



4-H Water Data Sheet

A record is part of your 4-H project. Keep your record neat, clean, and up-to-date. It's best to use a pencil. Write clearly. If you need help, ask your parents or leaders. If you need more space, add notebook paper to your record.

Date _____ Crew members _____

Location _____ Plot no. _____ Elevation _____ Percent of slope _____

Season _____ Temperature _____ Annual precipitation _____ Soil type _____

Type of water study area (check one)

- | | | |
|---|---|--|
| <input type="checkbox"/> Temperate forest | <input type="checkbox"/> High desert forest | <input type="checkbox"/> Coastal grassland/meadow |
| <input type="checkbox"/> Temperate grassland/meadow | <input type="checkbox"/> High desert grassland/meadow | <input type="checkbox"/> Coastal mountain grassland/meadow |
| <input type="checkbox"/> Marsh/wetlands | <input type="checkbox"/> High desert shrub land | <input type="checkbox"/> Other: |

Record the amount of stream vegetative cover (all species), dissolved oxygen (DO), pH, width, depth, velocity, and temperature. These relate to the overall ability of the system to maintain aquatic life, slow

stream flow, and decrease excessive stream bank erosion and incising. You will need a camera, 100-foot measuring tape, water quality kit, clipboard, data logger or thermometer, pencil, and this check sheet.

Stream type Perennial (year-round) _____ Intermittent (seasonal) _____

Photo station Perpendicular _____ Oblique to stream _____

Current precipitation year Wet _____ Normal _____ Dry _____

Channel type Entrenched: Slightly _____ Moderately _____ Deeply _____
Confined: Poor _____ Moderately _____ Well _____

Channel pattern Straight _____ Slightly sinuous _____ Meandering _____ Braided _____

Stream gradient Steep (>10%) _____ Moderate (4–10%) _____ Gentle (<4%) _____

Vegetation ___ Typical riparian, perennial, water-loving species dominate
___ Typical riparian, perennial, water-loving species infrequent
___ Typical riparian, perennial, water-loving species absent
___ Typical riparian, perennial, water-loving species replaced by upland species

List the three most abundant macro-invertebrates found.

List other species found (such as fish, snails, crayfish).

Water turbidity (sediment/muddy) Clear _____ Moderate _____ Extreme _____

Stream flow data record

Site #	Stream width (w)	Stream depth (d) (average of 5 locations across stream)						*Stream velocity (v)	**Streambed roughness (a)
		1	2	3	4	5	Avg.		
Site 1									
Site 2									
Site 3									
Average									

*Use a floating ball to measure a distance along the stream. Time the ball's travel over the distance.

$$\text{Velocity} = \frac{\text{Distance (feet)}}{\text{Time (seconds)}}$$

**Streambed roughness—rubble, gravel, or plant: a = 0.8; smooth mud, silt, or bedrock: a = 0.9

To calculate stream flow rate (r), use the information on the above data chart. Use the **average** value of each measurement at the three sites in the formula: $r = w \times d \times v \times a$

$$\text{Stream flow } r = \text{w} \times \text{d} \times \text{v} \times \text{a} = \text{ft}^3/\text{sec}$$

Temperature data record

	Air temperature			Water temperature		
	°C	°F	Time	°C	°F	Time
Site 1						
Site 2						
Site 3						

Note:

$$\frac{9 \times (^\circ\text{C} + 32)}{5} = ^\circ\text{F}$$

$$\frac{5 \times (^\circ\text{F} - 32)}{9} = ^\circ\text{C}$$

pH data record

	Sample 1	Sample 2	Sample 3	Average
Site 1				
Site 2				
Site 3				

Dissolved oxygen (DO) data record

	Sample 1	Sample 2	Sample 3	Average	Time
Site 1					
Site 2					
Site 3					

© 2004 Oregon State University

This publication may be photocopied or reprinted in its entirety for noncommercial purposes. Produced and distributed in furtherance of the Acts of Congress of May 8 and June 30, 1914. Extension work is a cooperative program of Oregon State University, the U.S. Department of Agriculture, and Oregon counties. Oregon State University Extension Service offers educational programs, activities, and materials—without discrimination based on race, color, religion, sex, sexual orientation, national origin, age, marital status, disability, or disabled veteran or Vietnam-era veteran status. Oregon State University Extension Service is an Equal Opportunity Employer.

Published July 2002. Revised June 2005.