# Collaborative Initiative to Attract Underrepresented Students towards Agriculture and Food Sciences



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## **Objectives**

- To attract underrepresented students to build awareness of careers in FAS, to take courses and assist in their transfer to TAMUK.
- To recruit students from the HSl's to participate in summer internships and provide hands-on research experiences through targeted activities with the selected faculty mentors.
- To collaboratively develop multidisciplinary courses to deliver instruction where they live, rather than where the instructors live.



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## Recruitment Strategies

- Recruitment of minority students must be a comprehensive process with a longterm, institution-wide commitment to diversity
- Commitment to diversity at every level of the institution, on a philosophical as well as a financial basis, must form the base of all admission and recruitment efforts.



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# Increasing the Visibility of College and Career Opportunities

- advertising in minority-oriented media and widespread dissemination of materials about the profession
- main language of the racial or ethnic group



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# Understanding and Locating Minority Students

- Recruitment strategies that work for traditional white students will not always work for racially and ethnically diverse students
- Admission officers and academic leaders need to be aggressive and innovative in their efforts to recruit minority students. They must be able to think "outside of the box"
- Outreach and awareness campaign programs must be directed where minority students are located. Examples would include middle and high school classes, career and college fairs and days, graduate school fairs, and in the community and the workplace

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## Strategies addressed

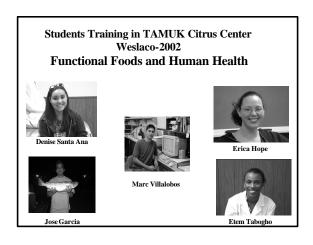
- Faculty-Student Conference
- STRIVE: Students Taking Responsibility to Investigate the Value of Education

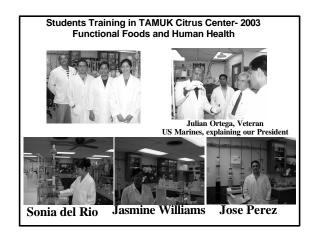


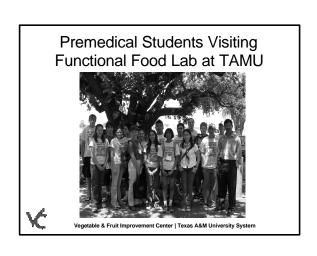


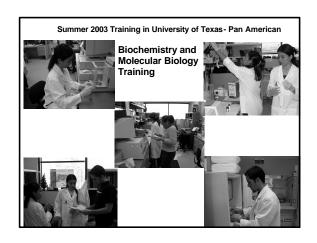
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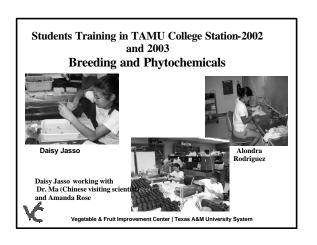












#### **Products & Outcomes**

- Students trained-15
  - Cancer PreventionEnzyme Analysis
  - Phytochemicals
  - Molecular techniques
  - Students at the end of training felt that agriculture is not only working in the field but also there are several science related exciting things.
- Conference attracted-60 students
- Parents were exposed to ag and food science research
- Collective leadership among cooperative extension, parents, students and HSI and land grant universities established



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#### **Products & Outcomes**

- HSI graduate student graduated in 2003
- Conducted evaluation of Phytochemical course impact on consumer and society

Conference-conducting

Evaluation of

studies



**Omar Montemeyor** 

Marco Ponce



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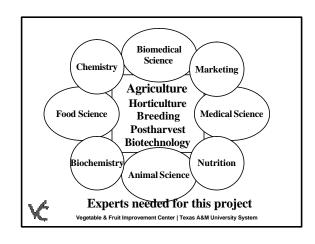
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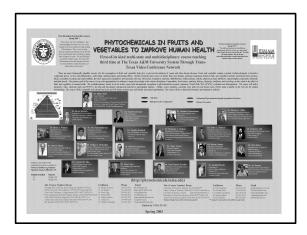
#### **Dissemination Activities/Future**

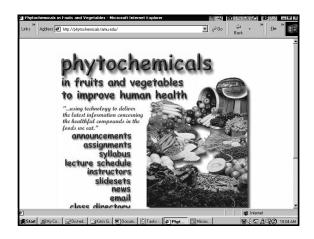
- Developed three distance learning courses
- Invited to Participate and present a Paper in 8th Annual Information Technology and Distance Education Conference, Edinburg, TX May 15-17, 2002.
- Arrange Faculty-student-Industry Conference

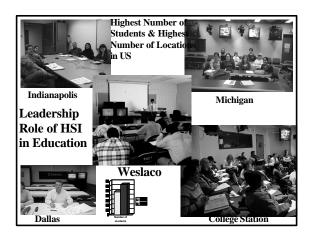


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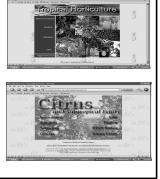








 Courses offered through Distance learning



#### **Lessons Learned**

- Positive
- HSI can also be leaders in higher education
- 2. Awareness and handson-experience motivated students continue FAS careers
- 3. HSI and land grant University projects works
- Negative
- 1. Parents needs to be motivated

# State Regional Needs/Potential Role of HSIs

- Expose students to land grant and HSI institutions.
- Develop an environment where students of diverse groups meet and study together.

#### **Collaborators**

The University of Texas-Pan American, Edinburg

Dr. Wendy Lawrence-Fowler, Dr. Ralph Carlson and Dr. Hassan Ahmad

Texas A&M University, College Station Dr. David Byrne and Dr. Manual Pina

South Texas Community College, McAllen Dr. Dana Cantu and Mr. Mark Abassi

Texas State Technical College, Harlingen Mr. Angel Mendez

Texas Tech University, Lubbock

Dr. Ellen Peffley



