

FOOD AND DRUG ADMINISTRATION
CENTER FOR DRUG EVALUATION AND RESEARCH

MEETING OF
THE PEDIATRIC SUBCOMMITTEE OF
THE ONCOLOGIC DRUGS ADVISORY COMMITTEE

8:09 a.m

Tuesday, July 15, 2003

Room 1066
CDER Advisory Committee Conference Room
5630 Fishers Lane
Rockville, Maryland 20857

ATTENDEES

CONSULTANTS: (Voting)

VICTOR SANTANA, M.D., Acting Chair
St. Jude Children's Hospital

JAMES BOYETT, PH.D.
St. Jude Children's Hospital

SUSAN COHN, M.D.
Northwestern University

NANCY KEENE, Patient Representative
(Present Morning Session Only)

HOWARD McLEOD, PHARM.D. (Present Morning Session Only)
Washington University School of Medicine

DAVID POPLACK, M.D.
Baylor College of Medicine

PATRICK C. REYNOLDS, M.D.
Los Angeles Children's Hospital

SUSAN SHURIN, M.D.
Case Western Reserve University

NAOMI WINICK, M.D.
Texas Southwestern Medical Center

SUSAN WEINER, M.D., Patient Representative
Children's Cause

ONCOLOGIC DRUGS ADVISORY COMMITTEE MEMBERS: (Voting)

JODY PELUSI, F.N.P., PH.D.
North Arizona Hematology & Oncology Associates

GREGORY REAMAN, M.D.
Children's Hospital National Medical Center

ATTENDEES (Continued)

GUEST SPEAKERS: (Non-voting)

BARRY ANDERSON, M.D.
National Cancer Institute, NIH

LESLIE BALL, M.D. (Present Afternoon Session Only)
Office of Human Research Protection, DHHS

MALCOLM SMITH, M.D.
Cancer Treatment & Evaluation Program
National Cancer Institute, NIH

RICHARD WEINSHILBOUM, M.D. (Present Morning Session Only)
Department of Molecular Pharmacology
Mayo Clinic

INTERNATIONAL GUESTS: (Non-voting)

MARK BERNSTEIN, M.D.
Canada Pediatric Oncology Phase I Consortium
(Participated by Phone Afternoon Session Only)

JOACHIM BOOS, M.D.
University of Muenster, Germany

HUGH DAVIES, M.D.
United Kingdom Central Office for Research Ethics Committee
URSULA KERN, M.D.
Bundes Institut fur Arzneimittel und Medizinprodukte

BRUCE MORLAND, M.D.
United Kingdom Children's Cancer Group

RICCARDO RICCARDI, M.D.
Italian Pediatric Oncology Phase I Consortium

GILLES VASSAL, M.D.
French Pediatric Oncology Phase I Consortium

GUEST INDUSTRY REPRESENTATIVE: (Non-voting)

George Ohye

ATTENDEES (Continued)

FOOD AND DRUG ADMINISTRATION STAFF:

STEVEN HIRSCHFELD, M.D.

LARRY LESKO, PH.D. (Present Morning Session Only)

MURRAY LUMPKIN, M.D. (Present Afternoon Session Only)

DAVE MAYBEE, M.D.

THOMAS H. PEREZ, M.P.H., R.P.H., Executive Secretary

VICTOR RACZKOWSKI, M.D. (Present Morning Session Only)

GRANT WILLIAMS, M.D.

ALSO PRESENT:

MARK RUSSO, M.D., PH.D.

C O N T E N T S

MORNING SESSION

Pharmacogenetic Testing for
Thiopurine Methyltransferase (TPMT) Deficiency in
Patients for Whom Treatment with Purinethol
(6-mercaptopurine, 6-MP) is Being Considered

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AFTERNOON SESSION

Overcoming Challenges in Pediatric Oncology
 Product Development: Regulatory Oversight of
 Multinational Clinical Studies

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P R O C E E D I N G S

(8:09 a.m.)

1
2
3 DR. SANTANA: Good morning. Let's go ahead and
4 get started.

5 The FDA has asked the Pediatric Oncology
6 Subcommittee today to address two issues to give them
7 advice on. The morning session will be dedicated to the
8 issue of pharmacogenetic testing for patients receiving
9 Purinethol, and in the afternoon session, we'll have a
10 general discussion advising the FDA on how we can overcome
11 challenges in multinational international studies.

12 So with that brief introduction, I want to
13 welcome everybody and say good morning to everybody.

14 For the purpose of the record, we all need to
15 introduce ourselves. If you could please, beginning with
16 Ursula over there in the corner, state your name and your
17 affiliation. Thank you.

18 DR. KERN: Ursula Kern from the Federal
19 Institute for Drugs and Medical Devices in Germany. I'm,
20 as a manager, responsible for our national advisory
21 committees, among them our pediatric expert group. Thank
22 you.

23 DR. DAVIES: I'm from the Central Office of
24 Research Ethics Committees in the United Kingdom. We have
25 the task of overseeing the research ethics committees in

1 the United Kingdom and their consideration of research
2 applications.

3 DR. MORLAND: Bruce Morland. I'm chairman of
4 the United Kingdom Children's Cancer Study Group, New
5 Agents Group.

6 DR. BOOS: Joachim Boos from the University of
7 Muenster and from the German Pediatric Oncology Society.

8 DR. VASSAL: Gilles Vassal from Institute
9 Gustave Roussy in France and the chairman of the European
10 Consortium for Innovative Therapies for Children with
11 Cancer.

12 DR. RICCARDI: Riccardo Riccardi from the
13 Catholic University of Rome, chairman of the Department of
14 Pediatric Oncology, and chairman of the New Agents Group in
15 the Italian Association for Pediatric and Hematology
16 Oncology.

17 MR. OHYE: I'm George Ohye. I'm the industry
18 representative. This is my first meeting, so Dr.
19 Hirschfeld asked me to say a few words about an industry
20 rep.

21 The Food and Drug Modernization Act that was
22 signed by President Clinton during his administration
23 provided for all advisory committees to have an industry
24 rep. So you'll often see an industry rep at advisory
25 committees. I'm a retired senior vice president of Johnson

1 & Johnson's Pharmaceutical Research Institute. What FDA
2 has tried to do and industry has tried to do is get a cadre
3 of retired pharmaceutical folks to serve as industry reps,
4 thinking that they would be more neutral rather than
5 representing or being paid by one company.

6 I'm happy to be here. I think my role is to
7 provide an industry perspective. For example, if you have
8 questions on how industry might develop or review
9 protocols, I might be able to answer some questions on
10 that. So I'm happy to be here and good morning, everyone.

11 DR. SHURIN: I'm Susan Shurin. I'm at Case
12 Western Reserve University in Cleveland, and I represent
13 the Ethics Committee of the Children's Oncology Group.

14 DR. WINICK: Naomi Winick. I'm from UT
15 Southwestern in Dallas and I'm the vice chair for clinical
16 trials for COG for ALL.

17 DR. POPLACK: David Poplack, Baylor College of
18 Medicine, Texas Children's Cancer Center.

19 DR. McLEOD: Howard McLeod. I'm a clinical
20 pharmacologist at Washington School of Medicine in St.
21 Louis.

22 DR. WEINER: I'm Susan Weiner from the
23 Children's Cause. I'm the patient/family representative.

24 MR. PEREZ: Tom Perez, Executive Secretary to
25 this meeting.

1 DR. SANTANA: Victor Santana from St. Jude's
2 Children's Research Hospital in Memphis, Tennessee.

3 MS. KEENE: Nancy Keene, patient and family
4 representative.

5 DR. COHN: Susan Cohn and I'm from Children's
6 Memorial Hospital in Chicago.

7 DR. REYNOLDS: Pat Reynolds, Children's
8 Hospital, Los Angeles.

9 DR. BOYETT: James Boyett from St. Jude
10 Children's Research Hospital, chair of biostatistics.

11 DR. REAMAN: Greg Reaman, the Children's
12 Oncology Group and the George Washington University.

13 DR. PELUSI: Jody Pelusi. I sit as the
14 consumer rep and I'm an oncology nurse practitioner.

15 DR. SMITH: Malcolm Smith, Cancer Therapy
16 Evaluation Program, NCI.

17 DR. WEINSHILBOUM: Dick Weinshilboum, clinical
18 pharmacologist, Mayo Medical School, Mayo Clinic.

19 DR. LESKO: I'm Larry Lesko from the Office of
20 Clinical Pharmacology and Biopharmaceutics in CDER, FDA.

21 DR. MAYBEE: Dave Maybee, FDA, Center for
22 Biologics, representing the Office for Cell Tissue and Gene
23 Therapy.

24 DR. HIRSCHFELD: Steven Hirschfeld from the
25 FDA, and I'm in the Division of Oncology Drug Products and

1 the Division of Pediatric Drug Development.

2 DR. WILLIAMS: I'm Grant Williams. I'm the
3 Deputy Director of the Division of Oncology Drug Products,
4 and I'm subbing today for Dr. Pazdur who had to be out of
5 town.

6 DR. SANTANA: Thank you to everyone and welcome
7 again.

8 Mark Bernstein is not here this morning, but
9 this afternoon he'll be phoned in as part of the
10 proceedings for this afternoon.

11 I don't know if Dr. Hirschfeld and Dr. Williams
12 want to address the committee as an introduction?

13 DR. WILLIAMS: Yes. On behalf of Dr. Pazdur
14 and the FDA, I'd like to welcome you all. We are very
15 appreciative to you for taking a day and what must have
16 been quite a substantial amount of time for our overseas
17 colleagues to share your knowledge and discussions and
18 recommendations with us.

19 I wanted to also recognize Dr. Hirschfeld who
20 has, as always, spent a great deal of time preparing for
21 this meeting, and Tom Perez who is also making sure it
22 comes off as it should.

23 So I want to thank you all and we look forward
24 to these very important discussions.

25 MR. PEREZ: Good morning. The following

1 announcement addresses the issue of conflict of interest
2 with regard to this meeting and is made a part of the
3 record to preclude even the appearance of such at this
4 meeting.

5 For the topic this morning, all subcommittee
6 participants have been screened for conflicts of interest.
7 The reported financial interests have been evaluated, and
8 it has been determined that the interests reported by the
9 participants present no potential for a conflict or the
10 appearance of such at this meeting, with the following
11 exceptions.

12 Dr. Susan Cohn has been granted waivers under
13 18 U.S.C., section 208(b)(3) and 21 U.S.C., section
14 355(n)(4) for owning stock in the sponsor of Purinethol.
15 The stock is valued between \$5,001 to \$25,000.

16 Dr. Victor Santana has been granted a waiver
17 under 21 U.S.C., section 355(n)(4) for owning stock in the
18 sponsor of Purinethol. The stock is valued between \$5,001
19 to \$25,000. Because the value of the stock falls within
20 the de minimis exception, 5 C.F.R. 2640.202(a)(2), a 208
21 waiver is not required.

22 A copy of the waiver statements may be obtained
23 by submitting a written request to the agency's Freedom of
24 Information Office, room 12A-30 of the Parklawn Building.

25 With respect to FDA's invited guests, there are

1 reported interests that we believe should be made public to
2 allow the participants to objectively evaluate their
3 comments.

4 Richard Weinshilbom would like to disclose
5 that his employer, the Mayo Foundation, holds a patent
6 related to the human thiopurine S-methyltransferase. The
7 patent is nonexclusively licensed to Variagenics, Inc.
8 Mayo received an up-front payment of cash and stock, with
9 the stock being owned entirely by Mayo, totaling less than
10 \$100,000, and has a right to earned royalties for products
11 sold by Variagenics. All of the stock was sold in March
12 2001 and to date, no earned royalties have accrued. Under
13 Mayo's royalty sharing policy, Dr. Weinshilbom has
14 personally received \$3,188 and is entitled to share in any
15 future payments that might be received by Mayo under this
16 license or any third party license for this technology.
17 Mayo is presently actively seeking additional licenses for
18 this patent.

19 We would also like to note that Mr. George Ohye
20 is participating in the meeting as an acting industry
21 representative, acting on behalf of regulated industry.

22 We would like to remind the special government
23 employees of the need to exclude themselves from
24 discussions involving specific products or firms for which
25 they have not been screened for conflicts of interest.

1 Their exclusion will be noted for the record.

2 With respect to all other participants, we ask
3 in the interest of fairness that they address any current
4 or previous financial involvement with any firm whose
5 product they may wish to comment upon.

6 This afternoon we'll have another statement
7 read concerning the different topic that will be discussed
8 then.

9 I would like to point out that we have a
10 revised presentation for Dr. Lesko that was placed on top
11 of your handout. The one inside is the old one. The one
12 on top is the new one. Thank you.

13 DR. SANTANA: Thanks, Tom.

14 Anybody else that wants to disclose anything
15 now publicly?

16 (No response.)

17 DR. SANTANA: Okay, thank you. With that, then
18 we'll hand it over to Dr. Hirschfeld to give us a brief
19 introduction to the topics that we will try to cover today.
20 Steve?

21 DR. HIRSCHFELD: Good morning, and thank you,
22 Dr. Santana. I would like to thank my colleagues in
23 Division of Oncology Drug Products and in the Division of
24 Pediatric Drug Development and the Office of Pharmaceutical
25 Sciences for what has been a very interesting and I hope

1 productive collaboration in establishing the agenda for
2 this meeting and planning the particular questions and the
3 selection of our guests.

4 I want to also echo a particular welcome to our
5 guests who have traveled from so far and such great
6 distance to come here to participate in this advisory
7 committee hearing.

8 The Pediatric Subcommittee of the Oncologic
9 Drugs Advisory Committee has met on six previous occasions
10 to address a variety of issues. The first meeting was in
11 September 2001 where there was a discussion of methods that
12 may be used to describe and link tumor types.

13 That was followed by discussions in April 2001
14 on hematologic tumors and the Pediatric Rule which was a
15 regulation which described the imperative for doing
16 pediatric studies if adult studies were submitted to the
17 agency for review and the indication that existed in the
18 adult population was also found in the pediatric
19 population.

20 And there was a subsequent meeting in June 2001
21 which focused on solid tumors and central nervous system
22 malignancies and the Pediatric Rule.

23 In November 2001, there was a meeting which
24 discussed study designs with a particular emphasis on
25 extrapolation of data from adult populations to pediatric

1 populations and on doing studies in populations of limited
2 size, particularly some of the rare tumors that are found
3 in pediatric oncology.

4 In January 2002, this committee was
5 incorporated into law in the Best Pharmaceuticals for
6 Children Act, section 15.

7 A subsequent meeting in October 2002 discussed
8 the timing of pediatric clinical studies and the criteria
9 for initiating studies with investigational agents, which
10 led to the recommendations which were posted on the
11 internet.

12 And in March 2003, there was a discussion of
13 pediatric information to be included in oncology product
14 labeling.

15 Today's theme is risk assessment in pediatric
16 oncology. The first presentation will be from Dr. Victor
17 Raczkowski who is the Director of the Office of Drug Safety
18 and will give an FDA general perspective on risk
19 assessment. That will be followed in the morning session
20 by a discussion of proposed change in the product package
21 insert for 6-mercaptopurine to include pharmacogenetic
22 screening recommendation and in the afternoon by a
23 discussion of regulatory and patient protection procedures
24 and perceived barriers -- and the perceptions might well be
25 real, we recognize, but we will discuss them -- to the

1 implementation of multinational studies in pediatric
2 oncology.

3 To help everyone understand the issue that is
4 being addressed this morning with regard to 6-
5 mercaptopurine, I recognize that Drs. Lesko, Weinshilboum,
6 and McLeod will give us details, but I wanted to offer some
7 of the substance of the discussions that we had leading up
8 to this particular meeting.

9 6-mercaptopurine was synthesized by Elion and
10 Hitchings to inhibit cell growth and it was approved by the
11 FDA in a matter of weeks, I might add, for treatment of
12 acute leukemia in 1953. It has been used as a component of
13 anti-leukemia therapy in pediatric oncology, particularly
14 in clinical trials, for the past 50 years.

15 The current product package insert states in
16 the indications and usage section that mercaptopurine is
17 indicated for remission induction and maintenance therapy
18 of acute lymphatic leukemia. And the product package
19 insert uses the terms lymphatic, lymphocytic, and
20 lymphoblastic to refer to the same set of diseases.

21 There is a caution at the head of the product
22 package insert, which states that mercaptopurine is a
23 potent drug. It should not be used unless a diagnosis of
24 acute lymphatic leukemia has been adequately established
25 and the responsible physician is knowledgeable in assessing

1 response to chemotherapy.

2 In the warnings section of the product label,
3 there is a notation -- and I won't read every word of this
4 -- but that there are individuals with an inherited
5 deficiency of the enzyme thiopurine methyltransferase who
6 may be unusually sensitive to the myelosuppressive effects
7 of mercaptopurine, and a note that substantial dose
8 reductions may be required to avoid the development of
9 life-threatening bone marrow suppression in these patients.
10 There are references in the product label which amplify
11 some of the comments which are made in that section.

12 The dosage section states that 6-mercaptopurine
13 is administered orally. The dosage which will be tolerated
14 and be effective varies from patient to patient and
15 therefore careful titration is necessary to obtain the
16 optimum therapeutic effect without incurring excessive,
17 unintended toxicity. And once a complete hematologic
18 remission is obtained, maintenance therapy is considered
19 essential. Maintenance doses will vary from patient to
20 patient.

21 The estimated number of affected patients with
22 thiopurine methyltransferase deficiency and acute
23 lymphoblastic leukemia is based on two sets of data. One
24 is the estimate of how many children in the United States
25 have acute lymphoblastic leukemia, which if one takes

1 figures from the National Cancer Institute surveillance
2 epidemiology response program, there are somewhat over
3 3,000 children in the United States who are diagnosed with
4 leukemia and approximately 2,400 have acute lymphoblastic
5 leukemia.

6 Based on a frequency of 0.3 percent, or
7 approximately 1 in 300, of the homozygous deficiency and
8 assuming proportionate representation in the leukemic
9 population, as in the populations previously studied to
10 derive this figure, an estimated 8 children in the United
11 States per year would be affected as homozygous.

12 Based on the frequency of an estimated 10
13 percent heterozygous deficiency and with similar
14 assumptions as above, an estimate 240 children per year
15 would be affected who would be heterozygous.

16 The question of dose adjustment should be based
17 on data, and the data on dose adjustment in the literature,
18 both in the United States and primarily in the United
19 Kingdom, are that for homozygous patients, the data are
20 somewhat limited and variable. There are a number of
21 suggestions which are made in individual case reports. And
22 for the heterozygous reduction, there are one or two
23 retrospective studies but no data exist from a cooperative
24 group prospective clinical trial on what dosing regimen is
25 appropriate to use.

1 And questions regarding the assessment of 6-
2 mercaptopurine metabolism. Again, these are just questions
3 that were being raised in our internal discussions. How
4 does one correlate the highly variable absorption of the
5 oral drug to serum levels, the rapid metabolism in the
6 blood, and the product label states that the half-life is
7 approximately 20 minutes in children, and the red cell test
8 for 6-thioguanine nucleotides which uses living red blood
9 cells, but it may not represent the true tissue levels.

10 And some of the questions regarding genetic
11 testing are which mutant alleles are captured by which
12 tests. Will different tests have different results? And
13 should testing procedures receive formal FDA approval?

14 Our decisions are based on evidence, and the
15 applicability of extrapolation from published reports
16 should be borne in mind. For instance, can toxicity seen
17 with intravenous preparations of 6-mercaptopurine be
18 applicable to oral preparations? Can complications of
19 patients that have received one type of therapy, for
20 instance, intracranial radiation or particular combinations
21 and sequences of chemotherapy, since there are a variety of
22 regimens available to treat acute lymphoblastic leukemia,
23 be considered to represent patients that have not received
24 that particular therapy?

25 We want to be clear that not at issue is the

1 rationale for pharmacogenetic testing in general nor the
2 rationale for individualization of dosing to minimize risk.
3 What we are focused on is for this product and for the
4 indicated patient population, what should our
5 recommendation be.

6 This afternoon we'll discuss international
7 cooperation, and at the recent meeting of the American
8 Association of Cancer Research, the president of the
9 association, Dr. Susan Band Horowitz said, "To proceed,
10 science must cross boundaries." Pediatric oncology is a
11 set of diseases with about 13,000 new cases per year in the
12 United States. To complete studies in a timely manner and
13 to effectively use limited resources, international
14 cooperation is necessary. The FDA is issuing written
15 requests for pediatric oncology studies with time limits to
16 improve access to investigational drugs and stimulate
17 clinical research.

18 For international studies to proceed in a
19 timely manner, regulatory requirements must be consistent.
20 Regulatory requirements that pertain to study initiation
21 and study monitoring have been perceived as barriers. And
22 we should note that pediatric oncology studies may or may
23 not be intended for registration of a marketing claim, but
24 are most often initiated to define optimum therapy for a
25 particular population.

1 So what we are seeking are recommendations on
2 how to achieve consistency and minimize barriers in
3 multinational international studies in pediatric oncology.

4 Thank you. And I will now introduce Dr. Victor
5 Raczkowski who is a pediatrician himself and has had a
6 number of positions within the Food and Drug Administration
7 and will now comment on risk assessment.

8 DR. SANTANA: Thank you, Steve. Can I ask you
9 a regulatory question? Either you or Victor may answer
10 this in his presentation. But the current warning section
11 for Purinethol in the package insert that describes the
12 issue of TPMT deficiency, when was that inserted and under
13 what review was that inserted? Can you clarify that for
14 me?

15 DR. HIRSCHFELD: I can't give you the precise
16 date, but it was within the last 5 years. It was more than
17 a year ago, that I can attest to. And it's part of an
18 ongoing dialogue between pharmaceutical sponsors and the
19 FDA to maintain currency in product labeling. In this
20 case, the pharmaceutical sponsor was GlaxoSmithKline, and
21 if I may, I will just ask Dr. Peter Ho from GlaxoSmithKline
22 if he has a further comment on that particular question.

23 DR. SANTANA: The question is when did this get
24 inserted into the warning label and under what review
25 process was it inserted. That's the question.

1 DR. HIRSCHFELD: That's all right, Dr. Ho. I
2 didn't mean to put on the spot. I thought if you had some
3 additional information you wished to add, we'd give you the
4 opportunity.

5 DR. SANTANA: Thanks, Steve.

6 DR. LESKO: Steve, can I add to that? In the
7 label, there are two references that are related to that
8 statement. One is from 1991 and one is from 1993.

9 DR. RACZKOWSKI: Good morning. My name is
10 Victor Raczkowski and I'm the Director of the Office of
11 Drug Safety. Dr. Hirschfeld asked me to address two large
12 issues in risk assessment in the postmarketing and pre-
13 approval arena, as well as risk management. So my talk
14 will be focused on broad conceptual issues.

15 CDER assures that safe and effective drugs are
16 available to the American people, and here I would just
17 like to note that there are three components to the CDER
18 mission statement. One is the safety of drugs. One is the
19 efficacy, and the third is access to drugs or drug
20 availability.

21 Now, the mission of the Office of Drug Safety,
22 we evaluate drug risks and we promote the safe use of drugs
23 by the American people. Traditionally the Office of Drug
24 Safety has been primarily concerned with evaluating
25 postmarketing signals generated through the Adverse Event

1 Reporting System, but more recently, the Office of Drug
2 Safety is getting increasingly involved in pre-approval
3 risk management plans and assessment of drugs because the
4 evaluation of safety is a continuum throughout a product's
5 life cycle. And in addition, instead of just relying on a
6 spontaneous adverse event reporting system, which has
7 limitations that I'll get into, the Office of Drug Safety
8 uses a number of databases in order to better address and
9 assess drug risks.

10 Now, all medical products, when they're
11 approved, are required to be safe, but safety does not mean
12 the absence of risk. I don't think I need to emphasize to
13 this group that a safe product is one that has reasonable
14 risks given the magnitude of the benefit expected and the
15 alternatives available. For example, if there is a great
16 benefit, such as improvement in survival, then the risks
17 that may be acceptable are generally greater for those
18 sorts of drugs than if the benefit is less. Or similarly,
19 if a drug has therapeutic alternatives which are safer,
20 then the risks that would be acceptable with that drug
21 would be less.

22 What I'd like to do is talk about postmarketing
23 surveillance and some of the issues associated with this.
24 I think that this group knows the issues of clinical
25 trials. Clinical trials are generally of limited size,

1 limited duration, and oftentimes safety signals are not
2 completely evaluated in the premarketing arena because of
3 some of these limitations. But postmarketing surveillance
4 also has limitations, and traditionally, as I said, we've
5 used the Adverse Event Reporting System, but this is a
6 passive system and it's best probably for evaluating
7 signals or detecting signals.

8 Now, the traditional role of the FDA has been
9 in risk management to approve a drug, and labeling it would
10 be the primary risk management tool that would be used.
11 However, product labeling has variable effectiveness in
12 terms of its comprehension, in terms of its adherence by
13 either physicians, other health care providers, or
14 patients. And more is needed in some cases because there
15 are sometimes unacceptable levels of morbidity and
16 mortality due to errors, poor quality, and those sorts of
17 things.

18 So what there is a need for is a systematic
19 approach to improving safety and to reducing errors. Risk
20 management encompasses the assessment of the risk, either
21 control or prevention or mitigation of that risk,
22 communication of that risk to all affected parties,
23 including health care providers, as well as patients, and
24 then evaluation of the effectiveness of any risk management
25 intervention.

1 Now, FDA also has a role in larger risk
2 management systems. Traditionally the main interaction
3 that FDA has had has been with industry in terms of drug
4 approval, but in order for risk management interventions to
5 be successful, there needs to be broad stakeholder
6 involvement. These include patients or consumers, health
7 care professionals, pharmacists, insurers, HMOs, the
8 industry, and government agencies such as the FDA and
9 others.

10 Now, in the Office of Drug Safety, we evaluate,
11 as I said before, primarily postmarketing risks associated
12 with drugs. The reviewing divisions in the Office of New
13 Drugs continue to evaluate clinical trial data even after a
14 drug has been approved. We also use drug utilization
15 databases. My main focus in terms of risk assessment will
16 be on these first two items, the Adverse Event Reporting
17 System and the drug utilization databases. Again, I will
18 not go deeply into discussion of clinical trials or use of
19 other epidemiological tools such as cohort studies or case-
20 control studies.

21 But in addition, the agency also has agreements
22 to evaluate safety signals through cooperative agreement
23 programs, the CERTs program, which is the Centers for
24 Education and Research on Therapeutics, and through other
25 collaborations such as with the VA system.

1 Now, the Adverse Event Reporting System. I
2 think it's important to understand its strengths, that it
3 is a signal detection system in the postmarketing arena.
4 And it's a computerized database which arose roughly in
5 about 1997. However, it has adverse event reports going
6 back for over 20 or 30 years.

7 Now, the adverse event reports are submitted by
8 sponsors when they become aware of an adverse event, and
9 this is mandatory once the event is detected. However,
10 health care providers and consumers give voluntary reports.
11 For example, if you look at the back of the Physicians'
12 Desk Reference, you'll see that there's a MedWatch report
13 where any physician or health care provider or patient
14 could report an adverse event to the FDA, and that is
15 voluntary. These adverse event reports also include
16 medication error reports.

17 Now, some of the strengths of AERS are that it
18 can identify uncommon adverse events and can identify
19 adverse events in special populations, and it provides
20 information on real-world use of drugs. Again, clinical
21 trials are typically of limited size and the number of
22 patients can limit the ability to detect adverse events.
23 Clinical trials, in a sense, are very ideal conditions of
24 use where patients are on protocols and that may differ
25 from the real-world use, the types of monitoring, the

1 careful administration of drug, and so forth.

2 Now, a major limitation of AERS -- and I think
3 this is important for folks to understand -- is that it
4 does not provide rates of adverse events and there's
5 limited information in case reports. For example, since it
6 is a voluntary reporting system, we do not know the number
7 of adverse events associated with a drug because of under-
8 reporting. That represents a small selection of the
9 totality or the universe of adverse events associated with
10 the drug. Oftentimes the case reports that come into the
11 Adverse Event Reporting System have limited information.
12 This again is somewhat different than in clinical trials
13 where there are case report forms and so forth and there's
14 often extensive information captured about patients.

15 So to get around some of these limitations, we
16 have a number of data resource procurements, including the
17 IMS Health Database, and this allows us to estimate things
18 like the number of prescriptions that are being used,
19 particularly for out-patient information, demographic
20 information about patients, information about the
21 providers, the subspecialty and those sorts of things.

22 But as I said, the IMS is primarily an out-
23 patient database. So we have access to several other
24 databases, including Premier, which provides in-patient
25 information; AdvancePCS, which is longitudinal out-patient

1 information; and the CHCA, which is the Child Health
2 Corporation of America, which provides some pediatric in-
3 patient information.

4 So from these databases we can assess not only
5 adverse events, but we have an idea of the denominator, the
6 number of patients who were exposed to the drug, to allow
7 us to, therefore, calculate rates in a more real-world
8 setting than in clinical trials.

9 I'm going to switch gears now and talk briefly
10 about risk management in some broad outlines.

11 One definition of risk management that comes
12 from a concept paper that the agency recently produced in
13 March of this year -- and there was a public meeting in
14 April on it -- is that risk management is a continuing
15 process throughout a product's life cycle, so not just
16 during development, but it continues into the postmarketing
17 phase, and it's on a continuum. The goal largely is to
18 optimize the benefit-risk profile. So there are two ways
19 to do that. One is to decrease the risks associated with
20 the drug or to optimize the benefits.

21 Any risk management plan should have clear,
22 specified rules and objectives and should have an
23 evaluation of the effectiveness of the program. Again,
24 previously FDA has relied very heavily on labeling.
25 However, there are a number of studies that show that

1 labeling is of variable effectiveness in terms of physician
2 compliance with the labeling or those sorts of things.

3 So one of the major risk management tools, of
4 course, is education and outreach and things that go beyond
5 the professional labeling or the package insert. So there
6 are health care professional letters and other public
7 notices. Many of you may receive them periodically from
8 the industry.

9 There can be training programs and continuing
10 education credits that are provided to health care
11 providers for completing them to learn about specific
12 issues or risks and how to recognize, manage, and prevent
13 or mitigate them.

14 There is also patient-oriented labeling which
15 include medication guides and patient package inserts.

16 So education is a major addition to the use of
17 merely professional labeling.

18 However, risk management can go much further
19 than just professional labeling. There can be systems that
20 guide prescribing, dispensing, and the use of the drug.
21 Many of you may have seen these such as patient agreements
22 or informed consent before a drug is administered to a
23 patient. An example of this may be if you look at the
24 Accutane labeling, patients or whoever is taking Accutane
25 needs to check off that they understand some of the risks

1 associated with the use of that drug because it's a
2 teratogen.

3 And there needs to be enrollment of one or more
4 stakeholders in a special program in some of these cases.

5 There are practitioner certification programs
6 such as the drug is only administered to certified
7 professionals or practitioners, and there are special
8 conditions of dispensing that can be utilized such as
9 special packaging, limiting supply of a drug, and checking
10 mechanisms to assure appropriate prescribing.

11 And if one goes even further, then there are
12 actually restricted access systems that can be used in risk
13 management. These are basically designed to enforce
14 compliance with program elements. These may require
15 registration or enrollment of physicians or pharmacists or
16 patients. They may include documentation of safe use
17 conditions such as lab tests before a drug is prescribed.
18 An example of this last point may, for example, be
19 thalidomide. I'm sorry. Clozapine is probably a better
20 example where with thalidomide, patients need to document
21 that they've had a negative pregnancy test before taking
22 the drug, and with clozapine, which is an antipsychotic
23 drug, patients need to get a blood test to evaluate their
24 white counts. So these sorts of things are called "no
25 blood, no drug" sorts of programs.

1 Finally, of course, if none of these
2 interventions are effective, then there can be the
3 suspension of marketing either with or without application
4 withdrawal.

5 So as the committee deliberates today, I think
6 it's important to consider some of the following things
7 about selecting and developing tools for managing risks.
8 First is obtaining stakeholder input, and by stakeholders,
9 that means anybody such as health care providers, patients,
10 et cetera in terms of their feasibility and acceptance.
11 Look for consistency with existing or accepted tools that
12 are used, and is there evidence that these tools actually
13 work, that there has been past success of monitoring or use
14 of these tools in the same or related areas. And finally,
15 to assess the variability, validity, and reproducibility of
16 any intervention that is undertaken.

17 I would also encourage the committee to
18 consider risk management plan evaluation. Oftentimes the
19 agency has implemented labeling changes, for example, and
20 just assumed then that these interventions were being
21 utilized by health care professionals or patients. But as
22 I mentioned before, there's a fair amount of evidence that
23 this is of variable effectiveness. So in order to assess
24 the effectiveness of a program and its tools, ideally one
25 would do some pretesting before implementation of the risk

1 management plan and then assess the effectiveness
2 periodically after implementation.

3 The goal here really is to ensure that any
4 efforts are expended on effective interventions and that
5 these changes can then be used to guide adjustments to the
6 risk management programs.

7 Finally, on the same line, of course, if one is
8 evaluating a risk management plan or program, one needs to
9 have outcome measures or metrics. These can be used to
10 measure changes in the absolute levels of patient health
11 outcomes or a particular adverse event, surrogates of
12 health outcomes. They can be process measures to evaluate
13 whether patients are being appropriately counseled, for
14 example, or not. Or one can use behavioral components such
15 as assessing patients' or health care providers'
16 comprehension, knowledge, and attitudes.

17 So what I've tried to provide is a very broad
18 overview for consideration of two major areas in my talk.
19 One, again, was risk assessment and the second was on risk
20 management. And I'd be happy to entertain any questions
21 that people may have.

22 DR. SANTANA: Thank you, Victor.

23 Any immediate questions? We're going to have a
24 period of discussion for which certainly, I'm sure, Victor
25 will be available. Dr. Reynolds.

1 DR. REYNOLDS: Since you mentioned Accutane and
2 since this is a pediatric oncology committee, I wonder if
3 you could comment on the insistence that we get negative
4 pregnancy testing on these patients that are most often 2
5 years old in the use of Accutane in the pediatric oncology
6 community, which has put a burden on people that is really
7 probably not necessary, and if there is some way to change
8 that.

9 DR. RACZKOWSKI: Well, that's a good point.
10 Accutane is approved for its dermatological indications and
11 as of yet, it does not have a pediatric or oncology
12 indication. So that is considered to be an off-label use
13 at this point and is, as you know, under study. So there
14 are some limitations in our ability to -- since acne is
15 largely an adolescent or later type of condition, the
16 labeling reflects the realities of the indication that it
17 has been approved for. So I guess I would say it's
18 difficult to make labeling changes for an unapproved use.

19 DR. SANTANA: Can you give me an idea of what
20 the universe is from the agency perspective in terms of how
21 many times or how frequently do label changes occur because
22 there are issues that you have identified in your risk
23 management program for a particular product? Is it a
24 frequent occurrence that this happens? Is it occasional?
25 It happens infrequently? What's the sense of how this

1 program works in identifying issues?

2 DR. RACZKOWSKI: I would simply say that in
3 postmarketing, it's very, very common for labeling changes
4 to occur even addition of black boxes or new
5 contraindications, new warnings, new precautions because
6 again, when a drug is approved, the entire safety profile
7 of a drug is not completely understood. So there's this
8 ongoing vigilance to monitor the safety of the drugs.

9 DR. SANTANA: Jody?

10 DR. PELUSI: I just want to kind of follow up
11 on that as well. In terms of your educational piece,
12 trying to get the updated information out, I think that's a
13 very valuable source because many of us may have read the
14 package insert once and not necessarily do it on a regular
15 basis. So that whole issue of education from consumers to
16 providers becomes a very important piece that we can't lose
17 sight of.

18 DR. SANTANA: If there are no other questions
19 or comments, we'll proceed with the morning session. I
20 think we have three speakers lined up, and I'll ask Dr.
21 Lesko to go ahead and give us his presentation.

22 Thank you, Victor.

23 DR. LESKO: Well, good morning, everyone.
24 Again, let me add my thanks to Steve's and welcome you to
25 the advisory committee today. I look forward to your

1 advice and comments on the particular topic that I'll be
2 introducing today.

3 What I'm going to do is introduce the topic and
4 frame it in some broad terms and turn it over to three of
5 our guest speakers to make presentations from different
6 perspectives.

7 Let me start by saying that the agency's broad
8 goals for pediatric therapeutics include identifying
9 opportunities to improve the quality of therapeutics
10 related to the use of already-marketed drugs as well as new
11 drugs, to update product labels where new data is relevant
12 to the safe and effective use of the drug, and to place
13 information in product labels as a mechanism to disseminate
14 important information about the drug's use.

15 Now, these goals are entirely consistent with
16 label regulations. This is part of the label regulations
17 from the C.F.R. that evidence is available to support the
18 safety and effectiveness of the drug only in a selected
19 subgroup of the larger population with a disease, and that
20 subgroup can be defined by many different intrinsic or
21 extrinsic factors. The labeling shall describe the
22 evidence and identify specific tests needed for selection
23 or monitoring of patients who need the drug. I've
24 underlined that part of the label that I wanted to
25 highlight.

1 Turning now to pharmacogenetics,
2 pharmacogenetics in many ways can be thought of as an
3 intrinsic factor. The genetic makeup of an individual can
4 increase or decrease blood levels of a drug and subsequent
5 clinical responses in a way similar to, say, drug
6 interactions or a disease state the patient might have.
7 But pharmacogenetics can be thought of as the study of
8 genetically determined variability in drug metabolism and
9 responses to drugs which can include either adverse events
10 or desired effects. And variability in a dose-response
11 relationship occurs because of variations in DNA such as
12 polymorphisms in a single gene, which we'll be talking
13 about today, or a limited set of multiple gene sequences
14 that subsequently influence enzyme or receptor activity.

15 Now, integrating pharmacogenetics into
16 therapeutics is an agency-wide initiative. This is one of
17 the five major planks in the platform that Dr. McClellan
18 has for the agency, and as he stated in the Washington Drug
19 Letter following an FDA Science Board meeting, new
20 therapies will be developed along with genetic or
21 phenotypic tests that can be used to identify appropriate
22 populations and detect patients who might need different
23 doses or are prone to certain toxic effects. This reflects
24 the potential that he and others in the agency feel that
25 pharmacogenetics can bring to therapeutics.

1 I wanted to show you an example of what that
2 means in terms of actual labeling. This is an example of a
3 drug that was approved in the earlier part of this year,
4 atomoxetine, and it was approved for the treatment of
5 pediatric attention deficit disorder. It's not a TPMT
6 substrate, but rather it's a 2D6 substrate. I'm using this
7 as an example to illustrate the various ways in which
8 information about pharmacogenetics can be incorporated into
9 the label. The evidence to support a priori testing of 2D6
10 for atomoxetine was not strong enough to recommend that in
11 the label, but in the spirit of truth in labeling, we did
12 include information that was factual and was evident from
13 the trials that were done on the drug.

14 CDER, in turn, has focused on both new and
15 approved drugs in terms of integrating pharmacogenetics
16 into therapeutics. This is a quote from Dr. Woodcock at a
17 presentation she made to the FDA Science Board where she
18 focused primarily on genetic contributions to variability
19 and toxicity and primarily differences in metabolism that
20 are related to pharmacogenetics. This is, as you're
21 probably aware, one of the most mature areas of
22 pharmacogenetics in terms of translating it into patient
23 care.

24 So now we turn to 6-MP and childhood ALL. As
25 you all know, ALL is a life-threatening disease and 6-MP,

1 in turn, can cause life-threatening toxicities. In many
2 ways it can be thought of as a drug with a narrow
3 therapeutic index. Dose titration, as the label indicates,
4 defined by dosing size, duration, and intensity of
5 therapeutics, is a major determinant of long-term event-
6 free survival, as well as myelosuppression. It's well
7 known that 6-MP is metabolized to pharmacologically active
8 thiopurine nucleotides by the enzyme we're talking about
9 today, TPMT, and TPMT activity shows a well-defined
10 trimodal variation in the general population.

11 This is some prescription use of 6-MP from the
12 IMS database, and you can see the use of 6-MP in oncology
13 as well as the use of 6-MP in off-label indications such as
14 in the GI, and the other bar shows all of the prescriptions
15 for 6-MP. We're focusing primarily on the approved
16 indication for ALL.

17 What about the polymorphism of TPMT? Well,
18 it's well documented in terms of a causal link between the
19 polymorphism and TPMT and the clinical effects, including
20 toxicity. In your background package, there were about 8
21 to 10 references from the literature, and much of the
22 current literature over the last 10 years has provided
23 evidence in terms of clinical utility of the test and in
24 terms of various recommendations for dose adjustments.

25 Genotypes with reduced, which is 10 percent of

1 the population, or no activity, which is the 1 in 300, are
2 at a substantially increased risk of myelosuppression and
3 secondary cancer based on the literature from the past 10
4 years.

5 More recently, pharmacogenetic tests have
6 become available for TPMT genotype and phenotype. They're
7 feasible. They're relatively easy in terms of technology
8 related to DNA analyses, and these tests are fairly robust
9 in predicting and identifying patients who are of a certain
10 genotype and they can be used to guide optimal dosing.

11 Pharmacogenetic tests you'll hear more about
12 from Dr. Weinshilboum, but the TPMT genotype can predict no
13 or very low enzyme activity. There are three major alleles
14 in TPMT, the *2, *3A, and *3C, that identify almost all,
15 but not quite, those individuals with no or very low
16 activity. In turn, those patients experience excess
17 accumulation of RBC thioguanine and its nucleotides that
18 result in toxicity.

19 There are available as well TPMT phenotype
20 tests to measure enzyme activity either directly in the red
21 blood cells or by looking at thioguanine nucleotides in the
22 red blood cells.

23 In several academic centers, both genotype and
24 phenotype are used together, along with clinical outcome
25 monitoring, in terms of total blood counts. And these are

1 not to suggest that these tests are going to replace those
2 clinical observations, but rather the tests play a role as
3 an adjunct to help identify and, in particular
4 circumstances where multiple drugs may be on board, the
5 drugs that are causing toxicity.

6 Now, we had prior discussions of TPMT
7 polymorphism in advisory committees. These were general
8 discussions. We did not ask the committee to vote or we
9 did not ask for a specific recommendation. The first of
10 these was in front of this committee, the Pediatric
11 Subcommittee, back in November of 2001. At that time, you
12 heard from Dr. Mary Relling, one of the experts on
13 thiopurine pharmacology and TPMT testing. And then more
14 recently, we discussed this issue in front of the Clinical
15 Pharmacology Subcommittee of the Advisory Committee for
16 Pharmaceutical Sciences, and that meeting was reported in
17 the Pink Sheet November 2002. By and large, the comments
18 from the participants in those meetings were supportive and
19 the discussion was very valuable.

20 This is the current package insert, a copy of
21 which you have in your background package. It shows the
22 warning section. I might point out that there is another
23 covariate in the warning section, namely allopurinol, and
24 allopurinol is, again, a covariate which I think of as
25 another intrinsic or extrinsic factor that can raise

1 exposure to thioguanines, and there is some mention in the
2 label about the effect and also the recommendation to
3 reduce the dose.

4 This is the dosage section, just to remind
5 what's in that section, which brings us around to the
6 questions that we have for you today.

7 The first question is beyond what you've seen
8 in the package insert, what additional information should
9 be added to the product label for 6-MP regarding what we
10 know about pharmacogenetics of the polymorphism.

11 Some additional information which the current
12 label now lacks is an idea for the prescribing physician
13 and the patients about the prevalence of those patients
14 with little or no TPMT activity. These prevalences are
15 well established in the literature. One might consider
16 additional statements in the warnings or dosage sections
17 that patients with this deficiency may be unusually
18 sensitive to toxicity and at greater risk.

19 Additional information might include a
20 statement that laboratory tests, phenotype and/or genotype,
21 are now available to determine the TPMT status of patients
22 if the physician so chooses and some information regarding
23 the use of these tests.

24 And finally, perhaps some recommendations for
25 adjustment of doses in patients identified as having little

1 or no or reduced TPMT activity.

2 The second goal for today is to get your advice
3 on this question. If pharmacogenetic information is added
4 to the label, what other testing information might be added
5 about genotyping or phenotyping for this activity that
6 might be necessary and appropriate for the product label?

7 Some additional testing information might
8 include a recommendation for testing for the status of TPMT
9 activity before initiating therapy. The recommendation
10 might be for testing for activity within the first week of
11 initiating therapy before overt signs of toxicity became
12 apparent. Third might be a recommendation for testing of
13 activity in those patients that develop severe
14 myelosuppression as a way of better understanding the cause
15 of that, or perhaps some description of information testing
16 for the status of activity that this information could
17 provide. So there's a hierarchy of information and
18 different ways of expressing the information that we know
19 about the pharmacogenetics, and we'd like your advice on
20 that.

21 I'm going to turn this over to three other
22 presenters this morning. I want to thank them all for
23 joining us. Dr. Weinshilboum, who has been an expert in
24 this field for over 20 years, having first identified many
25 of the polymorphisms in TPMT, will begin. I believe Howard

1 McLeod will speak next. Howard has hands-on experience
2 with the test in therapeutics, and finally Dr. Winick from
3 the COG group will give a perspective on the topic.

4 So with that, I'll turn it back to the chair.
5 Thank you.

6 DR. SANTANA: Thank you.

7 Any brief questions?

8 (No response.)

9 DR. SANTANA: If not, we'll move on to the next
10 speaker.

11 DR. WEINSHILBOUM: First of all, let me thank
12 Dr. Hirschfeld and Larry Lesko for inviting me to come
13 here. My daughter is a pediatrician in North Carolina and
14 the fact that I, as a poor, benighted internist, would
15 appear before a group of pediatricians is about the only
16 thing I've ever done that's impressed her.

17 (Laughter.)

18 DR. WEINSHILBOUM: Larry was quite clear with
19 regard to what my assignment was. My assignment is to
20 provide the scientific background for the discussion.
21 Howard will expand on that, as will Naomi, into the
22 clinical realm, and I've made my credentials fairly clear.
23 I'm an internist, not a pediatric hematologist/oncologist.
24 He also said I should stay on time, and I'll do my best to
25 do that too.

1 This slide takes us back to the beginning. It
2 was mentioned that it is now 50 years ago since the
3 thiopurine drugs developed by George Hitchings and Gertrude
4 Elion of what was then Burroughs-Wellcome Company were
5 developed as cytotoxic agents. Knowing Gertrude Elion, as
6 I did before she passed away, she said that what they did
7 was rational drug design of that era. They looked at the
8 endogenous purines and said if God had wanted us to have a
9 sulfur there, she would have given it to us.

10 (Laughter.)

11 DR. WEINSHILBOUM: And that is exactly what she
12 said. Those of you who knew her, know that's what she
13 said. So this was rational drug design to develop
14 cytotoxic agents which were, in the context of that time,
15 amazingly successful.

16 Here is 6-mercaptopurine, 6-thioguanine, and as
17 you know, azathioprine, or Imuran, is a prodrug that's
18 converted to 6-mercaptopurine in vivo.

19 You've already seen this definition of
20 pharmacogenetics. Larry provided this. That is the study
21 of the role of inheritance in individual variation in
22 response to xenobiotics, including the drugs which those of
23 us who care for patients, write prescriptions for and they
24 take, thinking we know what we're doing. Most of the
25 pharmacogenetic knowledge that we have today has evolved

1 out of studies of drug metabolism. However, as Larry just
2 mentioned a few moments ago, all of these processes of drug
3 absorption, distribution, interaction with the target, and
4 excretion we now know are subject to the same degree of
5 common genetic variation frequently of functional
6 significance. But today our focus is clearly on, as Larry
7 so elegantly put it, a mature field that is an example from
8 drug metabolism.

9 Here is a schematic representation of the
10 biotransformation of thiopurine drugs. Even the Mayo
11 medical students, who I have to teach on a regular basis,
12 know that xanthine oxidase, a phase I reaction is involved
13 in the metabolism of these drugs. George Hitchings and
14 Gertrude Elion knew that an S-methyl metabolite,
15 undoubtedly the product of a phase II conjugating reaction,
16 was involved because they measured these metabolites in the
17 urine.

18 The enzyme, when we began our work now nearly a
19 quarter of a century ago, which when I say that, causes me
20 some pause -- when we began our work, it had only been
21 studied in rodents, in rats and mice, by a man named Remy
22 who's now retired from the Department of Biochemistry at
23 what is today Wake Forest University Medical School. My
24 daughter did her pediatric residency there, so I sat in his
25 living room and said, Dr. Remy, why did you study this

1 enzyme in rats and mice in 1963, and he said because George
2 Hitchings told me it might be interesting. Is it? And I
3 told him, yes, there was some interest in it.

4 This enzyme, when we began our work 25 years
5 ago, had never been examined in humans, and we asked a
6 series of very simple questions. Is it conceivable that
7 this phase II pathway might show variation among
8 individuals? If so, is it possible that those variations
9 might be genetically mediated? And if so, might that play
10 a role in individual variations in either therapeutic
11 efficacy or toxicity of the drugs? And the reason that
12 we're all here today is that the answers to those questions
13 appear to be yes.

14 So here's the reaction which basically is a
15 standard S-adenosylmethionine-dependent methyltransferase
16 cytosolic, monomeric enzyme. And I was asked to provide
17 the scientific basis for what we're doing. And being a
18 poor, benighted internist, I actually wanted a clinical
19 test when we started doing this. So we measured the enzyme
20 in the red blood cell.

21 Now, I was at the NIH last week talking about
22 some of this and the study sections at the NIH said this
23 idiot in Minnesota thinks that red blood cells are the
24 liver. No, no. We were hoping that what we saw in the red
25 blood cell might reflect the level of enzyme activity in

1 other tissues, and I will tell you, in case I forget to,
2 that the answer is, of course, it does for reasons that
3 will become clear when I come to the molecular basis for
4 this polymorphism.

5 Now, here is the first paper that we published
6 on the genetics in 1980, and I'll provide the time line
7 because when Larry shook hands with me this morning, he
8 said, I'm glad you're hear. I said, after 20 years I'm
9 pretty glad I'm here too, because this paper was published
10 in 1980. This is a frequency distribution of red blood
11 cell TPMT activity in 298 randomly selected adult blood
12 donors at the Mayo Clinic in Rochester, Minnesota. That
13 has implications of a practical nature that I'll come to in
14 a minute because that means every one that we looked at is
15 named Anderson or Yansen. They're all northern European
16 Scandinavians. That's important because I will show you in
17 just a few moments that there are striking ethnic
18 differences in allele types and frequencies.

19 So 90 percent of this population has high
20 enzyme activity. 10 percent has intermediate activity.
21 And this one lady down here had 0 enzyme activity.
22 Rochester is a weird town in that 30,000 people out of
23 90,000 work for the Mayo Clinic, so when I go walking at
24 Apache Mall, her daughter, who is now in her 20s, stops me
25 and says, how's my mom's enzyme doing.

1 But this is exactly what the Hardy-Weinberg
2 theorem would predict for a genetic single locus with
3 alleles for high and low enzyme activity with allele
4 frequencies of 94 in 6 percent using sophisticated
5 molecular techniques developed by a monk at a monastery in
6 what is today Brno, that is segregation analysis. So you
7 didn't need to clone anything back then to know that this
8 was genetic.

9 Now, this a more accurate representation, and
10 still not totally accurate, schematically of thiopurine
11 metabolism. Azathioprine is a prodrug. It's converted to
12 6-mercaptopurine and 6-mercaptopurine is itself a prodrug
13 which undergoes metabolic activation to form 6-thioguanine
14 nucleotides. You can either methylate or oxidize the drug.

15 And I'm really glad our colleagues from the UK
16 are here because actually just by happenstance we have an
17 excellent example of the importance of international
18 cooperation because I met a woman named Lynne Lennard from
19 Sheffield who has done a tremendous amount of work with
20 acute lymphoblastic leukemia in the United Kingdom. And
21 she said, Dick, I can't understand why we treat these kids
22 with exactly the same dose of these drugs and get such
23 variable 6-thioguanine nucleotide levels. I said, Lynne,
24 is it conceivable that those kids who have this pathway
25 pump more of the drug down here and they're the ones at

1 increased risk for myelosuppression? So a lot of the data
2 that I'll show you grew directly out of a Minnesota-
3 Sheffield connection, and I think makes the point that
4 you'll be discussing this afternoon actually.

5 And here are some of those data. These are
6 data which we published in Lancet in 1990. Dr. Lennard
7 sent us samples from 95 consecutive children in the UKALL,
8 United Kingdom Acute Lymphatic Leukemia, UKALL VIII trials.
9 And we measured the enzyme activity blind to the 6-
10 thioguanine nucleotide levels. When you got to the 600 to
11 800 picomoles per 10 to the 8th red cells -- and don't ask
12 me why she used that number of red cells -- these were the
13 kids who began to have myelosuppression, and the expected
14 inverse relationship between the enzyme activity in the 6-
15 thioguanine nucleotide levels, which has generally been
16 confirmed in subsequent reports, was observed.

17 That raises immediate questions. What about
18 that lady whose daughter stops me when I'm walking at
19 Apache Mall who had 0 enzyme activity?

20 Well, Dr. Lennard had samples from individuals
21 treated with "standard" doses of azathioprine for skin
22 disease, for dermatologic disease. I want to be quite
23 clear which drug I'm talking about with this group. And
24 you can see here she sent us those with a group of
25 controls. Now we're up in the thousands of picomoles. All

1 of these patients developed life-threatening
2 myelosuppression that required prolonged hospitalization.
3 Notice this patient is 26 days after the drug is stopped,
4 and he's still, in terms of the active metabolite, above
5 any of the controls.

6 I used to present these data and say if they're
7 confirmed, we can now predict and potentially prevent the
8 life-threatening myelosuppression. I don't say that
9 anymore because a great deal of work, which I know Howard
10 will be talking about in more detail and Naomi in a few
11 moments, has clearly demonstrated that this group down here
12 is at greatly increased risk. All of these individuals, by
13 the way, had 0 enzyme activity.

14 This is not a childhood leukemia example, but
15 it's an example that was published in the Lancet.

16 These things don't get published anymore. They
17 don't get published anymore for two reasons. Let's be
18 quite clear. Because the journal editors say we already
19 know this and because of litigation issues.

20 So here this is a heart transplant patient in
21 Germany. Here's the white count. Here's the azathioprine
22 dose. The white count drops. The drug is stopped. The
23 white count goes up. The drug is started again. The white
24 count goes to 0. The drug is started here. The patient
25 expires with massive sepsis. The blood sample was

1 determined to have 0 TPMT enzyme activity.

2 So the bottom line -- and you'll hear a great
3 deal more evidence from Howard -- is that genetically low
4 TPMT results in an increased risk for thiopurine toxicity.

5 That seems quite clear, and I think we've already heard
6 that from Larry. We'll hear more from Howard in a moment.

7 I should point out that Mary Relling and the
8 group at St. Jude -- and we have a lot of representatives
9 around the table -- have also demonstrated that this
10 appears to be a risk factor for the occurrence of secondary
11 neoplasia, and that's been confirmed at least once in one
12 of the Nordic leukemia trials that has been published.

13 There is less compelling evidence that high
14 TPMT results in decreased therapeutic effect. And that's
15 an interesting concept that hasn't come up in the course of
16 these discussions that I look forward to hearing more about
17 from some of the subsequent presentations.

18 Let me just say that the phenotypic test
19 measuring the red cell enzyme activity has been a standard
20 test at the Mayo Clinic since 1991. We now do
21 approximately 5,000 of those tests a year in our clinical
22 laboratories, about half for our own patients. The vast
23 majority, obviously, are not ALL patients. They're
24 patients with inflammatory bowel disease, dermatologic
25 disease, organ transplant recipients, et cetera, and about

1 half that are referred in from outside, supplemented by
2 genotyping also. Clearly the genotyping is available, as
3 is phenotyping, through commercial organizations, and
4 Howard may want to talk about that in just a moment.

5 There are a couple of important issues here
6 that may relate to future discussions of pharmacogenetics;
7 that is, the ability to work with Dr. Lennard. So if any
8 of you do see Lynne and work with her, please tell her that
9 I gave her credit. She's been a true pleasure and a great
10 scientist to work with -- is the availability of what I've
11 called an intermediate phenotype. These children are
12 treated with a variety of drugs that might cause
13 myelosuppression. Having an intermediate phenotype like
14 the 6-thioguanine nucleotides as an ability to sort out
15 which might be at risk because of the TPMT deficiency was
16 very helpful. Of course, the association with clinical
17 trials on a national and international basis was a
18 tremendous advantage in terms of developing evidence-based
19 data with regard to this genetic variance.

20 What I had there was what is pharmacogenetics
21 because I pointed out that we began with the phenotype. My
22 definition is the convergence of this kind of genetic
23 information which Mendel would have recognized with the
24 explosive development of new information with regard to
25 genomics. And I'll just point out that Ron Honchel in our

1 lab in the early 1990s -- Ron is now at the FDA -- cloned
2 the cDNA for TPMT, and then Diane Otterness and Carolyn
3 Szumlanski cloned the gene.

4 The TPMT gene has 10 exons, 8 of which encode
5 protein. It's on the short arm of chromosome 6. It
6 doesn't have a TATA box. It has a variable number tandem
7 repeat which is GC-rich in the area of the promoter.
8 That's going to be potentially an issue in just a moment,
9 and I'll come back to that.

10 And the most common variant, which was
11 described virtually simultaneously at Mayo and at St. Jude
12 in Bill Evans' lab, has two nonsynonymous cSNPs, two
13 changes in encoded amino acid. There's a polymorphism in
14 exon 7 and 1 and exon 10. I point that out because that
15 allele to my knowledge has never been found in anyone from
16 China, Japan, or Korea. It is the most common variant
17 allele with an allele frequency of about 4 to 5 percent in
18 caucasians. In East Asians in people like my wife, who is
19 Chinese American, only this variant in exon 10 has been
20 observed. And this is going to be an issue that as you
21 begin to think about how you're going to go forward -- how
22 we, our discipline is going to move forward -- I think it's
23 going to be an interesting challenge because I was visiting
24 professor at the National University of Singapore, and
25 their comment was that to their knowledge -- remember,

1 Singapore is 80 percent Chinese -- is mainly a problem of
2 the caucasian kids who are referred in. So these are going
3 to be interesting and difficult issues to deal with. You
4 can very rarely get the so-called *3B which is the exon 7
5 variant alone.

6 The reason that changing 2 amino acids results
7 in virtually no enzyme activity and virtually no enzyme
8 protein, as we reported back in the early 1980s -- and this
9 is just work from our lab recently that a graduate student,
10 L. Wang put together. It confirms work from Bill Evans'
11 laboratory -- is that those two changes in amino acid
12 result in the protein being very rapidly degraded. This is
13 a reticulocyte lysate system where you can make radioactive
14 protein. The wild type, more common allele, is quite
15 stable, but the variant is very, very rapidly degraded.
16 This is a common phenomenon. Actually it's the most common
17 way in which so-called nonsynonymous cSNPs -- the cell has
18 ways of surveillance. It doesn't like the idea, if you'll
19 allow me to be anthropomorphic for a minute, that that
20 single amino acid has changed. And that's going to be an
21 interesting area that we're going to have to understand
22 better as we move into the future in this field. So that
23 nonsynonymous cSNPs are common, often functionally
24 significant. Most often they result in reduced quantity of
25 protein, not changes in the enzymatic activity. And the

1 mechanism, where it has been examined, is most often
2 accelerated protein degradation.

3 This is a frequency distribution. These are
4 data from Dr. Park Ha, a hematologist/oncologist in Korea.
5 And notice these are 300. So the n is about the same as
6 those blood donors in Minnesota. Here we get the sort of
7 anticipated gaussian distribution. We don't have the hump
8 here that we find in most caucasian populations, and nobody
9 down here. Being a dedicated scientist, Dr. Park Ha
10 brought DNA from these samples to Minnesota in the month of
11 February and had us genotype these samples, and none of
12 these individuals with lower activity had the common double
13 variant in exon 7 and 10. They only had the *3C, which is
14 the exon 10 variant.

15 Here are studies done in Chinese from the two
16 places that you would expect you would study a Chinese
17 population, Aberdeen, Scotland, Howard McLeod's data, and
18 Rochester, Minnesota where, when we moved there, my wife
19 was one of the few Chinese Americans in town.

20 (Laughter.)

21 DR. WEINSHILBOUM: Our samples came from
22 Shanghai. Howard, where did yours come from?

23 DR. McLEOD: Guangdu.

24 DR. WEINSHILBOUM: All right. So we have two
25 different Han Chinese populations.

1 And you can see that in the caucasian
2 population in Rochester, it was about 4 percent of the *3A
3 and 0 in the Chinese. This is 250 Shanghai Chinese. But
4 they had a much higher frequency, about 2 percent, for the
5 exon 10 variant. Howard had almost identical data. So
6 it's fascinating. About 4.5 percent among the caucasians
7 and 0 in the Chinese and about 2 percent for the exon 10
8 variant.

9 So this brings me back to sort of where we
10 began. We should also point out, though, that from 0 up
11 here to where this break is is about 10 units of activity,
12 but even within those samples that have come from
13 individuals with the same open reading frame, there's also
14 about a 10-unit range of activity. And using population
15 genetic techniques, that variance is due virtually entirely
16 or predominantly to inheritance, which says what other
17 genetic factors are there that swing you once you're set by
18 your open reading frame at high, low, or intermediate.

19 And I forgot to point out that there are a
20 large number of rare variants. We've talked about *2, *3.
21 There are a large number of rare variants. So if we're
22 talking about genotyping tests, that's an issue. They're
23 very unusual, but they certainly exist. We had one kindred
24 in Rochester where they were compound heterozygous with the
25 *3A and a splice junction variant that ran right down

1 through the family at the intron 9/exon 10 splice junction
2 of the canonical GTAGs.

3 So there's going to be allelic heterogeneity,
4 one or two that are common, ethnic variation in allele
5 frequencies as you begin to think about how you want to
6 approach these issues. And the variable number 10 and
7 repeat has been shown by studies, both done in France and
8 studies that we've confirmed in Rochester, to help to
9 modulate level of enzyme activity.

10 These are reporter gene constructs that have
11 just been recently -- this is unpublished data from our
12 laboratory showing that the most common variable number 10
13 and repeat -- these are 17 to 18 base pair GC-rich repeats.
14 And you can have from 3 to 9 of them. The French and our
15 group have shown that both in vivo and in vitro, the higher
16 the repeat number, the lower the enzyme activity. This is
17 not anything unanticipated. Jeff Drazen reported similar
18 data with regard to ALOX-5 H gene which also has clinical
19 implications. And this just shows you that the higher the
20 repeat number -- 4 and 5 are the more common. This was
21 from a sample of 2,609 samples from our clinical lab that
22 we drew these -- the lower the enzyme activity.

23 So I'll just end -- and I think I'm reasonably
24 on time -- with a slide that comes from the New England
25 Journal article that was right in front of a nice article

1 that Howard wrote showing in caucasians the frequency
2 distribution. The most common reason for high, low, or
3 intermediate relates to the frequency of the double variant
4 exon 7-10, the so-called *3A variant.

5 Having provided the scientific background now,
6 I'm looking forward to the presentations that will come
7 next from Howard and from Naomi. Thank you very much.

8 DR. SANTANA: Thank you. That was very
9 thorough.

10 Any brief questions?

11 (No response.)

12 DR. SANTANA: If not, Howard, you're next.

13 DR. McLEOD: I want to thank you very much for
14 the opportunity to present this data and talk a little bit
15 about the last 5 to 10 years' worth of information
16 regarding the clinical implications of thiopurine
17 methyltransferase deficiency and try to pull together the
18 literature in a way that we can think about how this
19 information should be put into the package insert.

20 I think it's important to realize that the
21 question that we were asked to address was not should TPMT
22 testing be mandated in every person who can spell 6-MP, but
23 rather should we be informing patients through the insert
24 about the information that's there and should we be
25 providing information on how this could be used in a little

1 bit more useful manner.

2 Now, there's a quote that I'd like to start us
3 off with that for me puts the issue into perspective, and
4 that is as shown here. "A surgeon who uses the wrong side
5 of the scalpel cuts his own fingers and not the patient; if
6 the same applied to drugs, they would have been
7 investigated very carefully a long time ago." Now, this is
8 supposedly from 1849. I don't read this journal.

9 (Laughter.)

10 DR. McLEOD: Joachim, you probably do if it's
11 still around.

12 This quote is very relevant today. Of the
13 anticancer drugs we have available to us, there are
14 virtually none of them that we truly know the mechanism of
15 action and therefore have the precise handle on how to use
16 these medications.

17 Also, this really turns things around to
18 putting it into the patient's perspective. We are used to
19 talking about the extremes and worrying about the extremes
20 when patients worry about the mundane. If I had grade 1
21 diarrhea from a therapy I was taking, I would not be
22 presenting to you at this particular moment. Yet, grade 1
23 diarrhea wouldn't even hit our radar screen. It would be
24 grade 3 or 4 or worse that would make us worry. The same
25 with neutropenia. We don't worry about patients that don't

1 have to be hospitalized for that fall in white count, but
2 they do. So putting it in that context, in the context of
3 risk prevention, we can start thinking about this test and
4 how it might be useful and ways that it might not be
5 useful.

6 Now, Dick showed this data from 1980 that
7 reminds us that there is variability in TPMT activity.
8 Now, he focused on the three groups that were present which
9 indeed is a very important issue. There's also quite a lot
10 of variation in enzyme activity across populations, and
11 understanding this variation, at least in part, is what
12 we're discussing this morning.

13 There are a number of ways of trying to
14 evaluate that variability. The enzyme activity was shown
15 in the previous slide and certainly red blood cells are a
16 good surrogate of TPMT activity measured elsewhere in the
17 body, for example, the liver, the lung, the platelets, the
18 kidneys, and also leukemia blast cells in the two studies
19 that have been performed to date. So red cells do offer an
20 easily assessable surrogate and there are tests
21 commercially available for measuring enzyme activity.

22 The benefit of a TPMT test in the red cells is
23 that you're measuring functional catalytic activity.
24 You're measuring variability in activity from any source,
25 genetic or otherwise, and therefore you can take into

1 account the dynamics of this particular measure.

2 The down side is that the red cells do have to
3 be handled carefully. They do have to be shipped to a
4 reference laboratory, as do most of these tests, and there
5 are nonclinical or nonphysiologic reasons why enzyme
6 activity could be varied, for example, freeze-thaw, some of
7 the influences of shipping, things that have nothing to do
8 with the patient's activity.

9 Measuring the active metabolites, the
10 thioguanine nucleotides that Dick has shown you, is another
11 way of trying to evaluate this situation, and that has the
12 benefit of not just taking into account thiopurine
13 methyltransferase, but also looking at the variation
14 introduced by xanthine oxidase and any other source of
15 pharmacokinetic variation that is found in that particular
16 patient and therefore is more of a downstream measure of
17 this particular class of agents and can be quite useful.
18 There are very few laboratories offering this test,
19 although it is commercially available, and also has some of
20 the handling issues that I mentioned with the red blood
21 enzyme activity assays.

22 The last one I'm going to mention is the
23 genotyping for thiopurine methyltransferase. It has the
24 benefit of there being a few defined genetic variants that
25 are responsible for the majority of low activity in the

1 world's populations, and I'll show you some of that
2 information, and therefore a small number of tests will
3 give you information on the majority of patients. DNA is
4 very stable. We can get DNA from King Tut. Therefore, we
5 can get it from the patients. And this testing is quite
6 robust.

7 What DNA does not offer is a dynamic measure of
8 what is happening with individual patients, and I'll
9 demonstrate that. You still have variability in enzyme
10 activity in patients with a so-called wild type or normal
11 genotype.

12 Now, there were several questions that were
13 given to me to be addressed. Therefore, I'll try to make
14 some points regarding those issues.

15 The first one is really what is the
16 relationship between the TPMT genotype and the clinical
17 phenotype. Dick has demonstrated to you already that there
18 is variability in the enzyme and that high levels of enzyme
19 cause less drug to be shunted down the activation pathway.
20 Indeed, I'll show you that data as well.

21 When we take the information of genotype that
22 is available to date, there are three alleles that have
23 been commonly found to be associated with low enzyme
24 activity. The wild type normal allele is shown at the top.
25 There's a single nucleotide polymorphism at exon 5 and exon

1 10 and then the exon 7/exon 10 polymorphisms that have been
2 demonstrated to occur in the general population. As Dick
3 mentioned, the most common variant in the caucasian
4 population or the European extraction population is this
5 so-called *3A mutation, whereas *3C is the most common in
6 continental Africa and Asian populations, both in those
7 continents and here in the United States. *2 allele has
8 primarily been found in the caucasian population at a low
9 rate. And when you take these three variants in
10 compilation, you're able to predict approximately 95
11 percent of the patients with low enzyme activity.

12 Now, that number is not a hard number. There
13 are studies that range from about 85 percent up to 100
14 percent prediction, and looking at them in compilation,
15 it's around 95 percent. But there has not been a
16 prospective study in tens of thousands of patients to
17 determine the genotype/phenotype relationship in toto.

18 So these three polymorphisms are responsible
19 for low enzyme activity in all continents of the earth and
20 are the primary basis for low enzyme activity in all
21 patients throughout the world.

22 Now, this is data from the late '90s. It was
23 the first demonstration, in respect to patients that I came
24 across anyway, looking at the genotype/phenotype
25 relationship and it makes a couple of interesting points.

1 This is data from blood donors from the Memphis area. If
2 you have two variant alleles either as a homozygous state
3 or as a compound heterozygous state, you will have low or
4 undetectable enzyme activity as demonstrated here. If you
5 have one defective copy and one normal copy, you will have
6 intermediate enzyme activity, as demonstrated in this
7 middle portion. And then those folks that have two normal
8 alleles have higher enzyme activity.

9 Now, a couple of points I want to make from
10 this slide. First of all, what is this individual doing
11 here? This particular individual did not have one of those
12 three variants that I showed you. It turned out that they
13 did have, on repeated testing, intermediate enzyme activity
14 and on further genomic analysis, they had a unique
15 polymorphism that has only been found in that individual
16 and their family. So there are going to be patients out
17 there that do not have the three main polymorphisms but yet
18 do have low or, in this case, intermediate enzyme activity.
19 So the current testing approach with the three primary
20 variant alleles will capture most patients but not all
21 patients with low enzyme activity.

22 Secondly, there's a lot of variability in
23 enzyme activity in these patients that are genetically
24 normal. They have the reference or wild type sequence.
25 It's just a reminder that there's a lot that goes on in

1 humans that is post-genomic. We start with DNA, but
2 there's a lot that happens post-DNA. So a lot of this
3 variability may have dietary influences, drug influences,
4 influences that we don't have any understanding about
5 whatsoever. Therefore, we should not assume that
6 understanding the genomics of this enzyme will allow us to
7 predict all variation in enzyme activity but rather some
8 variation and, as I'll show you, some of the key sources of
9 severe toxicities.

10 Now, this is some data from a prospective study
11 that was conducted at St. Jude. I was a fellow there at
12 the time this was started, so I have painful memories of
13 the Total XII protocol. Many hours of lost sleep went into
14 the collection of this type of data demonstrating that high
15 enzyme activity resulted in low active metabolite levels
16 and vice versa. So it seems to be simple biochemistry. If
17 you don't have enough substrate to active metabolite, you
18 get low levels. If you don't have the enzyme to inactivate
19 the drug, you have more drug shunting down the activation
20 pathway.

21 Now, as has been demonstrated previously, the
22 complete deficiencies are a very rare instance, about 1 in
23 300 individuals in the caucasian American population.
24 Therefore, this is only two individuals. So you have a
25 large error bar there demonstrating a couple of things.

1 First of all, this is a rare event, and secondly, we don't
2 know a lot about rare events. So fairly consistently these
3 patients do get into trouble, but we don't know the precise
4 amount of trouble they get into, at least in terms of
5 active metabolite levels.

6 This relationship is interesting but it has
7 nothing to do with the question of whether the TPMT
8 genotype is associated with the clinical phenotype. We're
9 all aware of pharmacogenetic influences on pharmacokinetics
10 that have no pharmacodynamic endpoint. So I want to
11 emphasize a little bit more some of the data that's out
12 there for that. Of course, Dr. Winick, will bring that
13 home more completely in her presentation.

14 This is data that was my first experience that
15 got me interested in the field of pharmacogenetics. This
16 is a 5-year-old little girl with acute lymphoblastic
17 leukemia who was started on the Total XII protocol. After
18 induction therapy, that protocol every 6 weeks gave some
19 consolidation chemotherapy, as I'll show you in a few
20 slides. What is shown up here is her hemoglobin levels,
21 and what's indicated with the asterisks are the points
22 where she required red blood cell transfusions and in many
23 of those instances, she also required platelet transfusions
24 because of anemia and thrombocytopenia. She had to omit
25 some of her high-dose chemotherapy during that period

1 standard dose. She licked a tablet every once in a while.
2 What was found is that she still had high active metabolite
3 levels but in the tolerable range for this protocol.

4 More importantly, what's demonstrated here is
5 her red cell profile and similar with her platelet profile
6 after the diagnosis and dose reduction of mercaptopurine.
7 Most importantly, out of the six chemotherapy drugs she
8 received during this first year of chemotherapy, only the
9 mercaptopurine dosage was changed. All the other drugs
10 were given at full doses because the culprit was identified
11 for her extreme toxicity. She still had episodes of
12 neutropenia from the high-dose chemotherapy but was able to
13 avoid some of the red cell and platelet toxicities that she
14 was experiencing.

15 Now, these sorts of anecdote are not useful at
16 all for deciding our task today, but are a reflection of
17 why we're even having this meeting. There are these
18 patients out there that are the extremes that have driven
19 us to worry about this issue and try to predict this
20 phenomenon.

21 Also, the resource issues for these few kids
22 are exceedingly high and you may argue that 1 in 300 is not
23 very much, but these kids take up more than their share,
24 more than 300 times their share, of supportive care in many
25 of the instances that are published in the literature,

1 including the child that I described to you.

2 What is shown in this slide on the y axis, on
3 the left axis anyway, is the percentage of therapy missed
4 by the child I just mentioned to you and another child we
5 came across while I was a fellow at St. Jude. What's shown
6 in blue is that these two children missed somewhere between
7 35 and 60 percent of the weeks of therapy prior to the
8 diagnosis of TPMT deficiency, but missed less than 10
9 percent of the weeks of therapy after that diagnosis and
10 dose reduction to extremely low doses, between 6 and 17
11 percent of the standard doses that we normally would
12 administer.

13 What's shown on the right axis is the
14 percentage of weeks requiring a transfusion, and again that
15 same phenomenon of somewhere between 10 and 25 percent of
16 the weeks requiring transfusion down to less than 5 percent
17 of the weeks requiring transfusion after that diagnosis,
18 showing what can happen by finding out what the culprit is
19 with this therapy and acting accordingly.

20 Now, more importantly is what's happening in
21 the context of cohort studies. These extremes are
22 interesting, but this is data from the Total XII protocol.
23 This cohort of patients were selected only for the presence
24 of ALL with the biology that is indicated in the protocol.
25 They were not selected for TPMT deficiency or any other

1 phenomenon. What was found is, as would be expected, very
2 rare individuals had complete deficiency. The
3 heterozygotes were about 10 percent of the population.

4 What was seen is that 100 percent or both of
5 the deficient patients -- that's a more appropriate way to
6 say it rather than 100 percent -- required substantial
7 dosage reductions very early on in their therapy. 35
8 percent of the heterozygous patients required substantial
9 dosage reductions, and 7 percent of the wild type patients.

10 So for the deficient patients, there was a 14-
11 fold risk, just doing simple math, of requiring substantial
12 dose reductions. For the heterozygotes, there's about a 5-
13 fold risk, and that's in line with the paper that was
14 provided to you from the St. Jude experience looking at
15 referred patients with TPMT deficiency in that there was
16 about a 6-fold excess of variant alleles in the patients
17 with extreme toxicity compared to what you would see in the
18 general population.

19 So heterozygotes do have a risk. Their risk is
20 lower than the homozygous variant patients, and
21 qualitatively they get their toxicity at a later point in
22 time. But to me it's a simple gene-environment
23 interaction. If you have two variant genes and you have
24 environmental exposure, mercaptopurine administration,
25 you're going to get your risk demonstrated much earlier

1 than if you have one variant gene, high risk gene, and the
2 same environmental exposure where there will be a later-
3 occurring event.

4 Now, this phenomenon has not been demonstrated
5 in all cohort studies. This is some data from my time in
6 the UK in collaboration with the MRC, the UKALL group over
7 there, Tim Eden and Brenda Gibson in particular. There's
8 this percentage of weeks with no therapy on the y axis here
9 and genotype on the x axis. What we found is, as with the
10 previous studies, the rare homozygous variant patient
11 misses a lot of therapy, and that's no surprise. Even with
12 dosage reduction, there's a lot of therapy missed. What we
13 did not see is any difference between the heterozygous
14 patients and the homozygous/wild type patients.

15 And the difference this study and the Total XII
16 study I just mentioned to you was the intensity in
17 consolidation chemotherapy. This therapy was not as
18 intense of a therapy and therefore -- no surprise -- did
19 not demonstrate this phenotype. It's just a reminder that
20 it's gene-environment interactions we're talking about. If
21 there's not a heavy dose of bone marrow toxicity being
22 induced through the therapy, either mercaptopurine or
23 otherwise, we're not going to see dramatic phenotypes with
24 the heterozygotes. We'll come back to that point in the
25 end in terms of the relevant merit of genotyping to find

1 the heterozygous population, but not all studies find
2 heterozygotes who are at the same risk as other studies
3 found.

4 So one approach is the approach that's commonly
5 used now, and that is just to use the degree of
6 myelosuppression as a way of trying to accommodate and
7 avoid extreme toxicity. Really the question of genotyping
8 up front versus genotyping when there's a toxicity is one
9 that we may not resolve today, but I'll come back to it at
10 the very end. But the disadvantage of adjusting for
11 mercaptopurine doses based only on toxicity are really
12 twofold.

13 First of all, early on in modern therapy for
14 childhood ALL, we have a very high incidence of toxicity
15 from a number of different drugs. Therefore, trying to
16 figure out which of those drugs is the culprit and adjust
17 accordingly is difficult to do without specific tests. So
18 the context of 6-mercaptopurine dose adjustments based on
19 neutropenia during the first year of therapy is a very
20 challenging thing to do with most of the protocols that are
21 currently utilized.

22 Secondly, there are some long-term events that
23 have been associated with low TPMT activity. I'll mention
24 that in the next slide. Therefore, acute myelosuppression
25 is not the only endpoint that we're worried about in this

1 context.

2 Now, there's certainly a lot of success with
3 using this approach. This is what many people are doing
4 now and reactive medicine is how most medicine is practiced
5 in all areas, not just in childhood leukemia. The question
6 that comes to mind, going back to that initial quote, is
7 that the way we want to go forward. Our goal is usually to
8 try to make ourselves better, try to do better than we're
9 currently doing. So trying to think about it in that
10 context, reacting to toxicity is okay if we have no
11 alternative. Preventing toxicity is really what our
12 patients expect us to do.

13 Now, low TPMT has been associated with
14 secondary malignancies, and I want to put a couple of
15 caveats into this data because I think this can be
16 oversold. There is a higher risk, at least in the Total XI
17 protocol, of irradiation-induced brain tumors. Now, this
18 phenomenon has been observed. I do believe the data. But
19 because of this data, there has been a reaction to the data
20 that now in my mind really avoids this issue. The issue
21 was concurrent administration of radiation and
22 mercaptopurine. Most if not all protocols now avoid that
23 particular interaction. Therefore, I personally don't
24 think that the risk of irradiation-induced brain tumors by
25 TPMT genotype is a big issue anymore. I think that has

1 been accounted for now or should be, if it's not, and
2 therefore is an avoidable event independent of genotyping
3 or phenotype analysis.

4 Several studies, both in the U.S. and in
5 Scandinavia have found this higher frequency of t-AML in
6 patients with low TPMT activity. Dr. Winick is going to
7 talk about this particular topic, as I peaked ahead in her
8 slides, and therefore I'm not going to talk about it
9 further. But she will be able to talk about whether this
10 is a major issue or not. It probably is not a major issue.

11 Then there have been the small studies
12 suggesting a higher frequency of skin cancer in patients
13 receiving thiopurine therapy. There have been single
14 studies. There have not been widespread reports on this
15 issue.

16 Therefore, I think this issue of secondary
17 malignancies has to be in our minds and we have to be
18 thinking about that, but it cannot be the main driver for
19 the decisions that we make today for the use of this
20 particular testing entity.

21 I think one important question is, is there a
22 loss of efficacy after 6-mercaptopurine dose reduction in
23 the context of the TPMT genotype? And the answer is no.
24 Next topic. No. We'll talk about that data in more
25 detail.

1 The Total XII protocol is shown here. The
2 backbone of all 2-and-a-half years of therapy was daily 6-
3 mercaptopurine 75 milligrams per meter squared per day both
4 during the consolidation phase where patients received
5 either a milligram per meter squared or blood level-
6 determined dosing of the high-dose methotrexate or
7 teniposide/Ara-C or during the subsequent maintenance
8 phase. Mercaptopurine was a daily event in these kids'
9 lives.

10 When you look at the outcome data from the
11 Total XII protocol, separating the patients on whether they
12 had a defective allele -- 17 of the 19 are heterozygotes; 2
13 are homozygous variants -- the complete remission
14 experienced was equal to statistically, superior to
15 graphically the patients with the wild type genotype. So
16 decreasing the dose of mercaptopurine based on genotype,
17 based on thioguanine nucleotide levels, both of which were
18 performed in this study, did not have a detrimental effect
19 in terms of remission rate in these children. If anything,
20 there was some hint of benefit.

21 The Total XIIIIB protocol has not been published
22 yet. A similar backbone of therapy with methotrexate/6-MP,
23 and that data provided by Dr. Mary Relling at St. Jude
24 demonstrated that the confidence intervals for relapse --
25 I'm sorry. The cumulative incidence of relapse is shown on

1 the y axis and years on the x axis, and the heterozygous
2 patients are shown in the red dashed line. Their relapse
3 rate was equal to statistically slightly less, in actual
4 visual terms, than that found with the wild type patients.

5 So this data from two sequential studies from a
6 single center, St. Jude, have demonstrated that certainly
7 the patients that get dose reduction based on genotyping
8 and thioguanine nucleotide levels are not at a higher risk
9 of relapse. If anything, they have a better outcome than
10 their colleagues with the wild type genotype.

11 Now, the last part is how we should use TPMT
12 genotyping. I think the most important part of the
13 discussion we're having today is not what are the hard
14 guidelines for using the genotyping or phenotyping
15 analyses. I think those are going to come out over the
16 next few years as the Children's Oncology Group does
17 prospective studies to really hammer down the utility of
18 these tests.

19 To me the most important point is getting
20 information, clearer information into the package insert so
21 we can inform patients in a better fashion. There are some
22 patients that are already finding this information via the
23 internet and acting accordingly. It would be much more
24 appropriate for them to get reasoned information through a
25 package insert than just to go out there and hunt it from

1 web sites of variable quality.

2 The second is that I mentioned that more
3 intensive protocols with more taxation on bone marrow
4 reserve -- the genotype has a more dramatic influence in
5 that context. So pretreatment assessment of TPMT genotype
6 in my mind is something that we should be striving for in
7 more intensive protocols. Certainly there are some hints
8 of how to dose on this.

9 This is data from Mary Relling that was
10 published in the Journal of the National Cancer Institute
11 in 1999, data from the Total XII protocol. What was
12 demonstrated from that protocol is that the wild type
13 patients on average tolerated the full dose, the 75
14 milligrams per meter squared of mercaptopurine. The
15 heterozygotes tolerated right about 50 milligrams per meter
16 squared of mercaptopurine, and the homozygous variant
17 patients tolerated right about 10 percent, a little bit
18 less than 10 percent of the normal dose for their
19 mercaptopurine therapy. So based on that single
20 prospective cohort study we have some hint on where to
21 start with these doses.

22 Now, a single prospective cohort study is
23 better than nothing, but it's certainly not ideal and it is
24 not sufficient for our colleagues in the evidence-based
25 medicine arena, but at least gives some data on where this

1 could be started. I'm not advocating that we put doses
2 based on this into the package insert, but certainly this
3 has provided the basis for many people's decision making
4 off protocol and, of course, is a subject of many protocols
5 throughout the world.

6 This means that with prospective TPMT
7 genotyping, patients with a homozygous deficiency could
8 have dramatic dosage reductions a priori, cut down to 10
9 percent or so of the regular dose. The heterozygous
10 patients could be cut down to 50 to 60 percent of the
11 normal dose, and the wild type patients would keep on
12 normal doses and be adjusted based on white cell count.
13 This is not an all-or-none phenomenon. Even those patients
14 that have dosage adjustments for complete deficiency still
15 will have variability that has nothing to do with
16 thiopurine methyltransferase. Therefore, this subject of
17 evaluating levels of myelosuppression will not go away. It
18 is a pharmacodynamic endpoint and a valuable tool. So
19 having initial testing, dosage adjustments before they ever
20 start therapy, so initial therapy being guided, and then
21 reacting to myelosuppression is one paradigm that's put
22 forward.

23 Another approach is evaluating patients only
24 after they have toxicity, and that is what is really
25 currently being done at most centers. A few are doing the

1 prospective approaches, often not in the childhood ALL
2 context, more often in the adult setting for off-label
3 usage, and that is driven both by the demands of the
4 patients. They're much more demanding in terms of
5 toxicity. They don't want it. They're not going to let
6 you give it to them. And also because of the litigation
7 issue that has been brought up by Dick previously, that
8 there is a much more litigious situation when you're
9 talking about pemphigus or rheumatoid arthritis than when
10 you're talking about childhood ALL.

11 But in the context of many centers, when they
12 have a patient with toxicity, they do need to know which
13 drug is the culprit and TPMT testing is being used in that
14 context. In that context, patients with severe toxicity
15 can have dosages being adjusted based on TPMT results. So
16 the homozygous deficient patients have the extreme dosage
17 reduction, less significant reduction but still adjusting
18 the dosage for the heterozygous patients. The complete
19 deficient patients have the dosage reductions. The
20 patients with no TPMT defect have all of their
21 myelosuppressive doses adjusted, and the patients with no
22 toxicity keep being monitored the same way you're doing now
23 with white cell count.

24 So just to reiterate, if you have TPMT
25 deficiency, either homozygous or heterozygous, you can

1 react with dosage reductions according to what I've
2 previously shown you. Those without a TPMT deficiency, we
3 do not know the culprit. It's probably not mercaptopurine,
4 but all of the myelosuppressive drugs will need to be
5 adjusted in that context.

6 So what we have is a situation where there is a
7 phenotype with a molecular mechanism, a molecular
8 diagnostic, and some hints on how to adjust the dose. So
9 at the minimum, the information on frequency, the presence
10 of a diagnostic should be available to patients in a
11 uniform fashion. I would argue that we're not quite ready
12 to put dosage adjustments into the package insert, but it
13 certainly needs to be a focus of the cooperative group
14 studies that are going forward to define who is the at-risk
15 population and what doses do they need to be on.

16 The platforms for doing this analysis will
17 change over time. Right now you may say, well, it is
18 expensive to do that testing for a 1 in 300 yield, and you
19 can make that argument. But we're going to be adding more
20 and more genotypes in other contexts, and so it will be a
21 case where genotype analysis is being performed for a
22 number of variants, including TPMT. And therefore there
23 will be information on a number of different areas of your
24 patient's management, infection risk, pain control,
25 antinausea and vomiting, cytotoxic therapy, that will make

1 the cost of an individual test much less and provide that
2 with a much higher utility.

3 So I think I'll close off with another quote
4 that's a little bit more recent than my last one. Gerhard
5 Levy in 1998 mentioned that the emphasis should not be on
6 the population averages but rather on providing tools for
7 making drugs effective and safe for individual patients. I
8 think the context in which we're operating now is that we
9 know that there is an event, in this case a genetic
10 variant, that predisposes patients to risk of toxicity.
11 Not acting on it at all or at least not informing patients
12 of its presence is really not adequate and not optimal
13 medical care. We may not have the ultimate data set to go
14 in and start changing everyone's dose, but we at least need
15 to take this into account and to start using it accordingly
16 in a prospective fashion.

17 And I'll stop there.

18 DR. SANTANA: Howard, thank you so much for a
19 very thorough and informative presentation.

20 Does anybody have any acute questions? Sue.

21 DR. COHN: I just have one question, and that
22 is, my understanding is that the hepatotoxicity that's
23 associated with 6-MP does not appear to be related to TPMT
24 deficiency. Is that correct?

25 DR. McLEOD: It appears that that is the case.

1 We have had mixed results in that context which makes me
2 think that it's something else. We have people with severe
3 hepatotoxicity that are heterozygous or even homozygous
4 variant, but there are plenty of patients with
5 hepatotoxicity that are wild type, at least as far as we
6 can tell, with this genotype. So I think something else is
7 going on.

8 DR. COHN: That was going to be follow-up
9 question, whether there was any clue as to what else might
10 be alluding to that particular toxicity with this drug.

11 DR. McLEOD: There are candidate genes. We
12 showed the pathways of the proteins that are involved in
13 this. Certainly we're taking a pathway approach to try to
14 look at all of those genes. What it really comes down to
15 is we do not have a clue what the other genes are that are
16 modifying other toxicities like you described there. That
17 would be a very important issue for both childhood ALL and
18 all the other uses of thiopurines because that's a common
19 event, relatively speaking, and it's also a common source
20 of extra invasive tests in some contexts. But I do not
21 know. I should say for myself I do not know what the genes
22 are responsible for that.

23 DR. SANTANA: Howard, I want to make one point
24 of clarification in your presentation. I think you made a
25 reference to the association of brain tumors --

1 DR. McLEOD: I said the wrong protocol.

2 DR. SANTANA: Yes. You mentioned Total XI and
3 for the record I do want to correct that it's Total XII.
4 Would you agree with that statement?

5 DR. McLEOD: Yes. Thank you very much. On the
6 fly in mid-slide, I couldn't remember which one it was. So
7 thank you for correcting that.

8 DR. SANTANA: We will correct it in the record.

9 The second issue is at the end you presented
10 some provocative algorithms of potentially what could be
11 done to manage patients. I want to make clear when you
12 were talking about TPMT, were you talking about measuring
13 of activity through enzymatic red cells or were you
14 advocating genotypic analysis in those algorithms? Can you
15 clarify that for me?

16 DR. McLEOD: Yes. Unfortunately, I was letting
17 my bias show through. While I was at St. Jude, we were
18 using TPMT testing in the activity level, thioguanine
19 nucleotide measurements, and genotype analysis. In my
20 personal experience, the presentation of anemia as one of
21 the initial -- well, anemia, as an initial presentation of
22 ALL, meant that many of the children were coming in
23 transfused. Measuring TPMT activity in the transfused
24 children meant measuring someone else's red blood cell TPMT
25 activity. Therefore, there were several of the cases,

1 including the two I described to you, that initially looked
2 like they had normal activity, or at least funny-looking
3 activity, that over time, as their own red cells came into
4 prominence, were clearly deficient.

5 So I was really referring more to the genotype-
6 based testing that can be done a priori. It can be done in
7 the context of even red cell transfusions. It can be done
8 very rapidly, and it can be done at a lot more centers. So
9 that's my personal bias, but it is nothing more than that.

10 There are many centers that use red cell TPMT
11 activity assays with high success. I mentioned some of the
12 reasons why activity assays are better than genotyping in
13 terms of capturing more of the variability that is out
14 there. So that's my particular bias, but it also has
15 merit.

16 Thioguanine nucleotides could also be used in
17 that context, but you have to administer the drug and then
18 measure the metabolites. So, obviously, you can't do that
19 without exposure to the drug.

20 DR. SANTANA: Thanks for clarifying that.

21 Any other comments or questions? We're going
22 to have plenty of time also during the discussion period.

23 (No response.)

24 DR. SANTANA: Thank you, Howard.

25 Naomi?

1 DR. WINICK: Good morning. I would like to
2 begin by thanking Steve and Dr. Lesko for inviting me. I'm
3 honored to be a clinician in this audience.

4 Secondly, I'm afraid that my presentation will
5 include many slides that have already been presented, and I
6 will ask your forgiveness for the duplication. I will try
7 to be relatively quick, but I will be presenting this, I
8 think, from a different viewpoint and you may walk away
9 from this believing that I am, to borrow some of Dr.
10 McLeod's words, the mundane reactionary component of this
11 meeting.

12 (Laughter.)

13 DR. WINICK: Just an overview. I come to this
14 presentation with a deep and abiding respect for how
15 horrible cancer is in children, and leukemia is one of the
16 horrors. It's the most common horror, but there has been
17 dramatic improvement over the last 30 years. The lowest
18 event-free survival curve on this slide represents
19 treatment between 1968 and 1970, certainly within the life
20 span of everyone in this room, and then this curve
21 represents therapy between 1996 and 2000. So there's been
22 improvement but we still have a long way to go.

23 These slides I'm actually going to skip. You
24 all know the history of 6-MP. I'm going to go back one,
25 though, to emphasize something that has been said, which is

1 that the dose intensity of 6-MP does correlate with event-
2 free survival. And this is something that Mary published
3 several years ago.

4 This has also been presented. Dr. Weinshilboum
5 gave an elegant presentation of the gene and its
6 variability. I want to point out a case presentation that
7 was actually the first in the pediatric leukemia
8 literature, one published again by Bill Evans and Mary
9 describing a child with severe myelosuppression who had
10 exorbitant TGN concentrations and was found to be
11 homozygous deficient. That case presentation was published
12 in the Journal of Pediatrics in 1991, so actually not that
13 long ago.

14 So the questions that I was asked to address
15 are going to be illustrated on this slide. We know that
16 TPMT variation has an impact on clinical response to the
17 delivery of 6-MP. We know that this variation is
18 assessable both by phenotype and genotype. One question
19 that's been posed is whether one can knowledgeably titrate
20 therapy for children with ALL without a knowledge of the
21 pharmacogenetics. And then lastly, should TPMT activity --
22 and I beg your forgiveness. This should also say "and/or
23 genotype" -- be determined prospectively in all children
24 with ALL?

25 The arguments suggesting that TPMT activity or

1 genotype should be determined prospectively include the
2 following.

3 First, this is not a difficult test. 3 to 5
4 cc's of blood in a green top tube is hardly horrific
5 compared to other things that we put these children
6 through.

7 Second, the cost is nothing compared to the
8 cost of cytogenic studies, immunophenotyping, et cetera.

9 Potentially by doing this prospectively, we
10 would avoid severe myelosuppression. However, you've heard
11 from all speakers that severe myelosuppression is not going
12 to be eliminated by a knowledge of TPMT genotype and
13 appropriate dose adjustment. We may or may not prevent
14 second malignancies, and I will have slides later in the
15 presentation that address this.

16 And something important that I perhaps have not
17 phrased scientifically is another reason to do this
18 prospectively is opposed to genotyping for
19 neurodegenerative diseases, Li-Fraumeni syndrome, et
20 cetera, the results of this genotype are not likely to
21 cause undue emotional stress.

22 This is a slide from Mary Relling. Mary was
23 kind enough to send me these slides. I don't think she
24 knew the context in which I was going to present them. But
25 this is a slide that Howard just showed, showing that if

1 you know the child's genotype, you can prospectively, or at
2 least you could prospectively, adjust doses.

3 The arguments that TPMT genotype should not be
4 mandated prospectively are actually what I will spend the
5 rest of my presentation reviewing.

6 First, you've all seen the numbers. Too many
7 times you're looking at a very small population that has a
8 homozygous deficiency, and dosing for the heterozygous
9 population is actually quite similar to that for the wild
10 type population. I used as an example the coming
11 Children's Oncology Group standard in low-risk trial.

12 The Children's Oncology Group, parenthetically,
13 is an international cooperative group that will enroll more
14 than 80 percent of all children in the United States, the
15 majority of children in Australia, children in parts of
16 Switzerland and other places on single, randomized, phase
17 III clinical trials for acute lymphoblastic leukemia.

18 The estimated projected enrollment for this one
19 trial will be approximately 2,000 children over a 4-year
20 period. If you use the population calculations that have
21 already been presented, this means that 7 children among
22 these roughly 2,000 will be homozygous deficient, and this
23 covers all of the U.S., as I said, most of Australia, and
24 other places over a 4-year period.

25 So in the United States, even relatively large

1 institutions -- and Dr. Santana, I apologize. St. Jude is
2 not included here, but most large institutions in the U.S.
3 don't see more than 20 to 30 new patients per year with
4 ALL, and there are some exceptions. There are also
5 obviously exceptions in the other direction where an
6 institution may see 5 new patients with ALL per year. So
7 these institutions may not see a TPMT deficient child ever,
8 and if they do, it may only be once in every decade.

9 This is, again, Mary's slide. It's already
10 been shown, showing that if you did have the information
11 and did adjust doses appropriately, whether it was
12 prospectively or following toxicity, that child's event-
13 free survival won't be undermined by the dose adjustment.

14 Now I'm going to just briefly review the
15 therapy that the Children's Oncology Group has put forth
16 and will put forth for the treatment of children with
17 leukemia as a means of defending perhaps my statement that
18 I don't know that the testing should be mandated
19 prospectively.

20 Induction therapy is fairly straightforward. A
21 glucocorticoid is used and there's enormous debate as to
22 whether or not this should be dexamethasone or prednisone
23 that I won't go into. Vincristine is a standard part of
24 all induction therapies. Asparaginase is almost standard.
25 Intrathecal therapy is the initiation of treatment that

1 will prevent the occurrence of CNS leukemia, and for many
2 higher-risk patients, an anthracycline is included in the
3 induction.

4 There is then a period of consolidation wherein
5 CNS prophylaxis is delivered. For standard-risk patients,
6 this is often a relatively simple period where the dominant
7 therapy is the intrathecal therapy, again designed to
8 prevent CNS disease. For higher-risk patients, the
9 Children's Oncology Group will incorporate both
10 cyclophosphamide, cytarabine, intermittent pulses of
11 vincristine and asparaginase, and there will be randomized
12 questions asked in this section. So I've put up a
13 backbone. I have not put up a slide with all of the
14 details.

15 There is then a period of delayed
16 intensification. The UKALL studies, as well as Children's
17 Cancer Group studies, as well as German trials have all
18 demonstrated that this is a very important part of the
19 treatment of children with acute lymphoblastic leukemia.
20 And there is an anti-purine here, but it is almost
21 universally thioguanine, not 6-MP. And thioguanine does
22 not seem to be as influenced by TPMT as 6-MP.

23 Maintenance therapy is the area where 6-MP
24 really becomes prominent. This extends for 2 to 3 years.
25 Most children worldwide receive nightly oral doses of 6-MP,

1 weekly oral doses of methotrexate. Intrathecal therapy is
2 delivered on a variety of schedules, but a common one is
3 every 12 weeks. Many children receive
4 vincristine/dexamethasone pulses. This obviously can also
5 be prednisone. This is the first introduction of 6-MP in
6 any sustained or prolonged sense.

7 Contrary to what may have been suggested
8 earlier, this therapy is not particularly myelosuppressive
9 in the vast majority of children who receive it.
10 Accordingly, it is often not difficult to believe or to
11 think that it might be the 6-MP in a TPMT deficient or
12 heterozygous child that is responsible for myelosuppression
13 if it is severe.

14 The other thing that's very important to note
15 is that all protocols adjust to a defined absolute
16 neutrophil count. So some of the modification is
17 instituted regardless as to whether or not genotype or
18 phenotype is known.

19 I'm now changing subjects. Again, this is a
20 slide that Mary Relling sent me, and this is looking at the
21 incidence of brain tumors in one particular St. Jude
22 protocol which was unique in that 6-MP was delivered
23 concomitantly with cranial radiation. As Dr. McLeod
24 already pointed out, 19 children developed high-grade CNS
25 malignancies. This is essentially unheard of in other

1 pediatric protocols both at St. Jude and elsewhere.

2 This is, again, Mary's slide demonstrating that
3 those who had TPMT deficiency were at significantly greater
4 risk than those who had wild type TPMT of developing these
5 brain tumors.

6 So the St. Jude's group concluded for obvious
7 reasons that there was a higher risk of radiation-induced
8 brain tumors among children who either had high thioguanine
9 nucleotide concentrations or TPMT deficiency. This is an
10 important point in that among the children studied, there
11 were children with wild type enzyme who simply had very
12 high TGN levels and also developed the brain tumors. As I
13 said before, there was a unique combination in that they
14 delivered 6-MP during radiotherapy and that will not likely
15 be repeated in the future. As I said, only 3 of the 6
16 children initially described actually were TPMT deficient.

17 The more difficult issue is that relating low
18 TPMT activity and the risk of either secondary
19 myelodysplastic syndromes or treatment-related AML
20 following thiopurine therapy. Again, Mary's data
21 documenting a trend that was actually not statistically
22 significant towards a higher incidence of etoposide-induced
23 secondary AML with lower TPMT activity, all cases described
24 had the 11q23 abnormality which is a hallmark of etoposide-
25 related AML.

1 My greater concern, though, is the Nordic
2 trial, and Dr. Weinshilboum should comment. I believe he
3 was involved in measuring enzyme activity and looking at
4 the genotype for these patients. This group never gave
5 etoposide, not a single milligram. And the dose of
6 alkylating agent, even in the higher-risk patients, didn't
7 exceed 3 grams per meter squared, which by oncologic
8 standards is low. They documented a higher incidence of
9 treatment-related myelodysplasia and/or AML in patients who
10 had less enzyme activity. This was defined as less than 14
11 international units per ml of red cells. And it was
12 statistically significant. I can't explain this data away.

13 But I can present it in the context of other
14 studies that have looked at secondary AML. Again, remember
15 that all of these trials included 6-MP because it is truly
16 ubiquitous among therapies for ALL.

17 Anna Meadows published a review of CCG data.
18 She looked at an unquestionably impressive number of
19 children, 9,720 who had been treated with ALL without
20 etoposide, and there was one documented case of treatment-
21 related AML among these almost 10,000 patients, all of whom
22 received 6-MP.

23 And then a smaller study, but nevertheless
24 impressive, from Dana Farber was published in 1990 where
25 they found two cases of treatment-related secondary AML

1 among 752 children who had been treated at their
2 institutions for ALL. And this is important because even
3 though Dana Farber's protocols never included etoposide,
4 they are very anthracycline intensive, and as this room
5 knows, anthracyclines may also have an effect on topo II
6 and may also predispose to secondary AML. It is also
7 important to note that Boston perhaps to a greater extent
8 than any other group uses cranial radiation. So another
9 secondary malignancy-inducing therapy. Nevertheless, they
10 didn't see them.

11 So what I actually am comfortable with -- and
12 this is Mary's slide and, Dr. Santana, I promise I will
13 call and beg Mary's forgiveness. I actually like Mary's
14 slide recommending dosing based on toxicity and the results
15 of testing. Patients with serious toxicity or suspected
16 noncompliance, something we haven't discussed here, should
17 have doses adjusted based on the results of testing
18 genotype activity, thioguanine nucleotide concentrations.
19 I think there are reasonable reasons to do all of the
20 above. Those with a TPMT deficiency obviously have to have
21 their doses of 6-MP decreased dramatically and
22 preferentially over the doses of other drugs. Those
23 without a defect would not have the doses of 6-MP
24 preferentially adjusted, and those who don't have 6-TGN
25 concentrations should be evaluated for noncompliance, which

1 is an issue in and of itself. Those patients without
2 toxicity who achieve ANCs in the target range as dictated
3 by the protocol would not necessarily have the testing done
4 and would not necessarily have changes made in their
5 therapy.

6 So the availability of testing for TPMT and
7 thioguanine nucleotides clearly improves the care of
8 children with ALL. I am not here to be anti-science.
9 However, prospective testing of all children may not be
10 warranted. It would clearly limit, though it would not
11 eliminate, the incidence of severe myelosuppression and
12 perhaps the risk of second malignancy. However, my greater
13 fear is that it will also actually lead to a decrease in
14 dosing for children with ALL. My reasons for this are as
15 follows.

16 Number one, as you've seen, the numbers are
17 small so there will be many treating physicians who have
18 never seen a heterozygous phenotype before, who have never
19 seen a homozygous patient or genotype before, and won't
20 necessarily know how to respond and arguably might
21 overreact and cut doses fairly dramatically.

22 Second, in the real world, I'm afraid that
23 prospective testing isn't always done at exactly the time
24 point that the protocol recommends it, and I have
25 significant fears that a child will arrive at the moment

1 that they're supposed to begin their 6-MP therapy, that the
2 blood will not have been sent, and that therapy will be
3 delayed, in my opinion, somewhat unnecessarily. There has
4 only been one report of a fatality related to TPMT
5 deficiency. That slide was actually presented earlier. It
6 was an adult patient who had undergone cardiac
7 transplantation who was treated with azathioprine.

8 So, again, in my role as the mundane
9 reactionary pediatric oncologist, I'm not arguing that
10 myelosuppression is not a serious toxicity. I am certainly
11 not arguing that second malignancies are not one of the
12 worst toxicities that we face. However, in the context of
13 most protocols to treat children with cancer, 6-MP is
14 actually the least toxic drug that we deliver, and the
15 toxicity is far and away some of the more manageable.

16 Thanks.

17 DR. SANTANA: Thanks, Naomi.

18 I'm going to ask you the same question I asked
19 Howard, which is in your presentation of the algorithm that
20 you proposed that should be used, can you clarify for me if
21 your intent is to use phenotypic activity -- and obviously,
22 you're adding toxicity -- in contrast to genotypic typing
23 of all patients? Am I understanding you correctly?

24 DR. WINICK: I would not choose one or the
25 other. I think that one of the great problems that Howard

1 pointed out is -- with my recommendation that this be done
2 not mandated prospectively, but perhaps be done in the
3 context of toxicity -- what you don't want to have is a
4 physician with a child with severe myelosuppression who
5 then continuously puts off sending blood for TPMT activity
6 because of the transfusions. So I think you have to be
7 flexible, and in that circumstance, genotyping would
8 clearly be the way to go. But it would also be
9 phenomenally useful I think to the clinician to get TGN
10 nucleotide concentrations because then you have a
11 functional result to match your genotype result.

12 DR. SMITH: Naomi, I had two questions. One
13 was would it matter or make a difference to you if the
14 first exposure to 6-MP was in a maintenance like course of
15 therapy versus being part of a more toxic part of therapy?
16 And I ask that in the standard risk, I think the first
17 exposure would likely be in some kind of maintenance-like
18 whereas in a high-risk setting, it might be during
19 reinduction to 6TG. Would that make a difference to you in
20 terms of how you would approach the testing?

21 DR. WINICK: The answer to your first question
22 is simple. Again, this was the slide that Dr. McLeod
23 presented. If you are giving multiple severely
24 myelosuppressive agents, then there's no question that it
25 will be much harder to pinpoint the 6-MP. Unquestionably.

1 For COG, though -- and this was actually one of
2 the slides that I put up -- the delayed intensification and
3 reinduction phases use TG, and again, there is less of an
4 influence of TPMT activity on thio nucleotide
5 concentrations following the administration of oral
6 thioguanine. So even for the high-risk patients, the
7 schema that I supplied is valid.

8 What I thought you were going to say is what
9 about the kids with T-cell disease because for the T-cell
10 patients, where the protocol is still in construction
11 phase, if we adopt a Dana Farber-like regimen where
12 anthracycline is delivered concomitantly with 6-MP, then it
13 becomes a bigger issue. The number of children is much
14 smaller. So again, the arguments about testing
15 prospectively I think are still somewhat strained.

16 DR. SANTANA: Dr. Boyett, I think you had a
17 question.

18 DR. BOYETT: In several of the presentations,
19 yours included, I guess I'm a bit troubled by continued
20 emphasis on secondary tumors because having been involved
21 in a number of these investigations, it's unclear to me
22 that we truly understand the interactions with the drugs or
23 timing or schedules, et cetera that lead to those. In
24 fact, nobody has mentioned the paper that Dr. Relling and I
25 just published in Blood that shows in the Total XIII A and B

1 trial that associates the exposure to irradiation and
2 exposure to G-CSF with developing secondary AMLs.

3 DR. WINICK: I actually agree with what you
4 said. I tried to make that point, that the study that
5 stands out as most disturbing to me is the Nordic trial
6 because in the two papers from St. Jude describing second
7 malignancies, in one there was clearly an interaction
8 between thioguanine nucleotide concentrations, TPMT
9 activity, and radiation. And in the other paper from St.
10 Jude, there was a trend that was not statistically
11 significant describing an AML in patients who also received
12 etoposide. Second malignancies are clearly multifactorial.

13 The Nordic trial stands out in not containing
14 obvious, known -- and there's a great deal that's not known
15 -- agents that lead to secondary AML. I wish that paper
16 included the cytogenetics of those cases or a more detailed
17 description of those cases. I'm afraid it didn't, so it's
18 impossible to tell.

19 DR. BOYETT: Did it include irradiation?

20 DR. WINICK: No. I take it back. There were a
21 trivial number of patients who had CNS disease at
22 presentation, but that doesn't count.

23 DR. SANTANA: Dr. Reaman.

24 DR. REAMAN: Naomi, just a couple of points.
25 One, you made the statement that the first time children

1 with ALL are really exposed to 6-MP is in maintenance, but
2 in fact there are two periods prior, or at least one
3 period, of interim maintenance before standard maintenance
4 for all risk groups of patients.

5 DR. WINICK: You are correct, but as in
6 maintenance therapy, interim maintenance does not include
7 anthracycline, does not include cyclophosphamide, does not
8 include other agents that are significantly
9 myelosuppressive. So I still believe that a clinician is
10 likely to be able to identify the cause.

11 DR. REAMAN: Right. That's the point I'm
12 trying to make. You could actually look in interim
13 maintenance.

14 The other is that I'm questioning the statement
15 about the unique association of 6-MP administration during
16 cranial radiation in the St. Jude experience because that
17 was clearly the regimen that has been utilized in multiple
18 series of CCG trials years ago when cranial radiation was
19 administered during consolidation. There was daily oral
20 6-MP in large numbers of patients.

21 DR. WINICK: Then I owe you an apology. When I
22 went back, it looked like dominantly the drugs delivered
23 during radiation were vincristine and prednisone.

24 DR. REAMAN: It was 6-MP daily and then
25 vincristine once a week.

1 DR. WINICK: Okay.

2 DR. SANTANA: I think we're going to take a
3 break and we'll come back because I think we have plenty of
4 time for discussion. So with everybody's agreement, can we
5 reconvene in 10 minutes so we don't fall too far behind?
6 Thank you.

7 (Recess.)

8 DR. SANTANA: Let's go ahead and get started.

9 We now have an opportunity for an open public
10 hearing session, if there is anybody in the audience who
11 wishes to address the committee. In the interest of being
12 fair, please state your name and your affiliation. If
13 anybody in the audience wants to address the committee,
14 this is the time to do so.

15 If there is nobody, we did receive a written
16 comment that I am going to read into the record. We're
17 going to have a period of discussion after the open public
18 hearing session. We're going to have a general discussion.

19 Yes? Do you want to go to a microphone and
20 state your name and affiliation?

21 DR. RUSSO: My name is Dr. Mark Russo. I am
22 with GlaxoSmithKline. I would appreciate it if the
23 committee could comment on some of the other agents that
24 are also metabolized by TPMT and give us guidance on
25 suggestions for label adjustments there as well.

1 DR. SANTANA: Mark, just for the sake of
2 fairness, can you state any potential financial involvement
3 or conflicts that you may have in relation to your question
4 and comments?

5 DR. RUSSO: I am employed by GlaxoSmithKline.
6 GlaxoSmithKline has in the past manufactured and
7 distributed 6-MP, as well as 6-thioguanine and
8 azathioprine.

9 DR. SANTANA: Thank you, Mark.

10 So the question that Mark wants us to address
11 -- if you allow me, Mark, we'll try to put that on the
12 docket for the general discussion that will follow in terms
13 of if any of the participants want to comment on other
14 specific guidelines of target drugs that may be involved in
15 this pathway too.

16 I'm going to go ahead and then read the
17 comments that we received in writing, and I'm going to read
18 these for the issue of the public record. This is a memo
19 sent to the committee by Dr. Peter Adamson who is the chair
20 of the Developmental Therapeutics Committee of the
21 Children's Oncology Group. It's dated Tuesday, July 15,
22 2003.

23 "Comments to the FDA Regarding Pharmacogenetic
24 Testing for Thiopurines.

25 "It has been 50 years since Dr. Burchenal

1 published the initial experience with 6-MP in patients with
2 leukemia in the journal Blood, subscript referenced, and
3 thus perhaps it is fitting that a discussion on whether
4 pharmacogenetic testing should now be incorporated into the
5 Purinethol label is taking place. Many experts have
6 presented this morning, so I will only briefly share my
7 view of the potential risk and benefits of requiring
8 pharmacogenetic testing when utilizing 6-MP in children
9 with ALL.

10 " There is likely uniform agreement that the one
11 subpopulation that will benefit from required
12 pharmacogenetic testing are the 1 in 300 children who are
13 homozygous for TPMT alleles that code for low TPMT
14 enzymatic activity. Knowledge of their TPMT status would
15 greatly diminish their risk of profound myelosuppression
16 when treated with standard doses of 6-MP. However, for
17 patients who are heterozygotes for TPMT alleles that code
18 for low enzymatic activity, a priori knowledge of their
19 genotype has not yet been demonstrated to either diminish
20 the frequency of 6-MP induced myelosuppression or improve
21 outcome. For children with wild-type TPMT alleles,
22 knowledge of their genotype presents minimal to no
23 potential for benefit, as within this largest subpopulation
24 there is a high degree of intra- and inter-patient
25 variability in 6-MP drug disposition and tolerance that

1 results from factors distinct from the phenotype.

2 "There are potential risks associated with a
3 product label requiring TPMT genotype testing. The first
4 risk may arise when there is a delay in administering
5 maintenance chemotherapy while awaiting the results of
6 genetic testing. In an ideal world such delays would not
7 exist, yet there will undoubtedly be situations in which
8 the realization that a patient's TPMT status is unknown
9 arises only at the time 6-MP is to be prescribed. Delays
10 in the administration of 6-MP and initiation of maintenance
11 chemotherapy presents a risk to the entire population of
12 children with leukemia.

13 "The second type of risk centers on the
14 potential for misinterpretation of patients' genotypes.
15 For example, patients who are heterozygotes could
16 inappropriately receive inadequate doses of 6-MP, i.e.,
17 doses similar to those recommended for patients who are
18 homozygous.

19 "6-MP has been routinely administered to
20 children with ALL as the cornerstone of maintenance
21 chemotherapy for more than 40 years, and despite our
22 increase in knowledge, adjusting its dose based upon the
23 WBC, white blood cell count, remains the standard of care.
24 Encouraging determination of TPMT genotype may clearly
25 benefit 1 in 300 children, and potentially augment the

1 management of patients who are heterozygous for these
2 alleles. For the latter group, however, given the large
3 overlap between the wild type and heterozygote populations
4 in drug disposition and tolerance, the utility of a priori
5 dose adjustment based on genotype remains an important
6 research question, and should not yet be adopted as a
7 standard of care."

8 I don't think we have any other public
9 comments. So with that, we'll start our discussion of the
10 presentations. Before we took our break, I think Nancy had
11 a question she wanted to ask some of the presenters.
12 Nancy?

13 MS. KEENE: I just had a couple of questions
14 for Dr. Winick. One is could you tell me -- I don't know
15 -- if there's any standard mechanism now within COG for
16 children enrolled on protocols for ALL, a mechanism that's
17 in place to manage risk for children who have just begun
18 treatment with mercaptopurine? Is there any standardized
19 way to respond to rapid onset of neutropenia? What's done
20 in the group right now?

21 DR. WINICK: We have recently included I think
22 a fairly detailed paragraph within the protocol -- within
23 the open protocols and obviously, they'll be included in
24 the protocols that have yet to open -- providing the
25 information that's been presented here. So it states very

1 clearly that TPMT deficiency occurs in 1 in 300 children
2 and it goes on and explains the fact that testing is
3 available and that depending on the results of this testing
4 and the child's degree of myelosuppression, that
5 significant dose adjustments may be required.

6 The other thing to note is that all ALL
7 protocols, without exception, have hopefully very clear
8 instructions as to what to do in the face of
9 myelosuppression. So step one is always if the absolute
10 neutrophil count falls below whatever level is dictated by
11 the protocol, all chemotherapy or all myelosuppressive
12 chemotherapy is withheld immediately. And then there is an
13 algorithm then. If the level falls to this point, then you
14 may reinstitute therapy at full dose. If the level falls
15 to this point but recovers within 7 days, reinstitute
16 therapy at another level. So they're fairly detailed
17 instructions because myelosuppression is the single biggest
18 problem in association with ALL therapy, 6-MP being one of
19 the players.

20 Did I answer your question?

21 MS. KEENE: Yes. So it's based on the absolute
22 numbers and not the rapidity of the decline in the numbers.

23 DR. WINICK: It's based on the absolute number
24 and not necessarily how quickly it falls because remember
25 that, at least with respect to 6-MP, the vast majority is

1 delivered in the out-patient setting. So I wouldn't know
2 if a child's neutrophil count fell 2 days after I gave him
3 the drug or 7 days unless that child happened to get sick.
4 So we don't have anything based on rapidity, but we have a
5 great deal that describes how long it takes to recover
6 because, again, several of the slides presented today
7 demonstrated that in a child with TPMT deficiency, it's not
8 only that their neutrophil count falls, but it stays down
9 forever. So duration is addressed.

10 MS. KEENE: The paragraph that you first
11 described, is that an addendum to the open protocols right
12 now? Because I skimmed through this morning 1991 and
13 didn't see anything on the topic.

14 DR. WINICK: I can't speak to 1991. Malcolm,
15 do you want to?

16 MS. KEENE: I just skimmed.

17 DR. SMITH: Yes. I did a word search on TPMT,
18 and the 1991 protocol does describe for ANC less than 500
19 -- so this would be during maintenance -- discontinue dose
20 until ANC is greater than 1,000. Restart mercaptopurine at
21 50 percent of the original dose on the same day that counts
22 recover, and then increase to 75 percent and 100 percent as
23 tolerated. And then the instructions are for patients who
24 cannot tolerate greater than or equal to 50 percent of
25 mercaptopurine dose in maintenance, call Dr. Karen Lewing

1 in clinical pharmacology at Kansas City for determination
2 of TPMT enzyme activity. That's in the 1991 study. 99-04.

3 DR. WINICK: 99-04 and 99-05 included a
4 paragraph that's somewhat different in that investigators
5 are not instructed to call a give person but since the
6 testing is commercial available, they're instructed to do
7 it.

8 DR. SANTANA: I'm going to take this
9 opportunity to ask our European colleagues how do they
10 address this issue in Europe in the ALL trials. So please
11 feel free to comment.

12 DR. MORLAND: I think the approach is very
13 similar to the current practice in the United States in
14 terms of the guidelines and recommendations for dose
15 alteration of 6-mercaptopurine. They're almost, if not
16 word for word, probably very similar to those that Dr.
17 Smith just expressed.

18 Within the UK, we're currently undertaking a
19 prospective analysis of both phenotype and genotype in the
20 current trial, which is actually due to close later this
21 year, and to link that information with doses received and
22 morbidity. So I think that over the course of the next
23 year, once that data is analyzed, we'll have a lot more
24 information on the true impact of this screening.

25 The one question I was going to ask is

1 throughout all of the presentations, the one piece of data
2 that does seem to be lacking is the real morbidity
3 associated with patients who have homozygous deficiency.
4 There are clearly a number of ad hoc case reports in the
5 literature, but I don't think I've yet got a feel for the
6 true morbidity that these patients are experiencing.
7 Clearly mortality doesn't seem to be an issue. We're very
8 used to running patients on very low neutrophil counts in
9 many solid tumor protocols without too much concern. I'm
10 yet to be persuaded that the morbidity being experienced by
11 these patients is any more significant than some of the
12 more intensive solid tumor protocols that we currently
13 expose patients to.

14 DR. SANTANA: Do any of the ALL doctors want to
15 comment on that?

16 DR. WINICK: I think you're right. I think one
17 of the comments that I made is that 6-MP is actually one of
18 the more benign drugs that we use. Sue should comment on
19 this, but when I think of what children with ALL go through
20 compared to children with osteogenic sarcoma or
21 neuroblastoma, there's no comparison. Most of these
22 children have ANC's above 500 for the overwhelming majority
23 of their therapy.

24 Sue?

25 DR. COHN: The only thing I was going to say is

1 that if you want to take a look at it the other way, you
2 also have a very excellent prognosis for this group of
3 patients. So the last thing you want to do is take
4 somebody who's got this very excellent prognosis and
5 potentially subject them to a toxicity that could, in fact,
6 be life-threatening. But I agree. Certainly in my
7 experience in most of these kids, the 6-MP is well
8 tolerated.

9 DR. MORLAND: You could argue the same for
10 patients with B-cell non-Hodgkin's lymphoma who have an
11 excellent outcome who are exposed to extremely intensive,
12 heavily myelosuppressive chemotherapy with huge morbidity.
13 I just haven't got a feel for whether this is any worse
14 than that.

15 DR. SANTANA: Dr. Vassal?

16 DR. VASSAL: With regard to dose
17 recommendation, I was wondering whether Naomi would comment
18 on the recent research of the Scandinavian NOPHO ALL '92
19 study by Karl Schmiegelow. This study randomized classical
20 controlled prospective adjustment of maintenance therapy
21 versus pharmacokinetically guided adjustment on the basis
22 of 6-thioguanine and methotrexate on erythrocytes, and they
23 showed in this population that there was no difference in
24 boys. However, in girls there was a higher risk in the
25 groups of patients whose maintenance therapy was adjusted

1 on the basis of a pharmacologic setting. So would you
2 comment on these because it seems it is important to
3 consider it with regard to the recommendation that should
4 be done for these patients and their maintenance therapy?

5 DR. WINICK: I'm happy to. Dr. Weinshilbom,
6 do you want to comment first?

7 DR. WEINSHILBOUM: Go ahead.

8 DR. WINICK: I think it's one of the saddest
9 papers that I've read because one would hope that when you
10 make the effort to use pharmacologic dose adjustment, the
11 outcome would be better. It's just tragically sad.

12 However, given that reality, I think that in
13 their discussion they really do a very nice job of
14 explaining what all of us have made reference to, that this
15 is a multifactorial process. One of the comments they make
16 that I thought was interesting was they talk about perhaps
17 the higher TGN levels in the girls led to more
18 immunosuppression and that then the host versus leukemia
19 was less effect than in the patients with lower TGN levels.

20 I don't know if there's any data to support that, but I
21 thought it was an interesting comment. I think that it
22 just proves that there's a great deal that we don't know
23 about what it means.

24 The other thing that Mary and Bill published
25 that I thought was a gorgeous paper is that 6-MP unlike 6-

1 TG is methylated to a significant extent, and many people,
2 I think, assume that the methylated product is trash, but
3 in actuality there's nothing to say -- in fact, there's a
4 great deal to say -- that if the methylated product
5 decreases de novo purine synthesis by means of feedback
6 inhibition, it is entirely possible that the methylated
7 product, which would have gone down in those girls because
8 they increased the TGN concentration, is more important
9 than we realize.

10 DR. WEINSHILBOUM: I think that that's an
11 important issue. In the original NOPHO trial that you
12 referred to, the methylated mercaptopurines were also
13 followed, and clearly there was some indication in some
14 patients that they contributed to the therapeutic effect so
15 that the situation is clearly going to be a bit more
16 complicated than just 6-thioguanine nucleotides. Please
17 don't tell Lynne Lennard I said that, but it will go beyond
18 that.

19 With regard to your question about the
20 morbidity, obviously my experience as an internist who is
21 called in from a biochemical/molecular perspective, but as
22 a physician, it's going to be anecdotal. The morbidity can
23 be quite striking in that without divulging any patient
24 information in this HIPAA age, I will tell you that some of
25 these children are hospitalized for months in referral

1 centers. These are the homozygous low individuals. So the
2 degree of toxicity which these children can have -- and
3 once again, I'm only called in when there is a train wreck
4 -- can be quite striking.

5 My initial comments during my presentation were
6 not entirely facetious when I said that as a non-pediatric
7 hematologist/oncologist, but an internist, this is an
8 interesting cross-cultural experience because I heard Naomi
9 say, well, for the homozygous low individuals, this doesn't
10 explain everything. I've been in medicine for 30 years and
11 nothing explains everything in medicine. So, with all due
12 respect, Naomi, that's hardly an argument for not taking
13 advantage of new information as it comes along.

14 DR. WINICK: And I wasn't --

15 DR. WEINSHILBOUM: No, no, no. I know, but I
16 heard what you said too.

17 Having said that, also as someone who works in
18 a cardiovascular arena, I guess I would generally before I
19 prescribed digitalis, measure the serum potassium rather
20 than administering the digitalis and letting the patient
21 develop PAT with 2 to 1 block. That seems a rather arcane
22 way to diagnose hypokalemia.

23 I understand that culturally in oncology -- and
24 my daughter has explained this to me in words of one
25 syllable that even an internist can understand -- that you

1 manage toxicity and that this is a part of what goes on. I
2 guess I would say that in some arenas, whatever limited
3 knowledge we have to avoid toxicity might also come into
4 play.

5 I want to thank all of you. This has been a
6 fascinating experience for me.

7 DR. SANTANA: Dr. Boos, you had a comment.

8 DR. BOOS: Yes, a comment on the morbidity
9 question because I think this may be a little bit
10 misleading. It's a significant difference if we have to
11 take morbidity into account because we have to apply a
12 clinical protocol with some expectation of survival or if
13 we can avoid this toxicity. And the question is can we
14 really avoid it.

15 My feeling is that for the homozygous, the
16 positive predictive value seems to be roughly 100 percent,
17 and this in a 1 to 200 relationship is for preventive
18 medicine aspects extremely good. But the negative
19 predictive value has never been addressed yet today, and I
20 have several patients in my memory where we had extreme
21 toxicity and investigated, all the genomic people of us,
22 and nothing was positive. And we had this toxicity and I
23 think those were the 5-10 last patients. Nobody had TPMT.

24 In Germany we have, as in England, prospective
25 evaluation of genome and phenotyping for TPMT, and the

1 results compare I think. In roughly 1,000 patients now,
2 there have been 4 identified.

3 We had patients where the white blood cell
4 counts didn't drop anyway. They stayed with 6,000, 7,000,
5 8,000 neutrophils during maintenance therapy, and we sent
6 in these TPMTs and everything was normal. The highest
7 thiopurine level is intracellular. So I think we should
8 have a little bit of focus on the other side. What do we
9 oversee? What about the sensitivity of these assays and on
10 the negative predictive value because the danger to feel
11 safe and not to be safe may be relevant.

12 DR. SANTANA: Dr. Riccardi.

13 DR. RICCARDI: First, a general comment. It
14 seems strange that we start with a discussion on the label
15 because we never read the label.

16 (Laughter.)

17 DR. RICCARDI: We know what we are doing. At
18 least we should.

19 The second point. I use 6-MP as an example
20 teaching to the students in pediatric oncology, as an
21 example of variability, other factors like food or what
22 type of food or when you are taking the drug. So it's
23 really an example in which we are used to looking at white
24 cells as a very useful test.

25 The last point I want to make is I understand

1 all these aspects are very important, but in Italy we have
2 probably two cases a year of such a situation. Also in
3 view of international cooperation, I think we should avoid
4 going toward tests that are so specific and that are so
5 expensive and also could cause, as was said before, some
6 delay and also some fear from the parents in the situation
7 in which you have a heterozygote situation.

8 DR. SANTANA: Dr. McLeod, you had a comment.

9 DR. McLEOD: Well, that was a long time ago.

10 (Laughter.)

11 DR. McLEOD: I think the fears that you
12 identified are not real. Patients fear neutropenia more
13 than they fear pharmacogenetic testing. I think one of the
14 things that we -- and I do mean "we" not just everyone but
15 me -- are having a hard time getting our head around is a
16 new way of looking at practicing medicine. I agree with
17 the comment that was made at this end of the table that in
18 the context of diseases where there is not a good outcome,
19 it really doesn't matter in some ways because we just try
20 to do the best we can. In the context of patients where we
21 can do well, we need to try to optimize things. I think
22 this acceptance of we can manage toxicity has to be removed
23 out of our thinking. It has served us very well to this
24 day and will continue to serve us well until we can do
25 better. But when we have an example of where we can avoid

1 a problem, then I think we need to think about using it.

2 Now, I agree with the numbers problem. If it's
3 only 1 in 200 to 1 in 300, then we have to see whether
4 that's cost effective, and no one has addressed the cost
5 issue today.

6 But there's a fundamental issue because really
7 what we're talking about here is not is TPMT testing good
8 for childhood ALL, but is TPMT testing good for
9 thiopurines. Where people get in trouble is not just in
10 the context of childhood ALL therapy where all of you are
11 very good at managing therapy. It's the -- I forget the
12 term you used, Dick, but the poor internist, or whatever
13 the term you used, who is not used to managing, and when a
14 patient gets a white count of 3,000, they start panicking
15 and want to admit them. You would love a white count of
16 3,000 in most of your patients. You would be treating them
17 right away, probably high dose. So that's kind of the
18 secret behind the door that we haven't really talked about
19 yet that's on the agenda, the implication that it's not
20 just for childhood ALL, but beyond.

21 But I wanted to make the point that for the
22 next few years people are going to be treating childhood
23 ALL the way they've been treating it for quite a while.
24 Look at those curves Naomi showed. It's wonderful
25 progress.

1 DR. SANTANA: Steve, I think you have a point
2 you want to raise.

3 DR. HIRSCHFELD: I want to clarify, with all
4 due respect. The issue is what the product label says,
5 which is acute lymphocytic leukemia, and it's come before
6 the Pediatric Subcommittee because the focus is on children
7 with ALL, and we cannot be addressing the off-label uses or
8 can we address other drugs of a similar molecular structure
9 or similar metabolic pathways.

10 Which leads me to one question, and I will
11 direct this to Drs. McLeod or Weinshilbom. Has the
12 natural substrate ever been identified for this enzyme, or
13 as far as we know, it exists only to torture people who are
14 getting drugs?

15 DR. McLEOD: Dick, shall we say no in tandem?
16 As far as I know, there is a natural substrate for TPMT.
17 It's clear from the uremic patients and from other similar
18 situations that there is something that interacts with the
19 enzyme, but I am not aware of anyone having identified what
20 it is yet.

21 DR. WEINSHILBOUM: That was the study we
22 published years ago where in the plasma of patients with
23 renal failure, a methyl acceptor substrate or substrates
24 accumulate. This enzyme is very widely expressed in a
25 variety of tissues, but if God gave it to us, as Gertrude

1 Elion would say, to deal with some known substrate, she is
2 the only one who knows the secret because we don't know.

3 DR. SANTANA: Nancy, I think you had a comment.

4 MS. KEENE: I have several. I'm here to speak
5 for the children and their families, and I want to bring up
6 a couple of points.

7 First of all, the economics has been alluded to
8 a couple of times, but not explored. One of the speakers
9 talked about the large amounts of resources that are
10 absorbed by the homozygous kids, and one thing we haven't
11 addressed is the relative amount of resources that are
12 absorbed by the heterozygous kids who have multiple
13 episodes of neutropenia.

14 I'm probably the only person sitting at the
15 table whose child was a survivor of ALL and was treated
16 with this drug. After reading the literature, I think she
17 was heterozygous. It was a horrific experience to live
18 through and one I hope none of you ever have to experience.
19 When you go in weekly for blood tests and the medications
20 are being adjusted on a weekly basis, when you have a child
21 who has got an absolute neutrophil count of 0 multiple
22 times throughout treatment, and the child was hospitalized
23 many times for treatment, we're going back to economics now
24 and not the psychological impact, but that's absorbing a
25 huge amount of resources. If these children can be tested

1 for \$100 each, and we're talking about 2,500 kids, if
2 someone worked out the economics of it, it probably would
3 be a lot cheaper to test them. That's one issue.

4 The other is I always am uncomfortable when
5 people compare morbidity and say one thing is not quite as
6 bad as something else. I mean, to compare the leukemia
7 kids to the sarcoma kids and say, well, it's not quite as
8 bad is doing a disservice to what we really should be doing
9 in medicine. In medicine we should be treating that
10 disease the best way that we can, and if we have something
11 that can be prevented rather than managed, I think we have
12 a moral responsibility to do that.

13 Also, I find it a peculiar argument to say that
14 the two reasons that were put forth by the written comments
15 and also by one of the presenters for not knowing this
16 information is because inexperienced doctors will overreact
17 and under-treat the child and also that delays in treatment
18 because someone didn't do what they were supposed to do at
19 the time, which is send the blood ahead of the time when
20 maintenance would begin to start so you would have the
21 information you need in order to begin treatment for that
22 child at the appropriate time, that is not a very good
23 argument. Do people make mistakes? Yes. We're human
24 beings. We make mistakes. But what we should do is
25 institutionalize methods so that these mistakes will be

1 minimized rather than using them as an excuse for not
2 knowing the information. I think those are two pretty bad
3 arguments that don't sway me.

4 I'm going to wrap up. I'll probably say
5 something else later because this is pretty close to my
6 heart, but I would argue for putting on the label -- we'll
7 get back to this, Steven, after listening to all the
8 arguments. I think that frequency should be on the label.
9 I think physicians should know what percentage of children
10 diagnosed with ALL are homozygous and which ones are
11 heterozygous, and I think that diagnostics are available in
12 order to evaluate this. It should be on the label so
13 people know and it won't be just people in this room or a
14 small other cadre of people in the community who know that.
15 Whether or not appropriate doses should be included, it
16 doesn't sound like we have enough information at this time.

17 But I'm also interested to know if COG has
18 planned any prospective studies like our colleagues in the
19 United Kingdom have so we'll really have more information
20 to go on from a larger data set sometime soon.

21 DR. SANTANA: I think Dr. Reaman had his hand
22 up, but before I give him the microphone, I do want to make
23 one clarification in terms of the issue of timing of
24 testing. We're really talking about two different sets of
25 testing. The genotypic testing can be done at any time

1 point in the therapy of the patient. The phenotypic
2 testing has to be contingent upon the patient getting the
3 drug and then measuring the effect in terms of the
4 phenotype, if you're measuring 6-TG levels, thiopurine
5 levels. So the issue of the a priori testing is going to
6 be a little bit different for both of those scenarios. I
7 just want to clarify that for the record.

8 Greg?

9 DR. REAMAN: Well, I was just going to address
10 the fact that we have come to the point where we are in
11 pediatric oncology because of evidence-based medicine. I'm
12 not sure that making decisions based on testing for
13 thiopurine methyltransferase ahead of time, that we're at
14 that point right now. I would agree with you that doing a
15 prospective evaluation is something that should be
16 considered within the context of COG ALL trials, however.

17 MS. KEENE: Is that in process now at all?

18 DR. REAMAN: It's not in process now. It's not
19 in process now because of limited resources. There are
20 only so many questions that we can afford to ask, and there
21 aren't laboratories that are chomping at the bit to get
22 1,200 samples a year for some of the testing. But in
23 reality, I think it's something that we should explore.

24 DR. SANTANA: Jody?

25 DR. PELUSI: When I was thinking about this

1 topic, I was trying to think of any other deficiencies that
2 we see and how we label that. The only one that came to
3 mind to me, again being from the adult population, is DPD
4 deficiency in 5-FU, and although there's not a commercial
5 test out there, although you can get it done, it's not easy
6 to do. The question becomes looking and trying to balance
7 looking at clinically how we manage patients as well as if
8 we had that, would it be good. So, again, when we look at
9 this and I think about that other population, I go back and
10 I say, well, what's really in the label. And the label
11 does say that it exists and what to look for.

12 When you begin to look at this particular topic
13 as well and saying that maintenance and looking at how the
14 counts should be monitored and stuff, I think again people
15 need to know that they do have choices. I think that
16 that's where it comes into play, this whole issue of
17 informed providers, informed consumers, and letting
18 everybody know that there is an option out there if,
19 indeed, it needs to be done.

20 I have to say that I really like this algorithm
21 that Naomi presented in terms of you can have a choice in
22 the very beginning if you want the testing done or not, but
23 at the same time, because of the numbers being so small,
24 the question is, is the first sign of the myelosuppression
25 in an abnormal kind of situation -- is it then perhaps a

1 way to go and it's a known way that that is the next step
2 in looking at it. So that's kind of what I'm leaning
3 towards at the time. I realize, being someone who cares
4 for the symptoms and being the one called in for all the
5 symptoms, they are not benign by any means. But again, the
6 numbers -- it's hard to balance.

7 So I think we're looking at how we do it with
8 DPD deficiency and monitoring as well gives us that option.

9 At least you have a test that is available for us.

10 DR. SANTANA: Dr. Weiner?

11 DR. WEINER: I have a technical question
12 actually. Sort of two.

13 One is, how standard is the test itself, and
14 how does that get evaluated independently of its
15 application?

16 And second of all, it seems to me that
17 regardless of the status of the test, if something is
18 warranted in the label that has to do with the population
19 that should be treated, the label doesn't necessarily need
20 to refer to the specific test. Those are just sort of
21 technicalities to clarify a little bit more of what we're
22 talking about.

23 DR. SANTANA: I want to invite Howard or others
24 to comment on this issue of the standardization of testing
25 and how far we are in that that we feel comfortable with

1 it.

2 DR. McLEOD: There are three different types of
3 tests that are out there, as I mentioned and others
4 mentioned as well, measuring TPMT activity in red cells,
5 measuring the active metabolites, the thioguanine
6 nucleotides in red cells, and then measuring the
7 polymorphisms that have been shown to be responsible for
8 low enzyme activity using a DNA-based test, a polymerase
9 chain reaction followed by various detection methods.

10 The assays that are out there that are
11 available for clinical use have had to be certified in two
12 different contexts. One is they have to be approved under
13 CLIA guidelines which define a level of robustness in terms
14 of reproducibility and accuracy of the test itself, not the
15 relationship between the result and a phenotype, but
16 actually the test itself.

17 I think all of these tests are also performed
18 in facilities that are monitored by CAP. What is it? The
19 College of American Pathologists? The American pathology
20 society, CAP, which evaluates them in terms of their
21 documentation, in terms of the controls that they use for
22 the assay, and looks at basic levels of quality assurance
23 and quality control for the tests. So the commercially
24 available tests have that level of rigor.

25 The DNA-based tests that are out there have a

1 very low error rate, and the tests that have been performed
2 to date in that context are virtually 100 percent
3 predictive, as close as you can be to 100 percent, for
4 saying if there is a mutation, they find it and vice versa,
5 for the particular polymorphisms they're looking for.

6 Now, I mentioned the caveat that there are
7 polymorphisms that are unique to different families that
8 will be missed, but in terms of the accuracy of the test,
9 it's between 99.9 and 100 percent and the results have been
10 published to date.

11 DR. WEINER: So what is the FDA's role in those
12 tests? You made reference to the literature.

13 DR. HIRSCHFELD: I was just going to ask for a
14 point of clarification. We don't address in this committee
15 economics. So whether the test costs 75 cents or \$1
16 million, that's not an issue. We deal on whatever the
17 evidence is for any issue.

18 But could you just clarify for us which of
19 these tests are commercially available, which are research
20 tests? There are some tests which pass through the FDA
21 through the Center for Devices and the data are reviewed
22 and they become what's called an FDA-approved test. Could
23 you tell us how many of these tests are FDA-approved?

24 DR. McLEOD: It's my understanding that none of
25 the tests that we're talking about have passed through the

1 FDA's devices committees and are FDA-approved. Now,
2 someone may be able to comment further on that, but that is
3 my understanding currently. The tests that are out there
4 -- what was the other part, the first part of your
5 question?

6 DR. HIRSCHFELD: You mentioned that some of the
7 tests were commercially available. Could you mention which
8 of the tests, in particular if any of the genotype tests
9 are commercially available?

10 DR. McLEOD: Yes. All three of those areas
11 have commercially available tests. The genotype assays are
12 available through at least two national organizations, one
13 that is based on the west coast, and I believe Mayo Central
14 Labs, which is an affiliate of the Mayo Clinic, also offers
15 that testing. Then there are other laboratories that offer
16 it as an in-house, so-called "home brew" test within their
17 institution, but not available more widespread. But as far
18 as I know, there are only two companies that are offering
19 TPMT genotype analysis nationally.

20 DR. HIRSCHFELD: Just one final point. Have
21 there been comparisons where the same samples have been
22 sent to different commercial labs to see if the same
23 results come out from these different commercial labs?

24 DR. McLEOD: I am not aware if that has been
25 performed. It certainly has been performed between

1 academic labs, but in the context of clinical testing, I do
2 not know the answer to that.

3 DR. SANTANA: I'm not an expert in clinical
4 labs, but its my understanding that part of the quality
5 control of clinical labs is that periodically there are
6 samples shared unknowingly between different labs and then
7 that becomes part of your quality institution performance.
8 I don't know if it's specifically done for this test, but
9 if they are commercially available, if I understand you
10 correctly, that must be a part of that process.

11 DR. HIRSCHFELD: I just didn't want us to
12 assume, and I wanted to know if there were data that told
13 us that one way or another.

14 DR. SANTANA: If the tests are approved by
15 CLIA, that is a process that approves automatically
16 periodically. But Dr. Lesko and others may want to
17 comment.

18 DR. LESKO: I'll just comment on what I know
19 about one of the commercial laboratories which is on the
20 west coast. They have transferred their technology to the
21 east coast and have done comparative laboratory assessments
22 of samples to confirm that the same results were coming out
23 of each site.

24 DR. SANTANA: Is it a commercial test?

25 DR. LESKO: It's a commercial test. It's

1 commercially available.

2 Also, just to go beyond that -- and I'm not
3 sure how this works exactly, but there are two well-known
4 commercial laboratories that offer this test, but if you
5 look on the internet for testing, there are other
6 laboratories that advertise it, the major clinical
7 laboratories, and whether they do it in house, for example,
8 a Quest Lab or something like that, or they send it to
9 these two major labs I'm not sure. But there are many
10 other commercial places you can go to get this sample done
11 with a tube of blood.

12 DR. SANTANA: For the purpose of clarification,
13 what tests are you referring to that are commercially
14 available?

15 DR. LESKO: I'm referring to the genotype as
16 well as the phenotype test that we've been talking about.
17 I think both of the labs that offer this test do both on
18 the same sample either routinely or if requested.

19 DR. McLEOD: I made the discernment between
20 home brews and the national labs because there are a
21 limited number of labs that actually are licensed to do the
22 testing and a lot of others that supply it by other means.
23 That's why I mentioned there are just a couple that are
24 available. Many institutions do the testing internally but
25 are not licensed to offer it outside their institution.

1 DR. SANTANA: Dr. Shurin, you had a comment?

2 DR. SHURIN: I think this is probably the first
3 of what's going to be a series of discussions about how
4 we're going to incorporate pharmacogenomics, and I think
5 it's important that we address this in a reasonably
6 systematic and appropriate fashion. I lived through two
7 instances in recent years in which we've introduced tests
8 without knowing what to do with the answers, and I have to
9 say that I didn't find that to be a pleasant experience
10 with either the HIV testing or more recently with the PSA
11 testing. It creates considerable amount of anxiety.

12 In reading over the background material here,
13 it wasn't at all clear to me that we know how to dose
14 people who are deficient in this enzyme. So what we're
15 looking at is mandating a test with which we don't what to
16 do with the result, and that's concerning to me.

17 I'm delighted at the group that's been brought
18 together because I think both the involvement of our
19 European colleagues and the fact that Greg Reaman is head
20 of COG and Malcolm Smith and Barry Anderson is important.
21 We certainly have several ways we can go about this. What
22 we've clearly identified is that this an important problem
23 and we need to do something. Then I guess the question is
24 what do we do. We can impose some guidelines. We can
25 impose regulations or we can really mandate and make a

1 legal requirement.

2 I would wonder if in this specific indication,
3 which is lymphocytic leukemia, for which the overwhelming
4 majority of the children not only in this country but
5 worldwide are treated on protocols, if the more appropriate
6 way to respond to this isn't to try to move the priorities
7 up so that we actually answer the question in a scientific
8 way and have some idea of what to do with the answer, that
9 that might not be a much better approach both for the
10 children who have these deficiencies and for the children
11 who don't whose care won't be compromised by sort of, gee,
12 I can't give 6-MP because I don't know the result of this
13 test that I've treated hundreds of other children without
14 knowing the result of the test. That might be a much more
15 reasonable approach. It might result in having a much
16 clearer answer much more quickly and actually protect the
17 patients better.

18 DR. SANTANA: Dr. Morland?

19 DR. MORLAND: Just to reinforce that really in
20 the spirit of international collaboration that we've all
21 been talking about. I think it's vital that any scientific
22 approaches that are made with regard to future research is
23 done on a truly internationally collaborative basis. Sure,
24 COG may want to develop a prospective study, but actually
25 just duplicating studies which have been performed

1 elsewhere is not going to help anyone. So I think there is
2 a real enthusiasm for doing international research and
3 clearly there is already a field of expertise, both here in
4 the States and in Europe, that should be tapped into to
5 design some more prospective data capture to start
6 addressing some of these key issues. So I think just a
7 plea that we all work together rather than doing our own
8 individual things.

9 DR. WINICK: Can I make a comment, Victor?

10 DR. SANTANA: Yes, Naomi.

11 DR. WINICK: Just to address Nancy's concerns.
12 I don't think that anyone in this room is against testing.
13 This has nothing to do with that. It's just a question of
14 whether or not you mandate it prospectively or not. I
15 think that Susan's statements and Dr. Morland's were
16 extremely well made. We don't want to mandate a test for
17 which we don't know what to do with the results, and what
18 we don't want to do, especially for children who are
19 heterozygous who are going to be obviously larger in number
20 than homozygotes, we don't want to have investigators
21 lowering the dose and potentially increasing the likelihood
22 that that child's leukemia will recur in the absence of
23 solid data defending that practice. So no one is against
24 the test. No one wants to have children suffering
25 needlessly. The question is just when do you do the test.

1 DR. SANTANA: Dr. Smith?

2 DR. SMITH: There are two points of information
3 that I think are critical for the committee and for FDA to
4 consider. One is the point that was raised earlier about
5 what is the morbidity. The algorithm that Naomi described
6 that came from Mary Relling -- if you followed that
7 algorithm and what's the morbidity, if it's 4 months in the
8 hospital and it's a substantial proportion of kids with
9 terrible toxicity, then that changes the equation. If it's
10 neutropenia that resolves when you stop the drug and you do
11 the test and you appropriately dose thereafter, then it's a
12 different situation. So it would be very helpful, if those
13 data exist, to try to get a better handle on what the
14 morbidity is when the homozygotes are treated in a manner
15 similar to the algorithm that's been described.

16 The other question relates to what Susan was
17 saying. Do we have any information about benefit to
18 heterozygotes from doing the testing? If there is no
19 benefit that we can define for testing heterozygotes, then
20 whatever testing or labeling that's done we'd have to be
21 very clear about. These results just don't apply to
22 heterozygotes, so don't even think about using these data
23 to base your dosing for heterozygous individuals. So
24 that's additional information that's needed. How would we
25 use that information? What are the data that we could

1 build upon to use information about how to dose
2 heterozygotes?

3 DR. SANTANA: Yes, David.

4 DR. POPLACK: I'd just like to follow up in
5 support of Malcolm's comments and Susan's. I think clearly
6 we have new information and all the information you suggest
7 about the phenotype and the genotype and percentages of
8 population who may be at risk. All of the relevant
9 information needs to be included in the label.

10 But I have significant concerns about the
11 heterozygotes as well, and I think that the likelihood is
12 that given our lack of evidence-based information about
13 this population, that there's more potential for a risk to
14 this group of under-treatment by having a result that
15 indicates that someone is a heterozygote. I think before
16 we go down that slippery slope, we need to have more data
17 and more information and studies of that population.

18 The other point I'd like to make just
19 generically about this drug is that if you had to identify
20 a drug in usage in oncology that is least appropriate for
21 therapeutic drug monitoring, it's probably 6-mercaptopurine
22 because of the tremendous variability between patients and
23 within patients, et cetera. So it is an illusion, to some
24 extent, that we have the type of control of a dosing and
25 what our dosing modifications do in individual patients. I

1 think we need to keep that in mind.

2 Finally, however, I also believe we need to
3 further study this in other populations. I don't know. I
4 was asking Howard about what do we know about this, for
5 example, within the Hispanic population. How prevalent are
6 the various permutations and combinations? I think we
7 treat all kinds of people with these agents and we have a
8 responsibility to everyone in this country. I think
9 prospectively we need to do those types of studies as well.

10 DR. SANTANA: Dr. Reynolds and then Dr. Reaman.

11 DR. REYNOLDS: We've heard a recurring theme
12 here and that's the concern that if we mandate some
13 testing, that it's going to impact on the heterozygotes,
14 which I think we don't see a lot of clear-cut data as to
15 what one can do with those. That's the reason why I raised
16 earlier on the question about 13-cis retinoic acid and
17 mandated tests. I think we need to recognize that if a
18 test is mandated on a label, it's going to get broadly
19 applied, and once you do that, going backwards is very
20 difficult. It's much easier to go forward incrementally
21 than it is to go forward in a big step and then try and
22 take two steps backwards. So I just want us to think about
23 the implications of that if we consider mandating anything.

24 DR. SANTANA: Dr. Reaman.

25 DR. REAMAN: I'm struck by the concern about

1 the heterozygotes. Even though the homozygotes may be a
2 population for whom there is a definite benefit by testing,
3 I'm not aware that there are specific instructions in the
4 label for how the dose should be modified. So we've heard
5 some criticism about how as pediatric oncologists, we have
6 modified dose based on toxicity. For the two homozygote
7 patients that I've managed, basically we came upon a dose
8 by trial and error, eventually maintaining their absolute
9 neutrophil count somewhere between 1,000 and 1,500. So
10 we're never really going to get beyond what might be
11 considered the realm of the mundane practitioner.

12 And I would certainly agree that we should take
13 every opportunity to investigate this and to investigate
14 this at an international level and address differences in
15 populations.

16 DR. WINICK: Dr. Morland, could you review once
17 more for us the studies that you referred to that are
18 ongoing in the UK?

19 DR. MORLAND: I can't give you any data, but
20 the studies that have been undertaken were at the launch of
21 the most recent MRC sponsored leukemia trial, which is 97.
22 An attempt has been made to obtain samples from all
23 patients entered into that study both for genotyping and
24 phenotyping, analyzed centrally at the reference laboratory
25 in Sheffield. So linked with those studies is obviously

1 the ability to then look at what dose manipulation has been
2 done for patients with 6-mercaptopurine.

3 DR. WINICK: I just asked if they were
4 recommending a specific --

5 DR. MORLAND: No. There are no recommendations
6 being made on the analysis. In fact, I think the analysis
7 is still blinded to the physicians who have been treating
8 patients.

9 DR. SANTANA: Dr. Boos?

10 DR. BOOS: This is a bit different in Germany
11 where the homozygous results will be told to the
12 departments and the dose will then start with roughly 10
13 percent.

14 DR. SANTANA: But that's arbitrarily decided,
15 or is that protocol-mandated?

16 DR. BOOS: No. It's not protocol-mandated.

17 DR. SANTANA: Dr. Williams.

18 DR. WILLIAMS: Several of you have mentioned
19 opposition to mandating something in the labeling, and it
20 wasn't really clear to me exactly what you were talking
21 about. You could be saying don't put it in the labeling
22 because people may consider you have to do it, or you could
23 be saying that it's mandated as part of the dosage and
24 administration, or it could be one of these programs where
25 you can't get the drug unless you do it. You are opposed

1 to mandating, but it wasn't clear to me what that meant.

2 DR. SANTANA: My interpretation of that -- and
3 I certainly didn't make those statements -- is that the
4 label specifically says if you use this drug, you should do
5 this test. That was my interpretation of the concept of
6 mandating.

7 DR. LESKO: Just to go a step further, that
8 wasn't taking into account putting information in the label
9 that would be more informative. That's different than what
10 you're talking about.

11 DR. SANTANA: That's different.

12 DR. REYNOLDS: Just to address that, what I was
13 thinking about was the "no blood, no drug" concept.
14 Providing information is a whole different kettle of fish.

15 DR. SANTANA: I think with that I do want to go
16 ahead and start addressing the questions. There's a long
17 introductory, very well detailed page to the questions to
18 the committee. I'm not going to read that. If Dr.
19 Hirschfeld and Dr. Williams allow me, I'm going to start
20 with page 2 in which there are specifically some comments
21 that we want to address. So I'll start with page 2.

22 It says, what additional information should be
23 included in the product label with regard to TPMT metabolic
24 activity and the potential for exposure to excessive bone
25 marrow toxicity in pediatric patients with acute

1 lymphoblastic leukemia? And they're proposing four
2 potential pieces of information. Am I correct, Steve?

3 DR. HIRSCHFELD: I don't want to say that we
4 are proposing. We just put as suggestions as to the kind
5 of information that you might want to include, and those
6 statements aren't necessarily mutually exclusive, nor do
7 any of them have to be included. It was just to give you a
8 framework to try to answer the question. There are really
9 only two questions, the one you just articulated and the
10 next one. Your recommendations do not have to necessarily
11 include any of the language that's proposed.

12 DR. SANTANA: So, thanks for clarifying that.
13 So in regards to additional information, one of the points
14 that may be considered is adding information on the
15 prevalence of pediatric patients in the general population
16 that have little or no activity or reduced activity. So
17 that information, it's my understanding from the
18 presentations and from what I know in the literature, is
19 fairly well established, that we do have some prevalence
20 rates, obviously not studied in 10,000 patients, but some
21 indication of what this number potentially could be.

22 Malcolm?

23 DR. SMITH: Is the data about ethnic variation
24 enough that you would want to say that persons of Chinese
25 descent have a lower rate of this abnormality?

1 DR. SANTANA: Howard, do you want to try to
2 address that?

3 DR. McLEOD: There is clear data that the
4 frequency of the three mutations is different between
5 different ethnic groups when studied in situ, as in in
6 their continent of origin. When we get to the United
7 States, none of us are homogeneous. I have a Scottish
8 surname but I'm equally Irish, German, and mutt. So it
9 starts getting more confusing when you actually get into
10 the American population where someone may identify
11 themselves as being Indian but have equal amounts of
12 various others. It's especially important in the African
13 American population where they certainly have a
14 predominance of the allele that's more common in
15 continental Africa but also have alleles that are seen in
16 other geographic populations. So indicating that there are
17 ethnic differences may be appropriate but defining them
18 explicitly would be, I think, a hard thing to do currently.

19 DR. SANTANA: Any other comments?

20 (No response.)

21 DR. SANTANA: So I sense that the committee has
22 some agreement that there should be some information about
23 prevalence with the caveat that that is obviously linked to
24 ethnic subgroups for which we currently don't have a body
25 of information. Does everybody agree with that summary?

1 what's currently in the label to what's put here, and I
2 wonder in retrospect if the committee might consider that
3 statement in the dosage section. In other words, labels
4 can have redundant information if it's deemed pertinent to
5 the safe and effective use of the drug, and would something
6 like this statement be reiterated in the dosage section
7 just as a reminder to the prescriber that this information
8 is important to be aware of.

9 DR. SANTANA: So not to supersede the current
10 statement that's in the warning section.

11 DR. LESKO: Right. I don't see it as a
12 superseding thing because it's not that different. But we
13 do have labels where information is placed in several
14 sections of the label if it's considered important enough
15 to the reader of the label.

16 DR. SANTANA: Can the FDA give us any advice on
17 this issue of where statements go in the label?

18 DR. WILLIAMS: I would think the closer you put
19 it to the dosage section, the closer you are to making an
20 inference that they should adjust the dose based on that.
21 I think we'd have to think closely about that. Certainly
22 if everybody felt strongly that we could adjust dosing,
23 then it would go right in there as a part of how to dose.
24 Certainly we could edit the other statement where it is.

25 DR. SANTANA: The recommendations of dose

1 adjustment are under number 4. We'll get to that in a
2 minute.

3 Any other comments on this statement? Malcolm?

4 DR. SMITH: Is the intent here to describe the
5 unusual severe sensitivity in the homozygous group or to
6 include the moderately sensitive heterozygous group?

7 DR. SANTANA: It's a good point because this
8 could be interpreted both for the homozygous and the
9 heterozygous, and we could spend a few minutes discussing
10 how there's lack of data in that subgroup to make any type
11 of definitive statement. So I think we better be careful
12 with that word "hereditary" to what we're specifically
13 referring to, if we're encompassing both or selecting one
14 versus the other.

15 DR. SMITH: That could be addressed by
16 hereditary complete or near complete deficiency.

17 DR. WILLIAMS: And it could be fleshed out a
18 bit to give a little more of the quantitation associated
19 with the homozygote versus the heterozygote so that people
20 didn't take an inappropriate action.

21 DR. SANTANA: Greg, you had a comment.

22 DR. REAMAN: I just have a question about the
23 word "hereditary" which implies direct inheritance, but do
24 we have family studies on all of these?

25 DR. WEINSHILBOUM: Yes. The answer is yes.

1 DR. SANTANA: So it's truly hereditary.

2 DR. WEINSHILBOUM: That's what I meant when I
3 referred to Mendel.

4 DR. HIRSCHFELD: Maybe if we substitute the
5 word "homozygous" for "hereditary" in that sentence, it
6 would be more descriptive of the situation.

7 DR. SANTANA: That was going to be my comment.
8 I think we do have enough evidence that it's a strong
9 statement that those patients are truly very sensitive to
10 the myelosuppressive effects. I think practicing
11 physicians do know what a homozygote is.

12 DR. WILLIAMS: I would think we would need to
13 think carefully about the wording because clearly it's true
14 for the heterozygotes too. What I can tell you want to
15 make certain is that people don't walk away with a
16 heterozygous and take an action. So maybe we can come up
17 with some wording.

18 DR. SANTANA: Yes. That's the point of
19 distinction I think we want to advise you on that you need
20 to be careful with.

21 Any other comments? Howard.

22 DR. McLEOD: I kind of go back and forth on
23 this but I think there is data saying that the
24 heterozygotes do worse than the wild type patients. It's
25 just that we don't believe it to the point where we want to

1 urge people to act on it. The worry is that we water it
2 down to the point where people are no longer even informed,
3 and our assumption is that the package insert will be sort
4 of a role of informing the people that read it, agreeing
5 with Professor Riccardi's comments, that at least it's
6 there and if they didn't read it, that was their own fault.
7 Professor Poplack is making the same comment that we need
8 to inform. So by removing the heterozygous data
9 altogether, it assumes that there's no literature
10 suggesting that the heterozygotes are at risk, whereas
11 there is literature. It's just that we don't believe it
12 enough.

13 I think we can indicate that heterozygotes may
14 be at risk. There is litigation going forward in that
15 context. Whether they win or not is a different story. So
16 we can't ignore it. We may not believe it, but we can't
17 ignore it. I guess the point I want to make is that we
18 need to make sure there's enough information in there so
19 that people know that heterozygotes exist and they can
20 choose to believe what they want as far as whether anything
21 needs to be done about it.

22 DR. HIRSCHFELD: I just would want to clarify.
23 The way the phrasing is now, it says "unusually sensitive."
24 But what we're seeking is recommendations, and we'll do
25 the wordsmithing. But we would just want to get a sense of

1 the overall thinking of the community here so that we can
2 have some basis on which to proceed.

3 DR. WILLIAMS: Let me make a suggestion. In
4 the first one, it's not necessarily a warning. If there is
5 more information about some of the quantitation of the
6 degree of myelosuppression but the lack of evidence that we
7 know what to do with the heterozygotes and then the more
8 severe and the homozygote. The warning could clearly
9 relate to the homozygote perhaps. But providing more
10 information and yet not leading one to the conclusion that
11 you need to treat heterozygotes, do you think that would be
12 a reasonable thing?

13 DR. SANTANA: Yes. I don't think we're here to
14 write the label. That's not the exercise we're having, but
15 I think the sense the committee is presenting to you is
16 that somehow the public and the practicing physicians have
17 to be conveyed the message that there is a body of evidence
18 that is much stronger in one group than there is in the
19 other. That message has to be transmitted in the
20 statement. I can't write the statement for you, but
21 hopefully you'll take that into account.

22 Dr. Boos and then Dr. Smith.

23 DR. BOOS: I wonder if it would be helpful in
24 this section to point it out a little bit the other way
25 around, to say even if the result is wild type, this does

1 not reduce the risk of toxicity for the patient because
2 this is in the end the truth. And if there is anybody who
3 thinks, okay, there is no pediatric formulation at all,
4 therefore I don't want to break the tablets, and my patient
5 is not at risk, or if there's one to say, okay, you are too
6 far away from the hospital, I think it's enough to come in
7 3 weeks again because you are wild type, this is a risk we
8 have to address.

9 DR. SANTANA: Oh, no. I interpreted this as a
10 conditional statement, that if you have this deficiency,
11 then you are likely to have these effects. It doesn't
12 exclude that other people who don't have the deficiency may
13 also have the toxic effects.

14 DR. BOOS: Yes, but this is one of the
15 significant misunderstandings of statistics sometimes. If
16 you say everybody can run into toxicity depending on the
17 dose, and even the dose calculation, the bioavailability,
18 the not-available pediatric formulation, all of these
19 things make the dosage extremely variable. If up to 100
20 percent may have toxicity and only 3 percent are
21 homozygotes, then you reduce the risk to run into toxicity
22 roughly by 6 percent or 3 percent, and this should be noted
23 here.

24 DR. SANTANA: If you turn to the first page of
25 this document, do you think that message is covered under

1 the first point under the dosage section where it clearly
2 tells you that you do have issues of toxicity and that you
3 have to then dose based on that variable?

4 DR. BOOS: For me, all these phrases point out
5 there is a specific risk and this can be identified. But
6 the other way to see it is to think I'm not at risk,
7 therefore I have no risk, and this is wrong and it's not
8 pointed out here anywhere.

9 DR. SANTANA: Malcolm, did you have a comment?

10 DR. SMITH: It's not that we don't believe that
11 there is an association between heterozygotes and increased
12 myelosuppression. It's just that in terms of how you take
13 that information and translate it into a starting dose,
14 that's the association that we don't have. Whereas, for
15 the homozygotes, I think everyone would agree there's a
16 need for dose modification there.

17 DR. SANTANA: Yes, Howard.

18 DR. McLEOD: The same source for the
19 heterozygous dosing recommendations is where we get our
20 homozygous dosing recommendations except the number is even
21 smaller. So there's the same problem. It's just that 100
22 percent so far of the homozygous deficient patients get
23 into trouble, where it's only about 35 percent or so of the
24 heterozygotes.

25 DR. SMITH: So over half tolerate the standard

1 dose no differently from the wild type population.

2 DR. McLEOD: Exactly.

3 Dr. Boos' point is illustrated in the paper
4 that was included in tab 5 of our document. About 35
5 percent of the patients referred for TPMT testing with the
6 TPMT-like scenario were wild type, backing up his point
7 that there's a lot of the patients out there that have the
8 extreme toxicity and don't have TPMT for the explanation.
9 So the point you're making, that myelosuppression is not
10 only caused by TPMT in the context of these kids.

11 DR. SANTANA: Hopefully the FDA can address
12 that somewhere in the label in terms of the general
13 statements.

14 Yes, Nancy.

15 MS. KEENE: One way to address that issue that
16 you brought up is to say that there's significant
17 variability across all three groups. Identify the groups,
18 let people know they exist, and then say there's
19 significant variability across all three.

20 DR. SANTANA: Dr. Boyett.

21 DR. BOYETT: The existing label seems to
22 address that under dosing. If you look at those two
23 bullets, it says that it varies from patient to patient.
24 As long as you don't qualify that by saying you've got to
25 be homozygote or heterozygote, it says from patient to

1 patient.

2 DR. SANTANA: Let's move on to the third point,
3 a statement that laboratory tests are available to
4 determine TPMT status of pediatric patients, genotyping or
5 phenotyping, and some information regarding the use of
6 these tests.

7 I think the problem I have with this statement
8 is, what is the "some information"? Obviously, it's a very
9 open-ended statement. So maybe the committee can offer you
10 some advice on that.

11 So I think the point is should there be a
12 statement that there are laboratory tests available that
13 could help you determine whether your patient is deficient
14 or not, and then the second point is how that information
15 can be used. Comments?

16 DR. POPLACK: I think the first point is fine.
17 The second is --

18 DR. SANTANA: That's why I separated it.

19 (Laughter.)

20 DR. SANTANA: In my own mind, that's why I
21 separated it.

22 Yes?

23 DR. LESKO: Just as a point of reference, the
24 laboratories that offer this test do report out the
25 specific alleles and what the alleles mean in terms of

1 enzyme activity. They don't report out what the physician
2 ought to do with that result. One idea for the label might
3 be to include what are we talking about in terms of a *3A
4 or a *3B. That's what we actually measure in the
5 laboratory, and then relate that to the phenotype in terms
6 of TPMT activity. That's one example of what could be done
7 here.

8 DR. SANTANA: I agree with David. In my own
9 mind when I read this, I separated it into two parts, and
10 personally I have no issue with the first statement. I
11 think in the spirit of providing information, you should
12 inform people that there are laboratory tests that can
13 specifically measure this either phenotypically or
14 genotypically.

15 I have a little bit more problem with how to
16 use the information because I'm not sure that information
17 is totally validated at present from what I heard in the
18 earlier discussion.

19 Susan.

20 DR. SHURIN: One of the other things in the
21 label, not in the paragraph that's given here, is that this
22 should be used only by people who are experienced in
23 treating leukemia, and if people who are treating leukemia
24 don't know about this, I think it's a much bigger problem.

25 (Laughter.)

1 DR. SANTANA: Yes, but the problem the FDA has
2 is that once a drug is out there with the label, it's up to
3 the practicing physician to use that information so we
4 can't tell them only practicing oncologists can do it. So
5 although I share your concern and I agree with it --

6 DR. SHURIN: But it sort of says that already.
7 It doesn't say practicing oncologists, but it says persons
8 experienced in the use. I don't have it in front of me
9 exactly what it is, but I remember noticing that was in the
10 label and it seems to me that that's subsumed under that
11 wording.

12 DR. SANTANA: Dr. Boos, you had a comment?

13 DR. BOOS: I'm not sure if it really helps, but
14 I still have the comment because if we talk about
15 heterozygotes and homozygotes, we talk about genotyping and
16 not phenotyping. The problem with the phenotyping is that
17 there is a continuous scale of results and then you need
18 normal values for this, and the lab depends on the pre-
19 analytical problems and things like this. It's my feeling
20 this all should, with the current state of knowledge, be
21 reduced to genotyping because then you have a clear-cut
22 decision, is it homo or heterozygous.

23 DR. SANTANA: Is a way to address the issue
24 from the FDA perspective that you make statements that
25 laboratory tests are available but there's no contingency

1 in the label on how to interpret those tests? You leave
2 that up to the reference labs and to the information that's
3 available. Because that potentially could be a way of
4 getting out of the latter part of the statement, that the
5 label does say these tests are available, you can use them,
6 but the label itself is not going to tell you how to
7 interpret them. You have to do the cross-referencing to
8 the current test that you're using. We're not recommending
9 one test. There may be a number of tests, but those get
10 cross-referenced to the specifics of that test in terms of
11 how to interpret and use them.

12 DR. HIRSCHFELD: The short answer is that's a
13 clear possibility.

14 DR. SANTANA: Because that would be what I
15 would certainly encourage because I think Dr. Boos' comment
16 is very real. Based on the different populations and the
17 tests that are used, it may be difficult to interpret in
18 subpopulations how to use that information.

19 DR. WILLIAMS: Perhaps Dr. Lesko can help us
20 look into that, whether or not there's a way you can talk
21 generally about genotypes and generally about phenotypes
22 and come up with a concise, yet meaningful label.

23 DR. LESKO: Yes. I was just going through my
24 mind of other labels that include genetic information and
25 how we worded that. I think we need to go back and look at

1 that, whether we characterize a genotype by a well-known
2 phenotype or specifically express the genotype information.
3 So I think we need to look at some precedent for that on
4 how to express that.

5 DR. HIRSCHFELD: I would just ask a
6 clarification, Dr. Santana, and that is, if you could ask
7 the committee to clarify whether the statement "genotyping
8 or phenotyping tests are available," or whether there's a
9 recommendation that the statement should only address the
10 genotype testing.

11 DR. SANTANA: Dr. Boyett.

12 DR. BOYETT: I vote for genotype testing.

13 DR. SANTANA: And why is that, Jim? Why do you
14 specifically restrict it to that?

15 DR. BOYETT: Because I think, as Dr. Boos
16 pointed out, it's more interpretable. You're not worried
17 about variability. You know exactly what you've got when
18 you've done it.

19 DR. SANTANA: Dr. Boos?

20 DR. BOOS: We didn't address two questions
21 today with phenotyping. One is I remember data from Lynne
22 Lennard in Sheffield where she showed that phenotypic
23 activity depends on age of erythrocytes, for example. We
24 did not see any data about inter-patient variability or
25 reproducibility up to now, and it's a gene where we do not

1 really know the physiological role of this protein and
2 therefore do not know enough about theoretical aspects of
3 regulation, for example, up and down regulation. I think
4 with the current knowledge we should just restrict to
5 genotyping.

6 DR. SANTANA: So your comments are in favor of
7 Dr. Boyett's statement, that it should be restricted to
8 genotyping.

9 DR. McLEOD: While there is data to address
10 some of the points that Joachim made, they all point
11 towards genotyping being a more dependable, reproducible
12 type of assay. With all the caveats that I and others
13 mentioned as far as the benefits of phenotyping tests in
14 terms of the stability of the assays across places,
15 genotyping wins today in that context.

16 DR. SANTANA: Mr. Ohye?

17 DR. WINICK: I have two comments. First, in
18 favor -- oh, I'm sorry.

19 DR. SANTANA: That's all right. Go ahead, Dr.
20 Ohye.

21 MR. OHYE: Please. No. I'm the lay person
22 here. I defer to the scientists.

23 DR. SANTANA: Naomi, go ahead.

24 DR. WINICK: First, the other thing that's been
25 mentioned by several people is that the advantage to

1 genotyping is that the physician can send that regardless
2 as to transfusion status, and I think that that's an
3 important note to put in the explanatory material.

4 But I would love to see the phenotyping
5 provided as information, especially with all this debate
6 about what you do with the patient who is heterozygous
7 because certainly in that patient, even though there is
8 phenomenal variability in TGN levels, if that patient, as
9 the first child that Bill and Mary reported, had a TGN
10 concentration in the many thousands, it would certainly
11 tend to support the notion in the treating physician's mind
12 -- I'm not saying the label should say this -- that that
13 patient with heterozygous activity may need a greater dose
14 reduction than a child with heterozygous activity who has a
15 relatively low concentration of TGN.

16 DR. SANTANA: But what I heard earlier, Naomi,
17 in response to your comment, is that how to manage the
18 toxicity, in terms of dose modifications for the patients
19 that are heterozygous, is still an area that we have no
20 clear, uniform guideline. It's a protocol mandate or
21 protocol-driven, and until we get to that --

22 DR. WINICK: Right. And I'm not saying that
23 the label should do that, but I think that the label should
24 make people aware of the fact that phenotype data may be
25 useful.

1 DR. SANTANA: Yes.

2 DR. LESKO: I'm somewhat in favor of that
3 because we talked a little bit about the variability within
4 the wild type group, and some of the data that shows
5 greater or lesser efficacy in heterozygotes versus the wild
6 type may somehow be related to the thioguanine nucleotide
7 concentrations, so that phenotyping would actually give
8 some insight into why some of the wild types are toxic,
9 that is to say, if they had high levels related to their
10 metabolic status, or why they were perhaps not therapeutic.

11 It would also give some insight into compliance if
12 somebody wanted to use it that way. So there are benefits
13 to having phenotyping information, at least to say that
14 such information is available in the label without specific
15 recommendations. I think people could view that easily as
16 a therapeutic drug monitoring tool that they can use to
17 address certain clinical questions.

18 DR. SANTANA: So let me see if I understand
19 both of your comments. A statement in the label in this
20 section also that says phenotypic testing or 6-TG levels,
21 thiopurine levels may also provide additional information
22 in terms of -- is that what you guys are kind of heading
23 towards?

24 DR. WINICK: Absolutely.

25 DR. SANTANA: But if we leave it very vague,

1 how do we help the practicing physician? That's the
2 problem I have. I know how to do it because I have a
3 protocol and I can open it up, but remember, there's a
4 whole population of people out there who read this and
5 that's what we have to be sensitive to. We can't leave it
6 very vague.

7 DR. LESKO: I think the advice not to leave it
8 vague is good. I think we just need to think about the
9 right words to say that. I don't know if we can do that
10 right here on the spot, but that's sort of the concept that
11 I think would be beneficial to include in the label.

12 DR. WILLIAMS: You might be able to give the
13 benefits of the assays, to describe the strengths and
14 benefits.

15 DR. SANTANA: Wow.

16 DR. WILLIAMS: Certainly as you were talking
17 about, if you're contaminated with red cells, then the DNA
18 assay is the only one you can use.

19 DR. HIRSCHFELD: Yes. I'll raise a voice of
20 caution. I'm not sure our drug labels should go into
21 commentaries on the strengths and weaknesses of
22 commercially available assays which can be used for the
23 drug under question or a variety of other assays. I'll
24 just raise a caution.

25 But, Dr. Boyett, I think you were going to make

1 a statement.

2 DR. BOYETT: My comment is I think we saw some
3 data today that suggested the variability in activity in
4 the heterozygotes depends upon the treatments that you're
5 getting. Different protocols result in different types of
6 -- and so I don't know how you could be that in there and
7 suggest any way people can interpret it because you're not
8 going to know how they're being treated.

9 DR. SANTANA: Dr. Ohye, I don't want to ignore
10 you.

11 MR. OHYE: First of all, it's "Mr."

12 These discussions are almost identical to the
13 labeling discussions that go on in a corporation when we
14 develop labeling. It's not unusual for us to sometimes
15 consider statements such as "data suggest, although more
16 definitive studies are underway or must be done" when you
17 discuss issues of labeling of dosing, for example. I'm
18 getting to the next question obviously.

19 I also wanted to mention that this particular
20 package insert has a number of references. I think the
21 most recent data is 1996, I think if there's a section that
22 cries out to have a reference, it's the section under
23 discussion now. So if there are papers that are on point
24 that would be instructive to people that will actually
25 seriously research what goes behind these labeling

1 statements, there should be a bibliographic reference
2 attached to this section.

3 DR. HIRSCHFELD: I'll just, as a point of
4 information, state it's been certainly the policy in the
5 Oncology Division, which reflects our office director's
6 concept of labeling, that the references should be
7 minimized and that this label has references because it's
8 essentially a legacy label. But the strategy of trying to
9 clarify or address public health issues by augmenting the
10 bibliography of the label is not one that's considered a
11 pertinent option.

12 DR. SANTANA: But I think the comment is
13 pertinent, that if we're going to go down the route of a
14 statement regarding genotyping, that there be a reference
15 to that which is not currently in the label.

16 DR. HIRSCHFELD: That's well taken.

17 DR. SANTANA: That was my interpretation of
18 that.

19 Dr. Vassal.

20 DR. VASSAL: Should the label mention that
21 current available tests will identify most of the mutations
22 but not all the mutations since it's what? 85 percent? So
23 the limits of genotyping.

24 DR. SANTANA: That will be in the reference.

25 (Laughter.)

1 DR. SANTANA: Because I think it gets into a
2 lot of detail then and then the label becomes nonfunctional
3 for the reader.

4 Let me see if I can recap the summary of this.
5 I think there's a consensus that at least as regards
6 genotyping that there should be a statement there.

7 With regards to phenotyping, I'm not quite sure
8 how I read the committee on that one yet. I heard comments
9 that some people felt that there was some information about
10 phenotyping, particularly in heterozygotes, that would be
11 clinically useful and that information is available
12 although it hasn't been completely validated. I heard
13 comments that we should restrict ourselves to the
14 genotyping because that's more solid information. So I'm
15 not sure -- the committee needs to help me sort that one
16 out because I'm not sure I had a clear read on that latter
17 one.

18 DR. HIRSCHFELD: I'll just ask. We'll discount
19 those of us in this corner who are of the FDA in terms of
20 the advice. Other than Dr. Winick, Dr. Santana, could you
21 see if there are other individuals who felt there should be
22 a phenotyping statement?

23 DR. SANTANA: And if so, I want to hear why
24 you're recommending that. Dr. Reaman?

25 DR. REAMAN: I think there should be mention of

1 the phenotypic assays as well. As Mr. Ohye said, the data
2 suggest that this information may be useful and is
3 currently under investigation. So I think that should be
4 included.

5 DR. SANTANA: Does everybody agree with that
6 statement? Okay. That's the recommendation.

7 And then lastly for that question, should there
8 be recommendations for adjustment of doses in children
9 identified as having little or no or reduced TPMT activity?

10 Dr. Reaman, Dr. Shurin?

11 DR. SHURIN: It wasn't clear to me that we knew
12 what to do. So I don't know how you can make
13 recommendations if we don't know what to do.

14 DR. SANTANA: Dr. Reaman?

15 DR. REAMAN: Other than to exercise extreme
16 caution. But I would be hard put to say you should begin
17 with a dose of 10 percent. That may be correct, but I
18 think that warrants further prospective investigation as
19 well.

20 DR. SANTANA: Dr. Cohn?

21 DR. COHN: I was just going to say it could be
22 nebulous and kind of say it may be necessary to reduce the
23 dose in patients who have this genotype, but without being
24 specific about what the actual recommendation is.

25 DR. REAMAN: And monitor closely, as well.

1 DR. SANTANA: Howard?

2 DR. McLEOD: Significant doses have been
3 required is a true statement of the literature to date, and
4 something like that may make it clear that something big
5 has to be done. I agree that there is no data saying that
6 one-tenth is the dose that has worked.

7 DR. REAMAN: Less than that has worked as well.

8 DR. McLEOD: Yes, exactly.

9 DR. SANTANA: So the consensus is there should
10 be a statement not with specific recommendations but that
11 these patients do require serious consideration of dose
12 adjustments and ongoing monitoring.

13 Malcolm.

14 DR. SMITH: That also has reduced TPMT
15 activity. So is the discussion of the heterozygotes off
16 the table or is that --

17 DR. SANTANA: Good point.

18 DR. SMITH: And if it is going to include
19 reduced activity, then to comment that while these patients
20 may eventually require dose reduction, over half of them
21 are able to tolerate standard doses of 6-MP.

22 DR. SANTANA: Dr. Reaman?

23 DR. REAMAN: I thought we were confining the
24 recommendations to genotypically demonstrated patients with
25 the absence of TPMT activity.

1 DR. SANTANA: That was my interpretation too.

2 DR. REAMAN: So by definition it would exclude,
3 but maybe a statement needs to be made that there are no
4 specific dose modifications for heterozygous individuals
5 who may have reduced activity and that that's under
6 investigation.

7 DR. SMITH: Yes. I think to state that over
8 half of the children will tolerate standard doses may help
9 to address some of the concerns about the data being
10 misused for the heterozygous population. There may be a
11 way to use that type of information.

12 DR. SANTANA: I think that's important
13 information that needs to be conveyed too, that at least
14 half of them tolerate it well.

15 Dr. Shurin.

16 DR. SHURIN: I'm a little concerned about
17 anything that looks at anything statistical because it
18 doesn't seem to me that we have remotely enough numbers,
19 including the incidence of any of these things. So it
20 seems to me it's perfectly appropriate for it to stay vague
21 and not that over half the patients may tolerate it. We
22 don't know that. That's been the experience. That's
23 what's published in the literature, but it's not a
24 population study.

25 DR. HIRSCHFELD: So just to clarify, the

1 committee would be recommending a statement for the
2 homozygous condition --

3 DR. SANTANA: Right.

4 DR. HIRSCHFELD: -- and remain vague or silent
5 with regard to the heterozygous.

6 DR. SANTANA: Except there is some dissent on
7 that latter point. There are some that feel that there is
8 some information that should be conveyed regarding that. A
9 good proportion of patients who are heterozygous also
10 tolerate the full dose. I heard that comment at least
11 being made by one or two individuals.

12 DR. REAMAN: Instead of remaining silent, maybe
13 there could be a statement that the recommendation
14 shouldn't necessarily be extrapolated to the heterozygous
15 population. The specific recommendation is made for
16 homozygotes.

17 DR. HIRSCHFELD: So a statement that would say
18 no specific dosing recommendations for heterozygous
19 patients are made, or something to that --

20 DR. SMITH: Again, the concern about that is,
21 well, maybe I need to be safe. I agree, we don't know if
22 it's 50 percent or 70 percent or 80 percent or 40 percent,
23 but many children who are heterozygous will tolerate
24 standard doses.

25 DR. SHURIN: I'll endorse "many."

1 DR. WILLIAMS: Can we say that it hasn't been
2 prospectively studied?

3 DR. BOYETT: You could wait till the English
4 study is --

5 (Laughter.)

6 DR. SANTANA: Dave, do you have a comment?

7 DR. POPLACK: Well, my assumption is that dose
8 reduction in the face of toxicity is a standard and is
9 inherent in the label, and that would occur under any
10 circumstance, including the heterozygous. So by not having
11 a statement in, we don't necessarily remove the fact that
12 they are going to have dose modification.

13 DR. HIRSCHFELD: In light of Dr. Poplack's
14 statement, is the committee recommending a specific comment
15 on the heterozygotes or remain silent?

16 DR. COHN: I would agree with Malcolm's
17 statement. I think to remain silent is potentially a
18 problem because the children may be under-dosed, and that I
19 think is the concern. If you say many children can
20 tolerate it and then, as David said, if they get the drug
21 and they become neutropenic, obviously they'll have their
22 dose modified. But I think what we don't want is to have a
23 heterozygote necessarily be started out at 50 percent of a
24 dose when that may or may not be appropriate for that
25 particular individual.

1 DR. HIRSCHFELD: Thank you for that
2 clarification, Dr. Cohn.

3 DR. SANTANA: Dr. Reaman?

4 DR. REAMAN: I would agree because I think even
5 though these are recommendations being made under dose
6 modifications, they may well be utilized preemptively, and
7 that's the situation that we're trying to avoid with the
8 heterozygote patients.

9 DR. SANTANA: So I think the consensus is there
10 should be some comment regarding heterozygotes.

11 Dr. Morland.

12 DR. MORLAND: I just wondered. One of my
13 anxieties is that an individual experience of this is going
14 to be very limited. We've already heard that the average
15 physician may see this once or probably never. It may be
16 slightly different for the heterozygotes. Is there a
17 possibility of including in the label specific
18 recommendations that these cases are discussed with, say,
19 the chairman of the current, ongoing leukemia protocols?

20 DR. SANTANA: I don't know of any such prior
21 experience, but certainly we'll look to the FDA for
22 guidance. I don't think there's ever been a label that
23 specifically says do that. So I think we want to stay away
24 from that.

25 Question number 2. If pharmacogenetic

1 information is added to the label, what other testing
2 information, if any, about genotyping or phenotyping for
3 TPMT activity in pediatric patients would be considered
4 necessary or appropriate to include in the product label?
5 Once again, they're giving us a series of comments, not
6 necessarily that we have to agree or disagree or take them,
7 or potentially we could add others.

8 So the first one is, a recommendation for
9 testing for the status of TPMT activity in children before
10 initiating treatment with 6-MP. If you read those
11 subsequent ones, they're all kind of tied in chronology.
12 You either do it first before you initiate therapy or the
13 second point is, within the first week of initiating
14 therapy, and then the third point is, once they've gotten
15 the drug, if they get severe neutropenia.

16 Dr. Boyett.

17 DR. BOYETT: We're going to go together.

18 DR. SANTANA: No. You can only speak once for
19 the record. So one of you decide. Dr. Boyett.

20 DR. BOYETT: We vote no for number 1.

21 DR. SANTANA: Any other comments?

22 (No response.)

23 DR. SANTANA: So a consensus that we would not
24 endorse testing before initiation of therapy.

25 How about the second point, within the first

1 week of initiating therapy? Malcolm?

2 DR. SMITH: Is there a possibility for having a
3 venue of options in the label? You could argue that there
4 are several defensible ways that this test could be used
5 for children with ALL. One of the ways is before
6 treatment. One of the ways is at the first signs of
7 toxicity during the first time they see 6-MP and that both
8 of these strategies could be described and people can have
9 the information and use it as they see fit or use it as
10 well defined in the label.

11 DR. SANTANA: I actually kind of like that
12 strategy because it leaves it up to the practicing
13 physician to decide when he decides to test.

14 DR. WILLIAMS: The other option, of course, is
15 you don't make any specifications about when you should
16 test, just like we don't tell people how often to check
17 their blood counts, et cetera. That's another possibility.

18 DR. SANTANA: We don't tell them in the product
19 labels people should have their blood counts checked once a
20 month if they're getting X drug?

21 DR. WILLIAMS: Variably, but we don't tell
22 people every test they need to take to give a drug. We
23 might need to say you need to have your blood counts
24 checked if that is a particular safety issue, but if this
25 is a test that will be used variably, one option is not to

1 describe the issues but just to describe the results as you
2 have in number 4. But certainly that's what we're here to
3 ask.

4 DR. HIRSCHFELD: To clarify, the goal of the
5 label is to provide some sense of risk management. So the
6 question is, what's the risk? And if you have some
7 mechanism of assessing that risk, what do you do with that
8 information? So that's another way of thinking about what
9 this is asking. If the sense is that there's already
10 sufficient information to assess the risk, then it becomes
11 moot. If the issue is that there ought to be more
12 information in the product label about assessing the risk,
13 then the statement would be if you feel you want to assess
14 the risk, when should you assess the risk and then what do
15 you do about it.

16 DR. LESKO: I was just going to bring to the
17 attention of the committee other laboratory tests in the
18 current label where they talk about hemoglobin, blood cell
19 count, et cetera. They recommend weekly and then they go
20 into more detail about strategies to monitor blood count.
21 So getting back to the first suggestion, there could
22 conceivably be ways to word using the test in a way
23 analogous to how the current label reads with regard to the
24 blood counts.

25 DR. SANTANA: But my interpretation of that

1 would be that you use them together or you use them
2 separately. So let me give you a couple of scenarios the
3 way that I would interpret that.

4 One is you would only order the test if a
5 patient has already received the drug and has trouble, and
6 in addition to getting additional blood counts and things
7 like that to monitor the patient, when that scenario
8 occurs, if the patient becomes neutropenic or severely
9 neutropenic, you would order the test to either confirm or
10 not confirm your suspicion that it's related. That's one
11 possible scenario. Right?

12 The other scenario is you order on everybody if
13 you're too concerned because, remember, the issue is in the
14 absence of testing the drug on the patient, how do you know
15 which is the patient that truly is going to be affected.
16 So that's the other scenario. I order it on everybody and
17 if it comes back negative, it's okay. If it comes back
18 positive, then I have to figure out how I'm going to dose
19 the patient. But it's up to me to decide in my practice
20 whether I order it on everybody or whether I order it when
21 the patient has an event that triggers me ordering the
22 test. To me as a practicing physician, those are the two
23 scenarios.

24 DR. HIRSCHFELD: I would just comment again
25 philosophically the intent of the label is to be

1 informative. So if a menu of options are outlined which
2 represent the full array of logical possibilities, we might
3 pose the question how informative is that. We already
4 state tests are available. I think the question being
5 asked here is we've stated that tests are available. Are
6 we going to make any statements about to use the test?

7 DR. WILLIAMS: To follow up on that, I think
8 that there probably could be two "should" statements. I
9 think most appropriate for testing, how to do it, would be
10 if we could say you should do that. One would be you
11 should do this in everybody so that you detect the
12 heterozygotes. The other would be if you have toxicity,
13 you should do this -- or maybe you could do this in order
14 to help you weed out what it's from. There is a whole
15 array of different ways you could use the test. That
16 probably, as Steve was saying, is outside the scope of a
17 drug label.

18 But I wonder if the committee feels that in
19 either of those cases it really should be done; that is,
20 you have toxicity, should you do it? Or should it be done
21 at the first to identify the homozygotes?

22 DR. HIRSCHFELD: Well, let me try to rephrase
23 and try to parse this out a little bit. Is there a sense
24 from the committee that the product label should say all
25 patients should be tested? Parse out that one aspect.

1 DR. SANTANA: My sense from the discussion this
2 morning is that the answer is no. There is no strong
3 recommendation that everybody needs to be tested up front.
4 Does everybody agree with my comment on it?

5 DR. PELUSI: Victor?

6 DR. SANTANA: Yes.

7 DR. PELUSI: If I could. I think somehow we
8 need to make sure, though, that patients and families know
9 that the test is available, and I don't know in the product
10 labeling if there is a way to ensure that parents know that
11 that is a test that is available. It's the discussion
12 between the provider and the parents on do they think it's
13 appropriate and at what time and how and why, but I think
14 this is a time when I think parents really want to know
15 that there is an option there because it's not being done
16 in everyone.

17 DR. HIRSCHFELD: Right. I think we've agreed
18 that there will be a statement in the product label to the
19 effect that testing is available.

20 DR. PELUSI: I just want to make sure that,
21 again, family members know because many times they don't
22 know. They can read the whole thing and it doesn't make a
23 lot of sense. But that's just my comment.

24 DR. SANTANA: Yes. So getting back to the
25 issue, though, if the committee has a consensus

1 recommendation that we're not recommending testing on
2 everybody -- I think we've made that very clear -- then to
3 me the scenario where we do have to be more explicit is
4 once a patient develops X event, this is when you should be
5 doing testing and this is how you would use the
6 information. Obviously the event would be
7 myelosuppression. And it's up to the practicing physician
8 to incorporate the tests or not do the tests. So the first
9 scenario is out because we're not making a statement that
10 everybody should be tested, but it should be as an adjunct
11 test in the management of the patient once this particular
12 side effect occurs.

13 Susan?

14 DR. SHURIN: Doing that is defining that this
15 is a test which is indicated when you have unusual
16 toxicity. So that's a clinical indication. That seems
17 fairly straightforward. So basically some variant of
18 number 3 would probably be appropriate.

19 I'm not sure there is a screening test. The
20 genomic test is awfully specific. That's number 4.

21 DR. WILLIAMS: Do you feel like the statement
22 should be more of a "may" statement or a "should"
23 statement?

24 DR. SANTANA: Help me with the differences
25 between those.

1 DR. WILLIAMS: Well, you may do this test if
2 the patient has toxicity. You may do this test to help
3 weed things out. Or versus you should do the test.

4 DR. SHURIN: I would argue that it should be a
5 "may" test because you're dealing with patients who are all
6 getting polypharmacy. They're getting multiple
7 myelosuppressive drugs. This is not the only thing that
8 they're getting. The doctor has to look at it as what's
9 clinically indicated.

10 DR. SANTANA: Dr. Reaman.

11 DR. REAMAN: I would agree and then maybe just
12 mention that it should be considered as a potential cause
13 of protracted or prolonged recovery in myelosuppression.

14 DR. SANTANA: It should be part of your
15 evaluation in a patient who is getting this drug and is
16 developing this problem.

17 DR. McLEOD: I think the critical point is not
18 to box someone in because there are other drugs that can
19 cause the same thing. The "should" versus "may" or "might"
20 or whatever it was also has other connotations in terms of
21 the "butt in a sling" test in terms of if you don't do it,
22 you're in trouble or not, even if there were clinical
23 reasons not to.

24 DR. SANTANA: So I think what we're saying,
25 what I gather from the committee, is that there should be a

1 statement that this should be a test you should consider in
2 the context of the patient having a toxicity, particularly
3 myelosuppression, and you decide how to use it.

4 DR. HIRSCHFELD: Just to get to the fine
5 points, phenotype, genotype, or it doesn't matter?

6 DR. REAMAN: Let them make the choice.

7 DR. HIRSCHFELD: Okay. So a statement which
8 says testing for thiopurine methyltransferase deficiency
9 should be considered for severe toxicity or something to
10 that effect.

11 DR. SANTANA: Right.

12 Dr. Poplack.

13 DR. POPLACK: I think the terminology "may be
14 advisable" might be more appropriate, and it's also used in
15 the existing label.

16 DR. SANTANA: Right.

17 I think there was a hand up. Dr. Boos?

18 DR. BOOS: Yes. I'm a little bit confused, but
19 we felt that it is not mandatory to run the test, and we
20 had two suggestions. One is to explain toxicity and the
21 other was to avoid toxicity. And now we discuss about
22 explanation of toxicity. My feeling is all these four
23 recommendations are not necessary because everything has
24 been written down prior and it depends on the decision of
25 the physician, his relation to the kid, the prior tolerance

1 of chemotherapy, the combination therapy, the distance from
2 home to the practice, and things like this, if and when he
3 decides to run the test. He can do it front line if he
4 feels I cannot allow toxicity now because it's induction
5 therapy including mercaptopurine and methotrexate and Ara-
6 C, NBB 16 and Total XII and Total XIII or whatever, and he
7 can do it as the maintenance therapy just if he has
8 toxicity. I think these four recommendations from my point
9 of view are not necessary.

10 DR. HIRSCHFELD: I'll just state, as we've
11 often stated before, the FDA does not regulate the practice
12 of medicine. Our goal is to provide information for the
13 safe and effective use of drugs which includes some level
14 of risk management. And given that the top of the label
15 says "physicians experienced in the treatment of acute
16 lymphatic leukemia," to quote the nomenclature there,
17 should be the ones giving it, they would be aware that
18 testing exists and could use it in any way they wished,
19 just as this drug and many others are used off label. So
20 we shouldn't look at it as practice guidelines, but rather
21 as information about the drug.

22 DR. SANTANA: Yes. I would agree with that
23 caveat, that as you well know, sometimes that does occur.
24 But having said that, we will not continue the discussion.

25 Does anybody else have any other comments or

1 advice to the FDA? Dr. Poplack?

2 DR. POPLACK: Victor, I'll just make one point.
3 If one looks at the existing label, there's very much
4 practice guidelines in there in terms of when to get
5 certain blood tests. So there's a dichotomy which may
6 reflect historical evolution of writing these documents.

7 DR. SANTANA: Absolutely.

8 I don't think we have any other advice to give
9 you this morning. So we will consider this session of the
10 morning concluded.

11 I think if the FDA agrees, we'll get started at
12 1:15, give people 45 minutes for lunch. We'll try to
13 reconvene on time so we can finish on time this afternoon.
14 Thank you so much.

15 (Whereupon, at 12:36 p.m., the subcommittee was
16 recessed, to reconvene at 1:15 p.m., this same day.)

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1 AFTERNOON SESSION

2 (1:18 p.m.)

3 DR. SANTANA: So the topic that we will try to
4 address this afternoon is identifying barriers and
5 overcoming challenges in pediatric oncology product
6 development, in particular, regulatory oversight over
7 multinational international studies. We have a series of
8 speakers, and then we'll have an open session for
9 discussion.

10 There are a couple of formalities that we have
11 to undertake, and so Mr. Perez will get started.

12 MR. PEREZ: Thank you. The following
13 announcement addresses the issue of conflict of interest
14 with respect to this meeting and is made a part of the
15 record to preclude even the appearance of such at this
16 meeting.

17 The topic of this afternoon's session is an
18 issue of broad applicability. Unlike issues in which a
19 particular firm's product is discussed, issues of broad
20 applicability may affect many sponsors and their products.

21 All participants have been screened for their
22 financial interests as they may apply to the general topic
23 at hand. Because they have reported interests in firms
24 that could be affected by today's discussions, the Food and
25 Drug Administration has granted waivers to the following

1 special government employees which permits them to
2 participate in this afternoon's discussions: Drs. Jody
3 Pelusi, Gregory Reaman, Victor Santana, James Boyett, C.
4 Patrick Reynolds, Howard McLeod, Susan Cohn, Susan Weiner.

5 Because general topics impact so many
6 institutions, it is not prudent to recite all potential
7 conflicts of interest as they apply to each participant.
8 FDA acknowledges that there may be potential conflicts of
9 interest, but because of the general nature of the
10 discussion, these conflicts are mitigated.

11 A copy of the waiver statements may be obtained
12 by submitting a written request to the agency's Freedom of
13 Information Office, room 12A-30 of the Parklawn Building

14 With respect to FDA's invited guests, there are
15 reported interests that we believe should be made public to
16 allow participants to objectively evaluate their comments.

17 Dr. Richard Weinshilboum previously served as a
18 consultant to Abbott Labs, Eli Lilly, Johnson & Johnson and
19 he is currently consulting with Merck. All consulting fees
20 go back to the Mayo Foundation to support research and
21 education missions.

22 We would like to note that Mr. George Ohye is
23 participating in the meeting as an acting industry
24 representative, acting on behalf of regulated industry.
25 Mr. Ohye owns stock in Abbott, Amgen, Ergo, Gilead, Johnson

1 & Johnson, Ligand, Lilly, MedImmune, Merck, Omnicare,
2 Pfizer, Schering-Plough, and various mutual funds that may
3 have drug company holdings. He also has stock options in
4 NeoRx. Mr. Ohye receives consulting fees from Johnson &
5 Johnson, NeoRx, Abbott, and Cephalon. Mr. Ohye's wife
6 works for Johnson & Johnson and he receives retirement pay
7 from Novartis and Johnson & Johnson.

8 We would like to remind the special government
9 employees of the need to exclude themselves from
10 discussions involving specific products or firms for which
11 they have not been screened for conflicts of interest.
12 Their exclusion will be noted for the record.

13 With respect to all other participants, we ask
14 in the interest of fairness that they address any current
15 or previous financial involvement with any firm whose
16 product they may wish to comment upon.

17 Thank you.

18 DR. SANTANA: Does any member of the committee
19 have anything else they wish to disclose publicly? Yes, go
20 ahead.

21 MR. OHYE: To complete the record, I also have
22 a beneficial interest in GlaxoSmithKline because my wife
23 owns some stock in that company.

24 DR. SANTANA: Thank you for the update.

25 Dr. Lumpkin, Williams, or Hirschfeld, do you

1 want to make any introductory comments or do you want to
2 just go ahead and get started with the introductions of the
3 members of the committee?

4 DR. HIRSCHFELD: Well, I just think for the
5 record that Dr. Lumpkin's presence should be acknowledged
6 for the afternoon.

7 DR. SANTANA: We also have Dr. Mark Bernstein
8 on the phone. Are you with us mark?

9 DR. BERNSTEIN: Yes.

10 DR. SANTANA: So we're going to start with you.
11 Can you introduce yourself by name and affiliation?

12 DR. BERNSTEIN: Sure. I'm Mark Bernstein at
13 the University of Montreal and a Children's Oncology Group
14 member, and I have been involved with some of the
15 regulatory issues for Canadian Children's Oncology Group
16 institutions.

17 DR. SANTANA: Thank you, Mark.

18 Dr. Ball, do you want to get started from your
19 side?

20 DR. BALL: Dr. Leslie Ball. I'm with the
21 Office for Human Research Protection, Department of Health
22 and Human Services.

23 DR. KERN: I'm Ursula Kern from the Federal
24 Institute for Drugs and Medical Devices in Germany. I'm
25 responsible for managing our national advisory committees.

1 DR. DAVIES: Hugh Davies from the Central
2 Office of Research Ethics Committee in the United Kingdom.

3 DR. MORLAND: Bruce Morland representing the
4 United Kingdom Children's Cancer Study Group.

5 DR. BOOS: Joachim Boos, Department of
6 Pediatric Hematology and Oncology at the University of
7 Muenster in Germany and the German Pediatric Oncologist
8 Society.

9 DR. VASSAL: Gilles Vassal from the Institute
10 Gustave Roussy in France, Chairman of the European
11 Consortium for Innovative Therapies for Children with
12 Cancer.

13 DR. RICCARDI: Riccardo Riccardi from the
14 Catholic University of Rome, Department of Pediatric
15 Oncology and Hematology, and I also represent the Italian
16 Association for Cancer in Children.

17 MR. OHYE: George Ohye, acting industry rep,
18 Naples, Florida.

19 DR. SHURIN: Susan Shurin, Case Western Reserve
20 University and Children's Oncology Group.

21 DR. WINICK: Naomi Winick, University of Texas,
22 Southwestern Medical Center, and the Children's Oncology
23 Group.

24 DR. POPLACK: David Poplack, Texas Children's
25 Cancer Center, Baylor College of Medicine.

1 DR. WEINER: I'm Susan Weiner from the
2 Children's Cause. I'm the patient/family representative.
3 I'm a member of the Secretary's Advisory Committee on Human
4 Research Protections and also a liaison from the National
5 Cancer Policy Board to the Institute of Medicine Committee
6 on Research Involving Children.

7 MR. PEREZ: Tom Perez, Executive Secretary to
8 this meeting.

9 DR. SANTANA: Victor Santana from St. Jude
10 Children's Research Hospital.

11 DR. COHN: Susan Cohn from Children's Memorial
12 Hospital in Chicago.

13 DR. REYNOLDS: Pat Reynolds from Children's
14 Hospital, Los Angeles.

15 DR. BOYETT: James Boyett from St. Jude
16 Children's Research Hospital, chairman of biostatistics.

17 DR. REAMAN: Greg Reaman, Chairman of the
18 Children's Oncology Group, George Washington University and
19 the Children's Hospital, D.C.

20 DR. PELUSI: Jody Pelusi, oncology nurse
21 practitioner, and I sit as the consumer rep.

22 DR. SMITH: Malcolm Smith, Cancer Therapy
23 Evaluation Program, NCI.

24 DR. ANDERSON: Barry Anderson, NCI, CTEP as
25 well.

1 DR. MAYBEE: Dave Maybee, Center for Biologics,
2 Office of Cell and Gene Therapy.

3 DR. HIRSCHFELD: Steven Hirschfeld, FDA,
4 Department of Oncology Drug Products and Department of
5 Pediatric Drug Development in CDER.

6 DR. WILLIAMS: Grant Williams, Deputy Director,
7 Division of Oncology Drug Products.

8 DR. LUMPKIN: Murray Lumpkin, Principal
9 Associate Commissioner, FDA.

10 DR. SANTANA: Well, thanks to everyone.

11 We're going to go ahead and get started with
12 the afternoon session. We have three presentations to
13 cover overview of research oversight, and I'll ask Dr. Ball
14 to get started. Thank you.

15 DR. BALL: Good afternoon. Dr. Hirschfeld has
16 asked me to speak about the topic of overcoming some of the
17 challenges in pediatric oncology development, specifically
18 with regard to international research, and I'm going to
19 provide an overview of research oversight, the U.S.
20 perspective.

21 First, I wanted to provide you with an overview
22 of what I'll be talking about. First, we all know that
23 there's an increased pace and scope of international
24 research particularly with regard to biomedical research
25 and also involving children.

1 I'm going to provide a framework of U.S.
2 regulatory oversight and specifically provide you an
3 explanation of the role of OHRP in relationship to the FDA.

4 I'm also going to be discussing some of the
5 regulations that involve research involving children, as
6 well as international research, and finally present briefly
7 some of the issues and obstacles.

8 We're here today in part because of the
9 increase in international clinical trials for new drugs,
10 and this slide depicts the increase. The y axis is the
11 actual numbers of trials. In yellow are those conducted in
12 developed countries and in blue are less developed
13 countries, and we see an increase particularly in the last
14 couple of years in both developed and less developed
15 countries.

16 In addition, funding of international research
17 by the U.S. Department of Health and Human Services has
18 increased. The red line here depicts the increase in the
19 funding of foreign components of domestic research.

20 Part of what I think we're here to discuss
21 today is the clinical research balance that everyone
22 struggles with, which is providing a balance between
23 regulatory oversight and human subject protections on one
24 hand and scientific advancement and product development on
25 the other hand.

1 Now I'm going to provide a brief overview of
2 the framework of U.S. regulatory oversight. I think no
3 discussion of regulations is complete without an obtuse
4 slide and here I present my obtuse slide. This particular
5 slide presents the framework of human subject protections.

6 In the center is the common rule, which I'll discuss a
7 little bit more in a moment. Around the spokes of the
8 wheel are the various federal agencies. Not all of them
9 are Department of Health and Human Services. There are
10 various other federal agencies that also ascribe to the
11 common rule. You can see on the far right side is the FDA.
12 FDA is part of HHS, but they have their own set of
13 regulations that are parallel to the HHS regulations.

14 This slide tries to depict where the
15 responsibilities are with regard to the oversight of human
16 research protections. The first column is OHRP. OHRP
17 regulations apply to research that is HHS-conducted or
18 supported, both domestic and international. The
19 regulations that provide these protections are codified in
20 45 C.F.R. 46 and there are four subparts, subpart A which
21 is known as the common rule, and there are also subparts B,
22 C, and D, subpart D involving children.

23 With regard to FDA, we all know that FDA
24 regulations apply to research that involve products
25 regulated by the FDA. Classically there are certain

1 regulations that are actually called the protection of
2 human subjects, and that's part 50. In addition, 21 C.F.R.
3 56 involves regulations that oversee IRB functioning. In
4 addition, there are additional regulations that the FDA has
5 that provide some protections for human subjects such as
6 the IND regs at 312. One example might be the mechanism by
7 which FDA can put certain clinical trials on clinical hold.

8 This slide is a reminder, because I think
9 sometimes it's forgotten because there are two sets of
10 regs, that FDA is actually part of HHS. The Secretary is
11 at the top of the pyramid and the FDA is one component, as
12 well as the other public health service agencies. Where
13 OHRP fits in is under the Assistant Secretary of Health in
14 the Office of Public Health and Science.

15 This slide depicts regulatory oversight as it
16 pertains HHS regulations and FDA regulations. On the one
17 hand, there are certain trials that are HHS-funded or
18 supported, and those fall under OHRP's purview. FDA-
19 regulated products fall under FDA purview, but there is an
20 intersection and overlap between the two, as depicted by
21 the center of the diagram there. It's also important to
22 remember that there are some studies that are neither HHS-
23 conducted nor funded by the FDA and therefore not regulated
24 by either agency.

25 So now I was going to move on to the Office for

1 Human Research Protection. Its mission is to develop and
2 implement regulations, policies, and programs for
3 protecting the rights and welfare of human subjects
4 participating in research that is conducted or supported by
5 the U.S. Department of Health and Human Services.

6 Now I'm specifically going to be talking about
7 some of the regulations involving children.

8 First, I wanted to provide you with some
9 historical context and the evolution of the regulations
10 protecting children. In the '60s and early '70s, there was
11 an increased focus and attention on the part of both the
12 scientific literature as well as the media with regard to
13 ethical lapses in the conduct of research. There was a
14 very important article by Henry Beecher in 1996 in the New
15 England Journal of Medicine that documented 22 instances of
16 perceived research abuses, some of which involved children.

17 As a result of a lot of this attention, in 1974
18 Congress passed the National Research Act that created the
19 National Commission. Its charge included recommendations
20 on research involving children, as well as research more
21 broadly.

22 In 1979, the National Commission published the
23 Belmont Report, and I'll talk about that a little bit
24 later.

25 In 1981, there was a publication of the final

1 rule for 45 C.F.R. 46. It came upon the foundation
2 provided by the Belmont Report.

3 In 1983, there was a publication of the final
4 rule for subpart D which provided additional protections
5 for children involved as research subjects.

6 Also in the mix, we add different laws that
7 affected the FDA. In 1997, the FDA Modernization Act was
8 passed and this provided economic incentives to conduct
9 pediatric drug studies, specifically market exclusivity.

10 In 1998, FDA's Pediatric Rule was enacted that
11 provided for the requirement of assessing the safety and
12 effectiveness of certain drugs in pediatric subjects. It's
13 important to note that last year there was a court ruling
14 that FDA did not have the authority to issue the Pediatric
15 Rule and barred the FDA from enforcing this.

16 In the year 2000, the Children's Health Act was
17 passed. This directed the Secretary of HHS to require that
18 all research involving children that is conducted,
19 supported, or regulated by HHS, including that regulated by
20 the FDA, to be in compliance with subpart D. So as a
21 result of that, to that point FDA did not have separate
22 subpart D regulations, and in April 2001, they enacted
23 their own interim final rule for subpart D.

24 In 2002, the Best Pharmaceuticals for Children
25 Act was passed, and among other things, it reauthorized

1 pediatric exclusivity incentives for drug products, and it
2 also provided for the IOM review of research involving
3 children.

4 I wanted to touch briefly on the Belmont Report
5 which provides the foundation for the current HHS regs, as
6 well as the FDA human subject protection regs. The ethical
7 principles outlined by the Belmont Report include respect
8 for persons. Specifically, individuals should be treated
9 as autonomous agents and persons with diminished autonomy
10 are entitled to special protection.

11 The second principle was the principal of
12 beneficence, namely the maximization of benefits and the
13 minimization of possible harms that might occur as a result
14 of the research.

15 And justice. It's important to remember that
16 justice operates on both an individual and a societal
17 level. In particular, the National Commission noted that
18 the selection of subjects deserves scrutiny to determine
19 whether some classes of subjects are unduly targeted for
20 research.

21 So the Belmont Report proceeded to provide an
22 application of those ethical principles in the form, first,
23 of informed consent. With regard to children, it's
24 important to realize that there are special provisions that
25 should be made when comprehension is limited.

1 Secondly, it provided for a full assessment of
2 the risks and benefits. Specifically when vulnerable
3 populations are involved in research, the appropriateness
4 of involving them should be demonstrated.

5 Also, finally, there was discussion of the
6 equitable selection of subjects. The National Commission
7 addressed this by discussing that there may be an order of
8 preference in selection of classes of subjects, for
9 example, using adults in trials before children, and that
10 some classes of potential subjects may be involved as
11 research subjects, if at all, only under certain restricted
12 conditions.

13 So using the Belmont Report as the foundation,
14 45 C.F.R. 46 codified this by providing for the informed
15 consent of research subjects, the independent review of
16 research, and institutional assurances of compliance.

17 I wanted to touch a little bit about what an
18 assurance is. Under the regs, each institution engaged in
19 research, which is covered by this policy, and which is
20 supported by a federal department or agency shall provide
21 written assurance that it will comply with requirements set
22 forth in this policy. So essentially it's an agreement
23 between an institution and OHRP that they will abide by 45
24 C.F.R. 46. These assurances are negotiated with and
25 approved by OHRP.

1 Basically what they do is formalize the
2 institution's commitment to the protection of human
3 subjects, and it's important to remember that filing of an
4 assurance is required by both an awardee, an institution
5 receiving the money, as well as the collaborating
6 institutions that might be overseas.

7 In addition, it also requires the designation
8 of an IRB or independent ethics committee to review the
9 research.

10 This slide I included to just depict some of
11 the differences between OHRP and FDA. With regard to OHRP,
12 we interact primarily with institutions that oversee
13 research. However, FDA, as you're all aware, interacts
14 primarily with the sponsor of the research.

15 The common rule, subpart A, provides some
16 additional protections for children, and I wanted to point
17 out some specific provisions that are relevant to research
18 involving children. With regard to IRB membership, if an
19 IRB regularly reviews research that involves children, then
20 the regs provide that there should be individuals on the
21 IRB that are knowledgeable about and experienced in working
22 with children.

23 In addition, there's a regulation for providing
24 criteria for IRB approval that requires that selection of
25 subjects be equitable and that the IRB should be

1 particularly cognizant of the special problems of research
2 involving vulnerable subjects, including children.

3 Subpart D is the part of the regulations that
4 provide specific protections for children. In this part,
5 it requires that the IRB that is reviewing such research
6 make specific findings before approving the research. It
7 must satisfy one of the conditions which are outlined in
8 subpart D regulations. And generally speaking, as the risk
9 increases in relationship to the presence or absence of
10 direct benefit, the criteria for IRB approval under the
11 subpart D category becomes more stringent.

12 Many people here may be more familiar with
13 these in terms of the numbers of the FDA regs, but I'll be
14 referring to them here for the HHS regs. 45 C.F.R. 46
15 involves research not involving more than minimal risk.

16 I think the category that probably most
17 accurately describes most of the research conducted in
18 pediatric oncology trials is probably a category, 45 C.F.R.
19 46.405 which is research that involves more than minimal
20 risk but provides the prospect of direct benefit to the
21 individual subjects. And if an IRB makes a finding here,
22 they must also make the finding that the risk in studying
23 children is justified by the anticipated benefit in that
24 child, that the relationship of the anticipated benefit is
25 at least as favorable to subjects as that presented by the

1 available alternative, and finally, that there are adequate
2 provisions made for assent of the child and permission of
3 their parents or guardian.

4 Finally, I wanted to touch briefly on some
5 international research issues. I wanted to emphasize that
6 with regard to the regulatory requirements for research
7 conducted in international settings that is HHS-funded or
8 supported, the regulatory requirements are identical to
9 those requirements for U.S. trials.

10 I also wanted to point out one particular
11 provision of the regulations, 45 C.F.R. 46.101(h) which
12 states that procedures normally followed in foreign
13 countries to protect human subjects may differ from those
14 set forth in this policy, namely 45 C.F.R. 46. If the
15 foreign institution's protections are at least equivalent,
16 the U.S. department or agency head may approve the
17 substitution of foreign procedures. It's important to
18 realize that HHS has not implemented this provision, but
19 there is a working group that is involved with advising the
20 Secretary on implementation of this provision.

21 So with regard specifically to international
22 assurances, if you go to the OHRP web site and click on
23 "assurances" and scroll down to "international assurances,"
24 you will see that international assurances, unlike domestic
25 assurances, will require an institution to state that they

1 will be guided by ethical principles that could include
2 principles other than the Belmont Report. And under
3 "international assurances," you can check off Declaration
4 of Helsinki, Belmont Report, or other appropriate
5 international ethical standards.

6 In addition, for international assurances, the
7 institution will assure that they will comply with
8 procedural standards and they can check one or more of one
9 of these particular procedural standards that have been
10 developed. It includes ICH-GCP-E-6, as well as the CIOMS
11 ethical guidelines and some others.

12 But it is important to emphasize that under the
13 terms of assurances for the federal-wide assurances, all
14 U.S. federally supported research must comply with the
15 requirements of any applicable U.S. federal regulatory
16 agency and that may be FDA regs and that may also be the
17 HHS human subject protection regs.

18 Last, I wanted to just discuss some of the
19 issues and obstacles in regulatory oversight of
20 international research. One of the issues is the desire to
21 harmonize regulatory requirements wherever possible and
22 that different requirements of each regulatory agency
23 perhaps can be minimized to allow for better and easier
24 product development.

25 In addition, one of the obstacles is the lack

1 of consistent approaches for study monitoring, reporting of
2 adverse events.

3 In addition, there is a need to ensure review
4 by IRB/ethics review committees having knowledge of the
5 local research context. For example, if an NIH-sponsored
6 research protocol is occurring overseas, it may be reviewed
7 by the IRB in the U.S. However, they need to provide some
8 evidence that they have knowledge of the local research
9 context and when, if at all possible, it makes sense to
10 consider a local IRB review as well.

11 For developing countries, it's particularly
12 important to begin to develop host country capacity to
13 conduct and review research. And this effort is ongoing
14 with regard to the development of IRBs in various sites
15 around the world by Dr. Melody Lin who is the Deputy
16 Director of the Office for Human Research Protection and is
17 the head of the Office for Human Research Protection's
18 international activities.

19 This slide provides some contact information
20 with regard to our OHRP web site and some information on
21 assurances.

22 I'd be happy to answer any questions if there
23 are any. Thank you for allowing me the opportunity to
24 speak here.

25 DR. SANTANA: Thank you, Dr. Ball.

1 Any questions for Dr. Ball? We'll have some
2 time, after all the presentations, to have a general
3 discussion, but any urgent questions? Dr. Smith?

4 DR. SMITH: Could you say more about the
5 commission that's looking at the procedures, the setting
6 where procedures normally followed in foreign countries
7 differ but are sufficiently congruent to allow the research
8 to continue, what that committee is and what its time line
9 is?

10 DR. BALL: That particular committee is chaired
11 by Dr. Jim Lavery of the NIH Fogarty Center, and in fact,
12 he is planning on submitting the report of this HHS working
13 group to the Acting Director of OHRP this week. So there
14 will at least be some recommendations by the working group
15 and then deliberations by OHRP in terms of advising the
16 Secretary on implementation.

17 DR. SMITH: Is that a report that will be
18 publicly available or not?

19 DR. BALL: I'm not sure at what stage it will
20 be publicly available, but it will be publicly available.
21 In fact, there is a provision to solicit input from
22 interested parties.

23 DR. POPLACK: Leslie, do you know whether they
24 specifically dealt with the issue of children, research in
25 children?

1 DR. BALL: I was involved with that activity,
2 and there were discussions more broadly. I think there
3 were some issues that touched on children and research, but
4 I can't think of anything in particular that was specific
5 to children.

6 DR. SANTANA: Thanks again, Leslie.

7 The second presentation will be Dr. Hugh Davies
8 from the United Kingdom perspective.

9 DR. DAVIES: Thank you very much. May I first
10 extend my gratitude to being invited to talk to this group.
11 I've certainly found the morning most interesting and
12 illuminating, and I think it's probably, putting the cart
13 before the horse, an excellent example of international
14 collaboration that I think should be commended and this
15 should be recorded.

16 DR. HIRSCHFELD: Dr. Davies, it is recorded.

17 (Laughter.)

18 DR. DAVIES: Mindful of Oscar Wilde, who stated
19 that we really have everything in common with America,
20 apart, of course, from the language --

21 (Laughter.)

22 DR. DAVIES: I'll give you some worse ones if
23 you want. I thought I'd put some abbreviations up so that
24 if I do lapse into the vernacular, as I do tend to on
25 occasion, you'll hopefully know where I am.

1 Research ethics committees translate to IRBs,
2 but we have two types. We have what might be called the
3 local research ethics committee which is institutionally
4 based -- I'll come on to that -- and the multi-center
5 research ethics committee. I suppose if you wanted it to
6 translate internationally, you might say that these would
7 be state-based, but they would have a federal role.

8 Central to the MRECs is something called the
9 Central Office for Research Ethics Committee, COREC, which
10 I represent. We are charged by the NHS, Department of
11 Health and NHS, to supervise research ethics committees.
12 Initially we only had charge of multi-center research
13 ethics committees, but we now have responsibility for all
14 of them. As I said last night, if you've ever tried
15 herding cats, you know what our job is like.

16 The UKCCSG is the United Kingdom Children's
17 Cancer Study Group which I think has particular relevance
18 to this study.

19 Finally, in terms of vocabulary, GafREC, the
20 Governance Arrangements for Research Ethics Committees.
21 That's a document that really tries to lay down how ethics
22 committees should behave, at least in terms of process.

23 The Department of Health requires that all
24 research falling within certain categories is reviewed
25 independently to ensure it meets the required ethical

1 standards. I think that that's fairly brief and it's a
2 sort of a philosophy. It's not currently really backed up
3 by law, but it's in force in a variety of ways.

4 The categories of research that require review
5 are patients and users of our National Health Service,
6 relatives or carers of patients, access to data, organs, or
7 other bodily material of past and present NHS patients, and
8 that's particularly relevant due to our recent experience,
9 fetal material and IVF, the recently dead on NHS premises,
10 and the use of NHS resources.

11 Reviews undertaken by the research ethics
12 committees -- and as I said, these are comparable with the
13 IRBs -- and their support and management is overseen by the
14 Central Office for Research Ethics Committees; i.e., we
15 manage the budget within certain limits. We have some
16 responsibility for defining the procedures, and we have a
17 responsibility to try to define competence and to accredit
18 the ethics committees. That's underway at the moment, the
19 process by which we are doing it. I am specifically
20 charged with trying to design the training program for
21 research ethics committee members. There are other people
22 trying to establish an accreditation process.

23 I don't think details need to bother us much
24 further because I want to try to move on to more specific
25 issues that might be of relevant interest to this group.

1 In deference to my boss, Professor Terry
2 Stacey, he always draws three circles whenever he comes
3 along. I don't know if he's been over to America to draw
4 his three circles, but he doesn't use PowerPoint. He just
5 draws it on acetate and then writes in it. I've moved on a
6 little bit and I'm hoping that he'll eventually move on the
7 PowerPoint.

8 (Laughter.)

9 DR. DAVIES: But nevertheless, it's extremely
10 useful. It's a clear and succinct demonstration.

11 There are three circles really. Policy, which
12 is the remit of government. That's the Department of
13 Health. The NHS has input. It's basically our elected
14 representatives. They charge the Central Office of
15 Research Ethics Committees to administer the process, and I
16 think the aim really is to provide a coherent and
17 consistent process. They pass on the ethical review to the
18 research ethics committees, and as far as possible, we try
19 to leave them to make their own decisions.

20 Now, I have a suspicion that the UK member on
21 my right might say, well, I wish you could actually try to
22 curtail some of the decisions because they're a bit
23 idiosyncratic. Some of them are. What I think we have to
24 do is we have to balance a permissible variation and we
25 have to allow that, but we also have to recognize and try

1 to rule out impermissible variation when committees may
2 make some rather bizarre decisions.

3 That is the background, and if we look at
4 pediatric oncology, I want to sort of look at two broad
5 types. The single site studies, which are probably the
6 phase I/phase II studies, although I recognize that some
7 may become multi-center, will be reviewed by a local
8 research ethics committee, or an IRB. The important
9 difference, I suspect, in terms of differences is that the
10 LREC is actually not an institution or body. It's
11 responsible to what we call a local health authority, which
12 is outside the trust institution. Nevertheless, a large
13 amount of its resources, its personnel come through that
14 institution, but it's a means by which we hope that we can
15 try to maintain some independence and some separation
16 between the reviewing body, which I think has a principle
17 of being independent, and the research that they're
18 undertaking.

19 If we look at multi-center research -- and
20 that's more than four sites. It's going to change in the
21 European Directive. In 1997, multi-center research ethics
22 committees were established. There were 8 when I started
23 and I think there are 11 now. They're based around the
24 country in the health regions. As I said, you can consider
25 that they might be sort of state-based. But their opinion

1 will cover the whole country, so that if you have a study
2 that's approved by a multi-center research ethics
3 committee, that's the end of the ethical issue
4 theoretically for the rest of the country. That study
5 stands approved. In certain circumstances, that's it and
6 then the research can be conducted, and the local research
7 ethics committees have no further input.

8 In terms of pediatric oncology, I would argue
9 that there are local issues. There are local resources
10 used, and therefore the study needs to be also submitted to
11 the local research ethics committee but for consideration
12 of local issues only. That's quite important.
13 Unfortunately, some of these ethics committees overstep
14 their boundary and it's a matter of policing it and trying
15 to define and trying to refer them back to the Health
16 Service guidance for what their role exactly is. It works
17 in some places extremely well; in other places it doesn't
18 work so well. Like the curate's egg, it's good in parts;
19 it's bad in other parts.

20 That's the background in terms of pediatric
21 oncology, and maybe what I want to do is spend some time
22 just describing in more detail the process that has
23 developed in the United Kingdom. This is a geographical
24 accident. It's a geographical plan. It depends on which
25 way you look at it. It may be intentional. It may be this

1 has happened.

2 But the UKCCSG, the Children's Cancer Study
3 group is based in Lester, which is in the middle of
4 England. That is covered by the Trent MREC. Trent is an
5 area of England. And the Trent Multi-center Research
6 Ethics Committee over a period of time has built up a
7 relationship with the UKCCSG. I think it has particular
8 advantages. It means that pediatric oncology studies tend
9 to go through one ethics committee, and in this complex and
10 challenging area, I think content expertise is vital.
11 There is a debate about content expertise and ethics,
12 whether it's necessary, whether it's unnecessary, how you
13 achieve it, and where you go for it. But I would argue --
14 and I would be happy to discuss it afterwards -- that an
15 ethics committee that has content expertise will deliver a
16 more sensible ethical decision.

17 I think the other advantage is that the
18 committee is up to speed that having received one, two,
19 three, four, five -- I don't know how many it is now --
20 they understand the ethos of the UKCCSG. They understand
21 how it works and they can, therefore, expedite their
22 methodology. And it simply means that the UKCCSG can say
23 we have this process, we have this data collection, and
24 they can get that approved, and then if they want to
25 separate studies, based on the same material, they don't

1 have to go back to square one every time and re-explain the
2 studies to a new ethics committee. So I hope that it's
3 efficient and it saves people time.

4 The relationship does need careful monitoring.
5 This is called Stacey's devil. I thought in view of the
6 fact that my boss is called Stacey, I'd have him on the
7 slide. How close can you sup with the devil?

8 (Laughter.)

9 DR. DAVIES: I think that I would argue that
10 it's perfectly feasible to conduct this relationship and
11 maintain high ethical standards. In some sense I argue
12 that collusion is a state of mind and not a state of
13 geography and that if you won't collude with people a long
14 way away, you can avoid collusion with people who are very
15 nearby.

16 But I think it is a relationship that needs
17 careful nurturing, and it's a relationship that needs
18 guarding because it is open to criticism and if you
19 suddenly find, for example, that members of the committee
20 are offering independent advice to oncologists, you
21 immediately start seeing a conflict of interest and that's
22 got to be quite carefully monitored.

23 I have met several of the members of the Trent
24 MREC. I've met the chairman. It's with a slight caution
25 that I would sort of suggest how they look at pediatric

1 protocols, but I would suggest that they probably adopt the
2 utilitarian approach rather than a duty-based approach.
3 I.e., usually they will look at the benefits and they'll
4 look at the risks and they'll see whether the benefits
5 outweigh the risks.

6 They also follow what I might describe as the
7 various august bodies. And I was interested to hear Leslie
8 talk because I think that we have similar ideas but we're
9 not sort of tied into legislation. I think we have a group
10 of august bodies who write down their opinion. They hold
11 lengthy committee meetings and they deliver it as opinion.
12 That is then taken on by what we might describe as the
13 policeman of the ethics system, the ethics committees.
14 They try to interpret those and then apply them to the
15 applications that they see before them.

16 They see that some diseases are unique to
17 children and there's no way round that. You can't do the
18 research on adults. Physiologically, pharmacokinetically,
19 behaviorally children are not little adults, and therefore
20 research is needed on children and not adults.

21 One thing that Bob Bing, the chairman, was
22 quite keen to point out is that pragmatically children do
23 better in trials.

24 They also refer to the guidance from the Royal
25 College of Pediatrics and Child Health. I'm not going to

1 go into those, but they essentially say that research
2 should be encouraged and they reiterate some of the points
3 of the Trent MREC have made. They define some guidance as
4 to how studies should be conducted in the pediatric
5 population.

6 So I think that we've got a model. There are
7 several august bodies, the Medical Research Council, the
8 Department of Health, the Wellcome Foundation, the Royal
9 Colleges which I think is equivalent to your Institute of
10 Medicine -- I'm not sure -- who, through a period of time,
11 have tried to lay down some ideas. These are incorporated
12 into the MREC way of working, and they were then trying to
13 look at them, use them when reviewing a protocol.

14 When we get on to trial monitoring, I think
15 that we're on less clear ground, and I think that up until
16 recently the trial monitoring of pediatric oncology studies
17 has been relatively limited. The stipulations are really
18 laid down in the Government's Arrangement for Research
19 Ethics Committees, and if I read some of them out, they're
20 fairly vague. The researcher is required to notify the
21 committee of any proposed deviation. No deviation is
22 possible without approval from the REC. The research
23 sponsor is responsible for ensuring the arrangements are in
24 place to review significant developments. And then it
25 concludes: "Other than by means of these required reports,

1 the REC has no responsibility for pro-active monitoring of
2 research. The accountability lies with the host NHS
3 institution."

4 That's probably one of the problems or the
5 differences is that the hospitals -- I don't know what the
6 U.S. system is, but the hospitals are independent legal
7 entities and therefore carry their own risk and their
8 indemnity. While they will stipulate you have to get
9 ethics committee approval, they will want to look at the
10 consequences for the institution themselves.

11 Having said that, I think that the European
12 Clinical Trials Directive, which is due to be subsumed into
13 United Kingdom law in 2004 -- but don't hold your breath --
14 will get a more uniform approach, and that there will be a
15 more standardized approach across the European Union.

16 What tends to happen at the moment from my
17 experience is that the pharmaceutical trials are fairly
18 tightly monitored. They are very closely monitored. The
19 trials that come through academia are less closely
20 monitored. Now, very often that's quite reasonable because
21 they carry less risk, and I think the European Clinical
22 Trials Directive carries the important concept that
23 monitoring needs to be commensurate with risk, and I think
24 there needs to be some dialogue and negotiation beforehand
25 to try to define that.

1 In terms of international collaboration, there
2 are no specific arrangements that I know of through the
3 research ethics committee, at least in terms of ethical
4 review. I think it's important that the research ethics
5 committees, the IRBs for the country, will review these
6 aspects of research projects.

7 The problems for international studies come
8 down to a slightly provocative title of ethical
9 imperialism. You'll play my way or you won't play with me
10 at all. I think that Europe is likely to be guilty of this
11 as the EMEA builds up its authority and the FDA or America
12 likewise.

13 I think it's important to also add the caveat
14 that very often there's a game of Chinese whispers going on
15 and that what the FDA or the EMEA insists, or whoever it
16 is, is not actually what they've insisted. What's reported
17 to one person is reported to another person is reported to
18 another person and what comes down -- what started off as
19 send reinforcements, we're going to advance, as in the
20 famous First World War Chinese whispers, came as send three
21 and fourpence, we're going to a dance.

22 (Laughter.)

23 DR. DAVIES: So we need to be very clear as to
24 what the stipulations, what the regulations are. From my
25 inspection -- and I've spent some time because I've had

1 occasional transatlantic phone calls -- actually when you
2 read the regulations or the stipulations from other
3 countries -- and I've had them from Australia. I've had
4 them from the USA -- actually they've been misinterpreted.
5 Usually if I've said the ethics committee is ICH-GCP
6 compliant, the study was conducted according to that, then
7 there's no further issue about it, although they do
8 occasionally send me very large forms I'm supposed to fill
9 in and sign in triplicate. I'll do that.

10 So what conclusions? Well, we're in a big of a
11 mess. I think that there's one certainty in this business,
12 and that's called change. I've been on ethics committees
13 now for 15 years and it never stands still. The European
14 Union Clinical Trials Directive is certainly further
15 change, and one could think once the European Clinical
16 Trials Directive is in place, we'll all settle down and
17 we'll go and sort of sow carrots or grow broccoli or
18 something. I don't believe that's the case. I'm
19 absolutely certain there will new regulation. There will
20 be new stipulations. Well, that's not difficult for
21 somebody who has worked in the National Health Service
22 because it's always changing.

23 I think if we look at the differences between
24 the USA and the United Kingdom -- I was interested. Leslie
25 and I had a conversation last night. Many of the

1 philosophical problems are very similar. Many of the
2 practical problems are very similar. It seems to me that
3 you have a tighter legal framework and it may be that we
4 will move towards that through the European Clinical Trials
5 Directive. I hope that we can balance things out. I think
6 a legal framework will help us enormously and I think it
7 will help the researchers. But I also believe there's no
8 substitute for reasoning and thinking and argument, debate,
9 and discussion. But unfortunately, the legal brethren I
10 talk to don't like that very much and they want everything
11 laid out in sort of words of one syllable. But I hope that
12 we can sort of maintain that balance.

13 I'll conclude. I've only really talked about
14 approval, ethical approval of research, the research
15 applications. I haven't talked about designing them and I
16 haven't talked about data that subsequently emerges from
17 them. But may I just reiterate that I think a group like
18 this with a true international flavor is really the way
19 forward to exchange ideas about how we're going to move
20 forward, and I don't understand much about enzymology. I'm
21 interested in pharmacogenetics. But it seems to me this is
22 where to thrash out the problems. We have similar
23 problems, and maybe if we have similar problems, we can
24 achieve and reach some mutually acceptable arrangements for
25 initiation, review, and then data analysis of studies.

1 I'm also grateful I've had an opportunity to
2 look around Washington which I rather admire. Thank you
3 very much.

4 DR. SANTANA: Thank you, Hugh.

5 I have maybe two minor comments I'd like you to
6 address. Did I understand you correctly that this current
7 system in the UK has no provisions for international
8 research, so if there are studies that are being conducted
9 between the UK and, let's say, France or Australia, there
10 is no written guidance in that relationship? That's the
11 first comment.

12 The second comment is, can you expand a little
13 bit on this relationship between the multi-center IRBs and
14 when things have to go to the local IRB and who decides
15 that? Are there spelled-out criteria that dictate when the
16 latter occurs, or is it left to the local IRB to decide
17 that they also want to review it?

18 DR. DAVIES: In terms of international
19 collaboration, I think COREC sees its role to look after
20 its own patch, and if it's about ethical review, the Multi-
21 center Research Ethics Committee will review the ethics of
22 a study and then locality issues are dealt with by the
23 local research ethics committees. That doesn't mean that
24 the protocol coming from elsewhere needs to be drastically
25 changed. What I suppose we would say is you have to fill

1 in our form, which actually is not much more than a
2 protocol that has just been amended and adapted a bit, and
3 then we will consider it and we will follow ICH-GCP. We're
4 ICH-GCP compliant. We believe in the Declaration of
5 Helsinki. I don't know if we believe in 2000, but we
6 believe in earlier versions. We have difficulties with
7 that. And the Belmont Report. I think that we have the
8 same views. So I don't see this should be particular
9 problems about that.

10 What I would like to feel is if a researcher
11 sends a protocol to the USA, he or she can say that it's
12 reviewed there, providing it follows your regulations and
13 we'll accept it, and please send us the data. And I'd like
14 to think that similarly if workers in the United States
15 sent us a protocol, we could review it and then the USA
16 would say, right, well, the London Multi-Center Research
17 Ethics Committee, which I used to chair, is ICH-GCP
18 compliant. It's met all the regulations that we want met,
19 and therefore we don't have to take it any further. If you
20 want the chairman of the ethics committee to fill in a
21 long, complicated form, you'll have to speak nicely to him,
22 but I think that the basic principles should be the same.

23 In terms of the relationship with the Multi-
24 center Research Ethics Committee and the local research
25 ethics committee, it's been a difficult one. When we first

1 started -- I'll tell a few anecdotes -- the local research
2 ethics committees felt that their nose was out of joint and
3 that these organizations, these larger, sort of national
4 organizations were sort of usurping their patch, and some
5 were quite difficult about it. Theoretically once the
6 study is approved by this Multi-center Research Ethics
7 Committee, it should only go to the local research ethics
8 committee for locality issues. But if I told you that on
9 one occasion somebody had to apply to 170 LRECs to do a
10 study, somebody else had to go back to their funding body
11 to ask for 2,000 pounds for photocopying money to fill in
12 applications forms, it became unacceptable.

13 So in November 2000, I chaired a group to look
14 at how to work this out. We basically said if you can say
15 that there are no locality issues, then the MREC makes the
16 decision for the United Kingdom. And no locality issues
17 means that there's no local researcher. The contact with
18 the local individual is limited.

19 And we also said that if the local researcher
20 is trained centrally -- i.e., he has attended a central
21 training program that is sort of recognized, accredited --
22 then there should be locality issues there. That should
23 not involve the local research ethics committee.

24 And we also stipulated that if the individual
25 clinician practicing was undertaking work that could be

1 expected to be within his remit, his clinical expertise,
2 then there shouldn't be any locality issues in that.

3 I know that there are difficulties with this,
4 and some ethics committees accept this. Others have
5 difficulty. The policing is quite difficult. I think
6 we're moving towards a process where we are getting one
7 view for country, and locality issues, where they arise,
8 are being dealt with by the local research ethics
9 committees.

10 DR. SANTANA: Does the legality always become a
11 local issue?

12 DR. DAVIES: Sorry?

13 DR. SANTANA: Do the legal aspects of the
14 conduct of the trial, in terms of indemnity or payment,
15 always become a local issue at that level? Do all
16 hospitals say we want to review it locally because of the
17 issue of --

18 DR. DAVIES: No. The payment of research tends
19 to be a central issue. The indemnity for the trust or for
20 the local hospital -- their research development fund may
21 want to look at it to ensure that it matches their sort of
22 broad strategy. Also, what they're particularly concerned
23 about usually is resources and to ensure the research
24 doesn't absorb resources that should be going elsewhere.

25 DR. POPLACK: Just one brief question and that

1 relates to whether there is an ongoing forum for discussion
2 between you and any analog here in the United States or
3 elsewhere in Europe about these issues. Because clearly
4 what you've talked about, the concept of central IRBs, et
5 cetera is very topical in the States. And I wondered, is
6 there a forum where you get together with colleagues here
7 or elsewhere in the U.S. to talk about these issues, the
8 commonality of problems, et cetera, or not?

9 DR. DAVIES: No, but we would be very keen to,
10 and I think that we would offer a voice and sort of talk
11 about the problem. Certainly Terry Stacey, who is my boss,
12 has been out to Australia where they're trying to set up
13 such a system, and I think that it's quite a good idea to
14 try and learn from people's mistakes. You don't want to
15 reinvent wheels.

16 In terms of Europe, we've got the European
17 Union, the European Parliament, and there are one or two
18 bodies, European Forum of Good Clinical Practice. But I
19 think it's an area that is begging for international
20 collaboration. Ethics committees established themselves in
21 the UK for some very bizarre reasons and they sort of
22 became individual fiefdoms that have limited
23 accountability. I don't know if that's the same across the
24 world, but it screams out for accountability and some
25 international agreement.

1 DR. WEINER: Actually this is a follow-up
2 comment to the title of your slide, is the United Kingdom
3 being untidy. The United States is actually quite untidy
4 as well, as we heard this morning with respect to ethnic
5 and racial backgrounds and language backgrounds as well,
6 which I understand is also true of the UK. Do the local
7 review boards -- how does that get handled? Because that's
8 a topic of active discussion and something that the local
9 review boards are sensitive to. In New York, there's a
10 central IRB which translates the consent form into, as you
11 can imagine, over 50 languages.

12 DR. DAVIES: The language in which the patient
13 information sheet is written is a locality issue, although
14 personally from my experience from the London MREC, I feel
15 that that's not particularly necessary. We have clinicians
16 who know full well what the issues are, and it can be
17 simply a matter of ensuring that the sponsor agrees to
18 translate the patient information sheet into different
19 languages.

20 If I go back to your first point about what is
21 the relationship, then there are defined locality issues.
22 It's not the definitions. The definitions are there. It's
23 policing and it's the interpretation by the local research
24 ethics committees who sometimes over-interpret their role
25 and thereafter the policing of that system. What's

1 necessary is for people to say that's not your remit.
2 Leave it alone. That sometimes happens and sometimes
3 doesn't happen.

4 DR. WEINER: So there's lay representation on
5 the local committees as well as the MREC.

6 DR. DAVIES: Yes.

7 DR. ANDERSON: Yes. I've been involved with
8 helping the Children's Oncology Group get involved
9 potentially with a multi-center trial involving
10 institutions in Europe, in England, in the UK. A question
11 that's come up is, so if you do have the trial approved and
12 the trial is being conducted and an institution was to not
13 follow the consent form properly or the procedures as it
14 had been approved, who calls them to task.

15 DR. DAVIES: I think that you would probably
16 need a sponsor, somebody who sponsors the project in the
17 country and they would be the person who would be carrying
18 the responsibility. That's in the European Clinical Trials
19 Directive. I think they would be the person who would be
20 called to task.

21 DR. SMITH: Do you see major changes in your
22 system in the UK that you've described with any new EU
23 regulations, and if so, can you give us an idea of what
24 those changes might be?

25 DR. DAVIES: I think that we have strived very

1 hard to follow ICH-GCP, and therefore, the European
2 Clinical Trials Directive is not hugely different. That's
3 probably not fair. In broad, ethical terms, it's not
4 different. There are a few details that are different in
5 the sense that multi-center research ethics committees are
6 going to have to review research that's conducted on more
7 than one site, but we've got round that by redefining the
8 word "site," which is a smart move by my boss. There will
9 be a legal framework through the European Clinical Trials
10 Directive, but the legal framework is stipulating really
11 only what's in the ICH-GCP, which we have been following
12 anyway. I'm contradicting myself. I don't see huge
13 changes but there will be changes, but I can't think of
14 them yet.

15 DR. SANTANA: Thank you again, Hugh.

16 I'm going to invite Dr. Kern to talk about the
17 German perspective.

18 DR. KERN: Thank you very much. First of all,
19 I would like to thank you for giving me to opportunity to
20 talk about challenges in pediatric oncology drug
21 development from the regulatory point of view.

22 Pooling patients in international multi-center
23 studies is highly desirable for a number of reasons, among
24 them in order to speed up the development in pediatric
25 oncology. We're talking about a small population and it

1 makes sense to cooperate internationally. It's furthermore
2 desirable in order to reduce costs, but we learned this
3 morning that we are not talking about costs here. So let
4 me state another reason. It's about avoiding duplication
5 in clinical studies. This is a highly ethical issue, you
6 know, no unnecessary exposure. That's why it makes sense
7 to cooperate internationally.

8 International multi-center studies should have
9 a solid basis in our common ICH, International Conference
10 on Harmonization, guidelines. We have been working on this
11 project for years and have a number of guidelines that we
12 all agreed upon together, and we have come to reach unified
13 quality standards. That's ICH-GCP guidelines, and as Dr.
14 Davies says, that's nothing new. That came into force a
15 couple of years ago already.

16 We furthermore have common harmonized ethical
17 standards on the basis of the Declaration of Helsinki and
18 of the GCP guidelines. We have unified guidelines, very
19 important, for safety data management requirements in
20 international studies, and we have unified scientific
21 standards. Let me just name the statistical guideline and
22 the role of statistical expertise, or let me, for instance,
23 mention the guideline on choice of control groups in
24 clinical trials. This altogether should form a solid basis
25 for our cooperation.

1 In Europe, national legislation has to be seen
2 in the framework of European legislation, and that means
3 that national legislation has to follow the new and legally
4 binding Clinical Directive and the detailed guidelines of
5 the European Parliament and the Council of the European
6 Union.

7 Let me give a short comment on this term of
8 "detailed guidelines." As you know, when we talk about
9 guidelines, these are normally recommendations that are not
10 legally binding, but in case you deviate, you should have
11 good reasons to.

12 These detailed guidelines of the European
13 Parliament are binding as well, and they refer to, for
14 instance, the application for an ethics committee opinion.
15 There are certain rules, which formal requirements to
16 follow and which information to give. The detailed
17 guidelines, furthermore, refer to the request to the
18 competent authorities for authorization of a clinical
19 trial. This also refers to the format of the application
20 and the content. "Content" means what you have to send as
21 pharmaceutical documentation, the preclinical documentation
22 that has to be submitted, and the clinical documentation.
23 Furthermore, there's the study protocol and the
24 investigators' brochure.

25 This all sounds like a lot of paperwork and it

1 certainly is. However, when submitting this documentation,
2 this request for authorization, the applicant is required
3 to really find out what do we know up to now, what's the
4 rationale for the new study, where do we want to go, and
5 will the benefits of the trial, the possible benefits, the
6 knowledge derived from the trial outweigh the risks.

7 Then there are detailed guidelines referring to
8 the adverse reaction reporting obligations within the trial
9 and more guidance about the inspection procedures and the
10 qualification of inspectors.

11 Our national German drug law is being modified
12 right now in order to comply with the Directive, and I
13 understand that same process is going on in other European
14 countries. There are always common core requirements to
15 put it this way. There is certain room for national
16 particularities and this will have to be regulated as well.

17 It is the intention of the Directive to prevent
18 repetitive tests, whether within the community or in third
19 countries. Sorry to have to call the USA a third country
20 in this respect.

21 ICH is explicitly mentioned as an appropriate
22 forum for discussion in order to reach this aim. According
23 to my feeling, these ICH guidelines are a kind of
24 regulatory oversight that is given in advance because what
25 does it mean "regulatory ICH guidelines"? It doesn't mean

1 that we sit down in an arm chair and fantasize a scenario
2 about how studies might be and should be, but these
3 regulatory guidelines derive from definite experiences with
4 new drug applications, drug approval applications that
5 failed and were turned down and those applications that
6 were approved and new drugs that were licensed. You can do
7 something right and you can make mistakes, and all this
8 regulatory experience is put into guidelines and applicants
9 are well advised to follow these guidelines.

10 It's a further aim of this Clinical Trial
11 Directive to simplify and harmonize the rules on
12 commencement of trials and to establish transparent
13 procedures and effective communication between the parties
14 involved. The parties involved with that -- that's the
15 sponsor, the monitor, the clinical investigator. That's
16 the regulatory authorities and all this in different
17 countries. You know, we are 15 plus 2 observers right now,
18 and we are going to have 10 more countries within the
19 European member states within the European Union next year.
20 So this is a very complicated harmonization process and
21 communication process, and there will really have to be
22 very transparent rules.

23 The clinical trials authorization will, as a
24 rule, be implicit on the basis of the vote, often a
25 positive vote, a positive opinion of an ethics committee.

1 We talked already about this problem of one single opinion
2 per member state. Also, in Germany we are still having a
3 system of local ethics committees and multiple votes, and
4 industry has been complaining a lot about complicated and
5 time-consuming procedures. This has to be regulated in
6 another forum. We currently have a working group of ethics
7 committees and we will see how these things will be
8 regulated in the new drug law.

9 This delegation of responsibility for the
10 clinical trial authorization to ethics committees and their
11 vote makes sense in a way because all the regulatory
12 authorities are supposed to have the oversight of our
13 clinical trials. We simply can't do everything. It's a
14 question of personnel resources and we have to cooperate
15 with other independent institutions.

16 The ethics committees have to judge the
17 suitability of the trial protocol, the investigators, the
18 recruitment procedures, and the informed consent.
19 Nevertheless, the competent authority may inform the
20 sponsor of any grounds for nonacceptance, and we have had
21 examples of that.

22 For instance, we had a positive vote for a
23 clinical trial in the field of neurology, positive opinion
24 by a renowned ethics committee situated at a German
25 university hospital, but as regulators, when we heard about

1 this clinical trial, we had some doubts concerning the
2 personal integrity of the clinical investigator because he
3 had issued positive opinions about the efficacy of this new
4 drug before any controlled studies had been made.

5 So we took a closer look at the study protocol
6 and found out that this study protocol was really
7 deficient, was basically deficient, and the clinical trial
8 would never have had a real result, either positive or
9 negative, because the protocol was inconclusive in itself.
10 So we made an inspection. The trial had already started,
11 and then we found out that there were, for instance, no
12 case report forms at all, and finally the clinical trial
13 was stopped.

14 Protection of trial subjects includes insurance
15 to cover the liability of the sponsor and the investigator.
16 Clinical trials on children, clinical trials in minors are
17 related in this new Directive, and they require at least
18 some direct benefit for the group of patients concerned.
19 The ethics committee has to have pediatric expertise to
20 judge these trials. Exchange of information will include
21 the establishment of a European database for clinical
22 trials and for adverse reactions.

23 So this implementation of the European Clinical
24 Trial Directive means a supreme effort to promote
25 multinational studies, first of all, within Europe.

1 However, there is considerable resistance and some clinical
2 investigators feel that this is the death of academic
3 trials.

4 I'm showing you a slide that was shown at a
5 recent conference in Brussels on clinical drug development
6 in children. The speaker addressed the subject of
7 cooperation and said that there was a joint responsibility
8 shared by two of the main stakeholders in pediatric
9 medicine development: the regulatory authorities and the
10 research-based industry. And the question I'm asking
11 myself of course is, where is the clinical investigator,
12 the clinical investigator with the link to the patient, to
13 the pediatric patient's parents, to their hopes, to their
14 fears, to their expectations? So the problem seems to be
15 that as regulators we have too closely cooperated with the
16 pharmaceutical industry and we have forgotten the dialogue
17 with the clinical investigators.

18 So what happened on the clinical investigator
19 side, on the other hand, the investigators initiated
20 development of their own. They felt an urgent need to
21 apply new medicine and products in children with cancer and
22 to develop a new treatment regimen. The situation is such
23 that oncology products are widely used off label in
24 children. Nevertheless, there's a widespread lack of
25 interest on the part of the pharmaceutical industry to act

1 as a sponsor.

2 In this situation, pediatric oncologists have
3 taken the initiative and have developed a system of
4 cooperative study groups with standard treatment protocols
5 which means, from the regulatory point of view, systematic
6 off-label use. There are, of course, many financial
7 constraints for the clinical investigators and the lack of
8 funding, especially in Germany, lack of public funding,
9 insufficient funding, and so the situation of the clinical
10 investigators was really bad. The progress is undeniable.
11 The cure rates improved dramatically. However, all these
12 research endeavors suffer from the fact that they are not
13 GCP compliant and they deviate from many regulatory
14 requirements.

15 So pediatric oncology studies. Do they bypass
16 regulatory oversight? As you all know, we have the usual
17 terminology concerning clinical trials. We are used to
18 speaking about clinical trials, phase I, II, III, or IV if
19 it's about an approved drug and within the approved
20 labeling. We are used to differentiating exploratory or
21 hypothesis finding studies from confirmatory ones. The
22 vocabulary, the glossary in the field of pediatric oncology
23 is different. They talk about approval studies as opposed
24 to therapeutic studies or therapy optimization studies, as
25 if approval studies were not therapeutic in intent as well.

1 I think this is a very dysfunctional situation.

2 The challenge for the future. Can there be
3 supranational networks of excellence? I called that
4 "networks of excellence" because certainly not every study
5 site will be able to perform GCP-like international
6 studies. My thesis is that there are definitely no two
7 classes of studies for which different criteria apply, such
8 as approval studies versus therapeutic studies.
9 Investigators willing to participate in multinational
10 studies will have to accept this without feeling over-
11 regulated. Regulatory oversight includes oversight of
12 compliance with the EU Clinical Trial Directive.

13 Conflicts between the clinical investigators'
14 perspective and the regulatory perspective are obvious. We
15 heard this morning that clinicians never read the label.

16 Practical difficulties can be expected as the
17 implementation means a modification of current practice and
18 legislation. There are certain habits on the part of the
19 clinical investigators, and these are not in line with the
20 new GCP European Directive requirements.

21 One of the core principles of this challenge
22 that we are supposed to master is adverse reaction
23 reporting. Detailed guidance is available and is
24 essential, especially in multi-center studies. One of the
25 key elements is the institution of an independent data and

1 safety monitoring committee especially in trials in high
2 mortality disease states, such as in oncology, and the
3 independent data and safety monitoring committee, another
4 independent institution that helps regulators to have
5 oversight, is responsible for continuing review of the
6 risks and expected benefits of the clinical trial. This
7 has to decide whether, for instance, the informed consent
8 has to be revised and has to make decisions about
9 modifications, amendments of the clinical trial, or even
10 premature termination of the trial. There are,
11 furthermore, key elements such as adverse event reporting
12 in general, especially expedited reporting and notification
13 of suspected unexpected serious adverse reactions.

14 Another key issue is, in my eyes, that the
15 trial protocol should follow the highest methodological
16 standards. Regulatory oversight should start with
17 scientific advice whenever possible just because these
18 nonapprovable decisions often originate from deficiencies
19 of study protocols and might have noticed earlier, right
20 from the beginning. This, of course, doesn't mean that
21 regulatory scientific advice is to replace the expertise of
22 the clinical pediatric oncologist, but it's meant to come
23 in addition to that.

24 At this point of the discussion, the head of
25 our national pediatric advisory committee, our expert

1 group, usually says, well, well, well, these are really two
2 different worlds. This is not what I feel. I don't feel
3 that these are two different worlds, but two different ways
4 to look at the same world, to look from different angles.
5 But if it's really two different worlds, my appeal would be
6 to try and combine the best of these two worlds.

7 Thanks.

8 DR. SANTANA: Thank you, Dr. Kern.

9 Any questions for Dr. Kern? Dr. Vassal.

10 DR. VASSAL: Just a few comments. I do agree
11 with you perfectly on the fact that the approval and
12 therapeutic studies are not the appropriate name for these
13 studies, and phase I, phase II, phase III, phase IV have
14 been used during the last 10-15 years in terms of
15 development of clinical studies in children with cancer.
16 So I do agree very much with your point.

17 In addition, with regard to pediatric
18 oncologists thinking that they might do their clinical
19 trials outside the regulatory frame, just to mention that
20 in 1988 in France, the first law for GCP was launched, and
21 pediatric oncology said, oh, no, it's not for us. We will
22 not be able to continue to take care of children within
23 clinical protocols if we do follow this rule. And the
24 government said, yes, you will go. And clearly, it did
25 improve the quality of the study. It did improve the

1 safety of the patients. So clearly, there is no way to me
2 that pediatric oncologists should do the clinical trials
3 outside a regulatory framework.

4 Just with regard to what's going on in France,
5 in a few words, it's a little bit more simple than what is
6 going on in the UK. Each clinical trial has a sponsor, a
7 sponsor responsible for conducting the study, reporting,
8 monitoring the data, financing the insurance for the
9 patients, and each study should be submitted to one ethics
10 committee which is a little bit like the MREC. There are
11 several ethical committees in France and one is enough to
12 really look at all the items in terms of ethics. And then
13 all the study goes to AFSSAPS, which is the French
14 equivalent of the FDA, and should be approved by the French
15 drug agency before being launched in terms of clinical
16 trials.

17 Indeed, the main point in terms of clinically
18 driven phase II/phase III studies is the point of improving
19 monitoring and the point made before by you on the fact
20 that monitoring maybe adapted to the risk of the patients
21 in the trial might be a way to really get enough data in
22 terms of safety, but not too many in heavy works in terms
23 of reporting and monitoring of all this.

24 DR. SANTANA: Malcolm.

25 DR. SMITH: I would just comment from a U.S.

1 perspective that in the pediatric trials that we sponsor
2 through the Children's Oncology Group and the Pediatric
3 Brain Tumor Consortium, the various rules that we apply to
4 our adult clinical trials that we sponsor apply equally to
5 the pediatric clinical trials. So the adverse event
6 reporting guidelines and expedited, when they need to be,
7 all apply. The same rules concerning independent data and
8 safety monitoring committees apply. So we try to make sure
9 that our pediatric clinical trials system is compliant with
10 all of the rules and regulations whether they be related to
11 OHRP or FDA or the NIH regulations.

12 DR. SANTANA: Dr. Reynolds.

13 DR. REYNOLDS: I just had a question. You said
14 that in Germany in pediatric oncology trials, however,
15 these studies frequently deviate from regulatory
16 requirements. Could you give us some examples and then how
17 do you deal with that? If your deviating from regulatory
18 requirements, are you giving exceptions or are you just
19 looking the other way?

20 DR. KERN: I mean that these studies that are
21 performed according to common protocols, there's no
22 notification procedure. There is no inspection procedure.
23 There is mostly no study monitoring. All those elements
24 that are contained in GCP guideline are not executed within
25 these trials. For instance, an investigator brochure or

1 these requirements that are laid down in the ICH Directive
2 are not within the realm of these studies.

3 DR. HIRSCHFELD: I'd just like a clarification.
4 On your last slide, could you clarify whether the German
5 federal government is reviewing all protocols prior to
6 implementation or whether the review begins and ends at the
7 ethics committee level?

8 DR. KERN: No. We are definitely not reviewing
9 all protocols. It would be impossible for reasons of
10 personnel resources. We generally rely on the positive
11 opinion unless we have some reason to suspect that
12 something might be wrong. Then we take the study protocol.
13 As a rule I'd say if it is about narcotic drugs and special
14 permission to perform the clinical trial, we usually review
15 the study protocol ourselves as well.

16 DR. SANTANA: So what criteria are used to have
17 the government review a study? I'm trying to differentiate
18 how that decision is made and what criteria are
19 specifically used to say it has to have a governmental
20 review versus it doesn't have to.

21 DR. KERN: There are no criteria. That's on a
22 case-by-case basis.

23 DR. SANTANA: So the investigator voluntarily
24 requests a review or you guys know about a study and
25 request a review?

1 DR. KERN: No. The investigators have to
2 contact the ethics committee first, get a positive opinion,
3 and together with this positive vote, they notify our
4 regulatory authority.

5 DR. SANTANA: Okay, and then what triggers the
6 regulatory office to then say they do want to review the
7 study too?

8 DR. KERN: As in this example I gave to you, we
9 knew that the investigator in this case had already issued
10 a personal opinion about the result of the trial he was
11 just beginning to perform.

12 DR. HIRSCHFELD: So just to pursue that, the
13 federal government will have then at least a superficial
14 review of all protocols. That is, there will be someone
15 who acknowledges a study is about to occur and someone that
16 will acknowledge that an ethics committee has approved it.
17 And then in that review process, if there's anything else
18 that arouses suspicion or triggers an inquiry, then it
19 would be at that level that the formal review would be
20 initiated?

21 DR. KERN: I'm sorry. I'm even unable to say
22 that we do a kind of superficial review of the study
23 protocol. In first line, we just check whether there is a
24 positive vote of the ethics committee, and I even doubt
25 whether a superficial review of the protocol would

1 contribute very much. My personal experience with the
2 review of study protocols is that this is a very
3 challenging task, not easy to do, and it's time-consuming,
4 and a superficial review wouldn't help. Probably I would
5 even, for instance, have to consult a colleague from the
6 statistical department. So it's really a challenging task.

7 DR. SANTANA: Dr. Poplack.

8 DR. POPLACK: Ursula, I was quite taken by one
9 of your slides in which it stated that insurance is
10 provided both for the investigator and for the sponsor. Is
11 that truly the case? So that individual investigators are
12 not at risk because their insurance is covered by the
13 government.

14 DR. KERN: It's not by the government, but the
15 sponsor has to make an insurance for the trial subjects
16 and, by an indirect way, the insurance covers the clinical
17 investigator as well.

18 DR. SANTANA: Any other comments or questions
19 for Ursula? David.

20 DR. POPLACK: Just one general comment. I'm
21 always good at stating the obvious. But I want to
22 compliment Steven and you, Victor, for having this be a
23 topic of interest for this committee because it is so
24 important. As you very astutely pointed out, there's a
25 tremendous need for us to do cooperative trials in

1 pediatric oncology and I would say probably in other
2 pediatric illnesses as well, although pediatric oncology is
3 our focus, because of the fact that, ironically, the more
4 successful we've been, the fewer the numbers of patients
5 that are available for study despite the fact that we have
6 many, many more agents to study of potential interest. So
7 it's in all of our national interests, whether you are
8 German or French or Italian or American, to be able to look
9 now beyond our borders to pursue international studies. I
10 guess the question is how can this be done efficiently with
11 appropriate safeguards. So the discussion session should
12 be very interesting.

13 DR. SANTANA: Thanks, David.

14 Any other comments or questions?

15 (No response.)

16 DR. SANTANA: We have now an opportunity for an
17 open public hearing. Is there anybody in the audience that
18 wishes to address the committee?

19 (No response.)

20 DR. SANTANA: If nobody does, I do want to ask
21 Dr. Ohye to make a brief comment about the industry
22 perspective on this issue because many times sponsors have
23 to go to different countries to conduct research. I
24 wondered if you could give us a brief synopsis of your
25 experience with this issue and what you perceive the

1 barriers and the problems are from the sponsor perspective.

2 MR. OHYE: First, I'd like to say I think the
3 barriers are coming down.

4 With reference to what industry is doing, I
5 think years ago they used to think in terms of having two
6 programs, a program for the United States and a program for
7 Europe, and a smaller program even for Japan where you'd
8 probably have to have some bridging studies using the data
9 generated in the United States and in Europe. But it's
10 driven by economics. It's easier to do one multinational
11 development program than separate programs. So I think
12 that's a given and that's happening.

13 With reference to how they deal with local
14 standards or cultural standards with reference to ethical
15 compliance, I think the ICH has gone a long way to shrink
16 the world and make everybody think almost in one mind in
17 terms of how to deal with the ethical considerations or, as
18 we sometimes call it, the duty of care when doing studies
19 in children.

20 DR. SANTANA: Can I expand a little bit on your
21 comment about how sometimes sponsors historically have made
22 a distinction between a development plan in America and a
23 development plan in Europe or another country? What
24 triggers that decision? Or what's behind the separation or
25 that distinction? Is it purely economics?

1 MR. OHYE: Quite frankly, the standards were
2 sometimes different, and the resources that you would use
3 in Europe, for example, you might use some of the
4 consortiums available in Europe and their protocols might
5 differ from what the FDA might demand or what you might
6 think the FDA might demand in terms of control medications,
7 use of placebo, and things like that. But I think now
8 there is now international thought on what should go into a
9 development program.

10 For example, it is acceptable today -- and I'll
11 defer to Dr. Williams on this -- to use as a control drug
12 an unapproved drug in the United States that may be
13 approved in Europe because you know that drug is widely
14 used and will, no doubt, be approved in the United States.
15 So you can have a common protocol, and that's a lot easier
16 to do today than it was in years past.

17 DR. WILLIAMS: There's no special requirement
18 that a drug be approved for a certain -- are you talking
19 about for a drug that's not approved in the U.S. or a drug
20 that would not be approved for a specific indication?

21 MR. OHYE: A drug that may not be approved for
22 a particular indication in the States be allowed to be used
23 as a control drug in an ongoing trial.

24 DR. WILLIAMS: I mean, I guess even
25 theoretically you can have a drug that wasn't approved in

1 the U.S. as long as we knew that it wasn't harmful. That's
2 correct. The main requirement is a demonstration of
3 efficacy. It might be important in certain settings where
4 you have a very good approved drug, but in most settings
5 the main requirement is just to show a benefit.

6 DR. SANTANA: Dr. Weiner?

7 DR. WEINER: Actually this question is for Dr.
8 Ball and for Dr. Reaman. The Children's Oncology Group is
9 an international group. It has, as I understand it, sites
10 in Switzerland and Australia and New Zealand. Are there
11 any lessons to be learned from those collaborations that
12 might be useful in this context?

13 DR. SANTANA: Mark, you too in Canada.

14 DR. BERNSTEIN: Thanks, Victor.

15 DR. BALL: I'll defer to Dr. Reaman because I'm
16 not sure what the question is with regard to OHRP. You
17 were asking?

18 DR. WEINER: Well, you have a working group
19 that is presumably addressing this topic, and I'm just
20 wondering whether or not your deliberations have included
21 any of the lessons that presumably come out of the COG
22 collaboration and how that meshes.

23 DR. REAMAN: How the Children's Oncology Group
24 operates in foreign sites, because we are supported by the
25 federal government, those foreign sites have to comply with

1 all U.S. regulations, which includes have a federal-wide
2 assurance number. So simply stated, the reason they are
3 able to participate is because they are willing to follow
4 the regulations which sites in the United States have to
5 follow.

6 DR. BERNSTEIN: In addition, we have to comply
7 with our national regulations, which can make life
8 difficult on some occasions.

9 DR. BALL: With regard to the working group, we
10 did consider more broadly the issues that have been brought
11 to OHRP with regard to the difficulties in conducting
12 research and some of the advantages that might follow from
13 having an equivalent protection determination by the
14 Secretary for other standards. So I think broadly. We did
15 not specifically with regard to oncology trials, however.

16 DR. SANTANA: Mark, I want to follow up on your
17 last comment. You kind of hinted about additional problems
18 or issues with Canadian review. Can you comment
19 specifically on what those barriers are, what the
20 differences are, and what additional hoops you perceive are
21 problematic?

22 DR. BERNSTEIN: Well, it's clear we have
23 additional hoops, and so all of our trials, in addition,
24 need to be submitted to the health protection branch,
25 Health Canada, and that means that we need to submit a so-

1 called clinical trials agreement which includes the
2 protocol, the consent document, and what has been difficult
3 to date for investigational drugs, which is either a letter
4 from the pharmaceutical sponsor of cross reference if
5 there's an ongoing study in Canada or chemistry and
6 manufacturing information. So this has represented for us
7 an additional barrier to participation in the Children's
8 Oncology Group studies, although, as Greg says, we do meet
9 all of the U.S. regulatory standards. So this is a subject
10 of ongoing negotiation to try to facilitate our compliance
11 with all Canadian regulations.

12 DR. SANTANA: Dr. Reaman?

13 DR. REAMAN: And just to clarify that the hoops
14 through which people jump aren't only in Canada. Because
15 of bilateral agreements between the United States and
16 Canada, we have to be sure the we have mechanisms in place
17 to assure compliance with those Canadian regulations. So
18 as Mark mentioned, drugs that are not approved for use in
19 Canada for which we are doing trials in which there's
20 participation by Canadian sites, we have to file a clinical
21 trials agreement. We have to have a mechanism in place by
22 which we do not enter patients on those trials from
23 Canadian sites until we have evidence of non-objection from
24 Health Canada. So it implies a bit of work on our part as
25 well.

1 DR. BERNSTEIN: Yes. Which brings me back to a
2 question I had. For the International Committee on
3 Harmonization, is there some sort of target schedule for
4 when there might actually be regulations in place that all
5 European and North American authorities would recognize?

6 DR. SANTANA: Does somebody from the FDA want
7 to address that?

8 DR. LUMPKIN: I guess there's the question,
9 when you say about recognize -- the example that people
10 have talked about so far, the ICH documents, indeed are
11 recognized by the Canadian and the U.S. and the European
12 authorities. I think what you're running into is the issue
13 of the implementation of those. I think what you're asking
14 is would there ever be a time that the Canadian authorities
15 would say, oh, well, never mind. The Europeans have looked
16 at this, the Americans have looked at this, we're not going
17 to look at it, or vice versa, anywhere around. I think
18 that's going to be the hard one to get over for two
19 reasons.

20 Number one, at the end of the day, when someone
21 has to take responsibility for it, there's not an
22 international taking of responsibility. At the end of the
23 day, we here at the FDA are responsible for what happens
24 within the jurisdiction of the United States as is Health
25 Canada in Canada and our European colleagues there.

1 The other thing I think you have to ask
2 yourself is, remember, if that happens, that means one
3 person gets to say yes or no because if somebody is
4 competent to say yes, they're also competent to say no.
5 And that means if the first authority says no, we are not
6 going to let this happen, it's over. Nobody else can raise
7 their hand and say, well, wait a minute. Let's think this
8 over again. Maybe it is okay here. And I think that's one
9 of the things that when people start talking about are all
10 of the government jurisdictions simply going to allow
11 another government to make the decision for them, you've
12 got to ask your question, are you willing for one
13 jurisdiction to have the competence to say yes and no as
14 opposed to just say yes.

15 So it's a bit of a long-winded of answering
16 your question. I think there are several very complicated
17 issues of responsibility that come through.

18 The real thing that we tried in ICH is to say,
19 well, look, we realize each of us is going to always have
20 responsibility for what happens in our jurisdiction, but
21 can't we get agreement on the technical requirements
22 because that's the big issue. And if we can work through
23 the technical requirements, then hopefully it will be a
24 yes, yes, yes kind of thing instead of yes, but or yes,
25 but.

1 DR. BERNSTEIN: And is there a time frame for
2 that?

3 DR. LUMPKIN: I think what we're trying to find
4 here is what are the issues that we need to address within
5 some kind of a framework, whether it's ICH or whether it's
6 a bilateral agreement or whatever it is. The ones that
7 have gone through ICH are, indeed, agreed at this point if
8 they've gone through the ICH process. The issue now is --
9 and what we're interested in hearing from you guys -- the
10 specifics of where are the problems, what are the issues
11 that are standing in the way that we need to find some
12 agreement on.

13 DR. SANTANA: Since you said that, I'll start.
14 You mentioned some issues of technical requirements, and I
15 won't address those. And you also mentioned the issue of
16 defining responsibility and accountability, and I won't get
17 into those.

18 But I think there are two things that I think
19 when we look at if international studies are relevant. One
20 is the lack of uniformity in the review process where
21 different countries look at studies somewhat differently.
22 A good example would be should a phase I study be a phase I
23 study in England as it is in Brazil, as it is in America,
24 and would review process look at the same elements to
25 assure that all those are the same as it regards the design

1 of the study and the conduct of the study.

2 That gets into this issue then of the elements
3 of the clinical study. Many times when you have studies
4 that are reviewed in South America and the U.S., different
5 review committees ask for different things in the paperwork
6 of the study, and I think that creates a lot of barriers
7 for review committees to have to go back and amend, change
8 studies and you wind up with clearly a different, on paper,
9 clinical study in South America as you do in the U.S. So
10 there needs to be some uniformity of the elements of the
11 clinical study and that everybody is talking the same
12 language when they're talking about elements of the
13 clinical study.

14 And then not to monopolize the discussion, I
15 think another issue is the monitoring of the study. The
16 monitoring of the study should be uniform across countries.
17 There may be some local context issues that I think we need
18 to talk about subsequently, but the monitoring of the study
19 has to be uniform across all countries and it has to be
20 independent of the country, so as much as possible have
21 monitoring systems that are independent of the actual
22 individuals who are running the study. I think that's more
23 feasible when you have international studies than when you
24 have local studies in which usually it's the people doing
25 the study who are monitoring the study.

1 And then lastly is the issue of resources.
2 There are always financial impacts. I've been dealing with
3 trying to do a study in another country in South America
4 through St. Jude, and there are financial issues that get
5 tied by the country in the South America telling me I can't
6 do this or I cannot do that and who is going to pay for
7 this. So when we're talking about cooperative group
8 studies, there is some element of financial backing, but
9 the reality is many sponsors and many academic
10 institutions, when they do international studies, have to
11 look at the dollar sign and see how much it's going to cost
12 in one country versus the other. So the financial impact
13 of the study is also, I think, something to me that's a
14 barrier when we start thinking about international studies.

15 So I just mentioned briefly three or four
16 things that as an investigator I see are potentially
17 problematic when you're trying to do studies across
18 countries.

19 Yes.

20 DR. POPLACK: Just to follow up on the economic
21 issue, even though costs shouldn't be one of our foci, it's
22 gratifying, I think, to hear that for pharmaceutical
23 corporations that the supranational view is the view of the
24 day, but they can afford to work with existing
25 circumstances as far as regulations are concerned because

1 they have the financial resources to deal with these
2 differences. If a trial is initiated by an academic
3 institution in any of these countries that don't have the
4 resources, then we are much more hampered by not having the
5 resources to cut through a lot of the bureaucracy. So I
6 think that to some extent one could argue for the need for
7 change because of the threat that the only trials one will
8 ever see may end up being trials that are done by
9 pharmaceutical corporations.

10 DR. SANTANA: I have another issue that I think
11 to me is a barrier. I don't want anybody leaving the room
12 today thinking that I'm an expert in this area, but I've
13 read and I've been here many times that I've listened to
14 different aspects of international research. When I
15 listened to our colleagues from Germany and France and
16 England talking -- and I think I'm an educated person --
17 it's appalling that I'm not aware of everything. So I
18 think there's a lack of education about what the different
19 standards are across different countries. The
20 pharmaceutical industry is very aware of this and they're
21 very keen to it, and that's why I think, in part, they
22 develop different clinical development plans for Europe
23 versus the U.S. because they're very versed in the
24 regulatory aspects and the differences, whereas I think the
25 rest of us in cooperative groups and academia are not as

1 versed, and I think there's a lack of education of trying
2 to understand the differences, not the commonality, but the
3 differences between regulatory issues across countries that
4 would make our lives easier when we want to propose doing a
5 study. So I think lack of education at the general level
6 of the investigator is very critical in understanding this.

7 DR. LUMPKIN: Can I ask, just in follow-up for
8 my education, if you were to design a trial that would have
9 U.S. sites -- and say, for example, since we have experts
10 from the United Kingdom, if you wanted sites in the United
11 Kingdom, would you work with the Children's Cancer Group
12 that was mentioned earlier? Would that be the mechanism by
13 which this would occur outside of the pharmaceutical
14 company perspective? It would be the working of the two
15 children's cancer groups together?

16 DR. SANTANA: I think that's potentially a
17 model. It's not the only model, but I think a potential
18 model is if I wanted to do a study either through COG or as
19 a single institution and I wanted to search other sites, I
20 could go to the COG if I was a single institution and say,
21 can we do this together, or I could go to Europe and the UK
22 and say, can we do this together. That's one potential
23 model, but it's not the only model.

24 Greg, I think you had your hand up and other
25 people on this side.

1 DR. REAMAN: (Inaudible.)

2 DR. SANTANA: Dr. Anderson.

3 DR. ANDERSON: We've talked about ICH
4 guidelines which we recognize the European countries
5 recognize. So we seem to have a basis there. There are
6 problems that come up when you have multi-center trials,
7 which we have to do basically in pediatrics, in multiple
8 sites in Europe, as well as the U.S., in that when we try
9 to even start to bridge the gap there, the regulatory
10 assumptions that come with who is following ICH guidelines
11 differs from the U.S. side versus from the European side
12 such that the U.S. basically takes the role of saying here
13 are the forms -- I think this was referred to earlier --
14 that all the institutions within Europe must fill out if
15 any U.S. institution is to participate or interact with the
16 European institutions. That, I think, if you want to talk
17 about a barrier, has caused many studies, I'd say, to
18 become non-starters.

19 At NCI we're trying to work through that with
20 several different models trying to work with what are sort
21 of the OHRP guidelines that are in place, but it's a long
22 road. It's not a clear road and I can tell you it just
23 takes a long, long time. And I don't know whether from the
24 European side the U.S. will face a similar situation on
25 either the ICH guidelines or on other issues in the near

1 future as well.

2 DR. SANTANA: Dr. Morland?

3 DR. MORLAND: I think Barry has made a very
4 important point. The truth is that we've done this before.
5 We've done a collaborative phase III study with CCSG and
6 with SIOP in France which was a very successful
7 collaboration some five, six, seven years ago I guess. I
8 get the sense that it's now more difficult to do that than
9 it was six or seven years ago. I don't know whether Mark
10 might want to comment on some of the difficulties that have
11 been going on with the discussions around the proposal for
12 a new multinational osteosarcoma study, but my
13 understanding is that the regulatory issues rather than the
14 clinical issues are one of the major barriers to this study
15 being launched.

16 I think the concern about the perceived
17 bureaucracy that we all have to deal with is one of these
18 big barriers. It's particularly the issue I think about
19 all of the science in Europe getting FDA approval, whatever
20 that means. I think it's seen as quite a challenge.

21 I'm not sure why we can't just deal with this
22 nationally in that if this is a cooperative study, the
23 responsibility for patients in the UK are the
24 responsibility of the UK; the responsibility for the
25 patients in the U.S. are the responsibility of the U.S.

1 And why we have to go through the degree of cross-checking
2 and cross-referencing is to me a little mind-boggling.

3 DR. SANTANA: Mark, do you want to comment on
4 that?

5 DR. BERNSTEIN: Yes, I'll comment briefly.
6 Then I'm afraid I need to go.

7 Barry is well aware of these issues and with
8 his help we are -- there were two studies that would be
9 worth mentioning because it turns out the requirements are
10 somewhat different. The Children's Oncology Group bone
11 sarcoma group will be participating in a Euro Ewing's
12 study. That study was already ongoing at the time that we
13 said we would join. So, therefore, it turns out that the
14 regulatory requirements are somewhat simpler than for the
15 osteosarcoma study that Bruce referred to where we have
16 participated in its planning. So again, it turns out that
17 the regulatory requirements are a little bit stickier for
18 that study.

19 What we have, I think, successfully done is
20 that as you say, Bruce, each national group has acquired a
21 federal-wide assurance number, so an FWA, not an FDA. And
22 each national group will serve as the supervisory body for
23 the institutions within that country that are participating
24 and will serve kind of as their guarantor, and actually the
25 Medical Research Council will serve as the European conduit

1 for that guarantee. I would say that certainly our
2 colleagues from Germany and COSS have been quite firm in
3 their adherence to the ICH and GCP guidelines as they are
4 written. So it is a complicated process to work through,
5 and certainly a simplification of that process would be
6 very welcome.

7 DR. HIRSCHFELD: Mark, could you just clarify
8 what you meant by "sticky"? Is it just the volume of
9 having to go through so many different authorities in
10 sequence and so many IRBs or are there actual discrepancies
11 and differing requirements?

12 DR. BERNSTEIN: There were a bit different
13 requirements. For our participation in Euro Ewing's,
14 Muenster, which is the COSS headquarters, needed to acquire
15 a federal-wide assurance number, but after that, the
16 requirements were relatively simple for us to join an
17 ongoing study. It seemed to be a bit more difficult in
18 terms of guaranteeing that we had a monitoring plan in
19 place for quality assurance and the institutional
20 monitoring and so on for the localized osteosarcoma study.

21 DR. HIRSCHFELD: Could you just be a little
22 more specific in terms of, again, the differences that you
23 had to overcome getting the de novo study organized?

24 DR. BERNSTEIN: For the de novo study, we not
25 only needed each national group to have a federal-wide

1 assurance number for their principal site, but we also need
2 to ensure that there is an independent data safety and
3 monitoring board, which there is in any case for Euro
4 Ewing's, but we needed to guarantee and approve the setup
5 of the data safety and monitoring board for the
6 osteosarcoma study. We're in the process, because the
7 study is still not open, of planning how institutional
8 monitoring will go forward in terms of quality assurance in
9 terms of setting up site audits based in the national
10 groups although, as I said, for Europe with overall
11 oversight from the MRC.

12 DR. SANTANA: Mark, clarify something for me.
13 This issue of the independent monitoring, if the study were
14 done in the U.S. and it did not include Europe, it still
15 may mandate an independent safety and monitoring board, or
16 are you mentioning the fact of how the data is collected
17 across different sites to allow that group to review the
18 study? Are you addressing both or just one of those?

19 DR. BERNSTEIN: Well, we're doing both.

20 DR. SANTANA: Is the barrier in both or in one
21 of those?

22 DR. BERNSTEIN: Well, the data safety and
23 monitoring board was simpler because all of the European
24 osteosarcoma intergroup and all of the COSS studies and all
25 of the MRC studies already had a mechanism in place to set

1 up an independent data safety and monitoring board. So
2 that is in addition to the Children's Oncology Group solid
3 tumor data safety and monitoring board. So that mechanism
4 was already in place, and so we simply utilized that
5 mechanism to have such a DSMB setup.

6 In terms of the monitoring, that was a bit more
7 complicated because as the German speaker mentioned, site
8 audits and so on aren't necessarily currently in place in
9 Germany although they are moving toward that system. So
10 what we needed to ensure for the osteosarcoma study is that
11 such site audits and auditing of data quality would be
12 implemented.

13 Does that clarify that?

14 DR. SANTANA: Yes.

15 Dr. Anderson?

16 DR. BERNSTEIN: I'm going to need to go. So
17 thank you for inviting me.

18 DR. SANTANA: Thank you, Mark.

19 DR. BERNSTEIN: I enjoyed listening.

20 DR. HIRSCHFELD: Thank you, Mark.

21 DR. BERNSTEIN: Thanks, Steve.

22 DR. ANDERSON: Related to what Mark had said,
23 one of the other major hurdles for a while was trying to
24 figure out how to bridge. If you just look at the
25 regulations or guidelines, whether each institution within

1 each of the countries, such as Germany -- there are perhaps
2 80 to 100 of the institutions that would participate in the
3 study -- would each have to get their own FWA, meaning the
4 federal-wide assurance, for COG to be able to participate
5 with them. And we have worked it such that the central
6 coordinating center in Muenster has that assurance, as well
7 as the data center there, as well as each of the other
8 groups in Scandinavia and in the UK that will participate.
9 They have their own FWAs in place. A number of individual
10 institutions within each of the countries already had FWAs
11 in place, but the MRC will be the coordinating center and
12 the data center through which everything would come through
13 basically. They will be actually where all the data will
14 go to, as well as from the U.S. It will go to them.

15 I think when I had asked about who has the
16 oversight role in the UK if someone doesn't follow the ICH
17 guidelines, the MRC is going to play that role because when
18 we were having our discussions with the Europeans, we were
19 trying to figure out who is the OHRP equivalent, who do you
20 go to to say this institution or this investigator really
21 shouldn't be participating and we need to have them taken
22 out of the study or invalidate their results or something
23 like that. So the MRC will play that role.

24 But it's something we had to figure out over
25 time and it's not something that's easy to do because there

1 are very few institutions or bodies within Europe that NCI
2 can work with in this way. The EORTC would be one. The
3 MRC would be one. There would be few if any others. The
4 only other route would be that each institution would have
5 to have their own assurance, and while it's only several
6 pages of a form, to get each institution within a country
7 to fill those out, understand what they're doing just takes
8 a lot of time.

9 DR. SANTANA: But that was an issue of lack of
10 education of understanding that there are different ways of
11 getting to the same point. You either have a center that
12 holds the FWA or you have multiple centers that
13 independently each holds their FWA. Am I correct?

14 DR. ANDERSON: Yes.

15 DR. REAMAN: It went way beyond education.

16 (Laughter.)

17 DR. REAMAN: Because this evolves and changes
18 on a regular basis, and some of it actually relates to who
19 is the coordinating center or who is actually doing the
20 study. In the case of the Euro Ewing's, COG was joining a
21 study. So the only group that had to have the federal-wide
22 assurance number was, in fact, the coordinating group and
23 the coordinating center, which was in Muenster.

24 DR. ANDERSON: And the data center as well.

25 DR. REAMAN: And the data center as well.

1 For de novo studies being developed, early on
2 it was every institution regardless of where they were had
3 to have a federal-wide assurance number.

4 So I'm not sure that education is really
5 involved here. There's just a changing thought process and
6 decision making.

7 DR. HIRSCHFELD: Could you just clarify? Was
8 there a requirement for every country or region to have its
9 own data safety and monitoring board?

10 DR. REAMAN: Well, that's another issue because
11 there's some discrepancy in what is the role and the
12 responsibility of the data safety and monitoring board.
13 For our studies, the data safety and monitoring board is
14 independent, and the data safety and monitoring board has
15 the responsibility of, for reasons of patient safety,
16 basically halting accrual to a study. In other places, the
17 data safety and monitoring board is advisory to the
18 coordinating center or to the study committee, which I
19 think -- correct me if I'm wrong, Barry -- is still
20 something that is being discussed and negotiated about how
21 the osteosarcoma study is going to be done, if it's going
22 to be done.

23 DR. HIRSCHFELD: So one data safety and
24 monitoring board could say, stop the study and another one
25 could say, we've examined this and our advice is to

1 continue.

2 DR. REAMAN: Well, no. What would happen was
3 that the data safety and monitoring board would say, stop
4 the study, but in one country they would say, well, the
5 data safety and monitoring board only provides advice to
6 us, the organizing committee, and we're not going to heed
7 that advice and we'll keep the study open.

8 DR. SANTANA: Dr. Lumpkin, did you have a
9 comment?

10 DR. LUMPKIN: I just want to make sure that I'm
11 understanding this correctly. It sounds like a lot of the
12 issues that you guys are putting on the table are issues
13 that derive from the fact that these studies about which
14 you are talking are federally funded. Correct? Therefore,
15 you're falling under the OHRP regulations that require you
16 to have these federal-wide numbers, et cetera, as opposed
17 to these are FDA requirements that you're falling under.

18 DR. REAMAN: I think they're all OHRP
19 requirements. They're not FDA requirements.

20 DR. LUMPKIN: I think so too. And I just
21 wanted to make sure that I was clear on that so that if
22 there were things that we could do or if there were issues
23 we needed to address on the FDA side, that it was clear
24 what the FDA issues were. If there are things that are
25 OHRP issues that need to be addressed, we need to make sure

1 that we're clear what those are just so we know who needs
2 to take what home to deal with. From what I'm hearing, it
3 sounds like it's primarily this piece of the OHRP
4 regulations that Dr. Ball was talking about that the
5 committee is trying to work on to see if there's a way that
6 you guys can look at some of the foreign sites or foreign
7 ways of doing this as equivalent. But that's the main
8 issue that you're trying to deal with right now. Is that
9 correct?

10 DR. REAMAN: Correct. The only difference
11 would be with respect to some of the studies that we're
12 doing -- well, all of the studies are being done in
13 Canadian sites, and the assistance that's required
14 sometimes on the part of the FDA in obtaining the clinical
15 trial agreements in Canada, particularly when it comes to
16 providing chemical and manufacturing information. But I
17 think all of the other barriers, obstacles are really more
18 OHRP than FDA related.

19 DR. HIRSCHFELD: But what we're touching on are
20 studies that are done with already-marketed drugs.

21 DR. REAMAN: Correct.

22 DR. HIRSCHFELD: And we haven't even touched on
23 the issue of using investigational agents in this
24 discussion.

25 DR. REAMAN: And I think the reason for that is

1 that we're having so much difficulty with already-approved
2 and marketed drugs that no one is even fathoming going to
3 the next level with IND drugs.

4 DR. SANTANA: Dr. Reynolds.

5 DR. REYNOLDS: I want to touch on an issue that
6 Greg just mentioned that Mark mentioned earlier that I
7 think is an FDA issue because we've been hammering on OHRP
8 here, and this is an FDA meeting, and that is access to new
9 agents. In addressing that question to you also, I noticed
10 that there's a report due, I believe, from you all on
11 access to new agents to Congress. I wondered if we would
12 be able to have a copy of that to look at. It's just a
13 general question because I think it's a general question on
14 the access to new agents issue.

15 But specifically with respect to access to new
16 agents for the foreign studies, I know exactly what Mark is
17 talking about. It's a phase II he can't get open in Canada
18 -- he very much wants to -- because the IND has been
19 assumed by the NIH and they can't get the manufacturing
20 data out of the company that dropped the IND because they
21 just don't seem to be able to provide it, which is also
22 holding up a phase I study that we want to do in the U.S.

23 So the question there is really how can the FDA
24 help that. I think one thing that could help with the
25 foreign sites in general would be that if you guys could

1 develop an agreement between at least the major countries
2 that we interact with on a pediatric oncology basis to
3 where letters of cross reference or something can go
4 smoothly; in other words, a reciprocal agreement, that if
5 the FDA in the U.S. has said a drug is manufactured
6 according to specs and it's okay to go here, that they
7 would just reciprocally agree to that without having to
8 force the investigators to go out and beat this information
9 out of someone.

10 DR. HIRSCHFELD: That's a point that I think I
11 can just share that we've seen. We're called, I would say,
12 regularly for assistance because somebody wants to do a
13 study and would like to cross reference an IND and we
14 cannot acknowledge whether the IND exists or does not
15 exist. We cannot direct them toward the appropriate party
16 or share the IND number that they could cross reference,
17 provided that one exists, because of a number of
18 constraints. And then we watch people -- and I would say
19 just speaking personally -- in a helpless way while they're
20 floundering around writing letters and trying to figure out
21 who holds the IND and then trying to get permission to
22 cross reference. Then they may or may not get that
23 permission to cross reference and then come back to us and
24 say, well, can we do the study anyway if we open up our own
25 IND? And we've just watched six months go by.

1 DR. REYNOLDS: Well, see, these are examples of
2 barriers that the agency could help with. You don't have
3 to go talk to OHRP to help with those problems. You can do
4 it within yourselves.

5 DR. SANTANA: Dr. Ball?

6 DR. BALL: Yes. I just wanted to address Dr.
7 Reaman's comments. I think that it is very important to
8 remember that even with any potential implementation of the
9 equivalent protections provision of the regulations, it may
10 still require an assurance. So I think that it's very
11 important for our agency to hear exactly where the barriers
12 are because I'm told by our assurance division that there
13 are over 5,000 FWAs currently. 20 percent are in sites
14 outside the U.S. and that there is now an electronic
15 submission mechanism by which you can have an answer, have
16 an FWA number in as little as five days. I'm sure there
17 are barriers, but if we can help identify those and we can
18 try to fine tune that and work and see if there's a way to
19 get around those.

20 DR. SANTANA: Barry?

21 DR. ANDERSON: I've been on the OHRP web site.
22 I've helped people who were trying to put trials together
23 find out does this institution in Brazil have an FWA. But
24 that all I understand.

25 The issue comes up whenever the European

1 institution says, why do I need an FWA for us to
2 collaborate, because they are also sponsoring the study.
3 The U.S. is putting in some money to support the COG
4 institutions, but I'm not supporting the UK institution.
5 I'm not supporting the German institution. So what I was
6 saying is that they have, I think, then the right to say to
7 us, here's all the paperwork you have to fill out now for
8 the German government, for the UK government, for this or
9 that, which is going to be retaliatory strike, in a sense,
10 that will stop COG again from being able to collaborate
11 because it's not whether it's easy to fill out. It's why
12 do I have to fill out something that comes from the U.S.

13 DR. BALL: Are they accepting HHS funds in
14 those circumstances?

15 DR. ANDERSON: I don't know how you draw the
16 lines. It's a cooperative trial. So we are accepting in a
17 sense UK and German funds as well. In both these cases,
18 they're not run by the U.S. The European data center is
19 going to be the main data center. It's going to be the
20 coordinating center for the trial overall. U.S. funds
21 would go into it because COG is a participant. So
22 essentially COG is the one who is blocked from
23 participating if the European institutions don't obtain an
24 FWA. That's what the reality is.

25 DR. BALL: I could see that as a difficulty,

1 and I think that there really does need to be some more
2 dialogue with the OHRP on how that might be addressed
3 because I think it is a complex problem. But I also want
4 to emphasize that if a foreign institution is receiving HHS
5 funds, similar to the FDA regulatory authority regarding
6 FDA-regulated products, OHRP has the responsibility to
7 oversee the use of funds in those sites.

8 DR. SANTANA: Dr. Boos.

9 DR. BOOS: This is a bit difficult. I once
10 read a draft guidance of the FDA where it was pointed out
11 that the phase III trial is the standard of care in
12 pediatric oncology, and this is still true. And it makes
13 an important difficulty for us because what we discussed
14 today is how to organize GCP in worldwide trials. At
15 several points we come to difficulties to decide what is
16 now GCP or what is the problem with GCP, and this is
17 significantly different if we have, for example, this
18 French-English group that did several explorative or
19 confirmative phase II trials in 10 centers, which is quite
20 easy compared to an osteosarcoma trial with maybe 100
21 centers in Germany. There is a broad spectrum of
22 experimentality and organizational problems in the spectrum
23 of clinical trials between phase I and phase III or even
24 standard of care organization, what we try to bring under
25 the phrase "therapeutic optimization trials." Those were

1 those trials where we even couldn't say which was the drug
2 we address questions to.

3 And the osteosarcoma trial is in this first
4 part. Just the standardization of what has been done on a
5 routine basis in several countries in the world, now to
6 bring to one protocol and just to make quality control of
7 what happens, and at the end it then is a randomization of
8 an experimental drug in patients in remission with the
9 question, does it prolong remission, does it reduce
10 recurrence rates or relapse rates.

11 What we need there is a very, very detailed
12 discussion, what of GCP is necessary. GCP is always a
13 frame, but where in this frame do we have to organize the
14 trial? Do we have to take one sponsor or can we take seven
15 sponsors for every country? Do we need one data safety
16 committee or do we need seven data safety committees? How
17 do they have to organize the exchange? How do we have to
18 initiate the trial sites? Do we need CVs of every
19 investigator or every sub-investigator, or do we need
20 signature logs for every involved physician in these
21 hospitals? Or do we need working procedures for the local
22 pathologists in these hospitals? Or what else do we need?
23 Do we need double data entry? Or do we need specifically
24 validated databases? Or how about handling of surgery? Is
25 the source data the first written note in the surgical

1 protocol, or is it the letter of the surgeon to the
2 physician on the pediatric ward? What is the source data?
3 Do we want to sample them in the centers or not? How do we
4 organize the monitoring? 10 percent of the trial size or
5 10 percent of the data? And all these things have to be
6 organized.

7 And this is an enormous amount of work if you
8 compare such a trial with what has been on a standard basis
9 even in companies because I think never any company runs
10 trials where up to 95 percent of the specifically ill
11 patients had been involved. And this is the breaking point
12 because you in your talk told us that the GCP guidelines
13 were where you worked on what developed on criticisms of
14 the regulatory capacities to the pharmaceutical industry
15 and therefore quite a significant different situation.

16 We all agree that the principal ideas, data
17 safety and more than this, patient safety, there's no
18 doubt. This is the aim of everybody here, but how to
19 translate this, how to define the hundreds of guidelines
20 with respect to these aims is the critical point. From my
21 point of view, we need a guidance which offers us, really
22 actively offers us, the frame in what we can decide, that
23 we do not have to discuss every protocol with every
24 authority and every ethical committee, that we have
25 guidance where we can say, okay, this is within what we are

1 allowed to decide.

2 DR. SANTANA: Let me see if I follow you. So
3 your comment is that there already exists a number of
4 documents out there, GCP, international harmonization
5 guidance, et cetera. They kind of provide a template or a
6 framework to kind of generically conduct studies, but what
7 is lacking is a guidance on the organizational structure of
8 how those studies get conducted and how you overcome
9 regulatory hurdles, international legal hurdles.

10 Let me not put words in your mouth, but that's
11 how I understood it, that we already have a template of how
12 to conduct the study and we have variances among countries,
13 but in general, most people agree that those guidance
14 documents we try to follow to some degree. But what's
15 lacking is the organizational framework in which that can
16 be conducted equally among countries without having to do
17 this discussion every single time we have a study.

18 DR. BOOS: We have a guidance how to handle
19 pharmacokinetics in children. And this is a bit different
20 than in adults. What I wish to have is a guidance on how
21 to interpret guidelines in the variety of pediatric
22 oncology situations because there is not one situation.
23 There are hundreds of situations.

24 Even if we take the EU Directive, which has
25 been mentioned several times, it has the phrase "non-

1 commercial" clinical trial. This has not been translated
2 into the German version, unfortunately. But the only thing
3 which is a compromise there is that the labeling of the
4 investigational drug is not that strong. We have lots of
5 discussions with authorities and our inspectors which drug
6 do we have to label as investigational. This is one of the
7 first things we normally cannot decide because we prove
8 concepts in many of the trials. Therefore, I think the
9 discussion has to discriminate between clear-cut drug-
10 related drug developmental trials, phase I, II, and phase
11 III, and between trials which clearly are drug-related but
12 have more aspects of quality control.

13 DR. SANTANA: Any other comments? Dr. Poplack.

14 DR. POPLACK: Just a couple of comments. To
15 follow up on Greg's point, the discussion today has focused
16 to a great degree on phase III studies and the difficulties
17 of carrying out phase III studies, but the need is for
18 international phase I and phase II studies. I think you've
19 heard that people are very skittish about even attempting
20 this at this point. So one has to look at what's going to
21 happen if we're not able to circumvent the barriers that
22 exist.

23 Well, there are many new agents that are
24 "targeted" towards unique targets which make our small
25 pediatric population even smaller, and it may be that

1 without having the opportunity to go beyond either the
2 European borders or the U.S. borders, we just won't be able
3 to do those studies.

4 What will also happen -- because it's happened
5 to date, and I think this is an ethical challenge -- is
6 that you'll see that phase I and phase II studies of the
7 same compound will get done in both spheres. So you take a
8 very precious resource that's crying out for new therapies,
9 and that is kids with cancer, where we end up doing
10 duplication, as Ursula pointed out.

11 So some way or another, we have to be able to
12 address this issue, and whether it means a commission of
13 European and U.S. regulatory authorities getting together
14 to go through point by point the areas of potential
15 conflict to find commonality, I'm not certain what the
16 right approach is, but the losers in this are going to be
17 the children.

18 DR. SANTANA: Dr. Shurin.

19 DR. SHURIN: I think this in many ways sort of
20 an organizational and administrative challenge because
21 we've already got not only the clinical practice, at least
22 some common definition with the ICH-GCP, but the general
23 principles of conduct of research actually we all agree on.
24 It's how to implement it rather than what they are.

25 It seems to me that the worst thing we could do

1 would be to create an infrastructure which is very top
2 heavy and very centralized. What you need is something
3 that delegates the trusts people to assume responsibility
4 to be accountable. It's going to require a tremendous
5 amount of education and it absolutely, I think, is going to
6 require, as David mentioned, having some sort of commission
7 to sit down and hammer out how we need to do these. We
8 don't necessarily need to do exactly everything in the same
9 way other than the fact that adverse event reporting and
10 the response to adverse event reporting has got to be the
11 same whether you're in Brazil or in Muenster or in San
12 Francisco.

13 Beyond that, the biggest issue really is
14 allowing the people at the local area to figure out how
15 they're going to solve their particular problems. I think
16 what Hugh described in terms of the local IRB -- we're not
17 going to sit here -- Greg will tell you as well -- and say
18 that we know how to do this because we already have these
19 problems with the local IRBs. But there are certain things
20 that are properly determined at a local level, and there
21 are other things -- I think we already sort of know what
22 they are. It's really, I think, sort of a matter of
23 sitting down and doing it.

24 DR. SANTANA: Dr. Reaman.

25 DR. REAMAN: Just to follow up on Dr. Ball's

1 question -- and it just sort of clicked -- the issue of
2 federal funds going to institutions outside of the United
3 States and when that happens, the need for compliance with
4 all U.S. federal regulations. I don't know who does the
5 interpreting here, but in the cases that we've been talking
6 about, there are no U.S. funds going to any institutions
7 outside of the United States other than those institutions
8 that are already members of the Children's Oncology Group.
9 But there's no money going to any of the institutions in
10 the UK or to Germany. But the concept is that this is a
11 trial that is sponsored, conducted by a group supported by
12 federal funds, and therefore the conduct of that trial has
13 to be in total compliance with U.S. federal regulations
14 which includes all centers having federal-wide assurance
15 numbers.

16 DR. SANTANA: Do you want to respond, Dr. Ball?

17 DR. BALL: Just that I think that with regard
18 to any ruling of equivalent protections, while it may well
19 require an assurance, there may be a set of guidelines from
20 other countries or other bodies that would be deemed to be
21 equivalent. Therefore, there would not be the requirement
22 that all human subject protection regs, 45 C.F.R. 46, were
23 followed, which would allow the countries to use their own
24 standards.

25 DR. SANTANA: I'm going to look to the FDA for

1 some guidance here. I think we've covered a lot in the
2 discussion. I'm not sure, as I think through the two
3 questions that you have posed for us, that we need to
4 address them. I think we've covered most of the issues in
5 enough depth, that I think you guys have some sense of what
6 our concerns are. Rather than spending a lot more time
7 rehashing the same subject, I'd rather, if the FDA agrees,
8 unless anybody has any other points to make, to end the
9 discussion at this point.

10 DR. HIRSCHFELD: I'll defer to Dr. Reaman and
11 then come back.

12 DR. REAMAN: I would also like to just follow
13 up on the point that David made. I made the comment
14 earlier that we've had so much difficulty trying to do
15 phase III trials internationally that it has really
16 precluded our even fantasizing about doing earlier phase
17 studies. But maybe we should think outside the box and,
18 maybe since the critical issue is really one of early phase
19 studies, maybe really look at creating opportunities for
20 how we can do international phase I and phase II studies
21 and make specific suggestions. Maybe we can do it in such
22 a way that we don't have to be concerned about whether or
23 not a site or a study is being supported by federal funds.
24 Maybe we could look to industry in part to support this
25 effort as well. But I would just like to make that plea,

1 that we not just throw up our hands and say we can't do
2 anything. Maybe we're really doing it the wrong way,
3 trying to start with phase III studies. Maybe we should
4 really be starting with phase I and phase II studies.

5 DR. SANTANA: Yes. Maybe a different model
6 is --

7 DR. REAMAN: And use this as an opportunity to
8 create that model, or at least a group that would help
9 create that model.

10 DR. HIRSCHFELD: Well, thank you, Dr. Reaman,
11 because that was exactly what I wanted to bring up. We're
12 in the position where we've issued about 30 written
13 requests now in pediatric oncology, and we want to be sure
14 that when we issue a written request -- and more than half
15 of these are for investigational agents -- that there's an
16 opportunity for someone to actually perform those studies
17 and perform them in a timely way. There might be some type
18 of a clue in the fact that if a sponsor to whom the written
19 request is issued does submit a study report, they will get
20 a financial reward for completing that study report. So
21 this might be the arena to think about certain types of
22 partnerships.

23 In answer to Dr. Santana's question, are there
24 specific suggestions that the committee might have of
25 either areas to pursue or unresolved issues that should be

1 carried forward before we conclude today?

2 DR. SANTANA: Does anybody want to volunteer
3 some answers for Dr. Hirschfeld?

4 DR. HIRSCHFELD: Or recommendations of things
5 that could be done right now.

6 DR. SANTANA: Dr. Reynolds.

7 DR. REYNOLDS: I just want to return one more
8 time to what Greg is suggesting. We're doing new agent
9 trials on an international basis, and we've got to have the
10 availability, the access of those agents to the
11 international population. And it's really going to take
12 you guys talking to the FDA equivalents in those other
13 countries to make this happen without us chasing around
14 trying to get this stuff done. We need some help there.

15 DR. SANTANA: Susan.

16 DR. WEINER: For some reason at these meetings,
17 it always comes to me to make the moral point, but in this
18 instance it's a follow-up to something that David made.
19 Families want rapid access to new agents, and it really is
20 a moral imperative for those kids with solid tumors and
21 those who have poor outcomes.

22 And we've also heard at these meetings that it
23 can take as long as 10 years for a drug that can become
24 standard therapy in pediatric oncology, and we also know
25 from the various phase I consortia that it takes about 2

1 years to complete a phase I trial in pediatrics in the
2 States alone. So to think that that time could be cut in
3 half is an extraordinary notion for a family to consider
4 and families that I deal with to be able to say them.

5 DR. SANTANA: Dr. Vassal?

6 DR. VASSAL: Yes, I will fully agree on this
7 proposal by Greg Reaman. I like the point made before,
8 that these studies should be considered at the cooperative
9 level and not at the individual level because the risk is
10 just to pick up in Europe in this way and this place one or
11 two investigational sites, and this should be done through
12 a really well-structured cooperative group working together
13 with the same approach.

14 DR. SANTANA: But within that model, within the
15 cooperative group, you could have smaller groups that
16 address some specific issue with phase I so that --

17 DR. VASSAL: Sure. I'm referring to recent
18 experience considering pharmaceutical companies wanting to
19 develop phase I and phase II which we're not considering
20 exactly the same way.

21 DR. SANTANA: No. I was referring to the
22 model that in order to identify what the hurdles are and to
23 begin to address some of the hurdles, if you wanted to get
24 into the arena of international phase I studies, you
25 probably don't want to do that in 150 institutions, but

1 within the cooperative group, you identify some
2 institutions you can collaborate with and try to resolve
3 the hurdles first --

4 DR. VASSAL: Absolutely, but not outside this.

5 DR. SANTANA: Dr. Morland.

6 DR. MORLAND: Yes. I couldn't agree more. I
7 think probably Gilles and I have the example of this where
8 eight years ago the UK and French groups came together in
9 order to start undertaking joint collaborative phase I and
10 phase II studies, and we recognized that there were some
11 regulatory differences between the two countries, but
12 broadly speaking the philosophy of managing patients was
13 absolutely identical. And I guess that's the sense I get
14 round this table today. The thing that fueled our
15 collaboration was access to a drug and an ability to do a
16 study. So there's nothing like learning by experience.

17 I think that Greg's point was well made in that
18 actually to get on and do a study as a proof of principle,
19 if nothing else, and that the groups can collaborate and
20 cut through some of the regulatory issues in the process is
21 probably the way of driving this forward and actually
22 proving to us all that we can do it because I think it's
23 probably easier than we think it is going to be.

24 DR. SANTANA: Dr. Boos.

25 DR. BOOS: Yes. I'm sure that today running

1 early clinical trials as may be mentioned in a written
2 request is multinationally feasible. There's no problem.
3 We did it several times. There are many examples. If
4 there is financial backing and few institutions are
5 involved, I think this is possible.

6 One of the mistakes which often is done I think
7 is that companies then contact CROs in Europe they are
8 familiar with and not the societies which have access to
9 the sites. This could probably become better.

10 With non-commercial trials, with investigator-
11 initiated trials, I'm sure that phase II trials would be
12 much easier because then in Germany we have not the idea to
13 bring everybody into this trial and that the scientific
14 advice you mentioned before would be helpful as it is
15 really inflexible response on the needs of GCP which can
16 then be discussed.

17 And the third thing for phase III, I think Mark
18 Bernstein mentioned the Ewing's sarcoma trial is one where
19 we are involved and is one which has been done in, I think,
20 currently five or six European countries and jumped across
21 the Atlantic now, and I think it is an example for what is
22 possible in these international links. As the experience
23 of the guidelines comes from industry trials and their
24 problems, I would think it's an enormously important thing
25 -- and today is the best step in this direction -- to look

1 how is the pediatric society organized, what really is
2 running very good and take these good things and push them
3 and stabilize them and not put energy in new guidelines,
4 new problems, strong legal frames which destroy what we
5 still have and does not enable us to become better in other
6 fields.

7 DR. SANTANA: Dr. Winick.

8 DR. WINICK: This may be repetitive but I think
9 that in the context of doing phase I and phase II trials,
10 multiple countries and institutions have adverse event
11 report forms that I would guess are relatively similar.
12 Several people here -- I'm sorry Malcolm isn't here -- just
13 went through the exercise in defining common data elements,
14 and I think that some of these things with respect to
15 monitoring and making sure that data exists -- I understand
16 that process has come to something of a roadblock, but I
17 think that there are multiple tools already in place that
18 would truly facilitate international phase I and phase II
19 trials.

20 DR. SANTANA: Yes, that's a good point. There
21 are already a lot of items that have been defined very well
22 through some of the NCI mechanisms that I think, if we
23 adopt those and agree that everybody will use the same,
24 really will improve this process.

25 Dr. Shurin.

1 DR. SHURIN: You're looking at next steps, and
2 it seems to me the next step really ought to be for a small
3 group of people to sit down and enunciate what needs to be
4 in place and then look for what works the best. I don't
5 think that would take long. I think you could probably get
6 a small group of people together for maybe two days and
7 actually make that happen.

8 DR. SANTANA: Dr. Reaman.

9 DR. REAMAN: I think the specific next step
10 really ought to be to decide that there should be an
11 international consortium to do pediatric phase I and phase
12 II studies in childhood cancer. So I would propose that as
13 being the next step and then following, as Susan suggested,
14 putting together a small working group to make that happen.
15 Each of us already has a consortium, and I don't think
16 we're talking about doing these studies in 500
17 institutions. We're talking about maybe 20 or 30
18 institutions in the U.S., 5 or 10 in the UK and in France
19 and Germany. So I would suggest the next step really is a
20 recommendation maybe from this committee that there should
21 be an international consortium for early phase studies in
22 childhood cancer.

23 DR. SANTANA: Greg, who do you think will take
24 ownership of that?

25 DR. REAMAN: The international consortium and I

1 would hope that the FDA would also take some ownership. I
2 mean, this is our recommendation to them. They invited us
3 to this meeting. And I would hope, as they've invited
4 federal regulatory representatives from abroad, that they
5 would continue to do the same and play a role in mediating
6 the regulatory challenges that we would face.

7 DR. SANTANA: Dr. Riccardi.

8 DR. RICCARDI: I think what we are looking for
9 is for uniformity and high quality and to be able to
10 produce a certain number of studies. So, however, I think
11 that in this sense, at least from Europe's side, I think
12 the organization that has been built by the French and the
13 English group, now called ITCC, in which we have a European
14 consortium, probably will be the ideal starting point
15 because one of the problems that we can see with phase III
16 trials, there are too many centers and bigger differences.
17 I think already we are reaching, at least in this
18 consortium, a certain degree of uniformity and capability
19 also to work together with colleagues in the U.S.

20 DR. SANTANA: Dr. Boyett.

21 DR. BOYETT: I'm afraid I'm listening to people
22 who tried to do phase III trials and all of a sudden they
23 decided, well, it's very difficult to do, so now maybe it's
24 easier to do phase I trials. Well, I'll tell you, I'm
25 involved with a group who are doing mostly phase I trials

1 with 10 sites within the United States, and you're not
2 going to avoid the monitoring problem that you talked about
3 in phase III. In fact, the monitoring problem has even
4 increased because the success to doing rapid phase I trials
5 is rapid communication of accurate, timely data regarding
6 toxicities, et cetera during the observational period that
7 you define. You have to have a really slick, good
8 infrastructure for communicating and getting that
9 information and verifying that information in time to dose
10 escalate.

11 Also, you're not going to avoid the problem of
12 having data safety and monitoring boards because we had to
13 instigate a data safety and monitoring board for our phase
14 I trials. So you have to figure out how to integrate those
15 in there.

16 So while it's laudable to do it, I think that
17 you need to realize that the monitoring, I think, is going
18 to be more intense than it is in a phase III where you have
19 more time.

20 DR. SANTANA: Dr. Poplack and then Dr. Reaman.

21 DR. POPLACK: That may be the case and I don't
22 think anyone was suggesting that we do phase I trials
23 because it involves less monitoring.

24 (Laughter.)

25 DR. POPLACK: Not the case at all. We

1 understand that.

2 But the virtue of doing phase I's is something
3 alluded to by Riccardo, that they require a smaller number
4 of institutions. You can be much more selective about the
5 institutions. You already have, as was mentioned, existing
6 consortia that have the expertise. So a lot of the
7 concerns about quality control that you might address in
8 larger group studies are sort of off the board and taken
9 care of. So I think that is an advantage in many ways.

10 In following up on what almost everyone has, I
11 think, suggested, I think it would be wonderful if we could
12 suggest as a committee that the FDA consider bringing
13 together their colleagues, European colleagues, and the
14 appropriate representatives of the different, important
15 constituents in this to sort of begin to pursue this in a
16 really intensive way. Whether it's around a single phase I
17 study as an example or case in point which might, in many
18 ways, flesh out the specific issues or whether it's to take
19 a look at the existing regulations and find commonality,
20 I'm not sure exactly what the appropriate way to do it is.
21 But I think it would be great if we could suggest that to
22 you and if you would take up the challenge.

23 DR. SANTANA: Dr. Reaman.

24 DR. REAMAN: I just wanted to respond to Dr.
25 Boyett that he was preaching to the choir.

1 (Laughter.)

2 DR. REAMAN: We come from a present and a past
3 of consortia that do phase I studies. So we are very well
4 aware of the need for monitoring. I don't think any of us
5 is the least bit opposed to monitoring. It's overcoming
6 the obstacles and the barriers to that monitoring because
7 of the multiplicity of mechanisms and means of doing it.
8 So I think it's not to say that it's going to be easier.
9 It's really that this is more focused, more efficient. We
10 already have some good models in place. We also have phase
11 I/II data safety and monitoring boards, and I think we can
12 do this and I think we should do this, more importantly.

13 DR. SANTANA: Dr. Vassal.

14 DR. VASSAL: Just two comments.

15 First of all, I think one of the main
16 objectives could be to really address early drug
17 development in terms of phase II because clearly to have in
18 a relatively short time enough patients to really address
19 the activity of the new compounds with a recommended dose
20 in such and such disease and avoid these type of studies we
21 saw on the previous ODAC committee where the drug was given
22 to 80 to 70 patients and we don't have enough patients with
23 a neuroblastoma, brain tumor, and so on to really conclude.
24 So it might be one of the aims of this international
25 consortium to really address in a timely fashion the

1 activity of this new compound, once it is established in
2 terms of recommended dose, in several diseases.

3 And the second point is you mentioned the
4 regulatory body in Europe. I just wanted to say for the
5 record, there is no representative of EMEA, but EMEA is
6 clearly dedicated to pediatrics and pediatric oncology, and
7 they have been working on the guidance for registration of
8 compounds in childhood cancer. There is now a pediatric
9 expert group and there is now a therapeutic advisory group
10 in oncology with pediatric oncology experts. So clearly
11 EMEA is wanted to be a real partner of this dynamics in
12 terms of pediatric oncology and improvement of the way to
13 develop drugs.

14 DR. SANTANA: Dr. Weiner.

15 DR. WEINER: The Best Pharmaceuticals for
16 Children Act has in it a provision that asks the FDA to
17 describe its approaches to getting access to new oncology
18 drugs for kids. Those of us who worked on that legislation
19 did it for a very specific reason; that is, we were really
20 interested in addressing some of the barriers that have
21 been brought up today. And I would hope that the report,
22 since it hasn't been filed, would take the kind of broad
23 approach that this discussion has taken and would include
24 the recommendation that this committee has made. This
25 committee doesn't review drugs. This committee was really

1 brought together and codified to be strategic with
2 everybody around the table. It's exactly this sort of
3 conversation today and set of recommendations that support
4 that act.

5 DR. LUMPKIN: The only thing I would add -- I
6 think you've given us some wonderful ideas and some things
7 for us to begin to work with you on. It's been a very
8 interesting discussion for me as a pediatrician but not
9 from the oncology world, but from other parts of
10 pediatrics. At least my experience has been that
11 international phase I/phase II studies in other areas of
12 drug development are clearly basically the norm and where
13 things exist. It's interesting to hear why, within the
14 world of oncology, that is not where we are at this point
15 in time.

16 So I think, having been part of the discussion
17 today, has been extremely helpful to me and I think the
18 ideas of getting our colleagues at EMEA, our colleagues at
19 Health Canada, the various consortia within the
20 investigator group together to see if we can come up with
21 dealing with some of these issues on the oncology products
22 is obviously, as Dr. Weiner says, one of the major emphases
23 behind the BPCA. And we thank you very, very much for the
24 input today.

25 DR. SANTANA: Yes. I also want to thank all of

1 our international visitors for being here today and
2 certainly expressing your points of view and helping us
3 through this conversation and also all of our American
4 colleagues who stayed until the designated time to have
5 this discussion. I personally want to appreciate Steve for
6 his commitment to pediatric oncology and to helping us
7 resolve these issues. Thank you.

8 DR. HIRSCHFELD: Thank you, Dr. Santana.

9 DR. SANTANA: We're adjourned.

10 (Whereupon, at 4:04 p.m., the subcommittee was
11 adjourned.)

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