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AT

DEPARTMENT OF HEALTH AND HUMAN SERVICES
FOOD AND DRUG ADMINISTRATION
CENTER FOR DRUG EVALUATION AND RESEARCH

THE PEDIATRIC SUBCOMMITTEE
OF THE ANTI-INFECTIVE DRUGS ADVISORY COMMITTEE

IN JOINT SESSION WITH

THE PEDIATRIC SUBCOMMITTEE
OF THE ONCOLOGIC DRUGS ADVISORY COMMITTEE
(ODAC)

Tuesday, September 12, 2000

8:00 a.m.

Hyatt Regency Bethesda
One Bethesda Metro Center
Bethesda, Maryland

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Frank M. Balis, M.D.
Malcolm Smith, M.D., Ph.D.

FDA:

Steven Hirschfield, M.D., Ph.D.
Richard Pazdur, M.D.
Dianne Murphy, M.D.

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P R O C E E D I N G S

Call to Order

1 DR. CHESNEY: Good morning. I think we are ready
2 to start, and before we get into discussion I would like to
3 just say thank you to Dr. Murphy and all of her staff at the
4 FDA who have done such an incredible job of organizing these
5 two days with four totally unrelated subjects, except that
6 they all relate to pediatrics, and also to let you all know
7 that in the "Science Section" of The New York Times today,
8 in the middle, there is a full-page article, with a big
9 picture of Dr. Murphy, and all addressing the use of drugs
10 in children. So, I think that is a real tribute to her and
11 to all of the efforts of the FDA in this regard.

12 We are going to start by having everybody
13 introduce themselves, and also to remind you all that when
14 you ask a question or make a comment, please be sure to give
15 your name so the transcriber will know who it is and, for
16 those of you who weren't here yesterday, the way to turn on
17 your microphone is to push the green button. So, let's
18 start over here, on the left-hand side. I think Dr. Murphy
19 is the first.

20 DR. MURPHY: Dianne Murphy, Associate Director for
21 Pediatrics at CDER, and I haven't read the article so I
22 don't know if I am infamous or not.

23 [Laughter]

1 DR. PAZDUR: Richard Pazdur, Division Director,
2 CDER.

3 DR. HIRSCHFELD: Steven Hirschfield, medical
4 officer, Division of Oncology Products. I read the article
5 and it is very favorable.

6 DR. SMITH: Malcolm Smith, head of the Pediatrics
7 Section of the Cancer Therapy Evaluation Program and
8 pediatric oncologist.

9 DR. BALIS: Frank Balis. I am a senior
10 investigator at the National Cancer Institute, Pediatric
11 Oncology Branch.

12 DR. BOYETT: James Boyett, chairman of the
13 Department of Biostatistics at St. Jude Children's Research
14 Hospital.

15 DR. COHN: Susan Cohn, and I am on staff as a
16 pediatric oncologist at Children's Memorial in Chicago.

17 DR. PRZEPIORKA: Donna Przepiorka, marrow
18 transplanter, Baylor College of Medicine, Houston.

19 DR. WEINER: I am Susan Weiner. I am president
20 and founder of The Children's Cause. I was a parent.

21 DR. REYNOLDS: I am Patrick Reynolds, Children's
22 Hospital of Los Angeles.

23 DR. FRIEDMAN: Henry Friedman, Brain Tumor Center
24 at Duke.

25 MS. ETTINGER: Alice Ettinger. I am a pediatric

1 nurse practitioner in New Brunswick, New Jersey.

2 DR. FINKLESTEIN: I am Jerry Finklestein. I am a
3 pediatric oncologist in Long Beach, and also chair
4 hematology oncology for the American Academy of Pediatrics.

5 DR. CHESNEY: Joan Chesney. I am in infectious
6 diseases at the University of Tennessee, in Memphis, and
7 also in academic programs at St. Jude.

8 DR. TEMPLETON-SOMERS: Karen Somers. I am the
9 executive secretary to the Oncologic Drugs Advisory
10 Committee, FDA.

11 DR. SANTANA: Victor Santana, pediatric oncologist
12 at St. Jude Children's Research Hospital in Memphis,
13 Tennessee.

14 DR. NELSON: Skip Nelson. I am a pediatric
15 clinical care physician at the Children's Hospital in
16 Philadelphia.

17 DR. GORMAN: Richard Gorman, general pediatrician
18 in private practice in suburban Maryland.

19 DR. O'FALLON: Judith O'Fallon, group statistician
20 for the North Central Cancer Treatment Group.

21 DR. RODVOLD: Keith Rodvold, professor of pharmacy
22 practice, colleges of pharmacy and medicine, University of
23 Illinois, Chicago.

24 DR. GELLER: Barbara Geller, professor of
25 psychiatry, Washington University in St. Louis.

1 DR. DANFORD: Dave Danford. I am a pediatric
2 oncologist at the University of Nebraska Medical Center and
3 Creighton University in Omaha.

4 DR. FUCHS: Susan Fuchs, pediatric emergency
5 medicine physician in Children's Memoria Hospital, Chicago.

6 DR. HUDAK: I am Mark Hudak. I am chief of
7 Neonatology at the University of Florida at Jacksonville.

8 DR. FINK: Bob Fink, pediatric pulmonologist,
9 Children's Hospital, Washington, DC.

10 DR. LUBAN: Naomi Luban, pediatric hematologist-
11 oncologist, for this group mostly a hematologist, Children's
12 Hospital, Washington, DC.

13 DR. SPIELBERG: Steven Spielberg, head of
14 pediatric drug development at Johnson & Johnson,
15 representing PHARMA.

16 DR. KAUFFMAN: Ralph Kauffman, pediatrician,
17 clinical pharmacologist, Children's Mercy Hospital, Kansas
18 City, Missouri.

19 DR. WARD: Bob Ward, neonatologist and professor
20 of pediatrics, University of Utah, and chair of the American
21 Academy of Pediatrics Committee on Drugs.

22 DR. CHESNEY: Thank you. Karen Templeton-Somers,
23 our executive secretary, is going to read the conflict of
24 interest statement.

25 **Conflict of Interest Statement**

1 DR. TEMPLETON-SOMERS: The following announcement
2 addresses the issue of conflict of interest with regard to
3 this meeting, and is made part of the record to preclude
4 even the appearance of such at this meeting.

5 Based on the submitted agenda for the meeting and
6 all financial interest reported by the committee
7 participants, it has been determined that since the issues
8 to be discussed by the subcommittee will not have a unique
9 impact on any particular firm or product but, rather, may
10 have widespread implications to all similar products, in
11 accordance with 18 USC 208(b), general matters waivers have
12 been granted to each special government employee
13 participating in today's meeting. A copy of this waiver
14 statement may be obtained by submitting a written request to
15 the agency's Freedom of Information Office, Room 12A-30 of
16 the Parklawn Building.

17 With respect to FDA's invited guests and guest
18 speakers, Dr. Ralph Kauffman, Dr. Steven Spielberg and Dr.
19 Robert Ward have reported interests which we believe should
20 be made public to allow the participants to objectively
21 evaluate their comments.

22 Dr. Kauffman would like to disclose that he has
23 grants with Bristol-Myers Squibb and is involved in research
24 for Bristol-Myers Squibb, Astra, Zeneca, Janssen, Merck,
25 R.W. Johnson and Adventis, and is a scientific advisor for

1 Bristol-Myers Squibb, Johnson & Johnson and Purdue PHARMA.

2 Dr. Spielberg would like to disclose that he is an
3 employee of Johnson & Johnson. Dr. Ward would like to
4 disclose that he owns stock in Ascent Pediatrics and
5 Viropharma; has grants with Wyeth-Ayerst, Novartis, Ascent
6 Pediatrics, Adventis Pharmaceutical and Sepracor; receives
7 consulting fees from Janssen Pharmaceutical and is a
8 scientific advisor for McNeil Consumer Products.

9 In the event that the discussions involve any
10 other products or firms not already on the agenda for which
11 an FDA participant has a financial interest, the
12 participants are aware of the need to exclude themselves
13 from such involvement, and their exclusion will be noted for
14 the record.

15 With respect to all other participants, we ask in
16 the interest of fairness that they address any current or
17 previous financial involvement with any firm whose products
18 they may wish to comment upon. Thank you.

19 DR. CHESNEY: Does anybody have anything that they
20 haven't yet declared? Hearing none, Dr. Murphy will give us
21 our mission for the morning.

22 **Introduction to the Issues**

23 DR. MURPHY: Actually, I am going to try to do a
24 little more than that -- I try not to tell the chair what we
25 are going to do.

1 [Laughter]

2 It is basically part of our responsibility, under
3 the Pediatric Rule, to provide an update to this pediatric
4 subcommittee on an annual basis.

5 [Slide]

6 As yesterday was even busier with a packed
7 schedule, I chose this morning and I would like to take
8 about five minutes of today's time to update the pediatric
9 subcommittee on where we are.

10 [Slide]

11 I am leaving this up because I don't want to have
12 slide after slide of the statistics of what has been going
13 on because you heard some of that yesterday as far as over
14 150-some written requests that we have issued under the Food
15 and Drug Modernization Act and the fact that we expect 85
16 percent, approximately 75-85 percent of those studies to be
17 completed.

18 The other activities that have been ongoing in the
19 meantime are rather significant and I would like to take a
20 moment and introduce Dr. William Rodriguez. Dr. Rodriguez,
21 would you stand up, please? He introduced himself
22 yesterday. He has come to us as our science advisor because
23 it has become quite clear to us, as we move into the whole
24 area of drug development, that we have a tremendous number
25 of questions as we go forward in how we do drug development

1 in children and the science gaps are significant in certain
2 areas. Dr. Rodriguez was a professor of pediatrics at
3 Children's Hospital in Washington for 29 years and is now
4 professor emeritus, and we are delighted to have him join
5 us, and you will be seeing more of him as he begins to
6 address some of the issues that we know exist. As a matter
7 of fact, I think Thursday is his first internal
8 brainstorming session for us in the agency, and we will have
9 a number of those.

10 The other aspects that I wanted to inform the
11 committee about were the fact that we have a congressional
12 report that is due January 1 on the effectiveness and
13 efficacy, if you will, of the legislation, and we will have
14 that report out of the Center by the end of this month and
15 anticipate that we will be bringing that report to you next
16 year, after it is made public, that answers the questions
17 that we were mandated by Congress to answer about the
18 implementation of the Modernization Act.

19 I said to Rosemary this is beginning to get
20 embarrassing, and she said, what do you mean, beginning to
21 get? -- Dr. Roberts told me it is embarrassing. We had
22 stated last year that we thought we would have the guidance
23 on the Pediatric Rule out by June. It is not. We are
24 pushing very strenuously to have it out before December.
25 The Pediatric Rule went into effect for the agency as far as

1 our responsibility to inform sponsors that they must have
2 either studies in their applications or they must have a
3 waiver or deferral from us -- that began in April of 1999.
4 We could not require studies until this December. So we
5 were informing them but we could not require they submit
6 them. We can require them to have those studies as of this
7 December. We hope to have the guidance out before that
8 point.

9 One last thing for the committee to be aware --
10 you heard yesterday that there are continuing ethical issues
11 that we may need to bring to you but, in particular, we will
12 be bringing some of the issues attendant to extrapolation
13 and the algorithms that we are developing are building upon
14 some of the data that is coming in and experiences we have
15 had with concentration response studies and the use of PK/PD
16 in our development program. So, we hope in the upcoming
17 year to be able to bring some of that information to the
18 committee. At this point, we have had -- and this is all
19 available as public documents on the web, the address of
20 which the committee is very familiar with at this point --
21 we have had 24 products bring their studies in for an
22 exclusivity determination, and we have 11 of those products
23 already labeled. And, people say, "why do you say already?"
24 I don't need to explain to this group that from the time we
25 issue a written request to the time that the sponsor has to

1 develop the protocol, recruit the researchers, put the study
2 in place, collect the data, submit it, review it and then
3 send it in to us we have 10-12 months to review it. That is
4 fairly phenomenal since the first request was in July of
5 '98. So, in the last two years we have had 24 products
6 submitted for exclusivity determination and have already
7 been able to label 11, and we have another one and I was
8 hoping I would be able to tell you an even dozen but it is
9 close. So.

10 Now, as far as the Pediatric Rule is concerned, as
11 I said, it went into effect April, 1999. We are requiring
12 the studies as of December. What has happened with waivers
13 and deferrals thus far?

14 [Slide]

15 This is an overview, and I really would tell the
16 committee at this point that my intent this morning is not
17 to provide you any details on these but to give you the
18 broad-brush overview as to what is happening because, again,
19 we can't require the studies to come in. So, in the
20 categories of diseases where are we waiving and where are we
21 deferring products this coming year we will provide more
22 detail as to what is happening within some of these
23 categories.

24 You can see that in cardiorenal, which leads the
25 pack as far as written requests and/or exclusivity, we have

1 had two waivers -- usually this is because of a disease that
2 would not exist in children -- and one deferral. The areas
3 of activity under exclusivity are cardiorenal, neuropharm.,
4 metabolic, anesthetic and antivirals. So, right now it
5 would appear that most of the studies that are being
6 deferred are in metabolic, and as we discussed yesterday,
7 what that means is really a spectrum of activities. It may
8 mean that we know really what the protocol is. It may even
9 be as developed as a Phase IV requirement. Or, it may be,
10 as we discussed yesterday, that we think pediatric studies
11 will be required but we are at that point that I mentioned
12 earlier where we don't feel competent enough; there is not a
13 level of certainty that we want to proceed in asking or
14 demanding that these studies be done until we have
15 additional data. So, we have a large category of deferrals
16 at this point as we build up some of the information bases
17 that allow us to design those studies that we are going to
18 be requiring.

19 [Slide]

20 As I said, in antivirals are studies that have
21 come in. So, you aren't seeing the studies that have come
22 in. Even though they are not required, they have come in
23 under the FDAMA. Because this process has turned out to be
24 much more complex than I am sure any of us anticipated, in
25 any one application that is in-house we may have a waiver, a

1 deferral and studies. All three things can be happening
2 with the same product. Depending on whether that disease
3 occurs in the entire spectrum of pediatrics, you may have
4 some part that you are waiving; you may have another part
5 which you are deferring because you are waiting on the
6 information that you have on the studies that you have in-
7 house. So, all three things may be happening in some areas.

8 [Slide]

9 This is to give you a feel for the activity. We
10 are trying to present this in a less crowded way. We
11 normally send you these statistics as they are up on the web
12 and they are not particularly viewer friendly, but these
13 slides now break out for you the various disease categories
14 which are really our divisions, and the numbers of proposals
15 that sponsors have sent in to us, in the left-hand column,
16 and the number of written requests that we have issued for
17 studies to be done in these areas. Again, this is under
18 exclusivity. I just finished going over the rule.
19 Exclusivity has been effective since 1997. In July of '98
20 we had our first written request issued.

21 So, quite a few studies have been asked for in
22 cardiorenal and neuropharm. I iterate one more time that
23 these are voluntary. The sponsors do not have to do them,
24 but we have some changes from last time in some of these
25 categories in that we have had increased activity in

1 metabolic, endocrine and anti-inflammatory, and
2 gastroenterology, special pathogens and oncology.

3 [Slide]

4 This slide is to lead me into the topic for this
5 morning. In the implementation of FDAMA, it is quite clear
6 that not only do all diseases have their own special needs
7 and areas of development as far as the science base and as
8 far as the clinical trials base, in the area of oncology it
9 is -- how should I -- I am told you can't be "very" unique;
10 you are just unique -- they are unique, and we have -- I
11 will use the word struggled because we have to treat all
12 diseases the same in that many a parent who has a child with
13 a severe neurologic disease, a parent who has a child who is
14 dying from heart disease -- these are all as serious and
15 important to them as any disease. So, we need to do things
16 that are consistent with an even playing field for the
17 development of all of these areas. We found there were
18 unique aspects that we needed to address for oncology, and
19 to do that we really discussed it with a number of external
20 experts.

21 [Slide]

22 And, the American Academy of Pediatrics put
23 together an invitational meeting in February of this year
24 and invited a number of academic researchers, National
25 Cancer Institute, PhARMA, pediatric cooperative groups,

1 advocacy representatives and, of course, the FDA. We
2 discussed the issues surrounding pediatric drug development
3 in the area of oncology, and felt that we were able to
4 define a process and that is one of the things that we hope
5 to accomplish this morning, to present this approach to you.
6 There is a guidance, in contrast to the Pediatric Rule
7 guidance, just to let you know the level of priority that
8 was put on this. We got this guidance out in record time
9 because we did not want this to continue without information
10 for the researchers and the sponsors in how we were looking
11 at the development of this area because it is different.
12 And, that is what will be explained to you this morning.

13 In addition to the process, there is a new
14 committee that has been put in place and I will ask Dr.
15 Hirschfield to, please, come up here and explain to you the
16 development of an additional -- let me back off; I am not
17 allowed to say we have a new advisory committee, so an
18 additional panel of experts which we are utilizing to advise
19 us. Thank you.

20 DR. HIRSCHFIELD: Good morning. I would like to
21 acknowledge the efforts and the support that Dr. Mack
22 Lumpkin, our Associate Center Director, Dr. Dianne Murphy,
23 our Associate Center Director for Pediatrics, and Dr.
24 Richard Pazdur have provided on behalf of and in support of
25 pediatric oncology, and none of what we are going to discuss

1 over the course of the day would have gone forward without
2 their efforts.

3 We recognized, and you will hear several times
4 during the course of the morning and those who go to the
5 afternoon session on pediatric oncology, how pediatric
6 oncology has characteristics that are different than other
7 areas in pediatrics. The diseases are relatively rare.
8 They are life-threatening. There is also a long history of
9 evidence-based medicine, going back essentially fifty years.
10 Most of the children are treated on protocols in cooperative
11 group studies and there is a recognition that research is
12 the standard of care for pediatric oncology. You will hear
13 these themes again, but these themes made us examine very
14 carefully the approaches that were taken to other pediatric
15 diseases and ask how can we adapt the tools that we have,
16 which are new in the history of regulatory science, to the
17 pediatric oncology situation?

18 And, one of the mechanisms was to look at how we
19 could apply the Pediatric Rule. The Pediatric Rule states
20 that if a disease in adults is similar to a disease in
21 children, or vice versa, there is a mandate to perform
22 studies in the pediatric population. There is also an
23 incentive in the sense that it is possible, if efficacy is
24 demonstrated, to apply the adult efficacy data to the
25 pediatric population.

1 Pediatric oncology has yet another difference,
2 aside from the differences just enumerated and that is that
3 the biology of the tumors tends to be quite different from
4 the tumors which are seen in adults. Adults typically get
5 tumors associated with the skin, the lining of the skin, the
6 lining of the lungs, breast, and pediatric tumors tend to
7 have different tissue origins. So, on the surface it looked
8 like the Pediatric Rule would be extremely limited in its
9 application, perhaps to some brain tumors; perhaps to some
10 hematologic tumors. But otherwise we would have the
11 inability to utilize what we perceive as a very important
12 tool.

13 However, we decided to examine that question. So,
14 we convened a panel of experts and supplemented what we
15 consider our core group of experts with experts who will be
16 coming for today to assist us in describing the
17 characteristics of tumors, and we will be spending the
18 afternoon asking the question how do we describe tumors?
19 What is it we know about tumors? What are the principles
20 that we can use to extend our knowledge of one tumor type to
21 another tumor type?

22 In that regard, aside from the distinguished panel
23 that has introduced themselves to you this morning, we will
24 have Dr. Todd Gollup from the Whitehead Institute join us.
25 Dr. Gollup, for those of you who happen to have read this

1 week's Science magazine, was featured in the "News and
2 Views" for his work on DNA micro arrays in describing
3 tumors.

4 Dr. Michelle LeBeau, of the University of Chicago,
5 who is an authority on cytogenetics, will discuss with us
6 this afternoon the application of cytogenetics to tumor
7 characterization. Dr. David Parma, of the University of
8 Arkansas, who is a world recognized expert in the
9 histopathology of tumors; Dr. Peter Berger, of Johns Hopkins
10 University, who is internationally recognized for his work
11 on pediatric and adult brain tumor pathology. In addition,
12 although he is part of our regular panel too, Dr. Frank
13 Balis, of the National Cancer Institute, will offer his
14 perspectives on the application of development of
15 therapeutics.

16 This panel, we hope, will stretch the boundaries
17 of what is now only known about pediatric oncology but help
18 set a precedent for the examination of how one may
19 extrapolate our knowledge of adult diseases to pediatric
20 diseases, not only for the regulatory purpose but for
21 scientific purposes that we can think of different
22 paradigms, perhaps new paradigms in terms of combining
23 studies in certain cases between adults and children,
24 looking at the types of information that we would need to
25 make not only regulatory decisions but therapeutic and

1 scientific decisions.

2 I look forward, and feel honored to be part of
3 this day today. Thank you very much.

4 DR. CHESNEY: Thank you, Dr. Murphy and Dr.
5 Hirschfield. Our first speaker this morning is Dr. Malcolm
6 Smith, from the National Cancer Institute, and he is going
7 to talk to us about the application of evidence based
8 medicine to achieve progress in pediatric oncology.

9 **The Application of Evidence-Based Medicine to Achieve**
10 **Progress in Pediatric Oncology**

11 DR. SMITH: It is a privilege to speak to you
12 today on the application of evidence-based medicine to
13 achieving progress in pediatric oncology.

14 [Slide]

15 In many ways, I am speaking to you today on behalf
16 of the hundreds of clinical researchers who, over the past
17 four decades, have designed and conducted the clinical
18 trials that have led to the progress that I will be
19 describing, and speaking on behalf of the thousands of
20 patients and their families who have participated in these
21 trials.

22 [Slide]

23 As an outline of what I will be speaking about,
24 first I will give an introduction and historical
25 perspective. Then, I will speak about the importance of

1 Phase III randomized clinical trials to the progress that we
2 have achieved in treating children with cancer. I will talk
3 about the importance of risk-adjusted therapy to developing
4 better treatment strategies for children with cancer. I
5 will talk about the clinical trials research infrastructure
6 that has been essential to this progress, and I will end by
7 talking about unmet needs and future directions. The
8 handouts that you have, have additional details beyond the
9 slides that I will be using today.

10 [Slide]

11 First in terms of childhood cancer basic
12 introduction, a few points: There are 8700 new cases of
13 cancer diagnosed annually among children younger than 15;
14 over 12,000 when you extend the age limit up to younger than
15 20 years of age. There are approximately 1700 children who
16 die each year of cancer younger than 15 years of age, and
17 over 2000 when you extend the age to up to 20 years of age,
18 making cancer the leading cause of disease-related mortality
19 among children over one year of age. Finally, most of the
20 cancers of children differ from those of adults in their
21 histology and in their biological characteristics.

22 [Slide]

23 This slide shows the distribution of cancers that
24 occur in adults, and you will recognize prostate cancer,
25 breast cancer, lung cancer, colorectal cancer. These are

1 the carcinomas that predominate in adults.

2 [Slide]

3 Whereas in children, this slide shows the
4 distribution and approximately half of the cancers among
5 children are divided between the leukemias, acute
6 lymphoblastic leukemia predominating, and the brain tumors.
7 Then, there are tumors like neuroblastoma, Wilm's tumor and
8 retinoblastoma that have no equivalent among adults. Even
9 the tumors that have the same name, like non-Hodgkin's
10 lymphoma or acute lymphoblastic leukemia -- the subtypes
11 that occur in children are often distinctive from the types
12 that occur in adults.

13 [Slide]

14 So, in terms of childhood cancer clinical
15 research, one basic principle is that national efforts are
16 essential for studying the specific childhood cancers
17 because of the limited numbers of children with individual
18 cancer types. So, in recognition of this fact, the NCI has
19 supported, since the 1950s, a nationwide clinical trials
20 program specifically designed to improve the outcome for
21 children with cancer.

22 [Slide]

23 A second basic principle is that we need to have
24 separate studies and we need to have a separate research
25 structure for studying the cancer in children. Again, the

1 cancers of children are biologically distinctive in most
2 cases from those that occur in adults, and so the response
3 of children to anti-cancer treatments may be qualitatively
4 or quantitatively different from response of adult cancers.

5 Second, the ability of children to tolerate anti-
6 cancer treatments may differ from that of adults. Children
7 may be more sensitive or less sensitive to specific drugs
8 and it may depend on age, different doses of drugs, and
9 different schedules of drugs may need to be used.

10 Also, the investigators with special expertise in
11 pediatric oncology are the ones that are really best
12 qualified to prioritize, design and implement the clinical
13 trials for children with cancer.

14 [Slide]

15 We, in part, are still invested in our system of
16 clinical research because of the results that have been
17 achieved with this system. When we looked at the early
18 1960s, only a small minority of children were cured of their
19 cancers. However, currently the survival rates for children
20 with cancer approach 75 percent. The mortality rate from
21 childhood cancer has decreased nearly 50 percent from 1973
22 to 1996, and this decline in mortality rate has continued in
23 the 1990s at a rate of approximately 3 percent per year.

24 [Slide]

25 I will give two specific examples of these

1 improvements in outcome. The first is the example of
2 leukemia. Mortality remained relatively constant through
3 the 1950s and the mid-1960s. Since the mid-1960s mortality
4 rate for leukemia has declined.

5 [Slide]

6 And, the reason for this decline is not that the
7 incidence of leukemia has changed but, rather, that there
8 have been significant improvements in the survival rate for
9 children with acute lymphoblastic leukemia in particular.
10 Cure virtually did not occur in the early 1960s but with
11 each succeeding decade there have been incremental advances,
12 to the point where in 1990s over 80 percent of children are
13 surviving at 5 years from their ALL diagnosis, and most of
14 these children are cured.

15 [Slide]

16 Another example is the lymphomas as well. In the
17 1950s, there were little changes in mortality.

18 [Slide]

19 By the mid-1960s a decline in mortality rate
20 began, and this decline has continued into the '90s so that
21 from a rate of over 6/million we are now below 2/million in
22 terms of the mortality rate. Again, this has been achieved
23 by the identification of new treatments that have improved
24 the survival rate from less than 20 percent in the early
25 1960s to approaching 80 percent today.

1 [Slide]

2 What have been the contributions of the NCI
3 supported nationwide clinical trial system to improve the
4 outcome? First, and perhaps most important, is by
5 conducting randomized Phase III clinical trials that
6 reliably identify superior new treatments, and I will talk
7 about this more in a few minutes.

8 Second, by providing children with cancer
9 throughout the United States and Canada with access to
10 state-of-the-art treatment protocols that are developed by
11 national experts, and that have multiple levels of review
12 for scientific quality and multiple levels of review for
13 patient safety.

14 Also, by providing central review of pathology and
15 imaging, leading to nationwide improvements in diagnosis and
16 staging, and another contribution, by supporting the
17 research studies that have led to the identification of
18 reliable clinical and biologic prognostic factors, and I
19 will come back later to talk again about the importance of
20 this.

21 [Slide]

22 First, let me emphasize the importance of
23 randomized Phase III clinical trials. Why do we put such
24 emphasis on this? One reason is because what is completely
25 logical and by all accounts should work, doesn't.

1 Identifying new superior treatments is an empirical and not
2 a deductive process.

3 One example comes from the cardiac literature.
4 Anti-arrhythmic therapy to prevent mortality from fatal
5 arrhythmias, and here is the logic: that elevated
6 ventricular premature beats are associated with early death.
7 Encainide and flecainide suppress ventricular premature
8 beats, therefore, the application of these drugs should
9 reduce mortality in patients with ventricular premature
10 beats. That is absolutely perfectly logical and is
11 absolutely perfectly wrong. The randomized clinical trials
12 supported by the National Heart, Lung and Blood Institute
13 demonstrated that the patients who were randomized to
14 receive these two drugs had higher mortality rates than the
15 patients randomized to receive placebo. We have to subject
16 -- I am not arguing that we be illogical but, rather, that
17 we subject our logic to the empirical testing in
18 appropriately designed clinical trials.

19 [Slide]

20 Another reason we feel so strongly about these
21 trials is that we need reliable answers to questions of
22 therapy. If we were to accept a more toxic therapy as
23 superior when it really is no better than standard therapy,
24 this would have serious consequences for future patients.
25 We would be treating future patients with therapy that is

1 more toxic and they would not be receiving any benefit from
2 that more toxic therapy. So, we need reliable answers to
3 questions of therapy.

4 The conclusions that are reached from single-arm
5 and non-randomized clinical trials often have limited
6 reliability, and they have limited reliability for several
7 reasons. One is that apparent improvements that are
8 ascribed to a new treatment in a single-arm trial are often
9 due to patient selection. It is the patients that enter the
10 trial and not the treatment that are different and that
11 account for the apparent benefit for the new treatment.

12 Another reason is that the improvement that we
13 ascribe to our new intervention and the patients that we
14 have treated with our new intervention may not be due to
15 that but may be due to some uncontrolled factor, such as we
16 now have better supportive care; our surgeons are better;
17 our radiation oncologists are better at delivering radiation
18 oncology. It may be due to those changes and not to the new
19 treatment that we are evaluating, and randomization avoids
20 these problems.

21 [Slide]

22 One example of the selection bias and how it can
23 give misleading answers -- over the last decade a number of
24 single-arm trials suggested high response rates and survival
25 rates for high-dose chemotherapy in women with metastatic

1 breast cancer. At M.D. Anderson researchers looked at
2 outcome for 1600 patients with metastatic breast cancer.
3 All of these patients received conventional chemotherapy,
4 standard doses of chemotherapy agents. None received high-
5 dose chemotherapy. The patients who would have been
6 eligible for a high-dose chemotherapy protocol had higher
7 response rates and had higher survival than the patients who
8 were not eligible, and the recent randomized studies
9 comparing high-dose chemotherapy for breast cancer to
10 conventional chemotherapy have raised questions about the
11 true contribution of this approach to the treatment of
12 breast cancer.

13 [Slide]

14 So, what are the Phase III trials that we support,
15 and what are their characteristics? First, the Phase III
16 trials that we support are large trials. They are expensive
17 trials because of their size. They require hundreds and, in
18 some cases, over a thousand patients to reliably identify
19 clinically meaningful differences between treatments being
20 compared.

21 In our Phase III randomized trials, patients are
22 randomized to receive what is considered best available
23 therapy or to receive some new treatment, and the new
24 treatment is prioritized for evaluation based on preliminary
25 data suggesting its potential for improving outcome, and

1 improving outcome could either mean better survival and, in
2 some cases, diminished toxicity.

3 These trials address important questions of
4 therapy and we don't know the answer to them. I may have my
5 hunch a bout which arm is better, and Dr. Brown may have a
6 different hunch about which arm is better. We truly don't
7 know the answers to which treatment is better.

8 [Slide]

9 An important point, and Dr. Hirschfield alluded to
10 this, in the culture of pediatric oncology research is that
11 participation in Phase III trials is considered an
12 appropriate standard of care for children with cancer. The
13 rationale for this is that our standard treatments, none of
14 them are perfect. They either don't have sufficient
15 efficacy, or they have excessive toxicity. So, for most of
16 our cancer types we are looking for better treatments.

17 Secondly, this is in the context of multiple
18 safeguards for patient protection, including the multiple
19 levels of scientific review and review for patient safety
20 and, of course, is in the context of appropriate informed
21 consent and assent.

22 So, given these, it is felt appropriate in most
23 circumstances to ask families to consider participation in
24 Phase III trials and historically most families have
25 accepted participation.

1 We generally have Phase III trials available for
2 most types of childhood cancer. There are 25 to 30 Phase
3 III trials open at any given time for the different types of
4 childhood cancer.

5 [Slide]

6 I will describe a couple of examples of Phase III
7 trials that have changed standard therapy for specific types
8 of childhood cancer.

9 This is an example for a pediatric acute
10 lymphoblastic leukemia, the Children's Cancer Group-1922
11 trial for standard risk ALL, a population that before this
12 trial had about a 75-80 percent 5-year event-free survival.
13 In this case, what I will be focusing on is the comparison
14 of which steroid is the best steroid for treating children
15 with standard risk ALL -- is it prednisone, with half the
16 patients on the left receiving prednisone; or is it
17 dexamethasone, with half the patients on the right receiving
18 dexamethasone?

19 There was a second randomization as well, and that
20 question was whether the drug 6-mercaptopurine, or 6-MP, was
21 better by the standard oral route or whether a new way of
22 administering that drug, intravenously, was superior?

23 [Slide]

24 The results are shown here. The two lines
25 represent patients ID and OD, patients who received

1 dexamethasone, and these patients had a significantly
2 improved outcome compared to the patients in the two lower
3 curves, the OP and the IP curves, who received prednisone,
4 and this established a new standard therapy for children
5 with standard risk ALL, that dexamethasone is a preferred
6 steroid.

7 Before I leave this slide, as an aside, if you
8 compare the blue and the red lines, the blue line is the
9 patients who received the old way of delivering 6-MP, oral
10 6-MP. The red is below that. It doesn't look better. The
11 IV, the new way, wasn't better. Comparing for patients who
12 received prednisone, again, the yellow line received the old
13 way and the light blue line received the new way. So, what
14 we try, what is new doesn't always work but we subject it to
15 the test. We carried forward the dexamethasone; we
16 discarded the IV 6-MP.

17 [Slide]

18 The other example of a randomized Phase III trial
19 that I will present to you illustrates the concept that
20 pediatric oncology drug development is a long-term
21 commitment, and this example is of ifosfamide and etoposide
22 for Ewing's sarcoma, a cancer of the bone primarily in
23 adolescents.

24 In the mid-1980s ifosfamide was first studied in
25 children. It was identified, as a single agent, to have

1 activity for Ewing's sarcoma. By 1987, there were reports
2 that the combination of ifosfamide and etoposide, two anti-
3 cancer drugs together was very effective against Ewing's
4 sarcoma. These were patients who had relapsed with their
5 Ewing's sarcoma.

6 A Phase III trial was initiated that evaluated
7 ifosfamide and etoposide for Ewing's sarcoma. This trial
8 took a number of years to complete. By 1994 the trial
9 closed, and by 1995 the results were available that
10 ifosfamide and etoposide improved outcome for Ewing's
11 sarcoma.

12 [Slide]

13 This just shows the schematic for that study,
14 illustrating, again, that patients were randomized for what
15 was, before this trial, the best available standard therapy,
16 three drugs, or to those three drugs that alternated with
17 ifosfamide and etoposide.

18 [Slide]

19 And, the benefit for the patients receiving
20 ifosfamide and etoposide, 69 percent versus 50 percent, was
21 3-year event-free survival, and this, like the previous
22 study, established a new standard of therapy for children
23 with Ewing's sarcoma, the standard including ifosfamide and
24 etoposide.

25 But identifying this new therapy required a

1 commitment of resources for over a decade from the initial
2 evaluation of ifosfamide in children to the eventual
3 demonstration that this drug actually improved outcome for
4 children with Ewing's sarcoma, and our systems have to be
5 able to accommodate this long-term commitment.

6 [Slide]

7 I will just note that you have in your handout
8 other examples of recent Phase III trials that have made
9 important findings in the treatment of children with cancer.

10 [Slide]

11 Also, in your handout you have ongoing or, in one
12 case, soon to be initiated trials of really important
13 questions of therapy that over the next 1-5 or perhaps
14 longer years will answer these important questions of
15 therapy for children with Hodgkin's disease or T-cell ALL or
16 neuroblastoma.

17 [Slide]

18 This is what we strive for in our system of Phase
19 III trials. This slide shows outcome for children with
20 acute lymphoblastic leukemia treated on sequential series of
21 clinical trials in the Children's Cancer Group from the late
22 1960s up through the 1990s. Each series of clinical trials
23 involved hundred and more recently thousands of patients,
24 going from one series of clinical trials to the next,
25 building on what worked in the previous trials, discarding

1 what didn't work and having ever increasing survival rates
2 for children with ALL. This is really what we strive for,
3 for all of the childhood cancer types.

4 [Slide]

5 An important concept in pediatric oncology is the
6 concept of risk-adjusted therapy, that is, classifying
7 patients by prognosis. This slide shows a patient
8 population for which the survival rate is approximately 70
9 percent, and our approach to treating this patient
10 population and designing clinical trials for this population
11 would be based on the 70 percent survival rate, and the risk
12 and the types of new treatments we would evaluate would be
13 based on this.

14 [Slide]

15 However, ifosfamide we could identify factors that
16 allowed us to determine which patients do well with current
17 therapy and which patients do poorly with current therapy,
18 essentially to split that first group into two groups, a
19 group that does poorly with the current treatments that we
20 have and the groups that do quite well with the current
21 treatments that we have, then this would be very helpful in
22 terms of increasing the efficiency with which we can
23 identify better treatments.

24 [Slide]

25 The patients who have low survival rates with

1 current treatments are the ones that may well benefit from
2 novel, more aggressive therapeutic approaches that are
3 associated with greater risk, and the patients with very
4 good outcome with current therapy should be spared more
5 intensive and toxic treatments and, indeed, we may focus our
6 research efforts on minimizing acute and long-term
7 toxicities for these patients.

8 [Slide]

9 In order to use risk-adjusted therapy, this
10 requires that we determine reliable prognostic factors for
11 determining which patients do well and which patients don't
12 with current therapy. To do this requires analyzing outcome
13 for larger numbers of patients, preferably treated in a
14 uniform manner. Since biology is so improvement in
15 determining prognosis for these biological prognostic
16 factors, it requires collection and analysis of tumor
17 tissue.

18 The protocol-treated patients in the Cooperative
19 Group tumor banks have been invaluable in identifying and
20 confirming these prognostic factors that we now use to
21 assign treatments for children with cancer.

22 [Slide]

23 So, let me take a few minutes now to describe what
24 this research infrastructure is that supported these Phase
25 III trials, that supported the identification of prognostic

1 factors to support risk-adjusted therapy.

2 In terms of the scope, approximately 5000 children
3 are entered each year onto treatment trials supported by the
4 National Cancer Institute. The majority of these are
5 entering Phase III trials but we also have entries onto
6 Phase II trials to identify activity of new agents and Phase
7 I trials to identify safe doses of new agents. For the
8 tumor types listed here, ALL, acute myeloid leukemia, Wilms'
9 tumor -- for some of these, most of the children diagnosed
10 with these cancer types in the U.S. and Canada will be
11 entered onto one of the NCI-sponsored clinical trials.

12 [Slide]

13 These trials are supported through the Cooperative
14 Groups. Historically, these have been the Children's Cancer
15 Group, the Pediatric Oncology Group, a group for
16 rhabdomyosarcoma and Wilms' tumor. Together, these
17 represent over 200 institutions throughout the U.S. and
18 Canada, banding together to development research protocols
19 for children with cancer, and it represents most of the
20 institutions that treat children with cancer.

21 I would add that in addition to the pediatric
22 groups here, we support the Pediatric Brain Tumor
23 Consortium, specifically focused on developing new
24 treatments for pediatric brain tumors; a neuroblastoma
25 consortium for focusing on new treatments for neuroblastoma;

1 as well, a number of investigator-initiated projects and
2 program projects, for example at St. Jude's Children
3 Research Hospital.

4 [Slide]

5 In terms of the Cooperative Group structure, the
6 four historical groups are now merged into a single entity,
7 the Children's Oncology Group, and the decision to do this
8 was based on improving the efficiency and developing and
9 conducting clinical trials to identify better treatments for
10 children with cancer.

11 [Slide]

12 An important characteristic of the clinical trials
13 program is its multi-modality. To treat children with
14 cancer requires specialists from many different areas and
15 these must all be a part of the research system, including
16 the pediatric hematologist, oncologist, the surgical
17 subspecialist, radiation oncologist, pathologist, laboratory
18 researchers, nurses, epidemiologist, radiologist and the
19 clinical research associates, and others.

20 [Slide]

21 To do this work, to have 5000 children entering
22 clinical trials each year requires a commitment to
23 infrastructure. This infrastructure includes an operations
24 office involved in the administration of these trials,
25 coordinating protocol and development and distribution. It

1 involves the statistical center for the statistical design
2 of protocols for data collection.

3 [Slide]

4 Of course, it requires the support of the member
5 institutions in supporting the investigators at the
6 institution, the clinical research associates for collecting
7 data, and currently we provide approximately \$1700 to
8 institutions for patients entered that partially reimburses
9 the research cost to enter patients on these clinical
10 trials. It requires support for tissue collection so that
11 we are able to do biology studies, and support for
12 submitting things like radiographs and pathology specimens.

13 [Slide]

14 Then, there are the groups that actual do the
15 science, that develop the clinical trials, the disease and
16 discipline committees -- disease committees for all of the
17 different tumor types, discipline committees for surgery,
18 radiation oncology, the disciplines involved in treating
19 children with cancer, and then individual study committees
20 that design and implement each of the individual clinical
21 trials.

22 [Slide]

23 In addition to this commitment to ongoing support
24 of Phase III trials, we also recognize our responsibility to
25 survivors of childhood cancer. Survivors are at risk for

1 long-term sequelae of therapy depending on their diagnosis,
2 depending on the type of cancer that they had that could
3 involve the heart or lungs; that could involve second
4 cancers; impaired fertility effects among offspring, central
5 nervous system dysfunction, and so on.

6 [Slide]

7 In part, to support research to identify these
8 long-term effects and to identify ways to either prevent or
9 ameliorate these, we support the Childhood Cancer Survivor
10 Study. This is a retrospective cohort involving 13,000 5-
11 year survivors of childhood cancer who are surveyed for
12 their long-term health and psychosocial status.

13 [Slide]

14 The Childhood Cancer Survivor Study is currently
15 addressing important questions for survivors, looking at the
16 late mortality risk for survivors, looking at second cancers
17 developing and what the risks of second cancers are, looking
18 at pregnancy outcomes after treatment for childhood or
19 adolescent cancer, looking for cancer in offspring of
20 pediatric cancer patients, and following thyroid disease and
21 survivors of childhood Hodgkin's disease, and then looking
22 at smoking and other health-associated behaviors among
23 survivors of childhood cancer.

24 [Slide]

25 Let me spend the last few minutes talking about

1 unmet needs and looking towards the future. In spite of the
2 progress that we have achieved over the past four decades,
3 there are still over 2000 children and adolescents who die
4 each year from cancer in the United States.

5 Some of the children who are cured with our
6 current treatments experience diminished quality of life
7 because of long-term effects of their cancer diagnosis and
8 treatment, and our current therapies for many cancers are
9 near-maximal intensity and we need new treatment strategies
10 to improve outcome for these children.

11 [Slide]

12 This shows the distribution of cancer mortality in
13 children younger than 20. About a third of the deaths
14 result from leukemia, about a fourth from brain tumor.
15 Endocrine is actually neuroblastoma, and so on. We need
16 better treatments, new treatment approaches in each of these
17 different cancer types.

18 [Slide]

19 The handout has some of the different approaches
20 that we are trying for some of these different diagnoses.
21 What I will focus on in these last few minutes is that we
22 are moving towards a new era in treating cancer both in
23 adults and children, and an era in which our treatments are
24 molecularly targeted and the treatments are based on
25 specific molecular characteristics of the cancer. The

1 treatments that we have had to date have been, in large
2 measure, are non-specific treatments that harm normal cells
3 and cancer cells as well. These treatments, in principle,
4 will be more specific for processes required for tumor cell
5 survival and growth but, as I mentioned early in the talk,
6 what is perfectly logical and makes perfect sense may not be
7 true and, of course, we will have to evaluate rigorously
8 whether these new treatments actually do work for children
9 with cancer.

10 [Slide]

11 There are a number of opportunities for
12 molecularly targeted therapies. The example that I will
13 focus on is for Philadelphia chromosome positive ALL, but
14 there are also opportunities using monoclonal antibodies and
15 opportunities using growth factor receptor inhibitors.

16 [Slide]

17 This example -- Philadelphia positive ALL, is ALL
18 that develops because of a fusion protein resulting from
19 chromosomal translocation. This has very poor outcome with
20 our treatments, 20 or 30 percent event-free survival.

21 This fusion protein that causes the leukemia has
22 an enzyme activity that is absolutely essential for the
23 leukemogenic effect of the translocation, and we now have a
24 drug, STI571, that is an inhibitor of this critical enzyme
25 activity. This drug inhibits the proliferation of the

1 leukemia cells and induces them to undergo apoptosis or cell
2 death.

3 [Slide]

4 This schematically illustrates the genetic change
5 in the Philadelphia chromosome positive ALL with the 922
6 translocation leading to the leukemogenic fusion protein
7 that produces a Ph positive ALL. Over, on the right, is
8 what happens when STI571 inhibits the activity of the fusion
9 protein and causes the leukemia cells to die, resulting in
10 restored normal hematopoiesis.

11 [Slide]

12 Phase I trials have been completed in adults with
13 chronic myeloid leukemia. High levels of anti-leukemia
14 activity were observed. Pediatric Phase I trials are
15 ongoing and will be completed shortly. And, we are working
16 with the Cooperative Groups to develop a pilot study for
17 newly diagnosed patients to incorporate STI571 with
18 conventional drugs to treat these patients with a type of
19 ALL that currently, with current therapy, has such a poor
20 prognosis.

21 [Slide]

22 In closing, let me first emphasize that the public
23 health of children has been improved by the long-term
24 sustained NIH support of this ongoing infrastructure for
25 conducting clinical research for children with cancer. As a

1 result of this long-term sustained NIH support, superior new
2 treatments have been identified, identified based on
3 definitive and reliable evidence, and these new treatments,
4 and superior treatments, have been made widely available to
5 children with cancer throughout the United States and
6 Canada.

7 [Slide]

8 The second point I would emphasize is that
9 progress in the past as well as progress in the future
10 depends on collaboration and cooperation among the pediatric
11 cancer researchers and healthcare professionals throughout
12 the country working together. It depends on the families
13 and their advocates participating in these trials. It
14 depends on the National Cancer Institute recognizing that
15 this is a priority area. It depends on the academic and
16 pharmaceutical developers of new cancer treatments and on
17 the FDA and its regulations. And, it depends on third-party
18 payers supporting the clinical care costs for treating
19 children with cancer, and then all of these groups working
20 together, so that the most promising therapeutic approaches
21 are expeditiously evaluated with the ultimate objective of
22 continuing to see improvements in outcome for children with
23 cancer.

24 I thank you and I would be glad to address any
25 questions that you have. Thanks.

1 DR. CHESNEY: Thank you very, very much, Dr.
2 Smith. That was an exceptionally complete and informative
3 overview. Let me just ask Dr. Hirschfield, should we accept
4 questions now or wait until after the break? Now? Are
5 there any questions? Yes, Dr. Fink?

6 DR. FINK: Apropos yesterday's discussion, your
7 data on Ewing's sarcoma showed a p value of less than
8 0.00005. Was there a data and safety monitoring board in
9 place that could have led to earlier termination of that
10 study and let more children receive the optimal therapy?

11 DR. SMITH: Yes, for all of our trials we have
12 data and safety monitoring committees. The Children's
13 Cancer Group, the Pediatric Oncology Group have data and
14 safety monitoring committees that are looking at the interim
15 results from our Phase III trials, and the protocols are
16 written with guidelines for what the monitoring boundaries
17 should be for these trials.

18 I wasn't a member of the data monitoring committee
19 for that trial so I don't know the specifics for that trial,
20 I can remember in the past few years a number of trials that
21 have closed either for one arm being superior to the other
22 arm or closed because there was no chance that a difference
23 could emerge related to the question being addressed. We
24 have described our data monitoring committee system in the
25 Journal of Clinical Oncology and I would be glad to provide

1 you with that reference.

2 DR. KRAILO: Mark Krailo, from the Children's
3 Oncology Group. There was a data monitoring safety board
4 for that study. We met three times while the trial was
5 ongoing, and the differences in the therapies emerged later
6 on in this trial. So, they emerged after the study had
7 completed all its accrual.

8 DR. CHESNEY: Are there any other questions for
9 Dr. Smith?

10 [No response]

11 Thank you again. As Dr. Smith pointed out, the
12 role of families as advocates for children is so important
13 in all studies but particularly in oncology studies, and we
14 are very fortunate this morning to have Dr. Susan Weiner,
15 from the Children's Cause, who will speak to us on lessons
16 and challenges of participation in clinical trials, a family
17 perspective.

18 **Lessons and Challenges of Participation in Clinical**
19 **Trials -- a Family Perspective**

20 DR. WEINER: Thank you, Dr. Chesney and Dr.
21 Santana, for giving me an opportunity to speak this morning,
22 and we are grateful -- I figure in my next life I will use
23 Power Point but, somehow, in my generation it hasn't quite
24 caught on -- we are specially grateful in the parent
25 community for the increased attention that the FDA has been

1 paying to pediatric cancer under the leadership of Drs.
2 Pazdur and Hirschfield.

3 As some of you know, I was the parent of a child
4 with a brain tumor who was diagnosed in infancy and died
5 just short of his fourteenth birthday. Since then I have
6 worked as a patient advocate in the brain tumor community
7 and in the pediatric cancer advocacy community, building
8 programs to serve patients and counseling hundreds of
9 families who are trying to make rational decisions about
10 treatment and care in an irrational situation. I have
11 founded the Children's Cause to devote more time to
12 strengthening the pediatric cancer community through
13 education and advocacy.

14 The experience of children and families who
15 struggle with the diagnosis of childhood cancer is different
16 from that of other pediatric diseases and disabilities.
17 When I watched my son years ago in a special education class
18 interact with his class mates disabled as a result of a
19 variety of other diseases, I realized the uniqueness of his
20 experience and that of our family. While they lived the
21 slow course of chronic illness and developmental
22 disabilities, we were living with an internal anti-personnel
23 bomb. The uniqueness of the pediatric cancer experience
24 lies not in its threat of its incidence or as a public
25 health menace but, rather, in its uniquely destructive force

1 on children and families.

2 The uniqueness of pediatric cancer, of course, is
3 inherent also in its diversity, namely that it represents
4 many orphan diseases, often of embryonic origin. Families
5 affected by childhood cancer share a common goal with the
6 pediatric oncology research community. We want new
7 treatments that are less toxic, that can destroy disease and
8 spare healthy tissue with laser-like precision. Despite
9 extraordinary gains in the treatment of some childhood
10 cancers, many other childhood cancers, most notably solid
11 tumors and, of course, brain tumors, have not enjoyed the
12 same degree of improvement. We are still a long way from
13 achieving our goal.

14 Our question as parents and patient advocates now
15 is what will it take to ensure that pediatric oncology
16 researchers can have rapid access to new agents so that our
17 children with cancer can receive what so many people call
18 the best possible treatment? During the 1990s, FDA and
19 Congress, urged on primarily by the American Academy of
20 Pediatrics, created initiatives to generate pediatric
21 information on new and improved oncology drugs for purposes
22 of labeling, as well as to increase industry financed
23 pediatric research.

24 For children with cancer, both the Pediatric Rule
25 and the pediatric exclusivity provision of FDAMA have had

1 disappointing results. While it has been successful for
2 other diseases, the interpretation of FDAMA has resulted in
3 relatively little pharmaceutical investment for our
4 children. Now FDA's emphasis for labeling for pediatric
5 oncology drugs, by enforcing the Pediatric Rule, leaves a
6 series of questions about whether this enforcement will slow
7 and alter the course of pediatric cancer research, questions
8 which I hope we will discuss later today.

9 First, how can strict requirements for labeling
10 possibly keep pace with rapid advances and knowledge about
11 gene expression and molecular targeting?

12 Will the enforcement of the rule, in effect,
13 redirect the strategy of the cooperative groups that have
14 been responsible for the successes in children cancer
15 treatment from consensus development and layers of review in
16 clinical trials using available drugs off-label that
17 pediatric oncology researchers believe are the most
18 promising approaches?

19 Finally, why should research priorities in
20 pediatric oncology now be shaped by a regulatory requirement
21 that places first those diseases that may be judged the same
22 or similar in adults as in children?

23 As parents and patient advocates, we want clinical
24 research studies in children with cancer to be determined by
25 the medical need to answer the most important research

1 questions and, of course, by the most promising scientific
2 opportunities, and not by ill-fitting regulatory
3 requirements.

4 Neither FDAMA nor the Pediatric Rule offer
5 successful solutions to achieving the goals we all share for
6 children with cancer. We seem to have strayed from our
7 point. We have not yet struck the right balance between
8 incentives and enforcement in pediatric oncology research.
9 We should use industry's desire for exclusivity to encourage
10 them to invest in pediatric oncology research and, at the
11 same time, expect conforming to academic standards and
12 strict cooperation with the cooperative groups. From the
13 FDA, while we depend on your watchfulness, there needs to be
14 a more flexible approach to regulation in pediatric cancer,
15 and when it is time to re-authorize FDAMA we may need to
16 craft special provisions appropriate to pediatric cancer
17 research.

18 If rapid advancements in basic science are to
19 translate into effective treatments for our children in the
20 foreseeable future, a new interactive paradigm is needed
21 whereby each constituency involved in pediatric oncology
22 research will need to show more flexibility, a greater
23 commitment of resources and a continuing awareness of the
24 uniqueness of our diseases. Thank you.

25 DR. CHESNEY: Thank you very much for articulating

1 the issues so clearly. Are there questions for Dr. Weiner?

2 DR. HIRSCHFELD: I would like to ask if there are
3 any perspectives you would like to share with regard to
4 family participation in the process?

5 DR. WEINER: Could you be a little bit more
6 specific?

7 DR. HIRSCHFELD: We have all stated that research
8 is the standard of care, and it is a different paradigm when
9 a child has cancer than going to the local pediatrician and
10 getting whatever the standard of care may be for that
11 particular community. It is a process where one has to sign
12 consent forms, be made aware of protocols, and learn a new
13 vocabulary, and I would like to know if you would make some
14 comments with regard to these aspects which are different
15 than families have when they are treated typically for other
16 illnesses.

17 DR. WEINER: There are two things that I think are
18 operating now. One is that there is a great reliance on the
19 wisdom and the necessity of referral to centers of
20 excellence to be treated. And, when families line up in a
21 pediatric neuro-oncology setting, there is an important kind
22 of bonding that takes place initially. There is an enormous
23 need to assimilate a great deal of information under very,
24 very dire circumstances. I believe that parents are helped
25 these days by the web, by the free and open availability of

1 medical information from reliable sources such as the NCI
2 and the FDA.

3 As every pediatric nurse knows, there is an
4 initial phase of sort of being deaf, dumb and blind at the
5 beginning and it is during that period where consent
6 typically has to be signed over a period of days or
7 understanding what needs to be done, and we are very much
8 dependent on the good will and directness of the medical
9 team. Does that answer your question, Dr. Hirschfield? No?

10 DR. HIRSCHFIELD: Well, you have not only had your
11 own experience but the experience of talking to hundreds of
12 other families, and I wanted our colleagues to be able to
13 have a little better understanding of the impact of having
14 the diagnosis of a child with cancer on not just the type of
15 care but on the lives of the families.

16 DR. WEINER: Well, it is a life-altering situation
17 and many families are, of cost, cast in disarray. The
18 siblings are oftentimes neglected, and work is sometimes
19 entirely neglected. There is a sense of unreality about
20 being in a hospital and not being in a hospital at the same
21 time. That is, while the hospital environment is a menacing
22 phase, one relinquishes the care to strangers on the one
23 hand. On the other hand, being out of the hospital means
24 that life should appear normal which, of course, it is never
25 again since a diagnosis of life-threatening illness means

1 that there is always imminent danger.

2 Does that do it? Let me try again?

3 DR. HIRSCHFIELD: I think you have shared some
4 important information. Would you just elaborate a little
5 bit more on what types of supports and what types of crises
6 are faced, and where do people turn when they face these
7 crises? Is it to the medical system? Is it to each other?
8 Or, what are the responses and what are the resources
9 available?

10 DR. WEINER: Well, there are many pediatric groups
11 that have formed support groups and produce information
12 materials but that typically is not accessible at the time
13 of diagnosis. That usually comes after consent is signed
14 and after the first treatment decision is made. It is often
15 most accessible at the point of occurrence.

16 But with the Internet there are increasing
17 resources that are out there. There are chat rooms, and for
18 whatever they are worth, they represent a community. There
19 is no substitute for the experience of one parent with
20 another, and it is very important for children's hospitals
21 and medical settings to offer that opportunity.

22 Finally, I think, you know, in terms of management
23 of the sort you are referring to, it is very important to
24 ameliorate -- it is difficult for me to describe the degree
25 of distress. It is very important to have an intermediary

1 between the pediatric oncologist and the family -- not a
2 research nurse, a nurse practitioner.

3 I guess I would like to leave this part of the
4 conversation with something that I have recently called the
5 "parents' double-bind," the parents of children with
6 cancer. That really amounts to a situation in which the
7 diagnosis of cancer as a life-threatening disease really
8 violates the first principle of being a parent, that is, you
9 have failed to protect your child from disease and imminent
10 death. However, in order to ameliorate that diagnosis you
11 have to relinquish your role as parent and fail to protect
12 your child from harmful and sometimes toxic treatments at
13 the hands of strangers. So, in that situation you can't
14 maintain your role as a parent either originally or through
15 treatment, and it is an understanding of that kind of
16 paradox that is very important and really is unique to
17 participating in clinical trials.

18 DR. CHESNEY: We do have some other questions for
19 you, Dr. Weiner, if you would like to stay at the
20 microphone. Dr. Santana?

21 DR. SANTANA: Susan, you made a comment that has
22 been resonating in my brain for a little while, and I would
23 like you to help me by giving examples or sharing your
24 thoughts further, and it is this concern that you have that
25 with new regulatory issues coming from the FDA as regards

1 pediatrics whether we will have to redirect the model of
2 cooperative group research and how this potentially could
3 impact it. Could you elaborate on that?

4 DR. WEINER: Well, Jim Boyett and were sort of
5 talking about this a bit yesterday. It would seem perhaps
6 unfortunate if there were studies -- let me start over
7 again, there is a paucity of subjects available in pediatric
8 oncology research. They are a valuable commodity and
9 prioritization of approaches is something that is, as you
10 know, critical towards progress. Dr. Smith described how
11 long it takes to come up with a Phase III standard of care.
12 It would be, I believe, unfortunate if these resources
13 through the cooperative groups were to be used to establish
14 similarity equivalence of disease rather than really taking
15 account of scientific opportunity that perhaps looked more
16 promising for new treatments. That is the context.

17 DR. CHESNEY: Dr. Kauffman?

18 DR. KAUFFMAN: I wanted to follow it up to try to
19 understand better if you have any specific suggestions how
20 changes in FDAMA might -- if it is renewed and if it is
21 possible to make changes. In our discussions last February,
22 as I recall, the issue came up that maybe FDAMA is not an
23 appropriate vehicle to accomplish what we want to
24 accomplish, and there are some inherent characteristics of
25 the current law that make that so.

1 One is that many of the drugs that need to be
2 studied in kids, usually in combination, no longer have
3 exclusivity to which to attach the benefits of FDAMA. So,
4 FDAMA is irrelevant to those drugs.

5 Secondarily, of the new drugs, new agents, they
6 don't have the market size where FDAMA has had the most
7 impact -- they just don't have the market size to bring
8 FDAMA into play. So, what do you see as concrete changes in
9 the law that might help with the oncology agents for
10 children?

11 DR. WEINER: Well, you know, I am not an attorney
12 and not someone who really is experienced in crafting the
13 concept-precise proposals that you are aiming at, however,
14 one suggestion that came up in discussion yesterday
15 afternoon might be the point that the six months of
16 exclusivity is more valuable -- you know, somehow or other,
17 the older the drug, the closer it is to going off patent,
18 the more likely it is that those six months are likely to be
19 valuable. So, in some sense, FDAMA might take account of
20 the kind of history or newness of the drug, and how that
21 could be crafted I am not prepared to say right now, but the
22 phrase "sliding scale" has been used a lot but the exact
23 dimensions of that remain to be seen.

24 DR. CHESNEY: Dr. Nelson, you had a question?

25 DR. NELSON: Thank you, and thank you for your

1 remarks. When you started talking about the double-bind it
2 began to address the area I was interested in asking about,
3 which is specifically the consent process.

4 One of the things that is explored in the process
5 of looking at informed consent is the ability of an
6 individual to distinguish research from standard of care
7 but, yet, we are in the process of conflicting that
8 distinction by saying that the standard of care is to
9 participate in research. So, I am just interested in
10 hearing your reflections about how at some time in the
11 process a parent becomes aware of the research components,
12 and what suggestions you might have or directions for
13 looking at the quality of the information and the quality of
14 the decision that a parent makes to enroll in that kind of a
15 process.

16 DR. WEINER: This is, of course, the heart of the
17 matter. As those of us who are in the pediatric oncology
18 community really know in our heart of hearts, parents do not
19 make that distinction. It is in some sense unthinkable and
20 many of us can report instances in which the most
21 sophisticated parents and family members will say, after a
22 course of treatment and after having signed consent, that
23 their child was not part of a research study. I think that
24 that is evidence for the kind of power of the need to
25 believe that one is treating one's child, one is subjecting

1 one's child to harmful intrusions for the purpose of their
2 getting better.

3 There may be other ways around that. The consent
4 form, and as many of you have reviewed dozens of these --
5 the consent form language is always contorted in a way that
6 makes it difficult. That can always be tinkered with.
7 Sometimes, particularly for example in Phase I trials, it is
8 useful to have the investigator and the physician care-taker
9 roles distinguished between people. I think there is no
10 easy solution but those are some of the strategies.

11 DR. CHESNEY: Dr. Murphy?

12 DR. MURPHY: Susan, you were at our February
13 meeting so you know that many of these issues were brought
14 up and we thought that we left that meeting with a way to
15 resolve many of these issues. And, Dr. Pazdur is, you know,
16 going to be presenting the guidance outcomes for the group
17 here and the approach, and after he speaks and presents the
18 process to the group I think it would be helpful for us to
19 hear where you still think there are issues, particularly as
20 relates to the selection of products to be driven by
21 science, because that is the very concern we have, that
22 FDAMA be driven by science and not because there is a lot of
23 money to be made off of a block-buster product.

24 And, the second issue is flexibility and that is
25 one of the goals of this approach, to provide flexibility

1 for the development of pediatric oncology products while not
2 making it a complete free for all. By that, I mean that
3 every group ends up with administering things in a
4 regulatory way and in a different way.

5 So, I would just like to say I would like you,
6 after we hear Dr. Pazdur, to point out to us where you think
7 this approach does not address those two issues in
8 particular because I think one of the concerns we have at
9 FDA is, as Dr. Smith has clearly articulated this morning,
10 that there has been a lot of success in this field because
11 of the cooperative groups and the standard of care, and we
12 don't want unintended results here where FDAMA drives the
13 process in a different direction. So, we don't want to
14 disrupt something that is working. I guess that is one of
15 our concerns, we keep moving in this area. So, again, those
16 two issues, the flexibility and why this process won't help
17 that and why this process won't help the science approach,
18 would be questions I would ask you to come back and tell us.
19 Okay? Thank you.

20 DR. CHESNEY: Our next speaker is Dr. Richard
21 Pazdur, who is Director of the Division of Oncology Drug
22 Products at the FDA, and he will speak on the FDA
23 initiatives in pediatric oncology -- adaptation of the
24 general case to special circumstances.

25 **FDA Initiatives in Pediatric Oncology**

1 **Adaptation of the General Case to Special Circumstances**

2 DR. PAZDUR: Good morning. I somehow feel like a
3 fish out of water. I am not a pediatrician and I was
4 thinking back on my pediatric experience and, I am ashamed
5 to say, it has been about 25 years ago that I treated a
6 pediatric patient. So, if I make any major faux pas in the
7 science and medicine of pediatrics, please forgive me.

8 [Slide]

9 I came to the agency about a year ago. In fact,
10 the last week in September will be my one-year anniversary
11 as far as starting at the FDA. My former job was as a
12 clinical professor at M.D. Anderson Cancer Center where I
13 was very involved with Phase I, Phase II and Phase III drug
14 development in colorectal carcinoma, a quite different
15 disease than one would see in pediatrics. Nevertheless, in
16 my experience in interacting with my colleagues in
17 pediatrics at M.D. Anderson and in the greater Houston area,
18 I was always aware of a particular angst or a particular
19 distress that the pediatric oncologist had when we talked
20 about clinical trials, especially when the adult medical
21 oncologist had a wide array of new agents that they were
22 studying. There was somewhat of an uncomfortable feeling
23 among the pediatric oncologists that they simply were not
24 getting those good drugs right away. In other words, they
25 were somewhat relegated almost to a second-class citizen --

1 let's see how these drugs work in the adults and they maybe
2 we will consider developing them in pediatrics.

3 When I got to the agency, it was clear from
4 Dianne's presentation and working with the pediatricians in
5 our oncology group that the implementation of the FDAMA
6 incentive program was simply not working in oncology, and I
7 kind of stepped back because I was new and that always gives
8 you a fresh perspective -- right? -- and I said, well, why
9 isn't this working? And, I said, really, you have to have a
10 whole plan of basically developing a drug in pediatric
11 oncology.

12 When one takes a look at the applications that
13 come into our division of medical drugs, where are sponsors
14 developing drugs? They are developing drugs in the big
15 markets for oncology drugs -- breast cancer, prostate
16 cancer, colorectal cancer, lung cancer. Very few approaches
17 or very few applications are coming in for indications where
18 we would even think of extrapolating from an adult
19 indication to a pediatric indication. It is very hard to
20 make that bridge between developing a drug in colon cancer
21 and saying, well, we now have to exert the Pediatric Rule
22 for development of this drug in pediatrics.

23 So, there are some very unique characteristics
24 about the whole field of pediatric oncology that I thought
25 needed revision. The difficulty in extrapolating adult

1 indications to the pediatric population in oncology is one
2 that we will discuss this afternoon, and it is a very
3 difficult decision and perhaps, as science progresses and we
4 learn more about the biology of the diseases, we will have a
5 greater flexibility in applying this rule.

6 But, as I stated before, the major disease
7 categories that we receive applications for are in the
8 common adult malignancies which makes the application of the
9 Pediatric Rule very difficult. Nevertheless, we know that
10 pediatrics has very special characteristics both in the
11 pediatric community in general and in the oncology
12 community, and we must be cognizant of these special
13 characteristics as we develop any plan in developing
14 pediatric oncology drugs. And what are those special
15 characteristics?

16 Number one, as has been stated repeatedly, it is
17 the standard of care for patients, children, to participate
18 in pediatric protocols. I wish I could say that about adult
19 malignancies. In essence, with adults it is just the
20 opposite. It is the exceptional patient that participates
21 in a clinical protocol.

22 Secondly, and most important, it is the
23 relationship that the academic and the practicing pediatric
24 oncologist has with the NCI and the Pediatric Oncology Group
25 structure that must be protected, and that was part of a

1 whole development plan that we have initiated, that we do
2 not disrupt this relationship because it has worked; it has
3 turned pediatrics really into a very successful model of
4 producing curative therapies in our generation.

5 So, in any implementation of any plan, I want to
6 make it quite clear we are not attempting to exert a
7 regulatory hammer on a near-perfect relationship that exists
8 between the cooperative group structure, investigators and
9 the NCI. The scientific agenda must be established by the
10 physicians that are doing the trials, those that are
11 involved in the cooperative groups. We are here as a
12 facilitator to get those drugs, to use "regulatory pressure"
13 via FDAMA regulations, to act as a funnel to get those new
14 agents into the pediatric structure. It is not our decision
15 of what drugs should be studied. That should be left up to
16 the experts in pediatrics.

17 [Slide]

18 This is the Food and Drug Modernization Act of
19 1997, and this is what we call the incentive program. Some
20 people call it the carrot in contrast to the stick, which is
21 the rule, and it is a provision for a 6-month extension to
22 the existing marketing exclusivity or patent protection of
23 the entire line, and it can be granted to an entire product
24 line of an active moiety for providing new pediatric
25 information that will benefit public health. The

1 submissions must come in response to an FDA written request,
2 and I will go over this in a little more detail.

3 [Slide]

4 This slide provides you the Pediatric Rule, which
5 I think you all have been briefed on as far as the
6 membership of this committee yesterday. In this rule, this
7 is what we kind of refer to as the stick or a mandate, and
8 it provides that a product under review must provide
9 pediatric information if the indication under review is a
10 disease found in children. If a disease is not found in
11 children a waiver may be granted. And, this is one of the
12 major problems that we have with the application of the
13 Pediatric Rule, that we issue far more many waivers than we
14 implement this rule simply because many of the diseases, or
15 I should say most of the applications and products are being
16 developed in common adult malignancies that do not have this
17 ability to extrapolate into pediatric indications.

18 [Slide]

19 Most people or many people have difficulty in
20 comparing the FDAMA incentive versus the Pediatric Rule, and
21 what I have attempted to do in this slide is to provide you
22 a listing or a comparison of FDAMA versus the Pediatric
23 Rule. FDAMA is a voluntary program. It applies to the
24 entire product line, the incentive does. There is no
25 restriction on eligible pediatric diseases. It only applies

1 when there is an underlying patent or exclusivity
2 protection. Obviously, you need something to extend.
3 Biologicals and some other products are excluded and orphan
4 drugs are included.

5 In contrast to the FDAMA, the 1998 Pediatric Rule
6 has the following characteristics, and these include that it
7 is mandatory if the disease is found in adults and children,
8 it must be studied in children. It only applies to the
9 product and the indication under the review rather than to
10 the entire product line, and it only applies if the
11 pediatric disease is similar to the adult disease. It
12 applies to biologics, and orphan products are excluded.

13 [Slide]

14 This gives you an indication of how pediatric
15 exclusivity comes into being the actual process of how the
16 FDA works with this. A proposed pediatric study request is
17 usually generated. Who can generate this pediatric study
18 request? Virtually anyone. It could be a cooperative
19 group; it could be an academic; it could be a commercial
20 sponsor; it could be any other interested third party. A
21 written request is then generated from the FDA. This
22 written request is very important because it has the exact
23 specifics that must be followed, and these specifics must be
24 followed to the detail to allow granting of the eventual
25 exclusivity.

1 So, in response to a proposed pediatric study
2 request, a written request is generated from the FDA. A
3 sponsor, if they are willing to do it -- remember, this
4 program is voluntary -- submits study reports after
5 completing the required studies and then the FDA determines,
6 as it would in any review of an application, the scientific
7 validity of the material that is submitted to determine
8 whether it meets the specifics of the written request that
9 is generated from the FDA. Because we have had a paucity of
10 proposed pediatric study requests, we have taken the
11 initiative to generate some written requests on our own from
12 the Division level of Oncology Drug Products recently.

13 [Slide]

14 Let me give you the idea or the concept of this
15 pediatric plan that we are asking you to consider here and
16 to comment on. As I stated before, if somebody is
17 developing a drug in an adult indication, such as breast
18 cancer or such as prostate cancer, it is going to be hard to
19 say where do I go with this drug in pediatrics. It requires
20 really, if you take a step backward, a whole plan to develop
21 this drug.

22 One has to take a look at the dose in pediatrics,
23 the toxicities in children that might be unique. What
24 pediatric disease do you study it in? Well, there might be
25 some diseases that may be applicable if you know a specific,

1 for example, genetic mutation such as in the STI drug that
2 Dr. Smith referred to. However, for the vast majority of
3 cases we are dealing in an area where we don't know what
4 pediatric disease this may work into. So, therefore, you
5 would need some type of screening Phase II study to
6 determine the eventual activity of the drug, if it does have
7 activity.

8 This is a very risky process and we are aware of
9 this, and this whole plan that we are devising is some way
10 of sharing the risk of developing an entire oncology drug
11 for pediatrics with the sponsor. So, the following
12 provisions have been made: An overview, dosing and
13 pharmacokinetics in the Phase I one study must be done. We
14 need this information obviously to proceed further. What is
15 the dose of the drug? What are the toxicities?

16 Then, Phase II or pilot studies in a range of
17 potential indications can be performed, and these are
18 usually stipulated in the letter or there is some
19 flexibility and here, again, we would encourage strongly
20 sponsors or people that have received a written request to
21 discuss what Phase II studies they want to do with the
22 pediatric academic/cooperative group community. Pediatric
23 patients are an important national resources. We do not
24 want them to be used as a commodity. They should be used i
25 the best -- and I shouldn't even use the word "used" but

1 they should participate in the best designed scientific
2 studies, designed to ask the most important questions.

3 Here, again, this plan is to introduce either old
4 agents that have not been studied, and by old agents I mean
5 approved drugs in oncology, or new molecular entities that
6 have not been approved yet by the FDA. It is important to
7 note that this development plan is not a supplemental NDA
8 since efficacy does not necessarily need to be demonstrated.
9 Obviously, we would want efficacy to be demonstrated if the
10 drug is active and for us to label this drug as well as to
11 approve this drug for a pediatric indication if warranted.
12 This applies to both new agents and approved agents that
13 have not been adequately investigated in pediatric oncology.

14 [Slide]

15 Let's take a look at the first stage of
16 development, and this correlates basically with a classical
17 Phase I study in medical oncology or pediatric oncology.
18 Phase I studies would be done to determine the dose, the
19 pharmacokinetics and the toxicities -- pretty
20 straightforward. Roughly, about 25 patients would be
21 planned to be entered, and here again we have some
22 flexibility. Obviously, nobody knows a priori, before
23 starting the study, exactly how many patients would be
24 entered on a Phase I study. So, there would be a range here
25 and some flexibility.

1 The important point here is if unacceptable
2 toxicity occurs the development would stop and an
3 exclusivity extension would be granted -- pretty generous,
4 right? The reason behind this is we look at this as an
5 exceptional situation. We feel that there would be very,
6 very, very, very, very few drugs that would go to Phase I in
7 pediatrics and would be stopped because of unacceptable
8 toxicity. Nevertheless, if somebody makes a good faith
9 effort in developing this drug and proceeding with a
10 development plan to a point where they can no longer
11 proceed, then we believe that this has been a good faith
12 effort and, therefore, they should be rewarded by the
13 granting of exclusivity. We view this as a very generous
14 concession, in a sense, but we realize this is an important
15 aspect to promote and act as a funnel of getting new drugs
16 to the pediatric oncology community.

17 The most important aspect, rather than
18 concentrating on an exception, is where we believe most of
19 the drugs will go, and that is if the toxicity is
20 acceptable, and here, again, that is a decision that will be
21 made by the pediatric, academic and cooperative group
22 community, the development of this drug should proceed to a
23 second stage and this is the vast majority of cases, and
24 let's go on to that second stage.

25 [Slide]

1 Here, again, it is rather general because we
2 cannot dictate specific situations to a general plan such as
3 this, what we are looking for in our Phase II studies is
4 what is the activity of this new molecular agent or an
5 existing approved agent in pediatric malignancies? So, we
6 would propose that Phase II studies would be done and here,
7 again, it would depend on what disease one is studying. If
8 it was a very refractory situation one could take a look at
9 single agents. Perhaps we would take a look at window
10 studies, perhaps at add-on studies or pilot studies of
11 various combinations to demonstrate an agent's
12 characteristic and contribution to the following --
13 efficacy, perhaps using surrogate endpoints such as response
14 rates, such as time to progression, and this would also
15 provide justification for further development to examine
16 clinical benefit.

17 [Slide]

18 Possible outcomes after the Phase II portion --
19 well, if efficacy is demonstrated on the basis of a
20 surrogate endpoint, this may lead to a concept known as
21 accelerated approval or subpart (h), and for those of you
22 who are unfamiliar with this FDA provision, it allows us to
23 approve drugs on the basis of a surrogate endpoint such as
24 response rate, such as time to progression, with an approval
25 for marketing with a commitment that a clinical benefit such

1 as a survival benefit or a palliative benefit in terms of
2 symptoms be subsequently studied in a Phase IV commitment.
3 But, anyway, if efficacy is demonstrated there is a
4 possibility for accelerated approval, allowing for full
5 marketing of the drug.

6 If there is no beneficial effect that is observed,
7 then the development is halted and stopped. The drug simply
8 doesn't work. Here, again, a good faith effort has been
9 made in the development of this drug and even if the Phase
10 II studies are what we would call negative in that they have
11 not shown anti-tumor activity in a particular disease to
12 warrant further development, exclusivity would be granted on
13 this attempt to provide further information.

14 We would hope the latter or the third portion is
15 the most common one, and that is if results are promising
16 but not sufficient to support approval a commitment to
17 further development would be made. As stated here, in all
18 three cases granting of exclusivity extension can be made.
19 It is important. We are interested in good quality data.
20 The granting of exclusivity on "negative" data whether it be
21 a negative Phase I study with prohibitive toxicity or with
22 negative clinical results does not mean that we are
23 accepting poor quality data, studies that are poorly
24 conducted. We are interested in working with the
25 cooperative groups to guarantee the best scientific

1 integrity of the studies, and we will be looking quite
2 closely at how these studies are performed in our review
3 process.

4 [Slide]

5 The results of the completion of a pediatric
6 development plan are listed here. The results are
7 summarized in a study report and submitted to the FDA where
8 a determination based on meeting the proposal is finalized.
9 Upon review, if the conditions of the initial written
10 request are met, regardless of outcome, a 6-month
11 exclusivity extension may be granted. We are looking for
12 well designed, well executed studies where negative results
13 can qualify as long as these studies are well designed and
14 well executed. Our intent is a prospective plan to produce
15 and to really introduce new information of importance to the
16 pediatric oncology community.

17 In the year I have been here, although as I have
18 stated before I am not a pediatrician, because of Dianne's
19 influence and because of Steve's influence, it has been on
20 our radar screen to make pediatric oncology an important
21 element at the FDA. Not only have we written this plan up
22 in a guidance, which is on our web site and I would
23 encourage all of you that are interested to view that
24 guidance, but also we have taken an active recruitment
25 posture as far as recruiting two additional pediatric

1 oncologists to our review staff. We have 20 medical
2 oncologists, three of which are pediatric oncologists,
3 really to underscore our commitment to the pediatric
4 oncology community in developing drugs.

5 There is only a certain amount that the FDA can
6 do. We do not make legislation. We can simply implement
7 what has been done, and this is an attempt basically to
8 introduce new agents into the existing structure. To
9 reiterate once more, we believe that the relationship
10 between the investigators, between the cooperative groups
11 and the NCI is an important one. We are here as a
12 facilitator, working with the regulations that we have at
13 hand -- again, we do not make laws; we interpret them and
14 execute them. But, this is an attempt to funnel new agents,
15 to funnel drugs that have not been properly studied to the
16 people who we think can study them, can give us the answers
17 that will lead to important information.

18 Although I am presenting it, this work has been
19 done by many people. Dianne has been actively involved with
20 it. Steve Hirschfield has been actively involved with it,
21 as well as the entire pediatric team that Dianne oversees.
22 So, I am open for questions but really I would like to
23 deflect the entire questions not only to myself but Dianne
24 and Steve also since they have been active participants in
25 this program. Thank you.

1 DR. CHESNEY: Thank you very much, Dr. Pazdur.
2 That was extremely clear and helpful, I believe, to all of
3 us. I am wondering, Dr. Weiner, would you like to respond
4 first to Dr. Murphy's request or wait? Okay. Yes,
5 questions for Dr. Pazdur? Dr. Finklestein has the first
6 one.

7 DR. FINKLESTEIN: I would like to make a comment,
8 a comment that I also made at the February meeting and have
9 made subsequently. I am probably the senior pediatric
10 oncologist in this room, and for most of my career the FDA
11 was "we" and "they." But, in February I concluded that it
12 is "we" and "we," and since then I have absolutely watched
13 what has happened at the FDA and I am convinced that it is
14 "we" and "we." The tone that I hope we will adopt for the
15 rest of the meeting today will accept the fact that we
16 really are all on the same side of the fence.

17 Now, since the February meeting, in the spring,
18 with Greg Reaman, who is sitting right opposite me, who has
19 the same hairdo so you can recognize him --

20 [Laughter]

21 -- co-chaired a meeting, and in that meeting was a
22 group that came from the FDA, the NCI, PhARMA, the
23 cooperative groups and the public, and the pediatric
24 oncologists. All the participating parties were in the same
25 room, with one goal in mind, that is, to advance the therapy

1 for children with cancer. So, I am convinced that the FDA
2 will not direct, but I am convinced that the FDA will work
3 with us in advancing the care of children with cancer.
4 Research is the standard of care.

5 Now, my colleagues in pediatric oncology I know
6 will absolutely agree with the next statement, we spend a
7 lot of time in the multi-disciplinary approach to children
8 with cancer. This was alluded to by Malcolm. So, consent
9 forms are important to us. All of us as psychologists,
10 social workers, psychiatrists, people who spend time with
11 our children, with the siblings, with the families, we
12 recognize that when a child is diagnosed with cancer we
13 change the family's life forever.

14 So, I look at what we are doing today as just
15 another tool in working with this community which I
16 mentioned, which Greg co-chaired, to advance therapy with
17 cancer. I don't think one aspect is going to direct the
18 other. I think we will all work together. So, I don't
19 consider FDAMA a threat. I look forward to finding out, as
20 Rich Pazdur pointed out, how we can use the rule, the
21 exclusivity, the interpretation to help children with
22 cancer, and if you can't do it completely in the FDA, and I
23 don't think you can, we will do it through the NCI; we will
24 do it through the cooperative groups; we will do it through
25 the public. I think working together we will get the job

1 done. Thank you.

2 DR. CHESNEY: Thank you very much. Dr. Friedman?

3 DR. FRIEDMAN: Richard, one question, for a drug
4 that clearly is now in the Phase II or better stage for
5 adults where a drug company has a clear indication that
6 there is going to be a marketable agent that will produce
7 financial gain, the plan you have outlined seems quite
8 reasonable. For a drug that is in very early stages of
9 adult evaluation, Phase I potentially, where they are not
10 sure there will be any financial gain to the organization at
11 all, the real time where pediatric oncologists say, "gee,
12 we'd love to get this drug; it's in the lab, we'd like to
13 get access to it in the lab; we'd like to get access to it
14 in the clinic," there, where a company has less strong
15 conviction that the drug will ever produce financial gain
16 for them, I don't see that there is the same incentive for
17 them to expand to pediatrics with that and get an increase
18 in exclusivity which may never be of any meaning to them.
19 How do we deal with that issue?

20 DR. PAZDUR: I think that potentially is a problem
21 because, obviously, exclusivity has to be attached to a
22 patent, in a sense, or something that is in existence. We
23 have been making efforts to basically promote this when we
24 meet with companies in all of our meetings, whether it be
25 end of Phase I meetings or IND meetings, to encourage them

1 to participate in this.

2 I would hope also that there may be some
3 competition even within the cooperative groups -- not
4 competition within the cooperative groups but if multiple
5 agents are coming forth obviously there is a limited number
6 of patients to be entered on these protocols, and perhaps
7 this would provide an incentive for the companies to come to
8 the pediatric groups earlier on in the course of the drug
9 development process.

10 DR. FRIEDMAN: Let me follow it up with one more
11 question that may reflect my ignorance of the regulations,
12 but if you have a company with a reasonable portfolio of
13 agents that are out there that are being evaluated, some of
14 which are clearly being sold and yet there are clearly, in
15 the developmental side of that organization, drugs that we
16 are interested in accessing to pediatric oncology, why
17 cannot we use a carrot that says we will give you
18 exclusivity for one of your agents because we clearly see
19 the profit that will come to you from that but, in return,
20 we want to access for the pediatric oncology community
21 compounds A, B and C which may or may not ever make the
22 financial gain for your organization? Why does it have to
23 be linked to the single drug we want in pediatrics? Why not
24 give them a financial carrot, and the bigger the drug the
25 more one can ask from that organization?

1 DR. PAZDUR: Well, we don't make laws. That is
2 one of the problems.

3 DR. MURPHY: Actually, just to address that
4 question first, that was discussed. There have been various
5 mechanisms that have been discussed, and that is called the
6 "wild card" exclusivity which a company would be able to
7 apply to any of their products. I can tell you that it has
8 been discussed. I can tell you that in looking at the
9 economic impact of what we are doing already, it is very
10 costly, and that is without the wild card. In other words,
11 the FDAMA activity, as it is right now and I can't say any
12 more than that, this is costing us, and it is one of the
13 things that will be discussed in the FDAMA assessment by
14 Congress -- how much is the cost to the taxpayer and to
15 society to develop these products for children? I am a
16 pediatrician. I think it is long overdue. The Academy
17 thinks it is long overdue. Many people who take care of
18 children think it is long overdue. I just want to put forth
19 that we have been doing the math on this and this is an
20 expensive program and people are going to have to make a
21 cut.

22 So, I just want to say, first of all, that
23 alternative approaches have been discussed. They are even
24 more expensive. Now, that doesn't rule them out, and people
25 may look at that again in the re-authorization of the

1 legislation. That may be looked at again.

2 I know we have emphasized how often you can't
3 extrapolate or where the diseases aren't the same, but where
4 a product is in-house and the disease is the same and it is
5 early on, you could use the rule if exclusivity were not
6 going to be applicable for some reason.

7 DR. CHESNEY: I think Dr. Balis has a question.

8 DR. BALIS: In twenty years I have probably
9 treated two patients with colon cancer and there are reports
10 of it occurring in kids. So, if a company comes to the FDA
11 with an application for colon cancer you could theoretically
12 say that it should be studied in children since it occurs,
13 but that literally probably would take centuries to do.
14 What is the cut-off that you have in terms of incidence of
15 diseases to apply the rule?

16 DR. MURPHY: We have two criteria for the rule.
17 One is a meaningful therapeutic benefit and the other is
18 substantial use. You can qualify under either. You do not
19 need both. So, the substantial use is 50,000 population,
20 however, there are populations which do not meet that
21 substantial use but may meet the meaningful therapeutic
22 benefit. In other words, it would provide a meaningful
23 therapeutic benefit to have the information that we need to
24 dose it and to know what the safety is for that population,
25 and then the rule would allow us to require those studies.

1 DR. HIRSCHFIELD: We haven't come to that
2 situation, and if we ever get a block-buster drug in colon
3 cancer, of which there really none right now, then we
4 potentially could face that. We have looked at ball park
5 ideas of several hundred cases which would sort of be a
6 threshold.

7 I would just like to reiterate something that
8 Jerry Finklestein said to answer Henry Friedman's question,
9 and that is the working together approach because we are
10 very excited about having colleagues who are pediatric
11 oncologists and industry, and many of them took time out of
12 their schedules to be here today with us in the audience,
13 and we think by having advocates in the companies, as well
14 as inquiries from the NCI, as well as inquiries from the
15 cooperative groups and the investigators, as well as
16 inquiries from the parents and the patient advocacy groups,
17 as well as receiving letters of invitation from us to
18 participate that we hope that that combination would be
19 sufficiently persuasive that these new drugs could be made
20 available.

21 DR. PAZDUR: The other point I want to mention is
22 I think we have to have some integrity and credibility here
23 in the application of these rules. To try to extrapolate
24 and say that colorectal carcinoma or breast cancer or lung
25 cancer is a pediatric disease I think would produce a lot of

1 problems with our sponsors. Okay? And, although we might
2 like to exert a heavy hand, there are situations that I
3 think for the sake of continued really good faith effort in
4 promoting this, we should look at this in a very objective
5 fashion.

6 DR. CHESNEY: Dr. Reynolds, did you have a
7 question?

8 DR. REYNOLDS: Yes, thank you. Within the
9 Children's Cancer Group, strategy group for neuroblastoma as
10 well as the new approaches to neuroblastoma therapy
11 consortium, as well as we think probably within the
12 Children's Oncology Group as this is formed, we have a
13 stated commitment to do development of agents based upon
14 good preclinical data, and we have relied for the most part
15 upon large numbers of cell lines available in vitro to
16 determine activity for most agents, and that has served us
17 well. One of the frustrating components of this has been in
18 getting access to new agents as they are being developed
19 within the pharmaceutical companies, and I know there is
20 discussion of using this sort of preclinical modeling to
21 develop priority schemes within the Children's Oncology
22 Group beyond just neuroblastoma that would address some of
23 the questions such as Susan has addressed, and that is, what
24 is driving what we are going to do within the testing here.
25 Is it the need to test an agent for exclusivity or is it the

1 science? And, since there are limited numbers of patients,
2 good preclinical models are extremely important in
3 developing the prioritization of doing Phase I studies.

4 You mentioned facilitation with the FDA. Can the
5 FDA facilitate getting these agents early on into the
6 laboratories of investigators studying pediatric cancer so
7 we might see if they have some promise and warrant further
8 testing in children rather than just adults?

9 DR. HIRSCHFIELD: A good point, an interesting
10 strategy. Our grip is essentially when something is made
11 available for clinical use, and for the most part that is
12 where our responsibilities and our mission lie. In terms of
13 making agents available for laboratory studies, we don't
14 have any regulatory authority.

15 DR. REYNOLDS: Have you had problems obtaining
16 these agents? Because my experience in the academic world
17 has usually been that companies have given the agents out
18 for preclinical studies. We, for example, have wanted to
19 study any farnesyl transferase inhibitor in neuroblastoma
20 and I don't know of anyone who has been able to do such in
21 vitro, certainly not in my laboratory.

22 DR. PAZDUR: Here, again, I would like to
23 reiterate that the decision of what drug should be studied
24 by a specific cooperative group is not an FDA decision.
25 Obviously, it is that group's decision and it should be made

1 on your scientific assessment, whether it be on preclinical
2 assessments or on perceived clinical potential of the drug.

3 DR. REYNOLDS: True, but we are not getting access
4 to these, nor is industry even returning phone calls or
5 letters requesting access to these agents. So, if there
6 could be some facilitation through the cooperative group and
7 the NCI by FDA for getting agents in for preclinical testing
8 I think we would all benefit, including the companies.

9 DR. PAZDUR: We heard that, and we will make it a
10 point in our discussion with the companies when we meet with
11 them on preclinical matters.

12 DR. CHESNEY: Dr. Spielberg?

13 DR. SPIELBERG: I think we are all struggling with
14 a lot of issues here. On the other hand, I think a
15 perspective that Dr. Finklestein put forth is absolutely
16 unique. Probably in no other area of pediatric therapeutics
17 right now do we have the opportunity to make such changes as
18 we do here. The presentations this morning had better
19 science than almost any other therapeutic area that this
20 group has dealt with but even more important is what Dr.
21 Finklestein emphasized. We have here representatives from
22 the best pediatric clinical organization for doing
23 investigation anywhere in any therapeutic area. There
24 really is a network. Other groups talk about networks;
25 there really is a network.

1 Even more important, we have the cognate of COG if
2 you will within industry of pediatric oncologists now within
3 the industry who have been trained mostly from the same
4 kinds of programs. The issues of early access apply really
5 throughout all therapeutic areas, but often there are no
6 advocates within industry within whom the pediatricians who
7 are taking care of the patients can actually interact. Our
8 best hope, I believe, for those early interactions and for
9 solving the issues of exclusivity and coming up with other
10 novel ideas is the fact that we have real advocates within
11 the industry, coming from the same programs, dealing with
12 the same patients, trained under the same circumstances, who
13 recognize these issues.

14 Having spent 25 years on the other side in
15 pediatric clinical pharmacology, I had the same frustrations
16 in all sorts of different therapeutic areas of calling a
17 company blindly and ending up with no one to talk to, and
18 being turned down repeatedly. The whole issue of early
19 access, of working out these programs, of trying to get
20 advocacy within companies is having, if you will, plants
21 within companies, and we have the unique opportunity here
22 because we have a large number of pediatric oncologists
23 within companies who can act as advocates, and many of whom
24 are here today and are active participants in that process.
25 In no other therapeutic area do we really have that same

1 kind of opportunity.

2 So, the issues of early access is in knowing whom
3 to call. You know, it is the old ghost-buster story. The
4 issue here is that we have ghost busters now lined up in
5 multiple different companies. Is it always going to work?
6 Of course not. If it works with a couple of compounds that
7 the COG needs to get into early evaluation and preclinical
8 models, that is where it is going to happen. It is going to
9 come from personal contacts and interpersonal contacts.

10 If we need advocacy to solve the kinds of things
11 that Dr. Murphy was talking about, either modifications of
12 FDAMA or wild card approach because of the nature of things
13 -- for example, we are already doing very well with all of
14 the ancillary drugs that are used in oncology that keep
15 children alive, the antibiotics, the things that relieve
16 pain, the things that relieve nausea -- those all work
17 pretty well under FDAMA right now. There may be a way of
18 saying, okay, if you are working on compounds that are used
19 in oncology, somehow or another working out some mechanism
20 as those compounds get more benefit because you are also
21 working on a compound which is a very orphan drug that you
22 are introducing to actually attack the tumor -- there may be
23 creative ways of doing this, but the way that we are going
24 to do it is exactly what Dr. Finklestein described at the
25 beginning, the fact that there is incredible good will

1 within the agency right now, as well as pediatric
2 oncologists within the agency, pediatric oncologists in
3 industry and pediatric oncologists out there actually doing
4 the studies and treating the kids.

5 So, I think while, indeed, the cup is still half
6 empty and we have a long way to go, I feel it is more than
7 half full because we have all these people here today, and
8 all these people are listening and they are listening to Dr.
9 Weiner's concerns; they are listening to the concerns of the
10 oncologists. It is not going to be simple, but the bottom
11 line is if it is important and it needs to be done, it will
12 be done in the context of all these people working together.

13 DR. CHESNEY: Thank you, Dr. Spielberg. Dr.
14 Nelson?

15 DR. NELSON: In listening to this, I guess in the
16 form of a comment I am going to ask a question about FDAMA
17 and see if there is an angle on this early access that might
18 be viable. My understanding of FDAMA is a company needs to
19 respond to a written request. The written request is shaped
20 by the notion of what might be in the interests of pediatric
21 patients and in the public health. It strikes me that
22 cooperation at the level of the formation of the written
23 request from the standpoint of preclinical modeling of what
24 drugs ought to be in the pipeline, and the like, that at the
25 written request level one could focus those to compounds

1 that the oncology community truly wants to use. So, it
2 would then be driven by science and by the priorities of COG
3 within the formation of the written request.

4 A couple of concerns though, since the motivation
5 to use the rule instead of FDAMA is at potentially sunsets,
6 unless it gets approved which is where I think some of the
7 warnings about expense come in and the political process, if
8 a written request is issued before it sun sets but, yet,
9 there hasn't been a response I don't know what the situation
10 would be in terms of allowing that exclusivity to still
11 exist. I am also not clear about the impact of the
12 exclusion of biologicals and how that is defined in terms of
13 some of the new agents that are trying to do antibody-
14 mediated sort of attacks at receptors and that sort of
15 thing, and whether that is a loophole in the application of
16 FDAMA.

17 DR. MURPHY: Let me try to address first the
18 preclinical part. FDAMA is very clear on that issue. We
19 have to ask for clinical studies and they actually routinely
20 are pharmacokinetic studies. Even though they are done in
21 human beings, they are not considered in that category but
22 for FDAMA they are because of the recognition that for
23 pediatric development dose-finding, extrapolation, all those
24 issues are relevant. So, FDAMA requires us to ask for
25 clinical studies.

1 However, when we issue a written request, and we
2 have done this, where we think there is critical
3 information, preclinical information that needs to be
4 developed, we have included it in the written request as an
5 informative process that we will be looking for this, but it
6 cannot be an element of meeting the terms of the written
7 request. Does that make any sense?

8 DR. NELSON: It makes sense, but I guess somehow
9 you need to decide who to write that letter to and about
10 what if part of the process of cooperation is at that level,
11 not at the level of asking the company to do the clinical
12 studies but at the level of deciding which compound to focus
13 a written request to -- if that is where the cooperation
14 takes place.

15 DR. MURPHY: Right, that is what we are trying to
16 construct with this approach, that we work with the
17 cooperative groups in issuing written requests that are
18 targeting those priority products because of all the issues
19 that you have heard brought forth today. That is a real
20 concern to us. You know, we really want to maintain -- we
21 think our goal is a public health goal here and to maintain
22 that public health goal we need to have a cooperative
23 approach to developing the products for which we would issue
24 written requests, and that is what this structure is
25 supposed to assist in doing.

1 DR. NELSON: Right. I guess just one brief
2 question, in facilitating getting certain compounds into the
3 preclinical testing -- I mean, I would think if you were a
4 company with a certain compound, if you heard rumors that
5 there was an interest in developing a written request on
6 that compound and that a certain physician wants to do
7 preclinical modeling, I think it would be in your best
8 interest to send that compound to that person. So, doesn't
9 that begin to make some of these connections in the pre-
10 written request phase that are being asked for?

11 DR. MURPHY: Yes, it appears to make good sense.
12 One would hope it would work that way. What we are trying
13 to say is that we have certain constraints within which we
14 have to work. We wish to develop the science and have them
15 putting in these -- I won't use the word requests but the
16 recognition of certain preclinical areas that we think are
17 important and, again, doing that in this context, the
18 oncology context with the process that you have heard
19 outlined today.

20 The question you had about sunset, I try never to
21 answer this question because I am always saying something
22 incorrect legally, but my understanding is that if we have
23 issued a written request for a product that is on the market
24 prior to the sunset, they can bring in the studies after the
25 sunset and it would still be able to gain that exclusivity.

1 Now, I have been very open about this, that I am
2 hoping Congress will not have this exclusivity sunset
3 because I think it is the engine that is driving product
4 development for children and also the science in many areas.

5 DR. CHESNEY: Dr. Boyett, do you have a question?

6 DR. BOYETT: Yes, I have a question for Richard.

7 Throughout your presentation you alluded to the need to have
8 well designed studies, and I think most of us agree that our
9 clinical trials should be based on sound statistical science
10 with a design that specifically addresses the study
11 objective. If your study comes from the cooperative groups,
12 I don't have real concern because I know the design at a
13 very high standard will address the study objective. I
14 don't know how the FDA can provide assurance that these
15 studies will be well designed if they don't come through
16 such a mechanism because, as I understand it, the FDA is not
17 authorized to critique a study design.

18 DR. HIRSCHFIELD: Yes, I will address that. We
19 critique study designs all the time --

20 [Laughter]

21 -- the question maybe is do people listen to us?

22 [Laughter]

23 But when a study comes in, there are some
24 circumstances where we review the study design in detail.
25 For a new IND, study designs are reviewed in detail. When

1 someone submits a study design which they say is for a
2 pivotal study for registration, we review that in detail.
3 There are a number of other protocols that fall in between
4 where we do not typically send out our comments. We look at
5 them but, unless we are requested, we don't send out
6 comments.

7 In terms of the pediatric written requests and
8 pediatric studies in general, we look at the studies in
9 great detail, and when we say great detail it means at least
10 -- at least two physicians reviewing the protocol plus at
11 least two statisticians reviewing the protocol and, if need
12 be, we also have biopharmaceutical consultation and toxicity
13 consultation.

14 DR. BOYETT: If I could just follow up, I would
15 hope that you would provide comments, especially for these
16 that are going to argue for exclusivity for their drug. We
17 have had the experience in Memphis, just this past year, of
18 an investigator coming to us with a "FDA approved" trial for
19 our scientific review committee to approve, and the study
20 design was absolutely inadequate for addressing the study
21 question.

22 DR. PAZDUR: It is difficult to comment on a
23 specific example. You know, we do not approve protocols; we
24 let them proceed, in a sense. So, you know, this concept of
25 does the FDA approve a protocol -- no, technically they are

1 allowed to proceed and depending on what level of risk we
2 are looking at, different protocols obviously undergo
3 different levels of review. Some are even exempt from FDA
4 review if they are using commercially available drugs in
5 safe doses, and recognized routes, without a commercial
6 intent, or commercial intent on claim. So, in a sense, it
7 really depends on what the protocol is.

8 I think in this situation where we are talking
9 about pediatric oncology and the fact that these are being
10 done with a commercial intent by the sponsor in terms of
11 exclusivity, obtaining exclusivity, these would be looked at
12 quite closely.

13 DR. MURPHY: Could I just say one more thing? I
14 think that we are often accused of many dastardly deeds, but
15 one of the things in the process, as has been pointed out,
16 is that we allow a protocol to proceed, and we have a
17 mechanism called a "hold" mechanism. We have very strict
18 guidance and regulations as to how we can put a protocol on
19 hold, and we have an entire activity surrounding a reporting
20 mechanism and when we put a protocol on hold. I guess I can
21 say we could argue probably for a long time about how a
22 poorly designed protocol is a safety issue but, in general,
23 we cannot put a protocol on hold unless it is a safety issue
24 or clearly has to be put on hold for concerns that we can
25 articulate and can justify. Having a design that we don't

1 agree with -- usually it is not within our power to put the
2 protocol on hold unless it crosses a certain threshold.
3 Basically, as I say, it is just totally clear that it will
4 never be able to achieve the ends that it is intended to.
5 One could argue that that is a safety issue but, in general,
6 what I am trying to say is that the areas in which we can
7 tell an investigator that they absolutely cannot proceed are
8 limited compared to the number of protocols which are not
9 designed the way we would like them to be designed, but may
10 still achieve the ends that researcher feels that they could
11 achieve. So, there is a huge spectrum in there, as you can
12 imagine.

13 DR. PAZDUR: Here, again, I think there is this
14 basic misconception, that is, we do not approve these
15 protocols. This is not like NCIC that has a vested interest
16 in these protocols. These are allowed basically to proceed
17 rather than a formal approval process.

18 DR. SPIELBERG: I would like to make one quick
19 comment though because I think it is important that people
20 understand the FDAMA process as opposed to most typical
21 protocols. The written requests really provide industry a
22 great deal of specificity, down to the number of patients,
23 the endpoints to be evaluated, the duration of the trials,
24 in much greater specificity than is typical for the average
25 drug study where the sponsor says, "oh, I'd like to study X

1 indication," and then design a protocol which is then
2 submitted to the agency for review. In setting up the
3 written request a great deal of specificity, including the
4 indication, the precise number of patients, the precise
5 nature of the study -- because at the end of the day,
6 provision of exclusivity is dependent on the agency
7 reviewing step by step the written request against the
8 material.

9 So, in fact, the agency really has a great deal
10 more control over the nature of the studies done under FDAMA
11 than under typical studies, and one would certainly hope
12 that in areas where there is difficulty designing studies
13 the input comes from the subspecialists, etc. to make sure
14 that that negotiation which goes on with the FDA results in
15 a protocol that truly is going to get the information the
16 kids need and I think that process has worked extremely
17 well.

18 DR. PAZDUR: One of the other features, we meet
19 with sponsors on a continuous basis, going over these
20 protocols and for important protocols such as this that we
21 are looking for implementation in this program, we would
22 probably meet with the sponsors and go over them.

23 DR. MURPHY: I guess one of the confusions here is
24 that maybe we are talking about two different activities
25 when we talk about the hold issue and we talk about the

1 general procedure. What Steve is addressing is the written
2 request process which is very different. The process for
3 drug development for children under FDAMA is very different
4 than the routine process because FDA does have tremendous
5 amount of authority in what they ask for in their written
6 requests, and that is why it is very important that we have
7 expert input and cooperative effort.

8 I would also like to say that for any serious or
9 life-threatening disease we will meet with the sponsors
10 early on in the development of the product. Again, this is
11 not FDAMA; this is just in general but particularly when you
12 look at the Pediatric Rule. There are many aspects of this
13 and it clearly tells us for all pediatric drug development
14 that we will meet with the sponsors and talk about their
15 pediatric plan for serious and life-threatening diseases at
16 the end of Phase I, and for other non-serious or life-
17 threatening diseases at the end of Phase II. That is in our
18 regulations.

19 So, we are meeting with our sponsors. But, again,
20 it comes back to what I said the first time, it is advising
21 but what we would want them to do, what we will do, and
22 where we will come out in the end are sometimes not always
23 the same. However, under the rule, again, we can require
24 studies and we would work with the sponsor in developing
25 what those studies are, but that is a different process than

1 the exclusivity process.

2 DR. HIRSCHFIELD: And, our written request
3 template says that the trial designs should have the input
4 of pediatric oncologists, and all the studies should be at
5 facilities which are specialized in the treatment of
6 children with cancer. So, that is a condition generically
7 of the written request.

8 DR. CHESNEY: We don't have anybody scheduled for
9 the open public hearing, and we have three people who have
10 been patiently waiting to ask their questions here, and we
11 want to give Dr. Weiner a chance also. So, my thinking is
12 that we allow these three people to ask their questions, and
13 any comments from Dr. Weiner, and plan our break at 10:45.
14 Dr. Friedman?

15 DR. FRIEDMAN: I think it was covered.

16 DR. CHESNEY: Dr. Gorman?

17 DR. GORMAN: I would like to make a comment and
18 then ask a question of Dr. Spielberg. As an outsider, it
19 seems to me that both the Oncology Group and the Food and
20 Drug Administration have worked very hard to try to fine-
21 tune FDAMA and the Pediatric Rule to move children's studies
22 further on. But one of the things I have learned sitting on
23 this committee is that the FDA is restricted because it
24 doesn't make laws; it only interprets laws that are
25 presently on the books.

1 There is also the question about early clinical
2 access for people to drugs that are in development by
3 pharmaceutical companies, and I would like to posit to you,
4 before I ask the question of Dr. Spielberg, that you are
5 still intervening in the process way too late, and this is
6 not under the aegis of the Food and Drug Administration but
7 may be something that the group that sits across the table
8 from me would strive for.

9 It strikes me the chemical moieties need to be
10 studied for pediatric cancers rather than being studied
11 strictly for adult cancers and then being adopted for
12 pediatric cancers, and my question to Dr. Spielberg is in
13 the development of new oncologic agents, are there panels in
14 the early testing of clinical moieties before clinical
15 trials are even considered, specifically designed for the
16 biology that we know about pediatric cancers? Because this
17 is one of the few areas where we have enough biological
18 information to do early tests on those types of agents?

19 DR. SPIELBERG: I am really not the person to ask
20 in terms of the biology. I think the generic question
21 though is in the screening processes that normally go on
22 within companies or, for that matter, at NCI, do we have
23 enough validated models preclinically that will suggest a
24 pediatric applicability of a given compound early enough so
25 that that compound -- for example, there may be a situation

1 where it doesn't work in any of the adult preclinical models
2 but might give hits in the pediatric model. You know, take
3 the tumor type that is atypical for pediatrics and is there
4 a unique pediatric disease? The real question is how
5 predictive are the models, and are they currently being
6 included in the general screens, and I have to defer that to
7 the oncologists.

8 DR. GORMAN: I would like to just follow that up
9 because I realize that is a very specific question to ask
10 somebody with very general knowledge, but there are three
11 programs, as far as I understand it, that now allow -- or
12 that our government has tried to make available to children
13 drugs. One is the Pediatric Rule, the second is FDAMA and
14 the third is the orphan drug program. All three were,
15 hopefully, designed to test or promote the development of
16 pharmaceutical agents in small populations, and one of those
17 should be tinkered with, in whatever legal way things get
18 tinkered with, to allow for us to reach back because in this
19 particular area there is enough biological -- I realize
20 there is a long way from testing chemical moieties until
21 they become clinical agents, but there needs to be a
22 reaching back far enough downstream that you are not left in
23 the position of using drugs that show promise for big
24 diseases and then have the development of agents
25 specifically for the biological of your diseases.

1 DR. SPIELBERG: I would point out comfortably as
2 well that FDAMA can be applied to orphan drugs so that if
3 you do have an orphan -- if you have any kind of
4 exclusivity, including orphan drug exclusivity, you can get
5 an additional six months.

6 DR. CHESNEY: Dr. Smith, were you going to
7 respond?

8 DR. SMITH: I was just going to echo Dr.
9 Spielberg's comment that there is a real question about what
10 the validity of the preclinical screens are, both in the
11 adult models where they are applied by drug companies but
12 how effective they are, and in pediatric cancers as well.

13 We, at the NCI, do recognize this is a priority
14 area and researchers in the Children's Oncology Group
15 recognize this is a priority area, and we are working
16 together to try to development a pilot program that would
17 facilitate the screening of new agents, and to do it in a
18 rapid way so that the information is actually useful in
19 considering the prioritization of agents. But, we have to
20 do this recognizing that the systems for the preclinical
21 screens as of this time aren't validated as to whether they
22 really are predictive, and what shows as promising in a
23 preclinical screen isn't truly validated as being an agent
24 that is going to work for a particular type of cancer.

25 DR. GORMAN: Being relatively a newcomer to this,

1 with only 12 years of interest in this particular area, it
2 strikes me that these same screens do predict for the
3 pharmaceutical companies a pathway on which to go down,
4 which agents show initial promise, and then more from there
5 forward. And, in the restructuring of these laws, perhaps a
6 financial incentive for the companies that is meaningful
7 would allow that process to develop much more rapidly.

8 DR. SMITH: And, we think as well that the use of
9 NCI funds for researchers to study new molecular targets and
10 new agents is an appropriate avenue to pursue as well.

11 DR. CHESNEY: Dr. Fink?

12 DR. FINK: My comments were essentially the same
13 as Dr. Gorman's, and I think if NCI is already doing it,
14 obviously getting these preclinical screens into the hands
15 of the pharmaceutical industry is one of the answers to the
16 availability question, and it clearly falls outside, I
17 think, the Pediatric Rule of FDAMA because these are really
18 orphan diseases and the Pediatric Rule isn't going to apply
19 to most of them in terms of numbers.

20 DR. CHESNEY: One more question, and then Dr.
21 Weiner and then our break.

22 DR. COHN: Yes, I was just wondering in terms of
23 the Pediatric Rule, if someone could just clarify, if you
24 have a class of drugs that is not necessarily tumor specific
25 but pathway specific, for example, the anti-antigenic agents