# h Lesson 2: <br> Eat Smart with MyPyramid for Kids 

## Lesson Highlights

## Objective

## Students will:

- Practice sorting foods into the appropriate food groups.
- Learn where to find foods from each food group in the lunch line.
- Learn to look for foods from each food group when they visit the supermarket.


## Curriculum Connections:

Math, Science, Health,
Language arts

Student Skills Developed:

- Reading and following directions
- Thinking skills - categorizing


## Materials:

- Eat Smart with MyPyramid for Kids worksheet for each student
- Food illustrations from CD ROM
- Food label and ingredients list for a whole-grain food (cereal box, bread wrapper, etc.)
- Dear Parents - Grocery Store Treasure Hunt reproducible for each student


## Activity: Eat Smart with MyPyramid for Kids

1. Tell students that they are going to learn about many examples of foods from each of the food groups shown on MyPyramid for Kids. Hand out a copy of Eat Smart with MyPyramid for Kids to each student.
2. Have students complete the worksheet.
3. Review the worksheets with the students and talk to them about each food group. Some points to cover are:

- Grains - Point out foods students might not think of as grains oatmeal, corn meal, or rice and popcorn.
Tell students that some grains are whole grains. At least half the grains they eat should be whole grain. Some names for whole grains are whole wheat, whole-grain corn, and oatmeal. Show them the words "whole grain" on the ingredients label or the front of a cereal box and ask them to look for it on a cereal box at home.
- Vegetables - Do your students eat fresh vegetables? Frozen? Canned? Dark green and orange vegetables are especially important. (Examples include spinach, broccoli, carrots, and sweet potatoes.) Ask students to name dark green and orange vegetables they'd like to try.
- Fruits - Explain that fruit can be fresh, canned, frozen, or dried. Ask children about their favorite fruits. What type or form do they eat?
- Millk - Ask students to name some foods in the milk group (milk, cheese, yogurt, ice cream). Where does milk come from? Do they drink milk every day? For children who are lactose intolerant, there are lactose-free products.
- Meat and Beans - Ask students to name foods from the meat and beans group (meat, fish, chicken, turkey, eggs, dry beans, and peas, nuts, and seeds). Do they ever eat beans at home for dinner?



## Group Activity: Play Pyramid Go Fish

Students play Pyramid Go Fish with food cards. This activity will give students additional practice in sorting foods into groups.

## Getting Started:

- Duplicate food illustrations from CD ROM and cut into cards.
- Put students into groups of four and distrbute 30 cards to each group.
- Now play Pyramid Go Fish. The dealer deals out four cards to each student, and places the rest in the middle. The first student (let's call him Michael) asks the student sitting to his left, "Kayla, do you have a fruit?" If Kayla has a fruit she says, "Yes, I do," and hands her card to Michael, who then places his pair of cards on the table. Michael is then able to ask the next student a question.
- If Kayla doesn't have a fruit, she replies, "No I don't have a fruit. Go fish," and Michael can take a card from the pile in the middle. It is then Kayla's turn to ask the student on her left for a card. The students continue to ask questions and find cards until all the pairs are found. The student with the most pairs wins.


##  <br> Lunchroom Link:

Plan a visit to the cafeteria. Ask the staff to show students where to find foods from each food group on the serving line. (Perhaps the foodservice staff could put the appropriate color dot sticker by the food on the serving line, i.e., green $=$ vegetable, red = fruit, etc.)

## 45 <br> Home <br> Connection:

Send the Dear Parents Grocery Store Treasure Hunt letter home with your students. This is a nutrition activity they can do with their families.

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## Eat Smart with MyPyramid for Kids

Draw a circle around the foods that are in the Grain Group.


Slice of bread


Baked potato


Popcorn


Pasta (bowtie)


Cereal


Candy bar

Draw a rectangle around the foods that are in the Vegetable Group.


Carrots
 Spinach


Grapes


Pasta (macaroni)


Broccoli


Swiss cheese


Draw a/triangle around the foods that are in the Milk Group.



Yogurt


Egg


American cheese


Cookies


Orange juice

Draw an oval around the foods that are in the Meat and Beans Group.


Peanut butter


Egg


Beans


Chicken


Pork chop


Fish

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## Grocery Store Treasure Hunt



