

# Archived Information

## EMERGENCY IMMIGRANT EDUCATION PROGRAM

<b>Goal:</b> Help offset cost of supplementary services to recent immigrant students.	<b>Funding History</b> (\$ in millions)			
	<b>Fiscal Year</b>	<b>Appropriation</b>	<b>Fiscal Year</b>	<b>Appropriation</b>
	1985	\$30	2000	\$150
	1990	\$30	2001	\$150
<b>Legislation:</b> The Emergency Immigrant Education Act (EIEA), Title VII, Part C of the Elementary and Secondary Education Act (ESEA), as amended (20 U.S.C. 7541-7549).	1995	\$50	2002 (Requested)	\$0

### Program Description

This program is designed to help local education agencies (LEAs) provide supplementary educational services and offset costs for immigrant children enrolled in elementary and secondary public and nonpublic schools. The eligible recipients are the states, which then distribute the funds to LEAs within the state, according to the number of immigrant children.

The Emergency Immigrant Education Program makes grants to State education agencies (SEAs) which make subgrants to LEAs to enhance instructional opportunities for immigrant children. Authorized activities include: family literacy and parent outreach, salaries of personnel that are trained or being trained to serve immigrant children, tutorials and mentoring, the identification and acquisition of curricular materials, and the costs of basic instructional services that are “directly attributable to the presence of eligible children” (i.e., supplies, overhead costs, construction costs, and acquisition or rental of space).

For more information, please visit the program Web site at: <http://www.ed.gov/offices/OBEMLA/>

## Program Performance

OBJECTIVE 1: PROVIDE FINANCIAL ASSISTANCE TO SCHOOLS THAT SERVE LARGE NUMBERS OF RECENTLY ARRIVED IMMIGRANT STUDENTS.

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
Year	Actual Performance	Performance Targets	<p><b>Status:</b> Unable to judge.</p> <p><b>Explanation:</b> Data source reports are required every 2 years; the most recent reports are due in November 2001. Currently raw data for Biennial Report (1996-97 and 1997-98) from grantees (SEAs) are being analyzed and compiled by the NCBE contractor. The projected date for final draft is February 28, 2001. The final draft will be circulated for the Departmental review after March 5, 2001. The projected date for its publication is April 30, 2001. The next data source report for (1998-99 and 1999-2000) from grantees are due in November 2001.</p>	<p><b>Source:</b> SEA Biennial Report, 2001. <i>Frequency:</i> Biennially. <i>Next collection update:</i> 2000-2001. <i>Date to be reported:</i> November 1, 2001.</p> <p><b>Validation Procedure:</b> ED attestation process.</p> <p><b>Limitations of Data and Planned Improvements:</b> <i>Limitations:</i> LEAs and SEAs have some latitude for interpretation of key terms. School districts often use these funds to support whatever program they have for limited English proficient students, regardless of their immigration status (1991 GAO Study). Because districts use these funds in a variety of ways, an impact evaluation is virtually impossible. <i>Planned improvements:</i> Continue to refine existing procedures for followup, verification, and validation.</p>
1995-96:	Baseline: 88.6%			
1997-98:	Data Collected Biennially	Continuing increase		
1998-99:	<b>Data Available 4/30</b>	Continuing increase		
<b>1999-00:</b>	Data Collected Biennially	<b>90%</b>		
2000-01:		Continuing increase		
2001-02:				