

Appendix table 2-6

Undergraduate faculty, by teaching field and primary instruction methods: Fall 1992 and fall 2003

(Percent)

Teaching field	All fields	Agriculture/ biological/health sciences	Physical/ mathematical/ computer science/ engineering	Social/behavioral sciences	Non-S&E
1992					
All faculty (number)	370,900	57,100	73,900	46,800	190,200
Multiple-choice midterm/final exam	55.7	79.2	40.9	63.9	52.3
Essay midterm/final exam	61.2	46.9	40.4	77.2	69.7
Short-answer midterm/final exam	56.3	52.8	59.5	52.7	57.2
Term/research paper	57.8	53.5	34.4	77.2	63.4
Multiple drafts of written work.....	34.2	26.1	17.8	38.8	41.8
Student presentations	64.5	63.3	41.7	63.1	74.1
Student evaluations of each others' work	34.7	26.8	17.5	25.4	45.8
2003					
All faculty (number)	446,400	64,500	97,200	49,200	235,600
Multiple-choice midterm/final exam	54.8	76.0	47.9	65.1	49.7
Essay midterm/final exam	55.1	44.2	37.5	67.2	62.9
Short-answer midterm/final exam	59.9	59.2	68.2	57.8	57.1
Term/research paper	76.2	75.6	57.3	84.8	82.3
Multiple drafts of written work.....	42.1	30.3	25.5	46.6	51.3
Oral presentations	62.7	62.0	44.1	58.2	71.5
Student evaluations of each others' work	38.4	31.9	23.2	28.2	48.5
Group projects.....	56.8	57.0	53.0	48.0	60.1
Laboratory/shop/studio assignments	47.5	68.0	61.9	23.9	41.0
Service/co-op interactions with business.....	28.5	37.0	14.9	24.3	32.7

NOTES: Percentage is those reporting use in "some" or "all" courses. Because respondents could select more than one, percentages will not add to 100. For 1992, total includes missing field not shown separately. Physical sciences include earth, atmospheric, and ocean sciences.

SOURCE: National Center for Education Statistics, National Survey of Postsecondary Faculty, 1993 and 2004, special tabulations (2006).