



Smithsonian  
Anacostia Community Museum

**BANDING TOGETHER:**  
*School Bands as Instruments of Opportunity*

Exhibition Tour—Grades 4 to 6



**1.** Find this photograph.  
What is happening in the picture?

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**2.** Find this image.



What is this person called? \_\_\_\_\_  
Why is she/he important to the marching band?

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**3.** Find your favorite musical instrument.

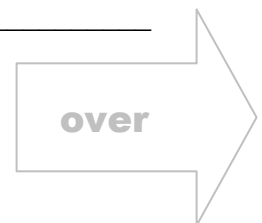
Draw it here



This instrument is called a/an \_\_\_\_\_

I/we selected this instrument because \_\_\_\_\_

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**4.** Why would someone want to be in a marching band?

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**5.** Word Search

Select the words in the left column, find and circle them in the puzzle to the right. Words are listed vertically, horizontally, diagonally, upside down, and backward.

BANDS	G M G L O D K A F C S G W I F
BRASS	A S D H P R R W N S I O N Y L
CADET	R T Q B P A U U A F O S T U X
COMMUNITY	T U M M O B Z R M D T I U T J
DRUM	S D M F R K B A W R N H F M A
EDUCATION	E E J P T P I I U U C J K Y Z
INSTRUMENT	H N M T U W N M M V H C P K Z
JAZZ	C T O H N D E M C D O B O N F
MARCHING	R S P I I N O I S S U C R E P
MUSIC	O D M L T C W S F G R X C M G
OPPORTUNITY	K N F R Y A M A R C H I N G M
ORCHESTRA	C A D E T O C G C T L Z E E O
PERCUSSION	P B S M A P X U P U T Z D M J
SCHOOL	N L U V B M A H D N R A V J X
STUDENTS	L O O H C S C P T E D N H Y V
WOODWIND	

