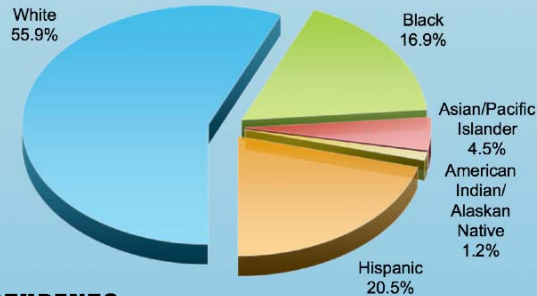


NATION AT A GLANCE

Student Demographics



Source: National Center for Education Statistics (NCES), Common Core of Data, 2004-05 School Year

STUDENTS

	United States
Total Students	49,676,964
Low-Income Students	40.9%
Limited English Proficient	8.5%
Students with Disabilities	13.6%

Source: National Center For Education Statistics (NCES), Common Core of Data, 2005-06 School Year

SCHOOLS

	United States
Number of Schools	98,905
Schools Making Adequate Yearly Progress	64,546 (70%)
Schools in Need of Improvement	10,676
Schools in Need of Improvement—Restructuring Phase	2,302

Source: Consolidated State Performance Report, 2006-07 & NCES CCD, 2005-06

FACTS AND FIGURES

Total NCLB Funding (2008): \$24.4 billion, a 40.5 % increase over 2001 levels

Testing System Status (including DC and Puerto Rico):

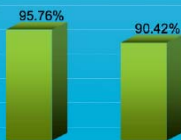
Approved: 30 States

Approval Expected: 6 States

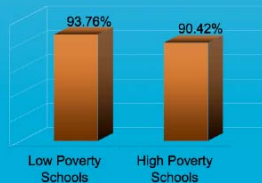
Approval Pending: 16 States

TEACHERS

Elementary Classes Taught by Highly Qualified Teachers



Secondary Classes Taught by Highly Qualified Teachers



Source: Consolidated State Performance Reports, 2006-07

MAPPING AMERICA'S EDUCATIONAL PROGRESS 2008



Every day, we learn what works so students can make greater progress. Six years after No Child Left Behind's passage – and midway to the nation's goal of having students on grade level or better in reading and math by 2014 – we have collected more data than ever before about the academic performance of our students and schools. This information enables all of us to chart where we are as individual states and as a nation and to map a course of action for future progress. The foundation of our success will depend on our continued commitment to the following core principles:

- ◆ High Standards
- ◆ Annual Assessments
- ◆ Accountability for Results
- ◆ Highly Qualified Teachers in Every Classroom (HQT)
- ◆ Information and Options for Parents
- ◆ All Children on Grade Level By 2014

AMERICA'S RECORD OF ACHIEVEMENT

NAEP Reading Achievement for 2006-2007

	% of 4 th Graders Basic	% of 4 th Graders Proficient	% of 8 th Graders Basic	% of 8 th Graders Proficient
All	66%	32%	73%	29%
White	77%	42%	83%	38%
Black	46%	14%	54%	12%
Hispanic	49%	17%	57%	14%
Low Income	50%	17%	58%	15%

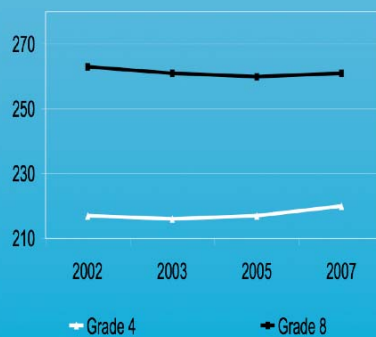
NAEP Math Achievement for 2006-2007

	% of 4 th Graders Basic	% of 4 th Graders Proficient	% of 8 th Graders Basic	% of 8 th Graders Proficient
All	81%	39%	66%	32%
White	91%	51%	77%	42%
Black	63%	15%	46%	14%
Hispanic	69%	22%	49%	17%
Low Income	70%	22%	50%	17%

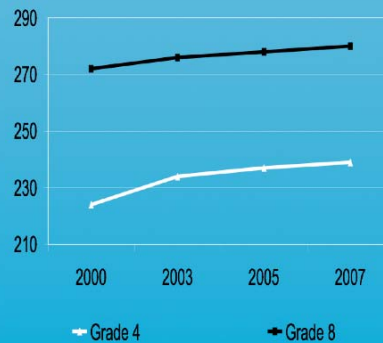
Source: 2007 National Assessment of Educational Progress (NAEP) Data

ACHIEVEMENT TRENDS

National Reading Achievement



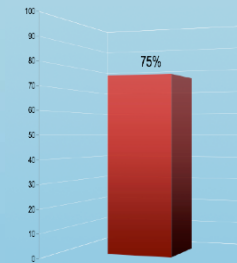
National Math Achievement



Source: National Assessment of Educational Progress (NAEP)

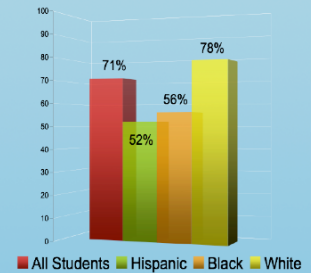
PREPARING AMERICA'S STUDENTS FOR SUCCESS

Averaged Freshman Graduation 2004



The Averaged Freshman Graduation Rate (AFGR) is a reliable definition for comparing across the states the percentage of students who graduate on time.

Graduation Rate (2002)



Source: National Center for Education Statistics (NCES) Source: Manhattan Institute, Jay Greene, 2005

High School Students Taking Advanced Placement Exams

Source: College Board

666,067 (24.2%)

OPTIONS FOR PARENTS

	# of Eligible Students	# of Eligible Students Participating	% of Eligible Students Participating Nationally
Tutoring	3,645,665	529,627	14.5%
Choice	5,450,081	119,988	2.2%

Source: Consolidated State Performance Report, 2006-07

FLEXIBILITY OPTIONS FOR STATES

Teacher Incentive Fund	34 grants in 19 States
Limited English Proficient Partnership	46 States
Flexibility for Students with Disabilities	29 States
Tutoring Pilot	19 districts in 4 States
Growth Model	9 States
Districts in Need of Improvement Pilot	4 districts