



- How have you gotten through rough times before?
- What would you do differently if it happened again?
- How did you help others? How would you help next time?



Note*

As the teacher, you might think of more leading questions to ask the children. Be sure that your questions are

“OPEN <-----> ENDED,”

which means that they can not be answered by a “Yes” or “No” only. Open-ended questions facilitate verbal expression.

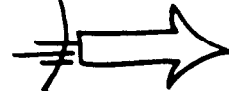
⇒ Most of these questions would be helpful at any time after a disaster/event, from one day following, to one or more years later.



THERE ARE SOME SPECIFIC HELPFUL

≡ **ACTIVITIES** ≡

YOU CAN DO TO ASSIST YOU IN USING THE TALKING AND DRAWING METHODS TO HELP DEFUSE CHILDREN



Ⓢ Remember to use the previous questions as the basis for the following activities!