportion that fell within  
22 the limits would be determined by the standard  
23 deviation. They then put standard deviation on the  
24 X axis for ease of presentation. But the  
25 underlying thinking behind the test is not as a

1 function just of standard deviation, but is a  
2 function of proportion of doses that fall within  
3 the specified label claim limits.

4           One final comment about contaminating the  
5 exponential distribution, that was a choice that  
6 was made by the IPAC-RS group as a way of exploring  
7 one of almost infinite possibilities of non-normal  
8 distributions to see how the test would perform.  
9 Why did they choose that? You would have to ask  
10 them.

11           DR. SINGPURWALLA: To make it dramatic.

12           DR. KIBBE: And it does. Ajaz?

13           DR. HUSSAIN: I just wanted to sort of  
14 share some thoughts summarizing this discussion and  
15 setting up the discussion for this afternoon. The  
16 key question I think, the advice we are seeking  
17 from you is not sort of resolving the issues but I  
18 think framing or defining the steps that will help  
19 us resolve those issues. I agree this needs a lot  
20 of in-depth thought, analysis and so forth. So,  
21 that is not what we are trying to achieve with this  
22 discussion. It is bringing this to a larger  
23 audience of multidisciplinary scientists to bring  
24 all perspectives together.

25           If I look at it as a non-statistician, if



1 it is not a normal distribution I would like to  
2 know what is the physical cause of that  
3 distribution because possibly there is a reason for  
4 that that could be corrected. If not, if the  
5 attribute is not normally distributed you have it  
6 distinguished from that perspective.

7           This afternoon, what we have tried to do  
8 is to request three presentations from IPAC-RS.  
9 One is a broader presentation that talks about  
10 development validation and all those aspects  
11 because I think it is important because this  
12 discussion has to bring into context the entire  
13 manufacturing development quality assurance  
14 paradigm because this is only one of several tests.  
15 As was mentioned, I have a personal issue in terms  
16 of doing hypothesis testing on every production  
17 batch because that is not consistent with how  
18 quality systems work because if you design quality  
19 in through each control that you have, you minimize  
20 what happens.

21           So, the discussion this morning, and  
22 hopefully we will move away from that, is a focus  
23 on testing quality into a product and hypothesis  
24 testing on every batch. I don't think that is the  
25 system we operate under today. So, I think some

1 discussion on that is necessary.

2           At the same time, I think the concept of  
3 zero tolerance is the subject of the second  
4 presentation this afternoon. It is important  
5 because I think it gives us a false sense of  
6 confidence that there is nothing outside that,  
7 keeping in mind that we are only talking about a  
8 small sample and that sample has to be  
9 representative of the entire batch before it can be  
10 meaningful, and so forth. So, I think we want to  
11 move away from that concept of zero tolerance as a  
12 means for control. But then that raises perception  
13 issues and communication issues which will be a  
14 significant challenge.

15           Finally, the third presentation this  
16 afternoon will focus on the IPAC-RS proposal, their  
17 summary, similar to what Wally Adams did, and their  
18 proposed steps and what they think is needed to  
19 move forward.

20           After those discussions I think we will  
21 have sufficient time for in-depth discussion within  
22 the committee to sort of help us find a way forward  
23 for the next six months to define the work plan for  
24 the groups. Hopefully, once that is done we will  
25 bring it back to the committee for more in-depth

1 discussion and recommendations.

2 DR. MOYE: That is an ambitious afternoon.

3 I look forward to taking part in that. I do need  
4 two pieces of information from your group. One is  
5 that I still don't know whether the standard and  
6 traditional rule for OC is acceptable. I just  
7 don't know if you guys are happy with that or not  
8 and I would like to know that. I don't know how we  
9 can make a decision as to whether we should go to  
10 another rule with a different OC if we don't know  
11 how comfortable you are with this one.

12 The second is just a follow-up on the  
13 question my colleague asked, how real is this  
14 theoretical concern about non-normality? I  
15 appreciate the hard work that has gone into  
16 examining the robustness of this rule in the  
17 presence of some non-normality, but I don't know  
18 how real the concern is. Do we expect one percent  
19 of products to have non-normal distribution? Do we  
20 expect fifty percent? How common is that? I think  
21 we need to know that before we can provide any real  
22 guidance to you this afternoon about this.

23 DR. KIBBE: A couple of just off the top  
24 of the head opinions, I think that we had a comment  
25 here a little while ago about it would be nice to

1 have a nice, robust statistical test that we could  
2 then readjust with input from the clinicians on how  
3 critical the goal posts are. I would like to see  
4 what comes out this afternoon on that issue.

5 I think intuitively that self-propelled,  
6 metered systems, depending on the propellant  
7 choice, are either consistent throughout the use,  
8 except for the extremes, or vary throughout the  
9 use, and I don't know how that affects the  
10 statistics but it is a matter of the propellant  
11 choice. So, depending on the propellant choice,  
12 you might have more non-normal distribution in some  
13 systems than in others. But it clearly wouldn't be  
14 exponential.

15 DR. SINGPURWALLA: May I? I don't think I  
16 will sit through the whole afternoon; I have to  
17 leave early so I won't get a chance to say a few  
18 things that I would like to say. But I think there  
19 was a very, very important point raised by my  
20 colleague on my right. The point is this, these  
21 procedures that we see with operating  
22 characteristic curves, alpha levels, tests of  
23 hypotheses, and so on and so forth, are the product  
24 of a certain paradigm of thinking about uncertainty  
25 and statistics. Whether that particular paradigm

1 is appropriate in the light of risk analysis and  
2 all that--I don't think it is appropriate.

3           Therefore, what I would like to propose is  
4 perhaps to look at this particular problem, not  
5 from this particular angle but from the more modern  
6 angle of what I would call Bayesian statistics  
7 which incorporates risk analysis, and you will find  
8 that your conclusions and your attitude and your  
9 actions will be very different from what these  
10 particular approaches advocate. These approaches  
11 to some extent are becoming obsolete. So, it is a  
12 philosophic issue.

13           DR. MOYE: Well, I am certainly sorry my  
14 colleague is not going to be here all afternoon  
15 because I would love to debate that with him. Just  
16 to give a brief answer, I find that Bayesian  
17 procedures are very useful. As you point out, they  
18 are both old and modern. They are coming into  
19 their own in many different areas, but I don't  
20 think they are an easy way to solve a hard problem.  
21 They re-parameterize it. So, rather than get into  
22 a discussion about alpha, we discuss loss functions  
23 this afternoon. I mean, we get involved in the  
24 same kinds of discussions about different  
25 parameters to try to solve a problem that is

1 difficult to solve. So, I don't think the Bayesian  
2 approach is the clear way out. It is the modern  
3 way but it doesn't give us any better answers.  
4 And, please stay!

5 DR. SINGPURWALLA: I would love to. Had I  
6 known this, I would have stayed but I have 30  
7 students who are eager to listen to Bayesian ideas  
8 and I would rather spend my time there.

9 [Laughter]

10 DR. MOYE: Well, let's invite them.

11 DR. KIBBE: I suggest you call them and  
12 have the class come here because to hear the  
13 debate, they would learn more about theories of  
14 statistics than they could from any individual  
15 lecture. Marv, go ahead.

16 DR. MEYER: If we are talking about  
17 serious statistics this afternoon, I am leaving.

18 [Laughter]

19 This discussion reminds me a little bit of  
20 all of the statistical energy that went into  
21 individual bioequivalence and you sort of know  
22 where we are with that.

23 What is wrong basically with, let's  
24 say--God forbid, we should adopt the USP  
25 approach--tablet content uniformity? With warfarin

1 you have very tight specs. With acetaminophen you  
2 have very loose specs. But it is all based on  
3 means and numbers failing and standard deviations.  
4 Why are we getting so complicated when it seems to  
5 work very nicely for a warfarin tablet which is a  
6 lot more important than the albuterol metered dose  
7 inhaler?

8 DR. ADAMS: Well, Marv, I think what you  
9 are talking about is setting specifications on a  
10 case-by-case basis for a particular drug product.  
11 What I think I heard Wolfgang say earlier is the  
12 idea of developing an approach with a basic default  
13 standard and then considering possible  
14 modifications to that on a case-by-case basis, if I  
15 understood that comment.

16 DR. MEYER: But I think you can do that.  
17 You sit down and you say, well, how important is  
18 albuterol? If I am going to punch that thing ten  
19 times, how important is it that all ten times it is  
20 within some amount? Once you decide that, then you  
21 can set your specs. Isn't there an FDA general  
22 regulation that says 10 tablets and if one fails,  
23 then you go to 20 tablets and you look at 30  
24 tablets and you get the standard deviation and the  
25 mean, and you are done?

1 DR. ADAMS: Well, the test that we  
2 provided is the approach that we are currently  
3 using.

4 DR. MEYER: Currently using is just--

5 DR. ADAMS: We are using a count and the  
6 mean.

7 DR. MEYER: Right, but no standard  
8 deviation. That is what really controls the  
9 variability.

10 DR. ADAMS: Well, you know, this gets to  
11 the issue that Dr. Hussain has been talking about,  
12 which is, should we go to the parametric tolerance  
13 interval test, how to position that. Would we  
14 position that possibly during the development and  
15 process validation stages and then possibly use a  
16 different approach for QC release?

17 DR. SADEE: I would like to reinforce that  
18 one needs to have very simple rules here and not go  
19 for something different for each drug. The main  
20 reason is that once you get this dose out of the  
21 container into the patient the variability is just  
22 going up exponentially automatically. If you just  
23 consider the particle size and where it hits the  
24 airways, it is entirely dependent on particle size.  
25 So, it doesn't make any difference how much you



1 give. If the particle size is too large, it will  
2 not make it deep into the lungs and nothing will  
3 get there if that is where it has to go. So, the  
4 amount that is coming out is really dependent upon  
5 how the patient inhales it; whether the patient  
6 actually has a cold during that time--you know,  
7 everything affects what actually gets in to a  
8 dramatic extent. That means that in these types of  
9 dosage forms you can only use them if you don't  
10 have to really have precise dosing because it is  
11 not going to be precise to begin with. Therefore,  
12 putting a lot of emphasis on making this as precise  
13 as you can is the wrong way to go. It is  
14 biologically or clinically not useful, as far as I  
15 can tell.

16 DR. DELUCA: I think all of these are  
17 really dependent upon the device and the  
18 performance of the device. But you bring out  
19 another thing, it is not just the dose but the  
20 spray pattern because that is going to govern how  
21 it reaches the lung--the training of the patient,  
22 the whole thing.

23 DR. ADAMS: Could I make a comment?

24 DR. KIBBE: Yes, please.

25 DR. ADAMS: You know, listening to Dr.

1 Sadee talk about the importance of particle size  
2 distribution and how much drug actually gets to the  
3 lungs, and Dr. DeLuca as well, it seems to me that  
4 that is an argument, in fact, for trying to  
5 maintain the emitted dose within relatively tight  
6 specifications. Otherwise, you are superimposing  
7 that variability as well as the variability in the  
8 patient usage and distribution into the lungs.

9 DR. SADEE: It is also an argument for  
10 another measurement. But I didn't advocate doing  
11 away with what is done, I am just saying that this  
12 is already so narrow in what we are trying to  
13 achieve, it doesn't really matter much because the  
14 variability with the patient is two-fold, let's  
15 say. So we are already not adding a lot of  
16 variability to begin with, with just a common  
17 standard for everything. And, I cannot conceive  
18 where you actually want to be even more stringent  
19 because the variability is such that you cannot  
20 dose precisely in this fashion. It just doesn't  
21 work unless the patient is extremely well trained.

22 DR. ADAMS: Well, our proposal is not to  
23 be more strict than we are; our proposal is to use  
24 a method which is as strict as we currently are.

25 DR. KIBBE: Gary?

1 DR. HOLLENBECK: That is what I would like  
2 to ask you, Wally. Can you give me an opinion, if  
3 your proposed resolution worked out--your next to  
4 last slide here--how would we be better off?

5 DR. ADAMS: Well, I think that some of it  
6 has to do with understanding just what that test is  
7 doing because it does apply to the batch instead of  
8 the sample. So, it is a better understanding of  
9 what is actually happening, and we are proposing  
10 that the zero tolerance criterion go away. We  
11 don't feel that that is necessary if it is normally  
12 distributed data, or under any circumstance I  
13 guess. So, I think it is a better understanding of  
14 what is being done.

15 DR. HOLLENBECK: But not necessarily a  
16 substantial improvement.

17 DR. ADAMS: The improvement in the  
18 durability allowed in the product? Is that your  
19 question?

20 DR. MOYE: My sense is that one advantage  
21 is that you can more easily tailor the rule for  
22 different pharmacologic circumstances. That is one  
23 advantage. I think I did hear an answer to my  
24 first question, and that is the operating  
25 characteristic of the current curve is okay. I

1 mean, you are right, you are summing variances but  
2 at the variance of one, one of the quantities is  
3 0.01 and the variance of the other quantity is  
4 1000. It doesn't matter whether you change the  
5 variability from 0.01 to 0.05 or 0.25, the clinical  
6 variability is what is going to hold sway. But  
7 having said that, I think that an advantage is that  
8 we would be able to tailor the decision rule that  
9 we make for the different therapeutic modalities  
10 that we want to control.

11 DR. KIBBE: Gary, go ahead.

12 DR. HOLLENBECK: But do you maintain that  
13 variability if you are tweaking the operating  
14 characteristic curve to compare it to what we do  
15 now?

16 DR. MOYE: No. No, I don't think so.

17 DR. HOLLENBECK: Well, that is the  
18 proposed resolution. That is my point exactly. It  
19 sounds like you start out with a brown house. You  
20 look at painting it yellow with a different kind of  
21 paint and then you say I will take this new kind of  
22 paint but let's use brown anyway. Here you have a  
23 whole new test but now you are trying to make it  
24 fit what we were doing before. I think if you put  
25 that constraint on it, I don't see that as a gain.

1 DR. MOYE: Well, don't go screaming from  
2 the room but, to me, it is like tax law. You can  
3 come up with a very simple tax rule that is much  
4 simpler than the one we have but it is revenue  
5 neutral. The idea is can we come up with a  
6 different rule that would be quality neutral. If  
7 we did, then the advantage of that is that we can  
8 tailor that rule for the different pharmacologic  
9 circumstances.

10 DR. KIBBE: Wolfgang?

11 DR. SADEE: I do see an advantage with  
12 doing away with the old tolerance rule because it  
13 doesn't make any sense and it discourages proper  
14 testing and it discourages proper analysis of  
15 batches because if you really want to understand  
16 the curve as to what the statistical distribution  
17 is, you need to do sampling into the region that is  
18 beyond what would be acceptable, and you are not  
19 allowed to do this because you would throw out  
20 every single batch. So, no, I think that is very  
21 important. Once you do away with this, you have to  
22 have slightly different criteria to make sure that  
23 patients are not at risk.

24 DR. KIBBE: Ajaz?

25 DR. HUSSAIN: Well, I think the discussion

1 has been wonderful. One aspect I do want to  
2 emphasize is that in a sense today we are just  
3 talking about one test. Particle size and others  
4 are part of the discussion. In fact, we are  
5 probably expecting an IPAC-RS proposal on that too  
6 and I think PQRI has been working on that too. So,  
7 there are many, many tests on that.

8           The aspect which I think is important is  
9 that the operating characteristic curve of FDA that  
10 you saw I think is debatable because I think  
11 IPAC-RS will come and tell you this afternoon that  
12 we can't meet that. So, that is one aspect that I  
13 think you need to have discussion on.

14           Now, I don't know how accurate my  
15 information is. It comes from a textbook that I  
16 looked at last night.

17           DR. KIBBE: Old information!

18           DR. HUSSAIN: According to that, and  
19 Wally, correct me if I am wrong, there are four  
20 standards that you are looking at, the FDA  
21 standard, the USP standard, the British  
22 Pharmacopeia or the European Pharmacopeia standard  
23 and the Japanese standard for the same attribute.  
24 Now, the Japanese Pharmacopeia does not have this  
25 test so it is not there at all. The British

2 more liberal than the USP and the USP is also more  
3 liberal than the FDA criteria. So, you are looking  
4 at a whole range of standards here of that  
5 operating characteristic curve.

6 DR. ADAMS: Ajaz, actually the JP does  
7 have a tolerance interval approach for content  
8 uniformity.

9 DR. HUSSAIN: It does?

10 DR. ADAMS: It does. It is not  
11 specifically for aerosol products; it is a general  
12 test.

13 DR. HUSSAIN: Okay. I just wanted to  
14 finish up. In a sense, in my way of thinking I  
15 like what Marvin has been saying in the sense that  
16 the simplicity is the key. Mean plus/minus  
17 standard deviation is something that can work in a  
18 routine manufacturing situation, and the hypothesis  
19 test and the elaborate verification of the  
20 normality, and so forth, I think is a very good  
21 validation exercise when you go through process  
22 validation. So, that is what my thoughts are right  
23 now. So.

24 DR. KIBBE: Marv?

25 DR. MEYER: If I look at your comment, DCU





1 test, the sample mean has to be 85-115. So, that  
2 takes care of variability a little bit.

3 DR. ADAMS: Yes.

4 DR. MEYER: You can have one sample that  
5 is 75 percent; you can have a couple of samples  
6 that are 80 percent; then, the rest have to be such  
7 that the mean would be 85 percent. So, I ask  
8 myself is 75 percent, 80, 82, 120 with a mean of  
9 85, is that an okay product to be using for all  
10 drugs to be given by metered dose inhaler? Is it  
11 all right to have one shot be 75, and one be 80 and  
12 one be 120 as controlled by the present test? If  
13 it is okay, then the present test is fine. If it  
14 is not okay, then we need something else.

15 DR. KIBBE: I think we are running a  
16 little bit out of steam and we are running right  
17 into lunch. And, as the Chair, I get the last  
18 thing in and then we go to lunch and over lunch  
19 everybody can think about my latest thing.

20 If  $Y$  plus/minus  $KS$  will allow us to let  
21 the pharmacologists set a  $K$  value that is  
22 appropriate for each drug and then make the test  
23 clear and simple in the literature and, yet,  
24 flexible by product and by use so that those that  
25 need to be controlled tighter can be and those that

1 don't aren't, so we don't punish companies  
2 unnecessarily by making them redo or have failed  
3 batches that aren't really failed in terms of their  
4 therapeutic benefit, then we are ahead of the game  
5 even if the curves that we generate theoretically,  
6 with all the data that we have, look like we are  
7 doing the same thing. All right?

8           With that, if the committee would stick  
9 around we will have instructions for you for lunch  
10 and we will be adjourned.

11           [Whereupon, at 12:30 p.m., the proceedings  
12 were recessed for lunch, to reconvene at 130 p.m.]

1 A F T E R N O O N P R O C E E D I N G S

2 DR. KIBBE: I see we are all back from  
3 lunch and we are prepared now I think for IPAC-RS  
4 presentations from John Murphy. Oh, we are going  
5 to change the order. Darlene is going to go first  
6 and then John.

7 IPAC-RS Presentations

8 MS. ROSARIO: I don't think I could pull  
9 off being John, no offense to John.

10 [Slide]

11 Good afternoon. I don't know if it is  
12 better to be the first speaker after lunch or the  
13 last speaker in the afternoon. I think I would  
14 vote for the first speaker after lunch. Hopefully,  
15 I will keep you stimulated; good discussion going  
16 on so far.

17 First of all, I want to say thank you for  
18 the opportunity to present today on behalf of the  
19 IPAC-RS consortium on the topic of pharmaceutical  
20 product quality assurance through CMC drug  
21 development process. We have had some good  
22 discussion already about quality so I think this is  
23 just going to help add to it.

24 I just want to make sure you understand  
25 that these are the collective thoughts of the IPAC

1 member companies and not my thoughts or the  
2 thoughts of my company.

3 [Slide]

4 As you can well imagine, the subject of  
5 quality could take a number of hours, days, weeks,  
6 months if we wanted to talk about it like that.  
7 But what I want to do this afternoon is to give you  
8 sort of a Cliff Notes version of quality during  
9 development. We have talked a lot about bits and  
10 pieces of the aspects of quality this morning and,  
11 hopefully, I can put it in a context for the  
12 subject at hand, which is talking about the DDU  
13 specification and the PTIT approach to setting  
14 those limits.

15 The presentation outline is pretty simple.  
16 I have about 18, 20 slides and I want to start out  
17 with just describing the purpose of the talk, that  
18 pharmaceutical product quality is built-in, the  
19 theme I have been hearing this morning, and we are  
20 aligned in that regard. I want to show you that we  
21 really are aligned. I want to talk to you a little  
22 bit about quality system development. Again, we  
23 could talk about that for a long, long time; point  
24 out registration requirements with regard to our  
25 applications; talk about validation. I know there

1 has been some discussion at FDA on the definition  
2 and what it is or what it isn't. I don't want to  
3 get into that but I want to put it in perspective  
4 in the context of specification setting. I will  
5 talk a little bit about the role of QC tests. We  
6 need to talk a little bit about pre-approval  
7 inspection and then I will conclude.

8 [Slide]

9 So, why am I standing here, in front of  
10 you, talking about quality when one of the key  
11 topics today is to talk to you about the PTIT  
12 approach for DDU? As Wally said, we are talking  
13 about the dose that is emitted from the inhalers.  
14 But the purpose of this talk is to demonstrate that  
15 the complete product development assures that the  
16 final product is of appropriate quality. What I  
17 mean by that is that we don't test quality in.  
18 That is not what pharmaceutical companies or  
19 sponsors do.

20 [Slide]

21 The way I am going to do that, hopefully,  
22 at the end of my talk you will agree that quality  
23 cannot be tested in. It has to be built in. We  
24 talked about that this morning a lot; you talked  
25 about that this morning a lot. Pharmaceutical

1 product quality is assured by a number of things.  
2 We do have a comprehensive development program, and  
3 you have to understand that that is true because it  
4 takes so long to get products on the market. A lot  
5 of effort goes into understanding a product, the  
6 process. We get to understand and we try to  
7 understand the manufacturing process. It is  
8 extensive. We identify controls, environmental  
9 controls. And, there are rigorous validation  
10 procedures and requirements. That is, there is a  
11 lot of work that is done before you do your final  
12 execution of validation. You are setting up your  
13 design of experiments. You are writing a  
14 validation protocol as you might be doing some  
15 preliminary runs before you actually execute your  
16 validation.

17           The end result of that is that the high  
18 quality built into the final product is ensured  
19 through critical in-process controls we have  
20 identified, and the final set of tests that we use  
21 to put the product on the market are just  
22 confirmatory tests. That ensures that the batches  
23 that we put on the market are of appropriate  
24 quality, safety and efficacy.

25           [Slide]

1           Now, the building in of quality starts  
2 really, really early. I have heard that theme this  
3 morning. A number of you were saying you have to  
4 start early; you have to start early, and we do. A  
5 number of the slides that follow will demonstrate  
6 that.

7           But the chemistry, manufacturing and  
8 controls aspects of drug development is focused on  
9 producing medicines that are safe and effective,  
10 and have quality characteristics that we can test.

11           The drug development program, the entire  
12 program is geared towards a thorough understanding  
13 of the drug product's performance, that is, its  
14 physical, chemical, microbiological  
15 characteristics. What we strive to do is, at the  
16 end of the day, identify drug product's critical  
17 characteristics, and those are the ones that we  
18 monitor on a batch-by-batch basis to put a product  
19 on the market. There may be a number of attributes  
20 that we have identified and that we have looked  
21 along the whole drug development life cycle but  
22 those aren't the critical attributes that we would  
23 identify and test on a batch-by-batch bases. Key  
24 is the demonstration of a drug's safety and  
25 efficacy, and then that ultimately leads to the

1 review and approval of the drug.

2           Now, there are a couple of themes going on  
3 here and you have talked about them this morning,  
4 some of the initiatives at the FDA about quality by  
5 design, fitness for use and Janet Woodcock's talk  
6 the other day talking about this, and the  
7 availability products that have been defined as  
8 quality. You can see that these themes are  
9 inherent in this slide.

10           [Slide]

11           Now you are saying so what is the  
12 relationship between safety, efficacy and quality?  
13 As you can all imagine, every drug product has its  
14 own set of specifications, or similar drug products  
15 might have the same set of attributes but might  
16 have different limits. But each of those drug  
17 products are thoroughly tested in clinical trials  
18 for safety and efficacy, and this is the fitness  
19 for use theme.

20           At the end of the day the specifications  
21 for release and then stability, the through life of  
22 the product, might be the same as what we tested in  
23 the clinic but oftentimes it is tighter than the  
24 specifications that we studied in clinical trials.  
25 Here again is the theme, fitness for use. You have



1 to take the therapeutic indication into  
2 consideration and the quality control consideration  
3 when you are establishing your specifications, and  
4 that is what we do.

5           The other theme is that specifications  
6 should not be considered in isolation. It is part  
7 of the big picture. It is the final confirmatory  
8 that you have done all the work, and you know what  
9 you are doing, and you can put products on the  
10 market that are safe and effective. The theme for  
11 today, talking about the DDU and the PTIT proposal,  
12 is that you shouldn't just look at one  
13 specification in isolation of all the others.  
14 There is a significant number of tests that are  
15 done to put a product on the market.

16           [Slide]

17           I am not sure if this is familiar to those  
18 of you on the committee, but this is a pretty  
19 common grid about the drug development process and  
20 maybe it is the drug development phases that I  
21 should point out more than anything else. This  
22 shows you the phases of the clinical and  
23 preclinical process that is used to evaluate a  
24 drug.

25           It begins with the preclinical testing in

1 laboratory animals and, again, a focus on safety.  
2 Even as early as preclinical you are documenting  
3 the work that you are doing. Once that product is  
4 deemed safe or at least you feel comfortable with  
5 the safety profile that you generate, you file your  
6 IND and you progress through the different phases  
7 of the clinical trial, leading to filing the NDA  
8 and getting approval.

9 Now, we can debate the phases and people  
10 are merging phases, and you can debate the length  
11 of time but the reason I am showing you this is  
12 because you may be familiar with this but in the  
13 background there is so much more going on to  
14 support a clinical trial program.

15 [Slide]

16 Here is the theme that I am trying to get  
17 to today and, hopefully, you will agree when I am  
18 done, that quality is always part of the picture.  
19 It is built in and it is built up. What I have  
20 done, I have taken the phases of the clinical  
21 development and put them on this blue arrow so you  
22 have the pre-IND phase, Phase I, Phase II, Phase  
23 III, and along the top you see the lines for  
24 quality control and quality assurance. We call  
25 this phase appropriate, meaning that in the

1 beginning of your drug development you don't have  
2 as much as knowledge as you will later on and,  
3 therefore, the systems that you have in place are  
4 less established than they would be when you are  
5 further along the arrow, marching toward commercial  
6 manufacturing, where your systems, your quality  
7 control and quality assurance systems are fully  
8 established.

9           Along the bottom you can see that we are  
10 thinking about specifications early on. We are  
11 defining specifications that characterize the  
12 product, with the ultimate goal of establishing  
13 those critical specifications that we will use to  
14 monitor product on an ongoing basis. We are also  
15 doing manufacturing development. You are learning  
16 a lot about the process as you go. You are going  
17 to continue to learn about it, and all of these  
18 things are in place when we start early on in the  
19 process. And, if that is all you get out of this  
20 slide, then I have done a good job in demonstrating  
21 that quality is always part of the picture. It is  
22 built up and it is built in.

23           [Slide]

24           So, what are some examples of the quality  
25 assurance and quality control systems that evolve

1 during drug development? I just want to point to  
2 the definition in the footnote so that everybody is  
3 on the same page about quality control and quality  
4 assurance. The quality control is generally the  
5 organization that does the testing and quality  
6 assurance is the organization that independently  
7 reviews that data and makes sure that everything  
8 meets its criteria.

9           Like I said, the quality control and  
10 quality assurance begin early. They begin to  
11 evolve and they become developed. Some examples of  
12 that are some of the systems that are established  
13 during the early clinical trials and evolve. For  
14 example, we need to identify the proper piece of  
15 equipment that we would use to make our product.  
16 When we do that and identify that equipment, we do  
17 things like installation qualification, which is  
18 the IQ there; and operational qualification. At  
19 some point we may do performance qualification to  
20 make sure that the performance of that equipment is  
21 appropriate.

22           We look at equipment and identify  
23 manufacturing controls and specific limits, and we  
24 are looking at product specifications. But it  
25 doesn't stop there. We continue to try and

1 optimize the process and it leads to establishing,  
2 just like I indicated earlier about you are trying  
3 to look for the critical specifications that say  
4 your product is safe and effective, and you want to  
5 control those parameters on a routine basis. You  
6 do the same for your in-process controls. You want  
7 to identify those critical in-process controls.

8           You have final product specifications, as  
9 I alluded to earlier, for QC purposes and, at the  
10 end of the day, you validate, you have a final  
11 process validation--validation of the process at  
12 that point in time.

13           In terms of the life of the product, we  
14 look at stability. We put that product up at  
15 different storage conditions. We stress it. We  
16 put it at different room temperatures. We do that  
17 to verify that the quality and the performance of  
18 the product is good throughout the product shelf  
19 life.

20           [Slide]

21           Some other examples are systems, and the  
22 kinds of systems we are talking about is the  
23 document systems. We begin to identify standard  
24 operating procedures and we will document those so  
25 that they are followed. Through the whole process

1 we may be optimizing the manufacturing process and  
2 systems but we do have a system of change control  
3 where proposed changes are evaluated by the quality  
4 organization, by the regulatory organization, by  
5 the appropriate people to see if those changes can  
6 actually be made, if a specific amount of data  
7 needs to be generated, or if you have to maybe  
8 repeat some of your validation.

9           You implement an out of specification  
10 system that says if you have some data that is out  
11 of spec you will look into it; you will conduct an  
12 investigation. Then we also do trend analysis. We  
13 don't just make a batch and then compare it to  
14 previous batches or see how we are trending. We do  
15 ongoing trend analysis.

16           But those systems are evolving and we do  
17 internal audits. We do supplier audits, and there  
18 is specific document review to make sure that we  
19 are following our quality systems. So, that is how  
20 we build quality in.

21           [Slide]

22           Now, when we talk about the chemistry,  
23 manufacturing and controls that evolve during drug  
24 development, the goal of that is to have process  
25 and product performance determined by the time you

1 execute your full-scale validation. I heard you  
2 this morning talking about the requirement to have  
3 at least three batches in your validation. But  
4 what I am going to hope to show you through the  
5 next couple of slides is that there is some level  
6 of validation that occurs along that same  
7 continuum, the blue arrow, that I showed you for  
8 quality and eventually this does lead to the  
9 full-scale validation.

10 [Slide]

11 So, some examples of the CMC  
12 considerations during drug development are the  
13 selection of the appropriate technology and raw  
14 materials; optimization of both the formulation and  
15 the drug delivery device, be it the actuator;  
16 optimization of the manufacturing process; and  
17 optimization of specs and your analytical methods,  
18 making sure that they are appropriate for the  
19 intended use.

20 We don't talk too much about it and I  
21 didn't hear too much about it this morning but  
22 there is also careful selection of your container  
23 closure system, what are you going to package your  
24 formulation in? Again, I have talked about this a  
25 little bit and alluded to it but, you know,

1 identification and control of critical process  
2 parameters, we establish those.

3           Your process capability is established. I  
4 heard this morning someone talk about that your  
5 process should evolve and you should continue to  
6 learn about it, and we do, and there are mechanisms  
7 to improve but they are well controlled. So, you  
8 have a process that is capable but you continue to  
9 learn about that process. That eventually leads to  
10 a technology transfer to your larger scale, called  
11 scale-up, and then ultimately your process  
12 validation.

13           [Slide]

14           Now we will talk about validation. Like I  
15 said earlier when I started my talk, there is much  
16 discussion about validation. I heard it this  
17 morning, and i know there is talk about what it is  
18 and what it isn't. But for the purpose of this  
19 discussion, validation is defined as the documented  
20 evidence that the manufacturing process can  
21 consistently produce product that meets  
22 predetermined specifications. It helps to define  
23 product quality. The process is developed and  
24 validated based on, again, a thorough understanding  
25 of critical process parameters, and the parameters



1 are carefully controlled within validated ranges to  
2 ensure that the manufacturing process is  
3 consistent.

4           Ultimately, the manufacturing process  
5 validation requirement is that you successfully  
6 complete at least three full-scale batches in  
7 succession, and they have to pass all your process  
8 control and product quality attributes. But  
9 oftentimes there is much more than that. We do  
10 increased sampling. You may do some confirmatory  
11 runs before you actually do the three runs in  
12 succession. There is a lot of preparation that  
13 goes on up front before you actually execute these  
14 three full-scale validation runs.

15           [Slide]

16           Here is that blue arrow again. Again,  
17 just like quality assurance and quality control,  
18 validation is always part of the picture, some  
19 element along the whole continuum. Again, I put  
20 the clinical phases up there, the pre-IND phase,  
21 Phase I, Phase II and phase III and you can see  
22 that the specification development and ongoing  
23 validation is going on at the same time.

24           Depending on the complexity of your  
25 product and your manufacturing process, the extent

1 of conducting some of these, the installation  
2 qualification or the operating qualification or the  
3 performance qualification might be different. But  
4 ultimately, before you launch, you have to conduct  
5 a final process validation.

6 One of the things I don't want you to take  
7 away from this slide is the green box that says  
8 "re-validation." I put that up there to  
9 demonstrate that even though you have your final  
10 process validation and you launch your product on  
11 the market, you are still going to learn about your  
12 product. Technology may change. You do process  
13 improvements. And the sponsor is obligated to look  
14 at that information and decide if re-validation is  
15 necessary. So, it is not like, you know, you do it  
16 one time and you just forget about it; it is always  
17 a consideration.

18 [Slide]

19 So, what is the role of QC tests then in  
20 all of this for conducting validation and doing  
21 good drug development and quality assurance? Well,  
22 each batch of an OINDP manufactured by that  
23 validated process is tested, like I said earlier,  
24 to the critical QC attributes that are defined  
25 during development. That ensures consistent

1 performance from batch to batch.

2           The delivered dose uniformity is the  
3 subject of the next discussion by Michael Golden.  
4 It is one of the tests, one of several--many  
5 confirmatory QC tests of the finished product. All  
6 those tests are the result of long and careful  
7 development and characterization process.

8           But what I am trying to explain to day is  
9 that quality texts are not the end-all and be-all.  
10 What I have tried to explain is that you have to  
11 look at it all. You can't just take one aspect out  
12 of context and look at it in isolation, and you  
13 can't take one specification alone. You can't just  
14 take the DDU and say that is the only quality  
15 attribute that there is because it is not true.

16           Again, these themes align with the FDA  
17 initiatives that are ongoing, the quality by  
18 design, the fitness for use, the availability of  
19 the product to the patient. I just want to  
20 reemphasize that QC is a continuum of all the  
21 controls that we have identified, and it is our  
22 final opportunity to ensure that the product is of  
23 quality.

24           [Slide]

25           I heard this morning talk about

1 pre-approval inspection, and it is a really  
2 important part of the whole process because, as you  
3 all know, the responsibilities from the review  
4 division and the inspection division are very  
5 different. The review looks at your data and says  
6 how sound it is, is it safe and effective? The  
7 inspectors come in and they say can the sponsor do  
8 what they say they could do in their application?  
9 And, are the data sound that you filed?

10           When they come in they look at our process  
11 validation and, in fact, there is a trend at the  
12 agency to submit those protocols for the reviewers  
13 to look at. But when they come in they look at our  
14 validation, whether it is executed or not. They  
15 might just look at the validation protocols but  
16 certainly validation is expected to be executed  
17 prior to launch.

18           There is a thorough review of the  
19 documentation. We talked this morning about the  
20 development report. That development report is  
21 available to the inspectors, and pieces of that  
22 development report, called the pharmaceutical  
23 development, might be submitted in the NDA and that  
24 is a trend that has been going on for some time now  
25 with some companies. They also ensure that quality

1 systems are established and that they are capable  
2 of doing what they are supposed to do.

3           One of the things that I think is most  
4 important is that they confirm that you can meet  
5 the specs that you have registered. Herein lies  
6 one of the challenges that we face. We may file a  
7 specification that we believe characterizes the  
8 product and a spec that our process can meet. But  
9 oftentimes we are asked to tighten up those  
10 specifications as a result of the review process.  
11 Sometimes we do that and we do that to get the  
12 product on the market, but we are not always  
13 certain that the process then would continually be  
14 capable of meeting those tighter limits. That is  
15 where some of the challenge is and that is why we  
16 are here today to talk about the DDU and the PTIT  
17 approach to setting specifications for that  
18 particular attribute.

19           We are not advocating that all development  
20 data that we generate be filed because you can well  
21 imagine what the size of that application would  
22 look like, or the length of time it might take for  
23 that data to be reviewed. But I think what we are  
24 advocating, as I think I heard this morning, that  
25 maybe there needs to be a lot more communication

1 going along with the compliance folks and the  
2 review branch, or there might be a mechanism for us  
3 to engage more with FDA during the review and  
4 development to talk more about how we make some  
5 decisions and get to where we ultimately file the  
6 information.

7 [Slide]

8 In conclusion--I told you this would be  
9 pretty short--pharmaceutical quality is built in  
10 through the whole drug development process. Again,  
11 you can't just take one element and look at it and  
12 say that that is establishing quality.

13 Validation is a key element of ensuring  
14 quality. It tells us that the process is working  
15 right. We have in-process controls that assure  
16 that there is quality during the manufacturing and  
17 specifications are established based on a thorough  
18 understanding of the process.

19 Another trend that has been going on, and  
20 I think it is a good one, is that oftentimes we can  
21 get interim specifications approved until we get  
22 some understanding of the process, and then we can  
23 establish some final product specifications that  
24 are more appropriate.

25 But at the end of the day what we are

1 trying to say is that it is the sum of all release  
2 parameters, the sum of all the work that confirms  
3 the batch quality. The final set of confirmatory  
4 tests are important and DDU is just one important  
5 aspect of determining quality.

6 [Slide]

7 I would like to acknowledge the IPAC-RS  
8 member companies. The members of the IPAC-RS DDU  
9 working group, the IPAC-RS secretariat, especially  
10 Lana Lapostino who really worked hard to get these  
11 slides done, and Ajaz for allowing us the  
12 opportunity to present this. Thank you.

13 DR. KIBBE: Thank you. Any brief  
14 questions?

15 DR. MOYE: Just a comment.

16 DR. KIBBE: Yes?

17 DR. MOYE: I need for you to disabuse me  
18 of something. I mean, this presentation, to me,  
19 made this entire process sound celestial.  
20 Unfortunately, I live on earth where things are  
21 kind of messy and sloppy. I have two questions for  
22 you. Let me just ask them both quickly.

23 Number one, given our conversation this  
24 morning, and given the task before this committee  
25 this afternoon, how do you see that your

1 presentation influences that? What new information  
2 have you provided in your talk that we now need to  
3 integrate into our deliberations?

4           The second question--I just have a  
5 comment. You mentioned that occasionally you are  
6 asked--tell me if my paraphrase is not  
7 right--occasionally you are asked by reviewers to  
8 tighten the specifications and you are not really  
9 sure whether you are able to meet these tightened  
10 specifications on a regular frequent basis. Is  
11 that right?

12           MS. ROSARIO: Yes.

13           DR. MOYE: So, changing from the current  
14 FDA paradigm to this new parametric approach isn't  
15 going to change that, by my understanding.

16           MS. ROSARIO: Well, let me take the first  
17 one. It sounds celestial but it is not. It is  
18 really difficult. It is a lot of work, a lot of  
19 documentation. If it weren't, we would be putting  
20 products on the market a lot faster than we are  
21 right now.

22           Your second question about what difference  
23 does this talk make, you know, when I was listening  
24 to the conversations going on this morning I felt  
25 really good about my talk because it is in



1 alignment with what I think everyone was thinking.  
2 I think what I was hoping to leave with you is that  
3 the DDU is one attribute but it is not the most  
4 important attribute. So, when you are thinking  
5 about it in the context of this new approach to  
6 setting the specification you have to keep in mind  
7 that it is not the end-all, be-all spec that says  
8 quality. We wanted to leave you with the feeling  
9 that we are thinking about quality through the  
10 whole development continuum and it is not that  
11 final product testing that establishes quality, and  
12 it is certainly not just DDU.

13 DR. MOYE: Thank you for that  
14 clarification. Thanks very much.

15 MS. ROSARIO: The other one about the  
16 reviewers, when we file we have limited amount of  
17 data on the process that we will continue to put  
18 the commercial product on. the minimum requirement  
19 is what we said in terms of three full-scale  
20 batches for validation but there are also batches  
21 that you are required to put up on NDA stability.  
22 So, you have a limited amount with the process that  
23 you are going to commercialize with. So, you have  
24 met your validation criteria and when you get the  
25 data that you file it appears that you may be able

1 to tighten the specifications, but without that  
2 knowledge we typically file what we believe is  
3 reality and what our process is capable of doing at  
4 that point in time. So, what we are advocating is  
5 probably more of this interim spec setting approach  
6 where you file a body of data; you get your product  
7 approved on that; and, as you get more information  
8 and more process understanding over time you might  
9 be able to tighten. Okay? Does that answer your  
10 questions?

11 DR. KIBBE: Anybody else briefly? Go  
12 ahead, Gary.

13 DR. HOLLENBECK: Just a quick one. There  
14 was a comment that you made several times about  
15 critical things in the process here, critical  
16 product characteristics, critical process  
17 parameters. Can you share with us how you decide  
18 if something is critical?

19 MS. ROSARIO: I am a regulator! Well, I  
20 think what you do is you know a lot about your  
21 product in terms of some of the physical, chemical  
22 attributes that are routine. For example, you  
23 know, you might do pH; you might do identity; you  
24 might do purity. Some of those are standard. And,  
25 you might evaluate some other characteristics and

1 say we are not sure if these are important or not.  
2 So, you evaluate those along a process and at some  
3 point you say, you know what, that is really not  
4 that important an attribute. It may not have  
5 anything to do with identity, purity, safety or  
6 efficacy and those are the ones that we would deem  
7 to be critical. Does that help?

8 DR. HOLLENBECK: Yes. I guess my question  
9 is are some of your decisions based just on history  
10 and understanding, or are most of your decisions  
11 based on actual experimentation?

12 MS. ROSARIO: I think it is all of that.  
13 It is experimentation, design of experiments,  
14 history. Yes, all that is taken into account.

15 DR. KIBBE: Thank you.

16 MS. ROSARIO: Thank you.

17 DR. KIBBE: Dr. Murphy?

18 Zero Tolerance Criteria Do Not Assure  
19 Product Quality

20 DR. MURPHY: I am John Murphy. I am  
21 retired from Eli Lilly & Company. I guess I have  
22 to let you know I really don't have any personal  
23 stake in the outcome of the decision. Whether you  
24 adopt zero tolerance or whether you don't it  
25 doesn't matter to me one way or the other. I guess

1 I do have an interest in whatever decisions we make  
2 are based on sound statistical science. That  
3 sounds little bit pedantic but I think that is an  
4 interest of mine. I come to you with almost 30  
5 years of experience in the application of  
6 statistical science in product development,  
7 manufacturing and quality control.

8 [Slide]

9 My role I believe has changed from what it  
10 was perhaps maybe a couple or three days ago, or at  
11 least when I first heard that I might need to do  
12 this or could do this, had the opportunity to do  
13 this. We found this morning that there is an area  
14 of agreement between the FDA and IPAC-RS on the  
15 issue of zero tolerance.

16 So, I guess I will ask you if my role can  
17 simply be to perhaps think about some of the  
18 thoughts that I might have had, had I been a part  
19 of this discussion and to bring forward some points  
20 that I would have asked people to consider if they  
21 were considering this issue. Perhaps that will  
22 help us all get comfortable. I don't know where we  
23 all are on this. I know that the idea of zero  
24 defects, zero accept plans, these have more than  
25 just a scientific component to them, a scientific

1 or logical component. I am going to address mostly  
2 the logical component of this and try to convince  
3 you logically that it is a sound thing or not a  
4 sound thing to do.

5 [Slide]

6 I am going to answer three questions. The  
7 first two are going to be real easy, what is zero  
8 tolerance? Second question, is it necessary or  
9 required? The third question goes to the heart of  
10 what I want to talk about and I will spend the bulk  
11 of my time talking about that particular question.

12 [Slide]

13 In the course of answering that question,  
14 I hope that we will leave here with at least two  
15 main points, that zero tolerance criterion as an  
16 element of final product testing cannot eliminate  
17 non-conforming product. I feel that at this point  
18 I need to kind of explain to you that I am coming  
19 to you from the generic quality control technology  
20 basis. So, in that sense, when I speak of  
21 non-conforming I am using the terminology that is  
22 common in the quality control literature. It does  
23 not necessarily mean that it is bad, good, fit for  
24 use, not fit for use. Non-conforming I think for  
25 this particular application would certainly mean

1 whether or not the product meets the acceptance  
2 criteria that you set up that may or may not have  
3 any relationship to significant efficacy. So,  
4 non-conforming--I know that might be a bit of a  
5 trigger, but I am using it in the generic sense  
6 that just says, you know, how can we discuss  
7 operating characteristic curves, and what-have-you,  
8 with the parameter here that will indicate, you  
9 know, good, bad or that sort of thing.

10           The other thing that I think I want to  
11 point out before I leave this as an element of  
12 final product testing, and I want to emphasize that  
13 and I will probably emphasize it several times  
14 during my talk--as an element of final product  
15 testing cannot eliminate non-conforming product.

16           The other strong point I want to make is  
17 that a zero tolerance criterion is not necessarily  
18 better than any other criterion, and for DDU  
19 testing as I understand it, because I understand  
20 this as a measurement of a continuous--do you  
21 understand what I mean by continuous? You measure  
22 it on a continuum, the standard deviation for  
23 example. It is small or it is large. It varies.  
24 As opposed to is it this value or is it this value.  
25 So, we are talking about continuous data. When we

1 apply a zero tolerance criterion to that sort of  
2 data, which I believe DDU testing is, there are  
3 some things which make it a poor choice. So, these  
4 two points are the ones that I want to make during  
5 the course of my talk.

6 [Slide]

7 So, what is a ZT criterion? I think you  
8 probably have seen it enough times but, as I  
9 understand it, a zero tolerance criterion requires  
10 that none of the test results can be outside  
11 certain fixed limits. That is consistent with what  
12 I heard this morning.

13 [Slide]

14 Is it necessary or required? Well, it  
15 appears to have been borrowed from the current USP  
16 dosage uniformity test. While USP are referee  
17 methods, other alternate methods can be applied if  
18 justified. So, the answer is no, it is not  
19 required. So, we don't have to do it.

20 [Slide]

21 The third question then is the one I want  
22 to spend time on. If it is not required, is it a  
23 good thing to do anyway? I believe the answer is  
24 no because--and let me just put the two main points  
25 I want to leave you with--as an element of final

1 product testing, it cannot necessarily eliminate  
2 non-conforming product. It is only one of several  
3 things that you might do and maybe is a poor choice  
4 amongst the ones that we have available.

5 [Slide]

6 So, let's address the first point. In  
7 order to do that, I want to place the zero  
8 tolerance criterion in the context of sampling and  
9 acceptance. In doing that, first of all I want to  
10 focus on the individual unit. Then I want to focus  
11 on the batch, and then I want to focus on the  
12 process of accepting and rejecting batches.

13 So, first of all focusing on the  
14 individual unit, you can say, well, suppose we  
15 could just look at every one, we could just measure  
16 every unit, 100 percent screening, wouldn't that be  
17 good? Yes, it would be good but you can't achieve  
18 perfection and the current example that you could  
19 think of is the airport security screening. It is  
20 not perfect. One hundred percent screening does  
21 not achieve perfection. Still and all, we probably  
22 would do it and would think it is helpful if it  
23 were technically and economically feasible.

24 In the present case I don't think that we  
25 can consider that, first of all because, as I



1 understand it, DDU testing is a destructive test.  
2 So, by necessity, you can't do 100 percent  
3 screening. You have to test some of the units and  
4 you have to leave some for the patient. In that  
5 sense, when you have to take a random sample from  
6 the batch, the sample itself is representative of  
7 the batch but it is not a perfect reflection of  
8 what is in the batch.

9           For example, in the sense of  
10 non-conformance, if you like, if you have a very  
11 low level of non-conformance, very low level, then  
12 when you take a sample there is a good chance that  
13 you might not get any of those non-conformance in  
14 the sample. There is a chance that you will get  
15 some. So, the sampling part of it, the random  
16 sampling leads to the fact that you can't really  
17 guarantee one thing or another about the batch  
18 based upon the sample. We can certainly guess; we  
19 can certainly infer; and we can certainly draw some  
20 reasonable conclusions but we cannot conclude that  
21 just because we see no non-conformance in the  
22 sample that there are none in the batch. So, that  
23 is the main point I want to make there.

24           Then stepping back a bit further, on a  
25 batch-to-batch basis or looking at the process,

1 this process of discriminating between good batches  
2 and bad batches is not a perfect process because of  
3 statistical variation. So, I just shortened it by  
4 saying you can't change the laws of probability.

5 [Slide]

6 I want to give you an example. This  
7 example is just for illustrative purposes. Suppose  
8 that what we were going to do is to take a random  
9 sample of 30 units; we are going to look at them;  
10 we are going to accept the batch if we don't find  
11 any non-conforming units.

12 With this particular strategy we will have  
13 about a 10 percent chance of passing a batch that  
14 has as high as 7.5 percent. This is simple  
15 mathematical calculation; there is nothing  
16 complicated about it. It will also have slightly  
17 more than a 10 percent chance of failing a batch  
18 containing only a fraction of a percent  
19 non-conforming. So, this plan does not achieve  
20 perfect discrimination.

21 [Slide]

22 If you will bear with me, let me give you  
23 this plan in the form of an operating  
24 characteristic curve. You have seen these so I  
25 don't need to take a lot of time to explain an

1 operating characteristic curve. Basically, an  
2 operating characteristic curve is a hypothetical,  
3 theoretical tool to help us examine what would  
4 happen under a set of supposed conditions. In this  
5 case I am using percent non-conforming in the  
6 generic sense. That is the way the scale would go  
7 for this particular operating characteristic curve.

8           The thing about this curve that I want to  
9 bring out is, first of all, the points that I told  
10 you about, the 10 percent probability acceptance of  
11 7.5 percent are shown on there. There is also  
12 about a 50-50 chance that you will accept a batch  
13 containing 2.3 percent non-conformance.

14           Now, you may say, well, I don't like that  
15 curve. Somebody mentioned this morning an ideal  
16 curve is a step function. That is correct. So, we  
17 might think about moving that curve. Let's suppose  
18 that we wanted to pivot around 2.3 percent, the  
19 indifference quality level is what we call that,  
20 the quality level that you accept or reject with 50  
21 percent probability.

22           So, suppose we wanted to steepen the curve  
23 at that point. What we have available to us is  
24 sample size, accept number, number of stages, that  
25 sort of thing available to manipulate that curve.

1 The point is that no matter how much we manipulate  
2 it, how much we can change those things, we can  
3 never change the shape of that curve to where it is  
4 a step function. We just can't get it there. So,  
5 there is always--always--the probability, slight  
6 probability that you will accept a batch which you  
7 would not like to accept and that you would reject  
8 a batch that you would like not to reject. That is  
9 just inevitable. So, that is my point there, you  
10 can't change the laws of probability.

11 [Slide]

12 In summary, you can't eliminate  
13 non-conformance even with 100 percent screening,  
14 but we can't do that. But when we test only a  
15 sample what we observe in the sample doesn't give  
16 us any absolute certainty with respect to what is  
17 in the batch. Finding no non-conforming units in  
18 the sample doesn't tell you that it is free from  
19 non-conforming units.

20 So, zero tolerance criterion as an element  
21 of final product testing cannot eliminate  
22 non-conforming product. At this point let me come  
23 back to a couple of things that I wanted to  
24 emphasize. First of all, non-conforming in this  
25 case doesn't necessarily mean good, bad, fit for

1 use, safe, not safe. I am not talking about that.  
2 As non-confirming here, I am using the term to mean  
3 does it meet the acceptance criteria or not,  
4 without going further and asking whether the  
5 acceptance criteria are appropriate or not. So,  
6 non-conforming should be a non-emotional word for  
7 you. That is what I am saying. I know it is not  
8 but it ought to be.

9           The second thing that I want to say about  
10 this, therefore, is as an element of final product  
11 testing--I mean, you might be tempted to say, well,  
12 look, John, what are we to do? You tell me we  
13 cannot do anything about improving the quality.  
14 No, I am not telling you that at all. What I am  
15 telling you is this, that zero tolerance used as an  
16 element of final product testing can't do that in  
17 and of itself.

18           I have to hark back to some of the things  
19 that Darlene was talking about when she said, you  
20 know, quality is built in. Of course, you rely on  
21 all of that stuff but not the final sampling and  
22 acceptance criteria.

23           [Slide]

24           With that, let me move to the second point  
25 I want to make, and that is that zero tolerance is

1 not necessarily the best option amongst all of  
2 those that you have available, and that it might  
3 have some drawbacks that make it something you  
4 might not want to do.

5 [Slide]

6 First of all, it is only one of several  
7 options and maybe the least desirable. In order to  
8 illustrate this point what I am going to do is show  
9 you a set of hypothetical sampling plans. It is  
10 just for illustrative purposes, please. So, I  
11 don't know if it relates to DDU testing or not. It  
12 may; probably doesn't.

13 Along this axis then I have the percent  
14 non-conforming. Let's suppose, let's just suppose  
15 that these plans, and others that we might  
16 consider, are supposed to have the same limiting  
17 quality. What I mean by that is they are supposed  
18 to have a five percent probability of acceptance at  
19 a point where they are five percent non-conforming.  
20 Those are supposed to be the features of those  
21 plans. That is the thing that we want to tie them  
22 to, let's just suppose.

23 What you can see here is that by coming  
24 away from zero accept what I have the ability to do  
25 is to tailor these plans in a way that more nearly

1 achieve the ideal that you were speaking of  
2 earlier, that it moves it towards the perfect step  
3 function. Also, although you can't tell it and you  
4 might say, well, that is trivial down in this part,  
5 down in the lower part of the curve, what  
6 increasing the sample size and changing the set  
7 number does is two things simultaneously.

8           It simultaneously increases the  
9 probability of acceptance of batches that are over  
10 in the lower percent non-conforming range and it  
11 simultaneously decreases the probability of  
12 acceptance for those that are in the five percent  
13 or above. Now, the amount of change is trivial but  
14 the fact remains that you do decrease that  
15 probability.

16           So, increasing the sample size and  
17 changing the set number accomplishes maybe what you  
18 want to accomplish. I mean, you might have looked  
19 at the N equal 59 accept zero and say, my goodness,  
20 that has a 10 percent or a 20 percent probability  
21 of rejecting batches that have a fraction of a  
22 percent non-conforming. I am not trying to relate  
23 this to DDU, I am just saying that hypothetically  
24 we might say, oh, that is unacceptable; we can't do  
25 that.

1           So, you have the option here. My point is  
2 this, zero accept is only one of several you might  
3 consider. There is nothing sacred about it, and it  
4 might not be the best one for the purpose you  
5 intended.

6           [Slide]

7           The next point I want to make is that the  
8 zero accept criterion applies to sampling and  
9 acceptance for attributes. Now, sampling and  
10 acceptance for attributes is a case where you are  
11 classifying or counting.

12          [Slide]

13          So, to illustrate what could happen there,  
14 let me give you the example, say, of a large  
15 container of beads that range from dark grey to  
16 light grey. Suppose, those are the beads. You are  
17 trying to classify these as black or white. The  
18 bead that you pick up is either black or it is  
19 white. If you think about that and you visualize  
20 that, you see that several difficulties arise.

21          I want to highlight three of them. First  
22 of all, where do you draw the discrimination line  
23 between black beads and white beads? Where is the  
24 line between the good beads and the bad beads? You  
25 give rise to a lot of argument and discussion about



1 where to draw the line. So, that is one thing that  
2 happens when you apply attribute type inferences to  
3 continuous data.

4           The second point I want to make is that  
5 risk of misclassification is really high if your  
6 measuring process can't distinguish. You could  
7 say, well, you know, there is probably a wide range  
8 here and I can tell mostly between light and dark.  
9 Well, suppose that the range was smaller and  
10 smaller and smaller to where your eye was having  
11 difficulty in discriminating. You can see that in  
12 those cases you have a large chance of putting the  
13 black beads in with the white and the white beads  
14 in with the black. So, you are misclassifying.  
15 So, the risk of misclassification is very high,  
16 especially if you can't discriminate.

17           The last point I would like to make is  
18 that when you apply that kind of attribute  
19 procedure to continuous data you just throw away a  
20 lot of the data, the useful data. You don't make  
21 use of available information you have.

22           Now, when you have a case of testing and  
23 it is expensive, and whatever, I think my  
24 recommendation would be make the most use of the  
25 data that you can possibly get. Don't just

1 arbitrarily disregard features of the data; use  
2 everything that you have available to you. So,  
3 making an accounting or classification process out  
4 of a continuous data situation disregards much, if  
5 not most, of the useful information.

6 [Slide]

7 Let me summarize this part. It is only  
8 one of several available options you might want to  
9 consider.

10 I am sorry, I have one more point to make,  
11 bear with me. This is important. I hope I am not  
12 putting you to sleep but I am going to give you  
13 another series of operating characteristic curves.  
14 That is, that zero acceptance removes some  
15 flexibility that you might want to have. I want to  
16 illustrate that to you because that is important.

17 [Slide]

18 I am going to show you now another set of  
19 operating characteristic curves. These are again  
20 chosen arbitrarily just for the purpose of  
21 illustration. What I am going to try to illustrate  
22 to you is the feature of zero accept plan that, in  
23 my view, has a negative consequence to it. You  
24 might suppose that we are considering three plans  
25 here and, again, the numbers are arbitrary but

1 these three plans are all zero accept plans.

2           What you notice about these curves is that  
3 they are all concave. They all do that. You can  
4 mathematically prove that that is true. Now, you  
5 could say, well, John, that is kind of interesting,  
6 but it is more than academic and I will tell you  
7 why it is more than academic. Because these types  
8 of curves have the feature that as you increase the  
9 sample size you decrease the probability of  
10 acceptance regardless of the quality level. You  
11 decrease it for quality level over to the right but  
12 you decrease it for quality level over to the left.

13           So, what is the consequence of doing such  
14 a thing? Suppose I were in the position of telling  
15 a manufacturer what would you do; what would you  
16 recommend, if they told me, well, you know, they  
17 told us we had to do a zero accept plan, I would  
18 say then your best option is to take the smallest  
19 sample size you possibly can because, if you  
20 increase the sample size, what you are going to do  
21 is increase the likelihood that you are going to  
22 fail a batch and you shouldn't do that. You  
23 shouldn't do that. You should not penalize  
24 yourself that way because you are probably  
25 producing batches that are perfectly okay and you

1 are going to decrease the likelihood of acceptance  
2 and increase the probability of rejection.

3           So, it forces I think a minimalist  
4 strategy. So, with zero accept you cannot increase  
5 the sample size to achieve more discrimination  
6 because you have the penalty of increasing the  
7 probability of rejection at all quality levels.

8           [Slide]

9           There are a couple of important  
10 consequences of doing that. In the formal  
11 validation exercise you might want to do something  
12 different than accept a sampling plan. You might  
13 want to take more data. You might want to learn  
14 more about the process. Well, if you are stuck on  
15 zero tolerance and zero accept, don't do that  
16 because you are tempting fate. Don't tempt fate  
17 anymore than you have to. Do the minimum necessary  
18 to get through this exercise. In that case,  
19 validation becomes kind of a roll of the dice and a  
20 useless exercise. In my estimation, that is not  
21 where the industry ought to go but that is just my  
22 opinion.

23           In stability testing also this minimalist  
24 strategy would force the producer to think about  
25 let's not do any more tests or test any more time

1 points than we absolutely have to. Why not?  
2 Because every time you run that test you increase  
3 the probability that you are going to roll craps,  
4 if you will pardon the expression. You are going  
5 to fail a batch.

6 This can happen--unfortunately, this can  
7 happen regardless of whether the quality attribute  
8 is changing over time or not. Supposing it is  
9 absolutely stable, nothing is happening and you  
10 still increase the probability of stability  
11 failure. That, again, I don't think is where we  
12 want to go.

13 [Slide]

14 So, in the context of attribute sampling  
15 zero tolerance is only one of several things you  
16 might consider. When you apply a yes/no criterion  
17 to continuous data what you do is you do three bad  
18 things. You discard useful information. You cause  
19 an argument about where you are going to place the  
20 boundary point. And, you raise the potential for  
21 serious misclassification. So, that is not a good  
22 thing either.

23 Finally, a zero tolerance criterion can  
24 force a minimalistic strategy in order to cope  
25 possibly with an untenable situation. If you are

1 forced into zero tolerance, then your only good  
2 strategy is to minimize the sample size that you  
3 take. So, I believe it probably is a very poor  
4 choice from available options for DDU testing.

5 [Slide]

6 So, let's ask is it required. No, it  
7 appears to be borrowed from the USP. If it is not  
8 required, is it a good thing to do anyway? It  
9 cannot eliminate non-conforming product; a poor  
10 choice amongst many alternatives; and has major  
11 drawbacks that render it inapplicable to DDU  
12 testing.

13 At this point I want to expand--as I was  
14 preparing for this talk and I was talking to people  
15 and getting feedback, people shared with me that  
16 zero tolerance, zero accept, as I say, is not just  
17 a scientific thing; it is an emotional thing  
18 because we place undue reliance on finding no  
19 defects in the sample, if you like.

20 I understand that. What I would like to  
21 do is to give you my personal experience with this  
22 and how I came to where I am emotionally with this  
23 issue. So, when I first started in the industry  
24 some 28 years back, I studied the quality  
25 literature, the quality control literature, and I

1 found this term "defect" and "non-conformance" in  
2 describing how we went about things. That bothered  
3 me because when I thought about it I thought, no,  
4 this won't work. We are a zero defect industry.  
5 We can't do this sort of thing.

6           It is not the sampling and acceptance  
7 point that determines whether or not you have zero  
8 defects or whether you have, you know, excellent  
9 quality. The sampling acceptance plan is not it;  
10 that is not where it is at. It is back to what  
11 Darlene Rosario was saying, the confidence you have  
12 is the things you did before you got to the  
13 sampling.

14           So, I got through that. Well, we are not  
15 going to allow defects out on the marketplace  
16 because we have a sampling plan that has an  
17 acceptable quality level that is maybe different  
18 than zero defects. So, I don't know whether you  
19 are there or can get there; maybe you can't. But  
20 that is how I got there.

21           The second part about the poor choice from  
22 many alternatives, I came, over the course of my  
23 career, to dislike, actively dislike zero accept  
24 plans and I disliked them for the following reason,  
25 I felt like those types of plans to folks in my

1 organization, who didn't really think about it,  
2 gave them a false sense of security. It was an  
3 illusion. In other words, zero accept sample,  
4 nothing in the sample, that means everything is  
5 okay. It gave the illusion or a false sense of  
6 security, and to me that is insidious because  
7 getting a false sense of security then keeps you  
8 from doing some of the other things that you ought  
9 to do.

10 So, I actually am opposed to zero accept  
11 on an emotional basis, on a personal basis. So,  
12 let me just wrap up by saying that I do agree with  
13 the decision of the FDA and the IPAC-RS group to  
14 drop zero tolerance. I think that is a good  
15 choice. I am open to questions.

16 DR. KIBBE: Questions? Go ahead, Judy.

17 DR. BOEHLERT: Just a quick question for  
18 you, John. You say that zero defects cannot  
19 confirm that there are non-conforming units in the  
20 batch. But, on the other hand, if you go to  
21 standard deviation and the mean and you just barely  
22 meet it with the mean and you just barely meet  
23 requirements with the standard deviation and you  
24 have units that are below what used to be the zero  
25 defect limit, what do you then do? Is that okay?



1 DR. MURPHY: Well, to me it is a  
2 question--

3 DR. BOEHLERT: I haven't worked out the  
4 math but it seems to me you could be passing some  
5 really poor batches.

6 DR. MURPHY: Well, in order to answer that  
7 I am going to have to go way beyond my level of  
8 expertise, which is I don't know how that relates  
9 to clinical significance or safety or efficacy. I  
10 can say this, there is a possibility, depending on  
11 what plan you choose, that you might have more  
12 non-conformance in the sense of too much  
13 variability. But help me understand what you are  
14 asking.

15 DR. BOEHLERT: What if the batch isn't  
16 variable but it is really on the low side and you  
17 have a number of units that are at 70 percent,  
18 which is outside acceptable limits now, but without  
19 the limits they would be okay as long as the mean  
20 and the standard deviation is okay?

21 DR. MURPHY: Oh, I am sorry. Limits do  
22 not guarantee that. In fact, whatever we talk  
23 about, one plan has exactly the same features and  
24 defects as another plan. In other words, the FDA  
25 plan versus the parametric tolerance plan that is

1 being proposed, those are no different in their  
2 failure to perfectly discriminate. So, I don't  
3 know--you might say, well, this plan accepts more  
4 that kind of product than the other plan, but you  
5 have to tell me whether you want it to or not.

6 DR. BOEHLERT: I am just going on my long  
7 history with quality control and when, indeed, you  
8 do find batches where you have very low units there  
9 is usually some problem with that batch. By  
10 getting rid of that zero tolerance criterion--you  
11 know, I am not sure I am saying we should stay with  
12 it, but by getting rid of it there is one safeguard  
13 that is gone that used to be there.

14 DR. MURPHY: Well, okay, let me try. Are  
15 you speaking of applying this process over a long  
16 period of time? Because what the operating  
17 characteristics show is that over a long period of  
18 time these plans are, in fact, equivalent, I  
19 believe, in the area that you are concerned about.

20 DR. BOEHLERT: As I said, I haven't looked  
21 at data.

22 DR. MURPHY: No, I am just going from the  
23 operating characteristics alone. Those operating  
24 characteristics, as far as what I have seen,  
25 achieve the limiting quality level as defined by

1 the working group. Am I there yet?

2 DR. BOEHLERT: I am listening.

3 DR. MURPHY: Okay. You know, I don't want  
4 to challenge you but I want to ask you if part of  
5 that is a little bit of "rubber ducky," that if I  
6 don't see anything in the sample then I feel really  
7 good about the batch? No?

8 DR. BOEHLERT: You are still taking a very  
9 small sample. In that small sample, if you do see  
10 things, that is my concern.

11 DR. MURPHY: Oh, absolutely. Absolutely.  
12 I am not advocating that you don't act upon what  
13 you see in the sample. I guess what I would say is  
14 this, the level of non-conformance that you see in  
15 the sample when you saw inferences to the batch,  
16 the fewer you see in the sample the more confidence  
17 you have about what the level is in the batch, but  
18 you never achieve perfect confidence about what is  
19 in the batch. In other words, if you don't see  
20 anything in the sample you can be reasonably  
21 confident that the level is low. If you see one in  
22 the sample, then your confidence either erodes or,  
23 you know, the level you can be confident about gets  
24 higher. But you are never 100 percent confident  
25 that there is none out in there in the batch. I

1 think what you are saying is if I see something in  
2 the sample I cannot, in good conscience, not act.

3 DR. KIBBE: Lem?

4 DR. MOYE: My comment now is not as a  
5 Bayesian nor as a frequentist but as an airplane  
6 passenger. I do take a little bit of an exception  
7 to your analogy about the airports. I think that  
8 your analogy was zero tolerance doesn't work; look  
9 at airport security. Well, the problem with that  
10 analogy is that the airport security per passenger  
11 assessment is not very good. You know, I say that  
12 having had to take my boots off and take my belt  
13 off yesterday, getting up here. Nevertheless,  
14 clever people can slip through. So, I think if the  
15 assessment were improved, then this would be a fine  
16 example.

17 DR. MURPHY: Oh, you are saying we could  
18 do a little better job of 100 percent screening.

19 DR. MOYE: Right.

20 DR. MURPHY: That is a point well taken.

21 DR. MOYE: The second issue is you raised  
22 a good point about the fact that if you tested  
23 everything, then you would destroy everything and  
24 you would have no product. Well, if I remember our  
25 last meeting here, that may not be so true anymore

1 because there is a lot of research now going into  
2 non-destructive testing where you can evaluate  
3 individual units or individual containers  
4 throughout the entire production stream and just  
5 eliminate the ones that are defective, which I  
6 think we would all agree would be the preferable  
7 way to go.

8 DR. MURPHY: Should I respond? I would  
9 agree. I would absolutely agree that where you can  
10 do it technically and economically, probably 100  
11 percent screening is better than not doing it.  
12 Where I would possibly diverge from you, and maybe  
13 you weren't saying this, but I would not rely on it  
14 as the means to cull out the bad and to pass on the  
15 good. If that is your only defense against it, to  
16 me, I think you are also missing the boat. You  
17 need to have all of this other stuff that Darlene  
18 was talking about behind it and then your 100  
19 percent screening, to me, you can place reliance on  
20 it and have some degree of confidence in it.

21 I do apologize for the airport screening.  
22 I just wanted an example that was sort of current,  
23 that you could relate to on a current basis.

24 DR. MOYE: Let me talk to you about  
25 another example that I could relate to, it is the

1 whole notion of how zero tolerance can be  
2 misleading. I thought one thing that didn't come  
3 through in the first half of your talk that came  
4 through in the second half is that the reliability  
5 of zero tolerance is related to the sample size. I  
6 think in the first example you gave the sample size  
7 was  $N$  equals 30 and you gave some probabilities  
8 which I agree with you on, but those probabilities  
9 can certainly change if you choose a larger sample  
10 size or a smaller sample size.

11 DR. MURPHY: Right.

12 DR. MOYE: And the issue about the  
13 administration becoming comfortable with the notion  
14 that they think they are catching everything truly  
15 is one of education, isn't it? I am sure somebody  
16 as persuasive as you could talk to your  
17 administration and show them that even though zero  
18 tolerance might be useful, it doesn't supplant  
19 everything else that could be done.

20 DR. MURPHY: Well, in spite of my  
21 brilliance and my ability to convince, I found that  
22 sometimes, as a statistician, they didn't want to  
23 listen to me. I know you find that hard to  
24 believe--

25 [Laughter]

1 DR. KIBBE: Let's go to the Bayesian.

2 DR. SINGPURWALLA: Well, the good news is  
3 what Dr. Moye said. He talked about  
4 non-destructive testing. That is his first step  
5 towards thinking like a Bayesian.

6 [Laughter]

7 Now I would like to comment on your whole  
8 talk. It was very clear, very instructive,  
9 everything. The main point that was missing here  
10 is that what you call zero tolerance, which kind of  
11 is a misleading term, is very important if you  
12 consider the costs of sampling. If it costs you a  
13 lot to sample, then you would rather sample a few  
14 items and not observe any defectives than take a  
15 large sample and observe a few defectives because,  
16 as your operating characteristic curves show, those  
17 have the same probability of acceptance. So, the  
18 idea of zero tolerance comes into play if the cost  
19 of sampling is brought into the picture.

20 I will now give you another point. The  
21 topic you talk about has a very deep philosophical  
22 and scientific tradition and history. The topic  
23 pertains to the following, can one ever empirically  
24 prove a law of nature? If you want to prove a law  
25 of nature you do want zero tolerance or 100 percent

1 tolerance, depending on which side of the argument  
2 you want to prove the law. So, the zero tolerance  
3 matter is not to be dismissed as lightly as you are  
4 making it out to be.

5 DR. MURPHY: I am sorry, you lost me on  
6 that one.

7 DR. SINGPURWALLA: Suppose you have  
8 invented a medicine which you claim is guaranteed  
9 to cure a disease, which is like saying I want to  
10 prove a law of nature, then zero tolerance would be  
11 the relevant thing to do.

12 DR. MURPHY: Okay, I will have to take  
13 your word for it. With respect to your first  
14 point--should I comment on that because I do agree  
15 with you? I am not saying that in quality  
16 technology and the field of quality control there  
17 isn't a place for zero accept sampling. I believe  
18 there is. The first place I believe there is a  
19 place for it is when, as you say, the cost of  
20 sampling and the cost of measurement is very high  
21 and you are willing to take a high risk, or a  
22 higher risk of going to another stage. Where I  
23 have seen that applied is, say, a first stage of a  
24 multi-stage plan where you say in order to get an  
25 overall reduction in the sample size, the average



1 sample size, what I will do is I will accept a  
2 higher probability of going to another stage at  
3 which point I can discriminate more clearly and I  
4 will stand the risk with the zero accept that I  
5 will have to do it more than I ordinarily would.  
6 So, what you are exchanging there is the cost of  
7 sampling for the risk of doing more sampling now  
8 and then but on average there is the ability to  
9 reduce the overall sample size. So, yes,  
10 absolutely, there is a place for zero accept.  
11 There is also a place as a single stage, for  
12 example. There was an example that I found in the  
13 course of my career-

14 DR. SINGPURWALLA: But the risks are  
15 equal.

16 DR. MURPHY: I am sorry?

17 DR. SINGPURWALLA: The risks are equal.

18 Every time operating characteristic curves  
19 intersect the risks are the same.

20 DR. MURPHY: Oh, okay, but in that case  
21 what you would be doing would be to maintain the  
22 limiting quality level while increasing the  
23 probability of accepting batches that have a low  
24 percent non-conformance. You are decreasing the  
25 producer's risk, if you like. So, you are willing

1 to take a larger producer risk at the first stage  
2 in exchange for a larger sample that you might have  
3 to take and ultimately you would increase the  
4 producer risk over the single sampling plan.

5 DR. KIBBE: I have an FDA staffer who  
6 wants to say a few things. Don?

7 DR. SCHUIRMANN: I wanted to perhaps  
8 amplify a point you made, bringing some things  
9 together. In your slide number 15 you spoke about  
10 the disadvantages of an attribute type of sampling  
11 plan where all you do is make a note of whether  
12 something is on one side of the limit or the other  
13 side of the limit. The FDA current draft guidance  
14 for the FDA test is mostly an attribute plan,  
15 although it does have a criterion on the sample  
16 mean as well, but mostly it is an attribute plan.

17 If you have an attribute plan, I think you  
18 may want to have the zero tolerance because of what  
19 I call the "holy cow" factor. Suppose we were to  
20 redefine the current FDA guidance test so that it  
21 said no more than one unit is outside 75-125  
22 percent of label claim, and you could have a couple  
23 of batches of different products that each passed  
24 the test with one unit outside of those limits, but  
25 for one of those batches the observation that was

1 outside the limits was 74 percent of label claim  
2 and you wouldn't be terribly worried. But here is  
3 this other batch that passed the modified test,  
4 modified by allowing one unit to be outside of  
5 75-125, except that one unit was 2 percent of label  
6 claim. You would look at that 2 percent and you  
7 would say holy cow, what is going on here? How in  
8 the world did we get a dose of 2 percent of label  
9 claim? Yet, it would pass the test.

10 Now, the IPAC-RS proposal with the mean  
11 and the variance at 2 percent would have an adverse  
12 impact on the sample mean and the sample standard  
13 deviation and, therefore, its impact would be the  
14 way we would want it to be. But I just want to  
15 emphasize that zero tolerance has a place if it is  
16 an attribute sampling plan.

17 DR. KIBBE: I want to ask just one little  
18 question and then we need to move forward. All  
19 those curves up there showed us an N value for the  
20 number of samples that we would have to assay. My  
21 question is if I make a batch of 100,000 products  
22 or if I make a batch of 200,000 products, is my N  
23 the same regardless and I get the same curve  
24 regardless, or can I make a batch--if I know that I  
25 am going to accept two rejections if I use 124

1 samples and no rejections if I use 30, well, I will  
2 make a batch of a quarter million and do the 124  
3 and reject two.

4 DR. ADAMS: In a practical sense, once  
5 your batch is very large it may be considered, for  
6 all practical purposes, infinite, in which case it  
7 is the sample size that is the one thing that  
8 determines it. Only when you get into a situation  
9 where the sample is, say, up to or more than 10  
10 percent of the total batch, and we are not in that  
11 situation, would you have to consider finite  
12 statistics. It is a case of can you consider  
13 sampling from an infinite population or a finite  
14 population?

15 In practical terms, once your batch is a  
16 certain size it is the size of the sample that  
17 determines everything. Is that where you were  
18 going? In other words, the same sample size does  
19 the same thing for you.

20 DR. KIBBE: Right. Where is that  
21 denominator?

22 DR. ADAMS: For the batch size?

23 DR. KIBBE: Yes.

24 DR. ADAMS: It doesn't come into the  
25 equation at all.

1 DR. KIBBE: You just said there was a  
2 break point.

3 DR. MURPHY: Oh, I am sorry, ten percent  
4 when you sample to where your sample is up to ten  
5 percent of your population. In other words, if you  
6 had a batch of 100 units and you took a sample of  
7 ten, that would be a case where you must  
8 acknowledge the size of the batch in relation to  
9 the sample size. When it is smaller, and smaller,  
10 and smaller then it does not matter. For all  
11 practical purposes, you might as well consider the  
12 batches infinite.

13 DR. MOYE: Well, then doesn't this beg the  
14 question of which paradigm is most beneficial to be  
15 in? Is it the one where we are sampling using a  
16 binomial distribution with an infinite population,  
17 or is it the one where we take much larger samples?  
18 To me, it is not so much the size of the  
19 population, it is how large the sample size is.  
20 So, if you have a sample of 100,000 I would agree  
21 that sampling ten pills puts you in the binomial  
22 mode, but how about if we said that of 100,000 you  
23 sampled many more than ten pills? How many?

24 DR. MURPHY: Ten percent.

25 DR. MOYE: Well, then what happens to the

1 OC curve?

2 DR. MURPHY: No, the OC curves are not  
3 represented by the binomial distribution. You  
4 should calculate them with the hypergeometric, of  
5 course. Absolutely. Absolutely, yes.

6 DR. KIBBE: This has been really good but  
7 we still have one gentleman, with baited breath,  
8 who thinks that he is speaking at 2:30, which  
9 happened 15 minutes ago. Michael Golden?

10 Summary and Status of IPAC-RS Proposal for Improved  
11 Control of Delivered Dose Uniformity of Orally  
12 Inhaled and Nasal Drug Products

13 MR. GOLDEN: Hello, everybody.

14 [Slide]

15 I am here today to talk on behalf of  
16 IPAC-RS on the subject matter of the parametric  
17 tolerance interval and give you an idea of the  
18 status of discussions between the agency and the  
19 industry. I will be very interested to let you all  
20 understand the perspective of industry on this.

21 [Slide]

22 Before I begin really, I would just like  
23 to make it clear that I am representing IPAC-RS and  
24 we are a consortium of a number of companies  
25 representing large pharmaceutical companies,

1 innovator pharmaceutical companies as well as  
2 generic companies. We spent a long time developing  
3 this proposal and it took us a long time to reach  
4 consensus that this was scientifically sound and a  
5 suitable thing to put forward. I just want to  
6 reiterate that we still hold that belief after all  
7 these discussions.

8 [Slide]

9 My talk is really broken down into four  
10 different areas. First of all, I will provide a  
11 review of the history of interaction. I will issue  
12 a plea for renewed vigor in our discussions and a  
13 hope that we can come to resolution within six  
14 months. I will recap some of the issues around the  
15 different types of DDU tests, the agency's current  
16 test as well as the PTIT test. I will define  
17 limiting quality because that is a key feature of  
18 our proposal. Then I will get into discussion  
19 about the areas where we are aligned; areas where  
20 we still have unresolved issues. Then I will put  
21 forward a plan for moving into the future.

22 [Slide]

23 So, why are we here? I mean, I think it  
24 is important for you to understand why the  
25 consortium was formed in the first place. There

1 are a lot of OINDP products out there that  
2 currently are helping millions of people to treat  
3 their diseases, and I think we would agree for  
4 those products, they are fit for use and they are  
5 doing what they are designed to do, which is  
6 enhance the public health.

7           The problem that we have is that there is  
8 a number of product types and in certain instances  
9 we can't always meet the draft guidances with the  
10 different product types due to various constraints,  
11 like technical capability for a particular product  
12 type.

13           As a result of that, there have been a lot  
14 of products that have been approved with exceptions  
15 to the specifications that are presented in the  
16 draft guidance. I guess this morning it was sort  
17 of assumed that every single product that is  
18 approved has that spec and what I am going to  
19 present to you this afternoon is that that is not  
20 entirely true. There are exceptions made and we  
21 make the exceptions because of the need to realize  
22 that they need to be fit for use and some variance  
23 can be acceptable, as long as it is demonstrated to  
24 be acceptable in the clinic.

25           So, we need a better approach than a



1 one-size-fits-all, which is what we have right now.  
2 At least on paper, that is what we have right now.  
3 So, what we did, we developed this test that was  
4 flexible, that was scientifically sound, that would  
5 allow us to take into consideration the capability  
6 of the multitude of product types that are out on  
7 the market.

8 [Slide]

9 Just to recap some history, back in 1998  
10 and '99 there were some draft guidances issues and,  
11 as a result of those guidances, there were numerous  
12 industry comments made. There was a meeting in  
13 June of 1999 where over 500 people from industry  
14 showed up to discuss the issues brought about in  
15 the draft guidances. Some folks in the industry  
16 got together and analyzed some data to demonstrate  
17 that the specifications and things that were  
18 required in the draft guidances are not necessarily  
19 suitable for all product types.

20 As a result of the draft guidances,  
21 IPAC-RS was formed with the hope that we could work  
22 with the agency collaboratively to develop  
23 regulations that are scientifically based and  
24 sound, and a good approach for both parties.

25 So, we developed the statistical approach

1 and we have had several opportunities over the  
2 years to present it to you, guys. We have had a  
3 lot of meetings over the last year to actually  
4 discuss this in detail with people like Wally and  
5 people like Don and people like Ajaz. Certain  
6 aspects were communicated in terms of the concern  
7 that the agency would have and we have done  
8 additional work and made minor revisions to our  
9 proposal to address those issues, and we are  
10 continuing to take their feedback to see if we can  
11 tweak it a little bit more. But, in general, we  
12 believe the approach is suitable.

13 [Slide]

14 So, what I am asking for now is for the  
15 agency to pick this issue up again with renewed  
16 vigor so that we can get it resolved in the next  
17 six months because we have really sort of stalled  
18 in our progression of discussions. It was good to  
19 see Wally's slides this morning to see that there  
20 is a unified agency position at this point. That  
21 is something that we have been looking for, for a  
22 long time and I was happy to see that.

23 But what we need to do is find a mutually  
24 agreeable way forward because the approach that  
25 Wally described this morning puts us back to where

1 we were when we started this whole thing, that the  
2 current specifications are too tight for all  
3 product types. So, to start where we were, that is  
4 not something that is in our best interest to move  
5 forward with. So, we really do need to have an  
6 agreement that there can be something mutually  
7 agreeable out of this endeavor. Ultimately, we  
8 would like to see a draft guidance issued on this  
9 particular topic because it is so important.

10 [Slide]

11 Just as a brief recap, and you have seen  
12 all of this already today, the current FDA test is  
13 a nonparametric test, for the most part. To  
14 determine uniformity you count the number of  
15 samples within pre-fixed limits. There are zero  
16 tolerance aspects that we have described ad  
17 nauseam.

18 What I would like to point out is that it  
19 is too stringent for all product types. There are  
20 certain product types that are capable of meeting  
21 the specification in the draft guidance and some  
22 that aren't, and it is not because they are poorly  
23 manufactured; it could be that the technology that  
24 is available for those particular products limits  
25 it to the extent that it can't routinely meet the

1 draft guidance specs. There have been products  
2 approved that fall into that category, and the  
3 reason that they were approved is because, from a  
4 clinical standpoint, the safety and efficacy were  
5 clearly demonstrated, and from a quality  
6 standpoint, it wasn't too far from the approved  
7 standard.

8           So, what happens in review of applications  
9 is that when we put forward these specifications  
10 that deviated from the draft guidance, it leads to  
11 longer reviews and many times we end up accepting a  
12 specification where there is a high potential for  
13 failing a good batch.           Our approach is not magic  
14 but there are some advantages to it. We have  
15 talked about those earlier today. It  
16 simultaneously controls the mean and standard  
17 deviation. That is what we mean by a parametric  
18 test. It relies on those two statistical  
19 parameters. There is no zero tolerance because we  
20 simultaneously control both mean and standard  
21 deviation as a result of the design of the test.  
22 And it is suitable for the broad variety of OINDP  
23 product types.

24           Now, how do we achieve this? We maintain  
25 or improve consumer protection. What we mean by

1 that is when we designed our test, we designed it  
2 to match at agency's test with regard to ability to  
3 detect really bad batches. And so what we are  
4 saying in our proposal is we maintain that same  
5 level of control to detect these really bad  
6 batches.

7 But, at the same time, we reduce the  
8 producer risk and one of the ways we do that is we  
9 increase the slope of that operative curve. And we  
10 use the information more efficiently. So we have a  
11 higher, a better, ability to detect the difference  
12 between good and bad batches as a result of that.

13 There are some additional benefits. I  
14 will just go over a couple of them here. Different  
15 products have different sample sizes because  
16 different products have different process  
17 capabilities or performance capabilities. Certain  
18 product types, you can take a small sample to make  
19 a high-quality decision that the quality is  
20 acceptable whereas others with more variability  
21 would require more samples to make the same quality  
22 type of decision.

23 The consumer protection is maintained for  
24 all sample sizes and I am going to show you some  
25 graphs in a few minutes where this becomes very

1 obvious. The other advantage of our test is we can  
2 do all tests simultaneously. It is a pretty simple  
3 design. It is fairly straightforward and it can  
4 measure within and between container uniformity in  
5 one test.

6           So how do we achieve our goals? Again, it  
7 is not magic. We use the information more  
8 efficiently with parametric tests because we take  
9 advantage of the information that is already there  
10 in the sample that we use. And, in general, what  
11 we will find is that we would test more samples  
12 with the parametric approach than we will for the  
13 current FDA draft guidance approach. So there is  
14 more information available to make the decision.

15           One of the key concepts that we have put  
16 forward in our proposal is a concept called  
17 coverage. What we mean by coverage is the  
18 proportion of doses in a batch that are within a  
19 target interval. And, if you accept this as a  
20 quality definition, then batches having the same  
21 coverage are considered to be of equal quality.

22           This can be graphically represented in the  
23 on the slides. On the left-hand side, we have a  
24 distribution. On this side we have one that is off  
25 target but it is more tightly distributed. If both

1 of these products had the same proportion of doses  
2 within this target interval, then they would be  
3 considered to have equal quality from the coverage  
4 perspective. There is a trade-off in this approach  
5 in that if you are off target you have to have a  
6 tighter distribution to maintain that same level of  
7 coverage.

8 [Slide]

9 The other thing that is important to  
10 understand about our approach is a concept called  
11 limiting quality. John referred to it in his  
12 presentation. Really, we define it as the point  
13 where 95 percent of the batches are rejected or  
14 only five percent of the batches are accepted. In  
15 terms of coverage, the limiting quality that we  
16 proposed is that 85 percent of the doses would fall  
17 between the interval of 75-125 percent of label,  
18 which it turns out to be the same limiting quality  
19 as defined by the agency's draft guidance  
20 specification for multi-dose inhalers. So, we have  
21 matched the agency's test at the limiting quality  
22 point. This will all become a little clearer in a  
23 few minutes.

24 [Slide]

25 Some of the assumptions that we made when

1 we developed the test were that the consumer  
2 protection implied by the draft guidance was  
3 acceptable, and we have gotten feedback that that,  
4 in fact, is true, that the ability of the FDA test  
5 to reject bad batches is good so that if we model  
6 our approach to the same level of scrutiny as their  
7 testing, that would be a good thing. This has been  
8 the standard that has been around for years, and  
9 years, and years and so, from a practical  
10 standpoint, it seems to be working.

11 The other thing that we did is we assumed  
12 a normal distribution and this isn't a bad thing.  
13 Assuming a normal distribution is very common in  
14 instances where there is a container that you are  
15 measuring that is affected by multiple variables.  
16 it is the scientifically correct thing to do and we  
17 did it in this particular instance.

18 [Slide]

19 But there is some relationship between  
20 these assumptions and practical applications. We  
21 don't just accept them without testing them. What  
22 we did during the process of developing this  
23 proposal was to evaluate some industry data to  
24 understand whether or not the assumption of  
25 normality is a good one. We collected data for a



1 variety of product types, and what we found is that  
2 this assumption is a reasonable thing to do for  
3 these products; that they are, for the most part,  
4 very normally distributed.

5           We were also interested, once we developed  
6 the test, in how the test would perform if  
7 challenged with a non-normal distribution. So, we  
8 did extensive simulations using all types of  
9 distributions. We looked at binomial  
10 distributions, exponential distributions--anyway,  
11 there was a whole host of different types of  
12 distributions that we ran through the test and I  
13 would say, for the most part, what we found was  
14 that our test is conservative with regard to  
15 non-normality. Does it work for every single kind  
16 of distribution in the whole wide world?  
17 Absolutely not. But what we believe is that it  
18 works in the majority of cases and in the types of  
19 situations that we would be faced with in reality.

20           We have taken the comments about the  
21 agency's concern seriously. Our statisticians are  
22 currently looking into ways that they might revise  
23 some aspect of the test to make the robustness a  
24 little bit better than it currently is. But we may  
25 or may not be able to improve about the ability

1 because it was already very good to begin with.  
2 But the thing to remember is that with all tests we  
3 have to demonstrate through the course of  
4 development that all the assumptions and all the  
5 systems that we have are suitable to be applied for  
6 a particular product. So, every sponsor is going  
7 to be required to justify the use of this  
8 particular test. If it turns out that it is not  
9 suitable, then they would have to come up with an  
10 alternative. But we believe that it is suitable in  
11 such a vast majority of cases that it would be  
12 suitable as a default standard.

13 [Slide]

14 So, where do we stand in these  
15 discussions?

16 We put forward the proposal to define quality in  
17 terms of 85 percent coverage of interval that runs  
18 from 75-125 percent of label claim, and we wanted  
19 that to be the default standard for OINDP products.  
20 We want the suitability of that proposal to be  
21 demonstrated not only in terms of CMC development  
22 data but also clinical data. We are not asking to  
23 change the rules on how we get products approved.

24 Based on each indication, there may be a  
25 need to make it more stringent or less stringent,

1 depending on therapeutic considerations and  
2 agreements that are made between individual  
3 companies and the agency.

4 [Slide]

5 So where are we aligned? I think we can  
6 all agree that we are aligned that the parametric  
7 approach is suitable for control of the quality of  
8 the batch in terms of uniformity. It was echoed in  
9 Wally's slides and has been said over and over  
10 today.

11 We believe that quality must be built in  
12 from the ground up. Dar gave a presentation that  
13 described sort of a snapshot of what we do during  
14 development. It is important that the sample is  
15 representative of the batch. We agree that that is  
16 an important area to consider. Currently, we agree  
17 that there might be some opportunity to improve the  
18 capability with regard to non-normality, but that  
19 still remains to be proven and we are looking into  
20 it.

21 [Slide]

22 But the big issue really is the issue that  
23 Wally referred to today, and that is what is an  
24 acceptable quality standard because there is a  
25 difference of opinion about how to control the

1 quality. We have argued for this approach limiting  
2 quality. Wally is arguing for definition of an  
3 acceptable quality. Both of those are perfectly  
4 fine things to do. The gap, does it exist? Is it  
5 real? I am going to present some information today  
6 to, hopefully, give you another perspective on the  
7 gap. Finally, we want to agree that there is no  
8 zero tolerance required. When I prepared this  
9 presentation we hadn't seen Wally's slides so we  
10 didn't know that this is now agreed. So, you can  
11 strike this one off for now. I am glad to hear  
12 that that is on the list of areas of agreement.  
13 Finally, we are still struggling with the degree of  
14 robustness of our test with regard to non-normal  
15 distributions.

16 [Slide]

17 So, why is it so difficult for us to  
18 agree? It seems like it would be straightforward  
19 and we could do this in a short period of time, but  
20 it is very difficult because the thing you have to  
21 remember is that there is a broad range of  
22 performance of products on the market. So, how do  
23 you decide which one is the right one to choose as  
24 the quality standard if there is a continuum of  
25 performance?

1           As I mentioned I think very early on, the  
2 whole reason why we started IPAC-RS and we started  
3 this DDU initiative is because the current  
4 acceptable quality level in the draft guidance is  
5 too high to take into consideration the performance  
6 of all the products that are on the market. So,  
7 this is really kind of a rule by exception for the  
8 most part because there are products approved that  
9 don't have the draft guidance spec. But the  
10 problem that the FDA faces is they believe our  
11 specification causes an erosion in quality. So, we  
12 are at odds on what to do.

13           [Slide]

14           I am going to spend some time on these  
15 operating characteristic curves. I am showing a  
16 theoretical curve. I think you have probably seen  
17 this before. The Y axis measures the acceptance  
18 probability. The X axis is a measure of batch  
19 variability for the sake of this discussion. There  
20 are two areas that we are going to talk about more  
21 today. One area is this area down here, at five  
22 percent acceptance. That is what we call limiting  
23 quality. We chose that terminology because that is  
24 what is typically done in the quality literature  
25 and those are typical points that you would choose

1 to define limiting quality. So, our proposal was  
2 based on matching the limiting quality as implied  
3 by the agency's draft guidance.

4           What we wanted to do was increase the  
5 verticality of this operating curve so we could  
6 have more discrimination between good and bad  
7 batches because we found ourselves in the situation  
8 of having to deal with a product that has good  
9 performance, a product that has been demonstrated  
10 to be safe and efficacious in the clinic is now  
11 being thrown away because there is an arbitrary  
12 determination that this point "defines quality."  
13 What we wanted was more flexibility to take into  
14 consideration the performance of the product.

15           [Slide]

16           We are aback to this chart again. I can't  
17 even tell you how many times you, guys, have seen  
18 this. But I have a different perspective on this  
19 gap that has been identified earlier. Again, this  
20 is an operating characteristic curve that just  
21 gives you an idea of how the test will perform if  
22 faced with batches that are categorized by these  
23 parameters here and on target. You know, the  
24 combination of mean and standard deviation also  
25 plays a part in acceptance and what we have done is

1 just taken a slice at one target.

2           So, if you look at the performance of  
3 these two tests, what you find is there is a  
4 separation at the 90 percent acceptance point.  
5 That is a good thing because we designed it to do  
6 that. We did that on purpose. The agency says  
7 they want us to move our curve over to here, but  
8 what we find in reality is that many products have  
9 been approved with specifications that don't match  
10 this point. These products are approved and they  
11 result in OC curves that look more similar to the  
12 curve that we have. So, what we are trying to do  
13 is get this portion of the curve to match what  
14 actually is out there for approved products, and  
15 they are not all consistent with this point, right  
16 here. What we want to do is match the agency's  
17 capability with regard to rejecting what we  
18 consider to be really bad batches.

19           I want to make a point that people keep  
20 coming back to, that if you run this test and you  
21 just barely pass, then that would be considered  
22 good. We are not saying that because if you look  
23 at this chart right here, let's say you just barely  
24 passed the test so you are just up here on the  
25 curve, notice what the rejection rate would be.

1 There is a 90 percent rejection rate at that point.  
2 Manufacturers don't operate at 90 percent rejection  
3 points We would be out of business if we operated  
4 in that range. So, despite the fact that it might  
5 just barely pass that spec, in reality it is not  
6 something that is going to get on the market and  
7 that we are going to routinely manufacture. So, I  
8 think that is an important point.

9 The reason that I have included this on  
10 this slide is just to demonstrate that we are not  
11 asking for some quality to be eroded to the extent  
12 that it is not reasonable. In fact, we are not  
13 asking for an erosion in quality to begin with. We  
14 are asking for the quality to be consistent with  
15 the approved products instead of the theoretical  
16 specification point implied by the FDA test.

17 [Slide]

18 I have said several times that there have  
19 been variations on the draft guidance. Some of  
20 those variations are described here. Each one of  
21 them has a different shape and style of operating  
22 characteristic. There are four different options  
23 that we have put forward just for examples here.  
24 In a couple of cases what we find is that the  
25 limiting quality that we spent so much time to try



1 and match, that is eroded when you go to some of  
2 these plans that would have wider limits or outlier  
3 testing. These are things that you can logically  
4 believe would be very variances in the FDA spec if  
5 we consider it to be too tight.

6           Again, what we achieve is the same level  
7 of consumer protection in this area. So, we reject  
8 bad batches at the same rate that the FDA does,  
9 yet, we give the flexibility to take into  
10 consideration the performance of approved products.

11           [Slide]

12           What I am going to do now is spend some  
13 time to go over an illustration, and it is  
14 basically a simulated production run where we fixed  
15 the mean and standard deviation and the type of  
16 distribution and coverage so that we can understand  
17 the efficiency of both types of tests to detect  
18 good and bad batches. We have to do it by  
19 simulation because really bad data don't exist and  
20 we don't go out trying to make really bad data on a  
21 reproducible basis, and there is very limited data  
22 available that was actually tested to the PTIT  
23 approach.

24           What we did, to get a good idea of what  
25 this would do over time, we simulated 5000 batches.

1 As you could imagine, you couldn't do that in real  
2 life; it would cost you a fortune.

3 [Slide]

4 So, these are some really busy slides and  
5 I will take just a minute to explain each one of  
6 these quadrants. What we did in this particular  
7 instance was simulate unacceptable quality batches.  
8 We set the mean at 100 and allowed it to vary  
9 plus/minus 14 percent. We set the standard  
10 deviation at 20 and allowed it to vary 3 percent.  
11 On the upper portion is the performance of the FDA  
12 test; on the lower portion is the performance of  
13 the PTI test. In the vertical column we have the  
14 accepted batches, and on this vertical column we  
15 have the rejected batches. Each one of those  
16 little dots is one of those simulated batches.  
17 This line that is a curve, right here, that defines  
18 the limit of quality; it is the limiting quality  
19 line. It tells you the combination of mean and  
20 standard deviation that denotes the 85 percent  
21 coverage point.

22 So, typically, if a batch falls into this  
23 area, it would be considered to meet the criteria  
24 of exceeding limiting quality. If it is out in  
25 this area, it would be considered to be a batch

1 that was beyond the limiting quality and so should  
2 be rejected. What we find is that both the FDA  
3 test and the PTI test reject the vast majority of  
4 batches. There was some small percentage accepted  
5 by both tests, typically close to the limit. But  
6 what we find is that they both reject the vast  
7 majority of batches. FDA test rejected in this  
8 instance 98.8; we rejected 99.9. I am not going to  
9 claim that that is a significant difference. All I  
10 am going to claim is that they are comparable.  
11 They both reject the bad batches most of the time.

12 [Slide]

13 This is the opposite situation where we  
14 simulated batches that would fall within the 85  
15 percent coverage region. We let the mean vary by 9  
16 percent and the standard deviation vary around 10  
17 percent. For the FDA test we accepted 65 percent  
18 of the batches. We rejected 35 percent of the  
19 batches. That is not necessarily a good thing if  
20 you consider that the region where the rejected  
21 batches fall is not unlike the region where the  
22 accepted batches fall. So, there is not a very  
23 good ability of the FDA test to detect good and bad  
24 batches. It is more along the lines of what John  
25 was referring to as a roll of the dice.

1           If you look at what the PTI test achieved,  
2 there was a 95 percent acceptance of these batches,  
3 and we knew to begin with that they should fall  
4 within this region, so should be acceptable. For  
5 the batches that were rejected, you can see that  
6 there is a differentiation in the shape for the  
7 accepted and rejected batches. Most of the  
8 rejected batches are starting to move towards the  
9 85 percent coverage line. So, there is better  
10 discrimination for this test compared to the FDA  
11 test in this particular instance.

12           This is just one simulation and there  
13 could be a whole host of others, but we thought it  
14 would just illustrate the points that we have been  
15 trying to make.

16           [Slide]

17           So, what are the summary points to make  
18 from those slides? The PTI test is more accurate  
19 at indicating the appropriate disposition for  
20 batches. With regards to unacceptable batches,  
21 both tests performed similarly in that they reject  
22 really bad batches most of the time. For  
23 acceptable quality product, the PTI test rejects  
24 fewer acceptable batches than the FDA test, and  
25 that is the really important point that we would

1 like to leave you with.

2 [Slide]

3 So, what are our future plans? We would  
4 like to agree that this PTI approach is the default  
5 standard. We want an approach approved that is  
6 parametric, has no zero tolerance, where we use  
7 coverage to define quality.

8 We would like for the producer and the  
9 agency to have the flexibility to agree on a sample  
10 number that is consistent with the capability of  
11 the product. For example, if you have a very  
12 reproducible product you could agree to a fixed  
13 sample size that is smaller than a product where  
14 there is more variation, and you want to have the  
15 same level of confidence in your decision so you  
16 would go to a higher sample number.

17 But we are not advocating changing the  
18 sample size from batch to batch. What we are  
19 advocating is that there is an appropriate sample  
20 size for each type of product based on that  
21 product's capability, and that would be agreed on  
22 with the agency as part of the application.

23 We would like for this to agree on a  
24 quality standard that is acceptable to the FDA and  
25 the industry, as I have stated. The one that is

1 implied by the current draft guidance isn't really  
2 acceptable to industry because it is causing us  
3 significant grief for not a lot of benefit. And,  
4 we would like to have the draft guidance published.

5 [Slide]

6 So, how do we plan to go forward? Number  
7 one, we are going to come here today and tell you  
8 about where we stand. To be honest with you, since  
9 March we haven't made a lot of progress in  
10 resolving the issue of the gap. That is where we  
11 stand and that is our biggest issue to deal with in  
12 my view. Some of these issues about non-normality  
13 and sample sizes, those are smaller issues in  
14 comparison to agreeing on the quality standard. I  
15 am not saying they don't exist but they are smaller  
16 issues in the big picture.

17 We would like to author a paper to explain  
18 why zero tolerance is not needed. We think that is  
19 an important thing to do to get parametric  
20 approaches accepted in general.

21 But we have interpreted all the  
22 discussions that we have had to mean that our  
23 proposal is not fully acceptable. So, we are going  
24 back to the drawing board to some extent to address  
25 some of the feedback that the agency has put

1 forward to see if there are options for addressing  
2 these comments in our test. And, we may or may not  
3 be able to correct it to the extent that it gets  
4 rid of all the concerns of the agency.

5 [Slide]

6 We would like to continue dialogue. We  
7 don't want to stop now. We think there is  
8 opportunity to reach a mutually agreeable standard.  
9 We would like to, hopefully, in six months time  
10 come back here and present to you that we have  
11 reached an agreement; that we have decided on a  
12 standard that we feel is suitable for industry and  
13 FDA. Ultimately, we would like that published in a  
14 draft guidance at the end of 2004.

15 [Slide]

16 I just have a few concluding messages. We  
17 approach this whole endeavor in the spirit of  
18 scientific collaboration and partnership. I think  
19 we are acting in a manner that is consistent with  
20 the views of the agency with regards to quality by  
21 design and GMPs for the 21st century risk-based  
22 analysis. I think we would like to see the agency  
23 become unified and constructive in their position  
24 with regard to this test, and we look forward to an  
25 equitable outcome in 2004.

1 [Slide]

2 Finally, I would just like to acknowledge  
3 all the people that have made this possible and,  
4 again, I appreciate the opportunity to talk to you  
5 today. That is it.

6 DR. KIBBE: Thank you. We have run well  
7 past break time and I feel that I should indulge my  
8 colleagues and find out whether they want to break  
9 or whether they want to plow ahead. Break? All  
10 right, why don't we take a short break, then if you  
11 will still be around--

12 MR. GOLDEN: Yes, I will still be around.

13 DR. KIBBE: Good. We will be back then.

14 [Brief recess]

15 Committee Discussion

16 DR. KIBBE: I think we are going to start  
17 with Marv because you had such a great point. Do  
18 you remember it?

19 DR. MEYER: Yes. We are approaching  
20 dinner time so I won't waste time. You know, I  
21 think Don put it very well with, you know, the  
22 "holy cow" sample. How many times does it really  
23 trip you up to have zero tolerance where if you  
24 have 1/10 that is 75 percent, where it ought to be,  
25 that batch fails? Then you go to a second tier and



1 you are allowed two or three out of the total of  
2 30. If 3/30 fail, then your batch is ruined. How  
3 many times does that really occur, and are we kind  
4 of sweeping that under the rug by not having a zero  
5 tolerance as well as a parametric?

6 MR. GOLDEN: Well, let's see if I can  
7 answer your question, how often do we observe the  
8 need to go to tier two on the basis of one sample  
9 outside of target plus/minus 20 percent? I don't  
10 know the answer to that. I don't know how often we  
11 observe that. Our issue is not necessarily that  
12 particular rule. Our issue is with the zero  
13 tolerance component of the test.

14 DR. MEYER: But that is part of it. To  
15 me, if you go to the second tier and you get  
16 3/30--1/10 kicks you into 30 and if you have 3/30  
17 then there is a problem in there somewhere.

18 MR. GOLDEN: Well, it is not necessarily  
19 that there is a problem. It would just mean that  
20 this is a characteristic of your batch. Don't  
21 forget that these are the same kind of batches that  
22 we put into the clinic and we studied clinically.

23 DR. MEYER: But as has been pointed out,  
24 that is a very blunt instrument you are trying to  
25 judge quality with, patient response. Granted,

1 that is our ultimate goal but we can't base quality  
2 decisions on how a patient does or doesn't respond.  
3 To me, it would be very helpful if I could see 30  
4 samples, not 5000 but 30 samples and how bad does  
5 one have to be in order to fail that batch if you  
6 use an RSD and use a mean. It is remarkably tight.

7 MR. GOLDEN: I understand what you are  
8 saying and I think we have done that before but, to  
9 be honest with you, I can't remember exactly what  
10 the outcome was. But that question has been asked  
11 before. I just don't recall what the answer is.

12 DR. MEYER: That would help me and, you  
13 know, am I being silly by saying--I don't know what  
14 it is, 75 percent or 70 percent, shouldn't that  
15 cause something to happen? You might say, well, if  
16 that were true your RSD would be out of whack and  
17 so would your mean and, therefore, the product  
18 would fail not even looking at the non-zero.

19 DR. KIBBE: A follow-up on that, how bad  
20 or good, depending on how you look at it, the  
21 outlier would have to be so that it failed the zero  
22 tolerance and also failed the proposal that you  
23 have? In other words, if I have taken a sample of  
24 ten products and one of them is outside, how far  
25 outside does it have to be to drag the average and

1 standard deviation down so you fail your test?

2 MR. GOLDEN: Well, I just said we have  
3 looked at that before and I don't recall what the  
4 numbers are so I can't give you an answer today.  
5 We have looked at that. I think probably what you  
6 would find is that for the FDA test it is 26 or  
7 25.4, or whatever, and for this test it might be  
8 slightly larger than that. But I don't think it is  
9 going to be something on the order of allowing two  
10 percent to pass because the standard deviation is  
11 going to blow up and, if you are on target, then  
12 that gives you maximum latitude to pass a batch.  
13 But if it is off target then you have even less  
14 room to work with. So, I don't think there is  
15 going to be a "holy cow" like Don described in  
16 reality. I can't tell you exactly what the number  
17 works out to but I don't think that is something  
18 that is going to be happening in reality. But I  
19 will tell you what we will do, we will go back and  
20 we will maybe put some slides together so the next  
21 time we talk we can answer that question more  
22 directly. I just can't do it today.

23 DR. KIBBE: From my sense about the  
24 patient, I am not concerned as much for most of the  
25 inhalation therapy that has an immediate response

1 that you are at 75 or 125 because it is one puff,  
2 two puffs, three puffs--they still get their  
3 effect. They are happy. We have had a therapeutic  
4 success, albeit not inside what you say, if you say  
5 you only need two puffs but you need three or you  
6 only need one, and they think your drug is  
7 magnificent.

8           What I am concerned about is that down the  
9 road we have medications coming on the market that  
10 are going to be using that route of administration  
11 for a systemic long-term effect and the patient has  
12 no way of knowing, with instant feedback, whether  
13 they should take a second puff or not, or whether  
14 taking two puffs has now put enough in there to  
15 become toxic. I just want some kind of assurance  
16 that we can handle that situation effectively so  
17 that we are not putting a lot of patients at risk.  
18 So, I fall back to what we talked about earlier,  
19 which is that we need to be able to have a system  
20 where we can put in a K that says I don't care how  
21 hard it is for you to manufacture it; I care that  
22 it has a narrow therapeutic index and I care that  
23 we have really tight delivery and you are going to  
24 have to live with that because that is why this  
25 drug is getting on the market.

1 MR. GOLDEN: Right.

2 DR. KIBBE: And you might be absolutely  
3 magnificent at making albuterol come dead on, but I  
4 don't care because, you know, the patients are  
5 going to use it whatever way they want and they are  
6 going to be perfectly happy with it.

7 So, I think the agency's rule ought to be  
8 what is going to give us the best at the bottom end  
9 of the curve. You guys are caring about not  
10 throwing away perfectly good batches at the top end  
11 of the curve--

12 MR. GOLDEN: We are concerned about both.

13 DR. KIBBE: --and the compromise is, as  
14 long as I feel like the agency can be flexible in  
15 the application of the rule, the rule going into  
16 the guidance would be acceptable to me.

17 MR. GOLDEN: I just want to keep making  
18 the point that we are not asking for an allowance  
19 to erode quality. That is not what our proposal is  
20 all about. What our proposal is about is having a  
21 flexible approach that takes into consideration the  
22 performance characteristics of each product, and  
23 products that are not very variable would have a  
24 different sample size to make a good decision about  
25 quality than samples that are more variable where

1 you would need to take more samples to have the  
2 same confidence in your decision. That is what we  
3 are asking for. We are asking for an agreement  
4 that the standard should be reflective of what the  
5 products are capable of delivery, not an arbitrary  
6 standard that is, you know, not really connected to  
7 the clinical perspective.

8 DR. MOYE: But when I asked Ajaz this  
9 morning, I thought that the FDA operating  
10 characteristic curve was appropriate and  
11 acceptable, and the sense I got was that it was.  
12 If that is the case, then the gap does suggest  
13 there is going to be some kind of erosion because  
14 you are going to wind up having an increased  
15 acceptability rate for products that have more  
16 variability. I don't know how else to describe  
17 that but as an erosion.

18 MR. GOLDEN: I think that that is an issue  
19 but that is a theoretical curve. That is a  
20 theoretical curve if all products were approved  
21 with that specification limit. But what I am  
22 suggesting is that that is not necessarily the  
23 case, that there are other approved specifications  
24 that result in operating curves that look more  
25 similar to, or even more different than the IPAC-RS

1 curve looks compared to FDA. So, what I am saying  
2 is that ours is more reflective of the product  
3 capability for all product types.

4 DR. MOYE: But given that we are here to  
5 improve and advance, I don't see there being any  
6 real difficulty with dealing with the gap and  
7 making sure that the final resolution is more in  
8 which there is no erosion.

9 Let me get to Art's point for a second.  
10 When we talk about the road map for the next six  
11 months, I think there are a few things that you can  
12 do that I haven't heard about. One is that we have  
13 been assuming a symmetric argument here. We have  
14 been assuming that you need the same kind of  
15 protection for doses that are inordinately high as  
16 you do for doses that are inordinately low, and  
17 that is not the case. You can have asymmetric  
18 rules where, for example in the case of diabetes or  
19 the use of insulin you might want more protection  
20 against an overdose than you do against an  
21 under-dose. Just as this kind of parametric  
22 approach allows you to have product specific rules,  
23 those product specific rules don't always have to  
24 be symmetric. That means there would be quite a  
25 bit more work as you evolve into debates and

1 discussions about whether they should be symmetric  
2 or asymmetric but at least you would have the  
3 paradigm to be able to deal with that.

4 DR. MEYER: I think I buy your last  
5 statement about some flexibility. Obviously, if  
6 you have a drug that cures cancer but has terrible  
7 reproducibility but one-third of the people take it  
8 and live, whereas none of the people that don't  
9 take it don't live, then you have a situation where  
10 I am sure the agency would say, okay, work on  
11 improving this but let's get this thing on the  
12 market by whatever way we can, and they know that  
13 either you or your competitor will come out with a  
14 better mousetrap within some period of time. So, I  
15 think there is that flexibility within the agency.

16 MR. GOLDEN: Clearly there is because we  
17 are getting these products approved with variances  
18 to the specs. So, there is flexibility.

19 DR. BOEHLERT: My comment is along the  
20 same lines because I believe what I heard you say  
21 is you want to go with your recommendation rather  
22 than the FDA's because it covers all products out  
23 there that have been approved.

24 MR. GOLDEN: Right.

25 DR. BOEHLERT: Perhaps rather than do



1 that, the guidance should have a section that deals  
2 with how one can get a product approved that is  
3 outside the limits because that doesn't happen now,  
4 rather than writing those limits for all products  
5 where it is really not necessary--and these are the  
6 steps you go through; this is the justification you  
7 need. Other limits are acceptable when justified  
8 and this is what you must do, and this is the data  
9 you must present in order to get those alternate  
10 limits approved. I think that is common practice  
11 now on things like impurities, or whatever else.  
12 If you want to be outside guidelines, you present  
13 the data, and maybe that is what you need here.  
14 Perhaps your group can take a look at what that  
15 justification--you know, what kind of form it would  
16 take, and perhaps that would get past the impasse  
17 you have right now.

18 DR. KIBBE: Go ahead, Lem.

19 DR. MOYE: Another area we really haven't  
20 discussed very much is the whole notion of the  
21 alpha level of 0.05. It is more an issue of  
22 sociology than science as to why the alpha level of  
23 0.05 has been able to sink its teeth so deeply into  
24 our cerebrum so we think that this level really  
25 must be the final arbiter of whether a batch is

1 acceptable or not. In fact, the alpha level of  
2 0.05 comes from a 1926 manure experiment in  
3 England. I mean, why it needs to be particularly  
4 relevant for making decisions about quality control  
5 in 2003 is beyond me.

6           So, I think one thing I really would like  
7 to see you look at until the next meeting is to see  
8 two things. Number one, how the OC is going to  
9 change by looking at different levels of alpha, but  
10 I think I know what that means. But, also, you  
11 might consider having a variable alpha. Why not  
12 let alpha be dependent on the variability of the  
13 sample? If the sample has a good deal more  
14 variability, everything else being equal, why not  
15 reduce the alpha? If the sample does not have much  
16 variability, why not increase the alpha? That may  
17 be one way that you can deal with this theoretical  
18 gap, but acknowledging that you have variability  
19 and, in the circumstance where you can't remove the  
20 variability through manufacturing, you might just  
21 have to decrease the type I error level for that  
22 range.

23           DR. KIBBE: Another piece of information  
24 that I would be curious about is we were talking  
25 today about the USP test methods and the FDA and

1 your proposal, what is the acceptable criteria for  
2 products sold in Canada or for the U.K. or for  
3 Germany? Do they all march right behind the FDA  
4 and require the same?

5 MR. GOLDEN: No, not necessarily. They  
6 generally have different requirements and require  
7 limits on single doses regardless of the number of  
8 puffs the product is required to use to deliver a  
9 dose. Typically, the limits are slightly wider in  
10 other countries besides the U.S., but I would say  
11 none of them is any greater than the USP and many  
12 of them are tighter than the USP but not as tight  
13 as the FDA test.

14 DR. KIBBE: And are they willing to set  
15 different limits for different active ingredients  
16 based on any therapeutic impact of the active  
17 ingredient?

18 MR. GOLDEN: Well, I think for the most  
19 part, because the limits are broader, there is less  
20 of an issue with meeting the specification. The  
21 specifications are set at a point where it is less  
22 difficult, or you don't often see an out of  
23 specification result. Not having negotiated many  
24 approvals in foreign countries, I can't speak with  
25 any authority on that.

1 DR. KIBBE: But it is a piece of  
2 information that would help, that is all.

3 MR. GOLDEN: Yes.

4 DR. SADEE: I want to come back to this  
5 issue of the narrow therapeutic index. I don't  
6 think you can really develop drugs very well that  
7 are being inhaled that have a narrow therapeutic  
8 index, as we talked about the thyroxin case or  
9 where you have very precise dosing you can never  
10 achieve that. So, we should not set standards here  
11 that are narrower than they need to be unless there  
12 is a reason.

13 So, I would go the other way. I would  
14 have slightly more margin for error in the dosage  
15 and in specific cases have the exceptions where we  
16 need to be more precise. But it doesn't make sense  
17 to me, just thinking about the motion of how people  
18 inhale this and whether they inhale, and most  
19 people inhale and then puff it and then nothing  
20 goes in, and so on. So, it is not very precise  
21 and, therefore, to me, it would make more sense to  
22 relax to some extent the criteria if that is a  
23 problem in manufacturing.

24 MR. GOLDEN: You have to keep in mind that  
25 we can manufacture these inhalers to meet really

1 tight tolerances in the manufacturing environment,  
2 but the difficulty comes in when we take it out.  
3 The dose doesn't exist until we press the button,  
4 or the dose doesn't exist until we inhale. So, we  
5 can have all the controls in place that we want in  
6 the factory and it still might not allow us to have  
7 better control of the doses.

8 DR. KORCZYNSKI: Is it the consensus of  
9 your consortium or working group that your test  
10 method is better than the USP referee method?

11 MR. GOLDEN: Well, we think it is better  
12 for the purpose that we intend it for, which is  
13 batch release. In the USP, typically that is a  
14 standard that is reflective of what an individual  
15 unit should meet. So, although it is a public  
16 standard for individual units, it is not  
17 necessarily a public standard for the batch. So,  
18 yes, I think our approach is better than USP for  
19 control of batches.

20 DR. KORCZYNSKI: I was thinking, you know,  
21 maybe something you might consider in the next six  
22 months is to submit stimuli for revision, if you  
23 think it is appropriate, relative to the USP  
24 through the pharmacopeial forum. You know, that  
25 might move things in a positive direction.

1 DR. HOLLENBECK: I think the last time I  
2 saw this presentation I commented that we want  
3 science-based regulatory policy and this was as  
4 good as an example as I have ever seen, and I still  
5 feel that way. I think this was a very nicely  
6 developed proposal. It seems to me we have gone  
7 through a lot of time and boiled it down to two  
8 things now, concern about whether or not the  
9 assumption of normality is reasonable. You  
10 indicated today that you had some data which  
11 supports that--

12 MR. GOLDEN: Right.

13 DR. HOLLENBECK: Have you shared that with  
14 the agency?

15 MR. GOLDEN: I believe we have at certain  
16 points in time. It might actually even be in the  
17 report that we issued in 2001.

18 DR. HOLLENBECK: I think I would like to  
19 see that. That would help get over one of those  
20 hurdles. I know you have done a lot of perturbing  
21 of distributions in your tests--

22 MR. GOLDEN: Right.

23 DR. HOLLENBECK: --but you may be pressure  
24 testing that assumption of normality. The second  
25 thing is the gap.

1 MR. GOLDEN: Right.

2 DR. HOLLENBECK: And I just don't know how  
3 significant that is. I guess my impression is that  
4 the agency has placed an over-emphasis on the  
5 importance of meeting that criterion. So far we  
6 have heard about Judge-whoever-it-was, but I am not  
7 exactly sure how significant or important it is to  
8 meet that criteria. My sense is that is the one  
9 stumbling block.

10 MR. GOLDEN: Right, and one of the things  
11 that I didn't make a point of in my presentation is  
12 that part of the reason that the agency curve  
13 crosses the 90 percent point where it does is  
14 because of the issue of rolling the dice. So, if  
15 you assume it is a good test, then I believe you  
16 are somewhat kidding yourselves because of the zero  
17 tolerance causing us to reject perfectly good  
18 batches. So, that is why the agency's curve is  
19 less steep than ours. That is why it crosses the  
20 90 percent point where it does.

21 DR. HUSSAIN: I think one of the aspects  
22 which I hope we can conclude at this meeting today  
23 is a sense of what you think we should be doing in  
24 the next six months to sort of make progress in a  
25 significant way.

1           What I would request the Chair is that, as  
2 we have that discussion, you allow Michael to be  
3 there and participate in that discussion, as you  
4 have allowed so far. I think just to frame the  
5 questions a bit more specifically, what I think the  
6 challenge is, one aspect is one-size-fits-all.  
7 That is clearly one of the discussions, the gap.

8           The second aspect I think is more  
9 significant in terms of the work that is needed.  
10 For example, I think with respect to zero  
11 tolerance, I heard the discussion around the table,  
12 a lot of hesitation, a lot of concern, and so  
13 forth. For example, if I have a batch of, say,  
14 200,000 canisters and each has 200 doses in it and  
15 you are taking a very small fraction of that, and  
16 if there is something we find which is out of this  
17 zero tolerance, does that indicate a bigger problem  
18 out there? I think that is the hesitation I heard  
19 around here. What I think it also means in my mind  
20 is if you don't find anything, we can't assume that  
21 there is nothing out there.

22           The key aspect which I think we have not  
23 discussed, and that is the reason I requested Judy  
24 to stay back because I think this is an aspect that  
25 probably needs to be also discussed in the



1 manufacturing subcommittee, is that we have  
2 approached the discussion focused on testing to  
3 document quality. The reason I invited Darlene was  
4 that that is one element of that. You cannot  
5 achieve any confidence in quality testing the way  
6 the discussion has been focused. It is through the  
7 manufacturing process quality system, and so forth.

8           This cannot be discussed because, no  
9 matter how you say it, the first question I will  
10 ask you is even if you do a sophisticated  
11 statistical test, how do you know the sample is  
12 representative of the manufacturing process? Have  
13 you understood the manufacturing process? So, all  
14 this becomes irrelevant as soon as you ask that  
15 question because you have guaranteed the quality of  
16 the product that you have tested and destroyed.  
17 You have done nothing to the rest of the product.  
18 So, that is an important aspect and you cannot  
19 discuss zero tolerance without that discussion too.

20           I think what zero tolerance does, in my  
21 mind, is gives you a false sense of security  
22 because you rely on that. Also, I think zero  
23 tolerance pushes you to a minimalistic sort of test  
24 so it doesn't support continuous improvement  
25 because people don't want to do anymore testing

1 than they have to. So, how do they understand the  
2 sources of variability, and so forth?

3           So, from that perspective I think in the  
4 21st century we have to have a different approach  
5 to that, but we have to solve all the concerns and  
6 all the perception issues that are associated with  
7 the challenge. So, I think that is a key aspect  
8 and I don't want to underestimate the challenge  
9 that we have there. So, I think in the next six  
10 months we have to focus not only on articulating  
11 the discussion but also providing sound data to  
12 sort of support that with a simulation, or  
13 whatever.

14           So, I think the other aspect and what I  
15 heard, and Wolfgang presented this earlier and I  
16 like that, is one size cannot fit all. So,  
17 irrespective of what the operating characteristic  
18 curve is, we can just speak at random about what  
19 the operating characteristic should be, but then  
20 laying out the details of the procedure. Then, I  
21 think the only way to discuss what is in the proper  
22 standard is to link it to safety and efficacy, and  
23 that is not an easy task.

24           Yes, I think we have approved products  
25 which don't exactly meet that criteria but I think

1 what we need is common criteria that could be the  
2 baseline criteria and an approach, or a set of  
3 criteria, to say how do you move away from the  
4 standard approach to something more specific for a  
5 given product, for a given process, and so forth,  
6 and how that comes into the review process and how  
7 those decisions are made.

8           The big concern there is that it will  
9 delay the approval process because it is easier to  
10 say this is the standard; we met it; no discussion  
11 needed. Clearly, that is a preferred option but I  
12 think you have to look at the flexibility needed  
13 for a case-by-case basis of how do you arrive at a  
14 different standard for a different product which is  
15 fit for its intended use. I think we need to sort  
16 of streamline that process so that industry is not  
17 concerned that this will delay the review process.

18           So, that is sort of my sense of the  
19 challenge. If you could sort of focus discussion  
20 on what your recommendations are for what we should  
21 be doing in the next six months, that would be  
22 helpful for us.

23           DR. KIBBE: Pat?

24           DR. DELUCA: I guess I am concerned about  
25 the safety and efficacy aspects. This is a very

1 nice report. I guess the question I would ask is  
2 if the difference in the rejections between the FDA  
3 and the new method is because the values are  
4 between 70 and 130, that is one thing. But if  
5 there are some that are 50 to 150, then I would  
6 start worrying about that from the efficacy  
7 standpoint.

8 DR. VENITZ: Just to respond to what you  
9 are talking about, Ajaz, I have become convinced  
10 after listening to those presentations today that  
11 zero tolerance really doesn't mean zero tolerance  
12 even though that is what we call it. So, to me, it  
13 makes perfect sense that that is something that we  
14 ought to get rid of.

15 I do like a couple of things about the  
16 parametric testing. First of all, it does draw  
17 inferences about the batch or the population as  
18 opposed to relying on the batch only. It rewards  
19 additional samples in terms of improving the  
20 precision of the estimates.

21 So, to me, in my mind, the only thing that  
22 is outstanding is this issue about gap and  
23 acceptable quality. Again, let me come back to  
24 what I said earlier today, I do believe that we  
25 have to link that to clinical outcomes so we will

1 have to come up with categories and identify which  
2 gaps or which acceptable quality measures, numbers,  
3 values are deemed acceptable. I would make the  
4 point again that for insulin that might be very  
5 different than it would be for albuterol. So, the  
6 intended use, the category of the drug, the  
7 consequence of the outcome, what would happen in  
8 terms of a given patient would determine how rigid  
9 or non-rigid the criteria should be.

10           The sense that I get both from listening  
11 to the FDA as well as to the industry people is  
12 that right now what drives the whole equation is  
13 the ability to measure. Right? Because I think  
14 the whole driving force behind the IPAC-RS proposal  
15 is the ability to measure dose uniformity, not  
16 necessarily that that is any meaningful value that  
17 we get, and I am suggesting that we start linking  
18 that.

19           It would be easy enough to categorize  
20 drugs in maybe two or three categories. We already  
21 have NTIs and non-NTIs in some of the guidances.  
22 So, maybe we now have to differentiate between  
23 mild, moderate and severe NTIs, or something to  
24 that extent that incorporates the intended use as  
25 well as the dose-response curve and that leads to

1 the use of different values for those acceptance  
2 criteria. But I think it gets us out of this  
3 discussion of is the gap real and what does it  
4 mean. Well, for some drugs it may be real; for  
5 others it may not be and we may be able to identify  
6 those drugs in advance. As long as everybody knows  
7 the rules of the game, that is fair game.

8 DR. KIBBE: Efrain?

9 DR. SHEK: I would like to add also to the  
10 manufacturing science aspect which you started  
11 talking about. Maybe in the next six months we can  
12 somehow have a dialogue explaining the various  
13 manufacturing technologies that are being used  
14 because there are different types of inhalation.  
15 Some of them are with propellants; some of them are  
16 with pumps. Each one of them will have different  
17 critical manufacturing parameters. Once you have  
18 this information, you can go and start making sense  
19 about your sampling process and maybe, on top of  
20 it, come to an agreement--you know the QC testing  
21 might be black and white; pass or doesn't pass, and  
22 we lose a trend. We, in the industry, start  
23 looking at trends. We are looking how each batch  
24 is behaving and you find out whether something is  
25 going wrong in your manufacturing, things that were

1 perfect during validation and development--things  
2 happen. If you follow them, you catch them before  
3 they go above the boundary. So, a combination of  
4 clinical utilization plus what we know about the  
5 manufacturing science can combine with the  
6 appropriate and scientific specs or limits.

7 DR. KIBBE: Lem?

8 DR. MOYE: I agree with Dr. Venitz' last  
9 comment. In all likelihood the importance of the  
10 gap is probably conditional on the medication class  
11 and the compound class, and it is going then to be  
12 a class-by-class determination as to what to do  
13 about it.

14 The zero tolerance issue--it has taken me  
15 a while to be able to articulate this but I guess  
16 the reason I am so averse to discarding is because  
17 of the mind set that it creates, not so much in the  
18 consumers but the people who are actually involved  
19 in the manufacturing. I have a zero tolerance  
20 policy in my class for cheating. Does it stop all  
21 cheating? Probably not. There are probably a  
22 couple of people who get away with something. But  
23 I do think it sets the mind set that people who are  
24 tempted to do something they shouldn't wind up not  
25 doing it because of a zero tolerance policy.

1           I can't help but think that that does  
2 permeate in manufacturing as well. That is, if a  
3 group of scientists, humans being humans, recognize  
4 that some depart from imperfection is going to be  
5 tolerated, I am concerned that there is no good  
6 upper bound to the kind of behavior of the kind of  
7 change in manufacturing processes that might occur  
8 because, suddenly, it is official that we can  
9 accept defective batches.

10           DR. HUSSAIN: I think I need to respond to  
11 that because actually I have exactly the opposite  
12 conclusion to your argument. In my mind, zero  
13 tolerance actually promotes or gives the temptation  
14 of doing not the right thing. The reason is this,  
15 if you look at some of the warning letters that we  
16 issue, if you test ten tablets or ten canisters,  
17 and so forth, and they fail, who is checking? You  
18 just repeat the ten tablets or the ten tests again.  
19 You are minimalistic in your thinking and those  
20 samples might pass, and that actually promotes a  
21 negative aspect of that.

22           Without zero tolerance everything is open.  
23 You are looking at variability; you are managing  
24 the variability; you know what the variability is.  
25 You actually then have a means of improving.



1 DR. KIBBE: Wolfgang?

2 DR. SADEE: Yes, I agree with that because  
3 you want to set quality criteria and you want to  
4 help in the process of bringing out those products  
5 that meet them, and rejecting those that don't meet  
6 them. To bring in the concept of no zero  
7 tolerance, which is artificial, I think is not very  
8 helpful. If it doesn't meet the quality criteria,  
9 it is rejected and it is for a good reason and with  
10 a good measure. That makes a lot more sense to me.  
11 This is not softening, I don't believe.

12 DR. MOYE: I assume you aren't all telling  
13 me that I should tell my class that it is okay to  
14 cheat.

15 DR. HUSSAIN: That is different analogy  
16 and doesn't apply here.

17 DR. MOYE: But, Ajaz, in your example you  
18 said, if I heard you, you had a sample of ten.  
19 Well, I would agree that the notion of zero  
20 tolerance--I mean, we all have to be educated and  
21 educable about what zero tolerance really means. I  
22 think rejecting a batch because you got 1/10 really  
23 isn't an effective execution of zero tolerance  
24 policy. I mean if we had a larger sample--and also  
25 people are educated. You can't prove a negative.

1 There is still no assurance that everything is okay  
2 in the sample-based paradigm. Still, I think there  
3 is an important part of psychology of zero  
4 tolerance that we cannot afford to throw out. I  
5 don't want to throw the baby out with the bath  
6 water here.

7 DR. KIBBE: I liked Ajaz' idea that by  
8 eliminating zero tolerance and telling people we  
9 will accept all the data that they would be less  
10 likely to cheat. Of course, I find that absolutely  
11 irrational.

12 [Laughter]

13 Cheating is what people do who want to  
14 cheat, and not cheating is what people do who want  
15 to do the right thing and realize that that is, in  
16 the long-term, in their best interest. I think the  
17 zero tolerance thing--and I have gone round and  
18 round with it even in the last three hours in my  
19 own mind--is one of those "Linus blanket" things  
20 that, you know, is warm and cuddly but when you do  
21 the statistical analysis and you realize that if  
22 one canister comes out 50 percent off it is going  
23 to throw the RS so off that the whole thing will  
24 fail anyhow, and the heck with zero tolerance; your  
25 data is going to fail on the test. Then you just

1 say, well, why do I hold onto the blanket anymore?  
2 Of course, it tastes good and it smells good and so  
3 you hold onto it.

4 I think the agency and this group ought to  
5 get together and resolve that gap. I don't know  
6 why it is such a big problem. I keep listening to  
7 everybody's things and there has to be a way of  
8 resolving the gap and being flexible in the  
9 standards by product or by class that allows  
10 everything to move forward without endangering the  
11 public and without costing the industry an  
12 inordinate amount of money to get there. I would  
13 love to see that happen, and the next time we get  
14 together everybody say, here is the plan; here are  
15 the numbers; and this is how it is going to work.  
16 I don't see why it can't.

17 DR. HUSSAIN: I do sort of want to add to  
18 that. I agree with Art in terms that the  
19 resolution should be simple and it has not been  
20 simple. Let me share some of the challenges there  
21 also. But with respect to zero tolerance, if you  
22 look at the presentation, and so forth, what I  
23 think is that we do have to create a framework for  
24 addressing all the concerns that we heard and  
25 potential other concerns with respect to the

1 fuzziness, the comfortable zone that zero tolerance  
2 creates.

3           One aspect is--I think it was in Darlene's  
4 presentation--when we have a notion of sort of  
5 looking at trends, looking at all aspects of data  
6 openly and getting the most value out of that  
7 information that you are collecting, then I think  
8 we can create a process where those issues that are  
9 raised with zero tolerance can be eliminated. But  
10 I think we are not there yet and I think this  
11 meeting essentially tells me we are not there yet  
12 to sort of make that case even to this committee,  
13 and I think we will have to make that case when we  
14 bring back the discussion.

15           At the same time, I think the aspect of  
16 why we have not made progress--my opinion on that  
17 has been in a sense that the discussion on clinical  
18 relevance, the intended use has not been part of  
19 the discussion for the last three years. That  
20 never came about, although eight months ago I told  
21 them unless we do that we won't get there, but the  
22 groups didn't want to listen so the six-month  
23 deadline came because of that. But I think that is  
24 key because, in a sense, we would like to have one  
25 common standard that applies to everything. It is

1 easy. It gets the job done, and so forth. But I  
2 did not see any way of achieving and filling that  
3 gap without the clinical relevance or without the  
4 intended use discussion coming in. So, one of the  
5 aspects I think is to go back to the group again--I  
6 don't want to say I told you so but I think that is  
7 what will have to be discussed.

8           But to do that, and that itself is a whole  
9 discussion on its own, I am not sure I would use  
10 the terminology of "narrow therapeutic index" drugs  
11 because we want to move away from that because if  
12 you are thinking about quality by design, you are  
13 designing a product for its intended use and you  
14 know what the intended use is. So, I would rather  
15 link it to a PK/PD type or a clinical dose-response  
16 relationship type and say this is the dose response  
17 and, therefore, this is what the design attributes  
18 should be. So, I just want to turn the discussion  
19 a bit on the other side.

20           DR. KIBBE: I agree with Dr. Sadee. I was  
21 making a point that I think you correctly narrowed  
22 down for me, even though it isn't a narrow  
23 therapeutic index.

24           My analogy was between that immediate  
25 response when patients know whether they have

1 enough or not, and those that they don't. There is  
2 some of that concern. I don't know what our  
3 industrial representative thinks but it is a good  
4 time to jump in, you know, anytime.

5 MR. GOLDEN: I think there is a  
6 possibility that we can include some aspect of  
7 dosing in the patient and the determination of an  
8 appropriate standard and it would offer a potential  
9 means for dealing with the gap. Maybe we could  
10 have different standards, like you suggest, for  
11 different types of products, where for products  
12 that are I guess, from a clinical standpoint, more  
13 tolerant of variation you could have a standard  
14 that is appropriate, and one where it is more  
15 critical there would be a different standard. I  
16 think that is essentially what we are sort of  
17 saying we think is a reasonable thing to do because  
18 it has to, to some extent, be discussed on a  
19 case-by-case basis.

20 The more knowledge you have of acceptable  
21 ways forward, the easier it is to get your  
22 applications approved. So, the idea of having sort  
23 of a pathway outlined in a guidance is something  
24 that is appealing because you would have a high  
25 degree of certainty that when you make your

1 submission it is going to be approved.

2 DR. DELUCA: Art, I know that you  
3 mentioned a couple of times that patients often  
4 know if they have had enough and they will control  
5 themselves. But these products are used by  
6 children to a large extent where they don't maybe  
7 have that freedom, so to speak, to be able to say,  
8 well, I didn't have enough; I will take two.  
9 Usually they are told. If the directions are two  
10 puffs or four puffs, their parents are making sure  
11 they are taking two or four. So, they don't have  
12 that kind of freedom to do that where an adult  
13 might. So, I think that is another factor in this  
14 with children taking it.

15 DR. HUSSAIN: May I suggest something?  
16 Jurgen is here and Judy is here too. I think the  
17 discussion on clinical relevance, and so forth, I  
18 am not sure we have the right people in the group  
19 to sort of make that discussion. What I am sort of  
20 proposing is that in the next six months the group  
21 focuses on all the statistical issues that are  
22 remaining to be resolved; articulate the discussion  
23 on zero tolerance and how you sort of address all  
24 the concerns that sort of came up; and sort of pick  
25 an operating characteristic curve, maybe the FDA

1 one or whatever, but work out all the details that  
2 are necessary to be worked out from that  
3 perspective.

4           So, what will remain there is that the gap  
5 will not have been addressed, but to address the  
6 gap I think there are two options. One is a  
7 baseline standard or a common standard that we  
8 essentially have, and then a pathway for setting  
9 more specific acceptance criteria, a pathway for  
10 that. Then, defining the intended use, and so  
11 forth, is sort of a clinical issue, and so forth.  
12 I am not sure that is part of the six months  
13 discussion that we are thinking about.

14           DR. MEYER: Yes, Ajaz, I agree for another  
15 reason. I think if you are going to start  
16 convening a panel to decide what is important, you  
17 will be here for six years trying to do that. You  
18 know, it is nice to say, well, just look at the  
19 dose-response curve but there aren't that many of  
20 those things in any given population of people, I  
21 don't think.

22           In terms of the gap, I thought I heard  
23 Mike Golden say one of the reasons for the gap is  
24 the FDA application of zero tolerance. Therefore,  
25 that says if we cut it out, then there will be



1 overlap and that says to me, as a skeptic, well,  
2 should we cut it out because maybe the FDA is  
3 right? That is why I am asking for more data that  
4 would show just what is the impact, is it important  
5 or isn't it important?

6 MR. GOLDEN: I was hoping to demonstrate  
7 by that simulation the tendency of the agency's  
8 test to throw away good batches. So, part of the  
9 reason why it is an issue is because of that very  
10 point.

11 DR. MEYER: But a good batch is in the eye  
12 of the beholder. If one out of ten tests is  
13 outside of some arbitrary spec, that may in my view  
14 not be a good batch but in your view an okay batch.

15 DR. HUSSAIN: One aspect that I want to  
16 sort of emphasize is that the operating  
17 characteristic curve that you saw for the FDA  
18 curve, we saw it when they presented. We didn't  
19 know that curve existed. So, that is a theoretical  
20 curve estimated, based on the description of the  
21 FDA acceptance criteria. So, I don't know how much  
22 weight we should put on that curve or not. So.

23 DR. KIBBE: Well, I am kind of curious.  
24 Are we apart over a single sample of 60 percent of  
25 labeled? Is that where we break down? I mean, the

1 more we talk about it, the more it sounds like it  
2 is a sample that misses the 75 limit but does it  
3 miss it by 10 percent? Because if it misses it by  
4 20 percent, then it will still fail theirs, or  
5 their mean and standard deviation will still fail.  
6 So, where have we fallen apart? I can't imagine  
7 that one of your stat people and Wally couldn't sit  
8 down and say where is that, what is that number  
9 where we break. Then we say is that number worth  
10 falling on a sword over and we move from there.  
11 Every time we come back to this thing, I keep  
12 looking for the outlier, how bad an outlier is it  
13 and what does that mean to us, and what does it  
14 mean to the patient.

15 DR. HUSSAIN: I think also I would like to  
16 add in terms of that, if there is an outlier there  
17 is a deficiency. If the process is not understood,  
18 then there is a chance of an outlier. But if the  
19 process validation, and everything, works out fine  
20 the chances of an outlier are further minimized.  
21 So, I think that has to be sort of considered and  
22 sort of articulated and brought into the discussion  
23 somehow. I don't know how that can be done at this  
24 point but I think we need to think about that. So.

25 DR. KIBBE: Have we exhausted our

1 potential for chit-chat? Does anybody have any  
2 other good solid recommendations to give to Ajaz?

3 DR. MURPHY: I have to apologize for this  
4 imposition but I would like to support something  
5 that Ajaz said earlier and he kind of glossed over.  
6 That is, he feels like that this situation is not a  
7 test of hypothesis. I support that very strongly.  
8 In the quality literature there is no mention of a  
9 hypothesis test in connection with sampling and  
10 acceptance. So, this is not something that you  
11 find in the quality jargon. This is something that  
12 is borrowed I think from the clinical side of  
13 things where you focus on test of hypothesis and  
14 alpha level.

15 Just because you can make the mathematics  
16 match up doesn't necessarily mean that it is that  
17 sort of position. So, I would disagree very much  
18 with the FDA statistician's approach to viewing  
19 this as a test of hypothesis. I think that is a  
20 mistake and I think it focuses on the wrong thing.  
21 Nowhere in sampling and acceptance, in that theory,  
22 do you find test of hypothesis as an approach. So,  
23 I support Ajaz' observation on that.

24 DR. KIBBE: That was John Murphy. When we  
25 get somebody on the mike, we need to remind the

1 transcript who it was.

2 DR. MOYE: If I could respond to that, it  
3 seems to me that we are making a decision about a  
4 batch, population, based on a sample. Well, that  
5 is the heart and soul of hypothesis testing. Now,  
6 it may not be called that in sampling theory but  
7 that essentially is what hypothesis testing is all  
8 about. I agree that the methodology and the mind  
9 set really hasn't been embedded in sampling theory,  
10 but I think that this is hypothesis testing. We  
11 can call it something else but in the end, if we  
12 are trying to generalize to a population based on a  
13 sample, what else is that but hypothesis testing?

14 DR. MURPHY: If you choose to force it  
15 into that mode, you can. However, I don't believe  
16 that it is useful for thinking about the issues  
17 that we have to deal with because it gets you to  
18 focus on the alpha level when the alpha level is  
19 not the critical issue here. It really is not  
20 important.

21 DR. MOYE: See, everybody who sits in that  
22 chair argues like a Bayesian. I don't understand  
23 this.

24 [Laughter]

25 DR. SADEE: I am puzzled about one thing

1 and maybe somebody can clarify this. Batch, how  
2 many samples is that actually? To me, the sampling  
3 of 10 or 30 is so sparse because my imagination is  
4 that if you have a batch you have 30,000 samples.  
5 So, in order to characterize a large batch I would  
6 say, to me, a reasonable number would be to analyze  
7 300. Then you can really characterize that batch.  
8 This is not that expensive; this is just fast  
9 throughput. That could give you the proper  
10 criteria for actually saying this is the way this  
11 batch looks like. You work out all the statistics  
12 and you will probably get a much better--so, are we  
13 talking about really sparse sampling, and are we  
14 trying to develop criteria for a sampling method  
15 that is just way out of line with the mass  
16 production that is going on?

17 DR. KIBBE: I think partially we are doing  
18 sparse sampling, but John answered a question for  
19 me before about when you get a batch size of a  
20 couple of hundred thousand and that denominator  
21 goes away and it is only the size of the sample you  
22 take that gives you whatever power you are going to  
23 get to. So, 30 or 50 or 100 can be used, depending  
24 on how many outliers you allow, to get to the same  
25 curve. Right?

1 DR. MURPHY: That would not say that 100  
2 is not better than 50. Of course, 100 is better  
3 than 50; 200 is better than 100. The point is you  
4 reach a point of diminishing returns with respect  
5 to what you are trying to discriminate very  
6 quickly, just like you do with other statistical  
7 procedures.

8 DR. ADAMS: Art, the point I wanted to  
9 make this morning was in terms of sampling, that 10  
10 units or 30 units I don't think is acceptable to  
11 characterize the distribution of the batch. In  
12 fact, something like maybe 200 or 300 samples, as  
13 Wolfgang is indicating, would seem much more  
14 appropriate to me for that purpose. It doesn't  
15 mean necessarily that for release testing 200 or  
16 300 samples need to be tested but at some stage  
17 during the characterization of the product I think  
18 that needs to be done on multiple batches.

19 DR. SADEE: Again, it depends. You know,  
20 a batch may be one stage of production. If that  
21 were 100,000, then you want to make sure you don't  
22 reject that for the wrong reasons. On the other  
23 hand, if you just produce 1,000 a day then you  
24 validate each single one, it would be a totally  
25 different picture. So, I am really unclear what we

1 are talking about here.

2 DR. HUSSAIN: I think that is the  
3 reason--let me state that again. The process we  
4 have is in the manufacturing arena. You go through  
5 a rigorous process characterization, and so forth,  
6 leading to process validation which requires  
7 extensive characterization identifying the critical  
8 points, where do you collect the samples to make  
9 sure the sample is representative of the entire  
10 batch. So, the process validation is that  
11 hypothesis testing, the controls in place,  
12 everything that you have done to provide the  
13 product fit for its intended use as specified by  
14 the specification. So, after that you have to  
15 follow strict control standard operating  
16 procedures, and so forth, which are laid out so the  
17 quality assurance then is focused on everything  
18 working out.

19 For example, if you meet all the  
20 specifications today and you had a GMP deviation,  
21 for example you deviated something, that is an  
22 adulterated lot. So, even if you test your  
23 hypothesis we will fail that batch if you have  
24 deviated from your manufacturing process. That is  
25 reason I keep telling you that in manufacturing you

1 do not test a hypothesis.

2 DR. SHEK: And you have to remember that  
3 you also have in-process testing so there are steps  
4 there. It is not a clinical study where you look  
5 at the impact on the patient without anything being  
6 done in between.

7 DR. SADEE: That still doesn't clarify in  
8 my mind how you actually do this. Let's say you  
9 make 1,000 a day. Do you test every day or do you  
10 pool a month?

11 DR. KIBBE: You test every batch.

12 DR. HUSSAIN: No, in a sense you would  
13 follow a strict standard operating procedure with  
14 qualifying and testing at every stage of your  
15 manufacturing process. You are not just testing at  
16 the end.

17 DR. KIBBE: But you test every batch.

18 DR. HUSSAIN: Yes.

19 DR. KIBBE: You establish the statistical  
20 parameters for the process when you first put the  
21 process up.

22 DR. SHEK: So, how do you define a batch?  
23 If you have a tableting machine, okay, that is  
24 simple. That works, you know, a week, 8 hours or  
25 24 hours a day; at the end of the week that is a



1 batch. And I think that changes based on the  
2 product and what kind of controls you have, and  
3 where you know changes might happen and you define  
4 what is a batch.

5 DR. LIN: Karl Lin, FDA statistical  
6 reviewer. I made a comment based on Wally Adams'  
7 presentation, slide 24. I think the question now  
8 is whether you only can pick up one method, either  
9 the FDA method or this PTIT method. According to  
10 the presentation, slide 24, there is a way to still  
11 use the PTIT approach but you can make some  
12 adjustments so that the gap will disappear.

13 For example, in the PTIT approach it is  
14 proposed that you use the 85 percent coverage but I  
15 feel that if you increase the level of coverage  
16 maybe to 90 percent or 95 percent, then you can  
17 have the PTIT approach but still have the level of  
18 producer's risk. I don't know whether the industry  
19 are willing to do that or not. But this is one of  
20 the things proposed in Wally's presentation. I  
21 have not heard any people discuss about whether  
22 this approach is workable or not.

23 DR. VENITZ: But it comes down to whether  
24 you think the gap is important or not. If you  
25 don't think the gap is important, then, no, that is

1 not necessary. If you believe that the gap is  
2 important, then you are trying to match the  
3 performance of the FDA guidance that apparently is  
4 being deviated all over the place.

5 DR. LIN: Because I think the main reason  
6 the industry is pushing for this approach is to try  
7 to reduce their own producer's risk. Okay? If you  
8 make that adjustment, increase the coverage from 85  
9 percent to 95 percent for example to reduce that  
10 gap, then you lose the purpose for the industry's  
11 intention to push for this approach.

12 MR. GOLDEN: Well, I would like to comment  
13 on that. We provided that information to  
14 demonstrate what would happen if you changed the  
15 coverage, if you changed the interval, and if we  
16 were to accept a position that matched the agency  
17 test we would have a tighter limiting quality. We  
18 would find ourselves in exactly the same position  
19 we are in today where we are arbitrarily rejecting  
20 batches. That wouldn't be in our best interest.

21 The other thing is it doesn't reflect  
22 reality. What we are saying is we are not asking  
23 for erosion in quality of products that are  
24 currently approved. We are asking for a standard  
25 that is consistent with the approved products and

1 that can be flexible enough to deal with the  
2 differences on a product-by-product basis. So, we  
3 couldn't really accept that as a starting point  
4 and, yes, we understand that that, in fact,  
5 happens.

6 DR. HOLLENBECK: I would like to echo the  
7 comments that I made earlier about what this slide  
8 is. I don't know how many degrees of freedom you  
9 have here, but I don't think you can do this. I  
10 mean, if you follow the proposed resolution you  
11 would end up exactly where we are right now. So I  
12 don't see any benefit to that.

13 I am a bit confused as to where we are now  
14 because I thought we were heading down a path where  
15 we were somehow going to decide, based on clinical  
16 issues, whether the gap was important or not.  
17 Then, Ajaz, you came back and made a comment about  
18 whether that curve really meant anything anyway,  
19 and that is where I was to begin with.

20 It does seem to me the one question we  
21 have to answer is does that gap matter. Maybe that  
22 is what we should focus on, does it matter. How  
23 can we assess whether it matters, and what kind of  
24 information does the agency need to move away from  
25 its current position?

1 DR. HUSSAIN: No, I think my response was  
2 not to say we do not get there but what I am saying  
3 here is the clinical relevance, safety, efficacy,  
4 and so forth, would depend on the drug. We can go  
5 back and retrospectively look at the drugs we have  
6 approved but we have no way of saying what drugs we  
7 will approve tomorrow. So, there will always be a  
8 consideration that would be applied to those drugs.

9 So, what we need is not saying Class I,  
10 Class II, Class III. Instead, develop criteria for  
11 how you would get to that but not define the  
12 criteria because that would be a clinical decision  
13 to start with and it would be a case-by-case  
14 decision. I think the uncertainty and the delay in  
15 approval is a concern I heard from industry from  
16 not having one standard. But I think if you can  
17 define the criteria for how you arrive at that,  
18 then I think we would have moved in that direction.

19 Now, the group that has been discussing  
20 this for three years does not have the clinical  
21 participation, and so forth. They have not been  
22 focused on that. The reason I said the group needs  
23 to sort of continue improving and resolving the  
24 issues and then creating a pathway, then we can  
25 create, after six months or whatever, a pathway for

1 how to link it to clinical. I don't want to add  
2 the burden of doing the clinical work linkage  
3 within the next six months because if in the next  
4 six months we don't see much progress, we stop all  
5 this and start something different. So.

6 DR. KIBBE: Does anybody have anything  
7 else? Have we run out of our thinking? Wally?

8 DR. ADAMS: Yes, I would like to just  
9 comment on Ajaz' comment and Mike Golden's comment.  
10 The proposal that we put on the table this morning  
11 with regard to the operating characteristic curve  
12 or the tolerance interval test being superimposable  
13 in the upper left-hand portion of the region with  
14 the present FDA curve, in fact, represents a  
15 starting point or a default region at the present  
16 time. The slide that Mike showed with various  
17 deviations from that curve represented situations  
18 where if, in fact, there have been products  
19 approved with those deviations, well, the case was  
20 made to the agency that, in fact, those deviations  
21 were acceptable. What I am hearing is that an  
22 approach could be to use our default limiting  
23 quality which we are proposing, but then to us  
24 clinical and other information to move away from  
25 that standard on a case-by-case basis to broaden

1 that standard as it can be justified.

2 DR. KIBBE: I am going to let the industry  
3 guy, because he is shaking his head, say something.

4 DR. GOLDEN: That is going to lead to the  
5 same problem that we have if that is the standard  
6 because reviews hinge a lot on this particular  
7 aspect of the drug product performance. We are  
8 going to be in the same boat that we are in if we  
9 set the standard to that arbitrary limit that we  
10 have today.

11 DR. KIBBE: I know words are fueled with  
12 emotion. So, we have a limit today. I don't think  
13 the agency thinks it is arbitrary. You have a  
14 limit that would be more beneficial to your  
15 position. They would prefer to use their limit and  
16 give you grace to get to your limit if the  
17 situation warranted it. You would prefer to have  
18 your limit and have them require tighter standards  
19 if they could prove it. Now we are at two sides of  
20 the same coin, I think. Upon whom are we going to  
21 place the burden to prove that we should move off  
22 of what is accepted? Good luck!

23 DR. HOLLENBECK: It just seems to me that  
24 the presentation that we saw this afternoon led us  
25 to sort of a rational statistical approach, as far

1 as I can tell, to a certain operating  
2 characteristic curve. That is how we got there. I  
3 am not sure how we got to the one we have been  
4 using. As you guys just admitted, you saw that  
5 when this whole process started to evolve. I am  
6 sure nobody based the original FDA criteria on an  
7 operating characteristic curve.

8           So, I think it is the good science that  
9 should lead us to the point that we use as the  
10 standard. Then, if there are situations, and we  
11 have talked about many of them, where you need  
12 tighter restrictions, you could impose them. It is  
13 true that we did not see an operating  
14 characteristic curve I believe at the time that  
15 that test was put into place originally, the one  
16 that is in the guidance now. But that does not  
17 mean that there is not a specific quality implied  
18 by the present test.

19           One other point is that, to my knowledge,  
20 we have not seen from IPAC-RS the derivation of  
21 that operating characteristic curve which they  
22 claim is the FDA's curve which has an identical  
23 limited quality to the FDA test. We haven't seen  
24 that information and perhaps we should to try and  
25 assess the goodness of that curve.

1           But, nevertheless, there is a quality  
2 associated with our test. What we are saying here  
3 is that, in today's proposal, the proposal being  
4 made here, is that the quality would be the same,  
5 using the tolerance level test.

6           DR. KIBBE: Go ahead.

7           MR. GOLDEN: I think the quality would not  
8 necessarily be the same if the matching point is at  
9 90 percent because, what that would do is, because  
10 our test has a more vertical operating curve, what  
11 it would result in is a much tighter control on  
12 limiting quality as well. It is going to be a  
13 tighter standard. It won't match. It will be  
14 tighter. It will be more limiting than the current  
15 FDA proposal.

16          DR. KIBBE: Ajaz?

17          DR. HUSSAIN: I have been through this for  
18 a year or so, so you are facing some of that today.

19          DR. KIBBE: It is so much fun!

20          DR. HUSSAIN: It is so much fun! I see  
21 two things; one, I see PTIT as an approach to move  
22 away from a traditional nonparametric feel-good  
23 zero-tolerance criteria which is not rigorous in  
24 statistics to something more science and rigorous  
25 statistics-based approach. So I want to sort of



1 favor that. That is the reason we are here again  
2 and so forth.

3 I see two challenges. I see one challenge  
4 is just doing this is a major paradigm shift. I  
5 think people in the group are underestimating the  
6 challenge of convincing and communicating the  
7 concept of zero tolerance and lack thereof. I  
8 think that is a significant challenge which the  
9 group is not even addressing or even focused on.

10 I think that is a much bigger challenge  
11 than the gap because the gap is an arbitrary gap  
12 right now. We want this. They want this But we  
13 are not bringing in the right information to  
14 resolve that gap and that gap will never get  
15 resolved because we are not asking the right  
16 questions in that framework to a large degree.

17 So the aspect I think which is very  
18 critical is if the group, FDA and IPAC group, wants  
19 to move to a concept of parametric internal  
20 concept, a more rigorous statistics base, think  
21 there are many technical issues, non-normality, the  
22 alpha level and so forth, which has not been  
23 completed that has to be resolved. The whole issue  
24 of zero tolerance has to be addressed and so forth.

25 Irrespective of what quality standard they

1 use, they can achieve that to that extent and then  
2 we can debate what the quality standard really  
3 should be, and that could be sort of an  
4 advisory-committee discussion with the clinical  
5 aspect and so forth they can bring in.

6           So, in the next six months, I think  
7 instead of focusing on the gap to a large degree,  
8 focus on all other aspects that will lead to a  
9 viable parametric tolerance interval test is sort  
10 of my way of thinking right now.

11           DR. KIBBE: Anybody else? Pat, maybe?  
12 Anybody? Lem?

13           DR. MOYE: Amen.

14           DR. KIBBE: We had an amen over here.  
15 Marv, do you have an amen?

16           DR. MEYER: What time is the dinner you  
17 are hosting?

18           DR. KIBBE: Oh, okay. It is December 21  
19 and it will be at my house. I see we have run out  
20 of energy and productive ideas. It is time to wind  
21 down for the evening. I want to thank everyone for  
22 participating, the industry representatives and all  
23 of us.

24           We will meet tomorrow morning in the same  
25 location at the same time. I believe we start at

1 8:30 right on the dot, 8:30 in this room. Thank

2 you very much. Have a pleasant day.

3 (Whereupon, at 4:40 p.m., the meeting was

4 recessed, to be resumed at 8:30 a.m., October 22,

5 2003.)

6 - - -