

HIDDEN TREASURE BOOKLET
CORRELATIONS TO NATIONAL EDUCATIONAL STANDARDS
www.nacdnet.org/education/hiddentreasure
National Association of Conservation Districts - NACD - Forestry Committee project

GEOGRAPHY

NSS-G.K-12.5 Environment and Society

As a result of activities in grades K-12, all students should

- Understand how human actions modify the physical environment.
- Understand how physical systems affect human systems.
- Understand the changes that occur in the meaning, use, distribution, and importance of resources

SCIENCE

NS.5-8.3 Life Science

As a result of their activities in grades 5-8, all students should develop understanding

- Structure and function in living systems
- Reproduction and heredity
- Regulation and behavior
- Populations and ecosystems
- Diversity and adaptation of organisms

NS.5-8.6 Personal and Social Perspectives

As a result of activities in grades 5-8, all students should develop understanding

- Personal health
- Populations, resources, and environments
- Natural hazards
- Risks and benefits
- Science and technology in society

NS.5-8.7 History and Nature of Science

As a result of activities in grades 5-8, all students should develop understanding of

- Science as a human endeavor
- Nature of science
- History of science

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SOCIAL SCIENCE

NSS-C.5-8.5 Roles of the Citizen

What are the Roles of the Citizen in American Democracy?

- What is citizenship?
- What are the rights of citizens?
- What are the responsibilities of citizens?
- What dispositions or traits of character are important to the preservation and improvement of American constitutional democracy?
- How can citizens take part in civic life?

LANGUAGE ARTS

NL-ENG.K-12.1 Reading for Perspective

Students read a wide range of print and nonprint texts to build an understanding of texts, of themselves, and of the cultures of the United States and the world; to acquire new information; to respond to the needs and demands of society and the workplace; and for personal fulfillment. Among these texts are fiction and nonfiction, classic and contemporary works.

NL-ENG.K-12.3 Evaluation Strategies

Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts. They draw on their prior experience, their interactions with other readers and writers, their knowledge of word meaning and of other texts, their word identification strategies, and their understanding of textual features (e.g., sound-letter correspondence, sentence structure, context, graphics).

NL-ENG.K-12.6 Applying Knowledge

Students apply knowledge of language structure, language conventions (e.g., spelling and punctuation), media techniques, figurative language, and genre to create, critique, and discuss print and nonprint texts.

NL-ENG.K-12.7 Evaluating Data

Students conduct research on issues and interests by generating ideas and questions, and by posing problems. They gather, evaluate, and synthesize data from a variety of sources (e.g., print and nonprint texts, artifacts, people) to communicate their discoveries in ways that suit their purpose and audience.

NL-ENG.K-12.8 Developing Research Skills

Students use a variety of technological and information resources (e.g., libraries, databases, computer networks, video) to gather and synthesize information and to create and communicate knowledge.