

# "RETAINING THE BEST FACULTY"

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# NACTA?

#### National Association of Commissioned Travel Agents

#### North American Colleges and Teachers of Agriculture



### How to Build a Great University

- Hire the right people;
- Promote the right people; and
- Retain the right people.

Do this consistently over a period of decades and you will be a great university!



### Who Do You Want to Retain ?





### **Top Factors Affecting Faculty Retention \***

- 1. Competitive salary
- 2. Quality of colleagues / quality of graduate students
- 3. Cost-of-living / affordability of area
- 4. Fair and equitable evaluation
- 5. Supportive/collegial department atmosphere

University of California-Irvine NSF ADVANCE Grant. Note: Based on faculty responses from UC-Irvine; UCLA; UC-Riverside; UC-Santa Barbara; and UC-San Diego.



### **Pull versus Push**

Research on faculty retention shows that decisions to leave are frequently less about the "pull" of higher salaries elsewhere than about the "push" of frustration with non-salary factors at one's current institution. \*

Michael Matier. "Retaining Faculty: A Tale of Two Campuses." <u>Research in Higher Education</u>.
Vol 31, No 1, 39-60 (1990).



### What Can We Do to "Retain the Best"? \*

- 1. Offer competitive salaries
- 2. Appreciation and recognition
- 3. Small non-salary incentives
- 4. Greater discretion and flexibility in assignment

\* University Leadership Council, Custom Research Brief, February 2008.



### **Offer Competitive Salaries**

#### 1. Starting salaries

- Hire the best market value
- Revolving door
- Competitive (not the most)
- Explanation and context
- 2. Merit raises

3. Retention raises

Who are we targeting?



### Who Do You Want to Retain?





### **Appreciation and Recognition**

#### Formal Awards:

#### Research

- Distinguished Career
- Junior Researcher
- Senior Researcher

#### <u>Teaching</u>

- Teacher-of-the-Year
- Excellence in Undergraduate Teaching
- Innovation Funds
- Best Large Lecture Class
- Graduate Mentor
- Instructional Technology

#### <u>Service</u>

- Departmental Service
- Global Citizenship
- Faculty Governance
- Extension

## VISIBLE and MONETARY



### **Appreciation and Recognition (page two)**

#### Informal Recognition:

- E-mails
- Public meetings
- Newsletters and magazines
- In-person 'thank-yous"

# MUTUAL RESPECT and GRATITUDE



### **Small Non-Salary Incentives**

- Family-friendly policies
  - Spousal accommodations
  - ✓ Childcare
- Enhance the work environment
  - Space renovations
  - Infrastructure support (e.g., library and computing support)



### Small Non-Salary Incentives (page 2)

- One-time incentives
  - ✓ Summer salary
  - Research support
  - Conference travel

# FLEXIBLE and RENEWABLE



### Greater Discretion and Flexibility in Assignment

- Strategic teaching load reductions
- Mini-sabbaticals
- Schedule flexibility
- Strategic time investments



### **Take-Away Messages**

- 1. Salaries must be competitive; adjusted for location
- 2. All faculty do not have to be treated the same; but treatment must be transparent
- 3. Reward "high performers"
- 4. Money is only part of the equation; focus also on non-salary factors
- 5. Make people feel valued and appreciated

