USDA/1890 National Scholars Program in the Agricultural, Food, and Natural Resource Sciences

The USDA/1890 National Scholars Program will provide full tuition, employment, employee benefits, fees, books, use of a laptop, printer, and software while on scholarship and room and board each year for 4 years to students pursuing a bachelor's degree at the following universities:

- Alabama A&M University
- Alcorn State University, Mississippi
- Delaware State University
- Florida A&M University
- Fort Valley State University, Georgia
- Kentucky State University
- Langston University, Oklahoma
- Lincoln University, Missouri
- North Carolina A&T State University
- Prairie View A&M University, Texas
- South Carolina State University
- Southern University, Louisiana
- Tennessee State University
- Tuskegee University, Alabama
- University of Arkansas, Pine Bluff
- University of Maryland Eastern Shore
- Virginia State University
- West Virginia State University

Purpose

The purpose of the USDA/1890 National Scholars Program is:

- to strengthen the long-term partnership between USDA and the 1890 Land Grant Universities
- to increase the number of students studying agriculture, food, natural resource sciences or other related disciplines
- to offer career opportunities to USDA/1890 National Scholars at the U.S. Department of Agriculture

Objective

The National Scholars Program offers scholarships to U.S. citizens who are seeking a bachelor's degree at one of the eighteen 1890 Historically Black Land-Grant Institutions in any field of study in agriculture, food, natural resource sciences or other related disciplines. National Scholars are required to study in the following or related disciplines:

- Agriculture
- Agricultural Business/Management
- Agricultural Economics
- Agricultural Engineering/Mechanics
- Agricultural Production and Technology
- Agronomy or Crop Science
- Animal Sciences
- Botany

- Farm and Range Management
- Fish, Game, or Wildlife Management
- Food Sciences/Technology
- Forestry and Related Sciences
- Home Economics/Nutrition/Human Development
- Horticulture
- Natural Resources Management
- Soil Conservation/Soil Science
- Other related disciplines, (e.g., biological sciences, preveterinary medicine, computer science)

The Award

Scholarships are awarded annually which must be used at one of the eighteen 1890 Historically Black Land-Grant Institutions.

Each award provides annual tuition, employment, employee benefits, and use of a laptop computer, printer and software while on scholarship, fees, books, room and board for each of the 4 academic years, plus a requirement to work in the Student Educational Employment Program. Each annual scholarship renewal is contingent upon satisfactory performance and normal progress toward the bachelor's degree. Upon completion of the scholar's academic degree program, there is an obligation of 1 year of service to the U.S. Department of Agriculture for each year of financial support.

Who may Apply

Applicants must be U.S. citizens who have a high school diploma or a G.E.D. certificate and are starting their first year of college for a bachelor's degree. (Note: Since this program is intended to increase the number of students studying agriculture, food, natural resource sciences, or other related disciplines at participating institutions, currently enrolled bachelor's-level students at these universities are not eligible to apply.)

Application Deadline

All application materials must be postmarked no later than February 1 and sent to the university(s) selected by the applicant to attend.

General Eligibility

Applicant must:

- Be a U.S. citizen
- Be an entering freshman
- Hold a high school diploma or G.E.D. certificate
- Have a high school GPA of 3.0 or better
- Have a combined verbal/math/written score of 1,500 or more on the SAT (note: 1000 or more combined for those universities that only accept verbal/math score) or a composite score of 21 or more on the ACT;
- Attend one of the eighteen 1890 Historically Black Land-Grant Institutions
- Study agriculture, food, natural resource sciences, or other related disciplines
- Demonstrate leadership and community service
- Apply for admission to the institution(s) of his or her choice.
 Submit an official transcript with the school seal and an authorized official's signature
- Sign all applications (original signature only)

Section II (Student) OMB No.: 0503-0015

Supporting Information of the USDA/1890 National Scholars Program

Privacy Act Advisory Statement

Attention Applicant!

Complete pages 1 through 7 only. PRINT pages 8-10 and submit to your counselor The Privacy Act of 1974 (P.L. 93-579) requires that you be given certain information in connection with this request for information. Accordingly, pursuant to the requirements for the Act, please be advised:

- 1. The authority for the collection of these data is Executive Order 11155.
- 2. Furnishing the information requested is voluntary.
- 3. The data will be used for selection of USDA/1890 National Scholars, printing of certificates, and related activities.
- 4. Other routine uses of the data are for preparation of the public affairs and press releases to news media.
- 5. Failure to complete the form will mean that you cannot be included among those candidates being considered for designation as USDA/1890 National Scholar.

Affirmation of Candidacy and Authorization for Release of Information

,, understand that I am a candidate for
he honor of USDA/1890 National Scholar, have read the Privacy Act Advisory
Statement, and affirm my wish to be considered. In the event I am named a
National Scholar, permission is hereby given for the release of materials
submitted by me for the use of the U.S. Department of Agriculture and the
eighteen 1890 Historically Black Land-Grant Institutions as deemed
appropriate for purposes of the USDA/1890 National Scholars Program. I further
consent to the release of photographs which may be taken of me, by or for the
J.S. Department of Agriculture in connection with the Program. I am (<i>check one</i>)
willing unwilling to appear on radio and/or television if such
arrangements can be made by the U.S. Department of Agriculture in connection with the USDA/1890 National Scholars Program.
MIT THE USDA 1090 National Scholars Program.
Signature:

Enter date format as mm-dd-yyyy

Date:

Section II (Student) OMB No.: 0503-0015

Candidate's Biographical Questionnaire

The questions that follow are designed to collect information about your background, your interests, and your plans. Your answers to these questions will be used only in connection with your application for this scholarship program and will be divulged only to qualified persons who must see them in the course of their duties.

Note: The selection of scholarship recipients will be influenced by the completeness, neatness, and legibility of replies.

Please type or print, using black ink.

A. Biographical Information	- tion			
Legal name in full (Please print)		First	Sex <i>Middle</i>	F M
Permanent home address —				
Number an	d street	City/Town	State	Zip Code
Telephone	Age		_	
Are you a U.S. citizen? Yes No)			
D Education	_			
B. Education				
 Name of high school now attending _ 		Teleph	none	
City		StateZ	ip code	
GPA (on a 4.0. scale)	ACT COMPOSITE SC	ORES	SAT COMBINED SCORE	
2. List any other schools that you attendatended most recently first.	ded in the last 4 years. L	ist the schools in order of at	tendance, with the one	you :
Name of school	Location (city and state)	Dates of atte	ndance
			-	

3. List any advanced or special program, courses or summer courses you have taken. List the most recent course or program first.

Course or program	Name of school	Location (city and state)	Dates of attendance	Hours per week

4.	Name of University
	City
5.	CityStateStateState
	a. ood. oo o. o.day (ajo.) jou parodo.
	1st2nd
6.	Have you made any career decisions related to agriculture, food, natural resource sciences, or other related disciplines?
	Yes No If yes, explain:
7.	Do you plan to go to graduate or professional school? If YES , field of study

C Activities

1. List activities (prioritize) in which you have participated in or outside your school (such as academic, publications, debating, dramatics, sports, music, art, student government, and clubs).

Activity	Dates of Participation	Offices held	Special Awards, honors or recognition

2. List volunteer services and jobs you have held in the past 4 years (including summer employment).

Volunteer services or jobs	Name of employer or organization	Dates of service or employment	Hours per week	Special awards

Note: Be concise. Limit your answers to the space provided.

1.	What is the most stimulating book or article (other than those for school assignments) you have read in the last 6 months?
	Why did you find it stimulating?

2. What do you do for relaxation and fun?

3. Describe your leadership role in activities in both your school and community.

4. Please describe any characteristics of yourself or your family that have been important to your personal development.

E. Candidate's Self Assessment

2. Briefly discuss why you want to study agricultural, food, natural resource sciences, or another related discipline in college.

USDA/1890 National Scholars application check list

☐ SECTION I.	I have read this section, especially those elements detailing the eligibility requirements, schools that I must attend, and the February 1 deadline in which all application materials must be postmarked.
□SECTION II.	I have read and filled out Section II, Student Self-Assessment section. I understand Section II must be postmarked no later than February 1 , in order to meet the eligibility requirements.
□SECTION III.	I have given Section III to my counselor/teacher to fill out. I understand this section must be postmarked no later than February 1. Further, I have explained to my counselor/teacher the need to have all official transcripts enclosed with this response and sent to the institution's USDA Liaison Officer where I have selected to attend.
□SECTION IV.	I have applied for admission to each 1890 Historically Black Land-Grant Institution of interest.

Please review this form to make sure you have answered all questions completely. Proofread your responses.

I certify that I completed this application and that all statements made are true and accurate to the best of my knowledge. (A false statement could eliminate me from consideration for this scholarship.)

Signature	ate
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This form must be returned to each 1890 Historically Black Land-Grant Institution(s) of your choice.

MUST BE POSTMARKED BY FEBRUARY 1

USDA/1890 National Scholars application check list

SECTION I. I have read this section, especially those elements

detailing the eligibility requirements, schools that I must attend, and the **February 1** deadline in which all applications materials must be

postmarked.

SECTION II. I have read and filled out Section II, Student Self-

Assessment section. I understand Section II must be postmarked no later than **February 1**, in order

to meet the eligibility requirements.

SECTION III. I have given Section III to my counselor/teacher to

fill out. I understand this section must be post marked no later than **February 1**. Further, I have explained to my counselor/teacher the need to have all transcripts enclosed with this response and sent to the college/university's USDA Liaison Officer's office,

I have selected to attend.

1890 Institutions

USDA Liaison Officer Alabama A&M University School of Agricultural & Envtal Sciences Room 300, Dawson Bldg. or PO Box 1087 Normal, AL 35762

USDA Liaison Officer Alcorn State University 1000 ASU Drive, #1139 104 Agriculture Science Bldg. Lorman, MS 39096

USDA Liaison Officer
Delaware State University
Dept. of Agriculture & Natural Resources
1200 N. Dupont Highway
Baker Bldg Annex, Rm 102
Dover, DE 19901

USDA Liaison Officer Florida A&M University 1740 S. Martin L King Jr Blvd S.Perry-Paige Bldg., Rm 217 Tallahassee, FL-32307-4100

USDA Liaison Officer Fort Valley State University Agricultural Research Station 1005 State College Drive Fort Valley, GA 31030-3298

USDA Liaison Officer Kentucky State University Cooperative Extn Bldg., Rm 227 400 East Main St Frankfort, KY – 40601

USDA Liaison Officer Langston University School of Agriculture and Applied Sciences 100 Success Dr, Rm V115 Langston, OK 73050

USDA Liaison Officer Lincoln University 108 Bennett Hall 818 Lee Drive Jefferson City, MO 65101-0029

USDA Liaison Officer North Carolina A&T State University 107 B.C. Webb Hall Greensboro, NC 27411 USDA Liaison Officer Prairie View A&M University P.O. Box 2736 Prairie View, TX 77446-2736

USDA Liaison Officer South Carolina State University P.O. Box 7246 Orangeburg, SC 29117-0001

USDA Liaison Officer Southern University College of Agriculture, Family & Consumer Sciences Fisher Hall, Rm 102 Baton Rouge, LA 70813

USDA Liaison Officer Tennessee State University 3500 John Merritt Blvd. Nashville, TN 37209-1561

USDA Liaison Officer Tuskegee University College of Agriculture, Environmental & Natural Sciences Campbell Hall, Room 103 Tuskegee, AL 36088

USDA Liaison Officer University of Arkansas Pine-Bluff P.O. Box 4806, UAPB 1200 North University Pine Bluff, AR 71601-2799

USDA Liaison Officer University of Maryland-Eastern Shore Trigg Hall, Rm 1137 Princess Anne, MD 21853

USDA Liaison Officer Virginia State University P.O. Box 9081 L. Douglas Wilder Bldg., Rm 204B Petersburg, VA 23806

USDA Liaison Officer West Virginia State University 302 Curtis Complex P.O. Box 1000 Institute, WV - 25112 -1000 Section III (Counselor)

OMB No.: 0503-0015

USDA/1890 National Scholars Program Secondary School Report

Please type or print using black ink	Last		First	Middle
obtain signed authorization b	school officia	release student in ils to release scho	hts and Privacy Act of 1974, a sch Iformation for use in this scholar ol record and other requested in	ship program.
Student's signature			Date	
Parent's or legal guardian's signat	ure		Date	
If you have attended this school school to also complete a copy for	_	ears, you may cop	by this form and ask someone fro	om your former
School —				
Name				
City	State	Zip code	Telephone Number	

Note for the counselor:

The student named above is a candidate for the honor of United States Department of Agriculture/1890 Historically Black Land-Grant Institutions National Scholars Program. To process this application, we need the following: a carefully considered character and ability assessment by a teacher who knows the student well, a summary of teachers' judgments of the student, and an **official transcript** of the **student's secondary school record**. Thorough responses will greatly enhance your student's candidacy. This information will be used only in connection with the selection of Scholars and will be seen only by qualified persons involved in the selection process.

Sections III and IV of this report should be completed and signed by the counselor and teacher.

This form must be returned POSTMARKED NO LATER THAN FEBRUARY 1.

A.		
Name of Counselor		
Please type or print using black ink Last	First	Middle
B.		
Are you confident that the student will receive a h	nigh school diploma during the current academic year?	Yes No
If no, please explain.		
The please explain.		
C.		
C.		
Students class rankHow many	students in the class?	
D.		
_		
Student's cumulative grade point average		
E.		
ACT Composite Score	SAT Combined Score	
F. Secondary School Record		
Secondary Concor Record		
	n an official secondary school transcript (with seal and sign cial transcript is not provided, the candidate will not be co	
Counselor's signature	Date	

Section III (Counselor)

(See address list.) MUST BE POSTMARKED BY FEBRUARY 1.

1890 Institutions

USDA Liaison Officer Alabama A&M University School of Agricultural & Envtal Sciences Room 300, Dawson Bldg. or PO Box 1087 Normal, AL 35762

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USDA Liaison Officer West Virginia State University 302 Curtis Complex P.O. Box 1000 Institute, WV - 25112 -1000

OMB No.: 0503-0015 Section IV (Teacher) In items C-G, please be concise. Limit your response to the space provided. Α. Name of teacher Please type or print using black ink **First** Middle В. Length of relationship _ Considering this student's interests, work habits, and life goals, what is your assessment of the chances that the student will be motivated to take advantage of the opportunities available in college? Please give reasons for your assessment. D. What special features are a part of your school's curriculum (e.g., AP and honors courses, college study, independent study)? Has the student taken advantage of the most challenging opportunities your school has to offer? E. Describe this student's strengths and weaknesses. Strengths:

Weaknesses:



Has the student shown exceptional talent or originality in agriculture, food, natural resource sciences and/or other related disciplines?

Yes No Please explain:

G.

Sometimes special circumstances should be considered when evaluating a student's achievement records and test scores. If, in your opinion, this student may have been disadvantaged by any such circumstances, please specify.



In the spaces below, please summarize comments made by teachers about the student:

- Participation in discussion always involved, often initiates discussion occasionally participates seldom participates not applicable
- Involvement in classroom activities
 active, usually shows genuine interest
 mild, politely attentive
 languid, attention often wanders
 vacillates greatly
 poor understanding
- Pursuit of independant study considerable study and major project(s) some study and minor project(s) no evidence of independent study not applicable
- 4. Evenness of performance even, varies no more than one mark slightly uneven, often varies one mark uneven, often varies two marks erratic, performance fluctuates greatly inadequate opportunity to observe
- Critical and questioning attitude often challenges occasionally probes rarely questions not applicable
- Depth of understanding excellent insight good understanding some insight little insight not applicable

- 7. Personal responsibility always accepts fully usually accepts fully sometimes refuses often refuses
- Consideration for others

 always considerate of others' rights
 and feelings
 usually considerate
 sometimes inconsiderate
 often inconsiderate
- 9. Population of the community in which your school is located
 less than 500
 500 1,500
 1,500 5,000
 5,000 25,000
 25,000 100,000
 over 100,000
- 10. What economic or social conditions characterize your community and most of the parents of the children in your school. rural farming area industrial small town or city large, metropolitan area other

Feacher's signature	Date
_	

This form and the candidate's transcript must be returned to each 1890 Historically Black Land-Grant Institution of interest. (See address list.) **MUST BE POSTMARKED BY FEBRUARY 1**

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Office of the Assistant Secretary for Civil Rights USDA/1890 Programs

300 7th Street SW, Suite 266, Room 272, Washington, DC 20024 Telephone Number: (202) 205-5692

Fax Number: (202) 205-2641

Website: http://www.ascr.usda.gov/1890programs.html

Email: 1890init@usda.gov

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