



4-H Home Environment

Accessories

Unit 3 Record

4-H 943R

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Name _____ Age _____

Address _____ County _____

City _____ State _____ ZIP _____

Item exhibited, if any _____ Date _____



OREGON STATE UNIVERSITY
EXTENSION SERVICE

Record Information Sheet

1. From the room you accessorized in activity III (page 7), choose one accessory grouping that you believe is well designed. Mount two color photographs below; one photograph should be a close-up of the grouping, the other should show the grouping as a part of the room's total scheme.

A.

Mount close-up of exhibit item here.

B.

Mount second photograph here, showing item as a part of total room scheme.

2. From those shown in photograph A above, list the accessories that are:

Useful _____

Decorative _____

Serve both purposes _____

3. To whom did you explain your choice of accessories and its grouping? (Refer to activity III, question 2, page 7.)

4. What changes did you make, if any, after seeking the opinions of others?

5. Explain why this (photograph A) is a well-designed accessory grouping.

6. Explain how this accessory grouping complements and enhances the total room (photograph B).

7. Check (✓) the item you made to exhibit:

_____ table skirt _____ rug _____ accessory cube _____ pillow
_____ other accessory item _____ accessory report—omit questions 8, 9, and 10

8. Mount two color photographs of your exhibit item in use in a room. One photograph should show a close-up of the exhibit item, the other should show the item as a part of the room's total scheme.

A.

Mount close-up of exhibit item here.

B.

Mount second photograph here, showing item as a part of total room scheme.

9. Tell what materials the exhibit item is made from, the techniques and/or methods used in its construction, and how you plan to maintain its appearance.

10. Write a paragraph evaluating your exhibit item using the four basic guidelines for selecting and using accessories (page 3).

11. List the cost of the exhibit item in terms of:

Time _____

Materials _____

Other _____

12. If you were to make a similar exhibit item, what would you do differently?

13. What special activities were you involved in related to this unit (e.g., tours, art and museum exhibits, special speakers, demonstrations or judging that you performed), and why were these valuable?

14. Rate your total achievement in this unit:

_____ Excellent _____ Good _____ Fair _____ Poor

15. Explain your self-rating. _____

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