

## Fun with Foodella

Fun with Foodella is a nutrition education activity book designed for second grade students. This is the second major revision of the original Food Fun with Foodella, which was undertaken as a pilot project by seven South Dakota elementary school teachers in the summer of 1975 to strengthen nutrition education for students at the second grade level. The first revision occurred in 1992. This revision and reprinting was initiated at the prompting of elementary teachers who had previously used the workbook in their classes. The 2006 Fun with Foodella follows the updated food guidance system known as MyPyramid introduced by the U.S. Department of Agriculture in 2005.

## Using the Teacher's Guide

The Fun with Foodella Teacher's Guide provides the objectives and directions for each unit of the Fun with Foodella workbook. The directions include the background information necessary to teach each unit. Also, for each unit, additional ideas/activities are provided to further enhance and reinforce the student's learning.

Please be aware that by nature websites and web addresses change over the course of time. Hopefully we have provided enough background with each website given that you will be able to find additional information as necessary.

## Acknowledgements

The researching, writing and graphics necessary to move Fun with Foodella into the electronic age as well as make it compatible with the U.S. Department of Agriculture's MyPyramid, involved time and input from a myriad of people. It involved individuals from the South Dakota departments of Health and Education, South Dakota State University, Lower Brule Community College and the private sector. Of special note are contributing writers Karlys Wells, Extension Assistant NN/TN, Cooperative Extension Service, South Dakota State University, and Amy Richards, MS, RD, LN, South Dakota Department of Education

Nancy Gordon of Pierre is the graphic artist who worked so diligently on the drawings for the student workbook and Diane Philen, Dean of Arts and Sciences, Lower Brule Community College is the primary writer for the teacher's guide.

This project has been funded in part with federal funds from the U.S. Department of Agriculture. The contents of this publication do not necessarily reflect the view or policies of the U.S. Department of Agriculture, nor does mention of trade names, commercial products, or organizations imply endorsement by the U.S. Government.

This publication was supported by Cooperative Agreement number U87/CCU822626-04 from the Division of Adolescent and School Health, Centers for Disease Control and Prevention.
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Produced by
South Dakota Department of Education Child and Adult Nutrition Services and Coordinated School Health Program Pierre, SD 57501-2235

Max was at the zoo. The zoo was his most favorite place in the whole wide world. At the zoo he could be anything he wanted to be AND there was plenty of food.

Max liked the elephants best.
One day at the elephant yard, Max met Foodella.


That is how Max began his adventure in learning about food. Why don't you come along!

## Unit 1:



Z
here is no good or bad food.
We should eat more fruits,
Vegetables, and foods that make our bodies healthy. We should eat

some foods, like potato chips, only once in awhile.


Circle the foods that make our bodies healthy. Place an "X" on the foods we should eat only once in awhile.



There are a variety of tastes in foods. Match the foods to how they


## bitter

salty
sweet
cookies


## Unit 2:


from each group is fun?

Put the letter for the correct group in the boxes above.

G GRAIN<br>V VEGETABLES<br>F FRUITS



Draw a heart around things you already like to eat. Put a ring around the foods you will try.



Color each stripe in the "My Pyramid". Color GRAINS orange, VEGETABLES green, FRUITS red, MILK blue, OILS yellow, and MEAT AND BEANS purple. Match the foods below to their food group by coloring the circles the same color as their food group.
$\bigcirc$ bananas $\bigcirc$ lean hamburger $\bigcirc$ eggs $\bigcirc$ broccoli $\bigcirc$ kidney beans

orange

Ocrackers
 whole grain bread

fish
$\bigcirc$ peanuts
 pineapple

cheese
chicken $\bigcirc$ walnuts
 brown rice

$\bigcirc$ whole wheat pasta $\square$ cereal


My Name
Food char
Foodella wants you to draw or name each food you had today.


Today I feel
I need to eat more I need to eat less

| Snack | Supper 致么 | Snack |
| :---: | :---: | :---: |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |



Draw or cut and a picture of a healthful food you have not tried but would like to.
Then put a smile on Max's face when he finds out he likes it.


Have you been adventurous in trying new foods?
Circle the foods that you have tried. Underline the foods that you have not tried.



## $\sqrt[4]{1020}$

Erreen


(1)

(2)

(3)



Foodella: Hi, girls and boys. My name is Foodella. This is my good friend Max. We are all going to learn some great things about eating healthful foods.

Max: Girls and boys, do you know what you need so you can run and play?

## Students:

Foodella: Why do we need food? (Foodella waits for an answer)
Students:
Foodella: Come on students. Join Max and me in our food cheer. (Repeat each line after Max says it.)

Max: We need food for energy
So we can jump and run and play.
We need food for protecting us
to keep those germs and colds away.
We need food to build bodies strong by eating right each and every day.

Foodella: Just like a car, we need food to go on. What happens if your family car runs out of gas?

Max: Then what happens? How do you make it go?
Students:
Max: That is right. You will fill it up again with the right kind of fuel. We have to fill our bodies with the right kind of fuel to keep them running, too.

Foodella: How do you feel after school?

## Student:

Foodella: Most of you are hungry. Your body is running low on fuel after thinking and playing hard all day. You go home and eat a snack.

Max: A healthful snack gives you energy to play before dinner. Before I met Foodella, I did not eat healthful foods. I did not know about the MyPyramid. I would get tired and hungry all the time.

Foodella: That is right. Now that Max eats foods from the MyPyramid, he does not need to stuff himself with potato chips after school.

Max: $\quad$ The best part is I have the energy to play baseball or roller blade with my friends. Roller blading is a lot more fun than watching TV all the time.

Foodella: And the exercise helps Max's body use his food to make him stronger. Eating right can also work for you.

Max: Let's say the cheer again.

$=-2$


Each level of the
 gives a child's
 something it needs.
 from disease. $\underbrace{2}_{0}$ and building foods. They provide protein and calcium for strong $\xlongequal{\square} \rightarrow$ and

Remember to eat less of those foods that have added sugar and fat such as
 and ass.
Choose healthful snacks such as
 carrots, 0 and string cheese.

## The Virsminflphabet




The grains group includes foods such as bread, cereal, oatmeal and pasta. They are all made up of grains such as oats, rice, wheat, and corn.




Draw a smile on the whole grains bread. Have a contest with your friends to think of the most whole grain foods.

Whole Grains are better for you. They contain the whole Kernel; the bran, the germ and the endosperm.

Choose:

- whole wheat flour
- whole wheat bread
- brown and wild rice
- whole grain cereal
- whole grain spaghetti
- oatmeal
- popcorn

Refined Grains have been "milled", a process that removes bran and germ. This is done to give grains a finer texture and improve shelf life, but it also removes fiber, iron, and $B$ vitamins.

## Choose less often:

Grains with the words "enriched" or "refined" on the package because this means it doesn't have the whole grain in it. Also, choose less often grains with added sugar and fat.



Protection foods help your body stay well. Protection foods are full of vitamins and minerals.
Vitamins help your bones become strong and help your body fight disease. Minerals help your teeth, bones, and blood. Vegetables and fruits are protection foods.

Answer the riddles below by drawing or naming the correct protection food on the stage.




Body building foods help us grow. They are calcium for our bones and teeth from the MILK GROUP, and protein foods for our muscles, skin and hair from the MEAT AND BEAN group. These foods include milk, yogurt, cheese, meat, poultry, fish, dry beans, eggs and nuts.


Eating foods from the Milk and Meat and Bean group, and getting exercise will help you to be your best now... and later in life too!

Mark the times you ate or did these things today:


## Love in <br> Weaner !



Write the school lunch menu for each day and underline the meat and beans and milk groups.



Physical activity and nutrition work together for better health. Being active is a Key element in living longer, healthier and happier.


Phys $i$ Con A fitness level, builds bones, builds muscles, manages weight, reduces risk of cancer, diabetes, heart disease, and helps control blood pressure.


## Unit 6:





Moderation is eating few oils and sugars.
One or two chicken drumsticks are ok. Four are too many.
On the plates above draw chicken drumsticks on each plate to show few and too many.

## Restaurant



Students play the Part of waiters or customers. students order moderate amounts of different foods.




## Does this

meal have
foods from
each group

## Make your ore Meal

Write or draw foods for your meal on the plate.
Does your meal have food from each group?


Unit 7:


See how they grow.


Foods come from different parts of plants. Name some of them.
Fruits/Seeds $\qquad$
Leaves/Flowers $\qquad$ Stems/Roots $\qquad$


Draw a line from the food to its origin at the bottom.




Unit 8:


Breakfast is the most important meal of the day. Like filling a car with fuel before a trip,


Do you eat snacks between meals?
Yes
$\square$
$\square$


Foodella overslept, and had to skip breakfast... it had been 14 hours Since she ate supper the night before.


At lunch she ate only a peach because she did not like meatloaf and mashed potatoes.



Will wake up your brain and give you energy to play?

Write what foods you had for breakfast in the correct group on the MyPyramid.

## Unit 9:



There are tiny plants and animals that
 are so small we cannot see them without using a microscope. Some of them make us sick. We call them

## Germes.

We wash our hands so germs will not get inside our bodies. These germs are the reason we must wash and put medicine on cuts and scratches.

## Help the soap find its way to Kill the germs!



## Wash Germs $A$ dian

Your skin may look clean, but if you

Foodella,
You sure know how to have fun, and get rid of germs! don't use soap. 9
are still there.


1. Put a little vaseline on your hands.

Notice how greasy it feels.
2. Try washing it off with cold water. Notice how your hands feel.
3. Now wash with soap and warm water. Notice how your hands feel.


Soap Washes off vaseline, like soap washes off germs. plain water does not.


Unit 10:



When Foodella and Max went camping they did a lot of hiking.
They got very hungry.
Foodella brought a healthful snack to share.
It was trail mix and water. The grains, nuts, and fruits are for energy, protection, and body building. Water will keep the body from dehydrating.

Healthful snacks are important every day!

your own trail mix. Take it with you on adventures or eat it after school.


Draw a line to match the snacks to the MyPyramid food groups .

## Healthful Caution <br> 




## Funny Face

## Theres what the do:

1 tablespoon peanut butter or unsweetened applesauce 1 large graham cracker or 1 whole grain rice cake 1 tablespoon shredded carrot 4-6 raisins
1 grape cut in half
Source: Modified from a recipe by K-State Research and Extension, Kids aCookin', http://www.kidsacookin.ksu.edu

1. Spread peanut butter or applesauce on in the shape of a face.
2. Sprinkle grated carrot for hair.
3. Place raisins for mouth \& eyes.
4. Use grape for nose.


## Veggie Cars



造 $0^{2}$

1 cup fat free milk
4 small bananas, peeled
1 cup low fat plain yogurt
1 tsp vanilla
tsp cinnamon
1/8 tsp nutmeg
1 cup ice cubes

1. Combine all ingredients except ice cubes in blender or food processor; process until thick and creamy. 2. With motor running, add ice cubes; process until smooth.
2. Pour into glasses to serve.

Makes 4 servings. Source: CDC, http://apps.nccd.cdc.gov/dnparecipe/ Calories: 105 for 6 ounce ( $3 / 4$ cup) serving.



Foodella and Max were getting ready for the great in-line skating race. Foodella made sure they had all the equipment.
Foodella had a plate of pasta lunch.
Max was too excited to eat.
He grabbed a candy bar and a can of soda.
Max was sure he could win with the healthful habits Foodella had taught him. The gun went off.
The race was on!



Unit 11:



Good manners moke eating son.

Put a green star * by the manners you should use.

I throw food.
I stay at the table.
I grab food from other plates.
I talk with my mouth full.
I chew with my mouth closed.
I say "please" and "thank you."
I yell during meals.
I clean up after myself.
I say "yuck" to food I do not like.



After meals is the
吅以 9 回


Cut out the clock face and hands below．Punch a hole in the center with a metal brad attaching the trunk and tooth brush for hands．

Point hands to the next time you should brush．
H
$\checkmark$ ang your clock in the bathroom at home to remind you When it is time to brush your teeth．


## Unit 12:



Food is an important part of every country. Each country has its own food. Since the United states is made up of people from all over the world, we not only eat American food, but we enjoy the same foods people from other countries eat.

## Spaghetti__Italy Steamed Rice_China <br> Gyro <br> $\qquad$ <br> Taco <br> $\qquad$ Mexico <br> Sushi Japan Yogurt___ North Af




The most famous Latin American food is the taco. It is made of a tortilla, beef, beans, tomatoes, lettuce, cheese, avocado, raw onion, and chilies.
$\qquad$
___ beef
____ beans
____ tomatoes
___ lettuce
__ avocado
___ onion
___ chilies
____ cheese

is in a taco.
Mceme
the food group of each ingredient in a taco by writing the correct food group letter(s) by each.




It is important to respect people from different nationalities, and try some of the foods they like to eat. One or more of these foods just might become a favorite of yours.
And, if you don't care for a certain food, you may politely say "no thank you".


Eating healthfully will help me grow into a healthy adult!

I want to be
$\qquad$
$\qquad$
$\qquad$
Things I want to do
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
Places I want to go


You will always finish first when you eat healthy foods from all of the MYPYRAMID food groups and get plenty of exercise.

Go to these websites for more healthy information www.MyPyramid.gov and www.healthysd.gov

