

Focus Area: Sustainable Landscaping

**National Theme:
Pollution Assessment and
Prevention
New England Regional Review
October 16, 2007**



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Situation

- New England - experiencing high rates of conversion of agricultural and forest lands to residential
- Residential lands – can have high rate of agrichemical application within a watershed
- Residential landscaping - major industry in the Northeast
- Residential landscape management practices – great potential to negatively impact water resources in NE
- Irrigation demands for home lawns and gardens threaten the viability of rural water supplies



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Situation: Needs Assessment

Surveys Utilized

- UConn Fertilizer & Pesticide Use Survey
- UME (with DEP)
- URI Healthy Landscapes
- UVM – Homeowner Surveys

Results* from surveys indicated:

- 35% fertilize 4-6 times/year (single survey)
- 37% respondents used combination (fertilizer/weed or pest products)
- 80% respondents willing to change a yard care practice for water quality protection

*average from multiple surveys



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Goals

1. To reduce surface runoff and minimize leaching of nutrients and pesticides through promotion of “smart” landscaping techniques
2. To facilitate the collaboration between research, Extension and education both within individual states and throughout participating New England states
3. To strengthen state programs throughout New England through regional in-service training, sharing of resources, and identification of needed research, extension programs and funding.



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Inputs: Focus Group

Focus Area Participation

- Karen Filchak, Facilitator, Roy Jeffrey and Karl Guillard, University of Connecticut
- Laura Wilson, University of Maine
- Julia Peterson and Jeffrey Schloss, University of New Hampshire
- Alyson McCann, Holly Burdett, Marion Gold, University of Rhode Island
- Jurij Homziak, University of Vermont



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Inputs: Partners

Agencies

- Departments of Environmental Protection (CT, RI, VT, NH, ME)
- Conservation Districts (ME, NH, RI)
- Natural Resources Conservation Service (ME, NH, VT)
- Water Districts
- Resource Conservation and Development
- Dept. of Resources and Economic Development
- Department of Transportation



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Inputs: Partners

Organizations

- Environmental Landscape Network
- Stamford Arboretum
- Community based regional river basin planning teams
- The Nature Conservancy
- Nursery and Landscape Association
- Americorps
- Rhode Island Landscape Professionals
- Save the River, Save the Hills



Landscape professionals



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Inputs: Partners

Universities

- Universities of Connecticut, Maine, New Hampshire, Rhode Island and Vermont - Cooperative Extension, Sea Grant, Master Gardeners, Depts of Plant Science, Natural Resources, GreenShare Programs
- Plymouth State University

Towns/Municipal Projects

- North Kingstown, RI
- Englesby Brook, VT
- East Lyme, CT
- Integrated Grant – 5 Coastal Towns



Municipal officials



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Inputs: Leveraging

TOTAL \$2,026,500

Grants

- National - \$1,148,000
- State - \$854,500
- Private - \$24,000

University Faculty & Staff – approx. 2 FTE's



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Leveraging

Program Support

- Over 8200 Master Gardener/volunteer hours in outreach education
- \$153,900 value of volunteer hours*
- Over 220 homeowner hours on buffer installation
- Over \$6000 from landowners on buffer construction
- Municipal employees and Town Officials
- Plants & materials donated by nurseries

*Rate based on: \$18.77/hr - 2006



Master Gardener volunteers



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Audiences

- Homeowners
- Master Gardeners
- Local decision-makers
- Landscapers/Groundskeepers
- Commercial Businesses / non-residential property owners
- Lake associations
- Irrigation Contractors
- Small Acreage Farms
- Faculty (National conferences)
- Students (college and high school)



Homeowners



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Outputs

Web Sites
Scholarly Curricula
Videos
Teaching Modules
Exhibits

Demonstration Sites



Research Sites



Presentations



Publications



Training Workshops



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Outputs: Major Programs

State Programs

- University of Connecticut – L.A.W.N.S. – Learning About Water and Nutrient Strategies for the Home Landscape
- University of Maine – Watershed Stewards Program
- University of Rhode Island – Healthy Landscapes: Clean Water Starts at Home
- University of Vermont – Business Friends of Engelsby Brook
- University of Maine, University of New Hampshire, University of Vermont – L.E.A.P. – Lake Education and Action Project
- University of New Hampshire – Landscaping at the Water's Edge



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Research/Extension/Education



Turf Management



Rain Gardens



Master Gardener/Volunteer Activities



Shoreline Landscapes & Buffers



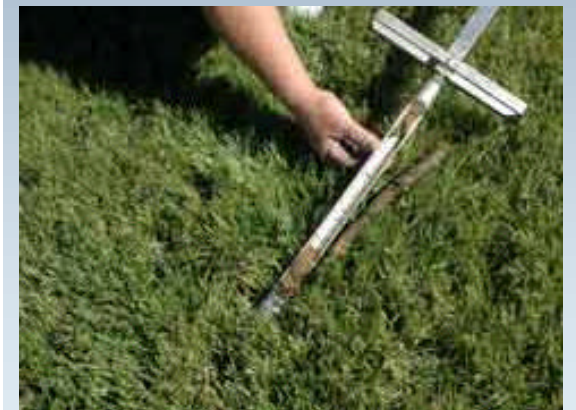
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Turf Management: Research

Developing objective testing methods to guide Nitrogen fertilization of turf

- Use of anion-exchange membranes to predict nitrate leaching losses from lawns
- Use of reflectance meters to estimate probability of exceeding water quality standards in percolate leachates from lawns
- Development of a verdure nitrate test for lawns to guide N fertilizer rates in the fall
- Development of a soil nitrate test to guide N fertilizer rates for lawns



Turf Management: Extension

UCONN LAWNS: Learning About Water and Nutrient Strategies

Developed:

- To inform residents about sound nutrient management practices for lawns
- To provide residents alternatives to high input turf through fescues and non-lawn alternatives



Demonstration Sites



Websites



Volunteer Training



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Turf Management: Extension

Regional applications

- URI Healthy Landscapes
 - Incorporated into tip sheets, website, demonstration sites
- 406 Integrated Grant
 - Research Recommendations for northern and southern New England piloted in local communities



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Turf Management: Education

- 1 M.S. level thesis completed
- 1 published abstract from scientific conference
- 4 annual University research reports
- 2 Manuscripts in preparation
- Interstate meeting to incorporate research into undergraduate education for future turf managers



UCONN graduate student collecting verdure tissue test



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Rain Gardens: Research

- Based on research - a rain garden is an effective BMP in reducing flow (Prince George's Cty, MD) and pollutant loads (Dietz, Clausen-CT)
- Incorporated the concept of rain gardens to reduce residential runoff used in sustainable landscaping education
- UConn research, training and expertise – utilized regionally in Sustainable Landscape programs



UConn Research and Demonstration
Rain Garden, Haddam, CT



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Rain Gardens: Extension

- Demonstration Sites
- Publications
- Training and presentations



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Shorelines & Buffers: Research

- NRI sponsored research:
 - Mixed vegetated landscapes (grass, shrubs and trees) provide comparable nutrient removal to forest buffers (Addy et al.)
 - Sustaining on-site infiltration and water table dynamics enhances buffer treatment (Kellogg et al.)
- Sea Grant sponsored research:
 - Estuarine buffers can intercept and treat upland groundwater (Gold et al.)
- 319 sponsored research:
 - Site conditions constrain riparian restoration performance (Clausen et al.)



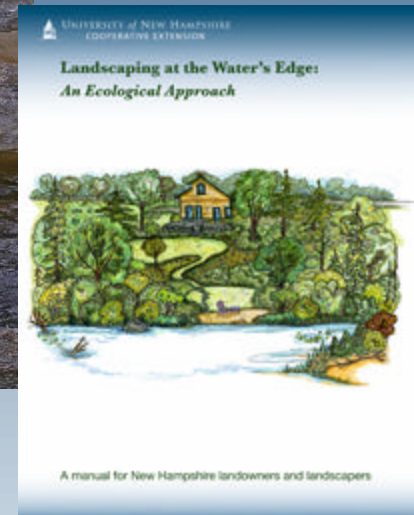
Shorelines and Buffers: Extension

LEAP – Lake Education and Action Program (Northern New England’s landscaping & water quality programs)

- Volunteers –Buffer Brigade (UMaine)
- Publications –Shoreline Stabilization Handbook (UVM); UNH - training around use of the manual
- Demo sites – Buffers and Rain Gardens
- Trainings - hosted regional workshop on “Reducing and Preventing Beach Closures on Lakes and Rivers in Northern New England: Strategies for Detection, Correction and Financing” (UVM)



UVM’s Watershed Alliance



Publications



Buffer Brigade: volunteer training and demonstration sites



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Shorelines and Buffers: Extension

- URI Coastal Landscapes Training Program
 - URI and UCONN researchers and Extension faculty trained policy makers and landscape professionals in BMPs for coastal buffer management
 - Leveraged over \$150,000 of funding from NOAA/Coastal Resources Management Council for Coastal Buffer Training



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Volunteer Training & Outreach: Extension

Volunteers extend the outreach capacity of Extension

- Teaching modules & community outreach
 - Turf Management
 - Shoreline buffers
 - Water Conservation
- Development & maintenance of demonstration sites
 - Rain gardens
 - Buffers
 - Turf
- Over 8200 MG/volunteer hours in outreach education



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Outcomes

Goal # 1: To reduce surface runoff and minimize leaching of nutrients and pesticides through promotion of “smart” landscaping techniques

Outcomes:

- 5400 linear feet of buffers installed at Maine lake
- Over 100 MG & volunteers trained for local outreach efforts
- Over 50 Landscape professionals trained as “Healthy Landscape Practitioners”
- Over 1200 MG trained in sustainable landscaping practices
- Over 500 practices changed by homeowners*
- Business community (Engelsby Brook, VT) adoption of low input grounds care resulted in estimated reduction of 0.45 - 0.93 metric tons phosphorus

*Practice changes included testing soil, reviewing turf management practices, reducing fertilizer applications, using slow release fertilizer, leaving grass clippings, introducing fescues and incorporating white clover into lawns



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Outcomes

Goal # 2: To facilitate the collaboration between research and Extension both within individual states and throughout participating New England states

Outcomes:

- New and strengthened partnerships - Extension, research, education, cross discipline, state and local agencies and organizations
- Integrated 406 Grant “Changing Homeowners’ Lawn Care Behavior to Reduce Nutrient Losses in New England’s Urbanizing Watersheds”
- Collaborated across CSREES programs and regions in the “Green-Blue Summit: Clean Water Through Residential IPM”



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Outcomes: USDA-CSREES Integrated Water Quality Grant

Changing Homeowner's Lawn Care Behavior to Reduce Nutrient Losses in New England's Urbanizing Watersheds

- \$480,000/5 states/3 years
- Research/Extension/Education collaboration
- Research
 - Social Science Research – Behavioral Science
 - Environmental Research – Nitrogen Testing
- Extension Education: Program content and method based on behavioral science and environmental research
- Education: Graduate and Undergraduate research & coursework



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Accomplishments to Date

Social Science Research

- Interviews with 52 Opinion Shapers (in 5 states) completed and analyzed
- Neighborhood survey developed and sent to residents in 5 states

Environmental Science Research

- Drafted turf management practice recommendations based on water quality considerations
- Developing a soil nitrate test to guide N fertilizer rates on lawns



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Outcomes: Green-Blue Summit

Green-Blue Summit: Clean Water Through Residential Integrated Pest Management

A Northeast Regional Integrated Pest Management and Water Quality Workshop

- Collaboration of 406 IPM and 406 WQ programs
- Collaboration of three Northeast 406 WQ projects
- Collaboration of Research, Extension and Industry



Alternative control of the oriental beetle – mating disruption



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Green-Blue Summit

NE WQ Sustainable Landscape Focus Group

- Planning Committee
- New England Presenters
 - John Clausen, University of Connecticut – *Design of Water Quality Monitoring Studies*
 - Brian Eisenhauer, Plymouth State University – *Positive Environmentalism: Social Science Research and Social Marketing*
 - Karl Guillard, University of Connecticut – *The Need for Objective Testing to Guide Nitrogen Fertilizer Research for Turf*
 - Jeff Schloss, University of New Hampshire – *Ecological Approach to Landscaping at the Water's Edge*



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Outcomes

Goal # 3: To strengthen state programs throughout New England through regional in-service training, sharing of resources, and identification of needed research, extension, and education programs and funding.

Outcomes:

- Regional in-service training - turf
- Regional resource packet (Brochures, PowerPoint Presentations, evaluation instruments, etc)
- New England Regional 406 Water Quality Integrated Research, Education and Extension grant funded



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Focus Area Strengths

Extension/Research/Education Collaborations

Local to Regional Program Implementation

Regional to Local Program Implementation

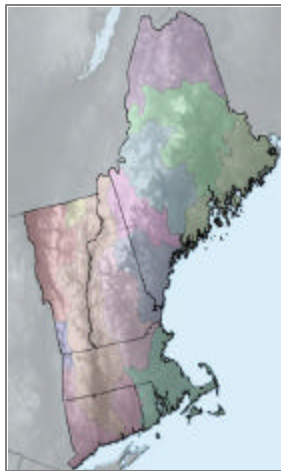


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What's Next?

Full implementation of Integrated grant



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Thank You

Questions?



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