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Episode Introduction and Preview		
Gizmo	<p>In this story Lu and Deshawn go on a bike ride. There is an accident. Lu must get help. Here are some words and phrases you will hear in the story.</p> <ul style="list-style-type: none"> ▪ Where is your friend? ▪ Will you call 9-1-1? ▪ I feel... ▪ I hurt my ▪ What did you say? ▪ Are you OK? ▪ What should I do? ▪ Can you help me/us? ▪ What is wrong? ▪ My arm hurts. ▪ I can't move my ▪ I feel dizzy <p>Click on Your Mission when you are ready to watch the story.</p>	
Set Up Story Script		
Display title Call 9-1-1		
Intro shot Music up: Ping is on the phone with Lu. Split screen.		
Ping	Homecoming is great! I like dancing and laughing with my friends.	
Lu	Me, too. Homecoming games are exciting. Our team is very good.	
Ping	What are you going to do today?	
Lu	Deshawn and I are going to ride bikes.	
Ping	That will be fun. Please tell me about it later.	
Lu	Okay, I will. Bye.	
Ping	Talk to you later. Bye.	
Next scene: Lu and Deshawn are in front of the house on their bikes.		
Deshawn	Which way do you want to go?	Wide shot of 2 boys in front of the house.
Lu	I'm sorry. I don't understand.	
Deshawn	Which way do you want to go? Where do you want to go?	

Lu	Oh. I want to go toward the park. The park is great.	2 shot focus on Lu
Lu	I like riding bikes.	Lu and Deshawn are riding their bikes in the neighborhood. They pass some townhouses, a row of stores, and some houses. Transition to close up on Deshawn.
Deshawn	Yeah. I like to ride bikes, too. This was a good idea, Lu.	Shot of Deshawn, smiling. Close up Lu happy, having fun. As they reach the park.
Deshawn	Whoa! (crash sfx)	Deshawn has an accident and crashes on his bike.
Lu	Deshawn. Are you okay?	C/u alarmed
Deshawn	Ouch! My arm hurts! I can't move my fingers.	close up of Deshawn in pain grabbing his arm
Lu	Should we go home? Can you walk?	Reaching for Deshawn's worried, scarred
Deshawn	Ohh, I feel dizzy. You should get help.	Trying to get up but stumbles
Lu	Should I go home? I can get my host father.	
Deshawn	No. That will take too long. Use the cell phone. Call 9-1-1.	Deshawn hands Lu the phone from his pocket with his good arm.
Lu	I'm sorry, Deshawn. I don't understand. What is 9-1-1?	Lu very sorry and worried.
Deshawn	9-1-1 is the emergency phone number. Call 9-1-1 when you need help.	Bothered in pain.
Lu	Okay. I'll call 9-1-1.	dials the number
Dispatcher	Hello, 9-1-1. Can I help you?	
Lu	Yes, please!	
Dispatcher	What is wrong?	
Lu	I'm sorry. I don't understand. Please say it again, slowly.	
Dispatcher	What is wrong?	
Lu	My friend is hurt.	
Dispatcher	What happened?	
Lu	He fell off his bike. He hurt his arm. He hurt his head. Please help us!	
Dispatcher	Where is your friend? (static SFX)	After question is heard cell phone goes dead.

Lu	Oh no...the phone is dead! (pause- moaning SFX) Will you help us? Will you call 9-1-1? We are in the park. We need help!	Deshawn moans in pain in the background. Lu is confused for a minute then gets an idea and turns to the user.
Lu	Here. I am going to write the words for the telephone call. You should say this. Please hurry!	Lu writes down the phrases the user will need. This becomes the read machine exercise.
End of Set Up-Robot		
Robot Helper	What is your challenge? What kind of help does Lu need? Decode the language by slowly listening to each scene. Read the script by chapters if you need to. When you are ready to study more, return to the map by clicking on the Compass.	Chinese text available to the user for all robot instructions.

Quizzes

KNOWLEDGE BRIDGE 1	
<p>Questions appear in Chinese, answers in English.</p> <p>What do Lu and Deshawn decide to do?</p> <p>a. hike to the summit b. ride bikes in the neighborhood c. go on the nature trail</p>	<p>User watches the scene from set up story, selects answer, clicks feedback, gets Robot pos/neg response. Clicks next to advance to the next question.</p>
<p>What happens to Deshawn?</p> <p>a. he falls on the bike trail b. he runs on the bike trail c. he walks on the bike trail</p>	<p>User watches scene of set up story; answers question.</p>
<p>What does Lu do?</p> <p>a. calls 9-1-1 b. goes to find his host father c. calls Ping</p>	<p>User watches scene of set up story; answers question.</p>
KNOWLEDGE BRIDGE 2	
<p>Question 1</p> <p>User sees an image of Lu speaking on the cell phone in the park. There is an empty text bubble above Lu's head.</p> <p>Lu is talking to the dispatcher. The dispatcher gives him some instructions, but Lu doesn't understand what was said. What should Lu say?</p> <p>a. He fell off his bike. b. I don't understand. c. I can't move my fingers.</p>	<p>User selects answer then clicks submit to see if they were right.</p>

<p>Question 2 User sees another image of Lu and Deshawn. There is an empty text bubble above Deshawn's head.</p> <p>Deshawn has hurt his arm and leg. His leg may be broken because he can't move his foot. What does he say?</p> <ul style="list-style-type: none"> a. I can't move my foot. b. I can't move my fingers. c. Please say it again. 	<p>User selects answer then clicks submit to see if they were right.</p>
<p>Question 3 User sees an image of Lu who is sick and in bed and talking to Lloyd, who is in the doorway. There is an empty text bubble above Lu's head.</p> <p>Lu is sick. He has a bad headache and his stomach hurts. He wants Lloyd to get his parents quickly. The parents are in the kitchen. What does he say?</p> <ul style="list-style-type: none"> a. Go up the stairs. Go straight ahead. b. I'm sorry. I don't understand. c. Go to the kitchen. Get your Mother and Father. 	<p>User selects answer then clicks submit to see if they were right.</p>

Reading Machine Text

<p>READ SECTION</p>		
<p>Narrator</p>	<p>[Lu's script to the user] EMT: Can I help you? USER: My friend is really hurt. EMT: What is wrong? USER: He fell. He is hurt. Can you help me? EMT: Was he walking? USER: No. He was riding his bike. EMT: What happened? USER: He fell off of his bike. He hurt his arm. His hand hurts, too. He can't move his fingers. EMT: Can he walk? USER: No, he can't. His head hurts, too. He is really dizzy. EMT: Are you okay? USER: Yes. I am fine. EMT: Where is your friend? USER: He is at the park. Please hurry! EMT: Are you near the fountain? USER: No. We are at the front gate. We were riding on Main Street. He was talking with me. Then, he fell. I can't help him! EMT: Stay calm. I am going to send an ambulance.</p>	<p>Audio sync to highlight. User explores meaning with dictionary.</p>

LINKS SECTION		
	<p>EMT: Can I help you? USER: My friend is really hurt. EMT: What is wrong? USER: He fell. He is hurt. Can you help me? EMT: Was he walking? USER: No. He was riding his bike. EMT: What happened? USER: He fell off of his bike. He hurt his arm. His hand hurts, too. He can't move his fingers. EMT: Can he walk? USER: No, he can't. His head hurts, too. He is really dizzy. EMT: Are you okay? USER: Yes. I am fine. EMT: Where is your friend? USER: He is at the park. Please hurry! EMT: Are you near the fountain? USER: No. We are at the front gate. We were riding on Main Street. He was talking with me. Then, he fell. I can't help him! EMT: Stay calm. I am going to send an ambulance.</p>	<p>blue = grammar green = culture orange = images</p>
GRAMMAR LINKS		
<p>Was/were riding</p>	<p>The phrases “was riding” and “were riding” consist of the third person past continuous form of “to be” and the gerund form of the verb “ride,” which is “riding.” As a reminder, third person singular pronouns are he and she. Third person plural pronouns are they and we.</p> <p>In English, a “past continuous” construction is a verb tense with more than one part. Both “was” and “ride” are verbs. When you use a past continuous construction, you need to make sure the pronoun and the verbs match.</p> <p>For example, when Lu tells the 9-1-1 dispatcher about Deshawn’s bicycle accident, he says, “He (Deshawn) was riding his bike.” If Lu had said, “He (Deshawn) were riding his bike,” Lu would have used the incorrect form of “to be” with that pronoun.</p>	
<p>fell / hurt</p>	<p>The verbs “fell” and “hurt” are in the past tense. Verb tenses express time. A verb in the past tense expresses an action that has already happened. To form the past tense of “regular” verbs in English, you add “ed” to the end of the word. For example, the past tense of “walk” is “walked,” and the past tense of “move” is “moved.”</p> <p>The verbs “fell” and “hurt” are “irregular” verbs. Irregular verbs do not use “ed” at the end to form the past tense. To form the past tense of irregular verbs, you do one of three things. You leave the word alone, you change the vowel that is in the middle of the word or you change</p>	

	<p>the word completely.</p> <p>“Fell” is an example of an irregular past tense verb that is formed by changing the vowel in the middle of the word. The present tense is “fall.” To change “fall” to the past tense, replace the “a” with “e.” The present tense is “I fall everyday.” The past tense is “He fell yesterday.”</p> <p>“Hurt” is an irregular verb that is the same in the past tense as it is in the present tense. The present tense is “You hurt my feelings when you say that.” The past tense is “He hurt his arm when he fell.”</p>	
really	<p>As a preverbal adverb, “really” means “truly” or “genuinely.” When it appears in front of a word, it gives more emphasis to that word than the word does by itself.</p> <p>For example, Deshawn falls off his bicycle. Lu calls 9-1-1 and tells the dispatcher that Deshawn is “really hurt” and “really dizzy.” If Lu had described Deshawn as simply being “hurt” and “dizzy,” the dispatcher might not have understood that the accident was more serious.</p>	
Was he walking	<p>“Was he walking?” is a third person past continuous question. A past continuous construction is a verb tense with more than one part. Both “was” and “walk” are verbs. “Walking” is the gerund form of “walk.”</p> <p>When you use a past continuous construction, you need to make sure the pronoun and the verbs match. The 9-1-1 dispatcher asks Lu, “Was he (Deshawn) walking?” Lu says, “No. He was riding his bike.” If Lu had said, “No. He (Deshawn) were riding his bike,” Lu would have used the incorrect form of “to be” with that pronoun.</p> <p>Remember, third person singular pronouns are he and she. Third person plural pronouns are they and we.</p>	
CULTURE LINKS		
not applicable for this text.		

IMAGES		
ambulance front gate fountain head hand fingers bike arm	Photos	
FALLOUT SECTION		
	<p>[Lu's script to the user] EMT: Can I help you? USER: My friend is really hurt. EMT: What is wrong? USER: He fell. He is hurt. Can you help me? EMT: Was he walking? USER: No. He was riding his bike. EMT: What happened? USER: He fell off of his bike. He hurt his arm. His hand hurts, too. He can't move his fingers. EMT: Can he walk? USER: No, he can't. His head hurts, too. He is really dizzy. EMT: Are you okay? USER: Yes. I am fine. EMT: Where is your friend? USER: He is at the park. Please hurry! EMT: Are you near the fountain? USER: No. We are at the front gate. We were riding on Main Street. He was talking with me. Then, he fell. I can't help him! EMT: Stay calm. I am going to send an ambulance.</p>	
	<p>[Lu's script to the user] EMT: Can I help you? USER: My friend is really hurt. EMT: What is wrong? USER: He fell. He is hurt. Can you help me? EMT: Was he walking? USER: No. He was riding his bike. EMT: What happened? USER: He fell off of his bike. He hurt his arm. His hand hurts, too. He can't move his fingers. EMT: Can he walk? USER: No, he can't. His head hurts, too. He is really dizzy. EMT: Are you okay? USER: Yes. I am fine. EMT: Where is your friend?</p>	

	<p>USER: He is at the park. Please hurry! EMT: Are you near the fountain? USER: No. We are at the front gate. We were riding on Main Street. He was talking with me. Then, he fell. I can't help him! EMT: Stay calm. I am going to send an ambulance.</p>	
<p>can can't ride riding he his send hurry</p>	<p>[Lu's script to the user] EMT: ____ I help you? USER: My friend is really hurt. EMT: What is wrong? USER: He fell. He is hurt. Can you help me? EMT: Was he walking? USER: No. He was ____ his bike. EMT: What happened? USER: He fell off of his bike. He hurt his arm. His hand hurts, too. He can't move his fingers. EMT: Can he walk? USER: No, he can't. ____ head hurts, too. ____ is really dizzy. EMT: Are you okay? USER: Yes. I am fine. EMT: Where is your friend? USER: He is at the park. Please ____! EMT: Are you near the fountain? USER: No. We are at the front gate. We were riding on Main Street. He was talking with me. Then, he fell. I can't help him! EMT: Stay calm. I am going to ____ an ambulance.</p>	
<p>RECORD SECTION</p>		
<ol style="list-style-type: none"> 1. can you help me 2. what is wrong 3. please hurry 4. his hand hurts 5. no, he can't 6. he is hurt 7. what happened 8. Are you okay 9. I am fine 10. stay calm 	<p>[Lu's script to the user] EMT: Can I help you? USER: My friend is really hurt. EMT: What is wrong? USER: He fell. He is hurt. Can you help me? EMT: Was he walking? USER: No. He was riding his bike. EMT: What happened? USER: He fell off of his bike. He hurt his arm. His hand hurts, too. He can't move his fingers. EMT: Can he walk? USER: No, he can't. His head hurts, too. He is really dizzy. EMT: Are you okay? USER: Yes. I am fine. EMT: Where is your friend? USER: He is at the park. Please hurry! EMT: Are you near the fountain? USER: No. We are at the front gate. We were riding on Main Street. He was talking with me. Then, he fell. I can't help him! EMT: Stay calm. I am going to send an ambulance.</p>	

COACHING 1 & 2

BE THE COACH 1		
Lu is sitting with Deshawn in the park.		
Deshawn	Lu, how is my bike?	
Gizmo	<p>Deshawn says something to Lu. Lu doesn't understand what Deshawn has said. What does Lu say?</p> <p>(Answers are in English)</p> <ul style="list-style-type: none"> ▪ What did he say? He's sorry. I don't understand. Please say it again. ▪ What did I say? You're sorry. I don't understand. Please say it again. ▪ What did you say? I'm sorry. I don't understand. Please say it again. 	<p>User watches the intro movie. Helps carry the story mission along through the episode.</p> <p>User answers question. If correct, advance to next scene.</p> <p>If incorrect 1st time, gets a "try again"</p> <p>If incorrect 2nd time, program auto answers the question sending the user back to practice. User will not advance on the map.</p>
Closing Scene		
Deshawn	Lu, how is my bike?	Close up Deshawn
Lu	What did you say? I'm sorry. I don't understand. Please say it again.	Close up Lu.
Deshawn	How is my bike? Is my bike okay?	Medium shot, Deshawn and Lu
Lu	Oh, your bike is fine.	Lu answers Deshawn
Lu	Thanks for your help.	Lu turns back to the camera.
BE THE COACH 2		
Same scene as before Lu and Deshawn in the park, Lu begins to think back over what has happened. A thought bubble fills the screen playing the scene from the movie then pauses on Lu's response to Deshawn's fall.		
Deshawn	Whoa! (crash sfx)	User listens to the scene then responds to Gizmo's question.
Gizmo	<p>Time to be the coach! Lu sees his friend fall. He wants to help. What did he say? Do you remember?</p> <ul style="list-style-type: none"> • Are you happy? Where should we go? • Are you OK? What should I do? • Are you tired? When should we eat? 	
Ending – Play when user answers correct.		
Deshawn	Whoa! (crash sfx)	Medium shot of Deshawn
Lu	Are you OK? What should I do?	Medium shot Lu and Deshawn
Deshawn	Oh, I feel dizzy. You should get help.	Medium shot Lu and Deshawn

Featured Cultural Content

<p>Cycling in the US</p>	<p>Cycling is a popular pastime in the United States. Many people who ruined their knees during the jogging craze of the 1980s and 1990s have turned to bicycling, as it is a low impact sport. Many also enjoy the freedom and the distances they can cover during their workouts.</p> <p>Cycling in the US takes on many forms. Mountain bikes have many gears and broad, knobby tires to allow for traction and stability as enthusiasts careen down mountain trails and ride “cross-country.” Some even participate in adventure races, which mix many miles of cycling with running, swimming, kayaking, orienteering, and even rappelling down cliffs.</p> <p>BMX is also popular. That stands for bicycle moto-cross, a sport that originated with motorcycles, but was adapted for bicycles. Riders traverse a dirt track with many turns and jumps, where they catch plenty of “air.”</p> <p>And don’t forget road racing, popularized by Lance Armstrong, the only man to win the Tour de France, six times.</p> <p>Bicycles are also used as a reliable form of transportation in urban areas. Many of the busses involved in mass transportation have bicycle racks attached to the front, so cyclists can ride to the bus stop, take the bus, and then ride from where they get off the bus.</p>
<p>How to Handle an Emergency</p>	<p>When faced with a life-threatening emergency anywhere within the United States, the best response is to dial 911 from any telephone.</p> <p>By dialing 911, the person connects with a trained emergency operator who can determine the right agency to contact to handle the problem.</p> <p>If there’s a medical emergency, the 911 operators will contact paramedics who are equipped to provide temporary medical care while a person is being transported to a hospital.</p> <p>The police are notified if there’s a crime where people are in danger. Their job would be to protect and defend those who may be at risk in a robbery or a break-in or some other crime where lives may be in jeopardy.</p> <p>The 911 operators also respond to calls when a fire’s reported by dispatching firefighters equipped to handle all types of fires in all types of settings.</p> <p>Fortunately, the operator who answers one of these emergency 911 calls will ask the right questions to identify who needs to come assist, where the help is needed, and, if necessary, they’ll stay on the phone with the person calling to help keep them as calm as possible until someone arrives on the scene.</p>

<p>KARAOKE Head, shoulders, knees and toes.</p>		
<p>Narrator</p>	<p>Head and shoulders, knees and toes. Head and shoulders, knees and toes. Eyes and ears and mouth and nose. And head and shoulders, knees and toes.</p> <p>I hurt my foot. I stubbed my toe. I fell onto the ground. I hurt my back. I hit a rock. My body feels all wrong.</p> <p>Fingers, elbows, hips and feet. Fingers, elbows, hips and feet. Between your lips is where you eat. Fingers, elbows, hips and feet.</p> <p>I hurt my foot. I stubbed my toe. I fell onto the ground. I hurt my back. I hit a rock. My body feels all wrong.</p>	<p><i>Each cut/normalized audio file needs markers on every word as well as a text file for each verse.</i></p>

APPLY- FINAL CHALLENGE

<p>READ ASSESSMENT- Lu's list of phrases</p>		
<p>Lu has given the learner a list of phrases to tell the dispatcher at 9-1-1.</p>		
<p>Robot:</p>	<p>Look at the list of phrases that Lu has written to help you know what to say to the dispatcher.</p> <ul style="list-style-type: none"> • He hit a rock. He fell off his bike. • His arm hurts. He can't move his fingers. • He feels dizzy. He needs help. <p>Text below displays on screen in Chinese: Which line says, "He feels dizzy. He needs help."?</p>	<p>Student must read the list of statements and click on one of three M/C answers</p> <p>1st time fail: User hears first feedback in English with Chinese text only translation displaying on screen: "No, try again."</p> <p>2nd time fail: User hears 2nd feedback: "It's this one." After 2nd fail and auto answer displays, advance the student to the next scene.</p>
<p>LISTENING ASSESSMENT – On the phone with 9-1-1</p>		
<p>BACKGROUND: We see the users passport character at a payphone.</p>		

Gizmo	Listen to the dispatcher and choose the correct response to the question.	Chinese translations are available for all robot instructions.
9-1-1 dispatcher	Can I help you? [3 audio buttons appear without text] a. My friend are really hurt. b. My friend is really hurt. c. My friend is really happy.	
SPEAKING ASSESSMENT - Your turn		
Same scene as before at the payphone but this time we see a split screen with the dispatcher on the other side.		
Conversation		
Gizmo	Now must continue helping Lu and Deshawn by finishing the call to 9-1-1. Click on the phone to begin.	split screen with users image on phone receiver and 9-1-1 dispatcher on the other side.
Dispatcher –phone receiver	Can you help me?	
Gizmo	Say – My friend is hurt (1)	
If correct:		
Dispatcher –phone receiver	What happened? (2)	
If correct:		
Gizmo	Tell them, “He fell off his bike. He hurt his arm. He hurt his head.”(3)	
Dispathter	Can he walk?	
Gizmo	Say, “No, he can’t. His head hurts, too. He is really dizzy.”(4)	
Dispatcher	Where is your friend?	
Gizmo	Say – He is at the park. Please hurry! (5)	
Dispatcher	Where in the park, near the fountain?	
Gizmo	Tell them “No. We were riding on main street. He is near the front gate.” (6)	
Dispatcher	We are sending an ambulance now. Please stay calm.	
Gizmo	Say – Thank you. Please hurry! (7)	
If correct:		We see a transition back to Lu and Deshawn at the fountain an ambulance arrives. Lu turns to the user very relieved.
Lu	Thank you so much. You saved the day!	
Gizmo	Good work! Thanks to you Deshawn got the help he needed. Click on the ambulance to end this lesson. Then look in your scrapbook for a surprise from Lu and	User clicks screen and is sent back to the backpack to begin the next episode.

	Deshawn.	Scrapbook displays a thank you note and a first aid or EMT patch.
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Word Wizard, Hidden Treasure, and Falling Jewels

Vocabulary

Target	Recycled	Enrichment
arm back (noun) bird(s) body can't dizzy ear face fell fever finger(s) foot ground hand head her to feel to help to hit to hurry to hurt (adj. & verb) knee last leg neck rock(s) shoulder stomach tall week	again also at beautiful big can fast to find friend go great to help (n. & v.) her I in me mountain need next of on park please really she should sorry state that the this three to to be to come to get to go to move to ride to say to see to show to understand to walk too	ambulance greenhouse other ouch ranger scraped to look wheelchair whoa

	trail tree(s) what where would you	
Phrases		
Target	Recycled	Enrichment
I'm sorry. I can't move my . . . I feel . . . I/She fell/hurt my/her . . . Go to the . . . My (body part) hurts. What should I . . . ? I don't understand. What did you say? (formulaic)	Are you . . . I like . . . I am going to . . . Please say it again. This is . . . Where is your friend?	Ouch! What happened? Whoa!