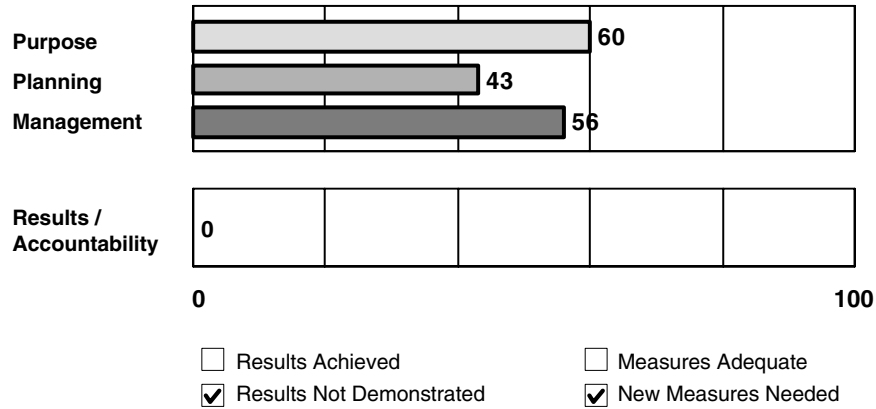


Program: Tech-Prep Education State Grants

Agency: Department of Education

Bureau: Office of Vocational and Adult Education



Key Performance Measures

Year Target Actual

Key Performance Measure	Year	Target	Actual
Long-term and Annual Measures for postsecondary students: Percentage of participants who entered employment in the 1st quarter after program exit (New measure: result of common measures exercise; targets to be determined beginning in 2003)			
Long-term and Annual Measure for secondary students: Attainment of a high school diploma, certificate, or GED (New measure: result of common measures exercise; targets to be determined beginning in 2003)			
Long-term and Annual Measure for secondary students: Entry into employment or enrollment in postsecondary education/advanced training (New measure: result of common measures exercise; targets to be determined beginning in 2003)			

Rating: Results Not Demonstrated

Program Type: Block / Formula Grants

Program Summary:

The Tech-Prep Education State Grants program provides grants to states to expand 2 + 2 programs (i.e., 2 years of secondary education transitioning into 2 years of postsecondary education) with the goal of increasing the number of students who receive degrees in technical fields.

The assessment found:

1. Grant recipients need clearer guidance on the purpose and goals of the program. The Department has received various feedback from the education community that the broad scope and varied activities of the program have caused confusion at the local level about the key objectives of the program.
2. The program is redundant with allowable activities under the existing Vocational Education State Grant program.
3. A series of national evaluations indicate that the program provides no measurable advantage for high school students in terms of high school completion, postsecondary enrollment, and academic achievement. It may have a small positive effect on earnings for some program participants. Annual performance data is not yet available for this program.

In response to these findings, the 2004 Budget proposes to terminate the program so that Federal resources for this program can be redirected to programs with a proven track record for effectiveness, such as Pell Grants.

Program Funding Level (in millions of dollars)

<u>2002 Actual</u>	<u>2003 Estimate</u>	<u>2004 Estimate</u>
108	108	0