Annex E: Example of Questionnaire Instrument

SAFE-World Research Project Sustainable Agriculture Case Study Questionnaire

SAFE-World: The Potential for Sustainable Agriculture to Feed the World.

This collaborative research project run by the University of Essex is seeking to understand sustainable agriculture: where it works and where it does not; and what processes, policies and institutions are necessary to help it spread. It is investigating the processes and outcomes of sustainable agriculture initiatives/projects in both developing and industrialised countries. For more information, see the attached sheet at the end of the questionnaire.

We are aiming to collate reliable and trustworthy evidence of improvements made by some 200 initiatives and to collate and display this material on a database on the Internet. Your case study will help greatly.

The questionnaire is divided into 5 sections: A. Key impacts of the project/initiative

- B. The process how did it happen?
- C. Details of the project/ initiative context
- D. Spread and scaling-up
- E. Summary

There are 2 ways of completing this questionnaire: i) hand write your answers in the boxes and send/ fax it back to us, or ii) type in the boxes and email the questionnaire back to us. Please don't worry about exceeding the 4 pages and feel free to use additional sheets for your answers. Alternatively if you find it easier to send existing reports or material, please do so.

We are very grateful for your time in completing this questionnaire.

Name and address of project/ initial	ative:
Contact person: Address/ Email:	
Level/ Scale of activity or project: (Please Tick) Experimental/ individual farm Community level Many communities Regional level When did project/ initiative begin?	 19

We would like to make explicit that all evidence has been verified. Please would you give a contact person who knows of the project/ initiative and who would be able to look at the findings.			
Name: Organisation: Address and/or Email:			

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A. Key Impacts of the Project/ Initiative

A1. Impacts on food output: Yield of key crops and/or livestock offtake (please give t/ha or kg/animal if possible; and please name crops/ livestock)	without project	Crop 1	Crop 2	Animal 1	Animal 2 Before or
	With project				
Please give details of othe productivity:					
A2. Extent/ Uptake of sus	tainable agricultur	e:			
No. of farmers/ households add	opting:				
No. of hectares under sustaina	ble agriculture:				
A3. Impacts on environment	(Natural Capital):				
(Eg. Water levels, soil erosion, soil fertility, biodiversity, tree cover.)					
A4. Impacts on local commu	nity/ society (Social	Capital):			
(Eg. Farmers' groups, womens' groups, co-ops, resource management groups.)					
A5. Impacts on households/ individuals (Human Capital):					
(Eg. Health and nutritional status of children, leadership capacity, farmer experimentation.)					
A6. Other key changes to farm/ regional system:					
Changes in input use:					
			••••••••••••••••••••••	· • • • • • • • • • • • • • • • • • • •	••••••
Change in local/ regional food security:					
(Eg. Pesticide and fertiliser use	; number of months w	vith food in t	the dry seas	son)	

R	Th	_Δ P	m	cess

B1. What sustainable agriculture/ livestock husbandry technologies have been developed/ adapted?
(Eg. Cover crops, green manures, IPM, fish in rice, precision-farming, agroforestry, raised beds etc.)
B2. Has there been a focus on processing or adding value?
bz. Has there been a focus on processing or adding value?
(Eg. Post-harvest processing, adding value before marketing, direct marketing to consumers)
B3. What social processes have been used?
(Eg. Participatory methods, group organisation, institutional partnerships, farmer research groups, adult education)
B4. Other key inputs:
(Eg. Credit, finance, grants)

C. Details of the Project/ Initiative Context

C1. What aspects of the local or national context have contributed to success?

C2. What features of the local or national context c successful?	onstrain/ limit the project from being more
D Spread a	nd Scaling-up
D. Spicau a	na Stairing up
D1. What is needed to help the processes and teclarger numbers of households?	hnologies in this project/ initiative to spread to much
D2. What policy, institutional, economic factors are	preventing spread?
E. Su	ımmary
E1. What would you say have been the key lessons E2. What have been the most outstanding results/ so	
Would you like this case study to appear on the website	e database? Yes No
Would you like to receive the completed report at the en	nd of the project? Yes No
Please return this questionnaire to:	or to:
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