

UNITED STATES DEPARTMENT OF AGRICULTURE
 NATIONAL ADVISORY COMMITTEE ON MEAT AND POULTRY
 INSPECTION

PLENARY SESSION

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TUESDAY
 NOVEMBER 16, 2004

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The Advisory Committee met in Salon A in the Hilton Old Town, 1767 King Street, Alexandria, Virginia, at 8:30 a.m., Dr. Barbara Masters, Acting Administrator, Food Safety and Inspection Service, presiding.

PRESENT

BARBARA MASTERS	Chair
GLADYS S. BAYSE	Committee Member
DAVID F. CARPENTER	Committee Member
JAMES H. DENTON	Committee Member
DARIN DETWILER	Committee Member
KEVIN M. ELFERING	Committee Member
SANDRA B. ESKIN	Committee Member
MICHAEL W. GROVO	Committee Member
JOSEPH H. HARRIS	Committee Member
JILL HOLLINGSWORTH	Committee Member
MICHAEL E. KOWALCYK	Committee Member
CHARLES M. LINK	Committee Member
MARK P. SCHAD	Committee Member
MICHAEL GOVRO	Subcommittee Chair
GLADYS BAYSE	Subcommittee Member
DARIN DETWILER	Subcommittee Member
JILL HOLLINGSWORTH	Subcommittee Member
MARK SCHAD	Subcommittee Member

ALSO PRESENT

ROBERT TYNAN
 ELLYN BLUMBERG

NEAL R. GROSS
 COURT REPORTERS AND TRANSCRIBERS
 1323 RHODE ISLAND AVE., N.W.
 WASHINGTON, D.C. 20005-3701

1 P-R-O-C-E-E-D-I-N-G-S

2 (8:50:45)

3 MR. TYNAN: I usually like to be right on time.

4 The first thing in the morning I try to do is turn on
5 the light on the podium and it doesn't work. So
6 hopefully that's not an omen for the rest of the
7 meeting.

8 If - for those of you who don't know me I'm
9 Robert Tynan. I work in the strategic initiatives
10 partnerships and outreach staff of the office of
11 public affairs, education and outreach. So I got all
12 that out, that's our plug for the day. I want to
13 welcome you to our November meeting of - of a - 2004
14 of the National Advisory committee on meat and poultry
15 inspection. As always, I sincerely appreciate you
16 taking the time to come to Washington, D.C., I know
17 you all have extremely busy schedules, and for you to
18 take time out for us is - is very much appreciated by
19 the agency and by all of us involved in this committee
20 meeting. First thing on the agenda this morning - I
21 have a - our Under Secretary for food safety, Dr. Elsa
22 Murano and she is going to start with some opening

1 remarks.

2 MS. MURANO: Well good morning and welcome to
3 Washington, or should I say welcome to Alexandria. I
4 live about a couple of miles from here so I'm actually
5 welcoming you to my home town, I guess. I don't know
6 if you've been to Alexandria before, Old Town - I
7 think most of you maybe have because there's been
8 meetings of this committee here before, so I certainly
9 recommend that you avail yourself of the fine dining
10 establishments that we have in this area. Well on
11 behalf of Secretary Vanima I'd like to thank everyone
12 for coming and obviously for your interest in food
13 safety and that's what brings all of us here. I also
14 want to extend my sincere appreciation to those of you
15 who serve on this committee as Robert said, I
16 certainly agree with him in appreciating your
17 dedication to giving us your input on how we can
18 continue to enhance public health. Well many of you -
19 if not all of you - have made this cause your life's
20 work and it is your career, frankly. So your
21 willingness to work with others, whether its
22 government, industry, consumers or academia on this

1 important issue that's what's going to help all of us
2 reap the benefits through a safer food supply. You
3 also need to know that the recommendations from this
4 committee over the past several years combined with
5 implementation of science-base initiatives by FSIS
6 have lead to successes in our joint quest to improve
7 the safety of meatball training products. We're able
8 to gauge that progress and declare some success in -
9 in a few ways. One is by looking at what's happened
10 with product recalls over the last few years. If we
11 look at the number of recalls since the mid-1990s
12 these have been increasing steadily, 27 recalls in
13 1997, to 44 in 1998, to 58 in 1999, to 76 in 2000, to
14 87 in 2001, culminating in 113 recalls in 2002. I'm
15 here to tell you that we have broken this trend. We
16 have cut the number of recalls by 40% to 68 in 2003
17 and so far this year in 2004 we have conducted just
18 over 40 recalls. Obviously we're on a mission to
19 reduce these even further and with this reversal in
20 the trend - in the trend line from one of an incline
21 to a decline, I think that we're on the right track,
22 obviously. Now if we specifically look at class one

1 recalls, those are conducted because there is a
2 significant risk to public health. These have also
3 now declined to 31 so far this year, which compares to
4 46 class one recalls at this in 2003. Secondly, if we
5 look at the volume of recalls since the mid-1990s
6 these had also been increasing, from 40 million pounds
7 in 1999 to 61 million pounds in 2002. So just like
8 with the number of recalls this upward trend was
9 reversed in 2003 with a dramatic decline to about
10 three and a half million pounds, and so far in 2004 we
11 have recalled about a million fewer pounds than last
12 year. So we have about two and a half, 2.7 million
13 pounds recalled. Again we need to reduce this even
14 further, but we are now in a downward not an upward
15 trend and that's important.

16 Third and perhaps even more dramatic is the fact
17 that this year 2004, believe it or not marks the
18 second year in a row that we don't have a multimillion
19 pound recall of meat or poultry in the United States.

20 I think you will remember names like Thornapple
21 Valley, Hudson, Sara Lee, and ConAgra. Well for the
22 last two years we haven't had to add another name to

1 that list, and I think you'll agree that that cycle of
2 single multimillion pound recalls has been broken for
3 two years in a row. Well these declines and the
4 number and the volume of recalls is one of several
5 indicators that highlight the dramatic improvements
6 that can be achieved in our food safety system when
7 government, industry, consumers, academia, - all of us
8 work together and use science as a guide.

9 Another measure of progress came from - of all
10 places - a Gallup poll. We just had an election and I
11 think we're all sick of polls, but this one released
12 in August found that more than 85% of Americans are
13 now confident in the federal governments ability to
14 protect our food supply and also in the safety of that
15 food supply. Finally and certainly most significant
16 is a report published by the Centers for Disease
17 Control and Prevention earlier this year in which they
18 reported declines and illness caused by E. coli
19 O157:H7, salmonella, campylobacter and ursinia.

20 Salmonellosis cases decreased by 38% according
21 to CDC and those caused by E. coli O157:H7 dropped by
22 36% in one year. The CDC itself attributes these

1 results in part to our science-based policies here at
2 USDA. Now one reason they cannot attribute all
3 declines, or for that matter any increases in food-
4 borne illnesses to our policies is that their data, as
5 I think all you know, does not specify the products
6 involved in each illness. With salmonellosis
7 outbreaks in tomatoes, illnesses due to E.coli O157:H7
8 acquired from petting zoos and new vehicles of
9 infection identified by CDC for listeria such as cut
10 melon and humus, obviously not having product
11 attribution data reported by CDC is a source of
12 frustration for us. Well through our office of public
13 health science, we're working with CDC to help
14 determine how we can help them do this in the future.

15 I will add that I was glad to see this morning, if
16 you look on your tables there - a report with the blue
17 cover that a representative from CSPI brought for us
18 this morning - outbreak alert, I think they call it,
19 and there they use a different methodology but they
20 report on outbreaks of food-borne illness and they do
21 try to attribute it to products. So it may not be
22 perfect but at least it's one attempt in that

1 direction and it's important for us to - to do that if
2 we can. Well obviously there's still more work ahead
3 of us. We're by no means resting on any laurels -
4 outbreaks still occur and each year brings a potential
5 of the number of illnesses increasing. So in order to
6 break that cycle of food-borne illness, I believe that
7 we need to continue focusing on being proactive. What
8 I mean by this is that we need to work with the
9 scientific community to develop mathematical models
10 that will help us predict problems through trend
11 analysis.

12 The first step to accomplishing this is by
13 having the most complete and accurate data on risks to
14 health transmitted through the products that we
15 regulate at USDA. While FSIS has become much more
16 science and data oriented in the last few years, we
17 need the input from all reliable sources so that we
18 can build the most complete picture on where these
19 hazards are found and the affect of various factors on
20 their survival and growth. Right now we don't have
21 access to such data, and what we do have only shows us
22 a partial picture of the whole.

1 Second and most important is the fact that
2 having complete data is not enough by itself. It
3 should not be used solely to determine what to do in
4 the short term with that data. The data should also
5 be the basis for forecasting and trend analysis much
6 like the weather service utilizes its own data.
7 Weather forecasters have improved their ability over
8 the years to determine a storm's magnitude and path
9 through advanced analysis of their data, and we must
10 do the same. So one of the issues this committee will
11 be examining over the next couple of days is how to
12 develop a data repository to help us have access to
13 the most complete data possible, and second how that
14 data should be analyzed in order to proactively
15 anticipate where risks are higher. I cannot say
16 enough how important this is to the agency.

17 In Washington, we make decisions with the best
18 available data and best available information, and if
19 this data or information is incomplete, because it's
20 just based on the data that we collect ourselves and
21 not the full range of available information, we still
22 need to make the decisions. So you see these

1 decisions are only as good as the data from which they
2 are made. Obviously as I spoke to you this morning,
3 already we have made some very good decisions and they
4 have culminated in those significant decreases and
5 recalls and in food-borne illnesses, but we need to
6 realize that with complete utilization of data we can
7 build models that will help us forecast problems far
8 in advance thereby fixing potential problems before
9 they happen. And we must also realize that if our
10 data is limited, then any mathematical model that is
11 built will not be robust enough to accurately predict
12 where the risks are greatest and so our goal of
13 anticipating problems will not be fully realized.
14 But, we at USDA, at FSIS owe it to consumers to use
15 the best data so that we can improve public health
16 through safer food and as we all know protecting
17 public health by insuring safe and wholesome food is
18 not accomplished through one isolated action or
19 through just one organization. That's why you all are
20 here because we are really - all of this - all of us
21 in this together.

22 We need to challenge ourselves and each other

1 and hold ourselves accountable for improving food
2 safety. It's not the job of just one of these groups
3 of people, all of us have to look at ourselves as
4 public health stewards, and never rest in our mission
5 to make the supply even safer.

6 Now one final note before I close. As you all
7 know my days as undersecretary for food safety are
8 coming to a close. In a little over two weeks, I
9 think, I'll be returning to Texas A&M University to
10 continue to work on my passion for education and for
11 research not only in food safety but in the
12 agricultural sciences as a whole. I'll be able to
13 operate in a true farm-to-table fashion, which I can't
14 really tell you how exciting that is to me. So with
15 time running short I - I didn't want to miss this
16 opportunity to express my sincere gratitude to all of
17 you for all of the hard work that you have done for us
18 - for this agency, and I truly mean what I've said to
19 this committee in past meetings which is that the
20 personal sacrifices that you make of your time have
21 gone a long way in helping us develop and implement
22 policies that have improved public health. The

1 advancements that I mentioned earlier clearly show
2 that your commitment to food safety is paying off for
3 consumers worldwide. So thank you again for your
4 devotion to this cause. I look forward to seeing the
5 results of the next couple of days, and again it's
6 been my - my pleasure, my privilege, my honor frankly
7 to serve American consumers as undersecretary for food
8 safety. I may have not done a perfect job, in fact I
9 know I haven't, but I've done the best that I could.
10 So with that I will turn it back to Mr. Tynan and I
11 will tell you that a finer group of people I don't
12 think I will ever find at FSIS than the management
13 team that leads this agency now. So with that, thank
14 you Robert and thank you all for coming.

15 MR. TYNAN: Thank you, Dr. Murano we definitely
16 will miss you and we leave you with the words, "Get
17 'em, Aggies."

18 DR. MURANO: Any Aggies in the audience?

19 MR. TYNAN: There we go, you should have jumped
20 for a cheer, Lee, on that one. I have the pleasure
21 also now of - of introducing to you our acting
22 administrator, Dr. Barbara Masters, who has some

1 remarks to make as well.

2 DR. MASTERS: Thank you Robert, and I apologize
3 for running late. I had a run-in and some people say
4 it was with the horse and other people say it was with
5 the wall that I actually hit and I'm learning to
6 appreciate the time it takes to get around in
7 Washington, with the cane and I apologize it does take
8 a little bit longer. So I appreciate your patience
9 with me. I'm really pleased to be here this morning
10 and I want to welcome you as well to our meeting that
11 we have. It's my second meeting with you the National
12 Advisory Committee as the acting administrator and I
13 really am encouraged by the dedication and enthusiasm
14 that you bring to this meeting. Clearly the week
15 before our holiday Thanksgiving that you give up your
16 time to come and share with us - the agency really
17 does to me indicate your dedication to food safety,
18 that you're willing to bring your time and your energy
19 to this meeting, and I really also appreciate your
20 dedication to this productive forum that I know we're
21 going to have over the next day and a half. So thank
22 you so very much.

1 Having now served as the acting administrator
2 for nine months I can tell you I realize more than
3 ever, in spite of all the successes that Dr. Murano
4 talked about that we have so many challenges ahead of
5 us and I remain committed more than ever to working to
6 protect public health through sound public policy and
7 public health from a national perspective. I believe
8 that this forum is a very significant part of being
9 committed to that process. I think that this two-day
10 meeting that we have is a really good opportunity for
11 me, and I really look forward to getting to know some
12 of you as individuals even a little bit better.

13 I've had an opportunity over the last nine
14 months, to travel a little bit and I've gotten to
15 visit with some of you. I got to spend some time with
16 Mr. Elfering out in his office and I look forward to
17 over the next couple of days getting to know some of
18 you a little bit better as well.

19 I'm excited to hear some of the ideas and
20 information that you're willing to share with us about
21 food safety. Your work and recommendations that you
22 provide to our agency are so vital to our efforts in

1 maintaining our success as a public health agency. We
2 look forward to your suggestions and I can assure you
3 that we take them very seriously as an agency as we
4 make our policy decisions. We also take this
5 opportunity as an agency very seriously when we spend
6 time with you to share input back to you and share
7 with you some of the decisions that we've made. And I
8 think you'll find this opportunity as we share, we're
9 going to be going back as you suggested that we
10 should, to share with you some information from
11 previous meetings as was a recommendation at your last
12 meeting to provide some updates on some work that
13 we've been doing over time since this committee as a
14 group had been put together. So I look forward to that
15 opportunity to share some of the work we've been doing
16 as an agency over the time that you've been together
17 as a committee. I think it is a good forum for us to
18 have some dialogue as a group and I look forward to
19 that. I think we have a pretty exciting agenda.

20 As always we keep you busy for the time that
21 you're here. No sense having free time, right, in
22 Washington, and I'm pleased that we're going to have

1 the opportunity to go through the forum. I think the
2 changes that we've made in the agenda, based on your
3 feedback, are very good. I think our last meeting was
4 very successful and I'm pleased that we're able to use
5 that same format and I want to thank our strategic
6 initiatives, partnership and outreach staff for being
7 on the job and getting your materials to you ahead of
8 time again.

9 Also my compliments to them because I think that
10 last time that paid dividends and the output that you
11 were able to give to us and I think that - that led to
12 a very successful meeting and so I encourage them with
13 much prompting to make sure that was able to be
14 accomplished again for this meeting. Because clearly
15 the work that we were able to accomplish last time, I
16 think, was gained by you all having the materials
17 ahead of time so that we could have very constructive
18 dialogue in our sessions in the afternoon. So my
19 compliments to them and I think the agenda format
20 really is conducive to a good dialogue when you have
21 that material ahead of time. So I appreciate the
22 dialogue that you all have been willing to say to us

1 "Hey, change the format. It's not working." So I
2 hope you'll continue to be willing to say to us and
3 that we'll be willing to listen to make adjustments to
4 our schedule as we need to, to make sure that these
5 meetings are productive.

6 As Dr. Murano mentioned, one of the agenda items
7 that we'll be working on is in fact data integration.

8 Clearly from an agency perspective as we do more and
9 more with data, we need to look at what data is
10 available, how we can gain access to more data, how we
11 can use that data in a more predictive fashion - and
12 we certainly welcome the input of this committee as to
13 - we look forward to looking for that data and
14 repositories for that data so that we can make certain
15 that we're reaching out and getting all the data that
16 we can and using it in the most constructive fashion
17 possible.

18 We've begun to do a lot more work with data, but
19 again we believe there's more data out there that we
20 can use in a lot more positive fashion. We have some
21 ideas and we'll be glad to share what - the ideas we
22 have with you but we believe there's a lot more ideas

1 that you can share with us as well. So we think
2 there's a lot of dialogue then go back and forth in
3 the area of data.

4 Another topic, certainly one that's near and
5 dear to my heart, having been one of the folks that
6 was a pioneer, was at the Technical Service Center. I
7 was one of the individuals that was one of the very
8 first folks that was assigned to the Technical Service
9 Center. The Technical Service Center has evolved over
10 time. When we first put the Technical Service Center
11 in place, it was there for a very specific purpose.
12 It was there to help our agency and the industry
13 implement HACCP. Well we've moved beyond the
14 implementation of HACCP and we are now in a very
15 different position.

16 We, as an agency, have in fact moved our
17 Technical Service Center to our office of policy along
18 with our training center because we have seen the
19 evolution of where we're at with our agency and with
20 our Technical Service Center and we are looking to
21 this committee to make certain that we're using our
22 Technical Service Center in the best way possible. As

1 we go through this evolution, we want to be certain
2 that we're getting the most out of our Technical
3 Service Center. Not only for our agency and the
4 industry, but we believe there's things that we can be
5 gaining from the Technical Service Center for academia
6 and for consumers as well, and we value your input as
7 we go through this evolution with our Technical
8 Service Center.

9 Finally an area that we as a management council
10 have made our number one priority is training and
11 outreach not only for our own employees but we have
12 begun to do a lot of work and making sure that we're
13 doing training and outreach for small, very small
14 plants and doing partnership with the industry as a
15 whole. Just last - two weeks ago I guess it is now,
16 we did the session in College Station with the
17 international HACCP alliance with the industry - we
18 had about a 150 participants that came and attended a
19 session where we walked through our materials from
20 some of our training courses just so the industry is
21 aware of what we're doing. But we want to hear from
22 you all. What else can we do in partnership because

1 we believe we have some responsibilities to insure
2 that the industry is aware of what we're doing. So as
3 we move forward in the area of public health and food
4 safety that we do it together, because in the area of
5 food safety and public health it is a partnership if
6 we want it to be successful, because food safety is
7 everyone's responsibility. Public health is
8 everyone's responsibility and so we want to hear your
9 ideas on things we can be doing together to make it
10 successful for everyone and so that's the final group
11 that we're going to be doing - to get your input and
12 ideas on. Again we believe that we can hear - learn a
13 lot from your ideas and suggestions as we always have
14 in the past. So we look forward to hearing what you
15 have to say and I will let you all get to work. So
16 again, thank you very much for being here and I'll
17 look forward to working with you over the next day and
18 a half. Thank you very much.

19 MR. TYNAN: Thank you Dr. Masters. We're at the
20 point on the agenda where we have what's called charge
21 to the committee and essentially what I'm going to do
22 is perhaps walk through the agenda very briefly and

1 then talk about what has now become affectionately in
2 the agency as Roberts Rules and how we do these
3 meetings, and talk about a couple of logistical items
4 as well. The agenda - I think everybody should have a
5 notebook in front of them for the meeting - there is
6 an agenda in the front left-hand pocket so I want to
7 call your attention to how the agenda's going to run
8 and perhaps a few of the minor modifications that we
9 need to make. We're at the 9:00 point at this - at
10 this juncture and at 9:20 we're going to do an update
11 on issues from previous meetings. Again as - as Dr.
12 Masters pointed out we've changed the format. The
13 focus of the meeting now is - is on the issues but -
14 based on comments from the committee we've provided
15 some time to update you on issues from previous
16 meetings.

17 At this particular point what we propose to do
18 is have short presentations on the three most recent
19 issues, the ones from our June committee meeting.
20 Also in your notebook there should be materials on
21 issues going back to June of 2003 when this committee
22 was first initiated. So you have materials for all of

1 the issues that we've discussed at past meetings but
2 we'll only have short presentations for the three most
3 recent. At 9:50 we're going to have questions on
4 briefing papers. So we have several briefing papers
5 and we'll talk about those as we get to them. There's
6 several briefing papers that are new items - things
7 that we want to call to your attention such as
8 legislative affairs and where we are with some of
9 those things. We have - in both of those topics - we
10 have people in - either sitting at the table or in the
11 audience who are the experts in those areas. If you
12 have questions on any of those items, that will be the
13 opportunity for you to ask those questions at that
14 time.

15 At 10:15 we'll do a very important thing. We'll
16 take a break, recharge the batteries a little bit so
17 we're ready for the discussions of the actual issues
18 for the meeting and the first issue on the agenda at
19 10:30 is going to be developing a data depository to
20 help FSIS anticipate food-borne hazards. So that will
21 start at 10:15 and I believe, is Dr. Altekruze here or
22 Phil, will you be doing that portion? Okay. We'll

1 have someone here to do that one for you. At 11:15
2 we're going to change the agenda just a little bit.
3 It says at 11:15 the Technical Service Center. We're
4 going to shift and take the last item, the training
5 and outreach, and move it up to 11:15, and the
6 Technical Service Center issue will go to 1:15. So
7 we're just going to swap those in order that Ms.
8 Cutchall can get to the airport and be off to another
9 meeting. At 12:15 we're going to do another important
10 thing and have lunch, that's always good to recharge
11 the batteries and then again at 1:15 we're going to do
12 the Technical Service Center issue. At 2:00, we have
13 a period for public comment and obviously adjournment,
14 but in the public comment period we - we provide an
15 opportunity for the folks at the back of the room that
16 are not part of the committee to make some brief
17 remarks, so we're going to limit those to about three
18 minutes each.

19 If you intend to make remarks based on any of
20 the discussions that are going on during the committee
21 meeting itself, we would ask that you register outside
22 to be sure that we recognize you at the appropriate

1 time. So again during the public comment period,
2 anyone in the audience that is not a member of the
3 committee can weigh in and make any comments, remarks
4 or ask any questions at that particular point in time,
5 but we will for purposes of efficient running of the
6 meeting limit that to approximately three minutes.

7 At 2:45 we'll start our subcommittee
8 deliberations and in your book I believe it's Tab 3 or
9 perhaps Tab 4, the subcommittee assignments are listed
10 there. So we try to respond to some of the comments
11 or some of the requests that we receive from committee
12 members to participate on specific subcommittees. We
13 hope we've done that to your satisfaction, but those
14 will be the subcommittees and I'll get you the rooms
15 that you'll be - you'll be meeting in prior to your
16 break at that particular point in time. That will be
17 the remainder of the afternoon. So from 2:45 to 5:30
18 or perhaps even 6:00, if you need to go that far,
19 you'll be dealing with the various - various issues.
20 Dr. Denton will be taking the first subcommittee and
21 he'll be doing the data depository - he'll be the
22 chair of that committee.

1 The Subcommittee Number 2 will be Dr. Harris.
2 He'll be chairing that and he'll be dealing with the
3 Technical Service Center and the third issue, Training
4 and Outreach will be Mr. Govro and he will be taking
5 that issue as well.

6 So that will conclude the first day. Are there
7 any questions on what we've done so far? This is
8 pretty much the same format as we used the last time.

9 Now on Wednesday morning at 8:30, Dr. Masters
10 will cover a small recap of today's events and kind of
11 get us set up to go into our report out period. So
12 there will be - from 8:45 to 9:45 we're going to allow
13 Dr. Denton to do a report out on his committee's
14 deliberation. From - we'll have a break at 10:15 to
15 11:15 again there'll be a - the - Dr. Harris'
16 committee will report out and 11:15 to 12:15, Mr.
17 Govro's committee will report out. Again at 12:15 we
18 are allowing for a public comment period and we'll use
19 the same rules limiting it to perhaps about three
20 minutes. So that will conclude Wednesday's session
21 and that'll be the end of our meeting. Any questions
22 so far? Okay, with no questions let me go over the

1 Roberts Rules or the meeting rules of order just
2 briefly.

3 I know you've been through this before. I think
4 we agreed that these were probably good rules to have
5 in place for management of the meeting at one of our
6 earlier ones I think perhaps is November of 2003, we
7 sort of put these in affect. Basically the rules of
8 order the chair is going to be the person conducting
9 the meeting. I get the pleasure of standing up here
10 and moderating the meeting, but really the person that
11 is running it is Dr. Masters and so therefore the
12 chair is - is going to be the person recognizing those
13 that want to speak. We'll impose some time limits if
14 the comments get too voluminous, and I would ask you
15 at this point in case I forget to mention it later on,
16 that as you're asking a question or making a comment
17 if you could perhaps stand your card up on its side
18 and when Dr. Masters calls on you or I call on you
19 perhaps that you could state your name and your
20 affiliation for purposes of our transcription so that
21 we get an accurate record of who said what.

22 All the questions and requests to speak will be

1 addressed to the chair. People must be recognized by
2 the chair before speaking so we sort of keep some -
3 some order. We don't want any fights to break out.
4 Presentations of the issue paper are going to be
5 followed by short question-and-answer periods. In the
6 interest of time, again the questions and answers
7 should be limited in length to - ask and clarification
8 to make a comment that perhaps keeps the discussion
9 going a bit longer, but nothing too lengthy.
10 Speeches, statements of opinion by the audience or by
11 the committee need to be made during that public
12 comment period. So if there's something lengthy that
13 you have to say or want to say about something, then
14 we'd ask you to hold that to the public comment period
15 as opposed to trying to do it as part of the normal
16 meeting. That's in order to allow us to proceed
17 through the agenda fairly rapidly. Again I would ask
18 anybody that wants to make a public comment to do - to
19 sign up outside at the registration desk so you can
20 see Sonia and she'll get you lined up.

21 The chair is going to approve in advance any
22 materials to be distributed. Normally we do - we only

1 have agency materials. I think the CSPI was kind
2 enough to reprehend some very good materials this
3 morning and we looked at those and decided that would
4 be a - a good thing to have here at the meeting.

5 Committee members are expected to attend the plenary
6 sessions here and the subcommittee meetings to which
7 they're assigned. So committee members who do not
8 attend the presentation of the issue or participate in
9 the subcommittee for their assigned issue are going to
10 be restricted in participating in the final plenary
11 session tomorrow morning.

12 So you can't be assigned to one meeting, go to
13 another and then come back in the morning and complain
14 about your original committee rep - subcommittee
15 report. You had your chance. You got to go where you
16 go.

17 Subcommittee chair is designated by the
18 chairperson and I think we've already talked about who
19 the chair will be. They're going to control the
20 subcommittee sessions and we haven't placed any
21 restrictions on how they do that. We leave that
22 totally up to the subcommittee chairs and what will

1 efficiently run their meeting. Members of the public
2 can attend those meetings as well and the chair will
3 be the person that will decide how much participation
4 the public can have in those deliberations. I think
5 that's basically it for the rules of order, any
6 questions to this point? Okay, last but not least,
7 let me mention some logistical items that I think will
8 be helpful to you. If we could - I know this is very
9 hard for all of us to do - but if we can take cell
10 phones and either turn them off completely or perhaps
11 put them in a silent mode or a - a something that
12 doesn't disturb the discussions, that would help us
13 out quite a bit. Those that are not technologically
14 literate yet or have not gone to Verizon to get their
15 cell phones, if there are some emergencies and
16 somebody needs to get in contact with you, the hotel
17 phone number to call, I am told, is 703-837-0440.
18 That will be the phone number. We'll make sure that
19 any messages get brought down during the discussions
20 and we'll get them to you as quickly as we can. Also
21 if for whatever reason you need to have a fax, the fax
22 number here is 703-684-8928. That sort of takes care

1 of the messages and contacts that you'll need.

2 Restrooms are immediately across the hall
3 adjacent to the registration desk, and also I - so I
4 think that's basically for the logistical items.

5 I want to call your attention that this is going
6 to be the last meeting for a number of members of the
7 committee. Two in fact are - have maxed out their
8 participation. That's Dr. Lee Jan, our Texas
9 representative and Dr. Alice Johnson, who could not be
10 here with us today. Alice did send a letter though,
11 and she asked that I read it and if you'll bear with
12 me for just a moment, I will do that.

13 "Dear Robert, As you are aware the November 16th
14 and 17th meeting of the National Advisory Committee for
15 meat and poultry inspection is to be my last meeting.

16 Unfortunately I will not be able to attend either day
17 of the scheduled meeting. However, I would appreciate
18 you taking the time out of the session to give my
19 personal thanks to the committee members that I've had
20 a privilege of working with during my tenure. We have
21 worked long hours with much discussion and done so in
22 an open and productive manner and I believe that the

1 recommendations of the committee reflect an
2 understanding of all the points of view. In areas
3 where there was not agreement, we acknowledge the
4 differences and move forward on other items without
5 letting a disagreement influence discussion on the
6 next issue. It is this open environment that makes
7 the information sharing and discussion useful. I also
8 want to thank the staff of FSIS for the work they have
9 done in preparing for the meetings, listening to
10 committee suggestions for changes and providing input
11 on information as requested. I appreciate the
12 opportunity to have served on the committee and wish
13 the committee and its new members the best as they
14 move forward in the upcoming years to provide guidance
15 from all the stakeholders on regulatory policy.
16 Sincerely, Alice L. Johnson."

17 So Dr. Johnson will not be here with us today
18 and unfortunately as I say she's completed her tenure
19 as Dr. Jan has and I want to thank them personally for
20 all the hard work that they put in. There are two
21 other members that will be leaving the committee as
22 well and I wanted to acknowledge their hard work and

1 effort on the committee. I believe Deanna Baldwin our
2 representative from the state of Maryland, go
3 Maryland. Sandra Eskin will not be returning to the
4 committee because of conflicts with their schedule and
5 other commitments. So again while we only had them
6 for a short time, we appreciate the hard work and the
7 effort that you all put in, in our deliberations. So
8 with that I will conclude my portion of the agenda and
9 ask if there's any questions? There being none, let's
10 go to update on issues from the previous meetings and
11 as I mentioned earlier - we're going to do three short
12 presentations on the sessions from June of 2004.

13 What I'm going to - the presenters, since they
14 are short presentations, not to have to come up here
15 to the podium but sit where they are and do it from
16 there if nobody has any objection to that. I don't
17 think it's going to change what they say if they stand
18 here or there, but just wanted to be sure how formally
19 you want to make this. Okay.

20 The first issue I have Mr. Phil Derfler and he's
21 going to talk about the issue on listeria
22 monocytogenes interim final rule and FSIS preliminary

1 assessment of its affects. Bill?

2 MR. PHIL DERFLER: After the advisory committee
3 met in June I convened seven-program assessment teams
4 and had - that had - that had written the reports and
5 I presented to them the advisory committee's
6 recommendations. I charged each group with reviewing
7 your comments, assessing the implications of your
8 comments for their reports and for taking whatever
9 actions the group considered appropriate in response
10 to the recommendations that you had made. Quite
11 frankly, the reactions of the teams varied. Some
12 reviewed their report and essentially decided that
13 they had satisfied their recommendations and had - had
14 done what you recommended. Others went out and
15 completely wrote a whole new section to their report.

16 The responses of the working groups are summarized in
17 the paper that I prepared for you for this meeting -
18 at - at some length. The fact that they're there
19 though, I guess raises a concern and that is when we
20 met I promised that we would be coming out with the
21 seven reports in October of this year to provide a
22 thirty-day comment period or a sixty-day comment

1 period on those reports or some - some comment period.

2 Obviously the reports themselves have yet to be made
3 publicly available. I can tell you that a federal
4 registered notice announcing the availability of the
5 reports is in the latter stages of completion. We've
6 - we recognized that we had planned to have them out a
7 while ago and all that I can say is that I'm sorry for
8 the delay. We also recognized that the comment period
9 on the interim final rule itself is coming to a close.

10 It's to close, I believe, December 6th -- and we
11 recognized that a lot of people are interested in
12 being able to comment on the interim final rule and
13 the six reports at the same time and only submit one
14 set of comments rather than two.

15 We've heard from a number of people on this
16 issue and -- including a number of industry groups.
17 What I can tell you is that it's our intention to
18 accommodate these concerns. It is our hope to publish
19 shortly both the notice of availability of the reports
20 and the notice extending the comment period on the
21 interim final rule with coincident closing dates for
22 comments. Obviously this has been held up and I can't

1 tell you exactly when it's going to be out, but I hope
2 it will be out shortly. So that's an update where -
3 of where we are in response to your reports. We fully
4 considered each of the recommendations. It's
5 reflected both in the paper I gave you and in the
6 reports themselves. Other than that that's what I
7 have to say.

8 MR. TYNAN: Okay if there is any questions on
9 the - on that particular issue? Yes, if you could
10 stand the card up and then Dr. Denton if you want to
11 introduce yourself again and your affiliation? Go.

12 DR. DENTON: Dr. James Denton, University of
13 Arkansas. Phil, I wonder if you could expand just a
14 little bit. There is one particular response in the
15 labeling consumer education team response back to the
16 recommendations of the committee in which the - the
17 team stated that the incentive labeling provision
18 should remain in the final version. Now my best
19 recollection of some of our discussions is that the
20 issue of food safety is something that is in
21 expectation that we have with regard to all products
22 and not something that we should use as a marketing

1 issue or a company trying to gain a competitive
2 advantage. Could you elaborate just a little bit on
3 why you left that provision --

4 DR. DERFLER: Well- we're not - and this - this
5 is only a recommendation of the working group. We
6 haven't made any decisions at all with respect to what
7 we're going to do. We will consider any comments that
8 we receive on the interim final rule. There are
9 people in the agency - it's a view that's shared by
10 some in - in the public that there are advantages that
11 providing incentives for people to - to provide
12 information. One of the reasons - just to sort of go
13 back over old ground - one of the reasons why we put
14 the provision in is when we did the radiation rule for
15 beef. After we published it we didn't deal - we
16 didn't deal with labeling at all in the final rule and
17 then we got questions as to - if somebody wanted to
18 make a claim about a radiated for - for food safety or
19 something like that could we say that? So what we -
20 what we thought we were doing was anticipating that
21 question. There are some studies that have been done
22 by industry on the incentive labeling on listeria

1 monocytoenes there maybe some other studies that are
2 under way as well. We're going to see what we get as
3 a result of the comment period and make a decision.
4 This only reflects the recommendation of the working
5 group it doesn't reflect the agency's ultimate
6 position.

7 DR. DENTON: Okay. Thank you.

8 MR. TYNAN: Dr. Hollingsworth.

9 DR. HOLLINGSWORTH: Jill Hollingsworth. Phil,
10 just for verification I want to be sure I understood
11 the reports from the PATs are coming out about or at
12 the same time as the - the comment period or prior to
13 the extension of the comment period for the rule, and
14 that both of them will be available at the same time.
15 And did I understand you to say that we would also be
16 requested to comment on the PAT reports in addition to
17 the final rule?

18 DR. DERFLER: It was - it was always our intent
19 to make the PAT reports available for public comment.
20 We - we - I said that when I was here --

21 DR. HOLLINGSWORTH: Right.

22 DR. DERFLER: It still remains our intention.

1 We know that a number of people are interested in
2 being able to, not only just comment on the PAT
3 reports but also comment on the interim final rule and
4 do them at the same time, instead of having to prepare
5 two sets of comments. We're looking to accommodate.

6 DR. HOLLINGSWORTH: Okay so - so the intent was
7 not to get comments on the PAT reports and then use
8 that information to look at where you are with the
9 final rule and make any adjustments or changes?

10 DR. DERFLER: Well, no. When we get all the
11 comments - when we get comments on the PAT reports and
12 we'll get comments on the interim final rule and we'll
13 consider them altogether as we decide what to do in
14 coming through with an ultimate final rule.

15 DR. HOLLINGSWORTH: Okay. Thank you.

16 MR. TYNAN: Other comments? Ms. Eskin.

17 MS. ESKIN: Sandra Eskin. So on the same issue,
18 first when I read the summary of the recommendation on
19 labeling and then the response, am I reading it
20 correctly? It looks like that the response focus is
21 just on set - on sensitive labeling it really doesn't
22 respond to the NACMPI's. Our recommendation regarding

1 other - other types of labeling meaning safe handling
2 statements, and labeling addressed at risk
3 populations. Am I reading that right?

4 DR. DERFLER: I'm trying to remember the
5 report. I - I don't remember whether - I just don't
6 remember from the report - whether it, dealt --

7 MS. ESKIN: Because it seems to be answering a
8 different question. You mentioned again that there
9 are so --

10 DR. DERFLER: Well I mean if all I'd say is I
11 turned it over to the - to the committee and I asked
12 them to address it. I was not part of any of the
13 teams and --

14 MS. ESKIN: You mentioned that there are - there
15 are some industry studies on incentive labeling?

16 DR. DERFLER: I believe that there's some - that
17 were at least - yes.

18 MS. ESKIN: Are they submitted on the record or
19 - I guess --

20 DR. DERFLER: I haven't reviewed the record.

21 MS. ESKIN: Okay, and also I know this is just a
22 recommendation but let's assume that the - that FSIS

1 decides to go forward and do some focus groups. What
2 kind of time table are you talking about here? Again
3 these recommendations are subject to comment and then
4 there'll be a period of time to assess the comments.
5 So it may be quite a while before we would see any
6 sort of results from any sort of focus group on any
7 type of labeling. Is that realistic assessment?

8 DR. DERFLER: Probably --

9 MS. ESKIN: I mean is there money in the budget
10 or is there anticipated money in the budget for this
11 type of study? Should FSIS decide to do it in the
12 next fiscal year?

13 DR. DERFLER: It depends how much it's going to
14 cost. Sometimes I can find money in my budget if it's
15 - if it doesn't cost a whole lot. If it's going to
16 cost a lot of money, it would have to be a separate
17 budget item and we did not budget for it.

18 MS. ESKIN: You haven't? Okay, thank you.

19 MR. TYNAN: Other questions on the listeria
20 monocytogenes? Okay there being none, then let's go
21 to our - our next update and that's relating to
22 applying the market inspection to product tested for

1 an adulterant. Mr. Gioglio.

2 MR. GIOGLIO: Thank you Robert. Good morning.
3 When you met back in June of 2004, I had presented an
4 issue to you concerning the FSIS decision about
5 whether or not to apply the market inspection to
6 products when we have sampled that product for - for
7 an adulterant and I think it's fair to say the
8 committee worked hard through that - through that
9 issue considering the impacts of - of that - if we
10 took that policy and especially the impacts on small
11 and very small establishments, and although the - the
12 committee did not reach a consensus on - whether or
13 not the agency should take the policy position, it did
14 point out that the majority of establishments
15 presently do in fact voluntarily hold product when the
16 agency - when the agency's inspectors collect those -
17 samples of those products for - for testing for
18 adulterants. The - the committee then - you also did
19 state that you thought this would have a significant
20 impact on - on small and very small establishments.
21 In - in general the committee recommended that the
22 agency continue to - to encourage establishments to

1 develop plans for holding products when they're
2 sampled for adulterants. Went on to recommend that
3 FSIS provide additional guidance to plants regarding
4 holding products and to work with the industry through
5 seminars and information sharing on strategies that
6 would mitigate some of the practical problems that -
7 our sampling may set up for a especially small
8 establishments. The committee also recommended that
9 the agency notify establishments when it tends to -
10 intends to take samples which is our present policy
11 and the instruction to inspection personnel. Finally
12 the committee recommended that the agency's policies
13 on residual testing should not be changed. There has
14 been no final decision at this point on whether we
15 will in fact issue a proposal, but we are actively
16 working on a proposal that will be moving through
17 agency and department clearance that - it and in that
18 process we're considering all the issues that were
19 raised by this committee and other constituents at
20 other public - four that we've had. If the proposal
21 is issued, obviously there'll be the public comment
22 period on that and we would encourage your comments on

1 the proposal at that time. We're also on a parallel
2 track or - but on a separate track preparing guidance,
3 taking your advice and going ahead and preparing that
4 guidance especially aimed at small and very small
5 establishments where in fact to try to guide them
6 through the process of - of establishing a plan for
7 themselves - dealing with their business circumstances
8 for holding products when we sample, and to try to
9 mitigate some of the practical problems that - that -
10 that may set up for them. At that point Robert we
11 expect - would expect that - that guidance should be
12 available sometime early in the new year and we're
13 working with our office of outreach to decide on the
14 best roll out for that type of guidance for the small
15 and very small establishments.

16 MR. TYNAN: Questions on the - the testing? Dr.
17 Hollingsworth.

18 DR. HOLLINGSWORTH: Jill Hollingsworth, Food
19 Marketing Institute. Charlie, Dr. Murano had
20 mentioned about the decline in outbreaks - I'm sorry -
21 in outbreaks or in recalls?

22 MR. GIOGLIO: Yes.

1 DR. HOLLINGSWORTH: I'm wondering has the agency
2 done any kind of assessment to determine if that has
3 been impacted because of test and hold procedures or
4 have you looked at that at all, whether or not holding
5 product has been a contributing factor in fewer
6 recalls?

7 MR. GIOGLIO: At this point the most recent data
8 that I've looked at and what I've looked at - the most
9 recent recall data I guess back to the 2000 -. We're
10 still close to about 40% of the recalls are due to our
11 testing and when you look further into that, you can
12 see that most of those - those recalls are small -
13 small volumes of product, but also coming obviously
14 from the small and very small plants. So we think
15 that a policy like this should affect that in a
16 positive way as far as the number of recalls. We need
17 to work through these other issues however.

18 DR. HOLLINGSWORTH: Thank you.

19 MR. TYNAN: Mr. Schad.

20 MR. MARK SCHAD: When you say 40%, you're
21 talking about 40% actual cases or 40% by volume of
22 product?

1 MR. GIOGLIO: No, about 40% of the actual cases

2 --

3 MR. SCHAD: Okay.

4 MR. GIOGLIO: --of recalls. If you look at the
5 number of recalls - if we had 100 recalls there might
6 be close to 40.

7 MR. SCHAD: Okay.

8 MR. TYNAN: Mr. Govro.

9 MR. MICHAEL GOVRO: Mike Govro, Oregon. Do you
10 have data about how much product that's held because
11 of testing then is not distributed because of
12 positives?

13 MR. GIOGLIO: I don't have that data available
14 we could work - and actually the committee - when the
15 subcommittee worked - worked through that sort of
16 worked backwards to try to get - to that - looking at
17 the number of samples we've collected to - but I don't
18 have that available this morning. We could work
19 through the - try to estimate what that in fact would
20 be. Vol - I would say that the volume of product if
21 you just looked at product volume question the - would
22 be much, much larger than in fact the amount of

1 product that is recalled. Because the product was not
2 held.

3 MR. TYNAN: Other questions on the test and
4 hold? Okay there being none, let's go to the last
5 update from 2004 and there'll be a short presentation
6 by Carol Maczka who is our Assistant Administrator for
7 Food Security and she'll be talking about that very
8 topic, Food Security.

9 MS. MACZKA: Okay. Good morning. In way of
10 background. In June of 2003 as well as, in June of
11 2004, we asked this committee whether or not FSIS
12 should require mandatory food security plans. The
13 advice from this committee from the last meeting was
14 "No". But they suggested that we form a partnership
15 in which we would share information. That's industry
16 in the government and also assist industry in
17 developing self assessments and mitigation strategies.

18 In light of that advice, we're doing a number of
19 things. One of the things we're going to do is we're
20 going to develop model food security plans and we're
21 going to distribute these plans to the industry for
22 voluntary use. I'll come back to that in a few

1 minutes. Another thing we're going to do is - or what
2 we have done is, we've developed a self-assessment
3 checklist that we will make available in our
4 constituent update that industry can use so that they
5 can do an assessment of any vulnerabilities that they
6 may have. This was built off of our guidance
7 documents and other guidance documents that we - were
8 made available to us. Finally we're going to develop
9 some training. We're going to offer training to
10 specific industry sectors. We're going to coach them
11 through CARVER + Shock training, which is the
12 methodology we use to develop the vulnerability
13 assessments. We're also going to be offering some
14 training at the local level meaning, we're going to go
15 down to our district levels, have our district
16 managers host a training where we invite in FDA
17 sanitarians, AMS graders, FSIS Inspectors, State act
18 health personnel and local school food authorities as
19 well as local industry. We're developing this
20 training with FDA and AMS and FNS and - so that's it
21 with the training. Going back to the food security
22 plans - the model plans. What we've done is

1 internally. We formed a working group that are
2 developing these plans. Inputs to the plans will
3 include such information as our guidance documents as
4 well as, any information we get from industry. Skip
5 Seward has been very helpful to me in providing some
6 security plans that he's obtained from industry and
7 we're looking for any others who would be willing to
8 offer that kind of information. We'll also use our
9 vulnerability assessments as inputs working with some
10 industry consultants. So together we'll form these
11 model plans which we hope will be available by January
12 of 28 - 28th of January, 2005. Then we'll solicit
13 industry input into the plans. One of the things we
14 like to go to is our - the industry sector, the
15 coordinating council, - specifically the processing
16 sub-council for - to get such input and we'll probably
17 reach out to this committee and to our monthly
18 industry group that we - we meet with. We'll revise
19 the plans in response to that industry input and then
20 we would distribute - hope to distribute those plans
21 in March of 2005. We're going to study how we
22 distribute the HACCP plans. Maybe use a similar kind

1 of model where we reach out to larger industries to
2 help distribute the plans or educate small industries
3 in adopting the plans. I guess that's about it. So
4 I'll be happy to take any questions.

5 MR. TYNAN: Questions on food security? Mr.
6 Schad I'll start with you.

7 MR. SCHAD: Schad, Schad Meats. This is a
8 comment. Carol and I have spoken about this already.
9 Since the last meeting the American Association of
10 Meat Processors with - in conjunction with the
11 Michigan Department of Agriculture has put together a
12 guidance document for small and very small piance for
13 developing a food safety program and we're willing to
14 share this FSIS to help out.

15 MR. TYNAN: That would be great; I personally
16 would like to see it so.

17 MR. SCHAD: I've got a copy right here.

18 MR. TYNAN: Okay. You brought copies all right.
19 No fooling around. Okay. Dr. Carpenter, you had a
20 question?

21 DR. CARPENTER: Reference has been made to
22 CARVER + Shock vulnerability. I must be the only one

1 that doesn't know what this is. Where can I get
2 reference to learn more about it?

3 MS. MACZKA: These are - the CARVER + Shock
4 vulnerability assessments was a methodology that was
5 taught to us by the - under the auspice of the White
6 House and it's what's called an offensive targeting
7 tool that's used to figure out where in the production
8 of a product are the most vulnerable points. The
9 acronym CARVER - each letter stands for something you
10 would assess. A particular infrastructure producing a
11 product. How you would assess it, like - as C stands
12 for criticality, how critical is that piece of
13 infrastructure? A stands for how accessible is that
14 piece of infrastructure to terrorist attack? R is
15 how can you recuperate from the attack? V is how
16 vulnerable is that piece of infrastructure to attack,
17 R is how recognizable is that piece of
18 infrastructure. I can send you the - sort of like a
19 little appendium of the methodology. But I should
20 mention that this methodology has been used by FDA,
21 AMS, FSIS, F&S, APHIS to assess vulnerabilities. So
22 it's sort of become the common methodology for

1 assessing vulnerabilities. It's also being reviewed
2 by the DHS. They're presently looking at the
3 methodology and sort of updating it and will provide
4 us with perhaps some modifications to the tool because
5 we will be required to use the tool again to update
6 the vulnerability assessments. But I'll be happy to
7 send you more information on it if you like.

8 DR. CARPENTER: Thank you very much. Obviously
9 I have to update my acronym dictionary.

10 MR. TYNAN: It's getting a lot longer I imagine
11 too. Mr. Elfering, you had a question?

12 MR. ELFERING: Yes. Kevin Elfering, Minnesota
13 Department of Agriculture. Who is actually going to
14 be developing these model plans? Is it something
15 that's going to be done by FSIS? Have you considered
16 looking at things that FDA has already developed? Have
17 you considered looking at maybe some of these centers
18 that have been developed in a lot of Universities
19 especially related to emergencies that would consider
20 input from them also?

21 MS. MACZKA: First of all, the plans will be
22 developed internally initially by FSIS using the

1 sources that I mentioned. We'll reach out and get
2 whatever guidance we can get from industry. We've
3 actually tapped in - into some consultants - industry
4 consultants. We'll use our own guidance documents as
5 well as our vulnerability assessments. But then the
6 plan is to take those model plans in draft form and
7 ask for industry input into them and we will go to the
8 food industry ISAC to ask for that input. This group
9 and other groups, as far as FDA, I am not aware of any
10 model plans they have and in fact I'm pretty sure they
11 do not, because we've been in communication about the
12 development of these model plans. As far as the
13 centers, I have not thought of that idea but it's a
14 good one and now that you've mentioned it, I'll
15 probably use that.

16 MR. TYNAN: Mr. Govro.

17 MR. GOVRO: Yes, Michael Govro, Oregon
18 Department of Agriculture. As you're probably aware
19 FDA is in, I believe, it's the last week of a six week
20 food security assessment. It's doing its - it's sort
21 of an exercise involving all 50 states and I would
22 recommend that you be in communication with FDA as to

1 lessons learned on this assignment. We're
2 participating in it in Oregon, because we do a large
3 number of contract inspections. I think what FDA
4 hopes to learn is, is how the whole system would work
5 if there were an event that the agency needed to
6 respond to. How it would work with all of the other
7 states, because they would be so reliant on the states
8 to - to carry out the assignment. I - just from my
9 experience in having dealt with it, I believe FDA is
10 learning a lot - and a lot of lessons to learn there
11 and finding out what they do and don't know. I think
12 there's going to be some good information to come out
13 of that.

14 MS. MACZKA: Okay. Thank you very much for that
15 and I will check in with them. We actually meet every
16 Monday at 8:00 to share information, but I would like
17 to mention in light of your comment that we have
18 developed a cooperative agreement with NASDA and that
19 agreement is to basically try to glean from the states
20 how we would respond in an emergency. We're looking
21 at best practices across the states and then we're
22 going to use that information to develop guidelines

1 that would feed into the national response plan and
2 then we would actually test those guidelines with
3 exercises.

4 MR. TYNAN: Dr. Jan.

5 DR. JAN: Lee Jan, Texas Department of Health.
6 I - I just want to verify or be sure that you're going
7 to have - you mentioned you're going to have -
8 distribute these materials similar to the HACCP. Does
9 that mean that you'll have like a very small plant
10 projects where you actually help them assess that
11 material or are you just going to send it out in the
12 brochures?

13 MS. MACZKA: No, we won't just send - send out
14 brochures. It was a exactly what you initially said -
15 that we want to build off of what we learned. When we
16 distributed the HACCP plans and how the larger
17 industries are able to reach out to the smaller ones.
18 We're not just going to dump the plans on them.

19 MR. TYNAN: Other questions on the Food Security
20 - I'm sorry. Mr. Detwiler, I didn't see you.

21 MR. DETWILER: Darin Detwiler, Educator. The
22 recent news about the larger percentage of imports of

1 our product. I was wondering if there was still
2 discussion about collaboration with other agencies
3 across the borders in terms of the - the food safety
4 and their plans. If there's any partnerships for say
5 - for instance with Canada or Mexico that the
6 implications of this issue would touch in with their
7 product?

8 MS. MACZKA: We have been in touch with Mexico.
9 We've actually had a critical infrastructure
10 protection - document that talks about how we will
11 interact - that we will work together to identify
12 vulnerabilities and then put - think about how we
13 could put counter measures in place. We're doing
14 something similar with Canada and we hope to do
15 something similar with Australia and New Zealand.
16 We're also working very closely with customs and
17 border protection in terms of product coming in across
18 the borders and trying to really firm up our ability
19 to figure out what is coming into this country before
20 it presents at our in-houses. So, - in fact we're
21 developing an MOU with customs and border protection.

22 MR. TYNAN: Other questions on Food Security?

1 Okay now those are the presentations from our three
2 most recent issues of the June 2004 Advisory
3 Committee. As I mentioned before in your notebooks,
4 we have several others. We, in fact, have four others
5 that there should be short papers there for you. We
6 have people in the audience, because we have a number
7 of experts that are here. What we've done is we have
8 some of our experts in the audience and I'm going to
9 ask Ellen, could I impose on you? Would you grab the
10 wireless mic and perhaps if there are questions, - I'm
11 going to go through each of the papers directly and
12 I'm going to ask Ellen to be the person - the Vanna
13 White of the National Advisory Committee to hand the
14 microphone to whoever is answering the questions.
15 Okay, so the first - the first issue at Tab-8 is a
16 State Review Methods,. Are there any questions from
17 the committee related to state review methods? Dr.
18 Hollingsworth? Jane are you going to answer, Ms. Roth
19 in back --

20 DR. HOLLINGSWORTH: Jill Hollingsworth, Food
21 Marketing Institute. I'm not sure if this fits under
22 state review, so I'll throw it at you and you can tell

1 me if I need to hold my question.

2 MR. TYNAN: Okay.

3 DR. HOLLINGSWORTH: I'm wondering if we can get
4 an update on - on a much older issue and that is the
5 interstate shipment of meat from state inspected
6 plants.

7 MR. TYNAN: That's a possibility I don't know if
8 anybody is prepared to do that.

9 AUDIENCE MEMBER: The short answer would be that
10 the - this would not be the time to talk about that.
11 That the state reviews were undertaken to strengthen
12 the review process separate from dealing with the
13 interstate shipment issue.

14 DR. HOLLINGSWORTH: That's fine. I'd like to
15 just leave it on the table then as a question if we
16 could get an update at some time in the next two days?

17 MR. TYNAN: Okay, we'll try and do that for you.

18 DR. HOLLINGSWORTH: Thank you.

19 MR. TYNAN: Thank you. Okay, state review
20 methods going once, going twice. Okay, the next under
21 Tab-9,. We have procedures for conducting inspection
22 in Talmadge-Aiken Plants. I think our folks from our

1 field operations office are - are meeting in
2 Pittsburgh and I think some of the folks here may be
3 attending that meeting shortly. So I don't know if we
4 have too many experts here in the room. I know Dr.
5 Masters would probably be able to answer any questions
6 that might come up. Any questions on Talmadge-Aiken?
7 Dr. Jan?

8 DR. JAN: Lee Jan, Texas Department of State
9 Health Services. Kind of tying into Dr.
10 Hollingsworth, interstate shipment in Talmadge-Aiken
11 that brought this up before. We discussed how
12 Talmadge-Aiken Plans would fit in the - with the FSIS
13 method of assigning work at our meetings. That that
14 was the focus and have gone through that process
15 initially. As a result, or for some reason Talmadge-
16 Aiken Plans were not assimilated into FSIS workforce
17 as a responsibility. It appears that there still
18 remains a need for the Talmadge-Aiken agreement and
19 its agreement - or it's a - a - arrangement that has
20 been very beneficial - in my opinion. I think of
21 others as well as beneficial to FSIS, to state
22 programs and tremendously to the very small industry

1 where they have the sense of working with the smaller
2 governmental agency. She brought up the issue of
3 interstate shipment. I know this is not the time to
4 talk about it but I'd just like to reiterate that I
5 think that it was worth looking at the use of
6 Talmadge-Aiken as a method of interstate shipment and
7 making that system more accessible to more state and
8 to more industry so that we can see state inspected
9 products go across state lines. Although it bears a
10 fair market inspection - that's fine but that takes
11 away jurisdictional issues and a lot of that. My
12 organization, the National Association of State Meat
13 and Food Inspection Directors is preparing a document
14 that points out the benefits of that so we would be
15 willing to make that available to this committee.

16 MR. TYNAN: Okay so you'll be submitting that
17 separately?

18 DR. JAN: In a future date or if the committee
19 wants to look at it, we'll submit it even though I'll
20 be off the committee. We would still have links to
21 this committee and we'd like to present that or per --

22 MR. TYNAN: I'm not trying to be funny but was

1 there also a question you had regarding that?

2 DR. JAN: I was just making comments and --

3 MR. TYNAN: Okay.

4 DR. JAN: -- statements.

5 MR. TYNAN: Thank you Dr. Jan. Other - other
6 perhaps questions or comments on the state - I beg
7 your pardon - Talmadge-Aiken? Okay. Under Tab-10 we
8 have another issue related to how FSIS can better
9 associate food safety activities with public health
10 surveillance data. We have Dr. Goldman in the front
11 row and he can answer any questions you may have on
12 that particular issue paper. Questions? That's a
13 shame Dr. Goldman got dressed up for nothing. He's
14 got his class A's on, he's looking good - oh I'm sorry
15 Mr. Elfering, thank you for using Dr. Goldman
16 correctly.

17 MR. ELFERING: Kevin Elfering, Minnesota
18 Department of Agriculture. Maybe a couple of
19 questions and maybe this will be part of having this
20 depository also - maybe will link, but has FSIS
21 considered utilizing Veterinary Diagnostic Lab data,
22 is a method of also being able to maybe predict or see

1 any trends that maybe associated with food-borne
2 illness?

3 MR. TYNAN: Dr. Goldman.

4 DR. GOLDMAN: Do you have other questions? Or
5 you want me to take that one?

6 MR. TYNAN: I'm surely am not going to take that
7 one, trust me.

8 DR. GOLDMAN: No, no. I thought Kevin said he
9 had several questions.

10 MR. TYNAN: Okay.

11 DR. GOLDMAN: At this point FSIS has not been
12 using MBSL data or - excuse me - diagnostic data on
13 food animals, but I think in the interest that you'll
14 hear about later of creating this data depository, we
15 would be interested in all sorts of data that may have
16 some bearing on food safety issues. I think we'll be
17 participating with that group in looking at that data
18 and seeing if it might be helpful to us, and
19 appreciating any suggestions you have in particular
20 you have about that.

21 MR. TYNAN: Kevin, you had other questions?

22 MR. ELFERING: No.

1 MR. TYNAN: Okay. Mr. Detwiler.

2 MR. DETWILER: Darin Detwiler, Educator.
3 Speaking as an educator I personally would like to see
4 examples of the modeling in the data analysis and how
5 they could possibly be used in the classroom. I - I
6 do modeling in data analysis and I do actually look
7 for a data along these lines to rather than dealing
8 with arbitrary numbers provide the context for which
9 food safety education can take place even in the high
10 school classroom. So I hope at some point that while
11 this data is collected that maybe it can become
12 available for academic purposes other than the
13 agricultural education.

14 MR. TYNAN: Other questions from the committee
15 on associating data with public health surveillance?
16 I'm sorry public health surveillance data. Excuse me.
17 Yes Mr. Govro? Thank you for saving me.

18 MR. GOVRO: Mike Govro, Oregon Department of
19 Agriculture. I'm just wondering if this project is
20 tied in to FSIS' consumer complaint monitoring system
21 project and if - if this group has any input on that
22 project as far as development of the - the system that

1 they're developing?

2 MR. TYNAN: Dr. Goldman.

3 DR. GOLDMAN: I think you're referring to a - a
4 project that we are beginning to look at with AFDO's
5 assistance and that is a project to expand the
6 consumer complaint monitoring system data that comes
7 into FSIS to include those complaints that might come
8 into state health departments or state departments of
9 agriculture so that we have more data available for
10 our analysis. The context for this is that CCMS the
11 Consumer Complaint Monitoring System is undergoing an
12 enhancement to its system and its ability to analyze
13 the consumer complaints in order to recognize either
14 an intentional or unintentional event before we're
15 able to currently do so with our - our human based
16 analysis. So although that's not addressed
17 specifically in this update paper, I do foresee that
18 we will be using the - this project of enhancing CCMS
19 as a way of - as a way that FSIS can further analyze
20 data that comes in about food safety issues. I think
21 that data and its analysis will in turn help to inform
22 policy about issues that we might not otherwise

1 recognize through the national surveillance systems
2 that exist.

3 DR. GOLDMAN: I've been involved in a little bit
4 with that project in the early phases and now is the
5 time that they're developing - deciding which data
6 elements to collect and this would be an excellent
7 time to provide your input to that group if we're not
8 associated with the project.

9 MR. TYNAN: Other questions on that issue. Mr.
10 Detwiler, do you have another question? Come on, get
11 with the program. Dr. Hollingsworth.

12 DR. HOLLINGSWORTH: Jill Hollingsworth, Food
13 Marketing Institute. Two questions. The first one
14 just a clarification in the next to the last bullet in
15 the briefing paper where it talks about the listeria
16 rule. It says that the public health assessment team
17 report is attached, I'm as - is that the PAT report
18 and therefore it's not attached or available yet? Is
19 that what that's referring to?

20 DR. GOLDMAN: Yes, it's part of the PAT report
21 that will be published later.

22 DR. HOLLINGSWORTH: Okay then, my second

1 question is, in this area, in looking at the agencies
2 - the information available to the agencies -
3 scientific information one of the - the strong things
4 that we have that we're using as an assessment tool, I
5 think, in the listeria arena is the risk assessment,
6 the USDA, FSIS, FDA, CDC, Risk assessment and in one
7 of the would-have scenarios the greatest impact on
8 reducing Listeriosis, 98% of the cases it was in that
9 risk assessment in the what-if scenario they said that
10 they could reduce 98% of the cases by lowering home
11 refrigeration temperatures. I'm wondering if that
12 information is being used by the agency at all to look
13 at how can we develop a message and how can we educate
14 consumers about the importance of their home
15 refrigeration temperatures?

16 DR. GOLDMAN: I don't know if someone from the
17 food safety education staff representing that would
18 want to answer, but I do know that the agencies
19 recently published some food safety education
20 materials in which for refrigeration temperatures are
21 high-lighted. So I know there is a specific effort in
22 the food safety education are around to highlight that

1 very important issue.

2 MR. TYNAN: Dr. Hollingsworth what we will try
3 and check on that. Thank you. Are there other
4 questions regarding that - that issue? Okay. There
5 being none, we'll move on to the last issue at Tab-11
6 which is delivery of training and education, and this
7 was presented in June of '03. Mr. Phil Derfler, our
8 Assistant Administrator in our policy office, will
9 address that question. If there are any? No
10 questions? I notice everybody's busily looking at it.
11 Okay. Going once, going twice. Okay. Let's move on
12 to the briefing papers which are the second group of
13 papers that we have in there. I apologize - in the
14 book they're not in any particular order but I will
15 let you know which tab they're under so that we can
16 have a reasonable discussion of them. The first one
17 under Tab-13 has to do with the National Advisory
18 Committee on Microbiological Criteria for Foods and I
19 think we have Christina Barlow - here we go and if you
20 have any questions on that particular briefing paper -
21 did I get the wrong tab? I'm sorry Tab-11. I just
22 wanted to see if you were paying attention. Okay, any

1 questions regarding the micro committee? Your sister
2 committee? Okay. We also have a legislative update
3 under Tab-8 - I hope I got that one right. Don't have
4 the book in front of me but I believe Tab-8,
5 legislative update. Are there any questions on that
6 particular briefing paper? Okay. Going once, going
7 twice. Okay. How about Salmonella Enteritidis, the
8 risk assessment? Were there any questions on that
9 briefing paper? Mr. Elfering? You had a question on
10 that one?

11 MR. ELFERING: Yes I actually have a couple -
12 what I mean a question and a comment. Kevin Elfering,
13 with the Department of Agriculture in Minnesota.
14 There's - one thing is - on the results of this risk
15 assessment and it talks about that Salmonella species
16 in liquid egg products was estimated to be about
17 50,000. In that pasteurization of liquid egg products
18 would reduce that number to 30,000 - are you making
19 reference to liquid eggs that are from a shell egg
20 source that were pooled at a restaurant or I'm just
21 not aware of any illnesses or outbreaks associated
22 with pasteurized liquid eggs, and is this a reference

1 to pooling of shell eggs?

2 MR. TYNAN: Okay, I was going to say there is a
3 Carl Schroeder was to be here to respond to questions
4 but evidently he was delayed so if you could - if we
5 could hold that question, I promise I'll get you an
6 answer on that.

7 MR. ELFERING: Then I just have a comment.

8 MR. TYNAN: Okay.

9 MR. ELFERING: There's a lot of people, that
10 think, that there should be a single food safety
11 agency and I guess there can always be arguments for
12 and against and I - I go back and forth on many
13 different times in thinking different but with eggs =
14 it is such a convoluted industry that when you start
15 doing risk assessments on eggs, you have multiple
16 jurisdictions between FDA and USDA and you really
17 don't know where - who has jurisdiction at one
18 particular point and I'll give you an example.
19 Pasteurized liquid eggs in a tanker truck going across
20 the highway is under the jurisdiction of USDA. The
21 tanker hauling unpasturized liquid eggs, same type of
22 system, is under the jurisdiction of FDA. FDA has

1 responsibility at the farm but only in the lair
2 houses. They don't have any responsibility in the
3 pullet houses. When it gets to the processing plant
4 it goes back to USDA's responsibility for sanitation
5 and grading in the plant. The actual food safety
6 responsibility is still FDA's. When it gets out into
7 the retail establishment, it's under FDA's
8 responsibility. If there's any way that we can get at
9 least one commodity like this regulated by one agency,
10 it would really, very much help in food safety, and I
11 don't know who it should be.

12 MR. TYNAN: I'm sorry that system confuses you?
13 I can't understand that. Does anybody want to
14 comment on that comment? I don't think we're going to
15 touch that one, but I understand the concern. Dr.
16 Carpenter?

17 DR. CARPENTER: If you'll allow me just back up
18 to Tab-8. We talk about the legislative fiscal year
19 update.

20 MR. TYNAN: Yes, sir.

21 DR. CARPENTER: In the third paragraph about
22 two-thirds of the way down, it talks about the

1 establishment of five regional hubs in a National
2 Operating Center in FERN. Is FSIS going to be the
3 lead agency for doing that? If those funds do come
4 through in the - in the budget?

5 MR. TYNAN: Okay. Mr. Quick are you there? We
6 have a question on the legislative update.

7 DR. QUICK: (inaudible)

8 MR. TYNAN: I'm sorry.

9 DR. QUICK: Dr. Carpenter would you repeat the
10 question? It had to FERN and the leadership of FERN.

11 DR. CARPENTER: Well in the update about two-
12 thirds of the way down in the third paragraph, it
13 talks about FERN establishing five regional centers
14 and a national operating center. Is FSIS going to be
15 lead agency for doing that? If those funds are
16 granted in the budget?

17 MR. TYNAN: David, I think that Carol --

18 MS. MACZKA: In terms of FERN, that
19 responsibility is co-chaired between FDA and FSIS. We
20 have actually - our structure has been approved to
21 develop these regional centers that's within FSIS and
22 so basically we're ready to - to develop those

1 regional centers. We will need more funding to do so.
2 Again FERN is co-chaired by FDA and FSIS.

3 DR. CARPENTER: So then it's a real possibility
4 then that the analysis to be conducted by egg and FDA
5 are going to be consistent.

6 MS. MACZKA: Yes.

7 DR. CARPENTER: Very good.

8 MS. MACZKA: Fern, I should mention not only
9 would include - it would also include our animal
10 laboratory network as well as the plan laboratory
11 network. There's an emphasis now to bring all of
12 these networks together under a single network even
13 LRN and there's much talk about that right now how to
14 get all these networks together under a single
15 network. What that will be called, I don't know.

16 MR. TYNAN: Mr. Derfler you wanted to elaborate?

17 MR. DERFLER: No. I wanted to go back to some
18 of the issues--

19 MR. TYNAN: Okay. Please. I'm sorry before you
20 do that are you okay, Dr. Carpenter?

21 DR. CARPENTER: Yes.

22 MR. TYNAN: Okay, great.

1 MR. DERFLER: Certainly the Egg Products
2 Inspection Act creates all sorts of permutations that
3 are more of an interest. What I can tell you is that
4 we are working with FDA to try and work as closely as
5 possible. In developing - both agencies are in the
6 process of developing and FDA actually published --
7 We're considering publishing the proposal. We're in
8 discussions as we do it in developing some of our
9 policies. We intend to take into account some of the
10 things that FDA is doing at various points in a line,
11 how we feed into - what we would do - As I say, it's
12 still in the developing process but we are trying very
13 hard to work together to ensure that there's not a
14 single agency that's consistent with regulation.
15 Okay.

16 MR. TYNAN: Okay. I think the last issue we
17 have on our list under Tab-9 relates to the BSE and, I
18 think, Dr. Reagan. You don't look like Dr. Reagan.
19 Okay. Ms. Ferguson and if there is any questions on
20 the BSE? That's under Tab-9 if I didn't say that
21 already.

22 MS. MASTERS: This is Barb Masters at the FSIS

1 and I just want to thank Dr. Ferguson for joining us.
2 Certainly there's been a huge effort for our agency
3 and APHIS to work together for the significant output
4 that's been done by the Department of Agriculture to
5 gain the number of samples over 100,000 now that have
6 been collected -- or close to 100,000 now that have
7 been collected since June by the department and
8 appreciate Dr. Ferguson joining us this morning. So
9 if you have questions, here's your opportunity and I
10 know Dr. Ferguson will be glad to answer those
11 questions --

12 MR. TYNAN: Start over here or -- excuse me Dr.
13 Masters. Dr. Jan you have a question?

14 DR. JAN: Ladies, Lee Jan with the Texas
15 Department of State Health Services again. I think
16 this project is -- is it -- is the right way to go. I
17 mean it obviously has to have surveillance. We
18 obviously have to know or demonstrate that either the
19 United States is free of BSE or -- or what level there
20 is. One area that seems to be a bit of an obstacle
21 particularly in collecting samples from some of the
22 smaller -- smaller plants is that -- an issue of money

1 and it -- I mean the money is often USDA, but even at
2 the federal level the federal sup -- veterinarians in
3 FSIS cannot take a sample without billing USDA/APHIS
4 and that's -- that's a system that you can work with
5 your agency but when you start getting state programs
6 it's really not a mechanism to address that funding.
7 And if we're going to follow the cooperative
8 agreements that we have with FSIS, our state
9 veterinarians really should not take samples for BSE
10 sampling because that money should come from APHIS.
11 But you -- but it -- it's difficult, if at all
12 possible, to get a separate contract with APHIS to
13 cover that and -- what we're doing in Texas, because
14 it's so small we're just saying okay we'll just pay
15 for it all. Now that's not in consistency with Texas
16 legislative funding either but it is something that
17 needs to be done and so I think that the issue about
18 money, it -- it'd be nice if there could be some way
19 to figure out a way that a veterinarian, regardless
20 whether he works for APHIS or FSIS, can take the
21 samples submitted and not have to deal with all the
22 paperwork that is related to funding and not a food

1 safety issue. That's -- I know their budget's
2 important and all that but it does become a bit of an
3 obstacle in -- in trying to collect those samples
4 sometimes.

5 MR. TYNAN: Dr. Ferguson, did you want to
6 comment?

7 DR. FERGUSON: Yes, I'll add just a couple of
8 thoughts actually. We do have mechanisms with APHIS
9 to have cooperative agreements with the state.
10 Generally it's been with the state animal health
11 authorities. It's really pretty standard. We've done
12 that; all of our animal disease control programs have
13 been cooperative. There are ways to move those funds
14 around. I know specifically with this enhance
15 surveillance program, we have set up cooperative
16 agreements with various states. Primarily for state
17 employees to be -- not necessarily collecting a sample
18 every now and again in an inspected slaughter
19 facility, but more in the rendering the animal
20 disposal end of things which is where we're collecting
21 the vast majority of our samples. Those states where
22 employees are spending most of their time working with

1 us, many of those areas we do have cooperative
2 agreements with them to pick up some of those costs.
3 So I'm not sure where the confusion has come in.

4 DR. JAN: Let me just clarify if I may. At least
5 for us, we try to -- we were -- we tried to get that
6 cooperative agreement so that we could get funded. I
7 took the co-op -- or the agreement that FSIS had with
8 APHIS, modified it to fit the state, went through the
9 work to do that, submitted it to APHIS veterinarian,
10 the ADIC and that's been months ago and have not heard
11 a word back. So I don't know if it's something that's
12 not important to them. We do very few, and I
13 understand it's not a big issue as far -- I mean it's
14 not a lot of money. Again, it seems like a lot of
15 paperwork to test one or two cattle a year. So he may
16 feel the same way.

17 DR. FERGUSON: I'll -- I'll touch base with him
18 just to see.

19 MR. TYNAN: Okay, Mr. Elfering.

20 MR. ELFERING: Kevin Elfering, Minnesota
21 Department of Ag. I know that there are a lot of
22 questions and maybe -- the success of getting the

1 samples and whether or not you're really getting a
2 good cross-section of sampling in with these
3 opportunistic samples and what used to be collected
4 from non-ambulatory livestock and slaughter plants.
5 Have you been successful in getting samples of animals
6 that were clinical cases for CNS symptoms that perhaps
7 were euthanized on the farm and not necessarily sent
8 to a rendering plant? Have you been getting any of
9 those samples at all?

10 DR. FERGUSON: Actually we feel like we've been
11 getting a pretty good cross-section of samples. We've
12 had some issues with our database and are just now
13 really starting to do some pretty substantive analysis
14 on the data. But just based on reports initially from
15 our area offices, as I mentioned, obviously we're
16 getting the vast majority of our samples from 3-D, 4-D
17 rendering facilities which is truly what we expected.

18 There are a number, though, of samples coming from
19 on-farm facilities. Primarily those are dead of
20 unknown causes, but we feel like we are getting access
21 to the variety of samples that we need. I'd also -- I
22 mean while I have a microphone -- just put one thing

1 on the table or out there on the floor. There's been
2 a lot of focus on CNS cases as -- the big issue and
3 those are the primary ones we want to get if you look
4 at clinical BSE many times that's probably not
5 necessarily going to show up as a CNS case per say. A
6 lot of the more subtle signs are the non-ambulatory,
7 the wasted away and died cases. In my opinion would
8 probably where we're more likely to find it.

9 MR. TYNAN: Any other questions on the BSE? I'm
10 sorry. Dr. Harris.

11 DR. HARRIS: Joseph Harris Southwest Beef
12 Association and I just wanted to ask you one question
13 relative to the kind of the progress that's being made
14 on the enhanced surveillance program. I know
15 originally the intent was to over a 12 to 18-month
16 period, collect as many samples as possible.
17 Obviously from -- from the reports that we're seeing,
18 that's going pretty well. Can you give us any
19 additional kind of feedback relative to the timeline
20 when the -- you think the goals will be met and where
21 -- where do we go from here relative to the
22 surveillance and how those -- how that data will be

1 used by -- particularly FSIS and APHIS in terms of
2 developing and implementing policy?

3 DR. FERGUSON: Okay, lots of stuff in there. We
4 don't have a timeline right now as far as when we'll
5 say stop. We are very encouraged by the number of
6 samples we're getting. We feel like at this point
7 we're probably at a maintenance level with six to
8 seven thousand samples a week, which is where we need
9 to be. So we are doing well, as I said. We're really
10 starting now to do some initial substantive analysis,
11 some of that will tell us truly where we are. How
12 many are meaningful samples that are going to
13 contribute to our analysis. Hopefully, here in a
14 couple of months or so, we might have a better idea of
15 when -- when we'll say okay we're done. I know the
16 magical figure of 268,000 has been sort of thrown
17 around out there. More data's always better than less
18 data. So as long as our money holds out, we might
19 continue to go on, but again that's -- there's lots of
20 options out there. We're already putting together
21 options for what we do at the end of this. Clearly a
22 lot of those decisions are going to depend on the

1 results from this effort. But what we're trying to do
2 is say okay if we find no cases, if we find this, if
3 we find this -- these are the different options that
4 we could have and what those would be. How those
5 would contribute to a decision-making process. We are
6 trying to use this information to drive public health
7 mitigation measures to drive animal health control
8 measures and to support any type of trade
9 negotiations, trade restrictions that we're moving
10 forward with.

11 MR. TYNAN: Dr. Leech.

12 DR. LEECH: Irene Leech, with the Virginia
13 Citizens Consumer Council. What has happened with the
14 trade issue? I know Japan was not willing to accept
15 any of our beef unless it was tested. There was a
16 rancher out west who was trying to test everything.
17 Where are we with that situation?

18 DR. FERGUSON: With Japan, actually, there was
19 an announcement a couple of weeks ago where we have
20 reached a sort of a framework agreement with the
21 Japanese for export of product from animals 20 months
22 of age or less with no testing required. There are

1 clearly still details to be worked out and we're
2 continuing to work out those details with the
3 Japanese. I think the issue with our producer out west
4 was an individual facility that wanted to essentially
5 use testing as a marketing tool. These tests are not
6 food safety tests. Our surveillance is done for
7 animal health purposes with the current testing
8 methodology. You get into an issue of detectable
9 disease versus non-detectable disease. What does the
10 test really mean? Especially giving a test that will
11 only be positive in an animal that's truly infected
12 about three months before it comes clinical. So
13 there's a lot of issues in there that contributed to
14 our decision to say these are not food safety test.
15 That's a bad implication for the testing and we still
16 are supporting that position and our surveillance is
17 done in a targeted fashion primarily to contribute to
18 our animal health statements or claims.

19 MR. TYNAN: Other questions on the BSE? Are
20 there any questions on any of the briefing papers or
21 updates so far? Are we sort of concluded this
22 portion? There being no other questions, I think we're

1 going to take that important moment in our agenda to
2 recharge the batteries. We'll take a break. I have
3 on my watch a little bit after 10:30. If we could get
4 back together a little bit after 10:45, I would
5 appreciate it. So we can keep sort of with the agenda
6 and then we'll start the actual issues for the meeting
7 today.

8 (Whereupon, the above-entitled matter went off the
9 record at 10:29:43 a.m. and resumed at 10:52:06 a.m.)

10 MR. TYNAN: After our break I think our agenda
11 takes us to the first of three issues that are the
12 focus of this meeting. The first issue relates to
13 developing a data depository to help FSIS anticipate
14 food-borne hazards. We have Dr. Sean Altekruse who's
15 the Deputy Executive Associate for policy analysis and
16 formulation here to do that presentation for us and to
17 answer any questions you have. Dr. Altekruse?

18 DR. ALTEKRUSE: Thank you. It's very nice to be
19 here today. This is not a new issue. It's something
20 we've been talking about with the advisory committee
21 for several years now. It's -- it's in this world
22 where we -- with all of the information that's out

1 there -- it's very clear that FSIS isn't going to
2 have all of the data that it needs or would benefit
3 from in developing policy, and so we'd like to have
4 your advice on how best to proceed with receiving data
5 from other sources. I'd like some advice on how to
6 use this. There. So that, the context is that
7 industry and researchers in academia and consumer
8 groups are likely to have very good and useful
9 information that would help the agency to define
10 hazards to measure the effectiveness of pathogen
11 reduction programs and that final point, to implement
12 optimal regulatory programs. Really the advantages
13 are not just to the agency. This is a two-way street.
14 It's also to the provider of data, and the advantages
15 are that sharing of data will help to inform agency
16 decisions on risk management, on the impact of
17 proposed regulations and therefore to develop the best
18 possible programs. If we work in a vacuum without
19 that information, it is unlikely that we could develop
20 programs that are as beneficial. So that's -- what
21 we'd -- what the agency would like to seek your advice
22 on today is mechanisms for data transfer. These are

1 broad categories. What would be reasonable
2 expectations in terms of conditions that data
3 providers would want to see in order to participate
4 and how would the quality of data be assured? Also
5 projects like this need to start out small and what
6 might be a useful project. We'll go into these in
7 more detail. So as I mentioned this is not a new
8 subject. Dr. Murano's vision paper described the
9 goal of the agency, which is to use data to anticipate
10 problems before they arise. Some of the specifics
11 that she mentioned were to address in-plant issues and
12 to develop appropriate verification activities and to
13 optimally allocate the agency's resources for
14 inspection and enforcement. In addition, last year at
15 this time, Mr. Derfler asked the- committee for input
16 on the affect - how data could be -- outside data
17 could be used to improve the effectiveness of agency's
18 efforts with regard to the safety of meat, poultry and
19 egg products. He also mentioned the growing
20 importance of risk assessment to the agency
21 specifically alluding to efforts of - related to the
22 listeria monocytogenes and E. coli O157, as examples.

1 Actually, the agency feels that it has access to in-
2 plant records so that's really not the issue. The
3 issue is that the type of data that lends itself to
4 analysis is -- is frequently different from what is
5 observed in one observation in a given plant, and so
6 data sets that contain well-designed fields of
7 information are much more useful. In other words
8 population base data are much more useful than
9 anecdotal information for making decisions about
10 hazard prevention and allocation of resources. These
11 are some of the issues that we'd specifically like
12 your advice on. What in the opinion of the committee
13 is the best way to receive data? Should -- should a
14 mechanism be developed that is within the agency that
15 would allow receipt of information? Or would it
16 perhaps be more favorable for an external body to --
17 to administer the data set -- the databases and the -
18 the -- it's a balance of multiple issues that are
19 involved. The first is managing data, which is no
20 small task and having a program that's cost-
21 effectiveness. In addition having a repository that
22 is likely to have buy-in from the people that can

1 provide us with the data that we need. Also in this -
2 - I think this is very important to have a data
3 depository that is responsive to what the agencies
4 needs are. It's very possible to -- in this day and
5 age -- to download lots and lots of data and that's
6 not necessarily the most useful way to proceed. Very
7 concise and targeted data sets make it much more
8 compelling for making decisions. It might be worth
9 clarifying what the agency is thinking about in terms
10 of this data depository right now. The goal is to
11 define hazards and to implement programs that are
12 beneficial for both for the industry, consumers and
13 the agency in terms of using increasingly scarce
14 resources for food safety programs. It's not designed
15 to be a data clearinghouse with -- where people can
16 openly access data and it's also not designed to be a
17 source for FSIS data. Some of the considerations that
18 we might want to -- we'd appreciate your thoughts on
19 include the structure that would make it appealing,
20 that would create incentives for participation. Some
21 of those issues are perhaps removing identifiers,
22 creating more aggregated information and -- now this

1 opens up an immediate question of what is the
2 regulatory implication of providing data about
3 pathogens in products? It's not a -- I don't think
4 that there's a simple easy answer to that it. It has
5 -- the issue has ethical implications. It has
6 regulatory implications and it has data sharing
7 implications. If an industry has evidence that they
8 have an adulterant for example, in a product, they're
9 obliged to take action and if - if that information is
10 shared with FSIS, they can't ignore it because their
11 participating in a product - in a project. However,
12 we're very interested in the sharing of information so
13 perhaps removing identifiers in that sort of safeguard
14 might be appropriate. Data quality is an important
15 aspect of any data-sharing activity. Unless there are
16 safeguards in place, it's very easy for misinformation
17 to enter into data sets. It's also important that the
18 data that's provided to the agency, lend itself to
19 analysis. Then there is this question of who should
20 have access to the data within the agency and outside
21 the agency? So condition for participation - perhaps
22 some people would see a benefit of providing data in

1 aggregate, of having eliminated identifiers and of
2 some considerations related to regulation. Other
3 people might be more comfortable with providing data,
4 if they feel they have a process that's very effective
5 and they want to share it with the agency,. They
6 might be willing to forego some of these things. Also
7 data quality control is an important consideration.
8 So, for example, database cleaning. Where does that
9 occur, what logic checks are needed, is there a need
10 to double key critical fields? Is the developer of
11 the data set available for consultation on questions
12 like appropriate statistical modeling for making
13 inferences? Also data is almost unusable unless it's
14 well-documented, so that it contains variable names
15 and clearly defined categories.

16 Now this is really not a bold new step. This is
17 already occurring. We receive data from -- from
18 people in industry from trade organizations,
19 professional organizations already. What we'd like to
20 do is expand it so that it can improve our ability to
21 develop effective programs, to make assessments of
22 their impact, to use data for risk assessment purposes

1 and we also see a clear need for more participation
2 from small and very small companies and other groups
3 that have information to share with us. So I
4 mentioned earlier that a project like this needs to
5 start out slowly and one way to consider doing that is
6 to develop a pilot project that perhaps would focus on
7 a very specific hazard or a clearly defined policy
8 initiative of some sort and see what the -- what the -
9 - how -- what mechanisms are working and what need to
10 be slightly refined. So in summary, the agency is
11 very interested in the committee's advice on a data
12 depository and -- and how it could be used. In
13 particular how it would be administered, what would be
14 necessary or perhaps appropriate or useful conditions
15 to set for participation, how data quality control
16 would be assured, who would have access to the data
17 and what might be a useful pilot project for beginning
18 this? All right. Well, that's my comments. We'd be
19 very interested in your comments or questions.

20 MR. TYNAN: Does the committee have any questions
21 at this point on Dr. Altekruse's presentation? I'm
22 sorry, - Dr. Denton.

1 DR. DENTON: I think that is fair that I get to
2 ask the first question since this is the subcommittee
3 that I chaired. I have a couple of questions that I'd
4 like a little bit of clarification on as we go into
5 our deliberations this afternoon. I guess the first
6 one has to do with what I see as the challenge that we
7 face in accumulating data like this. One is that we
8 have the historical data that already exists within
9 all of these environments that we're talking about
10 trying to aggregate the information from - the
11 historical portion of it, if you will. The second
12 part would be how we manage that as we go forward in
13 adding to that future data sets with regard to adding
14 to that information that we already know. Has there
15 been any discussion with regard to how that would be
16 handled? Number one because the first part is going
17 to be huge, assuming that we can get this repository
18 established, and then with that in place, is there any
19 discussion with regard to funding associated with this
20 because we are talking about a fairly significant
21 undertaking that's going to be very intensive from the
22 stand point of manpower of getting all the data

1 aggregated and then future management of that data
2 set?

3 DR. ALTEKRUSE: Thank you for that question and
4 it's a very good question. If it's not addressed
5 appropriately, we could rapidly begin receiving
6 terabytes of information and that's not what we're
7 seeking here. I mentioned a pilot project as perhaps
8 a way to begin. What would be useful to the agency is
9 data that are responsive to what our priorities are or
10 toward petitions that others may present to us and
11 that would support those petitions. So I really think
12 that the ideal data repository would contain concise
13 quality control data. It wouldn't request
14 retrospectively that any data that someone might have
15 be provided to the data repository. So it would begin
16 with targeted information, and I think a pilot project
17 is a good way to begin for that reason. There's
18 probably some other part of your question that I may
19 not have answered.

20 DR. DENTON: If I could, just to follow up on
21 what you said. I understand exactly what you're
22 saying. If we picked a particular pathogen, whatever

1 that may be, and try to restrict that to a pilot
2 project in something that we can manage with regard to
3 the data aggregation for the repository. I am of the
4 opinion that we still would want to collect
5 information specific to that pathogen. It can be in a
6 multitude of different ways of looking at it. One, it
7 could be in the use of intervention strategies that
8 are particularly successful in addressing that
9 pathogen. That's something that I think that you
10 would be interested in. It's something that the
11 community at large would be interested in. If you
12 alter a process within a processing plant, you have
13 got data that would substantiate that you have either
14 improved the process or at least been equal to that
15 particular process. So that there's a huge amount of
16 information out there that would be beneficial if we
17 could put that into that risk assessment/risk
18 management framework. Because as I interpret where
19 you want to go with this, you want to be able to focus
20 on those places where the need is the greatest, where
21 we have the best information that gives us direction
22 with regard to policy in making those decisions that

1 we need to make. I think it still comes back to the
2 issue of how we address that initial accumulation of
3 data specific to where you identified initiatives that
4 FSIS has in mind and obviously that's going to take
5 some considerable discussion to set the priorities
6 with regard to what we want to do within that context.
7 Then once we have established that set of priorities -
8 how do we deal with that from the funding standpoint,
9 because it still going to be fairly expensive process
10 in the early stages. Now later it may become a lot
11 more manageable because you're dealing with data that
12 comes in on a routine basis and that's obviously going
13 to take less investment of human resources in managing
14 that data than getting this thing up and done the
15 first time.

16 DR. ALTEKRUSE: I agree. There's a need for
17 someone with very good - not one person - there's a -
18 first of all, this is a collaborate team. This is a
19 collaboration that we're - essentially what we're
20 talking about here is FSIS and other interested
21 parties who have data to provide working together to
22 develop a data depository. In the pilot project

1 slide, I mentioned pathogens but I also mentioned one
2 other category, which was other agency initiatives and
3 so perhaps an example of that would not be a pathogen
4 specific intervention, but what are the measures that
5 a group - a company - are using to assure that their
6 process is working? So there are a variety of
7 different possibilities out there and in the setup
8 stage in a pilot project, I think the agency would
9 have to work closely with the data provider to develop
10 those - the systems for an effective data transfer -
11 one that is encrypted, that has good quality control,
12 good documentation, consultation to make sure that the
13 appropriate methods of statistical analysis are
14 brought to it. We're getting very technical and I can
15 see some people - their eyelids starting to drop a
16 little bit, but the questions that you raised are so
17 important, they really are.

18 MR. TYNAN: Go ahead, Phil.

19 MR. DERFLER: I'm Phil Derfler. One of the
20 things we're really interested in the committee though
21 is not necessarily cookbook how to do it --

22 DR. ALTEKRUSE: No, no, no --

1 MR. DERFLER: A set of options. I mean, suppose
2 we don't have money but we really need it, or various
3 scenarios. Are there options for how we would get
4 access to do the things that they're are talking about
5 is really important? So that's the kind of advice
6 that we're --

7 MR. DERFLER: That's where my question was going
8 is to find out what the commitment from the agency
9 side is and how we go about doing this because there
10 are a multitude of ways to do it.

11 DR. ALTEKRUSE: I'm not sure that we can presume
12 any - other than a commitment to do this. I'm not
13 sure that we can commit to any particular way. So
14 that's why a set of options would be very useful.

15 MS. MASTERS: This is Barb Masters and that was
16 going to be my comment. You might as a committee come
17 back - group come back to us say this might require
18 funding from this perspective. We have not
19 specifically funding in the out years for this but you
20 might suggest to us we might request funding but you
21 also might suggest to us we might put staff years into
22 this and we might be able to put staff years into it

1 because that's a little - where we have a little bit
2 more flexibility. We might also be able to divert
3 some of our - some of our staffs do have grant money
4 they can use and so there are the variety of options
5 that we could use internally and that's why if you
6 come back to us we - where we have flexibility, we can
7 use flexibility and so you're thinking along the right
8 track and that's where I think Phil's coming from. If
9 you give us different options that would be very
10 helpful to us.

11 DR. ALTEKRUSE: Okay.

12 MR. TYNAN: I'm going to start way over to my
13 right with Mr. Schad and then I'll work my way over to
14 the left.

15 MR. SCHAD: Mark Schad, Schad Meats. Dr.
16 Altekruise, you said you were doing some of this data
17 collection now. What has been your experience,
18 pitfalls, what can you bring to the subcommittee now
19 that this - this has not worked right. What kind of
20 problems are we having now?

21 DR. ALTEKRUSE: My personal experience is very
22 limited but the risk assessment division within OPHS

1 has frequently received information from industry as
2 part of the regulatory proposed rule-making process.
3 We often ask for data and that has worked well when
4 it's provided. I think that these mechanisms would
5 help to make that a little more transparent of a
6 process and there are some things that the agency
7 anticipates would be issues. So for example, FOIAs.
8 Proprietary information. But there are also
9 mechanisms in place for addressing this thing. There
10 are exemptions to the FOIA process. If proprietary
11 information is provided to the agency and the owner of
12 that information later decides that they don't want to
13 have that information released as part of the rule-
14 making process, they can be asked to resubmit it in a
15 form that is more acceptable from their standpoint.
16 Those are some of the considerations that go into - go
17 into this.

18 MR. TYNAN: Mr. Elfering.

19 MR. ELFERING: Kevin Elfering, Minnesota
20 Department of Ag. I've got maybe a couple of
21 questions. You're only looking at the particular
22 pathogen. You're not looking at molecular subtypes or

1 anything like that?

2 DR. ALTEKRUSE: I think that our focus is less on
3 the - on the content of data sets that we would
4 request and more on how data could be provided to the
5 agency to help develop optimal allocation of
6 resources. So in some instances it may be that
7 molecular data's extremely important. I think that
8 would vary from one submission to the next, though,
9 and I purposely stayed away from specific examples of
10 pathogens or their attributes, but clearly there could
11 be all kinds of attributes like the - the effective
12 lethality treatments of interventions of
13 characteristics by molecular subtype by their - a
14 certain molecular characteristic makes it more
15 virulent, but those things would vary from one
16 submission to the next. Does that get at it somewhat?

17 MR. ELFERING: The other question I have is - is
18 you said that you're already getting some data from
19 industry? What kind of - is this is - what kind of
20 percentage of the industry is reporting and what are
21 they reporting right now, and then what other areas
22 are you getting - you're getting data from CDC,

1 FoodNet?

2 DR. ALTEKRUSE: CDC provides - that becomes
3 public domain and it clearly goes into our
4 considerations - FoodNet. We have received
5 information from trade groups related to specific
6 pathogen contamination incidents - ready to eat foods
7 for example. Some companies are very proud of their
8 projects - how their addressing for example O157 and
9 they've been willing to tell us in some detail the -
10 the approach that they're using and what they're
11 finding in terms of sampling for the pathogen, in
12 terms of measuring their process within their - their
13 establishment and so those - those are very positive
14 developments, but we'd like to see more information in
15 that regard and in particular there's some - some
16 sectors that are under represented, like the small and
17 very small establishments. So that's a question. How
18 do we reach out to them to receive more information?

19 MR. TYNAN: Mr. Link.

20 MR. CHARLES LINK: Charles Link with Cargill Meat
21 Solutions. I understand you guys are looking for
22 options and things to consider. I'm curious as you

1 develop a pilot project. In your thinking there, are
2 you looking to design a model and experiment, if you
3 will, say everybody's kind of using the same protocol,
4 taking the same types of data so that you can use the
5 data? Because there's a lot of ways to collect data
6 and send it in to you and you can't do anything with
7 it. Secondly, are you looking at voluntary
8 participation or are you going to mandate across the
9 board, that now we have a project, let's go and start
10 collecting data?

11 DR. ALTEKRUSE: It's not really a data
12 depository. If it's a requirement, it's something
13 different and I think that the answer is - the
14 misconception is that we would work with - first of
15 all, for a pilot project we'd identify a specific area
16 where there's a data need and we would work with
17 interested parties that have data that they would like
18 to provide to define fields, variables that would be
19 provided and develop electronic methods for
20 transmission of data and work on documentation. I
21 think, if a particular company felt that their methods
22 were working well and they had a statistical approach

1 to demonstrate that, we'd very much like to hear about
2 the approach that they're using so that it could be
3 perhaps applied more broadly to see if it can be
4 replicated. So it really is an open discussion
5 particularly in the pilot phase when we're trying to
6 figure out what's going, what might work and what
7 might need to be refined.

8 MR. TYNAN: Dr. Hollingsworth.

9 DR. HOLLINGSWORTH: I'm not on this committee, so
10 my comments are just being sort of thrown out for them
11 to consider. In looking over this, it appears to me
12 that where the agency is at this point is almost
13 conceptual in its thinking, and it would seem to me
14 that there's a whole bunch of pre-work that would need
15 to be done even before you can consider some of the
16 questions. I mean, what would be the features of this
17 depository and you've mentioned things like where
18 would it be housed, is it a third party initiative, is
19 it - it would seem to me there are even other agencies
20 within USDA, Ag statistics or ARS or ERS or other
21 groups that could perhaps come in and have a role to
22 play. I think another big issue that would need to be

1 addressed and probably the committee doesn't have the
2 resources to do that and that is what is FSIS's
3 authorities to - to collect this kind of information
4 and not act on it if it's public health regulatory
5 agency and so I think that that whole issue of legal
6 authority would have to be looked at - where it's
7 housed, who's going to pay for it, who has access to
8 it. It would seem to me all of those issues would
9 somehow need to be addressed in some kind of an
10 industry, government partnership and I think until
11 that - the whole scope of the project is - is better
12 examined. It's hard to jump forward to questions like
13 how do we control the quality of the data, or do we do
14 a pilot using a pathogen? It seems to me that those
15 preliminary questions are going to have to be
16 addressed up front way before you even get to the
17 issues of quality of data and pilot studies. So it's
18 just my thinking on it and reading it, I just wanted
19 to share that with the subcommittee.

20 DR. ALTEKRUSE: Thank you. Those are points that
21 were raised also in my presentation. I also mentioned
22 that some groups are already providing us with very

1 useful information and so part of this is actually
2 formalizing a process that's already been taking place
3 informally for some time and you - you mentioned some
4 specific areas. My perception is that we want data
5 that are concise and targeted towards answering
6 specific questions rather than data that could be
7 mulled over in mind and that sort of thing. I don't
8 know if - how that would play into consideration, but
9 there's also the ethical issue that you raised and the
10 agency can't back away from its regulatory
11 responsibility in that regard, either. So thank you
12 for bringing that up.

13 MR. TYNAN: Dr. Leech.

14 DR. LEECH: Irene Leech. My question relates to
15 what incentive would someone have to provide, data and
16 it seems that if it's voluntary and so forth that the
17 only kind of data anybody would want to provide would
18 be positive environment data and that's good but does
19 that really help us solve anything?

20 DR. ALTEKRUSE: That's a very good point. We
21 have requested data on the incidents of pathogens in
22 ready-to-eat foods and for example, we've asked

1 questions about products other than ground beef and
2 0157. So it's a way of getting some information on
3 contamination that we're not aware that we don't
4 currently have access to and maybe getting that in a
5 very expedited way. But you're also right. It's a
6 way for companies that have found approaches that are
7 working well for them to - to provide that information
8 to the agency. They do have an advantage if in doing
9 that, and that is things that they've already adopted
10 are brought to the attention of the agency and if
11 they're shown to work, they may help to inform
12 decisions on future directions for food safety within
13 the agency. So it really - it does have clear
14 advantages and I've emphasized the advantages to FSIS
15 of receiving data, but it also has advantages to the
16 provider as well.

17 MR. TYNAN: Okay, he'll take one more question.
18 If there is one? Okay. Mr. Kowalcyk.

19 MR. KOWALCYK: Michael Kowalcyk from STOP. If you
20 can expand a little bit more on what the agency's
21 vision is for this data depository. Is this really to
22 be looked at as a research database? Where you're

1 looking for a centralized place where you have data
2 that you can use to help develop policies in the
3 future? In other words, looking at operating
4 procedures and collecting data for a cross section of
5 industry to take that historical information to make
6 future recommendations, or is this also to be used as
7 a regulatory tool as well to help you with your
8 regulatory enforcement? If you could expand a little
9 bit more about your vision for the uses of this
10 statement?

11 DR. ALTEKRUSE: In Dr. Murano's vision paper, she
12 talked about anticipating hazards before they occur,
13 and I really think that's the purpose here. It's it's
14 not to create a new research resource within the
15 agency, it's to inform decision making on the best
16 approaches for using inspections resources to address
17 food safety issues. Again, so my perception is that
18 it would be a concise and targeted data submission
19 that we'd be seeking over two alternatives, one being
20 anecdotes, which are not very helpful, and the other
21 being large terrified size data sets that are
22 difficult to evaluate. So really, I think that the

1 ideal set of data would provide information on the
2 impact of proposed regulations of regulatory
3 approaches that look very promising and that almost,
4 with the data submission and documentation there,
5 would be models that we're saying - and these are the
6 models that we use that work for us. I mean, rather
7 than a data mining type approach.

8 MS. MASTERS: This is Barb Masters and the only
9 other thing I would comment on is that Dr. Murano is -
10 she used in her words forecasting - the weather
11 forecast. Again - as when you have conglomerated
12 data, instead of individual people having that data -
13 again we would be optimistic that perhaps it would
14 help us in forecasting that. If it's not all in
15 isolated places, that perhaps we would be hopeful that
16 it would help us forecast and - and making our
17 policies that if we see it all in one place, kind of
18 like our CCMS - our consumer complaints - instead of
19 one complaint here, one complaint there. When it's
20 all together, we're hopeful that it might help us
21 predict further out and form our policy decisions in
22 that way. That's where we're hopeful that we can use

1 it in a very progressive way to predict risk and
2 predict hazards so that we can make more informed
3 policy decisions in a more forecasted way.

4 MR. TYNAN: I think if the committee has no
5 objections I'm going to let Dr. Altekruise off the
6 hook, and maybe we'll make a transition to the next
7 topic. If Sean has the time and can stay -- Maybe if
8 there are more questions and I sense that there are,
9 and I know you're going to have quite a challenge on
10 your hands Dr. Denton, that maybe Sean could stay and
11 have some dialogue with you during lunch if there are
12 some other questions for the people that are on that
13 subcommittee.

14 AUDIENCE MEMBER: Is he going to be here this
15 evening?

16 MR. TYNAN: We won't let him go. I'm going to
17 sneak up here for just a second. Before we transition
18 to our next topic which is as - as I mentioned this
19 morning, we're changing the third topic to the second,
20 so we're going to do Training and Outreach. We had
21 outside just a little bit of a glitch. We had some
22 material that we were going to use for the committee

1 session so that each member of the committee would
2 have a copy of our E.coli workshops. Because they're
3 so popular and they are so good, several of those
4 copies are now gone. So we suspect that some of the
5 folks that are in the audience may have taken those.
6 If we could recover those from you, we promise we will
7 send you another one with our sincere thanks, and we
8 will do that as quickly as we can as soon as we get
9 back to the office. In fact if - I'll bring some
10 additional copies over tomorrow. I had no idea that
11 they would be such a hot seller. Particularly when
12 they were free. If you don't turn them in, of course,
13 we're going to have to call the Department of Homeland
14 Security, and you'll not be allowed to leave. But if
15 you could if we could collect a few of those copies, I
16 would appreciate it. Then I'm going to ask Ms. Mary
17 Cutshall who is the Director of our Strategic
18 Initiatives staff to come on up and we'll pass out the
19 rest of those while she's getting ready.

20 MS. CUTSHALL: Thank you Robert. I'd also -
21 being director of Strategic Initiatives partnerships
22 and outreach staff which has a large responsibility

1 for running of the committee. I'd like to thank all
2 of you for coming today. I'd like to thank all of you
3 for your responsiveness. We appreciate it, and we're
4 looking forward to a very good meeting. I'm going to
5 talk to you today - we're switching gears a little bit
6 - I want to talk to you today about training and
7 outreach in FSIS. During the past few years FSIS has
8 issued policies that have had a significant impact on
9 the FSIS workforce. I think you're well aware that we
10 continue to issue policies that are more complex, and
11 at a continually rapid rate. These policy changes
12 have also had implications for the industry as well.
13 I think that's obvious that when we put out
14 regulations and we put out notices and directives,
15 that there's a direct impact on the industry, and
16 often our other partners and constituents as well. As
17 a result of that we have a two-fold challenge:
18 training our internal workforce and communicating
19 these new changes and requirements to our outside
20 customers and constituents as well. In both cases
21 we're focused on ensuring that the message is clear,
22 consistent and understandable, so that it can be

1 implemented effectively both from the FSIS perspective
2 and from the industry perspective. FSIS is dedicated
3 to effective and targeted outreach and training, and I
4 think that's been obvious in the last few years. I
5 think at the last meeting Dr. Masters very eloquently
6 talked about some of the issues in training. We
7 recognize that we work in a changing environment, and
8 we can't rely on the way that we've always done things
9 in conducting our outreach activities. We need to
10 think ahead, we need to be thinking forward, and we
11 need to be thinking about the new challenges that are
12 facing us. Therefore today we want to talk about two
13 different things. Are there other ways in which FSIS
14 can efficiently and effectively share information
15 through outreach and training with our constituent
16 groups, and how can we improve our outreach to
17 external groups - establishments? Establishments,
18 both small and very small, states and our
19 constituents? What additional training should we
20 offer or engage in with our constituents? Before we
21 get into the details I want to explain a bit about the
22 Strategic Initiatives Partnerships and Outreach staff,

1 or SIPO, and clarify our role in FSIS. I think you've
2 heard a lot this morning about partnerships, about
3 outreach, about communication and you've heard the
4 name SIPO banded quite a bit about. So I'm going to
5 tell you a little bit about SIPO, because I'm not sure
6 that people are really familiar with who we are and
7 what we do. So who or what is SIPO? Good question.
8 The Office of Public Affairs, Education and Outreach,
9 plays a critical role in implementing, educating and
10 communicating the undersecretaries and FSIS' public
11 health message to the agencies' constituents, partners
12 and stakeholders. There are actually five offices in
13 OPABEO which is the Office of Public Affairs, Education
14 and Outreach. We used to have four but we've recently
15 acquired a new one. The Congressional and Public
16 Affairs Office, the Executive Correspondence and
17 Management staff. The Food Safety Education staff,
18 I'm sure you're all familiar with. The Batmobile and
19 the outreach that our Food Safety Education staff does
20 - I know I'm not supposed to call it the Batmobile, it
21 is the Food Safety mobile. We've recently put
22 together a new technology staff, and I'm going to talk

1 a little bit about some of the things they're doing as
2 well as it interacts with our coordination, our
3 partnerships, and our outreach and training, and then
4 finally SIPO. Within OPAEO the Strategic Initiatives
5 Partnerships and Outreach staff, or SIPO, conducts a
6 variety of activities from our understanding of and
7 support for agency goals, policies and initiatives.
8 We do this both with our internal customers which are
9 our FSIS personnel and external partners. SIPO
10 carries out these activities in coordination with the
11 other OPAEO offices, as well as assisting all other
12 program FSIS offices. We provide outreach to four
13 primary areas of constituencies. FSIS employees,
14 small meat, poultry, and egg processing plants
15 regulated by FSIS for the states, state and local
16 public health agencies, and underserved communities.
17 In addition, SIPO coordinates and administers public
18 input into FSIS policies through the NACMPI. It also
19 plans and organizes public outreach to agency
20 constituents, generally through its meetings'
21 management function, and participates in the
22 development and implementation of cross-cutting agency

1 initiatives.

2 So we're involved with the Office of Policy when
3 Phil develops a regulation, when Mr. Smith implements
4 a regulation, when Office of Public Health and Science
5 is working on risk assessments that would impact
6 regulatory changes. We're involved in helping
7 coordinate these things and getting the message out as
8 is all of OPPEO. In conducting these activities, SIPO
9 deals extensively with other offices and with
10 administrator's procedures such as chartering the
11 NACMPI and cooperative agreement functions that need
12 to be carefully managed to make sure agency goals are
13 met. So our focus is primarily for external
14 constituents, while the Center for Learning often
15 times focuses on our workforce, but we're working to
16 change this. One of the things that I would say is I
17 think it was a surprise when you saw an issue that
18 talked about training and outreach, and you didn't see
19 Dr. Kelly up here, and you didn't see Mr. Derfler up
20 here. I think that's a big shift in agency policy,
21 and looking to make sure that both internally and
22 externally we're clearly communicating our messages

1 and we're making sure that all our partners and all
2 our constituents are hearing the same message, are
3 understanding the same message, and that we get the
4 word out to everyone equally. I see Dr. Masters
5 nodding her head.

6 MR. TYNAN: That's a good sign.

7 MS. CUTSHALL: Yes it is. That means I have a
8 job for one more day. Although SIPO and CFL, as I
9 said, have different customers, we work very closely
10 in the development and delivery of training and
11 education materials relating to the public health and
12 food security. You heard Dr. Maczka this morning
13 talking about planning workshops, doing outreach,
14 putting out their models. That's something that SIPO
15 would participate in as well, providing guidance and
16 assistance to them to make sure that the lessons that
17 we've learned and the methods that we've used are
18 transferred to others so that we can continue to be
19 more effective. Well how do we currently do the
20 things that we do? As you all know, significant
21 policy changes are published in the federal register.
22 They're also put out in form of notices, supporting

1 directives, and compliance guidelines that are often
2 posted on the website. Our website is very important
3 to us in getting information out, but these vehicles
4 of regulations that the policy, the notices are often
5 very complex and this is not a criticism of Mr.
6 Derfler. But we're dealing with complex issues, and
7 we deal with public health and dealing with regulating
8 the public health and understanding the industry. So
9 sometimes it can be difficult for the average small
10 plant owner or even some of our inspection program
11 personnel to understand these highly complex issues.
12 We want to enable all of the people impacted by these
13 changes to be able to implement the regulations and
14 comply with them. Often times it's understanding why
15 we do what we do, and understanding what we're
16 requiring and what we're trying to get at. If you
17 understand the basis behind what we're doing, you're
18 often more likely to want to implement it to be able
19 to adapt to it. While we found this out with the
20 implementation of HACCP - when folks didn't understand
21 why we were doing what we were doing, they didn't
22 understand the impact on public health. We had a lot

1 of comments that it was an exercise in recordkeeping,
2 it was paperwork exercise. I think a lot of our
3 communications over the years have gotten it across
4 that it's so much more than that. You can tell by the
5 numbers that Dr. Murano talked to you about, that Dr.
6 Masters talked to you about, that it really has
7 impacted the public health in a positive way. So SIPO
8 and the Center for Learning collaborate to develop
9 materials that transform the complex regulations into
10 more understandable and simple forms without changing
11 the message. When a change occurs, we provide our
12 workforce with a comprehensive training program, and
13 training often these days is in the form of an
14 interactive or narrated CDROM which contains flow
15 charts, illustrative video clips, copies of agency
16 issuances, regulations, directive notices, compliance
17 guidelines, a summary of directives and quizzes. We
18 and SIPO have been working very closely with the
19 Center for Learning to make sure that we often do
20 plain language interpretations of the regulations.
21 Side by side. This is what was there before. This is
22 what has changed. We have a number of workshops that

1 we've put on the past year, but I don't have
2 PowerPoints, but I do have visual aids. I think Mr.
3 Detwiler, being a teacher can appreciate visual aids.
4 You see the E.coli workbooks in front of you? That
5 was our most recent workshop. If you take a look at
6 it, you'll find that it has the CDROM that was used
7 for inspection personnel. We also provided the
8 workbook that was used at the workshops to our
9 inspection program personnel as well, and we've posted
10 on the web. So if you open up your package, you can
11 kind of take a look and get a feel for what we do when
12 we go through workshop. It's got our PowerPoints, and
13 it follows the regulations through. We conducted a
14 series, particularly with E. coli of 11 workshops. We
15 try to schedule them throughout the country at
16 strategic locations to make sure that we share
17 information with owners and operators of small and
18 very small plants, of states, and all of our other
19 partners that are interested in public health and food
20 security. We publish notices about these workshops in
21 letters. We actually send out hard-copy letters,
22 electronic letters to all the small and very small

1 plants using the PDIS system. We post that on our
2 website, and we publish in the agencies weekly
3 constituent updates with instructions for
4 registration. We've learned a lot about doing these
5 workshops. One of the things that we've learned is
6 that a lot - we get a lot of good questions. We get a
7 lot of good feedback. We learn from them as well and
8 we can take the questions, work them into compliance
9 guidelines, but we've made sure that when we go out
10 and conduct these workshops that we have the agency
11 technical subject matter experts. We want to make
12 sure that when we present, that again we give a clear,
13 concise message, and that we have the folks that know
14 that subject matter inside and out. I can see three
15 or four people in this room today that participated in
16 a number of workshops with us. Dr. Englejohn, Dr.
17 Masters and in her former capacity, Dr. Arrington. So
18 we've had a lot of support for doing these workshops
19 across the board. As you can see from your sample
20 books, the materials include the regulations,
21 directives, notices, supplemental guidance materials
22 and PowerPoint presentation. I mentioned before that

1 the CDROM was also included with the workbook. In
2 addition to the E. coli workshops over the last year
3 we've done workshops on Listeria, which we did last
4 summer through fall and BSE this winter. I'll ask the
5 question. Did anyone on the committee attend one of
6 the workshops and I'm going to pinpoint Dr. Jan,
7 because I know you went to one of the E. coli
8 workshops in Texas?

9 DR. JAN: I actually didn't make it.

10 MS. CUTSHALL: You didn't make it. Did anyone
11 else attend one of the workshops? Mark? What did you
12 think of the workshops? What was your - I think you
13 were in Toledo?

14 MR. SCHAD: Yes, I was in Toledo. Yes.

15 MS. CUTSHALL: Okay. Could you --

16 MR. SCHAD: I thought overall it was a very good
17 workshop, very informative. I think that the one
18 thing that could be done better, if there was one
19 frontline supervisor that was there, the frontline
20 supervisors could also attend the workshops at the
21 same time. I got the answers to all my questions, but
22 when I came back to the plant or visited those other

1 plants, it seemed like the frontline supervisors had a
2 different answer to the same question. It was just a
3 Communication problem, and that just causes some
4 problems out in the day-to-day activities at the
5 plants.

6 MS. CUTSHALL: Right. Duly noted, and we did
7 encourage as we went through more and more of our FSIS
8 personnel to attend. I'm kind of happy to say Mr.
9 Schad went to the first - the first of the series of
10 E. coli, and we did realize that we needed to get more
11 of our personnel involved and we're very sensitive to
12 that. That's one of the issues that, I think when you
13 look at the topic that we're talking about and the
14 issues that we're putting before you that that's
15 something that we need to consider, how we can do that
16 more effectively so that it works more effectively
17 between the regulated establishments and FSIS so we
18 all are understanding the same thing. While these
19 workshops have been effective, we want to reach a
20 broader audience more effectively and efficiently than
21 we have in the past. Our idea is to enhance our
22 current approaches in order to identify sources that

1 can help us multiply the message to a wider audience.
2 We want to additionally use technology to get the word
3 out. We understand that not everyone can tap into the
4 internet, but it is an important vehicle that we need
5 to take advantage of for the future. I think more and
6 more people are relying on technology. One of the
7 things that we know is difficult, particularly with
8 small and very small plants and some of our
9 underserved populations, some of our state and local
10 partners, is that they can't necessarily get out. If
11 we have 11 workshops throughout the country, even if
12 we hold them on a Saturday, it's not always practical
13 for everyone to be at every meeting. So we need to
14 start examining new ways that we can reach more people
15 with our message. How do we plan to do it in the
16 future? I can tell you some of our vision for the
17 future, and what we're going to ask you to do is to
18 expand on that vision and give us more information and
19 help us to move even further. You heard a lot today
20 about progress and moving forward, and that's what
21 we're talking about here. We can't just do what we've
22 always done. We need to move forward. We have a

1 large constituency, and the public health is really
2 critical. If we want to continue to make strides in
3 improving the public health we need to keep moving
4 forward. One of the things that we're doing is
5 working with cooperative agreements within SIPO.
6 These aren't new to SIPO, but I'm mentioning them
7 because we do them differently. We've started now.
8 We're going to continue to do them differently in the
9 future. Our efforts want to bring about a more
10 focused approach on cooperative agreements. One of
11 the things that SIPO is doing is serving a sort the
12 central coordinator for cooperative agreements within
13 the agency. We have a number of different program
14 areas that have cooperative agreement authority and
15 cooperative agreement funds. But we want to make sure
16 that, in these ever-shrinking budget times, that we're
17 using our money as efficiently as we possibly can. We
18 want to make sure that we're having the most
19 significant impact with what we get from those
20 cooperative agreements as we can. As I said, all the
21 program areas are moving forward to make sure that
22 we're achieving the most that we can for the public

1 health. We're looking at deliverables that have a
2 national approach and a national impact that can be
3 used across the board by a wide audience. Not just by
4 FSIS, but by FSIS sharing with states, with locals,
5 with our underserved partners, and all the partners
6 that we have. We also want to leverage our resources.
7 One of the things about working together is we make
8 sure there's not overlap. We make sure that the
9 limited resources that we do have are going as far as
10 they can. We also want to provide a multiplication
11 effect for increasing our audience. That means for
12 everything that we put out there, there's a vehicle
13 for someone else to share it with someone else and
14 that it's going to continue to multiply because a
15 multiplier effect through information sharing. That
16 there's a multiplying effect through the things that
17 we put on website. That there's a multiplying effect
18 through the things that we even say to groups like
19 NACMPI that you can take a message back and learn
20 something about what FSIS is doing for the public
21 health. Webcasting is a technology that's being used
22 more frequently by organizations and institutions

1 around the country, and actually around the world, to
2 communicate with a large and geographically dispersed
3 audience, and believe me that's what we have, a very
4 large and geographically dispersed audience. We
5 actually pilot tested this method by actually putting
6 several of our workshop sessions on the web live and I
7 - I get kind of excited about it. I was a little
8 nervous when we did the first one in New York City,
9 but when I actually sat down at the table and I had
10 the computer in front of me, and I could see what the
11 people were seeing that were virtually participating.
12 I could almost whisper into the microphone and just go
13 awesome. It was really - it was just a real good
14 experience for us. We had people that were able to
15 virtually attend the session and actually interact
16 with the presenters. It doesn't take a lot of complex
17 computer knowledge. It doesn't take a lot of complex
18 set up, and so we were very excited about that. It
19 provided a useful tool and from all the feedback that
20 we've received it was very well received.

21 As a result of that, we've initiated a contract
22 with the company to provide webcasting support for

1 other programs and activities that FSIS will be
2 conducting over the next year and hopefully far into
3 the future. The other thing that we're looking at is,
4 for want of a better name at this point, the virtual
5 resource center. The Virtual Resource Center is a
6 very new initiative. It's in its infancy at this
7 point, but it's one that we believe offers a great
8 deal of promise for providing broad access to public
9 health and security information and training. The
10 resource center will be a repository of materials
11 generated with an FSIS as well as through cooperative
12 agreements. So for example, it would provide all the
13 materials that FSIS Center for Learning has, as well
14 as all the materials that we have gleaned over the
15 last 10 years of cooperative agreements through
16 working with universities, through working with
17 states, the deliverables that we have that relate to
18 just a myriad of topics. It's going to have
19 directives. It's going to have links to notices.
20 It's going to have links to our websites. It's going
21 to have links to other websites where folks have
22 cooperated with us to provide deliverables. I spoke

1 about it earlier, but this is one thing that we're
2 working on that we would like some input on into how
3 it can be used more efficiently. It is in its
4 infancy, but we have high hopes for its use and for
5 continuing to develop it. We like to think of it more
6 as a one-stop shop than a virtual library or resource
7 center. If you want to know something about FSIS, if
8 you want to know something about meat, poultry egg
9 inspection, processing, food safety, public health,
10 security, you'll be able to go to this site and you'll
11 be able to find this information in a very easy to
12 obtain manner. When it matures, we're hoping to make
13 this a place for interacting with the materials, and
14 to be able for folks to even take courses online,
15 perhaps even be tested on the learning as well. So
16 that's our initial thinking. I know I've laid out a
17 number of things about how we'll be conducting
18 outreach in the future, and it brings us back to our
19 reason for opening this topic with you. We want your
20 advice and recommendations on how we can improve our
21 outreach. As I mentioned in the beginning, we have
22 the following questions for your consideration. Are

1 there other ways that FSIS can efficiently and
2 effectively share information through outreach and
3 training with our constituent groups? As you can see
4 we're thinking ahead, so we're going to be asking you
5 to think ahead, to think maybe nontraditionally. To
6 look at ways that we can multiply, leverage our
7 resources, and to think of things even possibly that
8 we may not have. How can we improve our outreach to
9 external groups, to establishments, to states and to
10 all our constituents? Also, what additional change
11 should we offer or engage in with our constituents?
12 In our view these issues are very important. Perhaps
13 even critical and urgent questions that we need to
14 consider. If you have any questions I'll take your
15 questions at this point?

16 MR. TYNAN: Dr. Hollingsworth you were first, so
17 we'll let you go first.

18 DR. HOLLINGSWORTH: Jill Hollingsworth, Food
19 Marketing Institute. In a bit, follow-up to Mark's
20 question - I know previous committees prior to even
21 my time on this group, have discussed the issue of
22 joint training - excuse me. I've noticed here in the

1 bullets, it appears that the terminology - training is
2 used for the FSIS workforce versus outreach for the
3 industry. Can you update us on what, if any, joint
4 training is taking place so that as we look at this
5 issue, we sort of can look at the difference between
6 training and outreach?

7 MS. CUTSHALL: That's a good question, and I
8 think it has some historical - I don't want to say
9 baggage - but we had always said in the past that
10 joint training was problematic. That it was for us as
11 a regulatory agency, difficult to provide training
12 directly to the industry. I think FSIS has struggled
13 with that issue for a number of years. It is my
14 understanding that we are moving more closely toward
15 what could be considered joint training. A joint
16 understanding of what we're doing. So we use the
17 terminology outreach, but in essence, from what you've
18 heard, we're presenting the same material. We're
19 presenting the same types of things that we do to our
20 workforce. I don't know if Mr. Derfler or Dr. Masters
21 wants to address that as well?

22 DR. MASTERS: The most recent example - this is

1 Barb Masters. The most recent example was - we worked
2 with the international HACCP alliance. The industry
3 did request the opportunity to walk through our food
4 safety regulatory essentials as well as our EIAO, our
5 Enforcement Investigation Analysis Officer training.
6 The international HACCP alliance worked with our
7 Center for Learning to walk through that material. It
8 was done in three days because that was what was done
9 at the request of industry, to walk through the
10 highlights of the material. About 150 people were in
11 attendance and the material was presented by FSIS
12 presenters. We are open and interested in any
13 suggestions that this committee has to our agency as
14 to approaches that any constituent group is interested
15 in and joint opportunities, and the word is not
16 important to us at this point as Mary says, we are
17 open to - we're moving to joint understanding.
18 Whether you call it training, whether you call it
19 outreach, and we are very interested in what this
20 committee has. We have talked to the industry and
21 often times say we're interested in joint sessions.
22 Then when there's an opportunity for two-week session,

1 we hear back from them to say we'd love to come to a
2 three-day session. So we are interested in hearing
3 from this committee as to what joint opportunities for
4 understanding from all constituent areas that this
5 committee would have. Phil?

6 MR. DERFLER: I just want to say that one of the
7 things that we find when we ask industry, when
8 industry talks about joint training. Nobody has a
9 consistent definition of that. Sometimes it is, you
10 come to the training that we put on and you pay for
11 it. Sometimes it is let us come and be trained
12 jointly with your people. So we're interested in what
13 that means. What do people really have in mind?
14 We're also interested in, are there situations in
15 which we should be reaching out to consumer groups,
16 for example? There is practically no attendance at
17 the sessions that we've put on. Why is that the case?
18 Are there - are there things that we could be doing
19 better? Are there things that we could be doing
20 differently? So we're interested in broadly -
21 there's an issue that keeps coming up. It's one that
22 we'd like to get our arms around and get a good hand

1 on as possible.

2 MR. TYNAN: Dr. Leech.

3 DR. LEECH: Irene Leech, actually you headed
4 toward part of my question in which you just answered.
5 Because part of my question was into what extent is
6 this for consumers, public, versus training for staff?
7 Particularly your virtual resource center is - is I
8 think of particular interest, and curious whether the
9 intent there is for people who are really working in
10 the industry or for consumers. I could see some good
11 possibilities of ways to help to increase the average
12 person's confidence. Obviously from the Gallop Poll,
13 things that we heard this morning - it's very good.
14 But I think that something we need to be ever vigilant
15 about, particularly when we know that folks in Europe
16 and some other places are not as trustful of their
17 government systems - particularly food systems - I
18 think it's important for us to hold on to what we've
19 got. So today a lot of consumers like to do their own
20 research and learn about things, and so forth, and not
21 just get platitudes that everything's wonderful and
22 we're doing enough, but enough information they can

1 really ascertain for sure to their satisfaction across
2 a broad range of education levels and think, so forth,
3 and it's a challenge, but I think it is important
4 today. So are you trying to balance to - trying to do
5 a little of everything? Are you trying to mostly do
6 training for your staff? What's the real focus, and
7 where did the dollars - are the dollars really
8 intended to go?

9 MS. CUTSHALL: Well I can tell you that the focus
10 that we're looking at both for the virtual resource
11 center and for our outreach has been the widest
12 audience we can get. We continue to move forward in
13 trying to get input to make sure that we are reaching
14 people. One of the things that you brought up were
15 things that are difficult to understand. Within our
16 staff, we've been trying to adapt materials so that no
17 matter who attends the workshops, or who is going to
18 go on to a virtual resource center, there will be
19 things that will be understandable and things that
20 will address their needs. We do intend to try and
21 reach all our constituents, and that includes the
22 consumer, the consumer groups. Our food safety

1 education staff does a number of things directly
2 related to consumer needs and specific populations at
3 risk. They've been very, very active in putting
4 things out there. So I think we're trying to target
5 as many folks as we can.

6 MR. QUICK: On the consumer side, if you go on
7 the website now, you've spent a number of resources
8 on the virtual representatives. It's populated with
9 5,000 questions. It's not just food and safety
10 preparation, to do preparation, that's also agency
11 questions. So it really goes towards what you're
12 talking about.

13 MS. CUTSHALL: That was Mr. Bryce Quick and he's
14 talking about our ask care and our virtual
15 representative on the website. Which I think is a
16 model that - that other agencies and other folks have
17 been following.

18 DR. LEECH: I would also find a need for - some
19 ways to look even more in-depth if there are some
20 documents that follow-up on those questions and so
21 forth. I've looked at a little bit, but I think, and
22 I think it's a - definitely start in the right

1 direction, but probably could do a little more, to.

2 MS. CUTSHALL: We certainly welcome your
3 suggestions. That's why we're coming before you today
4 and asking you to come back to us and give us your
5 suggestions and your input on the things that we can
6 do better.

7 MS. MASTERS: This is Barb Masters from FSIS and
8 I just wanted to follow-up on one Ms. Cutshall's
9 comments. She said it's unusual that it's not Dr.
10 Kelly up here. For those of you who don't know who
11 Dr. Kelly is, she's actually our new Chief Training
12 Officer for the Center for Learning. So we do have
13 funding that goes both directions. Certainly the
14 training of our own workforces. As a new - Dr. McKee
15 and his administrator role really brought the focus
16 back to our own workforce, and it's been an initiative
17 that really needed some new ignition for our own
18 workforce, and certainly that is a huge funding area
19 and something that is a huge priority for our agency.
20 But when Ms. Cutshall was commenting, I was shaking my
21 head and the reason we have Ms. Cutshall here is, we
22 do need to be looking with one focus, and one voice.

1 We do need to be looking - not only at our workforce
2 but consumers, industry, and our workforce with one
3 voice, one focus and one message. That is why we
4 chose to have Ms. Cutshall representing this issue.
5 To answer your comment, we have two staffs. We have
6 funding for both areas and both of them are a huge
7 priority for us. So that comment - so if you didn't
8 understand it. We have two staffs - funding for both
9 areas and both of them are a significant priority for
10 us and we do welcome your comments. Thank you.

11 MR. TYNAN: Dr. Harris.

12 MR. HARRIS: Joe Harris. Are we - be involved in
13 a different subcommittee so this is maybe more in the
14 form of a little input for - as the subcommittee goes
15 forward. But, I think the workshop format that you
16 talked about specifically with some of the new
17 regulations as they come out and new directives is
18 very effective. I think industry especially
19 appreciates that maybe a comment for improving it is
20 one, continue the webcasting. I thought that was a
21 great first endeavor. I think that would really grow,
22 but maybe something that would improve attendance. I

1 know attendance was good but there's still a lot of
2 companies out there that - that didn't participate and
3 the timing is sometimes an issue. When a directive or
4 a regulation becomes effective, and then two months
5 later we start having workshops on it, the tendency
6 for companies is to say, well, I've either, A, already
7 run into a significant regulatory snag with this
8 regulation and I've dealt with it, or, B, I haven't
9 hit a bit regulatory snag. It must not be too big a
10 deal for me. So those are my only two comments.
11 Thanks.

12 MR. TYNAN: Okay, thanks. Mr. Detwiler.

13 MR. DETWILER: Darin Detwiler, Educator. I don't
14 come at this from an agency or an industry standpoint.
15 But you've talked about how folks understand the
16 underlying reasons, they'll be more likely to
17 implement. We've also heard the idea of one message
18 and also broadening the message going out to not only
19 the workforce, but the consumer groups and the
20 consumers. I just want to point out that I was
21 involved 10 years ago with the safe food handling
22 label, and that idea of one message going out to all

1 consumers, and there was considerable resistance and
2 change from the industry in terms of exactly what
3 message you're going to put out. How's that going to
4 impact the sale of the product and the confidence of
5 the seller or the supplier of that product. My
6 concern is that as we expand this training in outreach
7 to beyond the industry and to consumers and consumer
8 groups that that is going to be an issue that we are
9 going to face. So I don't know if that's a comment or
10 a question, but it definitely is a concern on my part.

11 MS. CUTSHALL: Thank you.

12 MR. TYNAN: Mr. Elfering.

13 MR. ELFERING: Kevin Elfering, Minnesota
14 Department of Ag. I think one of the challenges we
15 always have is with these very small plants. Not only
16 new information that's coming on, but we're seeing
17 some plants that are just starting now. How many
18 years now have we been since the implementation of
19 SSOPs? I'm almost thinking maybe we need to go back a
20 little bit, to, and resurrect some of those training
21 and outreach programs that would help some of these
22 very small plants, starting with just the basics

1 again. We're almost - same with training employees.
2 People who have been around a number of years seem to
3 have kind of gradually learned all of this
4 information,. But when we hire new employees, we need
5 to really go back to some of the information. Why we
6 even do things that we do.

7 MS. CUTSHALL: I would ask you, Mr. Elfering, if
8 you could pinpoint some of the folks. Because one of
9 the things that we are doing, as I talked about the
10 virtual resource center - we are going back through a
11 lot of the materials that we have looking to see if
12 they're viable, do they need to be updated and seeing
13 about putting them on the virtual resource center.
14 But are there other target audiences that we may not
15 reach that way, and I don't know if you're on the
16 committee, but that may be something the committee
17 wants to consider as well to help us with.

18 MR. TYNAN: Mr. Govro.

19 MR. GOVRO: In reading the materials prior to
20 coming to the meeting, I read that - and apparently it
21 wasn't in the training and outreach briefing. But
22 there was a statement that said that many small plants

1 do not have internet access use of computers. Perhaps
2 this is a regional difference, but in my experience
3 dealing with the public and industry, not many people
4 don't have access to the internet, and I'm wondering
5 if you have a clear idea how many of your industry
6 members do not have access to the internet?

7 MS. CUTSHALL: Actually we don't have a very
8 accurate idea. One of the problems that we have as an
9 agency, and maybe with your experience, you can help
10 us with some of that information. We cannot survey
11 the industry. We can survey the industry, but we must
12 go through a lot of restrictions to be able to do
13 that. So our efforts to be able to go out and
14 actually ask the industry "Do you have internet
15 access? How often do you use it? What do you use it
16 for? Do you just have a computer?" is somewhat
17 hampered. I know Captain Altekruse was talking about
18 anecdotal evidence. We take what we hear. We take
19 the feedback that we get from the field. We take the
20 feedback that we get from other program areas. In
21 some senses we find that particularly with some very
22 small plants - which is the majority of the plants

1 that actually FSIS regulates - that there are a number
2 of gaps in the use of technology. Whether that is the
3 most accurate information at this point, I could not
4 attest to because of our undeveloped ability to mine
5 for the data.

6 MR. GOVRO: Do you have the ability to simply ask
7 for email addresses as you would a telephone number or
8 an address on whatever licensing registration process
9 you use?

10 MS. CUTSHALL: I think in the PBIS system now
11 they actually do ask for an email address and that's a
12 good idea. I mean that's something that we could
13 search to see how many folks actually filled it in.
14 It would at least give us some idea of who's got
15 email. So thank you, that's a good idea.

16 MR. TYNAN: Other questions on training and
17 outreach? I know everybody has looked at the agenda
18 and they know what's coming next. So that's why I
19 guess the questions are perfect timing. It's 12:15.
20 I would suggest that we take a break for lunch. I
21 think we have an hour on the schedule, but knowing the
22 area walking up the street, getting served, getting

1 back is a little bit problematic. So why don't we
2 target for 1:30? Is that, another 15 minutes or so
3 would that give you enough time? Okay. Let's plan on
4 being back at 1:30 so that we can start the third and
5 final issue. Bon appetite.

6 (Whereupon, the above-entitled matter went off
7 the record at 12:12:21 p.m. and resumed at 1:34:34
8 p.m.)

9 MR. TYNAN: I think if it's 1:30 on your agenda,
10 it's 1:30 on mine, and I think we talked this morning
11 about shifting the Topic 2 to Topic 3. We're going to
12 be talking about the Technical Service Center, and I
13 have Dr. Isabel Arrington, who is the Director of the
14 Technical Assistance and Correlation Technical Service
15 Center, and with that I'm going to turn it over to Dr.
16 Arrington to talk with you a little bit about the TSC.

17 DR. ARRINGTON: Thank you very much Robert. I
18 just want to say I am very delighted and happy to be
19 here to be able to represent the Technical Service
20 Center. I see ourselves at the tech center on the
21 verge of being able to change with the agency. New
22 opportunities, and we've been doing things a certain

1 way, and now it's a chance to make some changes or to
2 continue on with what we're doing, but in any case to
3 continue to improve. I wanted to go over the history
4 a little bit of the Tech Center. It was created in
5 1997 to implement the HACCP and the pathogen reduction
6 rule. We were in the office of field operations at
7 that time, and our strategy that we worked on was, how
8 to provide technical assistance and expertise to
9 mostly our inspection force. But of course we also
10 included the industry. It became - what we wanted to
11 do was to have one place to be able to get an answer -
12 a one-stop shopping place. In fact our motto became
13 provide prompt and consistent service to our
14 customers. That included giving technical advice and
15 guidance, included also having correlation, sessions
16 with our inspection personnel which some of those
17 range from one-on-one telephone calls to actually
18 having sessions out, and a plant tour at the technical
19 service center. We also worked on implementing new or
20 modified inspection procedures. We did quite a bit of
21 work with implementing some of the new drafts on the
22 hemp plants, for an example, of new and modified

1 inspection procedures. We, at that time the center
2 for learning was under the Tech Center, and we worked
3 with the Center for Learning to develop and deliver
4 training. As the agency in evolved, we also evolved.
5 We included industry more than we had before. There
6 was actually a demand for us to work with industry as
7 well as inspection. For example, sometimes we would
8 have joint teleconferences. If there was a particular
9 problem that arose in a plant or there was a
10 particular issue, we would have a teleconference where
11 we'd include both the inspection personnel and the
12 industry personnel. We did get a reputation for being
13 able to get an answer, and their information is mostly
14 seen as being useful, reliable and practical. But as
15 the agency has been evolving with, now verification of
16 the HACCP plan design and performance of the HACCP
17 plan, we have evolved to provide that information and
18 that technical advice. We also created a program
19 analysis staff that was created to be able to use
20 data, make data reports, databases, and that was one
21 of the things we did to evolve as the agency's
22 evolving. In fact in April of 2004, the Technical

1 Service Center moved from field operations to the
2 Office of Policy, Program and Employee Development.
3 That's OPPED under Mr. Derfler, and I did - I think in
4 the handout there is an organizational chart, and if
5 you want to just see where the Technical Service
6 Center is in that organizational chart, it's on the
7 left-hand side. There are three parts or three main
8 divisions in OPPED. One is program development,
9 another one is policy analysis and formulation, and
10 the third is the Center for Learning. The Technical
11 Service Center is under the program development. If
12 you look, I've got a star on that organizational chart
13 on the left-hand side to show there're two staffs that
14 are under the title Technical Service Center. Those
15 two staffs are Technical Assistance and Correlation.
16 You don't have a -- okay we have that in some handout
17 - it must be in another set of handouts. I'll get
18 those. It really is just - it's a chart like this.
19 So I'll just repeat under OPPED - under program
20 analysis, is one of the major three divisions, is
21 where the Technical Service Center falls. We are
22 comprised of two staffs, the Technical Assistance and

1 Correlation staff, which is the one that I direct and
2 then the other staff is the program analysis staff and
3 Dr. Karen Morris directs that staff. In the Technical
4 Service Center, as I mentioned, we do see new
5 opportunities now. As we have moved into the office
6 of OPPEd, the policy office, we can now have a closer
7 relationship with the Center for Learning, which is
8 under - had been taken under - under OPPEd earlier. I
9 guess it was over several years ago. We also can
10 renew our correlation efforts.

11 MR. TYNAN: Is that it right there?

12 DR. ARRINGTON: Yes, that's it. Renew our
13 correlation efforts with inspection, industry and
14 others. We can now - being under the Office of Policy
15 - we can move more quickly to identify policy
16 development needs. So as we receive telephone calls
17 and emails, we are very aware of what the latest
18 questions are, what are the issues that people are
19 having a lot of calls or emails on, and in that way it
20 helps us to help identify what policy needs there
21 might be. Whether or not we need clarification on an
22 issue, or whether or not there is even any policy on a

1 given issue. Then we can go from the Technical
2 Service Center and report that upline, resulting in
3 having notices or directives or even potentially
4 regulations written to respond to that. We also have
5 another advantage now being under policy is that we
6 still can include the field perspective. We still
7 have a very close relationship with the field
8 inspection personnel. They still call us. They still
9 look to us to help guide them, to get technical input
10 so as they make their regulatory decisions. See I'm
11 not moving this very fast. We also are of course
12 doing more use and data analysis, and we are looking
13 at further being able to support the field EIAOs and
14 the district managers on data, on design questions,
15 and also on enforcement strategies or enforcement
16 questions or problems. We've been out in Omaha since
17 1997. We think at this point, having the changes
18 going to OPPED, and having been out there that long,
19 that it certainly is a time to ask some questions, to
20 do some assessment. That is why we're here in front
21 the committee. Is - one of the questions we have are
22 should we continue to give technical assistance to

1 establishments? If we are going to do that, should
2 there be any changes in how we give that assistance,
3 or what assistance we - who we give it to or how
4 effective it is. Are there effective ways to assist
5 other constituent groups is another question we have.
6 In general we want input on are there any new or
7 enhanced ways for the use of the Technical Service
8 Centers so that we're realizing our full benefit of
9 our unit to the agency and of course to our
10 constituent groups? So I'm open for questions now.

11 MR. TYNAN: I'm not quite sure who was first on
12 that one but I will - okay we'll go with Ms. Eskin.

13 MS. ESKIN: Thanks. Sandra Eskin. I have a
14 couple of questions. First is, how big is your staff?

15 MS. ARRINGTON: How many people?

16 MS. ESKIN: Yes.

17 MS. ARRINGTON: In total there's close to a 60.

18 MS. ESKING: Do you do any sort of customer
19 satisfaction survey that is talking to companies,
20 establishments, whoever calls in to see if they've
21 gotten the information that they need and if there's
22 any other information that they haven't been able to

1 receive from you and would like?

2 MS. ARRINGTON: We have in informal ways but not
3 in a formal survey. We do get feedback. Some of it
4 we ask for. A lot of it we - is brought to us by our
5 customers. We get a lot of positive responses, we
6 also get some negative responses.

7 MS. ESKIN: Well that's true. Do you have any
8 sense of the volume of callers that you get? Do you
9 keep track just for --

10 MS. ARRINGTON: Yes, we do, and I think it's
11 something like seven or eight hundred a week.

12 MS. ESKING: Really. Last again, the first
13 question, should you continue providing technical
14 assistance to establishments? Are there other
15 entities out there where there - through trade
16 associations or whatever - who would provide the
17 information or who also provides the information now?
18 Similar to of what you all do?

19 MS. ARRINGTON: I don't think there's anything
20 out there that is similar to what we do. That's not
21 to say that trade associations do not disseminate
22 information, do not have training, and I believe they

1 all do. But I guess our unique niche is that our
2 information - all of our technical assistance by and
3 large always relates back to the regulatory side.

4 MS. ESKIN: Okay, thank you.

5 MR. TYNAN: Mr. Link.

6 MR. CHARLES LINK: Charles Link, Cargill. I just
7 want to say, and from an industry perspective - I'm
8 not on the subcommittee so I thought I'd give my two
9 cents in worth while I can. We've used the Tech
10 Service Center quite often to answer questions, to get
11 guidance on different issues. A lot of times it's
12 because there's a disagreement at the plant level if
13 you will with the plant and the USDA inspection folks,
14 and so we try to work through that and by and large
15 it's been very successful, I think. We've - it's good
16 to have that kind of go-to person or go-to place that
17 you can talk about issues. You can get on the phone
18 with your local inspectors and talk through issues and
19 try to work through whatever problems that come to a
20 resolution. That being said, we also run into
21 problems where we call and we get different answers
22 depending on who you talk to, so if some of that

1 happens. Customer satisfactions really might be
2 interesting to see, but I think it's important that
3 the Tech Service Center's there. They've certainly
4 proved useful through the implementation of HACCP.
5 But just the fact that you're still getting seven to
6 eight hundred calls a week should indicate that you
7 guys are still serving a pretty useful purpose out
8 there. As you guys debate this, this afternoon, I -
9 just from my perspective, I guess from the industry
10 perspective, I'd like to see the Tech Service Center
11 continue its operation. I think one thing that could
12 certainly be helpful to us is - is we've talked in the
13 past about Q's and A's and you guys have - if you get
14 seven hundred calls a week, you got a lot of questions
15 that have a lot of answers that you could probably
16 publish a book and help us all out quite a bit. So
17 just a couple of comments. No real questions.

18 MS. ARRINGTON: Okay, thank you.

19 MR. TYNAN: Dr. Hollingsworth.

20 DR. HOLLINGSWORTH: Jill Hollingsworth, Food
21 Marketing Institute. First let me say that I somehow
22 missed the news, I guess in the move of the Technical

1 Service Center until I got the book and read it, I
2 didn't realize it had been moved over to another
3 office. I guess my question again - I'm not on the
4 subcommittee either, but I'm curious as to what went
5 into the decision about moving it out of operations
6 and in that - I realize in your write-up you talk
7 about other opportunities you have. I guess in my
8 mind the Technical Service Center was sort of the
9 extension of field operations out beyond the beltway,
10 I mean the whole idea I thought originally was to have
11 an office in a location that was seen as the knowledge
12 pool, if you will, of operations outside of
13 Washington? I'm curious as to this change in location
14 within the agency. Has that changed that thinking and
15 what is the current relationship of the Tech Center to
16 Operations now?

17 MS. ARRINGTON: Well I can start with an answer
18 and I probably will also ask Dr. Masters to weigh in.
19 It's my understanding is one of the things - and we
20 have already seen it take place, is - we are able to
21 identify the policy leads quicker and therefore be
22 more responsive to get something in writing in terms

1 of a notice or directive. Now we could always send an
2 individual email to someone who asks us a question
3 once we clarified through oral conversation, telephone
4 call with headquarters what that policy was or maybe
5 we already knew. We could always give you an email,
6 but what we couldn't do before was to get a notice out
7 and we - I have seen since we have - in fact we knew,
8 I guess it was back December a year ago that we were
9 going to go to policy officially in April, and we
10 started working on that almost immediately, and I
11 think the BSE notices are an example of where they
12 were timely, they were responsive to what questions
13 were out there. Because as this program came in new,
14 there were issues that came up just as in any program
15 when you start to implement it, there are things that
16 come up that no one could foresee. We found from our
17 calls and our emails where there were questions, and
18 we were able to feed that back and get the response.
19 At least from that standpoint I'm supposing that that
20 was one of the things that was looked upon as that
21 could happen and I'm going to let Barb add.

22 MS. MASTERS: This is Barb Masters. Again what

1 Dr. Arrington is saying is absolutely correct and that
2 was the thinking that was put into that decision. But
3 to add on to that what you're saying is still
4 absolutely correct. We still look at the Tech Service
5 Center as those individuals that we want to maintain
6 that subject matter of expertise and continue to be
7 that extension of folks that maintain that field
8 knowledge and that expertise, and be one step away
9 from those individuals from the field. What we
10 challenge them when we told them about this transition
11 is that we never want them to become policied so to
12 speak, and to have them be the beltway folks like we
13 have here in Washington. No criticism - criticism to
14 our folks here in Washington, but if we wanted those
15 folks, we would have brought them all back to
16 Washington. What we want them to do is be the best of
17 both worlds. Continue to be those folks that have
18 that arm and they continue to serve field operations
19 in the same capacity. But by working for policy, now
20 Phil can tap into them for that program on policy
21 development which we felt was so beneficial in the
22 development of our policies. That's where we thought

1 they really strengthened our policy development, but
2 we didn't see it as a loss to our field operations
3 because there was a commitment and the relationship
4 already there with field operations that's maintained
5 and that was a commitment in the moving to policy. By
6 Isabel's answer I think you can hear that it's still
7 there, and so I'm proud to hear that that answer's
8 there because there was some concern when we first
9 made the move, but it sounds like what we had hoped
10 would happen has happened. Thank you.

11 DR. HOLLINGSWORTH: Thank you.

12 MR. TYNAN: Mr. Kowalcyk.

13 MR. KOWALCYK: Michael Kowalcyk, safety is our
14 priority. On your second to last slide you mentioned
15 more use of data analysis; could you elaborate a
16 little bit on the type of data analysis the Technical
17 Service Center is doing and where your expertise lies
18 in doing data analysis just to give us an idea of what
19 the Service Center is doing?

20 DR. HOLLINGSWORTH: There's actually a -- I would
21 say a variety of data analysis and it ranges from
22 somewhat routine reports that are derived from PBIS

1 data. As far as if there's a specific question or
2 I'll say if there's a specific question or problem,
3 then our data analysis staff would go through the PBIS
4 data, and derive the data to come to an answer or to
5 show support or lack of support for that question.
6 Then there are also things like - there's been a -
7 recently an RTE survey that went out to plants that
8 will feed into risk base sampling. the Technical
9 Service Center under Dr. Karen Morris' staff is going
10 to be analyzing the results that came back from that -
11 that are coming back from that survey. So they range
12 from routine data analysis to come up with trends and
13 hopefully down the road more predictive as we've been
14 talking here earlier to special surveys. I think
15 we're kind of wide open also when getting - getting
16 advice or getting ideas or options for data analysis.
17 I believe that it will feed into some of the other -
18 the data repository would of course feed into that.

19 MS. MASTERS: Barb Masters. Another - an example
20 I'll give you from a headquarters perspective of a
21 data analysis, that they're very instrumental in
22 doing for our agency, and it fit into some policy

1 development which is one of the examples that lead us
2 to this decision. Where our EIAO officers were doing
3 the assessments when the industry was asked to do the
4 reassessments for E. coli O157H7, and the EIAO
5 officers went out and did those assessments. The Tech
6 Service Center did the data analysis on all those
7 assessments. They did the data for us and then our
8 policy office looked at the data analysis that they
9 did, and it helped feed into the guidance material
10 that was put out for industry based on the practices
11 that they saw in there. It was a very early example of
12 how they were looking at the trends that were coming
13 out of that. Then it was used to help the very small
14 plants, etcetera, based on some of the trends that we
15 were seeing.

16 MR. TYNAN: Dr. Carpenter.

17 DR. DAVID CARPENTER: David Carpenter. I have a
18 question -- just clarify for me, is there an overlap
19 or redundancy? I mean, because I look at OPED one of
20 its functions is develop and administer employee
21 training and Mary Cutshall also talked about that in
22 terms of workforce development?

1 MR. TYNAN: Can you clarify what you mean by what
2 do you see as the overlap?

3 DR. CARPENTER: Well it says that both of them
4 are involved in employee training; is it the intent in
5 the agency to have employee training in two separate
6 offices?

7 MS. MASTERS: This is Barb Masters. I'll try to
8 help answer that. Part of what we were talking a
9 little bit about this morning when Dr. Leech was
10 answering her question. I was saying that was the
11 reason we thought it was so significant that Ms.
12 Cutshall was up there. Dr. Kelly is our Chief
13 Training Officer for the Center for Learning, and
14 their primary role and responsibility is the
15 development of training for our employees - our agency
16 employees. They work very, very closely with Ms.
17 Cutshall's staff who's the Director for Strategic
18 Initiatives partnerships and outreach, whose primary
19 responsibility is for working with our constituent
20 groups. They work together. So, as material is
21 developed such as this material, it went two different
22 directions. Dr. Kelly used it to work with our

1 employees. Ms. Cutshall used it for our outreach.
2 There is not duplication but they have two different
3 audiences. That was my comment - that there's
4 fundings and priorities for both groups, but they have
5 very different sets of audiences that they're trying
6 to reach. That was my comment - that it's my
7 objective to ensure that we're speaking with one
8 voice. That we're not training our employees, that we
9 have one set of priorities and that we're training the
10 industry and consumer groups that we have, a different
11 set of priorities. So I have the obligation to ensure
12 that we're speaking with one voice. They're working
13 together to ensure that we're using - often times now
14 similar materials, and that's why Mary made the
15 comment that it's unusual that she was up here rather
16 than Dr. Kelly. Typically in the past when we talked
17 about training, we would have had Dr. Kelly up there.

18 We do have two different staffs that work in two
19 different areas on training and outreach, but they
20 work very closely together with two different sets of
21 audiences.

22 MR. TYNAN: Does that answer your question, Dr.

1 Carpenter?

2 DR. CARPENTER: Let me see - so as I read on this
3 organizational charts is develop and administer
4 employee training? That's different than delivery.
5 Is that correct?

6 MS. MASTERS: Develop that - that block there is
7 development and delivery of employee training - that
8 is to FSIS employees. That is Dr. Carly Kelly has
9 primary responsibility for that block. Ms. Cutshall
10 is Strategic Initiative Partnerships and Outreach.
11 She works with often times the material developed by
12 that block, and delivers that material to primarily to
13 our constituent groups and partners with state
14 programs, small plants, very small plants which often
15 times it's the same materials used but different
16 audiences.

17 DR. CARPENTER: Okay. Great. Thank you.

18 MR. TYNAN: Ms. Eskin.

19 MS. ESKIN: Yes. Sandra Eskin. The center -
20 when you have again various - this whole group of
21 employees I guess, responding both by phone and by
22 email to questions. How do you get to the point where

1 - or how do you - how are the questions either
2 cataloged or just reviewed so that you see, for
3 example, that there seems to be a systemic problem
4 that people are having and again you then go and talk
5 to policy people and maybe a directive comes out or is
6 revised, is there sort of a system that you all have?

7 MS. ARRINGTON: Yes, we - for our emails of
8 course, they come on email. We have a Tech Center
9 account which we archive after we get so many
10 questions everyday they start to go into the archive.
11 They're also searchable so that we can go back and
12 look at them if we need to. Particularly, we may get
13 a question where we're pretty sure we've answered it
14 before and we'll go back and look at it. On the
15 telephone calls, when we first implemented HACCP, just
16 about 99% of every question that came in went into a
17 database, a written database. Since that time, we only
18 actually formally count the questions when we know we
19 have a new initiative. Typically on a new initiative,
20 we will have a smaller group of people answering the
21 calls. Particularly on initiative that we know there
22 may be policy evolving, we'll have that smaller group

1 of employees doing that. They -- we'll keep track of
2 what questions. They will write down, what questions
3 they'll have and we talk about it.

4 MS. ESKIN: So someone has the job of not only
5 obviously cataloging them and putting them in the
6 database, but looking at them and saying, look, we
7 have a whole series of questions about this particular
8 issue.

9 MS. ARRINGTON: Yes and I --

10 MS. ESKIN: Maybe it needs to be addressed on a
11 policy basis.

12 MS. ARRINGTON: Yes, and another thing we do is
13 every week, we have our - our whole Tech Center
14 correlation, which means as a group we get together
15 and we discuss anything from specialized topics to
16 what kind of calls have we been getting this week?
17 Then within my staff which is tasked with the majority
18 of the technical assistance, every week we have an
19 additional staff meeting where we - we have one staff
20 meeting for staff and then we have another meeting
21 that's called our correlation, our SOP meeting, and in
22 that we will talk together as a group and say what

1 calls have we been getting, what answers have you been
2 giving. Are there answers to this or not, I think
3 there's a problem here, and then we would take that
4 feedback through our supervisory chain, usually up to
5 appropriate level in headquarters.

6 MS. ESKIN: If you have a situation - it was
7 mentioned before - where let's say you called at two
8 different times and get essentially two different
9 answers or seemingly two different -- is there someone
10 who would decide if there were conflicting
11 interpretations within the tech center like a next
12 level?

13 MS. ARRINGTON: Yes, yes when that comes to our
14 attention we - we do decide. Something you should
15 also be aware of though. If I ask a question in a
16 certain way or a certain kind of question I can get an
17 answer to that. I can take essentially the same issue
18 though and ask it a different way and perhaps get
19 something that sounds like a different answer. I
20 know a lot of times when I pick up the phone - which
21 is not all the time, but when I do it always surprises
22 me at how often I will get a call. Because usually

1 the days I'm doing that is when we're more
2 understaffed. I'll get a call from either an
3 inspector or a plant, and it'll be about a specific
4 issue, and they may even say we're just checking out,
5 is this the policy? Or what do you think about this?
6 Within a few hours or maybe shorter than that, I get
7 another call. Then it's the industry or inspection
8 and say you know we've got an issue and it's quite
9 helpful when that happens to have had that history and
10 with our staff officers. They do communicate with
11 each other throughout the day to say I've gotten a
12 call that seems like a hot issue, so be ready if - to
13 be prepared if - if you call then by either the
14 inspector or the industry. I would - anyway.

15 AUDIENCE MEMBER: If I could - one of the
16 strengths of TSC is that they have these connections
17 with OFO or military. My question is a question that
18 I'm not familiar with that they hadn't heard before.
19 They - they are able - because of long standing
20 relationships to talk with OFO, also on a daily basis,
21 their meetings of the Technical Service Center
22 director, and Policy Analysis Formulation Program

1 Development in the CFL, as well as the assistant
2 administrator. These things are brought up, and plans
3 are made on how to address them. Like to add a new
4 question to a series of Q and As, to develop a
5 directive, or notice as needed, there are a lot of
6 interconnections between TSCs and other parts of the
7 agency.

8 MR. TYNAN: Mr. Detwiler.

9 MR. DETWEILER: Darin Detwiler from Washington
10 State. Ms. Mary Cutshall was bringing up about - was
11 talking earlier about improving the outreach to
12 external groups plan, states and constituents, which
13 is not part of the Technical Service Center. How
14 would a plant out there know to contact the Technical
15 Service Center or to contact this other outreach
16 program for consultation.

17 MS. ARRINGTON: Well I would say quite often a
18 plant will call us and they even say who should I be
19 talking to? We do liaison with Mary Cutshall's staff,
20 we do --

21 MR. DETWEILER: Is it possible that we have a
22 name? We need to be more deliberate in terms of - are

1 we talking about - the agency, or the industry or - it
2 just seems that there's so many names that sound
3 familiar, or they could be interpreted one way or
4 interpreted another way.

5 MS. ARRINGTON: Well we - yes. I think we take
6 on at the Tech Center, take on the responsibility that
7 if you call, and you explain to me what your question
8 is - what kind of information you need - that we see
9 to it that you either get the answer from us directly
10 or that another staff somewhere else in the agency can
11 help you. When we do that, we usually do refer to a
12 name. We do give a telephone number. Sometimes we'll
13 actually go ourselves. I know on a lot of our
14 labeling questions that we get, we at the Tech Center
15 actually then go to the staff and policy on labeling.
16 We will get the information we need and we'll get back
17 to who called us.

18 MR. DETWEILER: Well then in terms of how to
19 better fully utilize the benefit of your unit. Is it
20 possible that there needs to be some type of a
21 document organizer out there that helps a plant to
22 determine, I've got this kind of a question. Maybe

1 instead of going to you and ask who I should talk to,
2 maybe they can predetermine who would be a likely
3 resource to have this question answered?

4 MS. ARRINGTON: Yes, I see what you're saying. I
5 think that - I mean this is sort of more - I think of
6 that in terms of - I mean that is the kind of input we
7 knew - we need is exactly how that would work. I
8 guess one thing that I also see is how specifically
9 can you take a complex question and say that it
10 exactly goes one place or another place, to. I guess
11 that would be something that we'd work out on a
12 procedure, or something, but to give - I think are you
13 asking to give additional information about what kind
14 of expertise and where it is and where you might
15 obtain it?

16 MR. DETWEILER: Something to that effect, yes.

17 MR. TYNAN: If I might - this is Robert Tynan now
18 - working in a strategic and issuative staff, one of
19 the things that we have that problem and occasionally
20 a company or someone will call us and more
21 appropriately should be calling the Tech Service
22 Center. We - it's - there's a sort of a self-

1 correcting mechanism there. In other words if you
2 mistakenly call us when you should be calling the Tech
3 Service Center, we make sure that you know who to
4 call. Also in our staff, I think we try very hard not
5 to make you make the call, but to try and find out the
6 person that you should be talking with on your
7 question. So we try and do the leg work on your
8 behalf, and then find that person so you don't have to
9 make - call out to the Tech Service Center and have
10 them say, well it's really Harry that you should be
11 talking with and then, no it's Sally. So we really -
12 we work together in that regard. So if something
13 comes into the Tech Service Center and needs to be us,
14 Isabel gets them over to us and we do the same. It -
15 while - while I think what you're suggesting is a good
16 idea, while we're figuring out how to do that right
17 now we - we do take care of it internally. As I say
18 we try and prevent you from having to do more than two
19 phone calls, one to me with the error, and then to me
20 to figure out who you're supposed to be talking with
21 and save you that portion of it so that I can get you
22 the right - right phone number.

1 MS. ARRINGTON: Right.

2 MR. TYNAN: I think it helps - it takes care of
3 itself a little bit.

4 MS. ARRINGTON: Yes, that's - that's what I
5 really - what I was trying to say. If you call, and
6 we do emphasize to our staff officers that we do give
7 an answer, even if that answer is, FDA has
8 jurisdiction over this question, and here is the
9 person or here is the staff and here is the number
10 that you might talk to and - so that it doesn't become
11 multiple calls. I, of my own experience, have many
12 times gotten calls, and it's usually not our industry.
13 It's usually somebody outside the industry and outside
14 our inspection force. They'll say, "You know, you are
15 the fifth person I've called and you are the first one
16 that could tell me something." Often it's not that I
17 have the answer. It's - it's something about maybe
18 another agency, but I'm able to give them a telephone
19 number and often a person's name. We do pride
20 ourselves at the Tech Center on giving an answer and
21 getting an answer and doing that as quickly as we can.
22 So we don't need fixing. I'm just kidding.

1 MR. TYNAN: Just kidding there. Dr.
2 Hollingsworth.

3 DR. HOLLINGSWORTH: Jill Hollingsworth,
4 Department of Institute. Isabel, one thing I'm trying
5 to get clear now in my mind. The Tech Service Center
6 and the staff there, do they do any training for the
7 inspection that for the inspected workforce or to the
8 industry and/or do they conduct any workshops?

9 MS. ARRINGTON: We do what's called correlation,
10 which technically is not training. But it's - for
11 example, we have given correlation sessions on poultry
12 pathology. That would be on how to make the
13 dispositions. In fact we gave one just - I'll give an
14 example of one we gave for turkey ostiomyolitis to one
15 of the districts in the southeast. In that group of
16 people there were I think of 20-some veterinarians
17 that were inspectors in charge and - from two district
18 offices several of their personnel. We went to that
19 site. We had samples gathered, we went through what
20 the pathology, what the dispositions were, and had a
21 wet lab and so forth. We do that - we don't, though,
22 write the section on poultry pathology that's in the

1 new public health veterinarian training. Now we did
2 serve on that training as the technical experts. I
3 had several people on my staff that reviewed what was
4 written in the training, and in some cases wrote small
5 sections of it, and also went and participated and
6 helped actually teach some of - some of the classes
7 that were this spring. But that is more - that's in
8 our support role of the center for learning. The
9 correlation role is more of our primary role to do
10 that. We did do something with the BSE sampling for
11 the public health veterinarians. We also called that
12 a correlation session and we did train 60 of our own
13 veterinarians on that and we had a wet lab. That
14 probably had more to do with the ability to
15 immediately mobilize our staff officers. We've had no
16 more than one week to decide how that correlation
17 session would go, and in that case it was almost an
18 emergency that we are able to respond to those kind of
19 things. I would think if it had been something on the
20 sampling where we said in six months we're going to do
21 that, then it would have fallen more to the Center for
22 Learning to develop the full-blown training with that,

1 and in fact they're taking what we worked on and
2 making it into training. Does that get at where you're
3 --?

4 MR. TYNAN: Okay. Dr. Harris, you've been
5 patiently waiting over there and I've ignored you
6 completely.

7 DR. HARRIS: That's okay, I'm used to it. Joe
8 Harris. Two quick questions regarding the operation
9 or the function of the Tech Center as it exists today.
10 Specific to technical advice and guidance. For a lot
11 of firms one of the more daunting tasks that they face
12 is validating or documenting the validation of a
13 process. Particularly if they choose to deviate from
14 the more common processes. If they were to contact
15 the Technical Service Center would the Tech Service
16 Center provide guidance in that area to either, A,
17 assist them in identifying - okay I've got a new
18 process and I want to validate it. Can you help tell
19 me what I need to do or what questions I need to be
20 considering? Or better yet, if I have conducted some
21 sort of a validation study, would the Tech Service
22 Center agree to help review that with me or for me or

1 - I guess I'll stop with that first question and let
2 you answer that before I muddy the water with the
3 second one.

4 MS. ARRINGTON: Okay. On proposals such as
5 validation, or if you're calling to ask what are some
6 general parameters - if it's something that we have
7 worked with, we may go on and give you the feed back.
8 If it's something newer or something we don't feel we
9 have the expertise for or that we do need further
10 headquarters policy input, then we will go to
11 headquarters and we may end up even taking your
12 written proposal and sending it to headquarters and
13 coming back for policy. Specifically on validation,
14 it probably is more to the policy headquarters. On
15 other proposals, for example like contamination of
16 products, we may - depending on what it's contaminated
17 with or we may go to the Office of Public Health and
18 Science to get more microbiological or toxicological
19 expertise. But our goal is to evaluate any of those
20 that might come in, and then decide where we need to
21 go with this. Whether we can do it on staff or
22 whether we need more expertise than what we have on

1 staff or many times it does involve policy decisions.
2 Policy decisions - we interpret policy at the Tech
3 Center but the real determination of policy still
4 resides in headquarters.

5 MR. TYNAN: Dr. Harris, did you have a follow-up
6 question?

7 DR. HARRIS: The other - the other piece of that
8 that I was going to ask, is relative to policy, and
9 especially with the realization that the Tech Center
10 now is aligned more with the Office of Policy. Does
11 the Tech Center provide input not - not input that's
12 not the right word. But would potential new policies
13 be passed by the Tech Center so that the Tech Center
14 could maybe anticipate what types of questions are
15 going to be asked? Because my experience has been
16 that the Tech Center people tend to be a little closer
17 to the field than the Office of Policy at
18 headquarters, and would that be a role of the Tech
19 Center to - to help identify what are some areas of
20 question that are sure to arise when this policy is
21 implemented or rolled out?

22 MS. ARRINGTON: Yes, often when we do send

1 something up, we will - we will have some comments
2 ourselves. We also quite often will ask if there are
3 any field comments from the - either the district
4 office or the frontline supervisor, or the IIC,
5 depending on what - what it is - what the proposal is
6 and what's written, and we do that. So yes. My
7 expectation is that on anything we receive we - we
8 should have some kind of comment about it, whether
9 it's - we have no idea what the parameters are for
10 this because it's so new, or we think given that
11 they're doing this, and this, and this, you might want
12 to take a better look at that. Now there's also the
13 new technology staff which there are pretty clear
14 parameters about what goes to new technology. Of
15 course we - somebody calls and asks about that, we'll
16 discuss it with them to give them an idea.

17 MR. TYNAN: Dr. Masters did you want to
18 elaborate?

19 DR. MASTERS: No. My - my comment - Barbara
20 Masters - I was just going to say that Dr. Harris is
21 just recognizing another advantage of having the Tech
22 Service Center. Located in policy is that again we're

1 optimistic that they would again and having more - a
2 closer relation in evaluating the policies. Again
3 that would be another advantage - is that they would
4 again be able to more closely reflect some real-life
5 questions that might come up in the implementation of
6 some of those policies. So again that was another one
7 of the hopeful advantages of having them housed in the
8 Office of Policy.

9 MR. TYNAN: Ms. Eskin, we're going to have you as
10 the last question - last but not least - and then
11 we're going to go on to the next segment.

12 MS. ESKIN: It's actually more of a follow-up to
13 Darin's questions before. But simply how do
14 constituent groups establishments know to call you?
15 If the Tech Center number and the email address - is
16 it posted everywhere, on the web site, on the
17 documents, on your - so clearly advertised? Obviously
18 the fact that you get seven to eight hundred calls a
19 week means a lot of people know, but, there could be
20 four or five hundred people out there who don't.

21 MS. ARRINGTON: We - we get a lot of different
22 kinds of calls, to. We get the - we have students

1 that call and say I'm writing a term paper on - can
2 you help me and they've gotten our number --

3 MS. ESKIN: Have you helped them? You said that
4 most of the time you're able to.

5 MS. ARRINGTON: Yes, we try to guide them --

6 MR. TYNAN: Short of writing it.

7 MS. ARRINGTON: Short of - yes, we don't write
8 them. I mean, and those kind of cases we might say,
9 on the web, look under - there should be information
10 there. We often send out - we'll give out links.
11 We'll say we know - because our staff officers often
12 have notebooks of - of different links, different
13 sources of information, and they pass that around
14 among themselves. It's not unusual for someone to
15 say, I found this on the web, everyone take a look at
16 it.

17 MS. MASTERS: This is Barb Masters, just one
18 close out comment, thank you Dr. Arrington and a lot
19 of good comments already generated for this sub-group.
20 A lot of comments were generated about customer
21 surveys and I would remind the group - and I don't
22 think Ms. Roth is still here, but we do internally

1 have a program evaluation staff. If the subcommittee
2 deliberates and comes up with that as a
3 recommendation, I would encourage the group, if they
4 do, to remember that we internally have that
5 capability. If you do that as a recommendation to
6 even go as far as to say - and you might include this
7 group or that group and - and get into that detail
8 because we do have that capability internally as an
9 agency, and we would value that level of detail. So
10 thank you very much.

11 MR. TYNAN: With that the PowerPoint goes off.
12 Okay, we're at a point in our agenda where we have
13 public comment and adjournment before we break into
14 our subcommittee sessions. Looking at the list
15 outside, I think we only had one potential commentor
16 and that is Ms. Gisele Hicks from the Center for
17 Science and the Public Interest. Do I have that
18 correct? Okay. Please.

19 MS. GIESELE HICKS: Hi. My name is Gisele Hicks
20 and I'm from the Center for Science and the Public
21 Interest. We submitted a letter to the committee
22 along with copies of our outbreak alert report, which

1 summarizes our findings from our outbreak data. CSPI
2 has a lot of experience working with outbreak data,
3 specifically linked to food sources and pathogens.
4 Basically we thought we could just give you some
5 points to consider. Some lessons we've learned and
6 challenges that we've encountered. Although from this
7 morning's discussion, it sounds like you're more in
8 the conceptual phase of designing your data
9 depository, so that - I may be jumping a few steps
10 ahead. But I figure these points may still be
11 valuable in determining specifics of the data
12 depository. So first I just wanted to say that
13 categorization of food sources - it's very important
14 for this to be consistent throughout the entire data
15 depository and some complicating things can be multi-
16 ingredient foods such as beef tacos or meat pizza and
17 cross-contamination. These are two complexities that
18 need to be considered. Second, common pathogens may
19 appear in many different food sources. So when you're
20 looking at food-borne illness data that's primarily
21 based on pathogen data, you need to be very careful in
22 the assumptions you make about food source and food

1 attribution. Third, to get a better picture of food--
2 borne illness overall, you not only need to consider
3 outbreak data but also sporadic cases of food-borne
4 illness. Lastly, I wanted to emphasize that public
5 access is very important for the data depository,
6 especially when government decisions are going to be
7 made based on the data in this depository. CSPI
8 appreciates your consideration of these points, and
9 thank you.

10 MS. TYNAN: Thank you Ms. Hicks very much.

11 MS. MASTERS: Thank you, and thank you for
12 sharing your data, as well.

13 MR. TYNAN: I know as always there maybe somebody
14 else that would like to make a comment that perhaps
15 did not get a chance to sign up or didn't see the sign
16 up sheet. Could you introduce yourself and your group?

17 DR. J. WINTHER: Dr. J. Winter with the American
18 Association of Meat Processors. I just want to
19 comment a couple of things. The training and outreach
20 programs we appreciate, acknowledge the work that's
21 being done and continues to be done and an outlook on
22 what's going to happen in the future with the webcast.

1 We've participated in the webcast both at our office
2 and I did it from home just to make sure it could
3 work. It did work very well. Unfortunately a lot of
4 our people we represent are still stuck up on dial-up
5 services and which does not work very good with the
6 webcast. We submitted comments at that time back into
7 the Mary Cutshall and her group as the fact of why
8 don't we start looking at our universities that we
9 already fund because they have the personnel, the
10 facilities, the education to put these things on.
11 Plus it's a one connection with our membership that -
12 usually that's the first person they call is their
13 extension person at the university. The one-stop shop
14 website is a good idea. We've revamped our website
15 and done that - that kind of information to put it
16 there. I strongly acknowledge the fact that when you
17 look at FSIS's websites you might do - you might be on
18 that website or the USD website on a daily basis, so
19 you know exactly what's on there and how to find stuff
20 more quickly than most. I can tell you right now it's
21 a complex website. Both FSIS and USDA even after the
22 reconstruction. We're asking that maybe you can get

1 outside input from that with people who have never
2 used that website to try to find things and then use
3 that information to create this other one-stop shop.
4 Along with that the Tech Center. I believe it's
5 improved through the years. It's been improving every
6 time we call back there. The one-stop shop idea was
7 reiterated there, again. If that's going to be the
8 case, we'd like to know who the owner of the store is
9 because we need - who is the hierarchy of authority?
10 Who's right, who's wrong? We have IICs competing with
11 the Tech Center saying, well, no we don't agree with
12 it, and then when they get the answer they do, they do
13 agree with it. So that consistency is still lacking
14 on that part. Sometimes in the learning process, we
15 find that our inspectors are learning along with our
16 meat plants as well as people at the Tech Center.
17 There's so much guidelines and so many documents being
18 out there and coming out so quickly that we believe
19 that people at the Tech Center should be above that
20 and know more than what we should know when we get to
21 the guidelines. I came out with the jerky issue when
22 I called back in there, and so we want to explain the

1 - prior to the meat for the education prior to
2 implementation on that. The hike information on the
3 BSE thing was very useful and I - we strongly
4 encourage the support, and keep the Tech Center up and
5 running because the six or seven to eight hundred
6 phone calls a day - a week - does not truly represent
7 the amount of phone calls that they get. If there's
8 one guy that has one question, I'm sure there's more
9 out there like that. We take that information, we
10 post it on our websites, so more people get that
11 information so we don't have to go calling the Tech
12 Center back and forth. But there again, that's why we
13 need the process of having one process authority
14 saying this is the way the answer is so we don't have
15 to keep on going back and forth with the Tech Center.
16 Thank you.

17 MR. TYNAN: Thank you, I appreciate it and I'm
18 sorry could I ask your name again.

19 DR. WINTHER: Dr. J. Winter.

20 MR. TYNAN: Okay thank you sir. Mr. Corbol.

21 MR. CORBOL: Tony Corbol from the Consumer Group
22 Public Citizen. I also wanted to comment on training

1 and outreach. Particularly the statement that Phil
2 Derfler made about consumer groups not participating
3 in the weekend workshops that you all hold. I think
4 we have to know that we're invited to participate in
5 those workshops. I don't think that is clear in terms
6 of our being able to participate and having said that,
7 I decided to test the system back in August, and
8 registered for the Philadelphia E.coli workshop that
9 you held and participated via webcast. While there
10 were some technical glitches with the webcast, I got a
11 lot out of the program and I was really appreciative
12 of the fact of receiving the material and the CDROM a
13 few days ahead of time and I want to compliment the
14 agency for - for allowing me to sit in on - actually
15 at even submitted a question which got answered.
16 Thank you.

17 MS. MASTERS: Thank you.

18 MR. TYNAN: Okay, thank you. Are there any other
19 comments from the public? Okay with that Mr. Corbol
20 reminded me that several of the public took some of
21 our training manuals and we retrieved them. If you
22 could stop in with Renee or with Sonia out at the

1 registration desk and leave your name. If we can't
2 get copies over tomorrow for first thing in the
3 morning, then we will mail you copies of the training
4 package so that you'll have them, and I'm sorry for
5 the little glitch that we had had there. Any other
6 comments from the public? Okay with that I think we
7 can adjourn this portion of the session and go to our
8 breakouts, and let me just mention where the breakout
9 rooms are and what we'll need to be doing. Perhaps
10 that the first subcommittee - Dr. Denton's group will
11 be in the Soverign Lounge which is on the - it's not
12 as good as it sounds - will be on the seventh floor.
13 It'll be on the Sovereign Lounge on the seventh floor.
14 Seventh floor. Okay, and for subcommittee number two,
15 and Ellen Bloomberg of our staff will be helping you
16 with the facilitation, and we're going to try and find
17 someone to do a little bit of the typing to get the
18 report together. Ellen is new to our staff but a very
19 capable individual, so she'll be a big help to you.
20 Dr. Harris, your group subcommittee number two will be
21 dealing with the Technical Service Center, and you'll
22 be in the Washington Room on the second floor. So

1 it's just up the stairs and - I'm sorry, Dr. Harris -
2 it will be just up the stairs and it'll be the
3 Washington Room on the second floor, and we'll have
4 Renee Ellis to give you a hand with some of the
5 logistics there. Last but not least, the third
6 Subcommittee doing the Training and outreach to Mr.
7 Govro will be here in Salon A. So we're going to use
8 this area in here. I'll be with you helping you in
9 any way I can, and with that, why don't we take a
10 quick break. Again, the chairpersons are running the
11 meeting, and you are at your leisure to decide how you
12 want to run the sessions and come up with your
13 reports. Also if any members of the public want to
14 participate in that, you're welcome to do so. Again,
15 that will be at the discretion of the chairperson in
16 terms of how much you participate. With that, we'll
17 leave you to your own devices.

18 (Whereupon, the above-entitled matter went off the
19 record at 2:30:40 p.m.)
20
21
22